

**TABLE 4c**

**SCHOOL OF NURSING**

**RETENTION OF FIRST-YEAR STUDENTS**

Entering Cohort	Entering Cohort Total	Returned for "X" Semesters					Graduated in...			Total Grads
		2	3	4	5	6	4 Sem	5 Sem	6 Sem	
SPRING 2014	40	36	35	33	4	0	28	4	0	32
		90.0%	87.5%	82.5%	10.0%	0.0%	70.0%	10.0%	0.0%	80.0%
FALL 2014	46	42	41	41	9	0	32	8	0	40
		91.3%	89.1%	89.1%	19.6%	0.0%	69.6%	17.4%	0.0%	87.0%
SPRING 2015	41	35	34	33	9	0	22	9	0	31
		85.4%	82.9%	80.5%	22.0%	0.0%	53.7%	22.0%	0.0%	75.6%
FALL 2015	44	40	40	40	4	0	35	4	0	39
		90.9%	90.9%	90.9%	9.1%	0.0%	79.5%	9.1%	0.0%	88.6%
SPRING 2016	45	40	38	36	7	0	28	6	0	34
		88.9%	84.4%	80.0%	15.6%	0.0%	62.2%	13.3%	0.0%	75.6%
FALL 2016	42	37	34	33	3	1	32	1	1	34
		88.1%	81.0%	78.6%	7.1%	2.4%	76.2%	2.4%	2.4%	81.0%
SPRING 2017	45	42	39	39	8	1	29	5	1	35
		93.3%	86.7%	86.7%	17.8%	2.2%	64.4%	11.1%	2.2%	77.8%
FALL 2017	51	48	47	47	13	0	34	13	0	47
		94.1%	92.2%	92.2%	25.5%	0.0%	66.7%	25.5%	0.0%	92.2%
SPRING 2018	52	44	44	43	10	1	32	9	1	42
		84.6%	84.6%	82.7%	19.2%	1.9%	61.5%	17.3%	1.9%	80.8%
FALL 2018	53	44	43	42	4	0	37	3	0	40
		83.0%	81.1%	79.2%	7.5%	0.0%	69.8%	5.7%	0.0%	75.5%
SPRING 2019	47	40	38	38	4	1	33	3	1	37
		85.1%	80.9%	80.9%	8.5%	2.1%	70.2%	6.4%	2.1%	78.7%
FALL 2019	70	60	59	57	15	2	41	15	0	56
		85.7%	84.3%	81.4%	21.4%	2.9%	58.6%	21.4%	0.0%	80.0%
SPRING 2020	38	33	30	26	6	2	20	4		24
		86.8%	78.9%	68.4%	15.8%	5.3%	52.6%	10.5%	0.0%	63.2%
FALL 2020	49	46	45	45	12	1	33	10	1	44
		93.9%	91.8%	91.8%	24.5%	2.0%	67.3%	20.4%	2.0%	89.8%
SPRING 2021	25	23	23	23	2	1	23	1		24
		92.0%	92.0%	92.0%	8.0%	4.0%	92.0%	4.0%		96.0%
FALL 2021	51	45	42	38	9		31			31
		88.2%	82.4%	74.5%	17.6%		60.8%			60.8%
SPRING 2022	25	23	22	22						
		92.0%	88.0%	88.0%						
FALL 2022	49	37	41							
		75.5%	83.7%							
SPRING 2023	20	13								
		65.0%								
FALL 2023	41									
<b>TOT AVG</b>	<b>43.7</b>	<b>87.0%</b>	<b>85.7%</b>	<b>83.5%</b>	<b>15.6%</b>	<b>1.5%</b>	<b>67.2%</b>	<b>13.1%</b>	<b>0.8%</b>	<b>80.1%</b>
<b>AVG for "completed" cohorts only (S14-F20)</b>							<b>65.9%</b>	<b>13.7%</b>	<b>0.8%</b>	<b>80.4%</b>

Source: SON, Office of Institutional Research