General Information

Prerequisites: Students in our online courses must be computer literate. (i.e. proficient in word processing and be able to navigate the web, communicate via email, attach files, and open files.) Moodle is the learning management tool that is employed to communicate, post, and access instructional materials.

Books: Students are required to purchase their own textbooks and course resources. Required text and course material information is available in the Baker Student Portal. Books may be purchased or rented from the Baker Bookstore or ordered online at www.bakerU.edu. Baker University reserves the right to make revisions to book and course materials information as necessary without incurring obligation.

Technology Fees: A $10 per credit hour non-refundable technology fee is assessed for each course.

Tuition: $120 per credit hour.

Late Fee: A late fee of $30 will be assessed for courses not paid in full by the first day of the course.

Payment: For security reasons, all payments must be made online at: https://bakeru.afford.com/PayNow?StoreId=313

Tuition Refund Policy: Written notification of withdrawal received by Continuing Education prior to the first class session = full tuition refund. Written notification received prior to second class session = 90% tuition refund. Withdrawal after second class session of a course = no tuition refund.

Registration Information: Participants are encouraged to register at least two weeks prior to class start as all class sizes are limited.

New Students: To register for a course go to: www.bakeru.edu. Click on Graduate. Click on School of Education. Click on Recertification Courses. Fill out the Registration form and send it in (mail, email, fax). You will be enrolled and sent an email confirmation that you are enrolled.

Email: tzillig@bakeru.edu Fax: 913-696-1997

Mail: Baker University, 7301 College Blvd, Overland Park, KS 66210 Attn: Tami Zillig

Accounting: Betty Fumey 913-344-6027

Financial aid information: Financial aid is only available for degree-seeking programs. If taking 6 or more credit hours you can have your student loans deferred. For information contact: The Office of the Registrar at records@bakeru.edu or (785)594-8318.

Transcript requests: Official transcripts may be requested by submitting a written request. The request form is in the Student Portal under the “Resources” tab. Requests are only processed after receipt of a signed request with payment for students whose Baker account is not past due.

Cancellation of a course: All scheduled courses are subject to sufficient enrollment. Baker University reserves the right to cancel courses or make other revisions as necessary, including book and course materials information, and to do so without incurring obligation. The information in this schedule is based on conditions at the time of publishing and is subject to change. Consult the online Baker University Catalog or Student Handbook for specific details concerning cancellations, refund policies, and academic requirements.

Need Help? Email tzillig@bakeru.edu

No student in any program may take more than 6 credit hours per term.

Online Enrollment Tutorial: An Online Enrollment tutorial (for current students) is available through your Baker Student portal.

Dropping a Course: To drop a course contact Tami Zillig at tzillig@bakeru.edu

Access Baker information online with MY BAKER PORTAL

You can access the following information online:

- Grades
- Unofficial Transcript (free)
- Required book and course materials

To Access MY BAKER PORTAL

- Go to www.bakerU.edu
- Click on Portal
- Select Graduate & Working Adult Campuses
- Go to Student Portal Homepage
- First time users select Create a New Account and follow the directions to set up your account

Need help? Go to www.bakerU.edu/helpdesk2
<table>
<thead>
<tr>
<th>Day</th>
<th>Dates</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Tuition &amp; Tech Fee</th>
<th>Instructor</th>
<th>Time and Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Th-Wed</td>
<td>Aug 27—Sept 2</td>
<td>EDT 8254</td>
<td>Get Going with Google</td>
<td>2</td>
<td>$260</td>
<td>Scott Aldrich</td>
<td>Thursday, Aug 27: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS; Aug 28– Sept 1: online; Wednesday, Sept 2: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS</td>
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<tr>
<td>Th-Wed</td>
<td>Sept 3–Sept 9</td>
<td>EDT 8255</td>
<td>Excel For Beginners</td>
<td>2</td>
<td>$260</td>
<td>Scott Aldrich</td>
<td>Thursday, Sept 3: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS; Sept 4-8 online; Wednesday, Sept 9: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS</td>
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<tr>
<td>Th-Wed</td>
<td>Sept 10–Sept 16</td>
<td>EDT 8256</td>
<td>Excel For Advanced Users</td>
<td>2</td>
<td>$260</td>
<td>Scott Aldrich</td>
<td>Thursday, Sept 10: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS; Sept 11-15 online; Wednesday, Sept 16: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS</td>
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<tr>
<td>Thursday</td>
<td>Sept 24–Nov 5</td>
<td>EDD 7957</td>
<td>Tools for Teaching: Discipline, Instruction, Motivation</td>
<td>3</td>
<td>$390</td>
<td>Shelli Dupree</td>
<td>Thursdays, Sept 24, Oct 1, 8 , 15, 22, 29, Nov 5; 7301 College Blvd, Overland Park, KS</td>
</tr>
<tr>
<td>Th-Wed</td>
<td>Oct 1–Oct 7</td>
<td>EDT 8257</td>
<td>Free Web Tools for Teachers</td>
<td>2</td>
<td>$260</td>
<td>Scott Aldrich</td>
<td>Thursday, Sept 30: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS; Oct 1-6 online; Wednesday, Oct 7: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS</td>
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<td>Th-Wed</td>
<td>Oct 29–Nov 4</td>
<td>EDT 8258</td>
<td>Prestige of PowerPoint 13</td>
<td>2</td>
<td>$260</td>
<td>Scott Aldrich</td>
<td>Thursday, Oct 29: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS; Oct 30-Nov 3 online; Wednesday, Nov 4: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS</td>
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<tr>
<td>Mon-Sat</td>
<td>Nov 2–7</td>
<td>EDT 8209</td>
<td>The Connected Classroom: You’ve Got This!</td>
<td>2</td>
<td>$260</td>
<td>Jennifer Hair</td>
<td>Monday, Nov 2: 5:00 pm– 8:00 pm 7301 College Blvd, Overland Park, KS; Nov 3-6 online; Saturday, Nov 7, 9:00 am– 3:00 pm</td>
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</table>
## Fall 2015
### Schedule of Courses

<table>
<thead>
<tr>
<th>Day</th>
<th>Dates</th>
<th>Course No.</th>
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<th>Instructor</th>
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<tr>
<td></td>
<td></td>
<td>EDT8226</td>
<td>Fun 21st Century Tools for the Classroom</td>
<td>3</td>
<td>$390</td>
<td>Jan Berg</td>
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<td></td>
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<td>EDT 8195</td>
<td>Using Social Media in the Classroom</td>
<td>2</td>
<td>$260</td>
<td>Jill Calhoun</td>
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<tr>
<td></td>
<td></td>
<td>EDT8227</td>
<td>Classroom Alive: iPad Applications for Digital Storytelling</td>
<td>3</td>
<td>$390</td>
<td>Megan Cline</td>
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<td></td>
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<td>EDT 8194</td>
<td>Powerful Creative Tools for the Mac</td>
<td>3</td>
<td>$390</td>
<td>Jennifer Hair</td>
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<td></td>
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<td>EDT 8259</td>
<td>More with Microsoft Word!</td>
<td>2</td>
<td>$260</td>
<td>Jill Calhoun</td>
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<td></td>
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<td>EDD 7906</td>
<td>Engaging ELLs</td>
<td>3</td>
<td>$390</td>
<td>Emily Seaman</td>
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<tr>
<td></td>
<td></td>
<td>EDT8230</td>
<td>Google: Tips, Tricks and More!</td>
<td>3</td>
<td>$390</td>
<td>Sean Jarvis</td>
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<td>EDD 7928</td>
<td>Kids, Media, Culture and Current Events in Today's Classroom</td>
<td>3</td>
<td>$390</td>
<td>Tamara Sinkler</td>
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<td>EDD 7884</td>
<td>Teach Like a Champion: 49 Techniques That Put Students On The Path to College</td>
<td>3</td>
<td>$390</td>
<td>Tonya Cogan</td>
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<td>EDT8228</td>
<td>iPads in the Classroom: Creative Lessons for All Ages and Subjects</td>
<td>3</td>
<td>$390</td>
<td>Jan Berg</td>
<td>online</td>
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<tr>
<td></td>
<td></td>
<td>EDC8304</td>
<td>Intro to Historical Thinking</td>
<td>2</td>
<td>$260</td>
<td>Deborah Brown</td>
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<tr>
<td></td>
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<td>EDT 7916</td>
<td>Web Resources for All Teachers</td>
<td>3</td>
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<td>Britni Jarvis</td>
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<td></td>
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<td>EDC 8010</td>
<td>Understanding the Next Generation Science Standards for K-12 Teachers</td>
<td>3</td>
<td>$390</td>
<td>Christie Purdon</td>
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<td></td>
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<td>EDC8255</td>
<td>The Writing Workshop and Writing Beyond</td>
<td>3</td>
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<td>Shelli DuPree</td>
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<td>EDD 8073</td>
<td>Just Flip It!</td>
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<td>EDC8256</td>
<td>Culturally Responsive Teaching</td>
<td>2</td>
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<td>Kelly Wessell</td>
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<td>EDD 8100</td>
<td>Understanding and Working with Our Students and Families of Poverty</td>
<td>3</td>
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<td>Lindsay Todd</td>
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<td>EDC 8145</td>
<td>The Daily Café Part 2</td>
<td>3</td>
<td>$390</td>
<td>Tonya Cogan</td>
<td>online</td>
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</table>
## Fall 2015 Schedule of Courses

<table>
<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>EDT 8189</td>
<td>Project Based Learning with iPads</td>
<td>3</td>
<td>$390</td>
<td>April Bullman</td>
<td>online</td>
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<td></td>
<td></td>
<td>EDD 7627</td>
<td>Alternative Ideas for Keeping Kids in School</td>
<td>3</td>
<td>$390</td>
<td>Tamara Sinkler</td>
<td>online</td>
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<td></td>
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<td>EDT 8207</td>
<td>Let’s Talk About It… Online: Using Online Synchronous Discussions in the Classroom</td>
<td>3</td>
<td>$390</td>
<td>Tom Barker</td>
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<td></td>
<td></td>
<td>EDD 8101</td>
<td>Classroom Management for the 21st Century</td>
<td>3</td>
<td>$390</td>
<td>Kelli Allen</td>
<td>online</td>
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<td></td>
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<td>EDT 7939</td>
<td>Digitally Editing Photos/Images and Creating Projects to Use in the Classroom</td>
<td>3</td>
<td>$390</td>
<td>Britni Jarvis</td>
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<td></td>
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<td>EDT 8260</td>
<td>Adobe Photoshop Basics</td>
<td>2</td>
<td>$260</td>
<td>Melissa Trujillo</td>
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<td>EDC 8191</td>
<td>Lesson Design Using the 5E Instructional Model</td>
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<td>$390</td>
<td>Christie Purdon</td>
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<td>EDT8234</td>
<td>YouTube in Every Classroom</td>
<td>3</td>
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<td>EDT8231</td>
<td>iMovie Basics</td>
<td>2</td>
<td>$260</td>
<td>Jan Berg</td>
<td>online</td>
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<tr>
<td></td>
<td></td>
<td>EDD 8034</td>
<td>Birth Order and Behaviors: How Birth Orders are Influencing Your Classroom</td>
<td>3</td>
<td>$390</td>
<td>Megan Cline</td>
<td>online</td>
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<td></td>
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<td>EDC0258</td>
<td>Brainstorm: The Power and Purpose of the Teen-age Brain</td>
<td>1</td>
<td>$130</td>
<td>Elizabeth O'Brien</td>
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<td>EDC 8300</td>
<td>Foundations of Successful Classrooms</td>
<td>3</td>
<td>$390</td>
<td>Kim Stinnett</td>
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<td>EDT 7941</td>
<td>Integrating Technology Into YOUR Curriculum</td>
<td>3</td>
<td>$390</td>
<td>Dawn Tush</td>
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<td>EDC 8301</td>
<td>Teaching With Students in Mind I</td>
<td>3</td>
<td>$390</td>
<td>Deborah Brown</td>
<td>online</td>
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<td></td>
<td>EDC 7923</td>
<td>Integrating Green Themes Into the Classroom</td>
<td>3</td>
<td>$390</td>
<td>Kelli Allen</td>
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<td>EDC 8302</td>
<td>Make the Most of Your 90 Minutes</td>
<td>3</td>
<td>$390</td>
<td>Tonya Cogan</td>
<td>online</td>
</tr>
</tbody>
</table>
# Fall 2015
## Schedule of Courses

| Day        | Dates         | Course No. | Course Title                                                                 | Credit Hours | Tuition & Tech Fee | Instructor       | Time and Place |
|------------|---------------|------------|------------------------------------------------------------------------------|--------------|-------------------|------------------|----------------|---------------|
|            |               | EDT 8057   | Must Have iPad Applications for Teachers                                     | 3            | $390              | Megan Cline      | online         |
|            |               | EDC 8188   | Literacy for All Classrooms (Common Core or Not)                             | 3            | $390              | Christie Purdon  | online         |
|            |               | EDT 7993   | Learning Excel                                                                | 2            | $260              | Jill Calhoun     | online         |
|            |               | EDD 8102   | Individuals vs. a Cyberbullying Society                                       | 3            | $390              | Tamara Sinkler   | online         |
|            |               | EDT 7917   | Computer Activities for Math Classes                                         | 3            | $390              | Sean Jarvis      | online         |
|            |               | EDT 7938   | Web 2.0 Tools for Teachers and Students                                       | 3            | $390              | Britni Jarvis    | online         |
|            |               | ETD8232    | Creative Classroom: Integrating Project Based Learning Using iMovie, iPhoto and iBook Author | 3            | $390              | Jan Berg         | online         |
|            |               | EDT 7995   | Advanced 21st Century Teacher: Technology for “Techy” Teachers!              | 3            | $390              | Jennifer Hair    | online         |
|            |               | EDC5963    | The Learning Habit: A Groundbreaking Approach to Homework and Parenting That Helps Our Children Succeed in School and Life | 1            | $130              | Elizabeth O’Brien | online         |
|            |               | EDT8191    | Transforming Education with Digital Tools                                     | 3            | $390              | April Bullman    | online         |
|            |               | EDC8261    | Formative Assessment: Best Practices and Engaging Ideas                      | 3            | $390              | Christie Purdon  | online         |
|            |               | EDC 8191   | Lesson Design Using the 5E Instructional Model                               | 3            | $390              | Christie Purdon  | online         |
|            |               | EDT 8056   | FREE iPad Apps and Websites for Classroom Management                         | 3            | $390              | Megan Cline      | online         |
|            |               | ETD 8261   | GOODBYE POWERPOINT! Cool Tech Tools for Creating Engaging Presentations—Prezi and BE-YOND! | 3            | $390              | Jennifer Hair    | online         |
|            |               | EDC 8303   | A Magical Brew for Teachers – Numeracy Sense                                 | 3            | $390              | Tonya Cogan      | online         |
Course Descriptions

ADOBE PHOTOSHOP BASICS EDT 8260  
INSTRUCTOR: M. TRUJILLO  
Students will learn design basics and production skills using the program Adobe Photoshop. Students will visually step through the process of creating images, manipulating them and then optimizing them for print or the web. This course will provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques.  
Tuition: $240.00  
Tech Fee: $20.00  
Graduate Credit Hours: 2  
Required text: Adobe Photoshop software-CS6 or Creative Cloud version; Note: research the cost of software fully before enrolling in the course.

ADVANCED 21ST CENTURY TEACHER: TECHNOLOGY FOR “TECHY” TEACHERS! EDT 7995  
INSTRUCTOR: J. HAN  
If you like to plug-in, log-on, message, tweet and post, this course is for you! Successful educators are embracing a new approach to teacher instruction. New tools and new technologies are necessary to prepare our students for the 21st century. This course will explore Web 2.0, online photo editing software, “cloud” productivity, social media usage and guidelines, multimedia creation and production in the classroom, and more! This course will also be a great practice of those skills and conceptual knowledge for instructional design and development of student-centered learning activities in the K-12 classroom. Participants will create multiple multi-media projects for personal and classroom use! Good teachers help students discover the value and relevance of new skills and knowledge. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a little beyond the basic knowledge of the computer and be able to key, open, and save files. Participants should also be somewhat familiar with the online learning environment.  
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3  
Required text: No required text

ALTERNATIVE IDEAS FOR KEEPING KIDS IN SCHOOL EDD 7627  
INSTRUCTOR: T. SINKLER  
The job market continues to be completely competitive and yet there are still so many kids who don’t understand the importance of school. As teachers we want them to stay in school and get the education they deserve but sometimes this seems impossible to accomplish. This course is designed to give teachers alternative ideas for not only keeping kids in schools but it will also provide actual ideas in the classroom that can help them to be successful in school. There will be discussions on positive reinforcement, how to talk to at-risk students and actual classroom activities for middle school and high school students who struggle.  
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3  

BRAINSTORM: THE POWER AND PURPOSE OF THE TEENAGE BRAIN EDC 8258  
INSTRUCTOR: ELIZABETH O’BRIEN  
In this course participants will study the book, Brainstorm: The Power and Purpose of the Teenage Brain. Based on the new research in the field of interpersonal neurobiology, this book illuminates how the teenage brain affects their behavior and relationships. It also explores the concept of neuroplasticity; this concept can aid students to develop a growth mindset. Although this book is ostensibly written for parents and caretakers of our students, there are a multitude of applications for schools as a whole, administrators, counselors, and teachers. When educators better understand how the teenage brain functions, we can help students capitalize on an incredibly positive period of growth, change, and experimentation in their lives.  
Tuition: $120.00  
Tech Fee: $10.00  
Graduate Credit Hours: 1  

BIRTH ORDER AND BEHAVIORS: HOW BIRTH ORDERS ARE INFLUENCING YOUR CLASSROOM! EDD 8034  
INSTRUCTOR: M. CLINE  
In this course, participants will conduct an in-depth exploration of birth orders and how they are influencing their classroom. Participants will learn about the behaviors of each birth order and analyze how those behaviors can be utilized to form a happy and productive classroom environment. Participants discuss how to motivate each birth order and how to best group your students based on their birth orders.  
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3  
Course Descriptions

CLASSROOM ALIVE: IPAD APPLICATIONS FOR DIGITAL STORYTELLING EDT 8227
INSTRUCTOR: M. CLINE
In this course, educators will learn how to help their students develop and enhance their creativity, information fluency, communication, and collaboration skills. This class will cover engaging applications and creative ways to use the iPad in your classroom to develop digital stories to support the needs of students. Students will improve their understanding of concepts through the use and creation of these iPad applications.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text. Participants will need access to an iPad and download the following apps: Toontastic, Toontastic Jr., Comic Book, Comic Life, Book Creator, My Story, Book Writer, Sock Puppets

CLASSROOM MANAGEMENT FOR THE 21ST CENTURY EDD 8101
INSTRUCTOR: K. ALLEN
Students in the 21st century have a unique skill set they are bringing into classrooms; collaborators, creative thinkers, information users and producers, technologists, problem solvers and self-directed learners. Teachers are redefining classroom management strategies to maximize the development of these skills and minimize disruptions to teaching and learning. Throughout this course, participants will review traditional, researched-based management strategies, research attributes of a 21st century classroom, and discover innovative classroom management tools. Participants will design a 21st century classroom management plan applicable to their unique teaching setting and create a technology-based lesson plan to implement in their own classrooms.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

COMPUTER ACTIVITIES FOR MATH CLASSES EDT 7917
INSTRUCTOR: S. Jarvis
Do you want to add variety to your math classes? Do you want to create lessons that relate and engage students? This course is designed to help elementary and middle school math teachers create lessons that are interactive and engaging for students through the use of the computer! Participants will be introduced to projects using Microsoft Excel that they can use in all types of math courses. Participants will also research free math websites that have interactive games, activities, and lesson plans to help incorporate technology into math classes.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3

THE CONNECTED CLASSROOM: YOU’VE GOT THIS! EDT 8209
INSTRUCTOR: J. HAIR
To thrive in the 21st century classroom with today’s digital native learners, successful educators are embracing a new approach to teacher instruction to go beyond the walls of the classroom. New tools and new technologies are necessary to prepare out students for the 21st century. This course will give participants a new appreciation for digital media and how to easily incorporate it into their classrooms. From Web 2.0, to digital storytelling, to virtual field trips, social media and collaboration for the classroom, the available technology has the power to engage and inspire today’s tech savvy students. Good teachers help students discover the value and relevance of new skills and knowledge. This course is designed for not only 1:1 classrooms, but also those classrooms where the only technology is the teacher’s computer. This class is for ALL LEVELS and ALL CURRICULUMS. Upon completion of this course, participants will be able to take all project files with them directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: None. The instructor will provide selected handouts with relevant information. Bring a flash drive to save your work (laptops will be provided), or your own laptop/devise.

CREATIVE CLASSROOM: INTEGRATING PROJECT BASED LEARNING USING IMOVIE, IPHOTO AND IBOOK AUTHOR EDT 8232
INSTRUCTOR: J. BERG
Learn the basics of iMovie, iPhoto and iBook Author to make your lessons come alive. Enhance your lessons as you use and teach your students the basics of using these powerful tools as a fun and creative way to share and learn new concepts. Create lessons for your classes that will incorporate these tools to explore real-world problems and challenges. Participants will be able to apply what they have learned in this course to their own classroom.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

CULTURALLY RESPONSIVE TEACHING EDC 8256
INSTRUCTOR: K. WESSEL
This course is designed for educators who aspire to create a culturally responsive classroom. Participants in this course will analyze definitions, concepts, and characteristics of cultural responsive pedagogy, as well as reflect upon and examine ways in which they can promote a classroom environment where all students feel safe, develop a sense of belonging, and believe that they can and will succeed.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text
Course Descriptions

THE DAILY CAFÉ PART 2 EDC 8145
INSTRUCTOR: T. COGAN
This course provides a way for any teacher to structure literacy (and now math) time to increase student independence and allow for individualized attention in small groups and one-on-one. Teachers and schools implementing the Daily 5 will do the following: spend less time on classroom management and more time teaching; help students develop independence, stamina, and accountability; provide students with abundant time for practicing reading, writing, and math; increase the time teachers spend with students one-on-one and in small groups; improve school wide achievement and success in literacy and math.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
ISBN: 9781571107282

DIGITALLY EDITING PHOTOS/IMAGES AND CREATING PROJECTS TO USE IN THE CLASSROOM EDT 7939
INSTRUCTOR: B. JARVIS
Being able to engage students by using technology in the classroom is a great resource for a teacher. Using digital images to create projects where students can take pictures or download images from the internet and creatively edit them is exciting for the students and diversifies classroom projects. Fotoflexer.com is a free web application that may be used to edit digital photos/images. This site allows the user to edit pictures and create collages previously available only by using expensive software. Basic photo editing as well as removal of blemishes, changing skin and hair color, morphing photos, adding text, and changing backgrounds are only a few of the options available. Fotoflexer.com is free and may be used with or without a login. Participants must provide digital images/photos to participate in the course.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

ENGAGING ELLS EDD 7906
INSTRUCTOR: E. SEAMAN
Who wants 50 strategies to use with ELL students in the areas of language, literacy, content and technology? To teachers, parents, school counselors and school administrators, language and literacy success for ELL students is paramount. The good news is this: good teaching for ELLs is good teaching for ALL students. In this course, participants will learn many helpful strategies, explore ways to differentiate literacy activities based on language needs, and create useful plans that will meet the needs of all students. As we continue the transition to the Common Core State Standards, specifically targeting language standards in reading, writing, speaking and listening is essential and required for ALL students and teachers.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
ISBN: 9780132487504

EXCEL FOR BEGINNERS EDT 8255
INSTRUCTOR: S. ALDRICH
Excel for Beginners is a course designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create lessons that utilize excel to use in their classrooms. Participants will learn how to create excel spreadsheets, charts, and use formulas. Participants will also have the opportunity to explore various templates that will help integrate Excel into their classroom. Upon completion of the course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Participants should bring a flash drive to save their work or may bring their own device.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text

EXCEL FOR ADVANCED USERS EDT 8256
INSTRUCTOR: S. ALDRICH
Excel for Advanced Users is a course designed for all teachers, in all disciplines, with basic understanding of Excel. Through a hands-on approach, participants will be able to create lessons that utilize excel to use in their classrooms. Participants will learn how to create advanced excel spreadsheets, charts, filtering, sorting etc.. Participants will also learn how to create spreadsheets with advanced functions and formulas. Participants will have the opportunity to use Excel in conjunction to Microsoft Word (mail merge). Upon completion of the course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Participants should bring a flash drive to save their work or bring their own device.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text

FORMATIVE ASSESSMENT: BEST PRACTICES AND ENGAGING IDEAS! EDC 8261
INSTRUCTOR: C. PURDON
This course is designed to introduce, support, and extend participants' knowledge of Formative Assessment/Assessment for Learning. Participants will learn more about the power of formative assessment, how to integrate assessment with instruction and learning, and will explore dozens of assessment activities that can be used in any classroom!
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text
Course Descriptions

FOUNDATIONS OF SUCCESSFUL CLASSROOMS EDC 8300
INSTRUCTOR: K. STINNETT
Numerous factors effect student performance and learning experiences. Our classroom structure, instructional approaches and relationships with parents play an important role in student success. Other best practices include engaging and valuing boys and young men, focusing on empathy, and understanding to build caring classroom communities and having strategies in place to help students living in poverty. In this course participants will discuss creating a successful learning environment, helping boys succeed, parent collaboration, blended learning, developing strong reading habits, the effects of poverty on education, and social and emotional health issues.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

FREE IPAD APPS AND WEBSITES FOR CLASSROOM MANAGEMENT EDT 8056
INSTRUCTOR: M. CLINE
In this course, educators will explore free apps and websites that help with classroom management. Whether you’re a teacher with one iPad or are working in a 1:1 classroom, there are plenty of free apps you can use to keep your students and classroom in check. These free apps for classroom management are for teachers with access to an iPad, iPod Touch or iPhone and the Internet. These apps will help ease transitions in your classroom, assist with grading, collaborate easier among colleagues, hold students accountable, and make your life managing a classroom of students much easier!
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

FREE WEB TOOLS FOR TEACHERS EDT 8257
INSTRUCTOR: S. ALDRICH
FREE WEB TOOLS FOR TEACHERS is a course designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create lessons that utilize free tools from the web to use in their classrooms. Participants will learn how to use Google as a classroom tool. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Participants should bring a flash drive to save their work or may bring their own device.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text

GOODBYE POWERPOINT: COOL TECH TOOLS FOR CREATING ENGAGING PRESENTATIONS- PREZI AND BEYOND! EDT 8261
INSTRUCTOR: J. HAIR
This a course designed for all teachers, in all disciplines, and at all levels of education. Through a hands-on approach, participants will be able to create lessons and presentations that utilize the Web 2.0 tool, “Prezi.” Prezi is a tool that combines concept maps, posters, and presentations, into one very nicely integrated unit. Prezi’s ability to facilitate different learning styles is absolutely amazing! It allows educators and students to create non-linear presentations where you can zoom in and out of a visual map containing words, links, images, and videos. With a free Prezi account teachers and students can create their own independent presentations, or share via email and collaborate online in real time. Prezi is a Flash-based system that produces highly dynamic presentations and is a fantastic story-telling tool! Participants will also experiment with Haiku Deck; Slideshare, Zohoshow, and other newer software and applications that creates presentations that inspires a global learning community. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. These are all online tools, so it will all be in the “cloud!”
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

FUN 21ST CENTURY TOOLS FOR THE CLASSROOM EDT 8226
INSTRUCTOR: J. BERG
Prepare your students for the 21st century! Utilize the powerful Web 2.0 tools to enhance and challenge your student’s higher order thinking skills. Animation can be a fun, easy way to teach and capture the attention of your students by having them create scenarios of historical events, political figures, current events, etc. and then sharing them with their classmates. Explore several different software applications and come away with lessons for use in your current classroom. Explore engaging and fun ways to stimulate your students’ creativity. This course is designed for all educators at all levels and all subjects! Participants will be able to apply what they have learned in this course to their own classroom having created several projects for classroom use. Projects will include but not limited to Web 2.0 tools that teach animation, infographics, blogs, web pages, graphics and photo editors, visual storytelling, typography and more.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text
Course Descriptions

GOOGLE: TIPS, TRICKS AND MORE! EDT 8230
INSTRUCTOR: S. JARVIS
This course explores numerous possibilities Google has to offer your classroom. Participants will explore docs, forms, maps, calendars, Gmail, websites/blogs and even how to more effectively search Google. The information learned in this course can immediately be used in your classroom or daily life. This course will show participants all that Google has to offer.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

IMOVIE BASICS EDT 8231
INSTRUCTOR: J. BERG
This course is designed for educators who want to learn more about iMove and how they can use it in their classrooms. Participants will explore the basics of iMove and identify and create projects specific to their curricular area. Upon completion of this course students will be able to use those projects created to apply directly to their curricular area.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text. Students will access iMovie to create these projects.

INDIVIDUALS VS A CYBERBULLYING SOCIETY EDD 8102
INSTRUCTOR: T. SINKLER
Students today are growing up in a society adults are unfamiliar with because of technology. Everyone is familiar with the feeling of being left out or teased at school but now students have no way to escape. The term “cyberbullying” means that the teasing and bullying never stops because it is on the Internet, done through texting and some kids are never left alone. This course will discuss the horrible, growing problem of “cyberbullying” and how it has made more kids easier targets. Solutions, articles and literature for all kids will be discussed and reading lists will be created in order to help students through these issues. We will also discuss the basics of being an underdog and how to overcome this while reading the book David and Goliath by Malcolm Gladwell.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3

INTEGRATING GREEN THEMES INTO THE CLASSROOM EDC 7923
INSTRUCTOR: K. ALLEN
Are you looking for ways for you and your students to become environmentally aware citizens? Have you thought of conducting collaborative projects with other schools around the world? Are you concerned about the global footprint you are leaving? Integrating Green Themes into the Classroom offers strategies to enhance environmental awareness and fosters critical thinking about local and global environmental issues.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

INTRO TO HISTORICAL THINKING EDC 8304
INSTRUCTOR: D. BROWN
History is not about memorizing names, dates and facts and not all history takes place in a textbook. Participants will examine how strategies used by historians change the way history is taught and how students learn history. Topics include: overview and application of key historical thinking skills and strategies; interactive lessons that build knowledge and expertise in investigating history; how to ask historical questions and incorporating skills into history lessons. This course is intended for in-service teachers, administrators or educators looking to return to the classroom.
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text

INTEGRATING TECHNOLOGY INTO YOUR CURRICULUM EDT 7941
INSTRUCTOR: D. TUSH
This course focuses on YOUR needs in YOUR classroom. In this course participants will develop weekly projects based on common core standards for any curriculum. Higher-order thinking skills are implemented with the use of free web applications and/or software. Participants will leave this course with strategies and fully developed project ideas for immediate implementation into YOUR classroom. The projects will be centered on student and classroom needs, common core standards and learning objectives.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

IPADS IN THE CLASSROOM: CREATIVE LESSONS FOR ALL AGES AND SUBJECTS EDT 8228
INSTRUCTOR: J. BERG
Are you excited to have the iPad as a tool in your classroom but wish you had more ideas on how to make it a more effective part of your daily lesson plans and not just a fancy remote or timer? This course will help you explore apps to use in the classroom for any grade level or subject. Upon completion of this course you will have 10-15 apps and specific lessons that apply directly to your classroom curriculum.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text. Participants will need an iPad and ability to download apps.
Course Descriptions

JUST FLIP IT  EDD  8073
INSTRUCTOR: A. BULLMAN
What is a Flipped Classroom? A Flipped Classroom involves having students play a more active role in their learning process. Students learn about new concepts, strategies, ideas and lessons on their own by watching videos either created by the teacher or others on new materials. This is done as the homework piece outside of the class. By learning new materials outside of class, students can go at their own pace whether it is faster or slower than their peers. They can stop and replay something if they need to and ask questions directly to their teacher during class time. During class, the students discuss, collaborate, ask questions, practice, critically think, create, critique, make real world connections, etc. Flipped Classrooms have been shown to increase student achievement and productivity. References to flipped classrooms are made throughout the educational world. The Flipped Classroom Model can be used for any curriculum. Participants will experience the Flipped Classroom. Participants will be introduced to the Flipped Classroom and tools that can be used for creating an environment for Flipping. In this class, participants will create an intro lesson to their method of flipping and a lesson or unit that incorporates the Flipped Classroom Model.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

KIDS, MEDIA, CULTURE, AND CURRENT EVENTS IN TODAY’S CLASSROOM EDD 7628
INSTRUCTOR: T. SINKLER
The media and technology continue to steal any free time our children might have today. We can control this to some extent, but not completely. Why not turn their media and technology interest into a way to learn more in school? This course features media, culture and current events and how we can use these tools across the curriculum to our advantage. Participants will discuss and develop activities using current events and media for students K-12 involving real objectives and standards for the classroom. Participants will also discuss hot topics such as too much media for kids and appropriately using technology at home and in the classroom.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3

LEARNING EXCEL  EDT  7993
INSTRUCTOR: J. CALHOUN
This course is designed for teachers who want to learn the basics of Excel and how they can use it in their classroom. Participants will explore alternative ways to use Excel aside from basic spreadsheets. Projects will include a board game, hall passes, address book and much more!
Tuition: $240.00
Tech Fee: $20.00
Graduate Credit Hours: 2
Required text: No required text

THE LEARNING HABIT: A GROUNDBREAKING APPROACH TO HOMEWORK AND PARENTING THAT HELPS OUR CHILDREN SUCCEED IN SCHOOL AND LIFE EDC 5963
INSTRUCTOR: E. O’BRIEN
In this course participants will study the book, *The Learning Habit: A Groundbreaking Approach to Homework and Parenting That Helps Our Children Succeed in School and Life*. Based on the largest study of family routines ever conducted, this book offers a blueprint for turning “stress times” into opportunities to develop the eight critical skills kids will need to succeed in college and in the highly competitive job markets of the future. Although this book is ostensibly written for parents and caretakers of our students, there are a multitude of applications for schools as a whole, administrators, counselors, and teachers. As educators, it is our duty to equip our students with the best chances for success in school and beyond. This book will allow all members of our school communities to better foster student success.
Tuition: $120.00
Tech Fee: $10.00
Graduate Credit Hours: 1

LESSON DESIGN USING THE 5E INSTRUCTIONAL MODEL EDC 6191
INSTRUCTOR: C. PURDON
Are you looking for ways to energize and ‘inquirize’ your classroom? Do you want to help your students connect better to their learning? This course is designed to introduce and support teachers in designing lessons utilizing the 5E Instructional Model. Participants will learn about each of the 5E’s and then take existing lessons or create new lessons adding in the 5E’s (Engage, Explore, Explain, Elaborate, Evaluate).
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text

LET’S TALK ABOUT IT… ONLINE: USING ONLINE SYNCHRONOUS DISCUSSIONS IN THE CLASSROOM
INSTRUCTOR: T. BARKER
This course is designed for educators to learn how to get their students involved in having online synchronous discussions (OSD). Participants will gain a better understanding of how and why using OSDs in the classroom can enhance their instruction by noting places within their curriculum that these discussion can occur, learning how to manage these discussion, and how to assess students performance. Additionally, participants will learn how to set up these discussions using Edmodo, a free online management system, but the same technique can be used in a variety of different online management systems. This course will also allow participants to review some of the recent research on OSDs so as to gain a better understanding of how OSDs can benefit their students and what to expect. Participants will need to set up an Edmodo account.
Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text
Course Descriptions

LITERACY FOR ALL CLASSROOMS (COMMON CORE OR NOT) EDC 8188
INSTRUCTOR: C. PURDON
Participants in this course will deepen their understanding of the Literacy Standards for ELA, History/Social Studies, Science and Technical Subjects. Participants will learn about and use the free resources from LDC (Literacy Design Collaborative) to design learning tasks (fill in the blank templates) and a teaching module for the grade level/content they teach.

Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required text: No required text

A MAGICAL BREW FOR TEACHERS—NUMERACY SENSE EDC 8303
INSTRUCTOR: T. COGAN
Research says that American students are falling behind others globally in mathematics. We need to help our students to express their math thinking. Participants in this course will look at nine critical thinking habits that foster numeracy and how each applies to your personal classroom in order for your students to be successful. Participants will create or collect online content resources for students. Participants will design small group activities designed to facilitate the processing of content. Participants will develop differentiated learning opportunities for students to demonstrate their higher-level learning (encouraging analysis and synthesis of the new content as it also relates to previous content knowledge).

Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3

MAKE THE MOST OF YOUR 90 MINUTES EDC 8302
INSTRUCTOR: T. COGAN
You have 90 minutes to make the very most of literacy block. What are you going to do to make the most of that time? Within that 90 minutes you need to have a read aloud, shared reading, guided reading, independent reading, word study and writing. With the pressure of including so many other components, you need to make the best use of your time. With this course participants will explore each of the components of the literacy block; will develop differentiated learning opportunities for students; will create opportunities to extend higher-level learning for students; and will analyze and synthesize new best teaching practices.

Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3

MUST HAVE IPAD APPLICATIONS FOR TEACHERS EDT 8057
INSTRUCTOR: M. CLINE
In this course, educators will be introduced to 12 different iPad apps that are a must-have for classroom use! These applications will help your students learn how to collaborate, share their ideas, work in groups, organize projects and ideas, write fantastic stories, bring journal writing to life and much more! These applications can be used across all grade levels K-12. Transform your classroom into the digital age!

Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required text: No required text

POWERFUL CREATIVE TOOLS FOR THE MAC EDC 8194
INSTRUCTOR: J. HAIR
ARE YOU READY TO TAKE CHARGE OF YOUR Mac? If so, then this course is the way to get started. You’ll learn how to: use Mac programs such as iLife (Photo, iMovie, Garageband) an introduction to Pages and iBook Author as well as Photobooth and Quicktime for utilizing and creating videos in the classroom. You can do amazing things with your photos, movies, music, documents, and presentations. Pages for Mac is a powerful word processor that gives you everything you need to create documents that look beautiful and read beautifully. It lets you work seamlessly between Mac and iOS devices. And even work effortlessly with people who use Microsoft Word. Quicktime player on a 10.7 computer allows you to select part of the screen to record. You can use this to record a webinar, YouTube video or other online video. Apple has also made it free to create iBooks that can be read on the iPad and MacBook devices. The interface is extremely easy to use! This is a MAKE IT AND TAKE IT COURSE for the classroom! Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a little beyond the basic knowledge of the computer and be able to key, open and save files. Work will be concentrated on the Apple platform.

Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required text: No required text

PRESTIGE OF POWERPOINT 13 EDT 8258
INSTRUCTOR: S. ALDRICH
This course is designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create unique PowerPoint lessons that they will be able to use in their classes. Participants will create PowerPoint projects as review games, learning centers, and informational slide shows. Participants will work with animation, video and sound files. Participants will learn to use scanners, digital cameras, and CD burners. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Participants should bring a flash drive to save their work or bring their own device.

Tuition: $240.00  
Tech Fee: $20.00  
Graduate Credit Hours: 2
Required text: No required text
PROJECT-BASED LEARNING WITH IPADS EDT 8189
INSTRUCTOR: A. BULLMAN
This is a seven-week online class that enhances instruction through Project Based Learning with iPad. The class will require participants to have an iPad to use. During this seven-week class, participants will create project-based lessons for their classrooms. Participants will learn to pull content off their devices via cloud services, and digitally collaborate with their peers. Participants will learn and utilize iPad tips and tricks as well as change settings and restrictions to get the most out of the iPads in your classroom. Participants will develop guidelines for classroom management using iPads. Participants will create digital notes and videos to reflect their learning. The class will explore creation-based apps, evaluate and use the apps, and utilize the apps in the project-based lessons. Participants will be expected share content digitally through Google Drive.

Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text. Students will need to supply their own iPad. Students may need access to a computer if they have trouble interacting with Moodle via their iPad.

TEACH LIKE A CHAMPION: 49 TECHNIQUES THAT PUT STUDENTS ON THE PATH TO COLLEGE EDD 7884
INSTRUCTOR: T. COGAN
This course offers effective teaching techniques to help participants become champions in the classroom. These 49 techniques are concrete, specific, and are easy to put into action in the classroom the very next day following instruction. Training activities help participants further their understanding through reflection and application of the ideas to their own practice.

Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3

TEACHING WITH STUDENTS IN MIND I EDC 8301
INSTRUCTOR: D. BROWN
There are no shortage of ideas for improving schools or improving classroom teaching. There are so many initiatives how do you find the time? This course will provide a framework for understanding a handful of classroom strategies that focus on students and student learning. These strategies, topics, initiatives and current research are conceptually linked together and presented with students in mind. Participants will have the opportunity to learn, reflect, have collaborative conversations with other participants and apply these student-centered practices. This course is designed for new and experienced teachers, administrators and those individuals who are looking to return to the classroom.

Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required text: No required text. Google Classroom will be used in addition to Baker’s Moodle learning system.

TOOLS FOR TEACHERS: DISCIPLINE, INSTRUCTION, MOTIVATION EDD 7957
INSTRUCTOR: S. DUPREE
This course is designed to support both teachers new to the profession and veteran teachers. Practical strategies for classroom management will be presented, discussed and practiced. These classroom management strategies create classrooms where both the teacher and students look forward to the learning experience. These strategies save the teacher time and effort; providing more time for teaching and increasing student engagement.

Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3

TRANSFORMING EDUCATION VIA DIGITAL TOOLS EDT 8191
INSTRUCTOR: A. BULLMAN
This is a seven-week online class that is designed to transform education with the use of digital tools. The course will require participants to collaborate digitally as they explore digital tools. Most of the tools used to transform education are free creation-based technology and can be integrated in and outside of the 21st century classroom. Participants will learn, practice and utilize tools such as Google +, hangouts, Drive, QR Codes, screen casting tools, Skype, FaceTime, slate creation, animation, Edmodo, Twitter, video reflections, custom search engines, story creators, and so much more. Participants will create a digital portfolio for classroom use throughout the course, share ideas, and test out technology. Assignments turned in for this course should focus on lessons/projects that can be used in the participants’ teaching environment. This course will require students to interact with other online participants.

Tuition: $360.00
Tech Fee: $30.00
Graduate Credit Hours: 3
Required Text: No required Text; Students will need to have set up: A personal Google Account; A teacher Edmodo account if they do not already have one (this takes a couple of minutes to set up); Access to web cam or a video camera.
Course Descriptions

UNDERSTANDING AND WORKING WITH OUR STUDENTS AND FAMILIES OF POVERTY EDD 8100
INSTRUCTOR: L. TODD
Using the text *A Framework for Understanding Student Poverty* by Ruby K. Payne, Ph.D, this course uncovers the patterns and behaviors of students and families of poverty. Educators will become familiar with current definitions of poverty, issues surrounding poverty, how that impacts the classroom, along with interventions and strategies to help support students and families. This course will challenge educators by asking them to identify resources in the community, share ideas and strategies that support a positive classroom environment and create lesson plans that improve academic success for students. This course is designed for teachers and support staff working with students K–12.
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3

UNDERSTANDING THE NEXT GENERATION SCIENCE STANDARDS EDC 8010
INSTRUCTOR: C. PURDON
This course is designed to introduce and support K–12 teachers who want to better understand the Next Generation Science Standards. Considerable time will be spent working through the Framework for K–12 Science Education to build a deep understanding of the three dimensions that informed the writing of the NGSS. Participants will create science lessons utilizing the NGSS.
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required text: No required text

USING SOCIAL MEDIA IN THE CLASSROOM EDT 8195
INSTRUCTOR: J. CALHOUN
Have you ever wanted to learn about popular social media websites? Have you ever wanted to learn how to incorporate those sites into your class? Then this is the course for you! We will learn how you could use social media sites in or for your classes. Sites we will cover include: Pinterest, Twitter, Tumblr, Dropbox, and Remind 101. NETS: T·1A, 1B, 2A, 2B, 3C, 3D, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 6D
Tuition: $240.00  
Tech Fee: $20.00  
Graduate Credit Hours: 2
Required Text: No required text

WEB 2.0 TOOLS FOR TEACHERS AND STUDENTS EDT 7938
INSTRUCTOR: B. JARVIS
What are Web 2.0 tools? This course explores numerous Web 2.0 tools that will enhance learning and that will incorporate leading-edge technology into daily lessons. Learn about innovative applications that can help you and your students with lessons and projects. All of these Web 2.0 applications are completely free for educators! You and your students will be amazed at how stimulating and engaging these applications can be.
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required Text: No required text

THE WRITING WORKSHOP AND WRITING BEYOND EDC 8255
INSTRUCTOR: S. DUPREE
How does the writing workshop structure fit into the picture with Kansas College and Career Readiness standards? How does it align with the literacy standards across content areas, the literacy blocks, rigorous writing demands, and the need for students to write fluently? Participants will learn the importance of writing workshop and how to organize and facilitate the workshop format. Participants will learn how to manage the workshop so that all students are engaged, gain fluency in their writing skills, and are well prepared for the writing demands needed for their college or career path. Writing goes hand in hand with reading, so some class time will be spent discussing how to incorporate reading and writing skills on a daily basis. This online course will include weekly discussion forums as well as weekly assignments as you create your plan for implementation. This course is for educators working with students in 6th—12th grade.
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required Text: No required text

YOUTUBE IN EVERY CLASSROOM EDT 8234
INSTRUCTOR: S. JARVIS
Come explore the video flea market known as YouTube and discover how valuable it can be in your classroom. Learn how to sift through the millions of videos to spark lively classroom discussions, organize videos for easy access and appeal to many different types of learners. This course explores numerous uses of YouTube and YouTube EDU. Learn how to move beyond the simple search and link/embed videos into PowerPoint’s, Prezi’s, blogs or websites, create videos using your Smart Phone or computer and upload to YouTube, categorize your videos and much more. If used correctly YouTube can be an innovative application used to supplement and enhance classroom lessons.
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required text: No required text

WEB RESOURCES FOR ALL TEACHERS EDT 7916
INSTRUCTOR: B. JARVIS
Do you feel your lesson plans need some refinement and more relevancy? Do you want to develop creative and exciting units, but don’t know where to begin? This course will explore websites that can enhance teacher knowledge and add engagement to your lesson plans. We will explore the wonderful web and learn about FREE resources for teachers. Learn how to create a virtual field trip to Paris, develop a web quest about cells, podcast a lesson for your students when you are absent, and explore many more ways to re-invent your lesson plans and give you a starting block to create new exciting lessons for your students. This course is designed for teachers of all grade levels and content areas.
Tuition: $360.00  
Tech Fee: $30.00  
Graduate Credit Hours: 3
Required text: No required text
About the Instructors

Scott Aldrich: Teaches at Shawnee Mission West High School in the Shawnee Mission School District
* Earned his Bachelor’s degree at Kansas State University and Master’s at Baker University

Kelli Allen: Teaches at University of Texas, Austin
* Earned her Bachelor’s degree and Master’s at Pittsburg State University

Tom Barker: Teaches at South Middle School in the Lawrence School District
* Earned his Bachelor’s degree at California State University Channel Islands and Master’s at University of Kansas

Jan Berg: Teaches at Shawnee Mission Northwest High School
* Earned her Bachelor’s degree at Maryville State University and Master’s at Bemidji State University

Deborah Brown: Teaches at Baker University
* Earned her Bachelor’s degree and Master’s at University of Kansas

April Bullman: K-12 Instructional Resource Specialist for Shawnee Mission School District
* Earned her Master’s degree in Education Technology from MidAmerican Nazarene University and Master’s degrees in Special Education for Talented and Gifted and School Leadership from Emporia State University

Jill Calhoun: Teaches at California Trail Middle School and Olathe East High School in the Olathe School District
* Earned her Bachelor’s degree at the University of Missouri and Master’s at Avila University

Megan Cline: K-6 Gifted facilitator in the Gardner-Edgerton School District
* Earned her Bachelor’s degree at Kansas State University and Master’s degrees at University of Phoenix and Emporia State University

Tonya Cogan: Teaches at Jefferson Elementary School in the Eldorado School District
* Earned her Bachelor’s degree at Fort Hays State University and Master’s at Emporia State University

Shelli DuPree: District Coordinating Teacher English Language Arts Secondary Level Blue Valley School District
* Earned her Bachelor’s degree and Master’s at University of Kansas

Jennifer Hair: Teaches at Shawnee Mission East High School in the Shawnee Mission School District
* Earned her Bachelor’s degrees at William Woods University and Columbia College and Master’s degree at University of Missouri – Columbia
About the Instructors

Britni Jarvis: Teaches at Olathe South High School in the Olathe School District
* Earned her Bachelor's degree at William Jewell College and Master's at Rockhurst University

Sean Jarvis: Teaches at California Trail Middle School in the Olathe School District
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Elizabeth O'Brien: Teaches at Blue Valley Northwest High School in the Blue Valley School District
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Christie Purdon: District Coordinating Teacher for Science in the Blue Valley School District
* Earned her Bachelor's degree and Master's at University of Kansas

Emily Seaman: Teaches at Hillcrest Elementary School in the Lawrence School District
* Earned her Master's degree at Baker University and ESL Certification at Kansas State University

Tamara Sinkler: Teaches at Penn Valley Community College
* Earned her Bachelor's degree at University of Kansas and Master's at Pittsburg State University and University of Kansas

Kim Stinnett: Teaches at Pattonville High School in the Pattonville School District
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Lindsay Todd: Teaches in the Independence Public Schools
* Earned her Bachelor's degree at Avila University and Master's at Grand Canyon University

Melissa Trujillo: Teaches in the Hiawatha School District
* Earned her Bachelor's degree and Master's at Peru State College

Dawn Tush: Technology Integration Coach for Auburn-Washburn School District
* Earned her Bachelor's degree at Emporia State University and Master's at Boise State University

Kelly Wessel: Social Studies & Diversity/Educational Services Support Team District Coordinating Teacher in the Blue Valley School District
* Earned her Bachelor's degree at Kansas State University and Master's at Rockhurst University
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Any Questions?

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