



**BAKER**  
UNIVERSITY  
*Own Confidence*



## Faculty Recommendation for Transfer Students

This recommendation should be completed by a teacher of a core subject such as English, science, math, language or social studies, or by your faculty advisor.

### Applicant

Please complete and sign the information in this section *before* giving this form to your faculty member.

Name \_\_\_\_\_  
Last First Middle

Home Address \_\_\_\_\_

\_\_\_\_\_  
City State Zip County

- I waive my right to review this recommendation.
- I do not waive my right to review this recommendation.

Signature \_\_\_\_\_ Date \_\_\_\_\_

### Faculty Member

Please be certain the student has completed the applicant section above before you complete this recommendation form. Attach additional pages if necessary.

Name \_\_\_\_\_ Telephone \_\_\_\_\_

Title \_\_\_\_\_ E-mail Address \_\_\_\_\_

In what capacity have you worked with this student? \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

[ Continued on back ]



Please rate the student 1 to 5 on each of the following descriptions. Use the following scale

- 5 – Always exhibits this behavior.
- 4 – Usually exhibits this behavior.
- 3 – Occasionally exhibits this behavior, and needs to improve in this area.
- 2 – Seldom exhibits this behavior, and needs to improve in this area.
- 1 – Never exhibits this behavior, and needs to improve in this area.
- N/A – I have no basis for this judgment.

- \_\_\_\_\_ Demonstrates strong leadership ability and is a positive role model for his/her peers.
- \_\_\_\_\_ Expresses him/herself well, both orally and in writing, demonstrating the ability to grasp ideas and develop his/her thoughts.
- \_\_\_\_\_ Takes issues facing his/her generation seriously, either in classroom discussion, conversations with peers or volunteer actions.
- \_\_\_\_\_ Accomplishes tasks and assignments with little supervision, showing strong motivation and initiative.
- \_\_\_\_\_ Cooperates with faculty and students. Establishes good rapport with his/her peers.
- \_\_\_\_\_ Uses good judgment and exhibits maturity when making decisions.

Additional comments about the above ratings \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This student's GPA is \_\_\_\_\_ .

Does this student's record (GPA) accurately reflect his/her academic potential?

- Yes
- No

If not, please explain. Attach additional page(s) if necessary. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Of the students you have worked with at your current school, how would you rate this student?

- Upper 25%
- Upper 50%
- Lower 50%

How do you recommend this student?

- I strongly recommend this student with full confidence that he/she will be successful.
- I recommend this student with reservation, believing that he/she will be successful.
- I recommend this student with reservation, believing that he/she may be successful if he/she receives the proper support and direction.
- I do not recommend this student for admission to Baker University.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

**Mail completed form to:** Office of Admissions  
Baker University  
PO Box 65  
Baldwin City, KS 66006

