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BAKER UNIVERSITY

FACT BOOK 2006



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2006

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Office of Institutional Research

The Baker University Fact Book is an annual compilation of University data and serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the exhibits contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

The Department of Athletics
The Office of the College of Arts and Sciences (CAS) Academic Dean
The Office of Financial Aid
The Office of Human Resources
The Office of Records and Registration
The Office of Student Development
The Office of Admissions
The School of Professional and Graduate Studies (SPGS)
The School of Nursing (SON)

The information provided in this volume reflects what was available through the end of the grading period for the CAS and SON Summer II sessions, or as of close of business on Tuesday, August 8, 2006.

For data that reflect enrollment or staffing numbers as of the fall 2005 semester, please note that these do not include the School of Education (SOE) as a separate entity or the Doctoral Program in Educational Leadership, as that semester pre-dates their founding.

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Exhibit 1

Tuition, Room and Board (Baldwin Campus)

The following table and figure present tuition, room, and board expenses for students at the Baldwin campus for each of the past ten academic years, including the current academic year. In addition, the percentage increase per year is listed for each expense, along with the ten-year averages for these growth rates.

An examination of the ten-year averages for the columns of growth rates indicates that the average annual total increase of 4.6% over the last decade has been driven mostly by increases in tuition. These increases have averaged 5.3% per year over this period, whereas the average annual growth rates of room and board are about half that large (2.7% and 3.1%, respectively).

Looking more closely at the growth in tuition charged over this ten-year period, the amount has increased a total of 57.8% (\$10,900 to \$17,200). While substantial, this increase is nearly ten percent lower than national trends in educational costs over the same period. Using data provided by the Bureau of Labor Statistics,¹ the average increase in educational expenses nationally from August 1997 to August 2006 has been 67.1% (the price index for education only has increased from 97.9 to 163.6 over this time span).

¹ See *Consumer Price Index* data, education category, at www.bls.gov.

Table 1

**Tuition, Room, and Board Charges Per Year
(Baldwin Campus)**

Year	Tuition		Traditional Room		Board		Total Expense	
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
1997-98	10,900	5.8%	2,150	4.9%	2,450	4.3%	15,500	5.4%
1998-99	11,300	3.7%	2,150	0.0%	2,500	2.0%	15,950	2.9%
1999-00	11,750	4.0%	2,150	0.0%	2,550	2.0%	16,450	3.1%
2000-01	12,300	4.7%	2,150	0.0%	2,600	2.0%	17,050	3.6%
2001-02	12,900	4.9%	2,200	2.3%	2,680	3.1%	17,780	4.3%
2002-03	13,670	6.0%	2,330	5.9%	2,840	6.0%	18,840	6.0%
2003-04	14,210	4.0%	2,400	3.0%	2,900	2.1%	19,510	3.6%
2004-05	15,200	7.0%	2,500	4.2%	2,950	1.7%	20,650	5.8%
2005-06	16,100	5.9%	2,580	3.2%	3,050	3.4%	21,730	5.2%
2006-07	17,200	6.8%	2,660	3.1%	3,190	4.6%	23,050	6.1%
10-year Average Annual Growth Rates		5.3%		2.7%		3.1%		4.6%

Source: Office of Financial Aid

Figure 1

**Total Cost of Attending Baker (Baldwin Campus)
Tuition, Board, and Room**

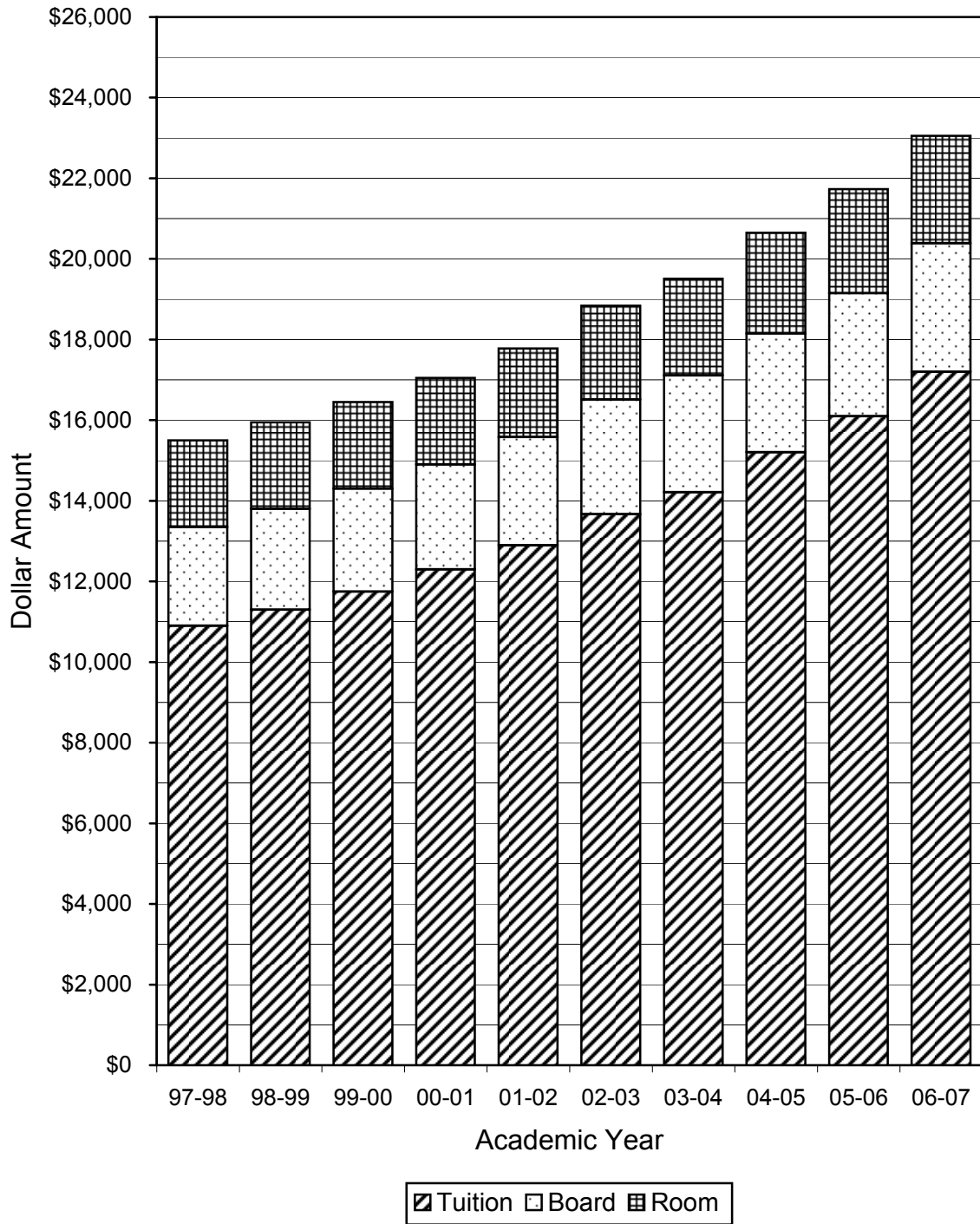


Exhibit 2

Enrollment Report (All Programs)

The following table and figures (2a through 2d) present the Baker University fall semester enrollment figures for the past ten years. Both head count and student FTE (full-time equivalent)² figures are presented for the University as a whole, for the College of Arts and Sciences (CAS), for the School of Nursing (SON), and for the School of Professional and Graduate Studies (SPGS) and its various programs. In addition, faculty FTE figures and student-faculty ratios are presented for each group.³

Clearly the University has grown substantially over the last ten years. Total student FTE has grown 55.2% over this time period, with the SPGS experiencing the largest growth in student FTE over these ten years (104.5%), and the SON and CAS experiencing growth as well, but not as dramatic (20.1% and 10.6%, respectively).

Figure 2e compares the student/faculty ratios for the CAS, SON, SPGS, and the aggregate of all three schools. From this graph it is clear that over this ten year period, and in particular during recent years for all but the SON, this ratio has increased at both the individual schools and within the University overall. This is a consequence of the faculty FTE not growing as fast as the student FTE during this period. For example, during the last ten years, faculty FTE has grown only 26.2% within the University as a whole, 59.3% at the SPGS, 4.6% at the CAS, and it has actually dropped 3.1% at the SON.

² Full-time equivalent for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester.

³ Full-time equivalent for faculty is twelve credit hours per semester, and student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).

Table 2
BAKER UNIVERSITY
Student Enrollment, Teaching Faculty, and Student/Faculty Ratio
1996-2005 (Reporting Date: 20th Day, Fall Semester)

Total Baker Enrollment				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	2008	1770	145.0	12.2
1997:	2010	1754	140.8	12.5
1998:	2405	2086	163.8	12.7
1999:	2659	2236	180.4	12.4
2000:	2817	2366	193.0	12.3
2001:	2919	2491	192.5	12.9
2002:	3013	2529	204.7	12.4
2003:	3061	2594	207.9	12.5
2004:	3145	2619	198.5	13.2
2005:	3261	2747	183.0	15.0

College of Arts and Sciences				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	798	827	69.5	11.9
1997:	797	822	66.0	12.5
1998:	810	837	68.5	12.2
1999:	763	784	66.9	11.7
2000:	828	842	70.0	12.0
2001:	902	918	71.9	12.8
2002:	886	902	73.2	12.3
2003:	895	904	71.5	12.6
2004:	856	859	73.8	11.6
2005:	916	915	72.7	12.6

School of Nursing				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	111	114	16.0	7.1
1997:	93	98	13.8	7.1
1998:	75	71	14.3	5.0
1999:	88	82	14.0	5.9
2000:	95	92	14.5	6.3
2001:	100	94	14.5	6.5
2002:	102	94	14.5	6.5
2003:	120	121	15.0	8.1
2004:	132	138	15.5	8.9
2005:	135	137	15.5	8.8

School of Prof & Grad Studies				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	1099	829	59.5	13.9
1997:	1120	834	61.0	13.7
1998:	1520	1178	81.0	14.5
1999:	1808	1370	99.5	13.8
2000:	1894	1432	108.5	13.2
2001:	1917	1479	106.1	13.9
2002:	2025	1533	117.0	13.1
2003:	2046	1569	121.4	12.9
2004:	2157	1622	109.2	14.9
2005:	2210	1695	94.8	17.9

Individual SPGS Programs

Bachelor of Business Admin				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	199	119	8.3	14.4
1997:	200	120	9.0	13.3
1998:	237	142	12.0	11.8
1999:	262	157	13.5	11.6
2000:	313	188	14.3	13.2
2001:	293	176	12.0	14.7
2002:	281	169	13.5	12.5
2003:	279	167	14.3	11.7
2004:	244	146	10.5	13.9
2005:	225	135	10.5	12.9

Bachelor of Science in Mgmt				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	122	73	5.3	13.9
1997:	145	88	7.0	12.6
1998:	178	107	8.0	13.4
1999:	187	112	8.3	13.6
2000:	235	141	11.3	12.5
2001:	211	127	10.5	12.1
2002:	218	131	9.8	13.4
2003:	193	116	9.0	12.9
2004:	207	124	9.0	13.8
2005:	217	130	9.0	14.4

Bachelor of Business Information Systems				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:				
1997:				
1998:				
1999:				
2000:				
2001:				
2002:				
2003:				
2004:	26	16	1.5	10.4
2005:	17	10	1.0	10.0

Bridge Programs				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	209	125	12.0	10.4
1997:	165	99	8.0	12.4
1998:	34	20	2.0	10.0
1999:				
2000:				
2001:				
2002:				
2003:				
2004:				
2005:				

Assoc of Arts in Business				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:				
1997:	72	43	3.0	14.3
1998:	269	161	10.0	16.1
1999:	441	265	21.8	12.2
2000:	429	257	23.3	11.1
2001:	397	238	22.5	10.6
2002:	386	232	23.3	10.0
2003:	375	225	24.0	9.4
2004:	337	202	19.5	10.4
2005:	332	199	20.2	9.9

Master of Bus Admin, EMBA				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	273	273	17.0	16.1
1997:	268	268	18.0	14.9
1998:	513	513	33.0	15.5
1999:	577	577	40.0	14.4
2000:	526	526	35.0	15.0
2001:	563	563	35.0	16.1
2002:	643	643	28.5	22.6
2003:	650	650	41.0	15.9
2004:	628	628	36.0	17.4
2005:	595	595	24.0	24.8

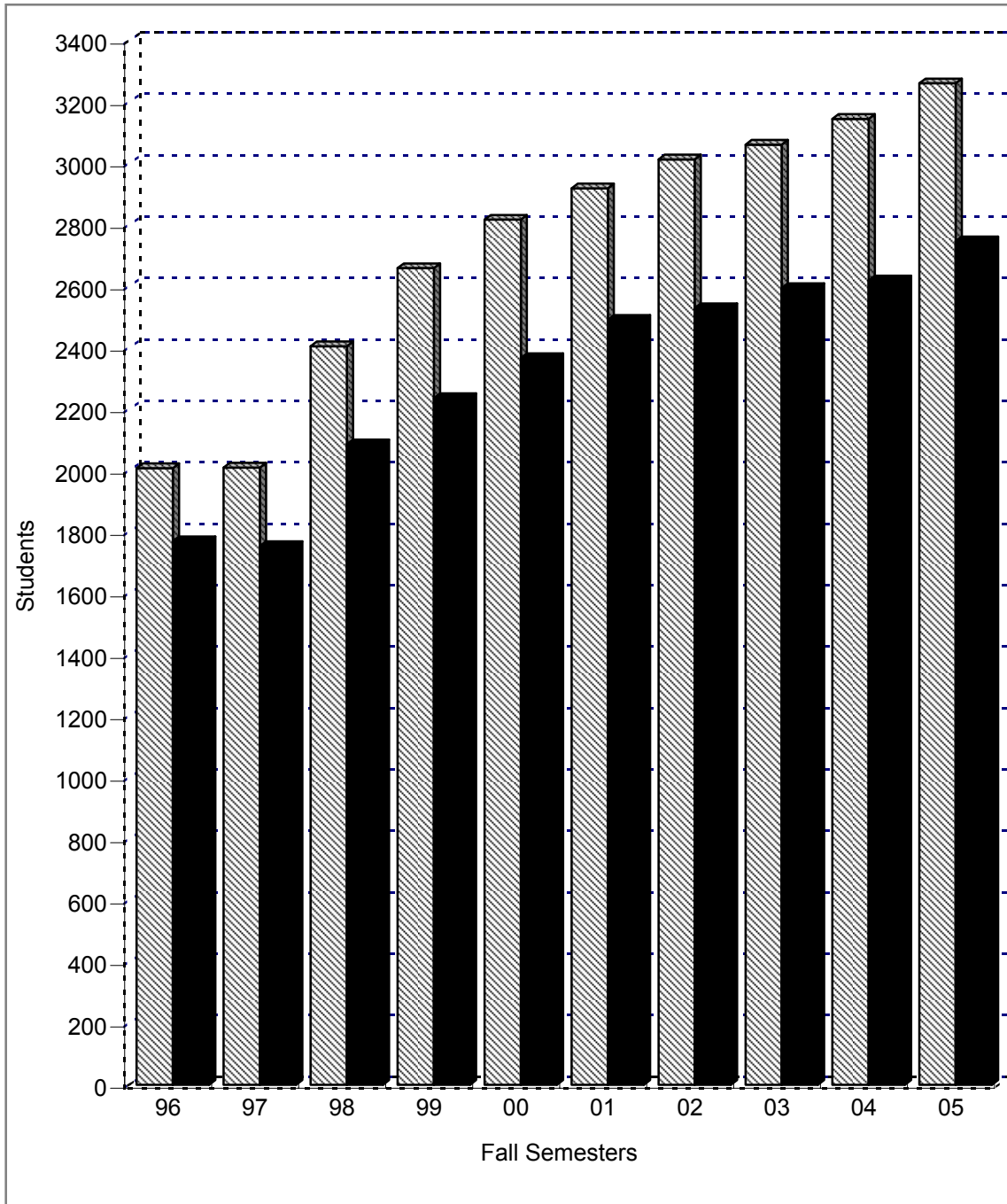
Master of Science in Mgmt				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	185	185	11.0	16.8
1997:	154	154	10.0	15.4
1998:	140	140	9.0	15.6
1999:	150	150	10.0	15.0
2000:	141	141	9.0	15.7
2001:	187	187	12.0	15.6
2002:	161	161	7.5	21.5
2003:	114	114	7.0	16.3
2004:	106	106	6.0	17.7
2005:	104	104	5.0	20.8

Master of Liberal Arts, Educ, School Leadership				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
1996:	111	54	6.0	9.0
1997:	116	62	6.0	10.3
1998:	149	95	7.0	13.6
1999:	191	109	6.0	18.2
2000:	250	179	15.7	11.4
2001:	266	188	14.1	13.3
2002:	336	198	22.8	8.7
2003:	435	297	27.7	10.7
2004:	609	400	26.7	15.0
2005:	720	522	25.1	20.8

Sources: Office of Records and Registration, BUSN, SPGS Registra

Figure 2a

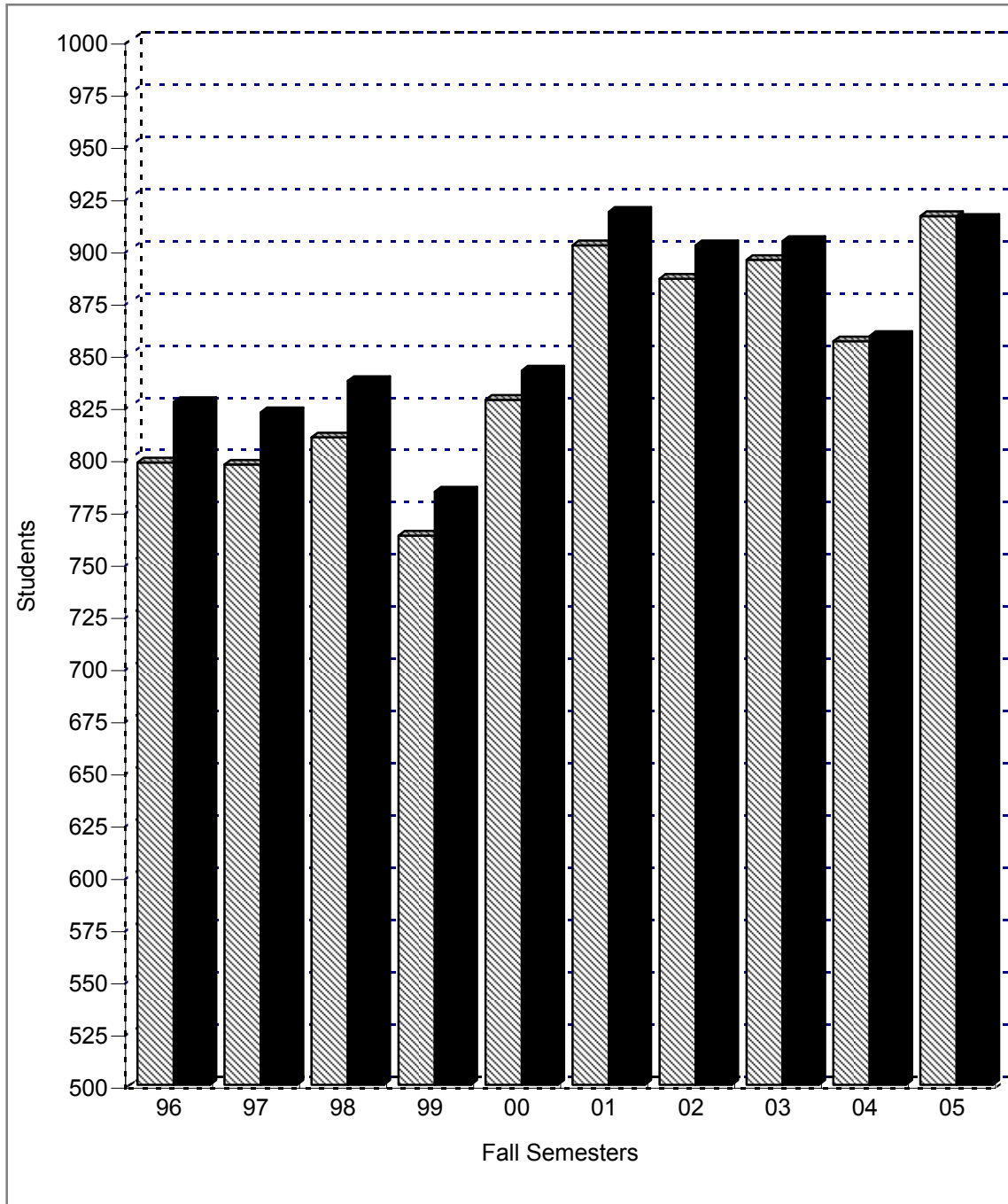
Total Baker University Enrollment
(CAS, SON, SPGS)



▨ Headcount ■ Stud. FTE

Figure 2b

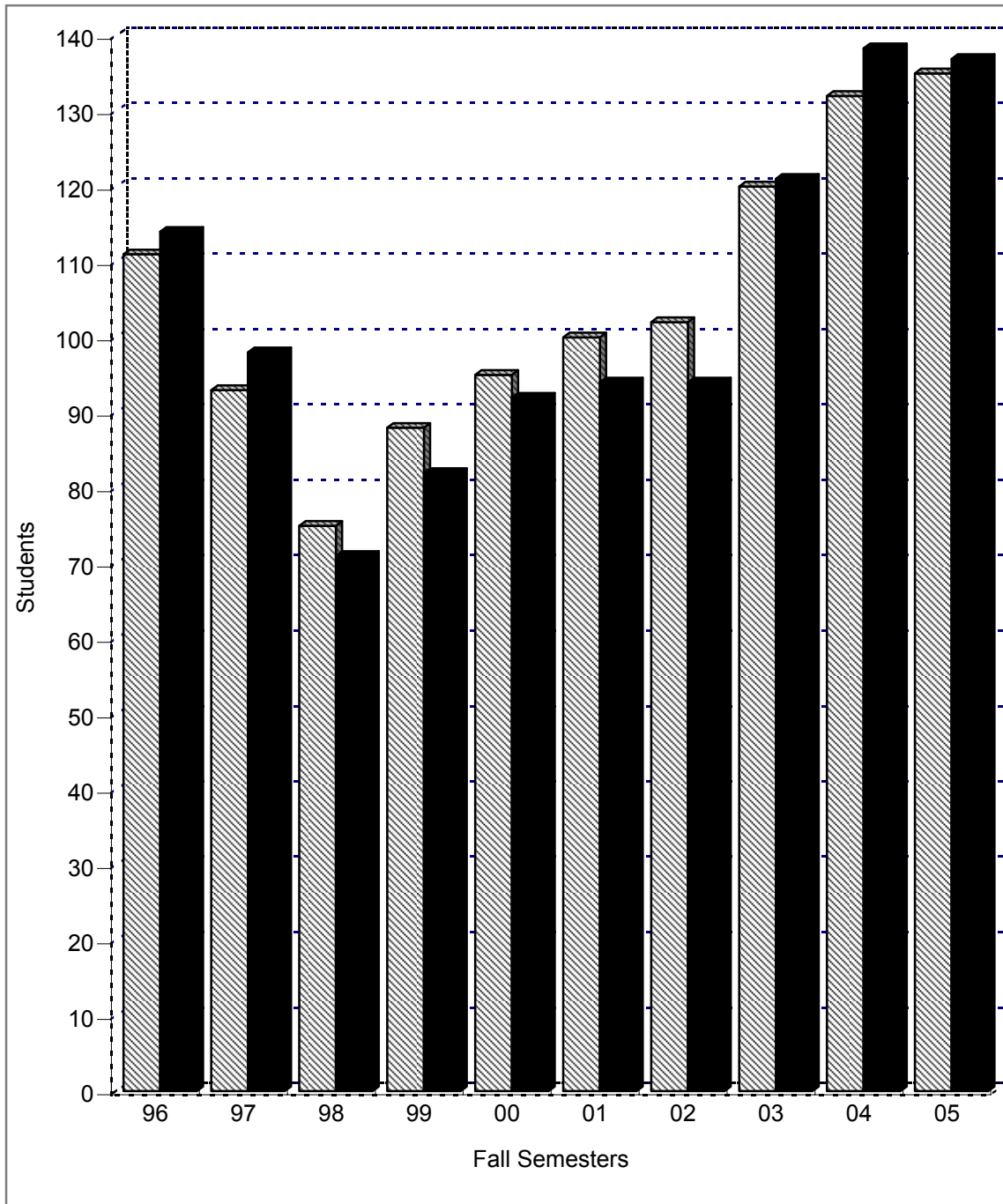
Baker University Enrollment
College of Arts and Sciences



▨ Headcount ■ Stud. FTE

Figure 2c

Baker University Enrollment
School of Nursing



▨ Headcount ■ Stud. FTE

Figure 2d

Baker University Enrollment
School of Professional and Graduate Studies

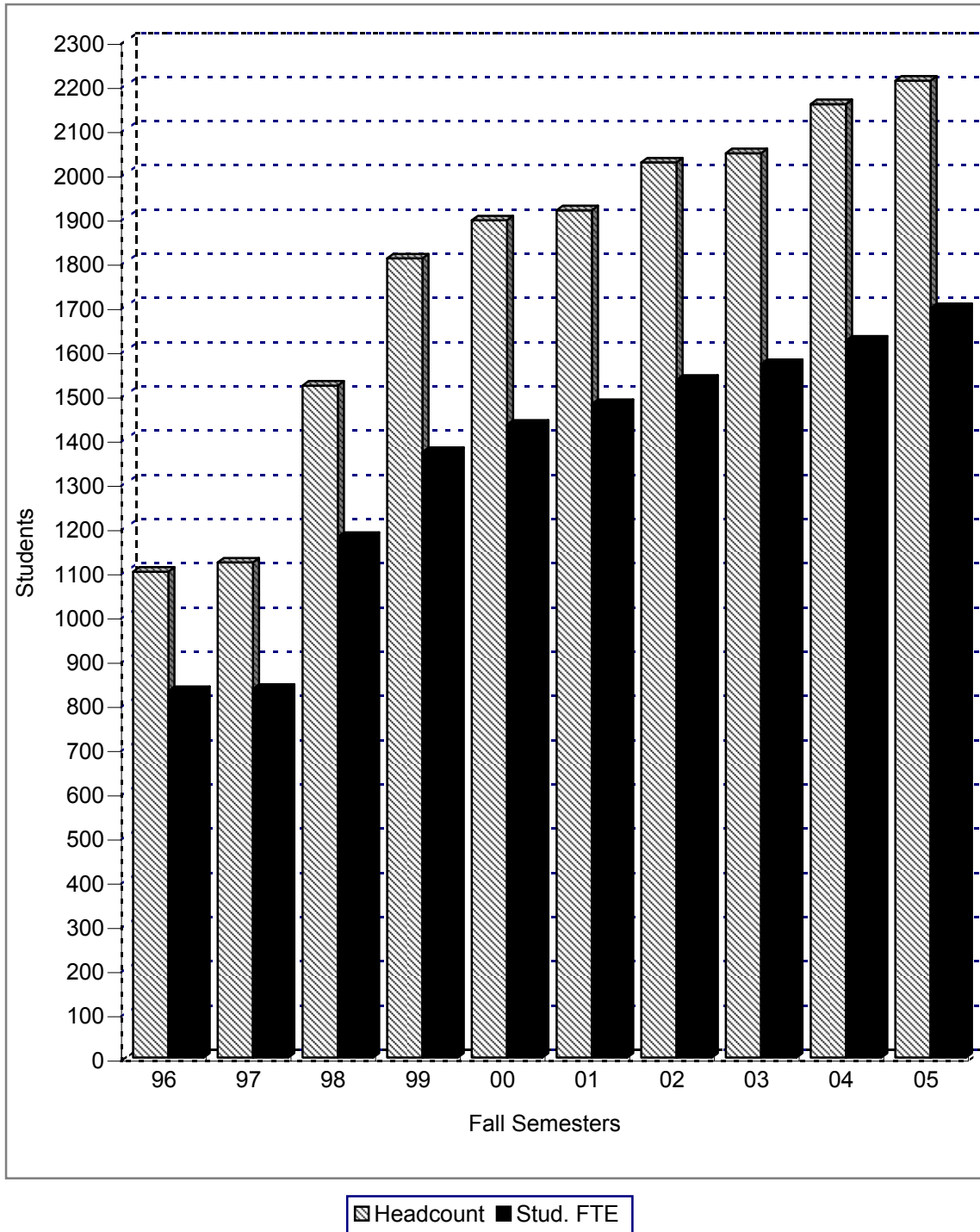


Figure 2e

**Baker University
Student/Faculty Ratios**

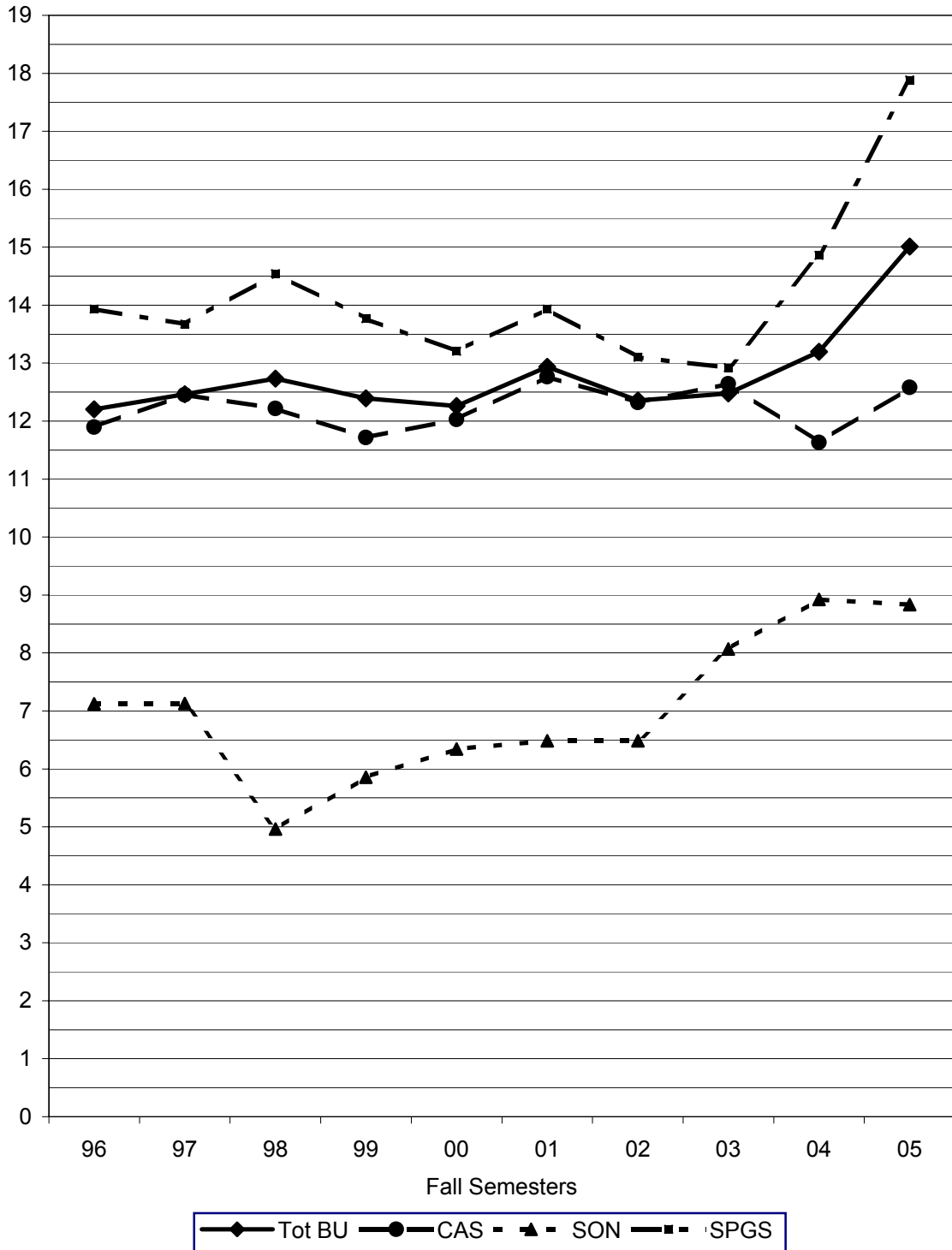


Exhibit 3

First-Year Admissions Statistics (Baldwin Campus)

The following table and figure present admissions data for the most recent ten-year period for first-time first-year students at the Baldwin campus. The number of applicants, number of applicants accepted, and number of applicants enrolled are included. Three sets of conversion rates are also presented in Table 3: 1) the percentage of applicants accepted, 2) the percentage of applicants enrolled, and 3) the percentage of accepted applicants enrolled.

Notable among these data is the growth in the size of the applicant pool for the Baldwin campus (growing from 656 applicants for the 1996-1997 academic year to 1051 for 2005-2006). This has at least in part enabled a growth in the incoming first-time first-year cohort over this same period (185 for fall 1996 and 239 for fall 2005), though the growth in the incoming cohort has not been nearly as dramatic as the increase in the applicant pool.

Table 3

**First-Year Admissions Statistics
(Baldwin Campus)**

Academic Year	Number of Applicants	Number Accepted	Number Enrolled	Conversion Rates		
				% of Applicants Accepted	% of Applicants Enrolled	% of Accepted Applicants Enrolled
1996-97	656	528	185	80.5%	28.2%	35.0%
1997-98	737	638	221	86.6%	30.0%	34.6%
1998-99	629	523	199	83.1%	31.6%	38.0%
1999-00	594	492	184	82.8%	31.0%	37.4%
2000-01	692	553	216	79.9%	31.2%	39.1%
2001-02	975	706	250	72.4%	25.6%	35.4%
2002-03	960	722	231	75.2%	24.1%	32.0%
2003-04	1140	854	226	74.9%	19.8%	26.5%
2004-05	822	668	203	81.3%	24.7%	30.4%
2005-06	1051	666	239	63.4%	22.7%	35.9%
10-year Averages				78.0%	26.9%	34.4%

Source: Office of Admissions (Baldwin Campus)

Figure 3

**First-Year Admissions Statistics (Baldwin Campus)
Number of Applicants, Accepted, Enrolled**

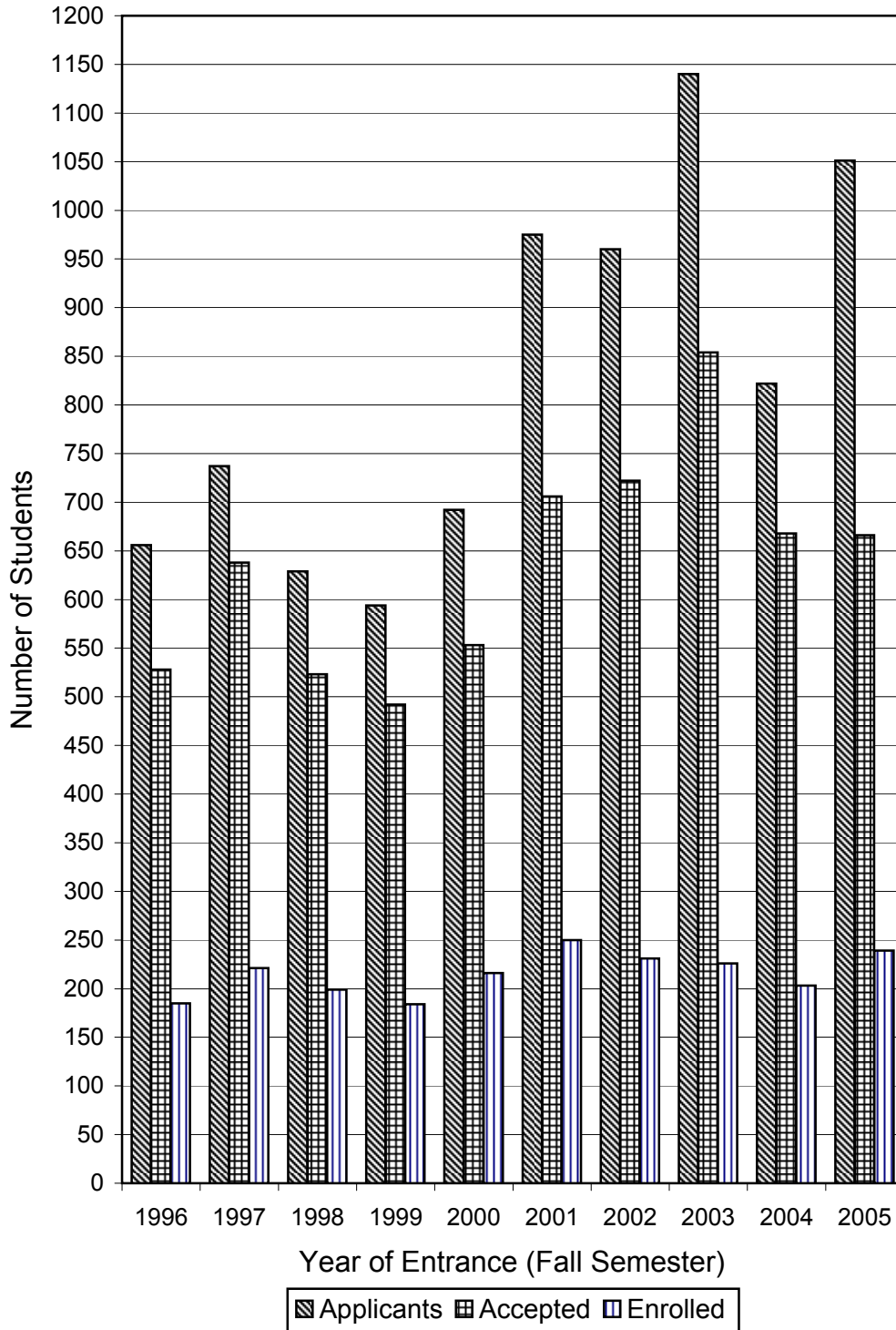


Exhibit 4

Academic Profiles: Entering First-Year Cohort (Baldwin Campus)

The following table and figures present summarized academic credentials for each of the last ten cohorts of entering first-time first-year students at the Baldwin campus. These include mean ACT composite scores and mean high school grade point averages (GPA). Also included for comparison purposes are the annual mean ACT composite scores for all students taking the exam nation-wide.

A more detailed examination of ACT data for incoming Baldwin campus first-year cohorts, including comparison data for peer, aspiration, and other Kansas schools, can be found in the *Focus Report* at the end of the document (Exhibit 13, starting on p. 74).

Table 4

**Academic Profiles: Entering First-Year Cohorts
(Baldwin Campus)**

Entering Cohort	Number Enrolled	Mean High School GPA	Mean ACT Composite	National ACT Average
Fall 1996	185	3.38	23.6	20.9
Fall 1997	221	3.42	23.1	21.0
Fall 1998	199	3.43	23.8	21.0
Fall 1999	184	3.49	23.65	21.0
Fall 2000	216	3.41	23.72	21.0
Fall 2001	258	3.46	23.17	20.8
Fall 2002	231	3.45	23.68	20.8
Fall 2003	269	3.41	23.49	20.8
Fall 2004	203	3.45	23.29	20.9
Fall 2005	239	3.45	23.21	20.9

Sources: Office of Admissions (Baldwin Campus), ACT

Figure 4a

**Entering First-Year Cohorts (Baldwin Campus)
Mean ACT Composite Score**

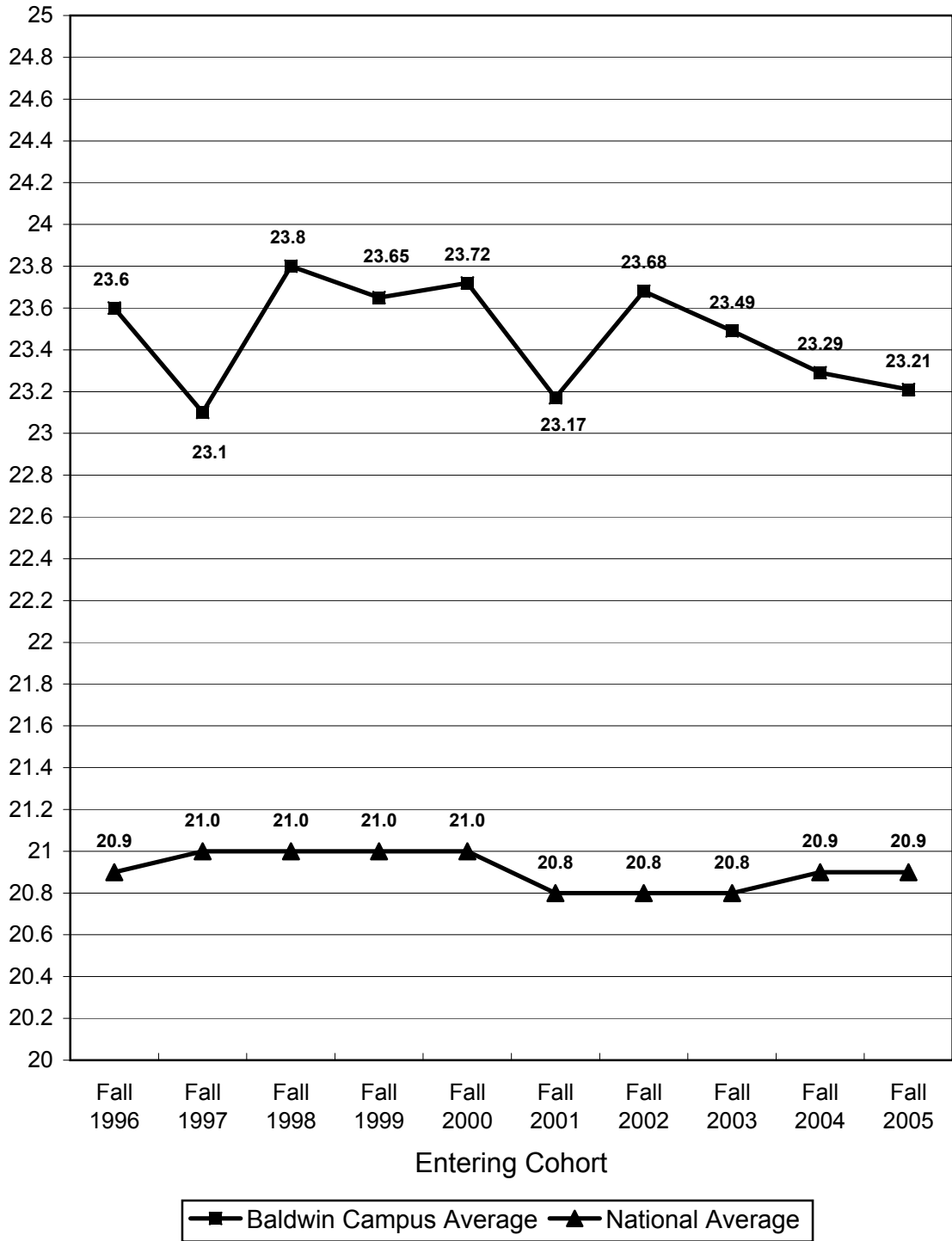


Figure 4b

**Entering First-Year Cohorts (Baldwin Campus)
Mean High School GPA**

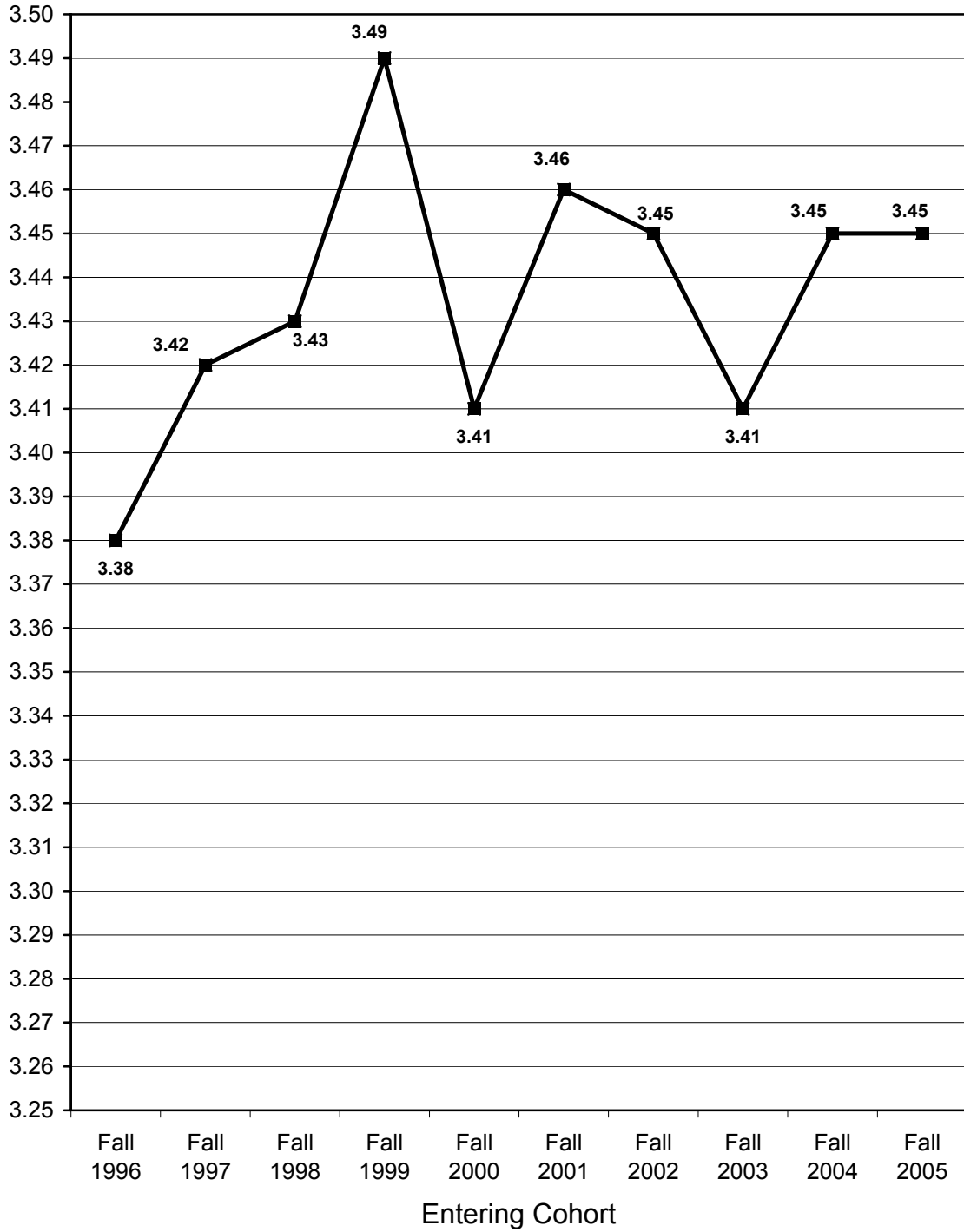


Exhibit 5

Retention of First-Time First-Year Students (Baldwin Campus)

The following tables present first-time first-year retention data for students at the Baldwin campus. In a continuing study since the fall of 1986, first-time first-year students have been tracked in terms of their persistence, as measured by the percentage of students retained, semester by semester, from a given entering first-year cohort. In addition to four-year and five-year graduation rates, six-year rates have been added starting with the fall 1999 incoming cohort.

Retention data are presented for all first-year students in each entering cohort (Table 5a) as well as for the following subgroups: men (Table 5b), women (Table 5c), Greek-affiliated students (Table 5d), non-Greeks (Table 5e), athletes (Table 5f), non-athletes (Table 5g), football players (Table 5h), minority students (Table 5i), major scholarship recipients (Table 5j), and Standards Committee admitted students (students admitted with academic conditions; Table 5k).

Figures 5a and 5b illustrate selected retention percentages of particular interest. Figure 5a presents semester-by-semester mean retention percentages calculated for all entering cohorts included in the study, along with four-year, five-year, and six-year average graduation rates (42.0%, 54.8% and 61.3%, respectively). Figure 5b shows freshman-to-sophomore retention percentages by year of entering cohort. After a three consecutive years of below average retention, significantly more favorable retention results have been achieved with the most recent cohort reported (fall 2004).

Table 5l summarizes the four-year and five-year graduation rates for all students and subgroups since 1992 (approximately ten years of cohorts). It also includes six-year graduation rates starting with the fall 1999 cohort. Figures 5c through 5j illustrate the data on this summary table. An examination of all of these figures indicates that the graduation trends at the Baldwin campus have been relatively stable over the depicted time period, particularly when looking at the rates for all students combined and the larger subgroups (less volatile from year to year compared to the percentages for “small” subgroups like football players or committee-admitted students).

Table 5a

**Retention of First-Time First-Year Students (Baldwin Campus)
All Students**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	243	217 89.3%	177 72.8%	164 67.5%	135 55.6%	135 55.6%	130 53.5%	129 53.1%	102 42.0%	15 6.2%	8 3.3%	16 6.6%	118 48.6%				
FALL 1987:	245	234 95.5%	184 75.1%	173 70.6%	152 62.0%	147 60.0%	136 55.5%	133 54.3%	99 40.4%	29 11.8%	12 4.9%	30 12.2%	129 52.7%				
FALL 1988:	256	234 91.4%	191 74.6%	182 71.1%	154 60.2%	147 57.4%	136 53.1%	133 52.0%	95 37.1%	39 15.2%	23 9.0%	31 12.1%	126 49.2%				
FALL 1989:	230	217 94.3%	164 71.3%	153 66.5%	137 59.6%	130 56.5%	127 55.2%	119 51.7%	98 42.6%	22 9.6%	9 3.9%	23 10.0%	121 52.6%				
FALL 1990:	206	183 88.8%	155 75.2%	139 67.5%	132 64.1%	130 63.1%	127 61.7%	119 57.8%	99 48.1%	18 8.7%	6 2.9%	15 7.3%	114 55.3%				
FALL 1991:	180	162 90.0%	140 77.8%	129 71.7%	127 70.6%	121 67.2%	112 62.2%	107 59.4%	91 50.6%	19 10.6%	4 2.2%	13 7.2%	104 57.8%				
FALL 1992:	198	182 91.9%	160 80.8%	149 75.3%	133 67.2%	134 67.7%	128 64.6%	119 60.1%	89 44.9%	34 17.2%	19 9.6%	24 12.1%	113 57.1%				
FALL 1993:	206	188 91.3%	162 78.6%	154 74.8%	135 65.5%	131 63.6%	122 59.2%	119 57.8%	100 48.5%	20 9.7%	8 3.9%	16 7.8%	116 56.3%				
FALL 1994:	211	189 89.6%	150 71.1%	139 65.9%	123 58.3%	126 59.7%	120 56.9%	109 51.7%	80 37.9%	41 19.4%	19 9.0%	34 16.1%	114 54.0%				
FALL 1995:	218	200 91.7%	171 78.4%	165 75.7%	151 69.3%	146 67.0%	141 64.7%	132 60.6%	100 45.9%	41 18.8%	17 7.8%	35 16.1%	135 61.9%				
FALL 1996:	185	165 89.2%	130 70.3%	125 67.6%	115 62.2%	115 62.2%	107 57.8%	105 56.8%	81 43.8%	26 14.1%	14 7.6%	19 10.3%	100 54.1%				
FALL 1997:	221	203 91.9%	153 69.2%	150 67.9%	136 61.5%	133 60.2%	130 58.8%	125 56.6%	89 40.3%	37 16.7%	15 6.8%	33 14.9%	122 55.2%				
FALL 1998:	199	182 91.5%	145 72.9%	139 69.8%	125 62.8%	120 60.3%	120 60.3%	110 55.3%	69 34.7%	41 20.6%	16 8.0%	34 17.1%	103 51.8%				
FALL 1999:	184	176 95.7%	149 81.0%	142 77.2%	129 70.1%	126 68.5%	120 65.2%	112 60.9%	72 39.1%	43 23.4%	20 10.9%	36 19.6%	108 58.7%	7 3.8%	5 2.7%	7 3.8%	115 62.5%
FALL 2000:	216	201 93.1%	176 81.5%	171 79.2%	150 69.4%	145 67.1%	141 65.3%	134 62.0%	91 42.1%	44 20.4%	25 11.6%	34 15.7%	125 57.9%	6 2.8%	4 1.9%	5 2.3%	130 60.2%
FALL 2001:	250	221 88.4%	181 72.4%	172 68.8%	158 63.2%	157 62.8%	148 59.2%	139 55.6%	96 38.4%	47 18.8%	22 8.8%	40 16.0%	136 54.4%				
FALL 2002:	231	205 88.7%	172 74.5%	160 69.3%	147 63.6%	140 60.6%	138 59.7%	124 53.7%	86 37.2%								
FALL 2003:	225	199 88.4%	151 67.1%	145 64.4%	135 60.0%	134 59.6%											
FALL 2004:	203	185 91.1%	164 80.8%	161 79.3%													
FALL 2005:	239	212 88.7%															
AVERAGE:	217.3	91.0%	75.0%	71.0%	63.6%	62.2%	59.6%	56.4%	42.0%	15.1%	6.9%	12.6%	54.8%	3.3%	2.3%	3.1%	61.3%

Source: Office of Institutional Research

Figure 5a

Semester by Semester Retention
Mean Percentages for the Baldwin Campus, 1986-2005

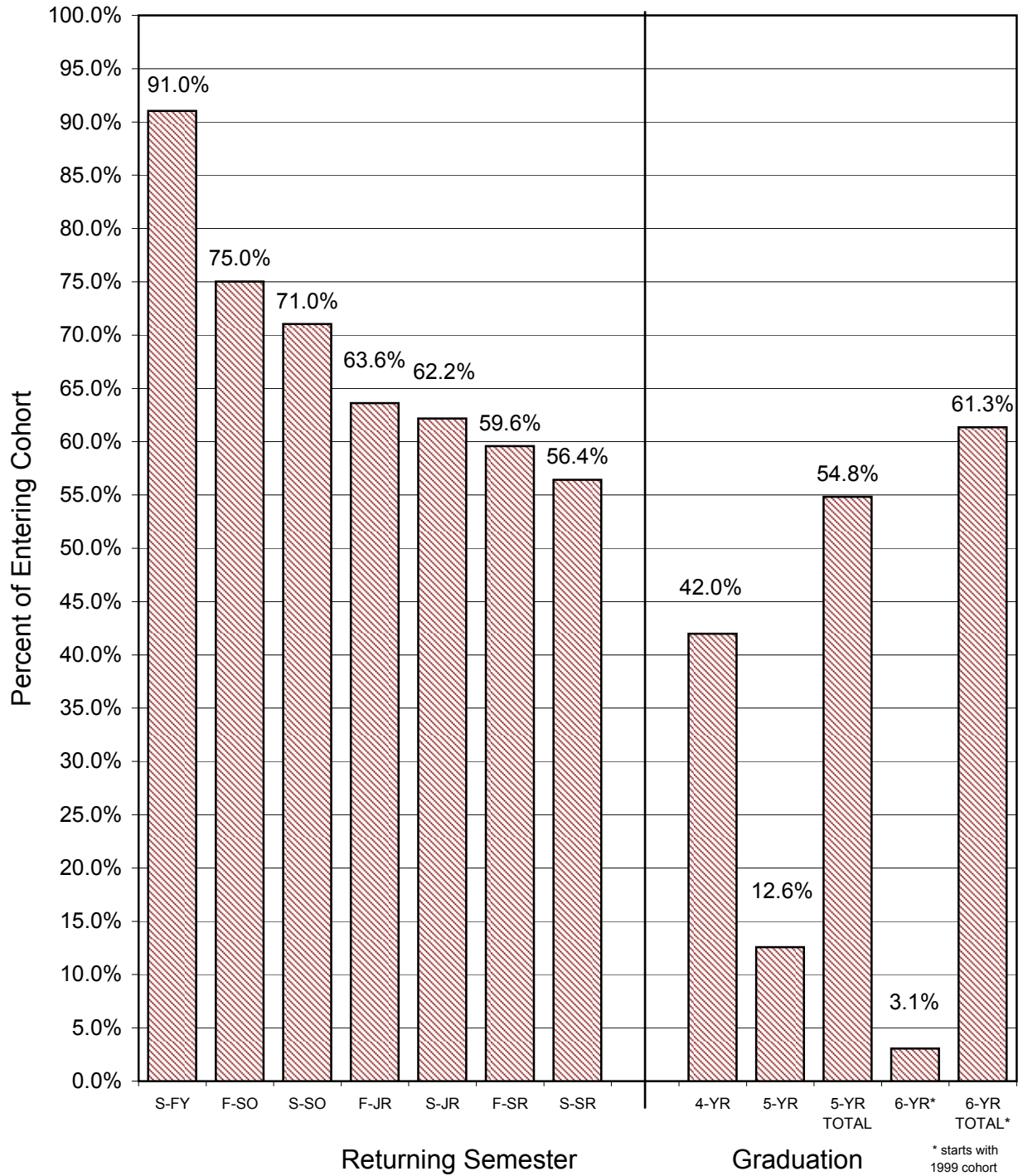


Figure 5b

**First-Year to Sophomore Year Retention
Incoming Fall Cohorts at the Baldwin Campus, 1986-2004**

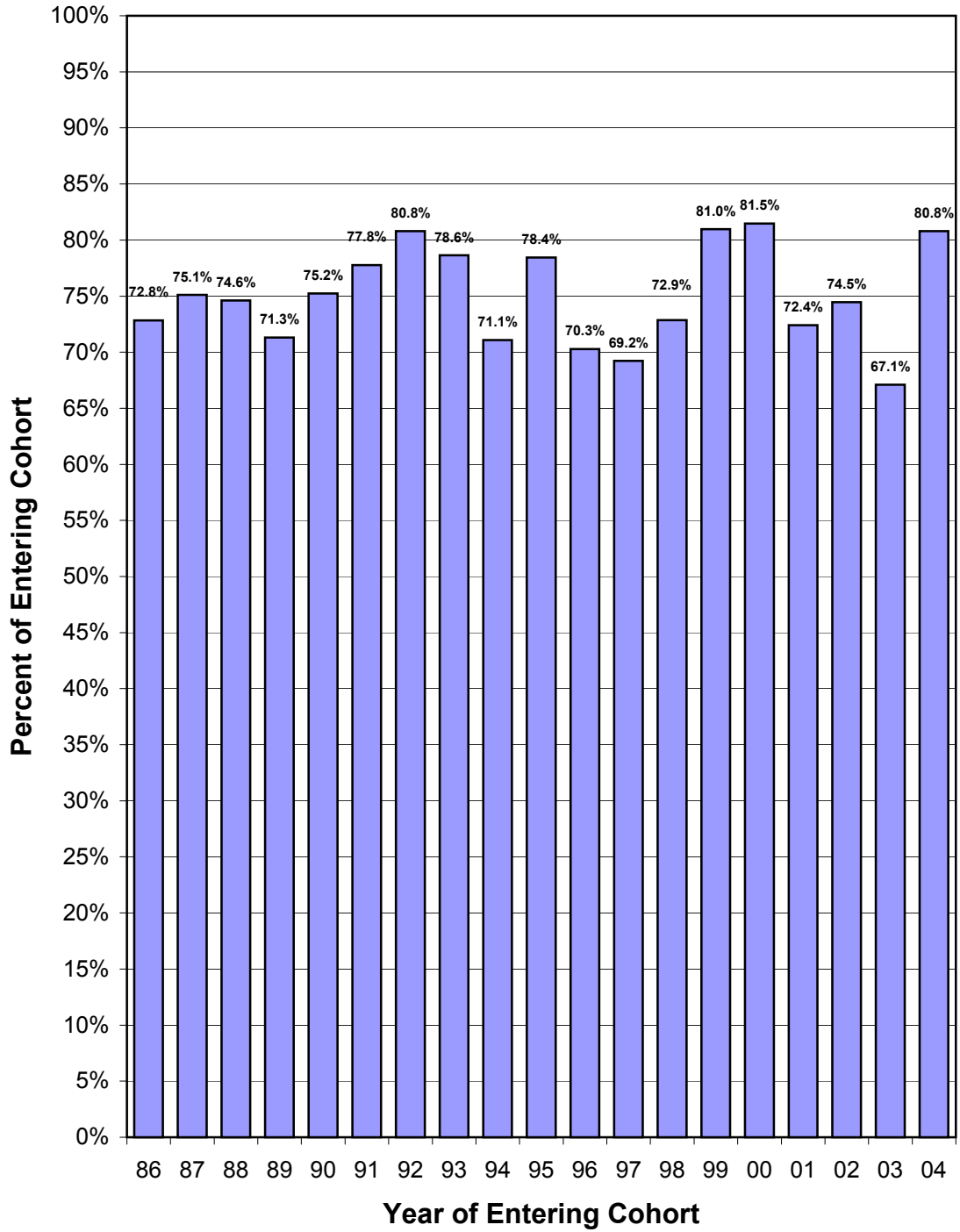


Table 5b

**Retention of First-Time First-Year Students (Baldwin Campus)
Men**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	131	116 88.5%	95 72.5%	86 65.6%	70 53.4%	70 53.4%	66 50.4%	65 49.6%	46 35.1%	11 8.4%	5 3.8%	12 9.2%	58 44.3%				
FALL 1987:	116	110 94.8%	89 76.7%	83 71.6%	77 66.4%	75 64.7%	73 62.9%	72 62.1%	46 39.7%	21 18.1%	10 8.6%	22 19.0%	68 58.6%				
FALL 1988:	107	93 86.9%	81 75.7%	76 71.0%	65 60.7%	62 57.9%	55 51.4%	56 52.3%	36 33.6%	20 18.7%	11 10.3%	15 14.0%	51 47.7%				
FALL 1989:	107	102 95.3%	69 64.5%	63 58.9%	56 52.3%	55 51.4%	56 52.3%	55 51.4%	39 36.4%	12 11.2%	5 4.7%	13 12.1%	52 48.6%				
FALL 1990:	92	82 89.1%	65 70.7%	52 56.5%	50 54.3%	46 50.0%	47 51.1%	45 48.9%	34 37.0%	9 9.8%	2 2.2%	8 8.7%	42 45.7%				
FALL 1991:	87	83 95.4%	71 81.6%	59 67.8%	57 65.5%	56 64.4%	52 59.8%	50 57.5%	38 43.7%	14 16.1%	4 4.6%	10 11.5%	48 55.2%				
FALL 1992:	91	83 91.2%	72 79.1%	67 73.6%	58 63.7%	59 64.8%	58 63.7%	56 61.5%	32 35.2%	23 25.3%	13 14.3%	17 18.7%	49 53.8%				
FALL 1993:	80	71 88.8%	62 77.5%	56 70.0%	44 55.0%	42 52.5%	36 45.0%	36 45.0%	40.0%	5 6.3%	1 1.3%	3 3.8%	35 43.8%				
FALL 1994:	84	76 90.5%	59 70.2%	60 71.4%	56 66.7%	56 66.7%	52 61.9%	50 59.5%	36 42.9%	17 20.2%	13 15.5%	15 17.9%	51 60.7%				
FALL 1995:	100	89 89.0%	74 74.0%	75 75.0%	67 67.0%	63 63.0%	60 60.0%	61 61.0%	41 41.0%	19 19.0%	8 8.0%	15 15.0%	56 56.0%				
FALL 1996:	95	81 85.3%	58 61.1%	54 56.8%	48 50.5%	49 51.6%	45 47.4%	45 47.4%	29 30.5%	14 14.7%	9 9.5%	11 11.6%	40 42.1%				
FALL 1997:	105	93 88.6%	60 57.1%	59 56.2%	57 54.3%	57 54.3%	56 53.3%	55 52.4%	32 30.5%	21 20.0%	8 7.6%	17 16.2%	49 46.7%				
FALL 1998:	89	82 92.1%	64 71.9%	63 70.8%	58 65.2%	56 62.9%	56 62.9%	52 58.4%	23 25.8%	29 32.6%	14 15.7%	22 24.7%	45 50.6%				
FALL 1999:	81	76 93.8%	59 72.8%	59 72.8%	50 61.7%	50 61.7%	49 60.5%	48 59.3%	19 23.5%	28 34.6%	15 18.5%	22 27.2%	41 50.6%	6 7.4%	4 4.9%	7 8.6%	48 59.3%
FALL 2000:	102	96 94.1%	80 78.4%	78 76.5%	70 68.6%	69 67.6%	65 63.7%	63 61.8%	42 41.2%	22 21.6%	14 13.7%	14 13.7%	56 54.9%	5 4.9%	4 3.9%	3 2.9%	59 57.8%
FALL 2001:	102	87 85.3%	68 66.7%	64 62.7%	61 59.8%	60 58.8%	55 53.9%	53 52.0%	32 31.4%	21 20.6%	12 11.8%	16 15.7%	48 47.1%				
FALL 2002:	94	80 85.1%	67 71.3%	60 63.8%	55 58.5%	51 54.3%	51 54.3%	48 51.1%	29 30.9%								
FALL 2003:	117	101 86.3%	77 65.8%	73 62.4%	70 59.8%	68 58.1%											
FALL 2004:	86	76 88.4%	67 77.9%	66 76.7%													
FALL 2005:	104	92 88.5%															
AVERAGE:	98.5	89.9%	71.9%	67.4%	60.2%	58.8%	56.2%	54.8%	35.2%	18.6%	9.4%	14.9%	50.4%	6.2%	4.4%	5.8%	58.6%

Source: Office of Institutional Research

Table 5c

**Retention of First-Time First-Year Students (Baldwin Campus)
Women**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	112	101 90.2%	82 73.2%	78 69.6%	65 58.0%	65 58.0%	64 57.1%	64 57.1%	56 50.0%	4 3.6%	3 2.7%	4 3.6%	60 53.6%				
FALL 1987:	129	124 96.1%	95 73.6%	90 69.8%	75 58.1%	72 55.8%	63 48.8%	61 47.3%	53 41.1%	8 6.2%	2 1.6%	8 6.2%	61 47.3%				
FALL 1988:	149	141 94.6%	110 73.8%	106 71.1%	89 59.7%	85 57.0%	81 54.4%	77 51.7%	59 39.6%	19 12.8%	12 8.1%	16 10.7%	75 50.3%				
FALL 1989:	123	115 93.5%	95 77.2%	90 73.2%	81 65.9%	75 61.0%	71 57.7%	64 52.0%	59 48.0%	10 8.1%	4 3.3%	10 8.1%	69 56.1%				
FALL 1990:	114	101 88.6%	90 78.9%	87 76.3%	82 71.9%	84 73.7%	80 70.2%	74 64.9%	65 57.0%	9 7.9%	4 3.5%	9 7.9%	74 64.9%				
FALL 1991:	93	79 84.9%	69 74.2%	70 75.3%	70 75.3%	65 69.9%	60 64.5%	57 61.3%	53 57.0%	5 5.4%	0 0.0%	3 3.2%	56 60.2%				
FALL 1992:	107	99 92.5%	89 83.2%	82 76.6%	75 70.1%	75 70.1%	75 70.1%	63 58.9%	57 53.3%	11 10.3%	6 5.6%	7 6.5%	64 59.8%				
FALL 1993:	126	117 92.9%	100 79.4%	98 77.8%	91 72.2%	89 70.6%	86 68.3%	83 65.9%	68 54.0%	15 11.9%	7 5.6%	13 10.3%	81 64.3%				
FALL 1994:	127	113 89.0%	91 71.7%	79 62.2%	67 52.8%	70 55.1%	68 53.5%	59 46.5%	44 34.6%	24 18.9%	6 4.7%	19 15.0%	63 49.6%				
FALL 1995:	118	111 94.1%	97 82.2%	90 76.3%	84 71.2%	83 70.3%	81 68.6%	71 60.2%	59 50.0%	22 18.6%	9 7.6%	20 16.9%	79 66.9%				
FALL 1996:	90	84 93.3%	72 80.0%	71 78.9%	67 74.4%	66 73.3%	62 68.9%	60 66.7%	52 57.8%	12 13.3%	5 5.6%	8 8.9%	60 66.7%				
FALL 1997:	116	110 94.8%	93 80.2%	91 78.4%	79 68.1%	76 65.5%	74 63.8%	70 60.3%	57 49.1%	16 13.8%	7 6.0%	16 13.8%	73 62.9%				
FALL 1998:	110	100 90.9%	81 73.6%	76 69.1%	67 60.9%	64 58.2%	64 58.2%	58 52.7%	46 41.8%	12 10.9%	2 1.8%	12 10.9%	58 52.7%				
FALL 1999:	103	100 97.1%	90 87.4%	83 80.6%	79 76.7%	76 73.8%	71 68.9%	64 62.1%	53 51.5%	15 14.6%	5 4.9%	14 13.6%	67 65.0%	1 1.0%	1 1.0%	0 0.0%	67 65.0%
FALL 2000:	114	105 92.1%	96 84.2%	93 81.6%	80 70.2%	76 66.7%	76 66.7%	71 62.3%	49 43.0%	22 19.3%	11 9.6%	20 17.5%	69 60.5%	1 0.9%	0 0.0%	2 1.8%	71 62.3%
FALL 2001:	148	134 90.5%	113 76.4%	108 73.0%	97 65.5%	97 65.5%	93 62.8%	86 58.1%	64 43.2%	26 17.6%	10 6.8%	24 16.2%	88 59.5%				
FALL 2002:	137	125 91.2%	105 76.6%	100 73.0%	92 67.2%	89 65.0%	87 63.5%	76 55.5%	57 41.6%								
FALL 2003:	108	98 90.7%	74 68.5%	72 66.7%	65 60.2%	66 61.1%											
FALL 2004:	117	109 93.2%	97 82.9%	95 81.2%													
FALL 2005:	135	120 88.9%															
AVERAGE:	118.8	92.0%	77.8%	74.2%	66.6%	65.0%	62.7%	57.9%	47.8%	12.1%	4.8%	10.6%	58.8%	0.9%	0.5%	0.9%	63.7%

Source: Office of Institutional Research

Table 5d

**Retention of First-Time First-Year Students (Baldwin Campus)
Greek Affiliation**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Total Grads		
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	131	122 93.1%	103 78.6%	95 72.5%	80 61.1%	80 61.1%	78 59.5%	77 58.8%	65 49.6%	7 5.3%	3 2.3%	8 6.1%	73 55.7%				
FALL 1987:	121	121 100.0%	106 87.6%	102 84.3%	94 77.7%	92 76.0%	86 71.1%	86 71.1%	67 55.4%	17 14.0%	7 5.8%	17 14.0%	84 69.4%				
FALL 1988:	139	136 97.8%	115 82.7%	111 79.9%	100 71.9%	94 67.6%	91 65.5%	90 64.7%	67 48.2%	25 18.0%	15 10.8%	19 13.7%	86 61.9%				
FALL 1989:	154	148 96.1%	120 77.9%	114 74.0%	105 68.2%	104 67.5%	101 65.6%	96 62.3%	83 53.9%	17 11.0%	5 3.2%	18 11.7%	101 65.6%				
FALL 1990:	126	118 93.7%	92 73.0%	88 69.8%	87 69.0%	91 72.2%	89 70.6%	83 65.9%	73 57.9%	8 6.3%	3 2.4%	8 6.3%	81 64.3%				
FALL 1991:	121	114 94.2%	101 83.5%	98 81.0%	95 78.5%	91 75.2%	86 71.1%	84 69.4%	73 60.3%	14 11.6%	3 2.5%	10 8.3%	83 68.6%				
FALL 1992:	137	132 96.4%	119 86.9%	108 78.8%	98 71.5%	100 73.0%	97 70.8%	91 66.4%	67 48.9%	28 20.4%	18 13.1%	19 13.9%	86 62.8%				
FALL 1993:	136	130 95.6%	114 83.8%	111 81.6%	96 70.6%	93 68.4%	88 64.7%	85 62.5%	68 50.0%	17 12.5%	7 5.1%	14 10.3%	82 60.3%				
FALL 1994:	113	103 91.2%	84 74.3%	80 70.8%	72 63.7%	74 65.5%	71 62.8%	67 59.3%	47 41.6%	25 22.1%	13 11.5%	20 17.7%	67 59.3%				
FALL 1995:	122	117 95.9%	107 87.7%	103 84.4%	94 77.0%	93 76.2%	92 75.4%	86 70.5%	65 53.3%	24 19.7%	9 7.4%	21 17.2%	86 70.5%				
FALL 1996:	112	107 95.5%	86 76.8%	82 73.2%	75 67.0%	75 67.0%	69 61.6%	68 60.7%	56 50.0%	14 12.5%	9 8.0%	10 8.9%	66 58.9%				
FALL 1997:	117	109 93.2%	89 76.1%	87 74.4%	79 67.5%	76 65.0%	77 65.8%	74 63.2%	54 46.2%	18 15.4%	10 8.5%	16 13.7%	70 59.8%				
FALL 1998:	104	101 97.1%	82 78.8%	79 76.0%	70 67.3%	67 64.4%	68 65.4%	65 62.5%	45 43.3%	20 19.2%	9 8.7%	14 13.5%	59 56.7%				
FALL 1999:	108	108 100.0%	98 90.7%	94 87.0%	88 81.5%	87 80.6%	85 78.7%	79 73.1%	51 47.2%	29 26.9%	16 14.8%	24 22.2%	75 69.4%	5 4.6%	2 1.9%	5 4.6%	80 74.1%
FALL 2000:	135	127 94.1%	113 83.7%	113 83.7%	96 71.1%	92 68.1%	88 65.2%	83 61.5%	53 39.3%	31 23.0%	19 14.1%	23 17.0%	76 56.3%	4 3.0%	3 2.2%	3 2.2%	79 58.5%
FALL 2001:	121	107 88.4%	87 71.9%	83 68.6%	79 65.3%	78 64.5%	76 62.8%	74 61.2%	51 42.1%	24 19.8%	8 6.6%	23 19.0%	74 61.2%				
FALL 2002:	122	111 91.0%	97 79.5%	93 76.2%	90 73.8%	87 71.3%	87 71.3%	77 63.1%	59 48.4%								
FALL 2003:	91	89 97.8%	79 86.8%	75 82.4%	71 78.0%	70 76.9%											
FALL 2004:	105	99 94.3%	92 87.6%	92 87.6%													
FALL 2005:	111	108 97.3%															
AVERAGE:	121.3	95.1%	81.5%	78.2%	71.2%	70.0%	67.5%	64.5%	49.1%	16.1%	7.8%	13.3%	62.5%	3.8%	2.0%	3.4%	66.3%

Source: Office of Institutional Research

Table 5e

**Retention of First-Time First-Year Students (Baldwin Campus)
No Greek Affiliation**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	112	95 84.8%	74 66.1%	69 61.6%	55 49.1%	55 49.1%	52 46.4%	52 46.4%	37 33.0%	8 7.1%	5 4.5%	8 7.1%	45 40.2%				
FALL 1987:	124	113 91.1%	78 62.9%	71 57.3%	58 46.8%	55 44.4%	50 40.3%	47 37.9%	32 25.8%	12 9.7%	5 4.0%	13 10.5%	45 36.3%				
FALL 1988:	117	98 83.8%	76 65.0%	71 60.7%	54 46.2%	53 45.3%	45 38.5%	43 36.8%	28 23.9%	14 12.0%	8 6.8%	12 10.3%	40 34.2%				
FALL 1989:	76	69 90.8%	44 57.9%	39 51.3%	32 42.1%	26 34.2%	26 34.2%	23 30.3%	15 19.7%	5 6.6%	4 5.3%	5 6.6%	20 26.3%				
FALL 1990:	80	65 81.3%	63 78.8%	51 63.8%	45 56.3%	39 48.8%	38 47.5%	36 45.0%	26 32.5%	10 12.5%	3 3.8%	9 11.3%	35 43.8%				
FALL 1991:	59	48 81.4%	39 66.1%	31 52.5%	32 54.2%	30 50.8%	26 44.1%	23 39.0%	18 30.5%	5 8.5%	1 1.7%	3 5.1%	21 35.6%				
FALL 1992:	61	50 82.0%	41 67.2%	41 67.2%	35 57.4%	35 57.4%	31 50.8%	28 45.9%	22 36.1%	6 9.8%	1 1.6%	5 8.2%	27 44.3%				
FALL 1993:	70	58 82.9%	48 68.6%	43 61.4%	39 55.7%	38 54.3%	34 48.6%	34 48.6%	32 45.7%	3 4.3%	1 1.4%	2 2.9%	34 48.6%				
FALL 1994:	98	86 87.8%	66 67.3%	59 60.2%	51 52.0%	52 53.1%	49 50.0%	42 42.9%	35 35.7%	15 15.3%	6 6.1%	13 13.3%	48 49.0%				
FALL 1995:	96	83 86.5%	64 66.7%	62 64.6%	57 59.4%	53 55.2%	49 51.0%	46 47.9%	35 36.5%	17 17.7%	8 8.3%	14 14.6%	49 51.0%				
FALL 1996:	73	58 79.5%	44 60.3%	43 58.9%	40 54.8%	40 54.8%	38 52.1%	37 50.7%	25 34.2%	12 16.4%	5 6.8%	9 12.3%	34 46.6%				
FALL 1997:	104	94 90.4%	64 61.5%	63 60.6%	57 54.8%	57 54.8%	53 51.0%	51 49.0%	35 33.7%	19 18.3%	5 4.8%	17 16.3%	52 50.0%				
FALL 1998:	95	81 85.3%	63 66.3%	61 64.2%	55 57.9%	53 55.8%	52 54.7%	45 47.4%	24 25.3%	21 22.1%	7 7.4%	20 21.1%	44 46.3%				
FALL 1999:	76	68 89.5%	51 67.1%	48 63.2%	41 53.9%	39 51.3%	35 46.1%	33 43.4%	21 27.6%	14 18.4%	4 5.3%	12 15.8%	33 43.4%	2 2.6%	3 3.9%	2 2.6%	35 46.1%
FALL 2000:	81	74 91.4%	63 77.8%	58 71.6%	54 66.7%	53 65.4%	53 65.4%	49 60.5%	38 46.9%	13 16.0%	6 7.4%	11 13.6%	49 60.5%	2 2.5%	1 1.2%	2 2.5%	51 63.0%
FALL 2001:	129	114 88.4%	94 72.9%	89 69.0%	79 61.2%	79 61.2%	72 55.8%	65 50.4%	45 34.9%	23 17.8%	14 10.9%	17 13.2%	62 48.1%				
FALL 2002:	109	94 86.2%	75 68.8%	67 61.5%	57 52.3%	53 48.6%	51 46.8%	47 43.1%	27 24.8%								
FALL 2003:	134	110 82.1%	72 53.7%	70 52.2%	64 47.8%	64 47.8%											
FALL 2004:	98	86 87.8%	72 73.5%	69 70.4%													
FALL 2005:	128	104 81.3%															
AVERAGE:	96.0	85.7%	66.8%	61.7%	53.8%	51.8%	48.4%	45.0%	32.2%	13.3%	5.4%	11.4%	44.0%	2.6%	2.6%	2.6%	54.5%

Source: Office of Institutional Research

Table 5f

Retention of First-Time First-Year Students (Baldwin Campus) Athletes

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr		Sophomore		Junior		Senior		Fall	Spring		Fall	Spring			
		Spring	Fall	Spring	Fall	Spring	Fall	Spring									Fall
FALL 1992:	77	75 97.4%	66 85.7%	61 79.2%	56 72.7%	57 74.0%	55 71.4%	52 67.5%	33 42.9%	20 26.0%	11 14.3%	16 20.8%	49 63.6%				
FALL 1993:	62	57 91.9%	52 83.9%	49 79.0%	43 69.4%	42 67.7%	40 64.5%	40 64.5%	32 51.6%	7 11.3%	1 1.6%	4 6.5%	36 58.1%				
FALL 1994:	83	75 90.4%	59 71.1%	56 67.5%	48 57.8%	50 60.2%	48 57.8%	44 53.0%	30 36.1%	15 18.1%	9 10.8%	12 14.5%	42 50.6%				
FALL 1995:	104	97 93.3%	80 76.9%	77 74.0%	69 66.3%	67 64.4%	67 64.4%	64 61.5%	46 44.2%	18 17.3%	5 4.8%	14 13.5%	60 57.7%				
FALL 1996:	81	72 88.9%	53 65.4%	51 63.0%	46 56.8%	47 58.0%	43 53.1%	41 50.6%	29 35.8%	15 18.5%	8 9.9%	13 16.0%	42 51.9%				
FALL 1997:	111	99 89.2%	64 57.7%	64 57.7%	58 52.3%	56 50.5%	54 48.6%	51 45.9%	33 29.7%	19 17.1%	8 7.2%	16 14.4%	49 44.1%				
FALL 1998:	98	90 91.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	63 64.3%	60 61.2%	33 33.7%	27 27.6%	11 11.2%	21 21.4%	54 55.1%				
FALL 1999:	79	76 96.2%	62 78.5%	60 75.9%	53 67.1%	53 67.1%	52 65.8%	51 64.6%	31 39.2%	20 25.3%	9 11.4%	19 24.1%	50 63.3%	2 2.5%	2 2.5%	2 2.5%	52 65.8%
FALL 2000:	85	77 90.6%	69 81.2%	69 81.2%	62 72.9%	59 69.4%	56 65.9%	54 63.5%	37 43.5%	17 20.0%	10 11.8%	12 14.1%	49 57.6%	3 3.5%	2 2.4%	2 2.4%	51 60.0%
FALL 2001:	76	68 89.5%	56 73.7%	54 71.1%	51 67.1%	50 65.8%	44 57.9%	41 53.9%	27 35.5%	15 19.7%	7 9.2%	14 18.4%	41 53.9%				
FALL 2002:	87	76 87.4%	61 70.1%	56 64.4%	50 57.5%	48 55.2%	48 55.2%	45 51.7%	27 31.0%								
FALL 2003:	87	73 83.9%	58 66.7%	55 63.2%	50 57.5%	50 57.5%											
FALL 2004:	88	80 90.9%	72 81.8%	69 78.4%													
FALL 2005:	109	101 92.7%															
AVERAGE:	87.6	91.0%	74.3%	71.2%	63.6%	62.8%	60.8%	58.0%	38.5%	20.1%	9.2%	16.4%	55.6%	3.0%	2.4%	2.4%	62.9%

Source: Office of Institutional Research

Table 5g

**Retention of First-Time First-Year Students (Baldwin Campus)
Non-Athletes**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr		Sophomore		Junior		Senior		Fall	Spring		Fall	Spring			
		Spring	Fall	Spring	Fall	Spring	Fall	Spring									Fall
FALL 1992:	121	107 88.4%	94 77.7%	88 72.7%	77 63.6%	77 63.6%	73 60.3%	67 55.4%	56 46.3%	14 11.6%	8 6.6%	8 6.6%	64 52.9%				
FALL 1993:	144	131 91.0%	110 76.4%	105 72.9%	92 63.9%	89 61.8%	82 56.9%	79 54.9%	68 47.2%	13 9.0%	7 4.9%	12 8.3%	80 55.6%				
FALL 1994:	128	114 89.1%	91 71.1%	83 64.8%	75 58.6%	76 59.4%	74 57.8%	65 50.8%	52 40.6%	25 19.5%	10 7.8%	21 16.4%	73 57.0%				
FALL 1995:	114	103 90.4%	91 79.8%	88 77.2%	82 71.9%	79 69.3%	74 64.9%	68 59.6%	54 47.4%	23 20.2%	12 10.5%	21 18.4%	75 65.8%				
FALL 1996:	104	93 89.4%	77 74.0%	74 71.2%	69 66.3%	68 65.4%	64 61.5%	64 61.5%	52 50.0%	11 10.6%	6 5.8%	6 5.8%	58 55.8%				
FALL 1997:	110	104 94.5%	89 80.9%	86 78.2%	78 70.9%	77 70.0%	76 69.1%	74 67.3%	56 50.9%	18 16.4%	7 6.4%	17 15.5%	73 66.4%				
FALL 1998:	101	92 91.1%	73 72.3%	70 69.3%	60 59.4%	58 57.4%	57 56.4%	50 49.5%	36 35.6%	14 13.9%	5 5.0%	13 12.9%	49 48.5%				
FALL 1999:	105	100 95.2%	87 82.9%	82 78.1%	76 72.4%	73 69.5%	68 64.8%	61 58.1%	41 39.0%	23 21.9%	11 10.5%	17 16.2%	58 55.2%	5 4.8%	3 2.9%	5 4.8%	63 60.0%
FALL 2000:	131	124 94.7%	109 83.2%	102 77.9%	88 67.2%	86 65.6%	85 64.9%	80 61.1%	54 41.2%	27 20.6%	15 11.5%	22 16.8%	76 58.0%	3 2.3%	2 1.5%	3 2.3%	79 60.3%
FALL 2001:	174	153 87.9%	125 71.8%	118 67.8%	107 61.5%	107 61.5%	104 59.8%	98 56.3%	69 39.7%	32 18.4%	15 8.6%	26 14.9%	95 54.6%				
FALL 2002:	144	129 89.6%	111 77.1%	104 72.2%	97 67.4%	92 63.9%	90 62.5%	79 54.9%	59 41.0%								
FALL 2003:	138	126 91.3%	93 67.4%	90 65.2%	85 61.6%	84 60.9%											
FALL 2004:	115	105 91.3%	92 80.0%	92 80.0%													
FALL 2005:	130	111 85.4%															
AVERAGE:	125.6	90.7%	76.5%	72.9%	65.4%	64.0%	61.7%	57.2%	43.5%	16.2%	7.7%	13.2%	57.0%	3.5%	2.2%	3.5%	60.2%

Source: Office of Institutional Research

Table 5h

**Retention of First-Time First-Year Students (Baldwin Campus)
Football Players**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr Spring	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
FALL 1986:	49	40 81.6%	36 73.5%	31 63.3%	22 44.9%	22 44.9%	22 44.9%	22 44.9%	13 26.5%	5 10.2%	4 8.2%	5 10.2%	18 36.7%				
FALL 1987:	41	40 97.6%	33 80.5%	30 73.2%	28 68.3%	26 63.4%	25 61.0%	25 61.0%	16 39.0%	7 17.1%	4 9.8%	8 19.5%	24 58.5%				
FALL 1988:	32	26 81.3%	22 68.8%	21 65.6%	17 53.1%	16 50.0%	12 37.5%	12 37.5%	6 18.8%	7 21.9%	6 18.8%	6 18.8%	12 37.5%				
FALL 1989:	41	40 97.6%	24 58.5%	23 56.1%	20 48.8%	22 53.7%	21 51.2%	21 51.2%	13 31.7%	5 12.2%	2 4.9%	7 17.1%	20 48.8%				
FALL 1990:	25	22 88.0%	14 56.0%	15 60.0%	14 56.0%	14 56.0%	15 60.0%	14 56.0%	8 32.0%	4 16.0%	0 0.0%	4 16.0%	12 48.0%				
FALL 1991:	23	21 91.3%	16 69.6%	14 60.9%	11 47.8%	11 47.8%	11 47.8%	11 47.8%	5 21.7%	5 21.7%	1 4.3%	5 21.7%	10 43.5%				
FALL 1992:	25	24 96.0%	24 96.0%	22 88.0%	19 76.0%	19 76.0%	19 76.0%	19 76.0%	9 36.0%	9 36.0%	4 16.0%	8 32.0%	17 68.0%				
FALL 1993:	23	20 87.0%	18 78.3%	16 69.6%	13 56.5%	12 52.2%	11 47.8%	11 47.8%	7 30.4%	4 17.4%	1 4.3%	1 4.3%	8 34.8%				
FALL 1994:	29	25 86.2%	20 69.0%	20 69.0%	18 62.1%	19 65.5%	19 65.5%	19 65.5%	15 51.7%	4 13.8%	3 10.3%	3 10.3%	18 62.1%				
FALL 1995:	34	32 94.1%	24 70.6%	23 67.6%	19 55.9%	19 55.9%	19 55.9%	19 55.9%	15 44.1%	3 8.8%	2 5.9%	2 5.9%	17 50.0%				
FALL 1996:	27	21 77.8%	13 48.1%	12 44.4%	10 37.0%	10 37.0%	8 29.6%	8 29.6%	4 14.8%	4 14.8%	1 3.7%	4 14.8%	8 29.6%				
FALL 1997:	53	46 86.8%	27 50.9%	27 50.9%	25 47.2%	25 47.2%	25 47.2%	24 45.3%	12 22.6%	11 20.8%	4 7.5%	9 17.0%	21 39.6%				
FALL 1998:	30	28 93.3%	21 70.0%	20 66.7%	19 63.3%	17 56.7%	17 56.7%	15 50.0%	7 23.3%	8 26.7%	3 10.0%	6 20.0%	13 43.3%				
FALL 1999:	24	22 91.7%	16 66.7%	16 66.7%	13 54.2%	12 50.0%	12 50.0%	10 41.7%	3 12.5%	7 29.2%	2 8.3%	8 33.3%	11 45.8%	1 4.2%	0 0.0%	1 4.2%	12 50.0%
FALL 2000:	31	30 96.8%	26 83.9%	25 80.6%	23 74.2%	22 71.0%	22 71.0%	21 67.7%	17 54.8%	5 16.1%	3 9.7%	3 9.7%	20 64.5%	2 6.5%	1 3.2%	2 6.5%	22 71.0%
FALL 2001:	34	26 76.5%	19 55.9%	20 58.8%	19 55.9%	18 52.9%	16 47.1%	15 44.1%	12 35.3%	4 11.8%	2 5.9%	4 11.8%	16 47.1%				
FALL 2002:	28	22 78.6%	14 50.0%	12 42.9%	10 35.7%	9 32.1%	9 32.1%	8 28.6%	5 17.9%								
FALL 2003:	33	25 75.8%	14 42.4%	11 33.3%	9 27.3%	8 24.2%											
FALL 2004:	21	17 81.0%	16 76.2%	15 71.4%													
FALL 2005:	29	26 89.7%															
AVERAGE:	31.6	87.4%	66.6%	62.6%	53.6%	52.0%	51.8%	50.0%	30.2%	18.4%	8.0%	16.4%	47.4%	5.3%	1.6%	5.3%	60.5%

Source: Office of Institutional Research

Table 5i

**Retention of First-Time First-Year Students (Baldwin Campus)
Minority Students**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior		Fall		Spring	Fall		Spring	Fall		
FALL 1990:	5	5 100.0%	5 100.0%	5 100.0%	5 100.0%	5 100.0%	4 80.0%	4 80.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	4 80.0%				
FALL 1991:	15	15 100.0%	12 80.0%	10 66.7%	8 53.3%	8 53.3%	7 46.7%	7 46.7%	6 40.0%	1 6.7%	0 0.0%	1 6.7%	7 46.7%				
FALL 1992:	8	7 87.5%	6 75.0%	4 50.0%	4 50.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	3 37.5%				
FALL 1993:	13	12 92.3%	12 92.3%	11 84.6%	8 61.5%	8 61.5%	8 61.5%	8 61.5%	5 38.5%	1 7.7%	1 7.7%	2 15.4%	7 53.8%				
FALL 1994:	19	15 78.9%	10 52.6%	8 42.1%	5 26.3%	6 31.6%	6 31.6%	5 26.3%	2 10.5%	4 21.1%	3 15.8%	4 21.1%	6 31.6%				
FALL 1995:	23	21 91.3%	15 65.2%	11 47.8%	10 43.5%	9 39.1%	8 34.8%	9 39.1%	6 26.1%	5 21.7%	3 13.0%	2 8.7%	8 34.8%				
FALL 1996:	15	12 80.0%	8 53.3%	7 46.7%	6 40.0%	6 40.0%	6 40.0%	5 33.3%	5 33.3%	0 0.0%	0 0.0%	0 0.0%	5 33.3%				
FALL 1997:	26	22 84.6%	15 57.7%	14 53.8%	12 46.2%	12 46.2%	12 46.2%	12 46.2%	7 26.9%	5 19.2%	0 0.0%	4 15.4%	11 42.3%				
FALL 1998:	19	18 94.7%	12 63.2%	12 63.2%	9 47.4%	9 47.4%	9 47.4%	8 42.1%	4 21.1%	4 21.1%	2 10.5%	4 21.1%	8 42.1%				
FALL 1999:	12	11 91.7%	8 66.7%	8 66.7%	8 66.7%	8 66.7%	7 58.3%	7 58.3%	2 16.7%	5 41.7%	2 16.7%	4 33.3%	6 50.0%	0 0.0%	1 8.3%	0 0.0%	6 50.0%
FALL 2000:	13	10 76.9%	9 69.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	3 23.1%	3 23.1%	1 7.7%	2 15.4%	5 38.5%	1 7.7%	1 7.7%	0 0.0%	5 38.5%
FALL 2001:	25	23 92.0%	17 68.0%	18 72.0%	16 64.0%	16 64.0%	12 48.0%	11 44.0%	7 28.0%	5 20.0%	5 20.0%	4 16.0%	11 44.0%				
FALL 2002:	29	28 96.6%	25 86.2%	20 69.0%	18 62.1%	17 58.6%	16 55.2%	16 55.2%	7 24.1%								
FALL 2003:	18	16 88.9%	10 55.6%	10 55.6%	10 55.6%	10 55.6%											
FALL 2004:	27	23 85.2%	22 81.5%	22 81.5%													
FALL 2005:	34	33 97.1%															
AVERAGE:	18.8	89.9%	71.1%	63.0%	54.5%	54.3%	48.7%	47.4%	31.2%	15.2%	7.6%	12.7%	44.5%	3.8%	8.0%	0.0%	44.2%

Source: Office of Institutional Research

Table 5j

**Retention of First-Time First-Year Students (Baldwin Campus)
Scholarship Students: Harter, Kimball, University, Departmental, and Presidential**

Entering Cohort	Entering Cohort	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr	Sophomore		Junior		Senior			Fall	Spring		Fall	Spring			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1990:	52	50 96.2%	42 80.8%	39 75.0%	34 65.4%	34 65.4%	32 61.5%	32 61.5%	29 55.8%	2 3.8%	0 0.0%	2 3.8%	31 59.6%				
FALL 1991:	48	47 97.9%	44 91.7%	42 87.5%	41 85.4%	40 83.3%	39 81.3%	35 72.9%	34 70.8%	3 6.3%	2 4.2%	1 2.1%	35 72.9%				
FALL 1992:	45	44 97.8%	40 88.9%	37 82.2%	33 73.3%	33 73.3%	32 71.1%	30 66.7%	28 62.2%	4 8.9%	3 6.7%	3 6.7%	31 68.9%				
FALL 1993:	45	44 97.8%	38 84.4%	38 84.4%	32 71.1%	32 71.1%	30 66.7%	28 62.2%	29 64.4%	2 4.4%	1 2.2%	1 2.2%	30 66.7%				
FALL 1994:	55	52 94.5%	46 83.6%	42 76.4%	38 69.1%	39 70.9%	38 69.1%	32 58.2%	32 58.2%	8 14.5%	2 3.6%	6 10.9%	38 69.1%				
FALL 1995:	46	45 97.8%	40 87.0%	39 84.8%	38 82.6%	38 82.6%	37 80.4%	33 71.7%	30 65.2%	7 15.2%	3 6.5%	7 15.2%	37 80.4%				
FALL 1996:	42	39 92.9%	36 85.7%	36 85.7%	33 78.6%	33 78.6%	30 71.4%	28 66.7%	27 64.3%	4 9.5%	2 4.8%	2 4.8%	29 69.0%				
FALL 1997:	59	58 98.3%	50 84.7%	48 81.4%	44 74.6%	44 74.6%	43 72.9%	40 67.8%	34 57.6%	9 15.3%	3 5.1%	9 15.3%	43 72.9%				
FALL 1998:	67	62 92.5%	57 85.1%	55 82.1%	49 73.1%	50 74.6%	49 73.1%	44 65.7%	31 46.3%	13 19.4%	8 11.9%	11 16.4%	42 62.7%				
FALL 1999:	51	51 100.0%	46 90.2%	43 84.3%	43 84.3%	42 82.4%	41 80.4%	36 70.6%	33 64.7%	7 13.7%	4 7.8%	7 13.7%	40 78.4%	1 2.0%	0 0.0%	1 2.0%	41 80.4%
FALL 2000:	100	96 96.0%	92 92.0%	90 90.0%	84 84.0%	80 80.0%	77 77.0%	69 69.0%	54 54.0%	20 20.0%	11 11.0%	17 17.0%	71 71.0%	2 2.0%	1 1.0%	2 2.0%	73 73.0%
FALL 2001:	187	171 91.4%	146 78.1%	143 76.5%	132 70.6%	131 70.1%	124 66.3%	116 62.0%	85 45.5%	33 17.6%	14 7.5%	28 15.0%	113 60.4%				
FALL 2002:	175	161 92.0%	139 79.4%	129 73.7%	120 68.6%	115 65.7%	114 65.1%	101 57.7%	77 44.0%								
FALL 2003:	167	150 89.8%	122 73.1%	119 71.3%	110 65.9%	111 66.5%											
FALL 2004:	116	107 92.2%	94 81.0%	93 80.2%													
FALL 2005:	181	162 89.5%															
AVERAGE:	89.8	94.8%	84.4%	81.0%	74.8%	74.2%	72.0%	65.6%	57.9%	12.4%	5.9%	10.3%	69.3%	2.0%	0.5%	2.0%	76.7%

Source: Office of Institutional Research

Table 5k

**Retention of First-Time First-Year Students (Baldwin Campus)
Standards Committee Admits and Students Admitted with Conditions**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior		Fall		Spring	Fall			Spring	Fall		
FALL 1987:	21	19 90.5%	11 52.4%	10 47.6%	7 33.3%	7 33.3%	5 23.8%	5 23.8%	5 23.8%	1 4.8%	0 0.0%	1 4.8%	6 28.6%					
FALL 1988:	18	15 83.3%	11 61.1%	11 61.1%	10 55.6%	10 55.6%	9 50.0%	8 44.4%	8 44.4%	5 27.8%	4 22.2%	3 16.7%	11 61.1%					
FALL 1989:	27	23 85.2%	22 81.5%	15 55.6%	14 51.9%	14 51.9%	14 51.9%	13 48.1%	9 33.3%	5 18.5%	4 14.8%	5 18.5%	14 51.9%					
FALL 1990:	17	15 88.2%	13 76.5%	12 70.6%	9 52.9%	9 52.9%	9 52.9%	9 52.9%	6 35.3%	3 17.6%	1 5.9%	3 17.6%	9 52.9%					
FALL 1991:	21	19 90.5%	13 61.9%	11 52.4%	10 47.6%	10 47.6%	10 47.6%	9 42.9%	6 28.6%	3 14.3%	1 4.8%	1 4.8%	7 33.3%					
FALL 1992:	13	12 92.3%	9 69.2%	9 69.2%	8 61.5%	8 61.5%	8 61.5%	7 53.8%	2 15.4%	5 38.5%	3 23.1%	4 30.8%	6 46.2%					
FALL 1993:	11	9 81.8%	8 72.7%	8 72.7%	7 63.6%	6 54.5%	5 45.5%	6 54.5%	2 18.2%	2 18.2%	0 0.0%	2 18.2%	4 36.4%					
FALL 1994:	9	6 66.7%	3 33.3%	4 44.4%	3 33.3%	3 33.3%	3 33.3%	3 33.3%	2 22.2%	1 11.1%	1 11.1%	1 11.1%	3 33.3%					
FALL 1995:	7	7 100.0%	6 85.7%	6 85.7%	5 71.4%	5 71.4%	4 57.1%	4 57.1%	2 28.6%	2 28.6%	2 28.6%	2 28.6%	4 57.1%					
FALL 1996:	21	18 85.7%	11 52.4%	9 42.9%	9 42.9%	8 38.1%	8 38.1%	8 38.1%	4 19.0%	4 19.0%	3 14.3%	3 14.3%	7 33.3%					
FALL 1997:	12	12 100.0%	9 75.0%	9 75.0%	7 58.3%	7 58.3%	6 50.0%	6 50.0%	3 25.0%	3 25.0%	0 0.0%	2 16.7%	5 41.7%					
FALL 1998:	17	14 82.4%	8 47.1%	8 47.1%	7 41.2%	6 35.3%	6 35.3%	5 29.4%	0 0.0%	5 29.4%	1 5.9%	5 29.4%	5 29.4%					
FALL 1999:	17	16 94.1%	13 76.5%	12 70.6%	11 64.7%	10 58.8%	10 58.8%	10 58.8%	2 11.8%	8 47.1%	5 29.4%	6 35.3%	8 47.1%	2 11.8%	2 11.8%	2 11.8%	10 58.8%	
FALL 2000:	15	12 80.0%	10 66.7%	9 60.0%	7 46.7%	7 46.7%	6 40.0%	5 33.3%	1 6.7%	3 20.0%	2 13.3%	2 13.3%	3 20.0%	0 0.0%	0 0.0%	1 6.7%	4 26.7%	
FALL 2001:	8	6 75.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	2 25.0%	2 25.0%	0 0.0%	2 25.0%	2 25.0%	2 25.0%	2 25.0%					
FALL 2002:	16	13 81.3%	11 68.8%	10 62.5%	9 56.3%	9 56.3%	9 56.3%	9 56.3%	3 18.8%									
FALL 2003:	13	12 92.3%	6 46.2%	5 38.5%	4 30.8%	3 23.1%												
FALL 2004:	15	12 80.0%	10 66.7%	10 66.7%														
FALL 2005:	18	15 83.3%																
AVERAGE:	15.6	85.9%	63.5%	58.9%	50.0%	48.0%	45.4%	43.9%	20.7%	23.0%	13.2%	19.0%	39.8%	5.9%	5.9%	9.2%	42.7%	

Source: Office of Institutional Research

Table 51

**Graduation Rates for
Entering Baldwin Campus First-Year Cohorts (1992-2002)**

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	Average
Total Number in Cohort	198	206	211	218	185	221	199	184	216	250	231	211
% Graduating within Four Years	44.9%	48.5%	37.9%	45.9%	43.8%	40.3%	34.7%	39.1%	42.1%	38.4%	37.2%	41.2%
Subgroups:												
Males	35.2%	40.0%	42.9%	41.0%	30.5%	30.5%	25.8%	23.5%	41.2%	31.4%	30.9%	33.9%
Females	53.3%	54.0%	34.6%	50.0%	57.8%	49.1%	41.8%	51.5%	43.0%	43.2%	41.6%	47.3%
Greeks	48.9%	50.0%	41.6%	53.3%	50.0%	46.2%	43.3%	47.2%	39.3%	42.1%	48.4%	46.4%
Non-Greeks	36.1%	45.7%	35.7%	36.5%	34.2%	33.7%	25.3%	27.6%	46.9%	34.9%	24.8%	34.7%
Athletes	42.9%	51.6%	36.1%	44.2%	35.8%	29.7%	33.7%	39.2%	43.5%	35.5%	31.0%	38.5%
Non-Athletes	46.3%	47.2%	40.6%	47.4%	50.0%	50.9%	35.6%	39.0%	41.2%	39.7%	41.0%	43.5%
Football Players	36.0%	30.4%	51.7%	44.1%	14.8%	22.6%	23.3%	12.5%	54.8%	35.3%	17.9%	31.2%
Minority Students	37.5%	38.5%	10.5%	26.1%	33.3%	26.9%	21.1%	16.7%	23.1%	28.0%	24.1%	26.0%
Scholarship Recipients	62.2%	64.4%	58.2%	65.2%	64.3%	57.6%	46.3%	64.7%	54.0%	45.5%	44.0%	56.9%
Committee Admits	15.4%	18.2%	22.2%	28.6%	19.0%	25.0%	0.0%	11.8%	6.7%	0.0%	18.8%	15.1%
% Graduating within Five Years	57.1%	56.3%	54.0%	61.9%	54.1%	55.2%	51.8%	58.7%	57.9%	54.4%		56.1%
Subgroups:												
Males	53.8%	43.8%	60.7%	56.0%	42.1%	46.7%	50.6%	50.6%	54.9%	47.1%		50.6%
Females	59.8%	64.3%	49.6%	66.9%	66.7%	62.9%	52.7%	65.0%	60.5%	59.5%		60.8%
Greeks	62.8%	60.3%	59.3%	70.5%	58.9%	59.8%	56.7%	69.4%	56.3%	61.2%		61.5%
Non-Greeks	44.3%	48.6%	49.0%	51.0%	46.6%	50.0%	46.3%	43.4%	60.5%	48.1%		48.8%
Athletes	63.6%	58.1%	50.6%	57.7%	51.9%	44.1%	55.1%	63.3%	57.6%	53.9%		55.6%
Non-Athletes	52.9%	55.6%	57.0%	65.8%	55.8%	66.4%	48.5%	55.2%	58.0%	54.6%		57.0%
Football Players	68.0%	34.8%	62.1%	50.0%	29.6%	39.6%	43.3%	45.8%	64.5%	47.1%		48.5%
Minority Students	37.5%	53.8%	31.6%	34.8%	33.3%	42.3%	42.1%	50.0%	38.5%	44.0%		40.8%
Scholarship Recipients	68.9%	66.7%	69.1%	80.4%	69.0%	72.9%	62.7%	78.4%	71.0%	60.4%		70.0%
Committee Admits	46.2%	36.4%	33.3%	57.1%	33.3%	41.7%	29.4%	47.1%	20.0%	25.0%		36.9%
% Graduating within Six Years								62.5%	60.2%			61.3%
Subgroups:												
Males								59.3%	57.8%			58.6%
Females								65.0%	62.3%			63.7%
Greeks								74.1%	58.5%			66.3%
Non-Greeks								46.1%	63.0%			54.5%
Athletes								65.8%	60.0%			62.9%
Non-Athletes								60.0%	60.3%			60.2%
Football Players								50.0%	71.0%			60.5%
Minority Students								50.0%	38.5%			44.2%
Scholarship Recipients								80.4%	73.0%			76.7%
Committee Admits								58.8%	26.7%			42.7%

Source: Office of Institutional Research

Figure 5c

**4-Year Graduation Rates for Fall Entering Cohorts (1992 - 2002)
Gender Versus All Baldwin Campus First-Year Students**

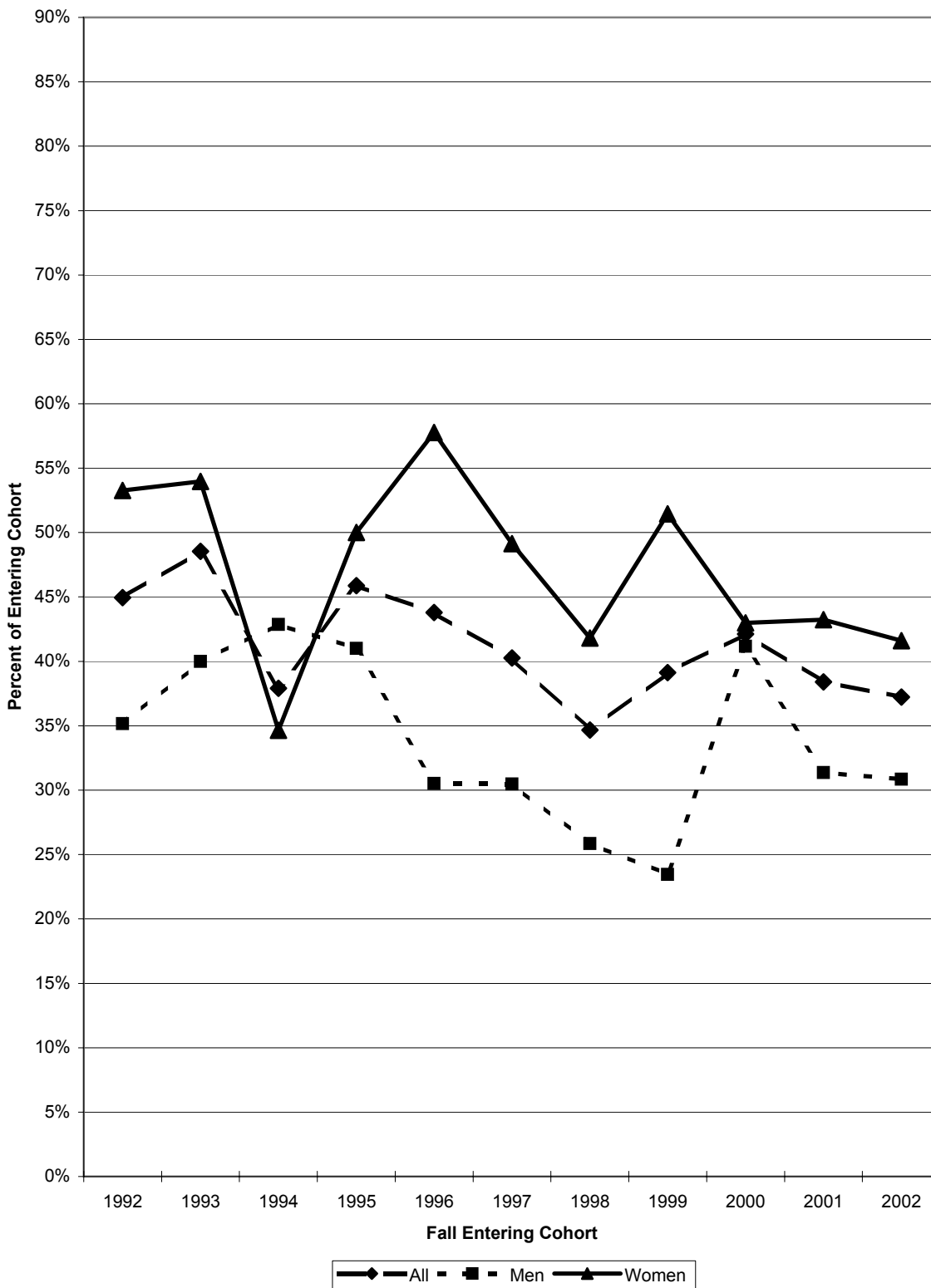


Figure 5d

**5-Year Graduation Rates for Fall Entering Cohorts (1992 - 2001)
Gender Versus All Baldwin Campus First-Year Students**

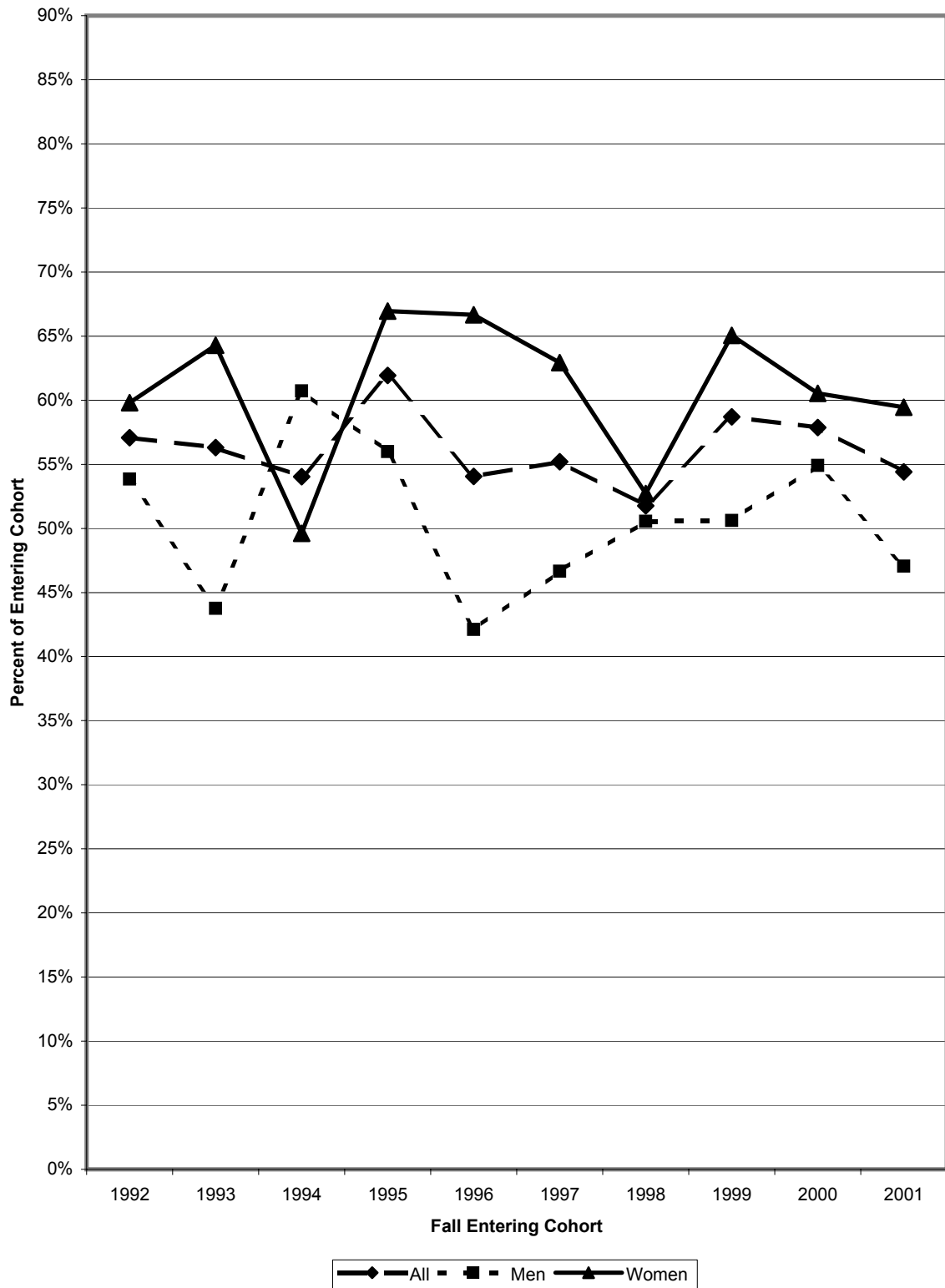


Figure 5e

**4-Year Graduation Rates for Fall Entering Cohorts (1992 - 2002)
Greek Status Versus All Baldwin Campus First-Year Students**

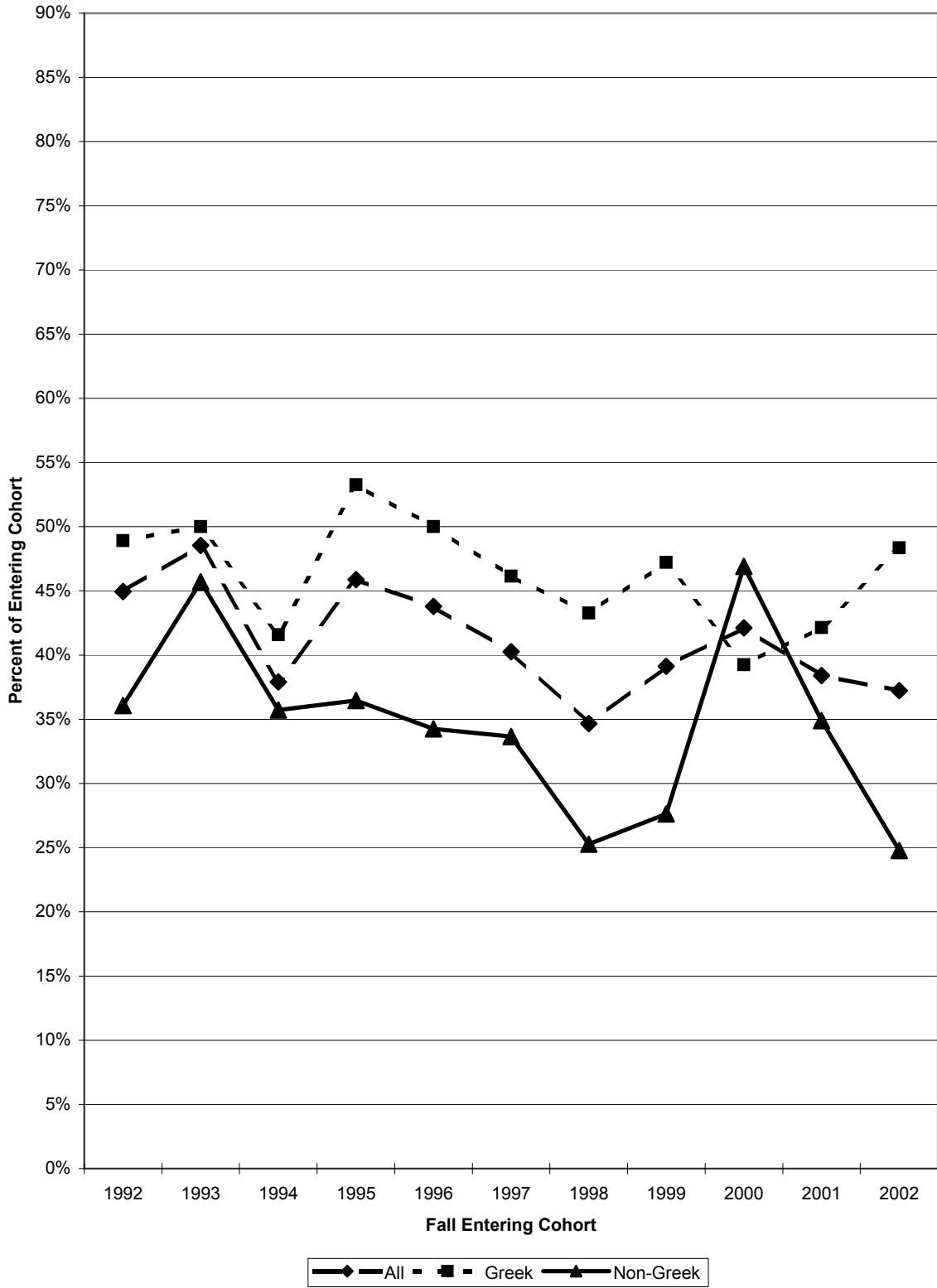


Figure 5f

**5-Year Graduation Rates for Fall Entering Cohorts (1992 - 2001)
Greek Status Versus All Baldwin Campus First-Year Students**

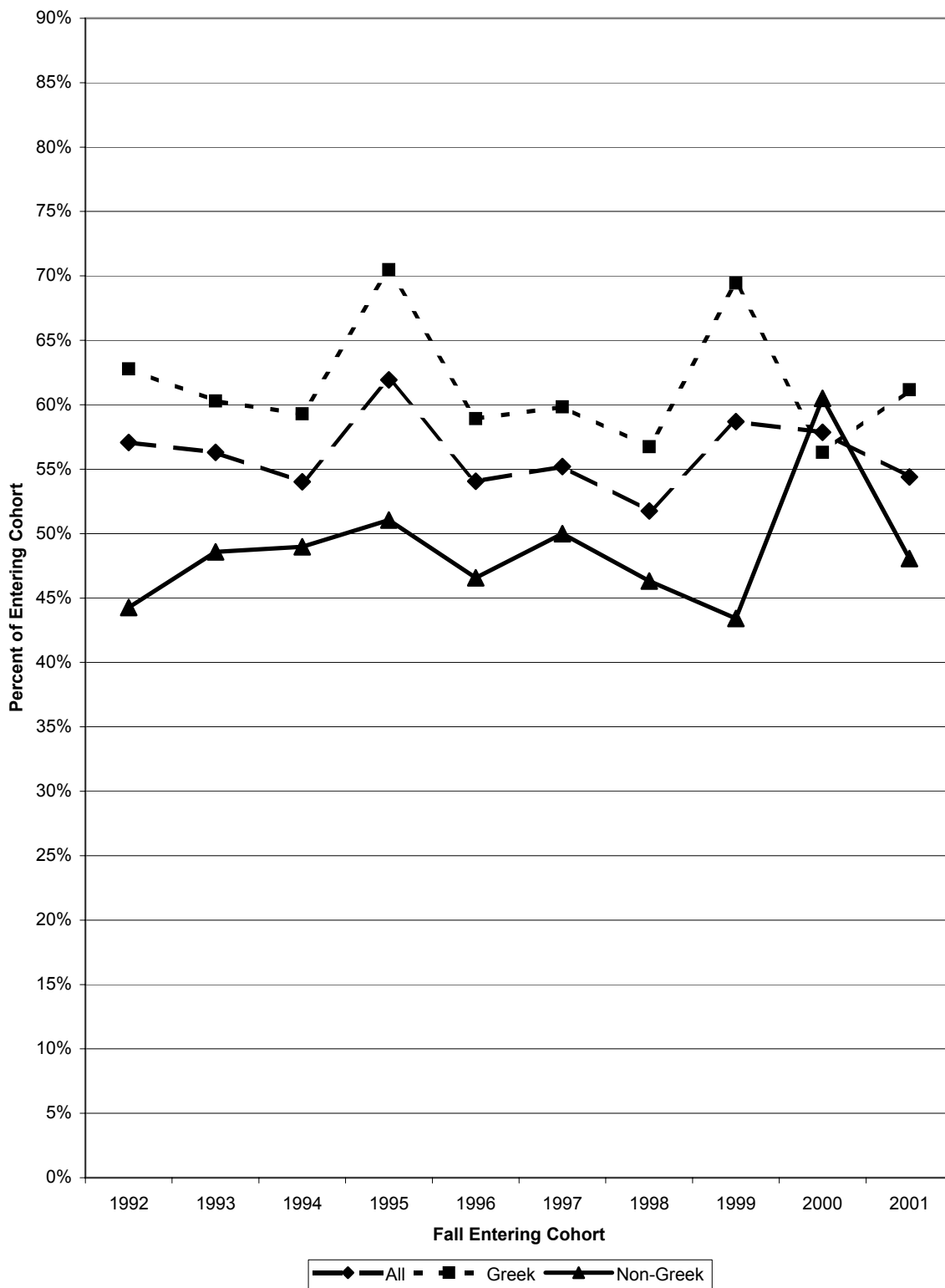


Figure 5g

**4-Year Graduation Rates for Fall Entering Cohorts (1992 - 2002)
Athletes Versus All Baldwin Campus First-Year Students**

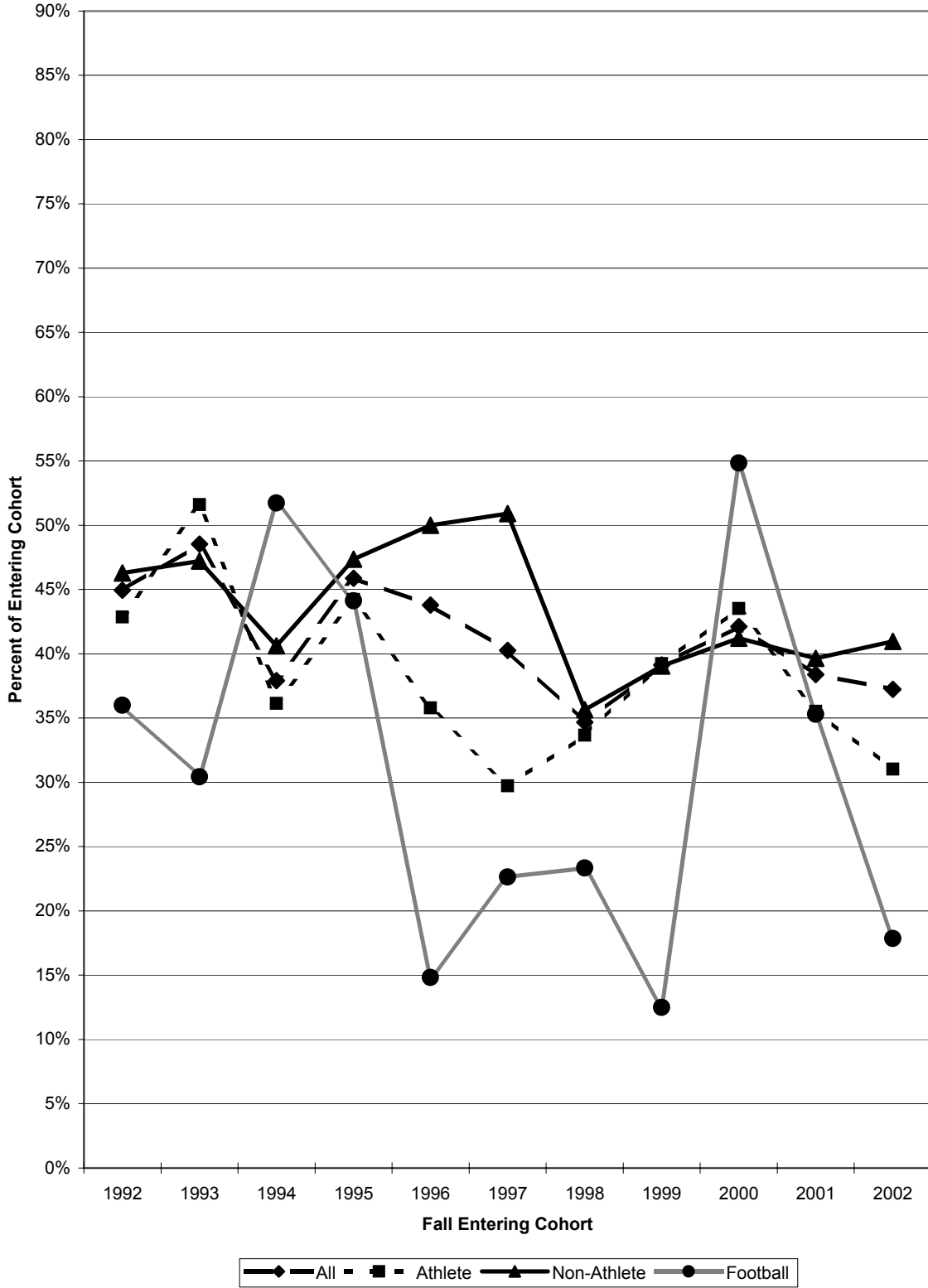


Figure 5h

**5-Year Graduation Rates for Fall Entering Cohorts (1992 - 2001)
Athletes Versus All Baldwin Campus First-Year Students**

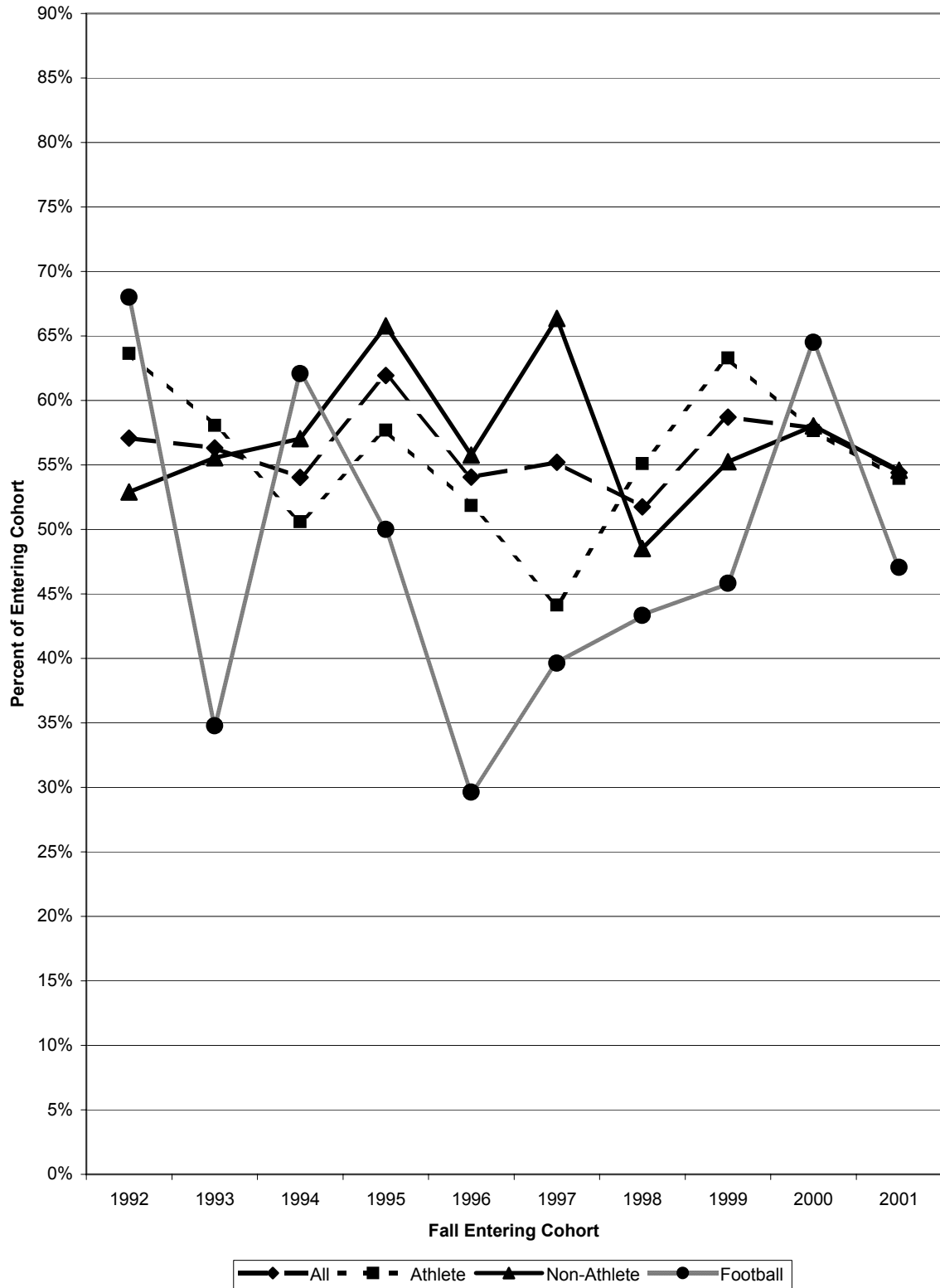


Figure 5i

**4-Year Graduation Rates for Fall Entering Cohorts (1992 - 2002)
Various Subgroups Versus All Baldwin Campus First-Year Students**

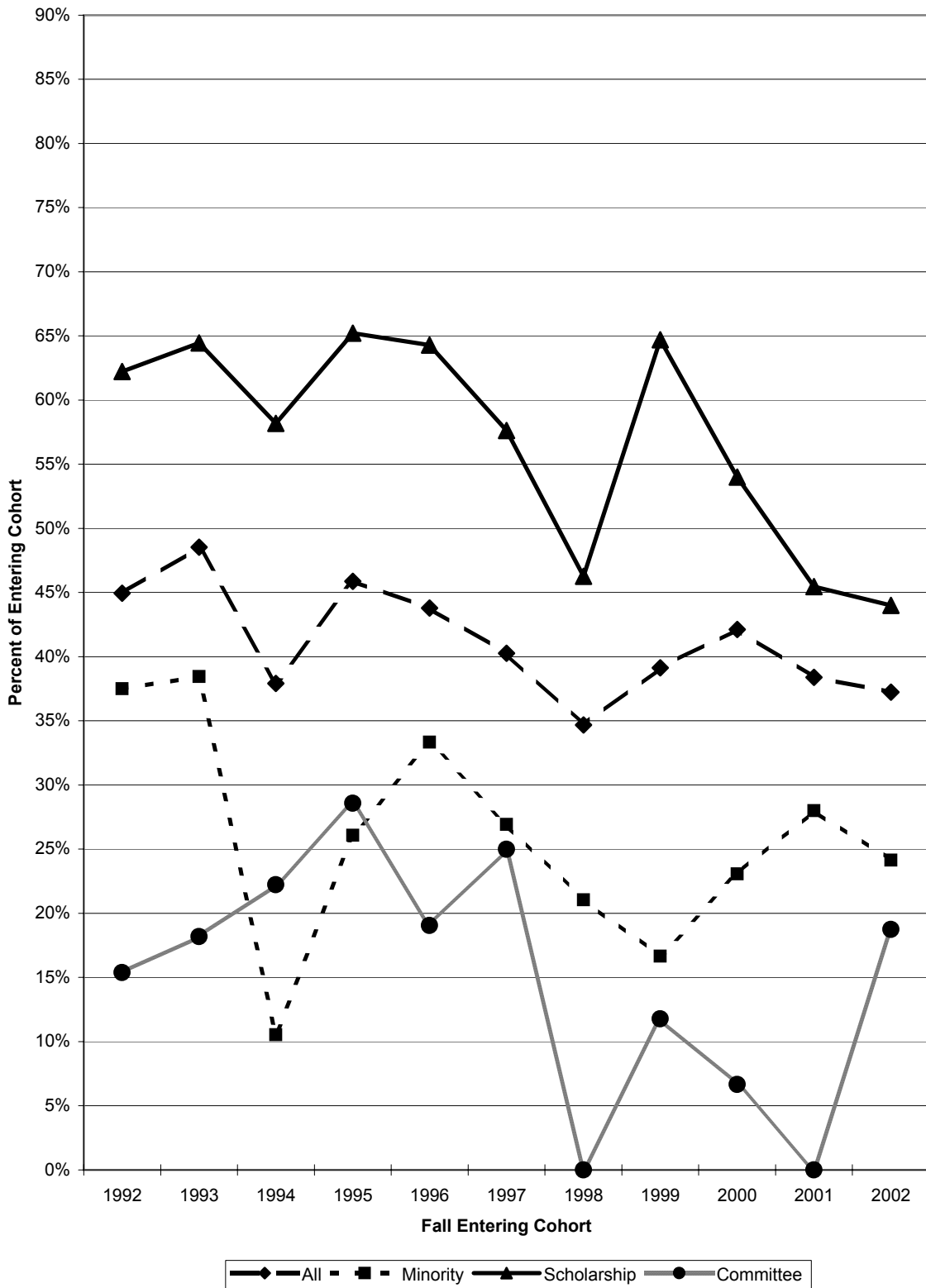


Figure 5j

**5-Year Graduation Rates for Fall Entering Cohorts (1992 - 2001)
Various Subgroups Versus All Baldwin Campus First-Year Students**

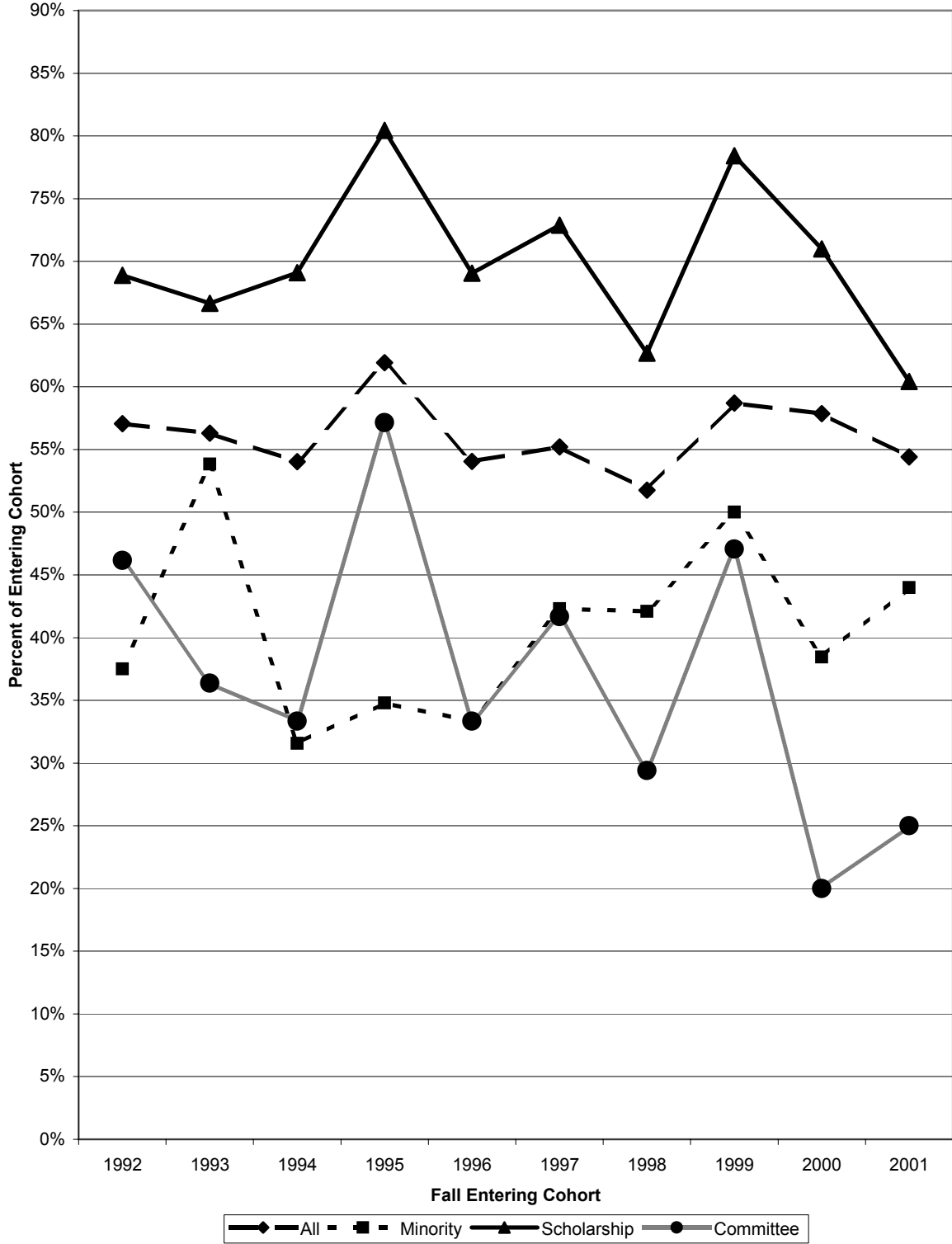


Exhibit 6

Retention of Transfer Students (Baldwin Campus)

The following table and figure present transfer retention data for the Baldwin campus since the fall of 1993. Tracking transfer students is different than tracking first-time first-year students in that the "expected" time until graduation varies from student to student. Therefore, the most meaningful retention statistics regarding transfer students are: 1) the number and percentage who graduate; 2) the number and percentage who do not graduate; and 3) the number and percentage of those who persist but have not yet graduated.

The number and percentages of those within each entering "transfer cohort" who have graduated or who have neither graduated nor returned are listed in the last two columns of Table 6. The number and percentage of transfer students who have returned but have not yet graduated are tracked along the middle columns of the table according to how many semesters these students have been at Baker. The average graduation and non-returning rates presented in the lower right corner of the table only summarize those cohorts considered "complete," which occurs when it has been ten semesters since the cohort entered Baker. The benchmark of ten semesters is used because by this point, with only an occasional exception, all of the students have either graduated or are no longer enrolled at Baker.

Figure 6 compares the graduation and non-returning rates for each of the "completed" cohorts (fall 1993 through fall 2001). Examining these rates for the three most recent "completed" cohorts (fall 2000, spring 2001 and fall 2001) shows that the graduation rate for each has fluctuated right around the average since Fall 1993 (56.8%). Graduation rates for earlier cohorts varied considerably from year to year. These last three years have shown somewhat less volatility.

Table 6
Retention of Baldwin Campus Transfer Students

Entering Cohort	Size of Cohort	Returned for "X" Semesters										Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10			
FALL 1993	49	38 77.6%	39 79.6%	31 63.3%	20 40.8%	15 30.6%	4 8.2%	2 4.1%	0 0.0%	0 0.0%	33 67.3%	16 32.7%	
SPRING 1994	10	9 90.0%	9 90.0%	10 100.0%	7 70.0%	7 70.0%	6 60.0%	1 10.0%	0 0.0%	0 0.0%	7 70.0%	3 30.0%	
FALL 1994	51	43 84.3%	37 72.5%	34 66.7%	26 51.0%	18 35.3%	5 9.8%	2 3.9%	0 0.0%	0 0.0%	26 51.0%	25 49.0%	
SPRING 1995	18	15 83.3%	10 55.6%	9 50.0%	7 38.9%	4 22.2%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	6 33.3%	12 66.7%	
FALL 1995	48	36 75.0%	29 60.4%	25 52.1%	11 22.9%	8 16.7%	3 6.3%	1 2.1%	0 0.0%	0 0.0%	21 43.8%	27 56.3%	
SPRING 1996	10	7 70.0%	7 70.0%	5 50.0%	5 50.0%	2 20.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	6 60.0%	4 40.0%	
FALL 1996	47	44 93.6%	38 80.9%	39 83.0%	31 66.0%	24 51.1%	11 23.4%	5 10.6%	0 0.0%	0 0.0%	33 70.2%	14 29.8%	
SPRING 1997	13	10 76.9%	10 76.9%	8 61.5%	8 61.5%	4 30.8%	3 23.1%	1 7.7%	1 7.7%	0 0.0%	9 69.2%	4 30.8%	
FALL 1997	47	41 87.2%	35 74.5%	33 70.2%	26 55.3%	20 42.6%	9 19.1%	6 12.8%	4 8.5%	0 0.0%	28 59.6%	19 40.4%	
SPRING 1998	9	8 88.9%	5 55.6%	4 44.4%	4 44.4%	4 44.4%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	4 44.4%	5 55.6%	
FALL 1998	44	38 86.4%	37 84.1%	35 79.5%	28 63.6%	25 56.8%	10 22.7%	5 11.4%	1 2.3%	1 2.3%	33 75.0%	10 22.7%	
SPRING 1999	18	14 77.8%	11 61.1%	12 66.7%	11 61.1%	5 27.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	11 61.1%	7 38.9%	
FALL 1999	25	22 88.0%	16 64.0%	14 56.0%	10 40.0%	6 24.0%	4 16.0%	4 16.0%	1 4.0%	1 4.0%	12 48.0%	12 48.0%	
SPRING 2000	22	17 77.3%	16 72.7%	13 59.1%	12 54.5%	9 40.9%	5 22.7%	2 9.1%	2 9.1%	0 0.0%	10 45.5%	12 54.5%	
FALL 2000	64	50 78.1%	44 68.8%	39 60.9%	25 39.1%	16 25.0%	5 7.8%	2 3.1%	3 4.7%	1 1.6%	35 54.7%	28 43.8%	
SPRING 2001	12	9 75.0%	7 58.3%	6 50.0%	6 50.0%	4 33.3%	1 8.3%	1 8.3%	0 0.0%	0 0.0%	7 58.3%	5 41.7%	
FALL 2001	46	41 89.1%	28 60.9%	26 56.5%	17 37.0%	12 26.1%	7 15.2%	5 10.9%	0 0.0%	0 0.0%	25 54.3%	21 45.7%	
SPRING 2002	13	8 61.5%	5 38.5%	3 23.1%	3 23.1%	2 15.4%	2 15.4%	2 15.4%	1 7.7%		3 23.1%	9 69.2%	
FALL 2002	38	31 81.6%	23 60.5%	23 60.5%	15 39.5%	15 39.5%	10 26.3%	4 10.5%			20 52.6%	17 44.7%	
SPRING 2003	11	11 100.0%	11 100.0%	8 72.7%	8 72.7%	6 54.5%	6 54.5%				5 45.5%	5 45.5%	
FALL 2003	42	32 76.2%	32 76.2%	31 73.8%	26 61.9%	20 47.6%					19 45.2%	16 38.1%	
SPRING 2004	6	4 66.7%	3 50.0%	2 33.3%	2 33.3%						3 50.0%	3 50.0%	
FALL 2004	57	53 93.0%	44 77.2%	41 71.9%							5 8.8%	15 26.3%	
SPRING 2005	18	13 72.2%	13 72.2%								2 11.1%	5 27.8%	
FALL 2005	52	48 92.3%									0 0.0%	4 7.7%	
SPRING 2006	15												
AVERAGE		"Completed" cohorts only (Fall 1993 through Fall 2001)										56.8%	42.7%

Source: Office of Institutional Research

Figure 6

**Retention of Baldwin Campus Transfer Students
Graduation vs Non-Returning Rates**

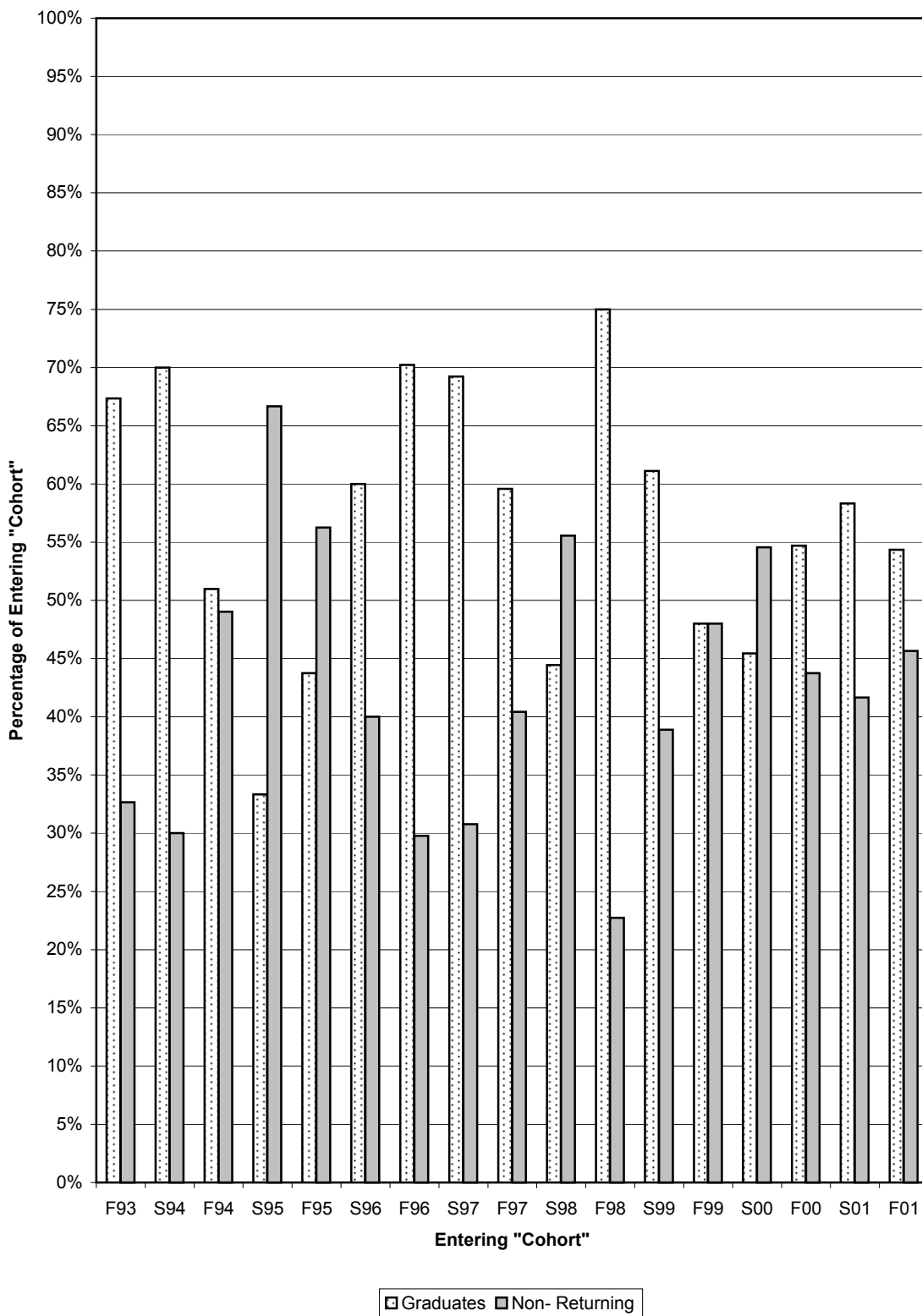


Exhibit 7

Ethnicity and Gender Distributions

The following tables and figures present and illustrate ethnicity and gender distributions for students at the Baldwin campus and for students enrolled in programs throughout the University. These include headcount totals and percentage distributions.

The first two tables and figures focus on data for the Baldwin campus from fall 2001 through fall 2005. Table 7a utilizes data for just the incoming first-year cohorts, and Table 7b depicts data for all students at the Baldwin campus. Figures 7a and 7b illustrate the five-year trends in the percentage distributions for the three largest ethnicity categories (black,⁴ Hispanic and white) and for females, as described in the tables.

An examination of these trends indicates that while the proportion of incoming first-year students who self-identify as black has increased with the most recent cohort (fall 2005), to 8.8%, the percentage who self-identify as Hispanic has fallen to 3.8%, though this still remains above the five-year average of 3.0%. For this cohort, the proportion who self-identify as white (85.4%) is nearly equal to the five-year average of 85.8%, while the proportion of females has fallen a bit, to 56.5%.

Table and Figure 7c depict data for the fall 2005 semester for all students within the University, both headcount totals and percentage distributions. Comparisons among the three schools depicted indicate that the percentage of black students is about the same at the CAS and the SPGS (7.6% and 7.3%, respectively), while noticeably lower at the SON (3.0%). The percentage of Hispanic students at the SPGS is a bit lower (5.3%), and noticeably lower at the CAS (3.3%) and the SON (2.2%). The SPGS would also seem to have a markedly smaller percentage of white students (69.5%, compared to 84.1% at the CAS and 88.1% at the SON), but it should be noted that the SPGS has a relatively large percentage of students who did not identify an ethnicity (14.3%, compared to 3.2% and 3.7% at the CAS and SON, respectively), so this should be viewed with caution.

In terms of gender distributions within the University, not surprisingly the

⁴ The designation "black" is used in this discussion to describe the official ethnic category "black, non-Hispanic."

Exhibit 7

SON has a very female student population (91.9%), while the CAS (at 52.7%) and the SPGS (at 57.6%) more closely match national gender distribution trends in higher education.⁵

⁵ As of fall 2004, of the 17,272,000 students enrolled in degree-granting postsecondary institutions in the United States, 57.2% (or 9,885,000) were female. See U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics, 2005* (NCES 2006-030), Table 170, available at nces.ed.gov.

Table 7a

**Ethnicity and Gender Distributions
First-Year Cohorts - Baldwin Campus
2001 - 2005**

Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

Headcounts

ETHNICITY

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Five-Year Average
Asian or Pacific Islander	2	3	1	2	0	1.6
Black, non-Hispanic	12	17	7	14	21	14.2
Foreign Student (Non-Resident Alien)	0	1	1	0	0	0.4
Hispanic	4	5	5	11	9	6.8
Native American/Native Alaskan	5	2	1	0	1	1.8
Race/ethnicity Unknown	6	7	12	9	4	7.6
White	221	196	199	167	204	197.4
Total Students	250	231	226	203	239	229.8

GENDER

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Five-Year Average
Female	148	137	109	117	135	129.2
Male	102	94	117	86	104	100.6

Percentages

ETHNICITY

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Five-Year Average
Asian or Pacific Islander	0.8%	1.3%	0.4%	1.0%	0.0%	0.7%
Black, non-Hispanic	4.8%	7.4%	3.1%	6.9%	8.8%	6.2%
Foreign Student (Non-Resident Alien)	0.0%	0.4%	0.4%	0.0%	0.0%	0.2%
Hispanic	1.6%	2.2%	2.2%	5.4%	3.8%	3.0%
Native American/Native Alaskan	2.0%	0.9%	0.4%	0.0%	0.4%	0.7%
Race/ethnicity Unknown	2.4%	3.0%	5.3%	4.4%	1.7%	3.4%
White	88.4%	84.8%	88.1%	82.3%	85.4%	85.8%

GENDER

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Five-Year Average
Female	59.2%	59.3%	48.2%	57.6%	56.5%	56.2%
Male	40.8%	40.7%	51.8%	42.4%	43.5%	43.8%

Source: Office of Institutional Research

Table 7b

**Ethnicity and Gender Distributions
All Students - Baldwin Campus
2001 - 2005**

Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

Headcounts

ETHNICITY

Asian or Pacific Islander	9	13	7	8	5	8.4
Black, non-Hispanic	39	46	47	48	70	50.0
Foreign Student (Non-Resident Alien)	8	9	7	5	5	6.8
Hispanic	18	21	18	25	30	22.4
Native American/Native Alaskan	13	9	9	7	7	9.0
Race/ethnicity Unknown	44	31	33	30	29	33.4
White	771	757	774	733	770	761.0
Total Students	902	886	895	856	916	891.0

GENDER

Female	497	499	465	450	483	478.8
Male	405	387	430	406	433	412.2

Percentages

ETHNICITY

Asian or Pacific Islander	1.0%	1.5%	0.8%	0.9%	0.5%	0.9%
Black, non-Hispanic	4.3%	5.2%	5.3%	5.6%	7.6%	5.6%
Foreign Student (Non-Resident Alien)	0.9%	1.0%	0.8%	0.6%	0.5%	0.8%
Hispanic	2.0%	2.4%	2.0%	2.9%	3.3%	2.5%
Native American/Native Alaskan	1.4%	1.0%	1.0%	0.8%	0.8%	1.0%
Race/ethnicity Unknown	4.9%	3.5%	3.7%	3.5%	3.2%	3.7%
White	85.5%	85.4%	86.5%	85.6%	84.1%	85.4%

GENDER

Female	55.1%	56.3%	52.0%	52.6%	52.7%	53.7%
Male	44.9%	43.7%	48.0%	47.4%	47.3%	46.3%

Source: Office of Institutional Research

Figure 7a

**Selected Gender and Ethnicity Distributions
First-Year Cohorts - Baldwin Campus
2001 - 2005**

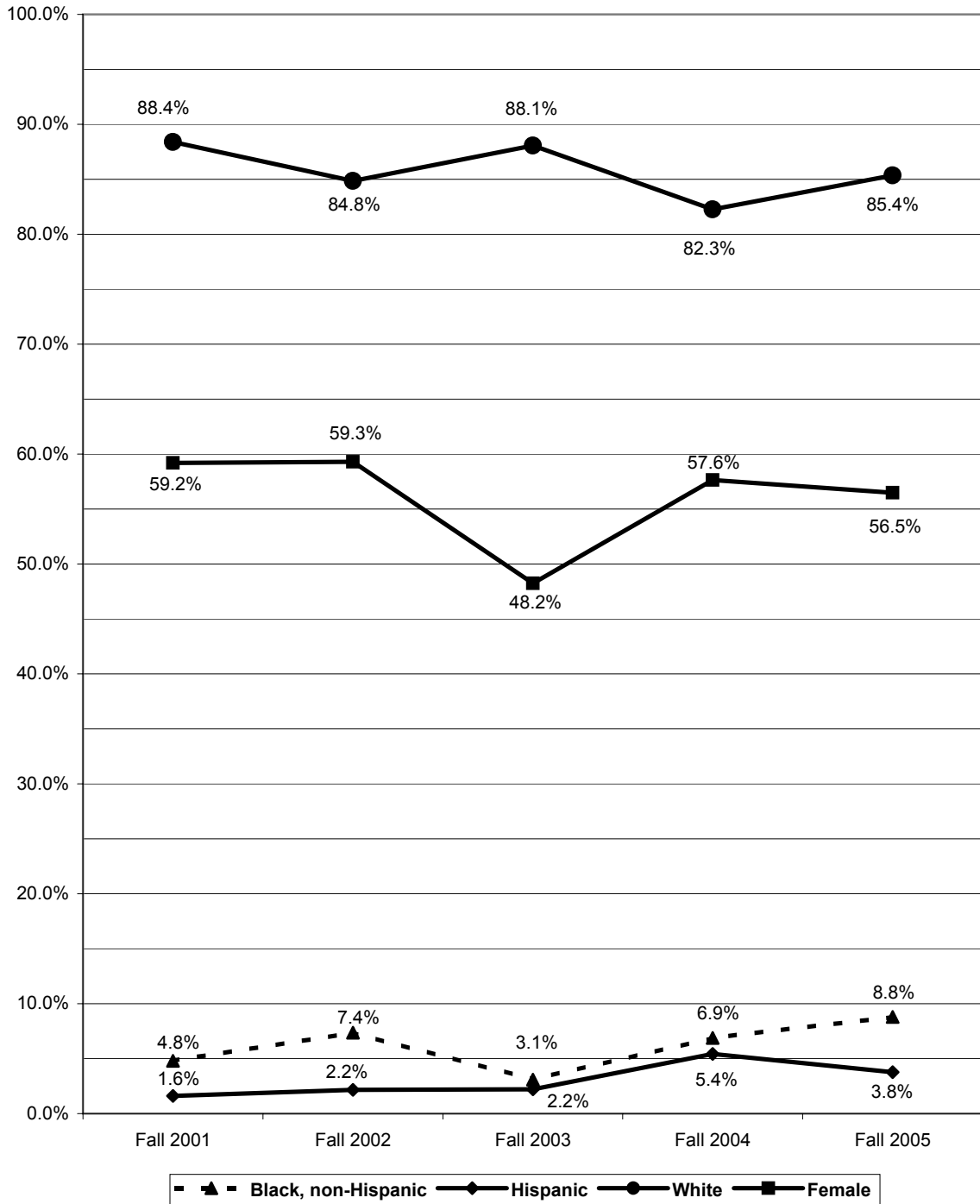


Figure 7b

**Selected Gender and Ethnicity Distributions
All Students - Baldwin Campus
2001 - 2005**

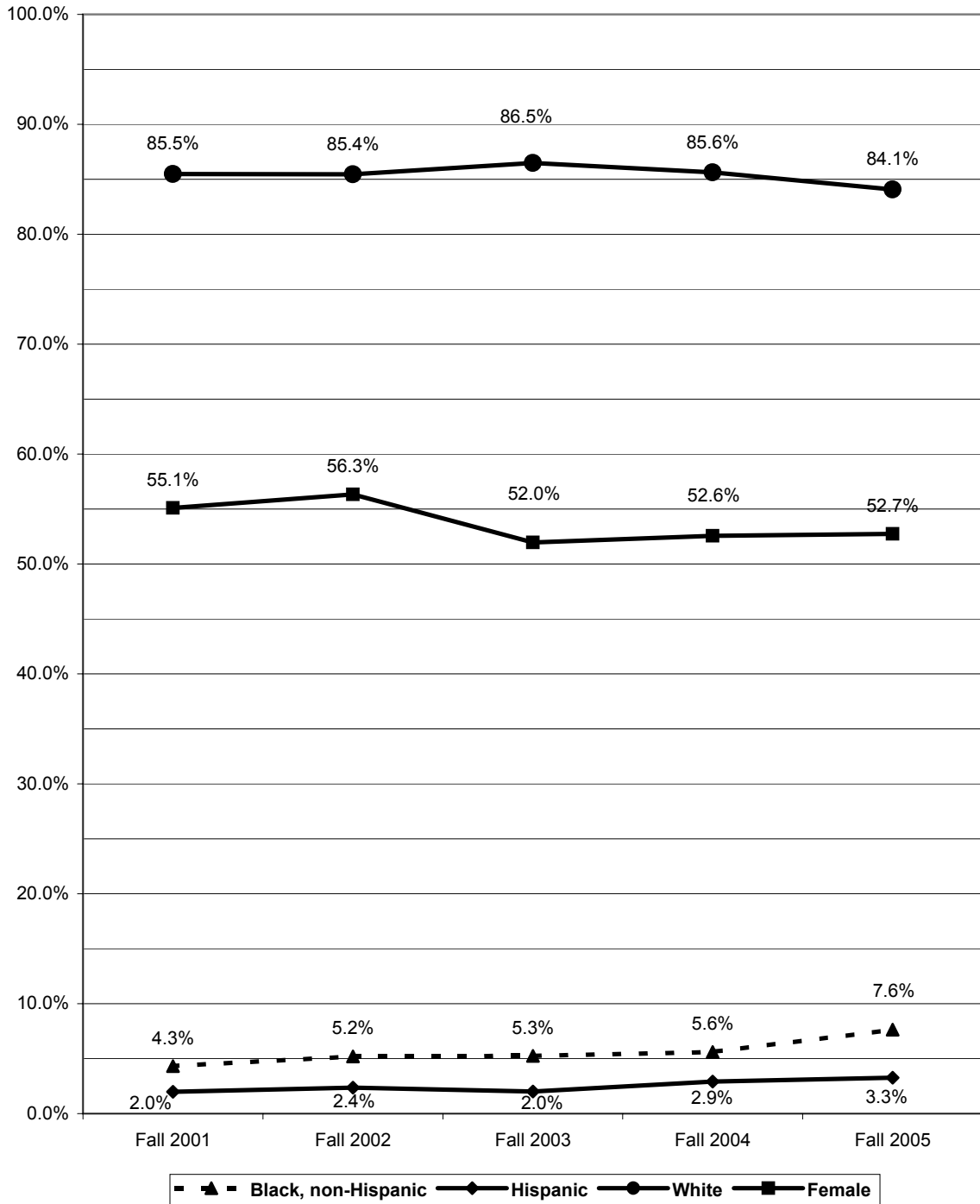


Table 7c

**Ethnicity and Gender Distributions
All Programs
Fall 2005**

College of Arts and Sciences	School of Nursing	School of Professional and Graduate Studies	Baker University
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Headcounts

ETHNICITY

Asian or Pacific Islander	5	2	32	39
Black, non-Hispanic	70	4	162	236
Foreign Student (Non-Resident Alien)	5	1	6	12
Hispanic	30	3	117	150
Native American/Native Alaskan	7	1	41	49
Race/ethnicity Unknown	29	5	316	350
White	770	119	1536	2425
Total Students	916	135	2210	3261

GENDER

Female	483	124	1272	1879
Male	433	11	938	1382

Percentages

ETHNICITY

Asian or Pacific Islander	0.5%	1.5%	1.4%	1.2%
Black, non-Hispanic	7.6%	3.0%	7.3%	7.2%
Foreign Student (Non-Resident Alien)	0.5%	0.7%	0.3%	0.4%
Hispanic	3.3%	2.2%	5.3%	4.6%
Native American/Native Alaskan	0.8%	0.7%	1.9%	1.5%
Race/ethnicity Unknown	3.2%	3.7%	14.3%	10.7%
White	84.1%	88.1%	69.5%	74.4%

GENDER

Female	52.7%	91.9%	57.6%	57.6%
Male	47.3%	8.1%	42.4%	42.4%

Source: Office of Institutional Research

Figure 7c

**Selected Gender and Ethnicity Distributions
All Programs
Fall 2005**

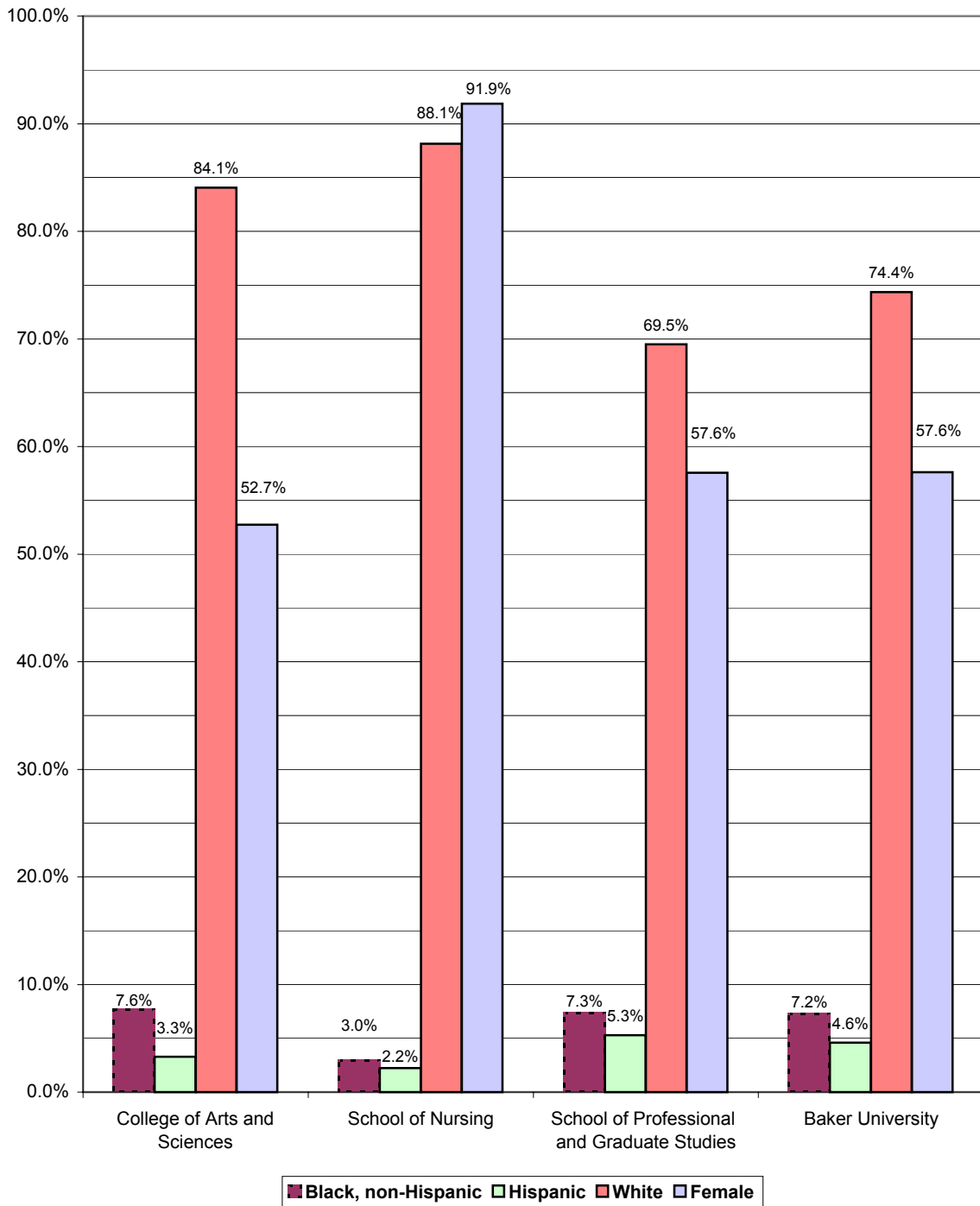


Exhibit 8

Annual Cumulative Grade Point Averages (All Bachelor's Degree Programs)

The following table and figure illustrate the semester-by-semester grade point averages (GPAs) for the Bachelor's degree programs at each of the schools and campuses of Baker University for the past fifteen years (since the inception of the SON program). Since SPGS does not operate under a traditional semester calendar, semester time period equivalents are used to track students' academic performance.

As one can see from the figure, these data typically have some level of volatility to them, so it is not surprising to see that continuing during the past academic year (fall 2005 and spring 2006). It is notable, however, that for the Baldwin campus, the most recent spring semester saw a drop in average GPA, whereas the average GPA in the spring has historically been a bit higher than in the fall semester, as seen by the long-run averages at the bottom of the table (2.95 and 3.00 for fall and spring, respectively). Even so, given the volatility noted above, unless this trend continued into the future, this is likely not indicative of any substantive change in either grading practices or average academic performance within programs at the Baldwin campus.

Table 8

**University Cumulative Grade Point Averages
(Bachelor's Degree Programs Only)**

Academic Semester	Baldwin Campus	SPGS	SON
Fall 1991	2.84	3.68	3.32
Spring 1992	3.01	3.69	3.21
Fall 1992	2.90	3.73	3.26
Spring 1993	2.96	3.69	3.19
Fall 1993	2.85	3.64	3.42
Spring 1994	2.94	3.61	3.36
Fall 1994	2.83	3.56	3.23
Spring 1995	2.98	3.57	3.20
Fall 1995	2.93	3.55	3.16
Spring 1996	3.07	3.53	3.18
Fall 1996	2.88	3.58	3.11
Spring 1997	2.97	3.57	3.11
Fall 1997	2.96	3.60	3.15
Spring 1998	2.98	3.59	3.05
Fall 1998	2.96	3.68	3.18
Spring 1999	2.94	3.71	3.20
Fall 1999	3.04	3.63	3.10
Spring 2000	3.07	3.67	3.03
Fall 2000	3.00	3.66	3.12
Spring 2001	2.99	3.65	3.16
Fall 2001	3.02	3.64	2.97
Spring 2002	3.01	3.70	3.10
Fall 2002	3.01	3.66	3.06
Spring 2003	3.09	3.76	3.08
Fall 2003	2.97	3.70	3.15
Spring 2004	3.00	3.69	3.21
Fall 2004	3.06	3.68	3.16
Spring 2005	3.07	3.66	3.24
Fall 2005	3.00	3.69	3.29
Spring 2006	2.96	3.70	3.22
Fall Average	2.95	3.65	3.18
Spring Average	3.00	3.65	3.17

Sources: Office of Records and Registration, SPGS Registrar

Figure 8

**Semester by Semester Cumulative GPA
Bachelor's Degree Programs
Baldwin Campus, SPGS, SON**

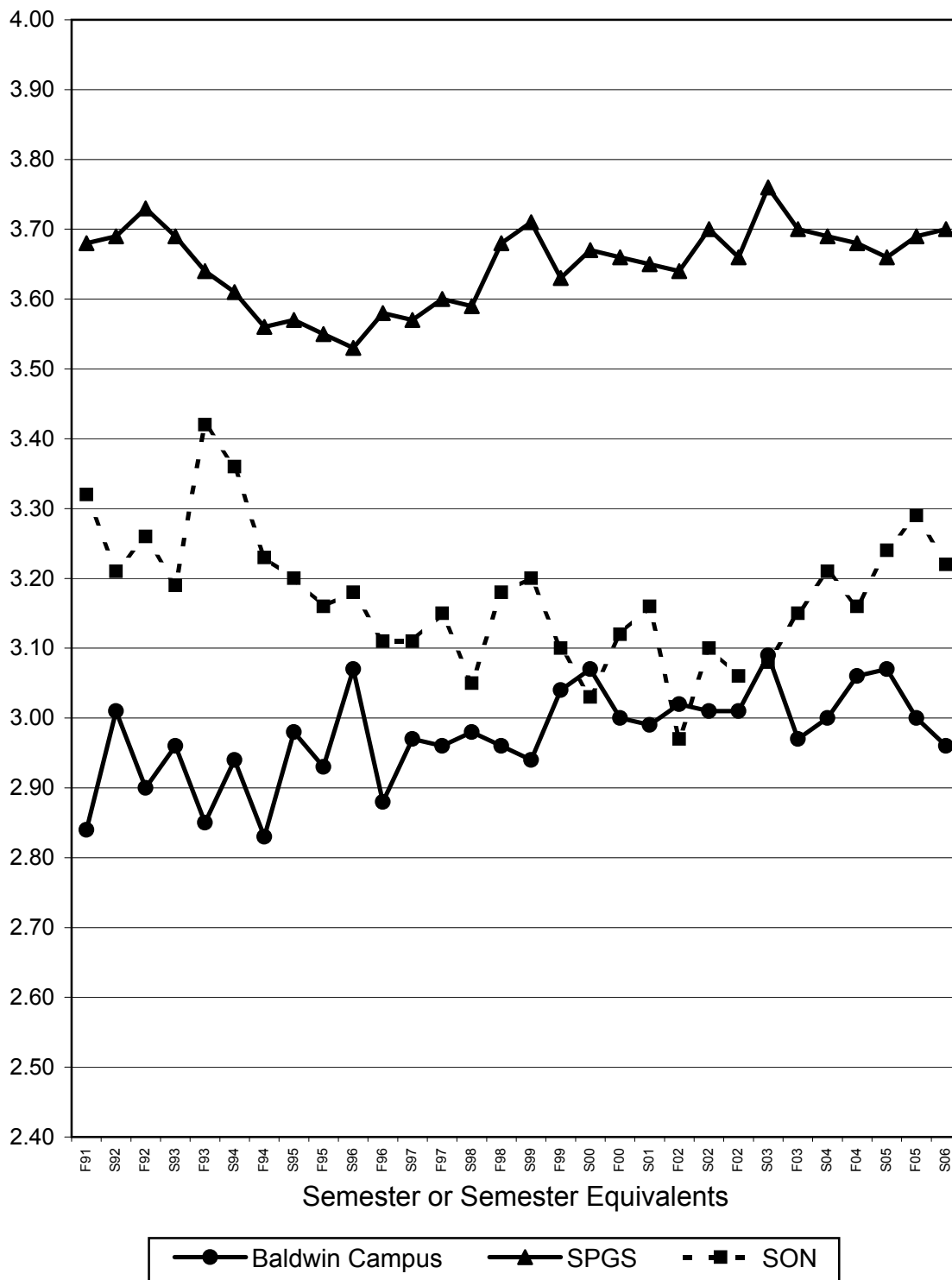


Exhibit 9

Distribution of Majors and Degrees (All Programs)

The following two tables list the distribution of majors produced by Baker's Baldwin campus students and the distribution of different degrees awarded to CAS, SOE, SON, and SPGS students over the most recent five-year period. Table 9a includes the percentage of students at the Baldwin campus who graduated with each of the various majors during the most recent five-year tracking period. Similarly, Table 9b includes the number and percentage of all graduating students receiving each degree as well as an overall breakdown of degree type (Associate, Bachelor, Master) for the same time period.

Examining the trends in the data for graduates at the Baldwin campus, one interesting development is the apparent increase in the number of students who are graduating with multiple degrees (see the bottom two rows shown on Table 9a). Part of this increase is the development of a new major in Secondary Education, which can only be earned in conjunction with another degree (in preparation for teacher licensure at the secondary school level). Two other new majors were recently developed, and both generated their first graduates this past year as well: Exercise Science and International Studies.

As indicated by the data on Table 9b, trends within the University as a whole show an increase in the percentage of Master's level degrees earned (61.1% of all degrees granted this past twelve-month period, compared to 52.4% during the previous year). Most of this increase was created from a substantial increase in the percentage of Master of Arts in Education graduates, which grew from 13.1% of total degrees awarded during 2004-2005 to 25.7% during 2005-2006.

Table 9a**Distribution of Majors (Baldwin Campus)
2001-2006**

Major Field	2001-02		2002-03		2003-04		2004-05		2005-06		TOTAL	
	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Accounting	11	7.2%	9	5.5%	7	4.2%	7	4.2%	5	3.1%	39	4.9%
Art	4	2.6%	2	1.2%	6	3.6%	5	3.0%	5	3.1%	22	2.8%
Biology	18	11.8%	15	9.2%	12	7.3%	15	9.1%	12	7.4%	72	9.1%
Business	37	24.3%	48	29.4%	37	22.4%	30	18.2%	45	27.6%	197	24.8%
Chemistry	3	2.0%	2	1.2%	0	0.0%	2	1.2%	4	2.5%	11	1.4%
Computer Information Systems	1	0.7%	0	0.0%	3	1.8%	2	1.2%	3	1.8%	9	1.1%
Computer Science	4	2.6%	1	0.6%	2	1.2%	2	1.2%	0	0.0%	9	1.1%
Economics	0	0.0%	1	0.6%	4	2.4%	1	0.6%	0	0.0%	6	0.8%
Elementary Education	15	9.9%	11	6.7%	10	6.1%	14	8.5%	19	11.7%	69	8.7%
English	7	4.6%	6	3.7%	5	3.0%	3	1.8%	5	3.1%	26	3.3%
Environmental Tech & Mngmt	1	0.7%	n/a		n/a		n/a		n/a		1	0.1%
Exercise Science	n/a		n/a		n/a		n/a		2	1.2%	2	0.3%
Foreign Language (French)	0	0.0%	0	0.0%	2	1.2%	0	0.0%	1	0.6%	3	0.4%
Foreign Language (German)	0	0.0%	0	0.0%	1	0.6%	1	0.6%	3	1.8%	5	0.6%
Foreign Language (Spanish)	1	0.7%	3	1.8%	2	1.2%	1	0.6%	3	1.8%	10	1.3%
Functional/Self-Designed	3	2.0%	3	1.8%	2	1.2%	2	1.2%	1	0.6%	11	1.4%
History	6	3.9%	3	1.8%	14	8.5%	6	3.6%	9	5.5%	38	4.8%
International Business	2	1.3%	4	2.5%	3	1.8%	2	1.2%	2	1.2%	13	1.6%
International Studies	n/a		n/a		n/a		n/a		2	1.2%	2	0.3%
Mass Communication	8	5.3%	13	8.0%	15	9.1%	14	8.5%	11	6.7%	61	7.7%
Mathematics	4	2.6%	6	3.7%	5	3.0%	8	4.8%	5	3.1%	28	3.5%
Molecular Bioscience	n/a		n/a		n/a		3	1.8%	1	0.6%	4	0.5%
Music/Music Education	2	1.3%	2	1.2%	4	2.4%	5	3.0%	3	1.8%	16	2.0%
Philosophy	1	0.7%	1	0.6%	2	1.2%	1	0.6%	5	3.1%	10	1.3%
Physical Education	10	6.6%	16	9.8%	13	7.9%	11	6.7%	9	5.5%	59	7.4%
Physics	1	0.7%	2	1.2%	3	1.8%	7	4.2%	0	0.0%	13	1.6%
Political Science	2	1.3%	4	2.5%	7	4.2%	6	3.6%	5	3.1%	24	3.0%
Psychology	11	7.2%	13	8.0%	8	4.8%	9	5.5%	9	5.5%	50	6.3%
Religion	0	0.0%	0	0.0%	1	0.6%	0	0.0%	3	1.8%	4	0.5%
Secondary Education	n/a		n/a		n/a		n/a		8	4.9%	8	1.0%
Sociology	9	5.9%	4	2.5%	7	4.2%	7	4.2%	9	5.5%	36	4.5%
Speech Communication	1	0.7%	0	0.0%	1	0.6%	1	0.6%	2	1.2%	5	0.6%
Theatre	1	0.7%	2	1.2%	2	1.2%	2	1.2%	1	0.6%	8	1.0%
Wildlife Biology	1	0.7%	3	1.8%	3	1.8%	1	0.6%	1	0.6%	9	1.1%
Total Majors Achieved	164		174		181		168		193		880	
Total Degrees Awarded	152		163		165		152		163		795	
Total Multiple Majors	12		11		16		16		30		85	
Percentage of Total Degrees	7.9%		6.7%		9.7%		10.5%		18.4%		10.7%	

Source: Office of Records and Registration

Table 9b
Distribution of Degrees Awarded
All Programs
2001-2006

Degrees Awarded CAS, SON, & SPGS	2001-02		2002-03		2003-04		2004-05		2005-06		TOTAL	
	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads
Associate of Arts in Business	124	11.6%	97	9.0%	86	7.3%	85	8.0%	77	7.2%	469	8.3%
Bachelor of Arts	41	3.8%	37	3.4%	62	5.3%	32	3.0%	52	4.9%	224	4.0%
Bachelor of Science	109	10.2%	123	11.4%	99	8.4%	116	10.9%	108	10.1%	555	9.8%
Bachelor of Music Education	2	0.2%	2	0.2%	4	0.3%	4	0.4%	3	0.3%	15	0.3%
Bachelor of Music Performance	0	0.0%	1	0.1%	n/a		n/a		n/a		1	0.0%
Bachelor of Science in Nursing	40	3.7%	41	3.8%	54	4.6%	60	5.6%	67	6.3%	262	4.6%
Bachelor of Business Administration	97	9.0%	110	10.2%	122	10.4%	134	12.6%	101	9.5%	564	10.0%
Bachelor of Science in Management	68	6.3%	93	8.6%	85	7.2%	75	7.0%	79	7.4%	400	7.1%
Bachelor of Business Info Systems	n/a	0.0%	n/a	0.0%	n/a	n/a	2	0.2%	8	0.7%	10	0.2%
Master of Business Administration	316	29.5%	250	23.1%	320	27.2%	277	26.0%	302	28.3%	1465	25.9%
Master of Science in Management	103	9.6%	108	10.0%	86	7.3%	50	4.7%	76	7.1%	423	7.5%
Master of Liberal Arts	26	2.4%	33	3.1%	30	2.6%	30	2.8%	39	3.7%	158	2.8%
Master of Arts in Education	106	9.9%	137	12.7%	149	12.7%	140	13.1%	274	25.7%	806	14.2%
Master of Arts in School Leadership	40	3.7%	49	4.5%	78	6.6%	62	5.8%	88	8.2%	317	5.6%
TOTAL ASSOCIATE:	124	11.6%	97	9.0%	86	7.3%	85	8.0%	77	6.0%	469	8.3%
TOTAL BACHELOR:	357	33.3%	407	37.7%	426	36.3%	423	39.6%	418	32.8%	2021	35.7%
TOTAL MASTER:	591	55.1%	577	53.4%	663	56.4%	559	52.4%	779	61.1%	3169	56.0%
TOTAL DEGREES AWARDED:	1072		1081		1175		1067		1274		5659	

Source: Office of Records and Registration, SPGS Registrar

Exhibit 10

University Employment Profile (Baldwin Campus and the SPGS)

The following table and figures present gender distributions by employment category of full-time Baker University employees for the past ten academic years. Only CAS, SOE and SPGS employees are included because SON employees are not included on the regular University payroll. Employment categories include faculty, administrators, and support staff.

The data for both male and female employees for the most recent period reported (September 2005) indicate growth in the number of employees in both gender categories, though the proportion of males increased somewhat from the previous period (38.8% of all employees in 2004 versus 39.9% in 2005). Most of this growth occurred within the administration category, where the proportion of male employees grew from 31.4% in 2004 to 37.5% in 2005.

In terms of the mix of employees based on position category, from 2004 to 2005 the proportion of faculty and administrative employees both went down slightly (from 33.8% of total employees to 32.5% and from 38.8% to 38.4%, respectively), and the proportion represented by support staff increased, from 27.4% of total employees in 2004 to 29.2% in 2005.

Table 10

**University Employment Profile
Full-Time Employees -- Baldwin Campus and the SPGS
1996 - 2006**

(Data reflects September payroll for each academic year)

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
1996-97	205	91	114	71	49	22	73	29	44	61	13	48
1997-98	202	86	116	72	48	24	73	26	47	57	12	45
1998-99	213	88	125	75	50	25	82	26	56	56	12	44
1999-00	230	93	137	79	53	26	82	28	54	69	12	57
2000-01	231	89	142	81	47	34	86	29	57	64	13	51
2001-02	242	92	150	86	49	37	89	29	60	67	14	53
2002-03	244	89	155	82	45	37	94	28	66	68	16	52
2003-04	254	93	161	81	47	34	103	30	73	70	16	54
2004-05	263	102	161	89	51	38	102	32	70	72	19	53
2005-06	271	108	163	88	51	37	104	39	65	79	18	61

Percentages

Academic Year	Total			Faculty			Administration			Support		
		Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female
1996-97		44.4%	55.6%	34.6%	69.0%	31.0%	35.6%	39.7%	60.3%	29.8%	21.3%	78.7%
1997-98		42.6%	57.4%	35.6%	66.7%	33.3%	36.1%	35.6%	64.4%	28.2%	21.1%	78.9%
1998-99		41.3%	58.7%	35.2%	66.7%	33.3%	38.5%	31.7%	68.3%	26.3%	21.4%	78.6%
1999-00		40.4%	59.6%	34.3%	67.1%	32.9%	35.7%	34.1%	65.9%	30.0%	17.4%	82.6%
2000-01		38.5%	61.5%	35.1%	58.0%	42.0%	37.2%	33.7%	66.3%	27.7%	20.3%	79.7%
2001-02		38.0%	62.0%	35.5%	57.0%	43.0%	36.8%	32.6%	67.4%	27.7%	20.9%	79.1%
2002-03		36.5%	63.5%	33.6%	54.9%	45.1%	38.5%	29.8%	70.2%	27.9%	23.5%	76.5%
2003-04		36.6%	63.4%	31.9%	58.0%	42.0%	40.6%	29.1%	70.9%	27.6%	22.9%	77.1%
2004-05		38.8%	61.2%	33.8%	57.3%	42.7%	38.8%	31.4%	68.6%	27.4%	26.4%	73.6%
2005-06		39.9%	60.1%	32.5%	58.0%	42.0%	38.4%	37.5%	62.5%	29.2%	22.8%	77.2%
Average		39.7%	60.3%	34.2%	61.3%	38.7%	37.6%	33.5%	66.5%	28.2%	21.8%	78.2%

Source: Office of Human Resources

Figure 10a

**University Employment Profile
Full-Time Male Employees**

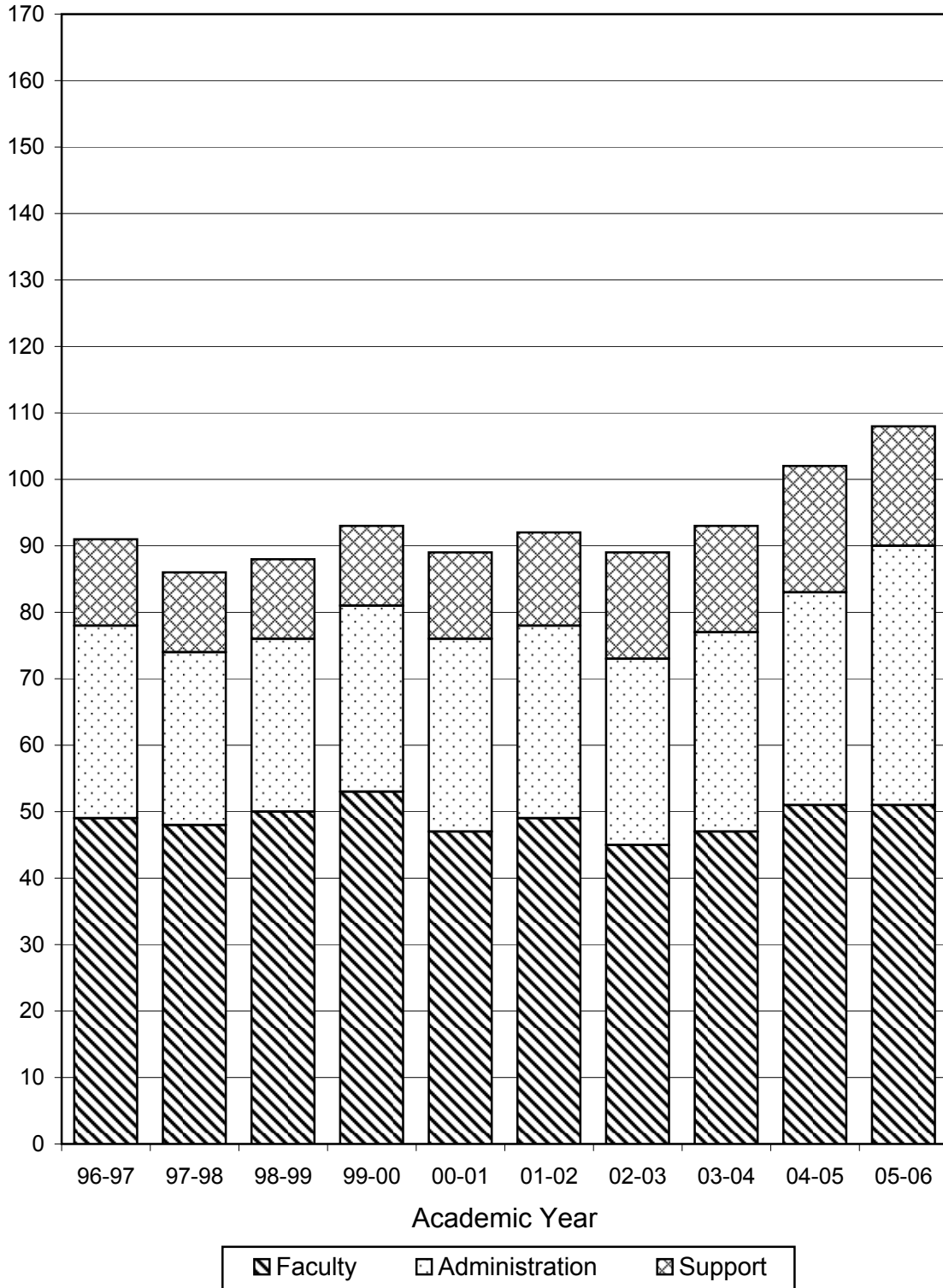


Figure 10b

**University Employment Profile
Full-Time Female Employees**

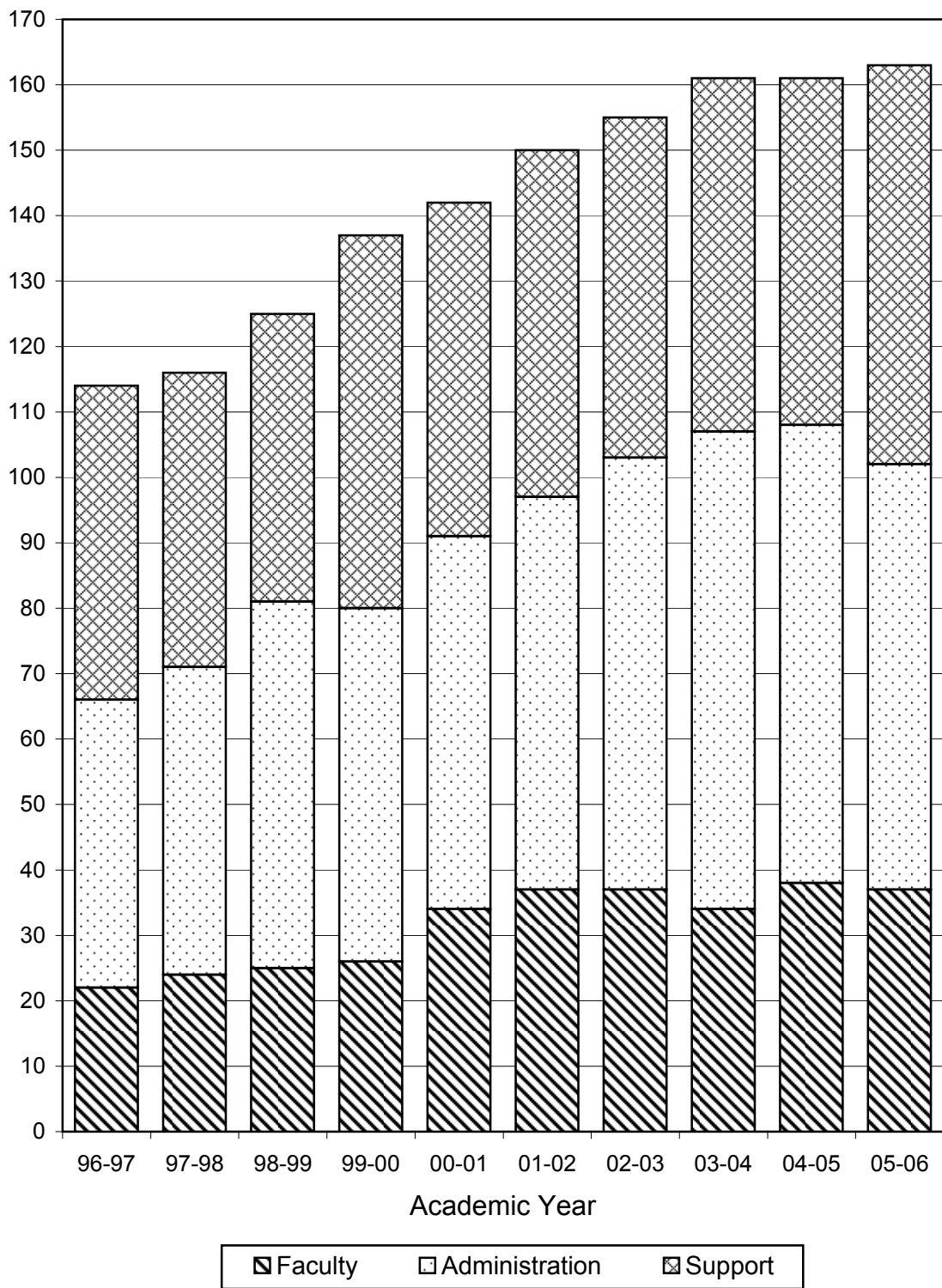


Exhibit 11

Faculty Profile (All Programs)

Tables 11a through 11d present a breakdown of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty. Data are presented as of the fall semester for the CAS, SON, and SPGS for the most recent five-year period, as well as a composite table summarizing these data for all three schools. Table 11e summarizes the gender and ethnicity distributions for full-time teaching faculty within these three schools for fall 2005.

Trends in full-time faculty indicate that only the SPGS experienced an increase in this category (rising from four to seven from fall 2004 to fall 2005), while the totals in the CAS and the SON fell during this period, (from 66 to 64 and 16 to 15, respectively). Forty of the 86 full-time faculty within the University as of fall 2005 were tenured, or 46.5%. All of these faculty taught with the CAS.

In terms of the gender and ethnicity distributions for full-time teaching faculty within the University as of fall 2005, 51.9% of these faculty were female (42 of 81), while 92.6% self-identified as white (75 of 81). Examining the gender distribution within each of the three schools represented, both the CAS and the SPGS actually had a majority of male full-time teaching faculty, whereas all of the faculty at the SON were female. In terms of the ethnicity distribution, all of the SON faculty self-identified as white, and all but one of the SPGS faculty did so.⁶ Thus nearly all of the ethnic diversity that existed within the full-time teaching faculty during the fall 2005 semester was a consequence of the diversity, such as it was, at the CAS.

⁶ Note that the one “non-white” faculty at the SPGS is identified as a non-resident alien, a category required for official reporting purposes, thus it is unknown from this information whether or not this person is indeed “non-white.”

Table 11a

**Number of Faculty by Rank and Tenure Status
College of Arts and Sciences
Fall 2001 Through Fall 2005**

Rank (Full Time)	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	20	1	1	22	21	1	1	23	19	0	2	21	21	0	0	21	21	0	0	21
Associate Professor	13	2	0	15	15	1	0	16	17	2	0	19	17	4	0	21	14	4	0	18
Assistant Professor	4	13	12	29	3	10	10	23	3	13	6	22	4	13	3	20	5	13	2	20
Instructor	0	0	4	4	0	0	3	3	0	0	1	1	0	0	0	0	0	0	0	0
Learning Resources	0	0	6	6	0	0	4	4	0	0	4	4	0	0	4	4	0	0	5	5
Total Full-Time Faculty	37	16	23	76	39	12	18	69	39	15	13	67	42	17	7	66	40	17	7	64
Total Part-Time Faculty	0	0	31	31	0	0	38	38	0	0	38	38	0	0	44	44	0	0	44	44
Grand Total	37	16	54	107	39	12	56	107	39	15	51	105	42	17	51	110	40	17	51	108

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of the CAS Academic Dean, Office of Human Resources

Table 11b

**Number of Faculty by Rank and Tenure Status
School of Nursing
Fall 2001 Through Fall 2005**

Rank (Full Time)	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	1	1	0	0	1	1	0	0	2	2	0	0	2	2	0	0	2	2
Assistant Professor	0	0	10	10	0	0	9	9	0	0	7	7	0	0	10	10	0	0	9	9
Instructor	0	0	4	4	0	0	4	4	0	0	6	6	0	0	4	4	0	0	4	4
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	0	15	15	0	0	14	14	0	0	15	15	0	0	16	16	0	0	15	15
Total Part Time Faculty	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0	0	16	16	0	0	15	15	0	0	15	15	0	0	16	16	0	0	15	15

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

Table 11c

**Number of Faculty by Rank and Tenure Status
School of Professional and Graduate Studies
Fall 2001 Through Fall 2005**

Rank (Full Time)	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	1	1	2	0	1	1	2	0	1	1	2	0	1	2	3	0	1	2	3
Assistant Professor	0	1	1	2	0	0	1	1	0	0	1	1	0	0	0	0	0	0	4	4
Instructor	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	2	3	5	0	1	3	4	0	1	3	4	0	1	3	4	0	1	6	7
Other Full Time Faculty (affiliated with CAS)	5				8				5				5				5			
Total Part Time Faculty (SPGS adjunct faculty)*	0	0	184	184	0	0	160	160	0	0	170	170	0	0	161	161	0	0	317	317
Grand Total	0	2	187	194	0	1	163	172	0	1	173	179	0	1	164	170	0	1	323	329

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

* The methodology for determining the total part-time adjunct SPGS faculty was modified starting in Fall 2005.

Source: SPGS Registrar

Table 11d

**Summary of all Baker Branches
(summary of three previous tables)
Fall 2001 Through Fall 2005**

Rank (Full Time)	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	20	1	1	22	21	1	1	23	19	0	2	21	21	0	0	21	21	0	0	21
Associate Professor	13	3	2	18	15	2	2	19	17	3	3	23	17	5	4	26	14	5	4	23
Assistant Professor	4	14	23	41	3	10	20	33	3	13	14	30	4	13	13	30	5	13	15	33
Instructor	0	0	9	9	0	0	8	8	0	0	8	8	0	0	5	5	0	0	4	4
Learning Resources	0	0	6	6	0	0	4	4	0	0	4	4	0	0	4	4	0	0	5	5
Total Full Time Faculty	37	18	41	96	39	13	35	87	39	16	31	86	42	18	26	86	40	18	28	86
Total Part Time Faculty	0	0	216	216	0	0	199	199	0	0	208	208	0	0	205	205	0	0	361	361
Grand Total	37	18	257	312	39	13	234	286	39	16	239	294	42	18	231	291	40	18	389	447

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Institutional Research

Table 11e
Gender and Ethnicity Distributions
Full-Time Teaching Faculty - CAS/SON/SPGS
Fall 2005

	Professor						Associate Professor					
	Male			Female			Male			Female		
	CAS	SON	SPGS	CAS	SON	SPGS	CAS	SON	SPGS	CAS	SON	SPGS
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	1	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	1
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	13	0	0	8	0	0	9	0	2	8	2	0
Total Faculty	13	0	0	8	0	0	9	0	2	9	2	1

	Assistant Professor						Instructor					
	Male			Female			Male			Female		
	CAS	SON	SPGS	CAS	SON	SPGS	CAS	SON	SPGS	CAS	SON	SPGS
Asian or Pacific Islander	1	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	1	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	1	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	10	0	2	6	9	2	0	0	0	0	4	0
Total Faculty	13	0	2	7	9	2	0	0	0	0	4	0

	Total						Total
	Male			Female			
	CAS	SON	SPGS	CAS	SON	SPGS	
Asian or Pacific Islander	1	0	0	0	0	0	1
Black, non-Hispanic	0	0	0	1	0	0	1
Hispanic	1	0	0	0	0	0	1
Native American/Native Alaskan	0	0	0	1	0	0	1
Non-Resident Alien	1	0	0	0	0	1	2
Race/ethnicity Unknown	0	0	0	0	0	0	0
White	32	0	4	22	15	2	75
Total Faculty	35	0	4	24	15	3	81

Source: Office of Institutional Research

Exhibit 12

Departmental Credit-Hour Production (Baldwin Campus)

Table 12 (actually, a set of tables) presents a semester-by-semester report of departmental credit hour load production at the Baldwin campus for the past ten academic years.

Included are:

- 1) the number of credit hours produced by each department (or program) per semester and per academic year
- 2) the faculty FTE⁷ for each department/program per semester and per academic year
- 3) the number of credit hours produced per FTE faculty member by each department/program per semester and per academic year
- 4) the percent increase or decrease from the preceding year in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year
- 5) the University rank in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year
- 6) 10-year averages for each of the above

Examining the percentage changes in total credit hours produced for the year from 2004-2005 to 2005-2006, it is not surprising to see that for most departments/programs the change is positive, given that the campus saw increased enrollments during this time. While not every department or program experienced an increase, most did.

The rankings in terms of both total credit hours produced and faculty credit hours produced per FTE faculty remain relatively stable, with few departments/programs experiencing any change in rankings from 2004-2005 to 2005-2006 that exceed more than a single digit.

⁷ Faculty FTE, or full-time equivalent, is a twelve credit hour teaching load per semester.

Table 12

**Departmental Credit Hours Per FTE Faculty
Ten-Year Period 1996-2006 (Baldwin Campus)**

DEPARTMENT OF ART

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	524	3.33	157	546	3.08	177	1070	-13%	12	334	-3%	11
1997-1998	637	3.83	166	701	3.83	183	1338	25%	9	349	4%	10
1998-1999	492	3.50	141	522	3.00	174	1014	-24%	12	315	-10%	10
1999-2000	512	3.00	171	639	3.25	197	1151	14%	9	367	17%	8
2000-2001	699	4.25	164	672	3.50	192	1371	19%	7	356	-3%	9
2001-2002	599	3.50	171	754	3.50	215	1353	-1%	11	387	8%	8
2002-2003	573	3.50	164	536	3.50	153	1109	-18%	13	317	-18%	10
2003-2004	549	3.25	169	597	3.33	179	1146	3%	13	348	10%	10
2004-2005	544	3.25	167	384	3.50	110	928	-19%	13	277	-20%	12
2005-2006	496	3.33	149	478	2.83	169	974	5%	12	318	15%	11
AVERAGE	563	3.47	162	583	3.33	175	1145		12	337		11

**DEPARTMENT OF BIOLOGY (includes ALLIED HEALTH SCIENCES and ENVIRONMENTAL SCIENCES)
(separate prior to 2000-2001)**

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	906	3.58	253	844	3.75	225	1750	8%	5	478	-3%	2
1997-1998	1029	4.58	225	841	4.00	210	1870	7%	4	435	-9%	4
1998-1999	988	3.92	252	845	3.75	225	1833	-2%	5	477	10%	2
1999-2000	989	4.17	237	686	3.50	196	1675	-9%	5	433	-9%	3
2000-2001	724	2.92	248	572	2.83	202	1296	-23%	8	450	4%	3
2001-2002	1165	4.50	259	581	2.83	205	1746	35%	7	464	3%	5
2002-2003	1059	3.42	310	709	3.17	224	1768	1%	6	533	15%	1
2003-2004	1115	4.42	252	699	3.42	204	1814	3%	6	457	-14%	4
2004-2005	998	4.50	222	889	4.50	198	1887	4%	4	419	-8%	7
2005-2006	1043	4.42	236	984	4.00	246	2027	7%	5	482	15%	3
AVERAGE	1017	4.03	254	739	3.46	213	1756		5	468		3

DEPARTMENT OF BUSINESS AND ECONOMICS

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	1620	5.83	278	1488	6.25	238	3108	3%	1	516	-2%	1
1997-1998	1497	5.00	299	1444	6.00	241	2941	-5%	1	540	5%	1
1998-1999	1626	5.50	296	1398	5.75	243	3024	3%	1	539	0%	1
1999-2000	1563	5.25	298	1377	5.25	262	2940	-3%	1	560	4%	1
2000-2001	1584	5.50	288	1575	6.00	263	3159	7%	1	551	-2%	1
2001-2002	1593	5.25	303	1392	5.75	242	2985	-6%	1	546	-1%	2
2002-2003	1632	5.75	284	1351	5.50	246	2983	0%	2	529	-3%	3
2003-2004	1506	6.25	241	1299	6.50	200	2805	-6%	2	441	-17%	5
2004-2005	1353	5.50	246	1500	5.83	257	2853	2%	1	503	14%	1
2005-2006	1640	5.83	281	1447	5.58	259	3087	8%	1	541	7%	1
AVERAGE	1561	5.57	281	1427	5.84	245	2989		1	526		1

DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	429	2.08	206	318	1.92	166	747	21%	15	372	14%	8
1997-1998	254	1.75	145	329	2.00	165	583	-22%	15	310	-17%	12
1998-1999	255	1.83	139	331	2.00	166	586	1%	15	305	-2%	12
1999-2000	197	1.50	131	287	1.50	191	484	-17%	15	323	6%	10
2000-2001	219	1.92	114	267	1.92	139	486	0%	15	253	-22%	13
2001-2002	234	1.92	122	309	1.83	169	543	12%	15	291	15%	13
2002-2003	264	2.00	132	314	1.83	172	578	6%	14	304	4%	11
2003-2004	272	1.92	142	333	2.00	167	605	5%	14	308	2%	12
2004-2005	185	2.42	77	276	2.00	138	461	-24%	14	215	-30%	13
2005-2006	212	2.42	88	358	2.25	159	570	24%	14	247	15%	14
AVERAGE	252	1.98	130	312	1.93	163	564		14	293		12

DEPARTMENT OF COMMUNICATION AND THEATRE ARTS (prior to 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	688	5.33	129	608	5.25	116	1296	-1%	9	245	-8%	13
1997-1998	696	5.08	137	725	5.25	138	1421	10%	7	275	12%	13
1998-1999	775	5.67	137	777	4.50	173	1552	9%	8	309	12%	11
1999-2000	783	6.25	125	694	4.59	151	1477	-5%	7	276	-11%	13
2000-2001	865	5.67	153	748	5.83	128	1613	9%	5	281	2%	12
2001-2002	1131	6.17	183	914	6.00	152	2045	27%	4	336	20%	12
2002-2003	917	6.33	145	855	6.00	143	1772	-13%	5	287	-14%	12
2003-2004	949	6.17	154	941	5.75	164	1890	7%	5	317	10%	11
AVERAGE	851	5.83	145	783	5.40	146	1633		n/a	291		n/a

DEPARTMENT OF EDUCATION

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	838	4.35	193	791	4.39	180	1629	12%	6	373	-6%	7
1997-1998	688	3.33	207	699	3.75	186	1387	-15%	8	393	5%	7
1998-1999	879	4.65	189	681	4.15	164	1560	12%	7	353	-10%	9
1999-2000	742	4.80	155	774	4.65	166	1516	-3%	6	321	-9%	11
2000-2001	648	4.40	147	621	3.90	159	1269	-16%	9	307	-5%	11
2001-2002	777	4.20	185	606	3.80	159	1383	9%	8	344	12%	11
2002-2003	741	4.37	170	748	3.98	188	1489	8%	10	358	4%	8
2003-2004	893	4.68	191	777	3.73	208	1670	12%	8	399	12%	7
2004-2005	975	4.39	222	824	3.92	210	1799	8%	6	433	8%	6
2005-2006	898	4.58	196	778	4.00	195	1676	-7%	8	391	-10%	7
AVERAGE	808	4.37	185	730	4.03	182	1538		9	367		8

DEPARTMENT OF ENGLISH (prior to 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	741	4.42	168	526	3.33	158	1267	7%	10	325	-5%	12
1997-1998	674	3.92	172	591	3.67	161	1265	0%	10	333	2%	11
1998-1999	694	4.25	163	504	3.33	151	1198	-5%	10	315	-6%	10
1999-2000	558	3.75	149	531	3.00	177	1089	-9%	11	326	4%	9
2000-2001	600	4.00	150	507	2.92	174	1107	2%	13	324	-1%	10
2001-2002	770	3.75	205	605	3.42	177	1375	24%	9	382	18%	9
AVERAGE	673	4.02	168	544	3.28	166	1217		n/a	334		n/a

DEPARTMENT OF FOREIGN LANGUAGE (prior to 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	422	3.67	115	389	3.25	120	811	26%	14	235	39%	14
1997-1998	423	3.67	115	304	3.42	89	727	-10%	14	204	-13%	15
1998-1999	511	4.42	116	354	3.33	106	865	19%	14	222	9%	13
1999-2000	496	3.83	130	341	3.58	95	837	-3%	14	225	1%	14
2000-2001	427	3.83	111	285	3.75	76	712	-15%	14	187	-17%	15
2001-2002	486	4.08	119	319	3.58	89	805	13%	14	208	11%	14
AVERAGE	461	3.92	118	332	3.49	96	793		n/a	214		n/a

FIRST-YEAR EXPERIENCE PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	180	1.17	154	3	0.08	36	183	-16%	16	190	2%	15
1997-1998	224	1.17	191	2	0.08	24	226	23%	16	215	13%	14
1998-1999	200	1.25	160	0	0.00	0	200	-12%	16	160	-26%	14
1999-2000	187	1.25	150	6	0.08	75	193	-4%	16	225	40%	14
2000-2001	216	1.33	162	3	0.08	38	219	13%	16	200	-11%	14
2001-2002	222	1.42	156	2	0.08	25	224	2%	16	181	-9%	15
2002-2003	222	1.50	148	3	0.08	38	225	0%	15	186	2%	14
2003-2004	213	1.33	160	1	0.08	13	214	-5%	15	173	-7%	15
2004-2005	216	1.50	144	6	0.17	36	222	4%	16	180	4%	14
2005-2006	249	1.50	166	5	0.17	29	254	14%	16	195	9%	15
AVERAGE	213	1.34	159	3	0.09	31	216		16	190		15

DEPARTMENT OF HISTORY, POLITICAL SCIENCE AND SOCIOLOGY (separate prior to 1998-1999)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	1094	5.50	199	1188	5.25	226	2282	0%	3	425	6%	5
1997-1998	1101	5.50	200	1218	5.00	244	2319	2%	3	444	4%	3
1998-1999	1203	5.75	209	1449	5.75	252	2652	14%	2	461	4%	4
1999-2000	1194	5.75	208	1098	5.00	220	2292	-14%	3	427	-7%	5
2000-2001	1194	6.00	199	1143	5.25	218	2337	2%	3	417	-2%	5
2001-2002	1505	6.25	241	1326	5.75	231	2831	21%	3	471	13%	4
2002-2003	1347	5.75	234	1204	5.50	219	2551	-10%	3	453	-4%	4
2003-2004	1413	5.75	246	1080	4.75	227	2493	-2%	3	473	4%	2
2004-2005	1176	6.00	196	1308	5.50	238	2484	0%	3	434	-8%	5
2005-2006	1257	5.25	239	1062	4.75	224	2319	-7%	3	463	7%	5
AVERAGE	1286	5.81	222	1209	5.28	228	2495		3	450		4

DEPARTMENT OF LANGUAGE AND LITERATURE (combined starting in 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2002-2003	1252	8.75	143	1057	7.42	143	2309	6%	4	286	-3%	13
2003-2004	1177	7.83	150	859	6.83	126	2036	-12%	4	276	-3%	13
2004-2005	1045	7.08	148	834	6.08	137	1879	-8%	5	285	3%	11
2005-2006	1036	7.08	146	1034	6.58	157	2070	10%	4	303	7%	12
AVERAGE	1128	7.69	147	946	6.73	141	2074		4	287		13

LIBERAL ARTS PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	927	4.25	218	696	3.75	186	1623	-7%	7	404	-4%	6
1997-1998	915	3.75	244	762	3.75	203	1677	3%	6	447	11%	2
1998-1999	789	3.75	210	786	3.75	210	1575	-6%	6	420	-6%	5
1999-2000	726	3.25	223	717	3.50	205	1443	-8%	8	428	2%	4
2000-2001	969	4.25	228	762	3.75	203	1731	20%	4	431	1%	4
2001-2002	1041	4.83	215	813	4.08	199	1854	7%	5	415	-4%	7
2002-2003	778	3.58	217	753	3.75	201	1531	-17%	8	418	1%	6
2003-2004	945	4.25	222	720	3.50	206	1665	9%	9	428	2%	6
2004-2005	851	3.83	222	784	3.58	219	1635	-2%	8	441	3%	3
2005-2006	983	4.58	215	920	4.58	201	1903	16%	6	416	-6%	6
AVERAGE	892	4.03	222	771	3.80	203	1664		7	425		6

DEPARTMENT OF MASS MEDIA AND COMMUNICATION (separate from Theatre Arts starting 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2004-2005	863	5.58	155	662	3.75	177	1525	n/a	9	331	n/a	9
2005-2006	897	4.42	203	773	5.25	147	1670	10%	9	350	6%	9
AVERAGE	880	5.00	179	718	4.50	162	1598		8	341		10

DEPARTMENT OF MATHEMATICS, COMPUTER SCIENCES AND PHYSICS (separate prior to 2000-2001)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	1459	7.50	195	1008	5.92	170	2467	-2%	2	365	-9%	9
1997-1998	1561	7.92	197	1244	7.58	164	2805	14%	2	361	-1%	9
1998-1999	1412	7.17	197	1099	6.50	169	2511	-10%	3	366	1%	7
1999-2000	1357	7.42	183	1436	7.33	196	2793	11%	2	379	3%	7
2000-2001	1663	8.75	190	1403	7.42	189	3066	10%	2	379	0%	7
2001-2002	1567	6.67	235	1360	7.00	194	2927	-5%	2	429	13%	6
2002-2003	1680	8.42	200	1495	7.58	197	3175	8%	1	397	-8%	7
2003-2004	1473	7.33	201	1428	8.17	175	2901	-9%	1	376	-5%	8
2004-2005	1399	7.67	182	1128	7.17	157	2527	-13%	2	340	-10%	8
2005-2006	1393	7.17	194	1381	7.08	195	2774	10%	2	389	15%	8
AVERAGE	1529	7.67	200	1366	7.40	185	2895		2	385		7

DEPARTMENT OF MUSIC

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	529	8.95	59	467	6.91	68	996	7%	13	127	1%	16
1997-1998	566	7.43	76	526	8.47	62	1092	10%	12	138	9%	16
1998-1999	464	7.46	62	592	7.76	76	1056	-3%	11	138	0%	15
1999-2000	432	6.70	64	569	7.07	80	1001	-5%	12	145	5%	15
2000-2001	529	8.92	59	621	8.64	72	1150	15%	12	131	-10%	16
2001-2002	665	11.14	60	707	10.88	65	1372	19%	10	125	-5%	16
2002-2003	719	9.27	78	807	8.89	91	1526	11%	9	168	35%	15
2003-2004	694	8.82	79	754	7.94	95	1448	-5%	10	174	3%	14
2004-2005	797	9.93	80	883	10.07	88	1680	16%	7	168	-3%	16
2005-2006	749	9.60	78	826	10.36	80	1575	-6%	11	158	-6%	16
AVERAGE	614	8.82	70	675	8.70	78	1290		10	147		16

DEPARTMENT OF PHILOSOPHY AND RELIGION

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	513	2.50	205	667	2.75	243	1180	18%	11	448	-4%	3
1997-1998	498	2.25	221	348	2.00	174	846	-28%	13	395	-12%	6
1998-1999	531	2.25	236	399	1.75	228	930	10%	13	464	17%	3
1999-2000	498	2.25	221	402	2.25	179	900	-3%	13	400	-14%	6
2000-2001	558	2.50	223	666	2.50	266	1224	36%	10	490	22%	2
2001-2002	330	1.00	330	714	2.25	317	1044	-15%	13	647	32%	1
2002-2003	585	2.50	234	591	2.00	296	1176	13%	12	530	-18%	2
2003-2004	627	2.50	251	630	2.25	280	1257	7%	11	531	0%	1
2004-2005	555	2.50	222	628	2.50	251	1183	-6%	12	473	-11%	2
2005-2006	612	2.00	306	261	1.50	174	873	-26%	13	480	1%	4
AVERAGE	531	2.23	245	531	2.18	241	1061		13	486		2

DEPARTMENT OF PHYSICAL EDUCATION, HEALTH AND SPORT

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	865	4.58	189	889	5.25	169	1754	-28%	4	358	-23%	10
1997-1998	888	4.75	187	886	4.83	183	1774	1%	5	370	3%	8
1998-1999	910	4.92	185	945	5.25	180	1855	5%	4	365	-1%	8
1999-2000	899	5.50	163	840	5.42	155	1739	-6%	4	318	-13%	12
2000-2001	648	3.33	195	878	4.83	182	1526	-12%	6	376	18%	8
2001-2002	939	4.92	191	812	4.92	165	1751	15%	6	356	-5%	10
2002-2003	903	5.08	178	730	4.58	159	1633	-7%	7	337	-5%	9
2003-2004	889	4.92	181	839	4.75	177	1728	6%	7	357	6%	9
2004-2005	762	5.08	150	724	4.42	164	1486	-14%	10	314	-12%	10
2005-2006	879	4.92	179	841	4.92	171	1720	16%	7	350	11%	10
AVERAGE	858	4.80	180	838	4.92	171	1697		6	350		9

DEPARTMENT OF PSYCHOLOGY

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
1996-1997	616	2.92	211	786	3.50	225	1402	2%	8	436	-3%	4
1997-1998	583	2.83	206	632	2.92	216	1215	-13%	11	422	-3%	5
1998-1999	567	3.00	189	670	3.17	211	1237	2%	9	400	-5%	6
1999-2000	509	2.33	218	622	2.42	257	1131	-9%	10	475	19%	2
2000-2001	520	2.67	195	639	2.92	219	1159	2%	11	414	-13%	6
2001-2002	618	2.33	265	568	2.67	213	1186	2%	12	478	16%	3
2002-2003	702	3.00	234	670	3.17	211	1372	16%	11	445	-7%	5
2003-2004	558	2.08	268	647	3.17	204	1205	-12%	12	472	6%	3
2004-2005	696	3.08	226	673	3.17	213	1369	14%	11	438	-7%	4
2005-2006	750	3.08	244	826	3.42	242	1576	15%	10	485	11%	2
AVERAGE	612	2.73	226	673	3.05	221	1285		11	447		5

DEPARTMENT OF THEATRE ARTS (separate from Communication starting 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2004-2005	146	1.50	97	133	1.67	80	279	n/a	15	177	n/a	15
2005-2006	251	1.58	159	170	1.58	108	421	51%	15	266	50%	13
AVERAGE	199	1.54	128	152	1.62	94	350		15	222		14

Sources: Office Records and Registration, Office of Institutional Research

Exhibit 13

ACT Scores and Comparative Analysis (Baldwin Campus)

In response to a request by faculty at the Baldwin campus, data were collected that summarize the distribution of Composite ACT scores for incoming first-year cohorts, both over time and in comparison to peer, aspiration, and other Kansas institutions. This exhibit provides those data and the comparative analysis provided to the Baldwin campus faculty.

Table 13a summarizes the distribution of Composite ACT scores for the incoming Baldwin campus first-year cohorts from fall 1999 to fall 2005. The distributions are presented as both “count data” (how many student scores fall within each of the ranges) and “percentage data” (what percentage of the students who submitted scores had scores within this range). For both the counts and percentages, the data are presented within relatively small test score ranges (e.g., 11-12, 13-14, 15-16, etc.) as well as larger ones (e.g., 18 and below, 19-26, and 27 and above).

Figures 13a and 13b illustrate the percentage distribution from two angles using the smaller, two point score ranges. The first figure shows the distributions so that the top half of the distribution is more easily viewed, and the second shows the bottom half of the distributions more clearly. Visible on the figures as well as the data from Table 13a is the “fattening” of the lower end of the distribution and the “shrinking” of the top end of the distribution, particularly during the last two years (comparing 2003 to 2004 and 2004 to 2005). This trend is also indicated by the gradual lowering of the mean score (23.49, 23.29 and 23.21 for the 2003, 2004 and 2005 cohorts, respectively). While each of these mean scores is not statistically significantly different from one another, the persistent downward trend starting in 2003 indicates some level of “non-randomness.”

Data available from the *U.S. News and World Report* “America’s Best Colleges 2007” report enable a comparative analysis of the distribution of ACT scores among incoming first-year undergraduate students last fall (2005) at schools around the nation. Table 13b summarizes these data for the Baldwin campus and peer, aspiration, and other Kansas

Exhibit 13

institutions.⁸ If a table cell says “N/A,” that school did not provide data to *U.S. News and World Report* for that part of the table.

Figures 13c through 13h provide graphical representations of the data in Table 13b. For each set of institutions (peer, aspiration, and Kansas), there are two figures provided—one that shows the top half of the distribution more clearly and one that focuses on the bottom half of the distribution. Figures 13c and 13d show the distributions of the Baldwin campus and its peer institutions, Figures 13e and 13f show the distributions of the Baldwin campus and its aspiration institutions, and Figures 13g and 13h show the distributions of the Baldwin campus and other Kansas institutions.

An examination of each of these sets of “views” of the data allows for at least a couple observations. One that is probably not surprising is that relative to the peer institutions, the aspiration institutions tend to have a greater percentage of students in the higher score ranges, and therefore a lower percentage in the lower ranges. A similar pattern is noticeable between the aspiration institutions and the other Kansas institutions, and to some extent when one compares many of the peer institutions and the other Kansas institutions (namely, the former group seems to have relatively more students in the higher score ranges than the latter group).

Also not surprisingly, the Baldwin campus is more similar to its peer institutions in terms of these data than either the other Kansas or aspiration institutions, at least when each is viewed as a group. Thus the previous observation regarding how the peer institutions compare to both the aspiration as well as other Kansas institutions generally holds true for a comparison between the Baldwin campus and these two groups. Namely, the distribution of ACT scores for the fall 2005 Baldwin campus first-year cohort is not as heavily weighted toward the higher scores as the aspiration group and somewhat more heavily weighted toward the higher scores than the Kansas group.

When compared to its peer institutions in terms of these data, the Baldwin campus is somewhere in the “middle of the pack”—its ACT

⁸ The twenty-two “peer” and “aspiration” institutions included here were originally identified in the College of Arts and Sciences’ Strategic Planning documents created during the 2003-2004 academic year.

Exhibit 13

score distribution is neither the best of the group nor the worst. Even so, it is likely troubling for some that the distribution for the Baldwin campus does not compare more favorably to some of its “nearby” peers and Kansas neighbors, namely William Jewell College, Westminster College, Kansas State University, and the University of Kansas.

Table 13a

**ACT Composite Scores
Entering First-Year Cohorts 1999 - 2005
Baldwin Campus**

Cohort	1999	2000	2001	2002	2003	2004	2005
Cohort Size	184	218	250	231	226	203	239
No. with Scores	177	212	242	226	212	192	229
Lowest Score	16	15	14	14	12	16	15
25th Percentile	21	21	20	21	21	21	21
Median	24	23	23	24	23	23	23
75th Percentile	26	27	26	26	26	26	26
Highest Score	32	34	33	33	32	34	33
Average	23.65	23.72	23.17	23.68	23.49	23.29	23.21

Score Range	Counts													
11-12	0	18	0	20	0	22	0	18	1	15	0	17	0	27
13-14	0		0		1		1		1		0		0	
15-16	2		5		3		2		2		2		8	
17-18	16		15		18		15		11		15		19	
19-20	23	120	26	136	43	168	29	160	31	150	29	136	30	159
21-22	30		37		51		43		52		39		42	
23-24	30		42		44		40		22		41		52	
25-26	37		31		30		48		45		27		35	
27-28	16	39	31	56	30	52	25	48	27	47	21	39	19	43
29-30	15		14		18		15		12		11		16	
31-32	8		9		2		5		8		4		7	
33-34	0		2		2		3		0		3		1	

Score Range	Percentages													
11-12	0.0%	10.2%	0.0%	9.4%	0.0%	9.1%	0.0%	8.0%	0.5%	7.1%	0.0%	8.9%	0.0%	11.8%
13-14	0.0%		0.0%		0.4%		0.4%		0.5%		0.0%		0.0%	
15-16	1.1%		2.4%		1.2%		0.9%		0.9%		1.0%		3.5%	
17-18	9.0%		7.1%		7.4%		6.6%		5.2%		7.8%		8.3%	
19-20	13.0%	67.8%	12.3%	64.2%	17.8%	69.4%	12.8%	70.8%	14.6%	70.8%	15.1%	70.8%	13.1%	69.4%
21-22	16.9%		17.5%		21.1%		19.0%		24.5%		20.3%		18.3%	
23-24	16.9%		19.8%		18.2%		17.7%		10.4%		21.4%		22.7%	
25-26	20.9%		14.6%		12.4%		21.2%		21.2%		14.1%		15.3%	
27-28	9.0%	22.0%	14.6%	26.4%	12.4%	21.5%	11.1%	21.2%	12.7%	22.2%	10.9%	20.3%	8.3%	18.8%
29-30	8.5%		6.6%		7.4%		6.6%		5.7%		5.7%		7.0%	
31-32	4.5%		4.2%		0.8%		2.2%		3.8%		2.1%		3.1%	
33-34	0.0%		0.9%		0.8%		1.3%		0.0%		1.6%		0.4%	

Source: Office of Institutional Research

Figure 13a

**Composite ACT Scores
Entering Cohorts -- Baldwin Campus
Distribution of Percentages**

View of Top Half of Distribution

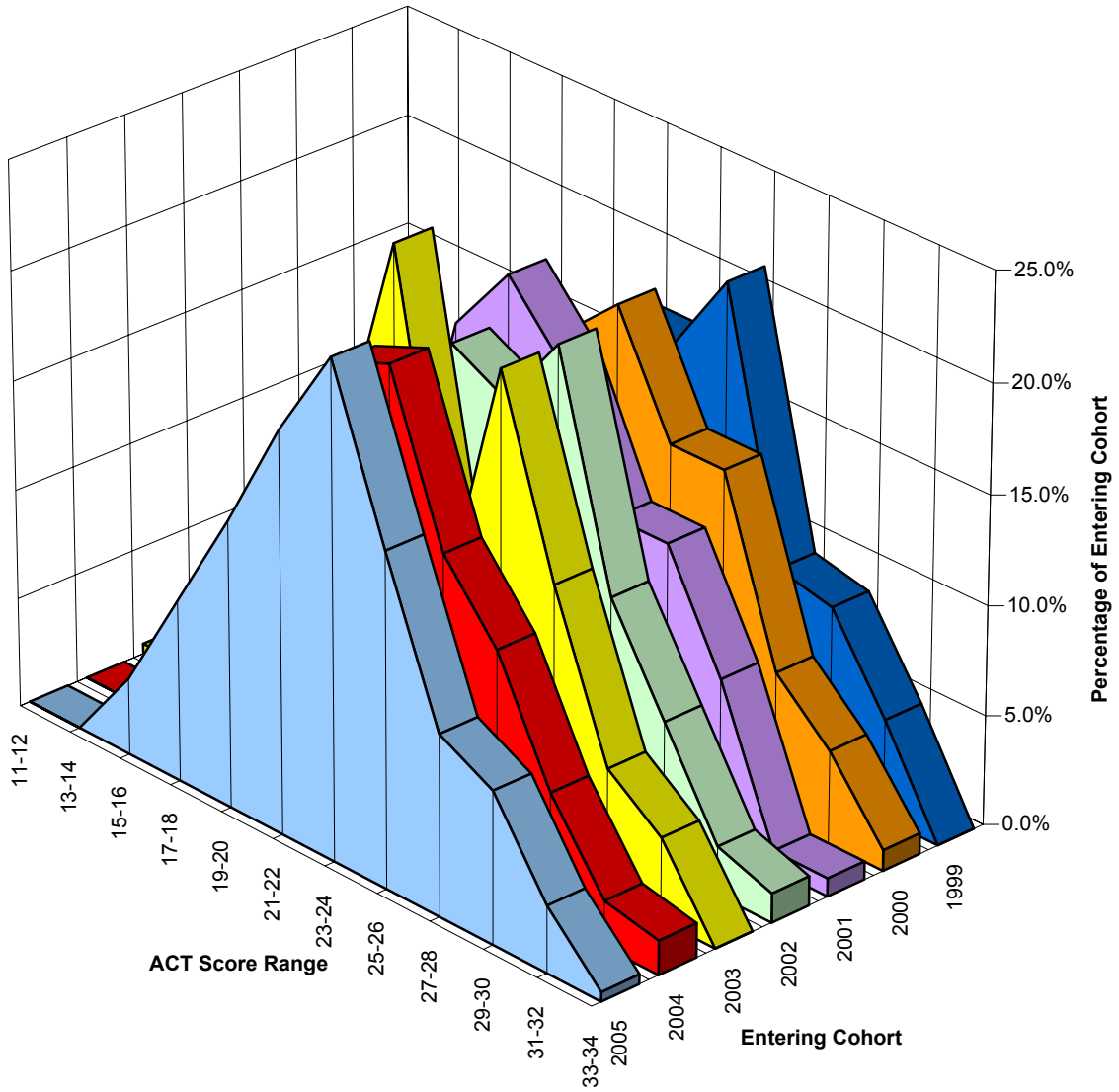


Figure 13b

**Composite ACT Scores
Entering Cohorts -- Baldwin Campus
Distribution of Percentages**

View of Bottom Half of Distribution

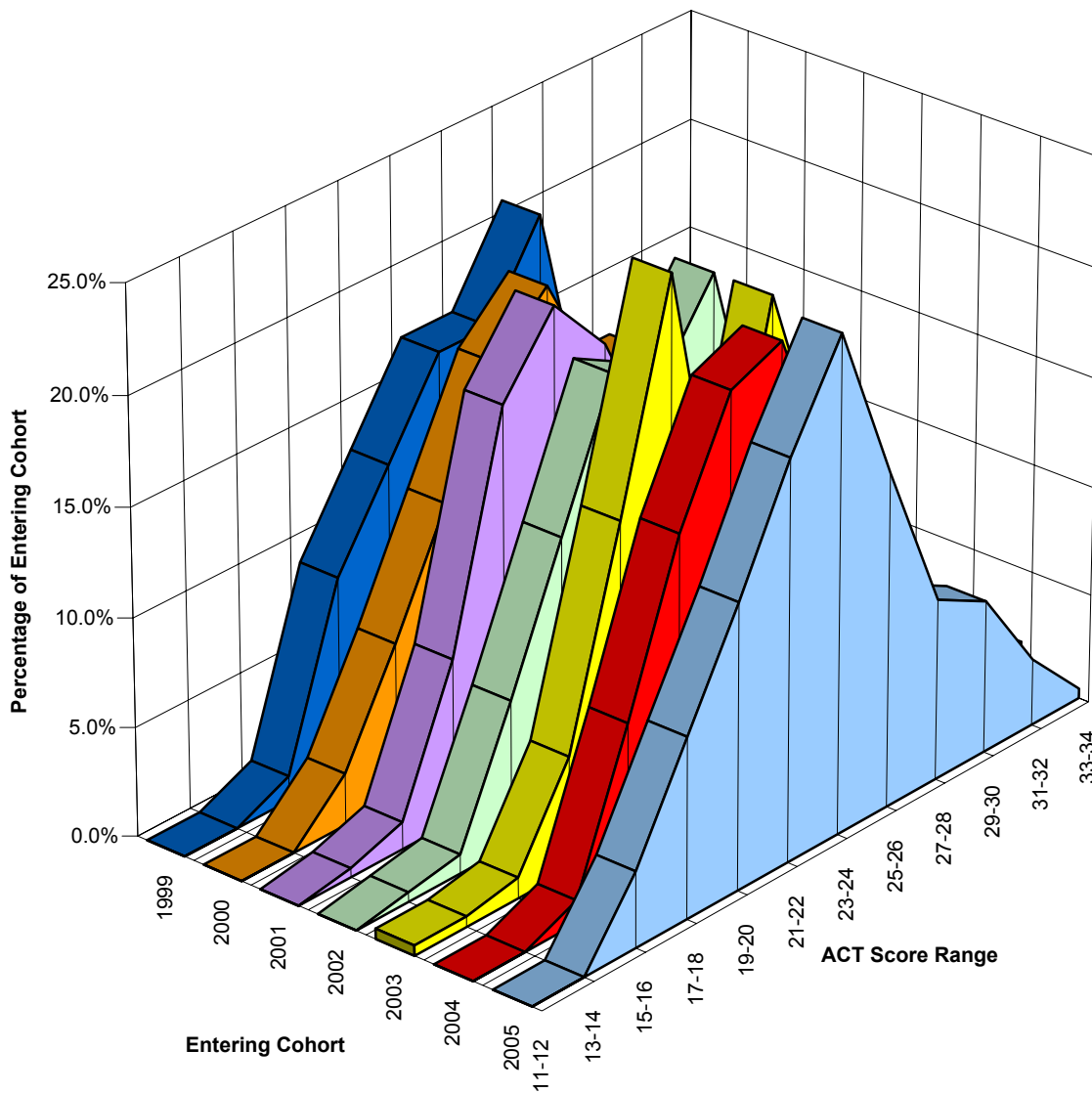


Table 13b

**ACT Composite Score
Entering First-Year Cohorts - Fall 2005
Baldwin Campus with Peer, Aspiration, and Other Kansas Institutions**

Baker and Peer Institutions		Baker University (Baldwin Campus)	Adrian College (Adrian, MI)	Carroll College (Helena, MT)	Central College (Pella, IA)	Franklin College (Franklin, IN)	Maryville College (Maryville, TN)	Monmouth College (Monmouth, IL)	Northland College (Ashland, WI)	Texas Lutheran University (Seguin, TX)	Wartburg College (Waverly, IA)	Westminster College (Fulton, MO)	William Jewell College (Liberty, MO)
		25th - 75th Percentiles	English	20 - 26	17 - 23	20 - 25	20 - 26	18 - 25	21 - 28	N/A	22 - 26	18 - 24	20 - 27
	Math	20 - 26	18 - 24	20 - 26	19 - 25	19 - 26	19 - 26	N/A	22 - 26	18 - 24	20 - 26	20 - 26	21 - 27
	Composite	21 - 26	19 - 24	21 - 26	21 - 26	19 - 25	21 - 28	N/A	22 - 26	18 - 24	21 - 26	22 - 27	23 - 28
% of Fall 2005 first-time, first-year students; Composite Scores	30-36	7.0%	2.0%	3.3%	6.0%	1.0%	17.0%	N/A	5.0%	1.0%	6.4%	8.0%	12.0%
	24-29	40.0%	24.0%	47.2%	43.0%	34.0%	35.0%	N/A	46.0%	26.0%	42.6%	55.0%	55.0%
	18-23	48.0%	65.0%	44.8%	48.0%	60.0%	48.0%	N/A	47.0%	62.0%	46.9%	37.0%	31.0%
	12-17	5.0%	9.0%	4.7%	3.0%	5.0%	0.0%	N/A	2.0%	11.0%	4.1%	0.0%	2.0%
	6-11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	0.0%
	Below 6	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	0.0%
Percent of Fall 2005 first-time, first-year students submitting ACT scores		96%	98%	70%	95%	29%	85%	N/A	84%	54%	94%	82%	97%

Baker and Aspiration Institutions		Baker University (Baldwin Campus)	Augustana College (Rock Island, IL)	Beloit College (Beloit, WI)	Cornell College (Mount Vernon, IA)	DePauw University (Greencastle, IN)	Earlham College (Richmond, IN)	Franklin and Marshall College (Lancaster, PA)	Kalamazoo College (Kalamazoo, MI)	Rhodes College (Memphis, TN)	Roanoke College (Salem, VA)	Southwestern University (Georgetown, TX)	Stonehill College (Easton, MA)
		25th - 75th Percentiles	English	20 - 26	N/A	24 - 31	23 - 29	24 - 30	N/A	N/A	26 - 31	26 - 31	N/A
	Math	20 - 26	N/A	23 - 28	23 - 28	24 - 29	N/A	N/A	25 - 29	24 - 29	N/A	N/A	N/A
	Composite	21 - 26	24 - 29	25 - 29	23 - 29	24 - 29	23 - 29	N/A	26 - 31	25 - 30	N/A	24 - 29	23 - 27
% of Fall 2005 first-time, first-year students; Composite Scores	30-36	7.0%	13.0%	23.0%	20.0%	20.1%	20.0%	N/A	30.2%	27.4%	N/A	17.0%	4.7%
	24-29	40.0%	57.0%	63.0%	55.0%	61.6%	62.0%	N/A	60.1%	63.4%	N/A	60.0%	69.5%
	18-23	48.0%	30.0%	14.0%	25.0%	17.9%	18.0%	N/A	9.7%	9.3%	N/A	22.0%	25.2%
	12-17	5.0%	0.0%	0.0%	0.0%	0.2%	0.0%	N/A	0.0%	0.0%	N/A	1.0%	0.9%
	6-11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	0.0%	0.0%	N/A	0.0%	0.0%
	Below 6	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	0.0%	0.0%	N/A	0.0%	0.0%	
Percent of Fall 2005 first-time, first-year students submitting ACT scores		96%	99%	55%	86%	65%	36%	6%	87%	66%	16%	53%	17%

Baker and Other Kansas Institutions		Baker University (Baldwin Campus)	Benedictine College	Bethany College	Emporia State University	Friends University	Kansas State University	MidAmerica Nazarene University	Ottawa University	University of Kansas	Washburn University
		25th - 75th Percentiles	English	20 - 26	19 - 26	18 - 25	18 - 24	17 - 25	20 - 26	18 - 25	N/A
	Math	20 - 26	19 - 26	17 - 24	18 - 24	17 - 24	20 - 27	N/A	N/A	N/A	18 - 24
	Composite	21 - 26	19 - 26	19 - 25	19 - 24	18 - 24	21 - 27	18 - 25	N/A	22 - 27	19 - 24
% of Fall 2005 first-time, first-year students; Composite Scores	30-36	7.0%	5.9%	5.0%	2.0%	3.0%	8.6%	5.0%	N/A	12.0%	3.0%
	24-29	40.0%	35.4%	29.0%	32.0%	26.0%	40.6%	30.0%	N/A	46.0%	28.0%
	18-23	48.0%	48.8%	54.0%	52.0%	53.0%	43.1%	49.0%	N/A	39.0%	54.0%
	12-17	5.0%	9.8%	12.0%	14.0%	18.0%	7.6%	16.0%	N/A	3.0%	15.0%
	6-11	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	N/A	0.0%	0.0%
	Below 6	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	0.0%	0.0%	
Percent of Fall 2005 first-time, first-year students submitting ACT scores		96%	89%	73%	93%	89%	88%	100%	N/A	99%	80%

Source: U.S. News and World Report, "America's Best Colleges 2007," available at www.usnews.com

Figure 13c

**ACT Composite Scores
Entering First-Year Cohorts
Fall 2005**

Baker and Peer Institutions

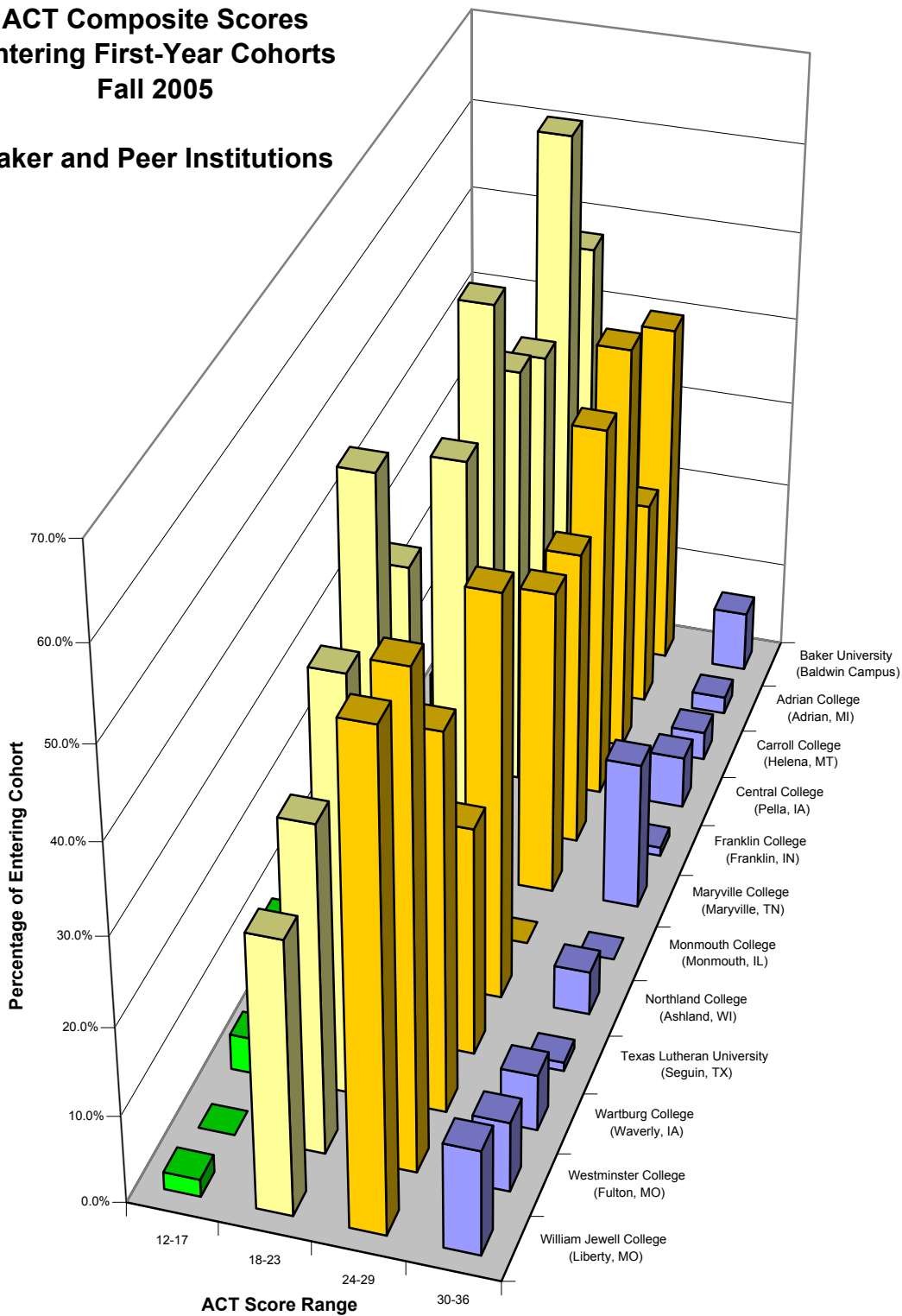


Figure 13d

**ACT Composite Scores
Entering First-Year Cohorts
Fall 2005**

Baker and Peer Institutions

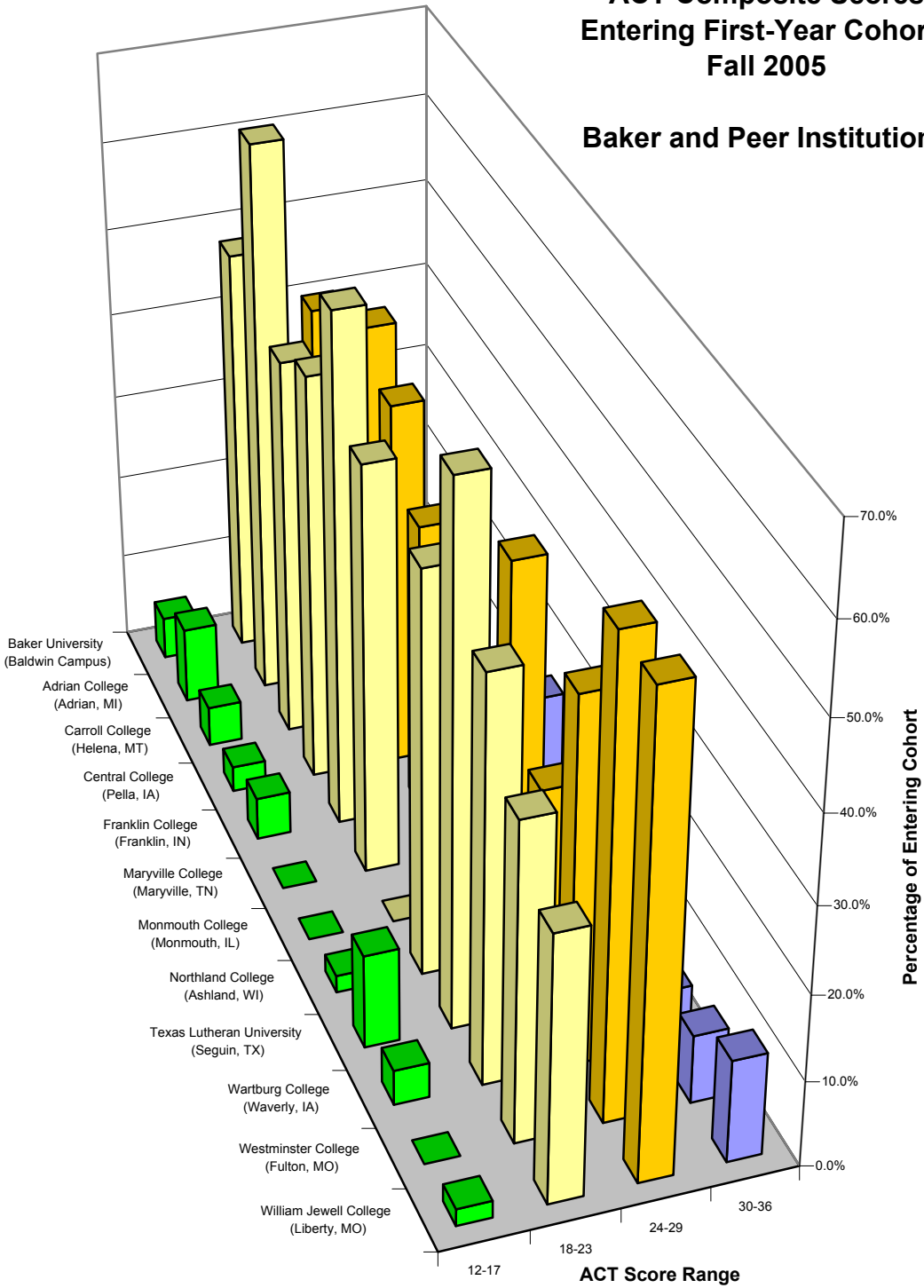


Figure 13e

**ACT Composite Scores
Entering First-Year Cohorts
Fall 2005**

**Baker and
Aspiration Institutions**

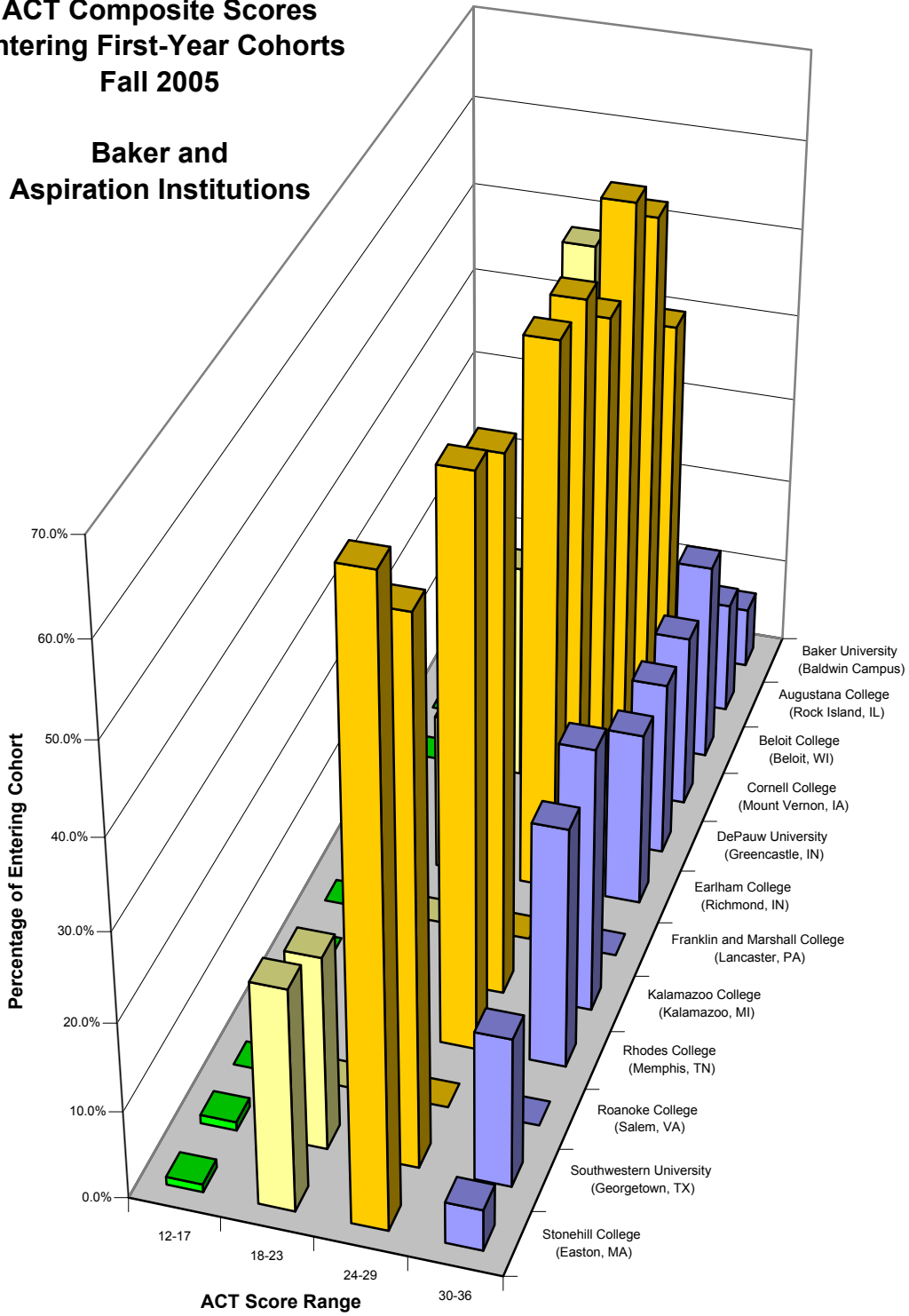


Figure 13f

**ACT Composite Scores
Entering First-Year Cohorts
Fall 2005**

**Baker and
Aspiration Institutions**

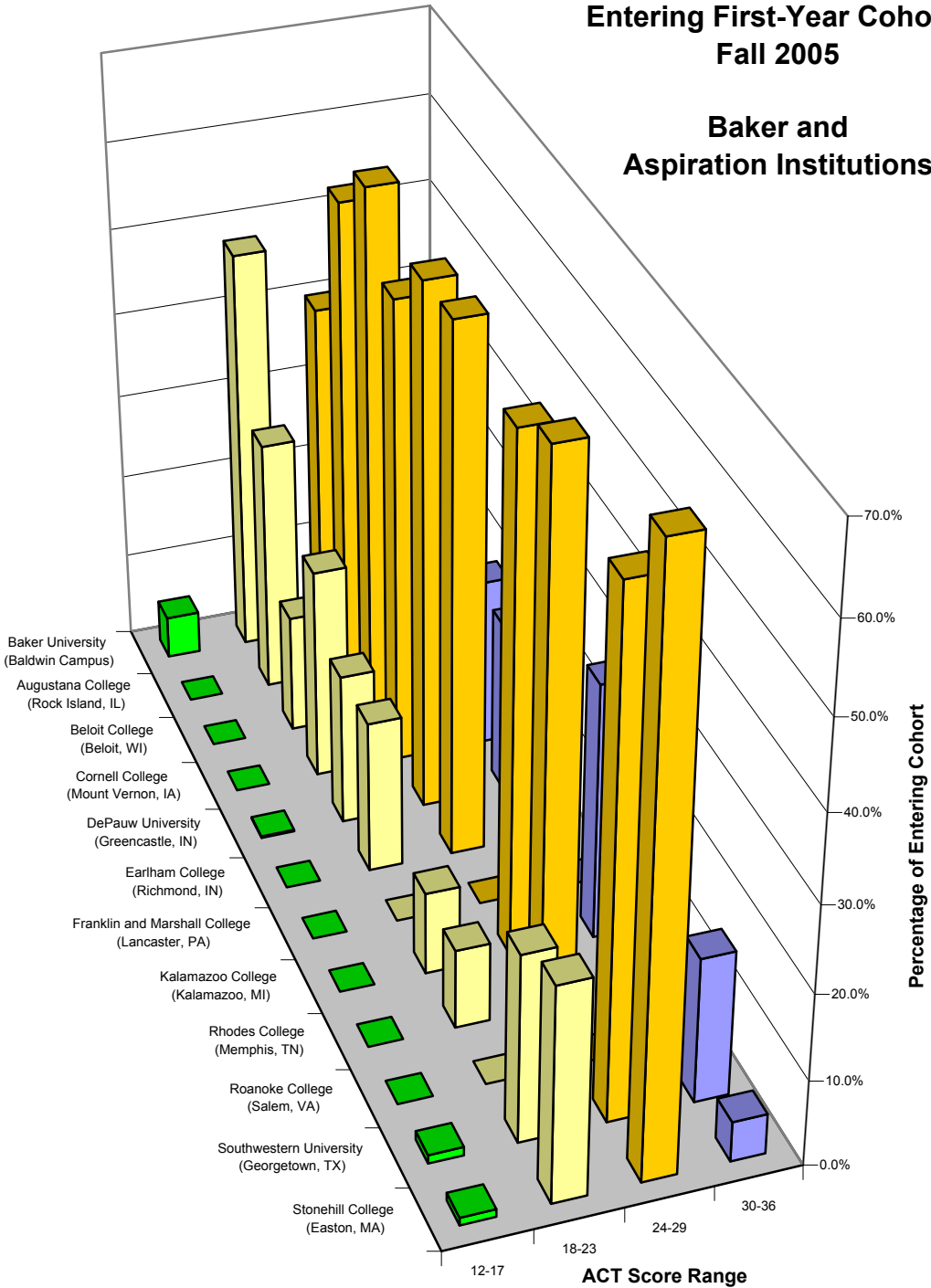


Figure 13g

**ACT Composite Scores
Entering First-Year Cohorts
Fall 2005**

**Baker and
Other Kansas Institutions**

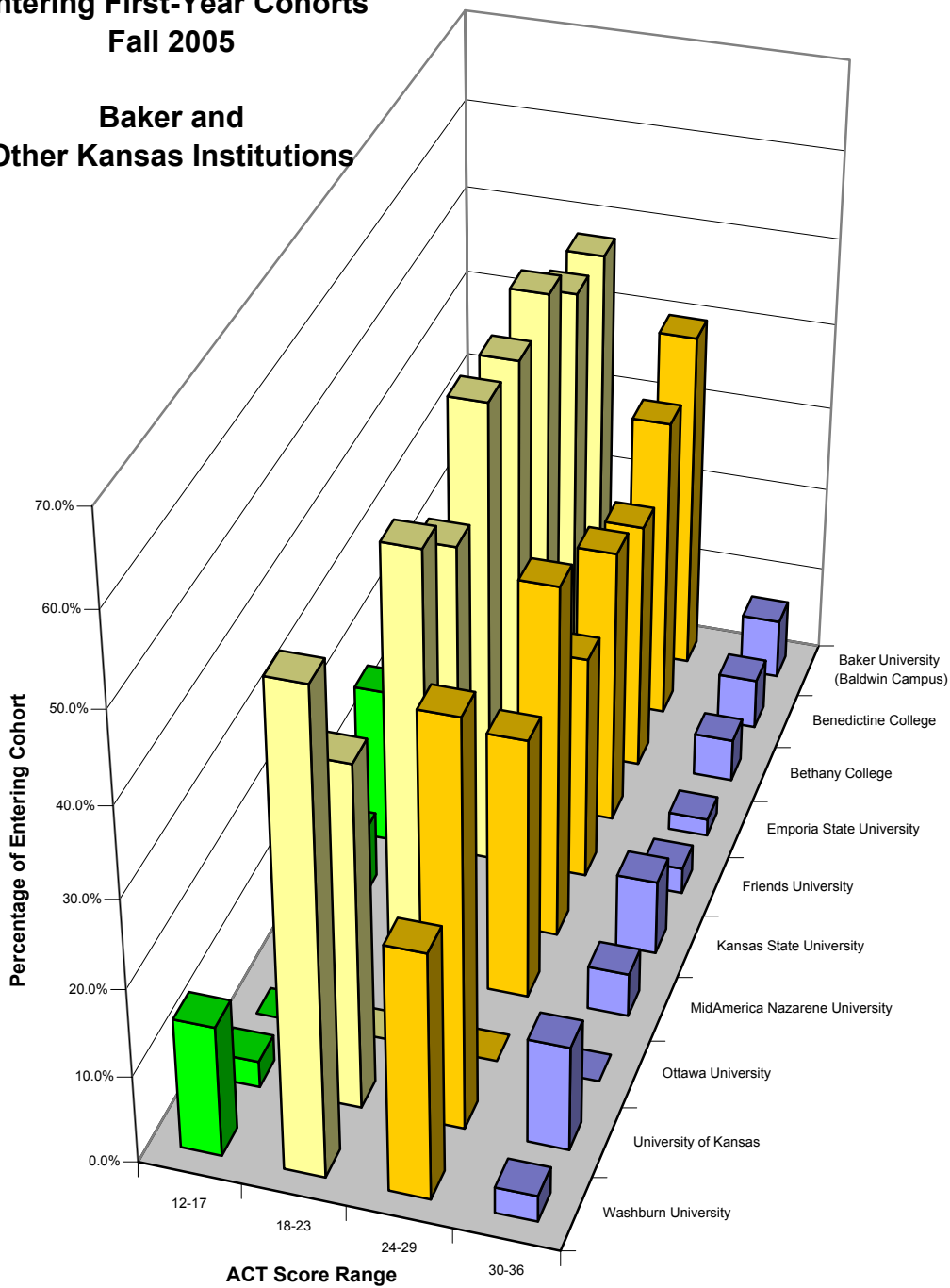


Figure 13h

**ACT Composite Scores
Entering First-Year Cohorts
Fall 2005**

**Baker and
Other Kansas Institutions**

