

School of Education Master of Arts in Education (MAEd) Portfolio (0810)							
Criteria	Unsatisfactory 0 - 5	Basic 5.1 - 7	Proficient 7.1 - 9	Distinguished 9.1 - 10			Score
Course Reflections							
Connecting Artifacts to National Board of Professional Teaching Standards (NBPTS) Propositions and Indicators (P&I).	Connections to NBPTS P&I are missing from the course reflections.	Connections to P&I are mentioned in course reflections but reference may be vague or unclear. P&I are listed but not referenced in course reflection.	Connections to P&I are documented and referenced in reflections.	Connections to P&I are the focus of the course reflections and all P&I are referenced and documented.	EDU 5101		
					EDU 5102		
					EDU 5103		
					EDU 5120		
					EDU 5531		
					EDU 6104		
Content	Course reflections convey little or no evidence of response to course content and artifacts and vague or missing application in the classroom.	Course reflections mention superficial engagement with the course content and artifacts and shows little application in the classroom	Course reflections demonstrate engagement with course content and artifacts; there is little or no mention of application in the classroom.	Each course reflection demonstrates engagement with the course content and artifacts and explains specific application in the classroom.	EDU 5101		
					EDU 5102		
					EDU 5103		
					EDU 5120		
					EDU 5531		
					EDU 6104		
Number and length of Required Reflections	Fewer than three reflections and artifacts are included in the portfolio. Reflections are less than one-half page.	At least three reflections and artifacts are included in the portfolio. Reflections are at least one page.	At least four reflections and artifacts are included in the portfolio. Reflections are at least one and one-half pages.	Each required course and artifact(s) are matched with their own reflection. Reflections are at least two pages.	EDU 5101		
					EDU 5102		
					EDU 5103		
					EDU 5120		
					EDU 5531		
					EDU 6104		
Autobiography	Neither autobiography nor program reflection is present.	Either the auto or the program reflection is missing or the one page for either is not sufficient.	Both "bookend" pieces are present, 1 1/2 pages but may not give a complete picture of the candidate and program.	Both "bookend" pieces are present, 2-3 pages that paint a picture of the candidate and the program experience.	Auto-biography		
Final Reflection					Program Reflection		
Organization and MLA Conventions	Writing conventions do not meet graduate standards. Organization of content is confusing or causes difficulty in finding key components.	Errors of usage, spelling, or punctuation distract from content. Portfolio includes a content page and/or tabs but items are difficult to find.	Reflections are written in narrative form following MLA standards with few errors. Portfolio includes a content page and organization aids the reader.	Reflections are written in narrative form following MLA standards without errors of usage, spelling, or punctuation. Portfolio includes content page. Organization is exceptional.			
Total	Unsatisfactory	Basic	Proficient	Distinguished			