

## MAED PROGRAM PORTFOLIO

### MAEd REQUIRED COURSES

- EDU 5101 Learning Theories & Instruction
- EDU 5102 Assessment Strategies
- EDU 5103 Curriculum Development & Design
- EDU 5531 Today's Learner
- EDU 5120 Action Research in the Classroom/EDU 5121 Inquiry and Research/  
EDU 5108 Differentiated Classroom Instructional Practice
- EDU 6104 Foundations of Graduate Writing (a requirement for those students entering the program after 8/2008)

### AUTOBIOGRAPHY

- **Professional autobiography** is more than a page and fewer than 4 pages in length. The purpose of the autobiography is to provide a word picture of you, including your educational background, when and where you have taught, and what brought you to Baker University SOE's MAEd program.
- The **professional autobiography** is written in EDU 6104. Include a "clean" copy of the autobiography in your portfolio.

### REFLECTIONS

- Include a **reflection** for each of the core courses (a core course may have more than one artifact). Each reflection addresses the work in the course and the contribution the artifact(s) and the course content make to the development of the NBPTS Proposition(s) and Indicators (P & I), specific application in the classroom, and your growth as an educator (See rubric).

If your reflection focuses on the NBPTS P & I that the course covers, and the reflection also explains specific application in your classroom, the reflections will be 2-3 pages (See rubric).

A course reflection may not represent all the P & I, but all P & I are represented in the portfolio reflections.

### PROGRAM REFLECTION

- The **final program reflection** is more than a page and fewer than 4 pages in length. Include how all courses (core, liberal arts, and education electives) worked together and how the program has affected you, your teaching, and your educational leadership. Explain how you have grown and how you have applied the MAEd program in your classroom and in your building. Answer the question, "What is next?"

### ARTIFACTS

- Graded copies of your projects/papers are preferred. If you are unable to include a graded copy with rubric and instructor's comments and grade, then include a clean copy of the assignment with instructor's graded rubric.

### PRESENTATION

- For the portfolio presentation, a student chooses one of two ways to present: through a Google Docs presentation (5-10 PowerPoint slides) or a video (3-6 minutes). The focus of this presentation or video is to show your learning from a course of your choice in application. In other words, "What did you learn?" and "What does the learning look like in your classroom?"

### ORGANIZATION (Online)

- Students enroll in EDU 5997 MAEd Portfolio the term before the intended graduation (no credit/no cost).
- Students meet one class time before EDU 5997 Moodle shell is open.
- Students submit the autobiography, course artifacts, course reflections, and the final program reflection through an online Moodle shell before graduation and on the scheduled portfolio completion date.

### ORGANIZATION (Hard Copy—Not an option for those entering the program Fall I, 2010 or after)

- Students enroll in EDU 5997 MAEd Portfolio the term before the intended graduation.
- Students place autobiography (clean copy), required courses' artifacts and reflections, and final program reflection in a 3-ring binder with a content page and labeled tabs.
- Students choose a date and time through the EDU 5997 Moodle shell to present the portfolio.