



Baker University School of Education – Graduate Department Teaching Application

INSTRUCTIONS: Please answer the following questions as completely as possible. Items that do not apply to you should be answered "NA." The information contained herein is considered confidential. Return this application in addition to your resume to one of the following:

- To teach in the masters programs, send materials to Bethany Tepe, Baker University GSOE, 3450 N. Rock Rd., Bldg. #400, Wichita, KS 67226; or email bteppe@bakeru.edu;
- To teach in the Ed.D. (PreK-12) program, send materials to Sharon Zoellner, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email szoellner@bakeru.edu;
- To teach in the Ed.D. (Higher Education) program, send materials to Kathy Ermler, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email kermeler@bakeru.edu;
- To teach Continuing Education courses, send materials to Tami Zillig, Baker University GSOE, 7301 College Blvd., Ste. 120, Overland Park, KS, 66210; or email tzillig@bakeru.edu.

Date _____

GENERAL INFORMATION

Name _____
Last First MI

Social Security Number _____

Email Address _____

Street Address _____

City/State/Zip _____

Home Phone _____ Work Phone _____

Cell Phone _____

Is it okay to contact you at work? No Yes

Check the campus locations where you would like to teach:

Overland Park Topeka Wichita

Cohort location(s) _____

What experience have you had teaching adult learners?

What experience have you had teaching or learning in an online environment?

If you have taught an online course or taken an online course, what course learning management system have you used?

Note: A terminal degree is required to teach in the masters and doctoral programs. In the masters programs, an exception to this requirement may be made if an applicant possesses exceptional, equivalent experience.

Check mark courses you believe you are qualified to teach:

Master of Arts in Education To teach in the MAEd program, you must have PreK-12 classroom teaching experience in addition to a terminal degree.	
	EDU 5101 Learning Theories & Instruction
	EDU 5102 Assessment Strategies
	EDU 5103 Curriculum Development & Design
	EDU 5531 Today's Learner
	EDU 5120 Action Research
	EDU 5111 Enhancing Communication and Embracing Understanding
In addition to the above core courses, the MAEd program includes concentrations in three areas. Check mark a concentration area in which you may have content knowledge.	
	Instructional Technology Concentration (Technology courses meet the NETS for teachers and students)
	Student Diversity (Gifted, Spec Ed, ESOL, ethnic, gender, race, urban, poverty, etc.)
	Curriculum and Instruction (Assessment, comprehension, instruction, strategies, data collection and data driven decision making, etc.)

Masters of Science in School Leadership To teach in the MSSL program, you must have building administrative leadership experience in addition to a terminal degree.	
	MAS 5010 Foundations of Educational Administration
	MAS 5020 Organizational Health & Performance
	MAS 5030 School Personnel
	MAS 5040 Curriculum & Instruction for Administrators
	MAS 5050 Student Services, Climate, & Programs
	MAS 5060 Legal Issues of School Leadership
	MAS 5070 School Planning, Operations, & Finance
	MAS 5080 The Ethical Building Leader
	MAS 5504 The Directed Field Experience (supervise candidates completing field experience)

Masters of Science in Special Education To teach in the MSSE program, you must have a special education license in addition to a terminal degree.	
	SPED 700 Introduction and Characteristics of Students with High Incidence Disabilities
	SPED 702/703 Instructional Methods and Strategies for Students with High Incidence Disabilities: K-6 and/or 5-8 or 6-12
	SPED 704 Instructional Methods and Strategies for Students with High Incidence Disabilities Field Practicum (includes supervision of practicum)
	SPED 712 Creating Optimal Learning Environments for Students with High Incidence Disabilities
	SPED 707 Methods—Reading/Language Arts: K-6 or 5-8
	SPED 711 Methods of Transitioning to Adulthood: 6-12
	SPED 705 Educating Students with Social and Behavioral Needs
	SPED 708 Assessments of Students with High Incidence Disabilities
	SPED 720 Negotiation and Conflict Resolution in Special Education
	SPED 710 Communication/Collaboration within the School Setting
	SPED 714 Inquiry, Data Collection, and Research
	SPED 716 Advanced Practicum and MSSE Portfolio (includes supervision of practicum)

Doctorate of Education (PreK-12) (EdD) To teach in the EdD program, you must have district or central office experience and certification and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the district or central office experience requirement.

- DED 9000** Foundations of Educational Leadership
- DED 9001** Collaborative Leadership in Community Context
- DED 9002** Leading Special & Diverse Student Populations
- DED 9004** Curriculum, Learning & Instruction
- DED 9005** Legal, Policy, & Advocacy Issues in Leadership
- DED 9006** Human Resources Management
- DED 9007** Management of Finances, Facilities, & Resources
- DED 9009** Systemic School Improvement and Evaluation
- DED 9010** Statistical Analysis
- DED 9011** Methods of Inquiry & Research
- DED 9013** Ethics of District Leadership

Doctorate of Education (Higher Education) (EdD) To teach in the EdD higher education (HE) program, you must have experience in higher education and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the higher education experience requirement.

- DED 9010** Statistical Analysis
- DED 9011** Methods of Inquiry and Research
- DED 9012** Student Affairs and Enrollment Management in Higher Education
- DED 9014** Foundations and Contemporary Leadership in Higher Education
- DED 9015** Administration, Governance and Accreditation in Higher Education
- DED 9016** Curriculum and Instruction in Higher Education
- DED 9017** Finance, Policy, Legal & Ethical Issues in Higher Education
- DED 9018** Program Planning, Assessment, and Evaluation in Higher Education
- DED 9019** Communication , Collaboration, and Decision Making in Higher Education
- DED 9022** Ethical and Contemporary Issues in Higher Education: Readings in Leadership
- DED 9023** Legal Issues and Human Resources Management in Higher Education

Checkmark the content area of your expertise to teach Continuing Education courses.

- Assessment
- Curriculum
- ELL
- Instruction
- Special Education
- Technology Integration and Use
- Literacy
- Other

EDUCATIONAL HISTORY

Doctorate Degree

Year _____

Institution _____

Major Field of Study _____

Specialist Degree

Year _____

Institution _____

Major Field of Study _____

Masters Degree

Year _____

Institution _____

Major Field of Study _____

Baccalaureate Degree

Year _____

Institution _____

Major Field of Study _____

Please list any academic honors you have earned and include any additional academic preparations not listed above.

TEACHING AND/OR ADMINISTRATIVE EXPERIENCE (most recent listed first)

Institution/Location _____

Position _____

Dates _____

Institution/Location _____

Position _____

Dates _____

Institution/Location _____

Position _____

Dates _____

Please list any other teaching experiences you may have had (military, conferences, seminars, etc).

REFERENCES

List names, addresses, email addresses, and phone numbers of three persons (including one employer) whom we may contact regarding your educational/professional background, experience, and/or performance.

Name_____

Address_____

Email Address_____

Phone_____

Relationship_____

Name_____

Address_____

Email Address_____

Phone_____

Relationship_____

Name_____

Address_____

Email Address_____

Phone_____

Relationship_____

Have you ever been convicted of a crime or offense other than a minor traffic violation?

Yes No

If yes, give date and reason:

Will you now or in the future require employer sponsorship to acquire or maintain U.S. work authorization?

Yes No

I authorize any educational institution and my former employers to provide information they may have regarding me, whether or not it is on their records. I hereby release them, Baker University, and their agents and employees from all liability for any damage whatsoever for providing or obtaining this information. I certify the information in this application is complete and correct to the best of my knowledge. I shall hold harmless Baker University, its agents and employees, and I understand that Baker University shall not be liable if my employment is terminated because of false statements, answers, or omissions made by me in this application. I agree to conform to the rules and regulations of Baker University and understand that my employment and compensation can be terminated with or without cause and with or without notice at any time, at the option of either Baker University or me. I understand that failure to complete this application in its entirety may remove me from consideration of this position.

I have read and understand this application in its entirety and agree to all the terms and conditions. Yes No

Applicant's Signature _____

Date _____