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# BAKER UNIVERSITY

## **FACT BOOK 2007**





**BAKER UNIVERSITY**

# FACT BOOK

***2007***

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OFFICE OF INSTITUTIONAL RESEARCH

The Baker University Fact Book is an annual compilation of University data and serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the exhibits contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

*The Office of Admissions*  
*The Department of Athletics*  
*The Office of the College of Arts and Sciences (CAS) Academic Dean*  
*The School of Education (SOE)*  
*The Office of Financial Aid*  
*The Office of Human Resources*  
*The School of Nursing (SON)*  
*The School of Professional and Graduate Studies (SPGS)*  
*The Office of Records and Registration*  
*The Office of Student Development*

The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2007 semester (September 19, 2007).

For data that reflect enrollment or staffing numbers as of the fall 2005 semester or earlier, please note that these do not include the School of Education (SOE) as a separate entity or the Doctoral Program in Educational Leadership, as that time period pre-dates their founding.

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## Exhibit 1

### Tuition, Room and Board (Baldwin Campus)

The following table and figure present tuition, room, and board expenses for students at the Baldwin campus for each of the past ten academic years, including the current academic year. In addition, the percentage increase per year is listed for each expense, along with the ten-year averages for these growth rates.

An examination of the ten-year averages for the columns of growth rates indicates that the average annual total increase of 4.9% over the last decade has been driven mostly by increases in tuition. These increases have averaged 5.6% per year over this period, whereas the average annual growth rates of room and board are about half that large (2.9% and 3.0%, respectively).

Looking more closely at the growth in tuition charged over this ten-year period, the amount has increased a total of 65.9% (\$11,300 to \$18,750). While substantial, this increase is ten percent lower than national trends in college tuition increases over the same period. Using data provided by the Bureau of Labor Statistics,<sup>1</sup> the average increase in college tuition expenses nationally from July 1998 to July 2007 has been 75.5% (the seasonally-adjusted price index for this category within educational expenses has increased from 308.1 to 540.6 over this time span).

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<sup>1</sup> See *Consumer Price Index* data, education category (college tuition and fees), at [www.bls.gov](http://www.bls.gov).

**Table 1**

**Tuition, Room, and Board Charges Per Year  
(Baldwin Campus)**

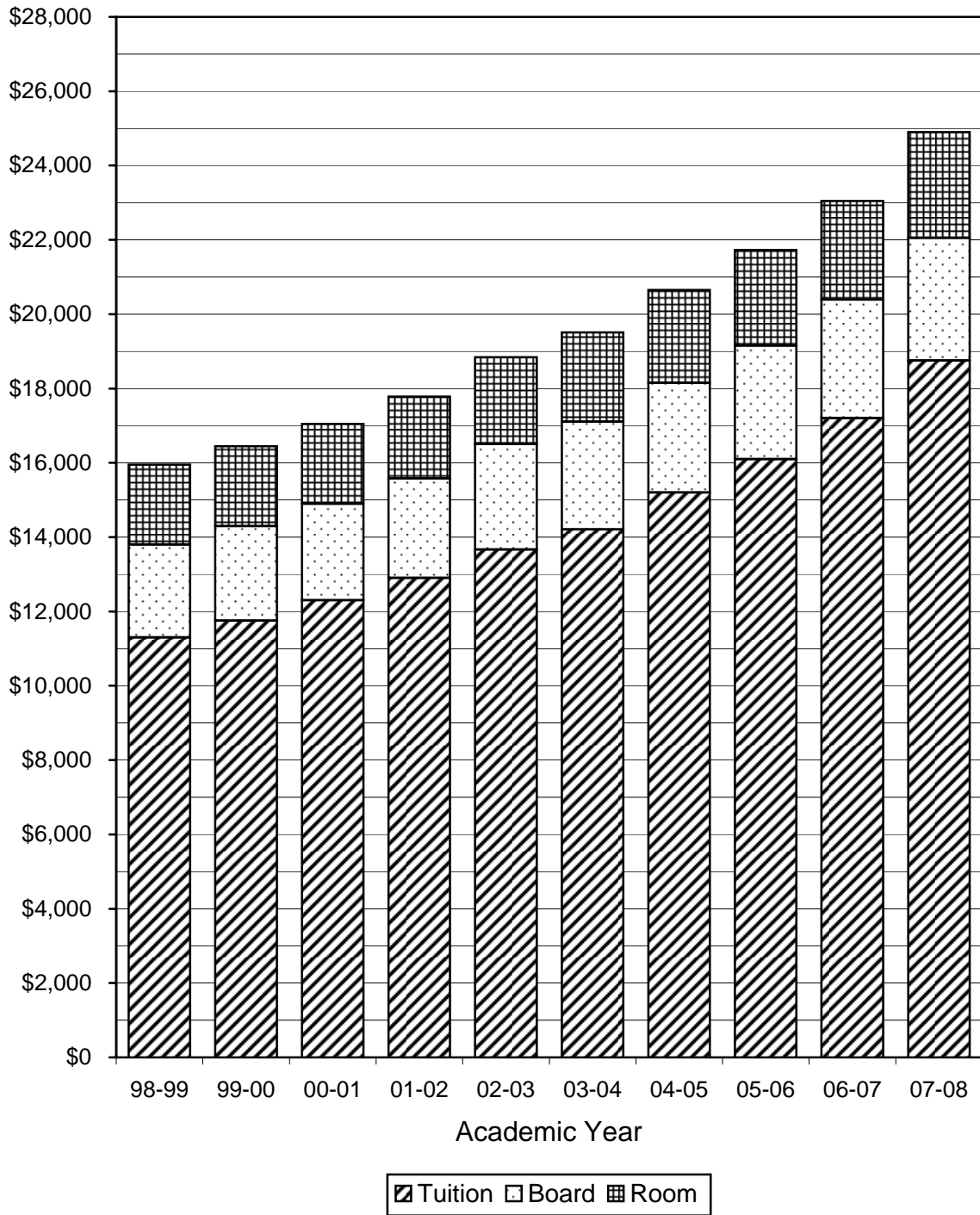
Year	Tuition		Traditional Room		Board		Total Expense	
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
1998-99	11,300	3.7%	2,150	0.0%	2,500	2.0%	15,950	2.9%
1999-00	11,750	4.0%	2,150	0.0%	2,550	2.0%	16,450	3.1%
2000-01	12,300	4.7%	2,150	0.0%	2,600	2.0%	17,050	3.6%
2001-02	12,900	4.9%	2,200	2.3%	2,680	3.1%	17,780	4.3%
2002-03	13,670	6.0%	2,330	5.9%	2,840	6.0%	18,840	6.0%
2003-04	14,210	4.0%	2,400	3.0%	2,900	2.1%	19,510	3.6%
2004-05	15,200	7.0%	2,500	4.2%	2,950	1.7%	20,650	5.8%
2005-06	16,100	5.9%	2,580	3.2%	3,050	3.4%	21,730	5.2%
2006-07	17,200	6.8%	2,660	3.1%	3,190	4.6%	23,050	6.1%
2007-08	18,750	9.0%	2,850	7.1%	3,300	3.4%	24,900	8.0%
<b>10-year Average Annual Growth Rates</b>		<b>5.6%</b>		<b>2.9%</b>		<b>3.0%</b>		<b>4.9%</b>

Source: Office of Financial Aid



**Figure 1**

**Total Cost of Attending Baker (Baldwin Campus)  
Tuition, Board, and Room**



## Exhibit 2

### Enrollment Report (All Programs)

The following table and figures (2a through 2e) present the Baker University fall semester enrollment figures for the past ten years. Both head count and student FTE (full-time equivalent)<sup>2</sup> figures are presented for the University as a whole, for the College of Arts and Sciences (CAS) and the Undergraduate Programs within the School of Education (SOE) at the Baldwin campus, for the School of Nursing (SON), for the Graduate Programs within the SOE, and for the School of Professional and Graduate Studies (SPGS) and its various programs. In addition, faculty FTE figures and student-faculty ratios are presented for each group.<sup>3</sup>

Clearly the University has grown substantially over the last ten years, primarily in the context of headcount. The downward movement in total student FTE for graduate programs in the School of Education and all the programs in the School of Professional and Graduate Studies is a consequence of improvements in the methodology for tracking credit hours within these programs. This in turn has led to a noticeable drop in total student FTE for the entire institution.

Figure 2f compares the student/faculty ratios for the Baldwin campus, the SON, the Graduate Programs at the SOE, the SPGS, and the aggregate of all four schools/campuses. From this graph it is clear that over this ten year period, this ratio has increased at the SON, and in recent years, also at the SPGS. Both of these trends has lead to some growth in the ratio for the University overall. This growth is a consequence of the faculty FTE not growing as fast as the student FTE during this period for these schools/campuses.

The student/faculty ratio is particularly high within the Graduate Programs at the SOE. Note that the data for these programs were combined within the SPGS data prior to fall 2006. The noticeable drop in the student/faculty ratio at the SPGS starting with the fall 2006 data is a consequence of this separation of the data.

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<sup>2</sup> Full-time equivalent for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester.

<sup>3</sup> Full-time equivalent for faculty is twelve credit hours per semester, and student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE). Faculty FTE data for the SPGS and Graduate Programs within SOE are unavailable as of the time of publication for this report. Supplementary reports will be distributed as soon as these data are available.

**Table 2**  
**BAKER UNIVERSITY**  
**Student Enrollment, Teaching Faculty, and Student/Faculty Ratios**  
**1998-2007 (Reporting Date: 20th Day, Fall Semester)**

Total Baker Enrollment				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	2405	2086	163.8	12.7
1999:	2659	2236	180.4	12.4
2000:	2817	2366	193.0	12.3
2001:	2919	2491	192.5	12.9
2002:	3013	2529	204.7	12.4
2003:	3061	2594	208.4	12.4
2004:	3145	2619	199.5	13.1
2005:	3261	2747	184.0	14.9
2006:	3932	3266	226.6	14.4
2007:	3959	2888	n/a	n/a

College of Arts and Sciences and School of Education Undergraduate Students				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	810	837	68.5	12.2
1999:	763	784	66.9	11.7
2000:	828	842	70.0	12.0
2001:	902	918	71.9	12.8
2002:	886	902	73.2	12.3
2003:	895	904	71.5	12.6
2004:	856	859	73.8	11.6
2005:	916	915	72.7	12.6
2006:	923	941	76.7	12.3
2007:	942	953	77.3	12.3

School of Nursing				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	75	71	14.3	5.0
1999:	88	82	14.0	5.9
2000:	95	92	14.5	6.3
2001:	100	94	14.5	6.5
2002:	102	94	14.5	6.5
2003:	120	121	15.5	7.8
2004:	132	138	16.5	8.4
2005:	135	137	16.5	8.3
2006:	144	148	15.9	9.3
2007:	155	159	17.1	9.3

School of Education Graduate Students				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				
2006:	739	644	34.0	18.9
2007:	825	533	n/a	n/a

Individual School of Education Graduate Programs				
Master of Arts in Ed., Master of Arts in School Leadership, Bldg. & Restricted Licensure, MACC Program				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				
2006:	689	594	30.0	19.8
2007:	755	488	n/a	n/a

Doctorate of Education				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				
2006:	50	50	4.0	12.5
2007:	70	45	n/a	n/a

School of Professional and Graduate Studies*				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	1520	1178	81.0	14.5
1999:	1808	1370	99.5	13.8
2000:	1894	1432	108.5	13.2
2001:	1917	1479	106.1	13.9
2002:	2025	1533	117.0	13.1
2003:	2046	1569	121.4	12.9
2004:	2157	1622	109.2	14.9
2005:	2210	1695	94.8	17.9
2006:	2126	1533	100.0	15.3
2007:	2037	1244	n/a	n/a

Individual School of Prof & Grad Studies Programs				
Assoc of Arts in Business				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	269	161	10.0	16.1
1999:	441	265	21.8	12.2
2000:	429	257	23.3	11.1
2001:	397	238	22.5	10.6
2002:	386	232	23.3	10.0
2003:	375	225	24.0	9.4
2004:	337	202	19.5	10.4
2005:	332	199	20.2	9.9
2006:	376	226	24.0	9.4
2007:	408	223.6	n/a	n/a

Prof Dev, Other Non-Deg Prgrms				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				
2006:	474	237	23.5	10.1
2007:	279	113.6	n/a	n/a

Bachelor of Business Admin				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	237	142	12.0	11.8
1999:	262	157	13.5	11.6
2000:	313	188	14.3	13.2
2001:	293	176	12.0	14.7
2002:	281	169	13.5	12.5
2003:	279	167	14.3	11.7
2004:	244	146	10.5	13.9
2005:	225	135	10.5	12.9
2006:	219	131	7.5	17.5
2007:	329	165	n/a	n/a

Bachelor of Science in Mgmt				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	178	107	8.0	13.4
1999:	187	112	8.3	13.6
2000:	235	141	11.3	12.5
2001:	211	127	10.5	12.1
2002:	218	131	9.8	13.4
2003:	193	116	9.0	12.9
2004:	207	124	9.0	13.8
2005:	217	130	9.0	14.4
2006:	233	140	9.8	14.3
2007:	202	114	n/a	n/a

Master of Arts in Conflict Mgmt & Dispute Res				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				
2006:				
2007:	4	2	n/a	n/a

Master of Business Admin				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	513	513	33.0	15.5
1999:	577	577	40.0	14.4
2000:	526	526	35.0	15.0
2001:	563	563	35.0	16.1
2002:	643	643	28.5	22.6
2003:	650	650	41.0	15.9
2004:	628	628	36.0	17.4
2005:	595	595	24.0	24.8
2006:	646	646	26.2	24.7
2007:	652	500	n/a	n/a

Master of Science in Mgmt				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:	140	140	9.0	15.6
1999:	150	150	10.0	15.0
2000:	141	141	9.0	15.7
2001:	187	187	12.0	15.6
2002:	161	161	7.5	21.5
2003:	114	114	7.0	16.3
2004:	106	106	6.0	17.7
2005:	104	104	5.0	20.8
2006:	81	81	3.0	27.0
2007:	69	59	n/a	n/a

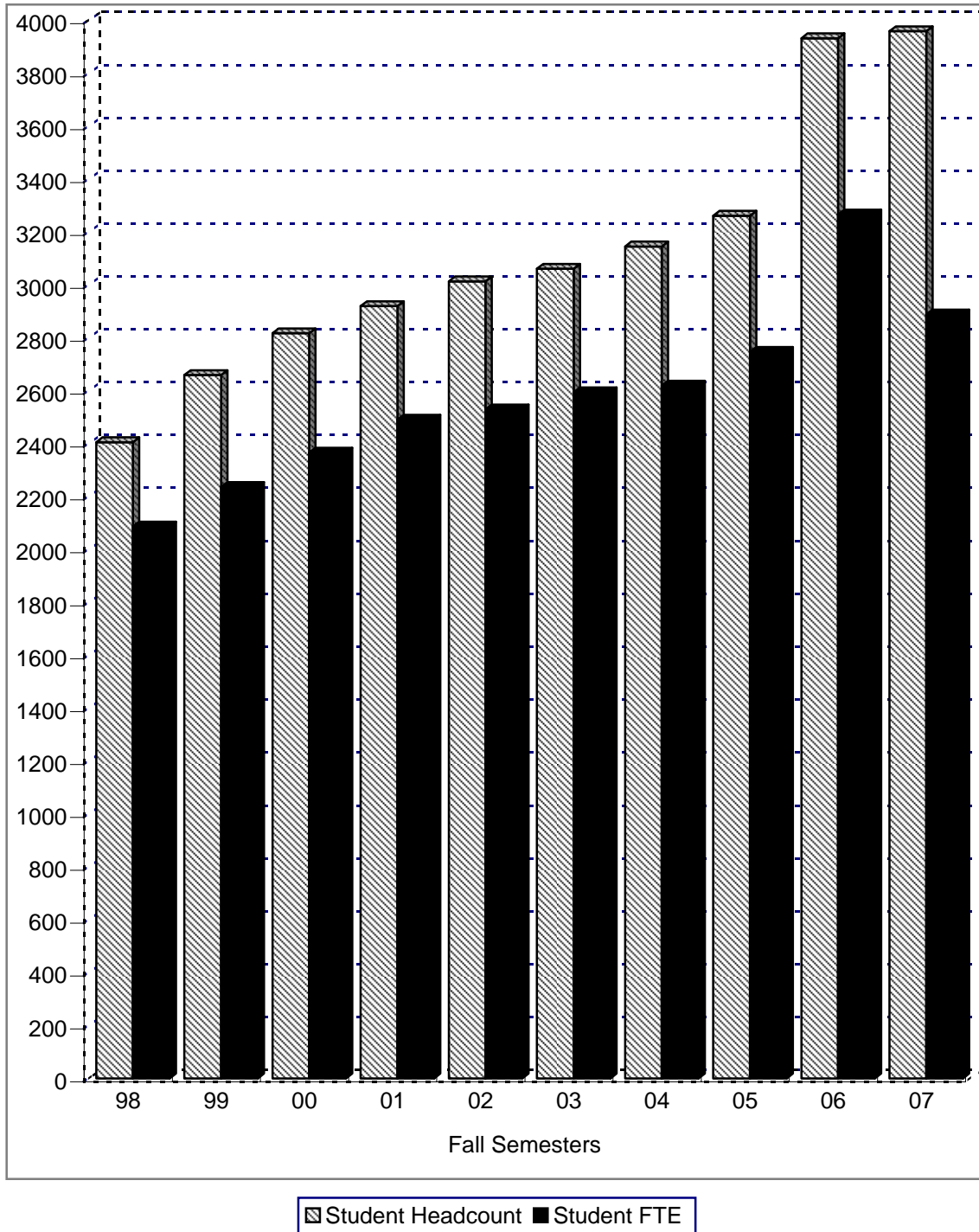
Master of Liberal Arts				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				
2006:	83	64	5.2	12.3
2007:	93	66	n/a	n/a

Sources: Office of Records and Registration, SON Dean, SPGS Registrar

\* Also includes BBIS program; for Fall 2007, this represents one student (0.2 FTE)

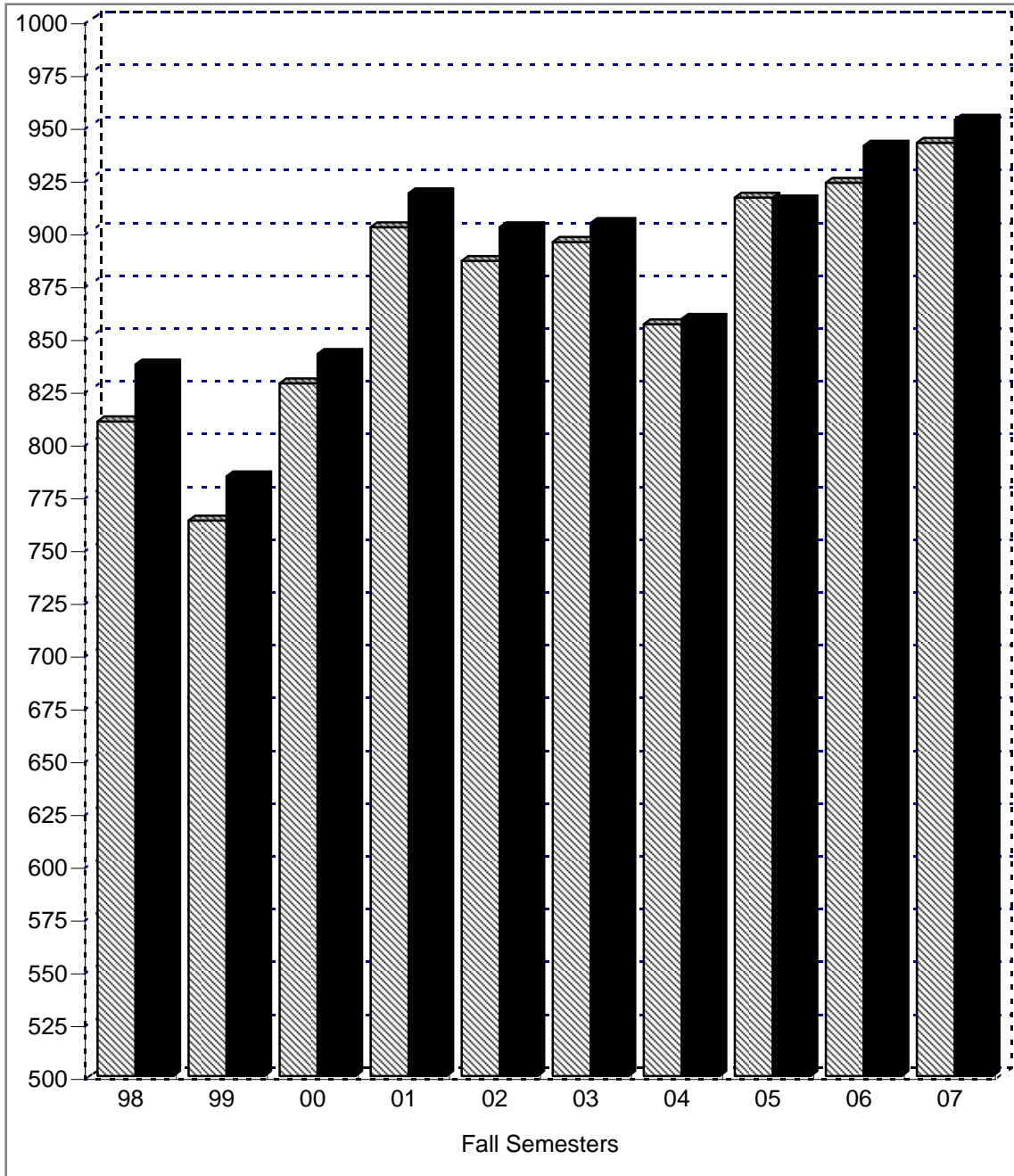
**Figure 2a**

Total Baker University Enrollment  
(CAS, SON, SOE, SPGS)



**Figure 2b**

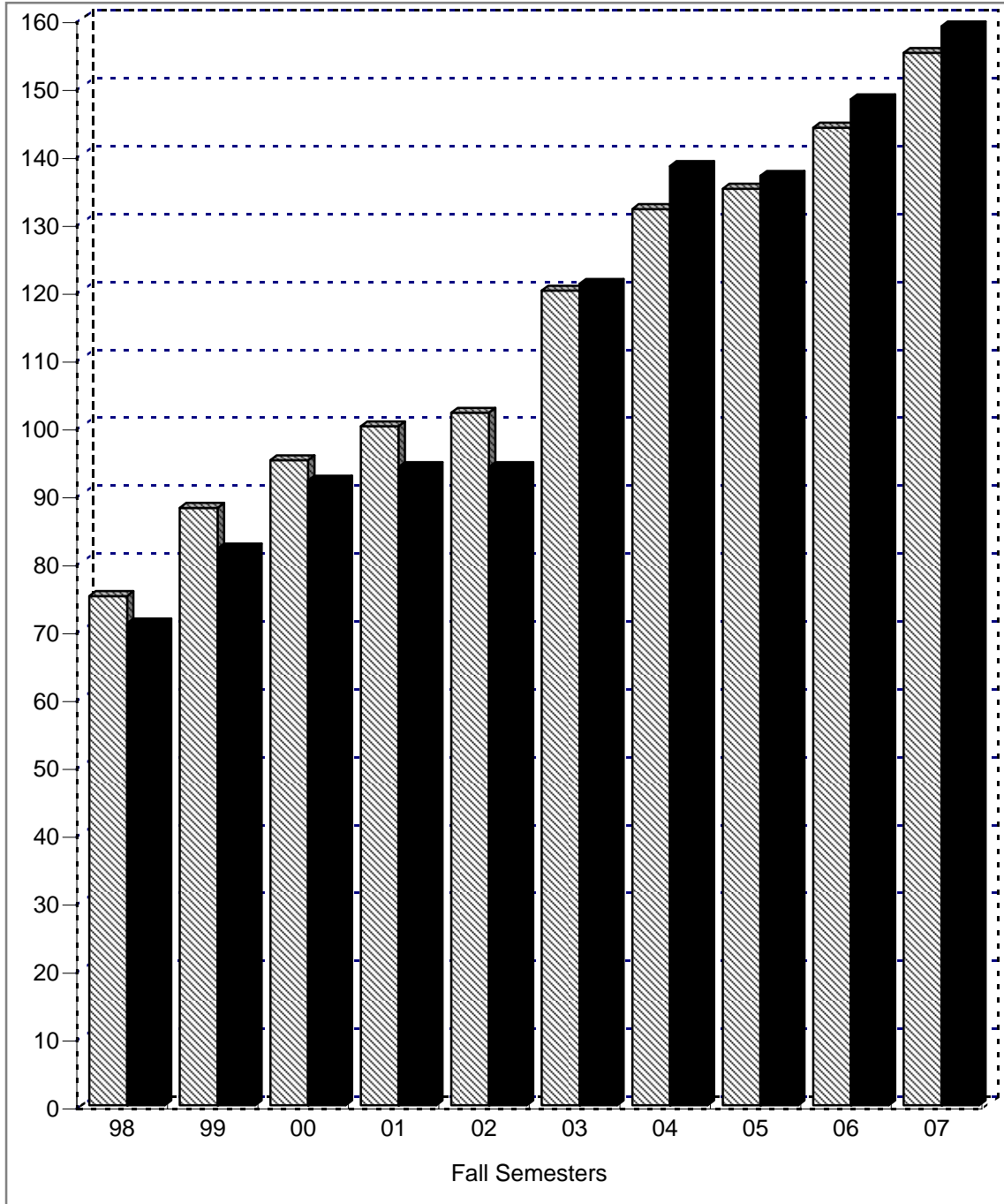
Baker University Enrollment  
College of Arts and Sciences and  
School of Education Undergraduate Programs



▨ Student Headcount ■ Student FTE

**Figure 2c**

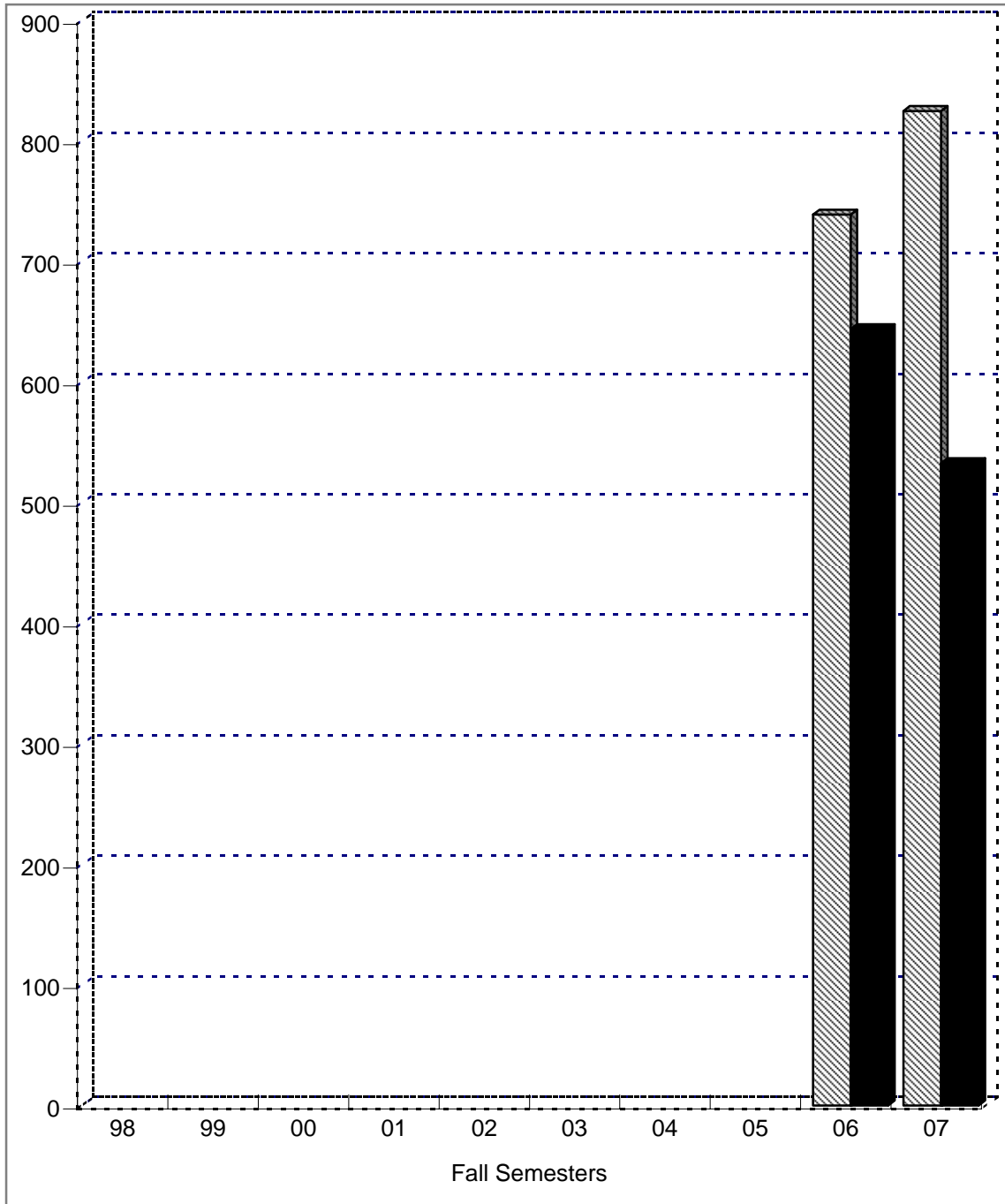
Baker University Enrollment  
School of Nursing



▨ Student Headcount ■ Student FTE

**Figure 2d**

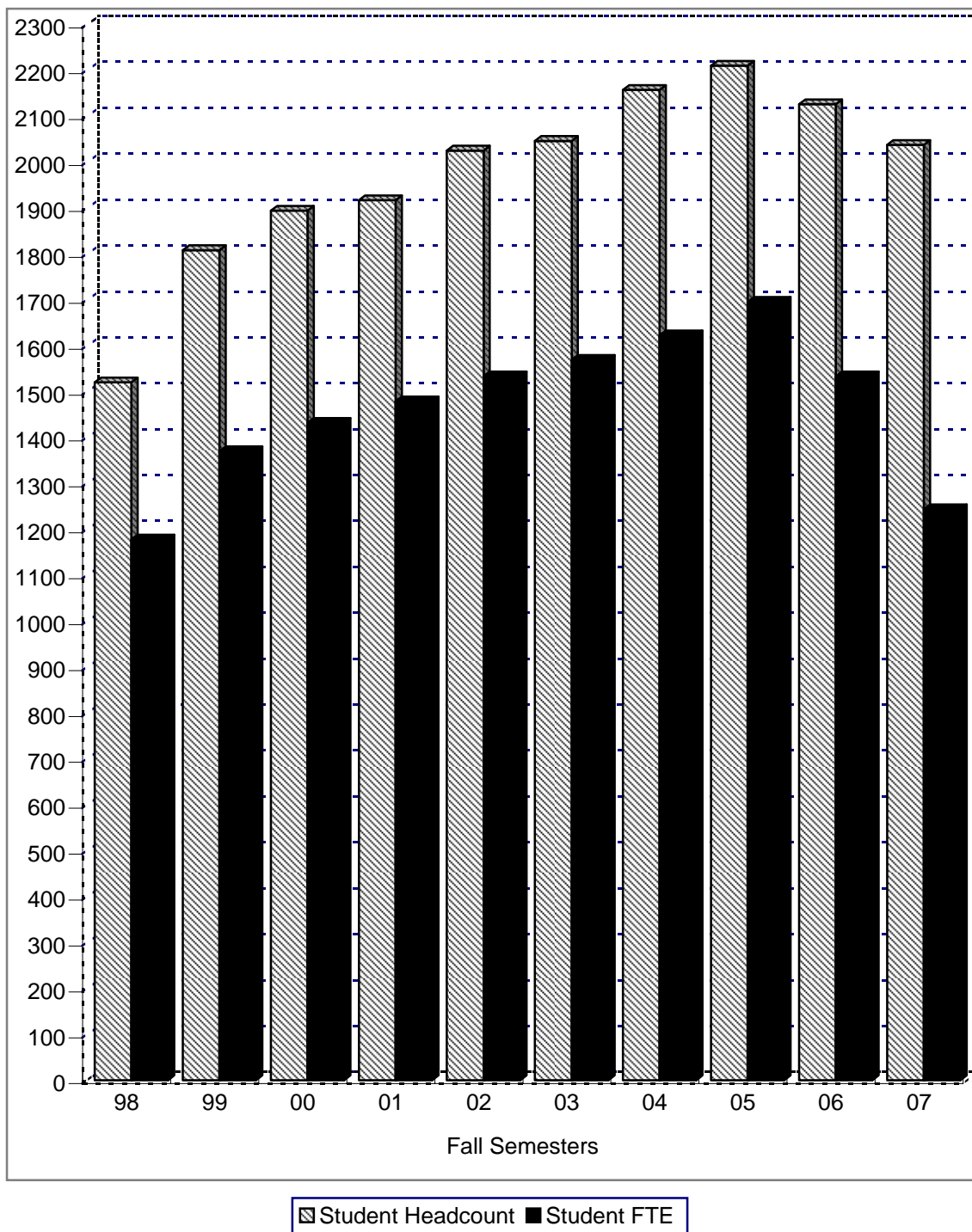
Baker University Enrollment  
School of Education Graduate Programs  
(NOTE: Prior to Fall 2006, included in SPGS totals)



▨ Student Headcount ■ Student FTE

**Figure 2e**

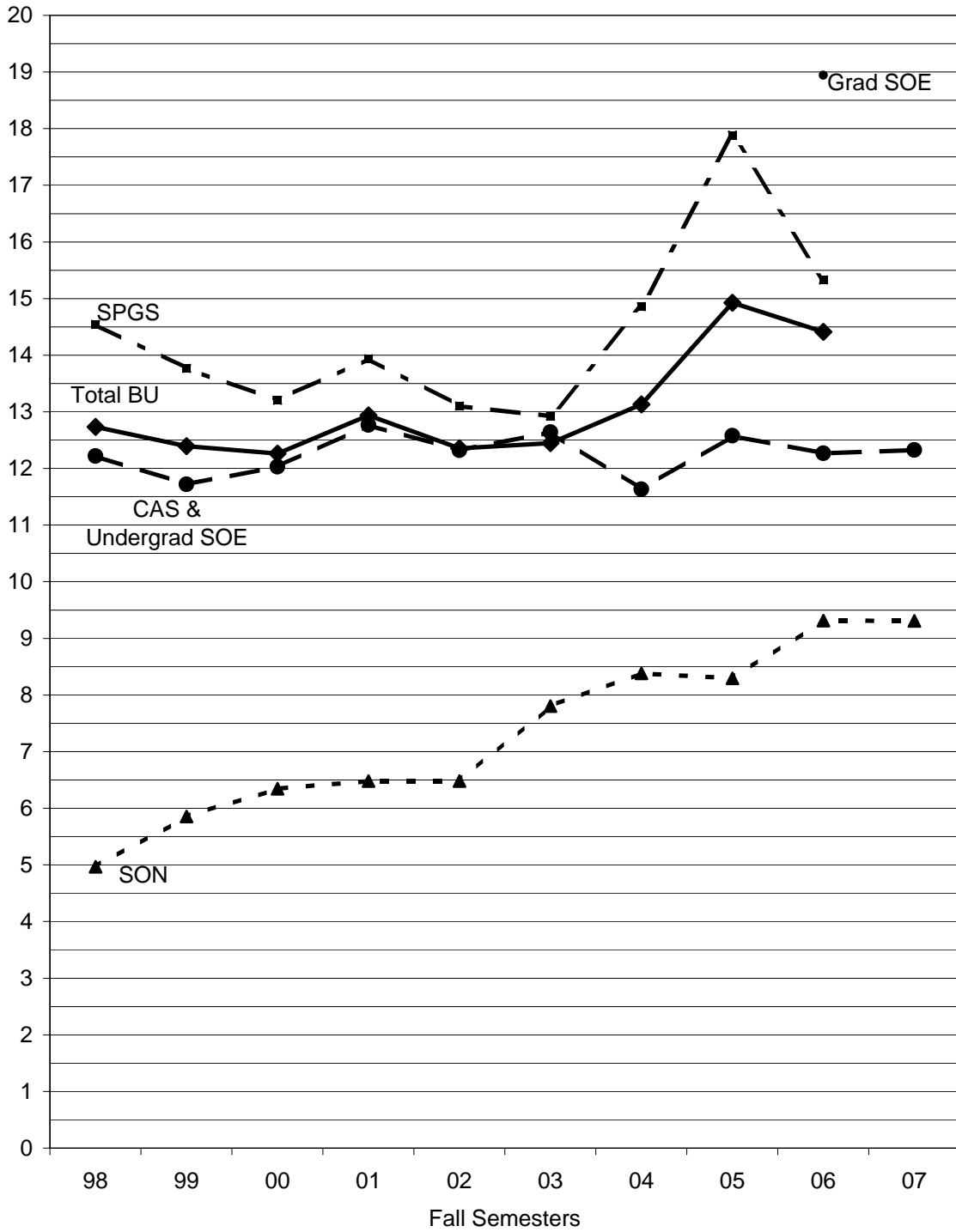
Baker University Enrollment  
School of Professional and Graduate Studies  
(NOTE: Prior to Fall 2006, included Graduate SOE programs)





**Figure 2f**

Baker University  
Student/Faculty Ratios



## Exhibit 3

### First-Year Admissions Statistics (Baldwin Campus)

The following table and figure present admissions data for the most recent ten-year period for first-time first-year students at the Baldwin campus. The number of applicants, number of applicants accepted, and number of applicants enrolled are included. Three sets of conversion rates are also presented in Table 3: 1) the percentage of applicants accepted, 2) the percentage of applicants enrolled, and 3) the percentage of accepted applicants enrolled.

Notable among these data is the growth in the size of the applicant pool for the Baldwin campus (growing from 594 applicants for the 1999-2000 academic year to 1141 for 2007-2008). This has at least in part enabled a growth in the incoming first-time first-year cohort over this same period (184 for fall 1999 and 250 for fall 2007), though the growth in the incoming cohort has not been nearly as dramatic as the increase in the applicant pool.

**Table 3**

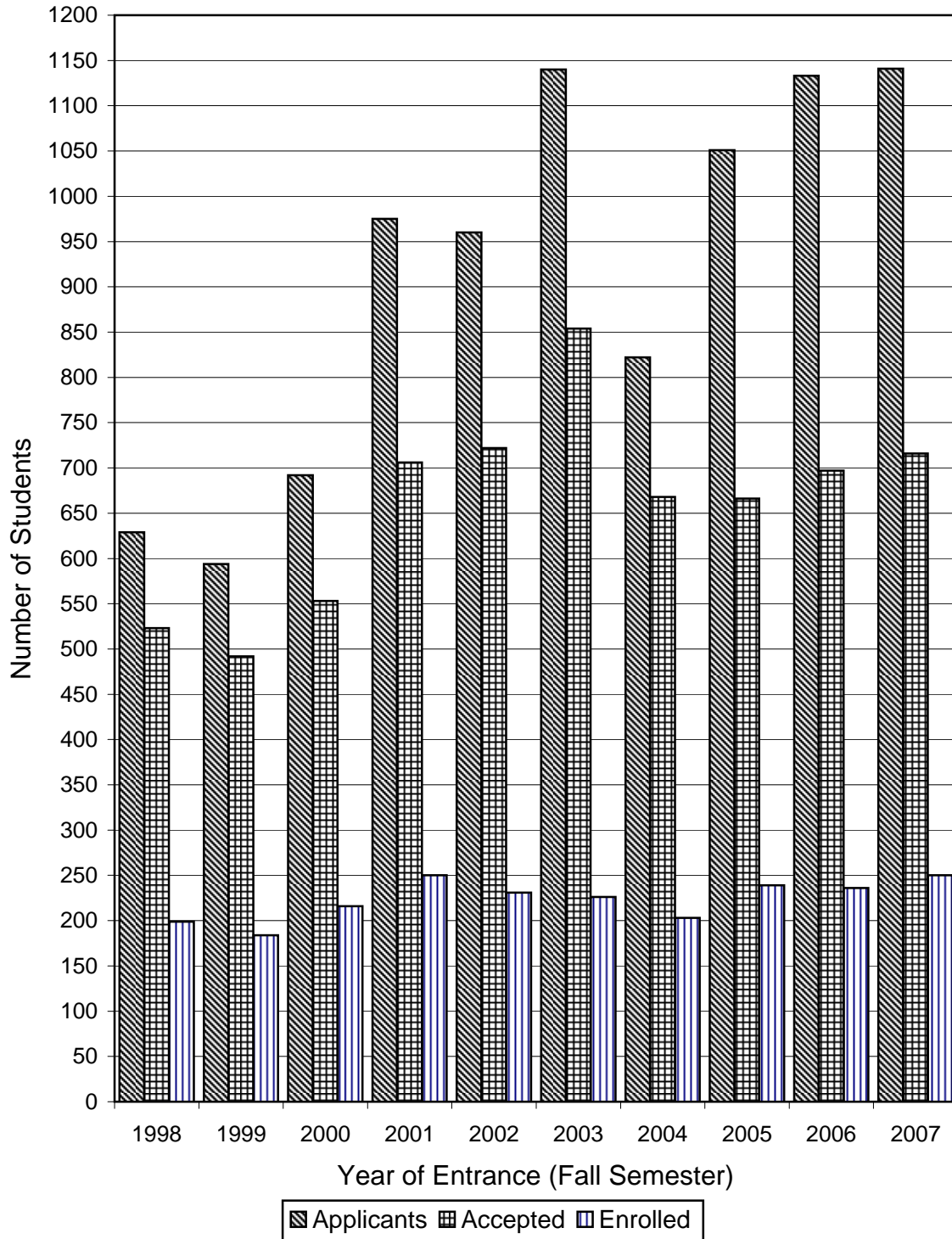
**First-Year Admissions Statistics  
(Baldwin Campus)**

Academic Year	Number of Applicants	Number Accepted	Number Enrolled	Conversion Rates		
				% of Applicants Accepted	% of Applicants Enrolled	% of Accepted Applicants Enrolled
1998-99	629	523	199	83.1%	31.6%	38.0%
1999-00	594	492	184	82.8%	31.0%	37.4%
2000-01	692	553	216	79.9%	31.2%	39.1%
2001-02	975	706	250	72.4%	25.6%	35.4%
2002-03	960	722	231	75.2%	24.1%	32.0%
2003-04	1140	854	226	74.9%	19.8%	26.5%
2004-05	822	668	203	81.3%	24.7%	30.4%
2005-06	1051	666	239	63.4%	22.7%	35.9%
2006-07	1133	697	236	61.5%	20.8%	33.9%
2007-08	1141	716	250	62.8%	21.9%	34.9%
<b>10-year Averages</b>				<b>73.7%</b>	<b>25.4%</b>	<b>34.3%</b>

Source: Office of Admissions (Baldwin Campus)

**Figure 3**

**First-Year Admissions Statistics (Baldwin Campus)  
Number of Applicants, Accepted, Enrolled**



## Exhibit 4

### Academic Profiles: Entering First-Year Cohort (Baldwin Campus)

Table 4a and its companion figures 4a and 4b present summarized academic credentials for each of the last ten cohorts of entering first-time first-year students at the Baldwin campus. These include mean *ACT Assessment* composite scores and mean high school grade point averages (GPA). Also included for comparison purposes are the annual mean *ACT Assessment* composite scores for all students taking the exam nation-wide.

The downward trend in mean ACT scores among Baker's entering first-time first-year students at the Baldwin campus continues for the fall 2007 cohort, falling from 23.01 in fall 2006 to 22.65 in fall 2007. In addition, the national mean score for this cohort rose by 0.1 this past year, as it did in fall 2004 and fall 2006. By contrast, the mean high school GPA for this group of students rose quite a bit this past year, from 3.47 in fall 2006 to 3.52 in fall 2007.

Table 4b summarizes the distribution of ACT scores for the incoming Baldwin campus first-year cohorts from fall 1999 to fall 2007. The distributions are presented as both "count data" (how many student scores fall within each of the ranges) and "percentage data" (what percentage of the students who submitted scores had scores within this range). For both the counts and percentages, the data are presented within relatively small test score ranges (e.g., 11-12, 13-14, 15-16, etc.) as well as larger ones (e.g., 18 and below, 19-26, and 27 and above).

Figures 4c and 4d illustrate the percentage distribution from two angles using the smaller, two point score ranges. The first figure shows the distributions so that the top half of the distribution is more easily viewed, and the second shows the bottom half of the distributions more clearly. Visible on the figures as well as the data from Table 4b is the "fattening" of the lower end of the distribution and the "shrinking" of the top end of the distribution, particularly since 2003. This trend is also indicated by the steady lowering of the mean score since that time, seen in Figure 4a.

**Table 4a**

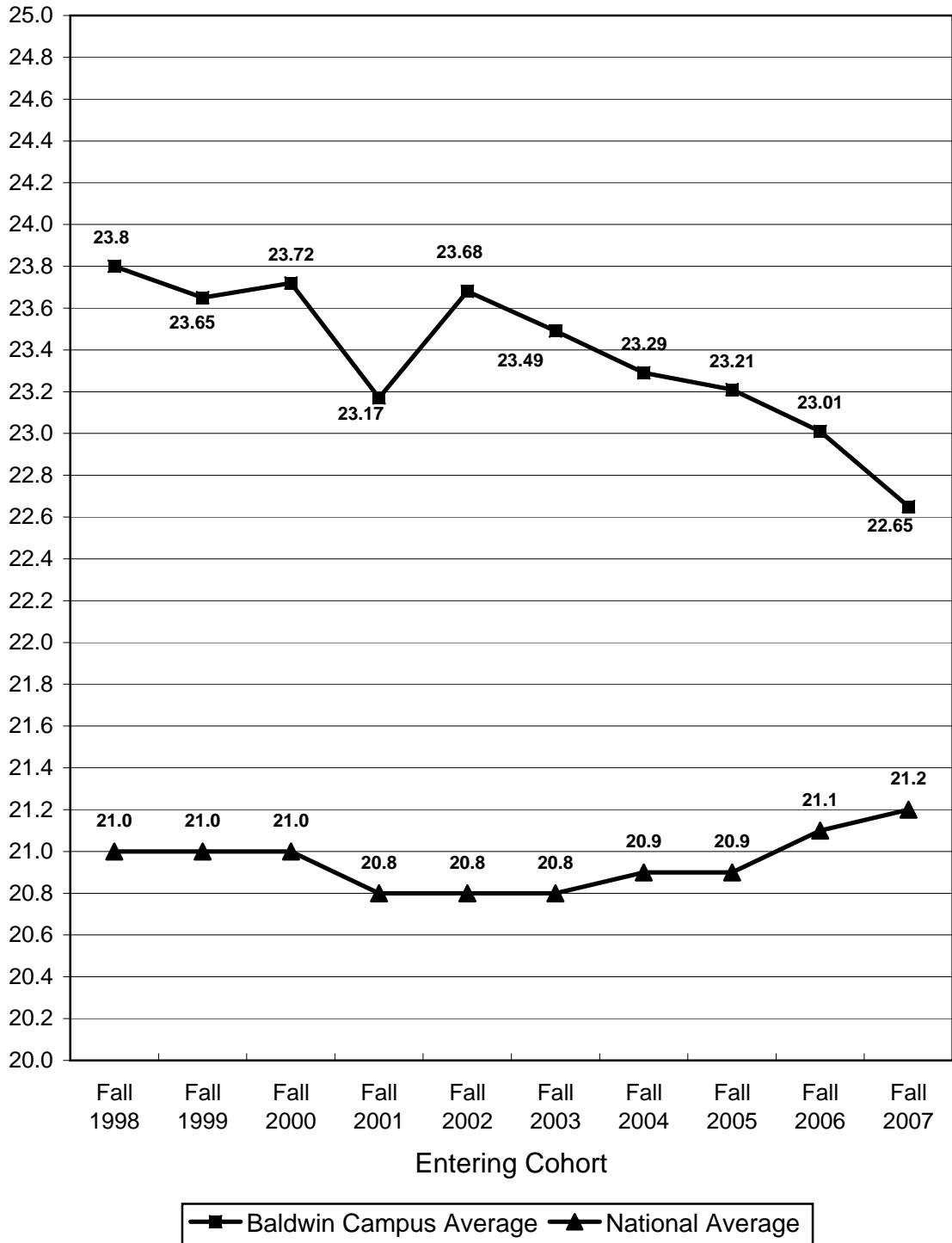
**Academic Profiles: Entering First-Year Cohorts  
(Baldwin Campus)**

<b>Entering Cohort</b>	<b>Number Enrolled</b>	<b>Mean High School GPA</b>	<b>Mean ACT Composite</b>	<b>National ACT Average</b>
Fall 1998	199	3.43	23.8	21.0
Fall 1999	184	3.49	23.65	21.0
Fall 2000	216	3.41	23.72	21.0
Fall 2001	258	3.46	23.17	20.8
Fall 2002	231	3.45	23.68	20.8
Fall 2003	269	3.41	23.49	20.8
Fall 2004	203	3.45	23.29	20.9
Fall 2005	239	3.45	23.21	20.9
Fall 2006	236	3.47	23.01	21.1
Fall 2007	250	3.52	22.65	21.2

Sources: Office of Institutional Research; ACT, Inc.

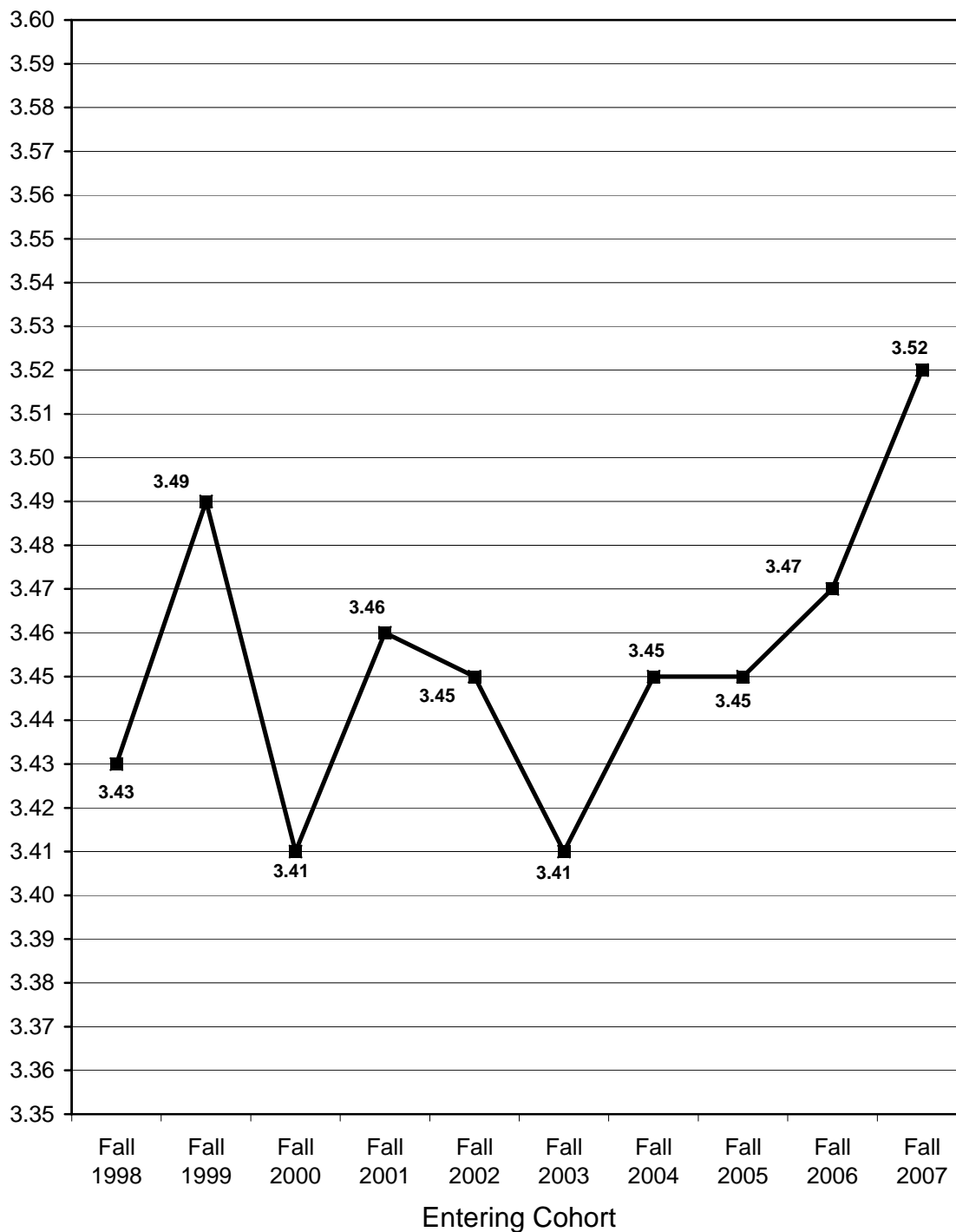
**Figure 4a**

**Entering First-Year Cohorts (Baldwin Campus)  
Mean ACT Composite Score**



**Figure 4b**

**Entering First-Year Cohorts (Baldwin Campus)  
Mean High School GPA**





**Table 4b**

**ACT Composite Scores  
Entering First-Year Cohorts 1999 - 2007  
Baldwin Campus**

Cohort	1999	2000	2001	2002	2003	2004	2005	2006	2007
Cohort Size	184	218	250	231	226	203	239	236	250
No. with Scores	177	212	242	226	212	192	229	228	243
Lowest Score	16	15	14	14	12	16	15	13	13
25th Percentile	21	21	20	21	21	21	21	20	20
Median	24	23	23	24	23	23	23	23	23
75th Percentile	26	27	26	26	26	26	26	26	25
Highest Score	32	34	33	33	32	34	33	33	32
Average	23.65	23.72	23.17	23.68	23.49	23.29	23.21	23.01	22.65

Score Range	Counts																	
11-12	0	18	0	20	0	22	0	18	1	15	0	17	0	27	0	23	0	32
13-14	0		0		1		1		0		0		1		4			
15-16	2		5		3		2		2		8		4		5			
17-18	16		15		18		15		11		15		19		18		23	
19-20	23	120	26	136	43	168	29	160	31	150	29	136	30	159	38	166	40	170
21-22	30		37		51		43		52		39		42		51		49	
23-24	30		42		44		40		22		41		52		42		49	
25-26	37		31		30		48		45		27		35		35		32	
27-28	16	39	31	56	30	52	25	48	27	47	21	39	19	43	22	39	21	41
29-30	15		14		18		15		12		11		16		10		15	
31-32	8		9		2		5		8		4		7		6		5	
33-34	0		2		2		3		0		3		1		1		0	

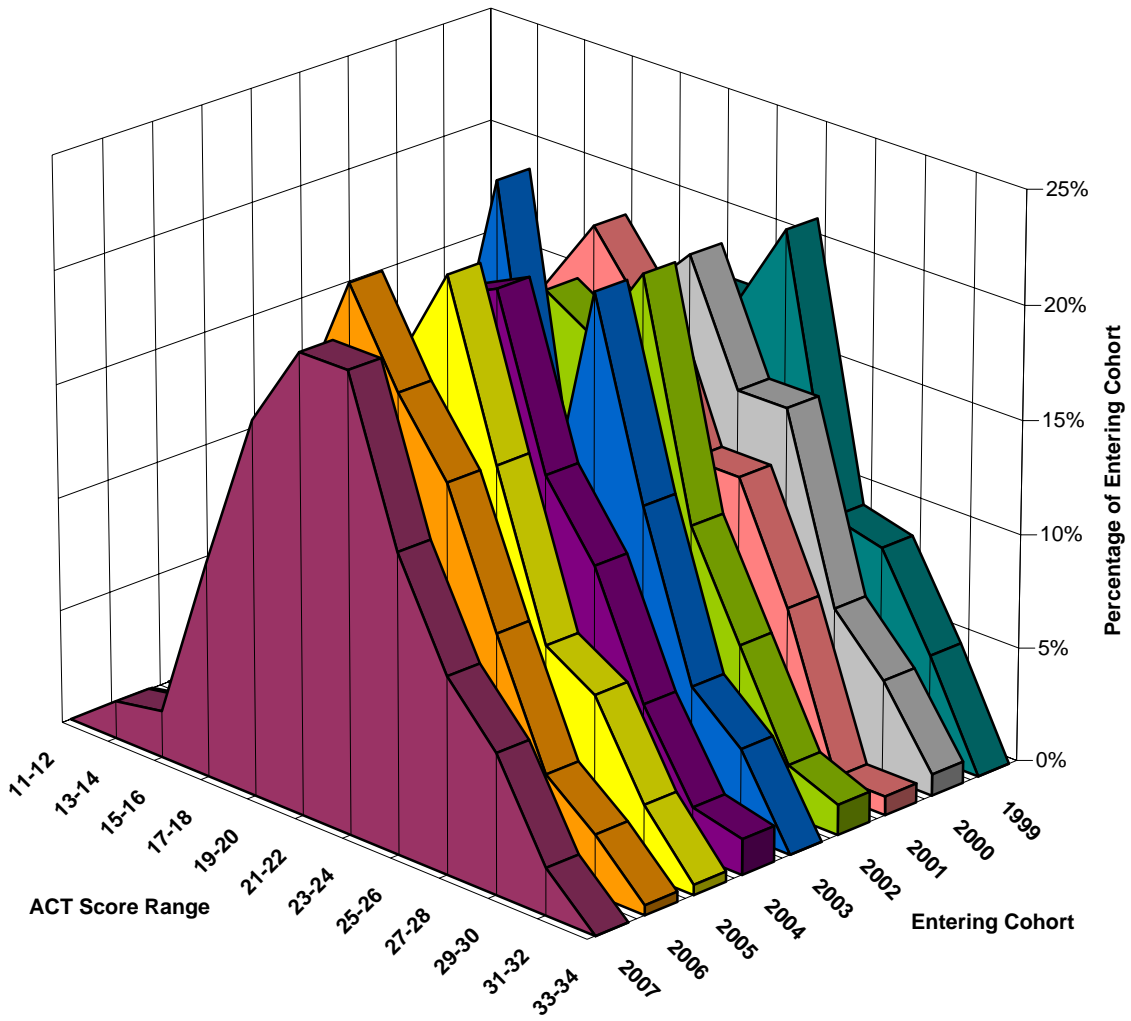
Score Range	Percentages																	
11-12	0.0%	10.2%	0.0%	9.4%	0.0%	9.1%	0.0%	8.0%	0.5%	7.1%	0.0%	8.9%	0.0%	11.8%	0.0%	10.1%	0.0%	13.2%
13-14	0.0%		0.0%		0.4%		0.4%		0.5%		0.0%		0.4%		1.6%			
15-16	1.1%		2.4%		1.2%		0.9%		0.9%		1.0%		3.5%		1.8%		2.1%	
17-18	9.0%		7.1%		7.4%		6.6%		5.2%		7.8%		8.3%		7.9%		9.5%	
19-20	13.0%	67.8%	12.3%	64.2%	17.8%	69.4%	12.8%	70.8%	14.6%	70.8%	15.1%	70.8%	13.1%	69.4%	16.7%	72.8%	16.5%	70.0%
21-22	16.9%		17.5%		21.1%		19.0%		24.5%		20.3%		18.3%		22.4%		20.2%	
23-24	16.9%		19.8%		18.2%		17.7%		10.4%		21.4%		22.7%		18.4%		20.2%	
25-26	20.9%		14.6%		12.4%		21.2%		21.2%		14.1%		15.3%		15.4%		13.2%	
27-28	9.0%	22.0%	14.6%	26.4%	12.4%	21.5%	11.1%	21.2%	12.7%	22.2%	10.9%	20.3%	8.3%	18.8%	9.6%	17.1%	8.6%	16.9%
29-30	8.5%		6.6%		7.4%		6.6%		5.7%		5.7%		7.0%		4.4%		6.2%	
31-32	4.5%		4.2%		0.8%		2.2%		3.8%		2.1%		3.1%		2.6%		2.1%	
33-34	0.0%		0.9%		0.8%		1.3%		0.0%		1.6%		0.4%		0.4%		0.0%	

Source: Office of Institutional Research

**Figure 4c**

**Composite ACT Scores  
Entering Cohorts -- Baldwin Campus  
Distribution of Percentages**

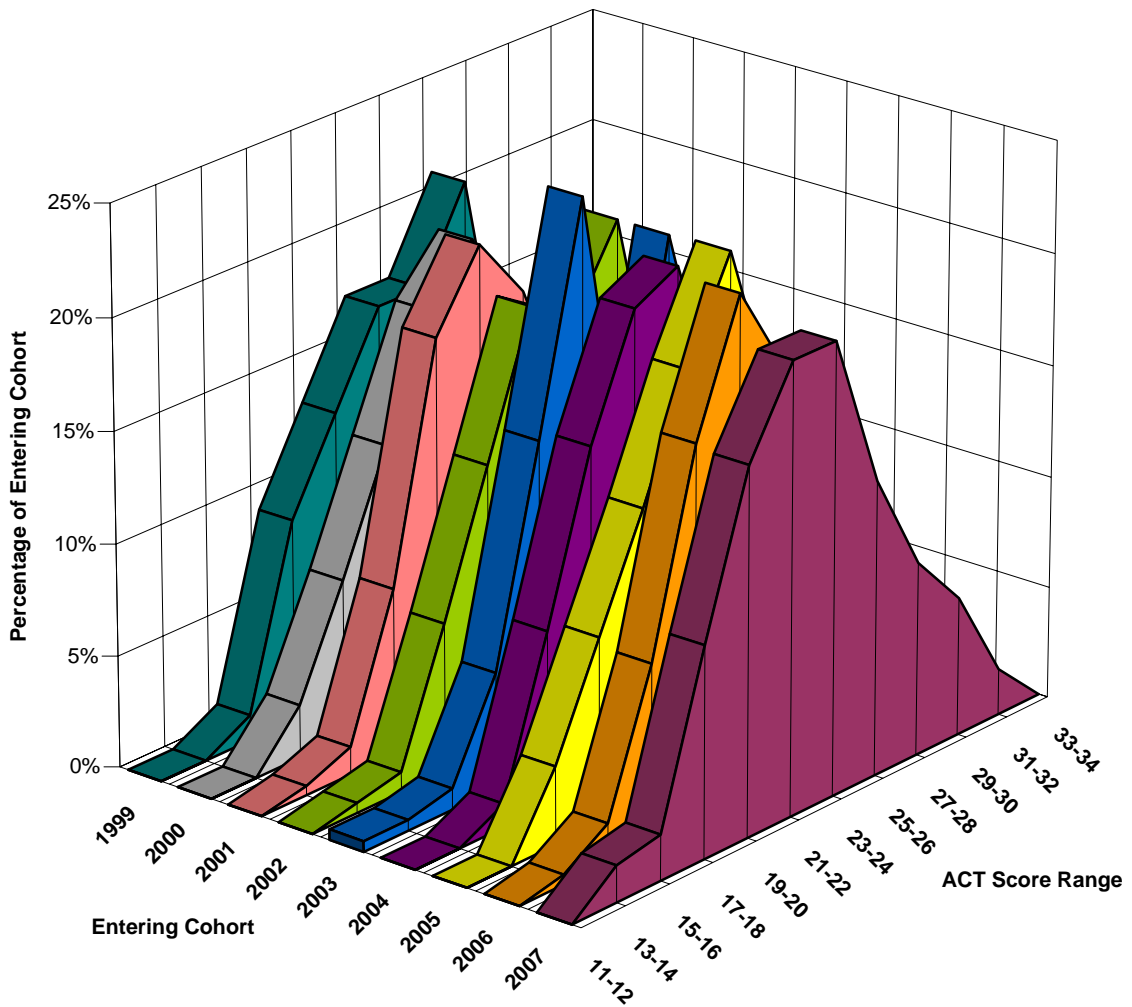
**View of Top Half of Distribution**



**Figure 4d**

**Composite ACT Scores  
Entering Cohorts -- Baldwin Campus  
Distribution of Percentages**

**View of Bottom Half of Distribution**



## Exhibit 5

### Retention of First-Time First-Year Students (Baldwin Campus)

The following tables present first-time first-year retention data for students at the Baldwin campus. In a continuing study since the fall of 1986, first-time first-year students have been tracked in terms of their persistence, as measured by the percentage of students retained, semester by semester, from a given entering first-year cohort. In addition to four-year and five-year graduation rates, six-year rates have been added starting with the fall 1999 incoming cohort.

Retention data are presented for all first-year students in each entering cohort (Table 5a) as well as for the following subgroups: men (Table 5b), women (Table 5c), Greek-affiliated students (Table 5d), non-Greeks (Table 5e), athletes (Table 5f), non-athletes (Table 5g), football players (Table 5h), minority students (Table 5i), major scholarship recipients (Table 5j), and Standards Committee admitted students (students admitted with academic conditions; Table 5k).

Figures 5a and 5b illustrate selected retention percentages of particular interest. Figure 5a presents semester-by-semester mean retention percentages calculated for all entering cohorts included in the study, along with four-year, five-year, and six-year average graduation rates (41.7%, 55.0% and 60.2%, respectively). Figure 5b shows freshman-to-sophomore retention percentages by year of entering cohort. After a three consecutive years of below average retention, significantly more favorable retention results have been achieved with the cohorts starting in fall 2004.

Table 5l summarizes the four-year and five-year graduation rates for all students and subgroups since 1994 (ten years of cohorts). It also includes six-year graduation rates starting with the fall 1999 cohort. Figures 5c through 5e illustrate the multi-year averages included within this summary table.

An examination of all of these figures indicates that the graduation trends at the Baldwin campus have been relatively stable over the depicted time period, particularly when looking at the rates for all students combined and the larger subgroups (less volatile from year to year compared to the percentages for “small” subgroups like football players or committee-admitted students).

**Table 5a**

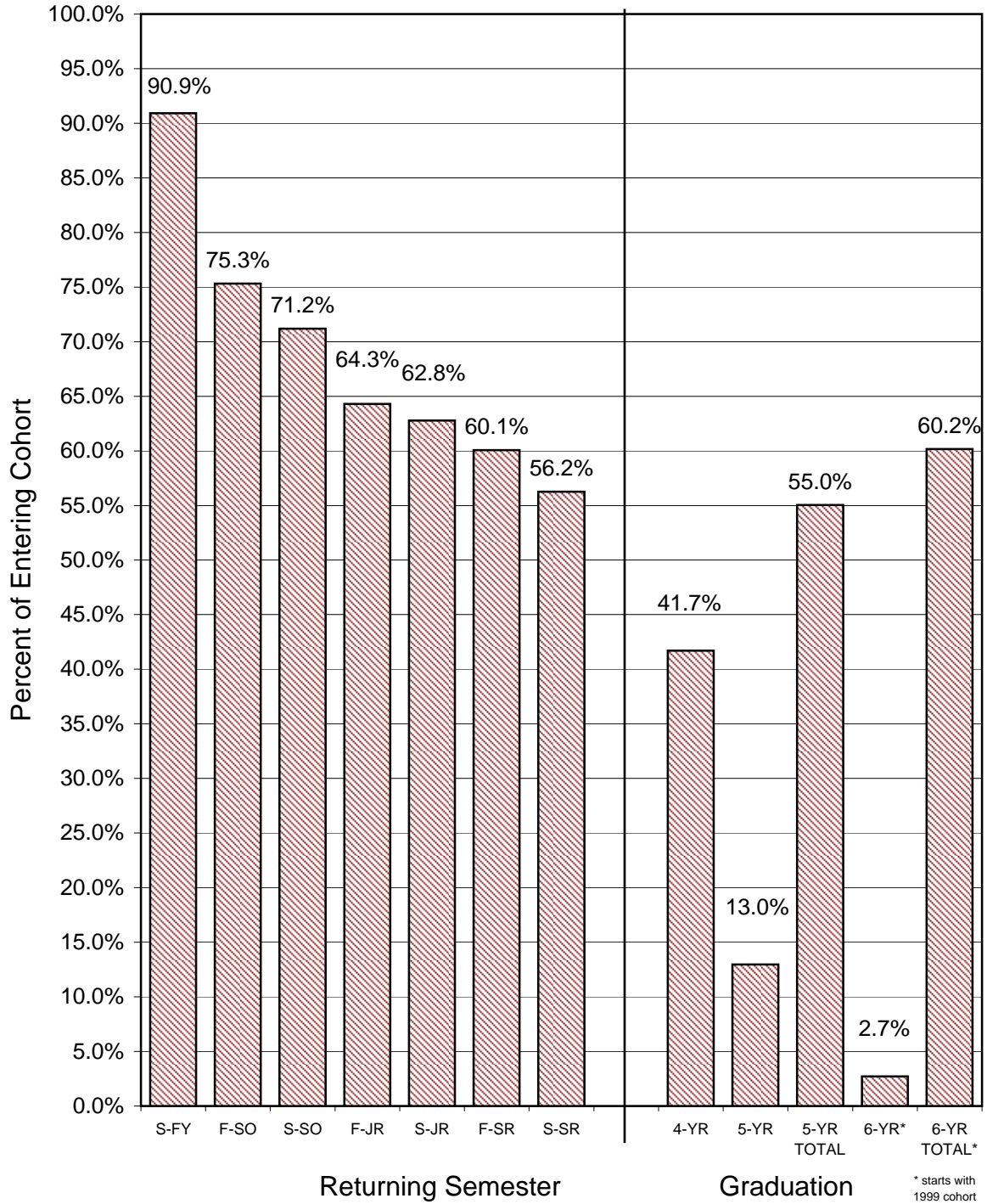
**Retention of First-Time First-Year Students (Baldwin Campus)  
All Students**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior		Fall		Spring	Fall		Spring			
FALL 1986:	243	217 89.3%	177 72.8%	164 67.5%	135 55.6%	135 55.6%	130 53.5%	129 53.1%	102 42.0%	15 6.2%	8 3.3%	16 6.6%	118 48.6%				
FALL 1987:	245	234 95.5%	184 75.1%	173 70.6%	152 62.0%	147 60.0%	136 55.5%	133 54.3%	99 40.4%	29 11.8%	12 4.9%	30 12.2%	129 52.7%				
FALL 1988:	256	234 91.4%	191 74.6%	182 71.1%	154 60.2%	147 57.4%	136 53.1%	133 52.0%	95 37.1%	39 15.2%	23 9.0%	31 12.1%	126 49.2%				
FALL 1989:	230	217 94.3%	164 71.3%	153 66.5%	137 59.6%	130 56.5%	127 55.2%	119 51.7%	98 42.6%	22 9.6%	9 3.9%	23 10.0%	121 52.6%				
FALL 1990:	206	183 88.8%	155 75.2%	139 67.5%	132 64.1%	130 63.1%	127 61.7%	119 57.8%	99 48.1%	18 8.7%	6 2.9%	15 7.3%	114 55.3%				
FALL 1991:	180	162 90.0%	140 77.8%	129 71.7%	127 70.6%	121 67.2%	112 62.2%	107 59.4%	91 50.6%	19 10.6%	4 2.2%	13 7.2%	104 57.8%				
FALL 1992:	198	182 91.9%	160 80.8%	149 75.3%	133 67.2%	134 67.7%	128 64.6%	119 60.1%	89 44.9%	34 17.2%	19 9.6%	24 12.1%	113 57.1%				
FALL 1993:	206	188 91.3%	162 78.6%	154 74.8%	135 65.5%	131 63.6%	122 59.2%	119 57.8%	100 48.5%	20 9.7%	8 3.9%	16 7.8%	116 56.3%				
FALL 1994:	211	189 89.6%	150 71.1%	139 65.9%	123 58.3%	126 59.7%	120 56.9%	109 51.7%	80 37.9%	41 19.4%	19 9.0%	34 16.1%	114 54.0%				
FALL 1995:	218	200 91.7%	171 78.4%	165 75.7%	151 69.3%	146 67.0%	141 64.7%	132 60.6%	100 45.9%	41 18.8%	17 7.8%	35 16.1%	135 61.9%				
FALL 1996:	185	165 89.2%	130 70.3%	125 67.6%	115 62.2%	115 62.2%	107 57.8%	105 56.8%	81 43.8%	26 14.1%	14 7.6%	19 10.3%	100 54.1%				
FALL 1997:	221	203 91.9%	153 69.2%	150 67.9%	136 61.5%	133 60.2%	130 58.8%	125 56.6%	89 40.3%	37 16.7%	15 6.8%	33 14.9%	122 55.2%				
FALL 1998:	199	182 91.5%	145 72.9%	139 69.8%	125 62.8%	120 60.3%	120 60.3%	110 55.3%	69 34.7%	41 20.6%	16 8.0%	34 17.1%	103 51.8%				
FALL 1999:	184	176 95.7%	149 81.0%	142 77.2%	129 70.1%	126 68.5%	120 65.2%	112 60.9%	72 39.1%	43 23.4%	20 10.9%	36 19.6%	108 58.7%	7 3.8%	5 2.7%	7 3.8%	115 62.5%
FALL 2000:	216	201 93.1%	176 81.5%	171 79.2%	151 69.9%	146 67.6%	142 65.7%	134 62.0%	94 43.5%	44 20.4%	25 11.6%	34 15.7%	128 59.3%	6 2.8%	4 1.9%	5 2.3%	133 61.6%
FALL 2001:	250	221 88.4%	181 72.4%	172 68.8%	158 63.2%	157 62.8%	148 59.2%	139 55.6%	96 38.4%	47 18.8%	22 8.8%	40 16.0%	136 54.4%	5 2.0%	4 1.6%	5 2.0%	141 56.4%
FALL 2002:	231	205 88.7%	172 74.5%	160 69.3%	147 63.6%	140 60.6%	138 59.7%	124 53.7%	86 37.2%	49 21.2%	25 10.8%	45 19.5%	131 56.7%	4 1.7%			
FALL 2003:	225	199 88.4%	151 67.1%	145 64.4%	135 60.0%	134 59.6%	128 56.9%	120 53.3%	80 35.6%	41 18.2%							
FALL 2004:	203	185 91.1%	164 80.8%	161 79.3%	151 74.4%	149 73.4%	144 70.9%										
FALL 2005:	239	212 88.7%	186 77.8%	176 73.6%	158 66.1%												
FALL 2006:	236	209 88.6%	185 78.4%														
FALL 2007:	250																
<b>AVERAGE:</b>	<b>218.5</b>	<b>90.9%</b>	<b>75.3%</b>	<b>71.2%</b>	<b>64.3%</b>	<b>62.8%</b>	<b>60.1%</b>	<b>56.2%</b>	<b>41.7%</b>	<b>15.6%</b>	<b>7.1%</b>	<b>13.0%</b>	<b>55.0%</b>	<b>2.6%</b>	<b>2.1%</b>	<b>2.7%</b>	<b>60.2%</b>

Source: Office of Institutional Research

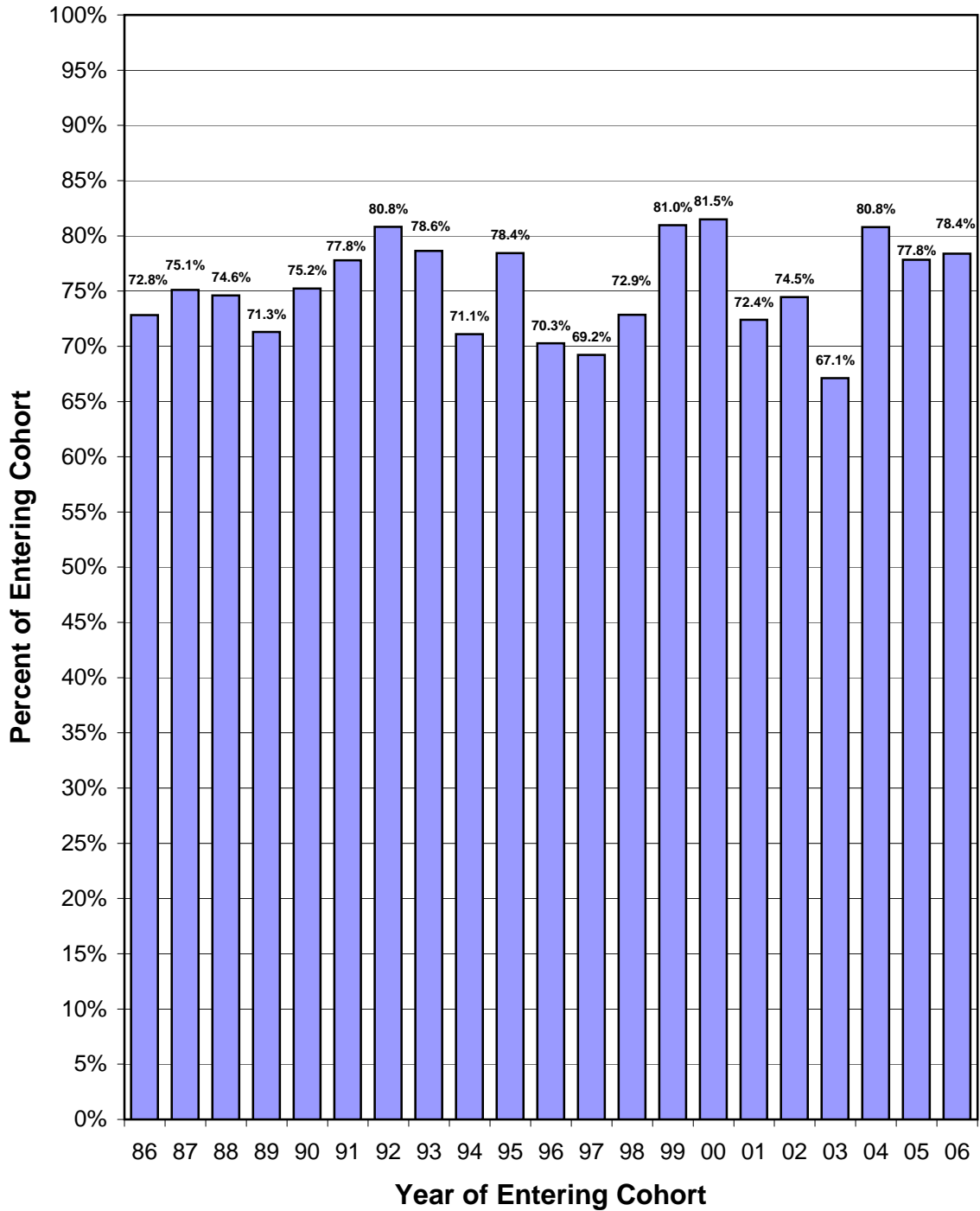
**Figure 5a**

**Semester by Semester Retention**  
**Mean Percentages for the Baldwin Campus, 1986-2006**



**Figure 5b**

**First-Year to Sophomore Year Retention  
Incoming Fall Cohorts at the Baldwin Campus, 1986-2006**



**Table 5b**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Men**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Total Grads		
		1stYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring		Fall	Spring			
FALL 1986:	131	116 88.5%	95 72.5%	86 65.6%	70 53.4%	70 53.4%	66 50.4%	65 49.6%	46 35.1%	11 8.4%	5 3.8%	12 9.2%	58 44.3%				
FALL 1987:	116	110 94.8%	89 76.7%	83 71.6%	77 66.4%	75 64.7%	73 62.9%	72 62.1%	46 39.7%	21 18.1%	10 8.6%	22 19.0%	68 58.6%				
FALL 1988:	107	93 86.9%	81 75.7%	76 71.0%	65 60.7%	62 57.9%	55 51.4%	56 52.3%	36 33.6%	20 18.7%	11 10.3%	15 14.0%	51 47.7%				
FALL 1989:	107	102 95.3%	69 64.5%	63 58.9%	56 52.3%	55 51.4%	56 52.3%	55 51.4%	39 36.4%	12 11.2%	5 4.7%	13 12.1%	52 48.6%				
FALL 1990:	92	82 89.1%	65 70.7%	52 56.5%	50 54.3%	46 50.0%	47 51.1%	45 48.9%	34 37.0%	9 9.8%	2 2.2%	8 8.7%	42 45.7%				
FALL 1991:	87	83 95.4%	71 81.6%	59 67.8%	57 65.5%	56 64.4%	52 59.8%	50 57.5%	38 43.7%	14 16.1%	4 4.6%	10 11.5%	48 55.2%				
FALL 1992:	91	83 91.2%	72 79.1%	67 73.6%	58 63.7%	59 64.8%	58 63.7%	56 61.5%	32 35.2%	23 25.3%	13 14.3%	17 18.7%	49 53.8%				
FALL 1993:	80	71 88.8%	62 77.5%	56 70.0%	44 55.0%	42 52.5%	36 45.0%	36 45.0%	32 40.0%	5 6.3%	1 1.3%	3 3.8%	35 43.8%				
FALL 1994:	84	76 90.5%	59 70.2%	60 71.4%	56 66.7%	56 66.7%	52 61.9%	50 59.5%	36 42.9%	17 20.2%	13 15.5%	15 17.9%	51 60.7%				
FALL 1995:	100	89 89.0%	74 74.0%	75 75.0%	67 67.0%	63 63.0%	60 60.0%	61 61.0%	41 41.0%	19 19.0%	8 8.0%	15 15.0%	56 56.0%				
FALL 1996:	95	81 85.3%	58 61.1%	54 56.8%	48 50.5%	49 51.6%	45 47.4%	45 47.4%	29 30.5%	14 14.7%	9 9.5%	11 11.6%	40 42.1%				
FALL 1997:	105	93 88.6%	60 57.1%	59 56.2%	57 54.3%	57 54.3%	56 53.3%	55 52.4%	32 30.5%	21 20.0%	8 7.6%	17 16.2%	49 46.7%				
FALL 1998:	89	82 92.1%	64 71.9%	63 70.8%	58 65.2%	56 62.9%	56 62.9%	52 58.4%	23 25.8%	29 32.6%	14 15.7%	22 24.7%	45 50.6%				
FALL 1999:	81	76 93.8%	59 72.8%	59 72.8%	50 61.7%	50 61.7%	49 60.5%	48 59.3%	19 23.5%	28 34.6%	15 18.5%	22 27.2%	41 50.6%	6 7.4%	4 4.9%	7 8.6%	48 59.3%
FALL 2000:	102	96 94.1%	80 78.4%	78 76.5%	70 68.6%	69 67.6%	65 63.7%	63 61.8%	43 42.2%	22 21.6%	14 13.7%	14 13.7%	57 55.9%	5 4.9%	4 3.9%	3 2.9%	60 58.8%
FALL 2001:	102	87 85.3%	68 66.7%	64 62.7%	61 59.8%	60 58.8%	55 53.9%	53 52.0%	32 31.4%	21 20.6%	12 11.8%	16 15.7%	48 47.1%	2 2.0%	3 2.9%	2 2.0%	50 49.0%
FALL 2002:	94	80 85.1%	67 71.3%	60 63.8%	55 58.5%	51 54.3%	51 54.3%	48 51.1%	29 30.9%	21 22.3%	11 11.7%	20 21.3%	49 52.1%	2 2.1%			
FALL 2003:	117	101 86.3%	77 65.8%	73 62.4%	70 59.8%	68 58.1%	63 53.8%	61 52.1%	36 30.8%	24 20.5%							
FALL 2004:	86	76 88.4%	67 77.9%	66 76.7%	61 70.9%	60 69.8%	57 66.3%										
FALL 2005:	104	92 88.5%	82 78.8%	76 73.1%	66 63.5%												
FALL 2006:	100	85 85.0%	75 75.0%														
FALL 2007:	110																
<b>AVERAGE:</b>	<b>96.7</b>	<b>89.6%</b>	<b>72.4%</b>	<b>67.7%</b>	<b>60.9%</b>	<b>59.4%</b>	<b>56.6%</b>	<b>54.6%</b>	<b>35.0%</b>	<b>18.9%</b>	<b>9.5%</b>	<b>15.3%</b>	<b>50.5%</b>	<b>4.1%</b>	<b>3.9%</b>	<b>4.5%</b>	<b>55.7%</b>

Source: Office of Institutional Research



**Table 5c**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Women**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	112	101 90.2%	82 73.2%	78 69.6%	65 58.0%	65 58.0%	64 57.1%	64 57.1%	56 50.0%	4 3.6%	3 2.7%	4 3.6%	60 53.6%				
FALL 1987:	129	124 96.1%	95 73.6%	90 69.8%	75 58.1%	72 55.8%	63 48.8%	61 47.3%	53 41.1%	8 6.2%	2 1.6%	8 6.2%	61 47.3%				
FALL 1988:	149	141 94.6%	110 73.8%	106 71.1%	89 59.7%	85 57.0%	81 54.4%	77 51.7%	59 39.6%	19 12.8%	12 8.1%	16 10.7%	75 50.3%				
FALL 1989:	123	115 93.5%	95 77.2%	90 73.2%	81 65.9%	75 61.0%	71 57.7%	64 52.0%	59 48.0%	10 8.1%	4 3.3%	10 8.1%	69 56.1%				
FALL 1990:	114	101 88.6%	90 78.9%	87 76.3%	82 71.9%	84 73.7%	80 70.2%	74 64.9%	65 57.0%	9 7.9%	4 3.5%	9 7.9%	74 64.9%				
FALL 1991:	93	79 84.9%	69 74.2%	70 75.3%	70 75.3%	65 69.9%	60 64.5%	57 61.3%	53 57.0%	5 5.4%	0 0.0%	3 3.2%	56 60.2%				
FALL 1992:	107	99 92.5%	89 83.2%	82 76.6%	75 70.1%	75 70.1%	75 70.1%	63 58.9%	57 53.3%	11 10.3%	6 5.6%	7 6.5%	64 59.8%				
FALL 1993:	126	117 92.9%	100 79.4%	98 77.8%	91 72.2%	89 70.6%	86 68.3%	83 65.9%	68 54.0%	15 11.9%	7 5.6%	13 10.3%	81 64.3%				
FALL 1994:	127	113 89.0%	91 71.7%	79 62.2%	67 52.8%	70 55.1%	68 53.5%	59 46.5%	44 34.6%	24 18.9%	6 4.7%	19 15.0%	63 49.6%				
FALL 1995:	118	111 94.1%	97 82.2%	90 76.3%	84 71.2%	83 70.3%	81 68.6%	71 60.2%	59 50.0%	22 18.6%	9 7.6%	20 16.9%	79 66.9%				
FALL 1996:	90	84 93.3%	72 80.0%	71 78.9%	67 74.4%	66 73.3%	62 68.9%	60 66.7%	52 57.8%	12 13.3%	5 5.6%	8 8.9%	60 66.7%				
FALL 1997:	116	110 94.8%	93 80.2%	91 78.4%	79 68.1%	76 65.5%	74 63.8%	70 60.3%	57 49.1%	16 13.8%	7 6.0%	16 13.8%	73 62.9%				
FALL 1998:	110	100 90.9%	81 73.6%	76 69.1%	67 60.9%	64 58.2%	64 58.2%	58 52.7%	46 41.8%	12 10.9%	2 1.8%	12 10.9%	58 52.7%				
FALL 1999:	103	100 97.1%	90 87.4%	83 80.6%	79 76.7%	76 73.8%	71 68.9%	64 62.1%	53 51.5%	15 14.6%	5 4.9%	14 13.6%	67 65.0%	1 1.0%	1 1.0%	0 0.0%	67 65.0%
FALL 2000:	114	105 92.1%	96 84.2%	93 81.6%	81 71.1%	77 67.5%	77 67.5%	71 62.3%	51 44.7%	22 19.3%	11 9.6%	20 17.5%	71 62.1%	1 0.9%	0 0.0%	2 1.8%	73 64.0%
FALL 2001:	148	134 90.5%	113 76.4%	108 73.0%	97 65.5%	97 65.5%	93 62.8%	86 58.1%	64 43.2%	26 17.6%	10 6.8%	24 16.2%	88 59.5%	3 2.0%	1 0.7%	3 2.0%	91 61.5%
FALL 2002:	137	125 91.2%	105 76.6%	100 73.0%	92 67.2%	89 65.0%	87 63.5%	76 55.5%	57 41.6%	28 20.4%	14 10.2%	25 18.2%	82 59.9%	2 1.5%			
FALL 2003:	108	98 90.7%	74 68.5%	72 66.7%	65 60.2%	66 61.1%	65 60.2%	59 54.6%	44 40.7%	17 15.7%							
FALL 2004:	117	109 93.2%	97 82.9%	95 81.2%	90 76.9%	89 76.1%	87 74.4%										
FALL 2005:	135	120 88.9%	104 77.0%	100 74.1%	92 68.1%												
FALL 2006:	136	124 91.2%	110 80.9%														
FALL 2007:	140																
<b>AVERAGE:</b>	<b>120.6</b>	<b>91.9%</b>	<b>77.9%</b>	<b>74.2%</b>	<b>67.2%</b>	<b>65.7%</b>	<b>63.2%</b>	<b>57.7%</b>	<b>47.5%</b>	<b>12.7%</b>	<b>5.1%</b>	<b>11.0%</b>	<b>58.9%</b>	<b>1.3%</b>	<b>0.5%</b>	<b>1.3%</b>	<b>63.5%</b>

Source: Office of Institutional Research

**Table 5d**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Greek Affiliation**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring			Fall	Spring		
FALL 1986:	131	122 93.1%	103 78.6%	95 72.5%	80 61.1%	80 61.1%	78 59.5%	77 58.8%	65 49.6%	7 5.3%	3 2.3%	8 6.1%	73 55.7%				
FALL 1987:	121	121 100.0%	106 87.6%	102 84.3%	94 77.7%	92 76.0%	86 71.1%	86 71.1%	67 55.4%	17 14.0%	7 5.8%	17 14.0%	84 69.4%				
FALL 1988:	139	136 97.8%	115 82.7%	111 79.9%	100 71.9%	94 67.6%	91 65.5%	90 64.7%	67 48.2%	25 18.0%	15 10.8%	19 13.7%	86 61.9%				
FALL 1989:	154	148 96.1%	120 77.9%	114 74.0%	105 68.2%	104 67.5%	101 65.6%	96 62.3%	83 53.9%	17 11.0%	5 3.2%	18 11.7%	101 65.6%				
FALL 1990:	126	118 93.7%	92 73.0%	88 69.8%	87 69.0%	91 72.2%	89 70.6%	83 65.9%	73 57.9%	8 6.3%	3 2.4%	8 6.3%	81 64.3%				
FALL 1991:	121	114 94.2%	101 83.5%	98 81.0%	95 78.5%	91 75.2%	86 71.1%	84 69.4%	73 60.3%	14 11.6%	3 2.5%	10 8.3%	83 68.6%				
FALL 1992:	137	132 96.4%	119 86.9%	108 78.8%	98 71.5%	100 73.0%	97 70.8%	91 66.4%	67 48.9%	28 20.4%	18 13.1%	19 13.9%	86 62.8%				
FALL 1993:	136	130 95.6%	114 83.8%	111 81.6%	96 70.6%	93 68.4%	88 64.7%	85 62.5%	68 50.0%	17 12.5%	7 5.1%	14 10.3%	82 60.3%				
FALL 1994:	113	103 91.2%	84 74.3%	80 70.8%	72 63.7%	74 65.5%	71 62.8%	67 59.3%	47 41.6%	25 22.1%	13 11.5%	20 17.7%	67 59.3%				
FALL 1995:	122	117 95.9%	107 87.7%	103 84.4%	94 77.0%	93 76.2%	92 75.4%	86 70.5%	65 53.3%	24 19.7%	9 7.4%	21 17.2%	86 70.5%				
FALL 1996:	112	107 95.5%	86 76.8%	82 73.2%	75 67.0%	75 67.0%	69 61.6%	68 60.7%	56 50.0%	14 12.5%	9 8.0%	10 8.9%	66 58.9%				
FALL 1997:	117	109 93.2%	89 76.1%	87 74.4%	79 67.5%	76 65.0%	77 65.8%	74 63.2%	54 46.2%	18 15.4%	10 8.5%	16 13.7%	70 59.8%				
FALL 1998:	104	101 97.1%	82 78.8%	79 76.0%	70 67.3%	67 64.4%	68 65.4%	65 62.5%	45 43.3%	20 19.2%	9 8.7%	14 13.5%	59 56.7%				
FALL 1999:	108	108 100.0%	98 90.7%	94 87.0%	88 81.5%	87 80.6%	85 78.7%	79 73.1%	51 47.2%	29 26.9%	16 14.8%	24 22.2%	75 69.4%	5 4.6%	2 1.9%	5 4.6%	80 74.1%
FALL 2000:	135	127 94.1%	113 83.7%	113 83.7%	97 71.9%	93 68.9%	89 65.9%	83 61.5%	56 41.5%	31 23.0%	19 14.1%	23 17.0%	79 58.5%	4 3.0%	3 2.2%	3 2.2%	82 60.7%
FALL 2001:	121	107 88.4%	87 71.9%	83 68.6%	79 65.3%	78 64.5%	76 62.8%	74 61.2%	51 42.1%	24 19.8%	8 6.6%	23 19.0%	74 61.2%	1 0.8%	1 0.8%	1 0.8%	75 62.0%
FALL 2002:	122	111 91.0%	97 79.5%	93 76.2%	90 73.8%	87 71.3%	87 71.3%	77 63.1%	59 48.4%	27 22.1%	11 9.0%	25 20.5%	84 68.9%	2 1.6%			
FALL 2003:	91	89 97.8%	79 86.8%	75 82.4%	71 78.0%	70 76.9%	66 72.5%	62 68.1%	45 49.5%	18 19.8%							
FALL 2004:	105	99 94.3%	92 87.6%	92 87.6%	86 81.9%	87 82.9%	84 80.0%										
FALL 2005:	111	108 97.3%	101 91.0%	94 84.7%	85 76.6%												
FALL 2006:	87	83 95.4%	76 87.4%														
FALL 2007:	93																
<b>AVERAGE:</b>	<b>117.7</b>	<b>95.1%</b>	<b>82.2%</b>	<b>78.6%</b>	<b>72.0%</b>	<b>70.7%</b>	<b>68.5%</b>	<b>64.7%</b>	<b>49.3%</b>	<b>16.7%</b>	<b>7.9%</b>	<b>13.8%</b>	<b>63.0%</b>	<b>2.5%</b>	<b>1.6%</b>	<b>2.6%</b>	<b>65.6%</b>

Source: Office of Institutional Research

**Table 5e**

**Retention of First-Time First-Year Students (Baldwin Campus)  
No Greek Affiliation**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring		Fall	Spring			
FALL 1986:	112	95 84.8%	74 66.1%	69 61.6%	55 49.1%	55 49.1%	52 46.4%	52 46.4%	37 33.0%	8 7.1%	5 4.5%	8 7.1%	45 40.2%				
FALL 1987:	124	113 91.1%	78 62.9%	71 57.3%	58 46.8%	55 44.4%	50 40.3%	47 37.9%	32 25.8%	12 9.7%	5 4.0%	13 10.5%	45 36.3%				
FALL 1988:	117	98 83.8%	76 65.0%	71 60.7%	54 46.2%	53 45.3%	45 38.5%	43 36.8%	28 23.9%	14 12.0%	8 6.8%	12 10.3%	40 34.2%				
FALL 1989:	76	69 90.8%	44 57.9%	39 51.3%	32 42.1%	26 34.2%	26 34.2%	23 30.3%	15 19.7%	5 6.6%	4 5.3%	5 6.6%	20 26.3%				
FALL 1990:	80	65 81.3%	63 78.8%	51 63.8%	45 56.3%	39 48.8%	38 47.5%	36 45.0%	26 32.5%	10 12.5%	3 3.8%	9 11.3%	35 43.8%				
FALL 1991:	59	48 81.4%	39 66.1%	31 52.5%	32 54.2%	30 50.8%	26 44.1%	23 39.0%	18 30.5%	5 8.5%	1 1.7%	3 5.1%	21 35.6%				
FALL 1992:	61	50 82.0%	41 67.2%	41 67.2%	35 57.4%	35 57.4%	31 50.8%	28 45.9%	22 36.1%	6 9.8%	1 1.6%	5 8.2%	27 44.3%				
FALL 1993:	70	58 82.9%	48 68.6%	43 61.4%	39 55.7%	38 54.3%	34 48.6%	34 48.6%	32 45.7%	3 4.3%	1 1.4%	2 2.9%	34 48.6%				
FALL 1994:	98	86 87.8%	66 67.3%	59 60.2%	51 52.0%	52 53.1%	49 50.0%	42 42.9%	35 35.7%	15 15.3%	6 6.1%	13 13.3%	48 49.0%				
FALL 1995:	96	83 86.5%	64 66.7%	62 64.6%	57 59.4%	53 55.2%	49 51.0%	46 47.9%	35 36.5%	17 17.7%	8 8.3%	14 14.6%	49 51.0%				
FALL 1996:	73	58 79.5%	44 60.3%	43 58.9%	40 54.8%	40 54.8%	38 52.1%	37 50.7%	25 34.2%	12 16.4%	5 6.8%	9 12.3%	34 46.6%				
FALL 1997:	104	94 90.4%	64 61.5%	63 60.6%	57 54.8%	57 54.8%	53 51.0%	51 49.0%	35 33.7%	19 18.3%	5 4.8%	17 16.3%	52 50.0%				
FALL 1998:	95	81 85.3%	63 66.3%	61 64.2%	55 57.9%	53 55.8%	52 54.7%	45 47.4%	24 25.3%	21 22.1%	7 7.4%	20 21.1%	44 46.3%				
FALL 1999:	76	68 89.5%	51 67.1%	48 63.2%	41 53.9%	39 51.3%	35 46.1%	33 43.4%	21 27.6%	14 18.4%	4 5.3%	12 15.8%	33 43.4%	2 2.6%	3 3.9%	2 2.6%	35 46.1%
FALL 2000:	81	74 91.4%	63 77.8%	58 71.6%	54 66.7%	53 65.4%	53 65.4%	49 60.5%	38 46.9%	13 16.0%	6 7.4%	11 13.6%	49 60.5%	2 2.5%	1 1.2%	2 2.5%	51 63.0%
FALL 2001:	129	114 88.4%	94 72.9%	89 69.0%	79 61.2%	79 61.2%	72 55.8%	65 50.4%	45 34.9%	23 17.8%	14 10.9%	17 13.2%	62 48.1%	4 3.1%	3 2.3%	4 3.1%	66 51.2%
FALL 2002:	109	94 86.2%	75 68.8%	67 61.5%	57 52.3%	53 48.6%	51 46.8%	47 43.1%	27 24.8%	22 20.2%	14 12.8%	20 18.3%	47 43.1%	2 1.8%			
FALL 2003:	134	110 82.1%	72 53.7%	70 52.2%	64 47.8%	64 47.8%	62 46.3%	58 43.3%	35 26.1%	23 17.2%							
FALL 2004:	98	86 87.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	60 61.2%										
FALL 2005:	128	104 81.3%	85 66.4%	82 64.1%	73 57.0%												
FALL 2006:	149	126 84.6%	109 73.2%														
FALL 2007:	157																
<b>AVERAGE:</b>	<b>99.5</b>	<b>85.6%</b>	<b>67.0%</b>	<b>61.8%</b>	<b>54.6%</b>	<b>52.4%</b>	<b>49.0%</b>	<b>44.9%</b>	<b>31.8%</b>	<b>13.9%</b>	<b>5.8%</b>	<b>11.8%</b>	<b>44.0%</b>	<b>2.5%</b>	<b>2.5%</b>	<b>2.7%</b>	<b>53.4%</b>

Source: Office of Institutional Research

**Table 5f**

**Retention of First-Time First-Year Students (Baldwin Campus) Athletes**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring			Fall	Spring		
FALL 1992:	77	75 97.4%	66 85.7%	61 79.2%	56 72.7%	57 74.0%	55 71.4%	52 67.5%	33 42.9%	20 26.0%	11 14.3%	16 20.8%	49 63.6%				
FALL 1993:	62	57 91.9%	52 83.9%	49 79.0%	43 69.4%	42 67.7%	40 64.5%	40 64.5%	32 51.6%	7 11.3%	1 1.6%	4 6.5%	36 58.1%				
FALL 1994:	83	75 90.4%	59 71.1%	56 67.5%	48 57.8%	50 60.2%	48 57.8%	44 53.0%	30 36.1%	15 18.1%	9 10.8%	12 14.5%	42 50.6%				
FALL 1995:	104	97 93.3%	80 76.9%	77 74.0%	69 66.3%	67 64.4%	67 64.4%	64 61.5%	46 44.2%	18 17.3%	5 4.8%	14 13.5%	60 57.7%				
FALL 1996:	81	72 88.9%	53 65.4%	51 63.0%	46 56.8%	47 58.0%	43 53.1%	41 50.6%	29 35.8%	15 18.5%	8 9.9%	13 16.0%	42 51.9%				
FALL 1997:	111	99 89.2%	64 57.7%	64 57.7%	58 52.3%	56 50.5%	54 48.6%	51 45.9%	33 29.7%	19 17.1%	8 7.2%	16 14.4%	49 44.1%				
FALL 1998:	98	90 91.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	63 64.3%	60 61.2%	33 33.7%	27 27.6%	11 11.2%	21 21.4%	54 55.1%				
FALL 1999:	79	76 96.2%	62 78.5%	60 75.9%	53 67.1%	53 67.1%	52 65.8%	51 64.6%	31 39.2%	20 25.3%	9 11.4%	19 24.1%	50 63.3%	2 2.5%	2 2.5%	2 2.5%	52 65.8%
FALL 2000:	85	77 90.6%	69 81.2%	69 81.2%	62 72.9%	59 69.4%	56 65.9%	54 63.5%	38 44.7%	17 20.0%	10 11.8%	12 14.1%	50 58.8%	3 3.5%	2 2.4%	2 2.4%	52 61.2%
FALL 2001:	76	68 89.5%	56 73.7%	54 71.1%	51 67.1%	50 65.8%	44 57.9%	41 53.9%	27 35.5%	15 19.7%	7 9.2%	14 18.4%	41 53.9%	0 0.0%	1 1.3%	0 0.0%	41 53.9%
FALL 2002:	87	76 87.4%	61 70.1%	56 64.4%	50 57.5%	48 55.2%	48 55.2%	45 51.7%	27 31.0%	21 24.1%	11 12.6%	19 21.8%	46 52.9%	2 2.3%			
FALL 2003:	87	73 83.9%	58 66.7%	55 63.2%	50 57.5%	50 57.5%	48 55.2%	47 54.0%	32 36.8%	14 16.1%							
FALL 2004:	88	80 90.9%	72 81.8%	69 78.4%	65 73.9%	64 72.7%	63 71.6%										
FALL 2005:	109	101 92.7%	93 85.3%	88 80.7%	76 69.7%												
FALL 2006:	108	100 92.6%	90 83.3%														
FALL 2007:	130																
<b>AVERAGE:</b>	<b>94.7</b>	<b>91.1%</b>	<b>75.6%</b>	<b>71.8%</b>	<b>64.8%</b>	<b>63.5%</b>	<b>61.2%</b>	<b>57.7%</b>	<b>38.4%</b>	<b>20.1%</b>	<b>9.5%</b>	<b>16.9%</b>	<b>55.5%</b>	<b>2.1%</b>	<b>2.1%</b>	<b>1.6%</b>	<b>60.3%</b>

Source: Office of Institutional Research

**Table 5g**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Non-Athletes**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior		Fall		Spring	Fall			Spring	Fall		
FALL 1992:	121	107 88.4%	94 77.7%	88 72.7%	77 63.6%	77 63.6%	73 60.3%	67 55.4%	56 46.3%	14 11.6%	8 6.6%	8 6.6%	64 52.9%					
FALL 1993:	144	131 91.0%	110 76.4%	105 72.9%	92 63.9%	89 61.8%	82 56.9%	79 54.9%	68 47.2%	13 9.0%	7 4.9%	12 8.3%	80 55.6%					
FALL 1994:	128	114 89.1%	91 71.1%	83 64.8%	75 58.6%	76 59.4%	74 57.8%	65 50.8%	52 40.6%	25 19.5%	10 7.8%	21 16.4%	73 57.0%					
FALL 1995:	114	103 90.4%	91 79.8%	88 77.2%	82 71.9%	79 69.3%	74 64.9%	68 59.6%	54 47.4%	23 20.2%	12 10.5%	21 18.4%	75 65.8%					
FALL 1996:	104	93 89.4%	77 74.0%	74 71.2%	69 66.3%	68 65.4%	64 61.5%	64 61.5%	52 50.0%	11 10.6%	6 5.8%	6 5.8%	58 55.8%					
FALL 1997:	110	104 94.5%	89 80.9%	86 78.2%	78 70.9%	77 70.0%	76 69.1%	74 67.3%	56 50.9%	18 16.4%	7 6.4%	17 15.5%	73 66.4%					
FALL 1998:	101	92 91.1%	73 72.3%	70 69.3%	60 59.4%	58 57.4%	57 56.4%	50 49.5%	36 35.6%	14 13.9%	5 5.0%	13 12.9%	49 48.5%					
FALL 1999:	105	100 95.2%	87 82.9%	82 78.1%	76 72.4%	73 69.5%	68 64.8%	61 58.1%	41 39.0%	23 21.9%	11 10.5%	17 16.2%	58 55.2%	5 4.8%	3 2.9%	5 4.8%	63 60.0%	
FALL 2000:	131	124 94.7%	109 83.2%	102 77.9%	89 67.9%	87 66.4%	86 65.6%	80 61.1%	56 42.7%	27 20.6%	15 11.5%	22 16.8%	78 59.5%	3 2.3%	2 1.5%	3 2.3%	81 61.8%	
FALL 2001:	174	153 87.9%	125 71.8%	118 67.8%	107 61.5%	107 61.5%	104 59.8%	98 56.3%	69 39.7%	32 18.4%	15 8.6%	26 14.9%	95 54.6%	5 2.9%	3 1.7%	5 2.9%	100 57.5%	
FALL 2002:	144	129 89.6%	111 77.1%	104 72.2%	97 67.4%	92 63.9%	90 62.5%	79 54.9%	59 41.0%	28 19.4%	14 9.7%	26 18.1%	85 59.0%	2 1.4%				
FALL 2003:	138	126 91.3%	93 67.4%	90 65.2%	85 61.6%	84 60.9%	80 58.0%	73 52.9%	48 34.8%	27 19.6%								
FALL 2004:	115	105 91.3%	92 80.0%	92 80.0%	86 74.8%	85 73.9%	81 70.4%											
FALL 2005:	130	111 85.4%	93 71.5%	88 67.7%	82 63.1%													
FALL 2006:	128	109 85.2%	95 74.2%															
FALL 2007:	120																	
<b>AVERAGE:</b>	<b>124.4</b>	<b>90.3%</b>	<b>76.0%</b>	<b>72.5%</b>	<b>66.0%</b>	<b>64.8%</b>	<b>62.2%</b>	<b>56.9%</b>	<b>42.9%</b>	<b>16.8%</b>	<b>7.9%</b>	<b>13.6%</b>	<b>57.3%</b>	<b>2.8%</b>	<b>2.0%</b>	<b>3.3%</b>	<b>59.8%</b>	

Source: Office of Institutional Research

**Table 5h**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Football Players**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring		Fall	Spring			
FALL 1986:	49	40 81.6%	36 73.5%	31 63.3%	22 44.9%	22 44.9%	22 44.9%	22 44.9%	13 26.5%	5 10.2%	4 8.2%	5 10.2%	18 36.7%				
FALL 1987:	41	40 97.6%	33 80.5%	30 73.2%	28 68.3%	26 63.4%	25 61.0%	25 61.0%	16 39.0%	7 17.1%	4 9.8%	8 19.5%	24 58.5%				
FALL 1988:	32	26 81.3%	22 68.8%	21 65.6%	17 53.1%	16 50.0%	12 37.5%	12 37.5%	6 18.8%	7 21.9%	6 18.8%	6 18.8%	12 37.5%				
FALL 1989:	41	40 97.6%	24 58.5%	23 56.1%	20 48.8%	22 53.7%	21 51.2%	21 51.2%	13 31.7%	5 12.2%	2 4.9%	7 17.1%	20 48.8%				
FALL 1990:	25	22 88.0%	14 56.0%	15 60.0%	14 56.0%	14 56.0%	15 60.0%	14 56.0%	8 32.0%	4 16.0%	0 0.0%	4 16.0%	12 48.0%				
FALL 1991:	23	21 91.3%	16 69.6%	14 60.9%	11 47.8%	11 47.8%	11 47.8%	11 47.8%	5 21.7%	5 21.7%	1 4.3%	5 21.7%	10 43.5%				
FALL 1992:	25	24 96.0%	24 96.0%	22 88.0%	19 76.0%	19 76.0%	19 76.0%	19 76.0%	9 36.0%	9 36.0%	4 16.0%	8 32.0%	17 68.0%				
FALL 1993:	23	20 87.0%	18 78.3%	16 69.6%	13 56.5%	12 52.2%	11 47.8%	11 47.8%	7 30.4%	4 17.4%	1 4.3%	1 4.3%	8 34.8%				
FALL 1994:	29	25 86.2%	20 69.0%	20 69.0%	18 62.1%	19 65.5%	19 65.5%	19 65.5%	15 51.7%	4 13.8%	3 10.3%	3 10.3%	18 62.1%				
FALL 1995:	34	32 94.1%	24 70.6%	23 67.6%	19 55.9%	19 55.9%	19 55.9%	19 55.9%	15 44.1%	3 8.8%	2 5.9%	2 5.9%	17 50.0%				
FALL 1996:	27	21 77.8%	13 48.1%	12 44.4%	10 37.0%	10 37.0%	8 29.6%	8 29.6%	4 14.8%	4 14.8%	1 3.7%	4 14.8%	8 29.6%				
FALL 1997:	53	46 86.8%	27 50.9%	27 50.9%	25 47.2%	25 47.2%	25 47.2%	24 45.3%	12 22.6%	11 20.8%	4 7.5%	9 17.0%	21 39.6%				
FALL 1998:	30	28 93.3%	21 70.0%	20 66.7%	19 63.3%	17 56.7%	17 56.7%	15 50.0%	7 23.3%	8 26.7%	3 10.0%	6 20.0%	13 43.3%				
FALL 1999:	24	22 91.7%	16 66.7%	16 66.7%	13 54.2%	12 50.0%	12 50.0%	10 41.7%	3 12.5%	7 29.2%	2 8.3%	8 33.3%	11 45.8%	1 4.2%	0 0.0%	1 4.2%	12 50.0%
FALL 2000:	31	30 96.8%	26 83.9%	25 80.6%	23 74.2%	22 71.0%	22 71.0%	21 67.7%	17 54.8%	5 16.1%	3 9.7%	3 9.7%	20 64.5%	2 6.5%	1 3.2%	2 6.5%	22 71.0%
FALL 2001:	34	26 76.5%	19 55.9%	20 58.8%	19 55.9%	18 52.9%	16 47.1%	15 44.1%	12 35.3%	4 11.8%	2 5.9%	4 11.8%	16 47.1%	0 0.0%	0 0.0%	0 0.0%	16 47.1%
FALL 2002:	28	22 78.6%	14 50.0%	12 42.9%	10 35.7%	9 32.1%	9 32.1%	8 28.6%	5 17.9%	4 14.3%	2 7.1%	3 10.7%	8 28.6%	1 3.6%			
FALL 2003:	33	25 75.8%	14 42.4%	11 33.3%	9 27.3%	8 24.2%	8 24.2%	8 24.2%	7 21.2%	1 3.0%							
FALL 2004:	21	17 81.0%	16 76.2%	15 71.4%	14 66.7%	13 61.9%	13 61.9%										
FALL 2005:	29	26 89.7%	25 86.2%	23 79.3%	19 65.5%												
FALL 2006:	27	22 81.5%	18 66.7%														
FALL 2007:	32																
<b>AVERAGE:</b>	<b>30.1</b>	<b>87.1%</b>	<b>67.5%</b>	<b>63.4%</b>	<b>54.8%</b>	<b>52.5%</b>	<b>50.9%</b>	<b>48.6%</b>	<b>29.7%</b>	<b>17.3%</b>	<b>7.9%</b>	<b>16.1%</b>	<b>46.3%</b>	<b>3.5%</b>	<b>1.1%</b>	<b>3.5%</b>	<b>56.0%</b>

Source: Office of Institutional Research

**Table 5i**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Minority Students**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr		Sophomore		Junior		Senior			Fall	Spring			Fall	Spring		
		Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall		Spring	Fall			Spring	Fall		
FALL 1990:	5	5 100.0%	5 100.0%	5 100.0%	5 100.0%	5 100.0%	4 80.0%	4 80.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	4 80.0%					
FALL 1991:	15	15 100.0%	12 80.0%	10 66.7%	8 53.3%	8 53.3%	7 46.7%	7 46.7%	6 40.0%	1 6.7%	0 0.0%	1 6.7%	7 46.7%					
FALL 1992:	8	7 87.5%	6 75.0%	4 50.0%	4 50.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	3 37.5%					
FALL 1993:	13	12 92.3%	12 92.3%	11 84.6%	8 61.5%	8 61.5%	8 61.5%	8 61.5%	5 38.5%	1 7.7%	1 7.7%	2 15.4%	7 53.8%					
FALL 1994:	19	15 78.9%	10 52.6%	8 42.1%	5 26.3%	6 31.6%	6 31.6%	5 26.3%	2 10.5%	4 21.1%	3 15.8%	4 21.1%	6 31.6%					
FALL 1995:	23	21 91.3%	15 65.2%	11 47.8%	10 43.5%	9 39.1%	8 34.8%	9 39.1%	6 26.1%	5 21.7%	3 13.0%	2 8.7%	8 34.8%					
FALL 1996:	15	12 80.0%	8 53.3%	7 46.7%	6 40.0%	6 40.0%	6 40.0%	5 33.3%	5 33.3%	0 0.0%	0 0.0%	0 0.0%	5 33.3%					
FALL 1997:	26	22 84.6%	15 57.7%	14 53.8%	12 46.2%	12 46.2%	12 46.2%	12 46.2%	7 26.9%	5 19.2%	0 0.0%	4 15.4%	11 42.3%					
FALL 1998:	19	18 94.7%	12 63.2%	12 63.2%	9 47.4%	9 47.4%	9 47.4%	8 42.1%	4 21.1%	4 21.1%	2 10.5%	4 21.1%	8 42.1%					
FALL 1999:	12	11 91.7%	8 66.7%	8 66.7%	8 66.7%	8 66.7%	7 58.3%	7 58.3%	2 16.7%	5 41.7%	2 16.7%	4 33.3%	6 50.0%	0 0.0%	1 8.3%	0 0.0%	6 50.0%	
FALL 2000:	13	10 76.9%	9 69.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	3 23.1%	3 23.1%	1 7.7%	2 15.4%	5 38.5%	1 7.7%	1 7.7%	0 0.0%	5 38.5%	
FALL 2001:	25	23 92.0%	17 68.0%	18 72.0%	16 64.0%	16 64.0%	12 48.0%	11 44.0%	7 28.0%	5 20.0%	5 20.0%	4 16.0%	11 44.0%	1 4.0%	0 0.0%	1 4.0%	12 48.0%	
FALL 2002:	29	28 96.6%	25 86.2%	20 69.0%	18 62.1%	17 58.6%	16 55.2%	16 55.2%	7 24.1%	8 27.6%	3 10.3%	6 20.7%	13 44.8%	2 6.9%				
FALL 2003:	18	16 88.9%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	5 27.8%	4 22.2%								
FALL 2004:	27	23 85.2%	22 81.5%	22 81.5%	19 70.4%	18 66.7%	15 55.6%											
FALL 2005:	34	33 97.1%	29 85.3%	28 82.4%	24 70.6%													
FALL 2006:	44	39 88.6%	33 75.0%															
FALL 2007:	41																	
<b>AVERAGE:</b>	<b>22.9</b>	<b>89.8%</b>	<b>72.2%</b>	<b>64.3%</b>	<b>56.5%</b>	<b>55.1%</b>	<b>49.6%</b>	<b>48.0%</b>	<b>31.0%</b>	<b>16.6%</b>	<b>7.8%</b>	<b>13.4%</b>	<b>44.6%</b>	<b>4.6%</b>	<b>5.3%</b>	<b>1.3%</b>	<b>45.5%</b>	

Source: Office of Institutional Research

**Table 5j**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Scholarship Students: Harter, Kimball, University, Departmental, and Presidential**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring			Fall	Spring		
FALL 1990:	52	50 96.2%	42 80.8%	39 75.0%	34 65.4%	34 65.4%	32 61.5%	32 61.5%	29 55.8%	2 3.8%	0 0.0%	2 3.8%	31 59.6%				
FALL 1991:	48	47 97.9%	44 91.7%	42 87.5%	41 85.4%	40 83.3%	39 81.3%	35 72.9%	34 70.8%	3 6.3%	2 4.2%	1 2.1%	35 72.9%				
FALL 1992:	45	44 97.8%	40 88.9%	37 82.2%	33 73.3%	33 73.3%	32 71.1%	30 66.7%	28 62.2%	4 8.9%	3 6.7%	3 6.7%	31 68.9%				
FALL 1993:	45	44 97.8%	38 84.4%	38 84.4%	32 71.1%	32 71.1%	30 66.7%	28 62.2%	29 64.4%	2 4.4%	1 2.2%	1 2.2%	30 66.7%				
FALL 1994:	55	52 94.5%	46 83.6%	42 76.4%	38 69.1%	39 70.9%	38 69.1%	32 58.2%	32 58.2%	8 14.5%	2 3.6%	6 10.9%	38 69.1%				
FALL 1995:	46	45 97.8%	40 87.0%	39 84.8%	38 82.6%	38 82.6%	37 80.4%	33 71.7%	30 65.2%	7 15.2%	3 6.5%	7 15.2%	37 80.4%				
FALL 1996:	42	39 92.9%	36 85.7%	36 85.7%	33 78.6%	33 78.6%	30 71.4%	28 66.7%	27 64.3%	4 9.5%	2 4.8%	2 4.8%	29 69.0%				
FALL 1997:	59	58 98.3%	50 84.7%	48 81.4%	44 74.6%	44 74.6%	43 72.9%	40 67.8%	34 57.6%	9 15.3%	3 5.1%	9 15.3%	43 72.9%				
FALL 1998:	67	62 92.5%	57 85.1%	55 82.1%	49 73.1%	50 74.6%	49 73.1%	44 65.7%	31 46.3%	13 19.4%	8 11.9%	11 16.4%	42 62.7%				
FALL 1999:	51	51 100.0%	46 90.2%	43 84.3%	43 84.3%	42 82.4%	41 80.4%	36 70.6%	33 64.7%	7 13.7%	4 7.8%	7 13.7%	40 78.4%	1 2.0%	0 0.0%	1 2.0%	41 80.4%
FALL 2000:	100	96 96.0%	92 92.0%	90 90.0%	85 85.0%	81 81.0%	78 78.0%	69 69.0%	57 57.0%	20 20.0%	11 11.0%	17 17.0%	74 74.0%	2 2.0%	1 1.0%	2 2.0%	76 76.0%
FALL 2001:	187	171 91.4%	146 78.1%	143 76.5%	132 70.6%	131 70.1%	124 66.3%	116 62.0%	85 45.5%	34 18.2%	15 8.0%	28 15.0%	113 60.4%	4 2.1%	3 1.6%	4 2.1%	117 62.6%
FALL 2002:	175	161 92.0%	139 79.4%	129 73.7%	120 68.6%	115 65.7%	114 65.1%	101 57.7%	77 44.0%	35 20.0%	19 10.9%	31 17.7%	108 61.7%	4 2.3%			
FALL 2003:	167	150 89.8%	122 73.1%	119 71.3%	110 65.9%	111 66.5%	106 63.5%	99 59.3%	74 44.3%	28 16.8%							
FALL 2004:	116	107 92.2%	94 81.0%	93 80.2%	88 75.9%	88 75.9%	85 73.3%										
FALL 2005:	181	162 89.5%	146 80.7%	139 76.8%	128 70.7%												
FALL 2006:	190	171 90.0%	154 81.1%														
FALL 2007:	209																
<b>AVERAGE:</b>	<b>108.4</b>	<b>94.5%</b>	<b>84.0%</b>	<b>80.8%</b>	<b>74.6%</b>	<b>74.4%</b>	<b>71.6%</b>	<b>65.1%</b>	<b>57.2%</b>	<b>13.3%</b>	<b>6.4%</b>	<b>10.8%</b>	<b>69.0%</b>	<b>2.1%</b>	<b>0.9%</b>	<b>2.0%</b>	<b>73.0%</b>

Source: Office of Institutional Research



**Table 5k**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Standards Committee Admits and Students Admitted with Conditions**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring			Fall	Spring		
FALL 1987:	21	19 90.5%	11 52.4%	10 47.6%	7 33.3%	7 33.3%	5 23.8%	5 23.8%	5 23.8%	1 4.8%	0 0.0%	1 4.8%	6 28.6%				
FALL 1988:	18	15 83.3%	11 61.1%	11 61.1%	10 55.6%	10 55.6%	9 50.0%	8 44.4%	8 44.4%	5 27.8%	4 22.2%	3 16.7%	11 61.1%				
FALL 1989:	27	23 85.2%	22 81.5%	15 55.6%	14 51.9%	14 51.9%	14 51.9%	13 48.1%	9 33.3%	5 18.5%	4 14.8%	5 18.5%	14 51.9%				
FALL 1990:	17	15 88.2%	13 76.5%	12 70.6%	9 52.9%	9 52.9%	9 52.9%	9 52.9%	6 35.3%	3 17.6%	1 5.9%	3 17.6%	9 52.9%				
FALL 1991:	21	19 90.5%	13 61.9%	11 52.4%	10 47.6%	10 47.6%	10 47.6%	9 42.9%	6 28.6%	3 14.3%	1 4.8%	1 4.8%	7 33.3%				
FALL 1992:	13	12 92.3%	9 69.2%	9 69.2%	8 61.5%	8 61.5%	8 61.5%	7 53.8%	2 15.4%	5 38.5%	3 23.1%	4 30.8%	6 46.2%				
FALL 1993:	11	9 81.8%	8 72.7%	8 72.7%	7 63.6%	6 54.5%	5 45.5%	6 54.5%	2 18.2%	2 18.2%	0 0.0%	2 18.2%	4 36.4%				
FALL 1994:	9	6 66.7%	3 33.3%	4 44.4%	3 33.3%	3 33.3%	3 33.3%	3 33.3%	2 22.2%	1 11.1%	1 11.1%	1 11.1%	3 33.3%				
FALL 1995:	7	7 100.0%	6 85.7%	6 85.7%	5 71.4%	5 71.4%	4 57.1%	4 57.1%	2 28.6%	2 28.6%	2 28.6%	2 28.6%	4 57.1%				
FALL 1996:	21	18 85.7%	11 52.4%	9 42.9%	9 42.9%	8 38.1%	8 38.1%	8 38.1%	4 19.0%	4 19.0%	3 14.3%	3 14.3%	7 33.3%				
FALL 1997:	12	12 100.0%	9 75.0%	9 75.0%	7 58.3%	7 58.3%	6 50.0%	6 50.0%	3 25.0%	3 25.0%	0 0.0%	2 16.7%	5 41.7%				
FALL 1998:	17	14 82.4%	8 47.1%	8 47.1%	7 41.2%	6 35.3%	6 35.3%	5 29.4%	0 0.0%	5 29.4%	1 5.9%	5 29.4%	5 29.4%				
FALL 1999:	17	16 94.1%	13 76.5%	12 70.6%	11 64.7%	10 58.8%	10 58.8%	10 58.8%	2 11.8%	8 47.1%	5 29.4%	6 35.3%	8 47.1%	2 11.8%	2 11.8%	2 11.8%	10 58.8%
FALL 2000:	15	12 80.0%	10 66.7%	9 60.0%	7 46.7%	7 46.7%	6 40.0%	5 33.3%	1 6.7%	3 20.0%	2 13.3%	2 13.3%	3 20.0%	0 0.0%	0 0.0%	1 6.7%	4 26.7%
FALL 2001:	8	6 75.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	2 25.0%	2 25.0%	0 0.0%	2 25.0%	2 25.0%	2 25.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	2 25.0%
FALL 2002:	16	13 81.3%	11 68.8%	10 62.5%	9 56.3%	9 56.3%	9 56.3%	9 56.3%	3 18.8%	5 31.3%	2 12.5%	5 31.3%	8 50.0%	0 0.0%			
FALL 2003:	13	12 92.3%	6 46.2%	5 38.5%	4 30.8%	3 23.1%	3 23.1%	3 23.1%	0 0.0%	3 23.1%							
FALL 2004:	15	12 80.0%	10 66.7%	10 66.7%	9 60.0%	9 60.0%	8 53.3%										
FALL 2005:	18	15 83.3%	12 66.7%	12 66.7%	8 44.4%												
FALL 2006:	18	16 88.9%	11 61.1%														
FALL 2007:	13																
<b>AVERAGE:</b>	<b>15.2</b>	<b>86.1%</b>	<b>63.6%</b>	<b>59.3%</b>	<b>50.2%</b>	<b>48.7%</b>	<b>44.6%</b>	<b>42.7%</b>	<b>19.5%</b>	<b>23.5%</b>	<b>13.2%</b>	<b>19.8%</b>	<b>40.5%</b>	<b>2.9%</b>	<b>3.9%</b>	<b>6.1%</b>	<b>36.8%</b>

Source: Office of Institutional Research

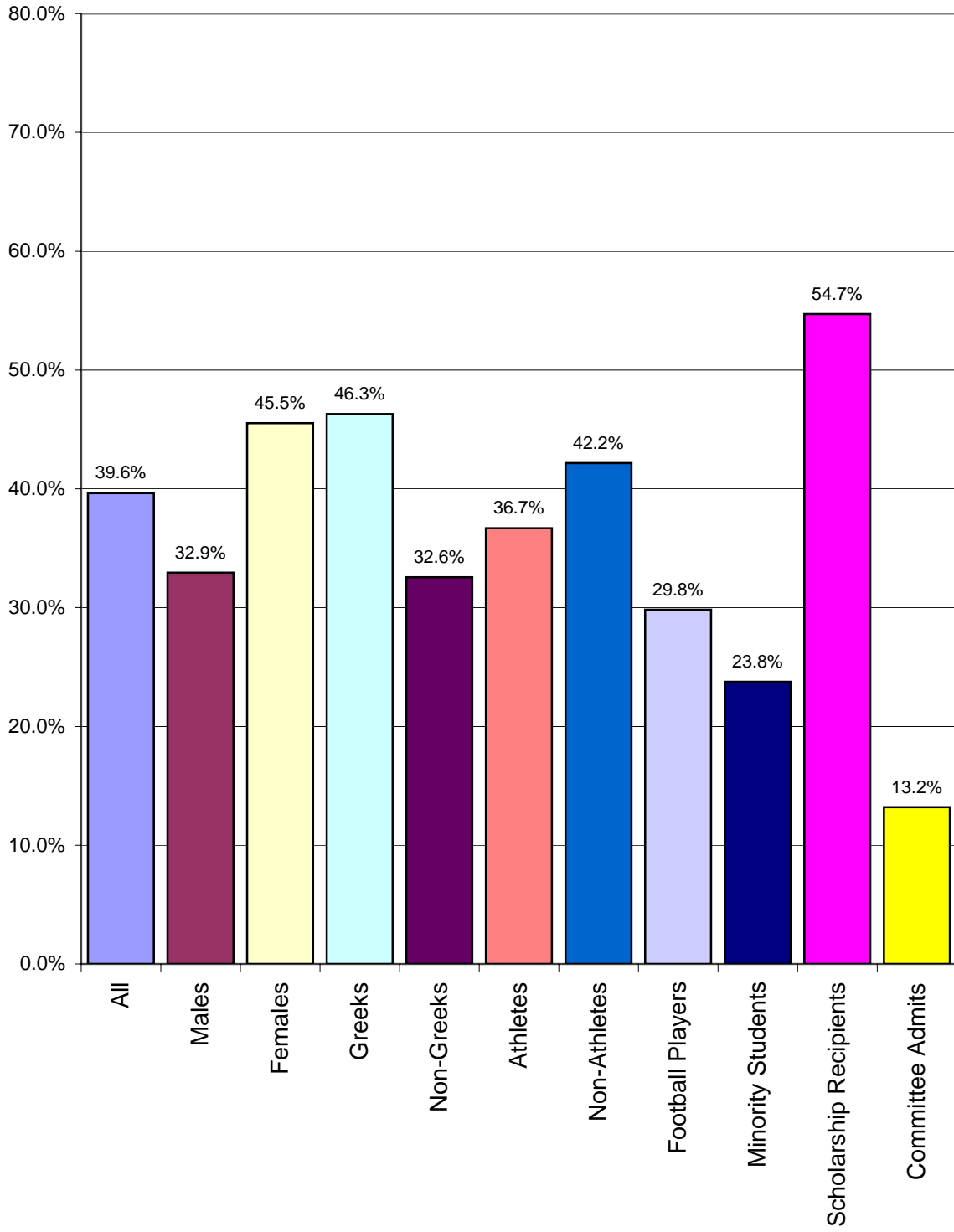
**Table 5I**  
**Graduation Rates for**  
**Entering Baldwin Campus First-Year Cohorts (1994-2003)**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	Average
<b>Total Number in Cohort</b>	211	218	185	221	199	184	216	250	231	225	214
<b>% Graduating within Four Years</b>	37.9%	45.9%	43.8%	40.3%	34.7%	39.1%	43.5%	38.4%	37.2%	35.6%	39.6%
Subgroups:											
Males	42.9%	41.0%	30.5%	30.5%	25.8%	23.5%	42.2%	31.4%	30.9%	30.8%	32.9%
Females	34.6%	50.0%	57.8%	49.1%	41.8%	51.5%	44.7%	43.2%	41.6%	40.7%	45.5%
Greeks	41.6%	53.3%	50.0%	46.2%	43.3%	47.2%	41.5%	42.1%	48.4%	49.5%	46.3%
Non-Greeks	35.7%	36.5%	34.2%	33.7%	25.3%	27.6%	46.9%	34.9%	24.8%	26.1%	32.6%
Athletes	36.1%	44.2%	35.8%	29.7%	33.7%	39.2%	44.7%	35.5%	31.0%	36.8%	36.7%
Non-Athletes	40.6%	47.4%	50.0%	50.9%	35.6%	39.0%	42.7%	39.7%	41.0%	34.8%	42.2%
Football Players	51.7%	44.1%	14.8%	22.6%	23.3%	12.5%	54.8%	35.3%	17.9%	21.2%	29.8%
Minority Students	10.5%	26.1%	33.3%	26.9%	21.1%	16.7%	23.1%	28.0%	24.1%	27.8%	23.8%
Scholarship Recipients	58.2%	65.2%	64.3%	57.6%	46.3%	64.7%	57.0%	45.5%	44.0%	44.3%	54.7%
Committee Admits	22.2%	28.6%	19.0%	25.0%	0.0%	11.8%	6.7%	0.0%	18.8%	0.0%	13.2%
<b>% Graduating within Five Years</b>	54.0%	61.9%	54.1%	55.2%	51.8%	58.7%	59.3%	54.4%	56.7%		56.2%
Subgroups:											
Males	60.7%	56.0%	42.1%	46.7%	50.6%	50.6%	55.9%	47.1%	52.1%		51.3%
Females	49.6%	66.9%	66.7%	62.9%	52.7%	65.0%	62.3%	59.5%	59.9%		60.6%
Greeks	59.3%	70.5%	58.9%	59.8%	56.7%	69.4%	58.5%	61.2%	68.9%		62.6%
Non-Greeks	49.0%	51.0%	46.6%	50.0%	46.3%	43.4%	60.5%	48.1%	43.1%		48.7%
Athletes	50.6%	57.7%	51.9%	44.1%	55.1%	63.3%	58.8%	53.9%	52.9%		54.3%
Non-Athletes	57.0%	65.8%	55.8%	66.4%	48.5%	55.2%	59.5%	54.6%	59.0%		58.0%
Football Players	62.1%	50.0%	29.6%	39.6%	43.3%	45.8%	64.5%	47.1%	28.6%		45.6%
Minority Students	31.6%	34.8%	33.3%	42.3%	42.1%	50.0%	38.5%	44.0%	44.8%		40.2%
Scholarship Recipients	69.1%	80.4%	69.0%	72.9%	62.7%	78.4%	74.0%	60.4%	61.7%		69.9%
Committee Admits	33.3%	57.1%	33.3%	41.7%	29.4%	47.1%	20.0%	25.0%	50.0%		37.4%
<b>% Graduating within Six Years</b>						62.5%	61.6%	56.4%			60.2%
Subgroups:											
Males						59.3%	58.8%	49.0%			55.7%
Females						65.0%	64.0%	61.5%			63.5%
Greeks						74.1%	60.7%	62.0%			65.6%
Non-Greeks						46.1%	63.0%	51.2%			53.4%
Athletes						65.8%	61.2%	53.9%			60.3%
Non-Athletes						60.0%	61.8%	57.5%			59.8%
Football Players						50.0%	71.0%	47.1%			56.0%
Minority Students						50.0%	38.5%	48.0%			45.5%
Scholarship Recipients						80.4%	76.0%	62.6%			73.0%
Committee Admits						58.8%	26.7%	25.0%			36.8%

Source: Office of Institutional Research

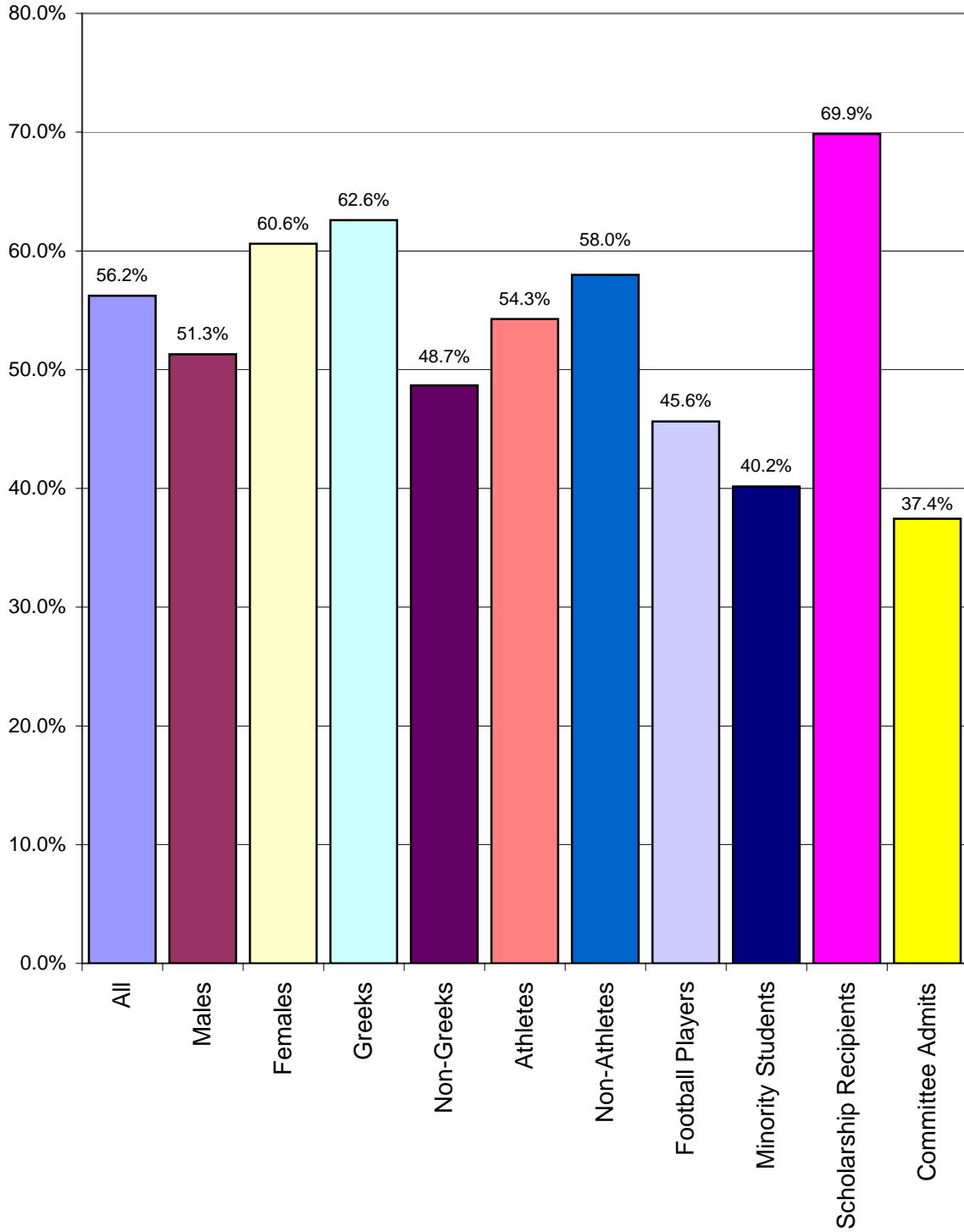
**Figure 5c**

4-Year Graduation Rates for Fall Entering Cohorts  
(Average from 1994 to 2003)



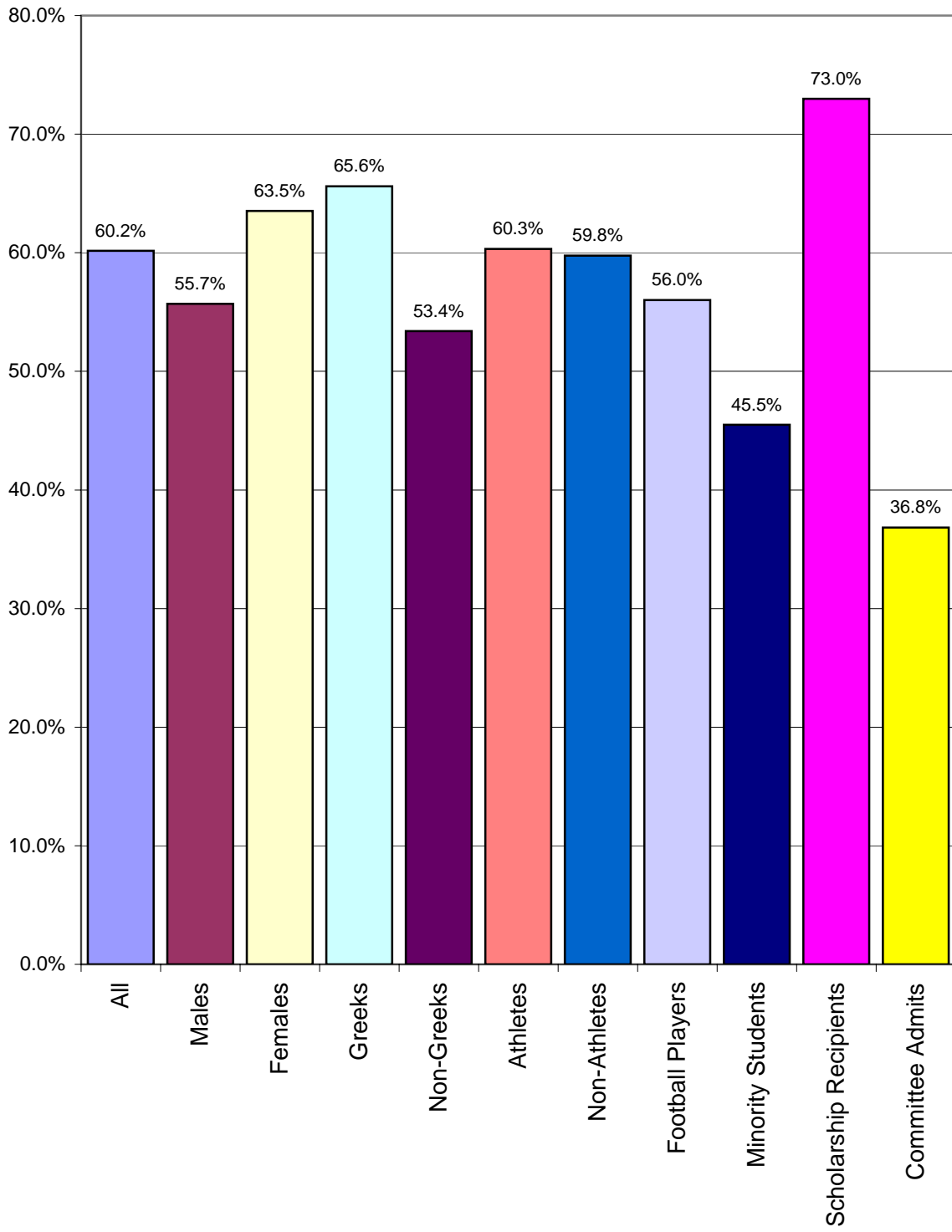
**Figure 5d**

5-Year Graduation Rates for Fall Entering Cohorts  
(Average from 1994 to 2002)



**Figure 5e**

6-Year Graduation Rates for Fall Entering Cohorts  
(Average from 1999 to 2001)



## Exhibit 6

### Retention of Transfer Students (Baldwin Campus)

The following table and figure present transfer retention data for the Baldwin campus since the fall of 1993. Tracking transfer students is different than tracking first-time first-year students in that the "expected" time until graduation varies from student to student. Therefore, the most meaningful retention statistics regarding transfer students are: 1) the number and percentage who graduate; 2) the number and percentage who do not graduate; and 3) the number and percentage of those who persist but have not yet graduated.

The number and percentages of those within each entering "transfer cohort" who have graduated or who have neither graduated nor returned are listed in the last two columns of Table 6. The number and percentage of transfer students who have returned but have not yet graduated are tracked along the middle columns of the table according to how many semesters these students have been at Baker. The average graduation and non-returning rates presented in the lower right corner of the table only summarize those cohorts considered "complete," which occurs when it has been ten semesters since the cohort entered Baker. The benchmark of ten semesters is used because by this point, with only an occasional exception, all of the students have either graduated or are no longer enrolled at Baker.

Figure 6 compares the graduation and non-returning rates for each of the "completed" cohorts (fall 1993 through spring 2003). Examining these rates for the three most recent "completed" fall cohorts (fall 2000, fall 2001 and fall 2002) shows that the graduation rate for each has been fairly constant (54.7%, 54.3%, 55.3%, respectively). Graduation rates for smaller spring cohorts tend to vary quite a bit more from year to year, since relatively small changes in totals have a larger impact on these percentages given the smaller original cohort sizes.

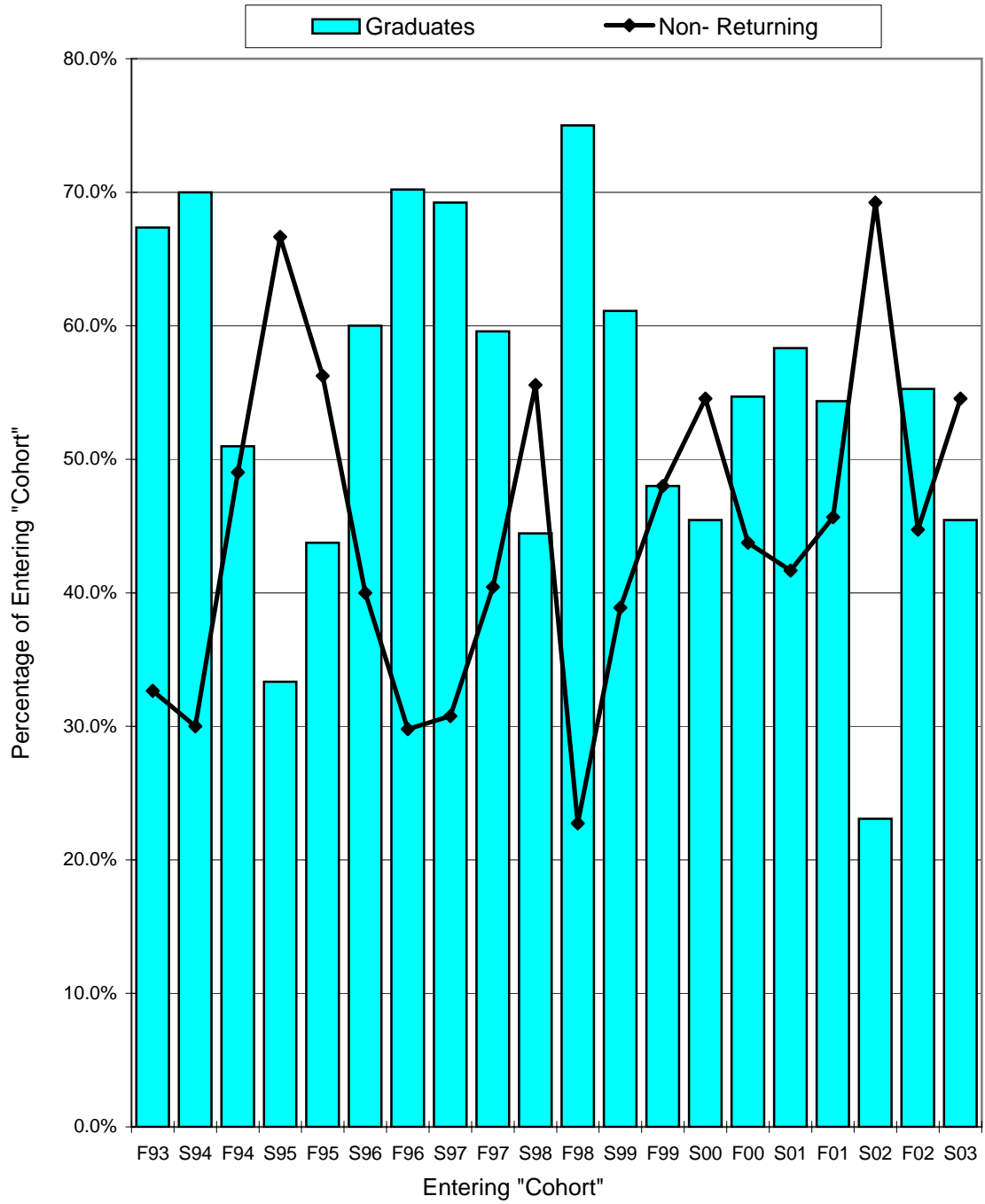
**Table 6**  
**Retention of Baldwin Campus Transfer Students**

Entering Cohort	Size of Cohort	Returned for "X" Semesters										Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10			
FALL 1993	49	38 77.6%	39 79.6%	31 63.3%	20 40.8%	15 30.6%	4 8.2%	2 4.1%	0 0.0%	0 0.0%	33 67.3%	16 32.7%	
SPRING 1994	10	9 90.0%	9 90.0%	10 100.0%	7 70.0%	7 70.0%	6 60.0%	1 10.0%	0 0.0%	0 0.0%	7 70.0%	3 30.0%	
FALL 1994	51	43 84.3%	37 72.5%	34 66.7%	26 51.0%	18 35.3%	5 9.8%	2 3.9%	0 0.0%	0 0.0%	26 51.0%	25 49.0%	
SPRING 1995	18	15 83.3%	10 55.6%	9 50.0%	7 38.9%	4 22.2%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	6 33.3%	12 66.7%	
FALL 1995	48	36 75.0%	29 60.4%	25 52.1%	11 22.9%	8 16.7%	3 6.3%	1 2.1%	0 0.0%	0 0.0%	21 43.8%	27 56.3%	
SPRING 1996	10	7 70.0%	7 70.0%	5 50.0%	5 50.0%	2 20.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	6 60.0%	4 40.0%	
FALL 1996	47	44 93.6%	38 80.9%	39 83.0%	31 66.0%	24 51.1%	11 23.4%	5 10.6%	0 0.0%	0 0.0%	33 70.2%	14 29.8%	
SPRING 1997	13	10 76.9%	10 76.9%	8 61.5%	8 61.5%	4 30.8%	3 23.1%	1 7.7%	1 7.7%	0 0.0%	9 69.2%	4 30.8%	
FALL 1997	47	41 87.2%	35 74.5%	33 70.2%	26 55.3%	20 42.6%	9 19.1%	6 12.8%	4 8.5%	0 0.0%	28 59.6%	19 40.4%	
SPRING 1998	9	8 88.9%	5 55.6%	4 44.4%	4 44.4%	4 44.4%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	4 44.4%	5 55.6%	
FALL 1998	44	38 86.4%	37 84.1%	35 79.5%	28 63.6%	25 56.8%	10 22.7%	5 11.4%	1 2.3%	1 2.3%	33 75.0%	10 22.7%	
SPRING 1999	18	14 77.8%	11 61.1%	12 66.7%	11 61.1%	5 27.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	11 61.1%	7 38.9%	
FALL 1999	25	22 88.0%	16 64.0%	14 56.0%	10 40.0%	6 24.0%	4 16.0%	4 16.0%	1 4.0%	1 4.0%	12 48.0%	12 48.0%	
SPRING 2000	22	17 77.3%	16 72.7%	13 59.1%	12 54.5%	9 40.9%	5 22.7%	2 9.1%	2 9.1%	0 0.0%	10 45.5%	12 54.5%	
FALL 2000	64	50 78.1%	44 68.8%	39 60.9%	25 39.1%	16 25.0%	5 7.8%	2 3.1%	3 4.7%	1 1.6%	35 54.7%	28 43.8%	
SPRING 2001	12	9 75.0%	7 58.3%	6 50.0%	6 50.0%	4 33.3%	1 8.3%	1 8.3%	0 0.0%	0 0.0%	7 58.3%	5 41.7%	
FALL 2001	46	41 89.1%	28 60.9%	26 56.5%	17 37.0%	12 26.1%	7 15.2%	5 10.9%	0 0.0%	0 0.0%	25 54.3%	21 45.7%	
SPRING 2002	13	8 61.5%	5 38.5%	3 23.1%	3 23.1%	2 15.4%	2 15.4%	2 15.4%	1 7.7%	1 7.7%	3 23.1%	9 69.2%	
FALL 2002	38	31 81.6%	23 60.5%	23 60.5%	15 39.5%	15 39.5%	10 26.3%	4 10.5%	1 2.6%	0 0.0%	21 55.3%	17 44.7%	
SPRING 2003	11	11 100.0%	11 100.0%	8 72.7%	8 72.7%	6 54.5%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	5 45.5%	6 54.5%	
FALL 2003	42	32 76.2%	32 76.2%	31 73.8%	26 61.9%	20 47.6%	8 19.0%	4 9.5%	2 4.8%		25 59.5%	15 35.7%	
SPRING 2004	6	4 66.7%	3 50.0%	2 33.3%	2 33.3%	0 0.0%	0 0.0%	0 0.0%			3 50.0%	3 50.0%	
FALL 2004	57	53 93.0%	44 77.2%	41 71.9%	36 63.2%	27 47.4%	11 19.3%				27 47.4%	19 33.3%	
SPRING 2005	18	13 72.2%	13 72.2%	10 55.6%	8 44.4%	5 27.8%					6 33.3%	7 38.9%	
FALL 2005	52	48 92.3%	39 75.0%	37 71.2%	27 51.9%						9 17.3%	16 30.8%	
SPRING 2006	15	14 93.3%	12 80.0%	10 66.7%							1 6.7%	4 26.7%	
FALL 2006	53	46 86.8%	37 69.8%								0 0.0%	16 30.2%	
SPRING 2007	16	11 68.8%									0 0.0%	5 31.3%	
FALL 2007	53												
<b>AVERAGE</b>		*Completed* cohorts only (Fall 1993 through Spring 2003)										<b>51.9%</b>	<b>44.7%</b>

Source: Office of Institutional Research

**Figure 6**

**Retention of Baldwin Campus Transfer Students  
Graduation vs. Non-Returning Rates  
(as of the tenth semester after initial enrollment at Baker)  
Fall 1993 - Spring 2003**





## Exhibit 7

### Ethnicity and Gender Distributions

The following tables and figures present and illustrate ethnicity and gender distributions for students at the Baldwin campus and for students enrolled in programs throughout the University. These include headcount totals and percentage distributions.

The first two tables and figures focus on data for the Baldwin campus from fall 2003 through fall 2007. Table 7a utilizes data for just the incoming first-year cohorts, and Table 7b depicts data for all students at the Baldwin campus. Figures 7a and 7b illustrate the five-year trends in the percentage distributions for the three largest ethnicity categories (black,<sup>4</sup> Hispanic and white) and for females, as described in the tables.

An examination of these trends indicates that while the proportion of incoming first-year students who self-identify as black within the most recent cohort (8.0% for fall 2007) is greater than the five-year average (7.3%), the percentage within this cohort who self-identify as Hispanic (2.4%) is below the five-year average of 3.2%. The proportion who self-identify as white (82.0%) is also lower for this cohort than the five-year average (83.5%), while the proportion of females (56.0%) is higher than the five-year average (55.2%).

Table and Figure 7c depict data for the fall 2007 semester for all students within the University, both headcount totals and percentage distributions. Comparisons among the four schools and campuses depicted indicate that the percentage of black students is about the same at the Baldwin campus and the SPGS (7.9% and 9.0%, respectively), while noticeably lower at the SON (3.9%) and the SOE Graduate Programs (3.8%). The highest percentage of Hispanic students is found within the SON (3.9%), while 3.6% of the students at the SPGS are Hispanic. This proportion is noticeably lower at the Baldwin campus (2.9%) and most dramatically so within the Graduate Programs at the SOE (1.9%).

The SPGS would also seem to have a markedly smaller percentage of white students (72.9%), compared to 83.2% at the Baldwin campus, 83.9% at the SON, and 81.3% within the Graduate Programs at the SOE.

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<sup>4</sup> The designation "black" is used in this discussion to describe the official ethnic category "black, non-Hispanic."

## Exhibit 7

However, it should be noted that the SPGS has a relatively large percentage of students who did not identify an ethnicity (10.8%), compared to 0.3%, 0.0%, and 5.9% at the Baldwin campus, SON, and within the Graduate Programs at the SOE, respectively, so this should be viewed with caution.

In terms of gender distributions within the University, the SON and the Graduate Programs within the SOE both have relatively female student populations (89.0% and 73.7%, respectively), while the Baldwin campus (at 54.2%), and the SPGS (at 61.6%) more closely match national gender distribution trends in higher education.<sup>5</sup>

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<sup>5</sup> As of fall 2005, of the 17,487,475 students enrolled in degree-granting postsecondary institutions in the United States, 57.4% (or 10,031,550) were female. See U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics, 2006* (NCES 2007-017), Table 175, available at [nces.ed.gov](http://nces.ed.gov).

**Table 7a**

**Ethnicity and Gender Distributions  
First-Year Cohorts - Baldwin Campus  
2003 - 2007**

Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Five-Year Average
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**Headcounts**

**ETHNICITY**

Asian or Pacific Islander	1	2	0	5	3	<b>2.2</b>
Black, non-Hispanic	7	14	21	23	20	<b>17.0</b>
Foreign Student (Non-Resident Alien)	1	0	0	0	3	<b>0.8</b>
Hispanic	5	11	9	5	6	<b>7.2</b>
Native American/Native Alaskan	1	0	1	4	0	<b>1.2</b>
Other (e.g., multiple ethnicities)	n/a	n/a	3	7	12	<b>7.3</b>
Race/ethnicity Unknown	12	9	1	4	1	<b>5.4</b>
White	199	167	204	188	205	<b>192.6</b>
Total Students	226	203	239	236	250	<b>230.8</b>

**GENDER**

Female	109	117	135	136	140	<b>127.4</b>
Male	117	86	104	100	110	<b>103.4</b>

**Percentages**

**ETHNICITY**

Asian or Pacific Islander	0.4%	1.0%	0.0%	2.1%	1.2%	<b>0.9%</b>
Black, non-Hispanic	3.1%	6.9%	8.8%	9.7%	8.0%	<b>7.3%</b>
Foreign Student (Non-Resident Alien)	0.4%	0.0%	0.0%	0.0%	1.2%	<b>0.3%</b>
Hispanic	2.2%	5.4%	3.8%	2.1%	2.4%	<b>3.2%</b>
Native American/Native Alaskan	0.4%	0.0%	0.4%	1.7%	0.0%	<b>0.5%</b>
Other (e.g., multiple ethnicities)	n/a	n/a	1.3%	3.0%	4.8%	<b>3.0%</b>
Race/ethnicity Unknown	5.3%	4.4%	0.4%	1.7%	0.4%	<b>2.5%</b>
White	88.1%	82.3%	85.4%	79.7%	82.0%	<b>83.5%</b>

**GENDER**

Female	48.2%	57.6%	56.5%	57.6%	56.0%	<b>55.2%</b>
Male	51.8%	42.4%	43.5%	42.4%	44.0%	<b>44.8%</b>

Source: Office of Institutional Research

**Table 7b**

**Ethnicity and Gender Distributions  
All Students - Baldwin Campus  
2003 - 2007**

Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

**Headcounts**

**ETHNICITY**

Asian or Pacific Islander	7	8	5	9	8	<b>7.4</b>
Black, non-Hispanic	47	48	70	74	74	<b>62.6</b>
Foreign Student (Non-Resident Alien)	7	5	5	8	14	<b>7.8</b>
Hispanic	18	25	30	30	27	<b>26.0</b>
Native American/Native Alaskan	9	7	7	9	4	<b>7.2</b>
Other (e.g., multiple ethnicities)	n/a	n/a	7	16	28	<b>17.0</b>
Race/ethnicity Unknown	33	30	22	22	3	<b>22.0</b>
White	774	733	770	755	784	<b>763.2</b>
Total Students	895	856	916	923	942	<b>906.4</b>

**GENDER**

Female	465	450	483	480	511	<b>477.8</b>
Male	430	406	433	443	431	<b>428.6</b>

**Percentages**

**ETHNICITY**

Asian or Pacific Islander	0.8%	0.9%	0.5%	1.0%	0.8%	<b>0.8%</b>
Black, non-Hispanic	5.3%	5.6%	7.6%	8.0%	7.9%	<b>6.9%</b>
Foreign Student (Non-Resident Alien)	0.8%	0.6%	0.5%	0.9%	1.5%	<b>0.9%</b>
Hispanic	2.0%	2.9%	3.3%	3.3%	2.9%	<b>2.9%</b>
Native American/Native Alaskan	1.0%	0.8%	0.8%	1.0%	0.4%	<b>0.8%</b>
Other (e.g., multiple ethnicities)	n/a	n/a	0.8%	1.7%	3.0%	<b>1.8%</b>
Race/ethnicity Unknown	3.7%	3.5%	2.4%	2.4%	0.3%	<b>2.5%</b>
White	86.5%	85.6%	84.1%	81.8%	83.2%	<b>84.2%</b>

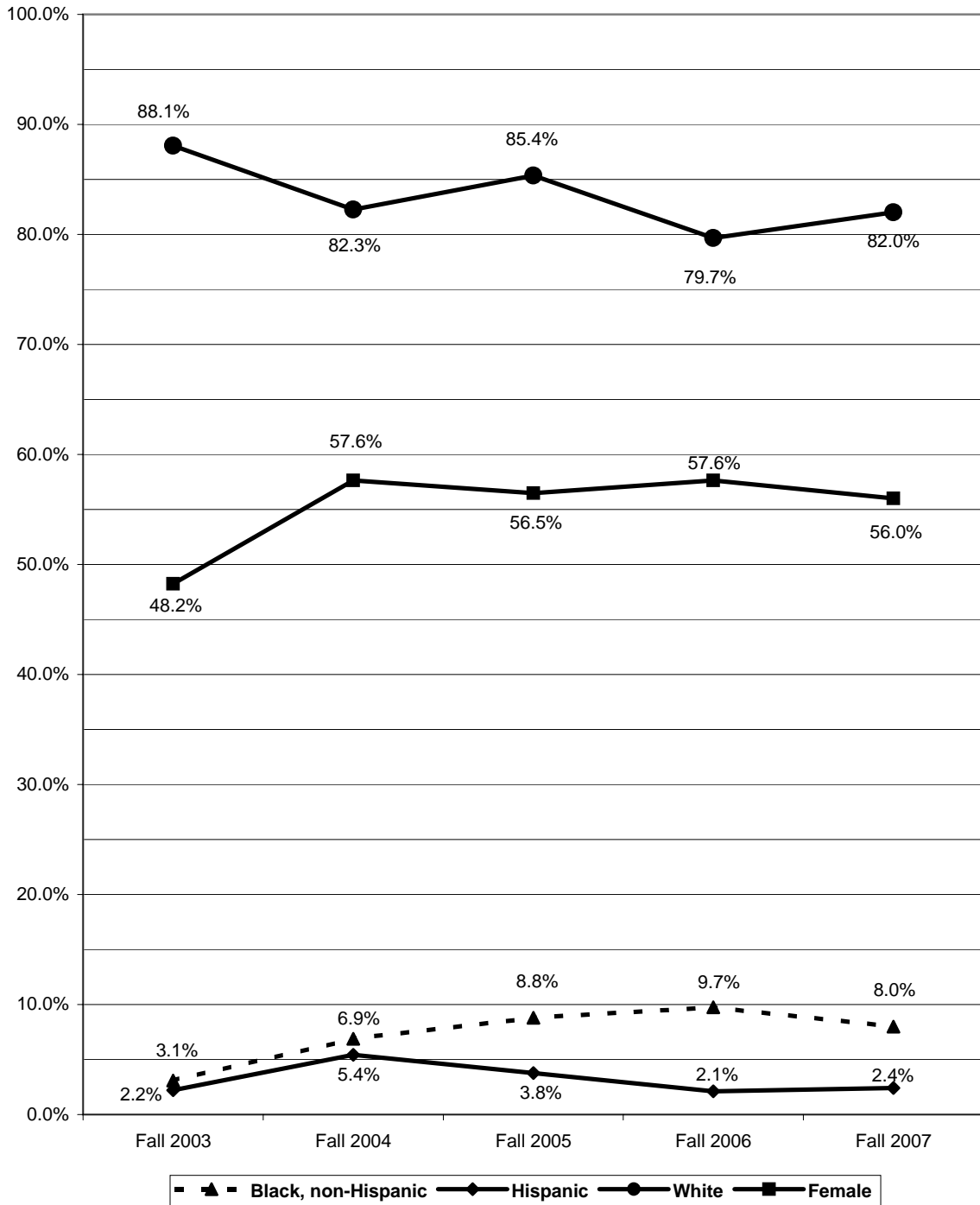
**GENDER**

Female	52.0%	52.6%	52.7%	52.0%	54.2%	<b>52.7%</b>
Male	48.0%	47.4%	47.3%	48.0%	45.8%	<b>47.3%</b>

Source: Office of Institutional Research

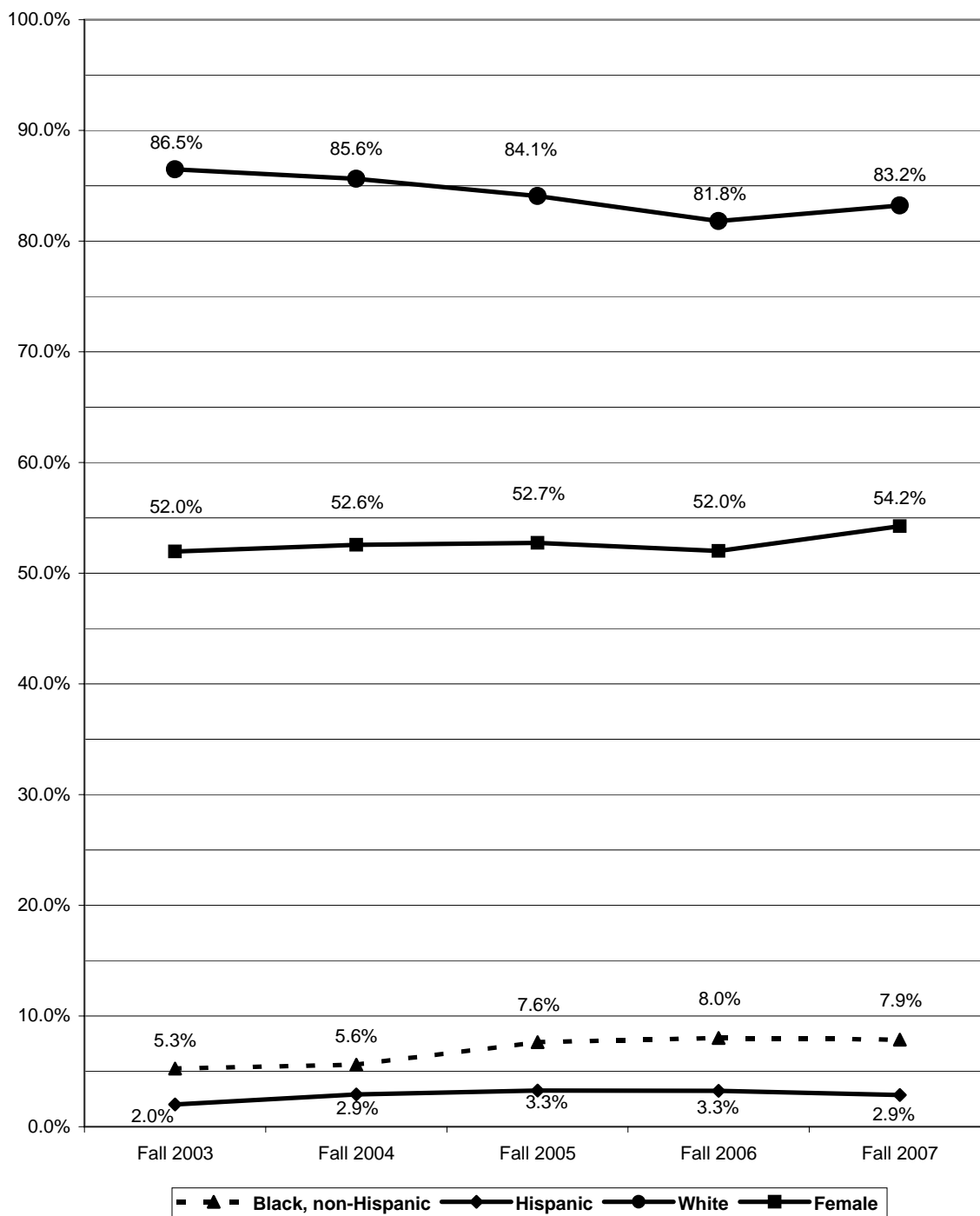
**Figure 7a**

**Selected Gender and Ethnicity Distributions  
First-Year Cohorts - Baldwin Campus  
2003 - 2007**



**Figure 7b**

**Selected Gender and Ethnicity Distributions  
All Students - Baldwin Campus  
2003 - 2007**



**Table 7c**

**Ethnicity and Gender Distributions  
All Programs  
Fall 2007**

	<b>Baldwin Campus</b>	<b>School of Nursing</b>	<b>School of Professional and Graduate Studies</b>	<b>School of Education Graduate Programs</b>	<b>Baker University</b>
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**Headcounts**

**ETHNICITY**

Asian or Pacific Islander	8	4	34	6	<b>52</b>
Black, non-Hispanic	74	6	182	32	<b>294</b>
Foreign Student (Non-Resident Alien)	14	0	0	0	<b>14</b>
Hispanic	27	6	72	16	<b>121</b>
Native American/Native Alaskan	4	3	32	3	<b>42</b>
Other (e.g., multiple ethnicities)	28	6	10	50	<b>94</b>
Race/ethnicity Unknown	3	0	220	49	<b>272</b>
White	784	130	1478	678	<b>3070</b>
Total Students	942	155	2028	834	<b>3959</b>

**GENDER**

Female	511	138	1249	615	<b>2513</b>
Male	431	17	779	219	<b>1446</b>

**Percentages**

**ETHNICITY**

Asian or Pacific Islander	0.8%	2.6%	1.7%	0.7%	<b>1.3%</b>
Black, non-Hispanic	7.9%	3.9%	9.0%	3.8%	<b>7.4%</b>
Foreign Student (Non-Resident Alien)	1.5%	0.0%	0.0%	0.0%	<b>0.4%</b>
Hispanic	2.9%	3.9%	3.6%	1.9%	<b>3.1%</b>
Native American/Native Alaskan	0.4%	1.9%	1.6%	0.4%	<b>1.1%</b>
Other (e.g., multiple ethnicities)	3.0%	3.9%	0.5%	6.0%	<b>2.4%</b>
Race/ethnicity Unknown	0.3%	0.0%	10.8%	5.9%	<b>2.4%</b>
White	83.2%	83.9%	72.9%	81.3%	<b>77.5%</b>

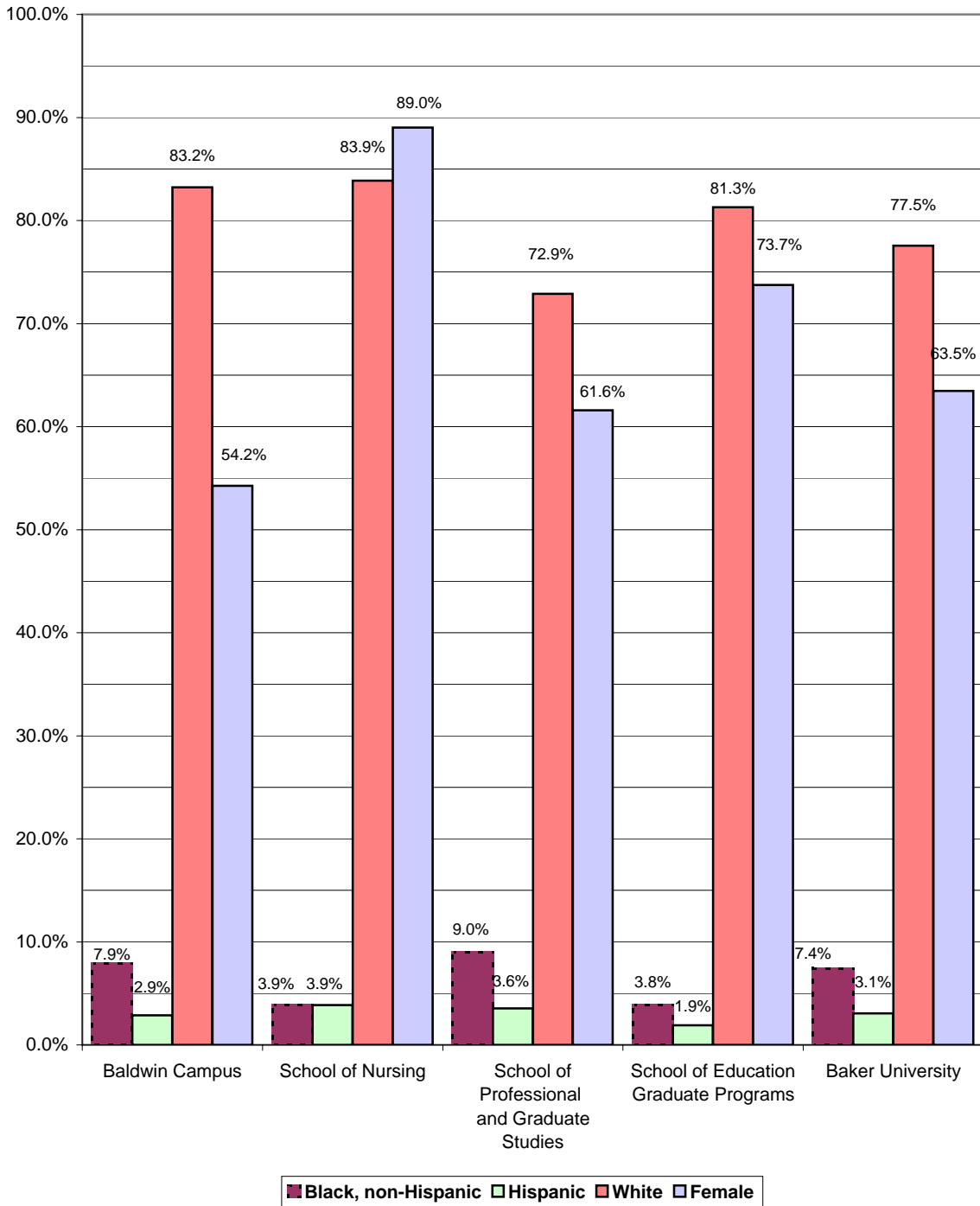
**GENDER**

Female	54.2%	89.0%	61.6%	73.7%	<b>63.5%</b>
Male	45.8%	11.0%	38.4%	26.3%	<b>36.5%</b>

Source: Office of Institutional Research

**Figure 7c**

**Selected Gender and Ethnicity Distributions  
All Programs  
Fall 2007**





## Exhibit 8

### Distribution of Majors and Degrees (All Programs)

The following two tables list the distribution of majors produced by Baker's Baldwin campus students and the distribution of different degrees awarded to CAS, SOE, SON, and SPGS students over the most recent five-year period. Table 8a includes the percentage of students at the Baldwin campus who graduated with each of the various majors during the most recent five-year tracking period. Similarly, Table 8b includes the number and percentage of all graduating students receiving each degree as well as an overall breakdown of degree type (Associate, Bachelor, Master) for the same time period.

Examining the trends in the data for graduates at the Baldwin campus, one interesting development is the apparent increase in the number of students who are graduating with multiple degrees (see the bottom two rows shown on Table 8a). Part of this increase is the development of a new major in Secondary Education, which can only be earned in conjunction with another degree (in preparation for teacher licensure at the secondary school level).

As indicated by the data on Table 8b, trends within the University as a whole show a continuing increase in the percentage of Master's level degrees earned (61.1% and 59.2% of all degrees granted during 2005-2006 and 2006-2007, respectively, compared to 52.4% during 2004-2005). Most of this increase has been created from a substantial increase in the percentage of Master of Arts in Education graduates, which has grown from 13.1% of total degrees awarded during 2004-2005 to 26.1% during 2006-2007. Further, the Master of Arts in Education degree has overtaken the Master of Business Administration degree as the degree most often granted by Baker during the most recent twelve month period.

**Table 8a****Distribution of Majors (Baldwin Campus)  
2002-2007**

Major Field	2002-03		2003-04		2004-05		2005-06		2006-07		TOTAL	
	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Accounting	9	5.5%	7	4.2%	7	4.2%	5	3.1%	11	6.1%	39	4.7%
Art	2	1.2%	6	3.6%	5	3.0%	5	3.1%	3	1.7%	21	2.6%
Biology	15	9.2%	12	7.3%	15	9.1%	12	7.4%	12	6.7%	66	8.0%
Business	48	29.4%	37	22.4%	30	18.2%	45	27.6%	47	26.3%	207	25.2%
Chemistry	2	1.2%	0	0.0%	2	1.2%	4	2.5%	2	1.1%	10	1.2%
Computer Information Systems	0	0.0%	3	1.8%	2	1.2%	3	1.8%	1	0.6%	9	1.1%
Computer Science	1	0.6%	2	1.2%	2	1.2%	0	0.0%	1	0.6%	6	0.7%
Economics	1	0.6%	4	2.4%	1	0.6%	0	0.0%	2	1.1%	8	1.0%
Elementary Education	11	6.7%	10	6.1%	14	8.5%	19	11.7%	14	7.8%	68	8.3%
English	6	3.7%	5	3.0%	3	1.8%	5	3.1%	6	3.4%	25	3.0%
Exercise Science	n/a		n/a		n/a		2	1.2%	7	3.9%	9	1.1%
Foreign Language (French)	0	0.0%	2	1.2%	0	0.0%	1	0.6%	1	0.6%	4	0.5%
Foreign Language (German)	0	0.0%	1	0.6%	1	0.6%	3	1.8%	2	1.1%	7	0.9%
Foreign Language (Spanish)	3	1.8%	2	1.2%	1	0.6%	3	1.8%	5	2.8%	14	1.7%
Functional/Self-Designed	3	1.8%	2	1.2%	2	1.2%	1	0.6%	3	1.7%	11	1.3%
History	3	1.8%	14	8.5%	6	3.6%	9	5.5%	7	3.9%	39	4.7%
International Business	4	2.5%	3	1.8%	2	1.2%	2	1.2%	5	2.8%	16	1.9%
International Studies	n/a		n/a		n/a		2	1.2%	5	2.8%	7	0.9%
Mass Communication	13	8.0%	15	9.1%	14	8.5%	11	6.7%	10	5.6%	63	7.7%
Mathematics	6	3.7%	5	3.0%	8	4.8%	5	3.1%	6	3.4%	30	3.6%
Middle-Level Mathematics Ed	n/a		n/a		n/a		n/a		1		1	0.1%
Molecular Bioscience	n/a		n/a		3	1.8%	1	0.6%	3	1.7%	7	0.9%
Music/Music Education	2	1.2%	4	2.4%	5	3.0%	3	1.8%	9	5.0%	23	2.8%
Philosophy	1	0.6%	2	1.2%	1	0.6%	5	3.1%	1	0.6%	10	1.2%
Physical Education	16	9.8%	13	7.9%	11		9	5.5%	7	3.9%	56	6.8%
Physics	2	1.2%	3	1.8%	7	4.2%	0	0.0%	2	1.1%	14	1.7%
Political Science	4	2.5%	7	4.2%	6	3.6%	5	3.1%	3	1.7%	25	3.0%
Psychology	13	8.0%	8	4.8%	9	5.5%	9	5.5%	15	8.4%	54	6.6%
Religion	0	0.0%	1	0.6%	0	0.0%	3	1.8%	0	0.0%	4	0.5%
Secondary Education	n/a		n/a		n/a		8	4.9%	8	4.5%	16	1.9%
Sociology	4	2.5%	7	4.2%	7	4.2%	9	5.5%	4	2.2%	31	3.8%
Speech Communication	0	0.0%	1	0.6%	1	0.6%	2	1.2%	3	1.7%	7	0.9%
Theatre	2	1.2%	2	1.2%	2	1.2%	1	0.6%	3	1.7%	10	1.2%
Wildlife Biology	3	1.8%	3	1.8%	1	0.6%	1	0.6%	2	1.1%	10	1.2%
<b>Total Majors Achieved</b>	<b>174</b>		<b>181</b>		<b>168</b>		<b>193</b>		<b>211</b>		<b>927</b>	
<b>Total Degrees Awarded</b>	<b>163</b>		<b>165</b>		<b>152</b>		<b>163</b>		<b>179</b>		<b>822</b>	
<b>Total Multiple Majors</b>	<b>11</b>		<b>16</b>		<b>16</b>		<b>30</b>		<b>32</b>		<b>105</b>	
<b>Percentage of Total Degrees</b>	<b>6.7%</b>		<b>9.7%</b>		<b>10.5%</b>		<b>18.4%</b>		<b>17.9%</b>		<b>12.8%</b>	

Source: Office of Records and Registration

**Table 8b**  
**Distribution of Degrees Awarded**  
**All Programs**  
**2002-2007**

Degrees Awarded CAS, SON, & SPGS	2002-03		2003-04		2004-05		2005-06		2006-07		TOTAL	
	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads
Associate of Arts in Business	97	9.0%	86	7.3%	85	8.0%	77	6.0%	87	6.9%	432	7.4%
Bachelor of Arts	37	3.4%	62	5.3%	32	3.0%	52	4.1%	50	4.0%	233	4.0%
Bachelor of Science	123	11.4%	99	8.4%	116	10.9%	108	8.5%	124	9.9%	570	9.7%
Bachelor of Music Education	2	0.2%	4	0.3%	4	0.4%	3	0.2%	5	0.4%	18	0.3%
Bachelor of Music Performance	1	0.1%	n/a		n/a		n/a		n/a		1	0.0%
Bachelor of Science in Nursing	41	3.8%	54	4.6%	60	5.6%	67	5.3%	67	5.3%	289	4.9%
Bachelor of Business Administration	110	10.2%	122	10.4%	134	12.6%	101	7.9%	91	7.2%	558	9.5%
Bachelor of Science in Management	93	8.6%	85	7.2%	75	7.0%	79	6.2%	79	6.3%	411	7.0%
Bachelor of Business Info Systems	n/a	0.0%	n/a	n/a	2	0.2%	8	0.6%	10	0.8%	20	0.3%
Master of Business Administration	250	23.1%	320	27.2%	277	26.0%	302	23.7%	257	20.4%	1406	24.0%
Master of Science in Management	108	10.0%	86	7.3%	50	4.7%	76	6.0%	44	3.5%	364	6.2%
Master of Liberal Arts	33	3.1%	30	2.6%	30	2.8%	39	3.1%	40	3.2%	172	2.9%
Master of Arts in Education	137	12.7%	149	12.7%	140	13.1%	274	21.5%	328	26.1%	1028	17.6%
Master of Arts in School Leadership	49	4.5%	78	6.6%	62	5.8%	88	6.9%	76	6.0%	353	6.0%
<b>TOTAL ASSOCIATE:</b>	<b>97</b>	<b>9.0%</b>	<b>86</b>	<b>7.3%</b>	<b>85</b>	<b>8.0%</b>	<b>77</b>	<b>6.0%</b>	<b>87</b>	<b>6.9%</b>	<b>432</b>	<b>7.4%</b>
<b>TOTAL BACHELOR:</b>	<b>407</b>	<b>37.7%</b>	<b>426</b>	<b>36.3%</b>	<b>423</b>	<b>39.6%</b>	<b>418</b>	<b>32.8%</b>	<b>426</b>	<b>33.9%</b>	<b>2100</b>	<b>35.9%</b>
<b>TOTAL MASTER:</b>	<b>577</b>	<b>53.4%</b>	<b>663</b>	<b>56.4%</b>	<b>559</b>	<b>52.4%</b>	<b>779</b>	<b>61.1%</b>	<b>745</b>	<b>59.2%</b>	<b>3323</b>	<b>56.8%</b>
<b>TOTAL DEGREES AWARDED:</b>	<b>1081</b>		<b>1175</b>		<b>1067</b>		<b>1274</b>		<b>1258</b>		<b>5855</b>	

Source: Office of Records and Registration, SPGS Registrar

## Exhibit 9

### University Employment Profile (CAS, SOE, SPGS)

The following table and figures present gender distributions by employment category of full-time Baker University employees for the past ten academic years. Only CAS, SOE and SPGS employees are included because SON employees are not included on the regular University payroll. Employment categories include faculty, administrators, and support staff.

The data for both male and female employees for the most recent period reported (September 2007) indicate growth in the number of employees in both gender categories, though the proportion of males increased somewhat from the previous period (38.4% of all employees in 2006 versus 40.8% in 2007). Most of this growth occurred within the administration category, where the proportion of male employees grew from 35.8% in 2006 to 40.7% in 2007.

In terms of the mix of employees based on position category, from 2006 to 2007 the proportion of faculty and support staff employees both went down slightly (from 31.3% of total employees to 29.4% and from 27.9% to 26.3%, respectively), and the proportion represented by administration increased, from 40.8% of total employees in 2006 to 44.3% in 2007.

**Table 9**

**University Employment Profile  
Full-Time Employees -- CAS, SOE, SPGS  
1998 - 2008**

(Data reflects September payroll for each academic year)

**Headcount Totals**

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
1998-99	213	88	125	75	50	25	82	26	56	56	12	44
1999-00	230	93	137	79	53	26	82	28	54	69	12	57
2000-01	231	89	142	81	47	34	86	29	57	64	13	51
2001-02	242	92	150	86	49	37	89	29	60	67	14	53
2002-03	244	89	155	82	45	37	94	28	66	68	16	52
2003-04	254	93	161	81	47	34	103	30	73	70	16	54
2004-05	263	102	161	89	51	38	102	32	70	72	19	53
2005-06	271	108	163	88	51	37	104	39	65	79	18	61
2006-07	294	113	181	92	53	39	120	43	77	82	17	65
2007-08	316	129	187	93	52	41	140	57	83	83	20	63

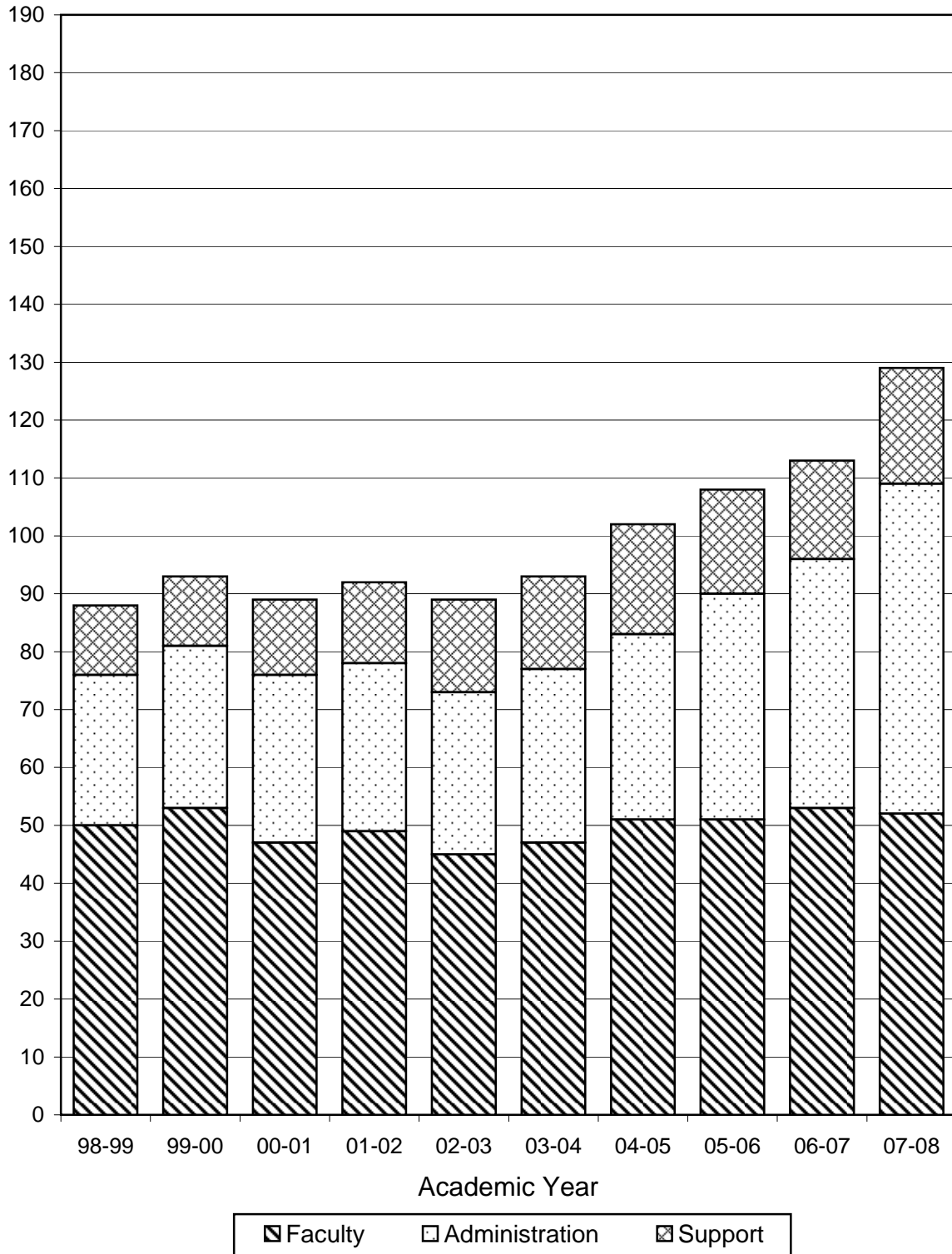
**Percentages**

Academic Year	Total			Faculty			Administration			Support		
		Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female
1998-99		41.3%	58.7%	35.2%	66.7%	33.3%	38.5%	31.7%	68.3%	26.3%	21.4%	78.6%
1999-00		40.4%	59.6%	34.3%	67.1%	32.9%	35.7%	34.1%	65.9%	30.0%	17.4%	82.6%
2000-01		38.5%	61.5%	35.1%	58.0%	42.0%	37.2%	33.7%	66.3%	27.7%	20.3%	79.7%
2001-02		38.0%	62.0%	35.5%	57.0%	43.0%	36.8%	32.6%	67.4%	27.7%	20.9%	79.1%
2002-03		36.5%	63.5%	33.6%	54.9%	45.1%	38.5%	29.8%	70.2%	27.9%	23.5%	76.5%
2003-04		36.6%	63.4%	31.9%	58.0%	42.0%	40.6%	29.1%	70.9%	27.6%	22.9%	77.1%
2004-05		38.8%	61.2%	33.8%	57.3%	42.7%	38.8%	31.4%	68.6%	27.4%	26.4%	73.6%
2005-06		39.9%	60.1%	32.5%	58.0%	42.0%	38.4%	37.5%	62.5%	29.2%	22.8%	77.2%
2006-07		38.4%	61.6%	31.3%	57.6%	42.4%	40.8%	35.8%	64.2%	27.9%	20.7%	79.3%
2007-08		40.8%	59.2%	29.4%	55.9%	44.1%	44.3%	40.7%	59.3%	26.3%	24.1%	75.9%
<b>Average</b>		<b>38.9%</b>	<b>61.1%</b>	<b>33.3%</b>	<b>59.0%</b>	<b>41.0%</b>	<b>39.0%</b>	<b>33.6%</b>	<b>66.4%</b>	<b>27.8%</b>	<b>22.0%</b>	<b>78.0%</b>

Source: Office of Human Resources

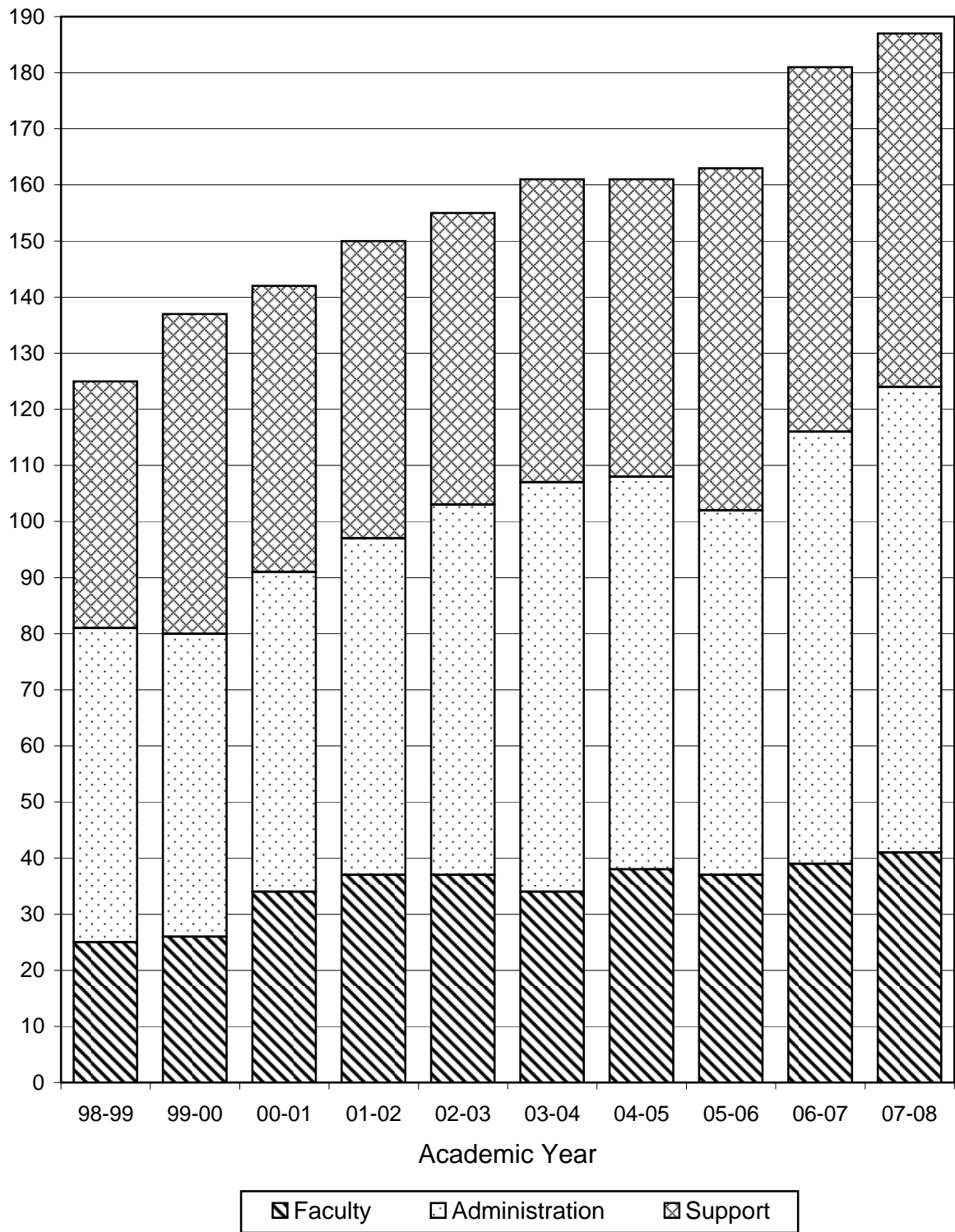
**Figure 9a**

**University Employment Profile  
Full-Time Male Employees**



**Figure 9b**

**University Employment Profile  
Full-Time Female Employees**



## Exhibit 10

### Faculty Profile (All Programs)

Tables 10a through 10e present a breakdown of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty. Data are presented as of the fall semester for the Baldwin Campus, SON, SPGS, and Graduate Programs within the SOE for the most recent five-year period, as well as a composite table summarizing these data for all four schools. Table 10f summarizes the gender and ethnicity distributions for full-time teaching faculty within these schools and campuses for fall 2007.

Trends in full-time faculty indicate that while the University total has increased from last Fall, the increase was relatively small (from 91 in fall 2006 to 93 in fall 2007). Forty-five of the full-time faculty within the University as of fall 2007 were tenured, or 48.4%. One of the tenured faculty teaches at the SON, two are at the SPGS, and the remaining 42 teach at the Baldwin campus.

In terms of the gender and ethnicity distributions for full-time teaching faculty within the University as of fall 2007, 52.3% of these faculty were female (45 of 86), while 93.0% self-identified as white (80 of 86). Examining the gender distribution within each of the four schools/campuses represented, both the Baldwin campus and the Graduate Programs within the SOE had a majority of male full-time teaching faculty, whereas all of the faculty at the SON were female and the gender distribution was evenly split at the SPGS (exactly 50% female).



**Table 10a**

**Number of Faculty by Rank and Tenure Status  
College of Arts and Sciences and the School of Education Undergraduate Programs  
Fall 2003 Through Fall 2007**

Rank (Full Time)	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	19	0	2	21	21	0	0	21	21	0	0	21	21	2	0	23	21	1	0	22
Associate Professor	17	2	0	19	17	4	0	21	14	4	0	18	16	2	0	18	16	3	0	19
Assistant Professor	3	13	6	22	4	13	3	20	5	13	2	20	4	11	5	20	5	12	5	22
Instructor	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Learning Resources	0	0	4	4	0	0	4	4	0	0	5	5	0	0	7	7	0	0	7	7
<b>Total Full-Time Faculty</b>	<b>39</b>	<b>15</b>	<b>13</b>	<b>67</b>	<b>42</b>	<b>17</b>	<b>7</b>	<b>66</b>	<b>40</b>	<b>17</b>	<b>7</b>	<b>64</b>	<b>41</b>	<b>15</b>	<b>13</b>	<b>69</b>	<b>42</b>	<b>16</b>	<b>12</b>	<b>70</b>
<b>Total Part-Time Faculty</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>47</b>
<b>Grand Total</b>	<b>39</b>	<b>15</b>	<b>51</b>	<b>105</b>	<b>42</b>	<b>17</b>	<b>51</b>	<b>110</b>	<b>40</b>	<b>17</b>	<b>51</b>	<b>108</b>	<b>41</b>	<b>15</b>	<b>50</b>	<b>106</b>	<b>42</b>	<b>16</b>	<b>59</b>	<b>117</b>

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

**Table 10b**

**Number of Faculty by Rank and Tenure Status  
School of Nursing  
Fall 2003 Through Fall 2007**

Rank (Full Time)	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	2	2	0	0	2	2	0	0	2	2	1	0	1	2	1	0	0	1
Assistant Professor	0	0	7	7	0	0	10	10	0	0	9	9	0	0	10	10	0	0	9	9
Instructor	0	0	6	6	0	0	4	4	0	0	4	4	0	0	2	2	0	0	4	4
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	0	15	15	0	0	16	16	0	0	15	15	1	0	13	14	1	0	13	14
Total Part Time Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	3	3
<b>Grand Total</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>17</b>

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

**Table 10c**

**Number of Faculty by Rank and Tenure Status  
School of Professional and Graduate Studies  
Fall 2003 Through Fall 2007**

(NOTE: Prior to Fall 2006, included School of Education Graduate Programs)

Rank (Full Time)	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Associate Professor	0	1	1	2	0	1	2	3	0	1	2	3	1	0	1	2	1	0	2	3
Assistant Professor	0	0	1	1	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0
Instructor	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	1	3	4	0	1	3	4	0	1	6	7	1	0	1	2	2	0	2	4
Total Part Time Faculty *	0	0	170	170	0	0	161	161	0	0	317	317	0	0	254	254	0	0	217	217
<b>Grand Total</b>	<b>0</b>	<b>1</b>	<b>173</b>	<b>174</b>	<b>0</b>	<b>1</b>	<b>164</b>	<b>165</b>	<b>0</b>	<b>1</b>	<b>323</b>	<b>324</b>	<b>1</b>	<b>0</b>	<b>255</b>	<b>256</b>	<b>2</b>	<b>0</b>	<b>219</b>	<b>221</b>

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

\* The methodology for determining the total part-time SPGS faculty was modified starting in Fall 2005.

Source: Office of Human Resources

**Table 10d**

**Number of Faculty by Rank and Tenure Status  
School of Education Graduate Programs  
Fall 2003 Through Fall 2007**

(NOTE: Prior to Fall 2006, included within the School of Professional and Graduate Studies)

Rank (Full Time)	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor													0	0	0	0	0	0	0	0
Associate Professor													0	0	1	1	0	1	2	3
Assistant Professor													0	0	5	5	0	0	2	2
Instructor													0	0	0	0	0	0	0	0
Learning Resources													0	0	0	0	0	0	0	0
	These faculty were included within the School of Professional and Graduate Studies totals prior to Fall 2006																			
Total Full Time Faculty													0	0	6	6	0	1	4	5
Total Part Time Faculty													0	0	95	95	0	0	139	139
<b>Grand Total</b>													<b>0</b>	<b>0</b>	<b>101</b>	<b>101</b>	<b>0</b>	<b>1</b>	<b>143</b>	<b>144</b>

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

**Table 10e**

**Summary of all Baker Schools and Campuses  
(summary of four previous tables)  
Fall 2003 Through Fall 2007**

Rank (Full Time)	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	19	0	2	21	21	0	0	21	21	0	0	21	21	2	0	23	22	1	0	23
Associate Professor	17	3	3	23	17	5	4	26	14	5	4	23	18	2	3	23	18	4	4	26
Assistant Professor	3	13	14	30	4	13	13	30	5	13	15	33	4	11	20	35	5	12	16	33
Instructor	0	0	8	8	0	0	5	5	0	0	4	4	0	0	3	3	0	0	4	4
Learning Resources	0	0	4	4	0	0	4	4	0	0	5	5	0	0	7	7	0	0	7	7
Total Full Time Faculty	39	16	31	86	42	18	26	86	40	18	28	86	43	15	33	91	45	17	31	93
Total Part Time Faculty	0	0	208	208	0	0	205	205	0	0	361	361	0	0	387	387	0	0	406	406
<b>Grand Total</b>	<b>39</b>	<b>16</b>	<b>239</b>	<b>294</b>	<b>42</b>	<b>18</b>	<b>231</b>	<b>291</b>	<b>40</b>	<b>18</b>	<b>389</b>	<b>447</b>	<b>43</b>	<b>15</b>	<b>420</b>	<b>478</b>	<b>45</b>	<b>17</b>	<b>437</b>	<b>499</b>

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

**Table 10f**  
**Gender and Ethnicity Distributions**  
**Full-Time Teaching Faculty - Baldwin Campus, SON, SPGS and Graduate SOE**  
**Fall 2007**

	Professor								Associate Professor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	13	0	1	0	9	0	0	0	11	0	1	1	7	1	2	1
<b>Total Faculty</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>2</b>

	Assistant Professor								Instructor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
White	10	0	0	2	9	9	0	0	0	0	0	0	0	3	0	0
<b>Total Faculty</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>

	Total								Total
	Male				Female				
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	1	1	0	1	3
Hispanic	1	0	0	0	0	0	0	0	1
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	1	0	0	0	1	0	0	0	2
White	34	0	2	3	25	13	2	1	80
<b>Total Faculty</b>	<b>36</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>27</b>	<b>14</b>	<b>2</b>	<b>2</b>	<b>86</b>

Source: Office of Human Resources, School of Nursing

## Exhibit 11

### Departmental Credit-Hour Production (Baldwin Campus)

Table 11 (actually, a set of tables) presents a semester-by-semester report of departmental credit hour load production at the Baldwin campus for the past ten academic years.

Included are:

- 1) the number of credit hours produced by each department (or program) per semester and per academic year
- 2) the faculty FTE<sup>6</sup> for each department/program per semester and per academic year
- 3) the number of credit hours produced per FTE faculty member by each department/program per semester and per academic year
- 4) the percent increase or decrease from the preceding year in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year
- 5) the University rank in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year
- 6) 10-year averages for each of the above

Examining the percentage changes in total credit hours produced for the year from 2005-2006 to 2006-2007, it is not surprising to see that for most departments/programs the change is positive, given that the campus saw increased enrollments during this time. While not every department or program experienced an increase, most did.

The rankings in terms of both total credit hours produced and faculty credit hours produced per FTE faculty remain relatively stable, with few departments/programs experiencing any change in rankings from 2005-2006 to 2006-2007 that exceed more than one or two units.

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<sup>6</sup> Faculty FTE, or full-time equivalent, is a twelve credit hour teaching load per semester.

**Table 11**

**Departmental Credit Hours Per FTE Faculty  
Ten-Year Period 1997-2007 (Baldwin Campus)**

**DEPARTMENT OF ART**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	637	3.83	166	701	3.83	183	1338	25.0%	9	349	4.4%	10
1998-1999	492	3.50	141	522	3.00	174	1014	-24.2%	12	315	-10.0%	10
1999-2000	512	3.00	171	639	3.25	197	1151	13.5%	9	367	16.8%	8
2000-2001	699	4.25	164	672	3.50	192	1371	19.1%	7	356	-2.9%	9
2001-2002	599	3.50	171	754	3.50	215	1353	-1.3%	11	387	8.4%	8
2002-2003	573	3.50	164	536	3.50	153	1109	-18.0%	13	317	-18.0%	10
2003-2004	549	3.25	169	597	3.33	179	1146	3.3%	13	348	9.9%	10
2004-2005	544	3.25	167	384	3.50	110	928	-19.0%	13	277	-20.4%	12
2005-2006	496	3.33	149	478	2.83	169	974	5.0%	12	318	14.7%	11
2006-2007	611	3.33	183	495	2.75	180	1106	13.6%	13	363	14.4%	7
AVERAGE	571	3.47	165	578	3.30	175	1149		12	340		10

**DEPARTMENT OF BIOLOGY (includes Allied Health Sciences and Environmental Sciences)  
(separate prior to 2000-2001)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	1029	4.58	225	841	4.00	210	1870	6.9%	4	435	-9.0%	4
1998-1999	988	3.92	252	845	3.75	225	1833	-2.0%	5	477	9.8%	2
1999-2000	989	4.17	237	686	3.50	196	1675	-8.6%	5	433	-9.3%	3
2000-2001	724	2.92	248	572	2.83	202	1296	-22.6%	8	450	3.9%	3
2001-2002	1165	4.50	259	581	2.83	205	1746	34.7%	7	464	3.1%	5
2002-2003	1059	3.42	310	709	3.17	224	1768	1.3%	6	533	14.9%	1
2003-2004	1115	4.42	252	699	3.42	204	1814	2.6%	6	457	-14.4%	4
2004-2005	998	4.50	222	889	4.50	198	1887	4.0%	4	419	-8.2%	7
2005-2006	1043	4.42	236	984	4.00	246	2027	7.4%	5	482	14.9%	3
2006-2007	743	5.08	146	919	4.92	187	1662	-18.0%	8	333	-30.9%	12
AVERAGE	978	4.18	239	765	3.67	209	1743		5	448		4

**DEPARTMENT OF BUSINESS AND ECONOMICS**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	1497	5.00	299	1444	6.00	241	2941	-5.4%	1	540	4.7%	1
1998-1999	1626	5.50	296	1398	5.75	243	3024	2.8%	1	539	-0.2%	1
1999-2000	1563	5.25	298	1377	5.25	262	2940	-2.8%	1	560	3.9%	1
2000-2001	1584	5.50	288	1575	6.00	263	3159	7.4%	1	551	-1.7%	1
2001-2002	1593	5.25	303	1392	5.75	242	2985	-5.5%	1	546	-0.9%	2
2002-2003	1632	5.75	284	1351	5.50	246	2983	-0.1%	2	529	-2.9%	3
2003-2004	1506	6.25	241	1299	6.50	200	2805	-6.0%	2	441	-16.7%	5
2004-2005	1353	5.50	246	1500	5.83	257	2853	1.7%	1	503	14.1%	1
2005-2006	1640	5.83	281	1447	5.58	259	3087	8.2%	1	541	7.4%	1
2006-2007	1624	6.58	247	1452	5.83	249	3076	-0.4%	1	496	-8.3%	2
AVERAGE	1562	5.64	278	1424	5.80	246	2985		1	524		1

**DEPARTMENT OF CHEMISTRY**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	254	1.75	145	329	2.00	165	583	-22.0%	15	310	-16.7%	12
1998-1999	255	1.83	139	331	2.00	166	586	0.5%	15	305	-1.5%	12
1999-2000	197	1.50	131	287	1.50	191	484	-17.4%	15	323	5.8%	10
2000-2001	219	1.92	114	267	1.92	139	486	0.4%	15	253	-21.6%	13
2001-2002	234	1.92	122	309	1.83	169	543	11.7%	15	291	14.9%	13
2002-2003	264	2.00	132	314	1.83	172	578	6.4%	14	304	4.4%	11
2003-2004	272	1.92	142	333	2.00	167	605	4.7%	14	308	1.5%	12
2004-2005	185	2.42	77	276	2.00	138	461	-23.8%	14	215	-30.4%	13
2005-2006	212	2.42	88	358	2.25	159	570	23.6%	14	247	15.0%	14
2006-2007	218	2.17	100	283	1.58	179	501	-12.1%	14	280	13.3%	13
AVERAGE	231	1.98	119	309	1.89	164	540		14	283		13



DEPARTMENT OF COMMUNICATION AND THEATRE ARTS (prior to 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	696	5.08	137	725	5.25	138	1421	9.6%	7	275	12.4%	13
1998-1999	775	5.67	137	777	4.50	173	1552	9.2%	8	309	12.4%	11
1999-2000	783	6.25	125	694	4.59	151	1477	-4.8%	7	276	-10.6%	13
2000-2001	865	5.67	153	748	5.83	128	1613	9.2%	5	281	1.6%	12
2001-2002	1131	6.17	183	914	6.00	152	2045	26.8%	4	336	19.5%	12
2002-2003	917	6.33	145	855	6.00	143	1772	-13.3%	5	287	-14.4%	12
2003-2004	949	6.17	154	941	5.75	164	1890	6.7%	5	317	10.5%	11
AVERAGE	874	5.91	148	808	5.42	150	1681		n/a	297		n/a

DEPARTMENT OF EDUCATION (Undergraduate Programs within the School of Education)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	688	3.33	207	699	3.75	186	1387	-14.9%	8	393	5.4%	7
1998-1999	879	4.65	189	681	4.15	164	1560	12.5%	7	353	-10.1%	9
1999-2000	742	4.80	155	774	4.65	166	1516	-2.8%	6	321	-9.1%	11
2000-2001	648	4.40	147	621	3.90	159	1269	-16.3%	9	307	-4.5%	11
2001-2002	777	4.20	185	606	3.80	159	1383	9.0%	8	344	12.4%	11
2002-2003	741	4.37	170	748	3.98	188	1489	7.7%	10	358	3.8%	8
2003-2004	893	4.68	191	777	3.73	208	1670	12.2%	8	399	11.6%	7
2004-2005	975	4.39	222	824	3.92	210	1799	7.7%	6	433	8.4%	6
2005-2006	898	4.58	196	778	4.00	195	1676	-6.8%	8	391	-9.7%	7
2006-2007	859	4.67	184	728	4.58	159	1587	-5.3%	9	343	-12.2%	10
AVERAGE	810	4.41	185	724	4.05	180	1534		9	364		8

DEPARTMENT OF ENGLISH (prior to 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	674	3.92	172	591	3.67	161	1265	-0.2%	10	333	2.3%	11
1998-1999	694	4.25	163	504	3.33	151	1198	-5.3%	10	315	-5.5%	10
1999-2000	558	3.75	149	531	3.00	177	1089	-9.1%	11	326	3.5%	9
2000-2001	600	4.00	150	507	2.92	174	1107	1.7%	13	324	-0.7%	10
2001-2002	770	3.75	205	605	3.42	177	1375	24.2%	9	382	18.1%	9
AVERAGE	659	3.93	168	548	3.27	168	1207		n/a	336		n/a

DEPARTMENT OF FOREIGN LANGUAGE (prior to 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	423	3.67	115	304	3.42	89	727	-10.4%	14	204	-13.0%	15
1998-1999	511	4.42	116	354	3.33	106	865	19.0%	14	222	8.7%	13
1999-2000	496	3.83	130	341	3.58	95	837	-3.2%	14	225	1.3%	14
2000-2001	427	3.83	111	285	3.75	76	712	-14.9%	14	187	-16.6%	15
2001-2002	486	4.08	119	319	3.58	89	805	13.1%	14	208	11.1%	14
AVERAGE	469	3.97	118	321	3.53	91	789		n/a	209		n/a

FIRST-YEAR EXPERIENCE PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	224	1.17	191	2	0.08	24	226	23.5%	16	215	13.4%	14
1998-1999	200	1.25	160	0	0.00	0	200	-11.5%	16	160	-25.7%	14
1999-2000	187	1.25	150	6	0.08	75	193	-3.5%	16	225	40.4%	14
2000-2001	216	1.33	162	3	0.08	38	219	13.5%	16	200	-11.0%	14
2001-2002	222	1.42	156	2	0.08	25	224	2.3%	16	181	-9.3%	15
2002-2003	222	1.50	148	3	0.08	38	225	0.4%	15	186	2.3%	14
2003-2004	213	1.33	160	1	0.08	13	214	-4.9%	15	173	-6.9%	15
2004-2005	216	1.50	144	6	0.17	36	222	3.7%	16	180	4.3%	14
2005-2006	249	1.50	166	5	0.17	29	254	14.4%	16	195	8.6%	15
2006-2007	263	1.58	166	9	0.17	53	272	7.1%	16	219	12.3%	15
AVERAGE	221	1.38	160	4	0.10	33	225		16	193		15

**DEPARTMENT OF HEALTH, SPORT AND HUMAN PERFORMANCE (formerly Dept of Physical Education)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	888	4.75	187	886	4.83	183	1774	1.1%	5	370	3.4%	8
1998-1999	910	4.92	185	945	5.25	180	1855	4.6%	4	365	-1.5%	8
1999-2000	899	5.50	163	840	5.42	155	1739	-6.3%	4	318	-12.7%	12
2000-2001	648	3.33	195	878	4.83	182	1526	-12.2%	6	376	18.2%	8
2001-2002	939	4.92	191	812	4.92	165	1751	14.7%	6	356	-5.4%	10
2002-2003	903	5.08	178	730	4.58	159	1633	-6.7%	7	337	-5.3%	9
2003-2004	889	4.92	181	839	4.75	177	1728	5.8%	7	357	6.0%	9
2004-2005	762	5.08	150	724	4.42	164	1486	-14.0%	10	314	-12.2%	10
2005-2006	879	4.92	179	841	4.92	171	1720	15.7%	7	350	11.4%	10
2006-2007	912	5.50	166	1015	5.25	193	1927	12.0%	5	359	2.7%	8
AVERAGE	863	4.89	177	851	4.92	173	1714		6	350		9

**DEPARTMENT OF LANGUAGE AND LITERATURE (combined starting in 2002-2003)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2002-2003	1252	8.75	143	1057	7.42	143	2309	6.0%	4	286	-3.0%	13
2003-2004	1177	7.83	150	859	6.83	126	2036	-11.8%	4	276	-3.3%	13
2004-2005	1045	7.08	148	834	6.08	137	1879	-7.7%	5	285	3.1%	11
2005-2006	1036	7.08	146	1034	6.58	157	2070	10.2%	4	303	6.6%	12
2006-2007	1149	6.50	177	1063	6.25	170	2212	6.9%	4	347	14.3%	9
AVERAGE	1132	7.45	153	969	6.63	147	2101		4	299		12

**LIBERAL ARTS PROGRAM**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	915	3.75	244	762	3.75	203	1677	3.3%	6	447	10.8%	2
1998-1999	789	3.75	210	786	3.75	210	1575	-6.1%	6	420	-6.1%	5
1999-2000	726	3.25	223	717	3.50	205	1443	-8.4%	8	428	2.0%	4
2000-2001	969	4.25	228	762	3.75	203	1731	20.0%	4	431	0.7%	4
2001-2002	1041	4.83	215	813	4.08	199	1854	7.1%	5	415	-3.8%	7
2002-2003	778	3.58	217	753	3.75	201	1531	-17.4%	8	418	0.8%	6
2003-2004	945	4.25	222	720	3.50	206	1665	8.8%	9	428	2.4%	6
2004-2005	851	3.83	222	784	3.58	219	1635	-1.8%	8	441	3.0%	3
2005-2006	983	4.58	215	920	4.58	201	1903	16.4%	6	416	-5.7%	6
2006-2007	945	4.33	218	964	4.92	196	1909	0.3%	6	414	-0.3%	4
AVERAGE	894	4.04	222	798	3.92	204	1692		7	426		6

**DEPARTMENT OF MASS MEDIA AND COMMUNICATION (separate from Theatre Arts starting 2004-2005)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2004-2005	863	5.58	155	662	3.75	177	1525	n/a	9	331	n/a	9
2005-2006	897	4.42	203	773	5.25	147	1670	9.5%	9	350	5.8%	9
2006-2007	966	5.58	173	843	5.17	163	1809	8.3%	7	336	-4.0%	11
AVERAGE	909	5.19	177	759	4.72	162	1668		8	339		11

**DEPARTMENT OF MATHEMATICS, COMPUTER SCIENCES AND PHYSICS (separate prior to 2000-2001)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	1561	7.92	197	1244	7.58	164	2805	13.7%	2	361	-1.0%	9
1998-1999	1412	7.17	197	1099	6.50	169	2511	-10.5%	3	366	1.3%	7
1999-2000	1357	7.42	183	1436	7.33	196	2793	11.2%	2	379	3.5%	7
2000-2001	1663	8.75	190	1403	7.42	189	3066	9.8%	2	379	0.1%	7
2001-2002	1567	6.67	235	1360	7.00	194	2927	-4.5%	2	429	13.2%	6
2002-2003	1680	8.42	200	1495	7.58	197	3175	8.5%	1	397	-7.6%	7
2003-2004	1473	7.33	201	1428	8.17	175	2901	-8.6%	1	376	-5.3%	8
2004-2005	1399	7.67	182	1128	7.17	157	2527	-12.9%	2	340	-9.5%	8
2005-2006	1393	7.17	194	1381	7.08	195	2774	9.8%	2	389	14.6%	8
2006-2007	1683	7.75	217	1302	6.92	188	2985	7.6%	2	405	4.1%	5
AVERAGE	1551	7.68	203	1357	7.33	185	2908		2	388		7

**DEPARTMENT OF MUSIC**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	566	7.43	76	526	8.47	62	1092	9.6%	12	138	9.1%	16
1998-1999	464	7.46	62	592	7.76	76	1056	-3.3%	11	138	0.2%	15
1999-2000	432	6.70	64	569	7.07	80	1001	-5.2%	12	145	4.7%	15
2000-2001	529	8.92	59	621	8.64	72	1150	14.9%	12	131	-9.5%	16
2001-2002	665	11.14	60	707	10.88	65	1372	19.3%	10	125	-5.0%	16
2002-2003	719	9.27	78	807	8.89	91	1526	11.2%	9	168	35.0%	15
2003-2004	694	8.82	79	754	7.94	95	1448	-5.1%	10	174	3.2%	14
2004-2005	797	9.93	80	883	10.07	88	1680	16.0%	7	168	-3.3%	16
2005-2006	749	9.60	78	826	10.36	80	1575	-6.3%	11	158	-6.1%	16
2006-2007	730	9.97	73	780	9.22	85	1510	-4.1%	10	158	0.0%	16
AVERAGE	635	8.92	71	707	8.93	79	1341		10	150		16

**DEPARTMENT OF PHILOSOPHY AND RELIGION**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	498	2.25	221	348	2.00	174	846	-28.3%	13	395	-11.7%	6
1998-1999	531	2.25	236	399	1.75	228	930	9.9%	13	464	17.4%	3
1999-2000	498	2.25	221	402	2.25	179	900	-3.2%	13	400	-13.8%	6
2000-2001	558	2.50	223	666	2.50	266	1224	36.0%	10	490	22.4%	2
2001-2002	330	1.00	330	714	2.25	317	1044	-14.7%	13	647	32.2%	1
2002-2003	585	2.50	234	591	2.00	296	1176	12.6%	12	530	-18.2%	2
2003-2004	627	2.50	251	630	2.25	280	1257	6.9%	11	531	0.2%	1
2004-2005	555	2.50	222	628	2.50	251	1183	-5.9%	12	473	-10.9%	2
2005-2006	612	2.00	306	261	1.50	174	873	-26.2%	13	480	1.4%	4
2006-2007	702	2.50	281	522	2.00	261	1224	40.2%	12	542	12.9%	1
AVERAGE	550	2.23	253	516	2.10	243	1066		13	495		2

**DEPARTMENT OF PSYCHOLOGY**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	583	2.83	206	632	2.92	216	1215	-13.3%	11	422	-3.0%	5
1998-1999	567	3.00	189	670	3.17	211	1237	1.8%	9	400	-5.2%	6
1999-2000	509	2.33	218	622	2.42	257	1131	-8.6%	10	475	18.8%	2
2000-2001	520	2.67	195	639	2.92	219	1159	2.5%	11	414	-13.0%	6
2001-2002	618	2.33	265	568	2.67	213	1186	2.3%	12	478	15.6%	3
2002-2003	702	3.00	234	670	3.17	211	1372	15.7%	11	445	-6.8%	5
2003-2004	558	2.08	268	647	3.17	204	1205	-12.2%	12	472	6.1%	3
2004-2005	696	3.08	226	673	3.17	213	1369	13.6%	11	438	-7.2%	4
2005-2006	750	3.08	244	826	3.42	242	1576	15.1%	10	485	10.7%	2
2006-2007	714	2.83	252	635	2.67	238	1349	-14.4%	11	490	1.1%	3
AVERAGE	622	2.72	230	658	2.97	222	1280		11	452		3

**DEPARTMENT OF SOCIAL SCIENCES (formerly Dept of History, Political Science and Sociology)  
(separate prior to 1998-1999)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1997-1998	1101	5.50	200	1218	5.00	244	2319	1.6%	3	444	4.4%	3
1998-1999	1203	5.75	209	1449	5.75	252	2652	14.4%	2	461	3.9%	4
1999-2000	1194	5.75	208	1098	5.00	220	2292	-13.6%	3	427	-7.4%	5
2000-2001	1194	6.00	199	1143	5.25	218	2337	2.0%	3	417	-2.5%	5
2001-2002	1505	6.25	241	1326	5.75	231	2831	21.1%	3	471	13.1%	4
2002-2003	1347	5.75	234	1204	5.50	219	2551	-9.9%	3	453	-3.9%	4
2003-2004	1413	5.75	246	1080	4.75	227	2493	-2.3%	3	473	4.4%	2
2004-2005	1176	6.00	196	1308	5.50	238	2484	-0.4%	3	434	-8.3%	5
2005-2006	1257	5.25	239	1062	4.75	224	2319	-6.6%	3	463	6.7%	5
2006-2007	1287	6.00	215	1107	6.25	177	2394	3.2%	3	392	-15.4%	6
AVERAGE	1286	5.83	221	1197	5.39	223	2484		3	443		5

**DEPARTMENT OF THEATRE ARTS (separate from Communication starting 2004-2005)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2004-2005	146	1.50	97	133	1.67	80	279	n/a	15	177	n/a	15
2005-2006	251	1.58	159	170	1.58	108	421	50.9%	15	266	50.4%	13
2006-2007	281	2.00	141	167	1.33	126	448	6.4%	15	266	-0.1%	14
AVERAGE	226	1.69	132	157	1.53	104	383		15	237		14

Sources: Office Records and Registration, Office of Institutional Research

## Glossary of Terms

### **20<sup>th</sup>-Day Numbers**

Since most enrollment data fluctuate throughout an academic term, for the purposes of official reporting, the U.S. Department of Education asks that all schools (K-12 and higher education) determine their enrollment levels on a standardized day, typically the twentieth day of the term. Thus most data that are reported within higher education are “20<sup>th</sup>-day” numbers. Further, given that most colleges and universities also experience a predictable reduction in enrollment in the spring term relative to the fall, it is the fall term’s “20<sup>th</sup> day” numbers that are most commonly used to reflect the enrollment for a given academic year. This convention is followed throughout the reports within this document, unless otherwise noted.

### **First year (first time) cohort**

The first year (first time) cohort is determined at the start of each fall semester and is comprised of all students who are entering college “for the first time.” This group includes students who might have completed college credit while also enrolled in high school (e.g., *College Now* or dual enrollment with a local junior college).

### **FTE or “full-time equivalent”**

For the reports within this document, full-time equivalent for undergraduate students is defined as fifteen credit hours per semester. For graduate students it is nine credit hours per semester. The full-time equivalent for faculty is twelve credit hours per semester.

### **Full-time student**

For the reports within this document, full-time status for undergraduate students is defined as twelve credit hours per semester. For graduate students, this is nine credit hours per semester. Students who are enrolled in fewer than the total necessary for full-time status are considered part-time.

### **Graduation rate**

Most national reporting agencies ask us to use a “six-year” graduation rate, based on the first year cohort of the most recent class to have completed six consecutive years at Baker. Thus most advertised “graduation rates” are based on a six-year time frame and only include “first year” students (transfer students are excluded).

## Glossary of Terms

NOTE: If a member of a given first year cohort leaves Baker but then resumes his or her studies at Baker and graduates within six years of their first semester of attendance, they are included in the six-year graduated pool for that cohort.

### **Percentile**

“One of a set of points on a scale arrived at by dividing a group into parts in order of magnitude. For example, a score equal to or greater than 97 percent of those attained on an examination is said to be in the 97th percentile.”<sup>7</sup>

### **Retention rate**

A student is considered “retained” from semester 1 to semester 2 if he or she either graduates at the end of semester 1 or is enrolled in at least one credit hour as of the 20<sup>th</sup> day of semester 2. While we have presented a variety of retention rates within Exhibits 5 and 6 above, most national reporting agencies use a “first-year” retention rate, based on the first year cohort of the most recent class to have completed a full year (the “freshman-to-sophomore” rate). To be in this “retained pool,” a student must continue to be enrolled the following fall semester (the fall of the sophomore year). Thus most advertised “retention rates” are based on a one-year time frame (fall to spring to following fall) and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker for the spring semester of their first year, but then resumes his or her studies at Baker the following fall, they are included in the one-year retained pool for that cohort.

### **Semester**

A semester at Baker University is defined as a sixteen week academic term. Typically there are two such semesters each academic year. The fall semester begins in mid or late August and ends in mid or late December. The spring semester begins in mid or late January and ends in mid or late May.

### **Student-faculty ratio**

Student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).

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<sup>7</sup> percentile. (n.d.). *The American Heritage® Dictionary of the English Language, Fourth Edition*. Retrieved August 22, 2007, from [dictionary.reference.com](http://dictionary.reference.com).