

SUMMER 2015



Graduate Courses for Educators

Continuing Education

Professional Development and Recertification Courses



1858

BAKER
UNIVERSITY

SCHOOL OF EDUCATION

General Information

Prerequisites: Students in our online courses must be computer literate. (i.e. proficient in word processing and be able to navigate the web, communicate via email, attach files, and open files.) Moodle is the learning management tool that is employed to communicate, post, and access instructional materials.

Books: Students are required to purchase their own textbooks and course resources. Required text and course material information is available in the Baker Student Portal. Books may be purchased or rented from the Baker Bookstore or ordered online at www.bakerU.edu. Baker University reserves the right to make revisions to book and course materials information as necessary without incurring obligation.

Technology Fees: A \$10 per credit hour non-refundable technology fee is assessed for each course.

Tuition: \$120 per credit hour.

Late Fee: A late fee of \$30 will be assessed for courses not paid in full by the first day of the course.

Payment: For security reasons, all payments must be made online at:

<https://bakeru.afford.com/PayNow?StoreId=313>

Tuition Refund Policy: Written notification of withdrawal received by Continuing Education prior to the first class session = full tuition refund. Written notification received prior to second class session = 90% tuition refund. Withdrawal after second class session of a course = no tuition refund.

Access Baker information online with MY BAKER PORTAL

You can access the following information online:

- Grades
- Unofficial Transcript (free)
- Required book and course materials

To Access MY BAKER PORTAL

- Go to www.bakerU.edu
- Click on **Portal**
- Select **Graduate & Working Adult Campuses**
- Go to **Student Portal Homepage**
- First time users select **Create a New Account** and follow the directions to set up your account

Need help? Go to www.bakerU.edu/helpdesk2

Registration Information: Participants are encouraged to register at least two weeks prior to class start as all class sizes are limited.

New Students: To register for a course go to: www.bakeru.edu. Click on Graduate. Click on School of Education. Click on Recertification Courses. Fill out the Registration form and send it in (mail, email, fax). You will be enrolled and sent an email confirmation that you are enrolled.

Email: tzillig@bakeru.edu Fax: 913-696-1997

Mail: Baker University, 8001 College Blvd Suite 100, Overland Park, KS 66210 Attn: Tami Zillig

Financial aid information: Financial aid is only available for degree-seeking programs. If taking 6 or more credit hours you can have your student loans deferred. For information contact: The Office of the Registrar at records@bakeru.edu or (785)594-8318.

Transcript requests: Official transcripts may be requested by submitting a written request. The request form is in the Student Portal under the "Resources" tab. Requests are only processed after receipt of a signed request with payment for students whose Baker account is not past due. Allow 3-5 business days for processing.

Cancellation of a course: All scheduled courses are subject to sufficient enrollment. Baker University reserves the right to cancel courses or make other revisions as necessary, including book and course materials information, and to do so without incurring obligation. The information in this schedule is based on conditions at the time of publishing and is subject to change. Consult the online Baker University Catalog or Student Handbook for specific details concerning cancellations, refund policies, and academic requirements.

Need Help? Email tzillig@bakeru.edu

No student in any program may take more than 6 credit hours per term.

Online Enrollment Tutorial: An Online Enrollment tutorial (for current students) is available through your Baker Student portal .

Dropping a Course: To drop a course contact Tami Zillig at tzillig@bakeru.edu



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Summer 2015 Schedule of Courses

| Day | Dates | Course No. | Course Focus | Course Title | Credit Hours | Tuition & Tech Fee | Instructor | Time and Place |
|------|-----------------|------------|--------------|---|--------------|--------------------|---------------|--|
| M-S | June 1-June 6 | EDT 8209 | T | The Connected Classroom: You've Got This! | 2 | \$260 | Jennifer Hair | Mon, 9:00am-3:00pm on site; Tues, Wed, Thurs, Fri (online); Sat 8:00am-12:00pm on site; 7301 College Blvd, Overland Park |
| T-F | June 2-June 19 | EDT 8188 | T | e-Publications: Pages and iBooks Author | 2 | \$260 | Jennifer Hair | Tues, June 2, 9:00am-3:00pm on site; remainder of course online; 7301 College Blvd, Overland Park |
| Th-F | June 11-June 12 | EDC8252 | S | An Individualized Approach to Literature Circles and Literacy | 1 | \$130 | Shelli DuPree | Thursday & Friday 8:30am-3:30pm; 7301 College Blvd, Overland Park |
| M-F | June 15-June 19 | EDC 8185 | IS | Introduction to Kodály Pedagogy | 3 | \$390 | Mirna Cabrera | Monday-Friday 8:30am-4:00pm 7301 College Blvd, Overland Park |
| M-T | June 22-June 23 | EDT8223 | T | Apple Numbers for Beginners | 1 | \$130 | Scott Aldrich | Mon, 8:00am-5:00pm & Tues, 8:00am-12:00pm 7301 College Blvd, Overland Park |
| M-T | June 22-June 23 | EDC8252 | S | An Individualized Approach to Literature Circles and Literacy | 1 | \$130 | Shelli DuPree | Monday & Tuesday 8:30am-3:30pm; 7301 College Blvd, Overland Park |
| T-W | June 23-June 24 | EDT8224 | T | Apple Pages for Beginners | 1 | \$130 | Scott Aldrich | Tues, 1:00pm-5:00pm & Wed, 8:00am-5:00pm 7301 College Blvd, Overland Park |
| Th-F | June 25-June 26 | EDC8251 | P | Successful Study Skills Necessary for Students to SOAR! | 1 | \$130 | Shelli DuPree | Thursday & Friday 8:30am-3:30pm; 7301 College Blvd, Overland Park |

Course Focus

S = Content Standards

IS = Instructional Strategies

P = Programs

T= Tools

O = Other

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|------|-------------------|------------|--------------|---|--------------|--------------------|---------------|--|
| Th-F | July 9-July 10 | EDC8251 | P | Successful Study Skills Necessary for Students to SOAR! | 1 | \$130 | Shelli DuPree | Thursday & Friday 8:30am-3:30pm; 7301 College Blvd, Overland Park |
| M-T | July 27 - July 28 | EDT 7945 | T | Get Going with Google Apps | 1 | \$130 | Scott Aldrich | Mon, 8:00am-5:00pm & Tues, 8:00am-12:00pm 7301 College Blvd, Overland Park |
| T-W | July 28—July 29 | EDT 8216 | T | Excel For Beginners | 1 | \$130 | Scott Aldrich | Tues, 1:00pm-5:00pm & Wed, 8:00am-5:00pm 7301 College Blvd, Overland Park |
| Th-F | July 30—July 31 | EDT 8217 | T | Excel For Advanced Users | 1 | \$130 | Scott Aldrich | Th, 8:00am-5:00pm & Friday, 8:00am-12:00pm 7301 College Blvd, Overland Park |



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| Online Courses | | | | | | | | |
| | June 1-July 17 | EDT8225 | T | Movie Making: Exploring Free Tools for Creating Videos and Slideshows | 3 | \$390 | Deon Bollig | online |
| | June 1-July 17 | EDT8226 | T | Fun 21st Century Tools for the Classroom | 3 | \$390 | Jan Berg | online |
| | June 1-July 10 | EDT 8195 | T | Using Social Media in the Classroom | 2 | \$260 | Jill Calhoun | online |
| | June 1-July 17 | EDT8227 | T | Classroom Alive: iPad Applications for Digital Storytelling | 3 | \$390 | Megan Cline | online |
| | June 1-July 17 | EDT 8194 | T | Powerful Creative Tools for the Mac | 3 | \$390 | Jennifer Hair | online |
| | June 1-July 17 | EDC 8111 | IS | Integrating Project Based Learning with Common Core Standards | 3 | \$390 | Jan Berg | online |
| | June 1-July 17 | EDD 7906 | IS | Engaging ELLs | 3 | \$390 | Emily Seaman | online |
| | June 1-July 10 | EDT 8040 | T | Using Microsoft Word | 2 | \$260 | Jill Calhoun | online |
| | June 8-July 24 | EDT 7917 | T | Computer Activities for Math Classes | 3 | \$390 | Sean Jarvis | online |
| | June 8-July 24 | EDC8254 | S | Blending the Strands– Unit Design and Literacy | 3 | \$390 | Shelli DuPree | online |
| | June 8-July 24 | EDT8228 | T | iPads in the Classroom: Creative Lessons for All Ages and Subjects | 3 | \$390 | Jan Berg | online |
| | June 8-July 17 | EDT 7942 | T | Cool Tech Tools: PREZI Watch Your Words Come Alive! | 2 | \$260 | Jennifer Hair | online |
| | June 8-July 24 | EDT 7916 | T | Web Resources for All Teachers | 3 | \$390 | Britni Jarvis | online |
| | June 8-July 24 | EDC 8010 | S | Understanding the Next Generation Science Standards for K-12 Teachers | 3 | \$390 | Christie Purdon | online |
| | June 8-July 24 | EDC8255 | S | The Writing Workshop and Writing Beyond | 3 | \$390 | Shelli Dupree | online |
| | June 8-July 24 | EDC7427 | O | The Power of Poetry | 3 | \$390 | Beth Smith | online |
| | June 8-July 17 | EDC8256 | O | Culturally Responsive Teaching | 2 | \$260 | Kelly Wessell | online |
| | June 8-July 24 | EDD 8100 | IS | Understanding and Working with Our Students and Families of Poverty | 3 | \$390 | Lindsay Todd | online |
| | June 8-July 24 | EDD 7847 | IS | A Trip to the Daily Café | 3 | \$390 | Tonya Cogan | online |

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| Online Courses | | | | | | | | |
| | June 8-July 24 | EDT8229 | T | Digital Storytelling and Writing: Bringing Life to Words! | 3 | \$390 | Deon Bollig | online |
| | June 8-July 24 | EDT 8038 | T | iPads in Education | 3 | \$390 | April Bullman | online |
| | June 15-July 31 | EDT8230 | T | Google: Tips, Tricks and More! | 3 | \$390 | Sean Jarvis | online |
| | June 15-July 31 | EDC8257 | S | Teaching Science Fiction | 3 | \$390 | Kim Stinnett | online |
| | June 15-July 31 | EDD 8101 | IS | Classroom Management for the 21st Century | 3 | \$390 | Kelli Allen | online |
| | June 15-July 31 | EDC 7948 | S | Looking at Your Literacy Block | 3 | \$390 | Emily Seaman | online |
| | June 15-July 31 | EDT 7939 | T | Digitally Editing Photos/Images and Creating Projects to Use in the Classroom | 3 | \$390 | Britni Jarvis | online |
| | June 15-July 24 | EDT 7994 | T | All About Microsoft Publisher | 2 | \$260 | Jill Calhoun | online |
| | June 15-July 31 | EDC 8191 | IS | Lesson Design Using the 5E Instructional Model | 3 | \$390 | Christie Purdon | online |
| | June 15-July 31 | EDT8234 | T | YouTube in Every Classroom | 3 | \$390 | Sean Jarvis | online |
| | June 15-July 24 | EDT8231 | T | iMovie Basics | 2 | \$260 | Jan Berg | online |
| | June 15-July 31 | EDC 7431 | O | Promoting Student Achievement Through Active Learning Experiences | 3 | \$390 | Beth Smith | online |
| | June 15-July 17 | EDC8258 | O | Brainstorm: The Power and Purpose of the Teenage Brain | 1 | \$130 | Elizabeth O'Brien | online |
| | June 15-July 31 | EDC8259 | IS | Reaching and Teaching Boys | 3 | \$390 | Kim Stinnett | online |
| | June 15-July 31 | EDT 7941 | T | Integrating Technology Into YOUR Curriculum | 3 | \$390 | Dawn Tush | online |
| | June 22-Aug 7 | EDC 8149 | S | Visual Literacy in the Classroom | 3 | \$390 | Christie Purdon | online |
| | June 22-Aug 7 | EDD 7150 | O | Social Acceptance in the Classroom | 3 | \$390 | Tamara Sinkler | online |
| | June 22-Aug 7 | EDC 7242 | IS | Guided Math | 3 | \$390 | Tonya Cogan | online |

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| Online Courses | | | | | | | | |
| | June 22-Aug 7 | EDD7942 | T | Promethean Flipcharts: Features and Fundamentals | 3 | \$390 | Shannon Fisher | online |
| | June 22-Aug 7 | EDC 7907 | IS | Educating ELLs: Differentiate, Scaffold, Shelter | 3 | \$390 | Emily Seaman | online |
| | June 22-Aug 7 | EDC 8188 | S | Literacy for All Classrooms (Common Core or Not) | 3 | \$390 | Christie Purdon | online |
| | June 22-July 31 | EDT 7993 | T | Learning Excel | 2 | \$260 | Jill Calhoun | online |
| | June 22-Aug 7 | EDD 8075 | O | Athletic Coaching Leadership | 3 | \$390 | Shawn Hair | online |
| | June 22-Aug 7 | EDT 8037 | T | Digital Tools and Collaboration for Educators | 3 | \$390 | April Bullman | online |
| | June 22-Aug 7 | EDD 8051 | IS | A Practical Approach to Flipping Your Classroom | 3 | \$390 | Kelli Allen | online |
| | June 22-Aug 7 | EDT 7938 | T | Web 2.0 Tools for Teachers and Students | 3 | \$390 | Britni Jarvis | online |
| | June 22-Aug 7 | EDT8232 | T | Creative Classroom: Integrating Project Based Learning Using iMovie, iPhoto and iBook Author | 3 | \$390 | Jan Berg | online |
| | June 22-Aug 7 | EDT 7995 | T | Advanced 21st Century Teacher: Technology for "Techy" Teachers! | 3 | \$390 | Jennifer Hair | online |
| | June 22-Aug 7 | EDC8258 | O | Social Responsibility in the 21st Century Classroom | 3 | \$390 | Tamara Sinkler | online |
| | June 22-July 24 | EDC5963 | O | The Learning Habit: A Groundbreaking Approach to Homework and Parenting That Helps Our Children Succeed in School and Life | 1 | \$130 | Elizabeth O'Brien | online |
| | June 22-Aug 7 | EDT 8053 | T | Tablets as Learning Tools | 3 | \$390 | Kelli Allen | online |
| | June 22-Aug 7 | EDC8261 | IS | Formative Assessment: Best Practices and Engaging Ideas | 3 | \$390 | Christie Purdon | online |
| | June 29-Aug 7 | EDT8233 | T | iBook Author Basics | 2 | \$260 | Jan Berg | online |
| | June 29-Aug 14 | EDC 8191 | IS | Lesson Design Using the 5E Instructional Model | 3 | \$390 | Christie Purdon | online |
| | June 29-Aug 14 | EDD 7202 | IS | Listening to Learn More in the Classroom | 3 | \$390 | Tamara Sinkler | online |
| | June 29-Aug 14 | EDD 7976 | O | Beg, Borrow and Steal in Primary Classrooms | 3 | \$390 | T. Cogan | online |

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Course Descriptions

(S) Content Standards

AN INDIVIDUAL APPROACH TO LITERATURE CIRCLES AND LITERACY EDC 8252

INSTRUCTOR: S. DUPREE

Increase student accountability with an individual approach to literature circles. Get better student engagement when students can select their own titles for outside reading. Use class titles for modeling and skill work, while students apply their knowledge using their own novel and processing skills. Learn various ways to differentiate literacy strategies for students with a range of needs within each class. Provide students with their own literacy toolbox for making it through reading a variety of texts, but on their interest and instructional level. This course is for educators working with students in 6th—12th grade.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text

BLENDING THE STRANDS—UNIT DESIGN AND LITERACY EDC 8254

INSTRUCTOR: S. DUPREE

Do you have the strategies necessary to blend the 5 strands into cohesive and interactive units of learning for students? Do you have those essential questions driving your instruction to challenge students to go deeper in the content? Do you know how to design a unit that blends the reading and writing skills and yes, even those grammar skills and activities into a cohesive theme? This online course is designed to introduce and support teachers in the instructional implications and planning of literacy, including: text complexity, vocabulary instruction, reading for a purpose, and writing to learn activities with the intent of designing a unit that blends the areas of literacy into a complete picture for students. This course is for educators working with students in 3rd—12th grade.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Silver, H.F., Dewing, R.T., Perini, M.J. *The Core Six: Essential Strategies for Achieving Excellence*. Alexandria: ASCD, 2012.

LOOKING AT YOUR LITERACY BLOCK EDC 7948

INSTRUCTOR: E. SEAMAN

For K-5 teachers, the Literacy Block has become the foundation of our day. What are we doing now and how is it changing with the implementation of the Common Core? Participants will examine the text The Common Core Lesson Book K-5: Working with Increasingly Complex Literature, Informational Text, and Foundational Reading Skills by Gretchen Owocki to find answers. Participants will share what we have done, do, and will do within this critical block of time and explore how we can meet the needs of all of our students while incorporating these new standards.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Owocki, Gretchen. *The Common Core Lesson Book K-5: Working with Increasingly Complex Literature, Informational Text, and Foundational Reading Skills*. 2012

LITERACY FOR ALL CLASSROOMS (COMMON CORE OR NOT) EDC8188

INSTRUCTOR: C. PURDON

Participants in this course will deepen their understanding of the Literacy Standards for ELA, History/Social Studies, Science and Technical Subjects. Participants will learn about and use the free resources from LDC (Literacy Design Collaborative) to design learning tasks (fill in the blank templates) and a teaching module for the grade level/content they teach.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

TEACHING SCIENCE FICTION EDC 8257

INSTRUCTOR: K. STINNETT

Utopia, dystopia, cyborg, extrapolation, scientification, cyberpunk, alterity . . . Science Fiction can be used to teach physical and social sciences, futurology and morality. Engage your pupils through creative activities that encourage critical thinking skills with the genre that continues to attract readers, writers and movie producers. Come along on this journey as we study classic science fiction, discover how the genre has changed, and look at new contemporary offerings. A study of complimentary non-fiction science articles and multimedia will round out this far-out class.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text. Students will be required to obtain two self-selected books.

UNDERSTANDING THE NEXT GENERATION SCIENCE STANDARDS

EDC 8010

INSTRUCTOR: C. PURDON

This course is designed to introduce and support K-12 teachers who want to better understand the Next Generation Science Standards. Considerable time will be spent working through the Framework for K-12 Science Education to build a deep understanding of the three dimensions that informed the writing of the NGSS. Participants will create science lessons utilizing the NGSS.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

THE WRITING WORKSHOP AND WRITING BEYOND EDC 8255

INSTRUCTOR: S. DUPREE

How does the writing workshop structure fit into the picture with Kansas College and Career Readiness standards? How does it align with the literacy standards across content areas, the literacy blocks, rigorous writing demands, and the need for students to write fluently? Participants will learn the importance of writing workshop and how to organize and facilitate the workshop format. Participants will learn how to manage the workshop so that all students are engaged, gain fluency in their writing skills, and are well prepared for the writing demands needed for their college or career path. Writing goes hand in hand with reading, so some class time will be spent discussing how to incorporate reading and writing skills on a daily basis. This online course will include weekly discussion forums as well as weekly assignments as you create your plan for implementation. This course is for educators working with students in 6th—12th grade.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

VISUAL LITERACY IN THE CLASSROOM EDC 8149

INSTRUCTOR: C.PURDON

Visual Literacy is the key to providing your students with abilities and techniques to acquire and remember the basic information they need to be the thinkers and problem solvers of tomorrow! K-12 teachers will learn about and create visual thinking tool activities that include: interpreting photographs and illustrations, creating 3-dimensional graphic organizers, using multimodal instruction, building interactive word walls and more.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

Course Descriptions

(IS) Instructional Strategies

A TRIP TO THE DAILY CAFÉ EDD 7847

INSTRUCTOR: T. COGAN

The CAFÉ system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. Learn practical, simple ways to integrate assessment into daily reading and classroom discussion for any K-12 classroom and beyond, and network with fellow professionals to expand learning to the global level.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Gail Boushey & Joan Moser. *The Café Book*. 2009
ISBN: 978-157110-728-2

CLASSROOM MANAGEMENT FOR THE 21ST CENTURY EDD 8101

INSTRUCTOR: K. ALLEN

Students in the 21st century have a unique skill set they are bringing into classrooms; collaborators, creative thinkers, information users and producers, technologists, problem solvers and self-directed learners. Teachers are redefining classroom management strategies to maximize the development of these skills and minimize disruptions to teaching and learning. Throughout this course, participants will review traditional, researched-based management strategies, research attributes of a 21st century classroom, and discover innovative classroom management tools. Participants will design a 21st century classroom management plan applicable to their unique teaching setting and create a technology-based lesson plan to implement in their own classrooms.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

EDUCATING ELLS: DIFFERENTIATE, SCAFFOLD, SHELTER EDC 7907

INSTRUCTOR: E. SEAMAN

Dealing with diversity in your classroom? Students today come from all different backgrounds. Our classrooms are the cornerstones of the ELL child's success. In this class, we will explore strategies and develop lessons to meet the needs of our students. The 8 key components of the SIOP (Sheltered Instruction Observation Protocol) model will be explored in order to ensure success for both teachers and students. Let's celebrate the world through our practice!

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Echevarria, Jana, M. Vogt, and D.J. Short. *Making Content Comprehensible for English Learners: The SIOP Model*. Boston: Pearson Education, Inc., 2012.

ENGAGING ELLS EDD 7906

INSTRUCTOR: E. SEAMAN

Who wants 50 strategies to use with ELL students in the areas of language, literacy, content and technology? To teachers, parents, school counselors and school administrators, language and literary success for ELL students is paramount. The good news is this: good teaching for ELLs is good teaching for ALL students. In this course, participants will learn many helpful strategies, explore ways to differentiate literacy activities based on language needs, and create useful plans that will meet the needs of all students. As we continue the transition to the Common Core State Standards, specifically targeting language standards in reading, writing, speaking and listening is essential and required for ALL students and teachers.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Herrell, Adrienne L. and Michael Jordan. *50 Strategies for Teaching English Language Learners*. Boston: Pearson Education, Inc., 2012.
ISBN: 9780132487504

FORMATIVE ASSESSMENT: BEST PRACTICES AND ENGAGING IDEAS!

EDC 8261

INSTRUCTOR: C. PURDON

This course is designed to introduce, support, and extend participants' knowledge of Formative Assessment/Assessment for Learning. Participants will learn more about the power of formative assessment, how to integrate assessment with instruction and learning, and will explore dozens of assessment activities that can be used in any classroom!

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

GUIDED MATH INSTRUCTION EDC 7242

INSTRUCTOR: T. COGAN

This class will look into an innovative approach to teaching mathematics that integrates well-known, guided-reading strategies. Teachers familiar with the Guided Reading approach to instruction will discover how to use their understanding of best teaching practices in reading instruction and apply them to teaching mathematics. The strategies provided are designed to help students develop a deep conceptual understanding of math, computational fluency, and proficiency with problem-solving.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

INTEGRATING PROJECT BASED LEARNING WITH COMMON CORE

STANDARDS EDC 8111

INSTRUCTOR: J. BERG

Do you want to develop lessons that explore real-world problems and challenges? This course is designed for classroom teachers to explore project-based learning and how to incorporate it into the classroom while meeting Common Core Standards at all levels. Learn to incorporate 21st-century learning skills into technology focused units for both secondary and elementary students. Explore how to use technology tools to push students to higher levels of thinking.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text



Course Descriptions

(IS) Instructional Strategies

INTRODUCCION TO KODALY PEDAGOGY EDC 8185

INSTRUCTOR: M. CABRERA

This course is designed to serve as an introduction to the Kodály Concept of teaching music. It will provide a setting for students to develop their knowledge of how to select repertoire for diverse classrooms, develop students' vocal and instrumental performances, provide teachers with a sequential pathway to develop music literacy and improvisation skills. Sample curriculums and lesson plans will be shared with all participants.

Students will have the opportunity to work with a master teacher who has studied in Hungary and has adapted the Kodály Concept for public schools in the USA. The course is a practical hands-on class so that student may begin to implement the sequences and skill development into their own teaching setting. Students will become familiar with short-range planning, including lesson plans, and long-range planning, including concept plans, song lists, and year plans. It will also give the student an opportunity to begin building a collection of authentic folksong literature that is appropriate and of strong quality for use in the music classroom.

Students develop their own musicianship skills in collaboration with the instructor and peers. This will provide students with a model for developing their own students' musicianship skills. This graduate-level course offering is intended to serve as Music Education in-service for those who are teaching either elementary music, general music, middle school choir or band, or independent music lessons to children between grades K-12. Participants may adapt this information for older students they teach.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required texts and materials:

Bicinia Hungarica, Book I, Geoffrey Russell-Smith edition
Cabrera, Mirna, *A la rueda, rueda* (available to purchase from author 1st day of class)

Choksy, Lois *The Kodály Context*

Classical Canon Book

Erdei, Peter, *150 American Folksongs*, Boosey and Hawkes

Folk Song Sight Singing, Book I

Heath, Carol, *The Song Garden: Books One & Two*, KTMI Publications

Heath, Carol, *The Song Garden: Games and Activities*, KTMI Publications

Houlahan & Tacka, *Kodály Today: A Cognitive Approach to Elementary Music Education*, OUP.

Johnston, Richard, *Folksongs North America Sings*, Hal Leonard Inc.

Kodály, *Fifteen 2-part exercises*

Locke, Eleanor, *Sail Away*, Boosey and Hawkes

Mathias, Sandra, *Sing & Play: Songs and Games for Young Musicians*

Rhythmic Training

333 Reading Exercises (a small green book, not a green tall book)

Additional Required Materials:

Tuning fork; Manuscript paper

LESSON DESIGN USING THE 5E INSTRUCTIONAL MODEL EDC 8191

INSTRUCTOR: C. PURDON

Are you looking for ways to energize and 'inquirize' your classroom? Do you want to help your students connect better to their learning? This course is designed to introduce and support teachers in designing lessons utilizing the 5E Instructional Model. Participants will learn about each of the 5E's and then take existing lessons or create new lessons adding in the 5E's (Engage, Explore, Explain, Elaborate, Evaluate).

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

LISTENING TO LEARN MORE IN THE CLASSROOM EDD 7202

INSTRUCTOR: T. SINKLER

Listening can be described as the forgotten art; however, it can also be described as the key to learning more. Listening and activities to enhance this skill will be addressed. This course is designed to help instructors guide their students in the right direction. These listening exercises will help relate reading and understanding across the curriculum at all age levels. These exercises will also help students to meet and understand the standards of speaking and listening from the common core. At the end of this course participants will no longer feel like listening is the forgotten art but the key to their students' success in the classroom.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: *Appreciative Listening: The Forgotten Art* by Constance Hoag/ The Writing Conference

Binkow, Howard. *Howard B. Wigglebottom Learns to Listen*. 2006. ISBN: 9780971539013

Common Core Standards in English



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Course Descriptions

(IS) Instructional Strategies

A PRACTICAL APPROACH TO FLIPPING YOUR CLASSROOM EDD 8051

INSTRUCTOR: K. ALLEN

Are you looking for ways to enhance student engagement inside and outside of the classroom? Have you thought about flipping your classroom? Throughout this course, participants will research strategies for flipping a classroom, pre-plan out of class and in-class activities, create a flipped lesson plan and reflect over the lesson. Enroll in this online course to become an active participant in this innovative teaching strategy.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

REACHING AND TEACHING BOYS EDC 8259

INSTRUCTOR: K. STINNETT

Is there a magic formula to create engaging schools, where boys and young men live up to their potential? Is academic engagement controlled by a biological clock and maturity? What strategies should we use to help boys learn and succeed in our classrooms? How can we energize our classrooms? Do our current discipline strategies punish or teach? How can we turn our high-risk boys into successful students? What role does a mentor take? All educators, counselors and parents are welcome in this course that will focus on the best practices and policies for educating males.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: *Soar: How boys Learn, Succeed and Develop Character* by David C. Banks. 2014. ISBN 978-1-4767-6095-7

UNDERSTANDING AND WORKING WITH OUR STUDENTS AND FAMILIES OF POVERTY EDD 8100

INSTRUCTOR: L. TODD

Using the text *A Framework for Understanding Student Poverty* by Ruby K. Payne, Ph.D, this course uncovers the patterns and behaviors of students and families of poverty. Educators will become familiar with current definitions of poverty, issues surrounding poverty, how that impacts the classroom, along with interventions and strategies to help support students and families. This course will challenge educators by asking them to identify resources in the community, share ideas and strategies that support a positive classroom environment and create lesson plans that improve academic success for students. This course is designed for teachers and support staff working with students K – 12.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: *A Framework for Understanding Student Poverty* by Ruby K. Payne, Ph.D, 5th edition. 2013. ISBN: 9781938248016



1858

(T) Tools

ADVANCED 21ST CENTURY TEACHER: TECHNOLOGY FOR “TECHY” TEACHERS! EDT 7995

INSTRUCTOR: J. HAIR

If you like to plug-in, log-on, message, tweet and post, this course is for you! Successful educators are embracing a new approach to teacher instruction. New tools and new technologies are necessary to prepare our students for the 21st century. This course will explore Web 2.0, online photo editing software, “cloud” productivity, social media usage and guidelines, multimedia creation and production in the classroom, and more! This course will also be a great practice of those skills and conceptual knowledge for instructional design and development of student-centered learning activities in the K-12 classroom. Participants will create multiple multi-media projects for personal and classroom use! Good teachers help students discover the value and relevance of new skills and knowledge. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a little beyond the basic knowledge of the computer and be able to key, open, and save files. Participants should also be somewhat familiar with the online learning environment.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

ALL ABOUT MICROSOFT PUBLISHER! EDT 7994

INSTRUCTOR: J. CALHOUN

This course is designed for teachers who want to learn more about Publisher and how they can use it in their classroom. Participants will explore alternative ways to use Publisher as an alternative to Microsoft Word. Projects will include a business card, locker decoration, a flyer, and much more!

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: No required text

APPLE NUMBERS FOR BEGINNERS EDT 8223

INSTRUCTOR: S. ALDRICH

Apple Numbers for Beginners is a course designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create lessons that utilize their Mac and Numbers to use in their classrooms. Participants will learn how to create Numbers spreadsheets, charts, and use formulas. Participants will also have the opportunity to explore various templates that will help integrate Numbers into their classroom. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text. **Participants will need to provide their own Macbook that has Numbers installed.**

APPLE PAGES FOR BEGINNERS EDT 8224

INSTRUCTOR: S. ALDRICH

Apple Pages for Beginners is a course designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create lessons that utilize their Mac and Pages to use in their classrooms. Participants will learn how to create Pages documents. Participants will also have the opportunity to explore various templates that will help integrate Pages into their classroom. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text. **Participants will need to provide their own Macbook that has Pages installed.**

Course Descriptions

(T) Tools

CLASSROOM ALIVE: IPAD APPLICATIONS FOR APPLICATIONS FOR DIGITAL STORYTELLING EDT 8227

INSTRUCTOR: M. CLINE

In this course, educators will learn how to help their students develop and enhance their creativity, information fluency, communication, and collaboration skills. This class will cover engaging applications and creative ways to use the iPad in your classroom to develop digital stories to support the needs of students. Students will improve their understanding of concepts through the use and creation of these iPad applications.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text. Participants will need access to an iPad and download the following apps: Toontastic, Toontastic Jr., Comic Book, Comic Life, Book Creator, My Story, Book Writer, Sock Puppets

COMPUTER ACTIVITIES FOR MATH CLASSES EDT 7917

INSTRUCTOR: S. JARVIS

Do you want to add variety to your math classes? Do you want to create lessons that relate and engage students? This course is designed to help elementary and middle school math teachers create lessons that are interactive and engaging for students through the use of the computer! Participants will be introduced to projects using Microsoft Excel that they can use in all types of math courses. Participants will also research free math websites that have interactive games, activities, and lesson plans to help incorporate technology into math classes.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Worcester, Tammy. *50 Quick and Easy Math Computer Activities*. 2006. ISBN: 9781589125742

THE CONNECTED CLASSROOM: YOU'VE GOT THIS! EDT 8209

INSTRUCTOR: J. HAIR

To thrive in the 21st century classroom with today's digital native learners, successful educators are embracing a new approach to teacher instruction to go beyond the walls of the classroom. New tools and new technologies are necessary to prepare our students for the 21st century. This course will give participants a new appreciation for digital media and how to easily incorporate it into their classrooms. From Web 2.0, to digital storytelling, to virtual field trips, social media and collaboration for the classroom, the available technology has the power to engage and inspire today's tech savvy students. *Good teachers help students discover the value and relevance of new skills and knowledge. This course is designed for not only 1:1 classrooms, but also those classrooms where the only technology is the teacher's computer. This class is for ALL LEVELS and ALL CURRICULUMS.* Upon completion of this course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files.

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: None. The instructor will provide selected handouts with relevant information. Bring a flash drive to save your work (laptops will be provided), or your own laptop/device.

COOL TECH TOOLS: PREZI - WATCH YOUR WORDS COME ALIVE!

EDT 7942

INSTRUCTOR: J. HAIR

This is a course designed for all teachers, in all disciplines, and at all levels of education. Through a hands-on approach, participants will create lessons and presentations that utilize the Web 2.0 tool, "Prezi." Prezi is a tool that combines concept maps, posters, and presentations into one very nicely integrated unit. Prezi's ability to facilitate different learning styles is absolutely amazing! Prezi allows participants to create non-linear presentations where they can zoom in and out of a visual map containing words, links, images, and videos. With a free Prezi account, participants will create their own independent presentations, or share via email and collaborate online in real time. Prezi is a Flash-based system that produces highly dynamic presentations and is a fantastic story-telling tool! Upon completion of the course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open, and save files. Prezi is an online tool, so all work will be organized and saved in your Prezi account!

Tuition: \$240.00

Tech Fee: 20.00

Graduate Credit Hours: 2

Required text: No required text

CREATIVE CLASSROOM: INTEGRATING PROJECT BASED LEARNING USING IMOVIE, IPHOTO AND IBOOK AUTHOR EDT 8232

INSTRUCTOR: J. BERG

Learn the basics of iMovie, iPhoto and iBook Author to make your lessons come alive. Enhance your lessons as you use and teach your students the basics of using these powerful tools as a fun and creative way to share and learn new concepts. Create lessons for your classes that will incorporate these tools to explore real-world problems and challenges. Participants will be able to apply what they have learned in this course to their own classroom.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

DIGITALLY EDITING PHOTOS/IMAGES AND CREATING PROJECTS TO USE IN THE CLASSROOM EDT 7939

INSTRUCTOR: B. JARVIS

Being able to engage students by using technology in the classroom is a great resource for a teacher. Using digital images to create projects where students can take pictures or download images from the internet and creatively edit them is exciting for the students and diversifies classroom projects. Fotoflexer.com is a free web application that may be used to edit digital photos/images. This site allows the user to edit pictures and create collages previously available only by using expensive software. Basic photo editing as well as removal of blemishes, changing skin and hair color, morphing photos, adding text, and changing backgrounds are only a few of the options available. Fotoflexer.com is free and may be used with or without a login. Participants must provide digital images/photos to participate in the course.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text



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1858

Course Descriptions

(T) Tools

DIGITAL STORYTELLING AND WRITING: BRINGING LIFE TO WORDS! EDT 8229

INSTRUCTOR: D. BOLLIG

This course is designed for participants who are looking for new and exciting ways of enhancing lessons through the use of digital stories and writing. In this course, students will be introduced to many different free and easy to use digital storytelling and writing tools, including online books, comics, pop up books and journals. Participants will be provided with the necessary resources and experiences to learn how to create digital stories with each tool and explore how the stories can be used for educational and professional purposes.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

DIGITAL TOOLS AND COLLABORATION FOR EDUCATORS EDT 8037

INSTRUCTOR: A. BULLMAN

This course will explore digital tools and digital ways to collaborate for both students and teachers. Most of the tools are free creation-based technology and can be integrated in and outside of the 21st century classroom. Participants will learn, practice and utilize tools such as Google +, Hangouts, Drive, QR Codes, screen casting tools, Skype, Face Time, slate creation, animation, Edmodo, Twitter, video reflections, custom search engines, story creators, and so much more. Participants will create a digital portfolio for classroom use throughout the course, share ideas, and test out technology.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

E-PUBLICATIONS: PAGES AND IBOOKS AUTHOR EDT 8188

INSTRUCTOR: J. HAIR

Let's face it- most of our students are receiving, retrieving, and relying on digital content. It is being delivered to them on all sorts of electronic devices. This course will work on CREATING YOUR OWN DIGITAL PUBLICATIONS! The best part is it can be simple and teacher-friendly! You can do amazing things with your photos, movies, music, documents, and presentations. Pages for Mac is a powerful word processor that gives you everything you need to create documents that look beautiful, and read beautifully. You can even work effortlessly with people who use Microsoft Word. Apple has also made it free to create iBooks that can be read on the iPad and MacBook devices. The interface is extremely easy to use! This is a **MAKE IT AND TAKE IT COURSE** for the classroom! Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a little beyond the basic knowledge of the computer and be able to key, open and save files. Work will be concentrated to the Apple platform.

Tuition: \$240.00

Tech Fee: 20.00

Graduate Credit Hours: 2

Required text: No required text

EXCEL FOR BEGINNERS EDT 8216

INSTRUCTOR: S. ALDRICH

Excel for Beginners is a course designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create lessons that utilize excel to use in their classrooms. Participants will learn how to create excel spreadsheets, charts, and use formulas. Participants will also have the opportunity to explore various templates that will help integrate Excel into their classroom. Upon completion of the course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. **Participants should bring a flash drive to save their work.**

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text

EXCEL FOR ADVANCED USERS EDT 8217

INSTRUCTOR: S. ALDRICH

Excel for Advanced Users is a course designed for all teachers, in all disciplines, with basic understanding of Excel. Through a hands-on approach, participants will be able to create lessons that utilize excel to use in their classrooms. Participants will learn how to create advanced excel spreadsheets, charts, filtering, sorting etc.. Participants will also learn how to create spreadsheets with advanced functions and formulas. Participants will have the opportunity to use Excel in conjunction to Microsoft Word (mail merge). Upon completion of the course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files.

Participants should bring a flash drive to save their work.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text

THE FLIPPED CLASSROOM EDD 8048

INSTRUCTOR: T. COGAN

"Beyond the use of online content, the Center for Digital Education recognizes modern learning is about reinventing how instructors use course material, structure their time and more effectively drive results." -John Halpin

This course is useful to educators K - Higher Education. The course will provide many online tools and templates to flip your classroom and the way you deliver instruction. Participants will learn about exciting activities and explorations their students can now be involved in as they gain a deeper and richer content knowledge as a result of increased face-to-face class time.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required Text: No required Text



Course Descriptions

(T) Tools

FUN 21ST CENTURY TOOLS FOR THE CLASSROOM EDT 8226

INSTRUCTOR: J. BERG

Prepare your students for the 21st century! Utilize the powerful Web 2.0 tools to enhance and challenge your student's higher order thinking skills. Animation can be a fun, easy way to teach and capture the attention of your students by having them create scenarios of historical events, political figures, current events, etc. and then sharing them with their classmates. Explore several different software applications and come away with lessons for use in your current classroom. Explore engaging and fun ways to stimulate your students' creativity. This course is designed for all educators at all levels and all subjects! Participants will be able to apply what they have learned in this course to their own classroom having created several projects for classroom use. Projects will include but not limited to Web 2.0 tools that teach animation, infographics, blogs, web pages, graphics and photo editors, visual storytelling, typography and more.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

GET GOING WITH GOOGLE APPS EDT 7945

INSTRUCTOR: S. ALDRICH

Google Apps is designed for any participant teaching any grade level. Participants will be able to create lessons using Google Docs and other tools that Google offers. Participants will learn how to use the free web-based, collaborative productivity tools provided by Google which makes it possible to have access to documents around the world, on or offline. The tools within Google Docs include Documents for word processing, Spreadsheets including charts and graphs, Presentations for multimedia authoring, and Forms for doing online surveys. Participants will be able to apply what they have learned in this course to their own classroom. Participants should bring a flash drive to save their work.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text

GOOGLE: TIPS, TRICKS AND MORE! EDT 8230

INSTRUCTOR: S. JARVIS

This course explores numerous possibilities Google has to offer your classroom. Participants will explore docs, forms, maps, calendars, Gmail, websites/blogs and even how to more effectively search Google. The information learned in this course can immediately be used in your classroom or daily life. This course will show participants all that Google has to offer.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

IBOOKS AUTHOR BASICS EDT 8233

INSTRUCTOR: J. BERG

Learn the basics of iBooks author. This class will give participants the basics to creating simple iBooks that can be used to supplement your classroom lessons. Explore creative ways to enhance your lessons and incorporate lessons to give your students the opportunity to create their own iBook. Upon completion of this course participants will be able to use the projects created to apply directly to their curricular area.

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: No required text. Students will use iBook Author for this course.

IMOVE BASICS EDT 8231

INSTRUCTOR: J. BERG

This course is designed for educators who want to learn more about iMove and how they can use it in their classrooms. Participants will explore the basics of iMove and identify and create projects specific to their curricular area. Upon completion of this course students will be able to use those projects created to apply directly to their curricular area.

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: No required text. Students will access iMovie to create these projects.

INTEGRATING TECHNOLOGY INTO YOUR CURRICULUM EDT 7941

INSTRUCTOR: D. TUSH

This course focuses on YOUR needs in YOUR classroom. In this course participants will develop weekly projects based on common core standards for any curriculum. Higher-order thinking skills are implemented with the use of free web applications and/or software. Participants will leave this course with strategies and fully developed project ideas for immediate implementation into YOUR classroom. The projects will be centered on student and classroom needs, common core standards and learning objectives.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

IPADS IN THE CLASSROOM: CREATIVE LESSONS FOR ALL AGES AND SUBJECTS EDT 8228

INSTRUCTOR: J. BERG

Are you excited to have the iPad as a tool in your classroom but wish you had more ideas on how to make it a more effective part of your daily lesson plans and not just a fancy remote or timer? This course will help you explore apps to use in the classroom for any grade level or subject. Upon completion of this course you will have 10-15 apps and specific lessons that apply directly to your classroom curriculum.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text. Participants will need an iPad and ability to download apps.

IPADS IN EDUCATION EDT 8038

INSTRUCTOR: A. BULLMAN

This course will explore iPads in education. The course will require participants to have an iPad to use. Participants will learn and utilize iPad tips and tricks as well as change settings and restrictions to get the most out of the iPads in your classroom. Participants will create digital notes and videos to reflect their learning. The class will explore apps, app evaluations, and finding education apps. Participants will learn how to share content digitally through online forums such as Edmodo. Participants will be able to pull content off their devices via cloud services, digitally collaborate with their peers, and create project-based lessons for their classrooms.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

LEARNING EXCEL EDT 7993

INSTRUCTOR: J. CALHOUN

This course is designed for teachers who want to learn the basics of Excel and how they can use it in their classroom. Participants will explore alternative ways to use Excel aside from basic spreadsheets. Projects will include a board game, hall passes, address book and much more!

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: No required text

Course Descriptions

(T) Tools

MOVIE MAKING: EXPLORING FREE TOOLS FOR CREATING VIDEOS AND SLIDESHOWS! EDT 8225

INSTRUCTOR: D. BOLLIG

This course is designed for participants who are looking for new and exciting ways of creating videos and slideshows. In this course, students will be introduced to many different free and easy to use video tools. Participants will be provided with the necessary resources and experiences to learn how to create videos with each tool, how to convert video and music files, explore how the videos can be used for educational purposes, and create a document of resources with the numerous video tools.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

POWERFUL CREATIVE TOOLS FOR THE MAC EDT 8194

INSTRUCTOR: J. HAIR

ARE YOU READY TO TAKE CHARGE OF YOUR MAC? If so, then this course is the way to get started. You'll learn how to: use Mac programs such as iLife (iPhoto, iMovie, Garageband) an introduction to Pages and iBook Author as well as Photobooth and Quicktime for utilizing and creating videos in the classroom. You can do amazing things with your photos, movies, music, documents, and presentations. Pages for Mac is a powerful word processor that gives you everything you need to create documents that look beautiful and read beautifully. It lets you work seamlessly between Mac and iOS devices. And even work effortlessly with people who use Microsoft Word. Quicktime player on a 10.7 computer allows you to select part of the screen to record. You can use this to record a webinar, YouTube video or other online video. Apple has also made it free to create iBooks that can be read on the iPad and MacBook devices. The interface is extremely easy to use! This is a **MAKE IT AND TAKE IT COURSE** for the classroom! Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a little beyond the basic knowledge of the computer and be able to key, open and save files. Work will be concentrated to the Apple platform.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

PROMETHEAN FLIPCHARTS: FEATURES AND FUNDAMENTALS EDD7942

INSTRUCTOR: S. FISHER

This course will allow teachers to take interactive whiteboard applications to the next level. Participants will create Promethean flipcharts to support their curriculum and CCSS, and at the same time, be required to evaluate the interactivity, effectiveness, and content of their products. Each week, different flipchart fundamentals will be taught and participants will apply the flipchart fundamentals in their weekly flipcharts.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Promethean Software (ActivInspire)

TABLETS AS LEARNING TOOLS EDT 8053

INSTRUCTOR: K. ALLEN

Tablets are being used in schools across the country more each year. Teachers must be thoughtful planners of how to effectively incorporate this technology into their classrooms. Like all other instructional tools, tablets should support the lesson, not dictate it. Throughout this course, participants will research the educational uses of tablets and create tablet-based lessons to use with students. Useful educational apps will also be shared and discussed throughout the lesson planning process. Additionally, collaborative discussions will take place regarding methods of determining the effectiveness of tablet as teaching tools and ways to manage the logistics of the technology.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required Text: No required text

USING MICROSOFT WORD! EDT 8040

INSTRUCTOR: J. CALHOUN

This course is designed for participants who want to learn more about Word and how they can use it in their classroom. Participants will explore new ways to use Word, aside from writing papers. Projects will include creating a calendar, mail merge, buttons, and much more!

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: No required text

USING SOCIAL MEDIA IN THE CLASSROOM EDT 8195

INSTRUCTOR: J. CALHOUN

Have you ever wanted to learn about popular social media websites? Have you ever wanted to learn how to incorporate those sites into your class? Then this is the course for you! We will learn how you could use social media sites in or for your classes. Sites we will cover include; Pinterest, Twitter, Tumblr, Dropbox, and Remind 101. NETS: T-1A, 1B, 2A, 2B, 3B, 3C, 3D, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 6D

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required Text: No required text

WEB 2.0 TOOLS FOR TEACHERS AND STUDENTS EDT 7938

INSTRUCTOR: B. JARVIS

What are Web 2.0 tools? This course explores numerous Web 2.0 tools that will enhance learning and that will incorporate leading-edge technology into daily lessons. Learn about innovative applications that can help you and your students with lessons and projects. All of these Web 2.0 applications are completely free for educators! You and your students will be amazed at how stimulating and engaging these applications can be.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required Text: No required text

Course Descriptions

(T) Tools

WEB RESOURCES FOR ALL TEACHERS EDT 7916

INSTRUCTOR: B. JARVIS

Do you feel your lesson plans need some refinement and more relevancy? Do you want to develop creative and exciting units, but don't know where to begin? This course will explore websites that can enhance teacher knowledge and add engagement to your lesson plans. We will explore the wonderful web and learn about FREE resources for teachers. Learn how to create a virtual field trip to Paris, develop a web quest about cells, podcast a lesson for your students when you are absent, and explore many more ways to re-invent your lesson plans and give you a starting block to create new exciting lessons for your students. This course is designed for teachers of all grade levels and content areas.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

YOUTUBE IN EVERY CLASSROOM EDT 8234

INSTRUCTOR: S. JARVIS

Come explore the video flea market known as YouTube and discover how valuable it can be in your classroom. Learn how to sift through the millions of videos to spark lively classroom discussions, organize videos for easy access and appeal to many different types of learners. This course explores numerous uses of YouTube and YouTube EDU. Learn how to move beyond the simple search and link/embed videos into PowerPoint's, Prezi's, blogs or websites, create videos using your Smart Phone or computer and upload to YouTube, categorize your videos and much more. If used correctly YouTube can be an innovative application used to supplement and enhance classroom lessons.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

(O) Other

ATHLETIC COACHING LEADERSHIP EDD 8075

INSTRUCTOR: S. HAIR

This course is intended for practitioners and coaches who want to further develop knowledge and skills and practice coaching in realistic leadership scenarios. Students will focus on researching and creating sound coaching practices, including team and game management, practice organization, effective parent communication and the teaching of sport skills. It will also focus on motivation, goal setting, team management, and the coach's responsibility to incorporate life lessons while teaching sport skills.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

BEG, BORROW AND STEAL IN PRIMARY CLASSROOMS EDD 7976

INSTRUCTOR: T. COGAN

If the Internet has taught us anything, it is the availability of great teaching resources. Certainly, there are times for buckling down and working alone, but in most cases, the collaborative process boosts everyone's "game." In schools across America, from the rural to the urban, teachers are learning from each other. Sharing information and connecting with others is proving to be a powerful tool in classrooms everywhere. In this class, participants will secure free resources such as those found in blogs, borrow ideas from others in the classroom and experts in the field, and share teacher materials with one another.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

CULTURALLY RESPONSIVE TEACHING EDC 8256

INSTRUCTOR: K. WESSEL

This course is designed for educators who aspire to create a culturally responsive classroom. Participants in this course will analyze definitions, concepts, and characteristics of cultural responsive pedagogy, as well as reflect upon and examine ways in which they can promote a classroom environment where all students feel safe, develop a sense of belonging, and believe that they can and will succeed.

Tuition: \$240.00

Tech Fee: \$20.00

Graduate Credit Hours: 2

Required text: No required text

BRAINSTORM: THE POWER AND PURPOSE OF THE TEENAGE BRAIN EDC 8258

INSTRUCTOR: ELIZABETH O'BRIEN

In this course participants will study the book, *Brainstorm: The Power and Purpose of the Teenage Brain*. Based on the new research in the field of interpersonal neurobiology, this book illuminates how the teenage brain affects their behavior and relationships. It also explores the concept of neuroplasticity; this concept can aid students to develop a growth mindset. Although this book is ostensibly written for parents and caretakers of our students, there are a multitude of applications for schools as a whole, administrators, counselors, and teachers. When educators better understand how the teenage brain functions, we can help students capitalize on an incredibly positive period of growth, change, and experimentation in their lives.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: *Brainstorm: The Power and Purpose of the Teenage Brain*, by Dr. Daniel J. Siegel, 2013.



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Course Descriptions

(O) Other

THE LEARNING HABIT: A GROUNDBREAKING APPROACH TO HOMEWORK AND PARENTING THAT HELPS OUR CHILDREN SUCCEED IN SCHOOL AND LIFE EDC 5963

INSTRUCTOR: E. O'BRIEN

In this course participants will study the book, *The Learning Habit: A Groundbreaking Approach to Homework and Parenting That Helps Our Children Succeed in School and Life*. Based on the largest study of family routines ever conducted, this book offers a blueprint for turning "stress times" into opportunities to develop the eight critical skills kids will need to succeed in college and in the highly competitive job markets of the future. Although this book is ostensibly written for parents and caretakers of our students, there are a multitude of applications for schools as a whole, administrators, counselors, and teachers. As educators, it is our duty to equip our students with the best chances for success in school and beyond. This book will allow all members of our school communities to better foster student success.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: *The Learning Habit: A Groundbreaking Approach to Homework and Parenting That Helps Our Children Succeed in School and Life*, by Stephanie Donaldson-Pressman, Rebecca Jackson, and Dr. Robert Pressman, 2014.

THE POWER OF POETRY EDC 7427

INSTRUCTOR: B. SMITH

Do you enjoy reading poetry and want to be able to share it with your students to help them better understand concepts as well as enjoy poetry in their own reading? Join us as we take a look at a variety of poetry that you can infuse into your classroom each day. Participants will discover a variety of new poets and unique poems to introduce to their students. This course is for educators PreK-12.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required Text: No required Text

PROMOTING STUDENT ACHIEVEMENT THROUGH ACTIVE LEARNING EXPERIENCES EDC 7431

INSTRUCTOR: B. SMITH

Student engagement increases student learning! This course is designed to provide teachers the opportunity to learn about the variety of resources available to educators to help build active learning and real world experiential learning into the curriculum. Participants will create lessons and activities that can immediately be used in the classroom to support authentic student learning experiences. This course is for educators PreK-12.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: No required text

SOCIAL ACCEPTANCE IN THE CLASSROOM EDD 7150

INSTRUCTOR: T. SINKLER

Educators continue to strive for excellence in meeting the needs of students while dealing with bullying and other social disturbances in the classroom. This class is designed to discuss these management issues and develop useful activities and quality literature to use while still meeting objectives. Participants will be provided with proven strategies and given opportunities for discussion. The classroom strategies presented in this course will help students of all levels embrace their individuality and confront bullying or other social issues. Participants will have new ideas and solutions for recurring problems in their classrooms. This course can help instructors establish a safe learning environment to enhance student achievement.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required text: Robbrecht, Theiry. *Sam is Not a Loser*. 2008. ISBN: 9780618992102

Harris, Robie. *Mail Harry to the Moon*. 2008. ISBN: 9780316153768

Lyga, Barry. *The Astonishing Adventures of Fan Boy and Goth Girl*. 2007. ISBN: 9780618916528

Picoult, Jodi. *Nineteen Minutes*. 2008. ISBN: 9780743496735

SOCIAL RESPONSIBILITY IN THE 21ST CENTURY CLASSROOM

EDC 8260

INSTRUCTOR: T. SINKLER

This course is designed with all classroom levels and educators in mind. There are many challenges in public education today, and teachers find themselves asking more questions all the time. This course analyzes the issues in today's 21st century classroom such as violence, bullying, socioeconomic issues, standardized testing vs. project-based, budget, digital citizenship and more. Discussion will be focused on what is being proposed to meet these topics and challenges.

Tuition: \$360.00

Tech Fee: \$30.00

Graduate Credit Hours: 3

Required Text: No required Text

(P) Program

SUCCESSFUL STUDY SKILLS NECESSARY FOR STUDENTS TO SOAR! EDC 8253

INSTRUCTOR: S. DUPREE

Have you noticed how students do not have the study skills they need to be successful? Do they know how to read your assignments and take good notes? Do they know how to keep organized so they can find their assignments, keep those past assignments, and use them to study for assessments? How can you help? Students are missing key instruction in learning how to be successful on their own when it comes to learning, studying, and applying to be successful in today's classroom. Students need their own toolbox of strategies and tips to help them maneuver semester after semester and continue to take their learning onto their own hands. Don't we want self-sufficient students who can apply what it takes to be a successful learner when they go on to high school or college? This course is for educators working with students in 3rd—12th grade.

Tuition: \$120.00

Tech Fee: \$10.00

Graduate Credit Hours: 1

Required text: No required text



About the Instructors

Scott Aldrich: Teaches at Shawnee Mission West High School in the Shawnee Mission School District

- * Earned his Bachelor's degree at Kansas State University and Master's at Baker University

Kelli Allen: Teaches at University of Texas, Austin

- * Earned her Bachelor's degree and Master's at Pittsburg State University

April Bullman: K-12 Instructional Resource Specialist for Shawnee Mission School District

- * Earned her Master's degree in Education Technology from MidAmerican Nazarene University and Master's degrees in Special Education for Talented and Gifted and School Leadership from Emporia State University

Mirna Cabrera: Teaches at Baker University and Haskell Indian Nations University

- * Earned her General Music Diploma in Music Education and Performance at the Kodaly Institute and Master's and Doctorate in Music and Choral Conducting at University of Kansas

Jill Calhoun: Teaches at California Trail Middle School and Olathe East High School in the Olathe School District

- * Earned her Bachelor's degree at the University of Missouri and Master's at Avila University

Megan Cline: K-6 Gifted facilitator in the Gardner-Edgerton School District

- * Earned her Bachelor's degree at Kansas State University and Master's degrees at University of Phoenix, Emporia State University, and currently working on a 3rd Master's degree at Baker University

Tonya Cogan: Teaches at Jefferson Elementary School in the Eldorado School District

- * Earned her Bachelor's degree at Fort Hays State University and Master's at Emporia State University

Shelli DuPree: District Coordinating Teacher English Language Arts Secondary Level Blue Valley School District

- * Earned her Bachelor's degree and Master's at University of Kansas

Shannon Fisher: Education Consultant with South Central Kansas Education Service Center

- * Earned her Bachelor's degree at Kansas State University and Master's at Wichita State University

Jennifer Hair: Teaches at Shawnee Mission East High School in the Shawnee Mission School District

- * Earned her Bachelor's degrees at William Woods University and Columbia College and Master's degree at University of Missouri – Columbia

Britni Jarvis: Teaches at Olathe South High School in the Olathe School District

- * Earned her Bachelor's degree at William Jewell College and Master's at Rockhurst University

Sean Jarvis: Teaches at California Trail Middle School in the Olathe School District

- * Earned his Bachelor's degree at William Jewell College and Master's at Rockhurst University



About the Instructors

Elizabeth O'Brien: Teaches at Blue Valley Northwest High School in the Blue Valley School District

- * Earned her Bachelor's degree and Master's at University of Kansas

Christie Purdon: District Coordinating Teacher for Science in the Blue Valley School District

- * Earned her Bachelor's degree and Master's at University of Kansas

Emily Seaman: Teaches at Hillcrest Elementary School in the Lawrence Schhol District

- * Earned her Master's degree at Baker University and ESL Certification at Kansas State University

Tamara Sinkler: Teaches at Penn Valley Community College

- * Earned her Bachelor's degree at University of Kansas and Master's at Pittsburg State University and University of Kansas

Beth Smith: Teaches at Baker University

- * Earned her Bachelor's degree at William Jewel College and Master's at University of Central Missouri

Kim Stinnett: Teaches at Pattonville High School in the Pattonville School District

- * Earned her Bachelor's degree at University of Missouri - St. Louis and Master's at Lindonwood University

Lindsay Todd: Teaches in the Independence Public Schools

- * Earned her Bachelor's degree at Avila University and Master's at Grand Canyon University

Dawn Tush: Technology Integration Coach for Auburn-Washburn School District

- * Earned her Bachelor's degree at Emporia State University and Master's at Boise State University

Kelly Wessel: Social Studies & Diversity/Educational Services Support Team District Coordinating Teacher in the Blue Valley School District

- * Earned her Bachelor's degree at Kansas State University and Master's at Rockhurst University



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