



# Graduate Liberal Arts and Education

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Course Schedule | Wichita | Spring 2012



1858

**BAKER**  
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SCHOOL OF EDUCATION

# Online Enrollment

**Online Enrollment:** All current graduate education and liberal arts students enroll in courses through their Baker Student Portal. Students who have not yet taken a course must contact their Enrollment Advisors to enroll. Current students who did not take a course in the last enrollment session may need to contact their Academic Advisor to enroll. Please read the following information carefully prior to your enrollment date to help ensure your success in online enrollment.

**Advising:** Current students should contact their Academic Advisor prior to enrollment and request a degree progress audit to confirm needed coursework. Education students may contact their advisor at 913.491.4432 or education@bakerU.edu. Master of Liberal Arts students may contact their advisor at 866.296.0160 (Toll free).

**Dropping/Adding A Course:** To drop or add a course after enrollment closes, contact an Academic Advisor at education@bakerU.edu or 913.491.4432 (Education) or 866.296.0160 (MLA).

**Note:** MSSL students may enroll in only one MAS course per term.

**No student in any program may take more than 6 credit hours per term.**

## Important Dates and Policies:

**Monday, December 5th** – Online enrollment for both Spring terms opens according to credit hours earned.

**Friday, January 6th** – Early Tuition Deadline for Spring I. To receive the Early Tuition discount, all fees and tuition must be paid by 5:00 pm, or if using Financial Aid, all paperwork must be completed.

**Friday, January 13th** – Online enrollment for Spring I closes. All tuition and fees must be paid in full by 5:00 pm. **Students who have not paid in full will be administratively withdrawn from courses.** To enroll after this date, call 913.491.4432 (Education) or 866.296.0160 (MLA).

**Friday, March 2nd** - Early Tuition Deadline for Spring II. To receive the Early Tuition discount, all fees and tuition must be paid by 5:00 pm, or if using Financial Aid, all paperwork must be completed.

**Friday, March 9th** - Online enrollment for Spring II closes. All tuition and fees must be paid in full by 5:00 pm. **Students who have not paid in full will be administratively withdrawn from courses.** To enroll after this date, call 913.491.4432 (Education) or 866.296.0160 (MLA).

**Enrollment Dates:** Online enrollment for current, degree-seeking Education and MLA students opens according to the following schedule:

**Monday, December 5th - 9:00 am**

Students who have completed 24+ Baker credit hours by the end of Fall II and all MSSL Licensure only and MST students.

**Tuesday, December 6th – 9:00 am**

Students who have completed 18+ Baker credit hours by the end of Fall II.

**Wednesday, December 7th – 9:00 am**

Students who have completed 12+ Baker credit hours by the end of Fall II.

**Thursday, December 8th – 9:00 am**

Students who have completed fewer than 12 Baker credit hours by the end of Fall II.

**NEWSTUDENTS:** Enrollment for new degree-seeking students begins Thursday, December 8th at 9:00 am. All newly admitted Education students must contact their Enrollment Advisor at 913.491.4432 to enroll. All newly admitted Master of Liberal Arts students must contact their Enrollment Advisor at 866.296.0160 to enroll.

**Books:** Students are required to purchase their own textbooks and class resources. Required text and course material information is available in the Baker Student Portal. Books may be purchased or rented from the Baker Bookstore at 8001 College Blvd. or ordered online at www.bakerU.edu. Baker University reserves the right to make revisions to book and course materials information as necessary without incurring obligation.

**Technology Fees:** A \$30 non-refundable technology fee is assessed for each course.

**Tuition: \$330 per credit hour\***

\*An early tuition discount of \$30 per credit hour is granted for payments received by January 6, 2012, for Spring I, and March 2, 2012, for Spring II. **To take advantage of the Early Tuition Discount, student accounts must be paid in full by the Early Tuition Deadline.**

**Online Enrollment Tutorial:** An Online Enrollment tutorial is available through your Baker Student Portal.

**Cancellation of a course:** All scheduled courses are subject to sufficient enrollment. Baker University reserves the right to cancel courses or make other revisions as necessary, including book and course materials information, and to do so without incurring obligation. The information in this schedule is based on conditions at the time of printing and is subject to change. Consult the online *Baker University Catalog and Student Handbook* for specific details concerning cancellations, refund policies, and academic requirements.

# General Information

\* **Transfer hours:** Degree seeking students in the MLA and MAEd programs are limited to six (6) total hours of transfer credit which includes graduate level courses from regionally accredited institutions, Baker University Continuing Education/Professional Development courses, or a combination of both (not to exceed six semester credit hours). All credits considered for transfer must have been completed prior to entering the degree program and must meet all the requirements stated in the [Baker University Catalog and Student Handbook](#) available at [www.bakerU.edu](http://www.bakerU.edu).

**Withdrawals and Refunds:** Requests to withdraw from a course must be sent to your Academic Advisor via email or [education@bakerU.edu](mailto:education@bakerU.edu). The refund schedule for official withdrawal is as follows:

- Prior to the first class meeting (first class for online courses begins at 12:01 am the date the course begins), 100% tuition refunded.
- Prior to the second class meeting (second class for online begins at 12:01 am 1 week from the date the course begins), 90% tuition refunded.
- After the second class meeting, no tuition refund.

\* **Financial aid information:** To request information about federally subsidized and unsubsidized student loan programs, call 913.491.4432.

\* **Transcript requests:** Official transcripts may be requested by submitting a written request. The request form is online at [www.bakerU.edu](http://www.bakerU.edu) under the Resources tab. Requests are only processed after receipt of a signed request with payment for students whose Baker account is not past due. Allow 3-5 business days for processing.

\* **Portfolio Requirement:** MAEd and MLA students must complete a program portfolio before graduating. MAEd requirements are addressed in EDU 5997. MLA requirements are addressed in HUM 5900. See boxes below for details.

\* **Intent to Graduate Forms:** May graduates must file an Intent to Graduate form and pay the \$75 graduation fee by March 1.

\* **Enrollment Technology Assistance:** Technological assistance with online registration is available M-TH from 9:00 am – 5:30 pm and Friday from 8:30 am to 4:30 pm. Go to [www.bakerU.edu/helpdesk](http://www.bakerU.edu/helpdesk).

## Master of Arts in Education (MAEd) Portfolio Course

MAEd students intending to complete degree requirements by May 2012 must enroll in EDU 5997 in Spring I. Attendance at this non-credit, non-fee course is required the first night only. See schedule for date and time.

## Master of Liberal Arts (MLA) Portfolio Course

MLA students intending to complete degree requirements by May 2012 must enroll in HUM 5900 in Spring II.

## Access Baker information online with MY BAKER PORTAL

Now you can access the following information online:

- Schedule, classroom, and instructor information
- Grades
- Instructor Contact Information
- Unofficial Transcript

### Accessing MY BAKER PORTAL

- Go to [www.bakerU.edu](http://www.bakerU.edu)
- Click on **Portal**
- Select **Graduate & Working Adult Campuses**,
- Go to **Student Portal Homepage**
- First time users select **Create a New Account** and follow the directions to set up your account

Portal Account Creation Instructions available on “Current Students” page  
Need help? Go to [www.bakerU.edu/helpdesk](http://www.bakerU.edu/helpdesk)

# Spring I, 2012 Schedule of Courses

Early Tuition Deadline: January 6, 2012

Day	Dates	Course No.	Course Title	Instructor	Time
M	1/30/12 - 3/12/12	EDU 5531	Today's Learner	S. Erickson	5:30 p.m. - 9:30 p.m.
T	1/31/12 - 3/13/12	EDU 5121	Inquiry and Research	P. Schuckman	5:30 p.m. - 9:30 p.m.
W	2/1/12 - 3/14/12	MAS 5010	Foundations of Educational Administration	J. Burke	5:30 p.m. - 9:30 p.m.
W	2/1/12 - 3/14/12	MAS 5050	Student Services, Climate, and Programs	M. Regier	5:30 p.m. - 9:30 p.m.
W	2/1/12	EDU 5997	MAEd Portfolio	M. Meier	5:30 p.m. - 7:30 p.m.
TH	2/2/12 - 3/15/12	MAS 5070	School Planning, Operations, and Finance	M. Bonner	5:30 p.m. - 9:30 p.m.
TH	2/2/12 - 3/15/12	MAS 5030	School Personnel	M. Clagg	5:30 p.m. - 9:30 p.m.
<b>Online Courses</b>					
	1/30/12 - 3/17/12	EDU 6104	Foundations of Graduate Level Writing	B. Teppe	online
	1/30/12 - 3/17/12	EDU 5103	Curriculum Development and Design	A. Nelson	online
	1/30/12 - 3/17/12	ETC 5325	Google Tools for Educators	M. Jeans	online
	1/30/12 - 3/17/12	EDU 5102	Assessment Strategies	N. Miller	online
	1/30/12 - 3/17/12	EDU 5318	Advanced Technology: Educational Leadership	G. Lewis	online
	1/30/12 - 3/17/12	LIT/REL 6304	Religious Perspectives in Contemporary Literature	C. Specht	online
	1/30/12 - 3/17/12	GNS/EDU 5460	Gender and Education	N. Tucker	online
	1/30/12 - 3/17/12	MGE 5116/COM 5117	Group and Team Leadership	L. Welsh	online
	1/30/12 - 3/17/12	HTH/SCI 6316	Foundations of Fitness	D. Clardy	online
	1/30/12 - 3/17/12	SCI 5044	Window on Planet Earth	R. Sumpter	online
	1/30/12 - 3/17/12	MSC/LIT 5134	Music, Myths, Epics, and Tales	A. Daugherty	online
	1/30/12 - 3/17/12	PHL 5008	Philosophy and Religion in Martial Arts	D. Clark	online
	1/30/12 - 3/17/12	HIS 5031/SOC 5074	Civil Rights Movement	T. Ellsworth	online

## May 2012 Commencement

Check your Baker email account for dates, times, and announcements regarding May Commencement.

**Intent to Graduate Forms:** May graduates must file an Intent to Graduate form and pay the \$75 graduation fee by March 1.

**IT'S EASY!!** Go to [www.bakerU.edu](http://www.bakerU.edu), choose **School of Education** or **School of Professional and Graduate Studies (MLA)**, **Current Students, Resources, and Graduation & Commencement**. You will see graduation information for your specific degree.

# Spring II, 2012 Schedule of Courses

*Early Tuition Deadline: March 2, 2012*

Day	Dates	Course No.	Course Title	Instructor	Time
M	3/26/12 - 5/7/12	EDU 5102	Assessment Strategies	G. Johnson	5:30 p.m. - 9:30 p.m.
T	3/27/12 - 5/8/12	MAS 5060	Legal and Ethical Issues of School Leadership	J. Morton	5:30 p.m. - 9:30 p.m.
T	3/27/12 - 5/8/12	HTH/SCI 5518	Stress Management	P. Schuckman	5:30 p.m. - 9:30 p.m.
W	3/28/12 - 5/9/12	MAS 5020	Organizational Health and Performance	C. Wilford	5:30 p.m. - 9:30 p.m.
TH	3/29/12 - 5/10/12	MAS 5040	Curriculum and Instruction for Administrators	T. Irving	5:30 p.m. - 9:30 p.m.
<b>Online Courses</b>					
	3/26/12 - 5/12/12	EDU 5531	Today's Learner	P. Allred	online
	3/26/12 - 5/12/12	EDU 5120	Action Research	C. Ziegler	online
	3/26/12 - 5/12/12	EDU 5031	Enhancing Meaningful Learning	J. Reynolds	online
	3/26/12 - 5/12/12	EDU 5312	The Connected Educator	M. Jeans	online
	3/26/12 - 5/12/12	ETC 5326	Podcasting in the Classroom	B. Niessen	online
	3/26/12 - 5/12/12	EDU 5101	Learning Theories and Instruction	N. Hodge	online
	3/26/12 - 5/12/12	EDU/PHL 5022	Philosophical Battle for the Classroom	R. Sumpter	online
	3/26/12 - 5/12/12	PSY 5013	Positive Psychology: The Study of Happiness	S. Paolo	online
	3/26/12 - 5/12/12	HIS/SOC 5203	History of Childhood in America	T. Hayden	online
	3/26/12 - 5/12/12	SOC 5142	Marriages and Families in a New Century	L. Welsch	online
	3/26/12 - 5/12/12	REL 5004	Geography and History of the Old Testament	R. Allen	online
	3/26/12 - 5/12/12	LIT 5145/ART 5045	Frameworks of Reality: Tragedy, Comedy, Tragicomedy	E. Bluestone-Sherman	online
	3/26/12 - 5/12/12	HUM 5900	MLA Portfolio	A. Daugherty	online
	3/26/12 - 5/12/12	HUM 5500	Interdisciplinary Liberal Arts	A. Daugherty	online
	3/26/12 - 5/12/12	SOC 5009	Issues in Aging	N. Tucker	online

## Enrollment opens according to the following schedule:

- \* **Monday, December 5th - 9:00 a.m.** - Students who have completed 24+ Baker credit hours by the end of Fall II and all MSSL Licensure only and MST students.
- \* **Tuesday, December 6th - 9:00 a.m.** - Students who have completed 18+ Baker credit hours by the end of Fall II.
- \* **Wednesday, December 7th - 9:00 a.m.** - Students who have completed 12+ Baker credit hours by the end of Fall II.
- \* **Thursday, December 8th - 9:00 a.m.** - Students who have completed fewer than 12 Baker credit hours by the end of Fall II.

# Course Descriptions

## Education Courses - Ongoing

### EDU 5102 Assessment Strategies

This course expands awareness of multiple strategies for assessing the progress of students and increases abilities to utilize standardized tests for both formal and informal modes of assessment. Students design a project that outlines the use of varied modes of assessment. MAEd and MSSL Core Course (3 credits)

### EDU 5121 Inquiry and Research

This course gives educators a simple, practical, believable way to conduct and interpret their research for the general betterment of both their instructional practices and the profession of teaching. MAEd and MSSL Core Course (3 credits)

### EDU 5531 Today's Learner

This course explores the changing face of classroom students through current research on academic success. This course examines how classroom diversity has implications for curriculum, instruction, and school climate. Participants learn about building strengths in their classroom students, fostering resiliency, and creating supportive environments and relationships to encourage academic and social growth. MAEd and MSSL Core Course (3 credits)

### EDU 5997 MAEd Portfolio

Each MAEd student seeking program completion must submit a professional portfolio that consists of course artifacts and reflections. The MAEd portfolio is a learning resume, documenting each student's personal growth and professional development and addressing program and course objectives and application of course content in PreK-12 classrooms. Students receive guidance on conceptualization and documentation for inclusion in the portfolio in EDU 6104, and an explanation of the MAEd portfolio is found on the Baker University's web site. Students enroll in the portfolio the term before the intended graduation, completing and submitting the portfolio to a Moodle shell.

## School Leadership Courses - Ongoing

\* MSSL students can enroll in only one MAS course per term.

### MAS 5010 Foundations of Educational Administration

This course includes a study of personal and educational leadership applicable to building-level administration at the elementary and secondary level. Participants develop the ability to transfer beliefs and values, leadership theories, and educational research into policy and best practice. Participants study a number of topics related to leadership and administration, including team and community building, time management, theories of motivation, communication practices, societal expectations, organizational change, and the process of achieving "win-win." Participants are introduced to the standards provided by the Interstate School Leader Licensure Consortium (ISLLC) in preparation for the licensing examination later in the program. MSSL Core Course (This course must be completed prior to enrollment in any other school leadership course). (3 credits)

### MAS 5020 Organizational Health and Performance

This course provides participants with leadership skills needed to manage, make decisions, and guide a healthy organization. Participants develop an understanding of organizational culture and climate characteristics important in a collaborative learning organization. Participants increase skills for using the technology needed to collect and analyze data for classroom enhancement. Prerequisite: MAS 5010. MSSL Core Course (3 credits)

### MAS 5030 School Personnel

This course provides participants with the expertise to select, supervise, evaluate, empower, and provide development for school personnel. Participants study important constitutional, moral, legal, liability, ethical, and policy issues that relate to employment rights and practices. Participants enhance interpersonal skills that develop two-way communications with personnel. The course introduces the skills to maintain personnel records, develop policies and procedures handbooks, document personnel recommendations, and budget for personnel needs. Participants learn to use technology for personnel management and classroom enhancement. Prerequisite: MAS 5010. MSSL Core Course (3 credits)

### MAS 5040 Curriculum and Instruction for Administrators

This course provides participants with the leadership skills to develop a building mission and vision relating to curriculum and instruction. Participants become knowledgeable about how to create curriculum and instruction consistent with the district's program and objectives. A variety of instructional strategies and models supported by research and best practices and a variety of methods and tools used to monitor and assess the curriculum are examined. Prerequisite: MAS 5010. MSSL Core Course (3 credits)

### MAS 5050 Student Services, Climate, and Programs

This course is designed to provide students with the leadership skills necessary to create discipline practices and a school environment that maintains a safe, orderly, and student centered climate; provide for student governance, organizations, clubs, and co-curricular activities; provide for the many different needs of a diverse student population; and provide for student support services, including sponsors for activities, counseling, transportation, and food service. Participants develop an understanding of the processes and responsibilities of monitoring student activities, legal liability issues, due process procedures relating to suspension and expulsion, and disciplinary procedures. Prerequisite: MAS 5010. MSSL Core Course (3 credits)

### MAS 5060 Legal and Ethical Issues of School Leadership

This course is designed to prepare aspiring building level leaders to address issues in the legal structure of public education and to become skilled in locating and using resources pertaining to changing laws and court decisions. Problems are presented for solutions that increase understanding of ethical issues facing school leaders. Prerequisite: MAS 5010. MSSL Core Course (3 credits)

# Course Descriptions

## **MAS 5070 School Planning, Operations, and Finance**

This course prepares building level leaders to manage the planning, maintenance, and support of the school for the best learning environment. Major topics include issues of financial policies and practices, budgeting, funds control and accountability, and school planning and operations. Legal issues to be considered in school operations and management are addressed. Prerequisite: MAS 5010. MSSL Core Course (3 credits)

## **Liberal Arts Course - Ongoing**

### **HTH/SCI 5518 Stress Management**

Students explore the effects of stress on the human body and learn techniques for coping with and reducing stress. Students investigate how stress influences disease processes, as well as emotional health, mental fitness, and a general sense of wellness. This course focuses on the application of stress reducing and coping strategies. (3 credits)

## **Education Courses - Online**

### **EDU 5031 Enhancing Meaningful Learning**

This course is designed to challenge students to reflect on current strategies, innovations, and philosophies that are impacting education and the classroom today. Participants create learning activities to enhance classroom learning. (3 credits)

### **EDU 5101 Learning Theories and Instruction**

Past and present learning theories are examined. Participants expand their awareness in the area of research-based instructional strategies and effective lesson design. Beliefs about learning and best teaching practices are reviewed. Students reflect on their learning and practice of instruction and teaching. MAEd Core Course (3 credits)

### **EDU 5102 Assessment Strategies**

This course expands awareness of multiple strategies for assessing the progress of students and increases abilities to utilize standardized tests for both formal and informal modes of assessment. Students design a project that outlines the use of varied modes of assessment. MAEd and MSSL Core Course (3 credits)

### **EDU 5103 Curriculum Development and Design**

This course assists students in understanding and applying the rationale for integrated studies. Current and projected styles of curriculum are assessed and the course project features designing a model curriculum unit. MAEd Core Course (3 credits)

### **EDU 5120 Action Research**

This course provides students with tools to reflect on their teaching practices, assess their performance, and make informed decisions about their teaching. Through this process teachers create an environment of improved student learning. MAEd Core Course (3 credits)

### **EDU 5312 The Connected Educator**

This course ensures teachers and administrators become 21st century learners and are connected with the needs of their digital native students. The most current and relevant topics in today's technological world--the read/write web, professional learning networks, social networks, digital footprints--and other trends in education, technology, and learning are explored. **This is an ideal course for prospective administrators as well as classroom teachers.** Technology Course (3 credits)

### **EDU 5318 Advanced Technology: Educational Leadership**

In this course, students will develop skills, knowledge, and values needed to understand and use technology in their leadership role in a school. Course topics include basic terminology, important technology skills for teachers and students, using the Internet in school settings, writing an Acceptable Use Policy for the Internet, developing an action plan, funding, and outline for a technology plan. (3 credits)

### **EDU 5531 Today's Learner**

This course explores the changing face of classroom students through current research on academic success. This course examines how classroom diversity has implications for curriculum, instruction, and school climate. Participants learn about building strengths in their classroom students, fostering resiliency, and creating supportive environments and relationships to encourage academic and social growth. MAEd and MSSL Core Course (3 credits)

### **EDU 6104 Foundations of Graduate Level Writing**

Writing well is a component of many graduate course assignments. This course provides practical experience in writing and provides students with the necessary skills to succeed at graduate-level writing tasks. The course content covers prewriting, proofreading, peer- and self-editing, revision, reflection, and final results. "Writer's grammar" – sentence structure, word choice, and punctuation – is also explored. MAEd Core Course (Required in first 3 terms) (3 credits)

### **ETC 5325 Google Tools for Educators**

Google has amazing free tools for educators, and the smorgasbord of applications and search options are growing larger all the time. Participants learn how to search, collaborate, organize, share, and create a variety of classroom projects using free Google tools. Applications covered in the course are Google Earth, Blogger, Picasa, Docs and Spreadsheets, Notebook and much more. Participants must have easy access to e-mail and a high speed internet connection. No previous computer experience is required, but is helpful. Technology Course (3 credits)

### **ETC 5326 Podcasting in the Classroom**

Students will learn how podcasting can be integrated into their classroom curriculum. They will also learn how to create, edit and post an educational podcast. All participants will create and post a finished podcast by the end of the course. (3 credits) Technology Course

# Course Descriptions

## Liberal Arts Courses - Online

### **EDU/PHL 5022 Philosophical Battle for the Classroom**

Students address the philosophical, ethical, and political issues that are affecting teachers in today's classrooms. Special emphasis is placed on questions that arise from a changing society and helping students formulate and articulate their concerns about those questions. (3 credits)

### **HIS/SOC 5203 History of Childhood in America**

Students explore the historical perspectives of how children grow up in America. The overarching question guiding the course asks how children of various races, classes, ethnicities, abilities, and sexualities experienced life in the past and how this knowledge helps us understand contemporary children and their families. The conditions in which children grow up greatly influence their adult performance. This says a lot about where America has been, and where we might be headed. (3 credits)

### **HIS 5031/SOC 5074 Civil Rights Movement**

Students investigate the struggle for civil rights in the United States during the twentieth century. Readings, lectures, and films discuss the movement's major methods, personalities, achievements, and failures from the Reconstruction Era through the 1990s. Special emphasis is given to the direct action and black power phases of the movement between 1955 and 1968. (3 credits)

### **HTH/SCI 6316 Foundations of Fitness**

Students examine the field of human fitness, exercise, and wellness, exploring the nature, history, philosophy, and foundations of these areas. Students identify, compare, and contrast at least ten fitness programs and analyze the roles of exercise and fitness in society. Students interview practitioners in the field and participate in selected exercise and fitness activities before designing an individual program to maximize personal wellness. (3 credits)

### **HUM 5500 Interdisciplinary Liberal Arts**

This course is designed as a common experience to incoming Master of Liberal Arts students. The course provides students with opportunities to share their life experiences and intellectual experiences with fellow students. The focus of the course is the examination of the Liberal Arts as acts of critical inquiry. Students become acquainted with classical ideas that lie behind much of the tradition of Western thought, as well as some modern approaches. Basics of reading, writing, and research are reviewed and students examine their daily world more deeply, in more detail, and in more complex ways. (3 credits)

### **HUM 5900 MLA Portfolio**

MLA degree-seeking students must submit completed assignments in a portfolio. This portfolio serves as part of each student's self-assessment to help ensure excellence in education with tangible representation of individual achievements. The portfolio is a learning resume, documenting each student's

personal growth and professional development. Students receive guidance on conceptualization and documentation for inclusion in the portfolio, which is submitted prior to graduation. Students sign up for a presentation time via Moodle.

### **GNS/EDU 5460 Gender and Education**

Students analyze how gender intersects with education, primarily in the context of formalized schooling. Students study how gender is reproduced in schools through textbooks, curriculum, classroom interactions, school policy, and extracurricular activities. (3 credits)

### **LIT 5145/ART 5045 Frameworks of Reality: Tragedy, Comedy, Tragicomedy**

Students explore three distinct approaches to human existence through an examination of the philosophical premises in a diverse range of plays. Students will study plays, films, comics, and personal biographies to develop an appreciation toward fulfillment and a personal understanding of the meaning, or non-meaning, of life. (3 credits)

### **LIT/REL 6304 Religious Perspectives in Contemporary Literature**

Students examine basic human questions and how they have been expressed in contemporary literature. Questions such as the purpose of humanity, community, ethical action, suffering, and spirituality are viewed in significant literary texts. Students explore the images and metaphors of religious meaning as they appear in a variety of genres. (3 credits)

### **MGE 5116/COM 5117 Group and Team Leadership**

This course provides Master of Liberal Arts students with a graduate-level understanding of organizational leadership as it applies to group and team dynamics. Group and Team Leadership and Communications addresses the roles of individuals to group and team communications, emphasizes the importance of sharing leadership to the processes that lead to effective group and team communications, incorporates the roles of leaders in creating a collaborative environment where effective group and team communications can thrive, and integrates group study to solve a contemporary case study. The course consists of a combination of facilitative lecture, classroom discussion, case study, student-conducted presented and discussions, and practical exercises. (3 credits)

### **MSC/LIT 5134 Music, Myths, Epics, and Tales**

Students explore the myths, legends, fairy tales, national epics, and folk stories that have stimulated the creation of musical works. Topics include the interaction between literature and music and subjects from the Greek myths to the American cowboy. (3 credits)

# Course Descriptions

## **PHL 5008 Philosophy and Religion in Martial Arts**

Students study the history of martial arts styles from their earliest development in the Asian and Indian cultures through to their modern western evolution. Topics include the role of philosophy and religion, the early philosophies of Sun Tzu and Miyamoto Musashi, the transitional philosophies of Kusunoki Masashige, the Zen philosophy of Bodhidharma, and current philosophies formed by western practitioners. Students examine the various styles of martial arts, including Chinese styles and weapons, Japanese traditions like the samurai, ninja, and sumo, the schools of jujitsu, the growth of martial arts sports, the fighting arts of Ryukyu, and select Indian forms. The course emphasizes religions that have impacted the development of the martial arts, including Vedic and modern Hindu spirituality, Buddhist spirituality from different eastern regions, Taoist spirituality and Confucian spirituality. (3 credits)

## **PSY 5013 Positive Psychology: The Study of Happiness**

Students explore themes in the field of Positive Psychology, such as happiness, hope, engagement, meaning, savoring, and personal strengths. Is happiness the same as pleasure? Can we increase our life satisfaction, and if so, how? What helps people be resilient in the face of adversity? What characteristics help individuals thrive? Students study concepts, research, techniques, and exercises related to the enhancement of well-being. Students also study the scholarship and the practical applications of Positive Psychology. (3 credits)

## **REL 5004 Geography and History of the Old Testament**

In this course students expand their knowledge and understanding of the Bible's geographical, historical, cultural, and archaeological settings. (3 credits)

## **SCI 5044 Window on Planet Earth**

Students study the complexity of the biosphere and the effect it has on humans. Students will analyze the geosphere, hydrosphere, and the atmosphere to understand the impact of the earth on human affairs. Topics also include the dynamic nature of these systems and scientists' attempts to forecast future changes. (3 credits)

## **SOC 5009 Issues in Aging**

This course focuses on life passages from birth to late life, with special emphasis issues of the later years of the lifespan. Physical, emotional and social issues in the aging of self and others are analyzed through a variety of learning experiences. (3 credits)

## **SOC 5142 Marriages and Families in a New Century**

The family, because of its relatively small size, face-to-face relationships, tendency to involve the whole person, and the intimate relationships between members, is a primary group. It is important to be able to define family because so many social resources are distributed based on family membership, on the basis of who is and who is not a member of a family. Several definitions of the family are presented and discussed, including the nuclear family, the modern family, and the post-modern family. (3 credits)

# Enroll online with MY BAKER PORTAL

## I. Enroll in Classes

Step 1 - Do you have a Baker Portal account?

- a. Yes - log in to your account and go to **My Academics**.
- b. No - go to [www.bakerU.edu](http://www.bakerU.edu) and click **Portal, Graduate & Working Adult Campuses, Student Portal Homepage**. First time users select "Create a New Account" and follow the directions.

Step 2 - Once logged in to My Baker Portal, go to the **Academics tab** and click **Online Registration**.

Step 3 - Select **Term** and click **Begin Online Registration**.

Step 4 - The next window allows you to search for courses for the particular term chosen in Step 3.

Step 5 - Once you find a course, click on the (+) sign to view what sections are available.

Step 6 - To select the course and section, click on the green (+) sign. This adds it to your selected courses tab.

Step 7 - Once all the desired courses are selected, click on **Proceed To Final Step**.

Step 8 - Click **Register/Drop Courses** to finish the process. If you do not click on this button you are NOT enrolled in the courses selected.

## MSSL Orientation

(For students enrolled in MAS 5010 for Spring I)

Wednesday, January 25, 2012

5:30 p.m. - 8:30 p.m.

Wichita Campus  
7301 College Blvd.