BIBLIOGRAPHY OF PEDAGOGICAL KNOWLEDGE BASE

The following bibliography provides support for the instructional strategies that are promoted and modeled by unit faculty. In order to match the format of the Baker University School of Education's Recommended Strategies and Best Practices document, the advocated instructional strategy will be listed with supporting bibliographical material underneath.

**Active participation/engaging the learner**


**Assessment, standardized grading, and standardized testing**


**Classroom management**


**Curriculum design**


**English language learners**


**High expectations**


**Higher education**


**Higher level thinking**


**Instructional strategies and outcomes**


**Leadership**


**Learning communities**


**Literature**


**Miscellaneous**


**Modeling**


**Multicultural education/equity**


**Outcomes based education**


**Parent/community involvement**


**Research**


**School improvement**


**School law**


**Special needs**


**Standards**


**Technology**


Curriculum Development.


