

## INTERMEDIATE ALGEBRA (MA-140) FINAL EXAM REVIEW

- This practice exam is designed to help you focus your studying for the final.
- If you have trouble with a particular problem or a set of problems, go to the book and work similar problems until you are comfortable with the material.
- Many of the problems on the final will look very similar to problems on this practice exam, or problems from the tests and quizzes you already took.
- In addition to solving the problems on this practice exam, review all the tests and quizzes as well as your class notes in preparation for the final.

**PART I: MULTIPLE-CHOICE QUESTIONS** Each problem is worth 4 points.

1. Determine the correct inequality for the statement “ $x$  is at most 30.”

- A.  $x > 30$
- B.  $x < 30$
- C.  $x \geq 30$
- D.  $x \leq 30$
- E.  $0 \leq x < 30$

2. Evaluate the expression:  $30 \div 6 \cdot 5$ .

- A. 1
- B. 25
- C. 36
- D. 20
- E. 30

3. Which of the following verbal expressions correctly represents the algebraic expression  $\frac{5x}{7} + 4$ .

- A. Five sevenths times the sum of  $x$  and four
- B. Five times  $x$ , divided by seven, the result added to four
- C. Five times the sum of one seventh of  $x$  and four
- D. The sum of four and the product of five and  $x$ , all divided by seven
- E. Five times the sum of  $x$  and four sevenths

4. Solve:  $3x + 1 = x + 7$ .

- A.  $x = 1$
- B.  $x = 2$
- C.  $x = 3$
- D.  $x = 4$
- E.  $x = 5$

5. 55 is what percent of 22?

- A. 40%
- B. 80%
- C. 150%
- D. 250%
- E. 300%

6. Solve the inequality:  $-2 \leq 3x + 1 \leq 10$ .

- A.  $[-1, 2]$
- B.  $[1, 3]$
- C.  $[-1, 3]$
- D.  $[1, 2]$
- E.  $[0, 3]$

7. Solve the equation:  $|x - 1| = 3$ .

- A.  $x = 2$
- B.  $x = 4$
- C.  $x = -2$
- D.  $x = -2$  or  $x = 4$
- E.  $x = 2$  or  $x = -4$

8. Solve the inequality:  $|x - 2| < 4$ .

- A.  $(2, 6)$
- B.  $(-2, 6)$
- C.  $(-1, 5)$
- D.  $(2, 5)$
- E.  $(-\infty, 6)$

9. Determine the slope of the line passing through the points  $(-1, 1)$  and  $(2, 7)$ .

- A. 1
- B. 2
- C. 3
- D.  $-1$
- E.  $-2$

10. Determine the distance between the points  $(4, 1)$  and  $(-1, 13)$ .

- A. 10
- B. 11
- C. 12
- D. 13
- E. 14

11. Multiply and simplify:  $2x(x + 3) + (x - 1)(x + 1)$ .

- A.  $3x^2 - x - 1$
- B.  $3x^2 - 6x + 4$
- C.  $4x^2 + 6x + 1$
- D.  $3x^2 + 6x - 1$
- E.  $4x^2 + 6x - 4$

12. Simplify:  $\frac{(3x^2)^3}{9x^3}$ .

- A.  $x^3$
- B.  $3x^3$
- C.  $9x^3$
- D.  $3x^2$
- E.  $9x^2$

13. Divide by long division:  $(x^3 + 3x^2 + 3x + 2) \div (x^2 + x + 1)$ .

- A.  $x + 2$
- B.  $x + 2 + \frac{1}{x^2 + x + 1}$
- C.  $x + \frac{1}{x^2 + x + 1}$
- D.  $x + \frac{2}{x^2 + x + 1}$
- E.  $x - 2$

14. Divide by long division:  $\frac{x^3 - x^2 - 4x - 6}{x - 3}$ .

- A.  $x^2 - 2x + 1$
- B.  $x^2 + 2x + 2$
- C.  $x^2 + x + 2$
- D.  $x^2 + x - 2$
- E.  $x^2 - 2x + 2$

15. Evaluate the expression:  $27^{-\frac{2}{3}}$ .

- A. 9
- B.  $\frac{1}{9}$
- C. 3
- D.  $\frac{1}{3}$
- E. 18

16. Evaluate:  $\frac{8.4 \times 10^9}{4.1 \times 10^6}$ .

- A. 40
- B. 400
- C. 4000
- D. 40,000
- E. 400,000

17. Solve the equation:  $(x - 1)^2 = 1$ .

- A.  $x = 0$  or  $x = 1$
- B.  $x = 0$  or  $x = -2$
- C.  $x = 1$  or  $x = 3$
- D.  $x = 0$  or  $x = 2$
- E.  $x = 1$  or  $x = -2$

18. Find the real number  $c$  such that  $x^2 + 6x + c$  is a perfect square trinomial.

- A. 4
- B. 9
- C. 16
- D. 25
- E. 36

19. Find an equation for the line passing through the points (1, 3) and (3, 1).

- A.  $x - y = -2$
- B.  $x - y = 2$
- C.  $x + y = 4$
- D.  $-x + y = 2$
- E.  $x + y = 2$

20. Solve the system of equations:

$$\begin{cases} x - y = 2 \\ x + y = 4. \end{cases}$$

- A. (5, 3)
- B. (1, -1)
- C. (3, -1)
- D. (2, 4)
- E. (3, 1)

**PART II: 15 OPEN-ENDED QUESTIONS** Each problem is worth 6 points.

1. Solve:  $\frac{x + 1}{2} + \frac{x + 5}{4} = 4.$

2. A pair of shoes that lists for \$60 is advertized at 25% off. Find the selling price.

**3.** Solve the inequality:  $3 \leq 2x + 1 < 7$ .

**4.** Sketch the graph of the equation  $2x + y = 4$  and determine the two intercepts.

**5.** Multiply and simplify:  $(x - 4)(x^2 + 4x + 16)$ .

**6.** Factor  $x^3 - 7x^2 + 10x$  completely.

7. Simplify:  $\frac{x^2 - 4}{6 - 3x} \cdot \frac{6}{2x + 4}$ .

8. Add and simplify:  $\frac{2}{x(x + 2)} - \frac{1}{x} + \frac{1}{x + 2}$ .

9. Perform the indicated operations and simplify:  $\frac{x^2 + x}{x - 2} \div \frac{2x + 2}{x^2 - 5x + 6}$ .

10. Use properties of exponents and simplify. Write your answers without negative exponents.

$$\frac{2x^{-3}y^2}{x^{-4}y^3}$$

11. Rationalize the denominator and simplify:  $\frac{4}{\sqrt{3}-1}$ .

12. Solve the equation:  $4x^2 + 3x - 1 = 0$ .

13. Solve the equation:  $x^6 - 9x^3 + 8 = 0$ .

14. A business had annual retail sales of \$200,000 in 1990 and \$300,000 in 1995. Assuming that the annual increase in sales followed a linear pattern, what were the retail sales in 1993.

15. Solve the system by the method of substitution:

$$\begin{cases} x^2 + y = 2 \\ 2x + y = -1. \end{cases}$$

16. Solve by the elimination method:

$$\begin{cases} 5x + 8y = -1 \\ 3x + y = 7. \end{cases}$$

17. If possible, solve the system:

$$\begin{cases} 4x - 2y = 6 \\ -6x + 3y = 9. \end{cases}$$

**18.** For the visiting archaeologist lecture on campus, advance tickets cost \$5 and tickets at the door cost \$6. The ticket sales this year came to \$4540. The department chairman wants to raise prices next year to \$7 for advance tickets and \$9 for tickets at the door. He said that if exactly the same number of people attended next year at these new price levels, the ticket sales would total \$6560. If he is correct, how many tickets are sold in advance? How many tickets are sold at the door?

**19.** An electronic firm makes two types of switching devices. Type A takes 4 minutes to make and requires \$3 worth of materials. Type B takes 5 minutes to make and requires \$5 worth of materials. When the production manager reviewed the latest batch, he found that it took 35 hours to make these switches with a material cost of \$1900. How many switches of each type were produced.

**20.** The length of a rectangle is 3 feet less than twice the width. The area of the rectangle is 54 square feet. Find the dimensions of the rectangle.

**EXTRA CREDIT** (10 points): Find a real number  $a$  such that the equation

$$ax^2 - 2(a + 2)x + (a + 5) = 0$$

has one repeated solution.