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BAKER
UNIVERSITY

THE FACTBOOK 2017-2018



BAKER UNIVERSITY

THE FACTBOOK

2017/18

Prepared By

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Office of Institutional Research

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The FactBook is an annual compilation of institutional data. *The FactBook* serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the tables and figures contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

The Office of Admissions
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The School of Professional and Graduate Studies (SPGS)
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The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2017 semester (September 21, 2017).

PART I

TUITION

Tables 1a through 1d present the annual expenses associated with attending Baker University.

Students enrolled in both the College of Arts and Sciences (CAS) and the undergraduate division of the School of Education (USOE) typically reside on the Baldwin City campus. In addition to tuition and fees, these students are also charged for room and board. Table 1a lists each of these expenses for students on the Baldwin City campus for the most recent 10-year period. All charges are assessed annually except those listed in the far right column, which are assessed on a one-time per student basis (e.g., matriculation and graduation fees). In addition, the average annual increase (%) is presented for the tuition, room and board expenses for the same 10-year time frame.

Table 1b presents the tuition, annual fees and one-time fees for students enrolled at the School of Nursing (SON) over the most recent 10-year period. The average annual increase (%) is presented for each of these expenses for the same 10-year time frame.

Table 1c presents the annual tuition and fees for both undergraduate and graduate students enrolled at the School of Professional and Graduate Studies (SPGS) over the most recent 9-year period. (This is the time frame for which reliable data are currently available. Again, the end goal is a table that presents data over 10 years.) Tuition is listed by degree program and includes the average annual increase (%) for the same 9-year time frame. In the case of the MLA (Master of Liberal Arts) program, tuition is assessed per credit hour rather than as a flat fee.

Tuition and fees for students enrolled at the graduate division of the School of Education (GSOE) are presented in Table 1d. Tuition expenses per credit hour are listed by degree program for the most recent 9-year period. (As with SON and SPGS, this is the time frame for which reliable data are currently available. The end goal is a table that presents data over 10 years.) As indicated, tuition for the Ed.D. program was assessed per credit hour from 2010/11 through 12/13 and as a flat fee in 2009/10, 2013/14 through 2017/18. For the masters programs, the average annual tuition rate increase (%) is also presented for the same 9-year time frame.

TABLE 1a
BALDWIN CITY CAMPUS (CAS/USOE)
TUITION, ROOM, BOARD & FEES

Academic Year	Tuition Per Year	Traditional Room Per Year	Board Per Year	General University Fee	Total Expenses Per Year	One-Time Fees
2008/09	\$19,880	\$2,950	\$3,420	\$0	\$26,250	\$160
2009/10	\$21,050	\$3,100	\$3,700	\$0	\$27,850	\$155
2010/11	\$22,200	\$3,250	\$3,780	\$0	\$29,230	\$155
2011/12	\$23,310	\$3,420	\$3,920	\$0	\$30,650	\$155
2012/13	\$24,470	\$3,560	\$4,100	\$0	\$32,130	\$155
2013/14	\$25,200	\$3,650	\$4,200	\$300	\$33,350	\$155
2014/15	\$25,950	\$3,740	\$4,300	\$340	\$34,330	\$155
2015/16	\$26,730	\$3,830	\$4,400	\$350	\$35,310	\$155
2016/17	\$27,600	\$3,830	\$4,400	\$350	\$36,180	\$180
2017/18	\$28,430	\$3,910	\$4,400	\$450	\$37,190	\$180
10-Year Avg Annual Increase	4.3%	3.2%	2.9%		4.1%	

Sources: Office of Financial Aid, University Catalogs

TABLE 1b

SCHOOL OF NURSING

TUITION & FEES

Bachelor of Science in Nursing

Academic Year	Tuition Per Year	Annual Fees	One-Time Fees
2008/09	\$12,720	\$536	\$410
2009/10	\$13,470	\$565	\$410
2010/11	\$14,400	\$605	\$410
2011/12	\$14,900	\$632	\$410
2012/13	\$15,550	\$644	\$410
2013/14	\$16,484	\$869	\$540
2014/15	\$17,300	\$760	\$659
2015/16	\$17,800	\$650	\$680
2016/17	\$18,380	\$610	\$680
2017/18	\$18,930	\$610	\$680
10-Year Avg Annual Increase	4.5%	2.3%	5.7%

Master of Science in Nursing

Academic Year	Tuition Per Credit Hour	Annual Fees	One-Time Fees
2016/17	\$400*	\$15	\$154
2017/18	\$400*	\$15	\$154

* \$40 per course technology fee not included

Sources: Office of Financial Aid, University Catalogs, SON

TABLE 1c

**SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
TUITION AND FEES PER PROGRAM**

Undergraduate Programs

Academic Year	Fees for all Programs		AAB	BBA	BSM	BBL (Online)	BMM	BSA	BCJ
	One-time fees	Per Course Fees	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition
2009/10	\$2470 - \$2930	\$30	\$15,600	\$17,630	\$17,630	\$17,630	---	---	---
2010/11	\$170 - \$180	\$30	\$16,200	\$18,450	\$18,450	\$18,450	---	---	---
2011/12	\$180	\$30	\$17,400	\$19,475	\$19,475	\$19,475	---	---	---
2012/13	\$180	\$30	\$18,300	\$20,500	\$20,500	\$20,500	---	---	---
2013/14	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	---	---	---
2014/15	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	---	---	---
2015/16	\$180	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$17,550	\$25,800	\$17,550
2016/17	\$100	\$30	\$20,160	\$22,050	\$22,050	\$22,050	---	\$27,000	\$16,380
2017/18	\$100	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$17,550	\$27,000	\$16,380
9-Year Avg Annual Increase			3.4%	3.1%	3.1%	2.9%			

Graduate Programs

Academic Year	Fees for all Programs		MBA	MBA (Online)	MSM	MAOL	MLA
	One-time fees ¹	Per Course Fees	Tuition	Tuition	Tuition	Tuition	Tuition per credit hour
2009/10	\$2,790	\$30	\$22,575	\$24,080	\$16,560	---	\$315
2010/11	\$170 - \$180	\$30	\$23,865	\$25,370	\$17,460	---	\$315
2011/12	\$180	\$30	\$25,585	\$26,230	\$18,180	---	\$330
2012/13	\$180	\$30	\$26,660	\$27,305	\$19,080	---	\$345
2013/14	\$180	\$30	\$27,950	\$28,380	\$19,980	\$20,475	\$360
2014/15	\$180	\$30	\$27,950	\$28,380	\$19,980	\$20,475	\$375
2015/16	\$180	\$30	\$28,380	\$28,380	---	\$20,475	\$400
2016/17	\$100	\$30	\$26,130	\$26,130	---	\$21,645	\$430
2017/18	\$100	\$30	\$26,130	\$26,130	---	\$21,645	\$430
9-Year Avg Annual Increase			2.9%	1.6%		1.4%	4.1%

¹ \$25 less for MBA in 2013/14 and 2014/15

Sources: University Catalogs, Director of Finance SPGS/GSOE

TABLE Id

**GRADUATE SCHOOL OF EDUCATION
TUITION AND FEES**

Masters Programs

Academic Year	Fees for all Programs		MAED	MSSL	MSSE	MST
	One-time Fees	Per Course Fees	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹
2009/10	varies	\$30	\$315	\$315	\$300	\$315
2010/11	\$145	\$30	\$315	\$315	\$315	\$315
2011/12	\$155	\$30	\$315	\$330	\$330	\$330
2012/13	\$155	\$30	\$345	\$345	\$345	\$345
2013/14	\$155	\$30	\$360	\$360	\$360	\$360
2014/15	\$155	\$30	\$375	\$375	\$375	\$375
2015/16	\$155	\$30	\$375	\$375	\$375	\$375
2016/17	\$155	\$30	\$375	\$375	\$375	\$375
2017/18	\$155	\$30	\$375	\$375	\$375	\$375
9-Year Avg Annual Growth Rates			2.6%	2.5%	2.5%	2.5%

¹Values reflect published tuition rates. (A \$30 discount is available for early payment.)

Doctoral Program

Academic Year	EdD		
	One-time fees	Tuition ²	Continuous Enrollment
2009/10	\$500	\$35,000	\$315
2010/11	\$500	\$594	\$315
2011/12	\$500	\$594	\$330
2012/13	\$500	\$594	\$345
2013/14	\$500	\$36,500	\$360
2014/15	\$500	\$37,500	\$375
2015/16	\$500	\$37,500	\$375
2016/17	\$500	\$37,500	\$375
2017/18	\$500	\$37,500	\$375

²Tuition was assessed per credit hour from 2010/11 through 2012/13

Sources: University Catalogs, Director of Finance SPGS/GSOE

PART II

ADMISSION

The tables and figures in this section present various admission statistics (including conversion rates) and first-year student profiles (where applicable) for both the Baldwin City campus (CAS and USOE) and SON.

Table 2a provides application, acceptance, enrollment and conversion rate data for each new CAS/USOE student cohort entering Baker during 2008-2017. The academic profile for each of these cohorts is also presented in the last few columns of the table. This includes the mean high school grade point average (GPA) and mean composite ACT score for each entering class. (The national average ACT score for high school seniors for each of these 10 years is also provided for comparison.) In addition, 10-year averages are presented for all of these indicators. Figure 2a illustrates the conversion rate trends over the 10-year time frame. Table 2b offers an in-depth analysis of the distribution of ACT scores across each of these 10 most recent CAS/USOE freshman cohorts.

Table 2c provides application, acceptance, enrollment and conversion rate data for SON students for the most recent 18-semester (9-year) period. (This is the time frame for which reliable data are currently available. The end goal is a table that presents data over 20 semesters or 10 years.) Unlike programs on the Baldwin City campus, the School of Nursing admits a new cohort each semester rather than each year. Table 2c also offers a brief academic profile (mean transfer GPA) for each entering first-time cohort at SON for these same 18 semesters. Additionally, the number and percentage of SON students that transitioned from Baker University's Baldwin City campus are included in the last two columns of the table. The 18-semester average for each of these indicators is listed in the bottom row. Figure 2b illustrates the conversion rate trends over the same 18-semester time frame.

At this point in time, historic application, acceptance, enrollment and conversion rate data for SPGS and GSOE are unavailable.

TABLE 2a
BALDWIN CITY CAMPUS (CASIUOE)
FIRST-TIME FRESHMAN CONVERSION RATES
AND ACADEMIC PROFILES

Entering Fall Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Freshmen Enrolled	Conversion Rates		Academic Profile		
				% of Completed Applicants Accepted	% of Accepted Applicants Enrolled	Mean High School GPA	Mean Comp ACT	Natl. Mean ACT
2008	661	633	239	95.8%	37.8%	3.48	23.1	21.1
2009	699	654	257	93.6%	39.3%	3.48	23.5	21.1
2010	631	581	184	92.1%	31.7%	3.42	23.2	21.0
2011	712	616	200	86.5%	32.5%	3.44	23.2	21.1
2012	789	665	202	84.3%	30.4%	3.47	23.5	21.1
2013	870	756	235	86.9%	31.1%	3.47	23.5	20.9
2014	971	754	224	77.7%	29.7%	3.40	23.0	21.0
2015	889	729	182	82.0%	25.0%	3.45	22.7	21.0
2016	899	699	238	77.8%	34.0%	3.38	22.9	20.8
2017	803	688	256	85.7%	37.2%	3.49	23.2	21.0
10-year Average	792.4	677.5	221.7	86.2%	32.9%	3.4	23.2	21.0

Sources: Office of Admissions, ACT

FIGURE 2a
BALDWIN CITY CAMPUS (CAS/USOE)
FIRST-TIME FRESHMAN CONVERSION RATES

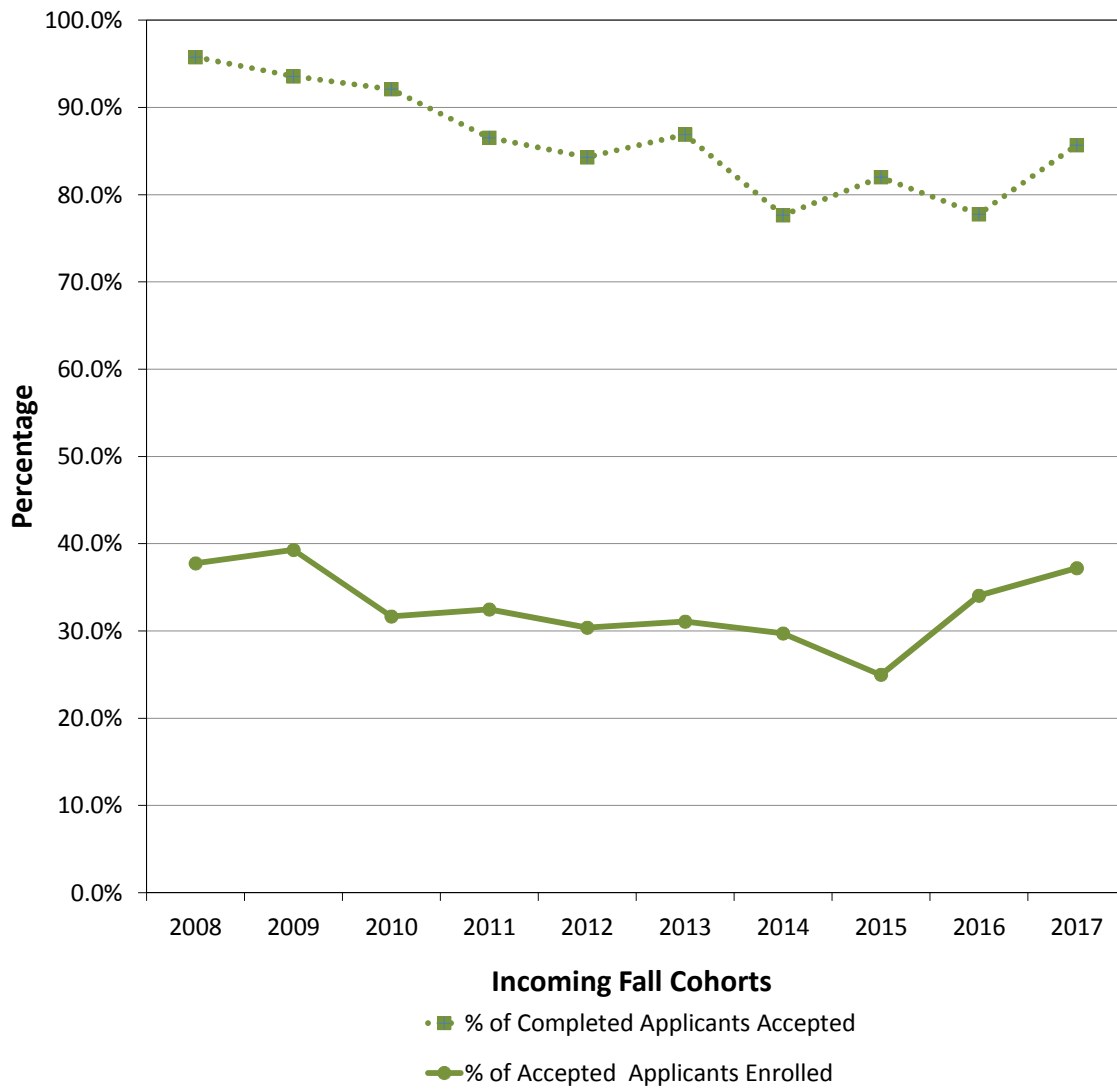


TABLE 2b
BALDWIN CITY CAMPUS (CAS/USOE)
ACT COMPOSITE SCORES
ENTERING FIRST-YEAR COHORTS 2008 - 2017

Cohort	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Cohort Size	239	257	185	200	202	235	224	182	238	256
No. with Scores	231	246	166	189	198	235	196	173	223	243
Lowest Score	14	16	15	15	16	16	16	15	15	16
25th Percentile	20	21	20	21	21	21	20	20	20	21
Median	23	23	23	23	23	24	23	23	23	23
75th Percentile	26	26	26	25	26	26	26	25	25	25
Highest Score	33	35	33	33	33	34	32	33	34	33
Average	23.06	23.54	23.20	23.18	23.52	23.46	22.95	22.74	22.87	23.21

Score Range	Counts																			
12-13	0		0		0		0		0		0		0		0		0		0	
14-15	7	52	0	40	2	26	2	25	0	28	0	39	0	30	1	31	2	45	0	38
16-17	14		5		7		7		7		8		10		9		15		11	
18-19	31		35		17		16		21		31		20		21		28		27	
20-21	34	139	44	166	35	118	45	139	31	139	36	166	40	151	32	129	38	153	42	176
22-23	45		47		32		34		41		41		41		40		45		47	
24-25	38		40		30		41		40		57		35		37		48		59	
26-27	22		35		21		19		27		32		35		20		22		28	
28-29	22	40	18	40	10	22	14	25	18	31	16	30	7	15	7	13	12	25	19	29
30-31	7		17		8		8		10		9		6		2		9		7	
32-33	11		4		4		3		3		4		2		4		3		3	
34-35	0		1		0		0		0		1		0		0		1		0	

Score Range	Percentages																			
12-13	0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	
14-15	3.0%	22.5%	0.0%	16.3%	1.2%	15.7%	1.1%	13.2%	0.0%	14.1%	0.0%	16.6%	0.0%	15.3%	0.6%	17.9%	0.9%	20.2%	0.0%	15.6%
16-17	6.1%		2.0%		4.2%		3.7%		3.5%		3.4%		5.1%		5.2%		6.7%		4.5%	
18-19	13.4%		14.2%		10.2%		8.5%		10.6%		13.2%		10.2%		12.1%		12.6%		11.1%	
20-21	14.7%	60.2%	17.9%	67.5%	21.1%	71.1%	23.8%	73.5%	15.7%	70.2%	15.3%	70.6%	20.4%	77.0%	18.5%	74.6%	17.0%	68.6%	17.3%	72.4%
22-23	19.5%		19.1%		19.3%		18.0%		20.7%		17.4%		20.9%		23.1%		20.2%		19.3%	
24-25	16.5%		16.3%		18.1%		21.7%		20.2%		24.3%		17.9%		21.4%		21.5%		24.3%	
26-27	9.5%		14.2%		12.7%		10.1%		13.6%		13.6%		17.9%		11.6%		9.9%		11.5%	
28-29	9.5%	17.3%	7.3%	16.3%	6.0%	13.3%	7.4%	13.2%	9.1%	15.7%	6.8%	12.8%	3.6%	7.7%	4.0%	7.5%	5.4%	11.2%	7.8%	11.9%
30-31	3.0%		6.9%		4.8%		4.2%		5.1%		3.8%		3.1%		4.0%		4.0%		2.9%	
32-33	4.8%		1.6%		2.4%		1.6%		1.5%		1.7%		1.0%		2.3%		1.3%		1.2%	
34-35	0.0%		0.4%		0.0%		0.0%		0.0%		0.4%		0.0%		0.0%		0.4%		0.0%	

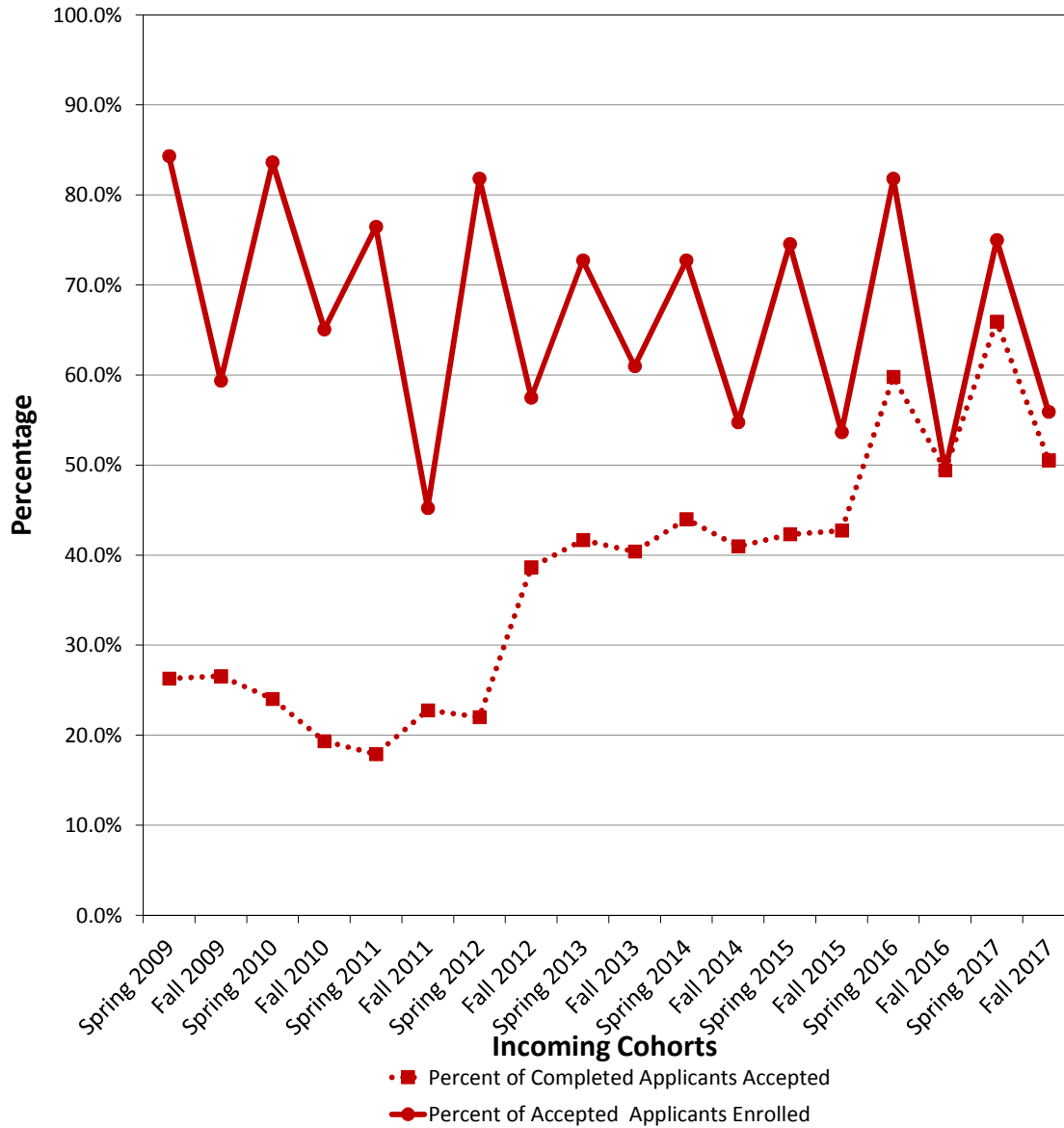
Source: Office of Admissions, Chief Information Officer (CIO)

TABLE 2c
SCHOOL OF NURSING
FIRST-TIME STUDENT CONVERSION RATES
AND ACADEMIC PROFILES

Entering Semester Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Students Enrolled	Conversion Rates		Mean Transfer GPA	CAS Transfers	% CAS Transfers
				Percent of Completed Applicants Accepted	Percent of Accepted Applicants Enrolled			
Spring 2009	194	51	43	26.3%	84.3%	3.37	5	11.6%
Fall 2009	241	64	38	26.6%	59.4%	3.19	14	36.8%
Spring 2010	229	55	46	24.0%	83.6%	3.44	2	4.3%
Fall 2010	326	63	41	19.3%	65.1%	3.61	22	53.7%
Spring 2011	285	51	39	17.9%	76.5%	3.39	3	7.7%
Fall 2011	369	84	38	22.8%	45.2%	3.31	10	26.3%
Spring 2012	250	55	45	22.0%	81.8%	3.21	4	8.9%
Fall 2012	207	80	46	38.6%	57.5%	3.42	17	37.0%
Spring 2013	132	55	40	41.7%	72.7%	3.38	2	5.0%
Fall 2013	203	82	50	40.4%	61.0%	3.50	17	34.0%
Spring 2014	125	55	40	44.0%	72.7%	3.34	0	0.0%
Fall 2014	205	84	46	41.0%	54.8%	3.28	12	26.1%
Spring 2015	130	55	41	42.3%	74.5%	3.41	2	4.9%
Fall 2015	192	82	44	42.7%	53.7%	3.58	12	27.3%
Spring 2016	92	55	45	59.8%	81.8%	3.43	2	4.4%
Fall 2016	172	85	42	49.4%	49.4%	3.58	9	21.4%
Spring 2017	91	60	45	65.9%	75.0%	3.38	1	2.2%
Fall 2017	184	93	52	50.5%	55.9%	3.46	11	21.2%
18-Semester Average	201.5	67.2	43.4	37.5%	66.9%	3.40	8.06	18.5%

Source: School of Nursing

FIGURE 2c
SCHOOL OF NURSING
FIRST-TIME STUDENT CONVERSION RATES



PART III

ENROLLMENT

The following tables and figures present various views of Baker University enrollment data for the past 10 years. Except for the spring semester data presented in Table 3c, all enrollment numbers reflect the official fall-semester 20th-day counts used for external reporting purposes.

In Table 3a, enrollment headcount, number of full-time (FT) students¹ and student FTE (full-time equivalent)² figures are presented for the most recent 10-year period for the University as a whole, for the Baldwin City campus (CAS/USOE), for the School of Nursing (SON), for the graduate programs within the School of Education (GSOE) and for the School of Professional and Graduate Studies (SPGS), both undergraduate and graduate divisions. Reliable data for full-time student counts are presented for at least 9 years at each campus/school. In addition, faculty FTE figures and student-faculty ratios are presented for each campus/school. Figures 3a(i), 3a(ii) and 3a(iii) illustrate University enrollment trends by campus/school over time as measured by headcount, full-time students and student FTE respectively.

Table 3b further segregates headcount and FTE enrollment numbers at SPGS and GSOE by degree program over the most recent 5-year period. (Note that MLA enrollment figures appear in the tables for both graduate programs in that the program moved from SOE to SGPS beginning with the 2013/14 fiscal year.) Table 3c compares 20th-day fall and spring enrollment data for the Baldwin City campus for the most recent 10-year period. In 2008/09, Baker established a concurrent credit partnership with two Johnson County school districts. Course enrollments for this program are listed separately, also in Table 3c.

¹ An undergraduate student is defined as full-time if he/she is enrolled in a minimum of 12 credit hours for the equivalent time frame of a single semester. A graduate student is defined as full-time if he/she is enrolled in a minimum of 9 credit hours for the equivalent time frame of a single semester.

² Full-time equivalent (FTE) for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester.

TABLE 3a

BAKER UNIVERSITY

STUDENT ENROLLMENT AND STUDENT/FACULTY RATIOS

2008-2017 (REPORTING DATE: 20th DAY, FALL SEMESTER)

Total Baker Enrollment					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	4,112	1,516	2,993	228.5	13.1
2009	3,853	1,586	2,938	213.2	13.8
2010	3,867	1,588	2,841	203.6	14.0
2011	3,536	1,463	2,616	194.4	13.5
2012	3,208	1,336	2,398	198.4	12.1
2013	3,076	1,315	2,299	197.3	11.7
2014	3,116	1,387	2,314	185.7	12.5
2015	2,879	1,324	2,136	201.3	10.6
2016	2,907	1,232	2,071	190.5	10.9
2017	3,069	1,096	2,028	176.5	11.5

College of Arts and Sciences and Undergraduate School of Education					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	998	901	978	79.8	12.3
2009	992	899	974	73.1	13.3
2010	967	869	927	68.6	13.5
2011	935	827	885	68.8	12.9
2012	936	818	875	68.3	12.8
2013	942	800	850	66.7	12.7
2014	1010	818	868	67.8	12.8
2015	989	790	853	67.4	12.7
2016	1144	847	920	67.3	13.7
2017	1159	851	934	72.7	12.8

School of Professional and Graduate Studies					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	1,885	359	1,247	102.1	12.2
2009	1,789	388	1,231	95.2	12.9
2010	1,795	460	1,209	91.6	13.2
2011	1,578	373	1,069	81.8	13.1
2012	1,307	254	855	88.0	9.7
2013	1,344	304	906	86.8	10.4
2014	1,268	319	875	75.1	11.7
2015	1,118	356	767	84.2	9.1
2016	1,019	198	644	71.1	9.1
2017	850	74	506	52.5	9.6

School of Nursing-BSN					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	159	153	159	15.3	10.4
2009	162	160	165	15.0	11.0
2010	171	167	174	14.5	12.0
2011	171	166	176	16.5	10.7
2012	169	166	176	17.0	10.4
2013	176	170	183	18.0	10.2
2014	164	157	166	18.0	9.2
2015	160	151	160	18.0	8.9
2016	167	159	172	19.0	9.1
2017	169	160	168	19.0	8.8

School of Professional and Graduate Studies: Undergraduate					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	974	53	523	n/a	n/a
2009	934	83	522	n/a	n/a
2010	1065	164	602	n/a	n/a
2011	961	129	545	n/a	n/a
2012	831	89	464	52.4	8.9
2013	779	99	450	51.3	8.8
2014	667	98	388	44.3	8.8
2015	580	136	328	57.3	5.7
2016	561	78	298	41.3	7.2
2017	443	51	241	34.0	7.1

School of Nursing-MSN					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2016	10	0	7	1.3	5.1
2017	13	0	6	1.3	4.5

School of Education Graduate Programs					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	1070	103	609	31.3	19.5
2009	910	139	568	29.9	19.0
2010	934	92	531	28.9	18.4
2011	852	97	486	27.3	17.8
2012	796	98	492	25.1	19.6
2013	614	41	360	25.8	14.0
2014	674	93	405	24.8	16.3
2015	612	27	356	31.7	11.2
2016	567	28	328	31.8	10.3
2017	878	11	414	31.0	13.4

School of Professional and Graduate Studies: Graduate					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2008	911	306	724	n/a	n/a
2009	855	305	710	n/a	n/a
2010	730	296	608	n/a	n/a
2011	617	244	523	n/a	n/a
2012	476	165	391	35.6	11.0
2013	565	205	456	35.5	12.8
2014	601	221	487	30.8	15.8
2015	538	220	439	26.9	16.3
2016	458	120	346	29.8	11.6
2017	407	23	265	18.5	14.3

Sources: University CIO, SON

F

FIGURE 3a(i)

BAKER UNIVERSITY
ENROLLMENT: HEADCOUNT
(CAS/USOE, SON, GSOE, SPGS)

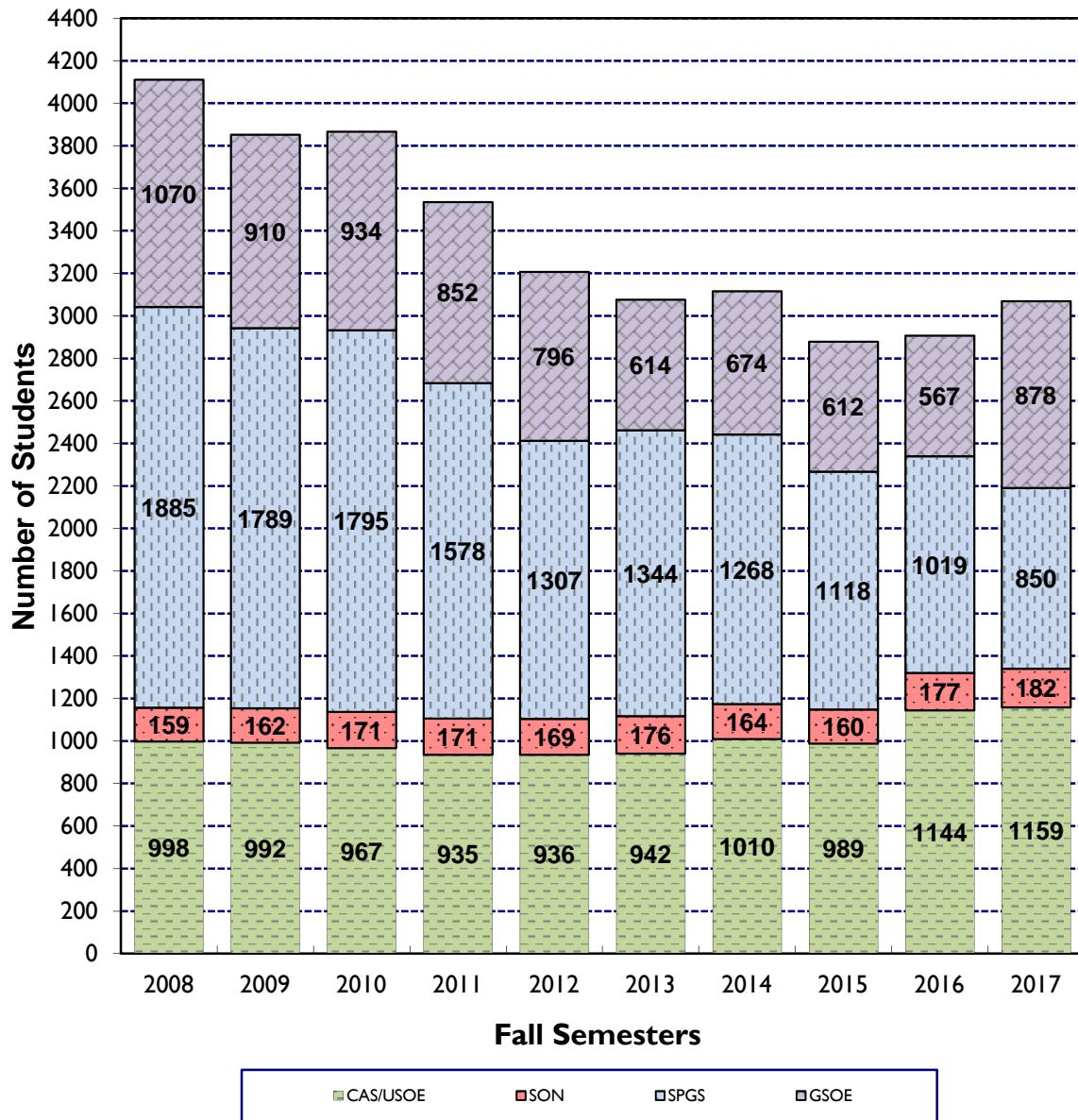


FIGURE 3a(ii)

BAKER UNIVERSITY
ENROLLMENT: FULL-TIME STUDENTS
(CAS/USOE, SON, GSOE, SPGS)

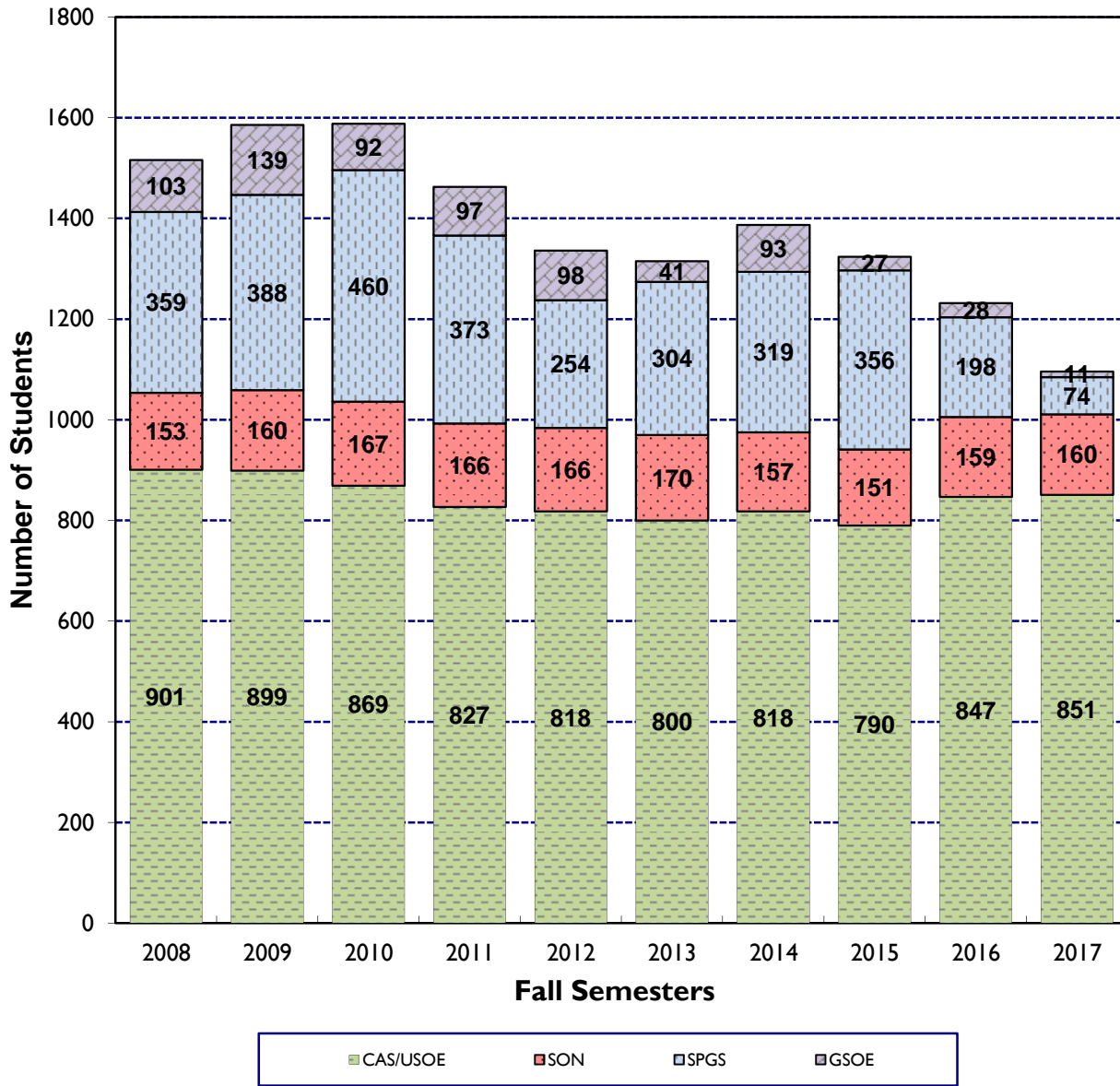


FIGURE 3a(iii)

**BAKER UNIVERSITY
ENROLLMENT: STUDENT FTE
(CAS/USOE, SON, SPGS, GSOE)**

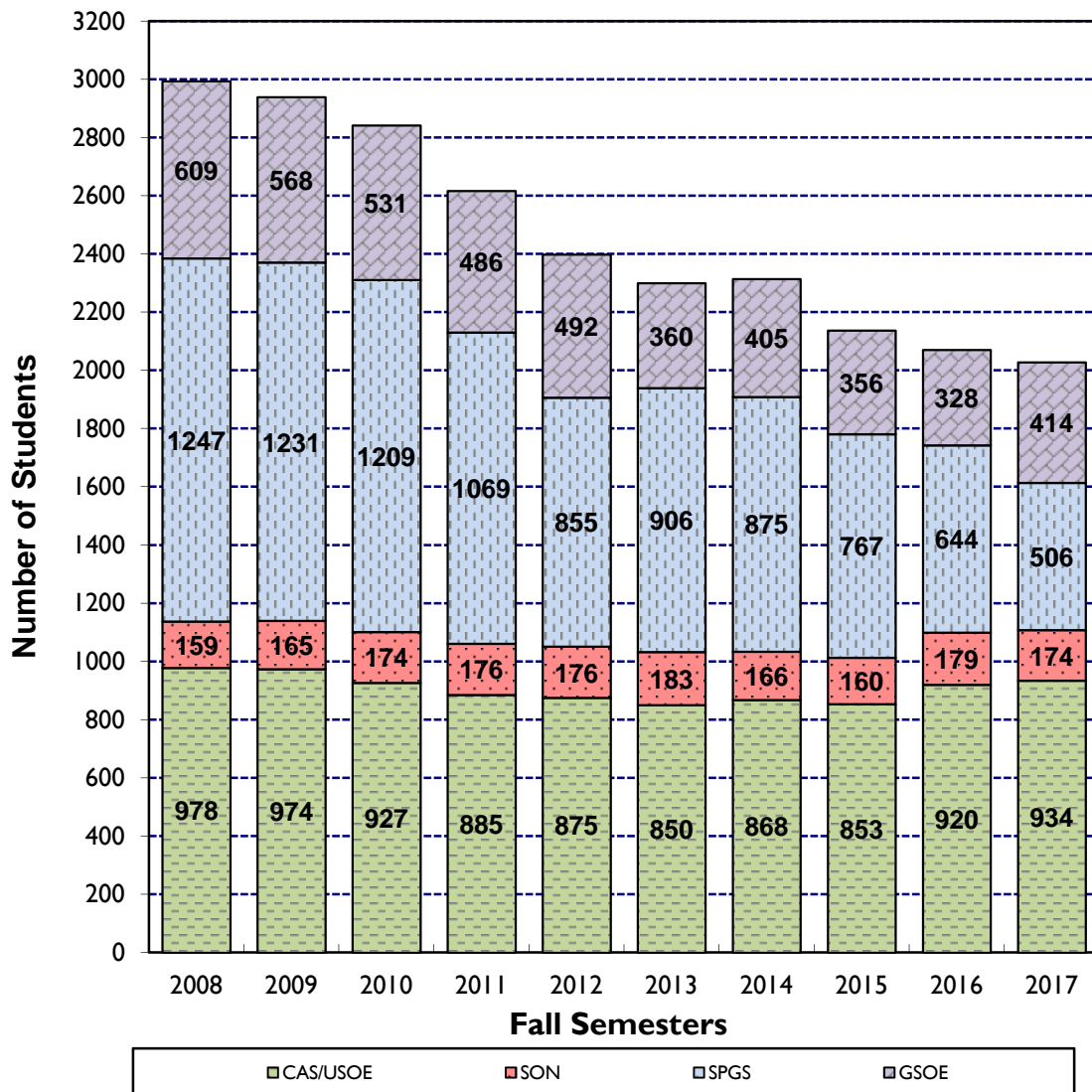


TABLE 3b

**SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
& GRADUATE SCHOOL OF EDUCATION
ENROLLMENT DATA BY DEGREE PROGRAM
2013-2017 (REPORTING DATE: 20th DAY, FALL SEMESTER)**

	2013		2014		2015		2016		2017	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Professional and Graduate Studies										
Associate of Arts in Business	274	163	250	142	217	131	178	99	98	58
Business, Management, Leadership	n/a		62	35	199	126	247	139	97	49
Bachelor of Science in Accounting	n/a		14	8	23	10	31	18	38	19
Bachelor of Science in Mass Media	n/a		2	1	3	1	2	1	2	1
Bachelor of Science in Criminal Justice	n/a		n/a		3	2	10	5	9	6
Bachelor of Business Administration	379	223	251	150	80	37	79	31	196	108
Bachelor of Business Information Systems	2	1	0	0	0	0	0	0	0	0
Bachelor of Arts in Business Leadership	50	29	41	27	22	10	3	1	0	0
Bachelor of Science in Management	70	33	43	23	23	8	6	2	2	1
Master of Business Administration	416	350	388	336	355	314	288	232	253	172
Master of Liberal Arts (with GSOE from '10-'12)	90	57	95	64	81	49	67	39	38	22
Master of Arts in Organizational Leadership	13	13	89	73	101	76	84	62	86	55
Master of Science in Management	40	33	20	11	1	1	0	0	0	0
Master of Science in Sports Management	n/a	n/a	n/a	n/a	n/a	n/a	19	12	30	16
Non-Degree Seeking ¹	10	4	13	4	10	3	5	2	1	0
TOTAL	1344	906	1268	875	1118	767	1019	644	850	506
School of Education of Graduate Programs										
Master of Arts in Education	213	138	217	136	189	115	162	94	173	105
Master of Science in School Leadership	121	77	113	74	99	64	97	62	101	68
Master of Science in Special Education	27	14	39	37	20	13	21	13	25	16
Master of Science in Teaching	8	6	4	3	3	2	2	1	1	1
Doctorate of Education in Educational Leadership (PK-12)	105	69	144	85	111	75	83	57	164	60
Doctorate of Education in Leadership in Higher Education	n/a		n/a		10	7	26	18	39	27
Professional Development Programs ²	140	57	157	70	180	81	176	83	375	137
TOTAL	614	360	674	405	612	357	567	328	878	414

Source: University CIO

¹ The official FTE reported to IPEDS do not count any FTE of the SPGS Non-Degree Seeking students.

² The official FTE reported to IPEDS count some, but not all of the FTE in the Professional Development Programs in GSOE

TABLE 3c

BALDWIN CITY CAMPUS (CASIUOE)

FALL-TO-SPRING ENROLLMENT LEVELS

2007/08-2016/17. (REPORTING DATE: 20th DAY OF SEMESTER)

Excluding High School Concurrent Credit Enrollments						
Academic Year	Student Headcount			Student FTE		
	Fall	Spring	Spring as % of Fall	Fall	Spring	Spring as % of Fall
2007/08	942	852	90.4%	953	865	90.8%
2008/09	947	855	90.3%	968	878	90.7%
2009/10	928	814	87.7%	961	881	91.7%
2010/11	884	799	90.4%	909	824	90.6%
2011/12	857	803	93.7%	870	800	92.0%
2012/13	868	750	86.4%	862	767	89.0%
2013/14	835	755	90.4%	828	759	91.7%
2014/15	832	793	95.3%	833	781	93.8%
2015/16	803	766	95.4%	816	849	104.0%
2016/17	878	788	89.7%	867	782	90.2%
		Mean:	91.0%		Mean:	92.4%

High School Concurrent Credit Enrollments						
Academic Year	Student Headcount			Student FTE		
	Fall	Spring	Total	Fall	Spring	Total
2008/09	51	95	146	10	21	31
2009/10	64	185	249	13	30	43
2010/11	84	207	291	16	38	54
2011/12	78	157	235	15	33	48
2012/13	68	163	231	12	33	45
2013/14	107	234	341	20	48	68
2014/15	177	337	514	34	76	110
2015/16	186	447	633	37	106	143
2016/17	266	489	755	53	112	165

Source: University CIO

PART IV

RETENTION

The following tables include first-time first-year (traditional freshman) retention data for students at the Baldwin City campus and first-year cohort retention data for students at the School of Nursing .

In a continuing study since the fall of 1986, first-time, first-year students on the Baldwin City Campus have been tracked in terms of their retention, as measured by the percentage of students who return to school, semester by semester, from a given entering first-year cohort. Successful completions are tracked by 4-year, 5-year and 6-year graduation rates.

In Table 4a(i) retention data are presented for all CAS/USOE freshman students in each entering fall cohort for the 15-year period from 2003-2017. In addition, Tables 4a(ii) through 4a(x) present retention rates for the following CAS/SOE subgroups over the same 15-year time period: men, women, Greek-affiliated students, non-Greek-affiliated students, athletes, non-athletes, football players, minority students and students admitted with academic conditions. The average semester-by-semester retention rates for all students and each student subgroup for this time frame are presented in the bottom row of each table.

Figures 4a(i) and 4a(ii) illustrate selected CAS/USOE retention percentages of particular interest. Figure 4a(i) illustrates freshman-to-sophomore retention percentages, a standard benchmark for measuring success in retaining first-time first-year students. For the most recent 14 entering freshman cohorts who became sophomores on Baker's Baldwin City campus (2003-2016), the retention rate has averaged approximately 76.1% (range: 67.1%-81.7%). Figure 4a(ii) illustrates the semester-by-semester mean retention percentages calculated for all entering CAS/USOE cohorts since the fall of 2003, along with 4-year, 5-year, and 6-year average graduation rates.

Starting with the fall of 2003, Table 4b tracks the retention rates for Baldwin City campus transfer cohorts through 10 semesters after transferring. Completed retention data through graduation are presented for all incoming transfer cohorts from fall 2003 through spring 2013.

Starting with the spring of 2009, Table 4c tracks the retention rates for new fall- and spring-entering SON cohorts through 6 semesters. Completed retention data through graduation have been compiled for all incoming nursing cohorts from spring 2009 through fall 2014. Figure 4c illustrates both the SON retention rates by semester as well as graduation rates through 4, 5 and 6 semesters.

TABLE 4a(i)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ALL STUDENTS**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2003:	225	199	151	145	135	134	129	121	81	42	15	38	119	2	2	3	122
		88.4%	67.1%	64.4%	60.0%	59.6%	57.3%	53.8%	36.0%	18.7%	6.7%	16.9%	52.9%	0.9%	0.9%	1.3%	54.2%
FALL 2004:	203	185	164	161	151	149	145	137	102	43	22	36	138	2	1	2	140
		91.1%	80.8%	79.3%	74.4%	73.4%	71.4%	67.5%	50.2%	21.2%	10.8%	17.7%	68.0%	1.0%	0.5%	1.0%	69.0%
FALL 2005:	239	212	186	176	158	155	154	145	95	52	24	40	136	11	7	5	140
		88.7%	77.8%	73.6%	66.1%	64.9%	64.4%	60.7%	39.7%	21.8%	10.0%	16.7%	56.9%	4.6%	2.9%	2.1%	58.6%
FALL 2006:	236	209	185	178	155	150	146	137	93	43	19	36	129	5	2	1	130
		88.6%	78.4%	75.4%	65.7%	63.6%	61.9%	58.1%	39.4%	18.2%	8.1%	15.3%	54.7%	2.1%	0.8%	0.4%	55.1%
FALL 2007:	250	224	182	169	147	144	141	131	89	45	29	34	123	8	4	7	130
		89.6%	72.8%	67.6%	58.8%	57.6%	56.4%	52.4%	35.6%	18.0%	11.6%	13.6%	49.2%	3.2%	1.6%	2.8%	52.0%
FALL 2008:	239	219	179	171	155	150	143	135	100	38	15	32	132	7	4	6	138
		91.6%	74.9%	71.5%	64.9%	62.8%	59.8%	56.5%	41.8%	15.9%	6.3%	13.4%	55.2%	2.9%	1.7%	2.5%	57.7%
FALL 2009:	257	240	210	196	173	170	161	151	108	51	23	40	148	8	2	8	156
		93.4%	81.7%	76.3%	67.3%	66.1%	62.6%	58.8%	42.0%	19.8%	8.9%	15.6%	57.6%	3.1%	0.8%	3.1%	60.7%
FALL 2010:	185	165	141	130	113	111	108	102	76	29	15	22	98	2	1	4	102
	*	89.2%	76.6%	70.7%	61.4%	60.3%	58.7%	55.4%	41.3%	15.8%	8.2%	12.0%	53.3%	1.1%	0.5%	2.2%	55.1%
FALL 2011:	200	173	149	139	129	126	122	112	82	33	21	26	108	6	4	5	113
		86.5%	74.5%	69.5%	64.5%	63.0%	61.0%	56.0%	41.0%	16.5%	10.5%	13.0%	54.0%	3.0%	2.0%	2.5%	56.5%
FALL 2012:	202	181	153	145	139	134	121	119	84	40	12	34	118	3			
		89.6%	75.7%	71.8%	68.8%	66.3%	59.9%	58.9%	41.6%	19.8%	5.9%	16.8%	58.4%	1.5%			
FALL 2013:	235	216	188	179	170	164	156	137	104	43							
	*	91.9%	80.0%	76.5%	72.6%	70.1%	66.7%	58.5%	44.4%	18.4%							
FALL 2014:	224	205	172	166	158	154	146										
		91.5%	76.8%	74.1%	70.5%	68.8%	65.2%										
FALL 2015:	182	168	145	138	128												
		92.3%	79.7%	75.8%	70.3%												
FALL 2016:	238	210	162														
		88.2%	68.1%														
FALL 2017:	256																
AVERAGE	224.7	90.1%	76.1%	72.8%	66.6%	64.7%	62.1%	57.9%	41.2%	18.5%	8.7%	15.1%	56.0%	2.3%	1.3%	2.0%	57.7%

*Exclusion due to student death

Source: University CIO

TABLE 4a(ii)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS

MEN

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Grads	5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall Spr		Junior Fall Spr		Senior Fall Spr			5th Year Fall	5th Year Spr			6th Year Fall	6th Year Spr		
FALL 2003:	117	101	77	73	70	68	64	62	37	25	11	20	57	2	2	3	60
		86.3%	65.8%	62.4%	59.8%	58.1%	54.7%	53.0%	31.6%	21.4%	9.4%	17.1%	48.7%	1.7%	1.7%	2.6%	51.3%
FALL 2004:	86	76	67	66	61	60	58	57	35	22	13	18	53	2	1	2	55
		88.4%	77.9%	76.7%	70.9%	69.8%	67.4%	66.3%	40.7%	25.6%	15.1%	20.9%	61.6%	2.3%	1.2%	2.3%	64.0%
FALL 2005:	104	92	82	76	66	62	63	58	35	21	12	15	50	4	2	2	52
		88.5%	78.8%	73.1%	63.5%	59.6%	60.6%	55.8%	33.7%	20.2%	11.5%	14.4%	48.1%	3.8%	1.9%	1.9%	50.0%
FALL 2006:	100	85	74	72	64	62	61	58	34	21	9	16	50	5	2	1	51
		85.0%	74.0%	72.0%	64.0%	62.0%	61.0%	58.0%	34.0%	21.0%	9.0%	16.0%	50.0%	5.0%	2.0%	1.0%	51.0%
FALL 2007:	110	97	73	66	58	57	60	57	29	25	18	15	44	7	3	6	50
		88.2%	66.4%	60.0%	52.7%	51.8%	54.5%	51.8%	26.4%	22.7%	16.4%	13.6%	40.0%	6.4%	2.7%	5.5%	45.5%
FALL 2008:	91	83	69	63	56	54	54	53	31	23	11	18	49	4	2	4	53
		91.2%	75.8%	69.2%	61.5%	59.3%	59.3%	58.2%	34.1%	25.3%	12.1%	19.8%	53.8%	4.4%	2.2%	4.4%	58.2%
FALL 2009:	137	127	114	107	97	96	94	90	58	32	17	24	82	4	1	4	86
		92.7%	83.2%	78.1%	70.8%	70.1%	68.6%	65.7%	42.3%	23.4%	12.4%	17.5%	59.9%	2.9%	0.7%	2.9%	62.8%
FALL 2010:	91	77	63	55	48	46	45	43	27	16	9	13	40	1	1	1	41
	*	84.6%	70.0%	61.1%	53.3%	51.1%	50.0%	47.8%	30.0%	17.8%	10.0%	14.4%	44.4%	1.1%	1.1%	1.1%	45.6%
FALL 2011:	98	87	74	67	61	60	58	53	30	23	21	17	47	5	4	4	51
		88.8%	75.5%	68.4%	62.2%	61.2%	59.2%	54.1%	30.6%	23.5%	21.4%	17.3%	48.0%	5.1%	4.1%	4.1%	52.0%
FALL 2012:	114	100	80	75	70	67	62	61	34	26	9	21	55	3			
		87.7%	70.2%	65.8%	61.4%	58.8%	54.4%	53.5%	29.8%	22.8%	7.9%	18.4%	48.2%	2.6%			
FALL 2013	122	112	101	93	90	85	80	74	53	26							
	*	91.8%	82.8%	76.9%	74.4%	70.2%	66.1%	61.2%	43.8%	21.5%							
FALL 2014	121	107	85	82	75	74											
		88.4%	70.2%	67.8%	62.0%	61.2%	0.0%										
FALL 2015	83	75	64	61	56												
		90.4%	77.1%	73.5%	67.5%												
FALL 2016	122	106	77														
		86.9%	63.1%														
FALL 2017	121																
AVERAGE	106.9	88.5%	73.6%	69.6%	63.4%	61.1%	54.7%	56.8%	34.3%	22.3%	12.5%	17.0%	50.3%	3.5%	2.0%	2.9%	53.4%

*Exclusion due to student death

Source: University CIO

TABLE 4a(iii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
WOMEN**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Junior Spr	Junior Fall	Senior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2003:	108	98	74	72	65	66	65	59	44	17	4	18	62	0	0	0	62
		90.7%	68.5%	66.7%	60.2%	61.1%	60.2%	54.6%	40.7%	15.7%	3.7%	16.7%	57.4%	0.0%	0.0%	0.0%	57.4%
FALL 2004:	117	109	97	95	90	89	87	80	67	21	9	18	85	0	0	0	85
		93.2%	82.9%	81.2%	76.9%	76.1%	74.4%	68.4%	57.3%	17.9%	7.7%	15.4%	72.6%	0.0%	0.0%	0.0%	72.6%
FALL 2005:	135	120	104	100	92	93	91	87	60	31	12	26	86	7	5	3	89
		88.9%	77.0%	74.1%	68.1%	68.9%	67.4%	64.4%	44.4%	23.0%	8.9%	19.3%	63.7%	5.2%	3.7%	2.2%	65.9%
FALL 2006:	136	124	111	106	91	88	85	79	59	22	10	20	79	0	0	0	79
		91.2%	81.6%	77.9%	66.9%	64.7%	62.5%	58.1%	43.4%	16.2%	7.4%	14.7%	58.1%	0.0%	0.0%	0.0%	58.1%
FALL 2007:	140	127	109	103	89	87	81	74	60	20	11	19	79	1	1	1	80
		90.7%	77.9%	73.6%	63.6%	62.1%	57.9%	52.9%	42.9%	14.3%	7.9%	13.6%	56.4%	0.7%	0.7%	0.7%	57.1%
FALL 2008:	148	136	110	107	99	96	89	82	69	15	5	14	83	3	1	4	85
		91.9%	74.3%	72.3%	66.9%	64.9%	60.1%	55.4%	46.6%	10.1%	3.4%	9.5%	56.1%	2.0%	0.7%	2.7%	57.4%
FALL 2009:	120	113	96	89	76	74	67	61	50	19	6	16	66	3	1	4	70
		94.2%	80.0%	74.2%	63.3%	61.7%	55.8%	50.8%	41.7%	15.8%	5.0%	13.3%	55.0%	2.5%	0.8%	3.3%	58.3%
FALL 2010:	94	88	78	75	65	65	63	59	46	13	6	9	55	1	2	3	58
		93.6%	83.0%	79.8%	69.1%	69.1%	67.0%	62.8%	48.9%	13.8%	6.4%	9.6%	58.5%	1.1%	2.1%	3.2%	61.7%
FALL 2011:	102	86	75	72	68	66	64	59	52	10	5	9	61	1	0	1	62
		84.3%	73.5%	70.6%	66.7%	64.7%	62.7%	57.8%	51.0%	9.8%	4.9%	8.8%	59.8%	1.0%	0.0%	1.0%	60.8%
FALL 2012:	88	81	73	70	69	67	59	58	50	14	3	13	63	0			
		92.0%	83.0%	79.5%	78.4%	76.1%	67.0%	65.9%	56.8%	15.9%	3.4%	14.8%	71.6%	0.0%			
FALL 2013	113	104	96	86	80	77	76	63	51	17							
		92.0%	85.0%	76.1%	70.8%	68.1%	67.3%	55.8%	45.1%	15.0%							
FALL 2014	103	98	87	84	83	80											
		95.1%	84.5%	81.6%	80.6%	77.7%											
FALL 2015	99	93	81	77	72												
		93.9%	81.8%	77.8%	72.7%												
FALL 2016	116	104	85														
		89.7%	73.3%														
FALL 2017	135																
AVERAGE	116.9	91.5%	79.0%	75.8%	69.6%	67.9%	63.8%	58.8%	47.2%	15.2%	5.9%	13.6%	60.9%	1.2%	0.9%	1.5%	61.1%

Source: University CIO

TABLE 4a(iv)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
GREEK AFFILIATION**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Junior Spr	Junior Fall	Senior Spr	Senior Fall	Fall		Spr	Grads			Grads	Fall		
FALL 2003:	91	89	79	75	71	70	67	63	45	19	6	17	62	1	0	1	63
		97.8%	86.8%	82.4%	78.0%	76.9%	73.6%	69.2%	49.5%	20.9%	6.6%	18.7%	68.1%	1.1%	0.0%	1.1%	69.2%
FALL 2004:	105	99	92	92	86	87	84	78	58	28	13	25	83	0	0	0	83
		94.3%	87.6%	87.6%	81.9%	82.9%	80.0%	74.3%	55.2%	26.7%	12.4%	23.8%	79.0%	0.0%	0.0%	0.0%	79.0%
FALL 2005:	111	108	101	94	85	82	83	78	48	29	9	23	71	4	2	2	73
		97.3%	91.0%	84.7%	76.6%	73.9%	74.8%	70.3%	43.2%	26.1%	8.1%	20.7%	64.0%	3.6%	1.8%	1.8%	65.8%
FALL 2006:	87	83	76	73	67	66	65	60	47	16	8	13	60	1	1	0	60
		95.4%	87.4%	83.9%	77.0%	75.9%	74.7%	69.0%	54.0%	18.4%	9.2%	14.9%	69.0%	1.1%	1.1%	0.0%	69.0%
FALL 2007:	93	85	73	67	62	61	59	53	35	20	10	15	50	4	3	4	54
		91.4%	78.5%	72.0%	66.7%	65.6%	63.4%	57.0%	37.6%	21.5%	10.8%	16.1%	53.8%	4.3%	3.2%	4.3%	58.1%
FALL 2008:	86	80	66	63	60	58	57	53	41	13	5	13	54	0	1	0	54
		93.0%	76.7%	73.3%	69.8%	67.4%	66.3%	61.6%	47.7%	15.1%	5.8%	15.1%	62.8%	0.0%	1.2%	0.0%	62.8%
FALL 2009:	118	111	103	97	90	89	85	79	63	23	7	18	81	2	1	3	84
		94.1%	87.3%	82.2%	76.3%	75.4%	72.0%	66.9%	53.4%	19.5%	5.9%	15.3%	68.6%	1.7%	0.8%	2.5%	71.2%
FALL 2010:	91	84	70	67	59	57	56	54	35	17	9	12	47	1	2	3	50
		92.3%	76.9%	73.6%	64.8%	62.6%	61.5%	59.3%	38.5%	18.7%	9.9%	13.2%	51.6%	1.1%	2.2%	3.3%	54.9%
FALL 2011:	98	86	77	76	74	73	70	64	49	17	13	13	62	3	3	4	66
		87.8%	78.6%	77.6%	75.5%	74.5%	71.4%	65.3%	50.0%	17.3%	13.3%	13.3%	63.3%	3.1%	3.1%	4.1%	67.3%
FALL 2012:	83	79	72	68	65	63	61	59	35	25	6	23	58	0			
		95.2%	86.7%	81.9%	78.3%	75.9%	73.5%	71.1%	42.2%	30.1%	7.2%	27.7%	69.9%	0.0%			
FALL 2013:	107	103	91	86	84	82	78	66	54	19							
		96.3%	85.0%	80.4%	78.5%	76.6%	72.9%	61.7%	50.5%	17.8%							
FALL 2014:	87	84	71	69	64	62											
		96.6%	81.6%	79.3%	73.6%	71.3%											
FALL 2015:	91	83	73	70	63												
		91.2%	80.2%	76.9%	69.2%												
FALL 2016:	98	92	79														
		93.9%	80.6%														
FALL 2017:	136																
AVERAGE	98.8	94.0%	83.2%	79.7%	74.3%	73.2%	71.3%	66.0%	47.4%	21.1%	8.9%	17.9%	65.0%	1.6%	1.5%	1.9%	66.4%

Source: University CIO

TABLE 4a(v)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NO GREEK AFFILIATION**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Grads	5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		5th Year Fall	5th Year Spr			6th Year Fall	6th Year Spr		
FALL 2003:	134	110	72	70	64	64	62	58	36	23	9	21	57	1	2	2	59
		82.1%	53.7%	52.2%	47.8%	47.8%	46.3%	43.3%	26.9%	17.2%	6.7%	15.7%	42.5%	0.7%	1.5%	1.5%	44.0%
FALL 2004:	98	86	72	69	65	62	61	59	44	15	9	11	55	2	1	2	57
		87.8%	73.5%	70.4%	66.3%	63.3%	62.2%	60.2%	44.9%	15.3%	9.2%	11.2%	56.1%	2.0%	1.0%	2.0%	58.2%
FALL 2005:	128	104	85	82	73	73	71	67	47	23	15	18	65	7	5	3	68
		81.3%	66.4%	64.1%	57.0%	57.0%	55.5%	52.3%	36.7%	18.0%	11.7%	14.1%	50.8%	5.5%	3.9%	2.3%	53.1%
FALL 2006:	149	126	109	105	88	84	81	77	46	27	11	23	69	4	3	1	70
		84.6%	73.2%	70.5%	59.1%	56.4%	54.4%	51.7%	30.9%	18.1%	7.4%	15.4%	46.3%	2.7%	2.0%	0.7%	47.0%
FALL 2007:	157	139	109	102	85	83	82	78	54	25	19	19	73	4	1	3	76
		88.5%	69.4%	65.0%	54.1%	52.9%	52.2%	49.7%	34.4%	15.9%	12.1%	12.1%	46.5%	2.5%	0.6%	1.9%	48.4%
FALL 2008:	153	139	113	107	95	92	86	82	60	25	11	16	76	7	3	6	82
		90.8%	73.9%	69.9%	62.1%	60.1%	56.2%	53.6%	39.2%	16.3%	7.2%	10.5%	49.7%	4.6%	2.0%	3.9%	53.6%
FALL 2009:	139	129	107	99	83	81	65	72	46	26	16	22	68	3	1	5	73
		92.8%	77.0%	71.2%	59.7%	58.3%	46.8%	51.8%	33.1%	18.7%	11.5%	15.8%	48.9%	2.2%	0.7%	3.6%	52.5%
FALL 2010:	94	81	71	63	54	54	52	48	38	12	6	10	48	1	0	1	49
	*	86.2%	76.3%	67.7%	58.1%	58.1%	55.9%	51.6%	40.9%	12.9%	6.5%	10.8%	51.6%	1.1%	0.0%	1.1%	52.7%
FALL 2011:	102	87	72	63	55	51	52	48	33	16	8	13	46	3	1	1	47
		85.3%	70.6%	61.8%	53.9%	50.0%	51.0%	47.1%	32.4%	15.7%	7.8%	12.7%	45.1%	2.9%	1.0%	1.0%	46.1%
FALL 2012:	119	102	81	77	74	71	60	60	48	15	6	11	59	3			
		85.7%	68.1%	64.7%	62.2%	59.7%	50.4%	50.4%	40.3%	12.6%	5.0%	9.2%	49.6%	2.5%			
FALL 2013	128	113	97	93	86	80	78	71	50	24							
	*	88.3%	75.8%	73.2%	67.7%	63.0%	61.4%	55.9%	39.4%	18.9%							
FALL 2014	137	121	101	97	94	92											
		88.3%	73.7%	70.8%	68.6%	67.2%											
FALL 2015	91	85	72	68	65												
		93.4%	79.1%	74.7%	71.4%												
FALL 2016	140	118	83														
		84.3%	59.3%														
FALL 2017	120																
AVERAGE	125.9	87.1%	70.7%	67.4%	60.6%	57.8%	53.8%	51.6%	36.3%	16.3%	8.5%	12.8%	48.7%	2.7%	1.4%	2.0%	50.6%

*Exclusion due to student death

Source: University CIO

TABLE 4a(vi)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ATHLETES**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Grads	5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		5th Year Fall	5th Year Spr			6th Year Fall	6th Year Spr		
FALL 2003:	87	73	58	55	50	50	48	47	32	14	5	13	45	0	1	1	46
		83.9%	66.7%	63.2%	57.5%	57.5%	55.2%	54.0%	36.8%	16.1%	5.7%	14.9%	51.7%	0.0%	1.1%	1.1%	52.9%
FALL 2004:	88	80	72	69	65	64	64	63	37	24	14	20	57	2	1	2	59
		90.9%	81.8%	78.4%	73.9%	72.7%	72.7%	71.6%	42.0%	27.3%	15.9%	22.7%	64.8%	2.3%	1.1%	2.3%	67.0%
FALL 2005:	109	101	93	88	76	74	74	70	43	29	12	25	68	4	1	3	71
		92.7%	85.3%	80.7%	69.7%	67.9%	67.9%	64.2%	39.4%	26.6%	11.0%	22.9%	62.4%	3.7%	0.9%	2.8%	65.1%
FALL 2006:	108	100	89	86	76	75	72	71	47	22	12	17	64	2	1	1	65
		92.6%	82.4%	79.6%	70.4%	69.4%	66.7%	65.7%	43.5%	20.4%	11.1%	15.7%	59.3%	1.9%	0.9%	0.9%	60.2%
FALL 2007:	130	117	92	86	74	74	76	71	46	23	14	17	63	5	2	4	67
		90.0%	70.8%	66.2%	56.9%	56.9%	58.5%	54.6%	35.4%	17.7%	10.8%	13.1%	48.5%	3.8%	1.5%	3.1%	51.5%
FALL 2008:	113	103	84	82	75	72	71	67	49	21	9	13	62	3	1	3	65
		91.2%	74.3%	72.6%	66.4%	63.7%	62.8%	59.3%	43.4%	18.6%	8.0%	11.5%	54.9%	2.7%	0.9%	2.7%	57.5%
FALL 2009:	149	139	119	111	99	98	96	93	68	26	12	20	88	2	1	4	92
		93.3%	79.9%	74.5%	66.4%	65.8%	64.4%	62.4%	45.6%	17.4%	8.1%	13.4%	59.1%	1.3%	0.7%	2.7%	61.7%
FALL 2010:	110	100	84	76	69	69	68	65	42	22	11	15	57	2	0	2	59
	*	90.9%	77.1%	69.7%	63.3%	63.3%	62.4%	59.6%	38.5%	20.2%	10.1%	13.8%	52.3%	1.8%	0.0%	1.8%	54.1%
FALL 2011:	113	100	89	82	75	75	71	67	49	21	13	17	66	3	2	1	67
		88.5%	78.8%	72.6%	66.4%	66.4%	62.8%	59.3%	43.4%	18.6%	11.5%	15.0%	58.4%	2.7%	1.8%	0.9%	59.3%
FALL 2012:	124	112	93	88	82	80	75	74	49	24	8	20	69	2			
		90.3%	75.0%	71.0%	66.1%	64.5%	60.5%	59.7%	39.5%	19.4%	6.5%	16.1%	55.6%	1.6%			
FALL 2013	115	105	92	89	85	80	79	74	51	22							
	*	91.3%	80.0%	78.1%	74.6%	70.2%	69.3%	64.9%	44.7%	19.3%							
FALL 2014	125	116	98	95	86	84											
		92.8%	78.4%	76.0%	68.8%	67.2%											
FALL 2015	109	100	85	82	78												
		91.7%	78.0%	75.2%	71.6%												
FALL 2016	131	118	90														
		90.1%	68.7%														
FALL 2017	148																
AVERAGE	117.3	90.7%	76.9%	73.7%	67.1%	65.5%	63.9%	61.4%	41.1%	20.1%	9.9%	15.9%	56.7%	2.2%	1.0%	2.0%	58.8%

*Exclusion due to student death

Source: University CIO

TABLE 4a(vii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NON-ATHLETES**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr	Fall		Spr	Fall			Spr			
FALL 2003:	138	126	93	90	85	84	81	74	49	28	10	25	74	2	1	2	76	
		91.3%	67.4%	65.2%	61.6%	60.9%	58.7%	53.6%	35.5%	20.3%	7.2%	18.1%	53.6%	1.4%	0.7%	1.4%	55.1%	
FALL 2004:	115	105	92	92	86	85	81	74	65	19	8	16	81	0	0	0	81	
		91.3%	80.0%	80.0%	74.8%	73.9%	70.4%	64.3%	56.5%	16.5%	7.0%	13.9%	70.4%	0.0%	0.0%	0.0%	70.4%	
FALL 2005:	130	111	93	88	82	81	80	75	52	23	12	16	68	4	6	2	70	
		85.4%	71.5%	67.7%	63.1%	62.3%	61.5%	57.7%	40.0%	17.7%	9.2%	12.3%	52.3%	3.1%	4.6%	1.5%	53.8%	
FALL 2006:	128	109	96	92	79	75	74	66	46	21	7	19	65	3	3	0	65	
		85.2%	75.0%	71.9%	61.7%	58.6%	57.8%	51.6%	35.9%	16.4%	5.5%	14.8%	50.8%	2.3%	2.3%	0.0%	50.8%	
FALL 2007:	120	107	90	83	73	70	65	60	43	22	15	17	60	3	2	3	63	
		89.2%	75.0%	69.2%	60.8%	58.3%	54.2%	50.0%	35.8%	18.3%	12.5%	14.2%	50.0%	2.5%	1.7%	2.5%	52.5%	
FALL 2008:	126	116	95	88	80	78	72	68	52	17	2	16	68	4	3	3	71	
		92.1%	75.4%	69.8%	63.5%	61.9%	57.1%	54.0%	41.3%	13.5%	1.6%	12.7%	54.0%	3.2%	2.4%	2.4%	56.3%	
FALL 2009:	108	101	91	85	74	72	65	58	41	23	11	20	61	3	1	4	65	
		93.5%	84.3%	78.7%	68.5%	66.7%	60.2%	53.7%	38.0%	21.3%	10.2%	18.5%	56.5%	2.8%	0.9%	3.7%	60.2%	
FALL 2010:	75	65	57	54	44	42	40	37	31	7	4	7	38	0	1	2	40	
		86.7%	76.0%	72.0%	58.7%	56.0%	53.3%	49.3%	41.3%	9.3%	5.3%	9.3%	50.7%	0.0%	1.3%	2.7%	53.3%	
FALL 2011:	87	78	60	57	54	52	51	45	33	12	8	9	42	3	2	4	46	
		89.7%	69.0%	65.5%	62.1%	59.8%	58.6%	51.7%	37.9%	13.8%	9.2%	10.3%	48.3%	3.4%	2.3%	4.6%	52.9%	
FALL 2012:	78	69	60	57	57	54	46	45	34	16	4	14	48	1				
		88.5%	76.9%	73.1%	73.1%	69.2%	59.0%	57.7%	43.6%	20.5%	5.1%	17.9%	61.5%	1.3%				
FALL 2013	120	111	96	90	85	82	77	63	53	21								
		92.5%	80.0%	75.0%	70.8%	68.3%	64.2%	52.5%	44.2%	17.5%								
FALL 2014	99	89	74	71	72	70												
		89.9%	74.7%	71.7%	72.7%	70.7%												
FALL 2015	73	68	60	56	50													
		93.2%	82.2%	76.7%	68.5%													
FALL 2016	107	92	72															
		86.0%	67.3%															
FALL 2017	108																	
AVERAGE	107.5	89.6%	75.3%	72.0%	66.1%	63.9%	59.6%	54.2%	40.9%	16.8%	7.3%	14.2%	54.8%	2.0%	1.8%	2.1%	56.2%	

Source: University CIO

TABLE 4a(viii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
FOOTBALL PLAYERS**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Grads	5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		5th Year Fall	5th Year Spr			6th Year Fall	6th Year Spr		
FALL 2003:	33	25	14	11	9	8	8	8	7	1	1	1	8	0	0	0	8
		75.8%	42.4%	33.3%	27.3%	24.2%	24.2%	24.2%	21.2%	3.0%	3.0%	3.0%	24.2%	0.0%	0.0%	0.0%	24.2%
FALL 2004:	21	17	16	15	14	13	13	13	5	6	3	5	10	0	0	0	10
		81.0%	76.2%	71.4%	66.7%	61.9%	61.9%	61.9%	23.8%	28.6%	14.3%	23.8%	47.6%	0.0%	0.0%	0.0%	47.6%
FALL 2005:	29	26	25	23	19	18	19	16	8	10	5	8	16	1	0	1	17
		89.7%	86.2%	79.3%	65.5%	62.1%	65.5%	55.2%	27.6%	34.5%	17.2%	27.6%	55.2%	3.4%	0.0%	3.4%	58.6%
FALL 2006:	27	22	17	17	16	15	14	14	7	6	1	6	13	1	1	0	13
		81.5%	63.0%	63.0%	59.3%	55.6%	51.9%	51.9%	25.9%	22.2%	3.7%	22.2%	48.1%	3.7%	3.7%	0.0%	48.1%
FALL 2007:	32	29	25	22	19	19	20	17	7	8	5	4	11	3	2	2	13
		90.6%	78.1%	68.8%	59.4%	59.4%	62.5%	53.1%	21.9%	25.0%	15.6%	12.5%	34.4%	9.4%	6.3%	6.3%	40.6%
FALL 2008:	26	24	19	17	13	12	12	12	4	8	3	6	10	1	1	2	12
		92.3%	73.1%	65.4%	50.0%	46.2%	46.2%	46.2%	15.4%	30.8%	11.5%	23.1%	38.5%	3.8%	3.8%	7.7%	46.2%
FALL 2009:	40	38	34	30	25	26	26	25	14	11	7	8	22	1	0	1	23
		95.0%	85.0%	75.0%	62.5%	65.0%	65.0%	62.5%	35.0%	27.5%	17.5%	20.0%	55.0%	2.5%	0.0%	2.5%	57.5%
FALL 2010:	25	21	16	15	13	13	13	12	6	7	4	5	11	0	0	0	11
		84.0%	64.0%	60.0%	52.0%	52.0%	52.0%	48.0%	24.0%	28.0%	16.0%	20.0%	44.0%	0.0%	0.0%	0.0%	44.0%
FALL 2011:	38	34	31	26	23	22	21	19	9	11	7	8	17	3	2	1	18
		89.5%	81.6%	68.4%	60.5%	57.9%	55.3%	50.0%	23.7%	28.9%	18.4%	21.1%	44.7%	7.9%	5.3%	2.6%	47.4%
FALL 2012:	36	33	25	24	22	22	18	18	7	12	4	10	17	0			
		91.7%	69.4%	66.7%	61.1%	61.1%	50.0%	50.0%	19.4%	33.3%	11.1%	27.8%	47.2%	0.0%			
FALL 2013	33	28	24	24	22	21	20	18	12	7							
	*	84.8%	72.7%	75.0%	68.8%	65.6%	62.5%	56.3%	37.5%	21.9%							
FALL 2014	34	31	23	22	18	17											
		91.2%	67.6%	64.7%	52.9%	50.0%											
FALL 2015	15	13	12	12	11												
		86.7%	80.0%	80.0%	73.3%												
FALL 2016	45	38	25														
		84.4%	55.6%														
FALL 2017	49																
AVERAGE	32.2	87.0%	71.1%	67.0%	58.4%	55.1%	54.3%	50.8%	25.0%	25.8%	12.8%	20.1%	43.9%	3.1%	2.1%	2.5%	46.0%

*Exclusion due to student death

Source: University CIO

TABLE 4a(ix)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
MINORITY STUDENTS**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Total Grads	Returned for		6-Year Total Grads		
		IstYr Spr	Sophomore Fall	Junior Spr	Senior Fall	Senior Spr	5th Year Fall	5th Year Spr		6th Year Fall	6th Year Spr						
FALL 2003:	18	16	10	10	10	10	10	10	5	4	2	4	9	0	0	0	9
		88.9%	55.6%	55.6%	55.6%	55.6%	55.6%	55.6%	27.8%	22.2%	11.1%	22.2%	50.0%	0.0%	0.0%	0.0%	50.0%
FALL 2004:	27	23	22	22	19	18	15	15	10	5	3	4	14	0	0	0	14
		85.2%	81.5%	81.5%	70.4%	66.7%	55.6%	55.6%	37.0%	18.5%	11.1%	14.8%	51.9%	0.0%	0.0%	0.0%	51.9%
FALL 2005:	34	33	29	28	24	23	21	19	12	6	4	5	17	1	1	0	17
		97.1%	85.3%	82.4%	70.6%	67.6%	61.8%	55.9%	35.3%	17.6%	11.8%	14.7%	50.0%	2.9%	2.9%	0.0%	50.0%
FALL 2006:	44	39	32	28	25	24	24	24	15	9	2	7	22	0	0	0	22
		88.6%	72.7%	63.6%	56.8%	54.5%	54.5%	54.5%	34.1%	20.5%	4.5%	15.9%	50.0%	0.0%	0.0%	0.0%	50.0%
FALL 2007:	41	38	31	28	21	19	19	16	10	6	6	5	15	1	1	1	16
		92.7%	75.6%	68.3%	51.2%	46.3%	46.3%	39.0%	24.4%	14.6%	14.6%	12.2%	36.6%	2.4%	2.4%	2.4%	39.0%
FALL 2008:	48	40	32	30	27	24	22	21	8	13	6	8	16	5	2	3	19
		83.3%	66.7%	62.5%	56.3%	50.0%	45.8%	43.8%	16.7%	27.1%	12.5%	16.7%	33.3%	10.4%	4.2%	6.3%	39.6%
FALL 2009:	39	37	30	26	23	23	23	23	12	9	3	8	20	0	0	0	20
		94.9%	76.9%	66.7%	59.0%	59.0%	59.0%	59.0%	30.8%	23.1%	7.7%	20.5%	51.3%	0.0%	0.0%	0.0%	51.3%
FALL 2010:	41	35	30	27	22	22	22	21	12	7	5	4	16	0	1	0	16
		85.4%	73.2%	65.9%	53.7%	53.7%	53.7%	51.2%	29.3%	17.1%	12.2%	9.8%	39.0%	0.0%	2.4%	0.0%	39.0%
FALL 2011:	37	30	22	20	17	17	17	15	7	7	5	6	13	0	1	1	14
		81.1%	59.5%	54.1%	45.9%	45.9%	45.9%	40.5%	18.9%	18.9%	13.5%	16.2%	35.1%	0.0%	2.7%	2.7%	37.8%
FALL 2012:	49	45	36	34	32	30	27	26	18	9	3	6	24	2			
		91.8%	73.5%	69.4%	65.3%	61.2%	55.1%	53.1%	36.7%	18.4%	6.1%	12.2%	49.0%	4.1%			
FALL 2013	48	43	34	32	32	31	28	25	14	10							
	*	89.6%	70.8%	68.1%	68.1%	66.0%	59.6%	53.2%	29.8%	21.3%							
FALL 2014	47	40	30	29	26	27											
		85.1%	63.8%	61.7%	55.3%	57.4%											
FALL 2015	45	39	28	28	26												
		86.7%	62.2%	62.2%	57.8%												
FALL 2016	84	75	54														
		89.3%	64.3%														
FALL 2017	64																
AVERAGE	44.4	88.5%	70.1%	66.3%	58.9%	57.0%	53.9%	51.0%	29.2%	19.9%	10.5%	15.5%	44.6%	2.0%	1.6%	1.3%	45.4%

*Exclusion due to student death

Source: University CIO

TABLE 4a(x)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
STANDARDS COMMITTEE ADMITS AND ADMITTED WITH CONDITIONS**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2003:	13	12	6	5	4	3	3	3	0	3	2	3	3	0	0	0	3
		92.3%	46.2%	38.5%	30.8%	23.1%	23.1%	23.1%	0.0%	23.1%	15.4%	23.1%	23.1%	0.0%	0.0%	0.0%	23.1%
FALL 2004:	15	12	10	10	9	9	8	8	3	3	2	3	6	0	0	0	6
		80.0%	66.7%	66.7%	60.0%	60.0%	53.3%	53.3%	20.0%	20.0%	13.3%	20.0%	40.0%	0.0%	0.0%	0.0%	40.0%
FALL 2005:	18	15	12	12	8	7	7	6	3	2	2	2	5	0	0	0	5
		83.3%	66.7%	66.7%	44.4%	38.9%	38.9%	33.3%	16.7%	11.1%	11.1%	11.1%	27.8%	0.0%	0.0%	0.0%	27.8%
FALL 2006:	18	16	10	8	7	6	6	6	1	5	3	2	3	0	0	0	3
		88.9%	55.6%	44.4%	38.9%	33.3%	33.3%	33.3%	5.6%	27.8%	16.7%	11.1%	16.7%	0.0%	0.0%	0.0%	16.7%
FALL 2007:	13	8	6	5	3	4	5	4	1	2	2	1	2	1	1	1	3
		61.5%	46.2%	38.5%	23.1%	30.8%	38.5%	30.8%	7.7%	15.4%	15.4%	7.7%	15.4%	7.7%	7.7%	7.7%	23.1%
FALL 2008:	19	15	12	12	9	9	9	9	1	7	5	5	6	2	1	2	8
		78.9%	63.2%	63.2%	47.4%	47.4%	47.4%	47.4%	5.3%	36.8%	26.3%	26.3%	31.6%	10.5%	5.3%	10.5%	42.1%
FALL 2009:	19	18	14	13	11	11	10	9	4	5	1	3	7	1	1	1	8
		94.7%	73.7%	68.4%	57.9%	57.9%	52.6%	47.4%	21.1%	26.3%	5.3%	15.8%	36.8%	5.3%	5.3%	5.3%	42.1%
FALL 2010:	19	15	9	5	3	3	3	5	1	2	5	1	2	0	0	0	2
		78.9%	47.4%	26.3%	15.8%	15.8%	15.8%	26.3%	5.3%	10.5%	26.3%	5.3%	10.5%	0.0%	0.0%	0.0%	10.5%
FALL 2011:	19	14	9	9	8	7	7	6	1	2	1	1	2	1	1	1	3
		73.7%	47.4%	47.4%	42.1%	36.8%	36.8%	31.6%	5.3%	10.5%	5.3%	5.3%	10.5%	5.3%	5.3%	5.3%	15.8%
FALL 2012:	14	11	8	6	4	3	2	2	1	0	0	0	1	0			
		78.6%	57.1%	42.9%	28.6%	21.4%	14.3%	14.3%	7.1%	0.0%	0.0%	0.0%	7.1%	0.0%			
FALL 2013	22	19	16	14	13	13	12	11	4	8							
	*	86.4%	72.7%	66.7%	61.9%	61.9%	57.1%	52.4%	19.0%	38.1%							
FALL 2014	32	30	18	15	12	12											
		93.8%	56.3%	46.9%	37.5%	37.5%											
FALL 2015	23	20	16	15	15												
		87.0%	69.6%	65.2%	65.2%												
FALL 2016	31	24	13														
		77.4%	41.9%														
FALL 2017	17																
AVERAGE	19.5	82.5%	57.9%	52.4%	42.6%	38.7%	37.4%	35.7%	10.3%	20.0%	13.5%	12.6%	22.0%	2.9%	2.6%	3.2%	26.8%

*Exclusion due to student death

Source: University CIO

FIGURE 4a(i)

Baldwin City Campus

FRESHMAN-TO-SOPHOMORE RETENTION INCOMING FALL COHORTS 2003-2016

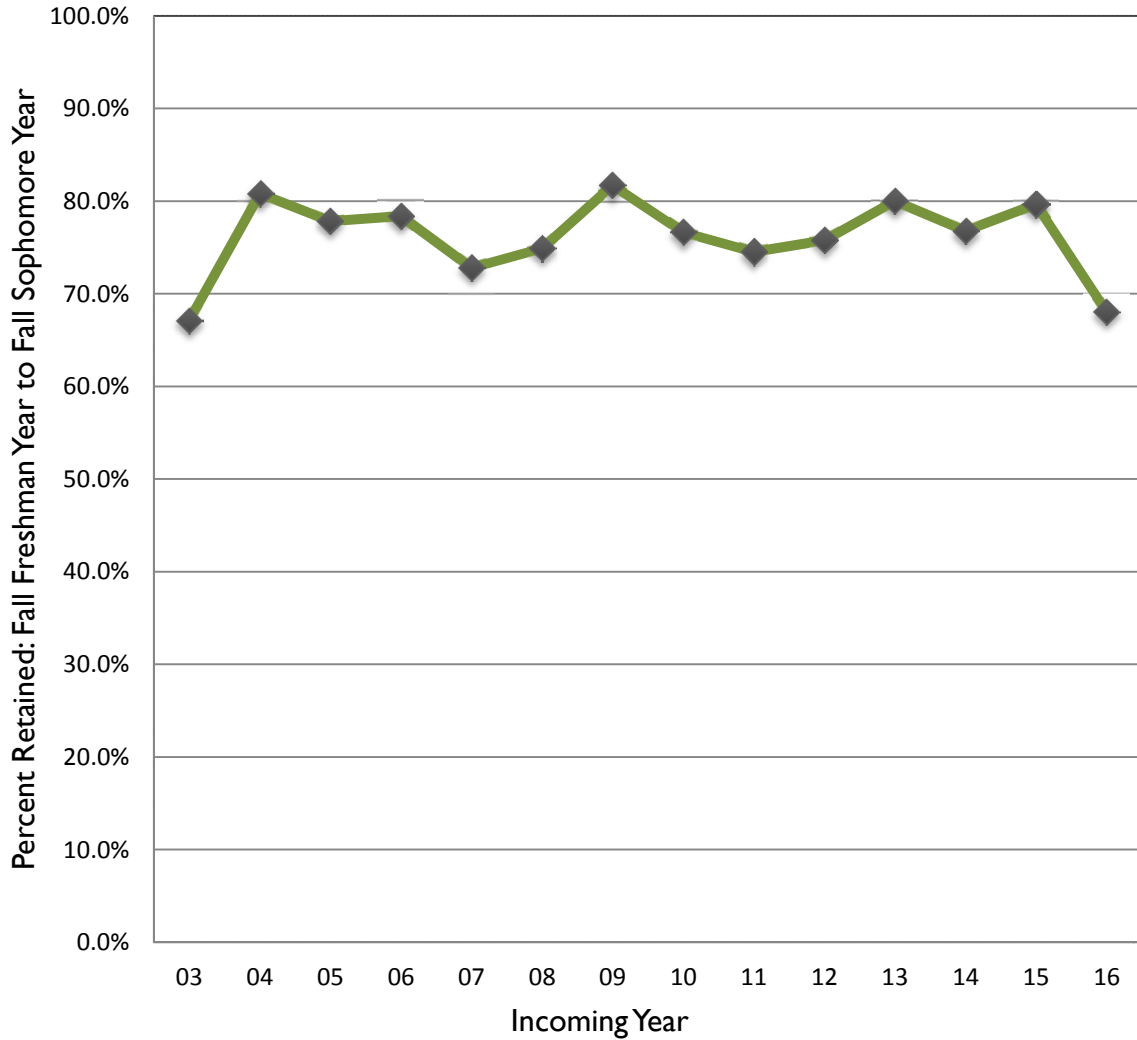


FIGURE 4a(ii)

Baldwin City Campus MEAN RETENTION PERCENTAGES SEMESTER BY SEMESTER FALL COHORTS 2003-2016

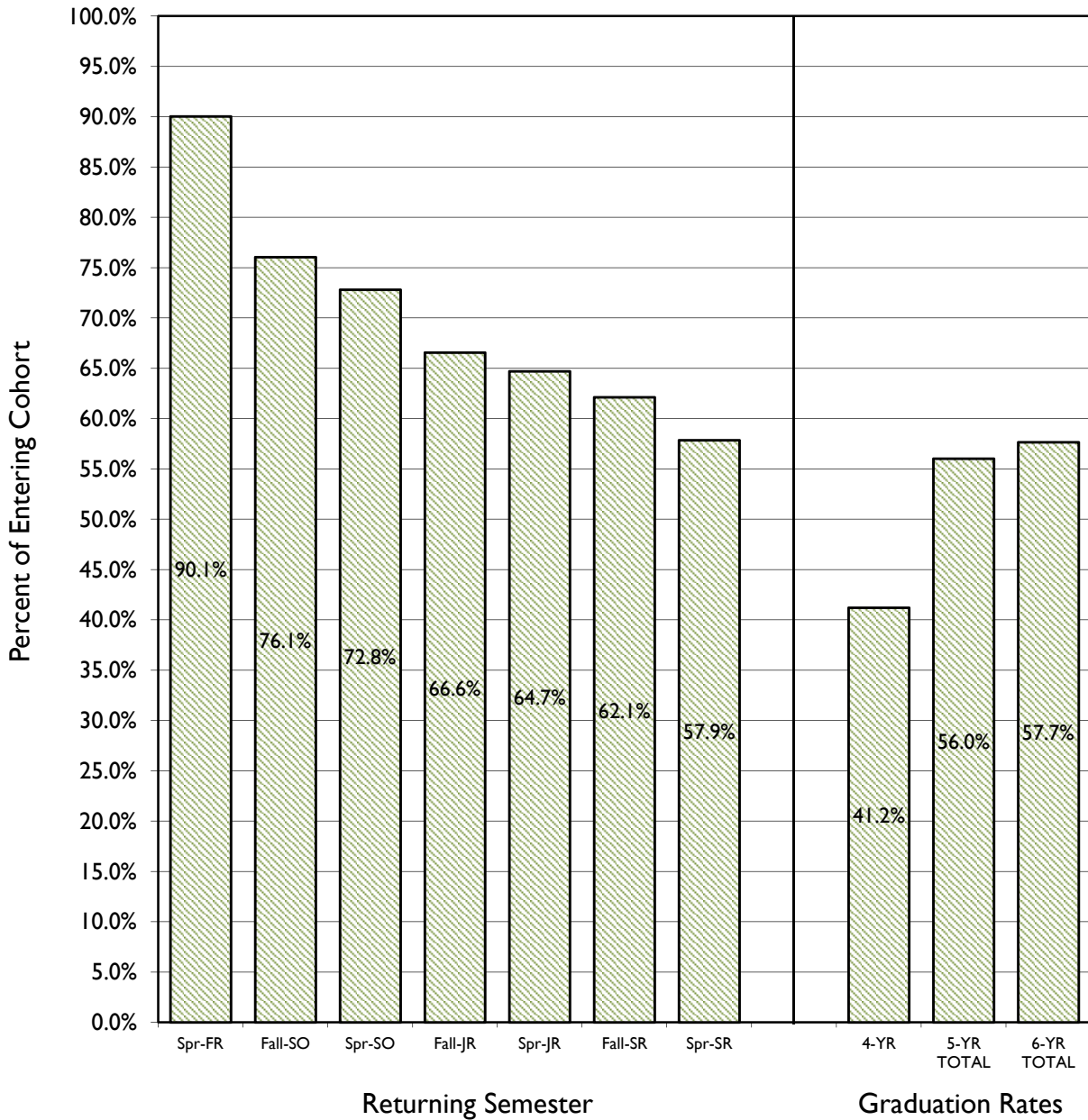


TABLE 4b
BALDWIN CITY CAMPUS (CAS/USOE)
RETENTION OF TRANSFER STUDENTS

Entering Cohort	Size of Cohort	Returned for "X" Semesters									Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10		
FALL 2003	42	32	32	31	26	20	8	4	2	0	25	17
		76.2%	76.2%	73.8%	61.9%	47.6%	19.0%	9.5%	4.8%	0.0%	59.5%	40.5%
SPRING 2004	6	4	3	2	2	0	0	0	0	0	3	3
		66.7%	50.0%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
FALL 2004	57	53	44	41	36	27	11	6	5	2	37	20
		93.0%	77.2%	71.9%	63.2%	47.4%	19.3%	10.5%	8.8%	3.5%	64.9%	35.1%
SPRING 2005	18	13	13	10	8	5	3	0	0	1	11	7
		72.2%	72.2%	55.6%	44.4%	27.8%	16.7%	0.0%	0.0%	5.6%	61.1%	38.9%
FALL 2005	52	48	39	37	27	23	9	5	1	0	34	18
		92.3%	75.0%	71.2%	51.9%	44.2%	17.3%	9.6%	1.9%	0.0%	65.4%	34.6%
SPRING 2006	15	14	12	10	10	11	7	4	2	1	10	5
		93.3%	80.0%	66.7%	66.7%	73.3%	46.7%	26.7%	13.3%	6.7%	66.7%	33.3%
FALL 2006	53	46	37	33	28	19	9	5	0	0	31	22
		86.8%	69.8%	62.3%	52.8%	35.8%	17.0%	9.4%	0.0%	0.0%	58.5%	41.5%
SPRING 2007	16	11	10	8	6	1	0	0	0	0	8	8
		68.8%	62.5%	50.0%	37.5%	6.3%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
FALL 2007	53	42	32	28	21	16	9	2	0	0	27	26
		79.2%	60.4%	52.8%	39.6%	30.2%	17.0%	3.8%	0.0%	0.0%	50.9%	49.1%
SPRING 2008	8	8	5	3	3	3	3	0	0	0	2	6
		100.0%	62.5%	37.5%	37.5%	37.5%	37.5%	0.0%	0.0%	0.0%	25.0%	75.0%
FALL 2008	57	52	40	33	26	23	9	5	1	0	29	28
		91.2%	70.2%	57.9%	45.6%	40.4%	15.8%	8.8%	1.8%	0.0%	50.9%	49.1%
SPRING 2009	22	19	20	18	17	9	5	2	2	1	19	3
		86.4%	90.9%	81.8%	77.3%	40.9%	22.7%	9.1%	9.1%	4.5%	86.4%	13.6%
FALL 2009	51	47	40	38	29	21	13	7	1	1	34	17
		92.2%	78.4%	74.5%	56.9%	41.2%	25.5%	13.7%	2.0%	2.0%	66.7%	33.3%
SPRING 2010	13	8	7	7	6	4	3	0	0	0	6	7
		61.5%	53.8%	53.8%	46.2%	30.8%	23.1%	0.0%	0.0%	0.0%	46.2%	53.8%
FALL 2010	67	53	47	41	35	30	10	6	2	2	37	30
		79.1%	70.1%	61.2%	52.2%	44.8%	14.9%	9.0%	3.0%	3.0%	55.2%	44.8%
SPRING 2011	18	10	9	6	5	3	3	1	1	0	5	13
		55.6%	50.0%	33.3%	27.8%	16.7%	16.7%	5.6%	5.6%	0.0%	27.8%	72.2%
FALL 2011	47	43	38	29	26	18	7	2	1	1	31	15
		91.5%	80.9%	61.7%	55.3%	38.3%	14.9%	4.3%	2.1%	2.1%	66.0%	31.9%
SPRING 2012	17	11	11	8	6	4	4	1	1	0	9	8
		64.7%	64.7%	47.1%	35.3%	23.5%	23.5%	5.9%	5.9%	0.0%	52.9%	47.1%
FALL 2012	55	45	41	33	25	19	5	3	0	0	32	25
		81.8%	74.5%	60.0%	45.5%	34.5%	9.1%	5.5%	0.0%	0.0%	58.2%	45.5%
SPRING 2013	12	8	8	6	5	4	3	1	0	0	5	7
		66.7%	66.7%	50.0%	41.7%	33.3%	25.0%	8.3%	0.0%	0.0%	41.7%	58.3%
FALL 2013	47	44	37	36	28	23	8	3	0		32	15
		93.6%	78.7%	76.6%	59.6%	48.9%	17.0%	6.4%	0.0%		68.1%	31.9%
SPRING 2014	14	11	10	8	8	4	3	2			5	7
		78.6%	71.4%	57.1%	57.1%	28.6%	21.4%	14.3%			35.7%	50.0%
FALL 2014	38	33	29	27	21	15	4				21	13
		86.8%	76.3%	71.1%	55.3%	39.5%	10.5%				55.3%	34.2%
SPRING 2015	13	13	11	10	10	6					3	4
		100%	85%	76.9%	76.9%	46.2%					23.1%	30.8%
FALL 2015	46	43	35	33	26						6	14
		93.5%	76.1%	71.7%	56.5%						13.0%	30.4%
SPRING 2016	18	14	12	7							1	10
		77.8%	66.7%	38.9%							5.6%	55.6%
FALL 2016	50	44	37									13
		88.0%	84.1%									26.0%
SPRING 2017	12	9										3
		75.0%										25.0%
FALL 2017	52											
AVERAGE		"Completed" cohorts only (Fall 2003 through Spring 2013)									55.2%	44.9%

Source: University CIO

TABLE 4c

SCHOOL OF NURSING

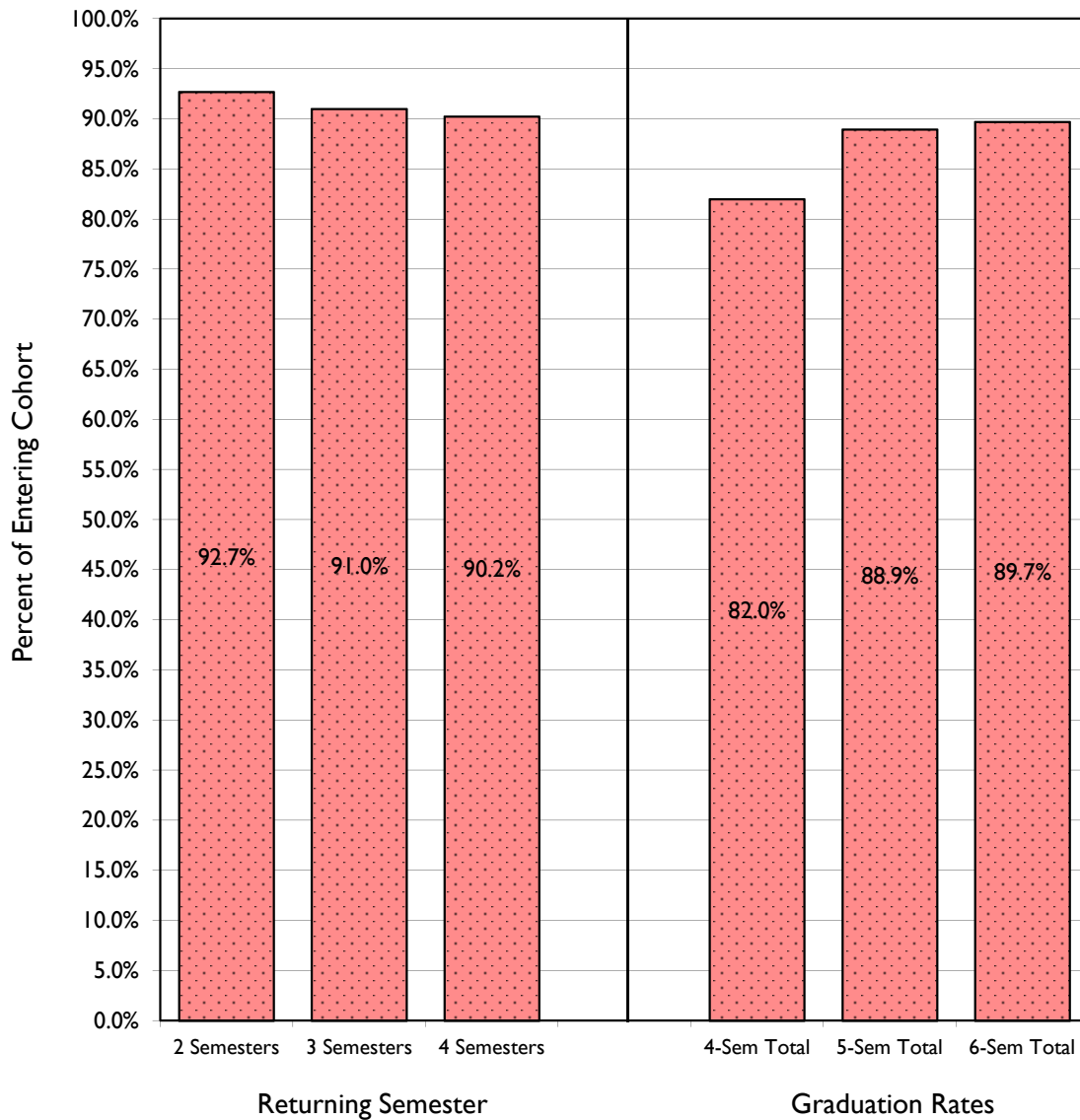
RETENTION OF FIRST-YEAR STUDENTS

Entering Cohort	Entering Cohort Total	Returned for "X" Semesters					Graduated in...			Total Grads
		2	3	4	5	6	4 Sem	5 Sem	6 Sem	
SPRING 2009:	43	41	40	39	1	0	38	0	0	38
		95.3%	93.0%	90.7%	2.3%	0.0%	88.4%	0.0%	0.0%	88.4%
FALL 2009:	38	37	37	36	2	0	35	2	0	37
		97.4%	97.4%	94.7%	5.3%	0.0%	92.1%	5.3%	0.0%	97.4%
SPRING 2010:	46	46	46	46	8	1	38	6	1	45
		100.0%	100.0%	100.0%	17.4%	2.2%	82.6%	13.0%	2.2%	97.8%
FALL 2010:	41	39	39	38	2	0	37	1	0	38
		95.1%	95.1%	92.7%	4.9%	0.0%	90.2%	2.4%	0.0%	92.7%
SPRING 2011:	39	37	37	37	1	0	36	0	1	37
		94.9%	94.9%	94.9%	2.6%	0.0%	92.3%	0.0%	2.6%	94.9%
FALL 2011:	38	36	36	36	3	0	33	3	0	36
		94.7%	94.7%	94.7%	7.9%	0.0%	86.8%	7.9%	0.0%	94.7%
SPRING 2012:	45	43	43	43	6	0	40	3	0	43
		95.6%	95.6%	95.6%	13.3%	0.0%	88.9%	6.7%	0.0%	95.6%
FALL 2012:	46	41	41	41	4	3	37	1	2	40
		89.1%	89.1%	89.1%	8.7%	6.5%	80.4%	2.2%	4.3%	87.0%
SPRING 2013	40	36	36	36	5	0	29	5	0	34
		90.0%	90.0%	90.0%	12.5%	0.0%	72.5%	12.5%	0.0%	85.0%
FALL 2013	50	48	45	44	7	0	35	3	0	38
		96.0%	90.0%	88.0%	14.0%	0.0%	70.0%	6.0%	0.0%	76.0%
SPRING 2014	40	36	35	33	4	0	28	4	0	32
		90.0%	87.5%	82.5%	10.0%	0.0%	70.0%	10.0%	0.0%	80.0%
FALL 2014	46	42	41	41	9	0	32	8	0	40
		91.3%	89.1%	89.1%	19.6%	0.0%	69.6%	17.4%	0.0%	87.0%
SPRING 2015	41	35	34	33	9	0	21	9		30
		85.4%	82.9%	80.5%	22.0%	0.0%	51.2%	22.0%		73.2%
FALL 2015	44	40	40	40	4		35			35
		90.9%	90.9%	90.9%	9.1%		79.5%			79.5%
SPRING 2016	45	40	38	36						
		88.9%	84.4%	80.0%						
FALL 2016	42	37	34							
		88.1%	81.0%							
SPRING 2017	45	42								
		93.3%								
FALL 2017	52									
TOT AVG	43.4	92.7%	91.0%	90.2%	10.7%	0.7%	79.6%	8.1%	0.8%	87.8%
AVG for "completed" cohorts only (S09-F14)							82.0%	6.9%	0.8%	89.7%

Source: SON

FIGURE 4c

SCHOOL OF NURSING MEAN RETENTION PERCENTAGES LEVEL BY LEVEL SEMESTER COHORTS Spring 2009-Spring 2017



PART V

COMPLETIONS

The tables and figures in this section follow closely from those presented in Part IV, wherein retention rates naturally lead to graduation rates.

Table 5a, in a single summary table, presents the 4-year, 5-year and 6-year graduation rates for all first-year freshman cohorts on the Baldwin City campus since 2004. The graduation rates for each retention subgroup are also directly compared in Figure 5a(i). Figure 5a(ii) illustrates the graduation rates of the Baldwin City campus transfer students that follow from the corresponding transfer retention rates first presented in Table 4b. Since the enrollment and retention of first-time transfer student cohorts are tracked on a semester (rather than yearly) basis, graduation data are presented for the 20 most recently graduated cohorts from the fall 2003 through the spring of 2013.

While there is not a separate completions table or figure included in this section for the School of Nursing, complete 6-semester graduation rate data for the spring 2009 through fall 2014 entering cohorts are included in Table 4c (separated from later cohorts by a dark horizontal line). Based on data generated by these 12 completed SON cohorts, an average of 82.0% graduate after 4 semesters. An additional 6.9% and 0.8% graduated after 5 and 6 semesters respectively, totaling a 6-semester average graduation rate of approximately 89.7%.

Tables 5b and 5c, respectively, present the graduation rates of CAS/USOE students by two key federal financial aid categories and by academic major field of study. For Pell grant and Stafford loan recipients, 4-year, 5-year and 6-year graduation rates are listed for annual cohorts beginning with the 2005/06 academic year in Table 5b. Table 5c lists the distribution of graduates across the major disciplines of study on the Baldwin City campus over the most recent 10-year period. Data for each year (absolute numbers and percentages) as well as 10-year totals are presented.

Table 5d lists the distribution of graduates across the University's various degree programs at all schools and the college. Data for each of the past 5 years (absolute numbers and percentages) as well as the 5-year totals are indicated.

TABLE 5a

BALDWIN CITY CAMPUS
GRADUATION RATES
ENTERING FIRST-YEAR COHORTS (2004-2013)

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	10-yr Avg.
Total Number in Cohort	203	239	236	250	239	257	185	200	202	234	225
% Graduating within 4 Years	50.2%	39.7%	39.4%	35.6%	41.8%	42.0%	41.3%	41.0%	41.6%	44.4%	41.7%
Subgroups:											
Males	40.7%	33.7%	34.0%	26.4%	34.1%	42.3%	30.0%	30.6%	29.8%	43.8%	33.3%
Females	57.3%	44.4%	43.4%	42.9%	46.6%	41.7%	48.9%	51.0%	56.8%	45.1%	47.4%
Greeks	55.2%	43.2%	54.0%	37.6%	47.7%	53.4%	38.5%	50.0%	42.2%	50.5%	47.1%
Non-Greeks	44.9%	36.7%	30.9%	34.4%	39.2%	33.1%	40.9%	32.4%	40.3%	39.4%	37.2%
Athletes	42.0%	39.4%	43.5%	35.4%	43.4%	45.6%	38.5%	43.4%	39.5%	44.7%	41.6%
Non-Athletes	56.5%	40.0%	35.9%	35.8%	41.3%	52.5%	56.3%	60.2%	43.6%	44.2%	46.6%
Football Players	23.8%	27.6%	25.9%	21.9%	15.4%	35.0%	24.0%	23.7%	19.4%	37.5%	25.4%
Minority Students	37.0%	35.3%	34.1%	24.4%	16.7%	29.3%	29.3%	29.3%	36.7%	29.8%	30.2%
Committee Admits	20.0%	16.7%	5.6%	7.7%	5.3%	21.1%	5.3%	5.3%	7.1%	19.0%	11.3%
% Graduating within 5 Years	68.0%	56.9%	54.7%	49.2%	55.2%	53.3%	57.6%	54.0%	58.4%		56.4%
Subgroups:											
Males	61.6%	48.1%	50.0%	40.0%	53.8%	59.9%	44.4%	48.0%	48.2%		50.5%
Females	72.6%	63.7%	58.1%	56.4%	56.1%	55.0%	58.5%	59.8%	71.6%		61.3%
Greeks	79.0%	64.0%	69.0%	53.8%	62.8%	68.6%	51.6%	63.3%	69.9%		64.7%
Non-Greeks	56.1%	50.8%	46.3%	46.5%	49.7%	48.9%	51.6%	45.1%	49.6%		49.4%
Athletes	64.8%	62.4%	59.3%	48.5%	54.9%	59.1%	52.3%	58.4%	55.6%		57.2%
Non-Athletes	70.4%	52.3%	50.8%	50.0%	54.0%	56.5%	50.7%	48.3%	61.5%		54.9%
Football Players	47.6%	55.2%	48.1%	34.4%	38.5%	55.0%	44.0%	44.7%	47.2%		46.1%
Minority Students	51.9%	50.0%	50.0%	36.6%	33.3%	51.3%	39.0%	35.1%	49.0%		44.0%
Committee Admits	20.0%	27.8%	16.7%	15.4%	31.6%	36.8%	10.5%	10.5%	7.1%		19.6%
% Graduating within 6 Years	69.0%	58.6%	55.1%	52.0%	57.7%	60.7%	55.1%	56.5%			57.8%
Subgroups:											
Males	64.0%	50.0%	51.0%	45.5%	58.2%	62.8%	45.6%	52.0%			53.6%
Females	72.6%	65.9%	58.1%	57.1%	57.4%	58.3%	61.7%	60.8%			61.5%
Greeks	79.0%	65.8%	69.0%	58.1%	62.8%	71.2%	54.9%	67.3%			66.0%
Non-Greeks	58.2%	53.1%	47.0%	48.4%	53.6%	52.5%	52.7%	46.1%			51.4%
Athletes	67.0%	65.1%	60.2%	51.5%	57.5%	61.7%	54.1%	59.3%			59.6%
Non-Athletes	70.4%	53.8%	50.8%	52.5%	56.3%	60.2%	53.3%	52.9%			56.3%
Football Players	47.6%	58.6%	48.1%	40.6%	46.2%	57.5%	44.0%	47.4%			48.8%
Minority Students	51.9%	50.0%	50.0%	39.0%	39.6%	51.3%	39.0%	37.8%			44.8%
Committee Admits	40.0%	27.8%	16.7%	23.1%	42.1%	42.1%	10.5%	15.8%			27.3%

Source: Office of Institutional Research

FIGURE 5a(i)

Baldwin City Campus 4, 5, AND 6-YEAR GRADUATION RATES FOR FALL COHORTS

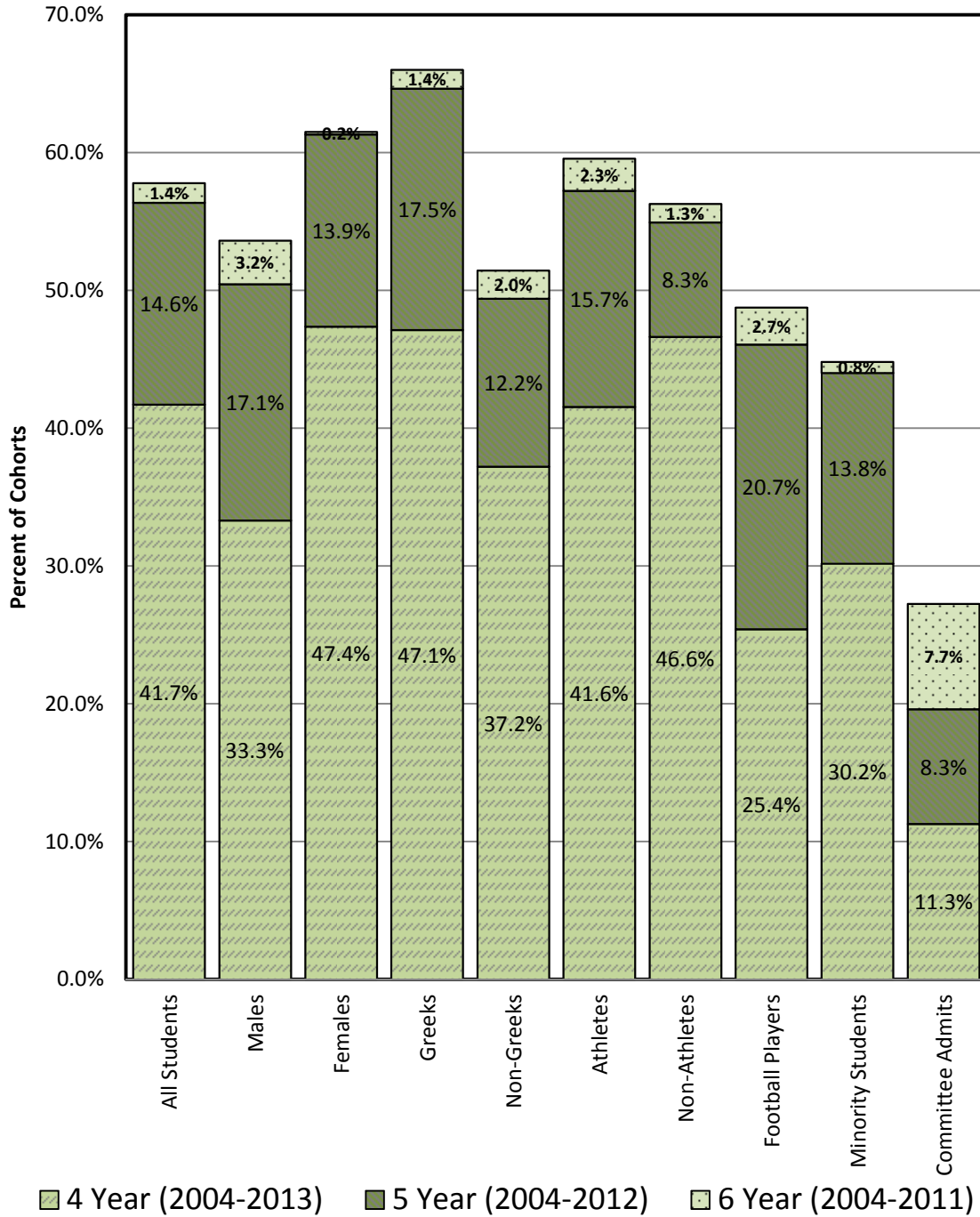


FIGURE 5a(ii)

Baldwin City Campus

TRANSFER STUDENTS GRADUATION RATES (THROUGH 10 SEMESTERS AFTER INITIAL ENROLLMENT) FALL 2003 - SPRING 2013

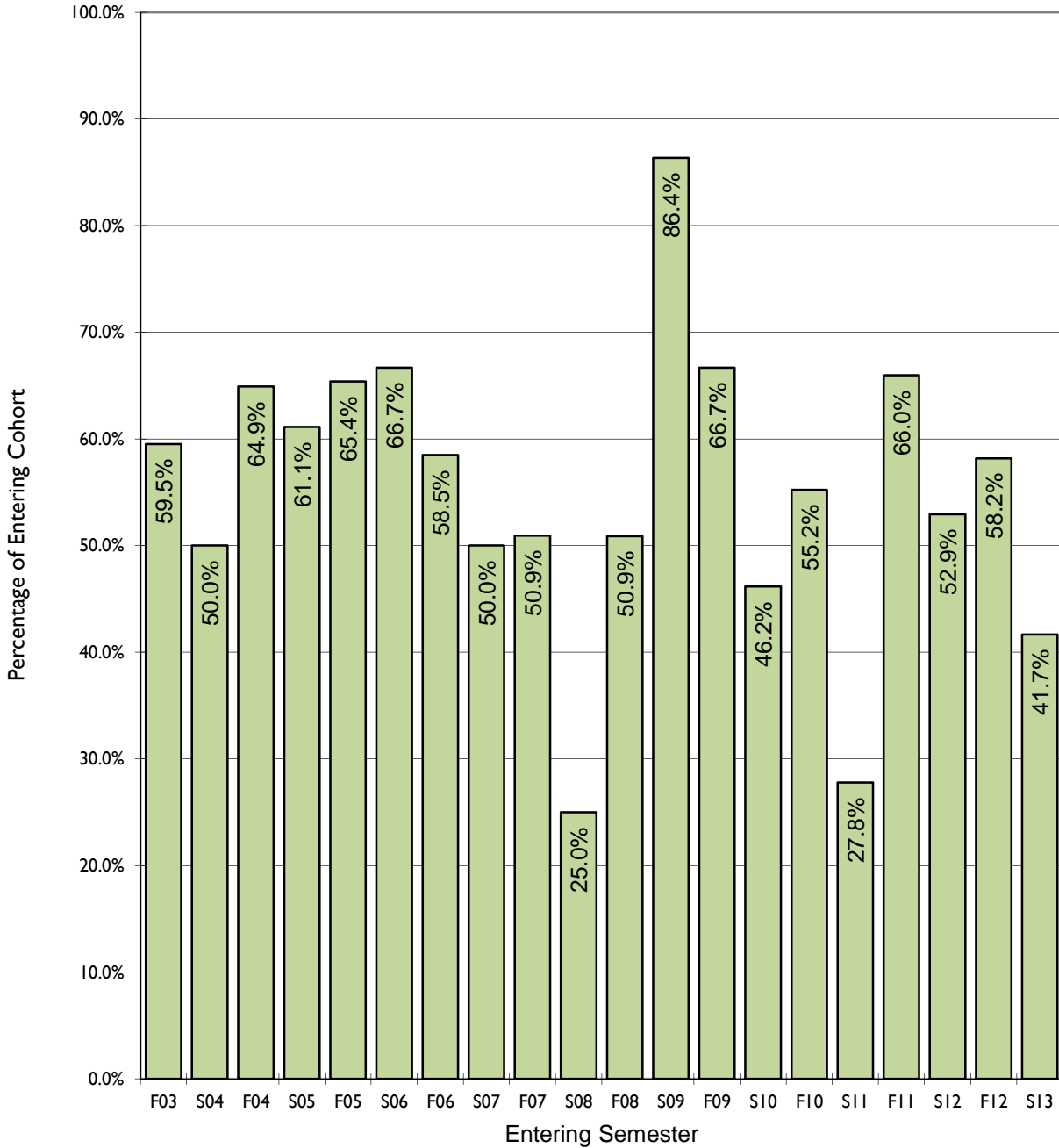


Table 5b

BALDWIN CITY CAMPUS

**GRADUATION RATES BY RECIPIENTS OF PELL GRANTS,
STAFFORD LOANS, AND NEITHER PELL NOR STAFFORD
2005-2013**

Entering Cohort Semester	Entering Cohort Total	4-Year Total		5-Year Graduates		5-Year Total		6-Year Graduates		6-Year Total	
Fall 2005											
Pell	59	14	23.7%	13	22.0%	27	45.8%	2	3.4%	29	49.2%
Stafford	80	42	52.5%	11	13.8%	53	66.3%	1	1.3%	54	67.5%
Neither	100	38	38.0%	18	18.0%	56	56.0%	2	2.0%	58	58.0%
Fall 2006											
Pell	58	19	24.7%	4	5.2%	23	29.9%	0	0.0%	23	29.9%
Stafford	77	30	39.0%	12	15.6%	42	54.5%	0	0.0%	42	54.5%
Neither	101	44	43.6%	20	19.8%	64	63.4%	1	1.0%	65	64.4%
Fall 2007											
Pell	55	15	27.3%	4	7.3%	19	34.5%	2	3.6%	21	38.2%
Stafford	78	28	35.9%	11	14.1%	39	50.0%	3	3.8%	42	53.8%
Neither	117	46	39.3%	19	16.2%	65	55.6%	2	1.7%	67	57.3%
Fall 2008											
Pell	73	20	27.4%	6	8.2%	26	35.6%	3	4.1%	29	39.7%
Stafford	60	29	48.3%	12	20.0%	41	68.3%	2	3.3%	43	71.7%
Neither	106	51	48.1%	14	13.2%	65	61.3%	1	0.9%	66	62.3%
Fall 2009											
Pell	68	20	29.4%	11	16.2%	31	45.6%	2	2.9%	33	48.5%
Stafford	88	39	44.3%	10	11.4%	49	55.7%	3	3.4%	52	59.1%
Neither	101	49	48.5%	19	18.8%	68	67.3%	3	3.0%	71	70.3%
Fall 2010											
Pell	60	19	31.7%	5	8.3%	24	40.0%	1	1.7%	25	41.7%
Stafford	61	26	42.6%	6	9.8%	32	52.5%	2	3.3%	34	55.7%
Neither	63	28	44.4%	11	17.5%	39	61.9%	1	1.6%	40	63.5%
Fall 2011											
Pell	65	21	32.3%	9	13.8%	30	46.2%	3	4.6%	33	50.8%
Stafford	56	24	42.9%	9	16.1%	33	58.9%	0	0.0%	33	58.9%
Neither	79	37	46.8%	8	10.1%	45	57.0%	2	2.5%	47	59.5%
Fall 2012											
Pell	52	23	44.2%	8	15.4%	31	59.6%				
Stafford	73	26	35.6%	16	21.9%	42	57.5%				
Neither	77	35	45.5%	10	13.0%	45	58.4%				
Fall 2013											
Pell	63	22	34.9%								
Stafford	56	26	46.4%								
Neither	115	56	48.7%								
AVE Pell	61.4	19.2	30.6%	7.5	12.1%	26.4	42.1%	1.9	2.9%	27.6	42.6%
AVE Stafford	69.9	30.0	43.1%	10.9	15.3%	41.4	58.0%	1.6	2.2%	42.9	60.2%
AVE Neither	95.4	42.7	44.8%	14.9	15.8%	55.9	60.1%	1.7	1.8%	59.1	62.2%

Source: University CIO, Office of Financial Aid

TABLE 5c
BALDWIN CITY CAMPUS
GRADUATES ACROSS MAJORS
2007/08 - 2016/17

Major Discipline	2007/08		2008/09		2009/10		2010/11		2011/12		2012/13		2013/14		2014/15		2015/16		2016/17		10-YR TOT	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Accounting	7	3.6%	4	2.0%	4	2.1%	10	5.5%	5	2.7%	8	4.0%	6	3.0%	4	2.4%	7	4.4%	10	4.8%	65	3.4%
Art Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	1	0.5%	2	0.1%
Art History	2	1.0%	1	0.5%	3	1.6%	2	1.1%	3	1.6%	6	3.0%	1	0.5%	4	2.4%	2	1.3%	0	0.0%	24	1.3%
Biology ¹	18	9.3%	13	6.3%	10	5.3%	12	6.6%	16	8.5%	14	7.0%	14	7.0%	8	4.8%	9	5.7%	11	5.3%	125	6.5%
Business	39	20.1%	41	20.0%	37	19.6%	35	19.1%	24	12.8%	36	18.1%	31	15.6%	32	19.2%	33	20.8%	35	16.7%	343	17.9%
Chemistry	0	0.0%	3	1.5%	3	1.6%	2	1.1%	3	1.6%	4	2.0%	2	1.0%	0	0.0%	2	1.3%	4	1.9%	23	1.2%
Communication Studies ²	1	0.5%	4	2.0%	4	2.1%	3	1.6%	2	1.1%	4	2.0%	1	0.5%	4	2.4%	4	2.5%	4	1.9%	31	1.6%
Comp Science ³	3	1.5%	6	2.9%	2	1.1%	4	2.2%	2	1.1%	1	0.5%	4	2.0%	5	3.0%	1	0.6%	2	1.0%	30	1.6%
Economics	0	0.0%	1	0.5%	1	0.5%	2	1.1%	1	0.5%	6	3.0%	4	2.0%	2	1.2%	1	0.6%	5	2.4%	23	1.2%
Elementary Educ	9	4.6%	12	5.9%	15	7.9%	19	10.4%	18	9.6%	17	8.5%	7	3.5%	13	7.8%	11	6.9%	11	5.3%	132	6.9%
English	6	3.1%	8	3.9%	8	4.2%	7	3.8%	3	1.6%	2	1.0%	6	3.0%	3	1.8%	4	2.5%	6	2.9%	53	2.8%
Exercise Science	12	6.2%	14	6.8%	11	5.8%	13	7.1%	15	8.0%	19	9.5%	22	11.1%	24	14.4%	20	12.6%	20	9.6%	170	8.9%
French	3	1.5%	1	0.5%	0	0.0%	0	0.0%	2	1.1%	2	1.0%	1	0.5%	2	1.2%	0	0.0%	0	0.0%	11	0.6%
German	2	1.0%	3	1.5%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.3%
Graphic Design	n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		1	0.5%	1	0.1%
History	9	4.6%	9	4.4%	3	1.6%	5	2.7%	6	3.2%	9	4.5%	8	4.0%	4	2.4%	2	1.3%	7	3.3%	62	3.2%
Inter-Disciplinary	1	0.5%	4	2.0%	2	1.1%	9	4.9%	6	3.2%	10	5.0%	5	2.5%	8	4.8%	12	7.5%	7	3.3%	64	3.3%
Int'l Business	0	0.0%	7	3.4%	1	0.5%	3	1.6%	4	2.1%	1	0.5%	0	0.0%	1	0.6%	1	0.6%	2	1.0%	20	1.0%
Int'l Stud	9	4.6%	3	1.5%	2	1.1%	2	1.1%	6	3.2%	5	2.5%	3	1.5%	0	0.0%	2	1.3%	1	0.5%	33	1.7%
Mass Media ⁴	12	6.2%	9	4.4%	12	6.3%	8	4.4%	7	3.7%	11	5.5%	7	3.5%	6	3.6%	3	1.9%	10	4.8%	85	4.4%
Mathematics	5	2.6%	5	2.4%	6	3.2%	2	1.1%	4	2.1%	9	4.5%	5	2.5%	2	1.2%	1	0.6%	2	1.0%	41	2.1%
Mid-Lev English Ed	n/a		n/a		n/a		n/a		n/a		n/a		2	1.0%	0	0.0%	0	0.0%	0	0.0%	2	0.1%
Mid-Lev Math Ed	3	1.5%	3	1.5%	2	1.1%	0	0.0%	1	0.5%	3	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	0.6%
Mid-Lev Science	n/a		n/a		n/a		n/a		n/a		n/a		n/a		1	0.6%	1	0.6%	0	0.0%	2	0.1%
Music	2	1.0%	0	0.0%	1	0.5%	1	0.5%	4	2.1%	0	0.0%	1	0.5%	1	0.6%	1	0.6%	4	1.9%	15	0.8%
Music Educ	4	2.1%	5	2.4%	1	0.5%	3	1.6%	3	1.6%	3	1.5%	4	2.0%	0	0.0%	2	1.3%	3	1.4%	28	1.5%
Philosophy	2	1.0%	1	0.5%	0	0.0%	2	1.1%	1	0.5%	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	7	0.4%
Physical Educ	5	2.6%	6	2.9%	11	5.8%	6	3.3%	1	0.5%	2	1.0%	4	2.0%	2	1.2%	4	2.5%	5	2.4%	46	2.4%
Physics	2	1.0%	3	1.5%	1	0.5%	3	1.6%	2	1.1%	3	1.5%	4	2.0%	2	1.2%	3	1.9%	1	0.5%	24	1.3%
Pol Science ⁵	6	3.1%	5	2.4%	4	2.1%	0	0.0%	2	1.1%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	18	0.9%
Psychology	9	4.6%	10	4.9%	7	3.7%	6	3.3%	10	5.3%	6	3.0%	5	2.5%	10	6.0%	9	5.7%	11	5.3%	83	4.3%
Religious Studies ⁶	1	0.5%	1	0.5%	1	0.5%	0	0.0%	2	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	6	0.3%
Secondary Educ	5	2.6%	6	2.9%	15	7.9%	12	6.6%	6	3.2%	10	5.0%	14	7.0%	2	1.2%	3	1.9%	6	2.9%	79	4.1%
Sociology	8	4.1%	6	2.9%	9	4.8%	6	3.3%	10	5.3%	11	5.5%	19	9.5%	11	6.6%	7	4.4%	16	7.7%	103	5.4%
Spanish	3	1.5%	6	2.9%	2	1.1%	1	0.5%	6	3.2%	5	2.5%	2	1.0%	3	1.8%	1	0.6%	3	1.4%	32	1.7%
Sports Admin	n/a		1	0.5%	3	1.6%	3	1.6%	8	4.3%	8	4.0%	15	7.5%	9	5.4%	8	5.0%	18	8.6%	73	3.8%
Studio Art	3	1.5%	2	1.0%	1	0.5%	0	0.0%	5	2.7%	3	1.5%	1	0.5%	2	1.2%	1	0.6%	2	1.0%	20	1.0%
Theatre	3	1.5%	2	1.0%	7	3.7%	2	1.1%	0	0.0%	1	0.5%	1	0.5%	1	0.6%	3	1.9%	0	0.0%	20	1.0%
Total Majors	194		205		189		183		188		221		199		167		159		209		1914	
Total Degrees	166		177		164		157		162		185		167		150		140		175		1643	
Multiple Majors	28		28		25		28		28		36		32		17		20		34		276	

¹Includes Wildlife Biology (through 2009) and Molecular Bioscience (through 2012)

Source: University CIO

²Includes Speech Communication (through 2009) and Communication (through 2014)

³Includes Computer Information Systems (through 2012)

⁴Includes Mass Communication (through 2009)

⁵Discontinued (after 2013)

TABLE 5d

**BAKER UNIVERSITY (ALL SCHOOLS)
GRADUATES ACROSS DEGREE PROGRAMS
2012/13 - 2016/17**

Degrees Awarded CAS, GSOE, SON, & SPGS	2012/2013		2013/2014		2014/2015		2015/2016		2016/17		5 -YR TOTAL	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Associate of Arts in Business	110	9.2%	73	6.6%	57	6.4%	56	6.1%	66	7.2%	362	7.2%
Bachelor of Arts	32	2.7%	29	2.6%	29	3.3%	23	2.5%	37	4.0%	150	3.0%
Bachelor of Science	150	12.6%	134	12.0%	121	13.6%	115	12.6%	135	14.8%	655	13.0%
Bachelor of Music Education	3	0.3%	4	0.4%	0	0.0%	2	0.2%	3	0.3%	12	0.2%
Bachelor of Science in Nursing	75	6.3%	84	7.5%	74	8.3%	68	7.5%	76	8.3%	377	7.5%
Bachelor of Arts in Business Leadership	10	0.8%	14	1.3%	14	1.6%	23	2.5%	15	1.6%	76	1.5%
Bachelor of Business Administration	207	17.3%	191	17.2%	156	17.6%	98	10.8%	103	11.3%	755	15.0%
Bachelor of Science in Management	60	5.0%	49	4.4%	30	3.4%	35	3.8%	48	5.2%	222	4.4%
Bachelor of Business Info Systems	6	0.5%	5	0.4%	2	0.2%	0	0.0%	0	0.0%	13	0.3%
Bachelor of Science in Accounting									3	0.3%	3	0.1%
Bachelor of Science in Criminal Justice									1	0.1%	1	0.0%
Master of Business Administration	194	16.2%	184	16.5%	192	21.6%	196	21.5%	160	17.5%	926	18.4%
Master of Science in Management	23	1.9%	28	2.5%	18	2.0%	1	0.1%	0	0.0%	70	1.4%
Master of Science in Organizational Leadership							43	4.7%	32	3.5%	75	4.7%
Master of Liberal Arts	30	2.5%	37	3.3%	26	2.9%	18	2.0%	21	2.3%	132	2.6%
Master of Arts in Conft Mgmt & Dispute Res	13	1.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	15	0.3%
Master of Arts in Education	157	13.1%	139	12.5%	80	9.0%	90	9.9%	113	12.3%	579	11.5%
Master of Arts in School Leadership	1	0.1%	0	0.0%	0	0.0%	2	0.2%	1	0.1%	4	0.1%
Master of Science in School Leadership	85	7.1%	105	9.4%	50	5.6%	72	7.9%	45	4.9%	357	7.1%
Master of Science in Special Education	14	1.2%	13	1.2%	12	1.4%	23	2.5%	12	1.3%	74	1.5%
Master of Science in Teaching	3	0.3%	10	0.9%	5	0.6%	3	0.3%	2	0.2%	23	0.5%
Doctorate in Educational Leadership	21	1.8%	13	1.2%	20	2.3%	43	4.7%	42	4.6%	139	2.8%
TOTAL ASSOCIATE:	110	9.2%	73	6.6%	57	6.4%	56	6.1%	66	7.2%	362	7.2%
TOTAL BACHELOR:	543	45.5%	510	45.8%	426	48.0%	364	40.0%	421	46.0%	2264	45.1%
TOTAL MASTER:	520	43.6%	517	46.5%	384	43.3%	448	49.2%	386	42.2%	2255	44.9%
TOTAL DOCTORATE:	21	1.8%	13	1.2%	20	2.3%	43	4.7%	42	4.6%	139	2.8%
TOTAL DEGREES AWARDED:	1194		1113		887		911		915		5020	

Source: University CIO

PART VI

STUDENTS

The following tables present ethnicity and gender data distributions for all University students (excluding professional development students starting in fall 2015) for the most recent 5-year period (2013-2017). It is important to note that this information is self-reported and voluntarily offered by the students through various surveys. Consequently, a considerable number of students do not volunteer ethnicity information and are captured in a category labeled “Race and Ethnicity Unknown.”

Table 6a presents these data for the University as a whole. Both headcount and percentage distributions are included. Tables 6b, 6c, 6d and 6e present the same data in the same format at the individual campus/school level – Baldwin City (CAS/USOE), the School of Nursing, the School of Professional and Graduate Studies and the graduate division of the School of Education, respectively.

TABLE 6a

BAKER UNIVERSITY: ALL STUDENTS

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS 2013 - 2017

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Five-Year Average
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ETHNICITY

American Indian or Alaska Native	58 1.9%	54 1.7%	54 2.0%	43 1.6%	48 1.8%	51.4 1.8%
Asian	36 1.2%	44 1.4%	37 1.4%	33 1.2%	42 1.6%	38.4 1.3%
Black or African American	292 9.5%	283 9.1%	224 8.3%	221 8.1%	248 9.2%	253.6 8.8%
Hispanic	136 4.4%	150 4.8%	156 5.8%	170 6.2%	163 6.1%	155.0 5.5%
Native Hawaiian or Other Pacific Islander	11 0.4%	13 0.4%	10 0.4%	8 0.3%	7 0.3%	9.8 0.3%
Nonresident Alien	6 0.2%	24 0.8%	27 1.0%	22 0.8%	28 1.0%	21.4 0.8%
Race and Ethnicity Unknown	185 6.0%	177 5.7%	177 6.6%	140 5.1%	68 2.5%	149.4 5.2%
Two or more Races	39 1.3%	41 1.3%	33 1.2%	46 1.7%	89 3.3%	49.6 1.8%
White	2313 75.2%	2330 74.8%	1972 73.3%	2043 74.9%	2001 74.3%	2131.8 74.5%
Total Students	3076	3116	2689	2726	2694	2860.2
Female	1838 59.8%	1860 59.7%	1591 59.2%	1570 57.6%	1579 58.6%	1687.6 59.0%
Male	1237 40.2%	1256 40.3%	1098 40.8%	1156 42.4%	1115 41.4%	1172.4 41.0%

Source: University CIO

TABLE 6b

BALDWIN CITY CAMPUS (CASIUGSOE) **STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS** 2013 - 2017

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Five-Year Average
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ETHNICITY

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Five-Year Average
American Indian or Alaska Native	27 2.9%	31 3.1%	28 2.8%	19 1.7%	16 1.4%	24.2 2.4%
Asian	7 0.7%	14 1.4%	7 0.7%	6 0.5%	19 1.6%	10.6 1.0%
Black or African American	86 9.1%	79 7.8%	80 8.1%	97 8.5%	92 7.9%	86.8 8.3%
Hispanic	43 4.6%	50 5.0%	64 6.5%	82 7.2%	74 6.4%	62.6 5.9%
Native Hawaiian or Other Pacific Islander	5 0.5%	4 0.4%	5 0.5%	6 0.5%	4 0.3%	4.8 0.5%
Nonresident Alien	4 0.4%	21 2.1%	24 2.4%	20 1.7%	26 2.2%	19.0 1.8%
Race and Ethnicity Unknown	49 5.2%	35 3.5%	33 3.3%	31 2.7%	16 1.4%	32.8 3.2%
Two or more Races	9 1.0%	13 1.3%	14 1.4%	30 2.6%	60 5.2%	25.2 2.3%
White	712 75.6%	763 75.5%	734 74.2%	853 74.6%	852 73.5%	782.8 74.7%
Total Students	942	1010	989	1144	1159	1048.8

Female	478 50.7%	503 49.8%	478 48.3%	563 49.2%	604 52.1%	525.2 50.0%
Male	463 49.2%	507 50.2%	511 51.7%	581 50.8%	555 47.9%	523.4 49.9%

Source: University CIO

TABLE 6c

SCHOOL OF NURSING

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2013- 2017

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

	4	4	4	3	4	3.8
American Indian or Alaska Native	2.3%	2.4%	2.5%	1.7%	2.2%	2.2%
Asian	4.0%	1.8%	2.5%	3.4%	2.7%	2.9%
Black or African American	4.0%	5.5%	3.8%	4.5%	4.9%	4.5%
Hispanic	1.1%	3.0%	4.4%	4.0%	3.3%	3.2%
Native Hawaiian or Other Pacific Islander	0.6%	1.8%	1.3%	0.0%	0.0%	0.7%
Nonresident Alien	0.6%	0.0%	0.0%	0.0%	0.0%	0.1%
Race and Ethnicity Unknown	2.3%	2.4%	1.3%	3.4%	2.2%	2.3%
Two or more Races	1.1%	2.4%	1.9%	0.6%	0.0%	1.2%
White	84.1%	80.5%	82.5%	82.5%	84.6%	82.8%
Total Students	176	164	160	177	182	171.8

Female	92.0%	89.0%	91.3%	88.7%	87.4%	89.7%
Male	8.0%	11.0%	8.8%	11.3%	12.6%	10.3%

Source: University CIO

TABLE 6d

SCHOOL OF PROFESSIONAL AND GRADUATE STUDY

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2013 - 2017

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	23 1.7%	17 1.3%	16 1.4%	14 1.3%	23 2.7%	18.6 1.7%
Asian	17 1.3%	22 1.7%	23 2.1%	19 1.8%	15 1.8%	19.2 1.7%
Black or African American	178 13.2%	164 12.9%	114 10.3%	100 9.6%	104 12.2%	132.0 11.7%
Hispanic	71 5.3%	76 6.0%	75 6.8%	70 6.7%	65 7.6%	71.4 6.5%
Native Hawaiian or Other Pacific Islander	5 0.4%	4 0.3%	2 0.2%	1 0.1%	1 0.1%	2.6 0.2%
Nonresident Alien	1 0.1%	3 0.2%	3 0.3%	2 0.2%	1 0.1%	2.0 0.2%
Race and Ethnicity Unknown	109 8.1%	121 9.5%	135 12.2%	97 9.3%	33 3.9%	99.0 8.6%
Two or more Races	21 1.6%	16 1.3%	9 0.8%	11 1.1%	21 2.5%	15.6 1.4%
White	919 68.4%	845 66.6%	731 66.0%	726 69.8%	587 69.1%	761.6 68.0%
Total Students	1344	1268	1108	1040	850	1122.0

Female	739 55.0%	699 55.1%	642 57.9%	577 55.5%	457 53.8%	622.8 55.5%
Male	605 45.0%	569 44.9%	466 42.1%	463 44.5%	393 46.2%	499.2 44.5%

Source: University CIO

TABLE 6e

GRADUATE SCHOOL OF EDUCATION

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2013 - 2017

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	4 0.7%	2 0.3%	6 1.4%	7 1.9%	5 1.0%	4.8 1.1%
Asian	5 0.8%	5 0.7%	3 0.7%	2 0.5%	3 0.6%	3.6 0.7%
Black or African American	21 3.4%	31 4.6%	24 5.6%	16 4.4%	43 8.5%	27.0 5.3%
Hispanic	20 3.3%	19 2.8%	10 2.3%	11 3.0%	18 3.6%	15.6 3.0%
Native Hawaiian or Other Pacific Islander	0 0.0%	2 0.3%	1 0.2%	1 0.3%	2 0.4%	1.2 0.2%
Nonresident Alien	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.2%	0.2 0.0%
Race and Ethnicity Unknown	23 3.7%	17 2.5%	7 1.6%	5 1.4%	15 3.0%	13.4 2.4%
Two or more Races	7 1.1%	8 1.2%	6 1.4%	4 1.1%	8 1.6%	6.6 1.3%
White	534 87.0%	590 87.5%	375 86.8%	318 87.4%	408 81.1%	445.0 86.0%
Total Students	614	674	432	364	503	517.4

Female	459 74.8%	512 76.0%	325 75.2%	273 75.0%	359 71.4%	385.6 74.5%
Male	155 25.2%	162 24.0%	107 24.8%	92 25.3%	144 28.6%	132.0 25.6%

Source: University CIO

PART VII

FACULTY/STAFF

The tables and figures in this section present a variety of profile characteristics related to Baker University's staff, primarily its faculty.

Table 7a and Figures 7a(i) and 7a(ii) list and illustrate the gender distributions by employment category for all full-time Baker University employees for the most recent 10-year period. Only CAS, SOE and SPGS employees are included because the SON staff and faculty are not formally employed by the University. Employment categories include faculty (more than a half-time teaching load), administrators (salaried staff), and support staff (hourly staff).

Table 7b presents a composite distribution of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty for the college and all schools of the University. In previous years, SPGS and GSOE reported all adjuncts who were available to teach. Starting fall 2015, the number of adjuncts who actually taught a class during the fall semester was also reported. Data are presented annually for the most recent 5-year period (as published on the official fall reporting date). Tables 7c through 7f list the same data at the campus/school level for Baldwin City (CAS/USOE), SON, SPGS, and the graduate division of SOE respectively.

Table 7g summarizes the gender and ethnicity distributions for all full-time teaching faculty at CAS/USOE, SPGS and GSOE for fall 2017. These data are also segregated by faculty rank.

TABLE 7a
CAS/USOE, SPGS, GSOE
UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME EMPLOYEES
2008/09 - 2017/18
(Data reflects September payroll for each academic year)

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
2008/09	331	133	198	90	51	39	151	57	94	90	25	65
2009/10	284	118	166	86	47	39	129	53	76	69	18	51
2010/11	275	117	158	73	43	30	130	55	75	72	19	53
2011/12	274	113	161	77	43	34	129	54	75	71	18	53
2012/13	273	115	158	80	43	37	111	45	66	82	27	55
2013/14	260	113	147	79	41	38	114	47	67	67	25	42
2014/15	241	109	132	80	43	37	103	49	54	58	17	41
2015/16	241	105	136	76	42	34	105	47	58	60	16	44
2016/17	235	98	137	77	39	38	103	47	56	55	12	43
2017/18	253	101	152	75	38	37	111	51	60	67	12	55

Percentages

Academic Year	Total			Faculty			Administration			Support		
	Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female	
2008/09	40.2%	59.8%	27.2%	56.7%	43.3%	45.6%	37.7%	62.3%	27.2%	27.8%	72.2%	
2009/10	41.5%	58.5%	30.3%	54.7%	45.3%	45.4%	41.1%	58.9%	24.3%	26.1%	73.9%	
2010/11	42.5%	57.5%	26.5%	58.9%	41.1%	47.3%	42.3%	57.7%	26.2%	26.4%	73.6%	
2011/12	41.2%	58.8%	28.1%	55.8%	44.2%	47.1%	41.9%	58.1%	25.9%	25.4%	74.6%	
2012/13	42.1%	57.9%	29.3%	53.8%	46.3%	40.7%	40.5%	59.5%	30.0%	32.9%	67.1%	
2013/14	43.5%	56.5%	30.4%	51.9%	48.1%	43.8%	41.2%	58.8%	25.8%	37.3%	62.7%	
2014/15	45.2%	54.8%	33.2%	53.8%	46.3%	42.7%	47.6%	52.4%	24.1%	29.3%	70.7%	
2015/16	43.6%	56.4%	31.5%	55.3%	44.7%	43.6%	44.8%	55.2%	24.9%	26.7%	73.3%	
2016/17	41.7%	58.3%	32.8%	50.6%	49.4%	43.8%	45.6%	54.4%	23.4%	21.8%	78.2%	
2017/18	39.9%	60.1%	29.6%	50.7%	49.3%	43.9%	45.9%	54.1%	26.5%	17.9%	82.1%	
Average	42.2%	57.8%	29.9%	54.2%	45.8%	44.4%	42.9%	57.1%	25.8%	27.2%	72.8%	

Source: Office of Human Resources

FIGURE 7a(i)

BAKER UNIVERSITY

**UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME MALE EMPLOYEES**

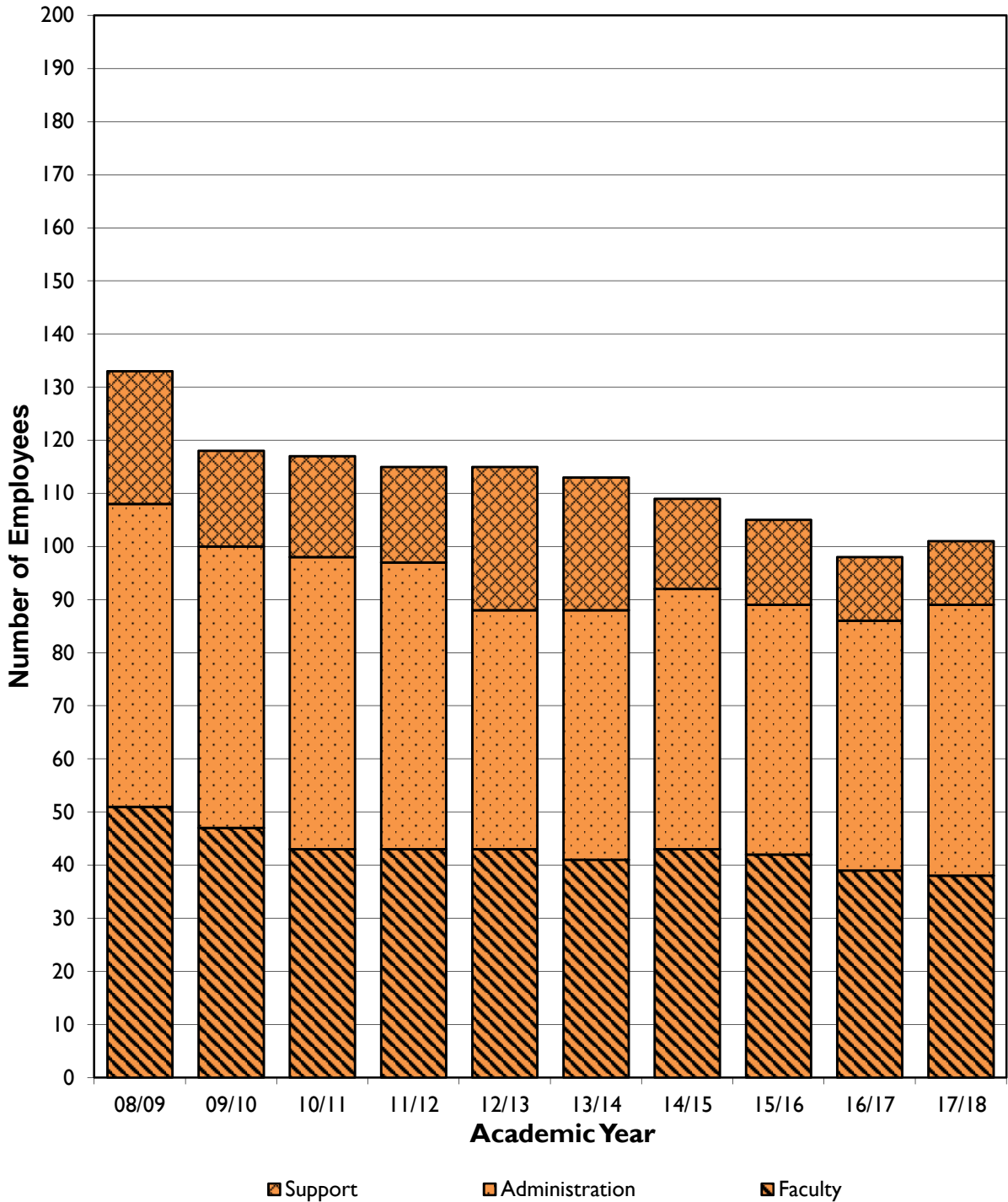


FIGURE 7a(ii)

BAKER UNIVERSITY
UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME FEMALE EMPLOYEES

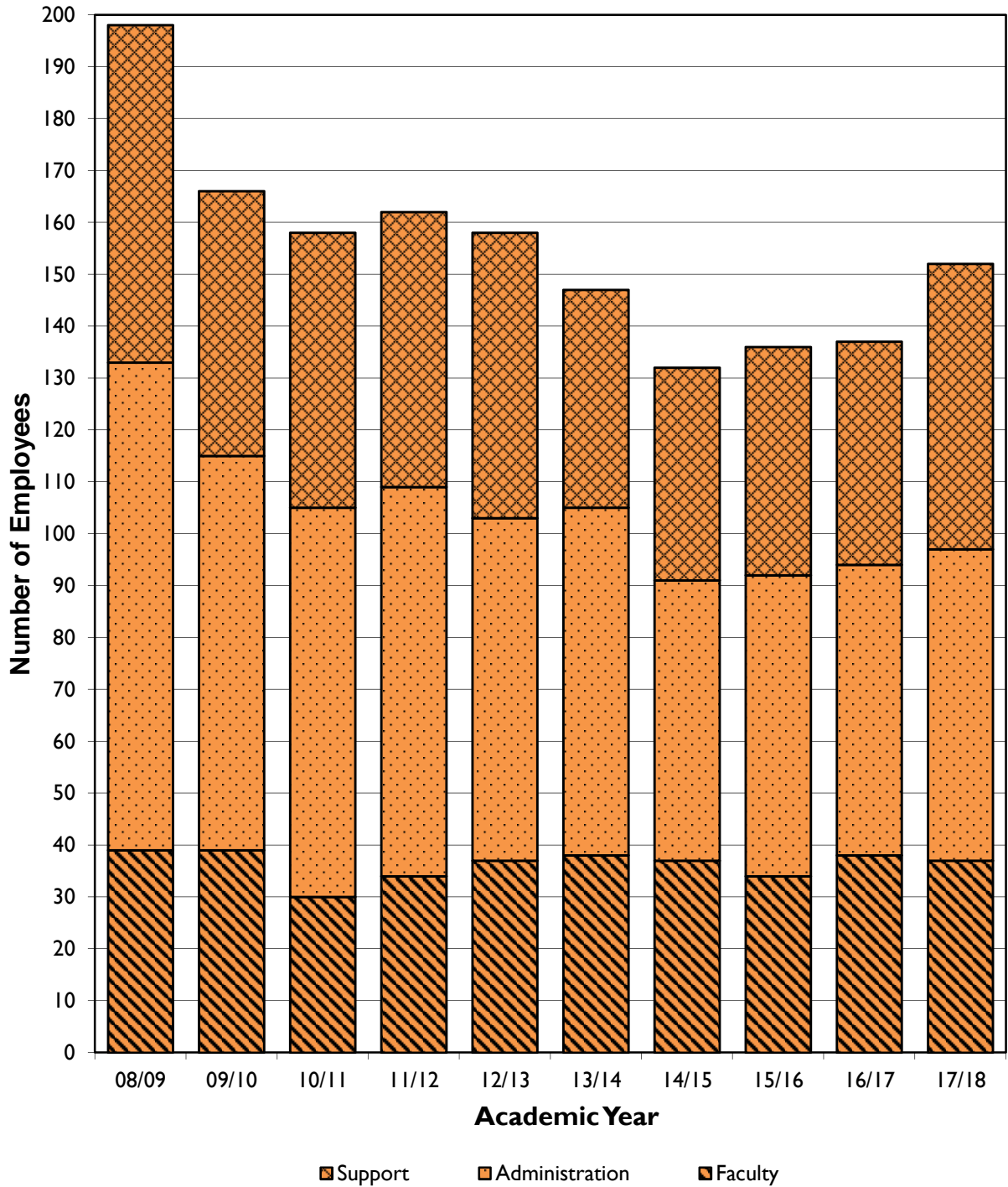


TABLE 7b
BAKER UNIVERSITY (ALL SCHOOLS)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2013 - FALL 2017

Rank (Full Time)	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	18	0	1	19	21	0	2	23	23	0	3	26	23	0	3	26	23	0	3	26
Associate Professor	18	3	6	27	15	4	6	25	14	3	6	23	11	3	5	19	15	2	6	23
Assistant Professor	2	13	15	30	1	16	17	34	0	16	16	32	0	18	20	38	0	15	18	33
Instructor	0	0	10	10	0	1	6	7	0	0	5	5	0	0	6	6	0	0	5	5
Learning Resources	0	0	4	4	0	0	4	4	0	0	3	3	0	0	3	3	1	0	2	3
Total Full Time Faculty	38	16	36	90	37	21	35	93	37	19	33	89	34	21	37	92	39	17	34	90
Total Part Time Faculty	0	0	343	343	0	0	510	510	0	0	258	258	0	0	244	244	0	0	237	237
Grand Total	38	16	379	433	37	21	545	603	37	19	291	347	34	21	281	336	39	17	271	327

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources, School of Nursing

TABLE 7c
BALDWIN CITY CAMPUS (CAS/USOE)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2013 - FALL 2017

Rank (Full Time)	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	16	0	0	16	16	0	0	16	17	0	0	17	18	0	0	18	18	0	0	18
Associate Professor	17	1	0	18	15	2	0	17	14	1	0	15	11	1	0	12	15	1	0	16
Assistant Professor	2	13	2	17	1	16	4	21	0	15	3	18	0	18	6	24	0	14	5	19
Instructor	0	0	7	7	0	1	4	5	0	0	3	3	0	0	3	3	0	0	3	3
Learning Resources	0	0	4	4	0	0	4	4	0	0	3	3	0	0	3	3	1	0	2	3
Total Full-Time Faculty	35	14	13	62	32	19	12	63	31	16	9	56	29	19	11	59	34	15	10	59
Total Part-Time Faculty	0	0	32	32	0	0	19	19	0	0	27	27	0	0	26	26	0	0	31	31
Grand Total	35	14	45	94	32	19	31	82	31	16	36	83	29	19	37	85	34	15	41	90

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7d
SCHOOL OF NURSING
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2013 - FALL 2017

Rank (Full Time)	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	3	0	0	3	3	0	0	3	3	0	0	3	3	0	0	3
Associate Professor	1	1	1	3	0	1	0	1	0	1	1	2	0	1	1	2	0	1	1	2
Assistant Professor	0	0	12	12	0	0	13	13	0	0	12	12	0	0	12	12	0	0	12	12
Instructor	0	0	3	3	0	0	1	1	0	0	1	1	0	0	2	2	0	0	2	2
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	1	1	16	18	3	1	14	18	3	1	14	18	3	1	15	19	3	1	15	19
Total Part Time Faculty	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1
Grand Total	1	1	16	18	3	1	14	18	3	1	15	19	3	1	16	20	3	1	16	20

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

TABLE 7e
SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2013 - FALL 2017

Rank (Full Time)	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	2	0	0	2	2	0	0	2	3	0	0	3	2	0	0	2	2	0	0	2
Associate Professor	0	0	2	2	0	0	2	2	0	0	1	1	0	0	1	1	0	0	1	1
Assistant Professor	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1
Instructor	0	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	2	0	2	4	2	0	3	5	3	0	3	6	2	0	3	5	2	0	2	4
Total Eligible to Teach	0	0	192	192	0	0	273	273	0	0	249	249	0	0	242	242	0	0	239	239
Total Part-Time Faculty									0	0	157	157	0	0	153	153	0	0	127	127
Grand Total	2	0	194	196	2	0	276	278	3	0	160	163	2	0	156	158	2	0	129	131

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7f
GRADUATE SCHOOL OF EDUCATION
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2013 - FALL 2017

Rank (Full Time)	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	1	1	0	0	2	2	0	0	3	3	0	0	3	3	0	0	3	3
Associate Professor	0	1	3	4	0	1	4	5	0	1	4	5	0	1	3	4	0	0	4	4
Assistant Professor	0	0	1	1	0	0	0	0	0	1	0	1	0	0	1	1	0	1	0	1
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	1	5	6	0	1	6	7	0	2	7	9	0	1	7	8	0	1	7	8
Total Eligible to Teach	0	0	119	119	0	0	218	218	0	0	120	120	0	0	127	127	0	0	120	120
Total Part Time Faculty									0	0	73	73	0	0	64	64	0	0	78	78
Grand Total	0	1	124	125	0	1	224	225	0	2	80	82	0	1	71	72	0	1	127	128

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7g

**BAKER UNIVERSITY (CAS/USOE, SPGS, GSOE)
GENDER AND ETHNICITY DISTRIBUTIONS
OF FULL-TIME TEACHING FACULTY
FALL 2017**

	Professor						Associate Professor					
	Male			Female			Male			Female		
	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	10	1	1	8	1	2	6	1	2	9	0	2
Total Faculty	10	1	1	8	1	2	7	1	2	9	0	2

	Assistant Professor						Instructor					
	Male			Female			Male			Female		
	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	1	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	1	0	0	0	0	0	0	0
White	11	0	0	7	0	0	1	0	0	2	0	0
Total Faculty	12	0	0	7	1	1	1	0	0	2	0	0

	Total						Total
	Male			Female			
	BC	SPGS	GSOE	BC	SPGS	GSOE	
Asian or Pacific Islander	0	0	0	0	0	1	1
Black, non-Hispanic	0	0	0	0	0	0	0
Hispanic	2	0	0	0	0	0	2
Native American/Native Alaskan	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	1	0	1
White	28	2	3	26	1	4	64
Total Faculty	30	2	3	26	2	5	68

Sources: Office of Human Resources

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PRODUCTION

The tables in this section provide credit-hour production data for the various academic disciplines and programs on each Baker University campus.

Tables 8a and 8b present summaries of total annual credit-hour production and annual credit-hour production per full-time equivalent (FTE) faculty member, respectively, across the various CAS/USOE academic disciplines/programs. The disciplines/programs are ranked on both of these measures for each the 2016/17 academic year and the most recent 10-year period (2007/08 through 2016/17). For example, the Quest program has generated the most total credit hours during the past academic year (3360) as well as the most total credit hours during the aggregate 10-year period (2561 average). Similarly, Business courses have generated the highest annual credit-hour production per FTE faculty during the past academic year (751) and Sports Administration has the highest credit-hour production per FTE faculty during the aggregate 10-year period (591 average-This number is based upon only 5 years of data for the Sports Administration program). Table 8c provides trend data for the same set of CAS/USOE academic disciplines/programs. The total credit-hour production (left column) and credit-hour production per FTE faculty (right column) figures for 2016/17 are presented in terms of percent increase or decrease compared to the overall 10-year average. For example, total credit-hour production from Human Performance for the past academic year is 66.5% higher than its average production over the most recent 10-year period. Similarly, credit-hour production per FTE faculty from the German program for the past academic year is 41.6% higher than its average production over the past 10 years.

The set of sub-tables presented as Table 8d offer a detailed semester-by-semester report of all discipline-based credit-hour production on the Baldwin City campus for the most recent 9-year period. The sub-tables are organized by academic department and include:

- 1) the number of total credit hours produced by each discipline per semester and per academic year,
- 2) the faculty FTE³ for each discipline per semester,
- 3) the number of credit hours produced per FTE faculty member within each discipline per semester and per academic year,
- 4) 9-year averages for each of the above,
- 5) the percent increase or decrease from the preceding year, in both total credit hours produced and annual credit hours produced per FTE faculty, for each discipline per academic year.

The last series of sub-tables associated with Table 8d present 8 years of discipline-based data for the off-campus high school concurrent credit programs begun during the 2008/09 academic year.

The set of sub-tables presented as Tables 8e and 8f summarize credit hour production at SPGS

³ Faculty FTE, or full-time equivalent, is a 12 credit-hour teaching load per semester and a 24-hour load per academic year (18-hour annual load for faculty teaching in the GSOE EdD program)

PART VIII

and GSOE respectively for the 5 most recent academic/fiscal years. For each school, the sub-tables are organized by degree program and include:

- 1) the number of total credit hours produced in each degree program per month per academic/fiscal year,
- 2) the total credit hours produced for each academic/fiscal year,
- 3) 5-year averages for each of the above.

TABLE 8a**BALDWIN CITY CAMPUS (CAS/USOE)****TOTAL CR-HR PRODUCTION BY DISCIPLINE/PROGRAM**

(2015/16)		ACAD YR 2016/17	(2015/16)		10-YR AVG 07/08-16/17		
RANK	RANK)		DISC/PROG	RANK		RANK)	
1	(1)	Quest (LA/LS)	3360	1	(1)	Quest (LA/LS)	2561
2	(2)	Business	2316	2	(2)	Exercise Science	1833
3	(4)	Mathematics	1441	3	(4)	Business	1798
4	(5)	Biology	1439	4	(3)	Education	1780
5	(3)	Education	1356	5	(5)	Mathematics	1688
6	(6)	Psychology	1171	6	(6)	Biology	1610
7	(7)	Exercise Science	1159	7	(7)	Psychology	1274
8	(11)	Sociology	1062	8	(8)	Music	1179
9	(8)	Economics	993	9	(9)	English	974
10	(9)	Mass Media	966	10	(10)	History	885
11	(13)	Salon (FYE)	841	11	(11)	Sociology	865
12	(15)	Chemistry	836	12	(12)	Economics	791
13	(19)	History	732	13	(13)	Mass Media	788
14	(12)	Accounting	711	14	(15)	Sports Administration*	635
15	(18)	English	679	15	(17)	Chemistry	629
16	(10)	Music	670	16	(16)	Accounting	626
17	(14)	Sports Administration	654	17	(14)	Communication Studies	626
18	(20)	Spanish	517	18	(18)	Salon (FYE)	624
19	(16)	Physics	476	19	(20)	Spanish	489
20	(16)	Communication Studies	442	20	(19)	Studio Art	477
21	(21)	Studio Art	346	21	(21)	Physics	466
22	(29)	Physical Education	281	22	(22)	Philosophy	348
23	(23)	Computer Science	264	23	(23)	Theatre	320
24	(24)	French	239	24	(24)	Religious Studies	317
25	(22)	Philosophy	189	25	(25)	Computer Science	311
26	(30)	Art Education	186	26	(26)	Art History	225
27	(27)	German	147	27	(27)	Art Education	193
28	(25)	Religious Studies	141	28	(28)	French	182
29	(26)	Theatre	126	29	(29)	Physical Education**	169
30	(32)	Political Science	111	30	(30)	International Studies	135
31	(31)	International Studies	75	31	(32)	German	121
32	(28)	Art History	45	32	(31)	Political Science	120
33	(n/a)	Gender Studies	18	33	(n/a)	Gender Studies***	18
34	(33)	Graphic Design	12	34	(33)	Graphic Design****	15

* 5 years only ** 6 years only ***1 year only ****2 years only

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8b

BALDWIN CITY CAMPUS (CASIU/SOE)
CR-HR PRODUCTION PER FTE FACULTY
BY DISCIPLINE/PROGRAM

(2015/16		ACAD YR		(2015/16		10-YR AVG	
RANK	RANK)	DISC/PROG	2016/17	RANK	RANK)	DISC/PROG	07/08-16/17
1	(5)	Business	751	1	(1)	Sports Administration*	591
2	(1)	Economics	662	2	(3)	Economics	565
3	(2)	Sports Administration	654	3	(5)	Business	546
4	(6)	Sociology	607	4	(4)	History	532
5	(4)	Exercise Science	567	5	(6)	Psychology	520
6	(3)	Psychology	493	6	(2)	Religion	517
7	(9)	Accounting	474	7	(7)	Sociology	516
8	(7)	Quest (LA/LS)	456	8	(8)	Exercise Science	501
9	(15)	History	450	9	(9)	Art Education	463
10	(10)	Salon (FYE)	429	10	(10)	Mathematics	434
11	(13)	Mathematics	376	11	(12)	Quest (LA/LS)	426
12	(14)	Biology	353	12	(11)	Philosophy	409
13	(11)	Communication	343	13	(13)	Accounting	401
14	(17)	Chemistry	304	14	(15)	Biology	388
15	(12)	Art Education	298	15	(16)	Human Performance **	386
16	(20T)	Mass Media	297	16	(18)	Salon (FYE)	385
17	(26)	Political Science	296	17	(17)	Communication	378
18	(20T)	Spanish	282	18	(14)	International Studies	372
19	(18)	Education	265	19	(19)	Education	369
20	(29)	Computer Science	264	20	(20)	English	311
21	(27)	English	259	21	(21)	Spanish	282
22	(24)	German	253	22	(23)	Mass Media	271
23	(8)	Philosophy	252	23	(22)	Studio Art	267
24	(23)	Human Performance	240	24	(24)	Chemistry	266
25	(22)	French	239	25	(25)	Art History	256
26	(28)	Studio Art	231	26T	(26)	Physics	235
27	(19)	Physics	212	26T	(28)	Political Science	235
28	(25)	International Studies	200	28	(29)	Computer Science	220
29T	(30)	Theatre	188	29	(27)	Theatre	215
29T	(16)	Religion	188	30	(30)	French	212
31	(31)	Art History	180	31	(31)	German	179
32	(n/a)	Gender Studies	144	32	(32)	Music	151
33	(32)	Music	111	33	(n/a)	Gender Studies***	144
34	(33)	Graphic Design	48	34	(33)	Graphic Design****	48

* 5 years only ** 6years only ***1 year only ****2 years only

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8c**BALDWIN CITY CAMPUS (CASIUSOE)****% CHANGE IN CR-HR PRODUCTION: 2016/17 from 10-YR AVG
BY DISCIPLINE/PROGRAM**

TOTAL CR-HR PRODUCTION			CR-HR PRODUCTION PER FTE FAC		
RANK	DISC/PROG	% CHANGE	RANK	DISC/PROG	% CHANGE
1	Human Performance*	66.5%	1	German	41.6%
2	Salon (FYE)	34.8%	2	Business	37.4%
3	Chemistry	32.9%	3	Political Science	26.1%
4	French	31.5%	4	Computer Science	19.9%
5	Quest (LA/LS)	31.2%	5	Accounting	18.3%
6	Business	28.8%	6	Sociology	17.6%
7	Economics	25.6%	7	Economics	17.2%
8	Sociology	22.8%	8	Chemistry	14.2%
9	Mass Media	22.7%	9	Exercise Science	13.2%
10	German	21.2%	10	French	12.7%
11	Accounting	13.6%	11	Salon (FYE)	11.5%
12	Spanish	5.6%	12	Sports Administration**	10.8%
13	Sports Administration*	3.0%	13	Mass Media	9.7%
14	Physics	2.2%	14	Quest (LA/LS)	7.0%
15	Art Education	-3.5%	15	Graphic Design***	0.0%
16	Political Science	-7.7%	16	Spanish	-0.2%
17	Psychology	-8.1%	17	Psychology	-5.2%
18	Biology	-10.6%	18	Biology	-9.0%
19	Mathematics	-14.6%	19	Communication	-9.3%
20	Computer Science	-15.2%	20	Physics	-9.9%
21	History	-17.3%	21	Theatre	-12.6%
22	Graphic Design***	-20.0%	22	Mathematics	-13.4%
23	Education	-23.8%	23	Studio Art	-13.7%
24	Studio Art	-27.4%	24	History	-15.4%
25	Communication	-29.3%	25	English	-16.7%
26	English	-30.3%	26	Music	-26.3%
27	Exercise Science	-36.8%	27	Education	-28.4%
28	Music	-43.2%	28	Art History	-29.6%
29	International Studies	-44.3%	29	Art Education	-35.7%
30	Philosophy	-45.6%	30	Human Performance *	-37.7%
31	Religion	-55.5%	31	Philosophy	-38.4%
32	Theatre	-60.6%	32	International Studies	-46.2%
33	Art History	-80.0%	33	Religion	-63.6%
34	Gender Studies	n/a	34	Gender Studies	n/a

* 6 years only ** 5 years only ***2 years only

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8d

BALDWIN CITY CAMPUS (CAS/USOE)

CREDIT HOUR PRODUCTION BY DISCIPLINE/PROGRAM TEN-YEAR PERIOD 2007/08-2016/17

DEPARTMENT OF BEHAVIORAL & HEALTH SCIENCES

EXERCISE SCIENCE COURSES (INCLUDES SPORTS ADMINISTRATION COURSES THROUGH 2011-12)

(INCLUDES HUMAN PERFORMANCE COURSES AND VARSITY ATHLETICS CREDIT HOURS THROUGH 2010-11)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	988	5.33	185	1028	5.25	196	2016	4.6%	381	6.3%
2008/09	1112	5.83	191	1112	6.25	178	2224	10.3%	368	-3.4%
2009/10	1216	6.50	187	1105	5.58	198	2321	4.4%	384	4.4%
2010/11	1373	5.00	275	1205	4.08	295	2578	11.1%	568	47.8%
2011/12	1083	3.00	361	1173	3.25	361	2256	-12.5%	722	27.1%
2012/13	823	2.50	329	894	2.25	397	1717	-23.9%	723	0.1%
2013/14	675	2.50	270	752	2.42	311	1427	-16.9%	580	-19.7%
2014/15	619	2.42	256	736	2.25	327	1355	-5.0%	581	0.0%
2015/16	572	2.67	214	707	2.08	340	1279	-5.6%	539	-7.3%
2016/17	483	2.17	223	676	1.92	352	1159	-9.4%	567	5.2%
10-YR AVG	894	3.79	236	939	3.53	266	1833		501	

PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	707	2.75	257	712	3.17	224.61	1419	5.2%	479	-2.3%
2008/09	694	2.50	278	634	3.00	211.33	1328	-6.4%	483	0.7%
2009/10	712	2.67	267	674	2.92	230.82	1386	4.4%	496	2.7%
2010/11	570	2.17	263	599	2.25	266.22	1169	-15.7%	529	6.7%
2011/12	703	2.58	272	681	2.33	291.86	1384	18.4%	563	6.4%
2012/13	765	2.75	278	503	2.17	232.15	1268	-8.4%	516	-8.4%
2013/14	548	1.92	286	573	2.17	264.46	1121	-11.6%	549	6.4%
2014/15	606	2.17	280	578	2.00	289.00	1184	5.6%	568	3.5%
2015/16	674	2.50	270	640	2.25	284.44	1314	11.0%	553	-2.6%
2016/17	550	2.00	275	621	2.75	225.82	1171	-10.9%	493	-10.9%
10-YR AVG	653	2.40	272	622	2.50	248.53	1274		520	

DEPARTMENT OF BIOLOGY & CHEMISTRY

BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	965	4.42	218	917	5.25	175	1882	13.2%	389	17.1%
2008/09	1015	4.17	243	913	4.58	199	1928	2.4%	441	13.2%
2009/10	1119	4.58	244	922	5.17	178	2041	5.9%	419	-5.0%
2010/11	851	4.33	197	598	3.25	184	1449	-29.0%	382	-8.7%
2011/12	735	4.33	170	621	3.75	166	1356	-6.4%	336	-12.2%
2012/13	843	4.25	198	614	3.58	171	1457	7.4%	372	10.8%
2013/14	828	4.25	195	684	3.83	178	1512	3.8%	374	0.6%
2014/15	914	3.67	249	751	3.75	200	1665	10.1%	449	20.0%
2015/16	762	3.92	194	607	3.83	158	1369	-17.8%	353	-21.3%
2016/17	739	4.08	181	700	4.08	172	1439	5.1%	353	-0.2%
10-YR AVG	877	4.20	209	733	4.11	178	1610		388	

CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	240	2.33	103	323	2.00	162	563	12.4%	260	94.6%
2008/09	260	2.67	97	324	2.25	144	584	3.7%	237	-8.7%
2009/10	266	2.75	97	303	2.50	121	569	-2.6%	217	-8.7%
2010/11	284	2.42	117	284	2.25	126	568	-0.2%	243	12.2%
2011/12	182	2.58	71	261	2.00	131	443	-22.0%	193	-20.5%
2012/13	292	2.33	125	425	2.67	159	717	61.9%	287	48.3%
2013/14	374	2.00	187	381	2.25	169	755	5.3%	355	23.9%
2014/15	290	2.33	124	279	2.00	140	569	-24.6%	263	-26.1%
2015/16	332	2.08	160	353	2.33	152	685	20.4%	311	18.3%
2016/17	432	2.67	162	404	2.83	143	836	22.0%	304	-2.1%
10-YR AVG	295	2.42	122	334	2.31	145	629		266	

DEPARTMENT OF BUSINESS & ECONOMICS

ACCOUNTING COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	312	1.50	208	330	1.75	189	642	n/a	395	n/a
2008/09	300	1.50	200	261	1.50	174	561	-12.6%	374	-5.3%
2009/10	237	1.50	158	237	1.75	135	474	-15.5%	292	-22.0%
2010/11	291	1.50	194	303	1.75	173	594	25.3%	366	25.3%
2011/12	255	1.25	204	300	1.50	200	555	-6.6%	404	10.4%
2012/13	246	1.25	197	333	1.50	222	579	4.3%	421	4.3%
2013/14	267	1.25	214	348	1.75	199	615	6.2%	410	-2.6%
2014/15	396	1.50	264	399	2.00	200	795	29.3%	454	10.8%
2015/16	339	1.50	226	396	2.00	198	735	-7.5%	420	-7.5%
2016/17	342	1.50	228	369	1.50	246	711	-3.3%	474	12.9%
10-YR AVG	299	1.43	209	328	1.70	193	626		401	

BUSINESS AND INTERNATIONAL BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	1010	3.33	303	811	3.33	244	1821	n/a	547	n/a
2008/09	840	3.25	258	718	2.00	359	1558	-14.4%	594	8.5%
2009/10	969	4.00	242	633	2.75	230	1602	2.8%	475	-20.0%
2010/11	869	3.58	243	858	3.67	234	1727	7.8%	476	0.4%
2011/12	960	3.67	262	841	3.33	252	1801	4.3%	515	8.0%
2012/13	896	3.33	269	728	2.67	273	1624	-9.8%	541	5.2%
2013/14	943	3.67	257	725	3.17	229	1668	2.7%	488	-9.8%
2014/15	1081	3.42	316	885	3.17	279	1966	17.9%	597	22.3%
2015/16	1017	3.42	297	881	3.92	225	1898	-3.5%	517	-13.4%
2016/17	1115	2.92	382	1201	3.25	370	2316	22.0%	751	45.2%
10-YR AVG	970	3.46	280	828	3.13	265	1798		546	

ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	291	1.25	233	378	1.25	302	669	n/a	535	n/a
2008/09	294	1.75	168	465	1.50	310	759	13.5%	467	-12.7%
2009/10	372	1.50	248	411	1.50	274	783	3.2%	522	11.8%
2010/11	441	1.75	252	114	0.50	228	555	-29.1%	493	-5.5%
2011/12	396	1.25	317	504	1.25	403	900	62.2%	720	45.9%
2012/13	387	1.50	258	327	1.75	187	714	-20.7%	439	-39.0%
2013/14	381	1.50	254	462	1.25	370	843	18.1%	613	39.5%
2014/15	279	1.25	223	483	1.75	276	762	-9.6%	508	-17.1%
2015/16	441	1.25	353	489	1.25	391	930	22.0%	744	46.5%
2016/17	519	1.50	346	474	1.50	316	993	6.8%	662	-11.0%
10-YR AVG	380	1.45	262	411	1.35	304	791		565	

SPORTS ADMINISTRATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2012/13	156	0.75	208	258	0.75	344	414	n/a	552	n/a
2013/14	321	1.00	321	408	1.50	272	729	76.1%	583	5.7%
2014/15	357	1.25	286	321	1.25	257	678	-7.0%	542	-7.0%
2015/16	279	1.00	279	420	1.25	336	699	3.1%	621	14.6%
2016/17	372	1.00	372	282	1.00	282	654	-6.4%	654	5.3%
5-YR AVG	297	1.00	297	338	1.15	294	635		591	

DEPARTMENT OF EDUCATION

(Undergraduate Programs within the School of Education)

EDUCATION COURSES (INCLUDES PE COURSES FOR 2015/16)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	767	4.58	167	777	4.75	164	1544	-2.7%	331	-3.5%
2008/09	873	4.92	177	936	4.58	204	1809	17.2%	381	15.1%
2009/10	1050	4.67	225	1075	4.42	243	2125	17.5%	468	22.8%
2010/11	1250	4.42	283	985	4.17	236	2235	5.2%	520	11.3%
2011/12	951	4.83	197	850	4.00	213	1801	-19.4%	408	-21.6%
2012/13	860	4.58	188	906	5.17	175	1766	-1.9%	362	-11.2%
2013/14	754	5.08	148	750	4.58	164	1504	-14.8%	311	-14.1%
2014/15	755	5.17	146	864	5.25	165	1619	7.6%	311	-0.1%
2015/16	745	5.50	135	869	5.42	160	1614	-0.3%	296	-4.9%
2016/17	758	5.33	142	598	4.92	122	1356	-16.0%	265	-10.5%
10-YR AVG	876	4.91	179	861	4.73	182	1780		369	

PHYSICAL EDUCATION COURSES

(INCLUDES HUMAN PERFORMANCE CLASSES, EXCLUDING VARSITY ATHLETICS CR. HRS. THROUGH 2015-16)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2011/12	88	0.50	176	116	0.50	232	204	n/a	408	n/a
2012/13	65	0.33	195	126	0.58	216	191	-6.4%	417	2.1%
2013/14	75	0.42	180	94	0.58	161	169	-11.5%	338	-18.9%
2014/15	66	0.33	198	45	0.25	180	111	-34.3%	381	12.6%
2015/16	48	0.33	145	57	0.50	114	105	-5.4%	253	-33.5%
2016/17	88	0.92	96	193	1.42	136	281	167.6%	240	-5.1%
6-YR AVG	74	0.40	186	95	0.48	199	169		386	

GENERAL EDUCATION PROGRAM

QUEST COURSES (INCLUDES PRIMARILY LIBERAL ARTS/STUDIES COURSES THROUGH 2010-11)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	1068	5.08	210	963	5.42	178	2031	6.4%	387	-6.3%
2008/09	1039	5.08	205	899	4.67	193	1938	-4.6%	398	2.8%
2009/10	1113	5.25	212	1058	5.25	202	2171	12.0%	414	4.0%
2010/11	988	4.83	205	961	5.08	189	1949	-10.2%	393	-4.9%
2011/12	995	5.25	190	657	3.92	168	1652	-15.2%	360	-8.4%
2012/13	1410	6.50	217	1374	6.25	220	2784	68.5%	437	21.2%
2013/14	1551	6.75	230	1500	6.25	240	3051	9.6%	469	7.5%
2014/15	1818	8.50	214	1632	7.50	218	3450	13.1%	431	-8.1%
2015/16	1686	7.50	225	1536	6.50	236	3222	-6.6%	460	6.7%
2016/17	1770	7.50	236	1590	7.25	219	3360	4.3%	456	-1.0%
10-YR AVG	1344	6.22	216	1217	5.81	210	2561		426	

SALON COURSES (FIRST-YEAR SEMINAR COURSES ONLY PRIOR TO 2009-10)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	523	2.67	196	12	0.33	36	535	96.7%	357	14.7%
2008/09	527	2.42	218	6	0.17	35	533	-0.4%	412	15.4%
2009/10	541	2.75	197	0	0.00	n/a	541	1.5%	393	-4.4%
2010/11	196	1.00	196	11	0.17	65	207	-61.7%	354	-10.1%
2011/12	358	2.00	179	286	1.58	181	644	211.1%	359	1.6%
2012/13	429	2.00	215	286	1.75	163	715	111.0%	381	6.1%
2013/14	438	2.17	202	299	1.58	189	737	3.1%	393	3.1%
2014/15	432	2.42	179	324	2.00	162	756	2.6%	342	-12.9%
2015/16	441	2.17	203	290	1.33	218	731	-3.3%	418	22.0%
2016/17	499	2.25	222	342	1.67	205	841	15.0%	429	2.7%
10-YR AVG	438	2.18	201	186	1.06	175	624		385	

DEPARTMENT OF HISTORY, CULTURE & SOCIETY

COMMUNICATION STUDIES COURSES (INCLUDES COMMUNICATION COURSES THROUGH 2013-14)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	457	2.33	196	473	2.33	203	930	n/a	399	n/a
2008/09	431	2.08	207	371	2.08	178	802	-13.8%	386	-3.4%
2009/10	323	1.58	204	413	2.08	199	736	-8.2%	402	4.3%
2010/11	324	1.58	205	229	1.33	172	553	-24.9%	380	-5.5%
2011/12	348	1.75	199	280	1.50	187	628	13.6%	386	1.7%
2012/13	302	1.67	181	273	1.50	182	575	-8.4%	363	-6.0%
2013/14	233	1.25	186	217	1.75	124	450	-21.7%	300	-17.4%
2014/15	269	1.50	179	284	1.25	227	553	22.9%	402	34.1%
2015/16	268	1.50	179	319	1.50	213	587	6.1%	391	-2.7%
2016/17	282	1.58	178	160	1.00	160	442	-24.7%	343	-12.4%
10-YR AVG	324	1.68	192	302	1.63	185	626		378	

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	528	1.75	302	507	1.75	290	1035	n/a	591	n/a
2008/09	537	2.00	269	525	1.75	300	1062	2.6%	566	-4.2%
2009/10	651	2.00	326	501	1.75	286	1152	8.5%	614	8.5%
2010/11	498	1.25	398	660	1.75	377	1158	0.5%	772	25.7%
2011/12	486	1.25	389	492	1.75	281	978	-15.5%	652	-15.5%
2012/13	351	1.50	234	417	1.50	278	768	-21.5%	512	-21.5%
2013/14	414	2.00	207	363	1.75	207	777	1.2%	414	-19.1%
2014/15	336	1.50	224	291	1.50	194	627	-19.3%	418	0.9%
2015/16	276	1.75	158	282	1.50	188	558	-11.0%	343	-17.9%
2016/17	348	1.50	232	384	1.75	219	732	31.2%	450	31.2%
10-YR AVG	443	1.65	268	442	1.68	264	885		532	

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	135	1.75	77	78	0.50	156	213	n/a	189	n/a
2008/09	108	1.25	86	78	1.00	78	186	-12.7%	165	-12.7%
2009/10	168	1.00	168	132	1.00	132	300	61.3%	300	81.5%
2010/11	42	0.50	84	141	0.75	188	183	-39.0%	293	-2.4%
2011/12	21	0.00	n/a	54	0.25	216	75	-59.0%	600	104.9%
2012/13	36	0.25	144	6	0.00	n/a	42	-44.0%	336	-44.0%
2013/14	30	0.25	120	3	0.00	n/a	33	-21.4%	264	-21.4%
2014/15	12	0.50	24	18	0.25	72	30	-9.1%	80	-69.7%
2015/16	24	0.25	96	6	0.00	n/a	30	0.0%	240	200.0%
2016/17	75	0.50	150	36	0.25	144	111	270.0%	296	23.3%
10-YR AVG	65	0.63	104	55	0.40	138	120		235	

RELIGIOUS STUDIES COURSES (Includes Religion Courses Through 2013-14)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	306	1.00	306	207	0.75	276	513	n/a	586	n/a
2008/09	252	1.00	252	258	0.75	344	510	-0.6%	583	-0.6%
2009/10	309	1.25	247	297	0.75	396	606	18.8%	606	4.0%
2010/11	324	0.75	432	321	1.00	321	645	6.4%	737	21.6%
2011/12	132	0.50	264	279	0.50	558	411	-36.3%	822	11.5%
2012/13	9	0.00	n/a	30	0.00	n/a	39	-90.5%	n/a	n/a
2013/14	0	0.00	n/a	39	0.50	78	39	0.0%	156	n/a
2014/15	27	0.25	108	63	0.75	84	90	130.8%	180	15.4%
2015/16	84	0.50	168	87	0.50	174	171	90.0%	342	90.0%
2016/17	66	0.75	88	75	0.75	100	141	-17.5%	188	-45.0%
10-YR AVG	151	0.60	252	166	0.63	265	317		517	

SOCIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	351	1.75	201	402	2.00	201	753	n/a	402	n/a
2008/09	432	1.50	288	426	1.75	243	858	13.9%	528	31.5%
2009/10	420	1.75	240	573	2.00	287	993	15.7%	530	0.3%
2010/11	537	1.50	358	468	1.50	312	1005	1.2%	670	26.5%
2011/12	411	1.75	235	486	1.75	278	897	-10.7%	513	-23.5%
2012/13	390	1.25	312	273	1.25	218	663	-26.1%	530	3.5%
2013/14	462	1.75	264	402	1.75	230	864	30.3%	494	-6.9%
2014/15	318	1.75	182	489	2.00	245	807	-6.6%	430	-12.8%
2015/16	336	1.50	224	408	1.50	272	744	-7.8%	496	15.2%
2016/17	501	1.50	334	561	2.00	281	1062	42.7%	607	22.4%
10-YR AVG	416	1.60	260	449	1.75	256	865		516	

DEPARTMENT OF HUMANITIES

ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	702	4.25	165	603	3.25	186	1305	n/a	348	n/a
2008/09	703	4.50	156	658	3.25	202	1361	4.3%	351	0.9%
2009/10	750	4.25	176	615	3.25	189	1365	0.3%	364	3.6%
2010/11	390	2.50	156	612	3.25	188	1002	-26.6%	349	-4.3%
2011/12	576	3.75	154	565	3.25	174	1141	13.9%	326	-6.5%
2012/13	525	3.50	150	418	3.00	139	943	-17.4%	290	-11.0%
2013/14	487	3.75	130	254	2.25	113	741	-21.4%	247	-14.9%
2014/15	380	2.75	138	241	1.75	138	621	-16.2%	276	11.7%
2015/16	334	2.75	121	252	2.25	112	586	-5.6%	234	-15.1%
2016/17	426	3.00	142	253	2.25	112	679	15.9%	259	10.4%
10-YR AVG	527	3.50	151	447	2.78	161	974		311	

FRENCH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	72	1.00	72	57	0.75	76	129	n/a	147	n/a
2008/09	105	0.75	140	89	0.75	119	194	50.4%	259	75.5%
2009/10	113	0.83	136	69	0.83	83	182	-6.2%	219	-15.2%
2010/11	78	0.83	94	67	0.83	81	145	-20.3%	175	-20.3%
2011/12	57	0.83	68	54	0.83	65	111	-23.4%	133	-23.7%
2012/13	64	0.58	110	65	0.83	78	129	16.2%	182	36.7%
2013/14	96	0.92	105	129	1.17	111	225	74.4%	216	18.6%
2014/15	133	0.83	160	149	1.17	128	282	25.3%	282	30.6%
2015/16	99	0.83	119	83	0.58	143	182	-35.5%	258	-8.5%
2016/17	110	0.83	133	129	1.17	110	239	31.3%	239	-7.4%
10-YR AVG	93	0.82	113	89	1	100	182		212	

GENDER STUDIES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2016/17	18	0.25	72	0	0.00	n/a	18	n/a	144	n/a

GERMAN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	63	0.75	84	33	0.75	44	96	n/a	128	n/a
2008/09	48	0.75	64	54	0.75	72	102	6.3%	136	6.3%
2009/10	82	0.58	141	62	0.58	107	144	41.2%	248	82.6%
2010/11	87	0.58	150	76	0.83	92	163	13.2%	231	-6.9%
2011/12	82	0.83	98	68	0.83	82	150	-8.0%	180	-22.0%
2012/13	79	0.83	95	63	0.83	76	142	-5.3%	170	-5.5%
2013/14	34	0.58	58	21	0.58	36	55	-61.3%	94	-44.7%
2014/15	39	0.58	67	35	0.58	60	74	34.5%	127	34.5%
2015/16	94	0.58	162	46	0.58	79	140	89.2%	241	90.3%
2016/17	86	0.58	148	61	0.58	105	147	5.0%	253	5.0%
10-YR AVG	69	0.67	104	52	0.69	75	121		179	

INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	105	0.25	420	27	0.25	108	132	n/a	528	n/a
2008/09	123	0.25	492	6	0.25	24	129	-2.3%	516	-2.3%
2009/10	138	0.50	276	12	0.25	48	150	16.3%	400	-22.5%
2010/11	144	0.50	288	15	0.25	60	159	6.0%	424	6.0%
2011/12	117	0.25	468	60	0.50	120	177	11.3%	472	11.3%
2012/13	93	0.25	372	123	0.75	164	216	22.0%	432	-8.5%
2013/14	72	0.25	288	78	0.75	104	150	-30.6%	300	-30.6%
2014/15	42	0.25	168	27	0.25	108	69	-54.0%	276	-8.0%
2015/16	60	0.25	240	30	0.50	60	90	30.4%	240	-13.0%
2016/17	12	0.25	48	63	0.50	126	75	-16.7%	200	-16.7%
10-YR AVG	91	0.30	302	44	0.43	104	135		372	

PHILOSOPHY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	219	1.25	175	168	1.00	168	387	n/a	344	n/a
2008/09	255	1.00	255	276	1.00	276	531	37.2%	531	54.4%
2009/10	144	0.75	192	297	1.50	198	441	-16.9%	392	-26.2%
2010/11	225	1.00	225	219	0.50	438	444	0.7%	592	51.0%
2011/12	246	1.25	197	234	1.00	234	480	8.1%	427	-27.9%
2012/13	186	0.75	248	129	0.75	172	315	-34.4%	420	-1.6%
2013/14	144	0.50	288	90	1.00	90	234	-25.7%	312	-25.7%
2014/15	162	0.75	216	81	0.50	162	243	3.8%	389	24.6%
2015/16	123	0.50	246	90	0.50	180	213	-12.3%	426	9.6%
2016/17	96	0.75	128	93	0.75	124	189	-11.3%	252	-40.8%
10-YR AVG	180	0.85	212	168	0.85	197	348		409	

SPANISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	333	1.75	190	231	1.75	132	564	n/a	322	n/a
2008/09	285	1.75	163	189	1.50	126	474	-16.0%	292	-9.5%
2009/10	335	1.92	174	241	1.67	144	576	21.5%	321	10.0%
2010/11	305	1.92	159	237	1.92	124	542	-5.9%	283	-12.0%
2011/12	316	1.92	165	169	1.92	88	485	-10.5%	253	-10.4%
2012/13	229	1.67	137	183	1.67	110	412	-15.1%	247	-2.3%
2013/14	249	1.67	149	168	1.33	126	417	1.2%	278	12.5%
2014/15	231	1.67	139	152	1.33	114	383	-8.2%	255	-8.2%
2015/16	316	2.25	140	208	1.42	146	524	36.8%	286	11.8%
2016/17	352	2.00	176	165	1.67	99	517	-1.3%	282	-1.3%
10-YR AVG	295	1.85	159	194	1.62	120	489		282	

DEPARTMENT OF MASS MEDIA & VISUAL ARTS

ART EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	213	0.75	284	180	0.75	240	393	n/a	524	n/a
2008/09	225	0.75	300	159	0.50	318	384	-2.3%	614	17.3%
2009/10	135	0.50	270	145	0.58	250	280	-27.1%	519	-15.6%
2010/11	63	0.25	252	69	0.25	276	132	-52.9%	528	1.8%
2011/12	57	0.25	228	57	0.25	228	114	-13.6%	456	-13.6%
2012/13	96	0.50	192	108	0.50	216	204	78.9%	408	-10.5%
2013/14	48	0.25	192	48	0.25	192	96	-52.9%	384	-5.9%
2014/15	42	0.25	168	0	0.00	n/a	42	-56.3%	336	-12.5%
2015/16	49	0.25	196	48	0.25	n/a	97	131.0%	388	15.5%
2016/17	72	0.50	144	114	0.75	152	186	91.8%	298	-23.3%
10-YR AVG	100	0.43	235	93	0.41	227	193		463	

ART HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	129	1.00	129	127	1.00	127	256	n/a	256	n/a
2008/09	192	1.00	192	130	1.00	130	322	25.8%	322	25.8%
2009/10	105	1.00	105	156	1.25	125	261	-18.9%	232	-28.0%
2010/11	189	0.75	252	150	1.25	120	339	29.9%	339	46.1%
2011/12	147	0.88	168	126	0.88	144	273	-19.5%	312	-8.0%
2012/13	111	0.75	148	156	1.13	139	267	-2.2%	285	-8.7%
2013/14	99	0.88	113	126	0.88	144	225	-15.7%	257	-9.7%
2014/15	63	0.75	84	93	1.25	74	156	-30.7%	156	-39.3%
2015/16	102	1.00	102	6	0.50	12	108	-30.8%	144	-7.7%
2016/17	0	0.00	n/a	45	0.50	90	45	-58.3%	180	25.0%
10-YR AVG	114	0.80	142	112	0.96	116	225		256	

GRAPHIC DESIGN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2015/16	12	0.00	n/a	6	0	n/a	18	n/a	n/a	n/a
2016/17	0	0.00	n/a	12	0.5	24	12	-33.3%	48	n/a
2-YR AVG	6	0.00	n/a	9	0.25	24	15		48	

MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	481	2.75	175	450	3.25	138	931	n/a	310	n/a
2008/09	426	3.08	138	487	3.33	146	913	-1.9%	285	-8.2%
2009/10	349	3.00	116	300	2.92	103	649	-28.9%	219	-23.0%
2010/11	405	2.75	147	318	2.83	112	723	11.4%	259	18.2%
2011/12	382	2.75	139	287	2.50	115	669	-7.5%	255	-1.7%
2012/13	390	3.33	117	201	2.13	95	591	-11.7%	217	-15.0%
2013/14	440	2.75	160	434	2.75	158	874	47.9%	318	46.8%
2014/15	512	3.33	154	180	1.83	98	692	-20.8%	268	-15.7%
2015/16	470	3.33	141	398	3.00	133	868	25.4%	274	2.4%
2016/17	624	3.75	166	342	2.75	124	966	11.3%	297	8.4%
10-YR AVG	448	3.08	145	340	2.73	124	788		271	

STUDIO ART COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	160	1.33	120	242	1.50	161	402	n/a	284	n/a
2008/09	283	1.75	162	317	2.00	159	600	49.3%	320	12.6%
2009/10	321	2.75	117	346	2.75	126	667	11.2%	243	-24.2%
2010/11	306	2.00	153	259	2.08	125	565	-15.3%	277	14.2%
2011/12	267	1.75	153	262	1.75	150	529	-6.4%	302	9.1%
2012/13	225	1.75	129	231	1.50	154	456	-13.8%	281	-7.2%
2013/14	207	1.75	118	231	1.75	132	438	-3.9%	250	-10.8%
2014/15	183	1.50	122	228	1.75	130	411	-6.2%	253	1.1%
2015/16	177	1.00	177	174	2.00	87	351	-14.6%	234	-7.5%
2016/2017	180	1.50	120	166	1.50	111	346	-1.4%	231	-1.4%
10-YR AVG	253	1.71	148	246	1.86	132	477		267	

DEPT OF MATHEMATICS, PHYSICS & COMP SCIENCE

COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	330	2.00	165	336	2.25	149	666	n/a	313	n/a
2008/09	304	1.67	182	304	2.00	152	608	-8.7%	331	5.7%
2009/10	80	1.25	64	172	2.42	71	252	-58.6%	137	-58.6%
2010/11	120	1.25	96	92	1.17	79	212	-15.9%	175	27.6%
2011/12	161	1.58	102	74	0.92	81	235	10.8%	188	7.3%
2012/13	165	1.58	104	126	1.50	84	291	23.8%	189	0.4%
2013/14	96	0.92	105	115	1.25	92	211	-27.5%	195	3.2%
2014/15	87	1.25	70	76	1.00	76	163	-22.7%	145	-25.6%
2015/16	108	1.00	108	102	1.25	82	210	28.8%	187	28.8%
2016/17	162	0.92	176	102	1.08	94	264	25.7%	264	41.4%
10-YR AVG	161	1.34	120	150	1.48	101	311		220	

MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	1109	4.33	256	955	4.50	212	2064	n/a	467	n/a
2008/09	1116	4.33	258	981	3.83	256	2097	1.6%	514	9.9%
2009/10	985	3.67	268	1022	4.25	240	2007	-4.3%	507	-1.4%
2010/11	942	3.75	251	887	4.08	217	1829	-8.9%	467	-7.8%
2011/12	837	3.67	228	783	3.75	209	1620	-11.4%	437	-6.5%
2012/13	864	3.83	225	591	3.83	154	1455	-10.2%	380	-13.1%
2013/14	702	3.67	191	638	3.58	178	1340	-7.9%	370	-2.6%
2014/15	848	3.67	231	729	3.75	194	1577	17.7%	425	15.0%
2015/16	747	3.67	204	706	4.00	177	1453	-7.9%	379	-10.9%
2016/17	832	3.92	212	609	3.75	162	1441	-0.8%	376	-0.8%
10-YR AVG	898	3.85	233	790	3.93	201	1688		434	

PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	346	2.25	154	134	1.67	80	480	n/a	245	n/a
2008/09	328	2.08	158	159	1.83	87	487	1.5%	249	1.7%
2009/10	317	2.50	127	131	1.75	75	448	-8.0%	211	-15.4%
2010/11	318	2.33	136	84	1.50	56	402	-10.3%	210	-0.4%
2011/12	192	1.92	100	86	1.25	69	278	-30.8%	176	-16.4%
2012/13	258	2.17	119	148	1.75	85	406	46.0%	207	18.1%
2013/14	236	2.17	109	255	1.75	146	491	20.9%	251	20.9%
2014/15	272	2.00	136	294	1.92	153	566	15.3%	289	15.3%
2015/16	325	2.33	139	299	2.00	150	624	10.2%	288	-0.3%
2016/17	234	2.08	113	242	2.42	100	476	-23.7%	212	-26.6%
10-YR AVG	283	2.18	130	183	1.78	103	466		235	

DEPARTMENT OF MUSIC & THEATRE

MUSIC COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	720	8.94	81	846	9.08	93	1566	3.7%	174	10.4%
2008/09	694	8.06	86	794	8.42	94	1488	-5.0%	181	3.9%
2009/10	612	8.33	73	794	8.50	93	1406	-5.5%	167	-7.5%
2010/11	662	8.17	81	905	9.47	96	1567	11.5%	178	6.3%
2011/12	566	8.30	68	737	9.25	80	1303	-16.8%	148	-16.4%
2012/13	503	7.81	64	612	8.44	72	1115	-14.4%	137	-7.6%
2013/14	450	7.31	62	477	7.61	63	927	-16.9%	124	-9.4%
2014/15	419	7.03	60	494	6.78	73	913	-1.5%	132	6.4%
2015/16	395	6.51	61	439	6.26	70	834	-8.7%	131	-1.2%
2016/17	314	6.07	52	356	5.99	59	670	-19.7%	111	-14.9%
10-YR AVG	534	7.65	70	645	7.98	81	1179		151	

THEATRE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	277	2.25	123	255	2.00	128	532	18.8%	250	-7.0%
2008/09	237	2.67	89	276	2.75	100	513	-3.6%	189	-24.4%
2009/10	244	2.08	117	149	1.17	127	393	-23.4%	242	27.8%
2010/11	235	1.67	141	181	1.50	121	416	5.9%	262	8.5%
2011/12	185	1.25	148	136	1.25	109	321	-22.8%	257	-2.2%
2012/13	163	1.17	140	170	1.58	107	333	3.7%	242	-5.7%
2013/14	115	1.50	77	95	1.00	95	210	-36.9%	168	-30.6%
2014/15	103	1.17	88	87	1.42	61	190	-9.5%	147	-12.4%
2015/16	121	1.50	81	47	0.50	94	168	-11.6%	168	14.2%
2016/17	66	0.67	99	60	0.67	90	126	-25.0%	188	11.9%
10-YR AVG	175	1.59	110	146	1.38	105	320		215	

HIGH SCHOOL CONCURRENT CREDIT PROGRAM

SUMMARY OF ALL CONCURRENT CREDIT COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	153	0.50	306	311	1.33	234	464	n/a	507	n/a
2009/10	192	0.75	256	456	1.66663	274	648	40%	536	6%
2010/11	238	0.67	355	574	1.66	346	812	25%	697	30%
2011/12	235	1.25	188	501	2.99993	167	736	-9%	346	-50%
2012/13	183	1.00	183	492	2.58333	190	675	-8%	377	9%
2013/14	186	1.33	140	658	2.49666	264	844	25.0%	441	17.0%
2014/15	516	1.25	413	1193	2.99	399	1709	102.5%	806	82.9%
2015/16	552	1.25	442	1590	2.74	580	2142	25.3%	1074	33.2%
2016/17	793	1.25	634	1605	2.49	645	2398	12.0%	1282	19.4%
9-YR AVG	339	1.03	329	820	2.32851	352	1159		690	

CONCURRENT CREDIT BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	32	0.33	97	32	n/a	194	n/a
2009/10	0	0.00	n/a	44	0.33	132	44	38%	264	36%
2010/11	0	0.00	n/a	92	0.33	279	92	109%	558	111%
2011/12	0	0.00	n/a	88	0.33	264	88	-4%	528	-5%
2012/13	0	0.00	n/a	76	0.33	228	76	-14%	456	-14%
2013/14	0	0.00	n/a	104	0.33	315	104	36.8%	630	38.2%
2014/15	0	0.00	n/a	144	0.33	436	144	38.5%	873	38.5%
2015/16	0	0.00	n/a	184	0.33	558	184	27.8%	1115	27.8%
2016/17	0	0.00	n/a	224	0.33	679	224	21.7%	1358	21.7%
9-YR AVG	0	0.00	n/a	110	0.33	332	110		663	

CONCURRENT CREDIT BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	6	0.25	24	6	n/a	48	n/a
2012/13	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
2013/14	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2014/15	3	0.25	12	36	0.25	144	39	1200.0%	156	550.0%
2015/16	0	0.00	n/a	30	0.25	120	30	-23.1%	240	53.8%
2016/17	3	0.25	12	60	0.25	240	63	110.0%	252	5.0%
9-YR AVG	1	0.06	n/a	15	0.14	108	16		161	

CONCURRENT CREDIT CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	8	0.33	24	8	n/a	48	n/a
2012/13	0	0.00	n/a	12	0.33	36	12	50%	72	50%
2013/14	0	0.00	n/a	44	0.33	132	44	266.7%	264	266.7%
2014/15	0	0.00	n/a	8	0.33	24	8	-81.8%	48	-81.6%
2015/16	0	0.00	n/a	32	0.33	97	32	300.0%	194	300.0%
2016/17	0	0.00	n/a	60	0.33	182	60	87.5%	364	87.5%
9-YR AVG	0	0.00	n/a	18	0.22	82	18		165	

CONCURRENT CREDIT COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2011/12	9	0.25	36	6	0.25	24	15	n/a	60	n/a
2012/13	0	0.00	n/a	0	0	n/a	0	-100%	n/a	n/a
2013/14	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2014/15	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2015/16	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
9-YR AVG	1	0.03	36	1	0.02778	24	2		60	

CONCURRENT CREDIT ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2012/13	0	0.00	n/a	36	0.25	144	36	n/a	288	n/a
2013/14	37	0.25	148	120	0.25	480	157	336.1%	628	118.1%
2014/15	204	0.25	816	135	0.25	540	339	115.9%	1356	115.9%
2015/16	159	0.25	636	225	0.25	900	384	13.3%	1536	13.3%
2016/17	234	0.25	936	288	0.25	1152	522	35.9%	2088	35.9%
9-YR AVG	70	0.11	634	89	0.14	643	160		1278	

CONCURRENT CREDIT EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	24	0.25	96	24	n/a	192	n/a
2009/10	0	0.00	n/a	123	0.25	492	123	413%	984	413%
2010/11	28	0.17	165	76	0.25	304	104	-15%	495	-50%
2011/12	27	0.25	108	59	0.25	236	86	-17%	344	-31%
2012/13	9	0.25	36	60	0.33	180	69	-20%	237	-31%
2013/14	51	0.33	153	44	0.25	176	95	37.7%	326	37.7%
2014/15	51	0.25	204	36	0.25	144	87	-8.4%	348	6.8%
2015/16	18	0.25	72	22	0.25	88	40	-54.0%	160	-54.0%
2016/17	37	0.25	148	32	0.25	128	69	72.5%	276	72.5%
9-YR AVG	25	0.19	126	53	0.26	204	77		341	

CONCURRENT EXERCISE SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2012/13	0	0.00	n/a	0	0	n/a	0	-100%	n/a	n/a
2013/14	9	0.25	36	0	0	n/a	9	n/a	72	n/a
2014/15	0	0.00	n/a	0	0	n/a	0	-100%	n/a	n/a
2015/16	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
9-YR AVG	1	0.03	36	0	0.02778	12	1		48	

CONCURRENT CREDIT HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	105	0.25	420	78	0.25	312	183	n/a	732	n/a
2009/10	117	0.25	468	96	0.25	384	213	16%	852	16%
2010/11	111	0.25	444	87	0.25	348	198	-7%	792	-7%
2011/12	175	0.25	700	135	0.25	540	310	57%	1240	57%
2012/13	138	0.25	552	102	0.25	408	240	-23%	960	-23%
2013/14	84	0.25	336	117	0.25	468	201	-16.3%	804	-16.3%
2014/15	225	0.25	900	255	0.25	1020	480	138.8%	1920	138.8%
2015/16	327	0.25	1308	420	0.25	1680	747	55.6%	2988	55.6%
2016/17	438	0.25	1752	423	0.25	1692	861	15.3%	3444	15.3%
9-YR AVG	191	0.25	764	190	0.25	761	381		1526	

CONCURRENT INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2014/15	0	0.00	n/a	15	0.25	60	15	n/a	120	n/a
2015/16	3	0.25	12	18	0.25	72	21	40.0%	84	-30.0%
2016/17	0	0.00	n/a	0	0	n/a	0	-100.0%	n/a	n/a
3-YR AVG	1	0.08	12	11	0.16667	66	12		96	

CONCURRENT MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2016/17	0	0.00	n/a	78	0.25	n/a	78	n/a	624	n/a

CONCURRENT MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2012/13	27	0.25	108	3	0.25	12	30	900%	120	400%
2013/14	3	0.25	12	0	0.00	n/a	3	-90.0%	24	-80.0%
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2015/16	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
9-YR AVG	3	0.06	60	1	0.06	12	4		72	

CONCURRENT CREDIT PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	0	n/a
2009/10	0	0.00	n/a	40	0.33	120	40	n/a	240	n/a
2010/11	0	0.00	n/a	52	0.33	158	52	30%	315	31%
2011/12	0	0.00	n/a	16	0.33	48	16	-69%	96	-70%
2012/13	0	0.00	n/a	8	0.33	24	8	-50%	48	-50%
2013/14	0	0.00	n/a	4	0.33	12	4	-50.0%	24	-50.0%
2014/15	0	0.00	n/a	192	0.33	582	192	4700.0%	1164	4748.4%
2015/16	0	0.00	n/a	212	0.33	642	212	10.4%	1285	10.4%
2016/17	0	0.00	n/a	104	0.33	315	104	-50.9%	630	-50.9%
9-YR AVG	0	0.00	n/a	70	0.29	237	70		473	

CONCURRENT CREDIT POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	48	0.25	192	126	0.25	504	174	n/a	696	n/a
2009/10	60	0.25	240	105	0.25	420	165	-5%	660	-5%
2010/11	99	0.25	396	99	0.25	396	198	20%	792	20%
2011/12	21	0.25	84	63	0.25	252	84	-58%	336	-58%
2012/13	9	0.25	36	81	0.25	324	90	7%	360	7%
2013/14	39	0.25	156	78	0.25	312	117	30.0%	468	30.0%
2014/15	33	0.25	132	105	0.25	420	138	17.9%	552	17.9%
2015/16	45	0.25	180	243	0.25	972	288	108.7%	1152	108.7%
2015/16	81	0.25	324	189	0.25	756	270	-6.3%	1080	-6.3%
9-YR AVG	48	0.25	193	121	0.25	484	169		677	

CONCURRENT CREDIT PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	51	0.25	204	51	n/a	408	n/a
2009/10	15	0.25	60	48	0.25	192	63	24%	252	-38%
2010/11	0	0.00	n/a	168	0.25	672	168	167%	1344	433%
2011/12	3	0.25	12	114	0.25	456	117	-30%	468	-65%
2012/13	0	0.00	n/a	114	0.25	456	114	-3%	912	95%
2013/14	0	0.00	n/a	264	0.50	528	264	131.6%	1056	15.8%
2014/15	0	0.00	n/a	267	0.50	534	267	1.1%	1068	1.1%
2015/16	0	0.00	n/a	204	0.25	816	204	-23.6%	1632	52.8%
2016/17	0	0.00	n/a	225	0.25	900	225	10.3%	1800	10.3%
9-YR AVG	2	0.06	36	162	0.31	529	164		906	

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8e

School of Professional and Graduate Studies
ANNUAL CREDIT HOUR PRODUCTION BY MONTH BY PROGRAM
FIVE-YEAR PERIOD 2012/13-2016/17

ASSOCIATE OF ARTS IN BUSINESS													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	456	330	312	456	273	138	321	417	198	420	339	339	3999
2013/14	246	231	237	303	99	213	222	174	300	294	129	177	2625
2014/15	198	192	135	222	99	132	177	150	186	168	123	171	1953
2015/16	123	81	126	126	42	111	84	132	114	123	108	114	1284
2016/17	57	90	57	66	45	39	48	60	45	48	75	66	696
5-YR AVG	216	185	173	235	112	127	170	187	169	211	155	173	2111

ASSOCIATE OF ARTS IN BUSINESS (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	249	318	318	249	168	192	255	258	195	363	147	318	3030
2013/14	144	183	231	114	180	75	219	210	246	171	171	201	2145
2014/15	252	162	276	156	195	198	207	189	306	210	222	222	2595
2015/16	159	258	267	180	129	282	150	321	165	240	276	162	2589
2016/17	192	198	183	231	42	126	186	129	132	117	141	153	1830
5-YR AVG	199	224	255	186	143	175	203	221	209	220	191	211	2438

BACHELOR OF BUSINESS ADMINISTRATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	187	519	398	354	441	296	497	441	340	393	405	320	4591
2013/14	468	518	420	440	532	111	519	346	121	449	269	172	4365
2014/15	373	372	245	313	286	141	274	253	231	198	144	236	3066
2015/16	168	234	201	189	171	120	114	174	192	186	87	189	2025
2016/17	255	294	192	177	174	96	174	144	144	93	129	156	2028
5-YR AVG	290	387	291	295	321	153	316	272	206	264	207	215	3215

BACHELOR OF BUSINESS ADMINISTRATION (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	433	552	168	678	304	195	540	278	467	329	241	316	4501
2013/14	506	430	402	517	250	281	499	312	603	233	357	320	4710
2014/15	429	480	439	336	238	165	426	217	349	230	262	252	3823
2015/16	277	366	234	315	228	111	303	297	321	195	249	378	3274
2016/17	267	651	402	804	216	84	711	627	738	207	585	669	5961
5-YR AVG	382	496	329	530	247	167	496	346	496	239	339	387	4454

BACHELOR OF ARTS IN BUSINESS LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	65	81	35	112	51	30	121	27	81	86	64	114	867
2013/14	125	177	135	146	75	77	117	131	131	48	114	120	1396
2014/15	102	144	156	63	129	101	105	114	150	88	108	122	1382
2015/16	111	198	135	159	84	84	129	111	114	129	84	117	1455
2016/17	63	117	51	90	69	21	72	42	72	45	45	54	741
5-YR AVG	93	143	102	114	82	63	109	85	110	79	83	105	1168

BACHELOR OF SCIENCE IN MANAGEMENT													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	0	140	66	92	99	69	110	60	76	89	33	125	959
2013/14	93	180	100	175	93	87	150	66	99	108	125	3	1279
2014/15	177	123	72	114	123	42	148	150	63	135	78	105	1330
2015/16	138	153	75	138	93	87	54	108	114	111	69	78	1218
2016/17	81	87	33	72	45	24	33	15	51	33	39	6	519
5-YR AVG	98	137	69	118	91	62	99	80	81	95	69	63	1061

BACHELOR OF SCIENCE IN MANAGEMENT (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	21	42	9	63	36	0	63	6	81	9	39	6	375
2013/14	81	63	9	72	18	24	57	27	60	18	42	33	504
2014/15	63	75	49	75	45	15	63	48	57	48	81	69	688
2015/16	84	144	117	138	93	99	102	135	132	132	138	183	1497
2016/17	33	189	87	144	96	51	120	72	114	57	90	84	1137
5-YR AVG	56	103	54	98	58	38	81	58	89	53	78	75	840

MASTER OF BUSINESS ADMINISTRATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	585	415	622	503	505	309	700	259	606	514	420	719	6157
2013/14	199	614	381	717	405	452	528	386	514	406	525	416	5543
2014/15	475	530	388	575	350	358	426	385	518	379	349	352	5085
2015/16	476	302	391	439	238	286	321	314	377	339	267	262	4012
2016/17	254	309	313	234	196	123	229	320	205	235	204	96	2718
5-YR AVG	398	434	419	494	339	306	441	333	444	375	353	369	4703

MASTER OF BUSINESS ADMINISTRATION (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	261	265	162	233	273	103	384	173	375	335	154	351	3069
2013/14	211	327	360	198	279	117	365	266	316	235	235	298	3207
2014/15	165	388	237	409	288	81	395	174	418	190	294	363	3402
2015/16	306	357	363	293	300	129	398	231	360	299	293	407	3736
2016/17	178	384	231	430	147	125	395	432	104	315	518	93	3352
5-YR AVG	224	344	271	313	257	111	387	255	315	275	299	302	3353

MASTER OF LIBERAL ARTS													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	228	267	0	314	48	0	285	0	282	0	237	0	1661
2013/14	270	264	0	222	81	0	240	0	243	0	207	0	1527
2014/15	222	255	0	264	111	0	276	0	255	0	150	0	1533
2015/16	201	228	0	213	39	0	186	0	186	0	126	159	1338
2016/17	0	195	0	201	0	0	174	141	3	141	153	0	1008
5-YR AVG	184	242	0	243	56	0	232	28	194	28	175	32	1413

BACHELOR OF SCIENCE IN ACCOUNTING													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	36	39	33	51	21	3	57	54	51	30	72	72	519
2016/17	12	78	27	90	66	33	42	96	30	81	57	57	669
2-YR AVG	24	59	30	71	44	18	50	75	41	56	65	65	594

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	3	15	12	12	0	12	3	12	30	21	9	30	159
2016/17	3	30	27	30	0	24	9	24	33	0	27	33	240
2-YR AVG	3	23	20	21	0	18	6	18	32	11	18	32	200

MASTER OF ORGANIZATIONAL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	54	27	66	57	21	45	48	42	18	45	66	45	534
2016/17	33	42	36	48	21	36	45	57	57	48	63	24	510
2-YR AVG	44	35	51	53	21	41	47	50	38	47	65	35	522

MASTER OF ORGANIZATIONAL LEADERSHIP (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	66	156	117	90	147	12	105	96	123	90	117	111	1230
2016/17	78	120	63	159	0	63	72	153	0	153	153	24	1038
2-YR AVG	72	138	90	125	74	38	89	125	62	122	135	68	1134

MASTER OF SCIENCE IN SPORTS MANAGEMENT													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	0	0	0	0	0	0	6	0	45	0	36	36	123
2016/17	0	0	54	54	0	0	60	54	0	54	60	3	339
2-YR AVG	0	0	27	27	0	0	33	27	23	27	48	20	231

Sources: SPGS, University CIO

TABLE 8f**Graduate School of Education****ANNUAL CREDIT HOUR PRODUCTION BY MONTH BY PROGRAM
FIVE YEAR PERIOD 2012/13-2016/17**

MASTER OF ARTS IN EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	801	582	168	798	156	0	789	97	603	114	711	264	5083
2013/14	627	427	138	640	27	27	647	27	678	63	486	104	3891
2014/15	609	519	156	657	72	0	696	18	720	2	679	121	4249
2015/16	639	408	204	663	0	0	675	48	622	45	573	570	4447
2016/17	145	411	0	540	0	0	522	3	534	0	309	699	3163
5-YR AVG	564	469	133	660	51	5	666	39	631	45	552	352	4167

MASTER OF SCIENCE IN SCHOOL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	408	544	90	540	42	52	672	68	411	89	516	28	3460
2013/14	453	470	39	312	39	34	527	0	258	34	369	3	2538
2014/15	369	391	27	300	27	68	421	1	399	21	333	81	2438
2015/16	213	309	60	321	0	54	356	0	309	86	204	114	2026
2016/17	84	216	51	381	0	62	303	49	281	0	454	0	1881
5-YR AVG	305	386	53	371	22	54	456	24	332	46	375	45	2469

MASTER OF SCIENCE IN SPECIAL EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	0	60	0	42	39	0	75	0	108	0	0	90	414
2013/14	0	66	0	84	0	0	84	48	36	0	63	63	444
2014/15	54	99	27	51	0	51	33	51	27	51	30	27	501
2015/16	81	84	54	0	0	30	33	81	33	0	66	48	510
2016/17	33	63	48	84	0	0	93	57	27	0	48	48	501
5-YR AVG	34	74	26	52	8	16	64	47	46	10	41	55	474

MASTER OF SCIENCE IN TEACHING													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	12	28	0	18	0	0	22	0	13	0	21	0	114
2013/14	18	27	0	27	0	0	21	0	27	0	9	0	129
2014/15	15	16	3	18	0	0	16	0	12	0	15	0	95
2015/16	15	9	0	9	0	0	9	0	9	0	6	3	60
2016/17	0	6	0	6	0	0	9	0	3	0	3	3	30
5-YR AVG	12	17	1	16	0	0	15	0	13	0	11	1	86

DOCTORATE IN EDUCATIONAL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2012/13	15	362	102	171	84	0	307	110	249	2	287	138	1827
2013/14	37	623	165	150	155	0	530	60	327	42	663	106	2858
2014/15	192	623	149	174	97	55	558	168	164	299	322	32	2833
2015/16	337	370	303	150	131	6	589	96	122	289	317	225	2935
2016/17	148	277	283	182	99	6	454	83	157	171	281	101	2242
5-YR AVG	146	451	200	165	113	13	488	103	204	161	374	120	2539

Source: University CIO

PART IX

COMPARISONS

This section is comprised of an assorted set of direct comparisons between Baker University and any of its various peer groups. Plans include increasing the number and variety of comparisons offered in this section in the future – with the ultimate goal of better understanding Baker University’s standing on important dimensions relative to widely recognized and respected benchmarks.

Table 9a presents Baker University’s annual ranking by U.S. News and World Report from 2000 to the present. Both the USN&WR institutional category definitions and Baker’s categorical assignment have changed on several occasions during this time frame. Through 2007, Baker was categorized as a “Masters Level Institution” and was ranked regionally with other comparable schools in the Midwest. From 2008-2011, Baker was re-classified as a “Primarily Liberal Arts Institution” and was ranked against its peers nationally. Starting in 2012, Baker was again re-classified as a “Midwest Regional University” and ranked with other schools in the Midwest (Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin). Schools in this category are defined as those offering “a full range of undergrad programs, some master's programs but few doctoral programs” and drawing students primarily from within the geographical region. In addition to the rankings themselves, the table also presents annual Baker data related to the institutional characteristics used by the publication as criteria for its rankings. The two sub-tables compare Baker to other institutions in its same category in Kansas and Missouri respectively.

Very simply, Table 9b compares the fall-generated student-faculty ratios on the Baldwin City campus with those generated by the 17 other member schools of the Kansas Independent Colleges and Association (KICA). Figures are presented for the most recent 5-year period wherein data were available for each school (2013-2017). In addition, the recently calculated 2017 ratio for Baker University (13.0) is included at the bottom of the table.

Baker’s Baldwin Campus freshman-to-sophomore retention rates and 6-year graduation rates are compared with two peer groups in Table 9c. The first is comprised of an 11-institution peer group that was formally established as a part of an extensive strategic planning process undertaken by the University in 2003. This “established” group includes the following institutions: Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO). The second peer group is comprised of the same 17 KICA schools used for the student-faculty ratio comparisons in Table 9b. For the retention rate comparison, data from the entering freshman cohorts of 2011-2015 are presented. For the 6-year graduation rate comparison, data from the entering freshman cohorts of 2006-2010 are compared. These are the most recent figures available from the U.S. Department of Education’s National Center for Education Statistics (NCES). In addition to the individual annual institutional data, the 5-year

PART IX

average is presented for each school as are the annual averages for all schools within a given comparison group. Figures 9c(i) (retention rate) and 9c(ii) (graduation rate) illustrate comparisons with each of these two peer groups directly.

Tables 9d and 9e list annual faculty salary data for all full-time instructional faculty members employed by the University who have been on 9- or 10-month contracts for the most recent 5-year period for which data are available. (These “salary only” data are reported annually on November 15 and do not include expenses for any employment benefits provided.) Salaries are reported by rank and by gender. In addition, these data are compared with the same salary data from the two different peer groups described above in two separate tables. Table 9d contrasts Baker faculty salaries with those from the 11-institution established peer group generated by the 2003 strategic planning process. Table 9e offers a salary comparison with the 17 KICA schools. All data collected for both of these analyses have been obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).

Figures 9d(i), 9d(ii) and 9d(iii) accompany Table 9d and offer visual gender comparisons between Baker and its established peers for each of the faculty ranks (assistant, associate and full professor, respectively). Similarly, Figures 9e(i), 9e(ii), and 9e(iii) accompany Table 9e illustrate salary differences between Baker and its fellow KICA schools.

Table 9f provides the most recently available five fiscal years (FY) of endowment level data for Baker University along with the same 11 peer institutions and 17 KICA institutions described above. All data collected for this analysis were also obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS). Figure 9f illustrates a direct comparison of endowments between Baker and the two peer groups.

TABLE 9a
BAKER UNIVERSITY
U.S. NEWS AND WORLD REPORT RANKING
REGIONAL UNIVERSITIES - MIDWEST REGION

ISSUE YEAR	RANKING CATEGORY	RANK	TOTAL SCORE (0-100)	PEER RATING (1-5)	FRESHMAN RETENTION	GRADUATION RATE	CLASSES < 20	CLASSES > 50	STUDENT/FACULTY RATIO	FULL-TIME FACULTY ¹	COMP ACT 25%-75%	FRESHMEN IN TOP 25% ²	ACCEPTANCE RATE ³	ALUMNI GIVING
2000	MW Masters	31	68	2.7	73%	53%	74%	1%	12-1	82%	21-28	58%	84%	24%
2001	MW Masters	31	69	2.7	73%	53%	78%	1%	12-1	85%	21-26	53%	79%	23%
2002	MW Masters	2nd Tier	n/a	2.9	71%	51%	76%	1%	12-1	87%	21-27	47%	81%	22%
2003	MW Masters	2nd Tier	n/a	2.7	75%	n/a	76%	1%	11-1	85%	20-26	42%	88%	22%
2004	MW Masters	35	51	2.7	75%	n/a	73%	1%	11-1	87%	21-26	55%	95%	20%
2005	MW Masters	46	52	2.6	77%	56%	73%	1%	12-1	80%	20-27	55%	82%	20%
2006	MW Masters	46	46	2.5	74%	57%	79%	1%	11-1	38%	21-26	51%	81%	18%
2007	MW Masters	44	44	2.5	74%	59%	75%	1%	12-1	40%	21-26	52%	63%	18%
2008	Nat Liberal Arts	4th Tier	n/a	2.1	75%	60%	70%	0.4%	n/a	39%	20-26	21%	62%	15%
2009	Nat Liberal Arts	3rd Tier	n/a	2.3	76%	56%	71%	1.0%	n/a	83%	20-25	22%	63%	13%
2010	Nat Liberal Arts	3rd Tier	n/a	2.4	78%	59%	74%	1.0%	n/a	79%	20-26	23%	50%	16%
2011	Nat Liberal Arts	144	45	2.2	76%	54%	74%	1.0%	n/a	86%	21-27	28%	74%	22%
2012	MW Regional Univ	26	58	2.5	77%	60%	63%	0.4%	13-1	80%	20-26	46%	92%	18%
2013	MW Regional Univ	33	56	2.5	77%	59%	64%	1.0%	13-1	79%	21-25	45%	87%	16%
2014	MW Regional Univ	62	47	2.4	77%	55%	72%	0.4%	12-1	n/a	21-26	40%	84%	15%
2015	MW Regional Univ	44	51	2.4	78%	52%	69%	1.0%	12-1	n/a	21-26	42%	88%	16%
2016	MW Regional Univ	36	53	2.4	77%	57%	71%	1.0%	11-1	n/a	20-26	42%	76%	15%
2017	MW Regional Univ	47(T)	62	2.5	77%	61%	67%	0.4%	13-1	n/a	20-25	43%	82%	15%
2018	MW Regional Univ	46	58	2.5	78%	55%	68%	0.0%	13-1	n/a	20-25	40%	78%	12%

¹ Full-time faculty calculated as a percentage of the entire University (not just CAS) during 2006-2008

² Percentage of students graduating in the top 10% of their HS class during 2008-2011

³ Acceptance rate based on total applications (not completed applications) during 2007-2011

n/a = data not available

**RANKINGS OF MISSOURI
SCHOOLS IN THE MIDWEST
MW REGIONAL UNIVERSITY CATEGORY**

**BAKER UNIVERSITY'S 2018 RANKING
COMPARED TO KANSAS SCHOOLS IN THE
MW REGIONAL UNIVERSITY CATEGORY**

INSTITUTION	RANK (of 165)	TOTAL SCORE	PEER RATE
Baker	46	58	2.5
Mid-American Nazarene	75(T)	49	2.7
Pittsburg State	83(T)	48	2.6
Washburn	93(T)	46	2.8
Emporia State	122(T)	40	2.7
Southwestern	>122	<40	2.1
Fort Hays State	>122	<40	2.4
Friends	>122	<40	2.2
Newman	>122	<40	2.3
University of St. Mary	>122	<40	2.4

INSTITUTION	RANK (of 165)	TOTAL SCORE	PEER RATE
Truman State	8	82	3.7
Rockhurst	11(T)	72	3.1
Webster	23(T)	68	2.8
Drury	26(T)	66	2.8
Fontbonne	70(T)	51	2.5
William Woods	75(T)	49	2.4
Central Missouri	87(T)	47	2.7
NW Missouri State	87(T)	47	2.7
Stephens College	87(T)	47	2.4
Southeast Missouri	93(T)	46	2.7
Missouri State	106(T)	44	2.7
Evangel	122(T)	40	2.2
Avila	>122	<40	2.4
Lincoln	>122	<40	2.1
Missouri Baptist	>122	<40	2.1
Park	>122	<40	2.3
SW Baptist	>122	<40	2.2

TABLE 9b

BALDWIN CITY CAMPUS (CASIUSOE)

**STUDENT-FACULTY RATIOS:
COMPARISON WITH KICA SCHOOLS**

	2013	2014	2015	2016	2017	5-Year Average
Baker University (Baldwin City Campus)	12.7	12.8	12.7	13.7	13.0	13.0
Benedictine College	15	14	14	15	17	15.0
Bethany College	12	12	10	12	11	11.4
Bethel College	9	10	10	9	11	9.8
Central Christian College	13	11	14	11	14	12.6
Donnelly College	16	11	12	12	9	12.0
Friends University	9	14	19	14	10	13.2
Hesston College	10	9	9	9	10	9.4
Kansas Wesleyan University	17	12	14	13	12	13.6
Manhattan Christian College	14	10	17	21	27	17.8
McPherson College	13	14	13	14	13	13.4
MidAmerica Nazarene University	18	15	7	18	12	14.0
Newman University	14	14	14	14	11	13.4
Ottawa University	10	13	18	16	23	16.0
Southwestern College	9	12	8	8	10	9.4
Sterling College	14	12	14	14	13	13.4
Tabor College	16	15	12	12	10	13.0
University of St. Mary	10	10	9	10	8	9.4
AVERAGE	12.9	12.3	12.6	13.1	13.0	12.8
MEDIAN	13	12	13	13	11	12.4
						2017
						Baker University (Baldwin City Campus)
						12.7

Source: KICA Annual Guidebooks (2013/14, 2014/15, 2015/16, 2016/17, 2017/18)

TABLE 9c
BALDWIN CITY CAMPUS (CASIU/SOE)
GRADUATION RATES AND RETENTION RATES
COMPARISON TO PEER AND KICA INSTITUTIONS

Institution Name	Fr. To Soph. Retention Rates Entering Fall Cohort					5-YR AVG	Six-Year Graduation Rates Entering Fall Cohort					5-YR AVG
	2011	2012	2013	2014	2015		2006	2007	2008	2009	2010	
Baker University	74.9%	75.7%	80.0%	76.8%	79.7%	77.4%	55.1%	52.0%	57.7%	60.7%	55.1%	56.1%
Peer Institutions												
Adrian College	66.6%	58.1%	60.1%	71.1%	69.4%	65.1%	59.1%	54.5%	56.6%	53.5%	53.1%	55.4%
Carroll College	86.3%	81.5%	80.3%	79.3%	78.6%	81.2%	62.1%	67.4%	63.2%	63.8%	65.7%	64.4%
Central College	82.8%	82.8%	77.7%	78.3%	79.5%	80.2%	68.8%	64.9%	68.1%	67.0%	64.9%	66.7%
Franklin College	75.6%	72.8%	79.4%	79.8%	73.8%	76.3%	60.4%	57.1%	61.1%	59.9%	65.7%	60.8%
Maryville College	71.7%	72.2%	71.3%	70.4%	76.0%	72.3%	53.7%	55.8%	54.2%	52.6%	54.5%	54.2%
Monmouth College	75.7%	75.9%	74.1%	74.5%	73.0%	74.6%	57.9%	58.3%	55.6%	57.7%	55.8%	57.1%
Northland College	78.1%	68.1%	65.7%	70.0%	76.6%	71.7%	54.1%	57.6%	45.9%	58.2%	50.0%	53.9%
Texas Lutheran Univ	66.8%	70.1%	69.9%	72.8%	67.6%	69.4%	45.5%	51.5%	43.9%	47.0%	52.4%	48.1%
Wartburg College	75.8%	80.9%	74.1%	79.7%	79.9%	78.1%	65.3%	62.6%	71.0%	69.7%	69.2%	67.6%
Westminster College	83.5%	78.0%	78.2%	83.0%	75.8%	79.7%	70.1%	69.1%	66.4%	65.6%	64.4%	67.1%
William Jewell College	71.9%	76.1%	76.8%	81.5%	78.4%	76.9%	69.0%	58.7%	59.6%	61.7%	63.4%	62.5%
Average	75.9%	74.2%	73.4%	76.4%	75.3%	75.1%	60.5%	59.8%	58.7%	59.7%	60.9%	59.9%
KICA Institutions												
Benedictine College	78.4%	76.8%	77.3%	77.0%	79.5%	77.8%	58.4%	59.2%	59.6%	68.2%	62.9%	61.7%
Bethany College	62.4%	64.1%	59.3%	54.3%	49.1%	57.9%	33.5%	39.1%	37.4%	43.2%	42.3%	39.1%
Bethel College	61.9%	70.3%	62.6%	62.7%	62.0%	63.9%	57.7%	52.8%	57.6%	68.5%	52.8%	57.9%
Central Christian College	60.2%	62.6%	54.3%	55.8%	48.3%	56.2%	42.1%	50.0%	39.2%	40.2%	29.8%	40.3%
Donnelly College	52.3%	16.7%	44.8%	36.7%	54.8%	41.1%	n/a	30.8%	17.1%	8.7%	10.3%	16.7%
Friends University	59.6%	64.8%	68.0%	73.9%	62.8%	65.8%	32.5%	31.7%	34.3%	40.0%	35.7%	34.8%
Hesston College	68.7%	76.2%	63.8%	76.9%	91.7%	75.5%	n/a	n/a	n/a	48.2%	54.4%	51.3%
Kansas Wesleyan Univ	47.9%	61.9%	62.9%	63.1%	58.9%	58.9%	39.9%	42.7%	32.6%	40.7%	35.7%	38.3%
Manhattan Christian College	71.7%	75.0%	59.7%	61.8%	44.2%	62.5%	37.9%	35.1%	45.5%	45.1%	56.4%	44.0%
McPherson College	56.4%	57.5%	57.1%	56.3%	70.1%	59.5%	51.7%	49.3%	48.1%	64.7%	37.1%	50.2%
MidAmerica Nazarene Univ	73.8%	62.6%	67.2%	74.3%	68.1%	69.2%	50.4%	55.3%	50.0%	54.5%	56.9%	53.4%
Newman University	70.0%	72.6%	72.0%	70.7%	73.9%	71.8%	46.7%	51.9%	47.8%	50.0%	50.5%	49.4%
Ottawa University	58.7%	61.7%	63.2%	61.0%	51.3%	59.2%	40.0%	33.5%	31.3%	46.7%	31.4%	36.6%
Southwestern College	60.0%	65.5%	66.4%	65.0%	60.7%	63.5%	51.4%	52.9%	53.8%	43.7%	37.8%	47.9%
Sterling College	55.0%	66.2%	63.3%	62.2%	60.7%	61.5%	34.0%	42.4%	39.3%	42.3%	45.0%	40.6%
Tabor College	56.3%	61.4%	61.0%	59.1%	58.7%	59.3%	50.0%	55.0%	48.2%	41.4%	48.4%	48.6%
University of St. Mary	64.1%	72.4%	69.2%	74.8%	71.1%	70.3%	36.6%	53.0%	34.5%	41.1%	33.6%	39.8%
Average	62.2%	64.0%	63.1%	63.9%	62.7%	63.2%	44.2%	45.9%	42.3%	46.3%	42.4%	44.2%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9c(i)

FR-SO Retention Rates
BALDWIN CITY CAMPUS (CAS/USOE)
Comparison to Peer & KICA Institutions
Entering Fall Cohorts 2011 to 2015

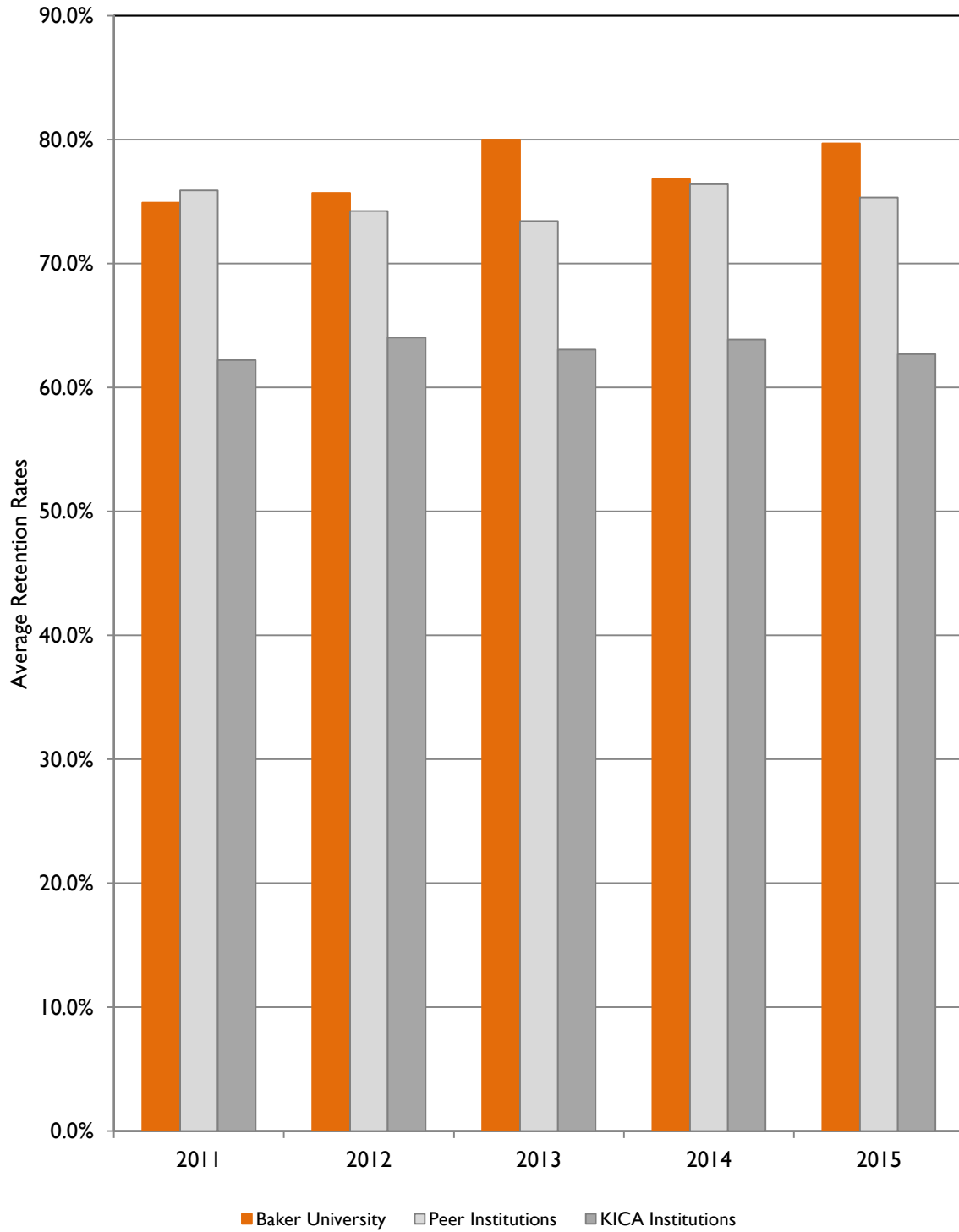


FIGURE 9c(ii)

Six-Year Graduation Rates
BALDWIN CITY CAMPUS (CASI/USOE)
Comparison to Peer & KICA Institutions
Entering Fall Cohorts 2006 to 2010

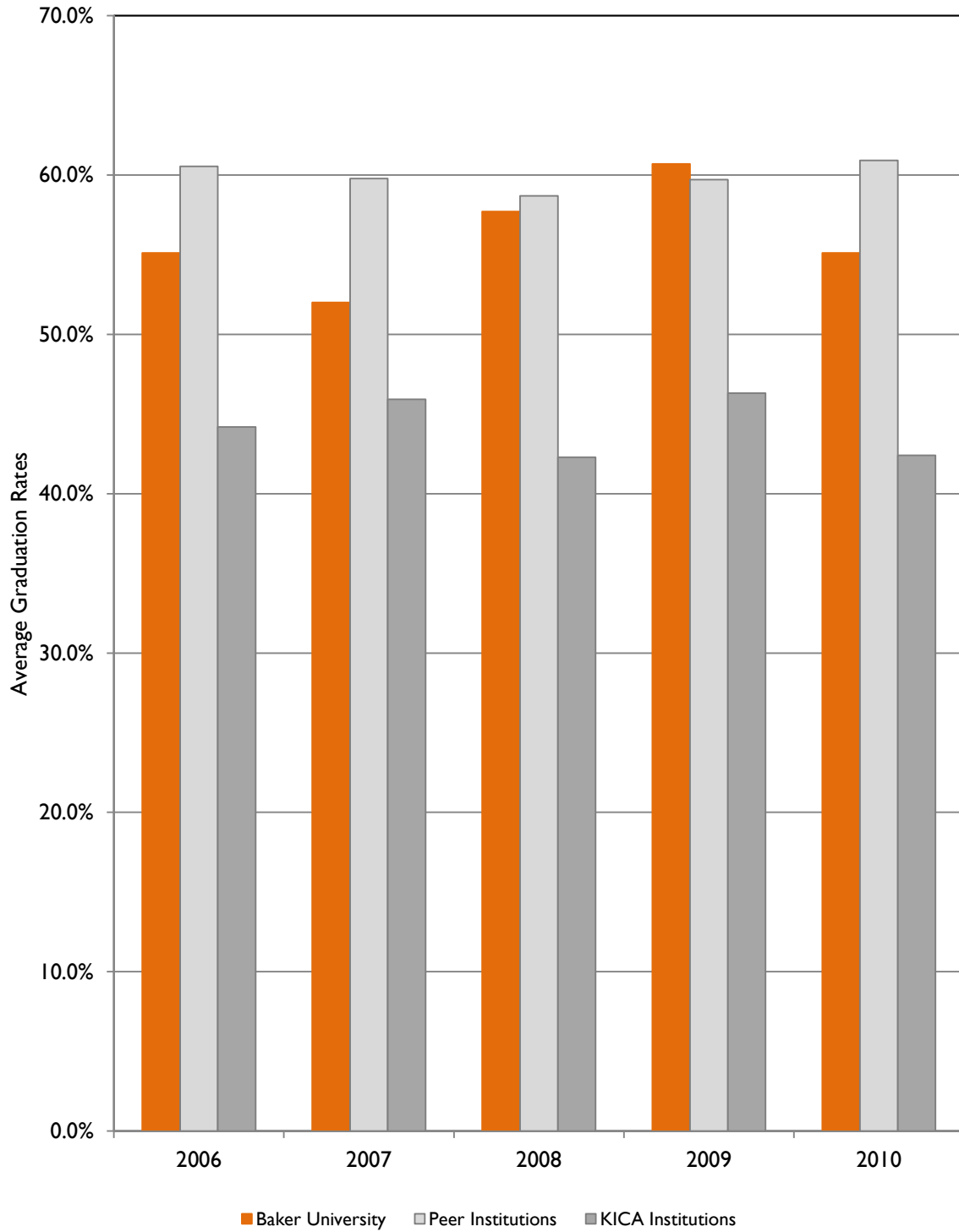


TABLE 9d

BAKER UNIVERSITY

AVERAGE FACULTY SALARIES BY RANK AND GENDER 5-YR COMPARISON WITH ESTABLISHED BAKER PEER GROUP

(Data reflect average annual salaries of full-time instructional faculty
on 9 or 10 month contracts; as of November 15 of each year)

	2012	2013	2014	2015	2016	5-YR AVG
--	------	------	------	------	------	-------------

ASSIST PROF: Average Annual Salaries

<i>Male</i>	Baker	\$46,053	\$46,458	\$40,023	\$45,945	\$45,603	\$44,816
	Peers	\$50,433	\$51,660	\$52,504	\$52,837	\$53,000	\$52,087
<i>Female</i>	Baker	\$43,416	\$43,488	\$42,867	\$40,923	\$40,842	\$42,307
	Peers	\$50,293	\$50,376	\$52,819	\$53,314	\$51,489	\$51,658
<i>Total</i>	Baker	\$44,676	\$44,811	\$41,508	\$42,930	\$42,678	\$43,321
	Peers	\$50,280	\$51,143	\$52,048	\$52,733	\$52,156	\$51,672

Baker as % of Peers

<i>Male</i>	91.3%	89.9%	76.2%	87.0%	86.0%	86.1%
<i>Female</i>	86.3%	86.3%	81.2%	76.8%	79.3%	82.0%
Total	88.9%	87.6%	79.7%	81.4%	81.8%	83.9%

Female Avg as % of Male Avg

Baker	94.3%	93.6%	107.1%	89.1%	89.6%	94.7%
Peers	99.7%	97.5%	100.6%	100.9%	97.1%	99.2%

ASSOC PROF: Average Annual Salaries

<i>Male</i>	Baker	\$53,559	\$52,754	\$52,821	\$52,866	\$54,000	\$53,200
	Peers	\$58,120	\$58,360	\$59,348	\$60,741	\$59,870	\$59,288
<i>Female</i>	Baker	\$49,131	\$48,438	\$51,606	\$53,847	\$58,041	\$52,213
	Peers	\$57,896	\$57,823	\$59,150	\$60,082	\$62,444	\$59,479
<i>Total</i>	Baker	\$51,543	\$50,976	\$52,263	\$53,235	\$55,431	\$52,690
	Peers	\$58,117	\$58,243	\$59,503	\$60,820	\$61,716	\$59,680

Baker as % of Peers

<i>Male</i>	92.2%	90.4%	89.0%	87.0%	90.2%	89.8%
<i>Female</i>	84.9%	83.8%	87.2%	89.6%	92.9%	87.7%
Total	88.7%	87.5%	87.8%	87.5%	89.8%	88.3%

Female Avg as % of Male Avg

Baker	91.7%	91.8%	97.7%	101.9%	107.5%	98.1%
Peers	99.6%	99.1%	99.7%	98.9%	104.3%	100.3%

PROFESSOR: Average Annual Salaries

<i>Male</i>	Baker	\$66,501	\$67,491	\$67,698	\$66,402	\$71,658	\$67,950
	Peers	\$71,169	\$72,215	\$73,602	\$74,070	\$74,133	\$73,038
<i>Female</i>	Baker	\$60,372	\$58,185	\$59,400	\$59,400	\$65,574	\$60,586
	Peers	\$68,788	\$70,975	\$71,049	\$70,757	\$71,041	\$70,522
<i>Total</i>	Baker	\$64,116	\$63,306	\$63,747	\$63,360	\$68,490	\$64,604
	Peers	\$70,456	\$71,919	\$72,753	\$72,846	\$72,992	\$72,193

Baker as % of Peers

<i>Male</i>	93.4%	93.5%	92.0%	89.6%	96.7%	93.0%
<i>Female</i>	87.8%	82.0%	83.6%	83.9%	92.3%	85.9%
Total	91.0%	88.0%	87.6%	87.0%	93.8%	89.5%

Female Avg as % of Male Avg

Baker	90.8%	86.2%	87.7%	89.5%	91.5%	89.1%
Peers	96.7%	98.3%	96.5%	95.5%	95.8%	96.6%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9d(i)

**AVERAGE FACULTY SALARIES: 2012-2016
BAKER VS PEERS, BY GENDER
ASSISTANT PROFESSOR**

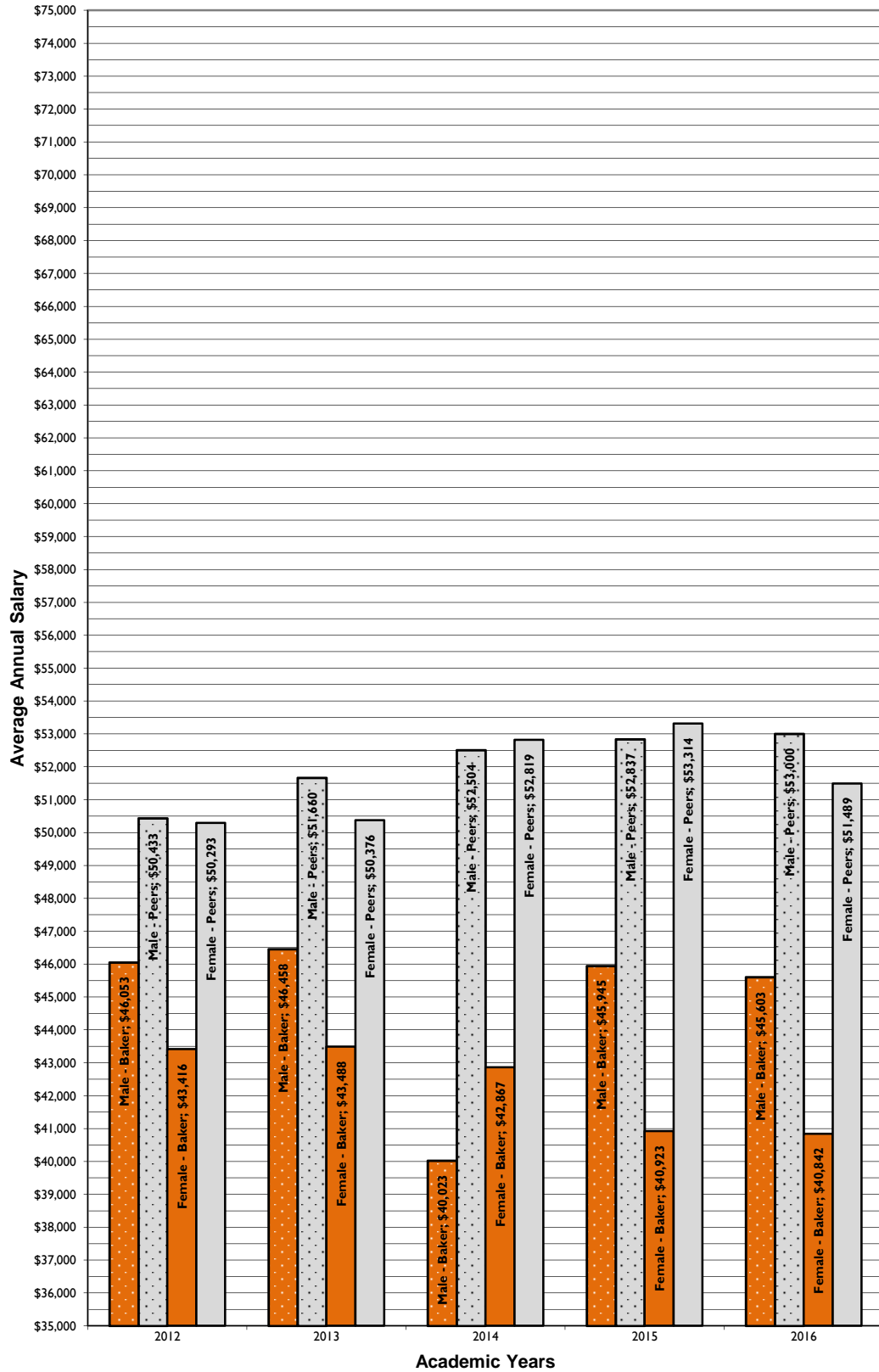


FIGURE 9d(ii)

**AVERAGE FACULTY SALARIES: 2012-2016
BAKER VS PEERS, BY GENDER
ASSOCIATE PROFESSOR**

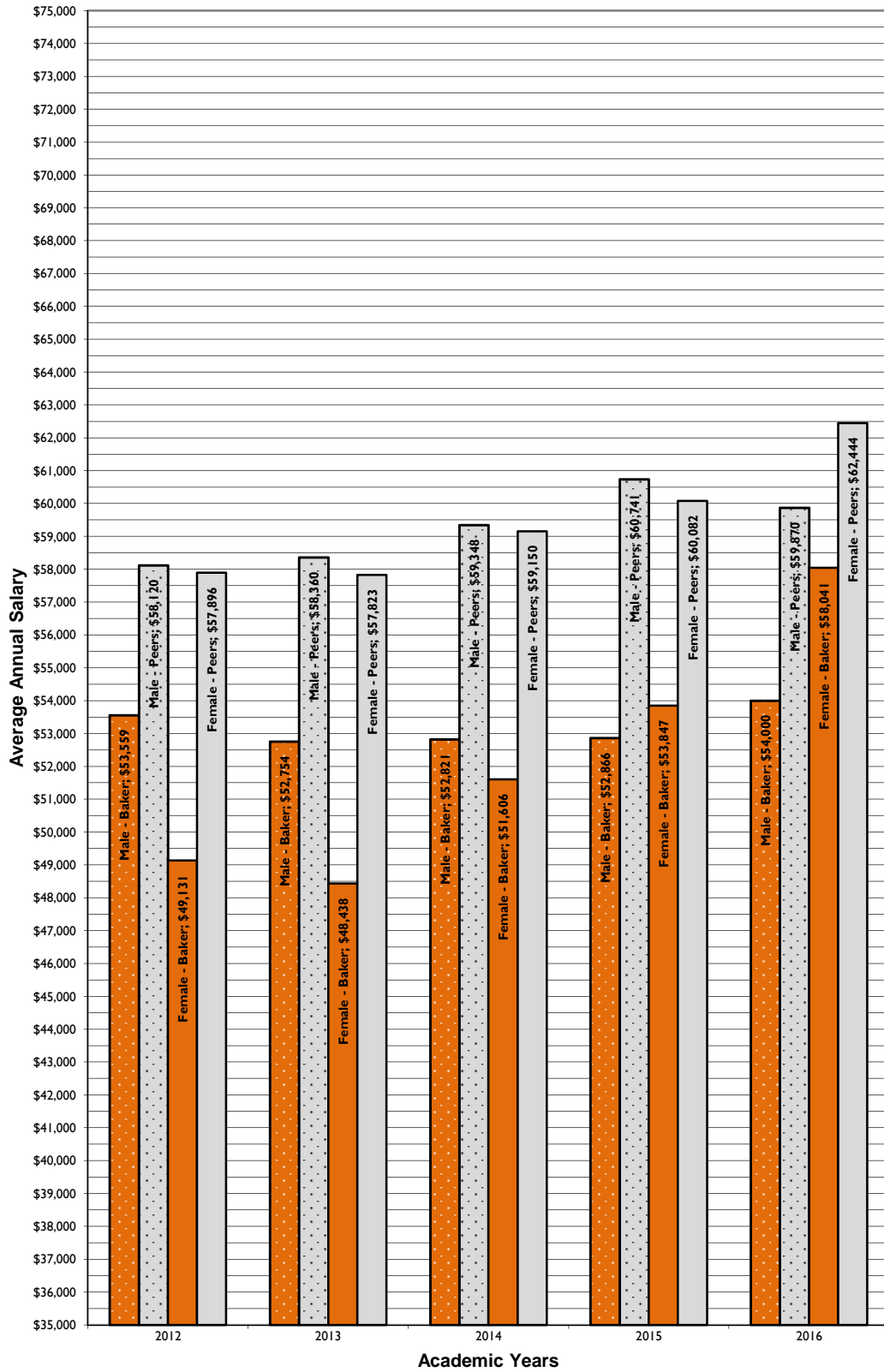


FIGURE 9d(iii)

**AVERAGE FACULTY SALARIES: 2012-2016
BAKER VS PEERS, BY GENDER
PROFESSOR**

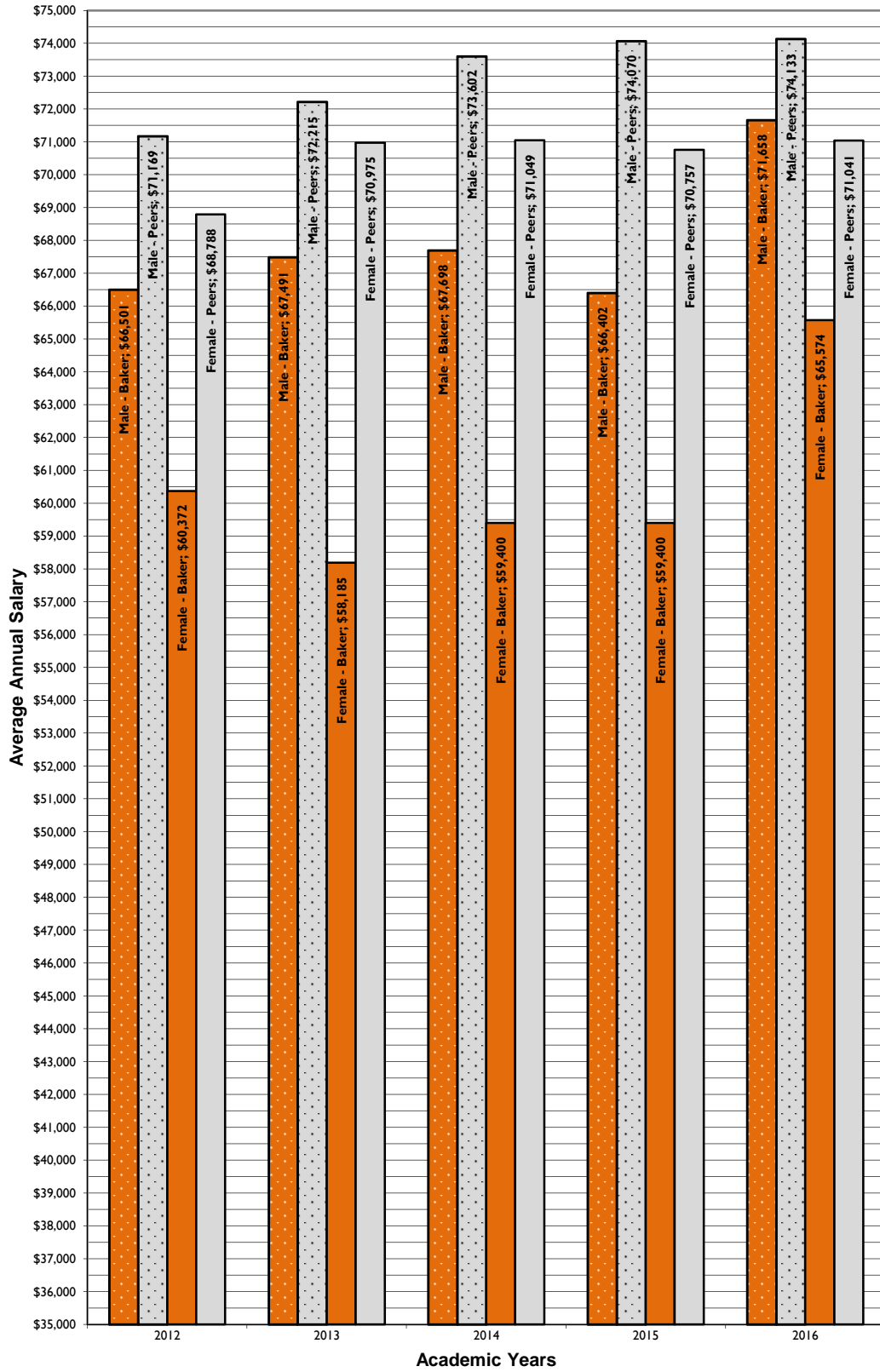


TABLE 9e

BAKER UNIVERSITY

AVERAGE FACULTY SALARIES BY RANK AND GENDER 5-YR COMPARISON WITH KANSAS INDEPENDENT COLLEGES (KICA)

(Data reflect average annual salaries of full-time instructional faculty
on 9 or 10 month contracts; as of November 15 of each year)

	2012	2013	2014	2015	2016	5-YR AVG
--	------	------	------	------	------	-------------

ASSIST PROF: Average Annual Salaries

<i>Male</i>	Baker	\$46,053	\$46,458	\$40,023	\$45,945	\$45,603	\$44,816
	KICA	\$43,461	\$44,033	\$45,044	\$46,083	\$45,880	\$44,900
<i>Female</i>	Baker	\$43,416	\$43,488	\$42,867	\$40,923	\$40,842	\$42,307
	KICA	\$43,093	\$44,313	\$45,435	\$46,587	\$48,072	\$45,500
<i>Total</i>	Baker	\$44,676	\$44,811	\$41,508	\$42,930	\$42,678	\$43,321
	KICA	\$43,627	\$44,331	\$45,446	\$46,953	\$47,410	\$45,553

Baker as % of KICA

<i>Male</i>	106.0%	105.5%	88.9%	99.7%	99.4%	99.9%
<i>Female</i>	100.7%	98.1%	94.3%	87.8%	85.0%	93.2%
Total	102.4%	101.1%	91.3%	91.4%	90.0%	95.3%

Female Avg as % of Male Avg

Baker	94.3%	93.6%	107.1%	89.1%	89.6%	94.7%
KICA	99.2%	100.6%	100.9%	101.1%	104.8%	101.3%

ASSOC PROF: Average Annual Salaries

<i>Male</i>	Baker	\$53,559	\$52,754	\$52,821	\$52,866	\$54,000	\$53,200
	KICA	\$49,835	\$49,699	\$49,428	\$51,238	\$51,458	\$50,332
<i>Female</i>	Baker	\$49,131	\$48,438	\$51,606	\$53,847	\$58,041	\$52,213
	KICA	\$48,463	\$49,500	\$52,518	\$51,327	\$54,259	\$51,213
<i>Total</i>	Baker	\$51,543	\$50,976	\$52,263	\$53,235	\$55,431	\$52,690
	KICA	\$48,891	\$49,281	\$49,776	\$50,815	\$51,886	\$50,130

Baker as % of KICA

<i>Male</i>	107.5%	106.1%	106.9%	103.2%	104.9%	105.7%
<i>Female</i>	101.4%	97.9%	98.3%	104.9%	107.0%	101.9%
Total	105.4%	103.4%	105.0%	104.8%	106.8%	105.1%

Female Avg as % of Male Avg

Baker	91.7%	91.8%	97.7%	101.9%	107.5%	98.1%
KICA	97.2%	99.6%	106.3%	100.2%	105.4%	101.7%

PROFESSOR: Average Annual Salaries

<i>Male</i>	Baker	\$66,501	\$67,491	\$67,698	\$66,402	\$71,658	\$67,950
	KICA	\$55,771	\$54,985	\$59,418	\$58,126	\$58,767	\$57,413
<i>Female</i>	Baker	\$60,372	\$58,185	\$59,400	\$59,400	\$65,574	\$60,586
	KICA	\$54,382	\$53,769	\$55,297	\$57,400	\$57,811	\$55,732
<i>Total</i>	Baker	\$64,116	\$63,306	\$63,747	\$63,360	\$68,490	\$64,604
	KICA	\$55,360	\$54,525	\$57,844	\$57,811	\$57,892	\$56,686

Baker as % of KICA

<i>Male</i>	119.2%	122.7%	113.9%	114.2%	121.9%	118.4%
<i>Female</i>	111.0%	108.2%	107.4%	103.5%	113.4%	108.7%
Total	115.8%	116.1%	110.2%	109.6%	118.3%	114.0%

Female Avg as % of Male Avg

Baker	92.7%	86.2%	87.7%	89.5%	91.5%	89.5%
KICA	95.0%	97.8%	93.1%	98.8%	98.4%	96.6%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9e(i)

**AVERAGE FACULTY SALARIES: 2012-2016
BAKER VS KICA, BY GENDER
ASSISTANT PROFESSOR**

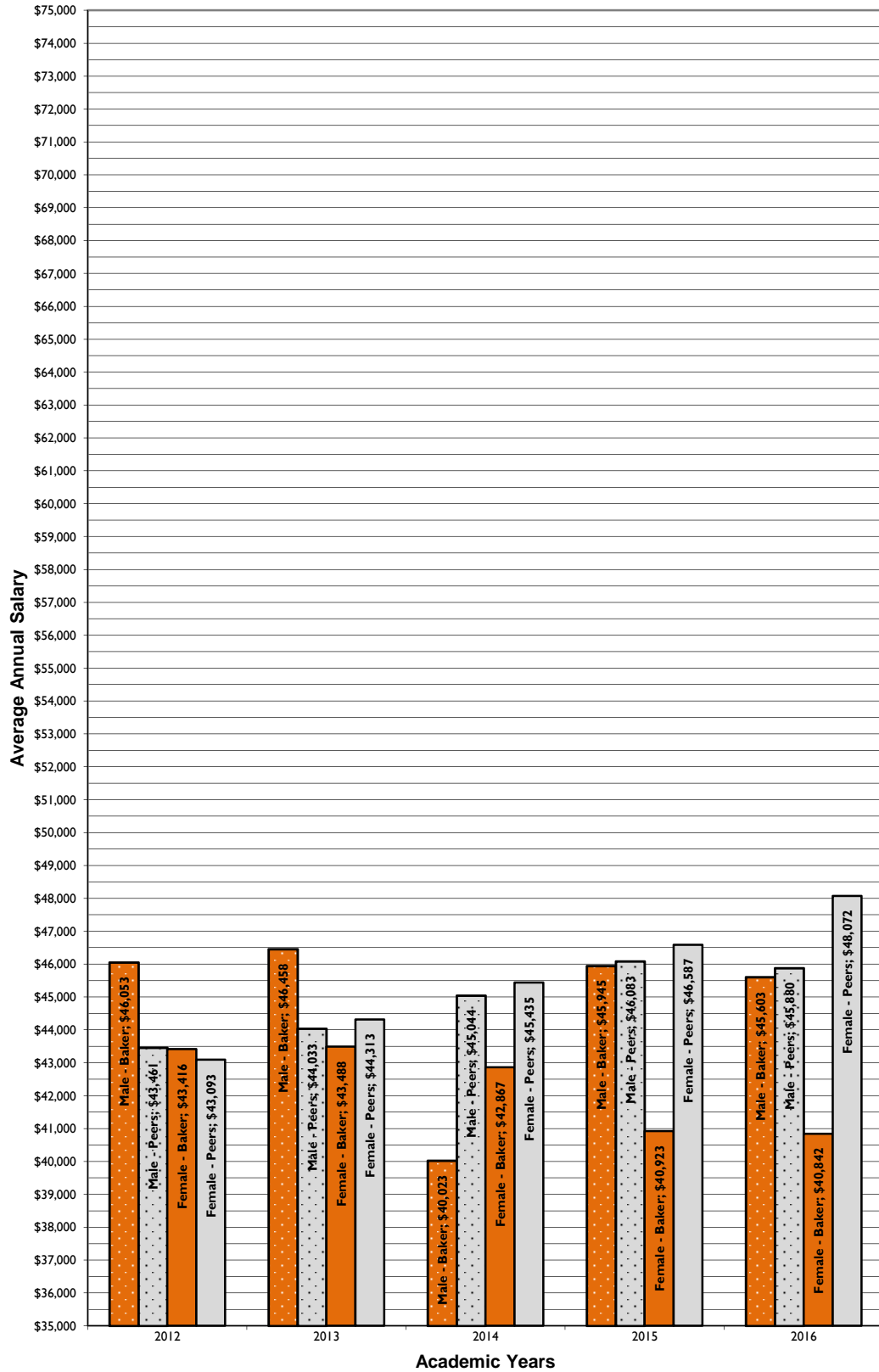


FIGURE 9e(ii)

**AVERAGE FACULTY SALARIES: 2012-2016
BAKER VS KICA, BY GENDER
ASSOCIATE PROFESSOR**

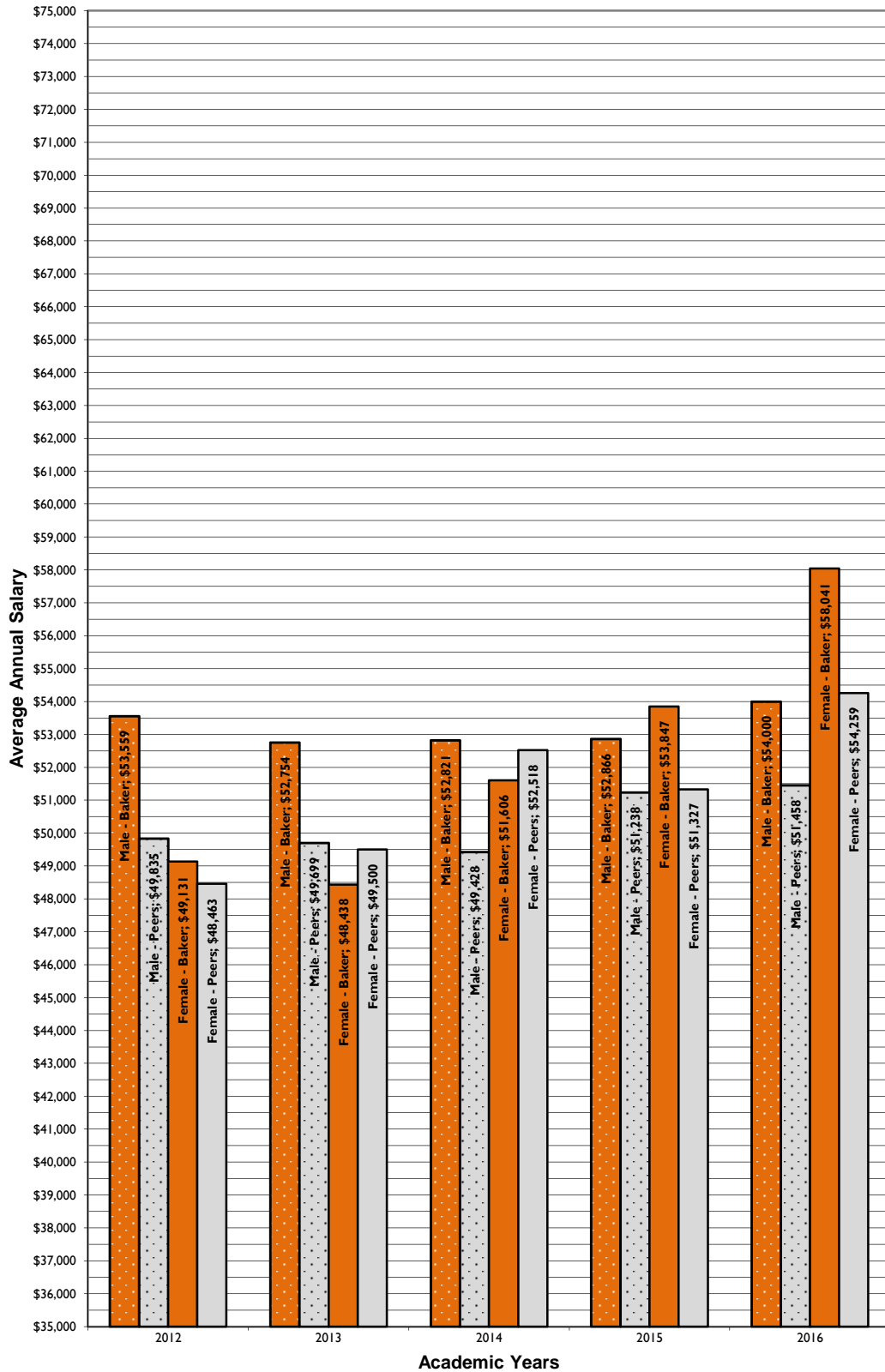


FIGURE 9e(iii)

**AVERAGE FACULTY SALARIES: 2012-2016
BAKER VS KICA, BY GENDER
PROFESSOR**

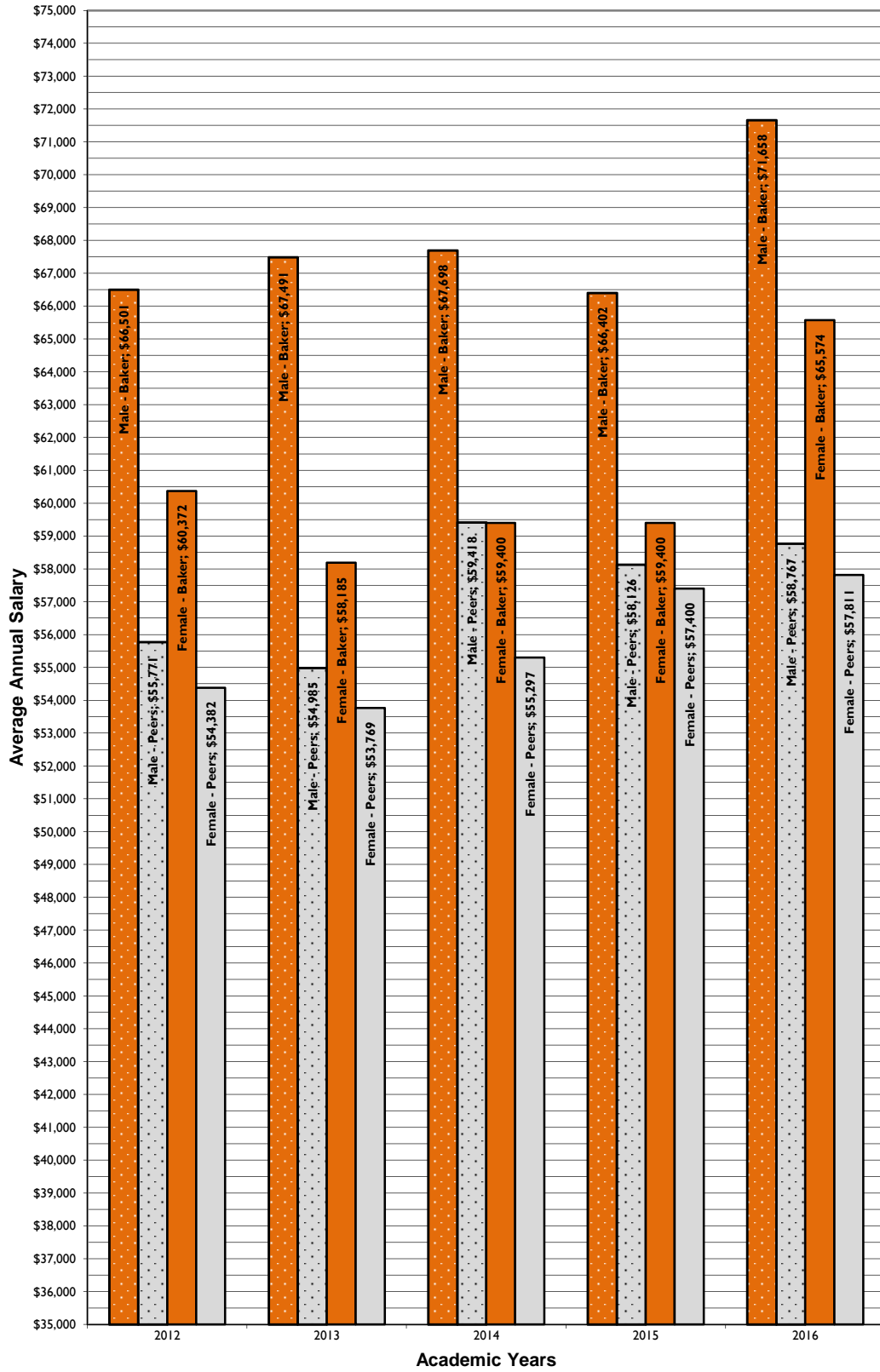


TABLE 9f
BAKER UNIVERSITY
ENDOWMENT TOTALS
COMPARISON TO PEER AND KICA INSTITUTIONS
(\$ in millions; each fiscal year starts on July 1, ends on June 30)

Institution Name	FY 2011/12		FY 2012/2013		FY 2013/2014		FY 2014/2015		FY 2015/2016		Net Change July '11- June '16
	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	
Baker University	\$33.8	-4.3%	\$34.5	2.1%	\$39.0	13.0%	\$37.8	-3.1%	\$35.7	-5.6%	5.6%

Peer Institutions

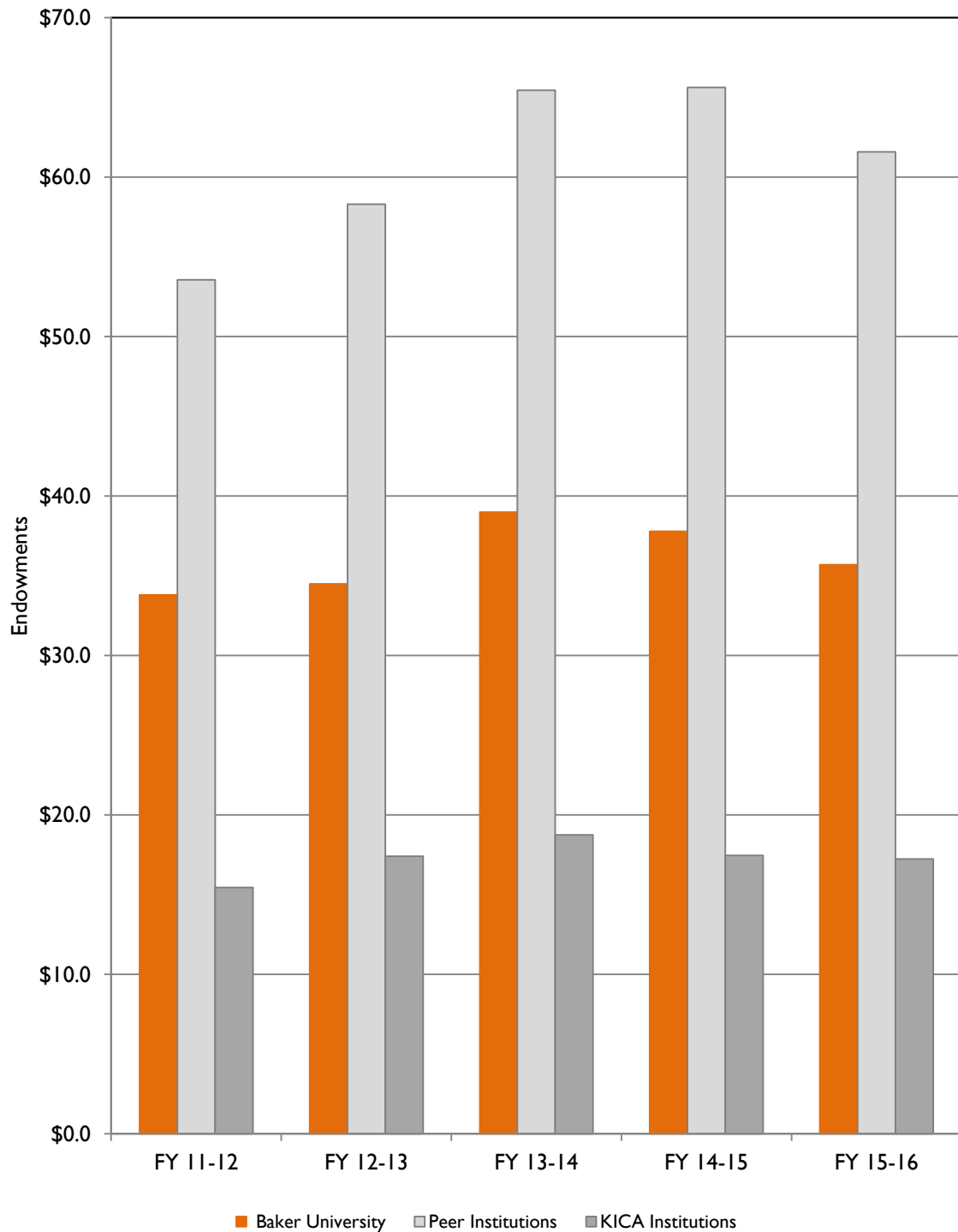
Adrian College	\$24.6	7.1%	\$27.4	11.4%	\$32.0	16.8%	\$31.4	-1.9%	\$33.6	7.0%	36.6%
Carroll College	\$33.8	15.3%	\$37.9	12.1%	\$51.0	34.6%	\$52.0	2.0%	\$48.4	-6.9%	43.2%
Central College	\$68.1	-6.8%	\$71.1	4.4%	\$79.9	12.4%	\$78.5	-1.8%	\$71.3	-9.2%	4.7%
Franklin College	\$80.0	-0.9%	\$82.3	2.9%	\$87.6	6.4%	\$84.7	-3.3%	\$80.6	-4.8%	0.7%
Maryville College	\$55.6	-6.2%	\$62.8	12.9%	\$68.1	8.4%	\$67.9	-0.3%	\$64.3	-5.3%	15.6%
Monmouth College	\$77.8	-1.1%	\$87.2	12.1%	\$99.2	13.8%	\$100.4	1.2%	\$94.8	-5.6%	21.9%
Northland College	\$18.1	-7.3%	\$18.7	3.3%	\$20.7	10.7%	\$25.2	21.7%	\$22.9	-9.1%	26.5%
Texas Lutheran Univ	\$76.8	-5.5%	\$87.2	13.5%	\$93.3	7.0%	\$91.6	-1.8%	\$87.5	-4.5%	13.9%
Wartburg College	\$45.7	-7.1%	\$53.3	16.6%	\$59.1	10.9%	\$66.9	13.2%	\$64.2	-4.0%	40.5%
Westminster College	\$46.2	9.4%	\$48.9	5.8%	\$56.3	15.1%	\$56.6	0.5%	\$50.0	-11.7%	8.2%
William Jewell College	\$62.5	-3.6%	\$64.5	3.2%	\$72.8	12.9%	\$66.7	-8.4%	\$59.9	-10.2%	-4.2%
Average	\$53.6	-0.6%	\$58.3	8.8%	\$65.5	12.3%	\$65.6	0.3%	\$61.6	-6.2%	15.0%

KICA Institutions

Benedictine College	\$16.6	1.2%	\$17.0	2.4%	\$18.2	7.1%	\$22.5	23.6%	\$22.2	-1.3%	33.7%
Bethany College	\$23.8	3.5%	\$24.1	1.3%	\$26.0	7.9%	\$4.4	-83.1%	\$6.1	38.6%	-74.4%
Bethel College	\$14.4	0.0%	\$15.9	10.4%	\$17.3	8.8%	\$17.2	-0.6%	\$17.1	-0.6%	18.8%
Central Christian College	\$7.7	4.1%	\$7.1	-7.8%	\$5.5	-22.5%	\$5.4	-1.8%	\$6.0	11.1%	-22.1%
Donnelly College	\$6.6	-1.5%	\$6.5	-1.5%	\$8.0	23.1%	\$7.8	-2.5%	\$8.2	5.1%	24.2%
Friends University	\$40.3	-3.4%	\$44.7	10.9%	\$48.2	7.8%	\$45.8	-5.0%	\$43.2	-5.7%	7.2%
Hesston College	\$9.3	4.5%	\$10.7	15.1%	\$12.7	18.7%	\$12.6	-0.8%	\$12.0	-4.8%	29.0%
Kansas Wesleyan Univ	\$17.9	1.7%	\$25.1	40.2%	\$26.4	5.2%	\$27.1	2.7%	\$26.8	-1.1%	49.7%
Manhattan Christian Coll	\$2.2	10.0%	\$2.3	4.5%	\$2.4	4.3%	\$2.5	4.2%	\$2.7	8.0%	22.7%
McPherson College	\$31.5	-1.3%	\$33.8	7.3%	\$36.2	7.1%	\$35.7	-1.4%	\$44.4	24.4%	41.0%
MidAmerica Naz Univ	\$7.1	9.2%	\$7.9	11.3%	\$8.9	12.7%	\$9.3	4.5%	\$9.3	0.0%	31.0%
Newman University	\$16.6	-7.8%	\$21.3	28.3%	\$23.3	9.4%	\$22.6	-3.0%	\$17.8	-21.2%	7.2%
Ottawa University	\$17.4	0.6%	\$18.8	8.0%	\$18.1	-3.7%	\$15.2	-16.0%	\$14.3	-5.9%	-17.8%
Southwestern College	\$19.9	-5.7%	\$25.9	30.2%	\$30.8	18.9%	\$29.6	-3.9%	\$26.5	-10.5%	33.2%
Sterling College	\$14.1	2.9%	\$15.7	11.3%	\$14.9	-5.1%	\$15.3	2.7%	\$16.0	4.6%	13.5%
Tabor College	\$6.1	15.1%	\$7.6	24.6%	\$8.5	11.8%	\$8.7	2.4%	\$8.7	0.0%	42.6%
University of St. Mary	\$11.3	-1.7%	\$11.5	1.8%	\$13.3	15.7%	\$15.2	14.3%	\$11.9	-21.7%	5.3%
Average	\$15.5	1.9%	\$17.4	12.6%	\$18.7	7.7%	\$17.5	-6.8%	\$17.2	-1.2%	11.6%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9f
ENDOWMENT
BAKER UNIVERSITY
 Comparison to Peer & KICA Institutional Averages
 FY 2011/12 to FY 2015/16



PART X

SPECIAL REPORTS

This section of the FactBook aims to provide special reports, data, analyses and/or other information of interest that would not normally be shared among the analyses and reports that are routinely presented on an annual basis. Included herein is one such item for this year's edition.

Following naturally from the previous "Comparisons" section, this report was generated by the National Center for Educational Statistics (NCES) in 2017 and compares Baker to its "established" peer group (see the introduction to Part IX of this FactBook) on a variety of variables. Using data reported annually through the Integrated Postsecondary Education Data System (IPEDS), this Data Feedback Report is intended to provide institutions a context for further examining these data, especially as they relate to institutional benchmarking and peer comparison efforts. Included among the categories of data addressed are: 1) student demographics, 2) enrollment and degrees, 3) student costs and scholarships, 4) graduation rates, 5) staff composition and salaries, and 6) institutional revenues and costs.

IPEDS DATA FEEDBACK REPORT 2017

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,000 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2016-17 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

Where Can I Do More with IPEDS Data?

Each institution can access previous Data Feedback Reports as far back as 2005 and customize this latest report by using a different comparison group and IPEDS variables of its choosing. To download archived reports or customize the current Data Feedback Report (DFR), please visit our website at <http://nces.ed.gov/ipeds/Home/UseTheData>.



Baker University
Baldwin City, KS



COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution’s statistics. If your institution did not define a custom comparison group for this report by July 14, 2017 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center at this provided link (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Baker University includes the following 11 institutions:

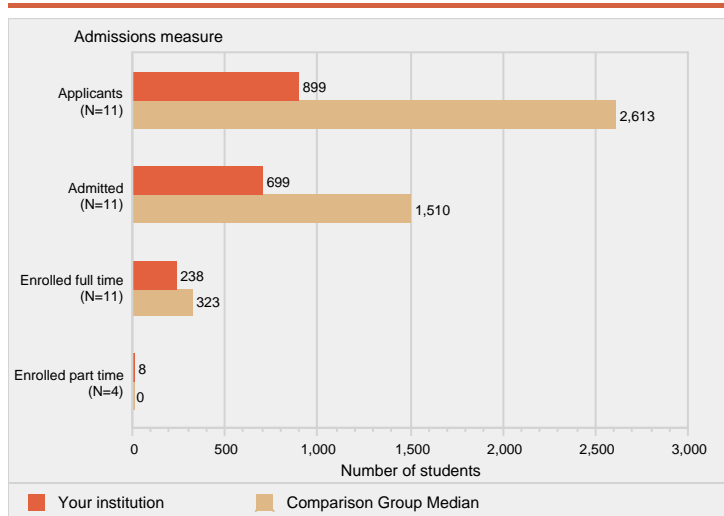
- ▶ Adrian College (Adrian, MI)
- ▶ Carroll College (Helena, MT)
- ▶ Central College (Pella, IA)
- ▶ Franklin College (Franklin, IN)
- ▶ Maryville College (Maryville, TN)
- ▶ Monmouth College (Monmouth, IL)
- ▶ Northland College (Ashland, WI)
- ▶ Texas Lutheran University (Seguin, TX)
- ▶ Wartburg College (Waverly, IA)
- ▶ Westminster College (Fulton, MO)
- ▶ William Jewell College (Liberty, MO)

The figures in this report have been organized and ordered into the following topic areas:

1) Admissions (only for non-open-admissions schools)	Fig. 1 and 2	Pg. 3
2) Student Enrollment	Fig. 3 and 4	Pg. 3 and 4
3) Awards	Fig. 5	Pg. 4
4) Charges and Net Price	Fig. 6 and 7	Pg. 4
5) Student Financial Aid	Fig. 8, 9, 10 and 11	Pg. 5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	Fig. 12, 13, 14, 15, 16, 17 and 18	Pg. 6, 7 and 8
8) Finance	Fig. 19 and 20	Pg. 9
9) Staff	Fig. 21 and 22	Pg. 9
10) Libraries*	[No charts applicable]	

*These figures only appear in customized Data Feedback Reports (DFR), which are available through Use the Data portal on the IPEDS website.

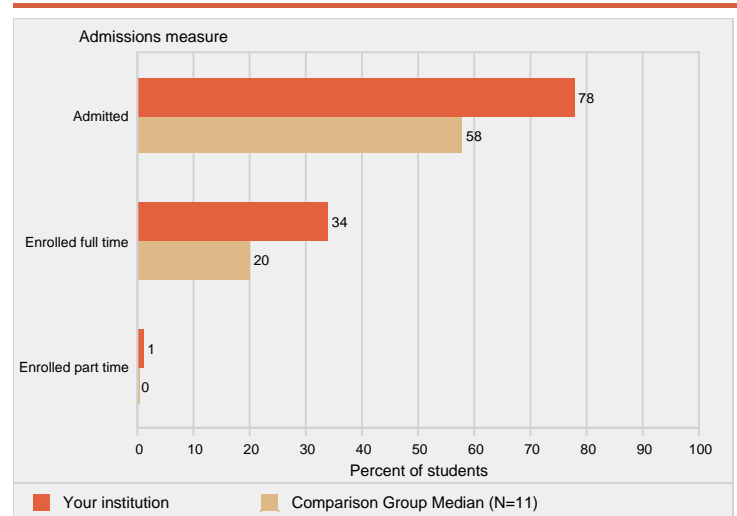
Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Admissions component.

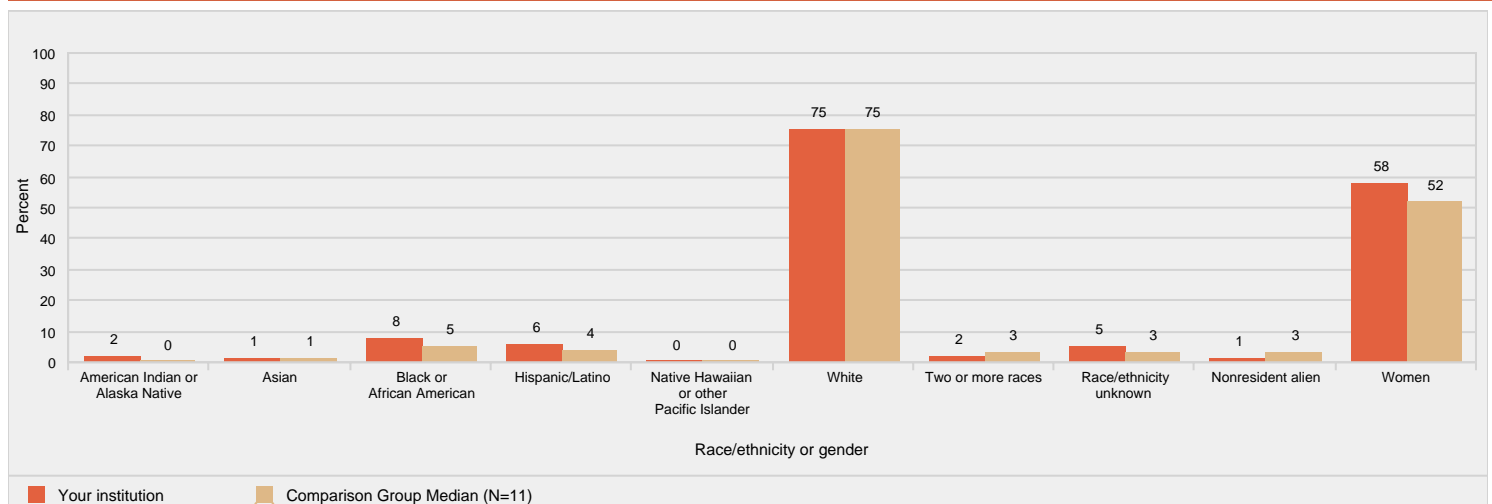
Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Admissions component.

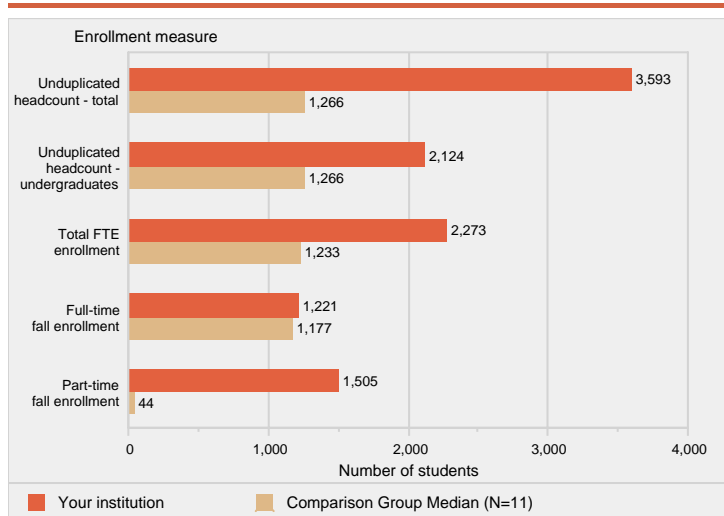
Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2016



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Fall Enrollment component.

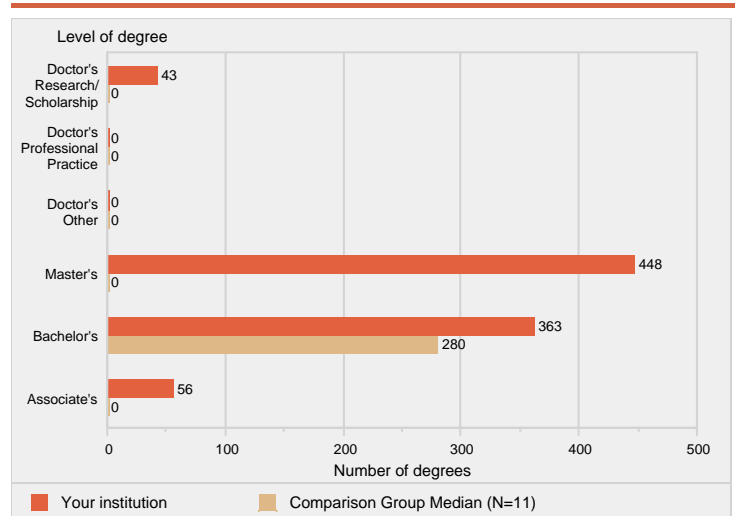
Figure 4. Unduplicated 12-month headcount of all students and of undergraduate students (2015-16), total FTE enrollment (2015-16), and full- and part-time fall enrollment (Fall 2016)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, 12-month Enrollment component and Spring 2017, Fall Enrollment component.

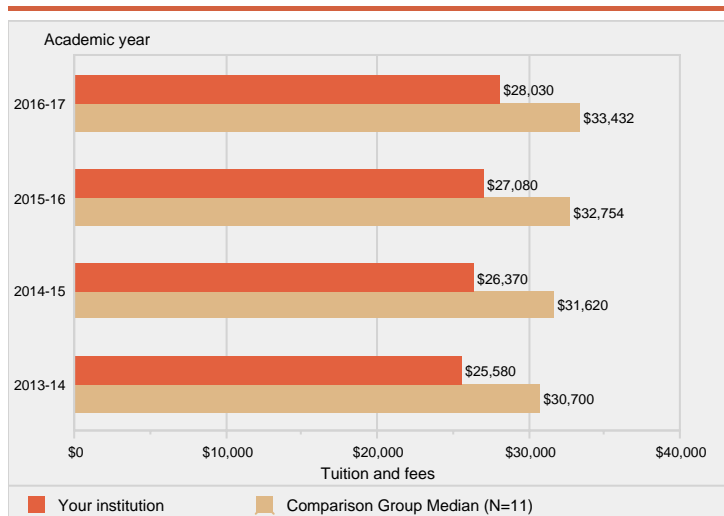
Figure 5. Number of degrees awarded, by level: 2015-16



NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, Completions component.

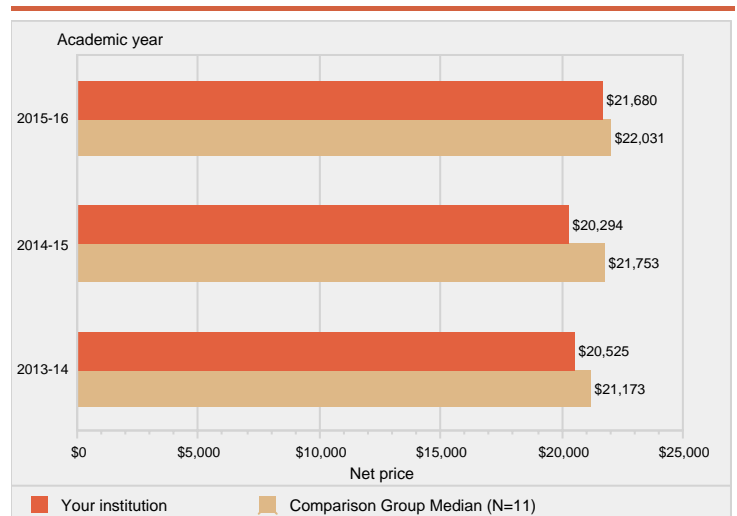
Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2013-14 to 2016-17



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, Institutional Characteristics component.

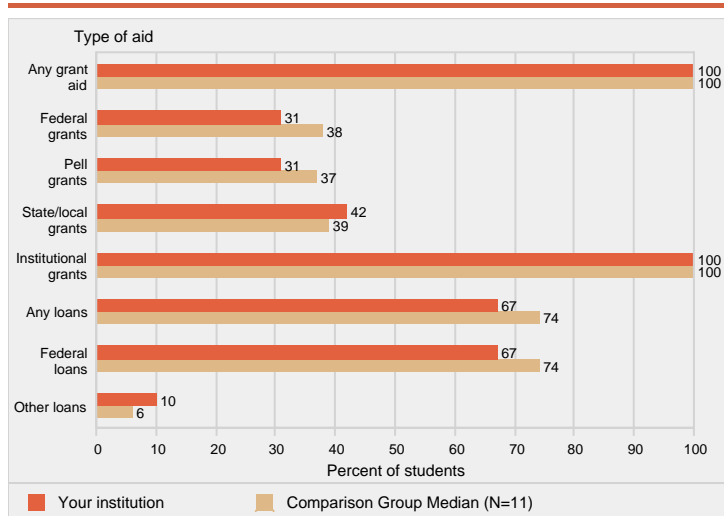
Figure 7. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: 2013-14 to 2015-16



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, Institutional Characteristics component and Winter 2016-17, Student Financial Aid component.

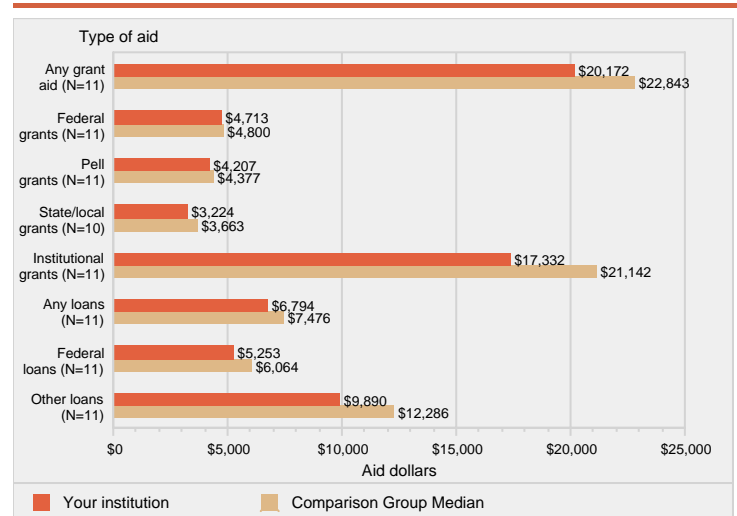
Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

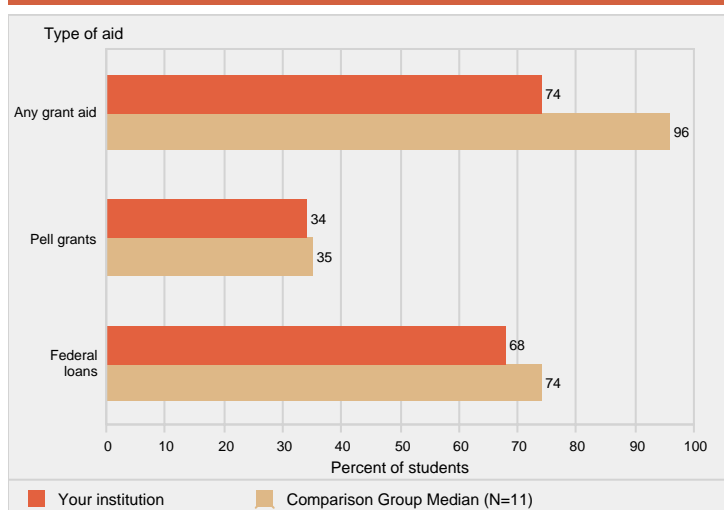
Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

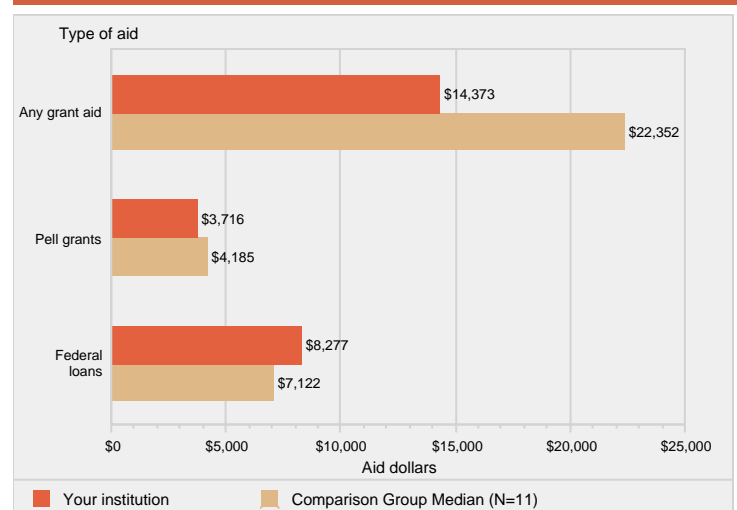
Figure 10. Percent of all undergraduates awarded aid, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans awarded to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

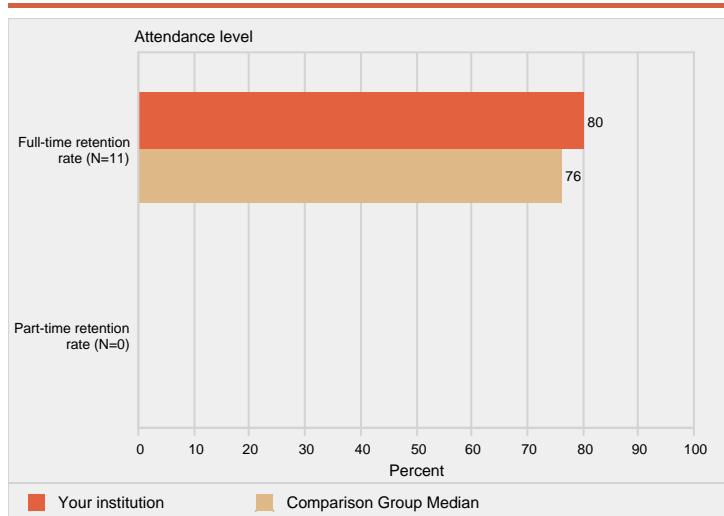
Figure 11. Average amount of aid awarded to all undergraduates, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

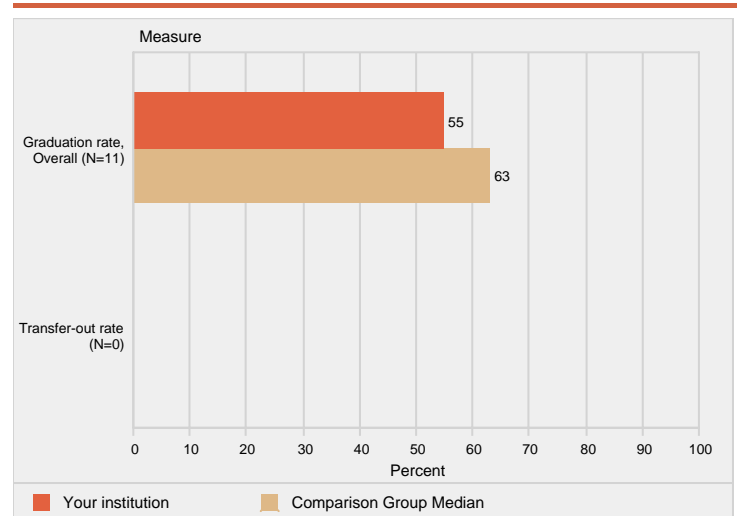
Figure 12. Retention rates of first-time bachelor's degree seeking students, by attendance level: Fall 2015 cohort



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between August 1-October 31, 2015 and retention based on August 1, 2016. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Fall Enrollment component.

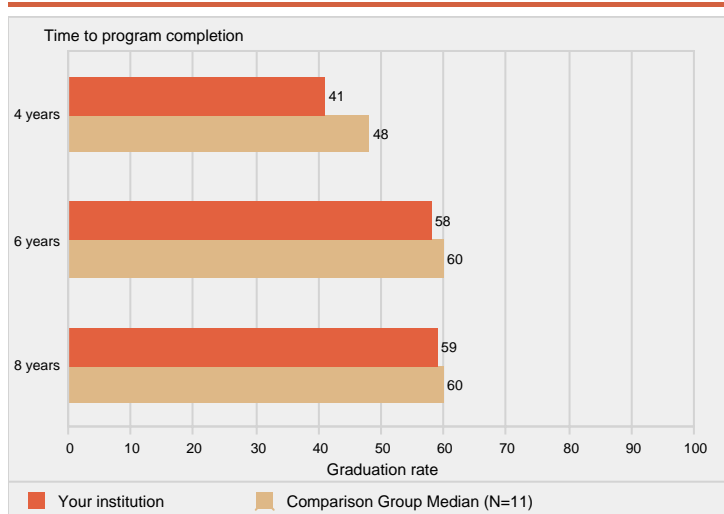
Figure 13. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2010 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

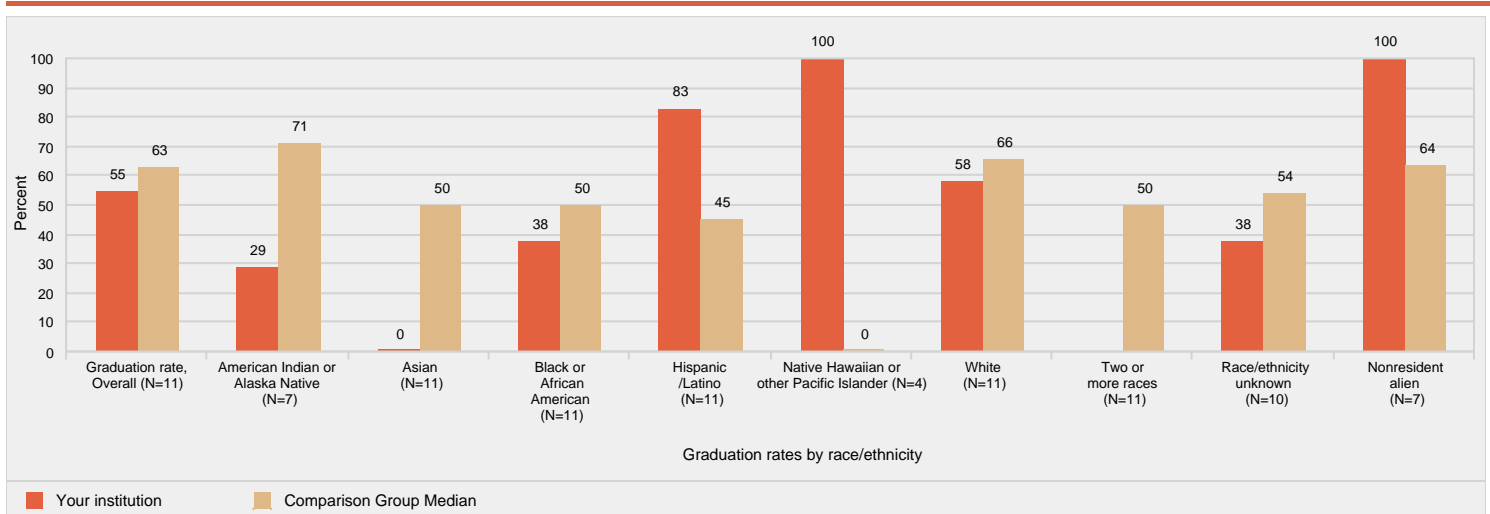
Figure 14. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2008 cohort



NOTE: The 4-, 6-, and 8-year graduation rates are calculated using the number students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, 200% Graduation Rates component.

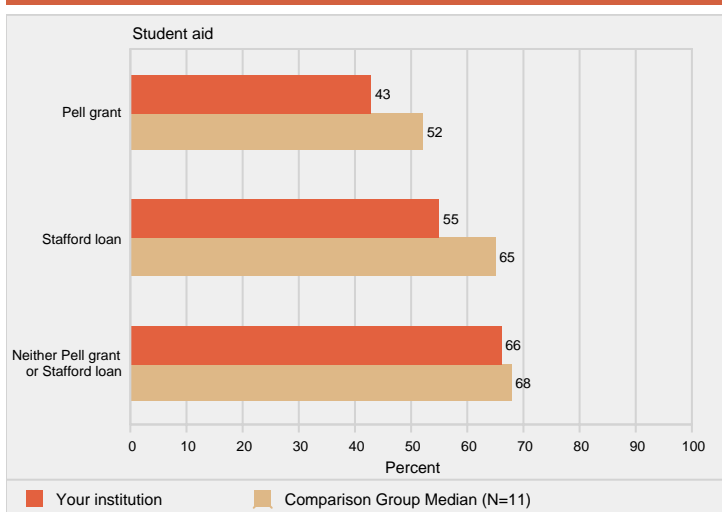
Figure 15. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2010 cohort



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

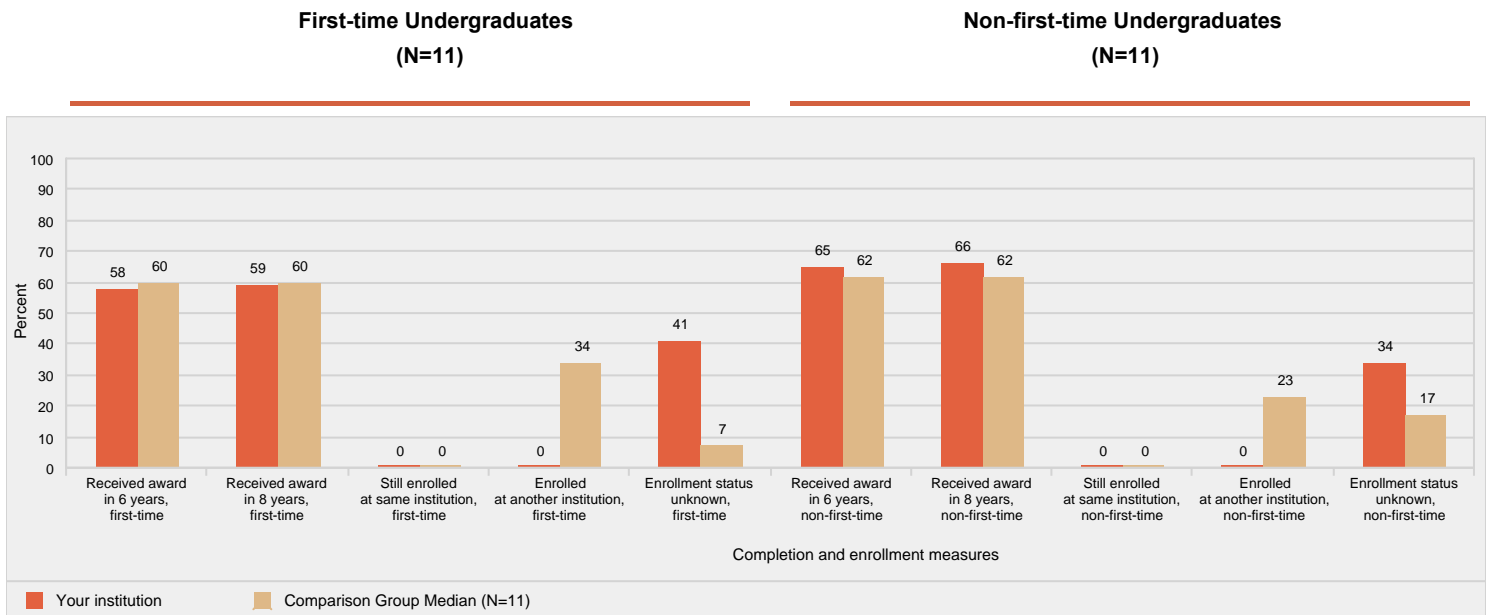
Figure 16. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by financial aid recipients: 2010 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

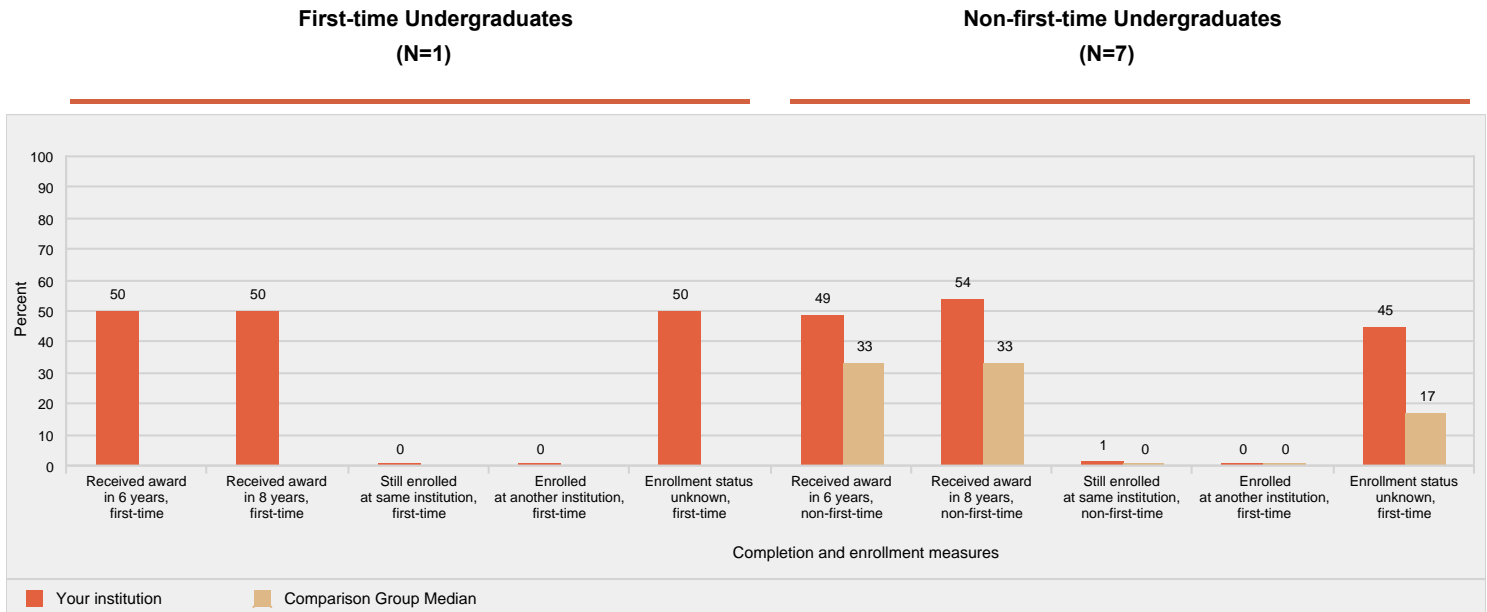
Figure 17. Award and enrollment rates of full-time, degree/certificate-seeking undergraduates after 8 years of entry, by prior postsecondary experience: 2008 cohort



NOTE: Award and enrollment measures are measured from eight years after entering the institution into one of four degree/certificate-seeking undergraduate student cohort (First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time). Academic reporting institutions report outcome data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between September 1, 2007 and August 31, 2008. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Outcome Measures component.

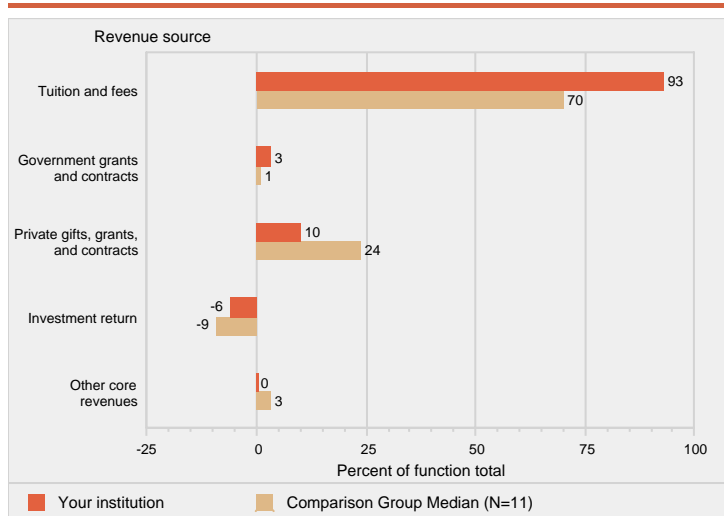
Figure 18. Award and enrollment rates of part-time, degree/certificate-seeking undergraduates after 8 years of entry, by prior postsecondary experience: 2008 cohort



NOTE: Award and enrollment measures are measured from eight years after entering the institution into one of four degree/certificate-seeking undergraduate student cohort (First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time). Academic reporting institutions report outcome data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between September 1, 2007 and August 31, 2008. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Outcome Measures component.

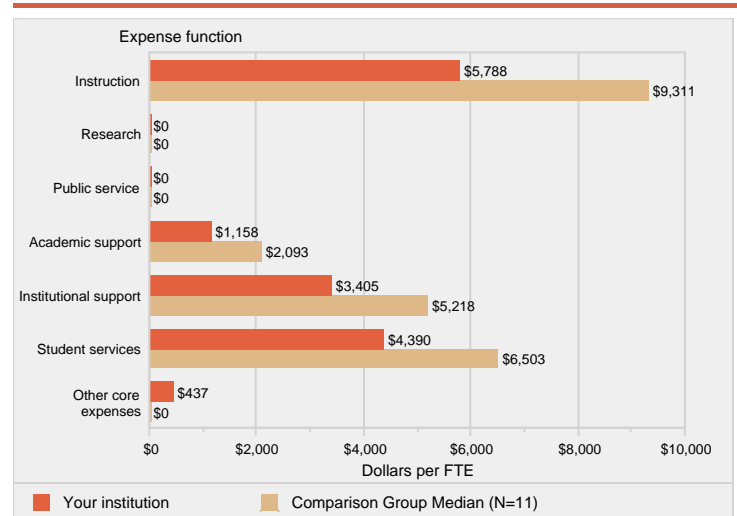
Figure 19. Percent distribution of core revenues, by source: Fiscal year 2016



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Finance component.

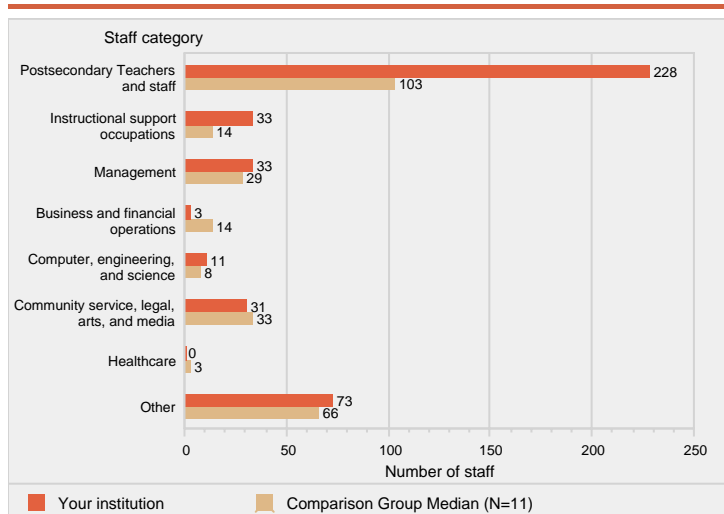
Figure 20. Core expenses per FTE enrollment, by function: Fiscal year 2016



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, 12-month Enrollment component and Spring 2017, Finance component.

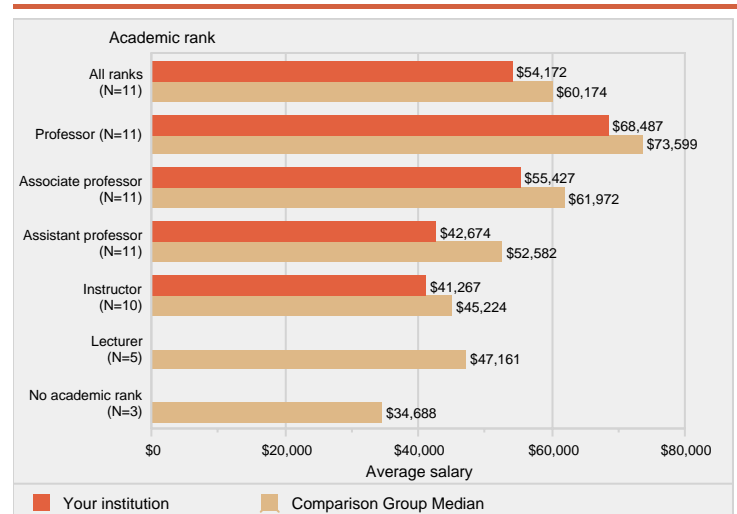
Figure 21. Full-time equivalent staff, by occupational category: Fall 2016



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Human Resources component.

Figure 22. Average salaries of full-time instructional non-medical staff equated to 9-months worked, by academic rank: Academic year 2016-17



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Human Resources component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during 2016-17 data collection year. Response rates exceeded 99% for most surveys. IPEDS First Look reports at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010> provide some information on aggregate institutional responses.

Use of Median Values for Comparison Group

This report compares your institution's data to the median value for the comparison group for each statistic shown in the figure. If more than one statistic is present in a figure, the median values are determined separately for each indicator or statistic. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<http://nces.ed.gov/ipeds>).

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/ipeds/Section/Resources>.

Cohort Determination for Reporting Student Financial Aid, Graduation Rates, and Outcome Measures

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

DESCRIPTION OF STATISTICS USED IN THE FIGURES

Admissions (only for non-open-admissions schools)

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

Student Enrollment

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Charges and Net Price

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Retention, Graduation Rates, and Outcome Measures

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component is the Graduation Rates 200% (GR200) component, which request information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Retention Rates

Retention rates are measures at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

Outcome Measures Data

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures provide the 6-year and 8-year award-completion rates after entering an institution, which is calculated by dividing the number of total awards at 6- or 8-year status points divided by the adjusted cohort. The initial cohort can be revised and take allowable exclusions resulting in an adjusted cohort. The type of award is not reported, but institutions report the first award earned by the student at each status point. For students who did not earn an undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, subsequently transferred out of the institution, or status unknown. Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless if the institution has a mission that provides substantial transfer preparation.

Finance

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government (federal, state, and local) appropriations and operating and nonoperating grants/contracts; private gifts, grants, and contracts (private operating grants/contracts plus gifts and contributions from affiliated entities); sales and services of educational activities; investment income; other operating and nonoperating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). "Other core revenues" include federal appropriations, sales and services of educational activities, other operating and nonoperating sources, and other revenues and additions.

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private gifts, grants/contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations, sales and services of educational activities, and other sources.

Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private grants/ contracts; investment income; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations and other sources.

At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category, and thus may include these amounts in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, grant aid/scholarships and fellowships (net of discounts and allowances), and other functional expenses (a generated category of total expense minus the sum of core and noncore functions on the Finance component). Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report expenses for auxiliary enterprises in a separate category and thus may include these amounts in the core expenses as other expenses. "Other core expenses" is the sum of grant aid/scholarships and fellowships and other expenses.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Salaries and Wages

Salaries and wages for public institutions under GASB standards and private (not-for-profit and for-profit) institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage.

Staff

FTE Staff

The full-time-equivalent (FTE) by occupational category is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.

Equated Instructional Non-Medical Staff Salaries

Institutions reported the number of full-time nonmedical instructional staff and their salary outlays by academic rank, gender, and the number of months worked (9-, 10-, 11-, and 12-months). Salary outlays for staff who worked 10-, 11-, and 12-months were equated to 9-months of work by multiplying the outlays reported for 10-months by 0.90, the outlays reported for 11 months by 0.818, and the outlays reported for 12-months by 0.75. The equated 10-, 11-, and 12-outlays were then added to the outlays for instructional staff that worked 9-months to generate a total 9-month equated salary outlay. The total 9-month equated outlay was then divided by total number of instructional non-medical staff to determine an equated 9-month average salary. This calculation was done for each academic rank. Salary outlays were not reported for staff that work less than 9-months and were excluded.

Student-to-Faculty Ratio

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey data) divided by total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported in Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students in "stand-alone" graduate or professional programs (such as, medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at this provided link <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

NOTES