

BAKER NOW

A newsletter for faculty and students

Wichita Honor Students

Baker University's School of Professional and Graduate Studies is proud to announce the scholastic honors for the May 2009 graduation. The following students have earned an overall grade point average of 3.70 or higher.

Congratulations to the following students:

Summa Cum Laude 3.95-4.00

Christina M. Jenkins, BSM

Justin Dion Nurnberg, BSM

Magna Cum Laude 3.85-3.94

Linda Arlene White, AAB

Christopher M. Carter, BBA

Sidney D. Tsimonjela, BBA

Cum Laude 3.70-3.84

Aryn Rae Cheney, AAB

Latitia J. Gonsalves, AAB

Carrie E. Mabie, AAB

Jennifer L. Mark, AAB

Pamela McNutt, BBA

Richard Molina, BBA

Amanda Marie Queen, BSM

Wichita
Team...

Michelle Case
Executive Director
mcase@bakerU.edu

Linda McCormack
Assistant Director
lmccormack@bakerU.edu

Kristen Farha
Student Services Advisor
kfarha@bakerU.edu

Angie Thompson
Program Representative
athompson@bakerU.edu

Dana McPherson
Program Representative
dmcpherson@bakerU.edu

Andi Wilson
Support Specialist
awilson@bakerU.edu

Mike Meier
Education Specialist
mmeier@bakerU.edu

Susan Smith, J.D.
Associate Professor of
Business & Management
ssmith@bakerU.edu

Connor Meier
Educational Resource Assistant
cmeier@bakerU.edu

Baker Writers
bakerwriters@bakerU.edu



Moodle – The New Learning Management System

Between September 2009 and May 2010, we will phase in Moodle to replace Blackboard as the University's e-learning tool.

Interactions & Flexibility

Although Blackboard provides excellent online support, Moodle offers additional features:

- No separate login. Once you're logged into MyBaker portal, you'll have access to Moodle and all your course materials.
- Through Moodle, you can chat online with other students and your instructor about course concepts and exchange links, files, and information.
- Instructors can provide online feedback on your assignments.
- Multimedia integration encourages media-rich and interactive courses.
- Moodle offers numerous options for course design.
- Additional features include forums, quizzes, resources, glossaries, surveys, chats, wikis, and workshops.

Help & Support

The following support is available to students:

- Moodle FAQ
- Student Moodle tutorial: <http://www.bakeru.edu/spgs-current-students/etools/moodle-home>
- 24/7 Moodle help desk: This resource will be available *after July 1, 2009* and will provide timely answers to questions and help solve technical or other issues you might experience.



Bachelor of Business Information Systems

New Degree Program Offered at Baker University

Baker University is now offering the Bachelor of Business Information Systems degree (BBIS) program online. The program is scheduled to begin August 17, 2009. The Business core is provided by Baker University while the Information Technology courses are taken through other institutions or colleges.

The requirements to enroll in the BBIS program:

- One year of full time work experience
- 36 transferrable college credit hours with a minimum of a 2.0 GPA, 3 of which must be English Composition

If you are interested in finding out more about the BBIS program please call or e-mail Andi Wilson at (316) 636-2322 or awilson@bakeru.edu.

Student Profile



Name: [Kim Andre](#)

School Program: [Master of Arts in Conflict Management & Dispute Resolution](#)

Employer/Career Info: [Community Relations Specialist for ITT Technical Institute, Wichita, KS Campus](#)


Family Info: [Two awesome daughters: Kristen attends the University of Kansas; Courtney attends Butler CC Andover. One dog: Precious is a 14 yr. old Pekingese. One wonderful boyfriend: Lance!](#)

Favorite Sports Team: [KU of course! GO HAWKS!](#)

Hobbies: [Reading, gardening, watching movies, spending time w/ family & friends, scrapbooking, boating, and motorcycle rides.](#)

Fun Fact: [Received both my Associate & Bachelor degrees from Baker; I used to be terrified of public speaking; now I do it every day with my current job.](#)

Favorite thing about Baker University: [The friendships developed through study groups & being able to extend these friendships beyond the school programs.](#)



LEARN-WICHITA

Local Education Adult Resource Network
*A non-profit educational consortium working to meet the
needs of employers and non-traditional adult students*

Wichita LEARN is giving out a \$250 Scholarship for Fall 2009!

Application Deadline: July 1st, 2009

What What is LEARN - Wichita?

LEARN-Wichita is a non-profit educational organization comprised of colleges, universities, and trade/technical schools located in Wichita that work together to provide a rich diversity of educational opportunities for adults and employers.

SCHOLARSHIP REQUIREMENTS

- **Student must be 21 years of age or older.**
- **Student must be a Kansas resident.**
- **Student must be a US citizen or permanent resident.**
- **Student may be a current student or new student to the school he/she wishes to attend.**
- **Student must not be currently receiving 100% tuition assistance from his/her employer.**

Submit a one-page, typed statement that answers the following question:

Why return to school as an adult student?

In addition to answering this question, please include long range goals and financial need.

If you are interested in applying for the scholarship, please stop by our office and pick up an application.

Baker Writers



What should be in my in-text cites?

Knowing the purposes of documentation (“citation”) helps answer the question. First, integrity demands documentation. You have a moral and legal obligation to credit others for their work. Second, documenting your paper establishes credibility. Thorough documentation tells readers you have done your work and that your paper is worth reading.

MLA style of documentation uses in-text cites and Works Cited cites. The in-text cites are the cites in the body of the paper and usually are in parentheses (*i.e.*, “parenthetical cites”). The in-text cite tells the reader of your paper where you found specific information, data, words (etc.) that you are restating, paraphrasing, summarizing, or quoting in your paper. The reader uses the in-text cite to find the complete cite to the work in the Works Cited. The Works Cited is an alphabetical list of all the works cited in the body of the paper.

An in-text cite must match its corresponding cite in the Works Cited. Matching means **the word(s) used in the in-text cite must be the first word(s) of the corresponding Works Cited cite.** The matching requirement explains why in-text cites are often to an author’s last name; Works Cited cites start with an author’s last name if the author is known.

For example, assume the Works Cited cite is: **Coleman, Sheldon. “Big Dogs Bite HOGs.” CycleNews. 20 May 2004: 20-24.** An in-text cite to this article must start with the word “Coleman” because that is the first word of the Works Cited cite. Assume you want to cite specifically to page 22 of the article. The in-text cite would be: **(Coleman 22).** The in-text cite is **not** to the article’s title or to the magazine.

What if the article had no known author? Assume the Works Cited cite is: **“Big Dogs Bite HOGs.” Cycle-News. 20 May 2004: 20-24.** The in-text cite must begin with “Big Dogs Bite HOGs” or a shortened version of the title, such as “Big Dogs.” The in-text cite to page 22 of the article would be: **(“Big Dogs Bite HOGs” 22) or (“Big Dogs” 22).** Notice that the work’s title was in quotation marks in the Works Cited cite, so it needs to be in quotation marks in the in-text cite.

TEST YOUR SKILLS. WHICH IS THE CORRECT IN-TEXT CITE?

Practice One. Works Cited cite:

“Automatically Record Everything They Do Online! Spector Pro 5.0 FAQs.” Netbus.org. SpectorSoft.

17 Feb. 2006 <<http://www.netbus.org/sProFAQ.html>>.

The in-text cite to this article would be:

- (SpectorSoft).
- (www.netbus.org).
- (“Automatically”). or (“Automatically Record Everything They Do Online!”).

Practice Two. Works Cited cite:

Adams, Scott. Dilbert and the Way of the Weasel. New York: Harper, 2002.

The in-text cite to this book would begin:

- (Dilbert and the Way).
- (Dilbert and the Way of the Weasel).
- (Adams).

“C” is the correct answer for both examples.

Email Baker Writers at bakerwriters@bakeru.edu.

Save the Date

- June 1-4 Bring a Friend week for Wichita Business students
- June 12 Early tuition deadline for Summer II courses
- June 13 9:00am-12:00pm Faculty training for Moodle
- June 24 Online enrollment closes
Payment due for Summer II courses
- June 30 MAED Orientation 5:00-7:00 pm
- July 3 Administration Offices closed

Employment Opportunities:

The Kansas Elks Training Center for the Handicapped mission is to promote independence for persons with disabilities through innovative learning experiences that support individuals' choices for working, living and playing in their community.

KETCH
www.ketch.org



KETCH OPEN POSITIONS POSTING

5-27-2009

Behavior Vocational Trainer: 1 FT, M-F 8a-4:30p hours in the ABLE program. Responsible for providing behavioral training to clients throughout the Work Services area. Provides behavioral training to areas as assigned and assists vocational trainers in dealing with client crisis issues in work areas. Secondary duties include assisting with production in the production areas and assigned. Requires high school diploma or GED, valid driver's license, and good driving record. Training/experience in programs serving persons with MR/DD preferred. Experience in production is also preferred.

Community Living Trainer: Many FT and PT positions with various hours: M-F 4p-10p & 6a-8a (sleepover required), S/S 8a-8p, M-F 4p-10p opportunities available. Responsible for the training, supervision, and care of individuals with MR/DD. Assist as a member of the individual's team to develop, implement and follow through with Person Centered Plans. Maintain appropriate records and ensure documentation is completed and submitted as required. Position requires HS diploma/GED, reliable personal vehicle, valid driver's license, and good driving record.

**FOR MORE INFORMATION ABOUT KETCH AND CURRENT OPEN POSITIONS,
SEE OUR WEBSITE AT www.ketch.org OR CALL 316-383-8700.
APPLY IN PERSON OR SEND LETTER/RESUME TO jobs@ketch.org.**

Referrals Earn Rewards!

Share your success

Earn points every time you refer a friend or relative who qualifies for enrollment in our Accelerated Degree Programs for Working Adults. The more qualified students you refer, the more points you earn. Redeem your "Reward Points" once a year, for a gift valued up to \$100.

Visit our website at bakeruU-referrals.com and click on the "Student Referral Program" for all the details and view the online gift catalog. For more information, send an email to businessprograms@bakeru.edu.

(Note: Due to Department of Education regulations, employees and faculty are not eligible to participate in this program. In addition, students/alumni are eligible to receive only one gift per year, valued up to \$100.)



Congratulations !

The following groups will finish their program during the month of June:

June 16	MBA 250
June 25	BBA 175

DONE!