

PRAXIS II Data

5543/5535 Special Education Core Knowledge and Mild to Moderate Applications										Demographics			
	# pass	# students	Cut Score	BU Mean	State (KS) Mean	National Mean	Pass Rate	State (KS) Pass Rate	Test #	Gender Male	Gender Female	Ethnicity Nonminorities	Ethnicity Minorities
2018-2019	6	6	155	174.17	174.83	NA	100.00%	99.58%	#5543	33%	67%	87%	13%
2019-2020	14	14	155	177.00	174.39	NA	100.00%	97.99%	#5543	26%	74%	76%	24%
2020-2021	14	14	155	176.24	172.86	170.55	100.00%	98.25%	#5543	24%	76%	87%	13%
2021-2022	3	3	155	177.62	173.35	170.18	100.00%	98.20%	#5543	0%	100%	67%	33%
2022-2023	6	6	155	175.67	173.34	170.15	100.00%	97.95%	#5543	17%	83%	67%	33%
2023-2024	1	1	155	173.00					#5543				
2023-2024	4	4	145	169.75	172.05	169.62	100.00%	98.81%	#5355	0%	100%	75%	25%
<i>6-year average</i>										17%	83%	77%	24%

The 2023-24 pass rate for the Master of Science in Special Education (MSSE) new PRAXIS #5355 indicates that candidates understand their content because it is higher than the 80% minimum acceptable performance level required by CAEP. The pass rate was 100% for five examinees. Comparison on the mean of the Content Praxis test by content area was also encouraging because Baker's candidates' mean score of 169.75 lies between the state mean of 172.05, and the national mean of 169.75. Passing the exam allows each candidate to meet licensing requirements, Baker reviews these pass rates during data review sessions. Demographically, overall percentages of females are greater males, and nonminorities are greater than minorities.

updated to match ETS stats 3.1.25