



**BAKER**  
UNIVERSITY

## Baker University School of Education – Graduate Department Teaching Application

INSTRUCTIONS: Please answer the following questions as completely as possible. Items that do not apply to you should be answered "NA." The information contained herein is considered confidential. Return this application in addition to your resume to one of the following:

- To teach in the **masters' programs**, send materials to Bethany Teppe, Baker University GSOE, 3450 N. Rock Rd., Bldg. #400, Wichita, KS 67226; or email [bteppe@bakeru.edu](mailto:bteppe@bakeru.edu);
- To teach in the **Ed.D. (PreK-12)** program, send materials to Sharon Zoellner, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email [szoellner@bakeru.edu](mailto:szoellner@bakeru.edu);
- To teach in the **Ed.D. (Higher Education)** program, send materials to Kathy Ermler, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email [kermler@bakeru.edu](mailto:kermler@bakeru.edu);
- To teach in the **Ed.D. (Instructional Design and Performance Technology)** program, send materials to Harvey Foyle, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email [hfoyle@bakeru.edu](mailto:hfoyle@bakeru.edu);
- To teach Continuing Education courses, send materials to Tami Zillig, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email [tzillig@bakeru.edu](mailto:tzillig@bakeru.edu).

Date: \_\_\_\_\_

### GENERAL INFORMATION

Name (Last name, First name, MI): \_\_\_\_\_

Social Security Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Is it okay to contact you at work? No  Yes

Check the campus locations where you would like to teach:

Overland Park  Topeka  Wichita  Online  Cohort location: \_\_\_\_\_

What experience have you had teaching adult learners?

What experience have you had teaching or learning in an online environment?

If you have taught an online course or taken an online course, what course learning management system(s) have you used?

Note: A terminal degree is required to teach in the masters' and doctoral programs. In the masters' programs, an exception to this requirement may be made if an applicant possesses exceptional, equivalent experience.

Check mark courses you believe you are qualified to teach:

<b>Master of Arts in Education</b> To teach in the MAEd program, you must have PreK-12 classroom teaching experience in addition to a terminal degree.	
	<b>EDU 5049</b> Inclusion: Students with Exceptionalities
	<b>EDU 5101</b> Learning Theories and Instruction
	<b>EDU 5102</b> Assessment Strategies
	<b>EDU 5103</b> Curriculum Development and Design
	<b>EDU 5111</b> Enhancing Communication and Embracing Understanding
	<b>EDU 5120</b> Action Research in the Classroom
	<b>EDU 5531</b> Today's Learner
In addition to the above core courses, the MAEd program includes concentrations in three areas. Check mark a concentration area in which you may have content knowledge.	
	<b>Instructional Technology</b> (Technology courses meet the NETS for teachers and students)
	<b>Student Diversity</b> (gifted, special ed., ESOL, ethnic, gender, race, urban, poverty, etc.)
	<b>Curriculum and Instruction</b> (assessment, comprehension, instruction, strategies, data collection, data-driven decision making, etc.)

<b>Masters of Science in School Leadership</b> To teach in the MSSL program, you must have building administrative leadership experience in addition to a terminal degree.	
	<b>MSL 5010</b> Foundations of Educational Administration
	<b>MSL 5020</b> Organizational Health and Performance
	<b>MSL 5030</b> School Personnel
	<b>MSL 5040</b> Curriculum and Instruction for Administrators
	<b>MSL 5050</b> Student Services, Climate, and Programs
	<b>MSL 5060</b> Legal Issues of School Leadership
	<b>MSL 5070</b> School Planning, Operations, and Finance
	<b>MSL 5080</b> The Ethical Building Leader
	<b>MSL 5102</b> Principal as Assessment Leader
	<b>MSL 5121</b> Inquiry and Research
	<b>MSL 5318</b> Educational Leadership: Technology in Support of Teaching and Learning
	<b>MSL 5504</b> Directed Field Experience (supervise candidates completing field experience)

<b>Masters of Science in Special Education</b> To teach in the MSSE program, you must have a special education license in addition to a terminal degree.	
	<b>SPED 700</b> Introduction and Characteristics of Students with High Incidence Disabilities
	<b>SPED 702/703</b> Instructional Methods and Strategies for Students with High Incidence Disabilities: K-6 and/or 5-8 or 6-12
	<b>SPED 704</b> Instructional Methods and Strategies for Students with High Incidence Disabilities Field Practicum (includes supervision of practicum)
	<b>SPED 705</b> Educating Students with Social and Behavioral Needs
	<b>SPED 707</b> Methods—Reading/Language Arts: K-6 or 5-8
	<b>SPED 708</b> Assessments of Students with High Incidence Disabilities
	<b>SPED 710</b> Communication/Collaboration within the School Setting
	<b>SPED 711</b> Methods of Transitioning to Adulthood: 6-12
	<b>SPED 714</b> Inquiry, Data Collection, and Research
	<b>SPED 716</b> Advanced Practicum and MSSE Portfolio (includes supervision of practicum)
	<b>SPED 720</b> Negotiation and Conflict Resolution in Special Education

<b>Doctorate of Education (PreK-12) (EdD)</b> To teach in the EdD PreK-12 program, you must have district or central office experience and certification and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the district or central office experience requirement.	
	<b>DED 9000</b> Foundations of Educational Leadership
	<b>DED 9001</b> Collaborative Leadership in Community Context
	<b>DED 9002</b> Leading Special & Diverse Student Populations
	<b>DED 9004</b> Curriculum, Learning & Instruction
	<b>DED 9005</b> Legal, Policy, & Advocacy Issues in Leadership
	<b>DED 9006</b> Human Resources Management
	<b>DED 9007</b> Management of Finances, Facilities, & Resources
	<b>DED 9009</b> Systemic School Improvement and Evaluation
	<b>DED 9010</b> Statistical Analysis
	<b>DED 9011</b> Methods of Inquiry & Research
	<b>DED 9013</b> Ethics of District Leadership

<b>Doctorate of Education (Higher Education) (EdD)</b> To teach in the EdD higher education (HE) program, you must have experience in higher education and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the higher education experience requirement.	
	<b>DED 9010</b> Statistical Analysis
	<b>DED 9011</b> Methods of Inquiry and Research
	<b>DED 9012</b> Student Affairs and Enrollment Management in Higher Education
	<b>DED 9014</b> Foundations and Contemporary Leadership in Higher Education
	<b>DED 9015</b> Administration, Governance, and Accreditation in Higher Education
	<b>DED 9016</b> Curriculum and Instruction in Higher Education
	<b>DED 9017</b> Finance, Policy, Legal & Ethical Issues in Higher Education
	<b>DED 9018</b> Program Planning, Assessment, and Evaluation in Higher Education
	<b>DED 9019</b> Communication , Collaboration, and Decision Making in Higher Education
	<b>DED 9022</b> Ethical and Contemporary Issues in Higher Education: Readings in Leadership
	<b>DED 9023</b> Legal Issues and Human Resources Management in Higher Education

<b>Doctorate of Education (Instructional Design and Performance Technology) (EdD)</b> To teach in the EdD instructional design and performance technology (IDPT) program, you must have experience in instructional design and technology, and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the instructional design experience requirement.	
	<b>DED 9010</b> Statistical Analysis
	<b>DED 9011</b> Methods of Inquiry and Research
	<b>IDT 9000</b> Instructional Design and Performance Improvement
	<b>IDT 9001</b> Design Principles for Instructional Design and Performance Technology
	<b>IDT 9002</b> Project Management
	<b>IDT 9003</b> Instructional Models and Tools for Online Learning
	<b>IDT 9004</b> Assessment, Evaluation, and Reporting
	<b>IDT 9005</b> Informal Learning Environments
	<b>IDT 9006</b> Systems and Process Mapping
	<b>IDT 9007</b> Leadership, Motivation, and Change Management
	<b>IDT 9008</b> Trends and Issues in Instructional Design and Performance Technology

<b>Continuing Education:</b> Checkmark the content area of your expertise to teach.	
	Assessment
	Curriculum
	ELL
	Instruction
	Special Education
	Technology Integration and Use
	Literacy
	Other

## EDUCATIONAL HISTORY

### Doctorate Degree

Year: \_\_\_\_\_

Institution: \_\_\_\_\_

Major Field of Study: \_\_\_\_\_

### Specialist Degree

Year: \_\_\_\_\_

Institution: \_\_\_\_\_

Major Field of Study: \_\_\_\_\_

### Master's Degree

Year: \_\_\_\_\_

Institution: \_\_\_\_\_

Major Field of Study: \_\_\_\_\_

### Baccalaureate Degree

Year: \_\_\_\_\_

Institution: \_\_\_\_\_

Major Field of Study: \_\_\_\_\_

Please list any academic honors you earned and include additional academic preparations not listed above.

## TEACHING AND/OR ADMINISTRATIVE EXPERIENCE (most recent listed first)

Institution/Location: \_\_\_\_\_

Position: \_\_\_\_\_

Dates: \_\_\_\_\_

Institution/Location: \_\_\_\_\_

Position: \_\_\_\_\_

Dates: \_\_\_\_\_

Institution/Location: \_\_\_\_\_

Position: \_\_\_\_\_

Dates: \_\_\_\_\_

Institution/Location: \_\_\_\_\_

Position: \_\_\_\_\_

Dates: \_\_\_\_\_

Please list any other teaching experiences you may have had (military, conferences, seminars, etc.)

## REFERENCES

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Relationship: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Relationship: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Relationship: \_\_\_\_\_

Have you ever been convicted of a crime of offense other than a minor traffic violation? Yes  No

If yes, give a date and explanation:

Will you now or in the future require employer sponsorship to acquire or maintain U.S. work authorization?

Yes  No

I authorize any educational institution and my former employers to provide information they may have regarding me, whether or not it is on their records. I hereby release them, Baker University, and their agents and employees from all liability for any damage whatsoever for providing or obtaining this information. I certify the information in this application is complete and correct to the best of my knowledge. I shall hold harmless Baker University, its agents and employees, and I understand that Baker University shall not be liable if my employment is terminated because of false statements, answers, or omissions made by me in this application. I agree to conform to the rules and regulations of Baker University and understand that my employment and compensation can be terminated with or without cause and with or without notice at any time, at the option of either Baker University or me. I understand that failure to complete this application in its entirety may remove me from consideration of this position.

**I have read and understand this application in its entirety and agree to all the terms and conditions.**

Applicant's Signature: \_\_\_\_\_

Date: \_\_\_\_\_