

June 3-4, 2010 Baker University Summer Conference 2010 Sessions

Presenter	Title	Session Description
Ann Sanders, PhD & Ms. Cassy Bailey	Leadership: Shedding Light on Your Blindside	<p>Effective leadership involves shedding light on one's "Blind Side." The ability to grow as a leader is based on the ability to grow as a person.</p> <p>How does one avoid the pitfalls of self-deception? How does one reduce his/her "Blind Side"? Do you want to grow in the areas of self-awareness and thus, improve your interpersonal skills?</p> <p>Do you fill any of the following leadership roles and responsibilities: school leader, grade level leader, administrator, department chair, community leader, or parent? Come to this session and begin the exciting, rewarding journey of increased self-awareness and more effective leadership.</p> <p>Participants are strongly encouraged to take the 10 minute Myers-Briggs inventory and bring the results to this session.</p> <p><u>Google Myers and Briggs – Click on the free "Online test based on Jung – Myers-Briggs typology test.</u></p>
Connie Beene	Grant Writing for Educators	This session is designed for individuals who have little or no experience seeking and/or obtaining funding from grant sources. We'll cover three topics: Topic #1) Will provide attendees with helpful hints for how they can answer the question: Can I get money for that? Topic #2 Will introduce attendees to ways that they can located potential funding/grant sources Topic #3 Will offer session-goers some very basic rules for grant writing. Teachers of students from all age groups and in all disciplines, school administrators and others who support educational efforts will benefit from materials covered during this 90 minute session.
Renita Ubel, EdD	Rubrics: Hitting the Academic Bullseye	A well-written rubric placed into the hands of students is a powerful tool for increasing student learning and achievement. Participants in this session will learn how to develop rubrics for specific learning and assessment activities. Special attention will be given to including students in the development of rubrics.
Shannon Fisher	Integrating Technology with McRel's Instructional Strategies	If you are interested in learning how to integrate technology with McRel's 9 Instructional Strategies, this session is for you! The foundation of the session comes from Using Technology with Classroom Instruction that Works, by Robert Marzano. We will briefly review the research and then get hands-on with different classroom technology options to support the instructional strategies.

Elizabeth Smith	Award Winning Children Books to Use in Your Classroom	Participants will explore award winning picture books to integrate into their curriculum. We will learn about the Caldecott, Newbury, Coretta Scott King and Michael Printz Award and many others. We will also learn about various content area book awards. Participants will have the opportunity to interact with the books during the session.
Amy Wintermantel, PhD	The Impact of Technology on the Developing Brain	Learn about recent neurological research and what it's showing about the impact of technology on learning and brain development. Areas addressed include information overload, engaged doesn't equate with achievement and distracted, digital, multi-tasking.
Vicki Kohl & Cathy Smith	AP Strategies - Shifting Your Paradigm as Painlessly as Possible	This session is designed to help teachers who are new to AP or considering AP. Teaching as AP class usually entails the teacher having to reconsider what he/she teaches. Generally, AP emphasizes <u>how</u> authors create meaning, not what the meaning is. The presenters of this session will provide approaches to incorporate strategies into current lessons to accomplish this shift in focus; they will help teachers with a ground-up design. However, the presenters would like to structure this session of the questions those in attendance have. To this end, anyone who signs up for this session can e-mail his/her questions to vkohlos@olatheschools.com or csmithos@olatheschools.com . Between them these two presenters have over 25 years of AP training/teaching; one of the presenters has been a reader for the AP Lit & Comp test for the past eight years.
Mike Ortman	Using Primary Sources in the History Classroom (AP)	State Assessments! DBQ's! How can the teacher incorporate primary sources effectively to engage the student learner? This session will focus on using primary sources to expand and build historical thinking skills. Primary source analysis strategies will be shared. Hands on effective strategies which focus on document usage will be utilized.
Rose Frye & Stephanie Stark	Customized Student Education	Project Based Learning (PBL) is an innovative method of keeping students engaged, address 21st Century Learning Skills and enjoy teaching. This session will focus on how to get PBL started in your school and use it for credit hours; all while getting admirable results on state assessments.

Tammy Fry	2020 Instructor: Future Focus on Technology Rich Education and Teacher Preparation	<p>Blue Valley's 2020 Instructor program journeys to a place in the future where educational technology and teacher preparation will be transformed.</p> <p>The Blue Valley School District's Center for Advanced Professional Studies is focusing on the future by incorporating secondary students in the shaping of teacher education preparation and programs. With the district's focus on project-based and personalized education, a hands-on, relevant 21st century program is born. District leaders, administrators, secondary and higher-education instructors, and community leaders will gain valuable insight by learning of the brainstorming, development, implementation, mentoring opportunities and success of this cutting-edge program. This program immerses students in the integration of 21st century technologies and concepts that will be part of teacher education of the future. Students participate in mentorships, research projects, and on-site and virtual communication opportunities with experts, both local and global, in the field of education.</p> <p>Participants will...</p> <ul style="list-style-type: none"> *Analyze the development of the 2020 Instructor program for its merit as a way to develop 21st century global innovators *Examine how the program is working in the Blue Valley School District through the projects of students and the mentorships with university and community participants *Evaluate the merit of such a program in reference to future educational technology goals and determine if similar programs could be developed and implemented in participants' districts or if community and district leaders could participate as mentors to enrich the student experience in such a program.
Harold Frye, EdD	Reading Strategies - Learn & Practice a Strategy that Can Help	Not sure what to do with students with a broad range of reading abilities? In today's inclusive classrooms, we often become frustrated when reading materials in textbooks don't match student skills. Learn and practice a strategy that can help.
Harold Frye, EdD	Vocabulary Strategies - Instructional Strategies that Work	What strategies do you use to teach vocabulary? Weekly lists? Quizzes? Definitions? Frustrated that many students don't retain what you teach? Join this session for instructional strategies that work in any curriculum area.
Kevin Honeycutt	Cyber Bullying: Developing the Filter Between Kid's Ears	In this session delve into the difference between firewalls and teaching kids positive behaviors with digital tools and in virtual places. Learn about cyber-bullying and suggestions for guiding kids away from behaviors that are damaging to victims as well as bullies. Kevin shares resources and sites that are helpful for mentors of "digital" kids. This is a balanced conversation that illuminates many positive digital tools that educators can use to bring out the best in kids.

Kevin Honeycutt	Trends, Tools, Tactics for 21st Century Learning	In this session take a fun look at the exciting things that happen when educators step outside their boxes and try new tools. It reinforces the importance of relationships while encouraging teachers to become learners again through positive examples of student success.
Kevin Honeycutt	Peripheral Learners: Teaching Today's "Wired" Kids	In this session Kevin shares some of the ways kids think and communicate using today's technologies. It is a call to arms for educators to join kids on the digital playgrounds they will one day leverage for success.
Anne Daugherty, PhD	Web 2.0 Tools	Participants will learn about Web 2.0 tools including Blogs, Podcasts, RSS, Wikis, and Social Bookmarking. Definitions, examples, benefits, ideas, and useful resources will be provided. This workshop will help teachers meet the NETS Technology Standards for Teachers.
Carolyn Doolittle, EdD	Using 21st Century Visual Literacy to Enhance Learning	Students are bombarded with messages everyday that come to them through non-text formats. Because of television, advertisements, and the Internet, the primary tool of literacy in the 21st Century will probably not be a book—it will be through visual texts. It's no longer enough to read and write text. Today's students must learn to process letters and pictures to get the whole message. This session will provide a definition and history of visual literacy, and model various strategies to help students learn to see more critically and see to learn more efficiently.
Craig Gerdes	Effective Instructional Strategies Using Technology	This session will review proven instructional strategies that enhance student achievement especially when integrated with technology. Topics to be covered include reinforcement, homework and practice, cooperative learning, feedback, questioning techniques, and much more. Technology that will be discussed include Word, web sources including WebQuests and Web 2.0, graphic organizers such as Inspiration, digital video and still cameras, PowerPoint, student response systems, and many more.
Rob Little, PhD	Finding Our Way Without Losing Ourselves – Lessons for School Administrators	This session will focus on experiences and lessons from the field that will inform practicing administrators of important issues to consider when dealing with the pressures and opportunities for growth school administration presents. Issues will be addressed that support a focus on authentic administrator service that enhances organizational capacity.

Dennis King, EdD	Finding Common Ground: Building Common Assessments	<ul style="list-style-type: none"> · understand the importance of a balanced assessment program. · deconstruct a curriculum standard into learning targets. · explore strategies to involve students in the assessment process. · discuss the use of common assessment data as a key ingredient in a successful intervention model.
Linda Greiner	Gobstoppers, Brackets, Wheels, Giant 4-Squares: Creative Ways to Make Students Think Deeply	Using unusual visual aids and pre-writing diagrams, teachers can make students use their curiosity and creativity to think more deeply about literature. Some of the aids will lead to an essay; others will help students in discussions. Being unpredictable helps teachers keep one step ahead of their students and cause laughter and result in more work with less grumbling. We will explore creating gobstoppers for Heart of Darkness, wheels of Frankenstein, giant 4-squares, a job application for Beowulf, and a whole new way to look at bracketology. These ideas are easily adapted to fit other literature.
Susan Rogers, PhD	Research Roundtables - Roundtables are repeated three times daily during lunch.	What factors most influence a teacher's recommendation to retain a student? Do professional learning communities really work? What factors contribute to special education teachers deciding to leave the special education classroom? Is there a difference between students' grades in online classes and traditional face-to-face classes? Are high school students' perceptions affected by participation in transition activities? How do teachers perceive teacher effectiveness factors after the implementation of the Expeditionary Learning model? Did students attending an extended day Head Start program demonstrate more growth in Pre-Writing and Language development than students attending the half day program? Come find out the answers to these and other "burning" questions. The Research Roundtables will be informal presentations by Baker Ed.D. graduates with 4-6 conference attendees for approximately 15-20 minutes. You will have the opportunity to hear 3 presentations each day.
John Laurie, PhD	All You Need to Know About Becoming A Principal..... But Were Afraid to Ask!	Participants will be given the "nuts and bolts" of becoming a principal from administrative certification through the successful interview for their first job! Dr. Laurie will discuss positives and negatives of this leadership role from the first to over forty years of experience!
Merrie Skaggs, PhD	Algebra for Kids?	Question 1: Can sixth graders learn algebra? Sure! Attendees will actively participate by learning how to use the manipulative materials "Hands-On Equations." Question 2: Did problem solving combined with the "Hands-On Equations" materials help sixth graders when they got to Algebra 1? The answer to this question will be revealed at the end of the interactive session.

Jason Smajda & Hedda Winetroub	Putting together an A.P./Honors Social Studies Class	<p>Creating an A.P./Honors course requires that teachers look at the development of their lesson and unit plans differently. Activities need to be centered on analysis and evaluation. Tests must be structured to look like what students will see on a real A.P./high-stakes test. Finally, special preparation for the A.P. test beginning at least a month in advance with help improve scores dramatically. This session will cover three questions:</p> <p>What should a typical A.P./Honors unit look like? What can be done to make sure my test questions look like those on an A.P. test? What can be done in terms of reviewing with my students before the A.P. test?</p>
Cathy Ream, PhD	AP/Honors English	<p>Have you ever wondered what you might do to teach a creative and successful AP/ Honors English literature class? What literature would be taught? What activities might accompany those studies? What writing strategies are the most important. These questions will be the focus of an AP/Honors English session.</p>

The conference will be held at Baker University on the Baldwin City, Kansas, campus on Thursday, June 3rd and Friday, June 4th from 8:30am to 4:00pm.

Baker University Credit Options: 1-2 credits

\$150—2 days attendance—Early Registration

\$100—1 day attendance—Early Registration