



SPRING 2012



# Graduate Courses for Educators

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Missouri: Kansas City Area School Districts



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## Spring 2012 CLASSROOM Courses

### DIFFERENTIATED ASSESSMENT - LINKING ASSESSMENT TO INSTRUCTIONAL STRATEGIES EDD 7958

NEW

INSTRUCTOR: A. CHLADEK

FRIDAY, FEBRUARY 3: 5:00 P.M. - 9:00 P.M., SATURDAY, FEBRUARY 4: 8:00 A.M. - 5:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for classroom teachers at all levels who would like to improve the connection between assessment and instruction to help students consistently achieve high-level subject mastery. Participants who take this course will learn current classroom assessment best practices, leave with real-world examples of strategies to use, and have the opportunity to analyze their current classroom assessment in order to plan a unit using the knowledge they have gained. All participants will leave this course confident in their ability to link assessment and instruction in order for their students to achieve success in the classroom.

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: January 20

Tech Fee: \$10.00

Graduate Credit Hours: 1

### SIX+1 TRAIT WRITING IN THE ELEMENTARY CLASSROOM EDC 7914

NEW

INSTRUCTOR: A. CHLADEK

FRIDAY, FEBRUARY 17: 5:00 P.M. - 9:00 P.M., AND SATURDAY, FEBRUARY 18: 8:00 A.M. - 5:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for elementary classroom teachers who want to enhance their writing curriculum by utilizing Six+1 Trait Writing. Participants will learn how to effectively score written work; how to develop mini-lessons that will target student writing errors, how to design creative focus lessons to help students get started writing; how to use picture books to enhance learning at all elementary grade levels; how to generate lesson ideas for incorporating the traits into Science and Social Studies curriculums, and how to incorporate tips for classroom management of Six+1 Trait writing. Participants will leave with the resources needed to start using the traits to teach writing in their classrooms.

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: February 3

Tech Fee: \$10.00

Graduate Credit Hours: 1

### CREATING A CULTURE OF LITERACY EDC 7908

NEW

INSTRUCTORS: B. SMITH/P. SCOTT

TUESDAY, FEBRUARY 28, THURSDAY, MARCH 1, FRIDAY, MARCH 2: 4:30 P.M. - 10:00 P.M., AND SATURDAY, MARCH 3: 8:00 A.M. - 4:30 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for teachers in grades K-6 who desire to create a culture of literacy by involving students and their families in a variety of reading/writing-related activities. Participants will discover strategies, ideas, activities, and resources to support school-wide efforts to create a community of readers.

Tuition: \$240.00

Early Tuition Rate: \$220.00

Early Tuition Deadline: February 10

Tech Fee: \$20.00

Graduate Credit Hours: 2

### TOOLS FOR TEACHERS: DISCIPLINE, INSTRUCTION, MOTIVATION EDD 7957

NEW

INSTRUCTOR: C. PURDON

MONDAYS, MARCH 26, APRIL 2, 9, 16, 23, 30, MAY 7, 14: 4:30PM-7:30PM

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed to support both teachers new to the profession and veteran teachers. Practical strategies for classroom management will be presented, discussed, and practiced. These classroom management strategies create classrooms where both the teacher and students look forward to the learning experience. These strategies save the teacher time and effort, providing more time for teaching and increasing student engagement.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 9

Tech Fee: \$30.00

Graduate Credit Hours: 3

### USING PICTURE BOOKS TO MATH EDC 7909

INSTRUCTORS: B. SMITH/P. SCOTT

TUESDAY, MARCH 27, THURSDAY, MARCH 29, FRIDAY, MARCH 30: 4:30 P.M. - 10:00 P.M., AND SATURDAY, MARCH 31: 8:00 A.M. - 4:30 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for K-8 teachers who desire to integrate the use of picture books into the mathematics curriculum. Participants will be given strategies, resource lists of online sites and supports as well as ideas, and activities to incorporate picture books into daily lessons. Participants will be able to identify current children's literature that supports GLEs and common core standards in mathematics. Participants will become proficient at integrating children's literature into class lessons relating to mathematics.

Tuition: \$240.00

Early Tuition Rate: \$220.00

Early Tuition Deadline: March 9

Tech Fee: \$20.00

Graduate Credit Hours: 2

## Spring 2012 ONLINE Courses

Prerequisites: Students in our online courses must be computer literate (i.e., proficient in word processing and be able to navigate the web, communicate via email, attach files, and open files). Moodle is the learning management tool that will be employed to communicate, post, and access instructional materials. Take the web self-assessment for online readiness: [www.bakerU.edu/soe-prospective-students/continuing-education-for-educators](http://www.bakerU.edu/soe-prospective-students/continuing-education-for-educators). National Educational Technology Standards for Teachers (NETS•T) are listed for each technology course.

### DIFFERENTIATED INSTRUCTION WITH TECHNOLOGY EDT 7876

INSTRUCTOR: M. ANDERSEN

JANUARY 23 - MARCH 9

This course is intended for teachers of any curricular area and will provide strategies to differentiate instruction through the use of technology. Participants will be encouraged to discover students' learning styles as a way to begin understanding and using differentiated instructional strategies. Participants will be presented various technology tools to meet learning needs by differentiating content (what to teach), process (how to teach it), and product (how students can demonstrate learning). NETS•T: 2a, 2c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 6

Tech Fee: \$30.00

Graduate Credit Hours: 3

### DIFFERENTIATED INSTRUCTION EDD 7153

INSTRUCTOR: K. ALLEN

JANUARY 23 - MARCH 9

Diversity in America's public schools is a fact. The increasing amount of diversity present in today's classroom suggests that one-size-fits-all curriculum and instruction does not adequately serve the myriad of needs of today's students. So, it is not a question of whether or not to differentiate instruction, the question is how? This course will provide an overview of numerous differentiated instructional strategies. Participants will identify techniques for differentiating instruction to use in lesson design to address a variety of learning styles.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 6

Tech Fee: \$30.00

Graduate Credit Hours: 3

### POETRY: A VEHICLE TO STUDENT LEARNING EDC 7913

INSTRUCTORS: B. SMITH/P. SCOTT

JANUARY 23 - MARCH 9

This course is designed for teachers who desire to integrate the use of poetry into the curriculum. Participants will be given information, resource lists, ideas, websites, and activities to incorporate poetry into daily lessons. For PreK-Middle School teachers.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 6

Tech Fee: \$30.00

Graduate Credit Hours: 3

### DIGITAL REMEDIATION I EDD 7907

INSTRUCTOR: B. BRUNZ

JANUARY 30 - MARCH 16

This course is designed to give teachers the opportunity to research and identify current resources used in the remediation process, as well as to give the classroom instructors the opportunity to evaluate and analyze the utilization of current text, in addition to digital and graphic tools used in the development and implementation of remediation plans. This course is designed to be an introductory course in remediation activities and to appeal to teachers from all grades levels across all curricular areas.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 13

Tech Fee: \$30.00

Graduate Credit Hours: 3

### ENGAGING ELLS EDD 7906

INSTRUCTOR: J. WILK

JANUARY 30 - MARCH 16

This course is designed for elementary teachers who are searching for strategies to reach students who speak a primary language other than English or who are bilingual. Strategies taught in this course are suitable for students of all backgrounds; however, the focus will be on language development and comprehensible input for English Language Learners. This course includes current strategies that are being used in classrooms as well as providing the participants the opportunity to try new techniques for teaching ELL students.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 13

Tech Fee: \$30.00

Graduate Credit Hours: 3

# Spring 2012 ONLINE Courses Continued

## A TRIP TO THE DAILY CAFE EDD 7847

INSTRUCTOR: T. COGAN

JANUARY 30 - MARCH 16

The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. Learn practical, simple ways to integrate assessment into daily reading and classroom discussion for any K-12 classroom, and network with fellow professionals to expand learning to the global level. NETS•T: 5a

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 13

Tech Fee: \$30.00

Graduate Credit Hours: 3

## INTERACTIVE NOTEBOOKS FOR THE SCIENCE CLASSROOM EDC 7906

INSTRUCTORS: C. PURDON/E. PEUSER

FEBRUARY 6 - MARCH 23

This course is designed to introduce and support K-12 teachers who want an engaging process to support their students in learning science. Using science notebooks maximizes student learning opportunities while supporting teachers' planning, instruction, and assessment practices.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 20

Tech Fee: \$30.00

Graduate Credit Hours: 3



## NEW TEACHER SURVIVAL SKILLS EDD 7905

INSTRUCTOR: K. ALLEN

FEBRUARY 6 - MARCH 23

Are you drowning in a sea of paperwork, meetings, emails, and ungraded assignments? Are you hungry to learn effective teaching strategies and tips to save time and increase efficiency in the classroom? Throughout this course, participants will reflect on current practices and explore new ways to refine and develop his/her own unique teaching style. Course activities and assignments are designed to produce applicable products for immediate classroom use.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 20

Tech Fee: \$30.00

Graduate Credit Hours: 3

## SOCIAL ACCEPTANCE IN THE CLASSROOM EDD 7150

INSTRUCTOR: T. SINKLER

FEBRUARY 6 - MARCH 23

Educators continue to strive for excellence in meeting the needs of students while dealing with bullying and other social disturbances in the classroom. This class is designed to discuss these management issues and develop useful activities and quality literature to use while still meeting objectives. Participants will be provided with proven strategies and given opportunities for discussion. The classroom strategies presented in this course will help students of all levels embrace their individuality and confront bullying or other social issues. Participants will have new ideas and solutions for recurring problems in their classroom. This course can help instructors establish a safe learning environment to enhance student achievement.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 20

Tech Fee: \$30.00

Graduate Credit Hours: 3

## INTERACTIVE WHITEBOARDS IN THE CLASSROOM EDT 7070

INSTRUCTOR: A. MCCUNE

FEBRUARY 13 - MARCH 23

Do you want to use your interactive whiteboard to its fullest potential? Are you looking for IWB resources to use with your students? If so, then this course is for you! This course will explore tools, resources, and lessons for interactive whiteboards. This course will apply to ALL types of IWB's (SMART, Promethean, Interwrite, etc.). Teachers at all levels will benefit from this course! NETS•T: 2a, 3a, 3c, 3d

Tuition: \$240.00

Early Tuition Rate: \$220.00

Early Tuition Deadline: January 27

Tech Fee: \$20.00

Graduate Credit Hours: 2

## WHEN READERS STRUGGLE EDC 7416

INSTRUCTOR: T. COGAN

FEBRUARY 13 - MARCH 30

This course is designed for teachers who aspire to help struggling readers become effective readers with the skills needed to comprehend deeply and read fluently.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 27

Tech Fee: \$30.00

Graduate Credit Hours: 3

# Spring 2012 ONLINE Courses Continued

## DIGITAL LESSON DESIGN I EDT 7809

INSTRUCTOR: B. BRUNZ

FEBRUARY 13 - MARCH 30

This course is designed to give teachers the opportunity to research, review, examine, and develop lessons for their respective classrooms through the utilization of modern digital and graphic technologies. The course is designed to assist teachers in the planning, design, and implementation of a technologically-based curriculum delivery system. Participants in this course will focus on the development of a variety of classroom resources, as well as process information on the use of a variety of modern technologies. The curriculum resources used in the course will include, but are not limited to: Smart Board Systems, Airliner Tablets, Classroom Performance Systems, digitally-based commercial curriculum materials, web-based systems, Webpage Design packages, and a variety of internet resources. NETS•T: 1d, 2c, 3a, 3c, 3d, 4d, 5a, 5c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: January 27

Tech Fee: \$30.00

Graduate Credit Hours: 3

## MEASURING OUTCOMES AND CREATING ASSESSMENTS EDD 7960



INSTRUCTOR: T. SINKLER

FEBRUARY 20 - APRIL 6

This course is ideal for elementary through high school teachers wanting to develop new and creative ideas for the classroom, while meeting program objectives and curriculum standards. This course can also be useful for teachers needing to enhance and improve their teaching practices.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 3

Tech Fee: \$30.00

Graduate Credit Hours: 3

## LITERATURE TO USE IN SCHOOLS EDC 7910



INSTRUCTOR: K. STINNETT

FEBRUARY 20 - APRIL 6

This course is designed for teachers, librarians, counselors and parents to investigate literature that will enhance rigor in the curriculum and will meet the needs and interests of their students. Participants will select and read books to find the very best books to employ as vehicles to address the academic, social, and emotional needs of their students.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 3

Tech Fee: \$30.00

Graduate Credit Hours: 3

## INTEL: TEACHING WITH TECHNOLOGY EDT 7897

INSTRUCTOR: D. TUSH

FEBRUARY 20 - APRIL 13

This course focuses on enhancing higher-order thinking skills using free online thinking tools. Participants will leave the course with: 1) strategies and project ideas for using the tools to target and assess higher-order thinking skills, 2) a fully developed unit plan aligned to standards, and 3) learning objectives that incorporate one or more of the tools. The unit plan will include: curriculum-framing questions; detailed instructional procedures and strategies for integrating the thinking tools; a thinking tool project ready for classroom implementation; and an assessment plan and sample assessments. NETS•T: 2a, 2b, 2c, 2d, 3b

Tuition: \$480.00

Early Tuition Rate: \$440.00

Early Tuition Deadline: February 3

Tech Fee: \$40.00

Graduate Credit Hours: 4

## GUIDED MATH INSTRUCTION EDC 7242

INSTRUCTOR: T. COGAN

FEBRUARY 27 - APRIL 13

This class will look into an innovative approach to teaching mathematics that integrates well-known, guided-reading strategies. Teachers familiar with the Guided Reading approach to instruction will discover how to use their understanding of best teaching practices in reading instruction and apply them to teaching mathematics. The strategies provided are designed to help students develop a deep conceptual understanding of math, computational fluency, and proficiency with problem-solving.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 10

Tech Fee: \$30.00

Graduate Credit Hours: 3

## TEACHING AND ANALYZING EFFECTIVE WRITING PRACTICES EDC 7916



INSTRUCTOR: N. HODGE

FEBRUARY 27 - APRIL 13

This course is designed to be a practical and reflective course addressing the writing process in the classroom. Theory and strategies will be provided to demonstrate how writing can be used as a multifaceted learning/teaching tool and how students can grow as independent writers. This course will focus on how to create and maintain an exciting and motivating environment for creative writing in the elementary classroom. For K-6 educators.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 10

Tech Fee: \$30.00

Graduate Credit Hours: 3

# Spring 2012 ONLINE Courses Continued

## WEB RESOURCES FOR ALL TEACHERS EDT 7916

INSTRUCTOR: B. JARVIS

FEBRUARY 27 - APRIL 13

Do you feel your lesson plans need some refinement and more relevancy? Do you want to develop some creative and exciting units, but don't know where to begin? This course will explore websites that can enhance teacher knowledge and add an engagement to your lesson plans. We will explore the wonderful web and learn about FREE resources for teachers. Learn how to create a virtual field trip to Paris, develop a web quest about cells, podcast a lesson for your students when you are absent, and explore many more ways to re-invent your lesson plans and give you a starting block to create new exciting lessons for your students. This course is designed for teachers of all grade levels and content areas. NETS•T: 1a, 1b, 2c, 3a, 4b, 4d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 10

Tech Fee: \$30.00

Graduate Credit Hours: 3

## INDIVIDUALIZED INSTRUCTION WITH TECH INTEGRATION EDT 7063

INSTRUCTOR: K. ALLEN

MARCH 5 - APRIL 20

Are you facing challenges with classroom management, student motivation, state assessments, or student diversity? The innovative methods of "Yes I Can" will help you identify student learning styles, integrate technology, and develop Individualized Learning Plans (ILPs) to boost test scores, increase enthusiasm, and make learning engaging, yet appropriately challenging. Is it the wave of the future or just too good to be true? Enroll to find out! NETS•T: 2c, 2d, 4b

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 17

Tech Fee: \$30.00

Graduate Credit Hours: 3

## LITERATURE FOR YOUNG MALES: BOY OH BOY, DO YOU LIKE TO READ EDC 7918

INSTRUCTOR: K. STINNETT

MARCH 5 - APRIL 20

This course will focus on the reluctant male reader by delving into the types of literature young males like to read. Teachers, librarians, and parents will be ready when fall arrives, after learning about a variety of differing reading materials to make reading more enjoyable and relevant to young males. We will also explore the importance of positive role models in both literature and in the support of the value of reading.

Tuition: \$360.00

Early Tuition Rate; \$330.00

Early Tuition Deadline: February 17

Tech Fee: \$30.00

Graduate Credit Hours: 3

## PROMOTING STUDENT ACHIEVEMENT THROUGH ACTIVE LEARNING EXPERIENCES EDC 7431

INSTRUCTORS: B. SMITH/P. SCOTT

MARCH 5 - APRIL 20

Student engagement increases student learning! During our time together we will explore a variety of resources available to educators to help build active learning into the curriculum.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 17

Tech Fee: \$30.00

Graduate Credit Hours: 3

## GAMES FOR CREATIVE TEACHING, LEARNING, AND PRACTICE EDD 7945

INSTRUCTOR: A. MCCUNE

MARCH 12 - APRIL 27

Games are a great way to motivate and engage students! This course will explore how to use board games, templates, online interactive games, and simulations to practice, reinforce, and explore! Many resources for games that take little to no preparation will be shared! NETS•T: 1b, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 24

Tech Fee: \$30.00

Graduate Credit Hours: 3

## UNPACKING COMMON STANDARDS IN ENGLISH TO PREPARE FOR COLLEGE AND CAREER EDC 7912

INSTRUCTOR: T. SINKLER

MARCH 12 - APRIL 27

The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the culmination of an extended effort to create the next generation of K-12 standards in order to help ensure that all students are college and career ready in literacy. This course is designed to help instructors understand and unpack these common core standards, so that there is a strong bridge between current standards and the new common core standards. This class will provide understanding of the common core standards along with ideas to help create useful lesson plans in every classroom K through 12.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 24

Tech Fee: \$30.00

Graduate Credit Hours: 3



## Spring 2012 ONLINE Courses Continued

### POWERFUL PRESENTATIONS AND PROJECTS EDT 7925



INSTRUCTOR: A. McCUNE

MARCH 12 - APRIL 27

Would you like to enhance the excitement and relevancy of your lessons? Are you interested in digital storytelling? This course will explore free online resources that participants can use to create presentations for their students or to use with student projects. Information on how to create in Prezi, Animoto, Voicethread, Glogster, and others will be shared! All educators welcome!

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 24

Tech Fee: \$30.00

Graduate Credit Hours: 3

### MADE TO STICK EDD 7122

INSTRUCTOR: T. COGAN

MARCH 12 - APRIL 27

What is it about certain ideas/stories that make people remember them? "Made to Stick" breaks down a number of different messages/stories and analyzes what makes them compelling enough to remember. Analysis in this way shows you how you can get your messages to STICK. The book focuses on six principles that increase retention information. Interestingly enough, the acronym spells SUCCESS.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: February 24

Tech Fee: \$30.00

Graduate Credit Hours: 3

### ON YOUR MARK, GET SET, GO...ONLINE EDT 7199

INSTRUCTOR: K. MEHL

MARCH 19 - APRIL 27

Ever wanted to go "surfing", but just don't have the time? Web surfing that is! Well, now is your chance to "ride the waves" of internet surfing as you explore the web for online activities that promise student engagement! As teachers continue to meet the challenge of finding activities to address skills that are measured on state assessments, the challenge to engage all students becomes even tougher. With that in mind, participants will explore online activities that focus on the targeted skills their students need to become successful learners. NETS•T: 1a, 1b, 2a, 2d, 3a, 5a

Tuition: \$240.00

Early Tuition Rate: \$220.00

Early Tuition Deadline: March 2

Tech Fee: \$20.00

Graduate Credit Hours: 2

### SHELTERED INSTRUCTION OBSERVATION PROTOCOL FOR ELEMENTARY ELLs EDC 7907



INSTRUCTOR: J. WILK

MARCH 19 - MAY 4

This course is designed for elementary teachers who are searching for a comprehensive model of instruction for English Language Learners. The SIOP model (Sheltered Instruction Observation Protocol) focuses on 8 key components that will make a difference in your teaching and your students' comprehension level. This course provides multiple strategies to enhance oral language development and comprehension. SIOP is an extremely explicit approach to teaching that benefits all learners.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 2

Tech Fee: \$30.00

Graduate Credit Hours: 3

### ESTABLISHING ONLINE PROFESSIONAL LEARNING COMMUNITIES (PLCs) EDT 7827

INSTRUCTOR: R. MEIGS

MARCH 19 - MAY 4

This course is designed for teachers and school leaders interested in transforming their schools through the development of online professional learning communities. This unique approach will show educators how to leverage professional networking tools in order to create vibrant, virtual learning communities not confined by physical barriers or geographical boundaries. Several networking platforms will be explored and appraised including Moodle, Linked In, Google Sites, Edmodo, Ning, PB Works, etc. Weekly vignettes will be analyzed and discussed throughout the course. Activities will address the National Staff Development Council (NSDC) standards and National Education Technology Standards for Teachers (NETS•T) and Administrators (NETS•A). Educators will create and facilitate an online PLC as the culminating project using at least three of the networking platforms addressed in the course. NETS•T: 3a, 3b, 3c, 3d, 4c, 4d, 5a, 5c, 5d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 2

Tech Fee: \$30.00

Graduate Credit Hours: 3

## Spring 2012 ONLINE Courses Continued

### COMPUTER ACTIVITIES FOR MATH CLASSES EDT 7917

INSTRUCTOR: B. JARVIS

MARCH 19 - MAY 4

Do you want to add variety to your math classes? Do you want to create lessons that relate and engage students? This course is designed to help elementary and middle school math teachers create lessons that are interactive and engaging for students through the use of the computer! Participants will be introduced to projects using Microsoft Excel that they can use in all types of math courses. Participants will also research free math websites that have interactive games, activities, and lesson plans to help incorporate technology into math classes. NETS•T: 1a, 2a, 3a

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 2

Tech Fee: \$30.00

Graduate Credit Hours: 3

### HANDS-ON LEARNING EDD 7120

INSTRUCTOR: K. ALLEN

MARCH 19 - MAY 4

Research shows that students taught by teachers who use hands-on teaching methods have shown increases in academic performance, positive attitudes toward the subject, better perception, logic development, communication skills, and reading readiness. Research also states that students who engaged in hands-on activities at least once a week scored significantly higher on standardized tests than students who engaged in hands-on activities once a month or less. So why not enroll in "Hands-On Learning" and see for yourself how hands-on learning makes a difference in student achievement.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 2

Tech Fee: \$30.00

Graduate Credit Hours: 3

### CONSTRUCTING YOUR PERSONAL LEARNING NETWORK EDT 7927

INSTRUCTOR: P. VANDERVOORT

MARCH 26 - MAY 11

Educators spend far too much time searching for relevant teaching resources and educational news when this information could be automatically delivered via a Personal Learning Network (PLN). In this course educators will learn what a Personal Learning Network/Personal Learning Environment is and construct their own PLN. The 2010 Horizons Report listed PLN/PLE as one of the 6 technologies in education to watch. This course will enable you to get ahead of the curve and gain experience by creating, using, and maintaining our own PLN. Learners will be required to subscribe to Web 2.0 tools to complete the assignments in this course. Required Web 2.0 tools are RSS readers, blogs, micro blogging, wikis, social bookmarking, and social media. Examples of each of these tools will be examined, discussed, and utilized in this course.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 9

Tech Fee: \$30.00

Graduate Credit Hours: 3

NEW



### COMMON CORE MATHEMATICS PRACTICES EDC 7911

INSTRUCTOR: D. SCHLUBEN

MARCH 26 - MAY 11

The Common Core State Standards for Mathematics include standards specifying the content students are expected to learn, as well as standards describing general mathematical thinking skills students are expected to develop. This course is designed to introduce teachers of mathematics in grades K-12 to the Standards for Mathematical Practice portion of the Common Core State Standards for Mathematics. Course activities and assignments are designed to help the participants implement the practice standards immediately, regardless of the level taught and the math textbook used.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: March 9

Tech Fee: \$30.00

Graduate Credit Hours: 3

NEW



### ON YOUR MARK, GET SET, GO...ONLINE FINAL PROJECT EDT 7898

INSTRUCTOR: K. MEHL

APRIL 30 - MAY 4

This class is for teachers who have successfully completed the prerequisite class, On Your Mark, Get Set, Go...Online! Participants will complete a final project based on information gathered during the prerequisite class, implement selected online activities in their own classroom, and assess the impact of these activities on their students' performance in a targeted skill area. NETS•T: 1a, 1b, 2a, 2d, 3a, 5a

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: April 13

Tech Fee: \$10.00

Graduate Credit Hours: 1

## About the Instructors

**Kelli Allen:** Teaches at University of Texas, Austin

\* Earned her Bachelor's degree and Master's at Pittsburg State University

**Michelle Andersen:** Teaches at Southwest Junior High School in the Lawrence School District

\* Earned her Bachelor's degree at University of Kansas and Master's at George Washington University

**Bill Brunz:** Teaches at Lee's Summit North High School in the Lee's Summit School District

\* Earned his Bachelor's degree and Master's at the University of Missouri

**Angie Chladek:** Staff Development Facilitator with Bluestem Learning

\* Earned her Bachelor's degree at Wichita State University and Master's degree at Baker University

**Tonya Cogan:** Teaches at Baker University

\* Earned her Bachelor's degree at Fort Hays State University and Master's at Emporia State University

**Craig Gerdes:** Instructional Services Administrator, National Association of Insurance Commissioners

\* Earned his Bachelor's degree at University of Nebraska and Master's at Kansas State University

**Shannon Fisher:** Instructional Technology Specialist for Andover Public Schools

\* Earned her Bachelor's degree at Kansas State University and Master's at Wichita State University

**Nicole Hodge:** Teaches at Baker University

\* Earned her Bachelor's degree at University of Nebraska-Lincoln and her Master's at University of Missouri- Kansas City; Ed.S. at University of Missouri-Kansas City

**Britni Jarvis:** Teaches at Olathe South High School in the Olathe School District

\* Earned her Bachelor's degree at William Jewell College and Master's at Rockhurst University

**Angie McCune:** Teaches at West Elementary School in the Wamego School District

\* Earned her Bachelor's degree and Master's at Emporia State University

**Kathy Mehl:** Education Specialist for Lawrence Virtual School

\* Earned her Bachelor's degree and Master's at University of Kansas

**Rusty Meigs, Ed.D.:** Senior Web Architect for Olathe School District

\* Earned his Bachelor's degree and Master's at MidAmerica Nazarene University; Doctorate at Baker University

**Elizabeth Peuser:** District Elementary Instructional Support for Blue Valley School District

\* Earned her Bachelor's degree and Master's at University of Kansas

**Christie Purdon:** District Coordinating Teacher for Science for the Blue Valley School District

\* Earned her Bachelor's degree and Master's at University of Kansas

**Deborah Schluben, Ed.D.:** Shawnee Mission School District K-12 Mathematics Resource Specialist

\* Earned her Bachelor's degree at Emporia State University; Master's degree and Doctorate at Baker University

**Pam Scott:** Library Media Specialist for Lee's Summit School District

\* Earned her Bachelor's degree at Central Missouri State University and Master's at University of Missouri

**Tamara Sinkler:** Teaches at Penn Valley Community College

\* Earned her Bachelor's degree at University of Kansas and Master's at Pittsburg State University and University of Kansas

**Beth Smith:** Teaches at Baker University

\* Earned her Bachelor's degree at William Jewel College and Master's at University of Central Missouri

**Kim Stinnett:** Teaches at Pattonville High School in the Pattonville School District

\* Earned her Bachelor's degree at University of Missouri-St. Louis and Master's at Lindonwood University

**Dawn Tush:** Technology Integration Coach for Auburn-Washburn School District

\* Earned her Bachelor's degree at Emporia State University and Master's at Boise State University

**Pam Vandervoort:** Teaches Computer Applications fro Topeka Public Schools

\* Earned her Bachelor's degree and Master's at Pittsburg State University

**Jennifer Wilk:** Teaches at Hillcrest Elementary in the Lawrence School District

\* Earned her Master's degree at University of Kansas and ESL Certification at Kansas State University



# Baker University Practitioners' Conference June 5-6, 2012



Baker University Practitioners' Conference is designed to provide Professional Development which will empower educators for excellence.

**Empowerment + Efficacy = Excellence for all learners**

## Conference Strands Will Include:

- Cyber Bullying
- Advanced Placement/Academic Rigor
- Classroom Management/Discipline
- Empowering Students: CEO's of Their Own Learning
- Technology Integration
- Peripheral Learners: Today's Wired Kids
- English Language Learners
- Character Education
- Effective Strategies
- Differential Instruction/Collaboration
- Special Education
- Technology Tools: Tactics for 21st Century Learning
- Leadership

The conference will be held at Baker University on the Baldwin City, Kansas campus on Tuesday June 5th and Wednesday June 6th from 8:30am to 4:00pm.

## Baker University Credit Options: 1-2 credits

\$200—2 days attendance—Early Registration

\$100—1 day attendance—Early Registration

\$225—2 days attendance—Onsite Registration

\$125—1 day attendance—Onsite Registration

For more information, please contact Tami Zillig

At 913.344.6038 or [tzillig@bakeru.edu](mailto:tzillig@bakeru.edu)

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### **Any Questions?**

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Check us out on the Baker University Continuing Education Facebook page and follow us on Twitter: @TamiZillig.

Guidelines of excellence and quality indicate 6 (six) credit hours in spring sessions as the standard for adult learners. Appeal process is available to accommodate unique circumstances.

**Check with your local Professional Development Council and/or school district to determine if these courses will fulfill your professional education requirements.** For a listing of schools being identified as Missouri: Kansas City Area Schools go to: [www.bakerU.edu/continuinged](http://www.bakerU.edu/continuinged)

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