

| School of Education Master of Arts in Education (MAEd) Portfolio <small>(0810)</small> | | | | | |
|---|--|--|---|---|--------------|
| Criteria | Unsatisfactory 0 - 5 | Basic 5.1 - 7 | Proficient 7.1 - 9 | Distinguished 9.1 - 10 | Score |
| Portfolio Presentation | | | | | |
| Content | The presentation is not focused and lacks examples and explanation. Audience has more questions than answers at the end of the presentation. | There is a disconnect between the focus of the presentation and the examples in the classroom or examples are not specific. Audience has to make sense of content without input from candidate. | The presentation is focused on the candidate's learning; examples from the classroom are mentioned but may not be fully explained. Presentation materials are included but are not cohesive. Candidate interprets material for audience. | The presentation is focused on specific learning in a course of the candidate's choice. The development of the focus is explained through specific and appropriate examples in the classroom. Materials are synthesized into one cohesive presentation. Candidate's interpretation of material is original and applicable. | |
| Organization and Delivery | Lack of organization causes problems for both presenter and audience. Presentation guidelines are not followed. | Candidate makes an attempt to explain focus of the presentation but audience finds difficulty in understanding how components work together. Presentation lacks creativity and organization. Presentation guidelines are not followed. | Focus is explained to audience but lack of transitions at times makes information difficult to follow. Supporting material is evident. Presentation has moments of creativity. Candidate speaks clearly and follows presentation length guidelines. | Focus is explained to audience and the presentation includes transitions that create a succinct, logical sequence of information. Supporting material relates to focus and is presented creatively, keeping audience's attention. Candidate presents with exceptional confidence, clear articulation, and noticeable enthusiasm. Presentation length followed guidelines. | |
| Total | Unsatisfactory | Basic | | Distinguished | |