MAJOR	REQUIREMENTS	COURSES COMPLETED OR IN PROGRESS
*NOTE: Minimum Grade of 'C' required in ALL coursework		
PROFESSIONAL EDUCATION REQUIREMENTS:		
	Teaching as a Career (1 hr)	
	Introduction to Education (2 hrs)	
ED244	Introduction to Education Practicum (1 hr)	
ED264	Foundations of Classroom Management (1 hr)	
ED265	Technology for Teachers (1 hr)	
ED309	Evaluation Techniques in the Classroom (3 hrs)	
ED313	Bilingual Education (3 hrs)	
ED320	Education Field Service Practicum (1 hr)	
ED343	Educational Psychology (3 hrs)	
ED345	Psychology of the Exceptional Learner (3 hrs)	
ED368	Teaching Reading in the Secondary Content Areas (3 l	nrs)
	Pre-Student Teaching Sem for Secondary/Mid-level M	(ajors (3 hrs)
ED462	Education Orientation Internship (1 hr)	
IS199	Diversity in Education Interterm (3 hrs)	
	SSIONAL SEMESTER:	
ED480	Student Teaching at the Middle Level (12 hrs)	
MIDDI	E LEVEL ENGLISH AND EDUCATION COURSE	TWODY.
	E LEVEL ENGLISH AND EDUCATION COURSI Language and Comm. Arts in the Secondary English C	
	Teaching Middle Level Learners	
	Introduction to Literature (3 hrs)	<del></del>
	Research and Writing for Literary Studies (3 hrs)	<del></del>
	American Literature since 1890 (3 hrs)	
	Multi-Ethnic American Literature (3 hrs)	
	Poetry Writing I (3 hrs)	
	Children's Literature (3 hrs)	
	British Literature since 1780 (3 hrs)	<del></del> -
	Methods of Teaching Sec. and Middle Level English (	3 hrs)
	Exploring Young Adult Literature (3 hrs)	
	The English Language (3 hrs)	
	Advanced Composition (3 hrs)	
LNSUS	Advanced Composition (5 ms)	<del></del> -
SUPPORTING COURSEWORK:		
PY111	General Psychology	
	Human Development	
	Oral Communication	
STUDENT NAME:		
STUDENT NUMBER:		
DATE:		

## TEPPH: 2014

> Students are bound to the TEPPH which corresponds to the year in which ED100 is taken

## NOTE

- ➤ Education majors overall GPA must be 2.50 or above
- Education Majors major GPA must be 2.80 or above