



# FACT BOOK 2008





**BAKER UNIVERSITY**

# **FACT BOOK**

# **2008**

Prepared By

Judith A. Smrha, Ph.D.  
*Assistant Dean for Institutional Effectiveness*

Dana M. Hacker and Sarah A. Schmid  
*Research Assistants*

OFFICE OF INSTITUTIONAL RESEARCH

The Baker University Fact Book is an annual compilation of University data and serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the exhibits contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

*The Office of Admissions*  
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*The Office of Financial Aid*  
*The Office of Human Resources*  
*The School of Nursing (SON)*  
*The School of Professional and Graduate Studies (SPGS)*  
*The Office of Records and Registration*  
*The Office of Student Development*

The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2008 semester (September 24, 2008).

For data that reflect enrollment or staffing numbers as of the fall 2005 semester or earlier, please note that these do not include the School of Education (SOE) as a separate entity or the Doctoral Program in Educational Leadership, as that time period pre-dates their founding.

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## Exhibit I

### Tuition, Room and Board (Baldwin Campus)

The following table and figure present tuition, room, and board expenses for students at the Baldwin campus for each of the past ten academic years, including the current academic year. In addition, the percentage increase per year is listed for each expense, along with the ten-year averages for these growth rates.

An examination of the ten-year averages for the columns of growth rates indicates that the average annual total increase of 5.1% over the last decade has been driven mostly by increases in tuition. These increases have averaged 5.8% per year over this period, whereas the average annual growth rates of room and board are slightly more than half that large (3.2% for both categories).

Looking more closely at the growth in tuition charged over this ten-year period, the amount has increased a total of 69.2% (\$11,750 to \$19,880). While substantial, this increase is approximately ten percent lower than national trends in college tuition increases over the same period. Using data provided by the Bureau of Labor Statistics,<sup>1</sup> the average increase in college tuition expenses nationally from August 1999 to August 2008 has been 80.4% (the seasonally-adjusted price index for this category within educational expenses has increased from 319.6 to 576.7 over this time span).

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<sup>1</sup> See *Consumer Price Index* data, education category (college tuition and fees), at [www.bls.gov](http://www.bls.gov).

**Table I**

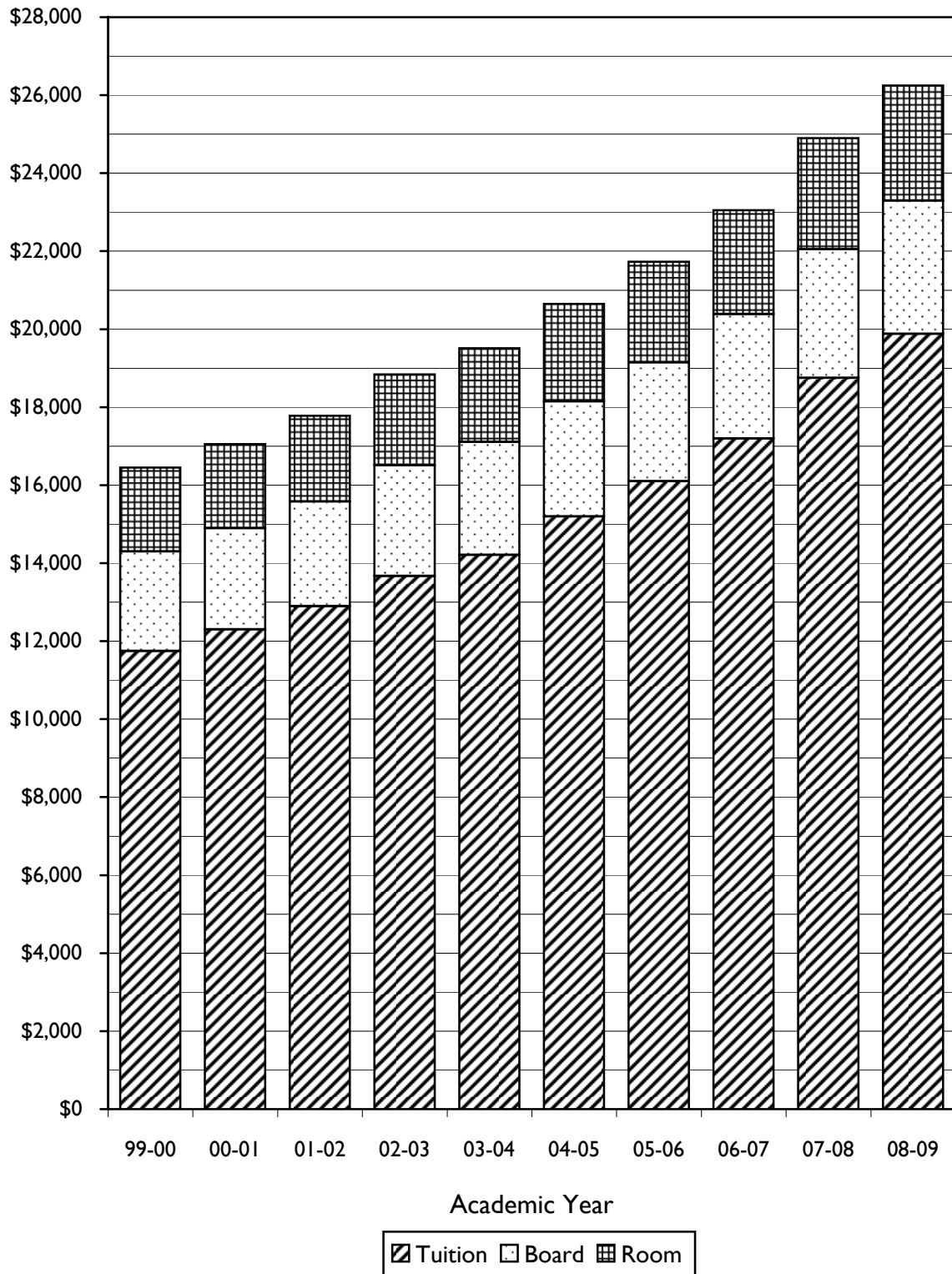
**Tuition, Room, and Board Charges Per Year  
(Baldwin Campus)**

| <b>Year</b>  | <b>Tuition</b> |                   | <b>Traditional Room</b> |                   | <b>Board</b> |                   | <b>Total Expense</b> |                   |
|--|----------------|-------------------|-------------------------|-------------------|--------------|-------------------|----------------------|-------------------|
|  | <b>\$</b>      | <b>% Increase</b> | <b>\$</b>               | <b>% Increase</b> | <b>\$</b>    | <b>% Increase</b> | <b>\$</b>            | <b>% Increase</b> |
| 1999-00  | 11,750         | 4.0%              | 2,150                   | 0.0%              | 2,550        | 2.0%              | 16,450               | 3.1%              |
| 2000-01  | 12,300         | 4.7%              | 2,150                   | 0.0%              | 2,600        | 2.0%              | 17,050               | 3.6%              |
| 2001-02  | 12,900         | 4.9%              | 2,200                   | 2.3%              | 2,680        | 3.1%              | 17,780               | 4.3%              |
| 2002-03  | 13,670         | 6.0%              | 2,330                   | 5.9%              | 2,840        | 6.0%              | 18,840               | 6.0%              |
| 2003-04  | 14,210         | 4.0%              | 2,400                   | 3.0%              | 2,900        | 2.1%              | 19,510               | 3.6%              |
| 2004-05  | 15,200         | 7.0%              | 2,500                   | 4.2%              | 2,950        | 1.7%              | 20,650               | 5.8%              |
| 2005-06  | 16,100         | 5.9%              | 2,580                   | 3.2%              | 3,050        | 3.4%              | 21,730               | 5.2%              |
| 2006-07  | 17,200         | 6.8%              | 2,660                   | 3.1%              | 3,190        | 4.6%              | 23,050               | 6.1%              |
| 2007-08  | 18,750         | 9.0%              | 2,850                   | 7.1%              | 3,300        | 3.4%              | 24,900               | 8.0%              |
| 2008-09  | 19,880         | 6.0%              | 2,950                   | 3.5%              | 3,420        | 3.6%              | 26,250               | 5.4%              |
| <b>10-year Average<br/>Annual Growth<br/>Rates</b> | <b>5.8%</b>    |                   | <b>3.2%</b>             |                   | <b>3.2%</b>  |                   | <b>5.1%</b>          |                   |

Source: Office of Financial Aid

**Figure I**

**Total Cost of Attending Baker (Baldwin Campus)  
Tuition, Board, and Room**



## Exhibit 2

### Enrollment Report (All Programs)

The following tables and figures present various views of Baker University fall semester enrollment figures for the past ten years.

In Table 2a, enrollment head count and student FTE (full-time equivalent)<sup>2</sup> figures are presented for the University as a whole, for the College of Arts and Sciences (CAS) and the Undergraduate Programs within the School of Education (SOE) at the Baldwin campus, for the School of Nursing (SON), for the Graduate Programs within the SOE, and for the School of Professional and Graduate Studies (SPGS) and its various programs. In addition, faculty FTE figures and student-faculty ratios are presented for each group.<sup>3</sup> At the bottom of the table, additional summary data for the University as a whole are provided (total undergraduate students, total graduate students, and those totals subdivided by full-time (FT), part-time (PT), degree-seeking (DS), and non-degree-seeking (NDS) students).

Examining the enrollment trends shown in Table 2a and Figures 2a through 2e, it is clear that the University has grown substantially over the last ten years, primarily in the context of headcount.<sup>4</sup> Figure 2f compares the student/faculty ratios for the Baldwin campus, the SON, the Graduate Programs at the SOE, the SPGS, and the aggregate of all four schools/campuses. From this graph it is clear that over this ten year period, this ratio has fluctuated quite a bit for some programs, while the ratio at the Baldwin campus has remained relatively constant. There was some increase at the SON, SPGS and the Graduate Programs at the SOE, but in 2008, this ratio has fallen for both the SPGS and SON, which has lead to a net drop in the ratio for the University overall.

Table 2b provides program-level enrollment totals for the graduate programs within the SOE and all programs within the SPGS for the last five years. Table 2c provides enrollment totals by state of permanent residence for all students enrolled during the fall 2008 semester throughout the University.

Table 2d provides fall and spring enrollment data for the Baldwin campus for the last fifteen years. Given the nature of the educational programs at this campus, spring semester enrollment levels are generally smaller than those for the fall term, as indicated by the percentages provided. Optimally this “drop-off” in enrollment is minimized through effective retention programs and new student recruitment for the spring semester. The trends in these percentages are illustrated in Figure 2g.

Finally, Table 2e provides a detailed analysis of fall enrollment levels at the Baldwin campus for the last four years.

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<sup>2</sup> Full-time equivalent for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester.

<sup>3</sup> Full-time equivalent for faculty is twelve credit hours per semester, and student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).

<sup>4</sup> The dip in total student FTE for graduate programs in the School of Education and all the programs in the School of Professional and Graduate Studies from 2006 to 2007 was a consequence of improvements in the methodology for tracking credit hours within these programs.

**Table 2a**  
**Student Enrollment, Teaching Faculty, and Student/Faculty Ratios**  
**1999-2008 (Reporting Date: 20th Day, Fall Semester)**

| <b>Total Baker Enrollment</b> |                       |                     |                    |                         |
|-------------------------------|-----------------------|---------------------|--------------------|-------------------------|
| <b>Year<br/>(Fall)</b>        | <b>Head<br/>Count</b> | <b>Stud<br/>FTE</b> | <b>Fac<br/>FTE</b> | <b>St/Fac<br/>Ratio</b> |
| 1999                          | 2,659                 | 2,236               | 180.4              | 12.4                    |
| 2000                          | 2,817                 | 2,366               | 193.0              | 12.3                    |
| 2001                          | 2,919                 | 2,491               | 192.5              | 12.9                    |
| 2002                          | 3,013                 | 2,529               | 204.7              | 12.4                    |
| 2003                          | 3,061                 | 2,594               | 208.4              | 12.4                    |
| 2004                          | 3,145                 | 2,619               | 199.5              | 13.1                    |
| 2005                          | 3,261                 | 2,747               | 184.0              | 14.9                    |
| 2006                          | 3,932                 | 3,266               | 226.6              | 14.4                    |
| 2007                          | 3,959                 | 2,888               | n/a                | n/a                     |
| 2008                          | 4,112                 | 2,993               | 228.5              | 13.1                    |

| <b>College of Arts and Sciences and<br/>School of Education<br/>Undergraduate Programs</b> |                       |                     |                    |                         |
|--|-----------------------|---------------------|--------------------|-------------------------|
| <b>Year<br/>(Fall)</b>   | <b>Head<br/>Count</b> | <b>Stud<br/>FTE</b> | <b>Fac<br/>FTE</b> | <b>St/Fac<br/>Ratio</b> |
| 1999   | 763                   | 784                 | 66.9               | 11.7                    |
| 2000   | 828                   | 842                 | 70.0               | 12.0                    |
| 2001   | 902                   | 918                 | 71.9               | 12.8                    |
| 2002   | 886                   | 902                 | 73.2               | 12.3                    |
| 2003   | 895                   | 904                 | 71.5               | 12.6                    |
| 2004   | 856                   | 859                 | 73.8               | 11.6                    |
| 2005   | 916                   | 915                 | 72.7               | 12.6                    |
| 2006   | 923                   | 941                 | 76.7               | 12.3                    |
| 2007   | 942                   | 953                 | 77.3               | 12.3                    |
| 2008   | 998                   | 978                 | 79.8               | 12.3                    |

| <b>School of Nursing</b> |                       |                     |                    |                         |
|--------------------------|-----------------------|---------------------|--------------------|-------------------------|
| <b>Year<br/>(Fall)</b>   | <b>Head<br/>Count</b> | <b>Stud<br/>FTE</b> | <b>Fac<br/>FTE</b> | <b>St/Fac<br/>Ratio</b> |
| 1999                     | 88                    | 82                  | 14.0               | 5.9                     |
| 2000                     | 95                    | 92                  | 14.5               | 6.3                     |
| 2001                     | 100                   | 94                  | 14.5               | 6.5                     |
| 2002                     | 102                   | 94                  | 14.5               | 6.5                     |
| 2003                     | 120                   | 121                 | 15.5               | 7.8                     |
| 2004                     | 132                   | 138                 | 16.5               | 8.4                     |
| 2005                     | 135                   | 137                 | 16.5               | 8.3                     |
| 2006                     | 144                   | 148                 | 15.9               | 9.3                     |
| 2007                     | 155                   | 159                 | 17.1               | 9.3                     |
| 2008                     | 159                   | 159                 | 15.3               | 10.4                    |

| <b>School of Education<br/>Graduate Programs</b> |   |                     |                    |                         |
|--|---|---------------------|--------------------|-------------------------|
| <b>Year<br/>(Fall)</b>                           | <b>Head<br/>Count</b>   | <b>Stud<br/>FTE</b> | <b>Fac<br/>FTE</b> | <b>St/Fac<br/>Ratio</b> |
| 1999   | <i>These programs were<br/>included within the<br/>SPGS totals<br/>prior to Fall 2006</i> |                     |                    |                         |
| 2000   |   |                     |                    |                         |
| 2001   |   |                     |                    |                         |
| 2002   |   |                     |                    |                         |
| 2003   |   |                     |                    |                         |
| 2004   |   |                     |                    |                         |
| 2005   |   |                     |                    |                         |
| 2006   | 739   | 644                 | 34.0               | 18.9                    |
| 2007   | 825   | 533                 | n/a                | n/a                     |
| 2008   | 1,070   | 609                 | 31.3               | 19.5                    |

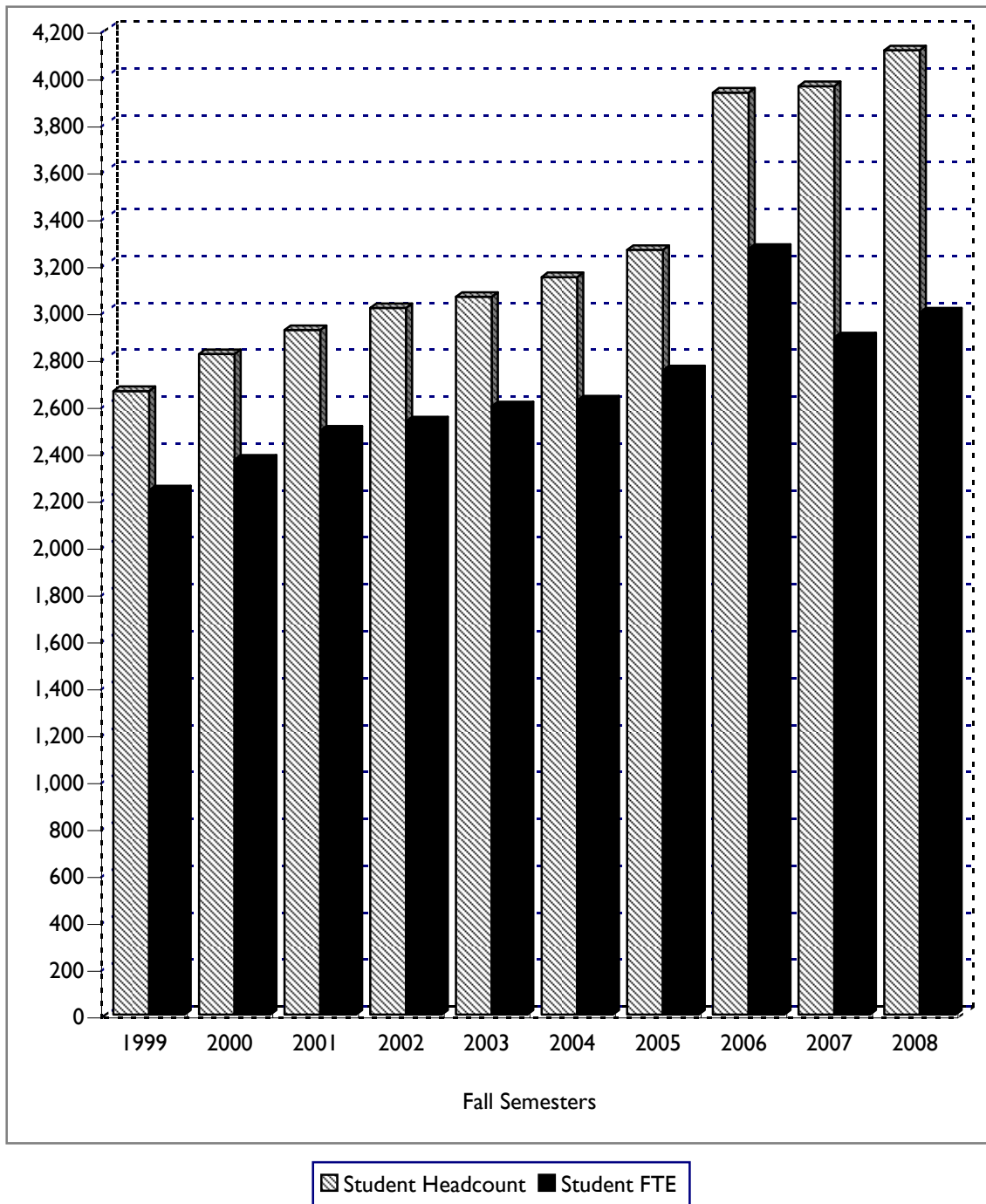
| <b>School of Professional<br/>and Graduate Studies</b> |                       |                     |                    |                         |
|--|-----------------------|---------------------|--------------------|-------------------------|
| <b>Year<br/>(Fall)</b>                                 | <b>Head<br/>Count</b> | <b>Stud<br/>FTE</b> | <b>Fac<br/>FTE</b> | <b>St/Fac<br/>Ratio</b> |
| 1999   | 1,808                 | 1,370               | 99.5               | 13.8                    |
| 2000   | 1,894                 | 1,432               | 108.5              | 13.2                    |
| 2001   | 1,917                 | 1,479               | 106.1              | 13.9                    |
| 2002   | 2,025                 | 1,533               | 117.0              | 13.1                    |
| 2003   | 2,046                 | 1,569               | 121.4              | 12.9                    |
| 2004   | 2,157                 | 1,622               | 109.2              | 14.9                    |
| 2005   | 2,210                 | 1,695               | 94.8               | 17.9                    |
| 2006   | 2,126                 | 1,533               | 100.0              | 15.3                    |
| 2007   | 2,037                 | 1,244               | n/a                | n/a                     |
| 2008   | 1,885                 | 1,247               | 102.1              | 12.2                    |

| <b>University-wide Enrollment Summary</b> |                       |            |           |           |           |            |
|---|-----------------------|------------|-----------|-----------|-----------|------------|
|   | <b>Head<br/>Count</b> | <b>FTE</b> | <b>FT</b> | <b>PT</b> | <b>DS</b> | <b>NDS</b> |
| <b>2006</b>                               |                       |            |           |           |           |            |
| Undergraduate                             | 1,909                 | 1,594      | 1,024     | 885       | 1,882     | 27         |
| Graduate                                  | 2,023                 | 1,672      | 1,368     | 655       | 1,549     | 474        |
| Total                                     | 3,932                 | 3,266      | 2,392     | 1,540     | 3,431     | 501        |
| <b>2007</b>                               |                       |            |           |           |           |            |
| Undergraduate                             | 2,037                 | 1,615      | 1,098     | 939       | 2,006     | 31         |
| Graduate                                  | 1,922                 | 1,273      | 291       | 1,631     | 1,539     | 383        |
| Total                                     | 3,959                 | 2,888      | 1,389     | 2,570     | 3,545     | 414        |
| <b>2008</b>                               |                       |            |           |           |           |            |
| Undergraduate                             | 2,149                 | 1,660      | 1,107     | 1,042     | 2,047     | 102        |
| Graduate                                  | 1,963                 | 1,333      | 409       | 1,554     | 1,654     | 309        |
| Total                                     | 4,112                 | 2,993      | 1,516     | 2,596     | 3,701     | 411        |

Sources: Office of Records and Registration, SON Dean, SPGS Registrar

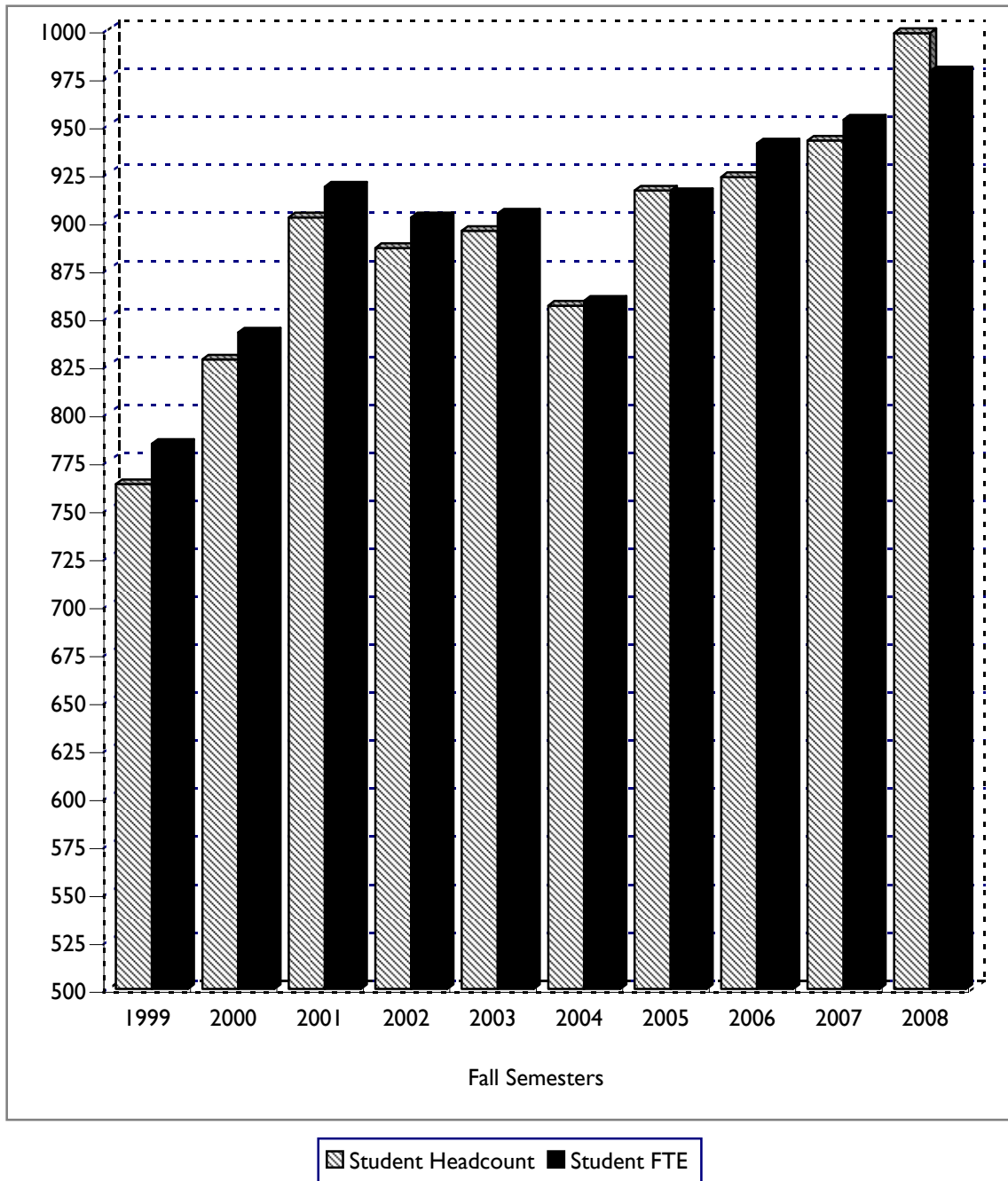
**Figure 2a**

Total Baker University Enrollment  
(CAS, SON, SOE, SPGS)



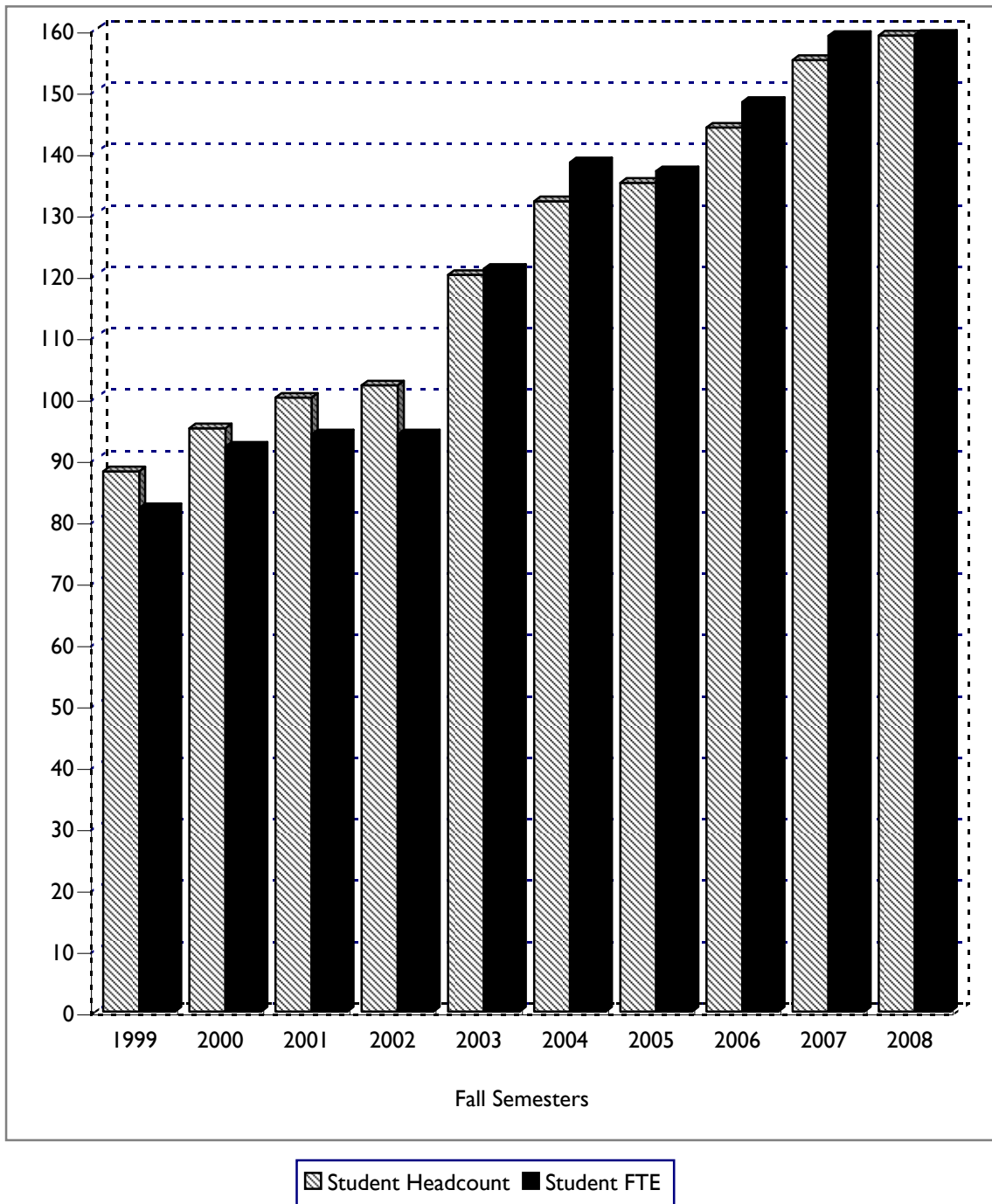
**Figure 2b**

Baker University Enrollment  
College of Arts and Sciences and  
School of Education Undergraduate Programs



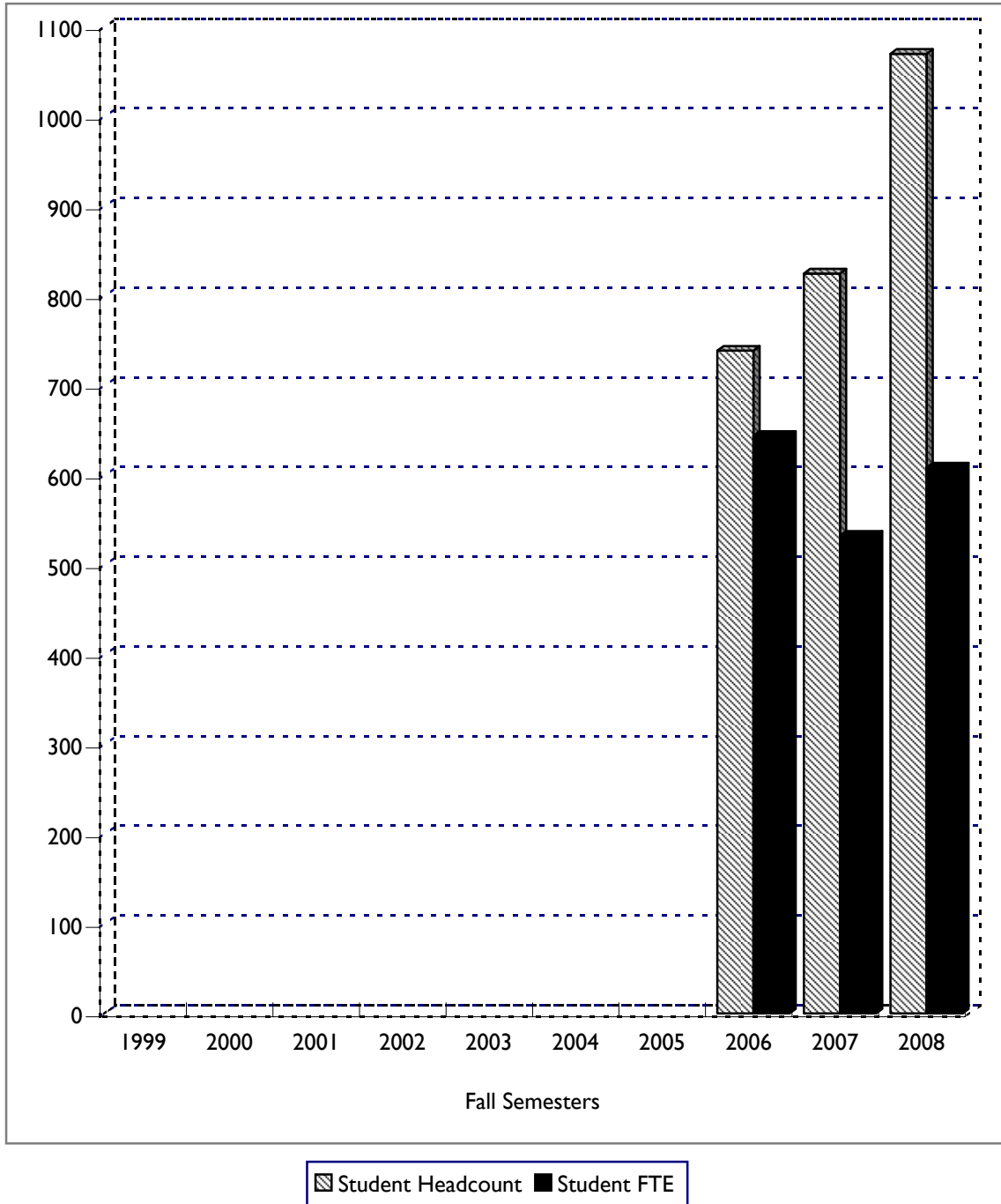
**Figure 2c**

Baker University Enrollment  
School of Nursing



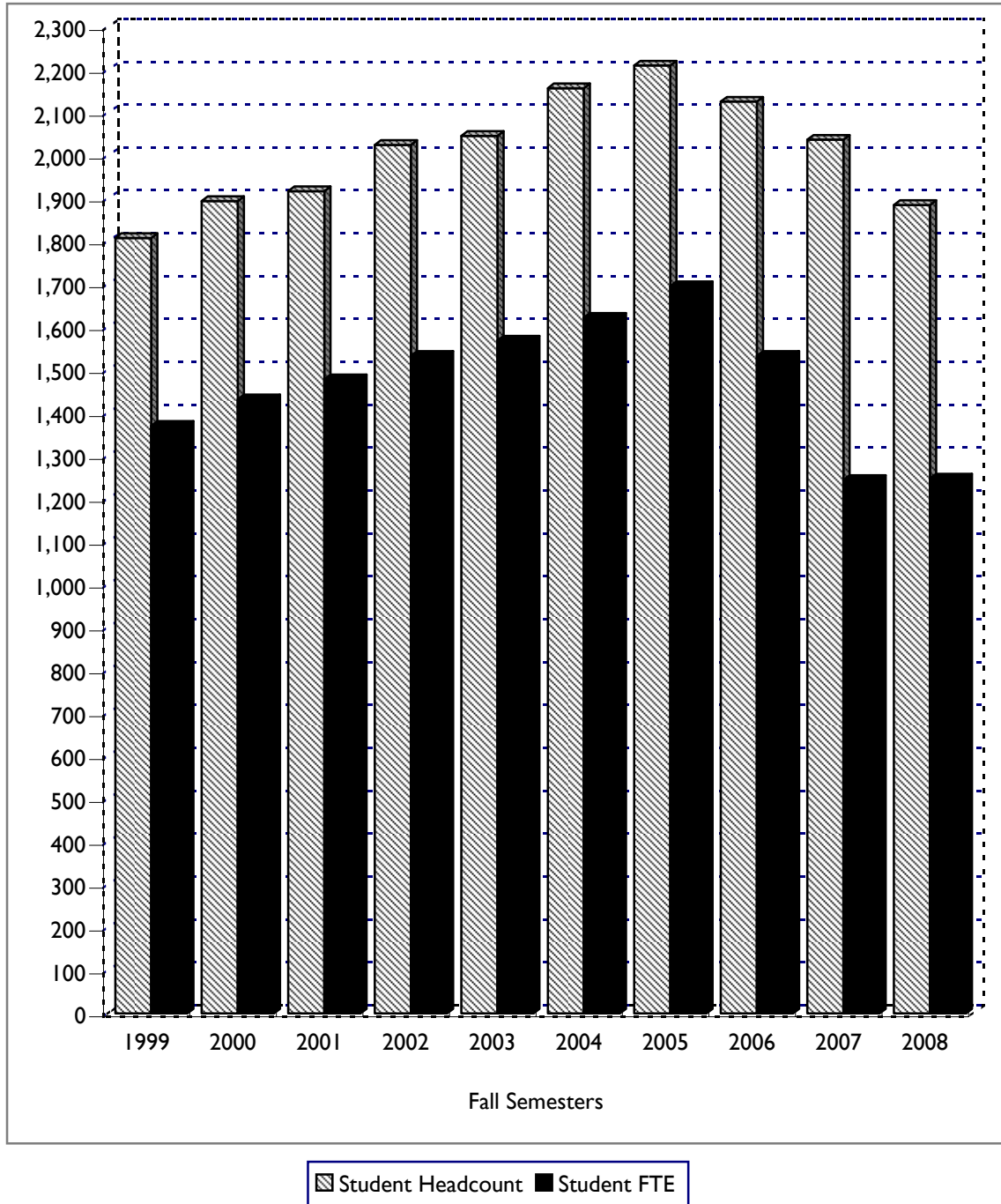
**Figure 2d**

Baker University Enrollment  
School of Education Graduate Programs  
(NOTE: Prior to Fall 2006, included in SPGS totals)



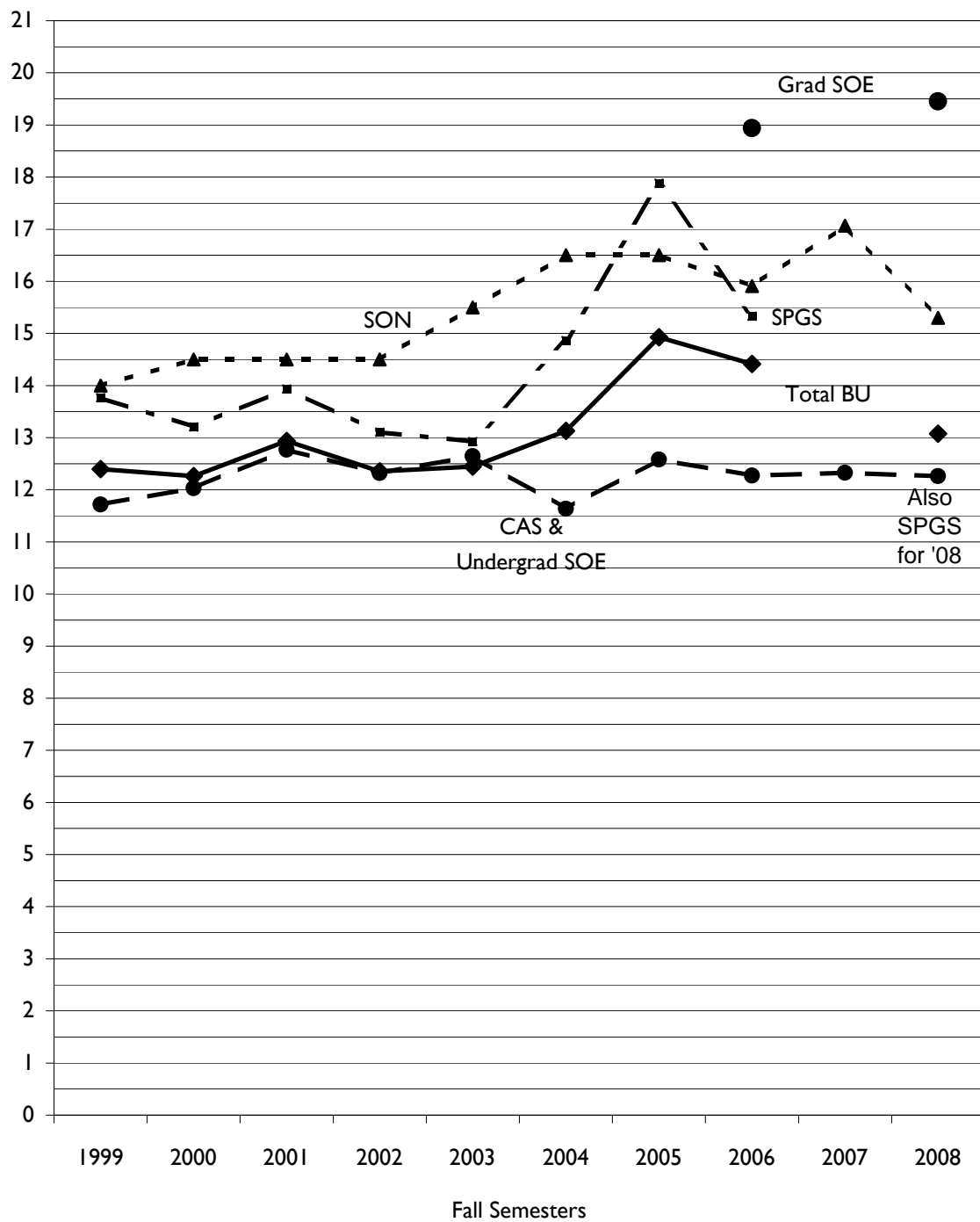
**Figure 2e**

Baker University Enrollment  
School of Professional and Graduate Studies  
(NOTE: Prior to Fall 2006, included Graduate SOE programs)



**Figure 2f**

Baker University  
Student/Faculty Ratios



**Table 2b**  
**Enrollment Data by Program - SPGS and SOE Graduate Programs**  
**2004-2008 (Reporting Date: 20th Day, Fall Semester)**

|  |   | 2004   |       | 2005       |       | 2006       |       | 2007       |       | 2008       |       |
|--|---|--|-------|------------|-------|------------|-------|------------|-------|------------|-------|
|  |   | Head Count   | FTE   | Head Count | FTE   | Head Count | FTE   | Head Count | FTE   | Head Count | FTE   |
| <b>School of Professional and Graduate Studies</b> |   |  |       |            |       |            |       |            |       |            |       |
|  | Associate of Arts in Business   | 337  | 202   | 332        | 199   | 376        | 226   | 408        | 224   | 392        | 214   |
|  | Bachelor of Business Administration                                   | 244  | 146   | 225        | 135   | 219        | 131   | 329        | 165   | 386        | 205   |
|  | Bachelor of Business Information Systems                              | 26   | 16    | 17         | 10    | 14         | 8     | 1          | 0     | ---        | ---   |
|  | Bachelor of Science in Management                                     | 207  | 124   | 217        | 130   | 233        | 140   | 202        | 114   | 196        | 104   |
|  | Master of Arts in Conflict Management and Dispute Resolution          | ---  | ---   | ---        | ---   | ---        | ---   | 4          | 2     | 34         | 25    |
|  | Master of Business Administration                                     | 628  | 628   | 595        | 595   | 646        | 646   | 652        | 500   | 677        | 568   |
|  | Master of Liberal Arts (includes SOE & Prof Dev programs before 2006) | 609  | 400   | 720        | 522   | 83         | 64    | 93         | 66    | 111        | 69    |
|  | Master of Science in Management                                       | 106  | 106   | 104        | 104   | 81         | 81    | 69         | 59    | 70         | 57    |
|  | Professional Development Programs                                     | ---  | ---   | ---        | ---   | 474        | 237   | 279        | 114   | 19         | 5     |
|  | <b>TOTAL</b>  | 2,157  | 1,622 | 2,210      | 1,695 | 2,126      | 1,533 | 2,037      | 1,244 | 1,885      | 1,247 |
| <b>School of Education of Graduate Programs</b>    |   |  |       |            |       |            |       |            |       |            |       |
|  | Master of Arts in Education   | These programs were included within the SPGS totals prior to Fall 2006 (combined with MLA data for reporting purposes) |       |            |       | 515        | 444   | 460        | 295   | 468        | 286   |
|  | Master of Arts in School Leadership                                   |  |       |            |       | 174        | 150   | 191        | 137   | 230        | 149   |
|  | Doctorate in Education  |  |       |            |       | 50         | 50    | 70         | 45    | 64         | 48    |
|  | Professional Development Programs                                     |  |       |            |       | ---        | ---   | 104        | 56    | 308        | 126   |
|  | <b>TOTAL</b>  |  |       |            |       | 739        | 644   | 825        | 533   | 1,070      | 609   |

**Table 2c**  
**Enrollment Data by Permanent Residence - All Programs - Fall 2008**

|                               |   | KS    | MO    | CO   | OK   | TX   | Other Midwest | West | East/South | Outside U.S. | TOTAL |
|-------------------------------|---|-------|-------|------|------|------|---------------|------|------------|--------------|-------|
| <b>Headcounts</b>             |   |       |       |      |      |      |               |      |            |              |       |
| <b>UNDERGRADUATE STUDENTS</b> |   |       |       |      |      |      |               |      |            |              |       |
|                               | College of Arts and Sciences and School of Education Undergraduate Programs | 753   | 106   | 20   | 13   | 22   | 26            | 24   | 24         | 10           | 998   |
|                               | School of Nursing   | 157   | 0     | 1    | 0    | 1    | 0             | 0    | 0          | 0            | 159   |
|                               | School of Professional and Graduate Studies                                 | 708   | 265   | 0    | 1    | 1    | 2             | 12   | 3          | 0            | 992   |
|                               | <b>TOTAL</b>  | 1,618 | 371   | 21   | 14   | 24   | 28            | 36   | 27         | 10           | 2,149 |
| <b>GRADUATE STUDENTS</b>      |   |       |       |      |      |      |               |      |            |              |       |
|                               | School of Professional and Graduate Studies                                 | 630   | 249   | 1    | 0    | 3    | 1             | 4    | 5          | 0            | 893   |
|                               | School of Education Graduate Programs                                       | 788   | 278   | 0    | 1    | 0    | 1             | 1    | 1          | 0            | 1,070 |
|                               | <b>TOTAL</b>  | 1,418 | 527   | 1    | 1    | 3    | 2             | 5    | 6          | 0            | 1,963 |
| <b>Percentages</b>            |   |       |       |      |      |      |               |      |            |              |       |
| <b>UNDERGRADUATE STUDENTS</b> |   |       |       |      |      |      |               |      |            |              |       |
|                               | College of Arts and Sciences and School of Education Undergraduate Programs | 75.5% | 10.6% | 2.0% | 1.3% | 2.2% | 2.6%          | 2.4% | 2.4%       | 1.0%         |       |
|                               | School of Nursing   | 98.7% | 0.0%  | 0.6% | 0.0% | 0.6% | 0.0%          | 0.0% | 0.0%       | 0.0%         |       |
|                               | School of Professional and Graduate Studies                                 | 71.4% | 26.7% | 0.0% | 0.1% | 0.1% | 0.2%          | 1.2% | 0.3%       | 0.0%         |       |
|                               | <b>TOTAL</b>  | 75.3% | 17.3% | 1.0% | 0.7% | 1.1% | 1.3%          | 1.7% | 1.3%       | 0.5%         |       |
| <b>GRADUATE STUDENTS</b>      |   |       |       |      |      |      |               |      |            |              |       |
|                               | School of Professional and Graduate Studies                                 | 70.5% | 27.9% | 0.1% | 0.0% | 0.3% | 0.1%          | 0.4% | 0.6%       | 0.0%         |       |
|                               | School of Education Graduate Programs                                       | 73.6% | 26.0% | 0.0% | 0.1% | 0.0% | 0.1%          | 0.1% | 0.1%       | 0.0%         |       |
|                               | <b>TOTAL</b>  | 72.2% | 26.8% | 0.1% | 0.1% | 0.2% | 0.1%          | 0.3% | 0.3%       | 0.0%         |       |

Sources: Office of Records and Registration, SPGS Registrar

**Table 2d**  
**Baldwin Campus Fall-to-Spring Enrollment Levels**

1993-1994 to 2007-2008 (Reporting Date: 20th Day of Semester)

|           | <u>Student Headcount</u> |         |                        | <u>Student FTE</u> |         |                        |
|-----------|--------------------------|---------|------------------------|--------------------|---------|------------------------|
| Year      | Fall                     | Spring  | Spring as<br>% of Fall | Fall               | Spring  | Spring as<br>% of Fall |
| 1993-1994 | 858                      | 781     | 91.0%                  | 891                | 817     | 91.7%                  |
| 1994-1995 | 832                      | 750     | 90.1%                  | 851                | 771     | 90.6%                  |
| 1995-1996 | 818                      | 732     | 89.5%                  | 847                | 759     | 89.6%                  |
| 1996-1997 | 798                      | 742     | 93.0%                  | 827                | 765     | 92.5%                  |
| 1997-1998 | 797                      | 750     | 94.1%                  | 822                | 770     | 93.7%                  |
| 1998-1999 | 810                      | 755     | 93.2%                  | 837                | 776     | 92.7%                  |
| 1999-2000 | 763                      | 726     | 95.2%                  | 784                | 747     | 95.3%                  |
| 2000-2001 | 828                      | 769     | 92.9%                  | 842                | 784     | 93.1%                  |
| 2001-2002 | 902                      | 810     | 89.8%                  | 918                | 821     | 89.4%                  |
| 2002-2003 | 886                      | 796     | 89.8%                  | 902                | 808     | 89.6%                  |
| 2003-2004 | 895                      | 818     | 91.4%                  | 904                | 804     | 88.9%                  |
| 2004-2005 | 856                      | 793     | 92.6%                  | 859                | 802     | 93.4%                  |
| 2005-2006 | 916                      | 832     | 90.8%                  | 915                | 841     | 91.9%                  |
| 2006-2007 | 923                      | 845     | 91.5%                  | 941                | 860     | 91.4%                  |
| 2007-2008 | 942                      | 852     | 90.4%                  | 953                | 865     | 90.8%                  |
|           |                          | Mean:   | 91.7%                  |                    | Mean:   | 91.6%                  |
|           |                          | Median: | 91.4%                  |                    | Median: | 91.7%                  |

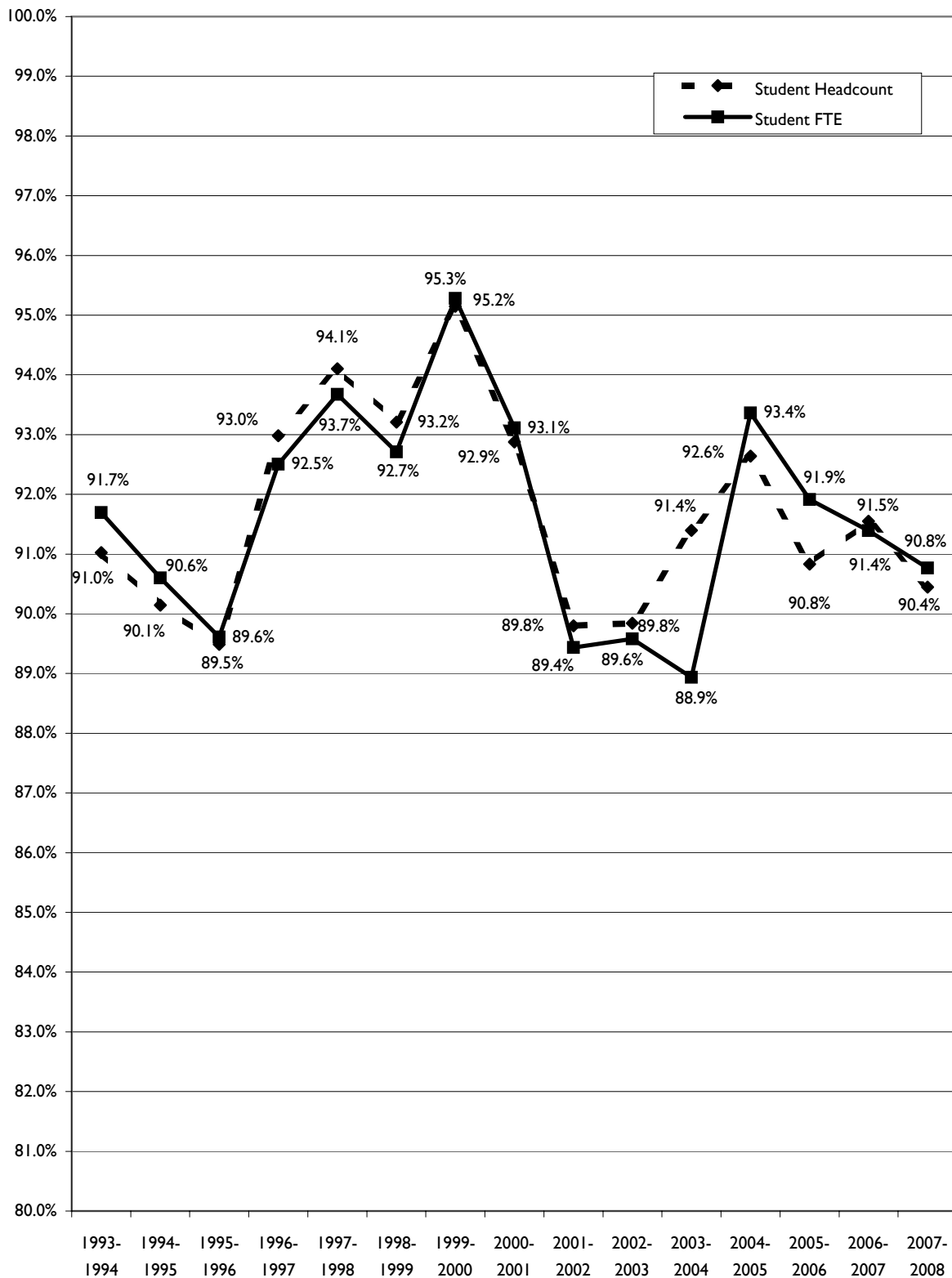
**Table 2e**  
**Baldwin Campus "20th Day" Enrollment Report**

| <b>New Degree-Seeking Students</b>          |   | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> |
|---|---|-------------|-------------|-------------|-------------|
| NEW FIRST-TIME FRESHMEN                     |   | 239         | 236         | 250         | 239         |
| NEW TRANSFER STUDENTS                       |   | 52          | 53          | 53          | 57          |
| <b>TOTAL NEW DEGREE-SEEKING STUDENTS</b>    |   | <b>291</b>  | <b>289</b>  | <b>303</b>  | <b>296</b>  |
| <b>All Degree-Seeking Students</b>          |   |             |             |             |             |
| FULL-TIME STUDENTS                          |   | 856         | 881         | 900         | 893         |
| PART-TIME STUDENTS                          |   | 14          | 15          | 11          | 13          |
| <b>TOTAL DEGREE-SEEKING STUDENTS</b>        |   | <b>870</b>  | <b>896</b>  | <b>911</b>  | <b>906</b>  |
| <b>All Non-Degree-Seeking Students</b>      |   |             |             |             |             |
| PART-TIME STUDENTS:                         | <i>High School - enrolled on site</i>     | 28          | 13          | 11          | 20          |
|   | <i>High School - enrolled off site</i>    | ---         | ---         | ---         | 51          |
|   | <i>Other part-time non-degree-seeking</i> | 14          | 11          | 14          | 13          |
| FULL-TIME STUDENTS:                         |   | 4           | 3           | 6           | 8           |
| <b>TOTAL NON-DEGREE-SEEKING STUDENTS</b>    |   | <b>46</b>   | <b>27</b>   | <b>31</b>   | <b>92</b>   |
| <b>TOTAL NUMBER OF STUDENTS (HEADCOUNT)</b> |   | <b>916</b>  | <b>923</b>  | <b>942</b>  | <b>998</b>  |
| TOTAL FULL-TIME STUDENTS                    |   | 860         | 884         | 906         | 901         |
| TOTAL PART-TIME STUDENTS                    |   | 56          | 39          | 36          | 97          |

Sources: Office of Records and Registration

**Figure 2g**

Baldwin Campus  
Fall to Spring Enrollment Rates - All Students as a Single Pool



## Exhibit 3

### First-Year Admissions Statistics (Baldwin Campus)

The following table and figure present admissions data for the most recent ten-year period for first-time first-year students at the Baldwin campus. The number of applicants, number of applicants accepted, and number of applicants enrolled are included. Three sets of conversion rates are also presented in Table 3: 1) the percentage of applicants accepted, 2) the percentage of applicants enrolled, and 3) the percentage of accepted applicants enrolled.

Notable among these data is the growth in the size of the applicant pool for the Baldwin campus (growing from 594 applicants for the 1999-2000 academic year to 1276 for 2008-2009). This has at least in part enabled a growth in the incoming first-time first-year cohort over this same period (184 for fall 1999 and 239 for fall 2008), though the growth in the incoming cohort has not been nearly as dramatic as the increase in the applicant pool.

**Table 3**

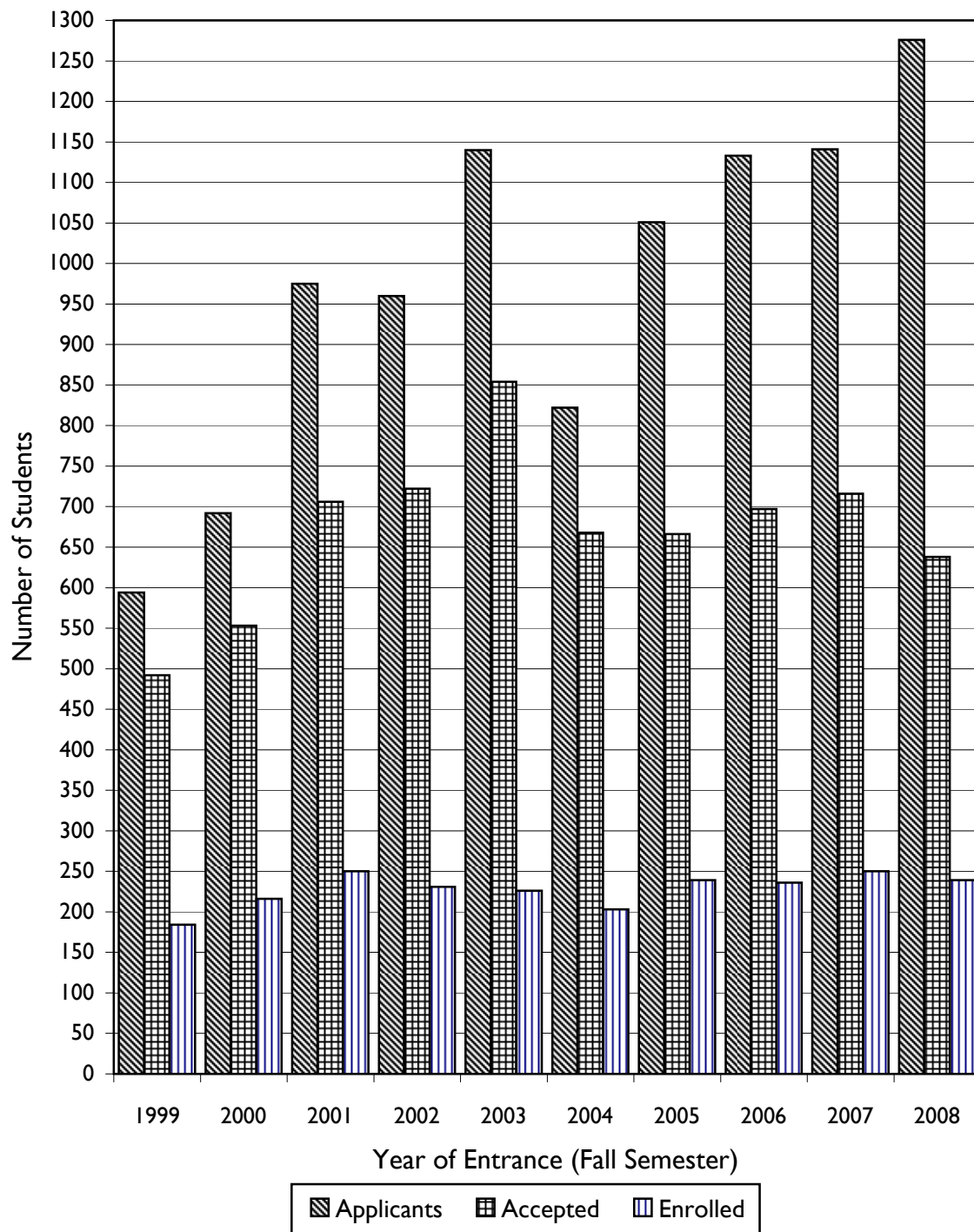
**First-Year Admissions Statistics  
(Baldwin Campus)**

| <b>Academic<br/>Year</b> | <b>Number of<br/>Applicants</b> | <b>Number<br/>Accepted</b> | <b>Number<br/>Enrolled</b> | <b>Conversion Rates</b>                 |   |  |
|--------------------------|---------------------------------|----------------------------|----------------------------|---|---|--|
|                          |                                 |                            |                            | <b>% of<br/>Applicants<br/>Accepted</b> | <b>% of<br/>Applicants<br/>Enrolled</b> | <b>% of Accepted<br/>Applicants<br/>Enrolled</b> |
| 1999-00                  | 594                             | 492                        | 184                        | 82.8%                                   | 31.0%                                   | 37.4%  |
| 2000-01                  | 692                             | 553                        | 216                        | 79.9%                                   | 31.2%                                   | 39.1%  |
| 2001-02                  | 975                             | 706                        | 250                        | 72.4%                                   | 25.6%                                   | 35.4%  |
| 2002-03                  | 960                             | 722                        | 231                        | 75.2%                                   | 24.1%                                   | 32.0%  |
| 2003-04                  | 1140                            | 854                        | 226                        | 74.9%                                   | 19.8%                                   | 26.5%  |
| 2004-05                  | 822                             | 668                        | 203                        | 81.3%                                   | 24.7%                                   | 30.4%  |
| 2005-06                  | 1051                            | 666                        | 239                        | 63.4%                                   | 22.7%                                   | 35.9%  |
| 2006-07                  | 1133                            | 697                        | 236                        | 61.5%                                   | 20.8%                                   | 33.9%  |
| 2007-08                  | 1141                            | 716                        | 250                        | 62.8%                                   | 21.9%                                   | 34.9%  |
| 2008-09                  | 1276                            | 638                        | 239                        | 50.0%                                   | 18.7%                                   | 37.5%  |
| <b>10-year Averages</b>  |                                 |                            |                            | <b>70.4%</b>                            | <b>24.1%</b>                            | <b>34.3%</b>                                     |

Source: Office of Admissions (Baldwin Campus)

**Figure 3**

**First-Year Admissions Statistics (Baldwin Campus)  
Number of Applicants, Accepted, Enrolled**



## Exhibit 4

### Academic Profiles: Entering First-Year Cohort (Baldwin Campus)

Table 4a and its companion figures 4a and 4b present summarized academic credentials for each of the last ten cohorts of entering first-time first-year students at the Baldwin campus. These include mean *ACT Assessment* composite scores and mean high school grade point averages (GPA). Also included for comparison purposes are the annual mean *ACT Assessment* composite scores for all students taking the exam nation-wide.

The downward trend in mean ACT scores among Baker's entering first-time first-year students at the Baldwin campus reversed itself for the fall 2008 cohort, rising from 22.65 in fall 2007 to 23.06 in fall 2008. The national mean score for this cohort fell by 0.1 this past year, back down to the level it was at in fall 2006. By contrast, the mean high school GPA for this group of students fell from its peak of 3.52 in fall 2007 to 3.48 this year.

Table 4b summarizes the distribution of ACT scores for the incoming Baldwin campus first-year cohorts for the past ten years, from fall 1999 to fall 2008. The distributions are presented as both "count data" (how many student scores fall within each of the ranges) and "percentage data" (what percentage of the students who submitted scores had scores within this range). For both the counts and percentages, the data are presented within relatively small test score ranges (e.g., 11-12, 13-14, 15-16, etc.) as well as larger ones (e.g., 18 and below, 19-26, and 27 and above).

Figures 4c and 4d illustrate the percentage distribution from two angles using the smaller, two point score ranges. The first figure shows the distributions so that the top half of the distribution is more easily viewed, and the second shows the bottom half of the distributions more clearly. Visible on the figures as well as the data from Table 4b is the "fattening" of the lower end of the distribution since 2003, which continues in fall 2008. The "shrinking" of the top end of the distribution that had occurred since 2003 appears to have been reversed this year, as the distribution for 2008 shows a quite noticeable spike in the number of students with ACT scores of 31 or 32.

**Table 4a**

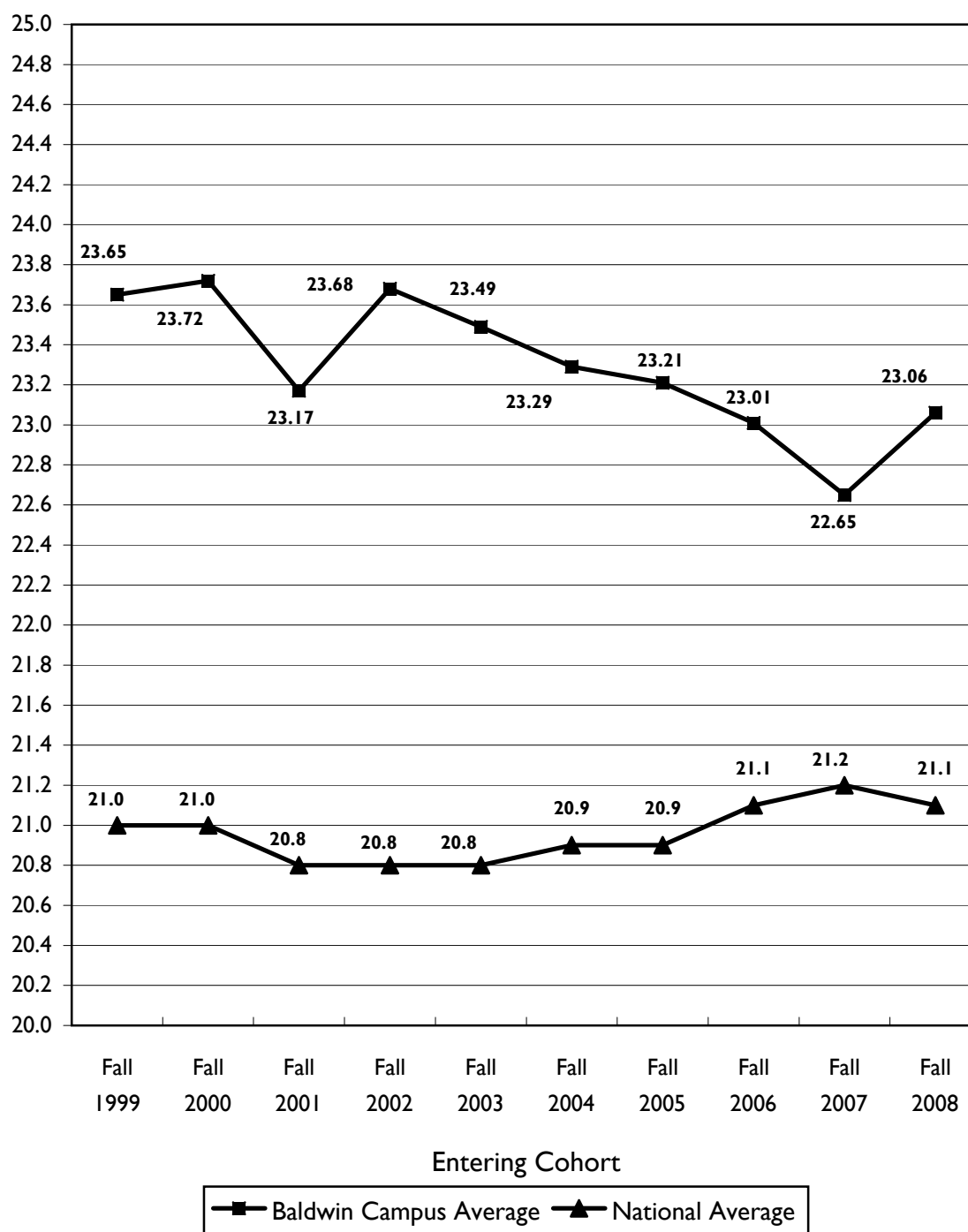
**Academic Profiles: Entering First-Year Cohorts  
(Baldwin Campus)**

| <b>Entering Cohort</b> | <b>Number Enrolled</b> | <b>Mean High School GPA</b> | <b>Mean ACT Composite</b> | <b>National ACT Average</b> |
|------------------------|------------------------|-----------------------------|---------------------------|-----------------------------|
| Fall 1999              | 184                    | 3.49                        | 23.65                     | 21.0                        |
| Fall 2000              | 216                    | 3.41                        | 23.72                     | 21.0                        |
| Fall 2001              | 258                    | 3.46                        | 23.17                     | 20.8                        |
| Fall 2002              | 231                    | 3.45                        | 23.68                     | 20.8                        |
| Fall 2003              | 269                    | 3.41                        | 23.49                     | 20.8                        |
| Fall 2004              | 203                    | 3.45                        | 23.29                     | 20.9                        |
| Fall 2005              | 239                    | 3.45                        | 23.21                     | 20.9                        |
| Fall 2006              | 236                    | 3.47                        | 23.01                     | 21.1                        |
| Fall 2007              | 250                    | 3.52                        | 22.65                     | 21.2                        |
| Fall 2008              | 239                    | 3.48                        | 23.06                     | 21.1                        |

Sources: Office of Institutional Research; ACT, Inc.

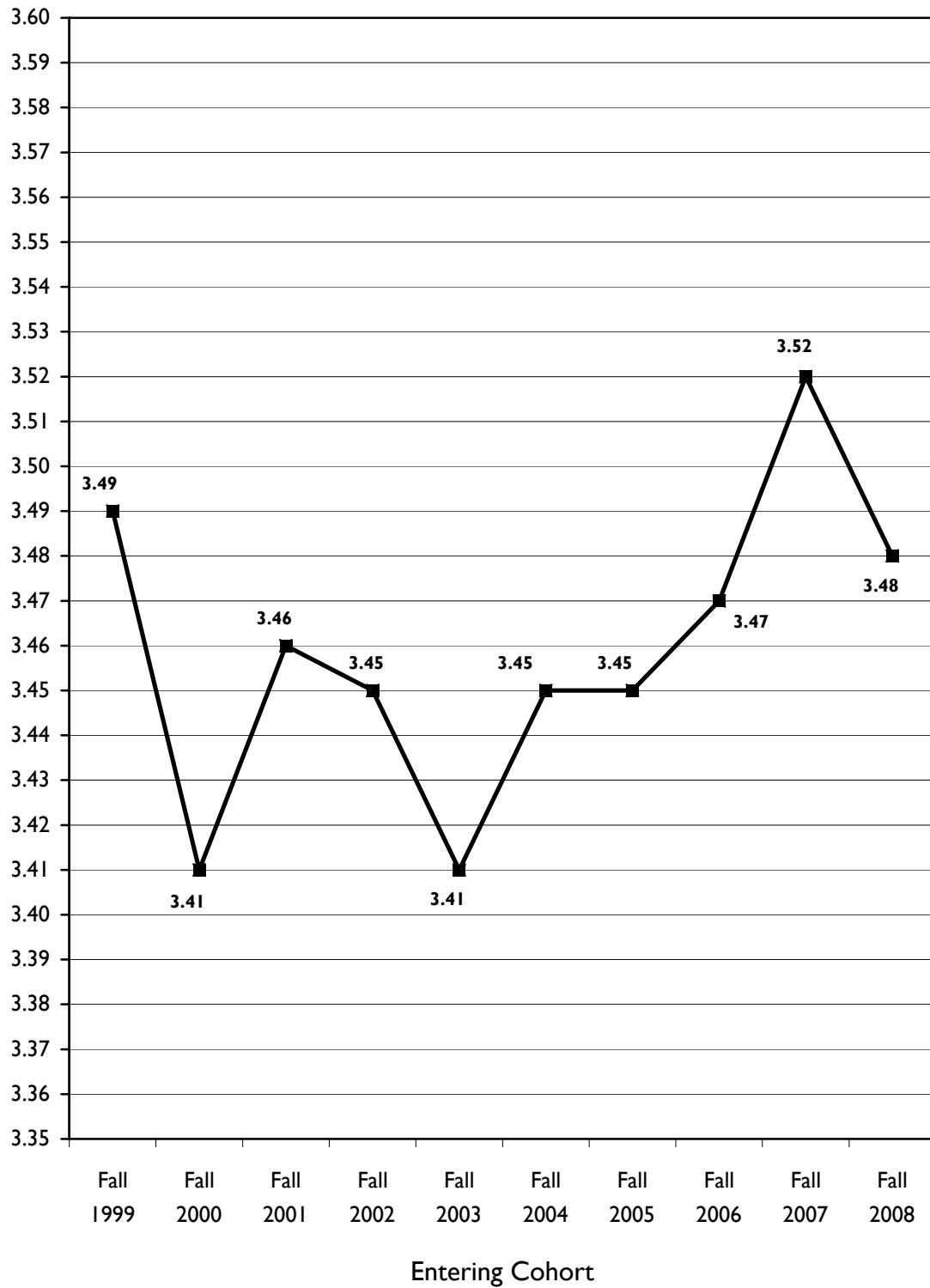
**Figure 4a**

**Entering First-Year Cohorts (Baldwin Campus)  
Mean ACT Composite Score**



**Figure 4b**

**Entering First-Year Cohorts (Baldwin Campus)  
Mean High School GPA**



**Table 4b**  
**ACT Composite Scores**  
**Entering First-Year Cohorts 1999 - 2008**  
**Baldwin Campus**

| Cohort          | 1999  | 2000  | 2001  | 2002  | 2003  | 2004  | 2005  | 2006  | 2007  | 2008  |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Cohort Size     | 184   | 218   | 250   | 231   | 226   | 203   | 239   | 236   | 250   | 239   |
| No. with Scores | 177   | 212   | 242   | 226   | 212   | 192   | 229   | 228   | 243   | 231   |
| Lowest Score    | 16    | 15    | 14    | 14    | 12    | 16    | 15    | 13    | 13    | 14    |
| 25th Percentile | 21    | 21    | 20    | 21    | 21    | 21    | 21    | 20    | 20    | 20    |
| Median          | 24    | 23    | 23    | 24    | 23    | 23    | 23    | 23    | 23    | 23    |
| 75th Percentile | 26    | 27    | 26    | 26    | 26    | 26    | 26    | 26    | 25    | 26    |
| Highest Score   | 32    | 34    | 33    | 33    | 32    | 34    | 33    | 33    | 32    | 33    |
| Average         | 23.65 | 23.72 | 23.17 | 23.68 | 23.49 | 23.29 | 23.21 | 23.01 | 22.65 | 23.06 |

| Score Range | Counts |     |    |     |    |     |    |     |    |     |    |     |    |     |    |     |    |     |    |     |
|-------------|--------|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|
| 11-12       | 0      | 18  | 0  | 20  | 0  | 22  | 0  | 18  | 1  | 15  | 0  | 17  | 0  | 27  | 0  | 23  | 0  | 32  | 0  | 37  |
| 13-14       | 0      |     | 0  |     | 1  |     | 1  |     | 1  |     | 0  |     | 0  |     | 1  |     | 4  |     | 1  |     |
| 15-16       | 2      |     | 5  |     | 3  |     | 2  |     | 2  |     | 2  |     | 8  |     | 4  |     | 5  |     | 10 |     |
| 17-18       | 16     |     | 15 |     | 18 |     | 15 |     | 11 |     | 15 |     | 19 |     | 18 |     | 23 |     | 26 |     |
| 19-20       | 23     | 120 | 26 | 136 | 43 | 168 | 29 | 160 | 31 | 150 | 29 | 136 | 30 | 159 | 38 | 166 | 40 | 170 | 30 | 142 |
| 21-22       | 30     |     | 37 |     | 51 |     | 43 |     | 52 |     | 39 |     | 42 |     | 51 |     | 49 |     | 43 |     |
| 23-24       | 30     |     | 42 |     | 44 |     | 40 |     | 22 |     | 41 |     | 52 |     | 42 |     | 49 |     | 35 |     |
| 25-26       | 37     |     | 31 |     | 30 |     | 48 |     | 45 |     | 27 |     | 35 |     | 35 |     | 32 |     | 34 |     |
| 27-28       | 16     | 39  | 31 | 56  | 30 | 52  | 25 | 48  | 27 | 47  | 21 | 39  | 19 | 43  | 22 | 39  | 21 | 41  | 29 | 52  |
| 29-30       | 15     |     | 14 |     | 18 |     | 15 |     | 12 |     | 11 |     | 16 |     | 10 |     | 15 |     | 10 |     |
| 31-32       | 8      |     | 9  |     | 2  |     | 5  |     | 8  |     | 4  |     | 7  |     | 6  |     | 5  |     | 12 |     |
| 33-34       | 0      |     | 2  |     | 2  |     | 3  |     | 0  |     | 3  |     | 1  |     | 1  |     | 0  |     | 1  |     |

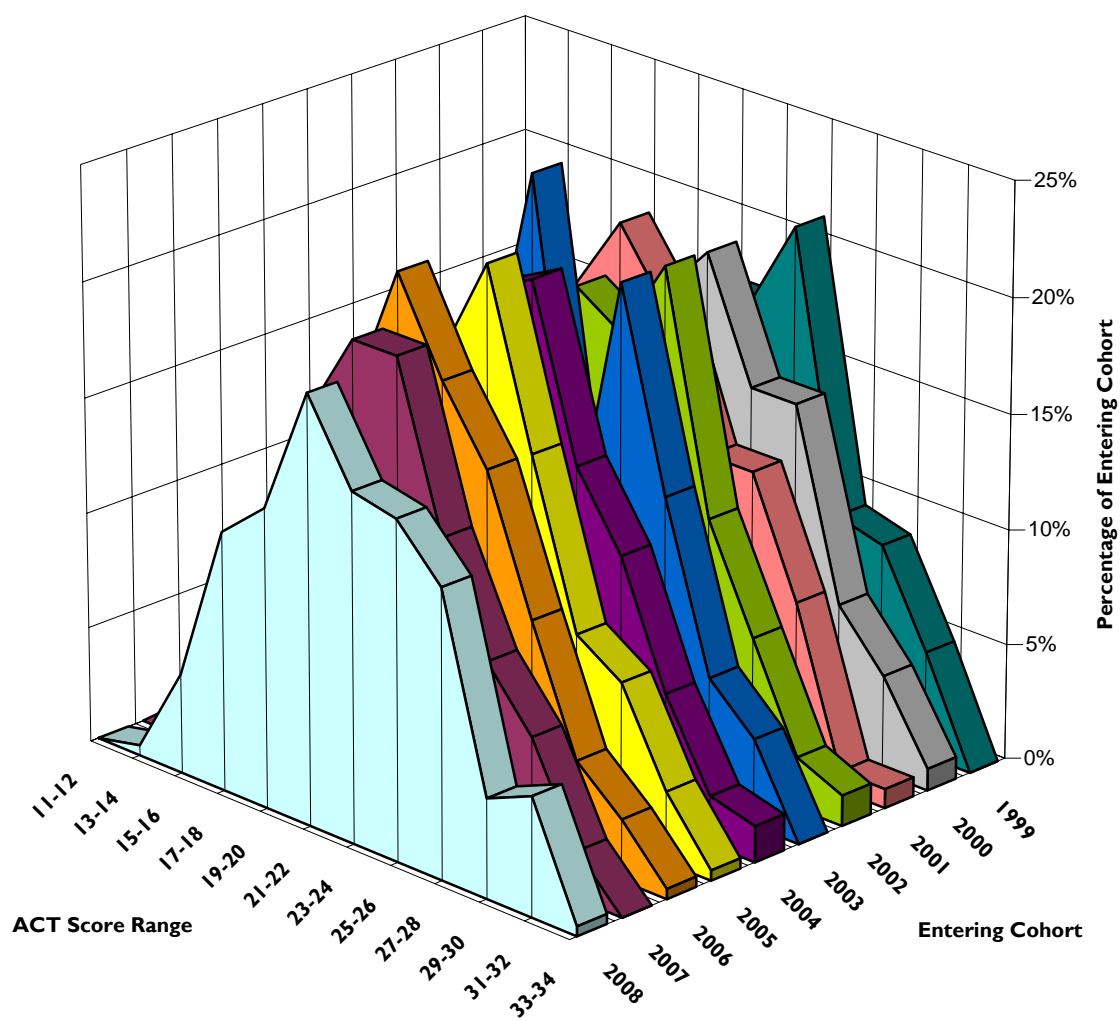
| Score Range | Percentages |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|-------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 11-12       | 0.0%        | 10.2% | 0.0%  | 9.4%  | 0.0%  | 9.1%  | 0.0%  | 8.0%  | 0.5%  | 7.1%  | 0.0%  | 8.9%  | 0.0%  | 11.8% | 0.0%  | 10.1% | 0.0%  | 13.2% | 0.0%  | 16.0% |
| 13-14       | 0.0%        |       | 0.0%  |       | 0.4%  |       | 0.4%  |       | 0.5%  |       | 0.0%  |       | 0.0%  |       | 0.4%  |       | 1.6%  |       | 0.4%  |       |
| 15-16       | 1.1%        |       | 2.4%  |       | 1.2%  |       | 0.9%  |       | 0.9%  |       | 1.0%  |       | 3.5%  |       | 1.8%  |       | 2.1%  |       | 4.3%  |       |
| 17-18       | 9.0%        |       | 7.1%  |       | 7.4%  |       | 6.6%  |       | 5.2%  |       | 7.8%  |       | 8.3%  |       | 7.9%  |       | 9.5%  |       | 11.3% |       |
| 19-20       | 13.0%       | 67.8% | 12.3% | 64.2% | 17.8% | 69.4% | 12.8% | 70.8% | 14.6% | 70.8% | 15.1% | 70.8% | 13.1% | 69.4% | 16.7% | 72.8% | 16.5% | 70.0% | 13.0% | 61.5% |
| 21-22       | 16.9%       |       | 17.5% |       | 21.1% |       | 19.0% |       | 24.5% |       | 20.3% |       | 18.3% |       | 22.4% |       | 20.2% |       | 18.6% |       |
| 23-24       | 16.9%       |       | 19.8% |       | 18.2% |       | 17.7% |       | 10.4% |       | 21.4% |       | 22.7% |       | 18.4% |       | 20.2% |       | 15.2% |       |
| 25-26       | 20.9%       |       | 14.6% |       | 12.4% |       | 21.2% |       | 21.2% |       | 14.1% |       | 15.3% |       | 15.4% |       | 13.2% |       | 14.7% |       |
| 27-28       | 9.0%        | 22.0% | 14.6% | 26.4% | 12.4% | 21.5% | 11.1% | 21.2% | 12.7% | 22.2% | 10.9% | 20.3% | 8.3%  | 18.8% | 9.6%  | 17.1% | 8.6%  | 16.9% | 12.6% | 22.5% |
| 29-30       | 8.5%        |       | 6.6%  |       | 7.4%  |       | 6.6%  |       | 5.7%  |       | 5.7%  |       | 7.0%  |       | 4.4%  |       | 6.2%  |       | 4.3%  |       |
| 31-32       | 4.5%        |       | 4.2%  |       | 0.8%  |       | 2.2%  |       | 3.8%  |       | 2.1%  |       | 3.1%  |       | 2.6%  |       | 2.1%  |       | 5.2%  |       |
| 33-34       | 0.0%        |       | 0.9%  |       | 0.8%  |       | 1.3%  |       | 0.0%  |       | 1.6%  |       | 0.4%  |       | 0.4%  |       | 0.0%  |       | 0.4%  |       |

Source: Office of Institutional Research

**Figure 4c**

**Composite ACT Scores  
Entering Cohorts -- Baldwin Campus  
Distribution of Percentages**

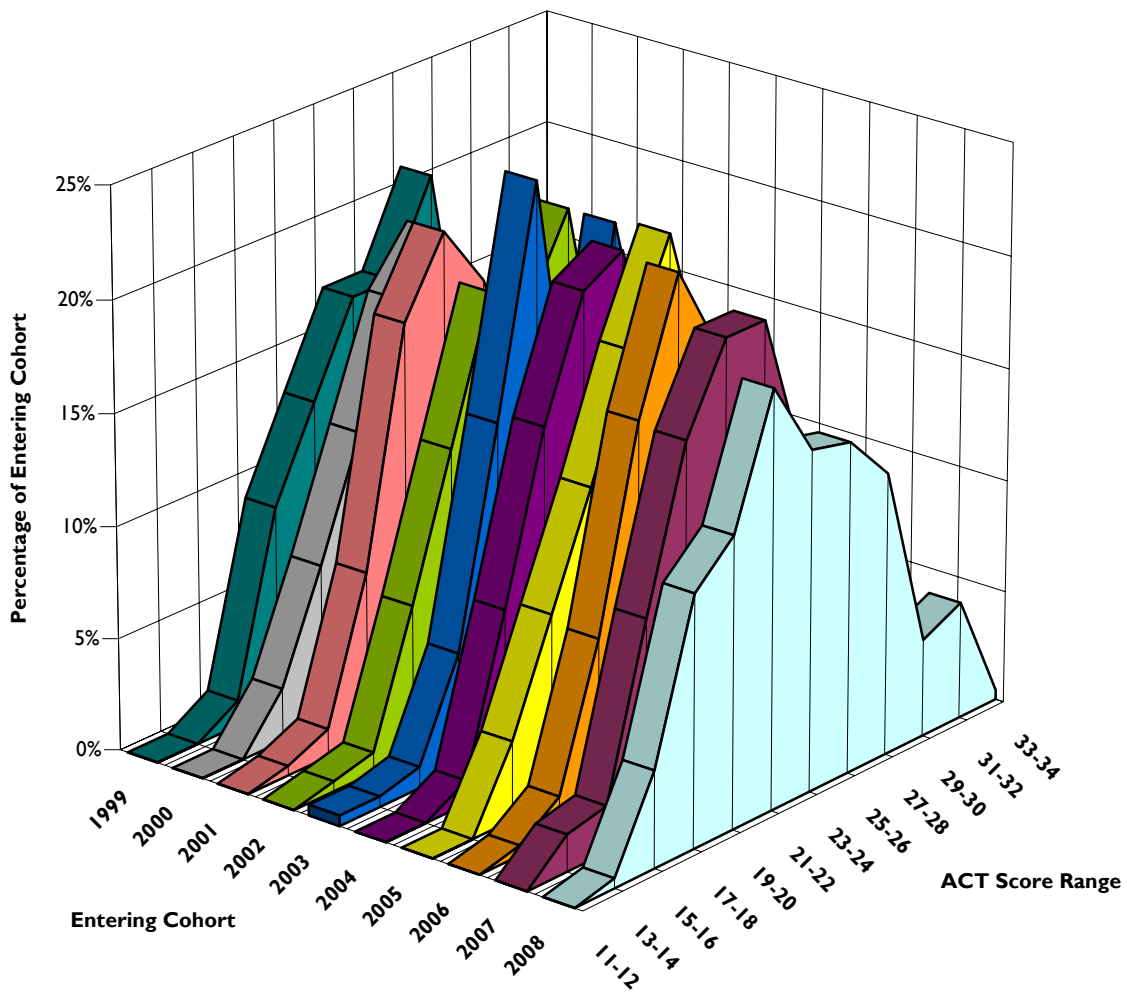
**View of Top Half of Distribution**



**Figure 4d**

**Composite ACT Scores  
Entering Cohorts -- Baldwin Campus  
Distribution of Percentages**

**View of Bottom Half of Distribution**



## Exhibit 5

### Retention of First-Time First-Year Students (Baldwin Campus)

The following tables present first-time first-year retention data for students at the Baldwin campus. In a continuing study since the fall of 1986, first-time first-year students have been tracked in terms of their persistence, as measured by the percentage of students retained, semester by semester, from a given entering first-year cohort. In addition to four-year and five-year graduation rates, six-year rates have been added starting with the fall 1999 incoming cohort.

Retention data are presented for all first-year students in each entering cohort (Table 5a) as well as for the following subgroups: men (Table 5b), women (Table 5c), Greek-affiliated students (Table 5d), non-Greeks (Table 5e), athletes (Table 5f), non-athletes (Table 5g), football players (Table 5h), minority students (Table 5i), major scholarship recipients (Table 5j), and Standards Committee admitted students (students admitted with academic conditions; Table 5k).

Figures 5a and 5b illustrate selected retention percentages of particular interest. Figure 5a presents semester-by-semester mean retention percentages calculated for all entering cohorts included in the study, along with four-year, five-year, and six-year average graduation rates (42.2%, 55.0% and 60.0%, respectively). Figure 5b shows average freshman-to-sophomore retention percentages by year of entering cohort. After three years of above average retention rates, the rate for the 2007 cohort (72.8%) fell below the long-run average of 75.2%.

Table 5l summarizes the four-year and five-year graduation rates for all students and subgroups since 1995 (ten years of cohorts). It also includes six-year graduation rates starting with the fall 1999 cohort. Figures 5c through 5e illustrate the multi-year averages included within this summary table.

An examination of all of these figures indicates that the graduation trends at the Baldwin campus have been relatively stable over the depicted time period, particularly when looking at the rates for all students combined and the larger subgroups (less volatile from year to year compared to the percentages for “small” subgroups like football players or committee-admitted students).

**Table 5a**

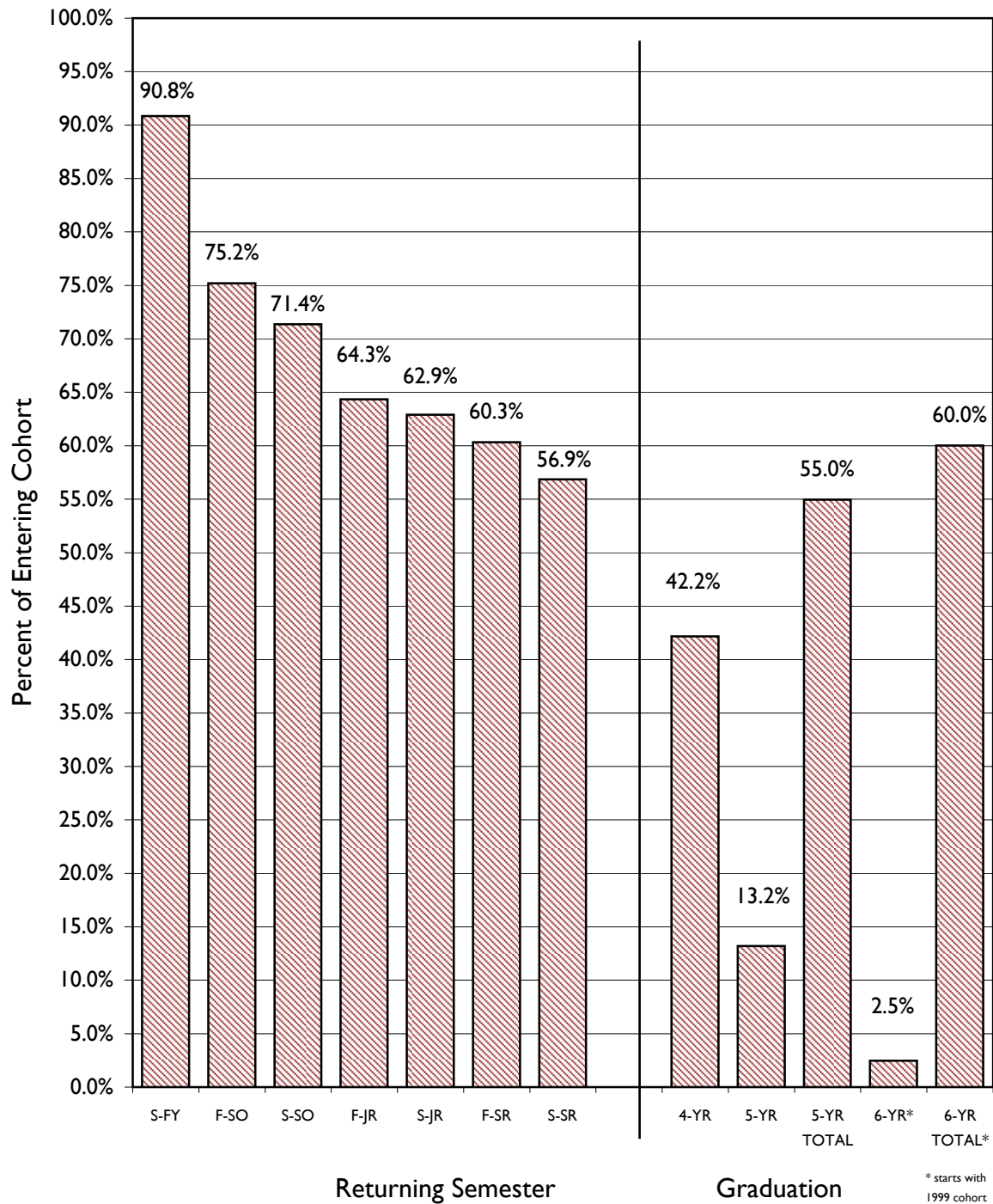
**Retention of First-Time First-Year Students (Baldwin Campus)  
All Students**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |                |              |              |              |              |              | 4-Year Grads | Returned for 5th Year |             | 5-Year Grads | 5-Year Total Grads | Returned for 6th Year |             | 6-Year Grads | 6-Year Total Grads |
|--------------------------|-----------------------|----------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|-------------|--------------|--------------------|-----------------------|-------------|--------------|--------------------|
|                          |                       | 1stYr Spring   | Sophomore Fall | Spring       | Junior Fall  | Spring       | Senior Fall  | Spring       |              | Fall                  | Spring      |              |                    | Fall                  | Spring      |              |                    |
| FALL 1986:               | 243                   | 217<br>89.3%   | 177<br>72.8%   | 164<br>67.5% | 135<br>55.6% | 135<br>55.6% | 130<br>53.5% | 129<br>53.1% | 102<br>42.0% | 15<br>6.2%            | 8<br>3.3%   | 16<br>6.6%   | 118<br>48.6%       |                       |             |              |                    |
| FALL 1987:               | 245                   | 234<br>95.5%   | 184<br>75.1%   | 173<br>70.6% | 152<br>62.0% | 147<br>60.0% | 136<br>55.5% | 133<br>54.3% | 99<br>40.4%  | 29<br>11.8%           | 12<br>4.9%  | 30<br>12.2%  | 129<br>52.7%       |                       |             |              |                    |
| FALL 1988:               | 256                   | 234<br>91.4%   | 191<br>74.6%   | 182<br>71.1% | 154<br>60.2% | 147<br>57.4% | 136<br>53.1% | 133<br>52.0% | 95<br>37.1%  | 39<br>15.2%           | 23<br>9.0%  | 31<br>12.1%  | 126<br>49.2%       |                       |             |              |                    |
| FALL 1989:               | 230                   | 217<br>94.3%   | 164<br>71.3%   | 153<br>66.5% | 137<br>59.6% | 130<br>56.5% | 127<br>55.2% | 119<br>51.7% | 98<br>42.6%  | 22<br>9.6%            | 9<br>3.9%   | 23<br>10.0%  | 121<br>52.6%       |                       |             |              |                    |
| FALL 1990:               | 206                   | 183<br>88.8%   | 155<br>75.2%   | 139<br>67.5% | 132<br>64.1% | 130<br>63.1% | 127<br>61.7% | 119<br>57.8% | 99<br>48.1%  | 18<br>8.7%            | 6<br>2.9%   | 15<br>7.3%   | 114<br>55.3%       |                       |             |              |                    |
| FALL 1991:               | 180                   | 162<br>90.0%   | 140<br>77.8%   | 129<br>71.7% | 127<br>70.6% | 121<br>67.2% | 112<br>62.2% | 107<br>59.4% | 91<br>50.6%  | 19<br>10.6%           | 4<br>2.2%   | 13<br>7.2%   | 104<br>57.8%       |                       |             |              |                    |
| FALL 1992:               | 198                   | 182<br>91.9%   | 160<br>80.8%   | 149<br>75.3% | 133<br>67.2% | 134<br>67.7% | 128<br>64.6% | 119<br>60.1% | 89<br>44.9%  | 34<br>17.2%           | 19<br>9.6%  | 24<br>12.1%  | 113<br>57.1%       |                       |             |              |                    |
| FALL 1993:               | 206                   | 188<br>91.3%   | 162<br>78.6%   | 154<br>74.8% | 135<br>65.5% | 131<br>63.6% | 122<br>59.2% | 119<br>57.8% | 100<br>48.5% | 20<br>9.7%            | 8<br>3.9%   | 16<br>7.8%   | 116<br>56.3%       |                       |             |              |                    |
| FALL 1994:               | 211                   | 189<br>89.6%   | 150<br>71.1%   | 139<br>65.9% | 123<br>58.3% | 126<br>59.7% | 120<br>56.9% | 109<br>51.7% | 80<br>37.9%  | 41<br>19.4%           | 19<br>9.0%  | 34<br>16.1%  | 114<br>54.0%       |                       |             |              |                    |
| FALL 1995:               | 218                   | 200<br>91.7%   | 171<br>78.4%   | 165<br>75.7% | 151<br>69.3% | 146<br>67.0% | 141<br>64.7% | 132<br>60.6% | 100<br>45.9% | 41<br>18.8%           | 17<br>7.8%  | 35<br>16.1%  | 135<br>61.9%       |                       |             |              |                    |
| FALL 1996:               | 185                   | 165<br>89.2%   | 130<br>70.3%   | 125<br>67.6% | 115<br>62.2% | 115<br>62.2% | 107<br>57.8% | 105<br>56.8% | 81<br>43.8%  | 26<br>14.1%           | 14<br>7.6%  | 19<br>10.3%  | 100<br>54.1%       |                       |             |              |                    |
| FALL 1997:               | 221                   | 203<br>91.9%   | 153<br>69.2%   | 150<br>67.9% | 136<br>61.5% | 133<br>60.2% | 130<br>58.8% | 125<br>56.6% | 89<br>40.3%  | 37<br>16.7%           | 15<br>6.8%  | 33<br>14.9%  | 122<br>55.2%       |                       |             |              |                    |
| FALL 1998:               | 199                   | 182<br>91.5%   | 145<br>72.9%   | 139<br>69.8% | 125<br>62.8% | 120<br>60.3% | 120<br>60.3% | 110<br>55.3% | 69<br>34.7%  | 41<br>20.6%           | 16<br>8.0%  | 34<br>17.1%  | 103<br>51.8%       |                       |             |              |                    |
| FALL 1999:               | 184                   | 176<br>95.7%   | 149<br>81.0%   | 142<br>77.2% | 129<br>70.1% | 126<br>68.5% | 120<br>65.2% | 112<br>60.9% | 72<br>39.1%  | 43<br>23.4%           | 20<br>10.9% | 36<br>19.6%  | 108<br>58.7%       | 7<br>3.8%             | 5<br>2.7%   | 7<br>3.8%    | 115<br>62.5%       |
| FALL 2000:               | 216                   | 201<br>93.1%   | 176<br>81.5%   | 171<br>79.2% | 151<br>69.9% | 146<br>67.6% | 142<br>65.7% | 134<br>62.0% | 94<br>43.5%  | 44<br>20.4%           | 25<br>11.6% | 34<br>15.7%  | 128<br>59.3%       | 6<br>2.8%             | 4<br>1.9%   | 5<br>2.3%    | 133<br>61.6%       |
| FALL 2001:               | 250                   | 221<br>88.4%   | 181<br>72.4%   | 172<br>68.8% | 159<br>63.6% | 158<br>63.2% | 148<br>59.2% | 139<br>55.6% | 99<br>39.6%  | 47<br>18.8%           | 22<br>8.8%  | 40<br>16.0%  | 139<br>55.6%       | 5<br>2.0%             | 4<br>1.6%   | 5<br>2.0%    | 144<br>57.6%       |
| FALL 2002:               | 231                   | 205<br>88.7%   | 172<br>74.5%   | 160<br>69.3% | 147<br>63.6% | 140<br>60.6% | 138<br>59.7% | 124<br>53.7% | 86<br>37.2%  | 49<br>21.2%           | 25<br>10.8% | 45<br>19.5%  | 131<br>56.7%       | 4<br>1.7%             | 3<br>1.3%   | 4<br>1.7%    | 135<br>58.4%       |
| FALL 2003:               | 225                   | 199<br>88.4%   | 151<br>67.1%   | 145<br>64.4% | 135<br>60.0% | 134<br>59.6% | 129<br>57.3% | 121<br>53.8% | 80<br>35.6%  | 42<br>18.7%           | 13<br>5.8%  | 38<br>16.9%  | 118<br>52.4%       | 2<br>0.9%             |             |              |                    |
| FALL 2004:               | 203                   | 185<br>91.1%   | 164<br>80.8%   | 161<br>79.3% | 151<br>74.4% | 149<br>73.4% | 145<br>71.4% | 137<br>67.5% | 100<br>49.3% | 43<br>21.2%           |             |              |                    |                       |             |              |                    |
| FALL 2005:               | 239                   | 212<br>88.7%   | 186<br>77.8%   | 176<br>73.6% | 158<br>66.1% | 155<br>64.9% | 154<br>64.4% |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2006:               | 236                   | 209<br>88.6%   | 185<br>78.4%   | 178<br>75.4% | 153<br>64.8% |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2007:               | 250                   | 224<br>89.6%   | 182<br>72.8%   |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2008:               | 239                   |                |                |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| <b>AVERAGE:</b>          | <b>218.5</b>          | <b>90.8%</b>   | <b>75.2%</b>   | <b>71.4%</b> | <b>64.3%</b> | <b>62.9%</b> | <b>60.3%</b> | <b>56.9%</b> | <b>42.2%</b> | <b>15.9%</b>          | <b>7.0%</b> | <b>13.2%</b> | <b>55.0%</b>       | <b>2.2%</b>           | <b>1.9%</b> | <b>2.5%</b>  | <b>60.0%</b>       |

**Figure 5a**

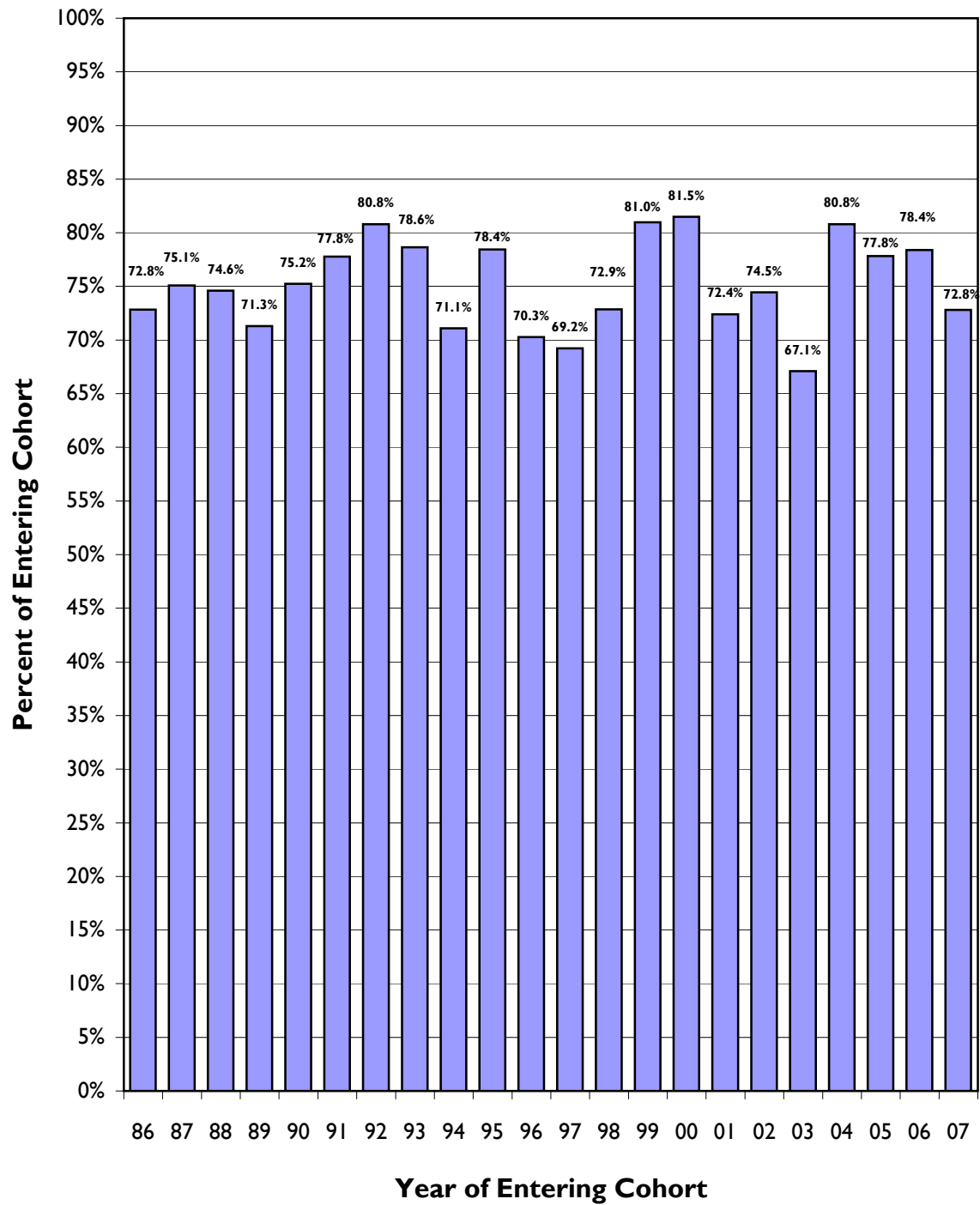
**Semester by Semester Retention**

**Mean Percentages for the Baldwin Campus, 1986-2008**



**Figure 5b**

**First-Year to Sophomore Year Retention**  
**Incoming Fall Cohorts at the Baldwin Campus, 1986-2007**



**Table 5b**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Men**

| Entering Cohort<br>Semester | Entering Cohort<br>Total | Returned as...  |                   |                  |                |                  |                |             | 4-Year<br>Grads | Returned for<br>5th Year |             | 5-Year<br>Grads | 5-Year<br>Total<br>Grads | Returned for<br>6th Year |           | 6-Year<br>Grads | 6-Year<br>Total<br>Grads |
|-----------------------------|--------------------------|-----------------|-------------------|------------------|----------------|------------------|----------------|-------------|-----------------|--------------------------|-------------|-----------------|--------------------------|--------------------------|-----------|-----------------|--------------------------|
|                             |                          | 1stYr<br>Spring | Sophomore<br>Fall | Junior<br>Spring | Junior<br>Fall | Senior<br>Spring | Senior<br>Fall | Fall        |                 | Spring                   | Fall        |                 |                          | Spring                   |           |                 |                          |
| FALL 1986:                  | 131                      | 116<br>88.5%    | 95<br>72.5%       | 86<br>65.6%      | 70<br>53.4%    | 70<br>53.4%      | 66<br>50.4%    | 65<br>49.6% | 46<br>35.1%     | 11<br>8.4%               | 5<br>3.8%   | 12<br>9.2%      | 58<br>44.3%              |                          |           |                 |                          |
| FALL 1987:                  | 116                      | 110<br>94.8%    | 89<br>76.7%       | 83<br>71.6%      | 77<br>66.4%    | 75<br>64.7%      | 73<br>62.9%    | 72<br>62.1% | 46<br>39.7%     | 21<br>18.1%              | 10<br>8.6%  | 22<br>19.0%     | 68<br>58.6%              |                          |           |                 |                          |
| FALL 1988:                  | 107                      | 93<br>86.9%     | 81<br>75.7%       | 76<br>71.0%      | 65<br>60.7%    | 62<br>57.9%      | 55<br>51.4%    | 56<br>52.3% | 36<br>33.6%     | 20<br>18.7%              | 11<br>10.3% | 15<br>14.0%     | 51<br>47.7%              |                          |           |                 |                          |
| FALL 1989:                  | 107                      | 102<br>95.3%    | 69<br>64.5%       | 63<br>58.9%      | 56<br>52.3%    | 55<br>51.4%      | 56<br>52.3%    | 55<br>51.4% | 39<br>36.4%     | 12<br>11.2%              | 5<br>4.7%   | 13<br>12.1%     | 52<br>48.6%              |                          |           |                 |                          |
| FALL 1990:                  | 92                       | 82<br>89.1%     | 65<br>70.7%       | 52<br>56.5%      | 50<br>54.3%    | 46<br>50.0%      | 47<br>51.1%    | 45<br>48.9% | 34<br>37.0%     | 9<br>9.8%                | 2<br>2.2%   | 8<br>8.7%       | 42<br>45.7%              |                          |           |                 |                          |
| FALL 1991:                  | 87                       | 83<br>95.4%     | 71<br>81.6%       | 59<br>67.8%      | 57<br>65.5%    | 56<br>64.4%      | 52<br>59.8%    | 50<br>57.5% | 38<br>43.7%     | 14<br>16.1%              | 4<br>4.6%   | 10<br>11.5%     | 48<br>55.2%              |                          |           |                 |                          |
| FALL 1992:                  | 91                       | 83<br>91.2%     | 72<br>79.1%       | 67<br>73.6%      | 58<br>63.7%    | 59<br>64.8%      | 58<br>63.7%    | 56<br>61.5% | 32<br>35.2%     | 23<br>25.3%              | 13<br>14.3% | 17<br>18.7%     | 49<br>53.8%              |                          |           |                 |                          |
| FALL 1993:                  | 80                       | 71<br>88.8%     | 62<br>77.5%       | 56<br>70.0%      | 44<br>55.0%    | 42<br>52.5%      | 36<br>45.0%    | 36<br>45.0% | 32<br>40.0%     | 5<br>6.3%                | 1<br>1.3%   | 3<br>3.8%       | 35<br>43.8%              |                          |           |                 |                          |
| FALL 1994:                  | 84                       | 76<br>90.5%     | 59<br>70.2%       | 60<br>71.4%      | 56<br>66.7%    | 56<br>66.7%      | 52<br>61.9%    | 50<br>59.5% | 36<br>42.9%     | 17<br>20.2%              | 13<br>15.5% | 15<br>17.9%     | 51<br>60.7%              |                          |           |                 |                          |
| FALL 1995:                  | 100                      | 89<br>89.0%     | 74<br>74.0%       | 75<br>75.0%      | 67<br>67.0%    | 63<br>63.0%      | 60<br>60.0%    | 61<br>61.0% | 41<br>41.0%     | 19<br>19.0%              | 8<br>8.0%   | 15<br>15.0%     | 56<br>56.0%              |                          |           |                 |                          |
| FALL 1996:                  | 95                       | 81<br>85.3%     | 58<br>61.1%       | 54<br>56.8%      | 48<br>50.5%    | 49<br>51.6%      | 45<br>47.4%    | 45<br>47.4% | 29<br>30.5%     | 14<br>14.7%              | 9<br>9.5%   | 11<br>11.6%     | 40<br>42.1%              |                          |           |                 |                          |
| FALL 1997:                  | 105                      | 93<br>88.6%     | 60<br>57.1%       | 59<br>56.2%      | 57<br>54.3%    | 57<br>54.3%      | 56<br>53.3%    | 55<br>52.4% | 32<br>30.5%     | 21<br>20.0%              | 8<br>7.6%   | 17<br>16.2%     | 49<br>46.7%              |                          |           |                 |                          |
| FALL 1998:                  | 89                       | 82<br>92.1%     | 64<br>71.9%       | 63<br>70.8%      | 58<br>65.2%    | 56<br>62.9%      | 56<br>62.9%    | 52<br>58.4% | 23<br>25.8%     | 29<br>32.6%              | 14<br>15.7% | 22<br>24.7%     | 45<br>50.6%              |                          |           |                 |                          |
| FALL 1999:                  | 81                       | 76<br>93.8%     | 59<br>72.8%       | 59<br>72.8%      | 50<br>61.7%    | 50<br>61.7%      | 49<br>60.5%    | 48<br>59.3% | 19<br>23.5%     | 28<br>34.6%              | 15<br>18.5% | 22<br>27.2%     | 41<br>50.6%              | 6<br>7.4%                | 4<br>4.9% | 7<br>8.6%       | 48<br>59.3%              |
| FALL 2000:                  | 102                      | 96<br>94.1%     | 80<br>78.4%       | 78<br>76.5%      | 70<br>68.6%    | 69<br>67.6%      | 65<br>63.7%    | 63<br>61.8% | 43<br>42.2%     | 22<br>21.6%              | 14<br>13.7% | 14<br>13.7%     | 57<br>55.9%              | 5<br>4.9%                | 4<br>3.9% | 3<br>2.9%       | 60<br>58.8%              |
| FALL 2001:                  | 102                      | 87<br>85.3%     | 68<br>66.7%       | 64<br>62.7%      | 61<br>59.8%    | 60<br>58.8%      | 55<br>53.9%    | 53<br>52.0% | 34<br>33.3%     | 21<br>20.6%              | 12<br>11.8% | 16<br>15.7%     | 50<br>49.0%              | 2<br>2.0%                | 3<br>2.9% | 2<br>2.0%       | 52<br>51.0%              |
| FALL 2002:                  | 94                       | 80<br>85.1%     | 67<br>71.3%       | 60<br>63.8%      | 55<br>58.5%    | 51<br>54.3%      | 51<br>54.3%    | 48<br>51.1% | 29<br>30.9%     | 21<br>22.3%              | 11<br>11.7% | 20<br>21.3%     | 49<br>52.1%              | 2<br>2.1%                | 2<br>2.1% | 2<br>2.1%       | 51<br>54.3%              |
| FALL 2003:                  | 117                      | 101<br>86.3%    | 77<br>65.8%       | 73<br>62.4%      | 70<br>59.8%    | 68<br>58.1%      | 64<br>54.7%    | 62<br>53.0% | 36<br>30.8%     | 25<br>21.4%              | 9<br>7.7%   | 20<br>17.1%     | 56<br>47.9%              | 2<br>1.7%                |           |                 |                          |
| FALL 2004:                  | 86                       | 76<br>88.4%     | 67<br>77.9%       | 66<br>76.7%      | 61<br>70.9%    | 60<br>69.8%      | 58<br>67.4%    | 57<br>66.3% | 34<br>39.5%     | 22<br>25.6%              |             |                 |                          |                          |           |                 |                          |
| FALL 2005:                  | 104                      | 92<br>88.5%     | 82<br>78.8%       | 76<br>73.1%      | 66<br>63.5%    | 62<br>59.6%      | 63<br>60.6%    |             |                 |                          |             |                 |                          |                          |           |                 |                          |
| FALL 2006:                  | 100                      | 85<br>85.0%     | 74<br>74.0%       | 72<br>72.0%      | 63<br>63.0%    |                  |                |             |                 |                          |             |                 |                          |                          |           |                 |                          |
| FALL 2007:                  | 110                      | 97<br>88.2%     | 73<br>66.4%       |                  |                |                  |                |             |                 |                          |             |                 |                          |                          |           |                 |                          |
| FALL 2008:                  | 91                       |                 |                   |                  |                |                  |                |             |                 |                          |             |                 |                          |                          |           |                 |                          |
| AVERAGE:                    | 96.7                     | 89.6%           | 72.0%             | 67.9%            | 61.0%          | 59.4%            | 56.9%          | 55.3%       | 35.3%           | 19.3%                    | 9.4%        | 15.4%           | 50.5%                    | 3.6%                     | 3.5%      | 3.9%            | 55.8%                    |

**Table 5c**

**Retention of First-Time First-Year Students (Baldwin Campus)**  
**Women**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |                |              |              |              |              |              | 4-Year Grads | Returned for 5th Year |             | 5-Year Grads | 5-Year Total Grads | Returned for 6th Year |             | 6-Year Grads | 6-Year Total Grads |
|--------------------------|-----------------------|----------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|-------------|--------------|--------------------|-----------------------|-------------|--------------|--------------------|
|                          |                       | 1stYr Spring   | Sophomore Fall | Spring       | Junior Fall  | Spring       | Senior Fall  | Spring       |              | Fall                  | Spring      |              |                    | Fall                  | Spring      |              |                    |
| FALL 1986:               | 112                   | 101<br>90.2%   | 82<br>73.2%    | 78<br>69.6%  | 65<br>58.0%  | 65<br>58.0%  | 64<br>57.1%  | 64<br>57.1%  | 56<br>50.0%  | 4<br>3.6%             | 3<br>2.7%   | 4<br>3.6%    | 60<br>53.6%        |                       |             |              |                    |
| FALL 1987:               | 129                   | 124<br>96.1%   | 95<br>73.6%    | 90<br>69.8%  | 75<br>58.1%  | 72<br>55.8%  | 63<br>48.8%  | 61<br>47.3%  | 53<br>41.1%  | 8<br>6.2%             | 2<br>1.6%   | 8<br>6.2%    | 61<br>47.3%        |                       |             |              |                    |
| FALL 1988:               | 149                   | 141<br>94.6%   | 110<br>73.8%   | 106<br>71.1% | 89<br>59.7%  | 85<br>57.0%  | 81<br>54.4%  | 77<br>51.7%  | 59<br>39.6%  | 19<br>12.8%           | 12<br>8.1%  | 16<br>10.7%  | 75<br>50.3%        |                       |             |              |                    |
| FALL 1989:               | 123                   | 115<br>93.5%   | 95<br>77.2%    | 90<br>73.2%  | 81<br>65.9%  | 75<br>61.0%  | 71<br>57.7%  | 64<br>52.0%  | 59<br>48.0%  | 10<br>8.1%            | 4<br>3.3%   | 10<br>8.1%   | 69<br>56.1%        |                       |             |              |                    |
| FALL 1990:               | 114                   | 101<br>88.6%   | 90<br>78.9%    | 87<br>76.3%  | 82<br>71.9%  | 84<br>73.7%  | 80<br>70.2%  | 74<br>64.9%  | 65<br>57.0%  | 9<br>7.9%             | 4<br>3.5%   | 9<br>7.9%    | 74<br>64.9%        |                       |             |              |                    |
| FALL 1991:               | 93                    | 79<br>84.9%    | 69<br>74.2%    | 70<br>75.3%  | 70<br>75.3%  | 65<br>69.9%  | 60<br>64.5%  | 57<br>61.3%  | 53<br>57.0%  | 5<br>5.4%             | 0<br>0.0%   | 3<br>3.2%    | 56<br>60.2%        |                       |             |              |                    |
| FALL 1992:               | 107                   | 99<br>92.5%    | 89<br>83.2%    | 82<br>76.6%  | 75<br>70.1%  | 75<br>70.1%  | 63<br>70.1%  | 57<br>58.9%  | 57<br>53.3%  | 11<br>10.3%           | 6<br>5.6%   | 7<br>6.5%    | 64<br>59.8%        |                       |             |              |                    |
| FALL 1993:               | 126                   | 117<br>92.9%   | 100<br>79.4%   | 98<br>77.8%  | 91<br>72.2%  | 89<br>70.6%  | 86<br>68.3%  | 83<br>65.9%  | 68<br>54.0%  | 15<br>11.9%           | 7<br>5.6%   | 13<br>10.3%  | 81<br>64.3%        |                       |             |              |                    |
| FALL 1994:               | 127                   | 113<br>89.0%   | 91<br>71.7%    | 79<br>62.2%  | 67<br>52.8%  | 70<br>55.1%  | 68<br>53.5%  | 59<br>46.5%  | 44<br>34.6%  | 24<br>18.9%           | 6<br>4.7%   | 19<br>15.0%  | 63<br>49.6%        |                       |             |              |                    |
| FALL 1995:               | 118                   | 111<br>94.1%   | 97<br>82.2%    | 90<br>76.3%  | 84<br>71.2%  | 83<br>70.3%  | 81<br>68.6%  | 71<br>60.2%  | 59<br>50.0%  | 22<br>18.6%           | 9<br>7.6%   | 20<br>16.9%  | 79<br>66.9%        |                       |             |              |                    |
| FALL 1996:               | 90                    | 84<br>93.3%    | 72<br>80.0%    | 71<br>78.9%  | 67<br>74.4%  | 66<br>73.3%  | 62<br>68.9%  | 60<br>66.7%  | 52<br>57.8%  | 12<br>13.3%           | 5<br>5.6%   | 8<br>8.9%    | 60<br>66.7%        |                       |             |              |                    |
| FALL 1997:               | 116                   | 110<br>94.8%   | 93<br>80.2%    | 91<br>78.4%  | 79<br>68.1%  | 76<br>65.5%  | 74<br>63.8%  | 70<br>60.3%  | 57<br>49.1%  | 16<br>13.8%           | 7<br>6.0%   | 16<br>13.8%  | 73<br>62.9%        |                       |             |              |                    |
| FALL 1998:               | 110                   | 100<br>90.9%   | 81<br>73.6%    | 76<br>69.1%  | 67<br>60.9%  | 64<br>58.2%  | 64<br>58.2%  | 58<br>52.7%  | 46<br>41.8%  | 12<br>10.9%           | 2<br>1.8%   | 12<br>10.9%  | 58<br>52.7%        |                       |             |              |                    |
| FALL 1999:               | 103                   | 100<br>97.1%   | 90<br>87.4%    | 83<br>80.6%  | 79<br>76.7%  | 76<br>73.8%  | 71<br>68.9%  | 64<br>62.1%  | 53<br>51.5%  | 15<br>14.6%           | 5<br>4.9%   | 14<br>13.6%  | 67<br>65.0%        | 1<br>1.0%             | 1<br>1.0%   | 0<br>0.0%    | 67<br>65.0%        |
| FALL 2000:               | 114                   | 105<br>92.1%   | 96<br>84.2%    | 93<br>81.6%  | 81<br>71.1%  | 77<br>67.5%  | 77<br>67.5%  | 71<br>62.3%  | 51<br>44.7%  | 22<br>19.3%           | 11<br>9.6%  | 20<br>17.5%  | 71<br>62.3%        | 1<br>0.9%             | 0<br>0.0%   | 2<br>1.8%    | 73<br>64.0%        |
| FALL 2001:               | 148                   | 134<br>90.5%   | 113<br>76.4%   | 108<br>73.0% | 98<br>66.2%  | 98<br>66.2%  | 93<br>62.8%  | 86<br>58.1%  | 65<br>43.9%  | 26<br>17.6%           | 10<br>6.8%  | 24<br>16.2%  | 89<br>60.1%        | 3<br>2.0%             | 1<br>0.7%   | 3<br>2.0%    | 92<br>62.2%        |
| FALL 2002:               | 137                   | 125<br>91.2%   | 105<br>76.6%   | 100<br>73.0% | 92<br>67.2%  | 89<br>65.0%  | 87<br>63.5%  | 76<br>55.5%  | 57<br>41.6%  | 28<br>20.4%           | 14<br>10.2% | 26<br>19.0%  | 83<br>60.6%        | 2<br>1.5%             | 2<br>1.5%   | 2<br>1.5%    | 85<br>62.0%        |
| FALL 2003:               | 108                   | 98<br>90.7%    | 74<br>68.5%    | 72<br>66.7%  | 65<br>60.2%  | 66<br>61.1%  | 65<br>60.2%  | 59<br>54.6%  | 44<br>40.7%  | 17<br>15.7%           | 4<br>3.7%   | 18<br>16.7%  | 62<br>57.4%        | 0<br>0.0%             |             |              |                    |
| FALL 2004:               | 117                   | 109<br>93.2%   | 97<br>82.9%    | 95<br>81.2%  | 90<br>76.9%  | 89<br>76.1%  | 87<br>74.4%  | 80<br>68.4%  | 66<br>56.4%  | 21<br>17.9%           |             |              |                    |                       |             |              |                    |
| FALL 2005:               | 135                   | 120<br>88.9%   | 104<br>77.0%   | 100<br>74.1% | 92<br>68.1%  | 93<br>68.9%  | 91<br>67.4%  |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2006:               | 136                   | 124<br>91.2%   | 111<br>81.6%   | 106<br>77.9% | 90<br>66.2%  |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2007:               | 140                   | 127<br>90.7%   | 109<br>77.9%   |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2008:               | 148                   |                |                |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| <b>AVERAGE:</b>          | <b>120.6</b>          | <b>91.9%</b>   | <b>77.9%</b>   | <b>74.4%</b> | <b>67.2%</b> | <b>65.9%</b> | <b>63.4%</b> | <b>58.2%</b> | <b>48.0%</b> | <b>13.0%</b>          | <b>5.1%</b> | <b>11.4%</b> | <b>58.9%</b>       | <b>1.1%</b>           | <b>0.8%</b> | <b>1.3%</b>  | <b>63.3%</b>       |

**Table 5d**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Greek Affiliation**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |              |              |              |              |              |             |             | 4-Year Grads | Returned for 5th Year |             | 5-Year Grads | 5-Year Total Grads | Returned for 6th Year |           | 6-Year Grads | 6-Year Total Grads |
|--------------------------|-----------------------|----------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|--------------|-----------------------|-------------|--------------|--------------------|-----------------------|-----------|--------------|--------------------|
|                          |                       | 1stYr          |              | Sophomore    |              | Junior       |              | Senior      |             |              | 5th Year              |             |              |                    |                       |           |              |                    |
|                          |                       | Spring         | Fall         | Spring       | Fall         | Spring       | Fall         | Spring      | Fall        |              | Fall                  | Spring      |              |                    | Fall                  | Spring    |              |                    |
| FALL 1986:               | 131                   | 122<br>93.1%   | 103<br>78.6% | 95<br>72.5%  | 80<br>61.1%  | 80<br>61.1%  | 78<br>59.5%  | 77<br>58.8% | 65<br>49.6% | 7<br>5.3%    | 3<br>2.3%             | 8<br>6.1%   | 73<br>55.7%  |                    |                       |           |              |                    |
| FALL 1987:               | 121                   | 121<br>100.0%  | 106<br>87.6% | 102<br>84.3% | 94<br>77.7%  | 92<br>76.0%  | 86<br>71.1%  | 86<br>71.1% | 67<br>55.4% | 17<br>14.0%  | 7<br>5.8%             | 17<br>14.0% | 84<br>69.4%  |                    |                       |           |              |                    |
| FALL 1988:               | 139                   | 136<br>97.8%   | 115<br>82.7% | 111<br>79.9% | 100<br>71.9% | 94<br>67.6%  | 91<br>65.5%  | 90<br>64.7% | 67<br>48.2% | 25<br>18.0%  | 15<br>10.8%           | 19<br>13.7% | 86<br>61.9%  |                    |                       |           |              |                    |
| FALL 1989:               | 154                   | 148<br>96.1%   | 120<br>77.9% | 114<br>74.0% | 105<br>68.2% | 104<br>67.5% | 101<br>65.6% | 96<br>62.3% | 83<br>53.9% | 17<br>11.0%  | 5<br>3.2%             | 18<br>11.7% | 101<br>65.6% |                    |                       |           |              |                    |
| FALL 1990:               | 126                   | 118<br>93.7%   | 92<br>73.0%  | 88<br>69.8%  | 87<br>69.0%  | 91<br>72.2%  | 89<br>70.6%  | 83<br>65.9% | 73<br>57.9% | 8<br>6.3%    | 3<br>2.4%             | 8<br>6.3%   | 81<br>64.3%  |                    |                       |           |              |                    |
| FALL 1991:               | 121                   | 114<br>94.2%   | 101<br>83.5% | 98<br>81.0%  | 95<br>78.5%  | 91<br>75.2%  | 86<br>71.1%  | 84<br>69.4% | 73<br>60.3% | 14<br>11.6%  | 3<br>2.5%             | 10<br>8.3%  | 83<br>68.6%  |                    |                       |           |              |                    |
| FALL 1992:               | 137                   | 132<br>96.4%   | 119<br>86.9% | 108<br>78.8% | 98<br>71.5%  | 100<br>73.0% | 97<br>70.8%  | 91<br>66.4% | 67<br>48.9% | 28<br>20.4%  | 18<br>13.1%           | 19<br>13.9% | 86<br>62.8%  |                    |                       |           |              |                    |
| FALL 1993:               | 136                   | 130<br>95.6%   | 114<br>83.8% | 111<br>81.6% | 96<br>70.6%  | 93<br>68.4%  | 88<br>64.7%  | 85<br>62.5% | 68<br>50.0% | 17<br>12.5%  | 7<br>5.1%             | 14<br>10.3% | 82<br>60.3%  |                    |                       |           |              |                    |
| FALL 1994:               | 113                   | 103<br>91.2%   | 84<br>74.3%  | 80<br>70.8%  | 72<br>63.7%  | 74<br>65.5%  | 71<br>62.8%  | 67<br>59.3% | 47<br>41.6% | 25<br>22.1%  | 13<br>11.5%           | 20<br>17.7% | 67<br>59.3%  |                    |                       |           |              |                    |
| FALL 1995:               | 122                   | 117<br>95.9%   | 107<br>87.7% | 103<br>84.4% | 94<br>77.0%  | 93<br>76.2%  | 92<br>75.4%  | 86<br>70.5% | 65<br>53.3% | 24<br>19.7%  | 9<br>7.4%             | 21<br>17.2% | 86<br>70.5%  |                    |                       |           |              |                    |
| FALL 1996:               | 112                   | 107<br>95.5%   | 86<br>76.8%  | 82<br>73.2%  | 75<br>67.0%  | 75<br>67.0%  | 69<br>61.6%  | 68<br>60.7% | 56<br>50.0% | 14<br>12.5%  | 9<br>8.0%             | 10<br>8.9%  | 66<br>58.9%  |                    |                       |           |              |                    |
| FALL 1997:               | 117                   | 109<br>93.2%   | 89<br>76.1%  | 87<br>74.4%  | 79<br>67.5%  | 76<br>65.0%  | 77<br>65.8%  | 74<br>63.2% | 54<br>46.2% | 18<br>15.4%  | 10<br>8.5%            | 16<br>13.7% | 70<br>59.8%  |                    |                       |           |              |                    |
| FALL 1998:               | 104                   | 101<br>97.1%   | 82<br>78.8%  | 79<br>76.0%  | 70<br>67.3%  | 67<br>64.4%  | 68<br>65.4%  | 65<br>62.5% | 45<br>43.3% | 20<br>19.2%  | 9<br>8.7%             | 14<br>13.5% | 59<br>56.7%  |                    |                       |           |              |                    |
| FALL 1999:               | 108                   | 108<br>100.0%  | 98<br>90.7%  | 94<br>87.0%  | 88<br>81.5%  | 87<br>80.6%  | 85<br>78.7%  | 79<br>73.1% | 51<br>47.2% | 29<br>26.9%  | 16<br>14.8%           | 24<br>22.2% | 75<br>69.4%  | 5<br>4.6%          | 2<br>1.9%             | 5<br>4.6% | 80<br>74.1%  |                    |
| FALL 2000:               | 135                   | 127<br>94.1%   | 113<br>83.7% | 113<br>83.7% | 97<br>71.9%  | 93<br>68.9%  | 89<br>65.9%  | 83<br>61.5% | 56<br>41.5% | 31<br>23.0%  | 19<br>14.1%           | 23<br>17.0% | 79<br>58.5%  | 4<br>3.0%          | 3<br>2.2%             | 3<br>2.2% | 82<br>60.7%  |                    |
| FALL 2001:               | 121                   | 107<br>88.4%   | 87<br>71.9%  | 83<br>68.6%  | 80<br>66.1%  | 79<br>65.3%  | 76<br>62.8%  | 74<br>61.2% | 52<br>43.0% | 24<br>19.8%  | 8<br>6.6%             | 23<br>19.0% | 75<br>62.0%  | 1<br>0.8%          | 1<br>0.8%             | 1<br>0.8% | 76<br>62.8%  |                    |
| FALL 2002:               | 122                   | 111<br>91.0%   | 97<br>79.5%  | 93<br>76.2%  | 90<br>73.8%  | 87<br>71.3%  | 87<br>71.3%  | 77<br>63.1% | 59<br>48.4% | 27<br>22.1%  | 11<br>9.0%            | 25<br>20.5% | 84<br>68.9%  | 2<br>1.6%          | 1<br>0.8%             | 2<br>1.6% | 86<br>70.5%  |                    |
| FALL 2003:               | 91                    | 89<br>97.8%    | 79<br>86.8%  | 75<br>82.4%  | 71<br>78.0%  | 70<br>76.9%  | 67<br>73.6%  | 63<br>69.2% | 45<br>49.5% | 19<br>20.9%  | 5<br>5.5%             | 17<br>18.7% | 62<br>68.1%  | 1<br>1.1%          |                       |           |              |                    |
| FALL 2004:               | 105                   | 99<br>94.3%    | 92<br>87.6%  | 92<br>87.6%  | 86<br>81.9%  | 87<br>82.9%  | 84<br>80.0%  | 78<br>74.3% | 57<br>54.3% | 28<br>26.7%  |                       |             |              |                    |                       |           |              |                    |
| FALL 2005:               | 111                   | 108<br>97.3%   | 101<br>91.0% | 94<br>84.7%  | 85<br>76.6%  | 82<br>73.9%  | 83<br>74.8%  |             |             |              |                       |             |              |                    |                       |           |              |                    |
| FALL 2006:               | 87                    | 83<br>95.4%    | 76<br>87.4%  | 73<br>83.9%  | 66<br>75.9%  |              |              |             |             |              |                       |             |              |                    |                       |           |              |                    |
| FALL 2007:               | 93                    | 85<br>91.4%    | 73<br>78.5%  |              |              |              |              |             |             |              |                       |             |              |                    |                       |           |              |                    |
| FALL 2008:               | 86                    |                |              |              |              |              |              |             |             |              |                       |             |              |                    |                       |           |              |                    |
| AVERAGE:                 | 117.7                 | 95.1%          | 82.2%        | 78.8%        | 72.2%        | 70.9%        | 68.9%        | 65.3%       | 49.6%       | 17.2%        | 7.7%                  | 14.0%       | 63.4%        | 2.2%               | 1.4%                  | 2.3%      | 67.0%        |                    |

Table 5e

**Retention of First-Time First-Year Students (Baldwin Campus)**  
**No Greek Affiliation**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |                |              |              |              |              |              | 4-Year Grads | Returned for 5th Year |             | 5-Year Grads | 5-Year Total Grads | Returned for 6th Year |             | 6-Year Grads | 6-Year Total Grads |
|--------------------------|-----------------------|----------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|-------------|--------------|--------------------|-----------------------|-------------|--------------|--------------------|
|                          |                       | 1stYr Spring   | Sophomore Fall | Spring       | Junior Fall  | Spring       | Senior Fall  | Spring       |              | Fall                  | Spring      |              |                    | Fall                  | Spring      |              |                    |
| FALL 1986:               | 112                   | 95<br>84.8%    | 74<br>66.1%    | 69<br>61.6%  | 55<br>49.1%  | 55<br>49.1%  | 52<br>46.4%  | 52<br>46.4%  | 37<br>33.0%  | 8<br>7.1%             | 5<br>4.5%   | 8<br>7.1%    | 45<br>40.2%        |                       |             |              |                    |
| FALL 1987:               | 124                   | 113<br>91.1%   | 78<br>62.9%    | 71<br>57.3%  | 58<br>46.8%  | 55<br>44.4%  | 50<br>40.3%  | 47<br>37.9%  | 32<br>25.8%  | 12<br>9.7%            | 5<br>4.0%   | 13<br>10.5%  | 45<br>36.3%        |                       |             |              |                    |
| FALL 1988:               | 117                   | 98<br>83.8%    | 76<br>65.0%    | 71<br>60.7%  | 54<br>46.2%  | 53<br>45.3%  | 45<br>38.5%  | 43<br>36.8%  | 28<br>23.9%  | 14<br>12.0%           | 8<br>6.8%   | 12<br>10.3%  | 40<br>34.2%        |                       |             |              |                    |
| FALL 1989:               | 76                    | 69<br>90.8%    | 44<br>57.9%    | 39<br>51.3%  | 32<br>42.1%  | 26<br>34.2%  | 26<br>34.2%  | 23<br>30.3%  | 15<br>19.7%  | 5<br>6.6%             | 4<br>5.3%   | 5<br>6.6%    | 20<br>26.3%        |                       |             |              |                    |
| FALL 1990:               | 80                    | 65<br>81.3%    | 63<br>78.8%    | 51<br>63.8%  | 45<br>56.3%  | 39<br>48.8%  | 38<br>47.5%  | 36<br>45.0%  | 26<br>32.5%  | 10<br>12.5%           | 3<br>3.8%   | 9<br>11.3%   | 35<br>43.8%        |                       |             |              |                    |
| FALL 1991:               | 59                    | 48<br>81.4%    | 39<br>66.1%    | 31<br>52.5%  | 32<br>54.2%  | 30<br>50.8%  | 26<br>44.1%  | 23<br>39.0%  | 18<br>30.5%  | 5<br>8.5%             | 1<br>1.7%   | 3<br>5.1%    | 21<br>35.6%        |                       |             |              |                    |
| FALL 1992:               | 61                    | 50<br>82.0%    | 41<br>67.2%    | 41<br>67.2%  | 35<br>57.4%  | 35<br>57.4%  | 31<br>50.8%  | 28<br>45.9%  | 22<br>36.1%  | 6<br>9.8%             | 1<br>1.6%   | 5<br>8.2%    | 27<br>44.3%        |                       |             |              |                    |
| FALL 1993:               | 70                    | 58<br>82.9%    | 48<br>68.6%    | 43<br>61.4%  | 39<br>55.7%  | 38<br>54.3%  | 34<br>48.6%  | 34<br>48.6%  | 32<br>45.7%  | 3<br>4.3%             | 1<br>1.4%   | 2<br>2.9%    | 34<br>48.6%        |                       |             |              |                    |
| FALL 1994:               | 98                    | 86<br>87.8%    | 66<br>67.3%    | 59<br>60.2%  | 51<br>52.0%  | 52<br>53.1%  | 49<br>50.0%  | 42<br>42.9%  | 35<br>35.7%  | 15<br>15.3%           | 6<br>6.1%   | 13<br>13.3%  | 48<br>49.0%        |                       |             |              |                    |
| FALL 1995:               | 96                    | 83<br>86.5%    | 64<br>66.7%    | 62<br>64.6%  | 57<br>59.4%  | 53<br>55.2%  | 49<br>51.0%  | 46<br>47.9%  | 35<br>36.5%  | 17<br>17.7%           | 8<br>8.3%   | 14<br>14.6%  | 49<br>51.0%        |                       |             |              |                    |
| FALL 1996:               | 73                    | 58<br>79.5%    | 44<br>60.3%    | 43<br>58.9%  | 40<br>54.8%  | 40<br>54.8%  | 38<br>52.1%  | 37<br>50.7%  | 25<br>34.2%  | 12<br>16.4%           | 5<br>6.8%   | 9<br>12.3%   | 34<br>46.6%        |                       |             |              |                    |
| FALL 1997:               | 104                   | 94<br>90.4%    | 64<br>61.5%    | 63<br>60.6%  | 57<br>54.8%  | 57<br>54.8%  | 53<br>51.0%  | 51<br>49.0%  | 35<br>33.7%  | 19<br>18.3%           | 5<br>4.8%   | 17<br>16.3%  | 52<br>50.0%        |                       |             |              |                    |
| FALL 1998:               | 95                    | 81<br>85.3%    | 63<br>66.3%    | 61<br>64.2%  | 55<br>57.9%  | 53<br>55.8%  | 52<br>54.7%  | 45<br>47.4%  | 24<br>25.3%  | 21<br>22.1%           | 7<br>7.4%   | 20<br>21.1%  | 44<br>46.3%        |                       |             |              |                    |
| FALL 1999:               | 76                    | 68<br>89.5%    | 51<br>67.1%    | 48<br>63.2%  | 41<br>53.9%  | 39<br>51.3%  | 35<br>46.1%  | 33<br>43.4%  | 21<br>27.6%  | 14<br>18.4%           | 4<br>5.3%   | 12<br>15.8%  | 33<br>43.4%        | 2<br>2.6%             | 3<br>3.9%   | 2<br>2.6%    | 35<br>46.1%        |
| FALL 2000:               | 81                    | 74<br>91.4%    | 63<br>77.8%    | 58<br>71.6%  | 54<br>66.7%  | 53<br>65.4%  | 53<br>65.4%  | 49<br>60.5%  | 38<br>46.9%  | 13<br>16.0%           | 6<br>7.4%   | 11<br>13.6%  | 49<br>60.5%        | 2<br>2.5%             | 1<br>1.2%   | 2<br>2.5%    | 51<br>63.0%        |
| FALL 2001:               | 129                   | 114<br>88.4%   | 94<br>72.9%    | 89<br>69.0%  | 79<br>61.2%  | 79<br>61.2%  | 72<br>55.8%  | 65<br>50.4%  | 47<br>36.4%  | 23<br>17.8%           | 14<br>10.9% | 17<br>13.2%  | 64<br>49.6%        | 4<br>3.1%             | 3<br>2.3%   | 4<br>3.1%    | 68<br>52.7%        |
| FALL 2002:               | 109                   | 94<br>86.2%    | 75<br>68.8%    | 67<br>61.5%  | 57<br>52.3%  | 53<br>48.6%  | 51<br>46.8%  | 47<br>43.1%  | 27<br>24.8%  | 22<br>20.2%           | 14<br>12.8% | 20<br>18.3%  | 47<br>43.1%        | 2<br>1.8%             | 2<br>1.8%   | 2<br>1.8%    | 49<br>45.0%        |
| FALL 2003:               | 134                   | 110<br>82.1%   | 72<br>53.7%    | 70<br>52.2%  | 64<br>47.8%  | 64<br>47.8%  | 62<br>46.3%  | 58<br>43.3%  | 35<br>26.1%  | 23<br>17.2%           | 8<br>6.0%   | 21<br>15.7%  | 56<br>42.5%        | 1<br>0.7%             |             |              |                    |
| FALL 2004:               | 98                    | 86<br>87.8%    | 72<br>73.5%    | 69<br>70.4%  | 65<br>66.3%  | 62<br>63.3%  | 61<br>62.2%  | 59<br>60.2%  | 43<br>43.9%  | 15<br>15.3%           |             |              |                    |                       |             |              |                    |
| FALL 2005:               | 128                   | 104<br>81.3%   | 85<br>66.4%    | 82<br>64.1%  | 73<br>57.0%  | 73<br>57.0%  | 71<br>55.5%  |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2006:               | 149                   | 126<br>84.6%   | 109<br>73.2%   | 105<br>70.5% | 87<br>58.4%  |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2007:               | 157                   | 139<br>88.5%   | 109<br>69.4%   |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2008:               | 153                   |                |                |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| <b>AVERAGE:</b>          | <b>99.5</b>           | <b>85.8%</b>   | <b>67.2%</b>   | <b>62.2%</b> | <b>54.8%</b> | <b>52.6%</b> | <b>49.4%</b> | <b>45.7%</b> | <b>32.5%</b> | <b>14.0%</b>          | <b>5.8%</b> | <b>12.0%</b> | <b>44.0%</b>       | <b>2.2%</b>           | <b>2.3%</b> | <b>2.5%</b>  | <b>51.7%</b>       |

**Table 5f**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Athletes**

| Entering Cohort | Entering Cohort | Returned as... |             |             |             |             |             |             | 4-Year      | Returned for |             | 5-Year      | 5-Year Total | Returned for |           | 6-Year    | 6-Year Total |
|-----------------|-----------------|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|-----------|-----------|--------------|
|                 |                 | 1stYr          | Sophomore   | Junior      |             | Senior      |             | 5th Year    |             | 5-Year       | 6th Year    |             |              | 6-Year       |           |           |              |
| Semester        | Total           | Spring         | Fall        | Spring      | Fall        | Spring      | Fall        | Spring      | Grads       | Fall         | Spring      | Grads       | Grads        | Fall         | Spring    | Grads     | Grads        |
| FALL 1992:      | 77              | 75<br>97.4%    | 66<br>85.7% | 61<br>79.2% | 56<br>72.7% | 57<br>74.0% | 55<br>71.4% | 52<br>67.5% | 33<br>42.9% | 20<br>26.0%  | 11<br>14.3% | 16<br>20.8% | 49<br>63.6%  |              |           |           |              |
| FALL 1993:      | 62              | 57<br>91.9%    | 52<br>83.9% | 49<br>79.0% | 43<br>69.4% | 42<br>67.7% | 40<br>64.5% | 40<br>64.5% | 32<br>51.6% | 7<br>11.3%   | 1<br>1.6%   | 4<br>6.5%   | 36<br>58.1%  |              |           |           |              |
| FALL 1994:      | 83              | 75<br>90.4%    | 59<br>71.1% | 56<br>67.5% | 48<br>57.8% | 50<br>60.2% | 48<br>57.8% | 44<br>53.0% | 30<br>36.1% | 15<br>18.1%  | 9<br>10.8%  | 12<br>14.5% | 42<br>50.6%  |              |           |           |              |
| FALL 1995:      | 104             | 97<br>93.3%    | 80<br>76.9% | 77<br>74.0% | 69<br>66.3% | 67<br>64.4% | 67<br>64.4% | 64<br>61.5% | 46<br>44.2% | 18<br>17.3%  | 5<br>4.8%   | 14<br>13.5% | 60<br>57.7%  |              |           |           |              |
| FALL 1996:      | 81              | 72<br>88.9%    | 53<br>65.4% | 51<br>63.0% | 46<br>56.8% | 47<br>58.0% | 43<br>53.1% | 41<br>50.6% | 29<br>35.8% | 15<br>18.5%  | 8<br>9.9%   | 13<br>16.0% | 42<br>51.9%  |              |           |           |              |
| FALL 1997:      | 111             | 99<br>89.2%    | 64<br>57.7% | 64<br>57.7% | 58<br>52.3% | 56<br>50.5% | 54<br>48.6% | 51<br>45.9% | 33<br>29.7% | 19<br>17.1%  | 8<br>7.2%   | 16<br>14.4% | 49<br>44.1%  |              |           |           |              |
| FALL 1998:      | 98              | 90<br>91.8%    | 72<br>73.5% | 69<br>70.4% | 65<br>66.3% | 62<br>63.3% | 63<br>64.3% | 60<br>61.2% | 33<br>33.7% | 27<br>27.6%  | 11<br>11.2% | 21<br>21.4% | 54<br>55.1%  |              |           |           |              |
| FALL 1999:      | 79              | 76<br>96.2%    | 62<br>78.5% | 60<br>75.9% | 53<br>67.1% | 53<br>67.1% | 52<br>65.8% | 51<br>64.6% | 31<br>39.2% | 20<br>25.3%  | 9<br>11.4%  | 19<br>24.1% | 50<br>63.3%  | 2<br>2.5%    | 2<br>2.5% | 2<br>2.5% | 52<br>65.8%  |
| FALL 2000:      | 85              | 77<br>90.6%    | 69<br>81.2% | 69<br>81.2% | 62<br>72.9% | 59<br>69.4% | 56<br>65.9% | 54<br>63.5% | 38<br>44.7% | 17<br>20.0%  | 10<br>11.8% | 12<br>14.1% | 50<br>58.8%  | 3<br>3.5%    | 2<br>2.4% | 2<br>2.4% | 52<br>61.2%  |
| FALL 2001:      | 76              | 68<br>89.5%    | 56<br>73.7% | 54<br>71.1% | 51<br>67.1% | 50<br>65.8% | 44<br>57.9% | 41<br>53.9% | 28<br>36.8% | 15<br>19.7%  | 7<br>9.2%   | 14<br>18.4% | 42<br>55.3%  | 0<br>0.0%    | 1<br>1.3% | 0<br>0.0% | 42<br>55.3%  |
| FALL 2002:      | 87              | 76<br>87.4%    | 61<br>70.1% | 56<br>64.4% | 50<br>57.5% | 48<br>55.2% | 48<br>55.2% | 45<br>51.7% | 27<br>31.0% | 21<br>24.1%  | 11<br>12.6% | 19<br>21.8% | 46<br>52.9%  | 2<br>2.3%    | 1<br>1.1% | 2<br>2.3% | 48<br>55.2%  |
| FALL 2003:      | 87              | 73<br>83.9%    | 58<br>66.7% | 55<br>63.2% | 50<br>57.5% | 50<br>57.5% | 48<br>55.2% | 47<br>54.0% | 32<br>36.8% | 14<br>16.1%  | 5<br>5.7%   | 13<br>14.9% | 45<br>51.7%  | 0<br>0.0%    |           |           |              |
| FALL 2004:      | 88              | 80<br>90.9%    | 72<br>81.8% | 69<br>78.4% | 65<br>73.9% | 64<br>72.7% | 64<br>72.7% | 63<br>71.6% | 37<br>42.0% | 24<br>27.3%  |             |             |              |              |           |           |              |
| FALL 2005:      | 109             | 101<br>92.7%   | 93<br>85.3% | 88<br>80.7% | 76<br>69.7% | 74<br>67.9% | 74<br>67.9% |             |             |              |             |             |              |              |           |           |              |
| FALL 2006:      | 108             | 100<br>92.6%   | 89<br>82.4% | 86<br>79.6% | 74<br>68.5% |             |             |             |             |              |             |             |              |              |           |           |              |
| FALL 2007:      | 130             | 117<br>90.0%   | 92<br>70.8% |             |             |             |             |             |             |              |             |             |              |              |           |           |              |
| FALL 2008:      | 113             |                |             |             |             |             |             |             |             |              |             |             |              |              |           |           |              |
| AVERAGE:        | 94.7            | 91.0%          | 75.3%       | 72.4%       | 65.1%       | 63.8%       | 61.8%       | 58.8%       | 38.8%       | 20.6%        | 9.2%        | 16.7%       | 55.3%        | 1.7%         | 1.8%      | 1.8%      | 59.4%        |

Source: Office of Institutional Research

**Table 5g**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Non-Athletes**

| Entering Cohort | Entering Cohort | Returned as... |              |              |              |              |              |             | 4-Year      | Returned for |             | 5-Year Total | 5-Year Total | Returned for |           | 6-Year    | 6-Year Total |
|-----------------|-----------------|----------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|--------------|-------------|--------------|--------------|--------------|-----------|-----------|--------------|
|                 |                 | IstYr          | Sophomore    |              | Junior       |              | Senior       |             |             | 5th Year     |             |              |              | 5-Year       | 6th Year  |           |              |
| Semester        | Total           | Spring         | Fall         | Spring       | Fall         | Spring       | Fall         | Spring      | Grads       | Fall         | Spring      | Grads        | Grads        | Fall         | Spring    | Grads     | Grads        |
| FALL 1992:      | 121             | 107<br>88.4%   | 94<br>77.7%  | 88<br>72.7%  | 77<br>63.6%  | 77<br>63.6%  | 73<br>60.3%  | 67<br>55.4% | 56<br>46.3% | 14<br>11.6%  | 8<br>6.6%   | 8<br>6.6%    | 64<br>52.9%  |              |           |           |              |
| FALL 1993:      | 144             | 131<br>91.0%   | 110<br>76.4% | 105<br>72.9% | 92<br>63.9%  | 89<br>61.8%  | 82<br>56.9%  | 79<br>54.9% | 68<br>47.2% | 13<br>9.0%   | 7<br>4.9%   | 12<br>8.3%   | 80<br>55.6%  |              |           |           |              |
| FALL 1994:      | 128             | 114<br>89.1%   | 91<br>71.1%  | 83<br>64.8%  | 75<br>58.6%  | 76<br>59.4%  | 74<br>57.8%  | 65<br>50.8% | 52<br>40.6% | 25<br>19.5%  | 10<br>7.8%  | 21<br>16.4%  | 73<br>57.0%  |              |           |           |              |
| FALL 1995:      | 114             | 103<br>90.4%   | 91<br>79.8%  | 88<br>77.2%  | 82<br>71.9%  | 79<br>69.3%  | 74<br>64.9%  | 68<br>59.6% | 54<br>47.4% | 23<br>20.2%  | 12<br>10.5% | 21<br>18.4%  | 75<br>65.8%  |              |           |           |              |
| FALL 1996:      | 104             | 93<br>89.4%    | 77<br>74.0%  | 74<br>71.2%  | 69<br>66.3%  | 68<br>65.4%  | 64<br>61.5%  | 64<br>61.5% | 52<br>50.0% | 11<br>10.6%  | 6<br>5.8%   | 6<br>5.8%    | 58<br>55.8%  |              |           |           |              |
| FALL 1997:      | 110             | 104<br>94.5%   | 89<br>80.9%  | 86<br>78.2%  | 78<br>70.9%  | 77<br>70.0%  | 76<br>69.1%  | 74<br>67.3% | 56<br>50.9% | 18<br>16.4%  | 7<br>6.4%   | 17<br>15.5%  | 73<br>66.4%  |              |           |           |              |
| FALL 1998:      | 101             | 92<br>91.1%    | 73<br>72.3%  | 70<br>69.3%  | 60<br>59.4%  | 58<br>57.4%  | 57<br>56.4%  | 50<br>49.5% | 36<br>35.6% | 14<br>13.9%  | 5<br>5.0%   | 13<br>12.9%  | 49<br>48.5%  |              |           |           |              |
| FALL 1999:      | 105             | 100<br>95.2%   | 87<br>82.9%  | 82<br>78.1%  | 76<br>72.4%  | 73<br>69.5%  | 68<br>64.8%  | 61<br>58.1% | 41<br>39.0% | 23<br>21.9%  | 11<br>10.5% | 17<br>16.2%  | 58<br>55.2%  | 5<br>4.8%    | 3<br>2.9% | 5<br>4.8% | 63<br>60.0%  |
| FALL 2000:      | 131             | 124<br>94.7%   | 109<br>83.2% | 102<br>77.9% | 89<br>67.9%  | 87<br>66.4%  | 86<br>65.6%  | 80<br>61.1% | 56<br>42.7% | 27<br>20.6%  | 15<br>11.5% | 22<br>16.8%  | 78<br>59.5%  | 3<br>2.3%    | 2<br>1.5% | 3<br>2.3% | 81<br>61.8%  |
| FALL 2001:      | 174             | 153<br>87.9%   | 125<br>71.8% | 118<br>67.8% | 108<br>62.1% | 108<br>62.1% | 104<br>59.8% | 98<br>56.3% | 71<br>40.8% | 32<br>18.4%  | 15<br>8.6%  | 26<br>14.9%  | 97<br>55.7%  | 5<br>2.9%    | 3<br>1.7% | 5<br>2.9% | 102<br>58.6% |
| FALL 2002:      | 144             | 129<br>89.6%   | 111<br>77.1% | 104<br>72.2% | 97<br>67.4%  | 92<br>63.9%  | 90<br>62.5%  | 79<br>54.9% | 59<br>41.0% | 28<br>19.4%  | 14<br>9.7%  | 26<br>18.1%  | 85<br>59.0%  | 2<br>1.4%    | 2<br>1.4% | 2<br>1.4% | 87<br>60.4%  |
| FALL 2003:      | 138             | 126<br>91.3%   | 93<br>67.4%  | 90<br>65.2%  | 85<br>61.6%  | 84<br>60.9%  | 81<br>58.7%  | 74<br>53.6% | 48<br>34.8% | 28<br>20.3%  | 8<br>5.8%   | 25<br>18.1%  | 73<br>52.9%  | 2<br>1.4%    |           |           |              |
| FALL 2004:      | 115             | 105<br>91.3%   | 92<br>80.0%  | 92<br>80.0%  | 86<br>74.8%  | 85<br>73.9%  | 81<br>70.4%  | 74<br>64.3% | 63<br>54.8% | 19<br>16.5%  |             |              |              |              |           |           |              |
| FALL 2005:      | 130             | 111<br>85.4%   | 93<br>71.5%  | 88<br>67.7%  | 82<br>63.1%  | 81<br>62.3%  | 80<br>61.5%  |             |             |              |             |              |              |              |           |           |              |
| FALL 2006:      | 128             | 109<br>85.2%   | 96<br>75.0%  | 92<br>71.9%  | 79<br>61.7%  |              |              |             |             |              |             |              |              |              |           |           |              |
| FALL 2007:      | 120             | 107<br>89.2%   | 90<br>75.0%  |              |              |              |              |             |             |              |             |              |              |              |           |           |              |
| FALL 2008:      | 126             |                |              |              |              |              |              |             |             |              |             |              |              |              |           |           |              |
| AVERAGE:        | 124.4           | 90.2%          | 76.0%        | 72.5%        | 65.7%        | 64.7%        | 62.2%        | 57.5%       | 43.9%       | 16.8%        | 7.7%        | 14.0%        | 57.0%        | 2.6%         | 1.9%      | 2.8%      | 60.2%        |

Source: Office of Institutional Research

**Table 5h**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Football Players**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |              |              |              |              |              |              |              | Returned for 5th Year |             | 5-Year Total | Returned for 6th Year |             | 6-Year Total |
|--------------------------|-----------------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|-------------|--------------|-----------------------|-------------|--------------|
|                          |                       | 1stYr          | Sophomore    |              | Junior       |              | Senior       |              | 4-Year       | Fall                  | Spring      | Grads        | Fall                  | Spring      | Grads        |
|                          |                       | Spring         | Fall         | Spring       | Fall         | Spring       | Fall         | Spring       | Grads        | Fall                  | Spring      | Grads        | Fall                  | Spring      | Grads        |
| FALL 1986:               | 49                    | 40<br>81.6%    | 36<br>73.5%  | 31<br>63.3%  | 22<br>44.9%  | 22<br>44.9%  | 22<br>44.9%  | 22<br>44.9%  | 13<br>26.5%  | 5<br>10.2%            | 4<br>8.2%   | 5<br>10.2%   | 18<br>36.7%           |             |              |
| FALL 1987:               | 41                    | 40<br>97.6%    | 33<br>80.5%  | 30<br>73.2%  | 28<br>68.3%  | 26<br>63.4%  | 25<br>61.0%  | 25<br>61.0%  | 16<br>39.0%  | 7<br>17.1%            | 4<br>9.8%   | 8<br>19.5%   | 24<br>58.5%           |             |              |
| FALL 1988:               | 32                    | 26<br>81.3%    | 22<br>68.8%  | 21<br>65.6%  | 17<br>53.1%  | 16<br>50.0%  | 12<br>37.5%  | 12<br>37.5%  | 6<br>18.8%   | 7<br>21.9%            | 6<br>18.8%  | 6<br>18.8%   | 12<br>37.5%           |             |              |
| FALL 1989:               | 41                    | 40<br>97.6%    | 24<br>58.5%  | 23<br>56.1%  | 20<br>48.8%  | 22<br>53.7%  | 21<br>51.2%  | 21<br>51.2%  | 13<br>31.7%  | 5<br>12.2%            | 2<br>4.9%   | 7<br>17.1%   | 20<br>48.8%           |             |              |
| FALL 1990:               | 25                    | 22<br>88.0%    | 14<br>56.0%  | 15<br>60.0%  | 14<br>56.0%  | 14<br>56.0%  | 15<br>60.0%  | 14<br>56.0%  | 8<br>32.0%   | 4<br>16.0%            | 0<br>0.0%   | 4<br>16.0%   | 12<br>48.0%           |             |              |
| FALL 1991:               | 23                    | 21<br>91.3%    | 16<br>69.6%  | 14<br>60.9%  | 11<br>47.8%  | 11<br>47.8%  | 11<br>47.8%  | 11<br>47.8%  | 5<br>21.7%   | 5<br>21.7%            | 1<br>4.3%   | 5<br>21.7%   | 10<br>43.5%           |             |              |
| FALL 1992:               | 25                    | 24<br>96.0%    | 24<br>96.0%  | 22<br>88.0%  | 19<br>76.0%  | 19<br>76.0%  | 19<br>76.0%  | 19<br>76.0%  | 9<br>36.0%   | 9<br>36.0%            | 4<br>16.0%  | 8<br>32.0%   | 17<br>68.0%           |             |              |
| FALL 1993:               | 23                    | 20<br>87.0%    | 18<br>78.3%  | 16<br>69.6%  | 13<br>56.5%  | 12<br>52.2%  | 11<br>47.8%  | 11<br>47.8%  | 7<br>30.4%   | 4<br>17.4%            | 1<br>4.3%   | 1<br>4.3%    | 8<br>34.8%            |             |              |
| FALL 1994:               | 29                    | 25<br>86.2%    | 20<br>69.0%  | 20<br>69.0%  | 18<br>62.1%  | 19<br>65.5%  | 19<br>65.5%  | 19<br>65.5%  | 15<br>51.7%  | 4<br>13.8%            | 3<br>10.3%  | 3<br>10.3%   | 18<br>62.1%           |             |              |
| FALL 1995:               | 34                    | 32<br>94.1%    | 24<br>70.6%  | 23<br>67.6%  | 19<br>55.9%  | 19<br>55.9%  | 19<br>55.9%  | 19<br>55.9%  | 15<br>44.1%  | 3<br>8.8%             | 2<br>5.9%   | 2<br>5.9%    | 17<br>50.0%           |             |              |
| FALL 1996:               | 27                    | 21<br>77.8%    | 13<br>48.1%  | 12<br>44.4%  | 10<br>37.0%  | 10<br>37.0%  | 8<br>29.6%   | 8<br>29.6%   | 4<br>14.8%   | 4<br>14.8%            | 1<br>3.7%   | 4<br>14.8%   | 8<br>29.6%            |             |              |
| FALL 1997:               | 53                    | 46<br>86.8%    | 27<br>50.9%  | 27<br>50.9%  | 25<br>47.2%  | 25<br>47.2%  | 25<br>47.2%  | 24<br>45.3%  | 12<br>22.6%  | 11<br>20.8%           | 4<br>7.5%   | 9<br>17.0%   | 21<br>39.6%           |             |              |
| FALL 1998:               | 30                    | 28<br>93.3%    | 21<br>70.0%  | 20<br>66.7%  | 19<br>63.3%  | 17<br>56.7%  | 17<br>56.7%  | 15<br>50.0%  | 7<br>23.3%   | 8<br>26.7%            | 3<br>10.0%  | 6<br>20.0%   | 13<br>43.3%           |             |              |
| FALL 1999:               | 24                    | 22<br>91.7%    | 16<br>66.7%  | 16<br>66.7%  | 13<br>54.2%  | 12<br>50.0%  | 12<br>50.0%  | 10<br>41.7%  | 3<br>12.5%   | 7<br>29.2%            | 2<br>8.3%   | 8<br>33.3%   | 11<br>45.8%           | 1<br>4.2%   | 0<br>0.0%    |
| FALL 2000:               | 31                    | 30<br>96.8%    | 26<br>83.9%  | 25<br>80.6%  | 23<br>74.2%  | 22<br>71.0%  | 22<br>71.0%  | 21<br>67.7%  | 17<br>54.8%  | 5<br>16.1%            | 3<br>9.7%   | 3<br>9.7%    | 20<br>64.5%           | 2<br>6.5%   | 1<br>3.2%    |
| FALL 2001:               | 34                    | 26<br>76.5%    | 19<br>55.9%  | 20<br>58.8%  | 19<br>55.9%  | 18<br>52.9%  | 16<br>47.1%  | 15<br>44.1%  | 12<br>35.3%  | 4<br>11.8%            | 2<br>5.9%   | 4<br>11.8%   | 16<br>47.1%           | 0<br>0.0%   | 0<br>0.0%    |
| FALL 2002:               | 28                    | 22<br>78.6%    | 14<br>50.0%  | 12<br>42.9%  | 10<br>35.7%  | 9<br>32.1%   | 9<br>32.1%   | 8<br>28.6%   | 5<br>17.9%   | 4<br>14.3%            | 2<br>7.1%   | 3<br>10.7%   | 8<br>28.6%            | 1<br>3.6%   | 0<br>0.0%    |
| FALL 2003:               | 33                    | 25<br>75.8%    | 14<br>42.4%  | 11<br>33.3%  | 9<br>27.3%   | 8<br>24.2%   | 8<br>24.2%   | 8<br>24.2%   | 7<br>21.2%   | 1<br>3.0%             | 1<br>3.0%   | 1<br>3.0%    | 8<br>24.2%            | 0<br>0.0%   |              |
| FALL 2004:               | 21                    | 17<br>81.0%    | 16<br>76.2%  | 15<br>71.4%  | 14<br>66.7%  | 13<br>61.9%  | 13<br>61.9%  | 13<br>61.9%  | 5<br>23.8%   | 6<br>28.6%            |             |              |                       |             |              |
| FALL 2005:               | 29                    | 26<br>89.7%    | 25<br>86.2%  | 23<br>79.3%  | 19<br>65.5%  | 18<br>62.1%  | 19<br>65.5%  |              |              |                       |             |              |                       |             |              |
| FALL 2006:               | 27                    | 22<br>81.5%    | 17<br>63.0%  | 17<br>63.0%  | 16<br>59.3%  |              |              |              |              |                       |             |              |                       |             |              |
| FALL 2007:               | 32                    | 29<br>90.6%    | 25<br>78.1%  |              |              |              |              |              |              |                       |             |              |                       |             |              |
| FALL 2008:               | 26                    |                |              |              |              |              |              |              |              |                       |             |              |                       |             |              |
| <b>AVERAGE:</b>          | <b>30.1</b>           | <b>87.3%</b>   | <b>67.8%</b> | <b>63.4%</b> | <b>55.0%</b> | <b>53.0%</b> | <b>51.6%</b> | <b>49.3%</b> | <b>29.4%</b> | <b>17.9%</b>          | <b>7.7%</b> | <b>15.3%</b> | <b>45.0%</b>          | <b>2.8%</b> | <b>0.8%</b>  |

**Table 5i**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Minority Students**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |                |              |              |              |              |              | 4-Year Grads | Returned for 5th Year |             | 5-Year Grads | 5-Year Total Grads | Returned for 6th Year |             | 6-Year Grads | 6-Year Total Grads |
|--------------------------|-----------------------|----------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|-------------|--------------|--------------------|-----------------------|-------------|--------------|--------------------|
|                          |                       | 1stYr Spring   | Sophomore Fall | Spring       | Junior Fall  | Spring       | Senior Fall  | Spring       |              | Fall                  | Spring      |              |                    | Fall                  | Spring      |              |                    |
| FALL 1990:               | 5                     | 5<br>100.0%    | 5<br>100.0%    | 5<br>100.0%  | 5<br>100.0%  | 5<br>100.0%  | 4<br>80.0%   | 4<br>80.0%   | 4<br>80.0%   | 0<br>0.0%             | 0<br>0.0%   | 0<br>0.0%    | 4<br>80.0%         |                       |             |              |                    |
| FALL 1991:               | 15                    | 15<br>100.0%   | 12<br>80.0%    | 10<br>66.7%  | 8<br>53.3%   | 8<br>53.3%   | 7<br>46.7%   | 7<br>46.7%   | 6<br>40.0%   | 1<br>6.7%             | 0<br>0.0%   | 1<br>6.7%    | 7<br>46.7%         |                       |             |              |                    |
| FALL 1992:               | 8                     | 7<br>87.5%     | 6<br>75.0%     | 4<br>50.0%   | 4<br>50.0%   | 4<br>50.0%   | 3<br>37.5%   | 3<br>37.5%   | 3<br>37.5%   | 0<br>0.0%             | 0<br>0.0%   | 0<br>0.0%    | 3<br>37.5%         |                       |             |              |                    |
| FALL 1993:               | 13                    | 12<br>92.3%    | 12<br>92.3%    | 11<br>84.6%  | 8<br>61.5%   | 8<br>61.5%   | 8<br>61.5%   | 8<br>61.5%   | 5<br>38.5%   | 1<br>7.7%             | 1<br>7.7%   | 2<br>15.4%   | 7<br>53.8%         |                       |             |              |                    |
| FALL 1994:               | 19                    | 15<br>78.9%    | 10<br>52.6%    | 8<br>42.1%   | 5<br>26.3%   | 6<br>31.6%   | 6<br>31.6%   | 5<br>26.3%   | 2<br>10.5%   | 4<br>21.1%            | 3<br>15.8%  | 4<br>21.1%   | 6<br>31.6%         |                       |             |              |                    |
| FALL 1995:               | 23                    | 21<br>91.3%    | 15<br>65.2%    | 11<br>47.8%  | 10<br>43.5%  | 9<br>39.1%   | 8<br>34.8%   | 9<br>39.1%   | 6<br>26.1%   | 5<br>21.7%            | 3<br>13.0%  | 2<br>8.7%    | 8<br>34.8%         |                       |             |              |                    |
| FALL 1996:               | 15                    | 12<br>80.0%    | 8<br>53.3%     | 7<br>46.7%   | 6<br>40.0%   | 6<br>40.0%   | 6<br>40.0%   | 5<br>33.3%   | 5<br>33.3%   | 0<br>0.0%             | 0<br>0.0%   | 0<br>0.0%    | 5<br>33.3%         |                       |             |              |                    |
| FALL 1997:               | 26                    | 22<br>84.6%    | 15<br>57.7%    | 14<br>53.8%  | 12<br>46.2%  | 12<br>46.2%  | 12<br>46.2%  | 12<br>46.2%  | 7<br>26.9%   | 5<br>19.2%            | 0<br>0.0%   | 4<br>15.4%   | 11<br>42.3%        |                       |             |              |                    |
| FALL 1998:               | 19                    | 18<br>94.7%    | 12<br>63.2%    | 12<br>63.2%  | 9<br>47.4%   | 9<br>47.4%   | 9<br>47.4%   | 8<br>42.1%   | 4<br>21.1%   | 4<br>21.1%            | 2<br>10.5%  | 4<br>21.1%   | 8<br>42.1%         |                       |             |              |                    |
| FALL 1999:               | 12                    | 11<br>91.7%    | 8<br>66.7%     | 8<br>66.7%   | 8<br>66.7%   | 8<br>66.7%   | 7<br>58.3%   | 7<br>58.3%   | 2<br>16.7%   | 5<br>41.7%            | 2<br>16.7%  | 4<br>33.3%   | 6<br>50.0%         | 0<br>0.0%             | 1<br>8.3%   | 0<br>0.0%    | 6<br>50.0%         |
| FALL 2000:               | 13                    | 10<br>76.9%    | 9<br>69.2%     | 6<br>46.2%   | 6<br>46.2%   | 6<br>46.2%   | 6<br>46.2%   | 6<br>46.2%   | 3<br>23.1%   | 3<br>23.1%            | 1<br>7.7%   | 2<br>15.4%   | 5<br>38.5%         | 1<br>7.7%             | 1<br>7.7%   | 0<br>0.0%    | 5<br>38.5%         |
| FALL 2001:               | 25                    | 23<br>92.0%    | 17<br>68.0%    | 18<br>72.0%  | 16<br>64.0%  | 16<br>64.0%  | 12<br>48.0%  | 11<br>44.0%  | 7<br>28.0%   | 5<br>20.0%            | 5<br>20.0%  | 4<br>16.0%   | 11<br>44.0%        | 1<br>4.0%             | 0<br>0.0%   | 1<br>4.0%    | 12<br>48.0%        |
| FALL 2002:               | 29                    | 28<br>96.6%    | 25<br>86.2%    | 20<br>69.0%  | 18<br>62.1%  | 17<br>58.6%  | 16<br>55.2%  | 16<br>55.2%  | 7<br>24.1%   | 8<br>27.6%            | 3<br>10.3%  | 6<br>20.7%   | 13<br>44.8%        | 2<br>6.9%             | 2<br>6.9%   | 2<br>6.9%    | 15<br>51.7%        |
| FALL 2003:               | 18                    | 16<br>88.9%    | 10<br>55.6%    | 10<br>55.6%  | 10<br>55.6%  | 10<br>55.6%  | 10<br>55.6%  | 10<br>55.6%  | 5<br>27.8%   | 4<br>22.2%            | 2<br>11.1%  | 4<br>22.2%   | 9<br>50.0%         | 0<br>0.0%             |             |              |                    |
| FALL 2004:               | 27                    | 23<br>85.2%    | 22<br>81.5%    | 22<br>81.5%  | 19<br>70.4%  | 18<br>66.7%  | 15<br>55.6%  | 15<br>55.6%  | 10<br>37.0%  | 5<br>18.5%            |             |              |                    |                       |             |              |                    |
| FALL 2005:               | 34                    | 33<br>97.1%    | 29<br>85.3%    | 28<br>82.4%  | 24<br>70.6%  | 23<br>67.6%  | 21<br>61.8%  |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2006:               | 44                    | 39<br>88.6%    | 32<br>72.7%    | 28<br>63.6%  | 25<br>56.8%  |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2007:               | 41                    | 38<br>92.7%    | 31<br>75.6%    |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2008:               | 48                    |                |                |              |              |              |              |              |              |                       |             |              |                    |                       |             |              |                    |
| <b>AVERAGE:</b>          | <b>22.9</b>           | <b>89.9%</b>   | <b>72.2%</b>   | <b>64.2%</b> | <b>56.5%</b> | <b>55.9%</b> | <b>50.4%</b> | <b>48.5%</b> | <b>31.4%</b> | <b>16.7%</b>          | <b>8.1%</b> | <b>14.0%</b> | <b>45.0%</b>       | <b>3.7%</b>           | <b>5.7%</b> | <b>2.7%</b>  | <b>47.0%</b>       |

Source: Office of Institutional Research

**Table 5j**

**Retention of First-Time First-Year Students (Baldwin Campus)  
Scholarship Students: Harter, Kimball, University, Departmental, and Presidential**

| Entering Cohort Semester | Entering Cohort Total | Returned as... |                |                  |              |               |              |               | 4-Year Grads | Returned for 5th Year |             | 5-Year Grads | 5-Year Total Grads | Returned for 6th Year |             | 6-Year Grads | 6-Year Total Grads |
|--------------------------|-----------------------|----------------|----------------|------------------|--------------|---------------|--------------|---------------|--------------|-----------------------|-------------|--------------|--------------------|-----------------------|-------------|--------------|--------------------|
|                          |                       | 1stYr Spring   | Sophomore Fall | Sophomore Spring | Junior Fall  | Junior Spring | Senior Fall  | Senior Spring |              | Fall                  | Spring      |              |                    | Fall                  | Spring      |              |                    |
| FALL 1990:               | 52                    | 50<br>96.2%    | 42<br>80.8%    | 39<br>75.0%      | 34<br>65.4%  | 34<br>65.4%   | 32<br>61.5%  | 32<br>61.5%   | 29<br>55.8%  | 2<br>3.8%             | 0<br>0.0%   | 2<br>3.8%    | 31<br>59.6%        |                       |             |              |                    |
| FALL 1991:               | 48                    | 47<br>97.9%    | 44<br>91.7%    | 42<br>87.5%      | 41<br>85.4%  | 40<br>83.3%   | 39<br>81.3%  | 35<br>72.9%   | 34<br>70.8%  | 3<br>6.3%             | 2<br>4.2%   | 1<br>2.1%    | 35<br>72.9%        |                       |             |              |                    |
| FALL 1992:               | 45                    | 44<br>97.8%    | 40<br>88.9%    | 37<br>82.2%      | 33<br>73.3%  | 33<br>73.3%   | 32<br>71.1%  | 30<br>66.7%   | 28<br>62.2%  | 4<br>8.9%             | 3<br>6.7%   | 3<br>6.7%    | 31<br>68.9%        |                       |             |              |                    |
| FALL 1993:               | 45                    | 44<br>97.8%    | 38<br>84.4%    | 38<br>84.4%      | 32<br>71.1%  | 32<br>71.1%   | 30<br>66.7%  | 28<br>62.2%   | 29<br>64.4%  | 2<br>4.4%             | 1<br>2.2%   | 1<br>2.2%    | 30<br>66.7%        |                       |             |              |                    |
| FALL 1994:               | 55                    | 52<br>94.5%    | 46<br>83.6%    | 42<br>76.4%      | 38<br>69.1%  | 39<br>70.9%   | 38<br>69.1%  | 32<br>58.2%   | 32<br>58.2%  | 8<br>14.5%            | 2<br>3.6%   | 6<br>10.9%   | 38<br>69.1%        |                       |             |              |                    |
| FALL 1995:               | 46                    | 45<br>97.8%    | 40<br>87.0%    | 39<br>84.8%      | 38<br>82.6%  | 38<br>82.6%   | 37<br>80.4%  | 33<br>71.7%   | 30<br>65.2%  | 7<br>15.2%            | 3<br>6.5%   | 7<br>15.2%   | 37<br>80.4%        |                       |             |              |                    |
| FALL 1996:               | 42                    | 39<br>92.9%    | 36<br>85.7%    | 36<br>85.7%      | 33<br>78.6%  | 33<br>78.6%   | 30<br>71.4%  | 28<br>66.7%   | 27<br>64.3%  | 4<br>9.5%             | 2<br>4.8%   | 2<br>4.8%    | 29<br>69.0%        |                       |             |              |                    |
| FALL 1997:               | 59                    | 58<br>98.3%    | 50<br>84.7%    | 48<br>81.4%      | 44<br>74.6%  | 44<br>74.6%   | 43<br>72.9%  | 40<br>67.8%   | 34<br>57.6%  | 9<br>15.3%            | 3<br>5.1%   | 9<br>15.3%   | 43<br>72.9%        |                       |             |              |                    |
| FALL 1998:               | 67                    | 62<br>92.5%    | 57<br>85.1%    | 55<br>82.1%      | 49<br>73.1%  | 50<br>74.6%   | 49<br>73.1%  | 44<br>65.7%   | 31<br>46.3%  | 13<br>19.4%           | 8<br>11.9%  | 11<br>16.4%  | 42<br>62.7%        |                       |             |              |                    |
| FALL 1999:               | 51                    | 51<br>100.0%   | 46<br>90.2%    | 43<br>84.3%      | 43<br>84.3%  | 42<br>82.4%   | 41<br>80.4%  | 36<br>70.6%   | 33<br>64.7%  | 7<br>13.7%            | 4<br>7.8%   | 7<br>13.7%   | 40<br>78.4%        | 1<br>2.0%             | 0<br>0.0%   | 1<br>2.0%    | 41<br>80.4%        |
| FALL 2000:               | 100                   | 96<br>96.0%    | 92<br>92.0%    | 90<br>90.0%      | 85<br>85.0%  | 81<br>81.0%   | 78<br>78.0%  | 69<br>69.0%   | 57<br>57.0%  | 20<br>20.0%           | 11<br>11.0% | 17<br>17.0%  | 74<br>74.0%        | 2<br>2.0%             | 1<br>1.0%   | 2<br>2.0%    | 76<br>76.0%        |
| FALL 2001:               | 187                   | 171<br>91.4%   | 146<br>78.1%   | 143<br>76.5%     | 133<br>71.1% | 132<br>70.6%  | 124<br>66.3% | 116<br>62.0%  | 88<br>47.1%  | 34<br>18.2%           | 15<br>8.0%  | 28<br>15.0%  | 116<br>62.0%       | 4<br>2.1%             | 3<br>1.6%   | 4<br>2.1%    | 120<br>64.2%       |
| FALL 2002:               | 175                   | 161<br>92.0%   | 139<br>79.4%   | 129<br>73.7%     | 120<br>68.6% | 115<br>65.7%  | 114<br>65.1% | 101<br>57.7%  | 77<br>44.0%  | 35<br>20.0%           | 19<br>10.9% | 31<br>17.7%  | 108<br>61.7%       | 4<br>2.3%             | 3<br>1.7%   | 4<br>2.3%    | 112<br>64.0%       |
| FALL 2003:               | 167                   | 150<br>89.8%   | 122<br>73.1%   | 119<br>71.3%     | 110<br>65.9% | 111<br>66.5%  | 107<br>64.1% | 100<br>59.9%  | 74<br>44.3%  | 29<br>17.4%           | 8<br>4.8%   | 27<br>16.2%  | 101<br>60.5%       | 1<br>0.6%             |             |              |                    |
| FALL 2004:               | 116                   | 107<br>92.2%   | 94<br>81.0%    | 93<br>80.2%      | 88<br>75.9%  | 88<br>75.9%   | 86<br>74.1%  | 81<br>69.8%   | 63<br>54.3%  | 24<br>20.7%           |             |              |                    |                       |             |              |                    |
| FALL 2005:               | 181                   | 162<br>89.5%   | 146<br>80.7%   | 139<br>76.8%     | 128<br>70.7% | 127<br>70.2%  | 127<br>70.2% |               |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2006:               | 190                   | 171<br>90.0%   | 154<br>81.1%   | 152<br>80.0%     | 133<br>70.0% |               |              |               |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2007:               | 209                   | 193<br>92.3%   | 162<br>77.5%   |                  |              |               |              |               |              |                       |             |              |                    |                       |             |              |                    |
| FALL 2008:               | 202                   |                |                |                  |              |               |              |               |              |                       |             |              |                    |                       |             |              |                    |
| <b>AVERAGE:</b>          | <b>108.4</b>          | <b>94.5%</b>   | <b>84.0%</b>   | <b>80.7%</b>     | <b>74.4%</b> | <b>74.2%</b>  | <b>71.6%</b> | <b>65.5%</b>  | <b>57.1%</b> | <b>13.8%</b>          | <b>6.3%</b> | <b>11.2%</b> | <b>68.5%</b>       | <b>1.8%</b>           | <b>1.1%</b> | <b>2.1%</b>  | <b>71.1%</b>       |

Source: Office of Institutional Research

**Table 5k**

**Retention of First-Time First-Year Students (Baldwin Campus)**  
**Standards Committee Admits and Students Admitted with Conditions**

| Entering Cohort<br>Semester | Entering Cohort<br>Total | Returned as...  |                   |                     |                |                  |                |                  | 4-Year<br>Grads | Returned for<br>5th Year |            | 5-Year<br>Grads | 5-Year<br>Total<br>Grads | Returned for<br>6th Year |            | 6-Year<br>Grads | 6-Year<br>Total<br>Grads |
|-----------------------------|--------------------------|-----------------|-------------------|---------------------|----------------|------------------|----------------|------------------|-----------------|--------------------------|------------|-----------------|--------------------------|--------------------------|------------|-----------------|--------------------------|
|                             |                          | IstYr<br>Spring | Sophomore<br>Fall | Sophomore<br>Spring | Junior<br>Fall | Junior<br>Spring | Senior<br>Fall | Senior<br>Spring |                 | Fall                     | Spring     |                 |                          | Fall                     | Spring     |                 |                          |
| FALL 1987:                  | 21                       | 19<br>90.5%     | 11<br>52.4%       | 10<br>47.6%         | 7<br>33.3%     | 7<br>33.3%       | 5<br>23.8%     | 5<br>23.8%       | 5<br>23.8%      | 1<br>4.8%                | 0<br>0.0%  | 1<br>4.8%       | 6<br>28.6%               |                          |            |                 |                          |
| FALL 1988:                  | 18                       | 15<br>83.3%     | 11<br>61.1%       | 11<br>61.1%         | 10<br>55.6%    | 10<br>55.6%      | 9<br>50.0%     | 8<br>44.4%       | 8<br>44.4%      | 5<br>27.8%               | 4<br>22.2% | 3<br>16.7%      | 11<br>61.1%              |                          |            |                 |                          |
| FALL 1989:                  | 27                       | 23<br>85.2%     | 22<br>81.5%       | 15<br>55.6%         | 14<br>51.9%    | 14<br>51.9%      | 14<br>51.9%    | 13<br>48.1%      | 9<br>33.3%      | 5<br>18.5%               | 4<br>14.8% | 5<br>18.5%      | 14<br>51.9%              |                          |            |                 |                          |
| FALL 1990:                  | 17                       | 15<br>88.2%     | 13<br>76.5%       | 12<br>70.6%         | 9<br>52.9%     | 9<br>52.9%       | 9<br>52.9%     | 9<br>52.9%       | 6<br>35.3%      | 3<br>17.6%               | 1<br>5.9%  | 3<br>17.6%      | 9<br>52.9%               |                          |            |                 |                          |
| FALL 1991:                  | 21                       | 19<br>90.5%     | 13<br>61.9%       | 11<br>52.4%         | 10<br>47.6%    | 10<br>47.6%      | 10<br>47.6%    | 9<br>42.9%       | 6<br>28.6%      | 3<br>14.3%               | 1<br>4.8%  | 1<br>4.8%       | 7<br>33.3%               |                          |            |                 |                          |
| FALL 1992:                  | 13                       | 12<br>92.3%     | 9<br>69.2%        | 9<br>69.2%          | 8<br>61.5%     | 8<br>61.5%       | 8<br>61.5%     | 7<br>53.8%       | 2<br>15.4%      | 5<br>38.5%               | 3<br>23.1% | 4<br>30.8%      | 6<br>46.2%               |                          |            |                 |                          |
| FALL 1993:                  | 11                       | 9<br>81.8%      | 8<br>72.7%        | 8<br>72.7%          | 7<br>63.6%     | 6<br>54.5%       | 5<br>45.5%     | 6<br>54.5%       | 2<br>18.2%      | 2<br>18.2%               | 0<br>0.0%  | 2<br>18.2%      | 4<br>36.4%               |                          |            |                 |                          |
| FALL 1994:                  | 9                        | 6<br>66.7%      | 3<br>33.3%        | 4<br>44.4%          | 3<br>33.3%     | 3<br>33.3%       | 3<br>33.3%     | 3<br>33.3%       | 2<br>22.2%      | 1<br>11.1%               | 1<br>11.1% | 1<br>11.1%      | 3<br>33.3%               |                          |            |                 |                          |
| FALL 1995:                  | 7                        | 7<br>100.0%     | 6<br>85.7%        | 6<br>85.7%          | 5<br>71.4%     | 5<br>71.4%       | 4<br>57.1%     | 4<br>57.1%       | 2<br>28.6%      | 2<br>28.6%               | 2<br>28.6% | 2<br>28.6%      | 4<br>57.1%               |                          |            |                 |                          |
| FALL 1996:                  | 21                       | 18<br>85.7%     | 11<br>52.4%       | 9<br>42.9%          | 9<br>42.9%     | 8<br>38.1%       | 8<br>38.1%     | 8<br>38.1%       | 4<br>19.0%      | 4<br>19.0%               | 3<br>14.3% | 3<br>14.3%      | 7<br>33.3%               |                          |            |                 |                          |
| FALL 1997:                  | 12                       | 12<br>100.0%    | 9<br>75.0%        | 9<br>75.0%          | 7<br>58.3%     | 7<br>58.3%       | 6<br>50.0%     | 6<br>50.0%       | 3<br>25.0%      | 3<br>25.0%               | 0<br>0.0%  | 2<br>16.7%      | 5<br>41.7%               |                          |            |                 |                          |
| FALL 1998:                  | 17                       | 14<br>82.4%     | 8<br>47.1%        | 8<br>47.1%          | 7<br>41.2%     | 6<br>35.3%       | 6<br>35.3%     | 5<br>29.4%       | 0<br>0.0%       | 5<br>29.4%               | 1<br>5.9%  | 5<br>29.4%      | 5<br>29.4%               |                          |            |                 |                          |
| FALL 1999:                  | 17                       | 16<br>94.1%     | 13<br>76.5%       | 12<br>70.6%         | 11<br>64.7%    | 10<br>58.8%      | 10<br>58.8%    | 10<br>58.8%      | 2<br>11.8%      | 8<br>47.1%               | 5<br>29.4% | 6<br>35.3%      | 8<br>47.1%               | 2<br>11.8%               | 2<br>11.8% | 2<br>11.8%      | 10<br>58.8%              |
| FALL 2000:                  | 15                       | 12<br>80.0%     | 10<br>66.7%       | 9<br>60.0%          | 7<br>46.7%     | 7<br>46.7%       | 6<br>40.0%     | 5<br>33.3%       | 1<br>6.7%       | 3<br>20.0%               | 2<br>13.3% | 2<br>13.3%      | 3<br>20.0%               | 0<br>0.0%                | 0<br>0.0%  | 1<br>6.7%       | 4<br>26.7%               |
| FALL 2001:                  | 8                        | 6<br>75.0%      | 4<br>50.0%        | 3<br>37.5%          | 3<br>37.5%     | 3<br>37.5%       | 2<br>25.0%     | 2<br>25.0%       | 0<br>0.0%       | 2<br>25.0%               | 2<br>25.0% | 2<br>25.0%      | 2<br>25.0%               | 0<br>0.0%                | 0<br>0.0%  | 0<br>0.0%       | 2<br>25.0%               |
| FALL 2002:                  | 16                       | 13<br>81.3%     | 11<br>68.8%       | 10<br>62.5%         | 9<br>56.3%     | 9<br>56.3%       | 9<br>56.3%     | 9<br>56.3%       | 3<br>18.8%      | 5<br>31.3%               | 2<br>12.5% | 5<br>31.3%      | 8<br>50.0%               | 0<br>0.0%                | 0<br>0.0%  | 0<br>0.0%       | 8<br>50.0%               |
| FALL 2003:                  | 13                       | 12<br>92.3%     | 6<br>46.2%        | 5<br>38.5%          | 4<br>30.8%     | 3<br>23.1%       | 3<br>23.1%     | 3<br>23.1%       | 0<br>0.0%       | 3<br>23.1%               | 2<br>15.4% | 3<br>23.1%      | 3<br>23.1%               | 0<br>0.0%                |            |                 |                          |
| FALL 2004:                  | 15                       | 12<br>80.0%     | 10<br>66.7%       | 10<br>66.7%         | 9<br>60.0%     | 9<br>60.0%       | 8<br>53.3%     | 8<br>53.3%       | 3<br>20.0%      | 3<br>20.0%               |            |                 |                          |                          |            |                 |                          |
| FALL 2005:                  | 18                       | 15<br>83.3%     | 12<br>66.7%       | 12<br>66.7%         | 8<br>44.4%     | 7<br>38.9%       | 7<br>38.9%     |                  |                 |                          |            |                 |                          |                          |            |                 |                          |
| FALL 2006:                  | 18                       | 16<br>88.9%     | 10<br>55.6%       | 8<br>44.4%          | 6<br>33.3%     |                  |                |                  |                 |                          |            |                 |                          |                          |            |                 |                          |
| FALL 2007:                  | 13                       | 8<br>61.5%      | 6<br>46.2%        |                     |                |                  |                |                  |                 |                          |            |                 |                          |                          |            |                 |                          |
| FALL 2008:                  | 19                       |                 |                   |                     |                |                  |                |                  |                 |                          |            |                 |                          |                          |            |                 |                          |
| AVERAGE:                    | 15.2                     | 86.1%           | 63.3%             | 58.6%               | 49.4%          | 48.2%            | 44.3%          | 43.2%            | 19.5%           | 23.3%                    | 13.3%      | 20.0%           | 39.4%                    | 2.4%                     | 2.9%       | 4.6%            | 40.1%                    |

**Table 5I**

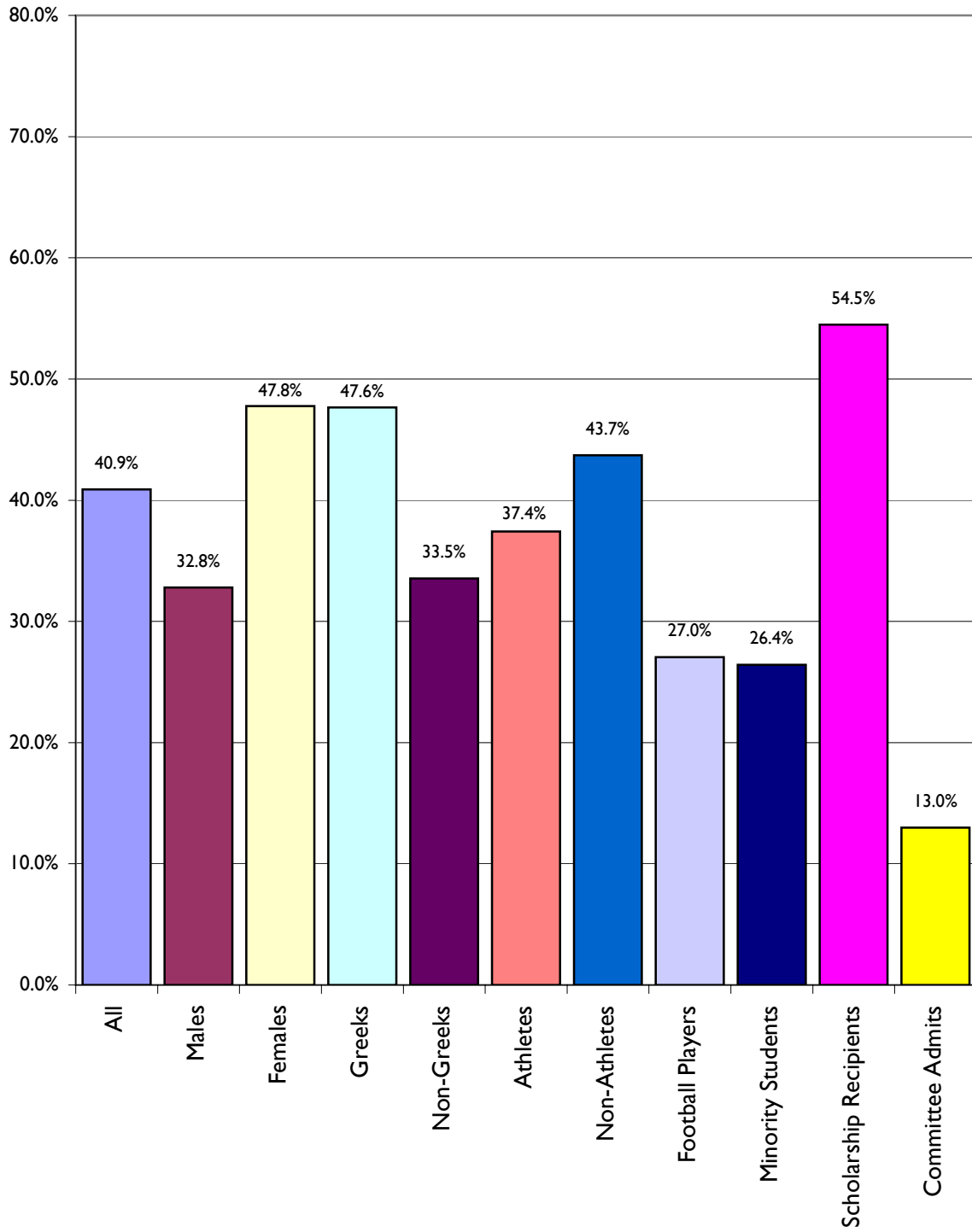
**Graduation Rates for  
Entering Baldwin Campus First-Year Cohorts (1995-2004)**

|                                       | 1995         | 1996         | 1997         | 1998         | 1999         | 2000         | 2001         | 2002         | 2003         | 2004         | Average      |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total Number in Cohort</b>         | <b>218</b>   | <b>185</b>   | <b>221</b>   | <b>199</b>   | <b>184</b>   | <b>216</b>   | <b>250</b>   | <b>231</b>   | <b>225</b>   | <b>203</b>   | <b>214</b>   |
| <b>% Graduating within Four Years</b> | <b>45.9%</b> | <b>43.8%</b> | <b>40.3%</b> | <b>34.7%</b> | <b>39.1%</b> | <b>43.5%</b> | <b>39.6%</b> | <b>37.2%</b> | <b>35.6%</b> | <b>49.3%</b> | <b>40.9%</b> |
| Subgroups:                            |              |              |              |              |              |              |              |              |              |              |              |
| Males                                 | 41.0%        | 30.5%        | 30.5%        | 25.8%        | 23.5%        | 42.2%        | 33.3%        | 30.9%        | 30.8%        | 39.5%        | <b>32.8%</b> |
| Females                               | 50.0%        | 57.8%        | 49.1%        | 41.8%        | 51.5%        | 44.7%        | 43.9%        | 41.6%        | 40.7%        | 56.4%        | <b>47.8%</b> |
| Greeks                                | 53.3%        | 50.0%        | 46.2%        | 43.3%        | 47.2%        | 41.5%        | 43.0%        | 48.4%        | 49.5%        | 54.3%        | <b>47.6%</b> |
| Non-Greeks                            | 36.5%        | 34.2%        | 33.7%        | 25.3%        | 27.6%        | 46.9%        | 36.4%        | 24.8%        | 26.1%        | 43.9%        | <b>33.5%</b> |
| Athletes                              | 44.2%        | 35.8%        | 29.7%        | 33.7%        | 39.2%        | 44.7%        | 36.8%        | 31.0%        | 36.8%        | 42.0%        | <b>37.4%</b> |
| Non-Athletes                          | 47.4%        | 50.0%        | 50.9%        | 35.6%        | 39.0%        | 42.7%        | 40.8%        | 41.0%        | 34.8%        | 54.8%        | <b>43.7%</b> |
| Football Players                      | 44.1%        | 14.8%        | 22.6%        | 23.3%        | 12.5%        | 54.8%        | 35.3%        | 17.9%        | 21.2%        | 23.8%        | <b>27.0%</b> |
| Minority Students                     | 26.1%        | 33.3%        | 26.9%        | 21.1%        | 16.7%        | 23.1%        | 28.0%        | 24.1%        | 27.8%        | 37.0%        | <b>26.4%</b> |
| Scholarship Recipients                | 65.2%        | 64.3%        | 57.6%        | 46.3%        | 64.7%        | 57.0%        | 47.1%        | 44.0%        | 44.3%        | 54.3%        | <b>54.5%</b> |
| Committee Admits                      | 28.6%        | 19.0%        | 25.0%        | 0.0%         | 11.8%        | 6.7%         | 0.0%         | 18.8%        | 0.0%         | 20.0%        | <b>13.0%</b> |
| <b>% Graduating within Five Years</b> | <b>61.9%</b> | <b>54.1%</b> | <b>55.2%</b> | <b>51.8%</b> | <b>58.7%</b> | <b>59.3%</b> | <b>55.6%</b> | <b>56.7%</b> | <b>52.4%</b> |              | <b>56.2%</b> |
| Subgroups:                            |              |              |              |              |              |              |              |              |              |              |              |
| Males                                 | 56.0%        | 42.1%        | 46.7%        | 50.6%        | 50.6%        | 55.9%        | 49.0%        | 52.1%        | 47.9%        |              | <b>50.1%</b> |
| Females                               | 66.9%        | 66.7%        | 62.9%        | 52.7%        | 65.0%        | 62.3%        | 60.1%        | 60.6%        | 57.4%        |              | <b>61.6%</b> |
| Greeks                                | 70.5%        | 58.9%        | 59.8%        | 56.7%        | 69.4%        | 58.5%        | 62.0%        | 68.9%        | 68.1%        |              | <b>63.7%</b> |
| Non-Greeks                            | 51.0%        | 46.6%        | 50.0%        | 46.3%        | 43.4%        | 60.5%        | 49.6%        | 43.1%        | 42.5%        |              | <b>48.1%</b> |
| Athletes                              | 57.7%        | 51.9%        | 44.1%        | 55.1%        | 63.3%        | 58.8%        | 55.3%        | 52.9%        | 51.7%        |              | <b>54.5%</b> |
| Non-Athletes                          | 65.8%        | 55.8%        | 66.4%        | 48.5%        | 55.2%        | 59.5%        | 55.7%        | 59.0%        | 52.9%        |              | <b>57.7%</b> |
| Football Players                      | 50.0%        | 29.6%        | 39.6%        | 43.3%        | 45.8%        | 64.5%        | 47.1%        | 28.6%        | 24.2%        |              | <b>41.4%</b> |
| Minority Students                     | 34.8%        | 33.3%        | 42.3%        | 42.1%        | 50.0%        | 38.5%        | 44.0%        | 44.8%        | 50.0%        |              | <b>42.2%</b> |
| Scholarship Recipients                | 80.4%        | 69.0%        | 72.9%        | 62.7%        | 78.4%        | 74.0%        | 62.0%        | 61.7%        | 60.5%        |              | <b>69.1%</b> |
| Committee Admits                      | 57.1%        | 33.3%        | 41.7%        | 29.4%        | 47.1%        | 20.0%        | 25.0%        | 50.0%        | 23.1%        |              | <b>36.3%</b> |
| <b>% Graduating within Six Years</b>  |              |              |              |              | <b>62.5%</b> | <b>61.6%</b> | <b>57.6%</b> | <b>58.4%</b> |              |              | <b>60.0%</b> |
| Subgroups:                            |              |              |              |              |              |              |              |              |              |              |              |
| Males                                 |              |              |              |              | 59.3%        | 58.8%        | 51.0%        | 54.3%        |              |              | <b>55.8%</b> |
| Females                               |              |              |              |              | 65.0%        | 64.0%        | 62.2%        | 62.0%        |              |              | <b>63.3%</b> |
| Greeks                                |              |              |              |              | 74.1%        | 60.7%        | 62.8%        | 70.5%        |              |              | <b>67.0%</b> |
| Non-Greeks                            |              |              |              |              | 46.1%        | 63.0%        | 52.7%        | 45.0%        |              |              | <b>51.7%</b> |
| Athletes                              |              |              |              |              | 65.8%        | 61.2%        | 55.3%        | 55.2%        |              |              | <b>59.4%</b> |
| Non-Athletes                          |              |              |              |              | 60.0%        | 61.8%        | 58.6%        | 60.4%        |              |              | <b>60.2%</b> |
| Football Players                      |              |              |              |              | 50.0%        | 71.0%        | 47.1%        | 32.1%        |              |              | <b>50.0%</b> |
| Minority Students                     |              |              |              |              | 50.0%        | 38.5%        | 48.0%        | 51.7%        |              |              | <b>47.0%</b> |
| Scholarship Recipients                |              |              |              |              | 80.4%        | 76.0%        | 64.2%        | 64.0%        |              |              | <b>71.1%</b> |
| Committee Admits                      |              |              |              |              | 58.8%        | 26.7%        | 25.0%        | 50.0%        |              |              | <b>40.1%</b> |

Source: Office of Institutional Research

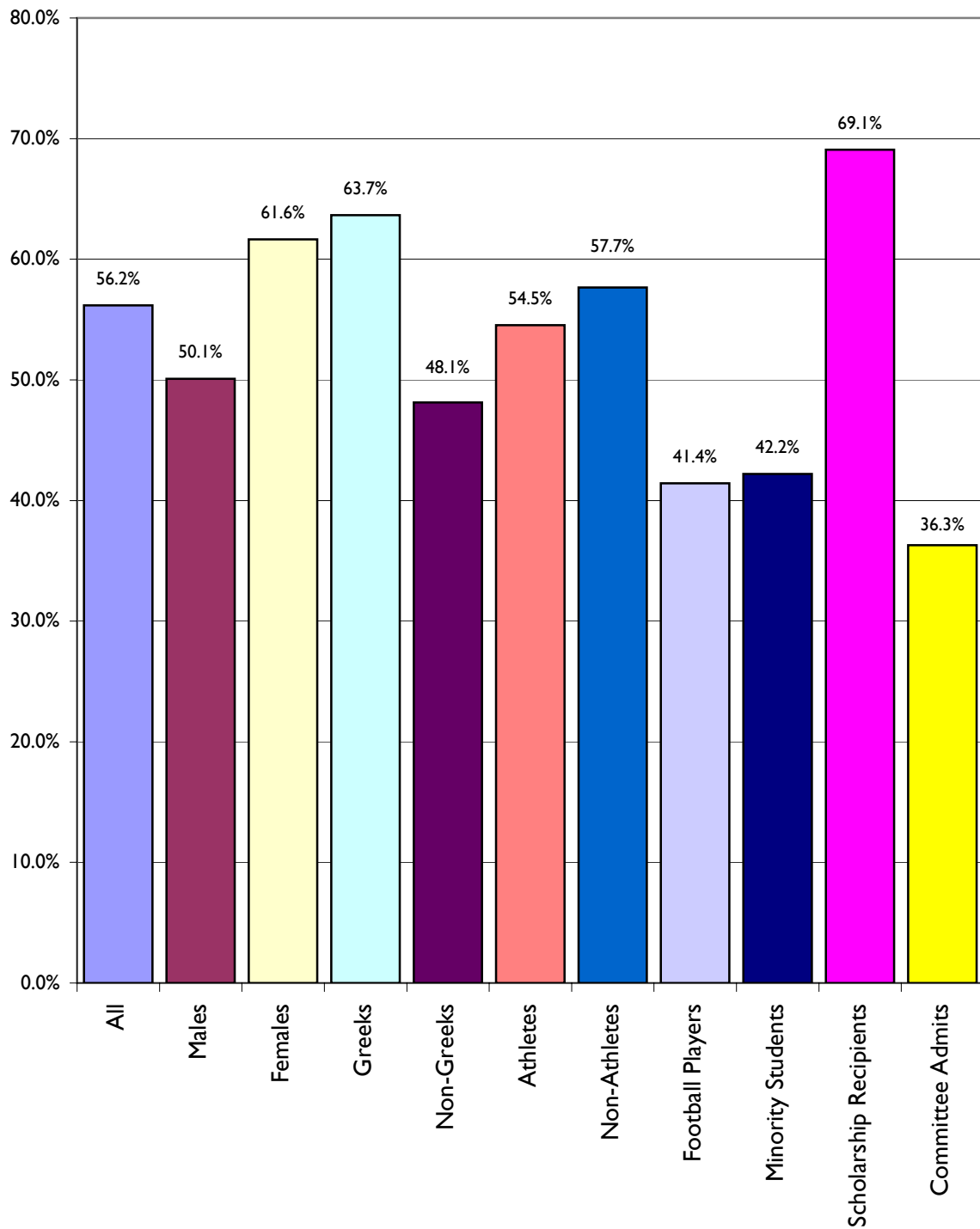
**Figure 5c**

4-Year Graduation Rates for Fall Entering Cohorts  
(Average from 1995 to 2004)



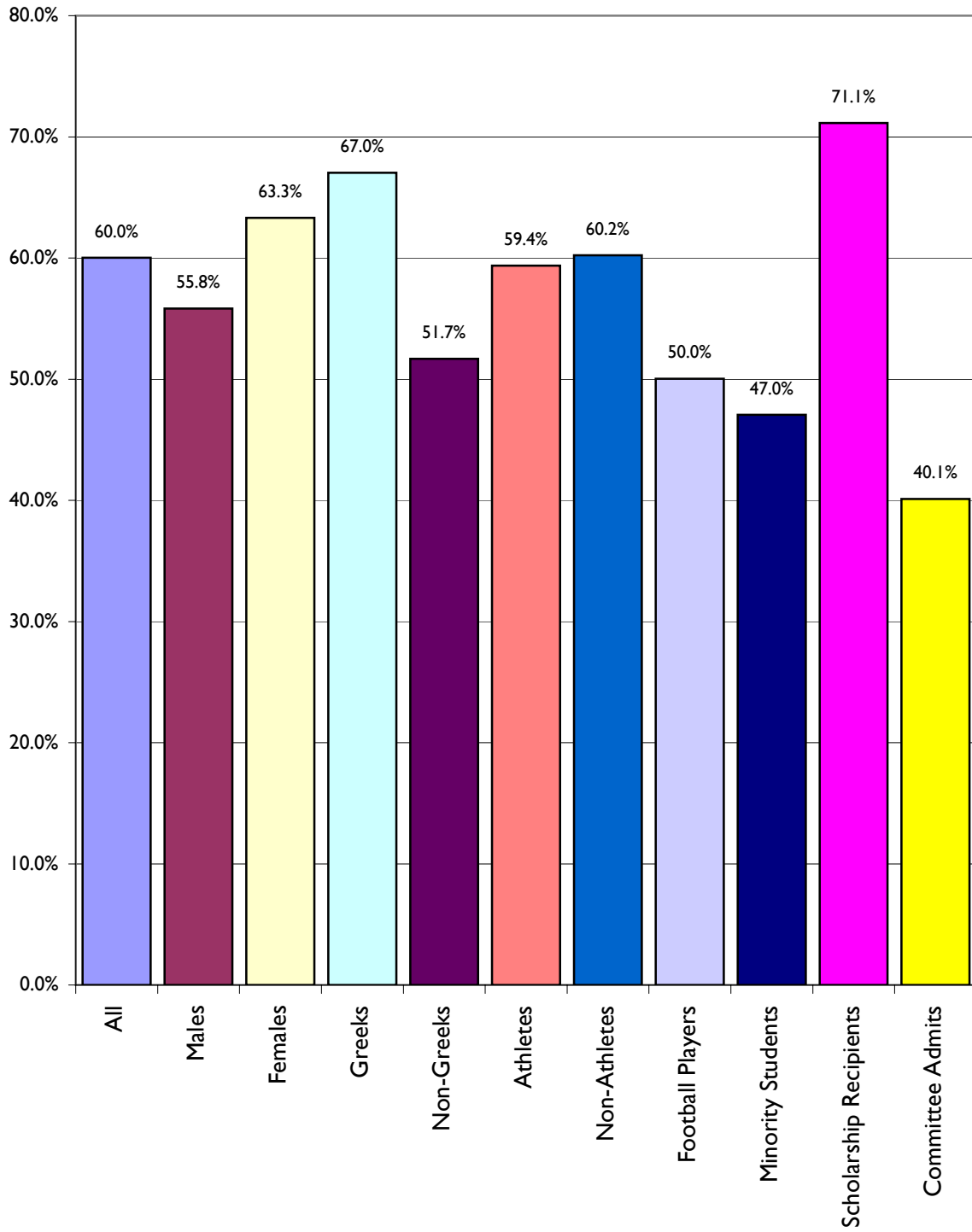
**Figure 5d**

5-Year Graduation Rates for Fall Entering Cohorts  
(Average from 1995 to 2003)



**Figure 5e**

6-Year Graduation Rates for Fall Entering Cohorts  
(Average from 1999 to 2002)



## Exhibit 6

### Retention of Transfer Students (Baldwin Campus)

The following table and figure present transfer retention data for the Baldwin campus since the fall of 1993. Tracking transfer students is different than tracking first-time first-year students in that the "expected" time until graduation varies from student to student. Therefore, the most meaningful retention statistics regarding transfer students are: 1) the number and percentage who graduate; 2) the number and percentage who do not graduate; and 3) the number and percentage of those who persist but have not yet graduated.

The number and percentages of those within each entering "transfer cohort" who have graduated or who have neither graduated nor returned are listed in the last two columns of Table 6. The number and percentage of transfer students who have returned but have not yet graduated are tracked along the middle columns of the table according to how many semesters these students have been at Baker. The average graduation and non-returning rates presented in the lower right corner of the table only summarize those cohorts considered "complete," which occurs when it has been ten semesters since the cohort entered Baker. The benchmark of ten semesters is used because by this point, with only an occasional exception, all of the students have either graduated or are no longer enrolled at Baker.

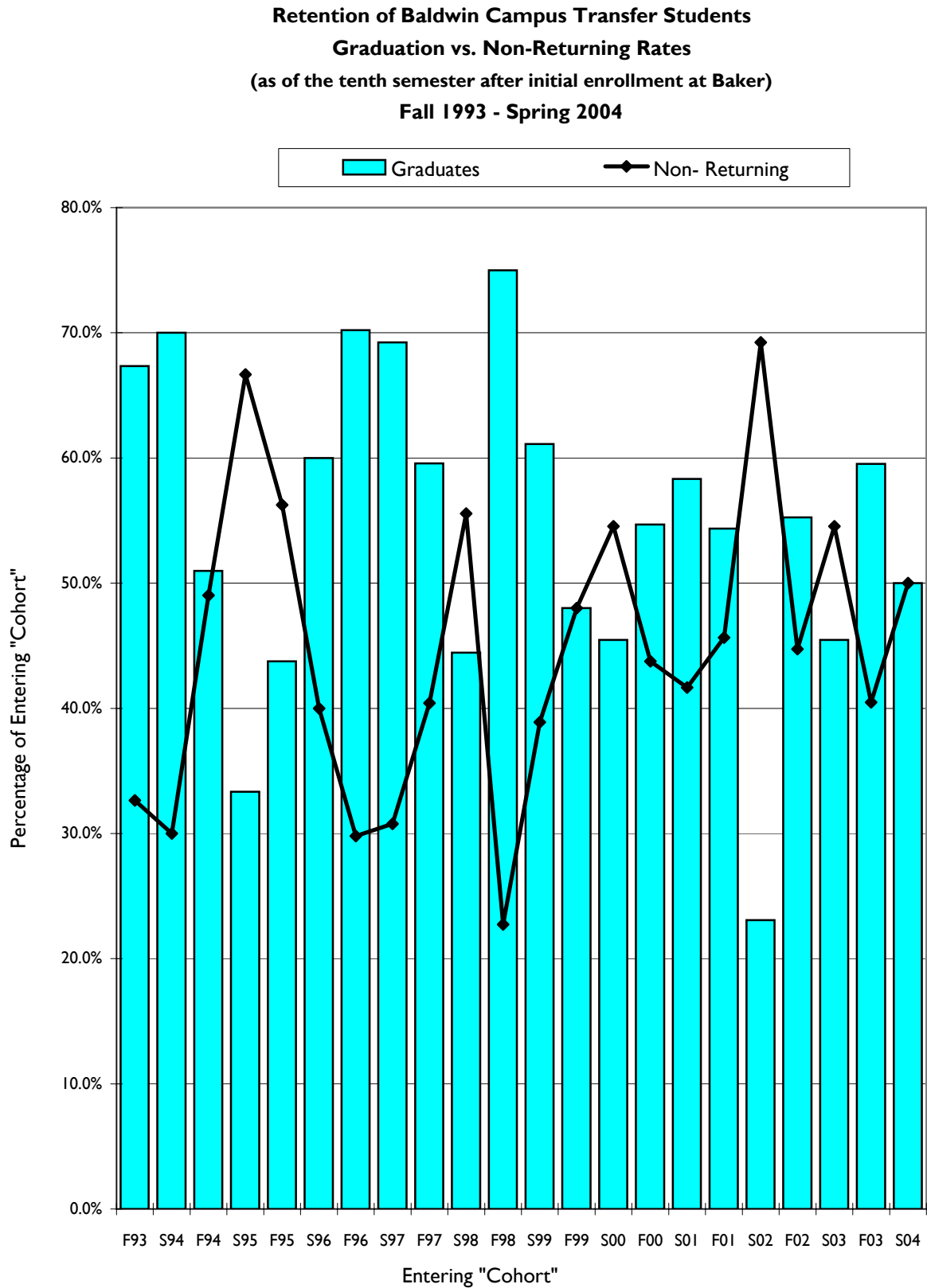
Figure 6 compares the graduation and non-returning rates for each of the "completed" cohorts (fall 1993 through spring 2004). Examining these rates for the four most recent "completed" fall cohorts (2000, 2001, 2002 and 2003) shows that the graduation rate for each has been fairly constant with the most recent cohort graduating a bit higher than previous ones (54.7%, 54.3%, 55.3%, and 59.5%, respectively). Graduation rates for smaller spring cohorts tend to vary quite a bit more from year to year, since relatively small changes in totals have a larger impact on these percentages given the smaller original cohort sizes.

**Table 6**  
**Retention of Baldwin Campus Transfer Students**

| Entering Cohort | Size of Cohort | Returned for "X" Semesters                               |              |              |             |             |             |            |           |           |             | Graduates   | Non-Returning |
|-----------------|----------------|--|--------------|--------------|-------------|-------------|-------------|------------|-----------|-----------|-------------|-------------|---------------|
|                 |                | 2  | 3            | 4            | 5           | 6           | 7           | 8          | 9         | 10        |             |             |               |
| FALL 1993       | 49             | 38<br>77.6%  | 39<br>79.6%  | 31<br>63.3%  | 20<br>40.8% | 15<br>30.6% | 4<br>8.2%   | 2<br>4.1%  | 0<br>0.0% | 0<br>0.0% | 33<br>67.3% | 16<br>32.7% |               |
| SPRING 1994     | 10             | 9<br>90.0%   | 9<br>90.0%   | 10<br>100.0% | 7<br>70.0%  | 7<br>70.0%  | 6<br>60.0%  | 1<br>10.0% | 0<br>0.0% | 0<br>0.0% | 7<br>70.0%  | 3<br>30.0%  |               |
| FALL 1994       | 51             | 43<br>84.3%  | 37<br>72.5%  | 34<br>66.7%  | 26<br>51.0% | 18<br>35.3% | 5<br>9.8%   | 2<br>3.9%  | 0<br>0.0% | 0<br>0.0% | 26<br>51.0% | 25<br>49.0% |               |
| SPRING 1995     | 18             | 15<br>83.3%  | 10<br>55.6%  | 9<br>50.0%   | 7<br>38.9%  | 4<br>22.2%  | 4<br>22.2%  | 0<br>0.0%  | 0<br>0.0% | 0<br>0.0% | 6<br>33.3%  | 12<br>66.7% |               |
| FALL 1995       | 48             | 36<br>75.0%  | 29<br>60.4%  | 25<br>52.1%  | 11<br>22.9% | 8<br>16.7%  | 3<br>6.3%   | 1<br>2.1%  | 0<br>0.0% | 0<br>0.0% | 21<br>43.8% | 27<br>56.3% |               |
| SPRING 1996     | 10             | 7<br>70.0%   | 7<br>70.0%   | 5<br>50.0%   | 5<br>50.0%  | 2<br>20.0%  | 1<br>10.0%  | 1<br>10.0% | 0<br>0.0% | 0<br>0.0% | 6<br>60.0%  | 4<br>40.0%  |               |
| FALL 1996       | 47             | 44<br>93.6%  | 38<br>80.9%  | 39<br>83.0%  | 31<br>66.0% | 24<br>51.1% | 11<br>23.4% | 5<br>10.6% | 0<br>0.0% | 0<br>0.0% | 33<br>70.2% | 14<br>29.8% |               |
| SPRING 1997     | 13             | 10<br>76.9%  | 10<br>76.9%  | 8<br>61.5%   | 8<br>61.5%  | 4<br>30.8%  | 3<br>23.1%  | 1<br>7.7%  | 1<br>7.7% | 0<br>0.0% | 9<br>69.2%  | 4<br>30.8%  |               |
| FALL 1997       | 47             | 41<br>87.2%  | 35<br>74.5%  | 33<br>70.2%  | 26<br>55.3% | 20<br>42.6% | 9<br>19.1%  | 6<br>12.8% | 4<br>8.5% | 0<br>0.0% | 28<br>59.6% | 19<br>40.4% |               |
| SPRING 1998     | 9              | 8<br>88.9%   | 5<br>55.6%   | 4<br>44.4%   | 4<br>44.4%  | 4<br>44.4%  | 3<br>33.3%  | 1<br>11.1% | 0<br>0.0% | 0<br>0.0% | 4<br>44.4%  | 5<br>55.6%  |               |
| FALL 1998       | 44             | 38<br>86.4%  | 37<br>84.1%  | 35<br>79.5%  | 28<br>63.6% | 25<br>56.8% | 10<br>22.7% | 5<br>11.4% | 1<br>2.3% | 1<br>2.3% | 33<br>75.0% | 10<br>22.7% |               |
| SPRING 1999     | 18             | 14<br>77.8%  | 11<br>61.1%  | 12<br>66.7%  | 11<br>61.1% | 5<br>27.8%  | 4<br>22.2%  | 0<br>0.0%  | 0<br>0.0% | 0<br>0.0% | 11<br>61.1% | 7<br>38.9%  |               |
| FALL 1999       | 25             | 22<br>88.0%  | 16<br>64.0%  | 14<br>56.0%  | 10<br>40.0% | 6<br>24.0%  | 4<br>16.0%  | 4<br>16.0% | 1<br>4.0% | 1<br>4.0% | 12<br>48.0% | 12<br>48.0% |               |
| SPRING 2000     | 22             | 17<br>77.3%  | 16<br>72.7%  | 13<br>59.1%  | 12<br>54.5% | 9<br>40.9%  | 5<br>22.7%  | 2<br>9.1%  | 2<br>9.1% | 0<br>0.0% | 10<br>45.5% | 12<br>54.5% |               |
| FALL 2000       | 64             | 50<br>78.1%  | 44<br>68.8%  | 39<br>60.9%  | 25<br>39.1% | 16<br>25.0% | 5<br>7.8%   | 2<br>3.1%  | 3<br>4.7% | 1<br>1.6% | 35<br>54.7% | 28<br>43.8% |               |
| SPRING 2001     | 12             | 9<br>75.0%   | 7<br>58.3%   | 6<br>50.0%   | 6<br>50.0%  | 4<br>33.3%  | 1<br>8.3%   | 1<br>8.3%  | 0<br>0.0% | 0<br>0.0% | 7<br>58.3%  | 5<br>41.7%  |               |
| FALL 2001       | 46             | 41<br>89.1%  | 28<br>60.9%  | 26<br>56.5%  | 17<br>37.0% | 12<br>26.1% | 7<br>15.2%  | 5<br>10.9% | 0<br>0.0% | 0<br>0.0% | 25<br>54.3% | 21<br>45.7% |               |
| SPRING 2002     | 13             | 8<br>61.5%   | 5<br>38.5%   | 3<br>23.1%   | 3<br>23.1%  | 2<br>15.4%  | 2<br>15.4%  | 2<br>15.4% | 1<br>7.7% | 1<br>7.7% | 3<br>23.1%  | 9<br>69.2%  |               |
| FALL 2002       | 38             | 31<br>81.6%  | 23<br>60.5%  | 23<br>60.5%  | 15<br>39.5% | 15<br>39.5% | 10<br>26.3% | 4<br>10.5% | 1<br>2.6% | 0<br>0.0% | 21<br>55.3% | 17<br>44.7% |               |
| SPRING 2003     | 11             | 11<br>100.0%   | 11<br>100.0% | 8<br>72.7%   | 8<br>72.7%  | 6<br>54.5%  | 6<br>54.5%  | 1<br>9.1%  | 1<br>9.1% | 0<br>0.0% | 5<br>45.5%  | 6<br>54.5%  |               |
| FALL 2003       | 42             | 32<br>76.2%  | 32<br>76.2%  | 31<br>73.8%  | 26<br>61.9% | 20<br>47.6% | 8<br>19.0%  | 4<br>9.5%  | 2<br>4.8% | 0<br>0.0% | 25<br>59.5% | 17<br>40.5% |               |
| SPRING 2004     | 6              | 4<br>66.7%   | 3<br>50.0%   | 2<br>33.3%   | 2<br>33.3%  | 0<br>0.0%   | 0<br>0.0%   | 0<br>0.0%  | 0<br>0.0% | 0<br>0.0% | 3<br>50.0%  | 3<br>50.0%  |               |
| FALL 2004       | 57             | 53<br>93.0%  | 44<br>77.2%  | 41<br>71.9%  | 36<br>63.2% | 27<br>47.4% | 11<br>19.3% | 6<br>10.5% | 5<br>8.8% |           | 34<br>59.6% | 18<br>31.6% |               |
| SPRING 2005     | 18             | 13<br>72.2%  | 13<br>72.2%  | 10<br>55.6%  | 8<br>44.4%  | 5<br>27.8%  | 3<br>16.7%  | 0<br>0.0%  |           |           | 11<br>61.1% | 7<br>38.9%  |               |
| FALL 2005       | 52             | 48<br>92.3%  | 39<br>75.0%  | 37<br>71.2%  | 27<br>51.9% | 23<br>44.2% | 9<br>17.3%  |            |           |           | 25<br>48.1% | 18<br>34.6% |               |
| SPRING 2006     | 15             | 14<br>93.3%  | 12<br>80.0%  | 10<br>66.7%  | 10<br>66.7% | 11<br>73.3% |             |            |           |           | 1<br>6.7%   | 3<br>20.0%  |               |
| FALL 2006       | 53             | 46<br>86.8%  | 37<br>69.8%  | 33<br>62.3%  | 28<br>52.8% |             |             |            |           |           | 4<br>7.5%   | 21<br>39.6% |               |
| SPRING 2007     | 16             | 11<br>68.8%  | 10<br>62.5%  | 8<br>50.0%   |             |             |             |            |           |           | 2<br>12.5%  | 6<br>37.5%  |               |
| FALL 2007       | 53             | 42<br>79.2%  | 32<br>60.4%  |              |             |             |             |            |           |           | 1<br>1.9%   | 20<br>37.7% |               |
| SPRING 2008     | 8              | 8<br>100.0%  |              |              |             |             |             |            |           |           |             |             |               |
| Fall 2008       | 57             |  |              |              |             |             |             |            |           |           |             |             |               |
| AVERAGE         |                | "Completed" cohorts only (Fall 1993 through Spring 2004) |              |              |             |             |             |            |           |           | 54.5%       | 44.8%       |               |

Source: Office of Institutional Research

**Figure 6**



## Exhibit 7

### Ethnicity and Gender Distributions

The following tables and figures present and illustrate ethnicity and gender distributions for students at the Baldwin campus and for students enrolled in programs throughout the University. These include headcount totals and percentage distributions.

The first two tables and figures focus on data for the Baldwin campus from fall 2004 through fall 2008. Table 7a utilizes data for just the incoming first-year cohorts, and Table 7b depicts data for all students at the Baldwin campus. Figures 7a and 7b illustrate the five-year trends in the percentage distributions for the three largest ethnicity categories (black,<sup>5</sup> Hispanic and white) and for females, as described in the tables.

An examination of these trends indicates that while the proportion of incoming first-year students who self-identify as black within the most recent cohort (10.9% for fall 2008) is greater than the five-year average (8.9%), the percentage within this cohort who self-identify as Hispanic (1.7%) is below the five-year average of 3.1%. The proportion who self-identify as white (78.2%) is also lower for this cohort than the five-year average (81.5%), while the proportion of females (61.9%) is higher than the five-year average (57.9%).

Table and Figure 7c depict data for the fall 2008 semester for all students within the University, both headcount totals and percentage distributions. Comparisons among the four schools and campuses depicted indicate that the percentage of black students is highest at the SPGS (10.5%) and lowest within the SOE Graduate Programs (2.3%). The highest percentage of Hispanic students is found within the SPGS (3.4%), while only 1.3% and 1.4% of the students at the SON and the SOE Graduate Programs, respectively, are Hispanic.

The SPGS would also seem to have a markedly smaller percentage of white students (72.1%), compared to 82.5% at the Baldwin campus, 83.0% at the SON, and 81.3% within the Graduate Programs at the SOE. However, it should be noted that the SPGS and the Graduate Programs at the SOE both have a relatively large percentage of students who did not identify an ethnicity (9.4% and 10.0%, respectively), compared to 0.7% and 0.6% at the Baldwin campus and the SON, so this should be viewed with caution.

In terms of gender distributions within the University, the SON and the Graduate Programs within the SOE both have relatively female student populations (91.2% and 77.8%, respectively), while the Baldwin campus (at 56.2%) and the SPGS (at 55.0%) more closely match national gender distribution trends in higher education.<sup>6</sup>

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<sup>5</sup> The designation “black” is used in this discussion to describe the official ethnic category “black, non-Hispanic.”

<sup>6</sup> As of fall 2005, of the 17,487,475 students enrolled in degree-granting postsecondary institutions in the United States, 57.4% (or 10,031,550) were female. See U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics, 2007*, Table I77, available at:

[http://nces.ed.gov/programs/digest/d07/tables/dt07\\_177.asp](http://nces.ed.gov/programs/digest/d07/tables/dt07_177.asp)

**Table 7a**

**Ethnicity and Gender Distributions**  
**First-Year Cohorts - Baldwin Campus**  
**2004 - 2008**

| Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Five-Year Average |
|-----------|-----------|-----------|-----------|-----------|-------------------|
|-----------|-----------|-----------|-----------|-----------|-------------------|

**Headcounts****ETHNICITY**

|                                      |     |     |     |     |     |              |
|--------------------------------------|-----|-----|-----|-----|-----|--------------|
| Asian or Pacific Islander            | 2   | 0   | 5   | 3   | 2   | <b>2.4</b>   |
| Black, non-Hispanic                  | 14  | 21  | 23  | 20  | 26  | <b>20.8</b>  |
| Foreign Student (Non-Resident Alien) | 0   | 0   | 0   | 3   | 1   | <b>0.8</b>   |
| Hispanic                             | 11  | 9   | 5   | 6   | 4   | <b>7.0</b>   |
| Native American/Native Alaskan       | 0   | 1   | 4   | 0   | 1   | <b>1.2</b>   |
| Other (e.g., multiple ethnicities)   | n/a | 3   | 7   | 12  | 15  | <b>9.3</b>   |
| Race/ethnicity Unknown               | 9   | 1   | 4   | 1   | 3   | <b>3.6</b>   |
| White                                | 167 | 204 | 188 | 205 | 187 | <b>191.0</b> |
| Total Students                       | 203 | 239 | 236 | 250 | 239 | <b>233.4</b> |

**GENDER**

|        |     |     |     |     |     |              |
|--------|-----|-----|-----|-----|-----|--------------|
| Female | 117 | 135 | 136 | 140 | 148 | <b>135.2</b> |
| Male   | 86  | 104 | 100 | 110 | 91  | <b>98.2</b>  |

**Percentages****ETHNICITY**

|                                      |       |       |       |       |       |              |
|--------------------------------------|-------|-------|-------|-------|-------|--------------|
| Asian or Pacific Islander            | 1.0%  | 0.0%  | 2.1%  | 1.2%  | 0.8%  | <b>1.0%</b>  |
| Black, non-Hispanic                  | 6.9%  | 8.8%  | 9.7%  | 8.0%  | 10.9% | <b>8.9%</b>  |
| Foreign Student (Non-Resident Alien) | 0.0%  | 0.0%  | 0.0%  | 1.2%  | 0.4%  | <b>0.3%</b>  |
| Hispanic                             | 5.4%  | 3.8%  | 2.1%  | 2.4%  | 1.7%  | <b>3.1%</b>  |
| Native American/Native Alaskan       | 0.0%  | 0.4%  | 1.7%  | 0.0%  | 0.4%  | <b>0.5%</b>  |
| Other (e.g., multiple ethnicities)   | n/a   | 1.3%  | 3.0%  | 4.8%  | 6.3%  | <b>3.8%</b>  |
| Race/ethnicity Unknown               | 4.4%  | 0.4%  | 1.7%  | 0.4%  | 1.3%  | <b>1.6%</b>  |
| White                                | 82.3% | 85.4% | 79.7% | 82.0% | 78.2% | <b>81.5%</b> |

**GENDER**

|        |       |       |       |       |       |              |
|--------|-------|-------|-------|-------|-------|--------------|
| Female | 57.6% | 56.5% | 57.6% | 56.0% | 61.9% | <b>57.9%</b> |
| Male   | 42.4% | 43.5% | 42.4% | 44.0% | 38.1% | <b>42.1%</b> |

Source: Office of Institutional Research

**Table 7b****Ethnicity and Gender Distributions****All Students - Baldwin Campus****2004 - 2008**

| Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Five-Year Average |
|-----------|-----------|-----------|-----------|-----------|-------------------|
|-----------|-----------|-----------|-----------|-----------|-------------------|

**Headcounts****ETHNICITY**

|                                      |     |     |     |     |     |              |
|--------------------------------------|-----|-----|-----|-----|-----|--------------|
| Asian or Pacific Islander            | 8   | 5   | 9   | 8   | 14  | <b>8.8</b>   |
| Black, non-Hispanic                  | 48  | 70  | 74  | 74  | 79  | <b>69.0</b>  |
| Foreign Student (Non-Resident Alien) | 5   | 5   | 8   | 14  | 8   | <b>8.0</b>   |
| Hispanic                             | 25  | 30  | 30  | 27  | 22  | <b>26.8</b>  |
| Native American/Native Alaskan       | 7   | 7   | 9   | 4   | 5   | <b>6.4</b>   |
| Other (e.g., multiple ethnicities)   | n/a | 7   | 16  | 28  | 40  | <b>22.8</b>  |
| Race/ethnicity Unknown               | 30  | 22  | 22  | 3   | 7   | <b>16.8</b>  |
| White                                | 733 | 770 | 755 | 784 | 823 | <b>773.0</b> |
| Total Students                       | 856 | 916 | 923 | 942 | 998 | <b>927.0</b> |

**GENDER**

|        |     |     |     |     |     |              |
|--------|-----|-----|-----|-----|-----|--------------|
| Female | 450 | 483 | 480 | 511 | 561 | <b>497.0</b> |
| Male   | 406 | 433 | 443 | 431 | 437 | <b>430.0</b> |

**Percentages****ETHNICITY**

|                                      |       |       |       |       |       |              |
|--------------------------------------|-------|-------|-------|-------|-------|--------------|
| Asian or Pacific Islander            | 0.9%  | 0.5%  | 1.0%  | 0.8%  | 1.4%  | <b>0.9%</b>  |
| Black, non-Hispanic                  | 5.6%  | 7.6%  | 8.0%  | 7.9%  | 7.9%  | <b>7.4%</b>  |
| Foreign Student (Non-Resident Alien) | 0.6%  | 0.5%  | 0.9%  | 1.5%  | 0.8%  | <b>0.9%</b>  |
| Hispanic                             | 2.9%  | 3.3%  | 3.3%  | 2.9%  | 2.2%  | <b>2.9%</b>  |
| Native American/Native Alaskan       | 0.8%  | 0.8%  | 1.0%  | 0.4%  | 0.5%  | <b>0.7%</b>  |
| Other (e.g., multiple ethnicities)   | n/a   | 0.8%  | 1.7%  | 3.0%  | 4.0%  | <b>2.4%</b>  |
| Race/ethnicity Unknown               | 3.5%  | 2.4%  | 2.4%  | 0.3%  | 0.7%  | <b>1.9%</b>  |
| White                                | 85.6% | 84.1% | 81.8% | 83.2% | 82.5% | <b>83.4%</b> |

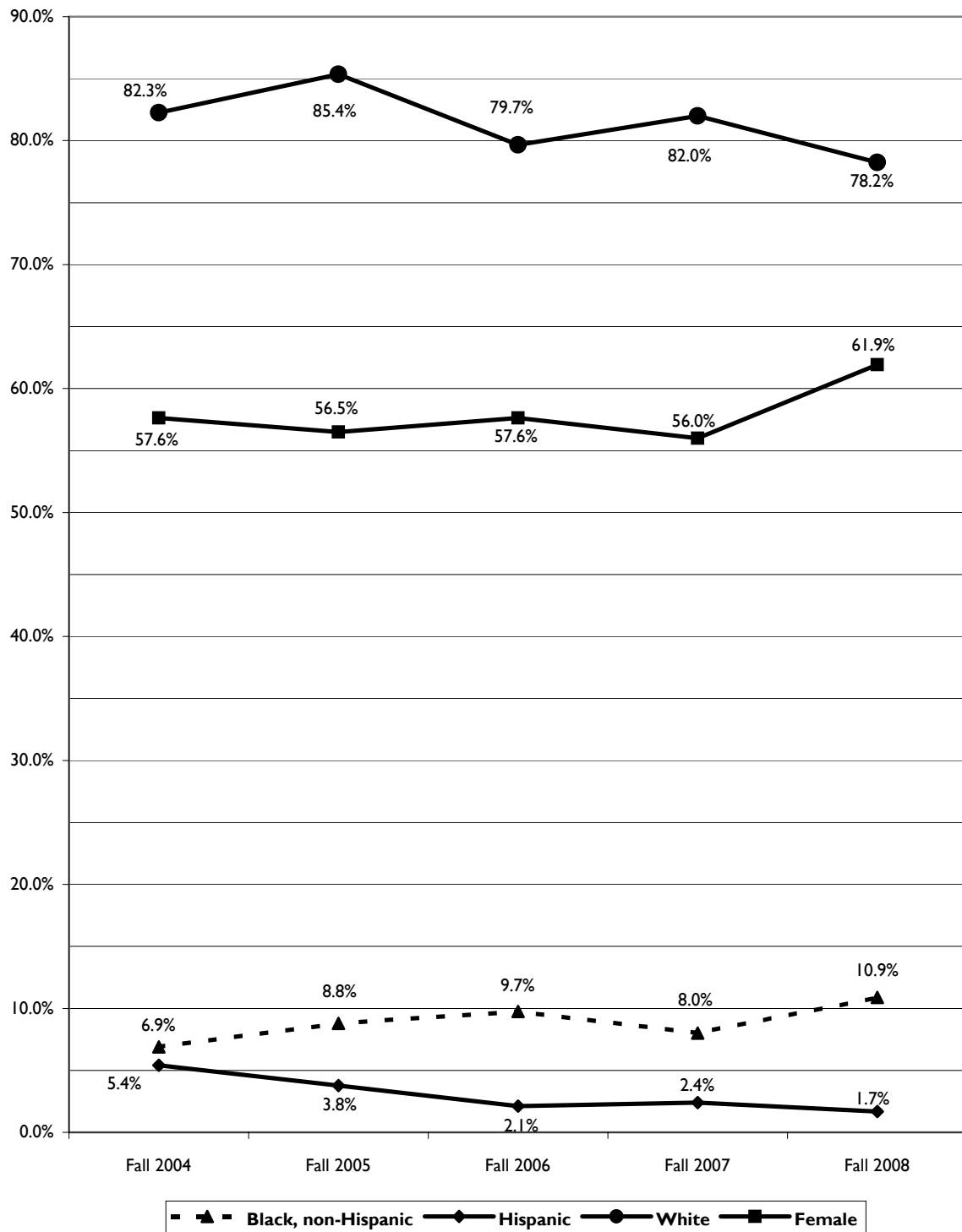
**GENDER**

|        |       |       |       |       |       |              |
|--------|-------|-------|-------|-------|-------|--------------|
| Female | 52.6% | 52.7% | 52.0% | 54.2% | 56.2% | <b>53.6%</b> |
| Male   | 47.4% | 47.3% | 48.0% | 45.8% | 43.8% | <b>46.4%</b> |

Source: Office of Institutional Research

**Figure 7a**

**Selected Gender and Ethnicity Distributions  
First-Year Cohorts - Baldwin Campus  
2004 - 2008**

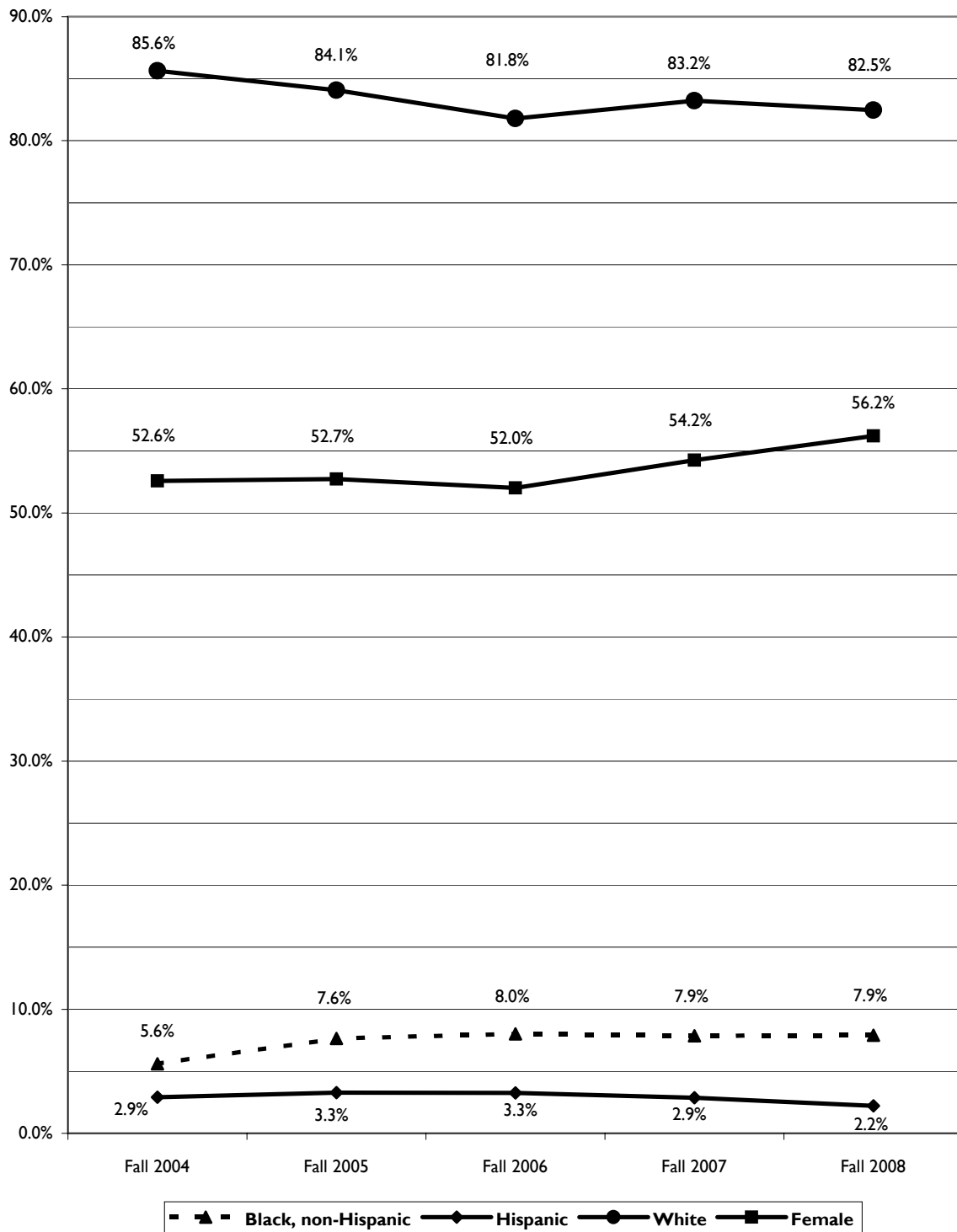


**Figure 7b**

**Selected Gender and Ethnicity Distributions**

**All Students - Baldwin Campus**

**2004 - 2008**



**Table 7c****Ethnicity and Gender Distributions****All Programs****Fall 2008**

| <b>Baldwin<br/>Campus</b> | <b>School of<br/>Nursing</b> | <b>School of<br/>Professional<br/>and Graduate<br/>Studies</b> | <b>School of<br/>Education<br/>Graduate<br/>Programs</b> | <b>Baker<br/>University</b> |
|---------------------------|------------------------------|--|--|-----------------------------|
|---------------------------|------------------------------|--|--|-----------------------------|

**Headcounts****ETHNICITY**

|                                      |     |     |      |      |             |
|--------------------------------------|-----|-----|------|------|-------------|
| Asian or Pacific Islander            | 14  | 2   | 43   | 3    | <b>62</b>   |
| Black, non-Hispanic                  | 79  | 9   | 198  | 25   | <b>311</b>  |
| Foreign Student (Non-Resident Alien) | 8   | 0   | 1    | 0    | <b>9</b>    |
| Hispanic                             | 22  | 2   | 64   | 15   | <b>103</b>  |
| Native American/Native Alaskan       | 5   | 5   | 31   | 5    | <b>46</b>   |
| Other (e.g., multiple ethnicities)   | 40  | 8   | 12   | 45   | <b>105</b>  |
| Race/ethnicity Unknown               | 7   | 1   | 177  | 107  | <b>292</b>  |
| White                                | 823 | 132 | 1359 | 870  | <b>3184</b> |
| Total Students                       | 998 | 159 | 1885 | 1070 | <b>4112</b> |

**GENDER**

|        |     |     |      |     |             |
|--------|-----|-----|------|-----|-------------|
| Female | 561 | 145 | 1037 | 832 | <b>2575</b> |
| Male   | 437 | 14  | 848  | 238 | <b>1537</b> |

**Percentages****ETHNICITY**

|                                      |       |       |       |       |              |
|--------------------------------------|-------|-------|-------|-------|--------------|
| Asian or Pacific Islander            | 1.4%  | 1.3%  | 2.3%  | 0.3%  | <b>1.5%</b>  |
| Black, non-Hispanic                  | 7.9%  | 5.7%  | 10.5% | 2.3%  | <b>7.6%</b>  |
| Foreign Student (Non-Resident Alien) | 0.8%  | 0.0%  | 0.1%  | 0.0%  | <b>0.2%</b>  |
| Hispanic                             | 2.2%  | 1.3%  | 3.4%  | 1.4%  | <b>2.5%</b>  |
| Native American/Native Alaskan       | 0.5%  | 3.1%  | 1.6%  | 0.5%  | <b>1.1%</b>  |
| Other (e.g., multiple ethnicities)   | 4.0%  | 5.0%  | 0.6%  | 4.2%  | <b>2.6%</b>  |
| Race/ethnicity Unknown               | 0.7%  | 0.6%  | 9.4%  | 10.0% | <b>2.6%</b>  |
| White                                | 82.5% | 83.0% | 72.1% | 81.3% | <b>77.4%</b> |

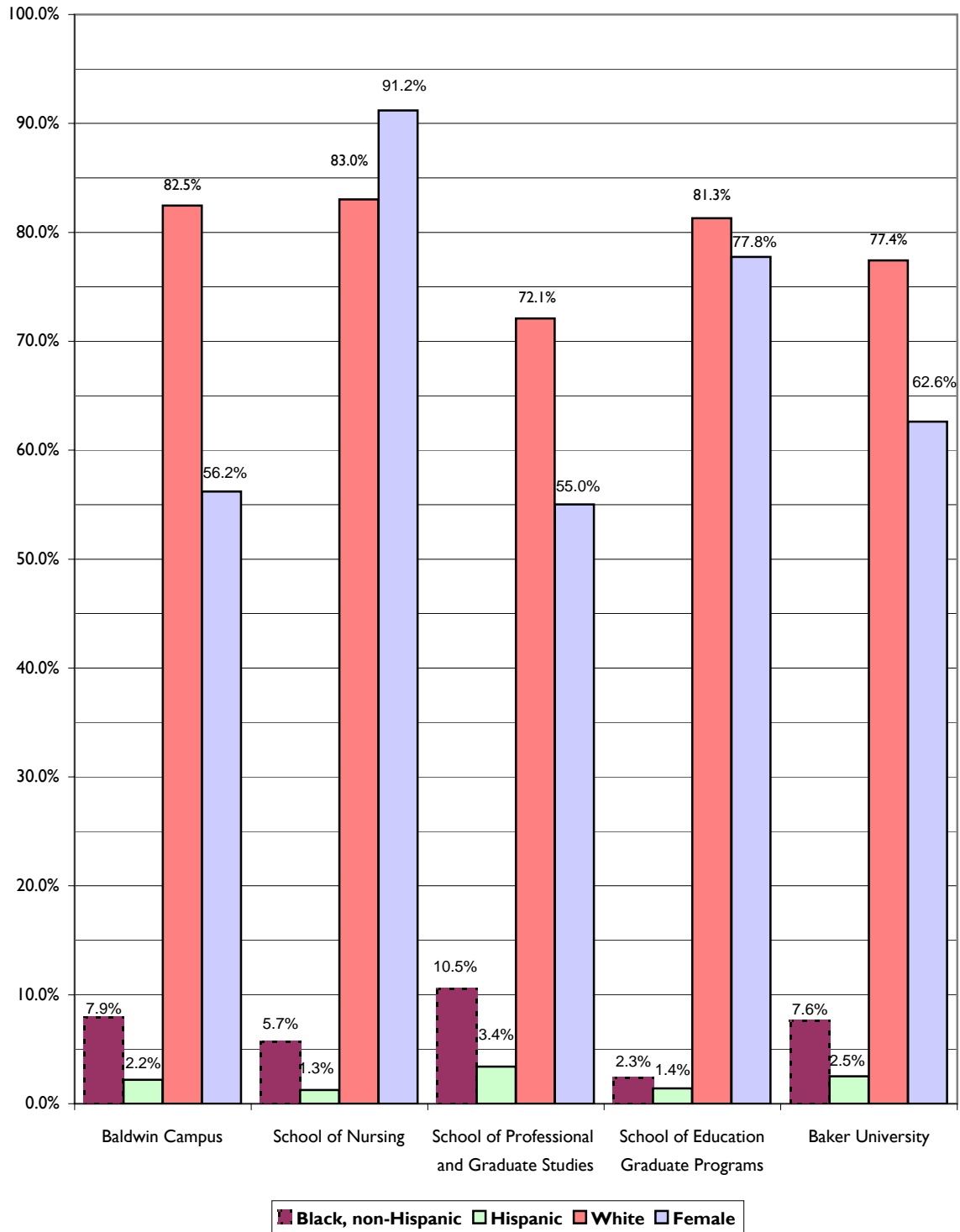
**GENDER**

|        |       |       |       |       |              |
|--------|-------|-------|-------|-------|--------------|
| Female | 56.2% | 91.2% | 55.0% | 77.8% | <b>62.6%</b> |
| Male   | 43.8% | 8.8%  | 45.0% | 22.2% | <b>37.4%</b> |

Source: Office of Institutional Research

**Figure 7c**

**Selected Gender and Ethnicity Distributions  
All Programs  
Fall 2008**



## Exhibit 8

### Distribution of Majors and Degrees (All Programs)

The following two tables list the distribution of majors produced by Baker's Baldwin campus students and the distribution of different degrees awarded to CAS, SOE, SON, and SPGS students over the most recent five-year period. Table 8a includes the percentage of students at the Baldwin campus who graduated with each of the various majors during the most recent five-year tracking period. Similarly, Table 8b includes the number and percentage of all graduating students receiving each degree as well as an overall breakdown of degree type (Associate, Bachelor, Master, Doctorate) for the same time period.

Examining the trends in the data for graduates at the Baldwin campus, one interesting development is the apparent increase in the number of students who are graduating with multiple degrees (see the bottom two rows shown on Table 8a). Part of this increase is the development of a new major in Secondary Education, which can only be earned in conjunction with another degree (in preparation for teacher licensure at the secondary school level).

As indicated by the data on Table 8b, trends within the University as a whole show a continuing increase in the percentage of Master's level degrees earned (61.1%, 59.2% and 61.9% of all degrees granted during the last three years, respectively, compared to 52.4% during 2004-2005). Most of this increase has been created from a substantial increase in the percentage of Master of Arts in Education graduates, which has grown from 13.1% of total degrees awarded during 2004-2005 to 27.3% during 2007-2008. Further, the Master of Arts in Education degree continues to be the degree most often granted by Baker during the most recent twelve month period.

**Table 8a**

**Distribution of Majors (Baldwin Campus)  
2003-2008**

| Major Field                     | 2003-04    |       | 2004-05    |       | 2005-06    |       | 2006-07    |       | 2007-08    |       | TOTAL      |       |
|---------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
|                                 | Num.       | Pct.  | Num.       | Pct.  | Num.       | Pct.  | Num.       | Pct.  | Num.       | Pct.  | Num.       | Pct.  |
| Accounting                      | 7          | 4.2%  | 7          | 4.2%  | 5          | 3.1%  | 11         | 6.1%  | 7          | 4.2%  | 37         | 4.5%  |
| Art                             | 6          | 3.6%  | 5          | 3.0%  | 5          | 3.1%  | 3          | 1.7%  | 5          | 3.0%  | 24         | 2.9%  |
| Biology                         | 12         | 7.3%  | 15         | 9.1%  | 12         | 7.4%  | 12         | 6.7%  | 13         | 7.8%  | 64         | 7.8%  |
| Business                        | 37         | 22.4% | 30         | 18.2% | 45         | 27.6% | 47         | 26.3% | 39         | 23.5% | 198        | 24.0% |
| Chemistry                       | 0          | 0.0%  | 2          | 1.2%  | 4          | 2.5%  | 2          | 1.1%  | 0          | 0.0%  | 8          | 1.0%  |
| Computer Information Systems    | 3          | 1.8%  | 2          | 1.2%  | 3          | 1.8%  | 1          | 0.6%  | 1          | 0.6%  | 10         | 1.2%  |
| Computer Science                | 2          | 1.2%  | 2          | 1.2%  | 0          | 0.0%  | 1          | 0.6%  | 2          | 1.2%  | 7          | 0.8%  |
| Economics                       | 4          | 2.4%  | 1          | 0.6%  | 0          | 0.0%  | 2          | 1.1%  | 0          | 0.0%  | 7          | 0.8%  |
| Elementary Education            | 10         | 6.1%  | 14         | 8.5%  | 19         | 11.7% | 14         | 7.8%  | 9          | 5.4%  | 66         | 8.0%  |
| English                         | 5          | 3.0%  | 3          | 1.8%  | 5          | 3.1%  | 6          | 3.4%  | 6          | 3.6%  | 25         | 3.0%  |
| Exercise Science                | n/a        |       | n/a        |       | 2          | 1.2%  | 7          | 3.9%  | 12         | 7.2%  | 21         | 2.5%  |
| French                          | 2          | 1.2%  | 0          | 0.0%  | 1          | 0.6%  | 1          | 0.6%  | 3          | 1.8%  | 7          | 0.8%  |
| German                          | 1          | 0.6%  | 1          | 0.6%  | 3          | 1.8%  | 2          | 1.1%  | 2          | 1.2%  | 9          | 1.1%  |
| History                         | 14         | 8.5%  | 6          | 3.6%  | 9          | 5.5%  | 7          | 3.9%  | 9          | 5.4%  | 45         | 5.5%  |
| Interdisciplinary/Self-Designed | 2          | 1.2%  | 2          | 1.2%  | 1          | 0.6%  | 3          | 1.7%  | 1          | 0.6%  | 9          | 1.1%  |
| International Business          | 3          | 1.8%  | 2          | 1.2%  | 2          | 1.2%  | 5          | 2.8%  | 0          | 0.0%  | 12         | 1.5%  |
| International Studies           | n/a        |       | n/a        |       | 2          | 1.2%  | 5          | 2.8%  | 9          | 5.4%  | 16         | 1.9%  |
| Mass Communication              | 15         | 9.1%  | 14         | 8.5%  | 11         | 6.7%  | 10         | 5.6%  | 12         | 7.2%  | 62         | 7.5%  |
| Mathematics                     | 5          | 3.0%  | 8          | 4.8%  | 5          | 3.1%  | 6          | 3.4%  | 5          | 3.0%  | 29         | 3.5%  |
| Middle-Level Mathematics Ed     | n/a        |       | n/a        |       | n/a        |       | 1          |       | 3          | 1.8%  | 4          | 0.5%  |
| Molecular Bioscience            | n/a        |       | 3          | 1.8%  | 1          | 0.6%  | 3          | 1.7%  | 4          | 2.4%  | 11         | 1.3%  |
| Music/Music Education           | 4          | 2.4%  | 5          | 3.0%  | 3          | 1.8%  | 9          | 5.0%  | 6          | 3.6%  | 27         | 3.3%  |
| Philosophy                      | 2          | 1.2%  | 1          | 0.6%  | 5          | 3.1%  | 1          | 0.6%  | 2          | 1.2%  | 11         | 1.3%  |
| Physical Education              | 13         | 7.9%  | 11         |       | 9          | 5.5%  | 7          | 3.9%  | 5          | 3.0%  | 45         | 5.5%  |
| Physics                         | 3          | 1.8%  | 7          | 4.2%  | 0          | 0.0%  | 2          | 1.1%  | 2          | 1.2%  | 14         | 1.7%  |
| Political Science               | 7          | 4.2%  | 6          | 3.6%  | 5          | 3.1%  | 3          | 1.7%  | 6          | 3.6%  | 27         | 3.3%  |
| Psychology                      | 8          | 4.8%  | 9          | 5.5%  | 9          | 5.5%  | 15         | 8.4%  | 9          | 5.4%  | 50         | 6.1%  |
| Religion                        | 1          | 0.6%  | 0          | 0.0%  | 3          | 1.8%  | 0          | 0.0%  | 1          | 0.6%  | 5          | 0.6%  |
| Secondary Education             | n/a        |       | n/a        |       | 8          | 4.9%  | 8          | 4.5%  | 5          | 3.0%  | 21         | 2.5%  |
| Sociology                       | 7          | 4.2%  | 7          | 4.2%  | 9          | 5.5%  | 4          | 2.2%  | 8          | 4.8%  | 35         | 4.2%  |
| Spanish                         | 2          | 1.2%  | 1          | 0.6%  | 3          | 1.8%  | 5          | 2.8%  | 3          | 1.8%  | 14         | 1.7%  |
| Speech Communication            | 1          | 0.6%  | 1          | 0.6%  | 2          | 1.2%  | 3          | 1.7%  | 1          | 0.6%  | 8          | 1.0%  |
| Theatre                         | 2          | 1.2%  | 2          | 1.2%  | 1          | 0.6%  | 3          | 1.7%  | 3          | 1.8%  | 11         | 1.3%  |
| Wildlife Biology                | 3          | 1.8%  | 1          | 0.6%  | 1          | 0.6%  | 2          | 1.1%  | 1          | 0.6%  | 8          | 1.0%  |
| <b>Total Majors Achieved</b>    | <b>181</b> |       | <b>168</b> |       | <b>193</b> |       | <b>211</b> |       | <b>194</b> |       | <b>947</b> |       |
| <b>Total Degrees Awarded</b>    | <b>165</b> |       | <b>152</b> |       | <b>163</b> |       | <b>179</b> |       | <b>166</b> |       | <b>825</b> |       |

|                                    |             |              |              |              |              |              |
|------------------------------------|-------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total Multiple Majors</b>       | <b>16</b>   | <b>16</b>    | <b>30</b>    | <b>32</b>    | <b>28</b>    | <b>122</b>   |
| <b>Percentage of Total Degrees</b> | <b>9.7%</b> | <b>10.5%</b> | <b>18.4%</b> | <b>17.9%</b> | <b>16.9%</b> | <b>14.8%</b> |

Source: Office of Records and Registration

**Table 8b**

**Distribution of Degrees Awarded  
All Programs  
2003-2008**

| Degrees Awarded<br>CAS, SON, & SPGS                  | 2003-04     |              | 2004-05     |              | 2005-06     |              | 2006-07     |              | 2007-08     |              | TOTAL       |              |
|--|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|
|  | Num.        | % Grads      | Num.        | % Grads      | Num.        | % Grads      | Num.        | % Grads      | Num.        | % Grads      | Num.        | % Grads      |
| Associate of Arts in Business                        | 86          | 7.3%         | 85          | 8.0%         | 77          | 6.0%         | 87          | 6.9%         | 90          | 6.7%         | 425         | 6.9%         |
| Bachelor of Arts                                     | 62          | 5.3%         | 32          | 3.0%         | 52          | 4.1%         | 50          | 4.0%         | 45          | 3.3%         | 241         | 3.9%         |
| Bachelor of Science                                  | 99          | 8.4%         | 116         | 10.9%        | 108         | 8.5%         | 124         | 9.9%         | 117         | 8.6%         | 564         | 9.2%         |
| Bachelor of Music Education                          | 4           | 0.3%         | 4           | 0.4%         | 3           | 0.2%         | 5           | 0.4%         | 4           | 0.3%         | 20          | 0.3%         |
| Bachelor of Science in Nursing                       | 54          | 4.6%         | 60          | 5.6%         | 67          | 5.3%         | 67          | 5.3%         | 69          | 5.1%         | 317         | 5.2%         |
| Bachelor of Business Administration                  | 122         | 10.4%        | 134         | 12.6%        | 101         | 7.9%         | 91          | 7.2%         | 96          | 7.1%         | 544         | 8.9%         |
| Bachelor of Science in Management                    | 85          | 7.2%         | 75          | 7.0%         | 79          | 6.2%         | 79          | 6.3%         | 77          | 5.7%         | 395         | 6.4%         |
| Bachelor of Business Info Systems                    | n/a         |              | 2           | 0.2%         | 8           | 0.6%         | 10          | 0.8%         | 3           | 0.2%         | 23          | 0.4%         |
| Master of Business Administration                    | 320         | 27.2%        | 277         | 26.0%        | 302         | 23.7%        | 257         | 20.4%        | 315         | 23.3%        | 1471        | 24.0%        |
| Master of Science in Management                      | 86          | 7.3%         | 50          | 4.7%         | 76          | 6.0%         | 44          | 3.5%         | 29          | 2.1%         | 285         | 4.7%         |
| Master of Liberal Arts                               | 30          | 2.6%         | 30          | 2.8%         | 39          | 3.1%         | 40          | 3.2%         | 12          | 0.9%         | 151         | 2.5%         |
| Master of Arts in Conflict Mgmt & Dispute Resolution | n/a         |              | n/a         |              | n/a         |              | n/a         |              | 14          | 1.0%         | 14          | 0.2%         |
| Master of Arts in Education                          | 149         | 12.7%        | 140         | 13.1%        | 274         | 21.5%        | 328         | 26.1%        | 369         | 27.3%        | 1260        | 20.6%        |
| Master of Arts in School Leadership                  | 78          | 6.6%         | 62          | 5.8%         | 88          | 6.9%         | 76          | 6.0%         | 99          | 7.3%         | 403         | 6.6%         |
| Doctorate in Educational Leadership                  | n/a         |              | n/a         |              | n/a         |              | n/a         |              | 14          | 1.0%         | 14          | 0.2%         |
| <b>TOTAL ASSOCIATE:</b>                              | <b>86</b>   | <b>7.3%</b>  | <b>85</b>   | <b>8.0%</b>  | <b>77</b>   | <b>6.0%</b>  | <b>87</b>   | <b>6.9%</b>  | <b>90</b>   | <b>6.7%</b>  | <b>425</b>  | <b>6.9%</b>  |
| <b>TOTAL BACHELOR:</b>                               | <b>426</b>  | <b>36.3%</b> | <b>423</b>  | <b>39.6%</b> | <b>418</b>  | <b>32.8%</b> | <b>426</b>  | <b>33.9%</b> | <b>411</b>  | <b>30.4%</b> | <b>2104</b> | <b>34.3%</b> |
| <b>TOTAL MASTER:</b>                                 | <b>663</b>  | <b>56.4%</b> | <b>559</b>  | <b>52.4%</b> | <b>779</b>  | <b>61.1%</b> | <b>745</b>  | <b>59.2%</b> | <b>838</b>  | <b>61.9%</b> | <b>3584</b> | <b>58.5%</b> |
| <b>TOTAL DOCTORATE:</b>                              |             |              |             |              |             |              |             |              | <b>14</b>   | <b>1.0%</b>  | <b>14</b>   | <b>0.2%</b>  |
| <b>TOTAL DEGREES AWARDED:</b>                        | <b>1175</b> |              | <b>1067</b> |              | <b>1274</b> |              | <b>1258</b> |              | <b>1353</b> |              | <b>6127</b> |              |

Source: Office of Records and Registration, SPGS Registrar

## Exhibit 9

### University Employment Profile (CAS, SOE, SPGS)

The following table and figures present gender distributions by employment category of full-time Baker University employees for the past ten academic years. Only CAS, SOE and SPGS employees are included because SON employees are not included on the regular University payroll. Employment categories include faculty, administrators, and support staff.

The data for both male and female employees for the most recent period reported (September 2008) indicate growth in the number of employees in both gender categories, with the proportions of males and females of the total remaining roughly constant (40.2% and 59.8%, respectively). In terms of the gender distribution within categories, the proportion of women among all faculty went down slightly (from 44.1% in 2007 to 43.3% in 2008), as it did among support staff as well (from 75.9% in 2007 to 72.2% in 2008). Offsetting these decreases was an increase in this proportion within the administration category (from 59.3% in 2007 to 62.3% in 2008).

In terms of the mix of employees based on position category, from 2007 to 2008 the proportion of faculty employees continued a previous downward trend, falling from 29.4% of total employees in 2007 to 27.2% in 2008. By contrast, the proportion represented by administration and support staff increased during the past year (from 44.3% of total employees in 2007 to 45.6% in 2008 and from 26.3% in 2007 to 27.2% in 2008, respectively).

**Table 9**

**University Employment Profile**  
**Full-Time Employees -- CAS, SOE, SPGS**  
**1999 - 2009**

(Data reflects September payroll for each academic year)

Headcount Totals

| Academic<br>Year | Total |      |        | Faculty |      |        | Administration |      |        | Support |      |        |
|------------------|-------|------|--------|---------|------|--------|----------------|------|--------|---------|------|--------|
|                  | TOTAL | Male | Female | TOTAL   | Male | Female | TOTAL          | Male | Female | TOTAL   | Male | Female |
| 1999-00          | 230   | 93   | 137    | 79      | 53   | 26     | 82             | 28   | 54     | 69      | 12   | 57     |
| 2000-01          | 231   | 89   | 142    | 81      | 47   | 34     | 86             | 29   | 57     | 64      | 13   | 51     |
| 2001-02          | 242   | 92   | 150    | 86      | 49   | 37     | 89             | 29   | 60     | 67      | 14   | 53     |
| 2002-03          | 244   | 89   | 155    | 82      | 45   | 37     | 94             | 28   | 66     | 68      | 16   | 52     |
| 2003-04          | 254   | 93   | 161    | 81      | 47   | 34     | 103            | 30   | 73     | 70      | 16   | 54     |
| 2004-05          | 263   | 102  | 161    | 89      | 51   | 38     | 102            | 32   | 70     | 72      | 19   | 53     |
| 2005-06          | 271   | 108  | 163    | 88      | 51   | 37     | 104            | 39   | 65     | 79      | 18   | 61     |
| 2006-07          | 294   | 113  | 181    | 92      | 53   | 39     | 120            | 43   | 77     | 82      | 17   | 65     |
| 2007-08          | 316   | 129  | 187    | 93      | 52   | 41     | 140            | 57   | 83     | 83      | 20   | 63     |
| 2008-09          | 331   | 133  | 198    | 90      | 51   | 39     | 151            | 57   | 94     | 90      | 25   | 65     |

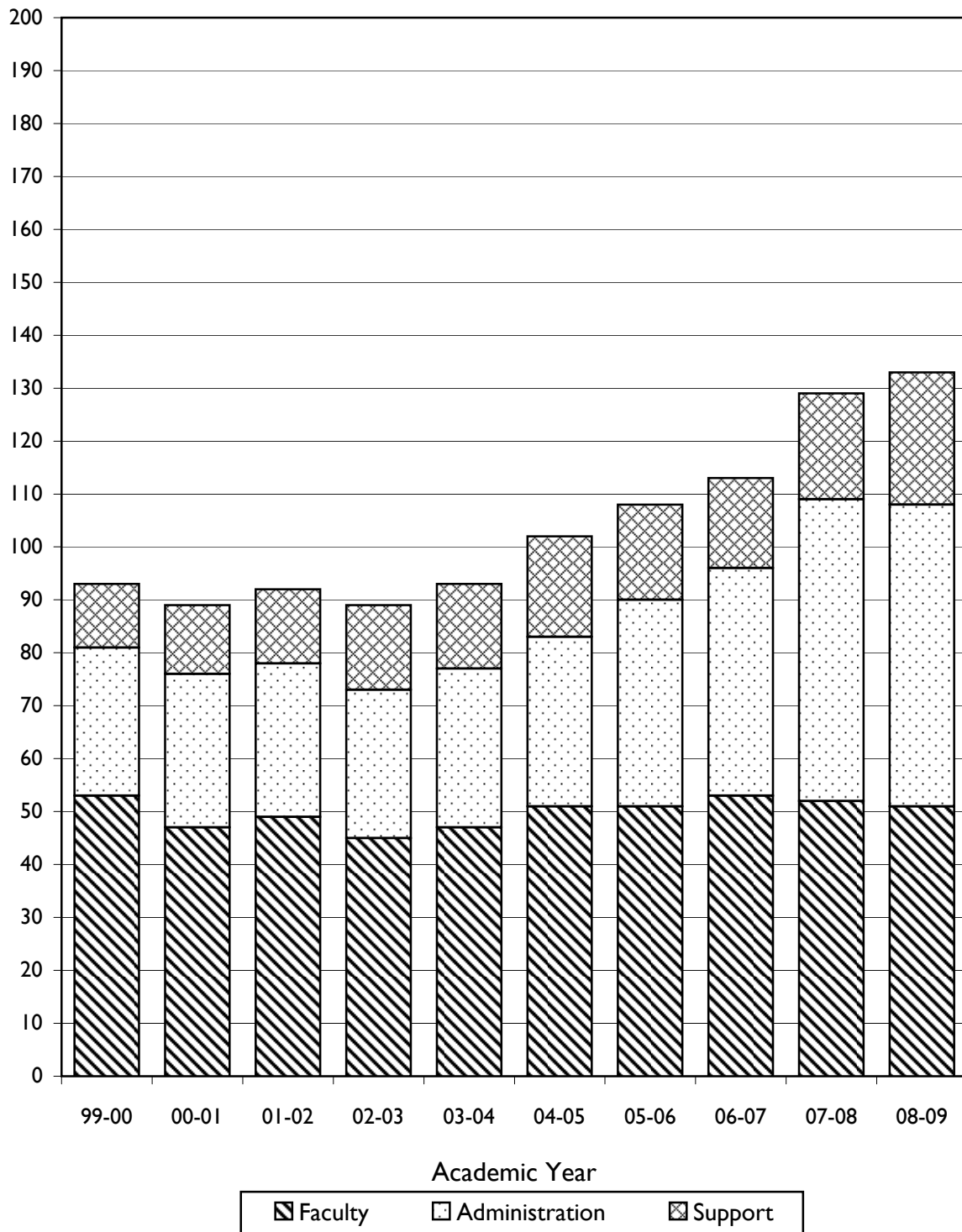
Percentages

| Academic<br>Year | Total |              |              | Faculty       |              |              | Administration |              |              | Support       |              |              |
|------------------|-------|--------------|--------------|---------------|--------------|--------------|----------------|--------------|--------------|---------------|--------------|--------------|
|                  |       | Male         | Female       | % of<br>Total | Male         | Female       | % of<br>Total  | Male         | Female       | % of<br>Total | Male         | Female       |
| 1999-00          |       | 40.4%        | 59.6%        | 34.3%         | 67.1%        | 32.9%        | 35.7%          | 34.1%        | 65.9%        | 30.0%         | 17.4%        | 82.6%        |
| 2000-01          |       | 38.5%        | 61.5%        | 35.1%         | 58.0%        | 42.0%        | 37.2%          | 33.7%        | 66.3%        | 27.7%         | 20.3%        | 79.7%        |
| 2001-02          |       | 38.0%        | 62.0%        | 35.5%         | 57.0%        | 43.0%        | 36.8%          | 32.6%        | 67.4%        | 27.7%         | 20.9%        | 79.1%        |
| 2002-03          |       | 36.5%        | 63.5%        | 33.6%         | 54.9%        | 45.1%        | 38.5%          | 29.8%        | 70.2%        | 27.9%         | 23.5%        | 76.5%        |
| 2003-04          |       | 36.6%        | 63.4%        | 31.9%         | 58.0%        | 42.0%        | 40.6%          | 29.1%        | 70.9%        | 27.6%         | 22.9%        | 77.1%        |
| 2004-05          |       | 38.8%        | 61.2%        | 33.8%         | 57.3%        | 42.7%        | 38.8%          | 31.4%        | 68.6%        | 27.4%         | 26.4%        | 73.6%        |
| 2005-06          |       | 39.9%        | 60.1%        | 32.5%         | 58.0%        | 42.0%        | 38.4%          | 37.5%        | 62.5%        | 29.2%         | 22.8%        | 77.2%        |
| 2006-07          |       | 38.4%        | 61.6%        | 31.3%         | 57.6%        | 42.4%        | 40.8%          | 35.8%        | 64.2%        | 27.9%         | 20.7%        | 79.3%        |
| 2007-08          |       | 40.8%        | 59.2%        | 29.4%         | 55.9%        | 44.1%        | 44.3%          | 40.7%        | 59.3%        | 26.3%         | 24.1%        | 75.9%        |
| 2008-09          |       | 40.2%        | 59.8%        | 27.2%         | 56.7%        | 43.3%        | 45.6%          | 37.7%        | 62.3%        | 27.2%         | 27.8%        | 72.2%        |
| <b>Average</b>   |       | <b>38.8%</b> | <b>61.2%</b> | <b>32.5%</b>  | <b>58.0%</b> | <b>42.0%</b> | <b>39.7%</b>   | <b>34.3%</b> | <b>65.7%</b> | <b>27.9%</b>  | <b>22.7%</b> | <b>77.3%</b> |

Source: Office of Human Resources

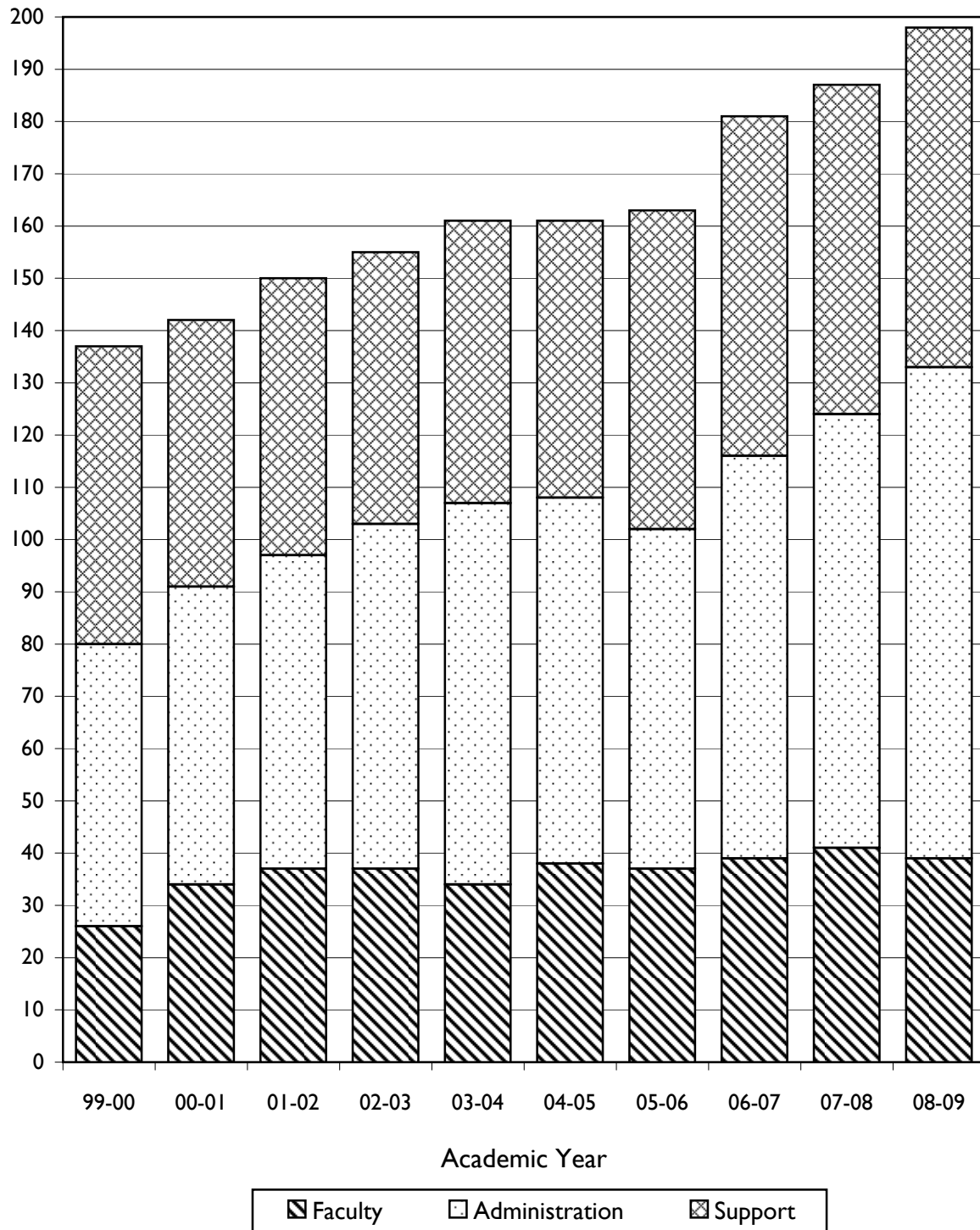
**Figure 9a**

**University Employment Profile  
Full-Time Male Employees**



**Figure 9b**

**University Employment Profile  
Full-Time Female Employees**



## Exhibit 10

### Faculty Profile (All Programs)

Tables 10a through 10e present a breakdown of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty. Data are presented as of the fall semester for the Baldwin Campus, SON, SPGS, and Graduate Programs within the SOE for the most recent five-year period, as well as a composite table summarizing these data for all four schools. Table 10f summarizes the gender and ethnicity distributions for full-time teaching faculty within these schools and campuses for fall 2008.

Trends in full-time faculty indicate that while the University total has increased from last fall, the increase was quite small (from 93 in fall 2007 to 94 in fall 2008). Forty-six of the full-time faculty within the University as of fall 2008 are tenured, or 48.9%. One of the tenured faculty teaches at the SON, two are at the SPGS, and the remaining 43 teach at the Baldwin campus.

In terms of the gender and ethnicity distributions for full-time teaching faculty within the University as of fall 2008, 51.2% of these faculty are female (44 of 86), while 96.5% self-identify as white (83 of 86). Examining the gender distribution within each of the four schools/campuses represented, both the Baldwin campus and the Graduate Programs within the SOE had a majority of male full-time teaching faculty, whereas all of the faculty at the SON were female and the gender distribution was evenly split at the SPGS (exactly 50% female).

**Table 10a**

**Number of Faculty by Rank and Tenure Status  
College of Arts and Sciences and the School of Education Undergraduate Programs  
Fall 2004 through Fall 2008**

| Rank (Full Time)        | Fall 2004 |    |    |     | Fall 2005 |    |    |     | Fall 2006 |    |    |     | Fall 2007 |    |    |     | Fall 2008 |    |    |     |
|-------------------------|-----------|----|----|-----|-----------|----|----|-----|-----------|----|----|-----|-----------|----|----|-----|-----------|----|----|-----|
|                         | T         | TT | NT | Tot | T         | TT | NT | Tot | T         | TT | NT | Tot | T         | TT | NT | Tot | T         | TT | NT | Tot |
| Professor               | 21        | 0  | 0  | 21  | 21        | 0  | 0  | 21  | 21        | 2  | 0  | 23  | 21        | 1  | 0  | 22  | 22        | 1  | 0  | 23  |
| Associate Professor     | 17        | 4  | 0  | 21  | 14        | 4  | 0  | 18  | 16        | 2  | 0  | 18  | 16        | 3  | 0  | 19  | 15        | 2  | 0  | 17  |
| Assistant Professor     | 4         | 13 | 3  | 20  | 5         | 13 | 2  | 20  | 4         | 11 | 5  | 20  | 5         | 12 | 5  | 22  | 6         | 12 | 5  | 23  |
| Instructor              | 0         | 0  | 0  | 0   | 0         | 0  | 0  | 0   | 0         | 0  | 1  | 1   | 0         | 0  | 0  | 0   | 0         | 0  | 1  | 1   |
| Learning Resources      | 0         | 0  | 4  | 4   | 0         | 0  | 5  | 5   | 0         | 0  | 7  | 7   | 0         | 0  | 7  | 7   | 0         | 0  | 8  | 8   |
|                         |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |
|                         |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |
| Total Full-Time Faculty | 42        | 17 | 7  | 66  | 40        | 17 | 7  | 64  | 41        | 15 | 13 | 69  | 42        | 16 | 12 | 70  | 43        | 15 | 14 | 72  |
|                         |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |
| Total Part-Time Faculty | 0         | 0  | 44 | 44  | 0         | 0  | 44 | 44  | 0         | 0  | 37 | 37  | 0         | 0  | 47 | 47  | 0         | 0  | 41 | 41  |
|                         |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |
|                         |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |           |    |    |     |
| Grand Total             | 42        | 17 | 51 | 110 | 40        | 17 | 51 | 108 | 41        | 15 | 50 | 106 | 42        | 16 | 59 | 117 | 43        | 15 | 55 | 113 |

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

**Table 10b**

**Number of Faculty by Rank and Tenure Status  
School of Nursing  
Fall 2004 through Fall 2008**

| Rank (Full Time)        | Fall 2004 |          |           |           | Fall 2005 |          |           |           | Fall 2006 |          |           |           | Fall 2007 |          |           |           | Fall 2008 |          |           |           |
|-------------------------|-----------|----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|----------|-----------|-----------|
|                         | T         | TT       | NT        | Tot       | T         | TT       | NT        | Tot       | T         | TT       | NT        | Tot       | T         | TT       | NT        | Tot       | T         | TT       | NT        | Tot       |
| Professor               | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         |
| Associate Professor     | 0         | 0        | 2         | 2         | 0         | 0        | 2         | 2         | 1         | 0        | 1         | 2         | 1         | 0        | 0         | 1         | 1         | 0        | 0         | 1         |
| Assistant Professor     | 0         | 0        | 10        | 10        | 0         | 0        | 9         | 9         | 0         | 0        | 10        | 10        | 0         | 0        | 9         | 9         | 0         | 0        | 9         | 9         |
| Instructor              | 0         | 0        | 4         | 4         | 0         | 0        | 4         | 4         | 0         | 0        | 2         | 2         | 0         | 0        | 4         | 4         | 0         | 0        | 4         | 4         |
| Learning Resources      | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         |
|                         |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |
|                         |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |
| Total Full Time Faculty | 0         | 0        | 16        | 16        | 0         | 0        | 15        | 15        | 1         | 0        | 13        | 14        | 1         | 0        | 13        | 14        | 1         | 0        | 13        | 14        |
|                         |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |
| Total Part Time Faculty | 0         | 0        | 0         | 0         | 0         | 0        | 0         | 0         | 0         | 0        | 1         | 1         | 0         | 0        | 3         | 3         | 0         | 0        | 1         | 1         |
|                         |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |
|                         |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |
| <b>Grand Total</b>      | <b>0</b>  | <b>0</b> | <b>16</b> | <b>16</b> | <b>0</b>  | <b>0</b> | <b>15</b> | <b>15</b> | <b>1</b>  | <b>0</b> | <b>14</b> | <b>15</b> | <b>1</b>  | <b>0</b> | <b>16</b> | <b>17</b> | <b>1</b>  | <b>0</b> | <b>14</b> | <b>15</b> |
|                         |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |           |          |           |           |

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

**Table 10c**

**Number of Faculty by Rank and Tenure Status  
School of Professional and Graduate Studies  
Fall 2004 through Fall 2008**

**(NOTE: Prior to Fall 2006, included School of Education Graduate Programs)**

| Rank (Full Time)          | Fall 2004 |          |            |            | Fall 2005 |          |            |            | Fall 2006 |          |            |            | Fall 2007 |          |            |            | Fall 2008 |          |            |            |
|---------------------------|-----------|----------|------------|------------|-----------|----------|------------|------------|-----------|----------|------------|------------|-----------|----------|------------|------------|-----------|----------|------------|------------|
|                           | T         | TT       | NT         | Tot        | T         | TT       | NT         | Tot        | T         | TT       | NT         | Tot        | T         | TT       | NT         | Tot        | T         | TT       | NT         | Tot        |
| Professor                 | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 1         | 0        | 0          | 1          | 1         | 0        | 0          | 1          |
| Associate Professor       | 0         | 1        | 2          | 3          | 0         | 1        | 2          | 3          | 1         | 0        | 1          | 2          | 1         | 0        | 2          | 3          | 1         | 0        | 2          | 3          |
| Assistant Professor       | 0         | 0        | 0          | 0          | 0         | 0        | 4          | 4          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          |
| Instructor                | 0         | 0        | 1          | 1          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          |
| Learning Resources        | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          |
|                           |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |
|                           |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |
| Total Full Time Faculty   | 0         | 1        | 3          | 4          | 0         | 1        | 6          | 7          | 1         | 0        | 1          | 2          | 2         | 0        | 2          | 4          | 2         | 0        | 2          | 4          |
|                           |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |
| Total Part Time Faculty * | 0         | 0        | 161        | 161        | 0         | 0        | 317        | 317        | 0         | 0        | 254        | 254        | 0         | 0        | 217        | 217        | 0         | 0        | 250        | 250        |
|                           |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |
|                           |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |
| <b>Grand Total</b>        | <b>0</b>  | <b>1</b> | <b>164</b> | <b>165</b> | <b>0</b>  | <b>1</b> | <b>323</b> | <b>324</b> | <b>1</b>  | <b>0</b> | <b>255</b> | <b>256</b> | <b>2</b>  | <b>0</b> | <b>219</b> | <b>221</b> | <b>2</b>  | <b>0</b> | <b>252</b> | <b>254</b> |
|                           |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |           |          |            |            |

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

\* The methodology for determining the total part-time SPGS faculty was modified starting in Fall 2005.

Source: Office of Human Resources

**Table 10d**

**Number of Faculty by Rank and Tenure Status  
School of Education Graduate Programs  
Fall 2004 through Fall 2008**

**(NOTE: Prior to Fall 2006, included within the School of Professional and Graduate Studies)**

| Rank (Full Time)        | Fall 2004 |    |    |     | Fall 2005 |    |    |     | Fall 2006 |          |            |            | Fall 2007 |          |            |            | Fall 2008 |          |            |            |
|-------------------------|-----------|----|----|-----|-----------|----|----|-----|-----------|----------|------------|------------|-----------|----------|------------|------------|-----------|----------|------------|------------|
|                         | T         | TT | NT | Tot | T         | TT | NT | Tot | T         | TT       | NT         | Tot        | T         | TT       | NT         | Tot        | T         | TT       | NT         | Tot        |
| Professor               |           |    |    |     |           |    |    |     | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          |
| Associate Professor     |           |    |    |     |           |    |    |     | 0         | 0        | 1          | 1          | 0         | 1        | 2          | 3          | 0         | 0        | 3          | 3          |
| Assistant Professor     |           |    |    |     |           |    |    |     | 0         | 0        | 5          | 5          | 0         | 0        | 2          | 2          | 0         | 0        | 1          | 1          |
| Instructor              |           |    |    |     |           |    |    |     | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          |
| Learning Resources      |           |    |    |     |           |    |    |     | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          | 0         | 0        | 0          | 0          |
|                         |           |    |    |     |           |    |    |     |           |          |            |            |           |          |            |            |           |          |            |            |
|                         |           |    |    |     |           |    |    |     |           |          |            |            |           |          |            |            |           |          |            |            |
| Total Full Time Faculty |           |    |    |     |           |    |    |     | 0         | 0        | 6          | 6          | 0         | 1        | 4          | 5          | 0         | 0        | 4          | 4          |
|                         |           |    |    |     |           |    |    |     |           |          |            |            |           |          |            |            |           |          |            |            |
| Total Part Time Faculty |           |    |    |     |           |    |    |     | 0         | 0        | 95         | 95         | 0         | 0        | 139        | 139        | 0         | 0        | 114        | 114        |
|                         |           |    |    |     |           |    |    |     |           |          |            |            |           |          |            |            |           |          |            |            |
|                         |           |    |    |     |           |    |    |     |           |          |            |            |           |          |            |            |           |          |            |            |
| <b>Grand Total</b>      |           |    |    |     |           |    |    |     | <b>0</b>  | <b>0</b> | <b>101</b> | <b>101</b> | <b>0</b>  | <b>1</b> | <b>143</b> | <b>144</b> | <b>0</b>  | <b>0</b> | <b>118</b> | <b>118</b> |

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

**Table 10e**

**Summary of all Baker Schools and Campuses  
(summary of four previous tables)  
Fall 2004 through Fall 2008**

| Rank (Full Time)        | Fall 2004 |           |            |            | Fall 2005 |           |            |            | Fall 2006 |           |            |            | Fall 2007 |           |            |            | Fall 2008 |           |            |            |
|-------------------------|-----------|-----------|------------|------------|-----------|-----------|------------|------------|-----------|-----------|------------|------------|-----------|-----------|------------|------------|-----------|-----------|------------|------------|
|                         | T         | TT        | NT         | Tot        | T         | TT        | NT         | Tot        | T         | TT        | NT         | Tot        | T         | TT        | NT         | Tot        | T         | TT        | NT         | Tot        |
| Professor               | 21        | 0         | 0          | 21         | 21        | 0         | 0          | 21         | 21        | 2         | 0          | 23         | 22        | 1         | 0          | 23         | 23        | 1         | 0          | 24         |
| Associate Professor     | 17        | 5         | 4          | 26         | 14        | 5         | 4          | 23         | 18        | 2         | 3          | 23         | 18        | 4         | 4          | 26         | 17        | 2         | 5          | 24         |
| Assistant Professor     | 4         | 13        | 13         | 30         | 5         | 13        | 15         | 33         | 4         | 11        | 20         | 35         | 5         | 12        | 16         | 33         | 6         | 12        | 15         | 33         |
| Instructor              | 0         | 0         | 5          | 5          | 0         | 0         | 4          | 4          | 0         | 0         | 3          | 3          | 0         | 0         | 4          | 4          | 0         | 0         | 5          | 5          |
| Learning Resources      | 0         | 0         | 4          | 4          | 0         | 0         | 5          | 5          | 0         | 0         | 7          | 7          | 0         | 0         | 7          | 7          | 0         | 0         | 8          | 8          |
|                         |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |
|                         |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |
| Total Full Time Faculty | 42        | 18        | 26         | 86         | 40        | 18        | 28         | 86         | 43        | 15        | 33         | 91         | 45        | 17        | 31         | 93         | 46        | 15        | 33         | 94         |
|                         |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |
| Total Part Time Faculty | 0         | 0         | 205        | 205        | 0         | 0         | 361        | 361        | 0         | 0         | 387        | 387        | 0         | 0         | 406        | 406        | 0         | 0         | 406        | 406        |
|                         |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |
|                         |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |           |           |            |            |
| <b>Grand Total</b>      | <b>42</b> | <b>18</b> | <b>231</b> | <b>291</b> | <b>40</b> | <b>18</b> | <b>389</b> | <b>447</b> | <b>43</b> | <b>15</b> | <b>420</b> | <b>478</b> | <b>45</b> | <b>17</b> | <b>437</b> | <b>499</b> | <b>46</b> | <b>15</b> | <b>439</b> | <b>500</b> |

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

**Table 10f**  
**Gender and Ethnicity Distributions**  
**Full-Time Teaching Faculty - Baldwin Campus, SON, SPGS and Graduate SOE**  
**Fall 2008**

|                                | Professor |          |          |          |           |          |          |          | Associate Professor |          |          |          |          |          |          |          |
|--------------------------------|-----------|----------|----------|----------|-----------|----------|----------|----------|---------------------|----------|----------|----------|----------|----------|----------|----------|
|                                | Male      |          |          |          | Female    |          |          |          | Male                |          |          |          | Female   |          |          |          |
|                                | BC        | SON      | SPGS     | GSOE     | BC        | SON      | SPGS     | GSOE     | BC                  | SON      | SPGS     | GSOE     | BC       | SON      | SPGS     | GSOE     |
| Asian or Pacific Islander      | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0                   | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Black, non-Hispanic            | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0                   | 0        | 0        | 0        | 1        | 0        | 0        | 0        |
| Hispanic                       | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0                   | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Native American/Native Alaskan | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0                   | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Non-Resident Alien             | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0                   | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Race/ethnicity Unknown         | 0         | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0                   | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| White                          | 13        | 0        | 1        | 0        | 10        | 0        | 0        | 0        | 10                  | 0        | 1        | 2        | 6        | 1        | 2        | 1        |
| <b>Total Faculty</b>           | <b>13</b> | <b>0</b> | <b>1</b> | <b>0</b> | <b>10</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>10</b>           | <b>0</b> | <b>1</b> | <b>2</b> | <b>7</b> | <b>1</b> | <b>2</b> | <b>1</b> |

|                                | Assistant Professor |          |          |          |           |          |          |          | Instructor |          |          |          |          |          |          |          |
|--------------------------------|---------------------|----------|----------|----------|-----------|----------|----------|----------|------------|----------|----------|----------|----------|----------|----------|----------|
|                                | Male                |          |          |          | Female    |          |          |          | Male       |          |          |          | Female   |          |          |          |
|                                | BC                  | SON      | SPGS     | GSOE     | BC        | SON      | SPGS     | GSOE     | BC         | SON      | SPGS     | GSOE     | BC       | SON      | SPGS     | GSOE     |
| Asian or Pacific Islander      | 0                   | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0          | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Black, non-Hispanic            | 0                   | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0          | 0        | 0        | 0        | 0        | 1        | 0        | 0        |
| Hispanic                       | 1                   | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0          | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Native American/Native Alaskan | 0                   | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0          | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Non-Resident Alien             | 0                   | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0          | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| Race/ethnicity Unknown         | 0                   | 0        | 0        | 0        | 0         | 0        | 0        | 0        | 0          | 0        | 0        | 0        | 0        | 0        | 0        | 0        |
| White                          | 12                  | 0        | 0        | 1        | 10        | 9        | 0        | 0        | 1          | 0        | 0        | 0        | 0        | 3        | 0        | 0        |
| <b>Total Faculty</b>           | <b>13</b>           | <b>0</b> | <b>0</b> | <b>1</b> | <b>10</b> | <b>9</b> | <b>0</b> | <b>0</b> | <b>1</b>   | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>4</b> | <b>0</b> | <b>0</b> |

|                                | Total |     |      |      |        |     |      |      | Total |
|--------------------------------|-------|-----|------|------|--------|-----|------|------|-------|
|                                | Male  |     |      |      | Female |     |      |      |       |
|                                | BC    | SON | SPGS | GSOE | BC     | SON | SPGS | GSOE |       |
| Asian or Pacific Islander      | 0     | 0   | 0    | 0    | 0      | 0   | 0    | 0    | 0     |
| Black, non-Hispanic            | 0     | 0   | 0    | 0    | 1      | 1   | 0    | 0    | 2     |
| Hispanic                       | 1     | 0   | 0    | 0    | 0      | 0   | 0    | 0    | 1     |
| Native American/Native Alaskan | 0     | 0   | 0    | 0    | 0      | 0   | 0    | 0    | 0     |
| Non-Resident Alien             | 0     | 0   | 0    | 0    | 0      | 0   | 0    | 0    | 0     |
| Race/ethnicity Unknown         | 0     | 0   | 0    | 0    | 0      | 0   | 0    | 0    | 0     |
| White                          | 36    | 0   | 2    | 3    | 26     | 13  | 2    | 1    | 83    |
| Total Faculty                  | 37    | 0   | 2    | 3    | 27     | 14  | 2    | 1    | 86    |

Source: Office of Human Resources, School of Nursing

## Exhibit I I

### Departmental Credit-Hour Production (Baldwin Campus)

Table I I (actually, a set of tables) presents a semester-by-semester report of departmental credit hour load production at the Baldwin campus for the past ten academic years.

Included are:

- 1) the number of credit hours produced by each department (or program) per semester and per academic year
- 2) the faculty FTE<sup>7</sup> for each department/program per semester
- 3) the number of credit hours produced per FTE faculty member by each department/program per semester and per academic year
- 4) 10-year averages for each of the above
- 5) the percent increase or decrease from the preceding year in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year
- 6) the University rank in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year

Examining the percentage changes in total credit hours produced for the year from 2006-2007 to 2007-2008, it is not surprising to see that for most departments/programs the change is positive, given that the campus saw increased enrollments during this time.<sup>8</sup>

The rankings in terms of both total credit hours produced and faculty credit hours produced per FTE faculty remain relatively stable, with few departments/programs experiencing any change in rankings from 2006-2007 to 2007-2008 that exceed more than one or two units.

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<sup>7</sup> Faculty FTE, or full-time equivalent, is a twelve credit hour teaching load per semester.

<sup>8</sup> The large change in total credit hours produced by the FYE program is a consequence of curricular changes within the program starting in fall 2007 whereby the primary "First-Year" and "Transfer-Year" courses changed from 1 credit hour (FY 100 and FY 200) to two credit hours (FY 150 and FY 250).

**Table 11**

**Departmental Credit Hours Per FTE Faculty  
Ten-Year Period 1998-2008 (Baldwin Campus)**

**DEPARTMENT OF ART**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 492   | 3.50 | 141   | 522    | 3.00 | 174   | 1014  | -24.2% | 12   | 156   | -10.7% | 12   |
| 1999-2000        | 512   | 3.00 | 171   | 639    | 3.25 | 197   | 1151  | 13.5%  | 9    | 184   | 18.1%  | 8    |
| 2000-2001        | 699   | 4.25 | 164   | 672    | 3.50 | 192   | 1371  | 19.1%  | 7    | 177   | -3.9%  | 9    |
| 2001-2002        | 599   | 3.50 | 171   | 754    | 3.50 | 215   | 1353  | -1.3%  | 11   | 193   | 9.3%   | 8    |
| 2002-2003        | 573   | 3.50 | 164   | 536    | 3.50 | 153   | 1109  | -18.0% | 13   | 158   | -18.0% | 10   |
| 2003-2004        | 549   | 3.25 | 169   | 597    | 3.33 | 179   | 1146  | 3.3%   | 13   | 174   | 9.9%   | 10   |
| 2004-2005        | 544   | 3.25 | 167   | 384    | 3.50 | 110   | 928   | -19.0% | 13   | 137   | -21.1% | 12   |
| 2005-2006        | 496   | 3.33 | 149   | 478    | 2.83 | 169   | 974   | 5.0%   | 12   | 158   | 15.0%  | 11   |
| 2006-2007        | 611   | 3.33 | 183   | 495    | 2.75 | 180   | 1106  | 13.6%  | 13   | 182   | 15.0%  | 7    |
| 2007-2008        | 502   | 3.08 | 163   | 549    | 3.25 | 169   | 1051  | -5.0%  | 12   | 166   | -8.7%  | 11   |
| AVERAGE          | 558   | 3.40 | 164   | 563    | 3.24 | 174   | 1120  |        |      | 169   |        |      |

**ART EDUCATION COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 213   | 0.75 | 284   | 180    | 0.75 | 240   | 393   | n/a    | n/a  | 262   | n/a    | n/a  |

**ART HISTORY COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 129   | 1.00 | 129   | 127    | 1.00 | 127   | 256   | n/a    | n/a  | 128   | n/a    | n/a  |

**STUDIO ART COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 160   | 1.33 | 120   | 242    | 1.50 | 161   | 402   | n/a    | n/a  | 142   | n/a    | n/a  |

**DEPARTMENT OF BIOLOGY (includes Allied Health Sciences and Environmental Sciences)**  
(separate prior to 2000-2001)

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 988   | 3.92 | 252   | 845    | 3.75 | 225   | 1833  | -2.0%  | 5    | 239   | 9.7%   | 2    |
| 1999-2000        | 989   | 4.17 | 237   | 686    | 3.50 | 196   | 1675  | -8.6%  | 5    | 218   | -8.6%  | 3    |
| 2000-2001        | 724   | 2.92 | 248   | 572    | 2.83 | 202   | 1296  | -22.6% | 8    | 225   | 3.2%   | 3    |
| 2001-2002        | 1165  | 4.50 | 259   | 581    | 2.83 | 205   | 1746  | 34.7%  | 7    | 238   | 5.7%   | 3    |
| 2002-2003        | 1059  | 3.42 | 310   | 709    | 3.17 | 224   | 1768  | 1.3%   | 6    | 268   | 12.6%  | 1    |
| 2003-2004        | 1115  | 4.42 | 252   | 699    | 3.42 | 204   | 1814  | 2.6%   | 6    | 231   | -13.8% | 3    |
| 2004-2005        | 998   | 4.50 | 222   | 889    | 4.50 | 198   | 1887  | 4.0%   | 4    | 210   | -9.4%  | 7    |
| 2005-2006        | 1043  | 4.42 | 236   | 984    | 4.00 | 246   | 2027  | 7.4%   | 5    | 241   | 14.8%  | 4    |
| 2006-2007        | 743   | 5.08 | 146   | 919    | 4.92 | 187   | 1662  | -18.0% | 8    | 166   | -31.0% | 12   |
| 2007-2008        | 965   | 4.42 | 218   | 917    | 5.25 | 175   | 1882  | 13.2%  | 7    | 195   | 17.1%  | 5    |
| AVERAGE          | 979   | 4.18 | 238   | 780    | 3.82 | 206   | 1759  |        |      | 220   |        |      |

**DEPARTMENT OF BUSINESS AND ECONOMICS**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 1998-1999        | 1626           | 5.50       | 296           | 1398           | 5.75       | 243           | 3024           | 2.8%          | 1            | 269           | 0.5%          | 1            |
| 1999-2000        | 1563           | 5.25       | 298           | 1377           | 5.25       | 262           | 2940           | -2.8%         | 1            | 280           | 4.2%          | 1            |
| 2000-2001        | 1584           | 5.50       | 288           | 1575           | 6.00       | 263           | 3159           | 7.4%          | 1            | 275           | -1.9%         | 1            |
| 2001-2002        | 1593           | 5.25       | 303           | 1392           | 5.75       | 242           | 2985           | -5.5%         | 1            | 271           | -1.2%         | 2            |
| 2002-2003        | 1632           | 5.75       | 284           | 1351           | 5.50       | 246           | 2983           | -0.1%         | 2            | 265           | -2.3%         | 2            |
| 2003-2004        | 1506           | 6.25       | 241           | 1299           | 6.50       | 200           | 2805           | -6.0%         | 2            | 220           | -17.0%        | 5            |
| 2004-2005        | 1353           | 5.50       | 246           | 1500           | 5.83       | 257           | 2853           | 1.7%          | 1            | 252           | 14.4%         | 1            |
| 2005-2006        | 1640           | 5.83       | 281           | 1447           | 5.58       | 259           | 3087           | 8.2%          | 1            | 271           | 7.5%          | 1            |
| 2006-2007        | 1624           | 6.58       | 247           | 1452           | 5.83       | 249           | 3076           | -0.4%         | 1            | 248           | -8.4%         | 2            |
| 2007-2008        | 1613           | 6.08       | 265           | 1519           | 6.33       | 240           | 3132           | 1.8%          | 2            | 252           | 1.8%          | 1            |
| AVERAGE          | 1573           | 5.75       | 275           | 1431           | 5.83       | 246           | 3004           |               |              | 259           |               |              |

**ACCOUNTING COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 312            | 1.50       | 208           | 330            | 1.75       | 189           | 642            | n/a           | n/a          | 198           | n/a           | n/a          |

**BUSINESS COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 1010           | 3.33       | 303           | 811            | 3.33       | 244           | 1821           | n/a           | n/a          | 273           | n/a           | n/a          |

**ECONOMICS COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 291            | 1.25       | 233           | 378            | 1.25       | 302           | 669            | n/a           | n/a          | 268           | n/a           | n/a          |

**DEPARTMENT OF CHEMISTRY**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 1998-1999        | 255            | 1.83       | 139           | 331            | 2.00       | 166           | 586            | 0.5%          | 15           | 153           | -1.6%         | 13           |
| 1999-2000        | 197            | 1.50       | 131           | 287            | 1.50       | 191           | 484            | -17.4%        | 15           | 161           | 5.4%          | 10           |
| 2000-2001        | 219            | 1.92       | 114           | 267            | 1.92       | 139           | 486            | 0.4%          | 15           | 127           | -21.6%        | 14           |
| 2001-2002        | 234            | 1.92       | 122           | 309            | 1.83       | 169           | 543            | 11.7%         | 15           | 145           | 14.4%         | 14           |
| 2002-2003        | 264            | 2.00       | 132           | 314            | 1.83       | 172           | 578            | 6.4%          | 14           | 151           | 4.2%          | 11           |
| 2003-2004        | 272            | 1.92       | 142           | 333            | 2.00       | 167           | 605            | 4.7%          | 14           | 154           | 2.3%          | 12           |
| 2004-2005        | 185            | 2.42       | 77            | 276            | 2.00       | 138           | 461            | -23.8%        | 14           | 104           | -32.4%        | 14           |
| 2005-2006        | 212            | 2.42       | 88            | 358            | 2.25       | 159           | 570            | 23.6%         | 14           | 122           | 16.9%         | 15           |
| 2006-2007        | 218            | 2.17       | 100           | 283            | 1.58       | 179           | 501            | -12.1%        | 14           | 134           | 9.5%          | 15           |
| 2007-2008        | 240            | 2.33       | 103           | 323            | 2.00       | 162           | 563            | 12.4%         | 14           | 130           | -2.7%         | 14           |
| AVERAGE          | 230            | 2.04       | 115           | 308            | 1.89       | 164           | 538            |               |              | 137           |               |              |

**DEPARTMENT OF EDUCATION (Undergraduate Programs within the School of Education)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 879   | 4.65 | 189   | 681    | 4.15 | 164   | 1560  | 12.5%  | 7    | 177   | -9.5%  | 9    |
| 1999-2000        | 742   | 4.80 | 155   | 774    | 4.65 | 166   | 1516  | -2.8%  | 6    | 160   | -9.5%  | 11   |
| 2000-2001        | 648   | 4.40 | 147   | 621    | 3.90 | 159   | 1269  | -16.3% | 9    | 153   | -4.7%  | 12   |
| 2001-2002        | 777   | 4.20 | 185   | 606    | 3.80 | 159   | 1383  | 9.0%   | 8    | 173   | 13.1%  | 11   |
| 2002-2003        | 741   | 4.37 | 170   | 748    | 3.98 | 188   | 1489  | 7.7%   | 10   | 178   | 3.2%   | 8    |
| 2003-2004        | 893   | 4.68 | 191   | 777    | 3.73 | 208   | 1670  | 12.2%  | 8    | 199   | 11.4%  | 7    |
| 2004-2005        | 975   | 4.39 | 222   | 824    | 3.92 | 210   | 1799  | 7.7%   | 6    | 217   | 9.1%   | 5    |
| 2005-2006        | 898   | 4.58 | 196   | 778    | 4.00 | 195   | 1676  | -6.8%  | 8    | 195   | -9.8%  | 7    |
| 2006-2007        | 859   | 4.67 | 184   | 728    | 4.58 | 159   | 1587  | -5.3%  | 9    | 172   | -12.2% | 10   |
| 2007-2008        | 767   | 4.58 | 167   | 777    | 4.75 | 164   | 1544  | -2.7%  | 10   | 165   | -3.5%  | 12   |
| <b>AVERAGE</b>   | 818   | 4.53 | 181   | 731    | 4.15 | 177   | 1549  |        |      | 179   |        |      |

**FIRST-YEAR SEMINAR PROGRAM**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 200   | 1.25 | 160   | 0      | 0.00 | 0     | 200   | -11.5% | 16   | 160   | -11.3% | 10   |
| 1999-2000        | 187   | 1.25 | 150   | 6      | 0.08 | 75    | 193   | -3.5%  | 16   | 145   | -9.3%  | 13   |
| 2000-2001        | 216   | 1.33 | 162   | 3      | 0.08 | 38    | 219   | 13.5%  | 16   | 155   | 7.0%   | 11   |
| 2001-2002        | 222   | 1.42 | 156   | 2      | 0.08 | 25    | 224   | 2.3%   | 16   | 149   | -3.9%  | 13   |
| 2002-2003        | 222   | 1.50 | 148   | 3      | 0.08 | 38    | 225   | 0.4%   | 15   | 142   | -4.6%  | 14   |
| 2003-2004        | 213   | 1.33 | 160   | 1      | 0.08 | 13    | 214   | -4.9%  | 15   | 152   | 6.6%   | 13   |
| 2004-2005        | 216   | 1.50 | 144   | 6      | 0.17 | 36    | 222   | 3.7%   | 16   | 133   | -12.2% | 13   |
| 2005-2006        | 249   | 1.50 | 166   | 5      | 0.17 | 29    | 254   | 14.4%  | 16   | 152   | 14.2%  | 12   |
| 2006-2007        | 263   | 1.58 | 166   | 9      | 0.17 | 53    | 272   | 7.1%   | 16   | 155   | 2.2%   | 13   |
| 2007-2008        | 523   | 2.67 | 196   | 12     | 0.33 | 36    | 535   | 96.7%  | 15   | 178   | 14.7%  | 9    |
| <b>AVERAGE</b>   | 251   | 1.53 | 161   | 5      | 0.12 | 34    | 256   |        |      | 154   |        |      |

**DEPARTMENT OF HEALTH, SPORT AND HUMAN PERFORMANCE (formerly Dept of Physical Education)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 910   | 4.92 | 185   | 945    | 5.25 | 180   | 1855  | 4.6%   | 4    | 182   | -1.5%  | 8    |
| 1999-2000        | 899   | 5.50 | 163   | 840    | 5.42 | 155   | 1739  | -6.3%  | 4    | 159   | -12.7% | 12   |
| 2000-2001        | 648   | 3.33 | 195   | 878    | 4.83 | 182   | 1526  | -12.2% | 6    | 187   | 17.4%  | 8    |
| 2001-2002        | 939   | 4.92 | 191   | 812    | 4.92 | 165   | 1751  | 14.7%  | 6    | 178   | -4.8%  | 10   |
| 2002-2003        | 903   | 5.08 | 178   | 730    | 4.58 | 159   | 1633  | -6.7%  | 7    | 169   | -5.0%  | 9    |
| 2003-2004        | 889   | 4.92 | 181   | 839    | 4.75 | 177   | 1728  | 5.8%   | 7    | 179   | 5.7%   | 9    |
| 2004-2005        | 762   | 5.08 | 150   | 724    | 4.42 | 164   | 1486  | -14.0% | 10   | 156   | -12.5% | 10   |
| 2005-2006        | 879   | 4.92 | 179   | 841    | 4.92 | 171   | 1720  | 15.7%  | 7    | 175   | 11.7%  | 9    |
| 2006-2007        | 912   | 5.50 | 166   | 1015   | 5.25 | 193   | 1927  | 12.0%  | 5    | 179   | 2.6%   | 8    |
| 2007-2008        | 988   | 5.33 | 185   | 1028   | 5.25 | 196   | 2016  | 4.6%   | 6    | 191   | 6.3%   | 7    |
| <b>AVERAGE</b>   | 873   | 4.95 | 177   | 865    | 4.96 | 174   | 1738  |        |      | 175   |        |      |

**DEPARTMENT OF ENGLISH (prior to 2002-2003)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 694   | 4.25 | 163   | 504    | 3.33 | 151   | 1198  | -5.3%  | 10   | 158   | -5.2%  | 11   |
| 1999-2000        | 558   | 3.75 | 149   | 531    | 3.00 | 177   | 1089  | -9.1%  | 11   | 161   | 2.1%   | 9    |
| 2000-2001        | 600   | 4.00 | 150   | 507    | 2.92 | 174   | 1107  | 1.7%   | 13   | 160   | -0.8%  | 10   |
| 2001-2002        | 770   | 3.75 | 205   | 605    | 3.42 | 177   | 1375  | 24.2%  | 9    | 192   | 19.9%  | 9    |
| AVERAGE          | 656   | 3.94 | 167   | 537    | 3.17 | 170   | 1192  |        |      | 168   |        |      |

**DEPARTMENT OF FOREIGN LANGUAGE (prior to 2002-2003)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 511   | 4.42 | 116   | 354    | 3.33 | 106   | 865   | 19.0%  | 14   | 112   | 8.8%   | 15   |
| 1999-2000        | 496   | 3.83 | 130   | 341    | 3.58 | 95    | 837   | -3.2%  | 14   | 113   | 1.2%   | 15   |
| 2000-2001        | 427   | 3.83 | 111   | 285    | 3.75 | 76    | 712   | -14.9% | 14   | 94    | -16.8% | 15   |
| 2001-2002        | 486   | 4.08 | 119   | 319    | 3.58 | 89    | 805   | 13.1%  | 14   | 105   | 11.9%  | 15   |
| AVERAGE          | 480   | 4.04 | 119   | 325    | 3.56 | 92    | 805   |        |      | 106   |        |      |

**DEPARTMENT OF LANGUAGE AND LITERATURE (combined starting in 2002-2003)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2002-2003        | 1252  | 8.75 | 143   | 1057   | 7.42 | 143   | 2309  | 6.0%   | 4    | 143   | -3.0%  | 13   |
| 2003-2004        | 1177  | 7.83 | 150   | 859    | 6.83 | 126   | 2036  | -11.8% | 4    | 139   | -2.8%  | 14   |
| 2004-2005        | 1045  | 7.08 | 148   | 834    | 6.08 | 137   | 1879  | -7.7%  | 5    | 143   | 2.8%   | 11   |
| 2005-2006        | 1036  | 7.08 | 146   | 1034   | 6.58 | 157   | 2070  | 10.2%  | 4    | 152   | 6.2%   | 13   |
| 2006-2007        | 1149  | 6.50 | 177   | 1063   | 6.25 | 170   | 2212  | 6.9%   | 4    | 173   | 14.5%  | 9    |
| 2007-2008        | 1170  | 7.75 | 151   | 924    | 6.50 | 142   | 2094  | -5.3%  | 4    | 147   | -15.3% | 13   |
| AVERAGE          | 1138  | 7.50 | 152   | 962    | 6.61 | 146   | 2100  |        |      | 149   |        |      |

**ENGLISH COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 702   | 4.25 | 165   | 603    | 3.25 | 186   | 1305  | n/a    | n/a  | 174   | n/a    | n/a  |

**FRENCH COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 72    | 1.00 | 72    | 57     | 0.75 | 76    | 129   | n/a    | n/a  | 74    | n/a    | n/a  |

**GERMAN COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 63    | 0.75 | 84    | 33     | 0.75 | 44    | 96    | n/a    | n/a  | 64    | n/a    | n/a  |

**SPANISH COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 333   | 1.75 | 190   | 231    | 1.75 | 132   | 564   | n/a    | n/a  | 161   | n/a    | n/a  |

**LIBERAL ARTS PROGRAM**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 789   | 3.75 | 210   | 786    | 3.75 | 210   | 1575  | -6.1%  | 6    | 210   | -6.1%  | 5    |
| 1999-2000        | 726   | 3.25 | 223   | 717    | 3.50 | 205   | 1443  | -8.4%  | 8    | 214   | 1.8%   | 4    |
| 2000-2001        | 969   | 4.25 | 228   | 762    | 3.75 | 203   | 1731  | 20.0%  | 4    | 216   | 1.2%   | 4    |
| 2001-2002        | 1041  | 4.83 | 215   | 813    | 4.08 | 199   | 1854  | 7.1%   | 5    | 208   | -3.9%  | 7    |
| 2002-2003        | 778   | 3.58 | 217   | 753    | 3.75 | 201   | 1531  | -17.4% | 8    | 209   | 0.4%   | 6    |
| 2003-2004        | 945   | 4.25 | 222   | 720    | 3.50 | 206   | 1665  | 8.8%   | 9    | 215   | 2.9%   | 6    |
| 2004-2005        | 851   | 3.83 | 222   | 784    | 3.58 | 219   | 1635  | -1.8%  | 8    | 220   | 2.6%   | 3    |
| 2005-2006        | 983   | 4.58 | 215   | 920    | 4.58 | 201   | 1903  | 16.4%  | 6    | 208   | -5.8%  | 6    |
| 2006-2007        | 945   | 4.33 | 218   | 964    | 4.92 | 196   | 1909  | 0.3%   | 6    | 206   | -0.7%  | 4    |
| 2007-2008        | 1068  | 5.08 | 210   | 963    | 5.42 | 178   | 2031  | 6.4%   | 5    | 193   | -6.3%  | 6    |
| AVERAGE          | 910   | 4.17 | 218   | 818    | 4.08 | 202   | 1728  |        |      | 209   |        |      |

**DEPARTMENT OF COMMUNICATION AND THEATRE ARTS (prior to 2004-2005)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 775   | 5.67 | 137   | 777    | 4.50 | 173   | 1552  | 9.2%   | 8    | 153   | 10.9%  | 14   |
| 1999-2000        | 783   | 6.25 | 125   | 694    | 4.59 | 151   | 1477  | -4.8%  | 7    | 136   | -10.7% | 14   |
| 2000-2001        | 865   | 5.67 | 153   | 748    | 5.83 | 128   | 1613  | 9.2%   | 5    | 140   | 2.9%   | 13   |
| 2001-2002        | 1131  | 6.17 | 183   | 914    | 6.00 | 152   | 2045  | 26.8%  | 4    | 168   | 19.8%  | 12   |
| 2002-2003        | 917   | 6.33 | 145   | 855    | 6.00 | 143   | 1772  | -13.3% | 5    | 144   | -14.5% | 12   |
| 2003-2004        | 949   | 6.17 | 154   | 941    | 5.75 | 164   | 1890  | 6.7%   | 5    | 159   | 10.3%  | 11   |
| AVERAGE          | 903   | 6.04 | 149   | 822    | 5.45 | 152   | 1725  |        |      | 150   |        |      |

**DEPARTMENT OF MASS MEDIA AND COMMUNICATION (separate from Theatre Arts starting 2004-2005)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2004-2005        | 863   | 5.58 | 155   | 662    | 3.75 | 177   | 1525  | n/a    | 9    | 163   | n/a    | 9    |
| 2005-2006        | 897   | 4.42 | 203   | 773    | 5.25 | 147   | 1670  | 9.5%   | 9    | 173   | 5.7%   | 10   |
| 2006-2007        | 966   | 5.58 | 173   | 843    | 5.17 | 163   | 1809  | 8.3%   | 7    | 168   | -2.6%  | 11   |
| 2007-2008        | 938   | 5.08 | 185   | 923    | 5.58 | 165   | 1861  | 2.9%   | 8    | 175   | 3.7%   | 10   |
| AVERAGE          | 916   | 5.17 | 179   | 800    | 4.94 | 163   | 1716  |        |      | 170   |        |      |

**COMMUNICATION COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 457   | 2.33 | 196   | 473    | 2.33 | 203   | 930   | n/a    | n/a  | 200   | n/a    | n/a  |

**MASS MEDIA COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 481   | 2.75 | 175   | 450    | 3.25 | 138   | 931   | n/a    | n/a  | 155   | n/a    | n/a  |

**DEPARTMENT OF MATHEMATICS, COMPUTER SCIENCES AND PHYSICS (separate prior to 2000-2001)**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 1412  | 7.17 | 197   | 1099   | 6.50 | 169   | 2511  | -10.5% | 3    | 184   | 1.5%   | 7    |
| 1999-2000        | 1357  | 7.42 | 183   | 1436   | 7.33 | 196   | 2793  | 11.2%  | 2    | 189   | 3.1%   | 7    |
| 2000-2001        | 1663  | 8.75 | 190   | 1403   | 7.42 | 189   | 3066  | 9.8%   | 2    | 190   | 0.1%   | 7    |
| 2001-2002        | 1567  | 6.67 | 235   | 1360   | 7.00 | 194   | 2927  | -4.5%  | 2    | 214   | 12.9%  | 6    |
| 2002-2003        | 1680  | 8.42 | 200   | 1495   | 7.58 | 197   | 3175  | 8.5%   | 1    | 198   | -7.3%  | 7    |
| 2003-2004        | 1473  | 7.33 | 201   | 1428   | 8.17 | 175   | 2901  | -8.6%  | 1    | 187   | -5.7%  | 8    |
| 2004-2005        | 1399  | 7.67 | 182   | 1128   | 7.17 | 157   | 2527  | -12.9% | 2    | 170   | -9.0%  | 8    |
| 2005-2006        | 1393  | 7.17 | 194   | 1381   | 7.08 | 195   | 2774  | 9.8%   | 2    | 195   | 14.3%  | 8    |
| 2006-2007        | 1683  | 7.75 | 217   | 1302   | 6.92 | 188   | 2985  | 7.6%   | 2    | 203   | 4.5%   | 5    |
| 2007-2008        | 1785  | 8.58 | 208   | 1425   | 8.42 | 169   | 3210  | 7.5%   | 1    | 189   | -7.2%  | 8    |
| AVERAGE          | 1541  | 7.69 | 201   | 1346   | 7.36 | 183   | 2887  |        |      | 192   |        |      |

**COMPUTER SCIENCE COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 330   | 2.00 | 165   | 336    | 2.25 | 149   | 666   | n/a    | n/a  | 157   | n/a    | n/a  |

**MATHEMATICS COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 1109  | 4.33 | 256   | 955    | 4.50 | 212   | 2064  | n/a    | n/a  | 234   | n/a    | n/a  |

**PHYSICS COURSES**

| ACADEMIC<br>YEAR | FALL  |      |       | SPRING |      |       | YEAR  |        |      |       |        |      |
|------------------|-------|------|-------|--------|------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac  | CrHrs | Total  | Fac  | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE  | /Fac  | CrHrs  | FTE  | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 2007-2008        | 346   | 2.25 | 154   | 134    | 1.67 | 80    | 480   | n/a    | n/a  | 122   | n/a    | n/a  |

**DEPARTMENT OF MUSIC**

| ACADEMIC<br>YEAR | FALL  |       |       | SPRING |       |       | YEAR  |        |      |       |        |      |
|------------------|-------|-------|-------|--------|-------|-------|-------|--------|------|-------|--------|------|
|                  | Total | Fac   | CrHrs | Total  | Fac   | CrHrs | Total | Pct    | Univ | CrHrs | Pct    | Univ |
|                  | CrHrs | FTE   | /Fac  | CrHrs  | FTE   | /Fac  | CrHrs | Change | Rank | /Fac  | Change | Rank |
| 1998-1999        | 464   | 7.46  | 62    | 592    | 7.76  | 76    | 1056  | -3.3%  | 11   | 69    | 1.0%   | 16   |
| 1999-2000        | 432   | 6.70  | 64    | 569    | 7.07  | 80    | 1001  | -5.2%  | 12   | 73    | 4.8%   | 16   |
| 2000-2001        | 529   | 8.92  | 59    | 621    | 8.64  | 72    | 1150  | 14.9%  | 12   | 65    | -9.9%  | 16   |
| 2001-2002        | 665   | 11.14 | 60    | 707    | 10.88 | 65    | 1372  | 19.3%  | 10   | 62    | -4.9%  | 16   |
| 2002-2003        | 719   | 9.27  | 78    | 807    | 8.89  | 91    | 1526  | 11.2%  | 9    | 84    | 34.9%  | 15   |
| 2003-2004        | 694   | 8.82  | 79    | 754    | 7.94  | 95    | 1448  | -5.1%  | 10   | 86    | 2.8%   | 15   |
| 2004-2005        | 797   | 9.93  | 80    | 883    | 10.07 | 88    | 1680  | 16.0%  | 7    | 84    | -2.7%  | 16   |
| 2005-2006        | 749   | 9.60  | 78    | 826    | 10.36 | 80    | 1575  | -6.3%  | 11   | 79    | -6.1%  | 16   |
| 2006-2007        | 730   | 9.97  | 73    | 780    | 9.22  | 85    | 1510  | -4.1%  | 10   | 79    | -0.3%  | 16   |
| 2007-2008        | 720   | 8.94  | 81    | 846    | 9.08  | 93    | 1566  | 3.7%   | 9    | 87    | 10.4%  | 16   |
| AVERAGE          | 650   | 9.07  | 71    | 739    | 8.99  | 82    | 1388  |        |      | 77    |        |      |

**DEPARTMENT OF PHILOSOPHY AND RELIGION**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 1998-1999        | 531            | 2.25       | 236           | 399            | 1.75       | 228           | 930            | 9.9%          | 13           | 233           | 16.8%         | 3            |
| 1999-2000        | 498            | 2.25       | 221           | 402            | 2.25       | 179           | 900            | -3.2%         | 13           | 200           | -14.0%        | 6            |
| 2000-2001        | 558            | 2.50       | 223           | 666            | 2.50       | 266           | 1224           | 36.0%         | 10           | 245           | 22.4%         | 2            |
| 2001-2002        | 330            | 1.00       | 330           | 714            | 2.25       | 317           | 1044           | -14.7%        | 13           | 321           | 31.2%         | 1            |
| 2002-2003        | 585            | 2.50       | 234           | 591            | 2.00       | 296           | 1176           | 12.6%         | 12           | 261           | -18.6%        | 3            |
| 2003-2004        | 627            | 2.50       | 251           | 630            | 2.25       | 280           | 1257           | 6.9%          | 11           | 265           | 1.3%          | 1            |
| 2004-2005        | 555            | 2.50       | 222           | 628            | 2.50       | 251           | 1183           | -5.9%         | 12           | 237           | -10.6%        | 2            |
| 2005-2006        | 612            | 2.00       | 306           | 261            | 1.50       | 174           | 873            | -26.2%        | 13           | 249           | 5.4%          | 2            |
| 2006-2007        | 702            | 2.50       | 281           | 522            | 2.00       | 261           | 1224           | 40.2%         | 12           | 272           | 9.0%          | 1            |
| 2007-2008        | 525            | 2.25       | 233           | 375            | 1.75       | 214           | 900            | -26.5%        | 13           | 225           | -17.3%        | 3            |
| AVERAGE          | 552            | 2.23       | 254           | 519            | 2.08       | 247           | 1071           |               |              | 249           |               |              |

**PHILOSOPHY COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 219            | 1.25       | 175           | 168            | 1.00       | 168           | 387            | n/a           | n/a          | 172           | n/a           | n/a          |

**RELIGION COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 306            | 1.00       | 306           | 207            | 0.75       | 276           | 513            | n/a           | n/a          | 293           | n/a           | n/a          |

**DEPARTMENT OF PSYCHOLOGY**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 1998-1999        | 567            | 3.00       | 189           | 670            | 3.17       | 211           | 1237           | 1.8%          | 9            | 200           | -5.1%         | 6            |
| 1999-2000        | 509            | 2.33       | 218           | 622            | 2.42       | 257           | 1131           | -8.6%         | 10           | 238           | 18.8%         | 2            |
| 2000-2001        | 520            | 2.67       | 195           | 639            | 2.92       | 219           | 1159           | 2.5%          | 11           | 207           | -12.9%        | 6            |
| 2001-2002        | 618            | 2.33       | 265           | 568            | 2.67       | 213           | 1186           | 2.3%          | 12           | 237           | 14.4%         | 4            |
| 2002-2003        | 702            | 3.00       | 234           | 670            | 3.17       | 211           | 1372           | 15.7%         | 11           | 222           | -6.3%         | 5            |
| 2003-2004        | 558            | 2.08       | 268           | 647            | 3.17       | 204           | 1205           | -12.2%        | 12           | 230           | 3.2%          | 4            |
| 2004-2005        | 696            | 3.08       | 226           | 673            | 3.17       | 213           | 1369           | 13.6%         | 11           | 219           | -4.6%         | 4            |
| 2005-2006        | 750            | 3.08       | 244           | 826            | 3.42       | 242           | 1576           | 15.1%         | 10           | 242           | 10.7%         | 3            |
| 2006-2007        | 714            | 2.83       | 252           | 635            | 2.67       | 238           | 1349           | -14.4%        | 11           | 245           | 1.2%          | 3            |
| 2007-2008        | 707            | 2.75       | 257           | 712            | 3.17       | 225           | 1419           | 5.2%          | 11           | 240           | -2.3%         | 2            |
| AVERAGE          | 634            | 2.72       | 235           | 666            | 2.99       | 223           | 1300           |               |              | 228           |               |              |

**DEPARTMENT OF SOCIAL SCIENCES (formerly Dept of History, Political Science and Sociology)**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 1998-1999        | 1203           | 5.75       | 209           | 1449           | 5.75       | 252           | 2652           | 14.4%         | 2            | 231           | 4.4%          | 4            |
| 1999-2000        | 1194           | 5.75       | 208           | 1098           | 5.00       | 220           | 2292           | -13.6%        | 3            | 213           | -7.5%         | 5            |
| 2000-2001        | 1194           | 6.00       | 199           | 1143           | 5.25       | 218           | 2337           | 2.0%          | 3            | 208           | -2.6%         | 5            |
| 2001-2002        | 1505           | 6.25       | 241           | 1326           | 5.75       | 231           | 2831           | 21.1%         | 3            | 236           | 13.6%         | 5            |
| 2002-2003        | 1347           | 5.75       | 234           | 1204           | 5.50       | 219           | 2551           | -9.9%         | 3            | 227           | -3.9%         | 4            |
| 2003-2004        | 1413           | 5.75       | 246           | 1080           | 4.75       | 227           | 2493           | -2.3%         | 3            | 237           | 4.7%          | 2            |
| 2004-2005        | 1176           | 6.00       | 196           | 1308           | 5.50       | 238           | 2484           | -0.4%         | 3            | 216           | -9.0%         | 6            |
| 2005-2006        | 1257           | 5.25       | 239           | 1062           | 4.75       | 224           | 2319           | -6.6%         | 3            | 232           | 7.4%          | 5            |
| 2006-2007        | 1287           | 6.00       | 215           | 1107           | 6.25       | 177           | 2394           | 3.2%          | 3            | 195           | -15.7%        | 6            |
| 2007-2008        | 1164           | 5.75       | 202           | 1053           | 4.75       | 222           | 2217           | -7.4%         | 3            | 211           | 8.0%          | 4            |
| AVERAGE          | 1274           | 5.83       | 219           | 1183           | 5.33       | 223           | 2457           |               |              | 220           |               |              |

**HISTORY COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 528            | 1.75       | 302           | 507            | 1.75       | 290           | 1035           | n/a           | n/a          | 296           | n/a           | n/a          |

**INTERNATIONAL STUDIES COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 105            | 0.25       | 420           | 27             | 0.25       | 108           | 132            | n/a           | n/a          | 264           | n/a           | n/a          |

**POLITICAL SCIENCE COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 135            | 1.75       | 77            | 78             | 0.50       | 156           | 213            | n/a           | n/a          | 95            | n/a           | n/a          |

**SOCIAL SCIENCE COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 45             | 0.25       | 180           | 39             | 0.25       | 156           | 84             | n/a           | n/a          | 168           | n/a           | n/a          |

**SOCIOLOGY COURSES**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2007-2008        | 351            | 1.75       | 201           | 402            | 2.00       | 201           | 753            | n/a           | n/a          | 201           | n/a           | n/a          |

**DEPARTMENT OF THEATRE ARTS (separate from Communication starting 2004-2005)**

| ACADEMIC<br>YEAR | FALL           |            |               | SPRING         |            |               | YEAR           |               |              |               |               |              |
|------------------|----------------|------------|---------------|----------------|------------|---------------|----------------|---------------|--------------|---------------|---------------|--------------|
|                  | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Fac<br>FTE | CrHrs<br>/Fac | Total<br>CrHrs | Pct<br>Change | Univ<br>Rank | CrHrs<br>/Fac | Pct<br>Change | Univ<br>Rank |
| 2004-2005        | 146            | 1.50       | 97            | 133            | 1.67       | 80            | 279            | n/a           | 15           | 88            | n/a           | 15           |
| 2005-2006        | 251            | 1.58       | 159           | 170            | 1.58       | 108           | 421            | 50.9%         | 15           | 133           | 51.2%         | 14           |
| 2006-2007        | 281            | 2.00       | 141           | 167            | 1.33       | 126           | 448            | 6.4%          | 15           | 135           | 1.0%          | 14           |
| 2007-2008        | 277            | 2.25       | 123           | 255            | 2.00       | 128           | 532            | 18.8%         | 16           | 125           | -7.0%         | 15           |
| AVERAGE          | 239            | 1.83       | 130           | 181            | 1.64       | 110           | 420            |               |              | 121           |               |              |

Sources: Office Records and Registration, Office of Institutional Research

## Exhibit 12

### Average Faculty Salaries

Table 12 provides the past five years of faculty salary data for all full-time instructional faculty at the Baldwin campus who are on 9 or 10 month contracts (data as of November 1 of each year). These data are “salary only”—they do not include expenses for any employment benefits provided. Salaries are reported by rank and by gender.

In addition, a comparison is provided using the average of eleven “peer institutions” for Baker. This peer group was developed as a component of the strategic planning process instituted by the University in 2003. The group includes following institutions:

*Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO).*

All data collected for this analysis were obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).

Figures 12a, 12b, and 12c provide an illustration of the comparisons by gender and with the peer averages for each of the faculty rankings (assistant, associate and full professor). An examination of this graphical information shows a couple trends which, while they may not be completely surprising for some, are nonetheless areas where further attention might be warranted. Namely:

1. Baker male faculty members tend to earn higher salaries than female faculty members of the same rank. This is particularly true for those who are within the highest rank (professor), and somewhat less true for those within the lowest rank (assistant professor), where for some years (for example, 2003 and 2006) the average Baker female salary is actually higher than that of Baker male faculty at this rank. Some of this gender disparity may be partly due to differences in salary among different disciplines (e.g., business or physical science disciplines versus those within the humanities). Some of the gender difference seen within the rank of professor might also be a consequence of years within the rank, which tends to be greater for many of our male faculty (longer time as a professor). It is also important to note that Baker is not alone in facing this gender disparity, as similar patterns can be seen within the male and female peer data.
2. Baker faculty members tend to have lower average salaries than the average for the eleven peer institutions used in this analysis, regardless of rank or gender. Again, this pattern is most prominent for salaries within the highest rank and somewhat less dramatic within the lowest rank.

**Table 12****Average Faculty Salaries - by Rank and Gender and with Peer Group Comparisons**

Data reflects average annual salaries of full-time instructional faculty  
on 9 or 10 month contracts; as of November 15 of each year

| 2003 | 2004 | 2005 | 2006 | 2007 | Five Year<br>Average |
|------|------|------|------|------|----------------------|
|------|------|------|------|------|----------------------|

**ASSISTANT PROFESSOR****Average Annual Salaries**

|             |         |          |          |          |          |          |          |
|-------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Male</i> | Baker   | \$38,656 | \$43,311 | \$43,903 | \$41,805 | \$44,815 | \$42,498 |
|             | Peers   | \$41,928 | \$43,282 | \$44,337 | \$43,934 | \$47,466 | \$44,189 |
|             | % Diff. | 92.2%    | 100.1%   | 99.0%    | 95.2%    | 94.4%    | 96.2%    |

|               |         |          |          |          |          |          |          |
|---------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Female</i> | Baker   | \$39,400 | \$41,388 | \$42,337 | \$42,425 | \$44,030 | \$41,916 |
|               | Peers   | \$40,291 | \$41,880 | \$43,922 | \$44,674 | \$46,361 | \$43,426 |
|               | % Diff. | 97.8%    | 98.8%    | 96.4%    | 95.0%    | 95.0%    | 96.5%    |

|              |         |          |          |          |          |          |          |
|--------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Total</i> | Baker   | \$39,028 | \$42,446 | \$43,355 | \$42,003 | \$44,474 | \$42,261 |
|              | Peers   | \$41,124 | \$42,478 | \$43,994 | \$44,358 | \$46,652 | \$43,721 |
|              | % Diff. | 94.9%    | 99.9%    | 98.5%    | 94.7%    | 95.3%    | 96.7%    |

**Female Ave. as % of Male Ave.**

|       |        |       |       |        |       |       |
|-------|--------|-------|-------|--------|-------|-------|
| Baker | 101.9% | 95.6% | 96.4% | 101.5% | 98.2% | 98.6% |
| Peers | 96.1%  | 96.8% | 99.1% | 101.7% | 97.7% | 98.3% |

**ASSOCIATE PROFESSOR****Average Annual Salaries**

|             |         |          |          |          |          |          |          |
|-------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Male</i> | Baker   | \$45,889 | \$46,006 | \$47,291 | \$47,735 | \$50,177 | \$47,420 |
|             | Peers   | \$48,179 | \$49,839 | \$52,702 | \$53,935 | \$55,314 | \$51,994 |
|             | % Diff. | 95.2%    | 92.3%    | 89.7%    | 88.5%    | 90.7%    | 91.2%    |

|               |         |          |          |          |          |          |          |
|---------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Female</i> | Baker   | \$44,740 | \$47,411 | \$48,991 | \$47,249 | \$48,676 | \$47,413 |
|               | Peers   | \$46,464 | \$48,311 | \$50,460 | \$51,805 | \$55,009 | \$50,410 |
|               | % Diff. | 96.3%    | 98.1%    | 97.1%    | 91.2%    | 88.5%    | 94.1%    |

|              |         |          |          |          |          |          |          |
|--------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Total</i> | Baker   | \$45,284 | \$46,675 | \$48,141 | \$47,514 | \$49,484 | \$47,420 |
|              | Peers   | \$47,553 | \$49,339 | \$51,792 | \$53,020 | \$54,903 | \$51,321 |
|              | % Diff. | 95.2%    | 94.6%    | 93.0%    | 89.6%    | 90.1%    | 92.4%    |

**Female Ave. as % of Male Ave.**

|       |       |        |        |       |       |        |
|-------|-------|--------|--------|-------|-------|--------|
| Baker | 97.5% | 103.1% | 103.6% | 99.0% | 97.0% | 100.0% |
| Peers | 96.4% | 96.9%  | 95.7%  | 96.1% | 99.4% | 97.0%  |

**PROFESSOR****Average Annual Salaries**

|             |         |          |          |          |          |          |          |
|-------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Male</i> | Baker   | \$57,602 | \$58,686 | \$59,369 | \$57,477 | \$60,243 | \$58,675 |
|             | Peers   | \$58,359 | \$60,468 | \$63,179 | \$64,999 | \$69,367 | \$63,274 |
|             | % Diff. | 98.7%    | 97.1%    | 94.0%    | 88.4%    | 86.8%    | 92.7%    |

|               |         |          |          |          |          |          |          |
|---------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Female</i> | Baker   | \$53,583 | \$54,349 | \$53,117 | \$54,044 | \$56,933 | \$54,405 |
|               | Peers   | \$54,683 | \$58,357 | \$58,216 | \$60,139 | \$63,399 | \$58,959 |
|               | % Diff. | 98.0%    | 93.1%    | 91.2%    | 89.9%    | 89.8%    | 92.3%    |

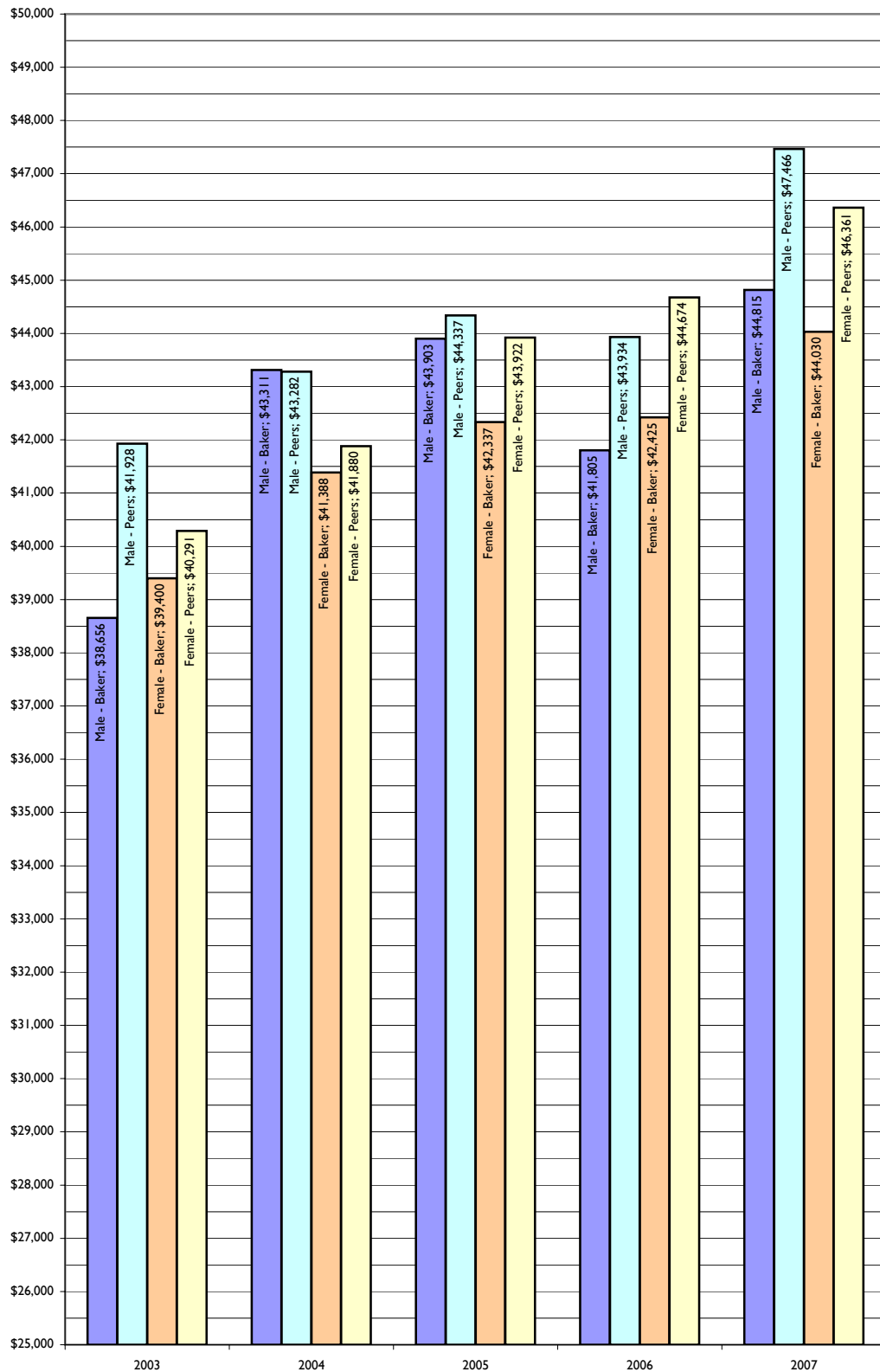
|              |         |          |          |          |          |          |          |
|--------------|---------|----------|----------|----------|----------|----------|----------|
| <i>Total</i> | Baker   | \$56,454 | \$57,240 | \$56,987 | \$56,134 | \$58,948 | \$57,153 |
|              | Peers   | \$57,436 | \$59,764 | \$62,078 | \$63,879 | \$67,678 | \$62,167 |
|              | % Diff. | 98.3%    | 95.8%    | 91.8%    | 87.9%    | 87.1%    | 91.9%    |

**Female Ave. as % of Male Ave.**

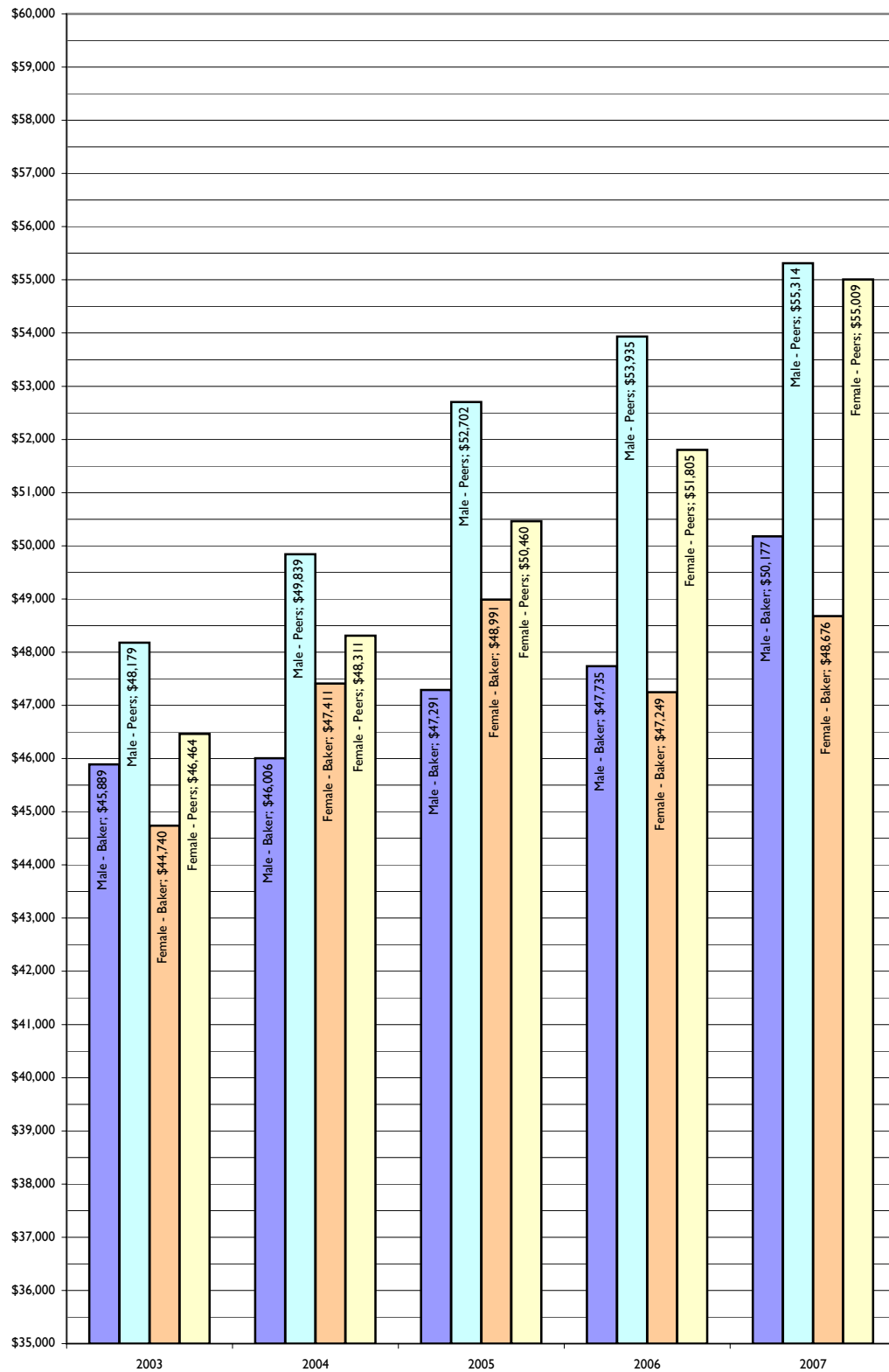
|       |       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|-------|
| Baker | 93.0% | 92.6% | 89.5% | 94.0% | 94.5% | 92.7% |
| Peers | 93.7% | 96.5% | 92.1% | 92.5% | 91.4% | 93.2% |

Source: Office of Institutional Research

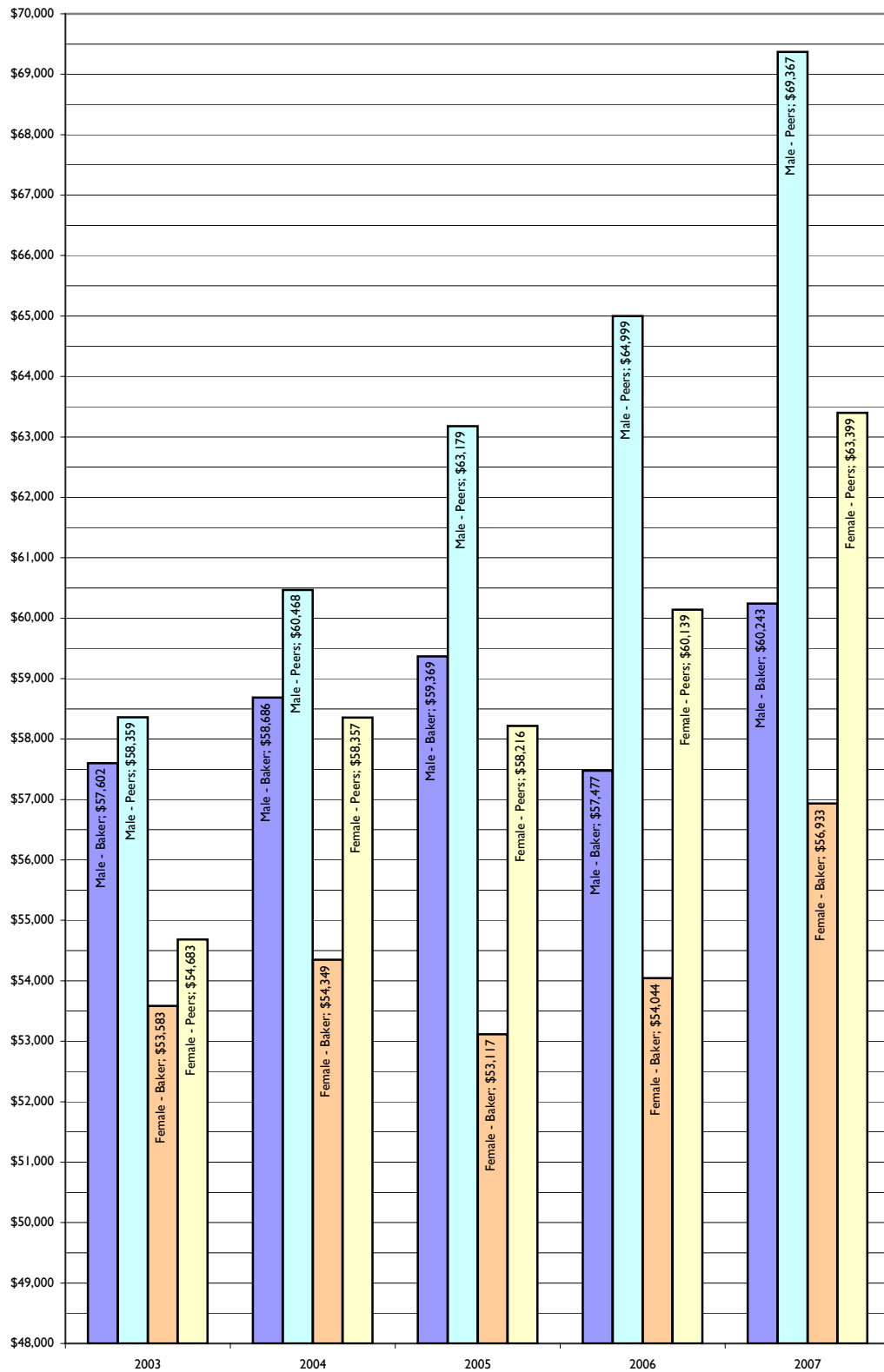
**Figure 12a**  
**Average Faculty Salaries - 2003-2007**  
**ASSISTANT PROFESSOR**



**Figure 12b**  
**Average Faculty Salaries - 2003-2007**  
**ASSOCIATE PROFESSOR**



**Figure 12c**  
**Average Faculty Salaries - 2003-2007**  
**PROFESSOR**



## Glossary of Terms

### **20<sup>th</sup>-Day Numbers**

Since most enrollment data fluctuate throughout an academic term, for the purposes of official reporting, the U.S. Department of Education asks that all schools (K-12 and higher education) determine their enrollment levels on a standardized day, typically the twentieth day of the term. Thus most data that are reported within higher education are “20<sup>th</sup>-day” numbers. Further, given that most colleges and universities also experience a predictable reduction in enrollment in the spring term relative to the fall, it is the fall term’s “20<sup>th</sup> day” numbers that are most commonly used to reflect the enrollment for a given academic year. This convention is followed throughout the reports within this document, unless otherwise noted.

### **First year (first time) cohort**

The first year (first time) cohort is determined at the start of each fall semester and is comprised of all students who are entering college “for the first time.” This group includes students who might have completed college credit while also enrolled in high school (e.g., *College Now* or dual enrollment with a local junior college).

### **FTE or “full-time equivalent”**

For the reports within this document, full-time equivalent for undergraduate students is defined as fifteen credit hours per semester. For graduate students it is nine credit hours per semester. The full-time equivalent for faculty is twelve credit hours per semester.

### **Full-time student**

For the reports within this document, full-time status for undergraduate students is defined as twelve credit hours per semester. For graduate students, this is nine credit hours per semester. Students who are enrolled in fewer than the total necessary for full-time status are considered part-time.

### **Graduation rate**

Most national reporting agencies ask us to use a “six-year” graduation rate, based on the first year cohort of the most recent class to have completed six consecutive years at Baker. Thus most advertised “graduation rates” are based on a six-year time frame and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker but then resumes his or her studies at Baker and graduates within six years of their first semester of attendance, they are included in the six-year graduated pool for that cohort.

### **Percentile**

“One of a set of points on a scale arrived at by dividing a group into parts in order of magnitude. For example, a score equal to or greater than 97 percent of those attained on an examination is said to be in the 97th percentile.”<sup>9</sup>

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<sup>9</sup> percentile. (n.d.). *The American Heritage® Dictionary of the English Language, Fourth Edition*. Retrieved August 22, 2007, from [dictionary.reference.com](http://dictionary.reference.com).

## Glossary of Terms

### **Retention rate**

A student is considered “retained” from semester 1 to semester 2 if he or she either graduates at the end of semester 1 or is enrolled in at least one credit hour as of the 20<sup>th</sup> day of semester 2. While we have presented a variety of retention rates within Exhibits 5 and 6 above, most national reporting agencies use a “first-year” retention rate, based on the first year cohort of the most recent class to have completed a full year (the “freshman-to-sophomore” rate). To be in this “retained pool,” a student must continue to be enrolled the following fall semester (the fall of the sophomore year). Thus most advertised “retention rates” are based on a one-year time frame (fall to spring to following fall) and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker for the spring semester of their first year, but then resumes his or her studies at Baker the following fall, they are included in the one-year retained pool for that cohort.

### **Semester**

A semester at Baker University is defined as a sixteen week academic term. Typically there are two such semesters each academic year. The fall semester begins in mid or late August and ends in mid or late December. The spring semester begins in mid or late January and ends in mid or late May.

### **Student-faculty ratio**

Student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).