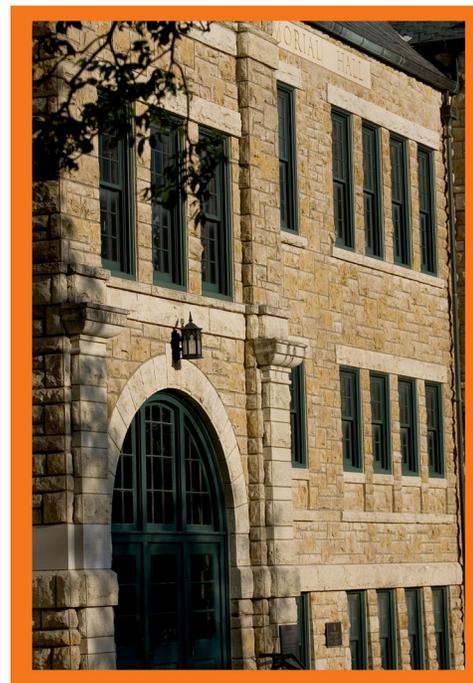
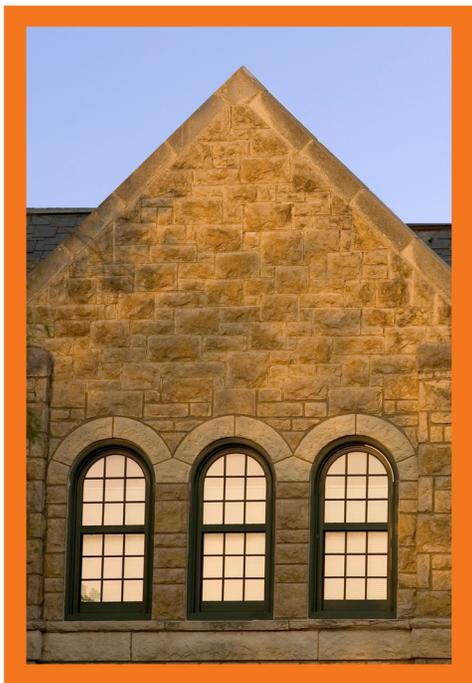


BAKER UNIVERSITY

2015 to 2016



Office of Institutional Research

The FactBook

Jean T. Johnson, Ph.D.

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BAKER UNIVERSITY

THE FACTBOOK

2015/16

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TABLE OF CONTENTS

	<u>ANNUAL REPORTS</u>	<u>PAGE</u>
PART I	TUITION	I
PART II	ADMISSION	6
PART III	ENROLLMENT	12
PART IV	RETENTION	19
PART V	COMPLETIONS	35
PART VI	STUDENTS	42
PART VII	FACULTY/STAFF	48
PART VIII	PRODUCTION	58
PART IX	COMPARISONS	83
PART X	<u>SPECIAL REPORTS</u>	100
	IPEDS DATA FEEDBACK REPORT 2015	

The FactBook is an annual compilation of institutional data which serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the tables and figures contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

The Office of Admissions
The Department of Athletics
The College of Arts and Sciences (CAS)
The School of Education (SOE)
The Office of Financial Aid
The Office of Human Resources
The School of Nursing (SON)
The School of Professional and Graduate Studies (SPGS)
The Office of the University Registrar
Chief Information Officer
Dr. Rand Ziegler

The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2015 semester (September 23, 2015).

PART I

TUITION

Tables 1a through 1d present the annual expenses associated with attending Baker University.

Students enrolled in both the College of Arts and Sciences (CAS) and the undergraduate division of the School of Education (USOE) typically reside on the Baldwin City campus. In addition to tuition and fees, these students are also charged for room and board. Table 1a lists each of these expenses for students on the Baldwin City campus for the most recent 10-year period. All charges are assessed annually except those listed in the far right column, which are assessed on a one-time per student basis (e.g., matriculation and graduation fees). In addition, the average annual increase (%) is presented for the tuition, room and board expenses for the same 10-year time frame.

Table 1b presents the tuition, annual fees and one-time fees for students enrolled at the School of Nursing (SON) over the most recent 9-year period. (This is the time frame for which reliable data are currently available. The end goal is a table that presents data over 10 years.) The average annual increase (%) is presented for each of these expenses for the same 9-year time frame.

Table 1c presents the annual tuition and fees for both undergraduate and graduate students enrolled at the School of Professional and Graduate Studies (SPGS) over the most recent 7-year period. (This is the time frame for which reliable data are currently available. Again, the end goal is a table that presents data over 10 years.) Tuition is listed by degree program and includes the average annual increase (%) for the same 7-year time frame. In the case of the MLA (Master of Liberal Arts) program, tuition is assessed per credit hour rather than as a flat fee.

Tuition and fees for students enrolled at the graduate division of the School of Education (GSOE) are presented in Table 1d. Tuition expenses per credit hour are listed by degree program for the most recent 7-year period. (As with SON and SPGS, this is the time frame for which reliable data are currently available. The end goal is a table that presents data over 10 years.) As indicated, tuition for the Ed.D. program was assessed per credit hour from 2010/11 through 1212/13 and as a flat fee in 2009/10, 2013/14 through 2015/16. For the masters programs, the average annual tuition rate increase (%) is also presented for the same 7-year time frame.

TABLE 1a

**BALDWIN CITY CAMPUS (CAS/USOE)
TUITION, ROOM, BOARD & FEES**

Academic Year	Tuition Per Year	Traditional Room Per Year	Board Per Year	General University Fee	Total Expenses Per Year	One-Time Fees
2006/07	\$17,200	\$2,660	\$3,190	\$350	\$23,400	\$130
2007/08	\$18,750	\$2,850	\$3,300	\$0	\$24,900	\$155
2008/09	\$19,880	\$2,950	\$3,420	\$0	\$26,250	\$160
2009/10	\$21,050	\$3,100	\$3,700	\$0	\$27,850	\$155
2010/11	\$22,200	\$3,250	\$3,780	\$0	\$29,230	\$155
2011/12	\$23,310	\$3,420	\$3,920	\$0	\$30,650	\$155
2012/13	\$24,470	\$3,560	\$4,100	\$0	\$32,130	\$155
2013/14	\$25,200	\$3,650	\$4,200	\$300	\$33,350	\$155
2014/15	\$25,950	\$3,740	\$4,300	\$340	\$34,330	\$155
2015/16	\$26,730	\$3,830	\$4,400	\$350	\$35,310	\$155
10-Year Avg Annual Increase	5.2%	4.0%	3.7%		4.8%	

Sources: Office of Financial Aid, University Catalogs

TABLE 1b

SCHOOL OF NURSING **TUITION & FEES**

Academic Year	Tuition Per Year	Annual Fees	One-Time Fees
2007/08	\$12,150	\$526	\$410
2008/09	\$12,720	\$536	\$410
2009/10	\$13,470	\$565	\$410
2010/11	\$14,400	\$605	\$410
2011/12	\$14,900	\$632	\$410
2012/13	\$15,550	\$644	\$410
2013/14	\$16,484	\$869	\$540
2014/15	\$17,300	\$913	\$659
2015/16	\$17,800	\$933	\$680
9-Year Avg. Annual Increase	4.9%	7.9%	7.7%

Sources: Office of Financial Aid, University Catalogs, SON

TABLE 1c

**SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
TUITION AND FEES PER PROGRAM**

Undergraduate Programs

Academic Year	Fees for all Programs		AAB	BBA	BSM	BBL (Online)	BMM	BSA	BCJ
	One-time fees	Per Course Fees	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition
2009/10	\$2470 - \$2930	\$30	\$15,600	\$17,630	\$17,630	\$17,630	---	---	---
2010/11	\$170 - \$180	\$30	\$16,200	\$18,450	\$18,450	\$18,450	---	---	---
2011/12	\$180	\$30	\$17,400	\$19,475	\$19,475	\$19,475	---	---	---
2012/13	\$180	\$30	\$18,300	\$20,500	\$20,500	\$20,500	---	---	---
2013/14	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	---	---	---
2014/15	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	---	---	---
2015/16	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	\$17,550	\$20,250	\$17,550
7-Year Avg Annual Increase			3.6%	3.6%	3.6%	3.4%			

Graduate Programs

Academic Year	Fees for all Programs		MBA	MBA (Online)	MSM	MAOL	MLA
	One-time fees	Per Course Fees	Tuition	Tuition	Tuition	Tuition	Tuition per credit hour
2009/10	\$2,790	\$30	\$22,575	\$24,080	\$16,560	---	\$315
2010/11	\$170 - \$180	\$30	\$23,865	\$25,370	\$17,460	---	\$315
2011/12	\$180	\$30	\$25,585	\$26,230	\$18,180	---	\$330
2012/13	\$180	\$30	\$26,660	\$27,305	\$19,080	---	\$345
2013/14	\$180	\$30	\$27,950	\$28,380	\$19,980	\$20,475	\$360
2014/15	\$180	\$30	\$27,950	\$28,380	\$19,980	\$20,475	\$375
2015/16	\$180	\$30	\$28,380	\$28,380	---	\$20,475	\$400
7-Year Avg Annual Increase			4.9%	3.2%		0.0%	4.2%

¹ \$25 less for MBA in 2013/14 and 2014/15

Sources: University Catalogs, Director of Finance SPGS/GSOE

TABLE Id

GRADUATE SCHOOL OF EDUCATION TUITION AND FEES

Masters Programs

Academic Year	Fees for all Programs		MAED	MSSL	MSSE	MST
	One-time Fees	Per Course Fees	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹
2009/10	varies	\$30	\$315	\$315	\$300	\$315
2010/11	\$145	\$30	\$315	\$315	\$315	\$315
2011/12	\$155	\$30	\$315	\$330	\$330	\$330
2012/13	\$155	\$30	\$345	\$345	\$345	\$345
2013/14	\$155	\$30	\$360	\$360	\$360	\$360
2014/15	\$155	\$30	\$375	\$375	\$375	\$375
2015/16	\$155	\$30	\$375	\$375	\$375	\$375
7-Year Avg Annual Growth Rates			3.3%	3.3%	3.3%	3.3%

¹Values reflect published tuition rates. (A \$30 discount is available for early payment.)

Doctoral Program

Academic Year	EdD		
	One-time fees	Tuition ²	Continuous Enrollment
2009/10	\$500	\$35,000	\$315
2010/11	\$500	\$594	\$315
2011/12	\$500	\$594	\$330
2012/13	\$500	\$594	\$345
2013/14	\$500	\$36,500	\$360
2014/15	\$500	\$37,500	\$375
2015/16	\$500	\$37,500	\$375

²Tuition was assessed per credit hour from 2010/11 through 2012/13

Sources: University Catalogs, Director of Finance SPGS/GSOE

PART II

ADMISSION

The tables and figures in this section present various admission statistics (including conversion rates) and first-year student profiles (where applicable) for both the Baldwin City campus (CAS and USOE) and SON.

Table 2a provides application, acceptance, enrollment and conversion rate data for each new CAS/USOE student cohort entering Baker during 2006-2015. The academic profile for each of these cohorts is also presented in the last few columns of the table. This includes the mean high school grade point average (GPA) and mean composite ACT score for each entering class. (The national average ACT score for high school seniors for each of these 10 years is also provided for comparison.) In addition, 10-year averages are presented for all of these indicators. Figure 2a illustrates the conversion rate trends over the 10-year time frame. Table 2b offers an in-depth analysis of the distribution of ACT scores across each of these 10 most recent CAS/USOE freshman cohorts.

Table 2c provides application, acceptance, enrollment and conversion rate data for SON students for the most recent 17-semester (8.5-year) period. (This is the time frame for which reliable data are currently available. The end goal is a table that presents data over 20 semesters or 10 years.) Unlike programs on the Baldwin City campus, the School of Nursing admits a new cohort each semester rather than each year and students' progress through four "levels" of training over four semesters rather than over four years. Table 2c also offers a brief academic profile (mean transfer GPA) for each entering first-time cohort at SON for these same 17 semesters. Additionally, the number and percentage of SON students that transitioned from Baker University's Baldwin City campus are included in the last two columns of the table. The 17-semester average for each of these indicators is listed in the bottom row. Figure 2b illustrates the conversion rate trends over the same 17-semester time frame.

At this point in time, historic application, acceptance, enrollment and conversion rate data for SPGS and GSOE are unavailable.

TABLE 2a**BALDWIN CITY CAMPUS (CASIU/SOE)****FIRST-TIME FRESHMAN CONVERSION RATES
AND ACADEMIC PROFILES**

Entering Fall Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Freshmen Enrolled	Conversion Rates		Academic Profile		
				% of Completed Applicants Accepted	% of Accepted Applicants Enrolled	Mean High School GPA	Mean Comp ACT	Natl. Mean ACT
2006	692	677	236	97.8%	34.9%	3.47	23.0	21.1
2007	715	686	250	95.9%	36.4%	3.52	22.7	21.2
2008	661	633	239	95.8%	37.8%	3.48	23.1	21.1
2009	699	654	257	93.6%	39.3%	3.48	23.5	21.1
2010	631	581	184	92.1%	31.7%	3.42	23.2	21.0
2011	712	616	200	86.5%	32.5%	3.44	23.2	21.1
2012	789	665	202	84.3%	30.4%	3.47	23.5	21.1
2013	870	756	235	86.9%	31.1%	3.47	23.5	20.9
2014	971	754	224	77.7%	29.7%	3.40	23.0	21.0
2015	889	729	182	82.0%	25.0%	3.45	22.7	21.0
10-year Average	762.9	675.1	220.9	89.3%	32.9%	3.5	23.1	21.1

Sources: Office of Admissions, ACT

FIGURE 2a
BALDWIN CITY CAMPUS (CASI/USOE)
FIRST-TIME FRESHMAN CONVERSION RATES

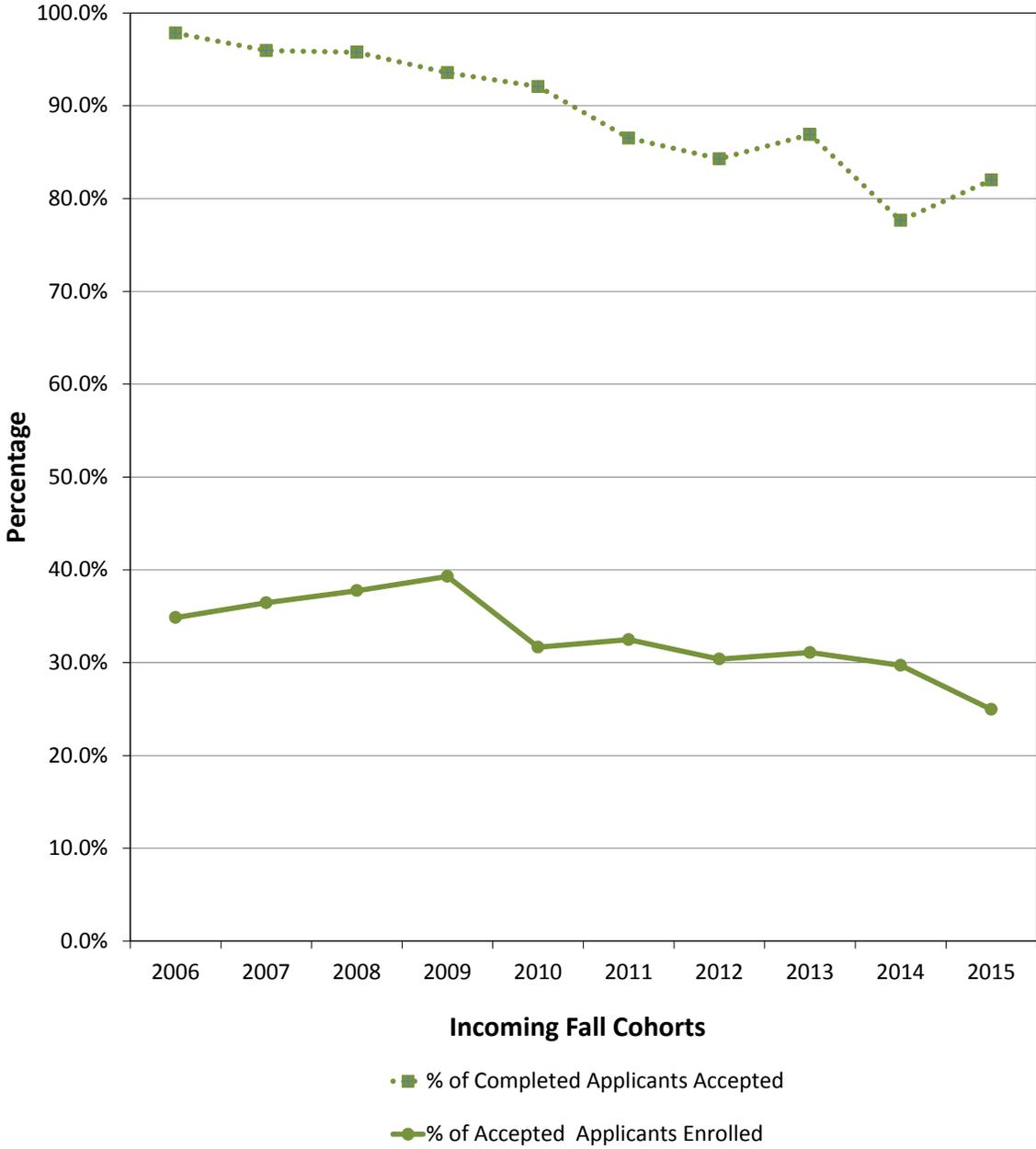


TABLE 2b

BALDWIN CITY CAMPUS (CAS/USOE)

ACT COMPOSITE SCORES

ENTERING FIRST-YEAR COHORTS 2006 - 2015

Cohort	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Cohort Size	236	250	239	257	185	200	202	235	224	182
No. with Scores	228	243	231	246	166	189	198	235	196	173
Lowest Score	13	13	14	16	15	15	16	16	16	15
25th Percentile	20	20	20	21	20	21	21	21	20	20
Median	23	23	23	23	23	23	23	24	23	23
75th Percentile	26	25	26	26	26	25	26	26	26	25
Highest Score	33	32	33	35	33	33	33	34	32	33
Average	23.01	22.65	23.06	23.54	23.20	23.18	23.52	23.46	22.95	22.74

Score Range	Counts																											
12-13	1		1		0		0		0		0		0		0		0		0		0							
14-15	0	44	5	54	7	52	0	40	2	26	2	25	0	28	0	39	0	30	1	31	1							
16-17	9		12		14		5		7		7		7		8		10		9									
18-19	34		36		31		35		17		16		21		31		20		21									
20-21	35		43		34		44		35		45		31		36		40		32									
22-23	50	155	49	157	45	139	47	166	32	118	34	139	41	139	41	166	41	151	40	129	40							
24-25	41		47		38		40		30		41		40		57		35		37									
26-27	29		18		22		35		21		19		27		32		35		20									
28-29	18		22		22		18		10		14		18		16		7		7									
30-31	7	29	8	32	7	40	17	40	8	22	8	25	10	31	9	30	6	15	2	13	2							
32-33	4		2		11		4		4		3		3		4		2		4									
34-35	0		0		0		1		0		0		0		1		0		0		0	0	0	0	0	0	0	0

Score Range	Percentages																				
12-13	0.4%		0.4%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
14-15	0.0%	19.3%	2.1%	22.2%	3.0%	22.5%	0.0%	16.3%	1.2%	15.7%	1.1%	13.2%	0.0%	14.1%	0.0%	16.6%	0.0%	15.3%	0.6%	17.9%	0.6%
16-17	3.9%		4.9%		6.1%		2.0%		4.2%		3.7%		3.5%		3.4%		5.1%		5.2%		
18-19	14.9%		14.8%		13.4%		14.2%		10.2%		8.5%		10.6%		13.2%		10.2%		12.1%		
20-21	15.4%		17.7%		14.7%		17.9%		21.1%		23.8%		15.7%		15.3%		20.4%		18.5%		
22-23	21.9%	68.0%	20.2%	64.6%	19.5%	60.2%	19.1%	67.5%	19.3%	71.1%	18.0%	73.5%	20.7%	70.2%	17.4%	70.6%	20.9%	77.0%	23.1%	74.6%	23.1%
24-25	18.0%		19.3%		16.5%		16.3%		18.1%		21.7%		20.2%		24.3%		17.9%		21.4%		
26-27	12.7%		7.4%		9.5%		14.2%		12.7%		10.1%		13.6%		13.6%		17.9%		11.6%		
28-29	7.9%		9.1%		9.5%		7.3%		6.0%		7.4%		9.1%		6.8%		3.6%		4.0%		
30-31	3.1%	12.7%	3.3%	13.2%	3.0%	17.3%	6.9%	16.3%	4.8%	13.3%	4.2%	13.2%	5.1%	15.7%	3.8%	12.8%	3.1%	7.7%	1.2%	7.5%	1.2%
32-33	1.8%		0.8%		4.8%		1.6%		2.4%		1.6%		1.5%		1.7%		1.0%		2.3%		
34-35	0.0%		0.0%		0.0%		0.4%		0.0%		0.0%		0.0%		0.4%		0.0%		0.0%		

Source: Office of Admissions, Chief Information Officer (CIO)

TABLE 2c**SCHOOL OF NURSING****FIRST-TIME STUDENT CONVERSION RATES
AND ACADEMIC PROFILES**

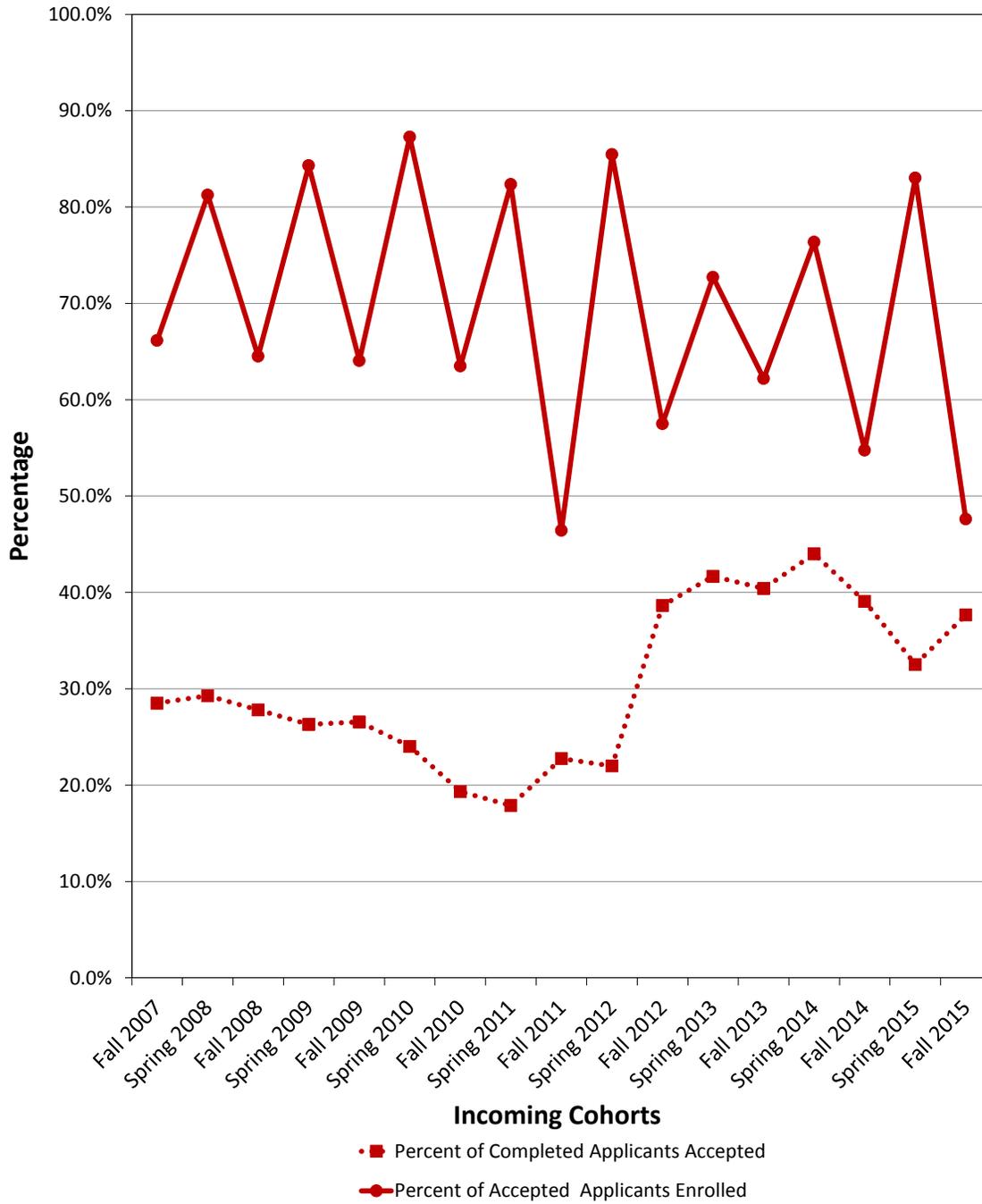
Entering Semester Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Students Enrolled	Conversion Rates		Mean Transfer GPA	CAS Transfers	% CAS Transfers
				Percent of Completed Applicants Accepted	Percent of Accepted Applicants Enrolled			
Fall 2007	228	65	43	28.5%	66.2%	3.45	15	34.9%
Spring 2008	164	48	39	29.3%	81.3%	3.35	6	15.4%
Fall 2008	223	62	40	27.8%	64.5%	3.46	16	40.0%
Spring 2009	194	51	43	26.3%	84.3%	3.37	5	11.6%
Fall 2009	241	64	41	26.6%	64.1%	3.19	14	34.1%
Spring 2010	229	55	48	24.0%	87.3%	3.44	2	4.2%
Fall 2010	326	63	40	19.3%	63.5%	3.61	22	55.0%
Spring 2011	285	51	42	17.9%	82.4%	3.39	3	7.1%
Fall 2011	369	84	39	22.8%	46.4%	3.31	10	25.6%
Spring 2012	250	55	47	22.0%	85.5%	3.21	4	8.5%
Fall 2012	207	80	46	38.6%	57.5%	3.42	17	37.0%
Spring 2013	132	55	40	41.7%	72.7%	3.38	2	5.0%
Fall 2013	203	82	51	40.4%	62.2%	3.50	17	33.3%
Spring 2014	125	55	42	44.0%	76.4%	3.34	0	0.0%
Fall 2014	215	84	46	39.1%	54.8%	3.28	12	26.1%
Spring 2015	163	53	44	32.5%	83.0%	3.41	2	4.5%
Fall 2015	223	84	40	37.7%	47.6%	3.58	12	30.0%
17-Semester Average	222.2	64.2	43.0	30.5%	69.4%	3.39	9.35	21.9%

Source: School of Nursing

FIGURE 2c

SCHOOL OF NURSING

FIRST-TIME STUDENT CONVERSION RATES



PART III

ENROLLMENT

The following tables and figures present various views of Baker University enrollment data for the past 10 years. Except for the spring semester data presented in Table 3c, all enrollment numbers reflect the official fall-semester 20th-day counts used for external reporting purposes.

In Table 3a, enrollment headcount, number of full-time (FT) students¹ and student FTE (full-time equivalent)² figures are presented for the most recent 10-year period for the University as a whole, for the Baldwin City campus (CAS/USOE), for the School of Nursing (SON), for the graduate programs within the School of Education (GSOE) and for the School of Professional and Graduate Studies (SPGS), both undergraduate and graduate divisions. Reliable data for full-time student counts are presented for at least 8 years at each campus/school. In addition, faculty FTE figures and student-faculty ratios are presented for each campus/school. Figures 3a(i), 3a(ii) and 3a(iii) illustrate University enrollment trends by campus/school over time as measured by headcount, full-time students and student FTE respectively.

Table 3b further segregates headcount and FTE enrollment numbers at SPGS and GSOE by degree program over the most recent 5-year period. (Note that MLA enrollment figures appear in the tables for both graduate programs in that the program moved from SOE to SGPS beginning with the 2013/14 fiscal year.) Table 3c compares 20th-day fall and spring enrollment data for the Baldwin City campus for the most recent 10-year period. In 2008/09, Baker established a concurrent credit partnership with two Johnson County school districts. Course enrollments for this program are listed separately, also in Table 3c.

¹ An undergraduate student is defined as full-time if he/she is enrolled in a minimum of 12 credit hours for the equivalent time frame of a single semester. A graduate student is defined as full-time if he/she is enrolled in a minimum of 9 credit hours for the equivalent time frame of a single semester.

² Full-time equivalent (FTE) for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester.

TABLE 3a

BAKER UNIVERSITY

STUDENT ENROLLMENT AND STUDENT/FACULTY RATIOS

2006-2015 (REPORTING DATE: 20th DAY, FALL SEMESTER)

Total Baker Enrollment					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	3,932	n/a	3,266	226.6	14.4
2007	3,959	n/a	2,888	n/a	n/a
2008	4,112	1,516	2,993	228.5	13.1
2009	3,853	1,586	2,938	213.2	13.8
2010	3,867	1,588	2,841	203.6	14.0
2011	3,536	1,463	2,616	194.4	13.5
2012	3,208	1,336	2,398	198.4	12.1
2013	3,076	1,315	2,299	197.3	11.7
2014	3,116	1,387	2,314	185.7	12.5
2015	2,879	1,324	2,136	201.3	10.6

College of Arts and Sciences and Undergraduate School of Education					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	923	884	941	76.7	12.3
2007	942	906	953	77.3	12.3
2008	998	901	978	79.8	12.3
2009	992	899	974	73.1	13.3
2010	967	869	927	68.6	13.5
2011	935	827	885	68.8	12.9
2012	936	818	875	68.3	12.8
2013	942	800	850	66.7	12.7
2014	1010	818	868	67.8	12.8
2015	989	790	853	67.4	12.7

School of Professional and Graduate Studies					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	2,126	n/a	1,533	100.0	15.3
2007	2,037	n/a	1,244	n/a	n/a
2008	1,885	359	1,247	102.1	12.2
2009	1,789	388	1,231	95.2	12.9
2010	1,795	460	1,209	91.6	13.2
2011	1,578	373	1,069	81.8	13.1
2012	1,307	254	855	88.0	9.7
2013	1,344	304	906	86.8	10.4
2014	1,268	319	875	75.1	11.7
2015	1,118	356	767	84.2	9.1

School of Nursing					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	144	140	148	15.9	9.3
2007	155	148	159	17.1	9.3
2008	159	153	159	15.3	10.4
2009	162	160	165	15.0	11.0
2010	171	167	174	14.5	12.0
2011	171	166	176	16.5	10.7
2012	169	166	176	17.0	10.4
2013	176	170	183	18.0	10.2
2014	164	157	166	18.0	9.2
2015	160	151	160	18.0	8.9

School of Professional and Graduate Studies: Undergraduate					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	842	n/a	505	41.3	12.2
2007	940	n/a	503	n/a	n/a
2008	974	53	523	n/a	n/a
2009	934	83	522	n/a	n/a
2010	1065	164	602	n/a	n/a
2011	961	129	545	n/a	n/a
2012	831	89	464	52.4	8.9
2013	779	99	450	51.3	8.8
2014	667	98	388	44.3	8.8
2015	580	136	328	57.3	5.7

School of Education Graduate Programs					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	739	n/a	644	34.0	18.9
2007	825	n/a	533	n/a	n/a
2008	1070	103	609	31.3	19.5
2009	910	139	568	29.9	19.0
2010	934	92	531	28.9	18.4
2011	852	97	486	27.3	17.8
2012	796	98	492	25.1	19.6
2013	614	41	360	25.8	14.0
2014	674	93	405	24.8	16.3
2015	612	27	356	31.7	11.2

School of Professional and Graduate Studies: Graduate					
Year	Head	FT	Stud	Fac	St/Fac
(Fall)	Count	Stud	FTE	FTE	Ratio
2006	1284	n/a	1028	58.7	17.5
2007	1097	n/a	741	n/a	n/a
2008	911	306	724	n/a	n/a
2009	855	305	710	n/a	n/a
2010	730	296	608	n/a	n/a
2011	617	244	523	n/a	n/a
2012	476	165	391	35.6	11.0
2013	565	205	456	35.5	12.8
2014	601	221	487	30.8	15.8
2015	538	220	439	26.9	16.3

Sources: University CIO, SON

FIGURE 3a(i)

**BAKER UNIVERSITY
ENROLLMENT: HEADCOUNT
(CAS/USOE, SON, GSOE, SPGS)**

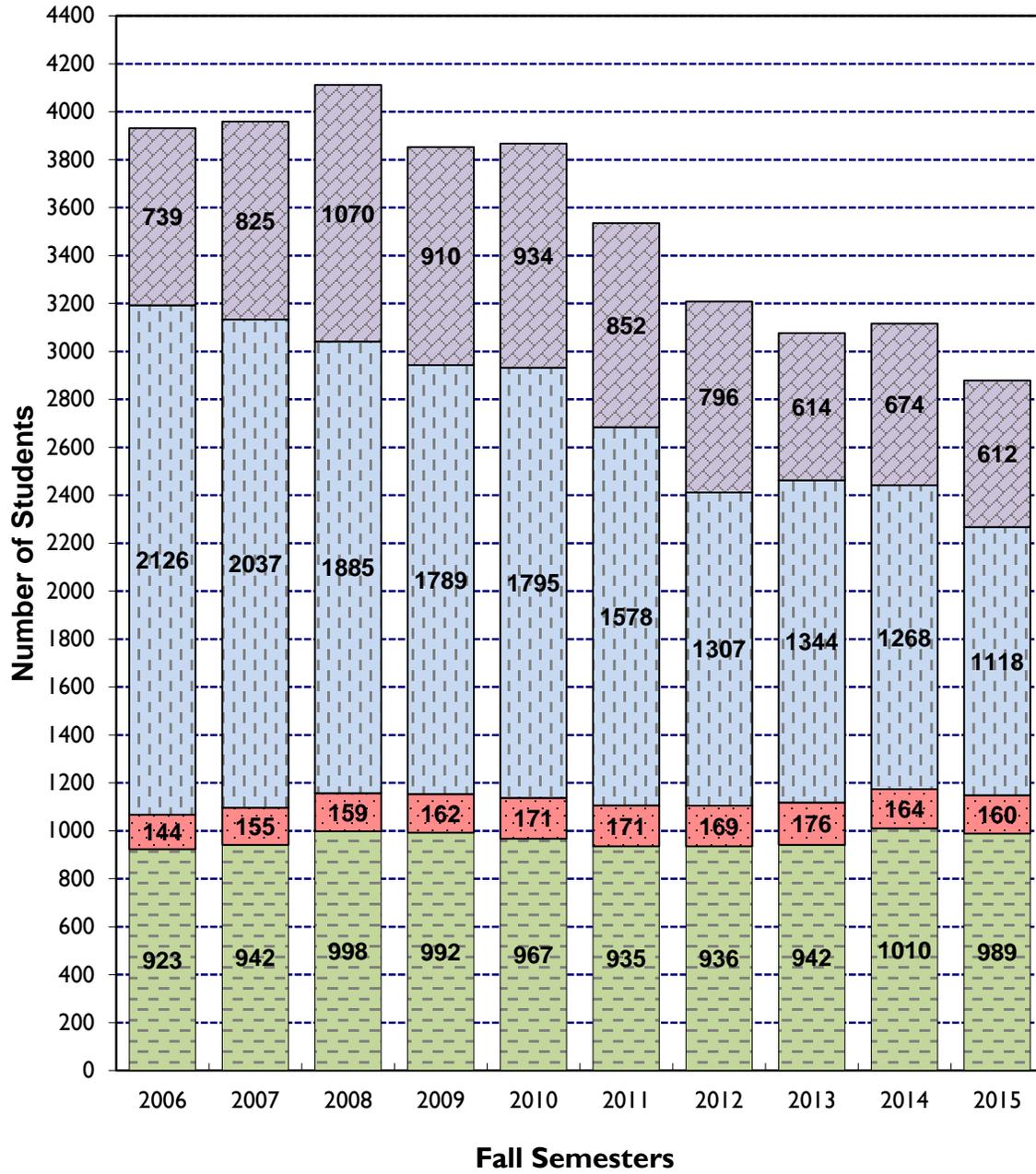


FIGURE 3a(ii)

BAKER UNIVERSITY
ENROLLMENT: FULL-TIME STUDENTS
(CAS/USOE, SON, GSOE, SPGS)

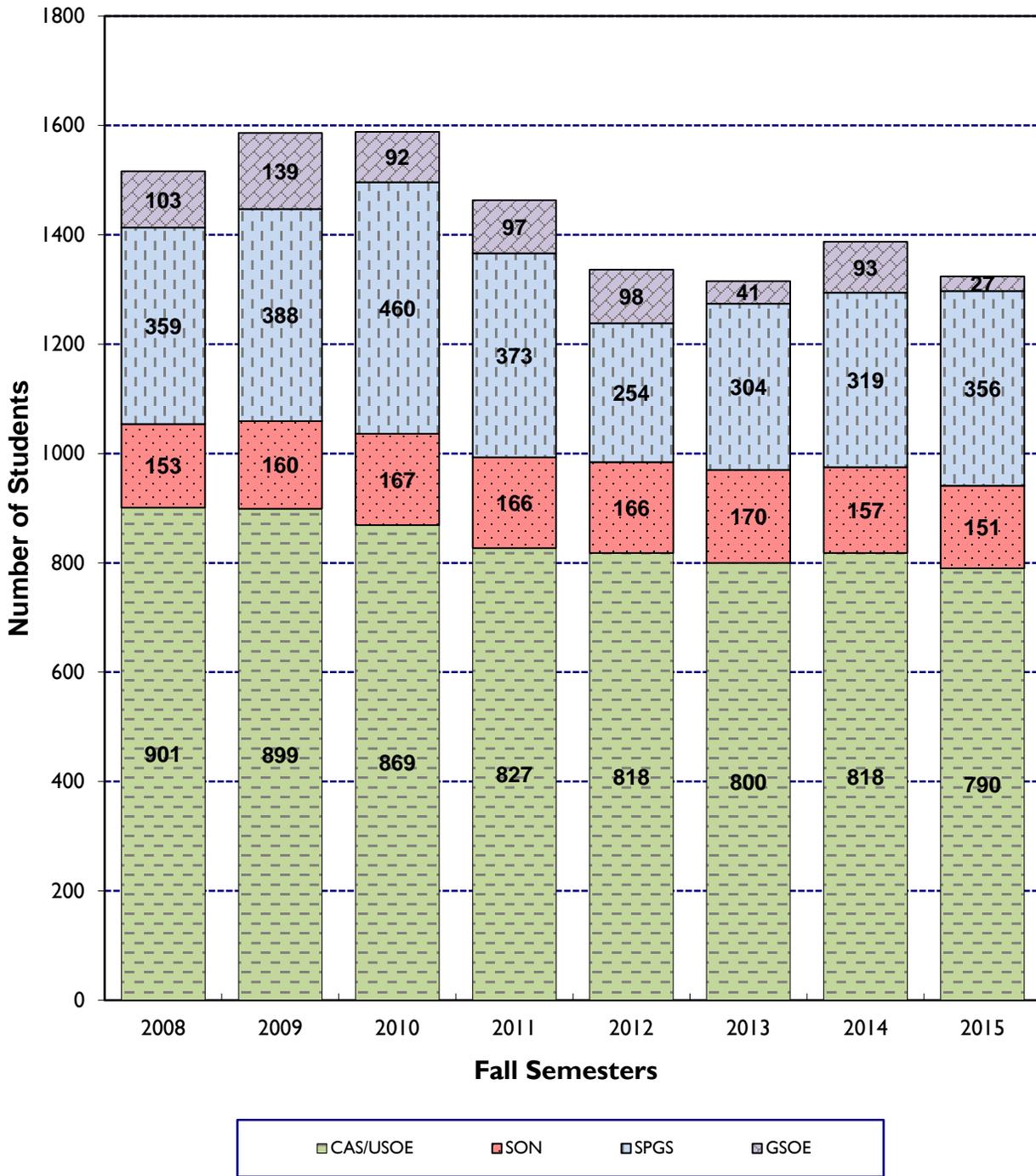


FIGURE 3a(iii)

BAKER UNIVERSITY
ENROLLMENT: STUDENT FTE
(CAS/USOE, SON, SPGS, GSOE)

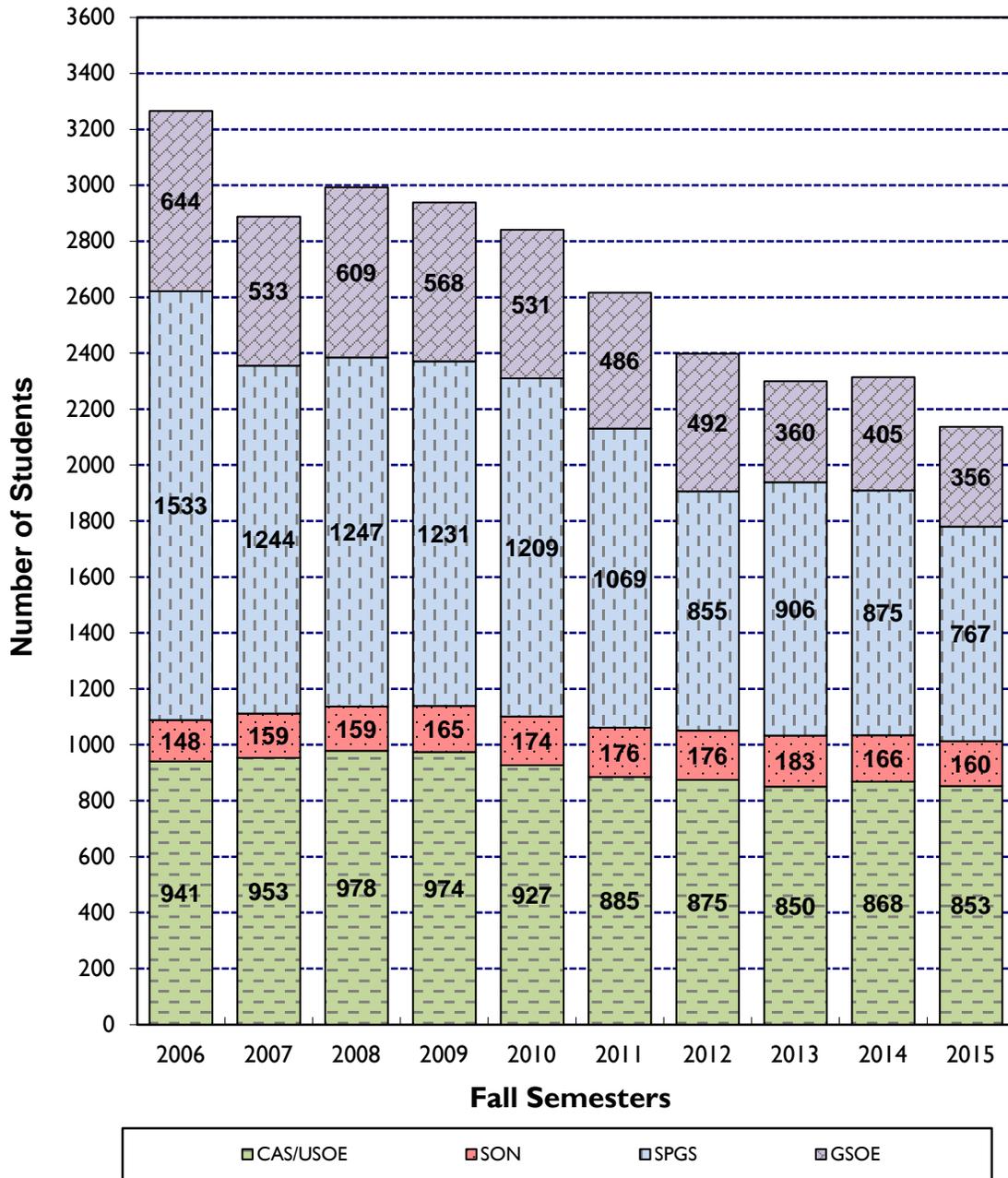


TABLE 3b

*SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
& GRADUATE SCHOOL OF EDUCATION*

**ENROLLMENT DATA BY DEGREE PROGRAM
2011-2015 (REPORTING DATE: 20th DAY, FALL SEMESTER)**

	2011		2012		2013		2014		2015	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Professional and Graduate Studies										
Audio Recording Engineer Certificate	13	12	---	---	---	---	---	---	---	---
Associate of Arts in Business	368	205	338	176	274	163	250	142	217	131
Business, Management, Leadership	n/a		n/a		n/a		62	35	199	126
Bachelor of Science in Accounting	n/a		n/a		n/a		14	8	23	10
Bachelor of Science in Mass Media	n/a		n/a		n/a		2	1	3	1
Bachelor of Science in Criminal Justice	n/a		n/a		n/a		n/a		3	2
Bachelor of Business Administration	396	219	376	221	379	223	251	150	80	37
Bachelor of Business Information Systems	26	15	10	5	2	1	0	0	0	0
Bachelor of Arts in Business Leadership	33	22	31	19	50	29	41	27	22	10
Bachelor of Science in Management	121	70	76	43	70	33	43	23	23	8
Master of Arts in Conflict Mgmt & Dispute Resolution	32	28	14	5	---	---	---	---	---	---
Master of Business Administration	542	458	415	349	416	350	388	336	355	314
Master of Liberal Arts (with GSOE from '10-'12)	---	---	---	---	90	57	95	64	81	49
Master of Arts in Organizational Leadership	---	---	---	---	13	13	89	73	101	76
Master of Science in Management	35	33	47	37	40	33	20	11	1	1
Non-Degree Seeking ¹	12	6	0	0	10	4	13	4	10	3
TOTAL	1578	1069	1307	855	1344	906	1268	875	1118	767
School of Education of Graduate Programs										
Master of Arts in Education	279	176	270	179	213	138	217	136	189	115
Master of Arts in School Leadership	1	0	---	---	---	---	---	---	---	---
Master of Liberal Arts ('10-'12 only)	81	54	95	70	---	---	---	---	---	---
Master of Science in School Leadership	188	116	166	108	121	77	113	74	99	64
Master of Science in Special Education	14	9	14	11	27	14	39	37	20	13
Master of Science in Teaching	4	2	5	3	8	6	4	3	3	2
Doctorate of Education in Educational Leadership (PK-12)	119	54	92	62	105	69	144	85	111	75
Doctorate of Education in Leadership in Higher Education	n/a		n/a		n/a		n/a		10	7
Professional Development Programs ²	166	74	154	59	140	57	157	70	180	81
TOTAL	852	486	796	492	614	360	674	405	612	356

Source: University CIO

¹ The official FTE reported to IPEDS do not count any FTE of the SPGS Non-Degree Seeking students.

² The official FTE reported to IPEDS count some, but not all of the FTE in the Professional Development Programs in GSOE.

TABLE 3c

BALDWIN CITY CAMPUS (CAS/USOE)

FALL-TO-SPRING ENROLLMENT LEVELS

2005/06-2014/15. (REPORTING DATE: 20th DAY OF SEMESTER)

Excluding High School Concurrent Credit Enrollments							
Academic Year	<u>Student Headcount</u>			<u>Student FTE</u>			
	Fall	Spring	Spring as % of Fall	Fall	Spring	Spring as % of Fall	
2005/06	916	832	90.8%	915	841	91.9%	
2006/07	923	845	91.5%	941	860	91.4%	
2007/08	942	852	90.4%	953	865	90.8%	
2008/09	947	855	90.3%	968	878	90.7%	
2009/10	928	814	87.7%	961	881	91.7%	
2010/11	884	799	90.4%	909	824	90.6%	
2011/12	857	803	93.7%	870	800	92.0%	
2012/13	868	750	86.4%	862	767	89.0%	
2013/14	835	755	90.4%	828	759	91.7%	
2014/15	832	793	95.3%	833	781	93.8%	
Mean:			90.7%	Mean:			91.3%
High School Concurrent Credit Enrollments							
Academic Year	<u>Student Headcount</u>			<u>Student FTE</u>			
	Fall	Spring	Total	Fall	Spring	Total	
2008/09	51	95	146	10	21	31	
2009/10	64	185	249	13	30	43	
2010/11	84	207	291	16	38	54	
2011/12	78	157	235	15	33	48	
2012/13	68	163	231	12	33	45	
2013/14	107	234	341	20	48	68	
2014/15	177	337	514	34	76	110	

Source: University CIO

PART IV

RETENTION

The following tables include first-time first-year (traditional freshman) retention data for students at the Baldwin City campus and first-year cohort retention data for students at the School of Nursing .

In a continuing study since the fall of 1986, first-time, first-year students on the Baldwin City Campus have been tracked in terms of their retention, as measured by the percentage of students who return to school, semester by semester, from a given entering first-year cohort. Successful completions are tracked by 4-year, 5-year and 6-year graduation rates.

In Table 4a(i) retention data are presented for all CAS/USOE freshman students in each entering fall cohort for the 15-year period from 2001-2015. In addition, Tables 4a(ii) through 4a(x) present retention rates for the following CAS/SOE subgroups over the same 15-year time period: men, women, Greek-affiliated students, non-Greek-affiliated students, athletes, non-athletes, football players, minority students and students admitted with academic conditions. The average semester-by-semester retention rates for all students and each student subgroup for this time frame are presented in the bottom row of each table.

Figures 4a(i) and 4a(ii) illustrate selected CAS/USOE retention percentages of particular interest. Figure 4a(i) illustrates freshman-to-sophomore retention percentages, a standard benchmark for measuring success in retaining first-time first-year students. For the most recent 15 entering freshman cohorts who became sophomores on Baker's Baldwin City campus (2000-2014), the retention rate has averaged approximately 76% (range: 67.1%-81.7%). Figure 4a(ii) illustrates the semester-by-semester mean retention percentages calculated for all entering CAS/USOE cohorts since the fall of 2001, along with 4-year, 5-year, and 6-year average graduation rates.

Starting with the fall of 2001, Table 4b tracks the retention rates for Baldwin City campus transfer cohorts through 10 semesters after transferring. Completed retention data through graduation are presented for all incoming transfer cohorts from fall 2001 through spring 2011.

Starting with the fall of 2007, Table 4c tracks the retention rates for new fall- and spring-entering SON cohorts through 4 levels (up to 6 semesters). Completed retention data through graduation have been compiled for all incoming nursing cohorts from fall 2007 through spring 2013. Figure 4c illustrates both the SON retention rates from level-to-level as well as graduation rates through 4, 5 and 6 semesters.

TABLE 4a(i)
BALDWIN CITY CAMPUS
RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ALL STUDENTS

Entering Cohort	Entering Cohort	Returned as...							Returned for			5-Year Total	Returned for		6-Year Total		
		1st Yr	Soph		Junior		Senior		4-Year	5th Year			5-Year	6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2001:	250	221	181	172	159	158	148	139	99	47	22	40	139	5	4	5	144
		88.4%	72.4%	68.8%	63.6%	63.2%	59.2%	55.6%	39.6%	18.8%	8.8%	16.0%	55.6%	2.0%	1.6%	2.0%	57.6%
FALL 2002:	231	205	172	160	147	140	138	124	86	49	25	46	132	4	3	4	136
		88.7%	74.5%	69.3%	63.6%	60.6%	59.7%	53.7%	37.2%	21.2%	10.8%	19.9%	57.1%	1.7%	1.3%	1.7%	58.9%
FALL 2003:	225	199	151	145	135	134	129	121	81	42	15	38	119	2	2	3	122
		88.4%	67.1%	64.4%	60.0%	59.6%	57.3%	53.8%	36.0%	18.7%	6.7%	16.9%	52.9%	0.9%	0.9%	1.3%	54.2%
FALL 2004:	203	185	164	161	151	149	145	137	102	43	22	36	138	2	1	2	140
		91.1%	80.8%	79.3%	74.4%	73.4%	71.4%	67.5%	50.2%	21.2%	10.8%	17.7%	68.0%	1.0%	0.5%	1.0%	69.0%
FALL 2005:	239	212	186	176	158	155	154	145	95	52	24	40	136	11	7	5	140
		88.7%	77.8%	73.6%	66.1%	64.9%	64.4%	60.7%	39.7%	21.8%	10.0%	16.7%	56.9%	4.6%	2.9%	2.1%	58.6%
FALL 2006:	236	209	185	178	155	150	146	137	93	43	19	36	129	5	2	1	130
		88.6%	78.4%	75.4%	65.7%	63.6%	61.9%	58.1%	39.4%	18.2%	8.1%	15.3%	54.7%	2.1%	0.8%	0.4%	55.1%
FALL 2007:	250	224	182	169	147	144	141	131	89	45	29	34	123	8	4	7	130
		89.6%	72.8%	67.6%	58.8%	57.6%	56.4%	52.4%	35.6%	18.0%	11.6%	13.6%	49.2%	3.2%	1.6%	2.8%	52.0%
FALL 2008:	239	219	179	171	155	150	143	135	100	38	15	32	132	7	4	6	138
		91.6%	74.9%	71.5%	64.9%	62.8%	59.8%	56.5%	41.8%	15.9%	6.3%	13.4%	55.2%	2.9%	1.7%	2.5%	57.7%
FALL 2009:	257	240	210	196	173	170	161	151	108	51	23	40	148	8	2	8	156
		93.4%	81.7%	76.3%	67.3%	66.1%	62.6%	58.8%	42.0%	19.8%	8.9%	15.6%	57.6%	3.1%	0.8%	3.1%	60.7%
FALL 2010:	185	165	141	130	113	111	108	102	73	29	15	22	95	2			
	*	89.2%	76.6%	70.7%	61.4%	60.3%	58.7%	55.4%	39.7%	15.8%	8.2%	12.0%	51.6%	1.1%			
FALL 2011:	200	173	149	139	129	127	122	112	82	33							
		86.5%	74.5%	69.5%	64.5%	63.5%	61.0%	56.0%	41.0%	16.5%							
FALL 2012	202	181	153	145	139	133	120										
		89.6%	75.7%	71.8%	68.8%	65.8%	59.4%										
FALL 2013	235	216	188	179	170												
	*	91.9%	80.0%	76.5%	72.6%												
FALL 2014	224	205	172														
		91.5%	76.8%														
FALL 2015	182																
AVERAGE	223.9	89.8%	76.0%	71.9%	65.5%	63.4%	61.0%	57.1%	40.2%	18.7%	9.0%	15.7%	55.9%	2.3%	1.3%	1.9%	58.2%

*Exclusion due to student death

Source: University CIO

TABLE 4a(ii)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS

MEN

Entering Cohort Semester	Entering Cohort Total	Returned as...								Returned for			5-Year Total Grads	Returned for		6-Year Total Grads	
		1st Yr		Soph.		Junior		Senior		5th Year		6th Year					
		Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr					
FALL 2001:	102	87	68	64	61	60	55	53	34	21	12	16	50	2	3	2	52
		85.3%	66.7%	62.7%	59.8%	58.8%	53.9%	52.0%	33.3%	20.6%	11.8%	15.7%	49.0%	2.0%	2.9%	2.0%	51.0%
FALL 2002:	94	80	67	60	55	51	51	48	29	21	11	20	49	2	1	2	51
		85.1%	71.3%	63.8%	58.5%	54.3%	54.3%	51.1%	30.9%	22.3%	11.7%	21.3%	52.1%	2.1%	1.1%	2.1%	54.3%
FALL 2003:	117	101	77	73	70	68	64	62	37	25	11	20	57	2	2	3	60
		86.3%	65.8%	62.4%	59.8%	58.1%	54.7%	53.0%	31.6%	21.4%	9.4%	17.1%	48.7%	1.7%	1.7%	2.6%	51.3%
FALL 2004:	86	76	67	66	61	60	58	57	35	22	13	18	53	2	1	2	55
		88.4%	77.9%	76.7%	70.9%	69.8%	67.4%	66.3%	40.7%	25.6%	15.1%	20.9%	61.6%	2.3%	1.2%	2.3%	64.0%
FALL 2005:	104	92	82	76	66	62	63	58	35	21	12	15	50	4	2	2	52
		88.5%	78.8%	73.1%	63.5%	59.6%	60.6%	55.8%	33.7%	20.2%	11.5%	14.4%	48.1%	3.8%	1.9%	1.9%	50.0%
FALL 2006:	100	85	74	72	64	62	61	58	34	21	9	16	50	5	2	1	51
		85.0%	74.0%	72.0%	64.0%	62.0%	61.0%	58.0%	34.0%	21.0%	9.0%	16.0%	50.0%	5.0%	2.0%	1.0%	51.0%
FALL 2007:	110	97	73	66	58	57	60	57	29	25	18	15	44	7	3	6	50
		88.2%	66.4%	60.0%	52.7%	51.8%	54.5%	51.8%	26.4%	22.7%	16.4%	13.6%	40.0%	6.4%	2.7%	5.5%	45.5%
FALL 2008:	91	83	69	63	56	54	54	53	31	23	11	18	49	4	2	4	53
		91.2%	75.8%	69.2%	61.5%	59.3%	59.3%	58.2%	34.1%	25.3%	12.1%	19.8%	53.8%	4.4%	2.2%	4.4%	58.2%
FALL 2009:	137	127	114	107	97	96	94	90	58	32	17	24	82	4	1	4	86
		92.7%	83.2%	78.1%	70.8%	70.1%	68.6%	65.7%	42.3%	23.4%	12.4%	17.5%	59.9%	2.9%	0.7%	2.9%	62.8%
FALL 2010:	91	77	63	55	48	46	45	43	27	16	9	13	40	1			
	*	84.6%	70.0%	61.1%	53.3%	51.1%	50.0%	47.8%	30.0%	17.8%	10.0%	14.4%	44.4%	1.1%			
FALL 2011:	98	87	74	67	61	60	58	56	39	17							
		88.8%	75.5%	68.4%	62.2%	61.2%	59.2%	57.1%	39.8%	17.3%							
FALL 2012:	115	101	81	76	71	68	63										
		87.8%	70.4%	66.1%	61.7%	59.1%	54.8%										
FALL 2013:	122	112	101	93	90												
	*	91.8%	82.8%	76.9%	74.4%												
FALL 2014:	121	107	85														
		88.4%	70.2%														
FALL 2015:	83																
AVERAGE	104.7	88.0%	73.5%	68.5%	62.6%	59.6%	58.2%	56.1%	34.2%	21.6%	11.9%	17.1%	50.8%	3.2%	1.8%	2.7%	54.2%

*Exclusion due to student death

Source: University CIO

TABLE 4a(iii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
WOMEN**

Entering Cohort Semester	Entering Cohort Total	Returned as...								Returned for			5-Year Total Grads	Returned for		6-Year Total Grads	
		1st Yr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr	4-Year Grads	5th Year Fall	5th Year Spr	6th Year Fall		6th Year Spr			
FALL 2001:	148	134	113	108	98	98	93	86	65	26	10	24	89	3	1	3	92
		90.5%	76.4%	73.0%	66.2%	66.2%	62.8%	58.1%	43.9%	17.6%	6.8%	16.2%	60.1%	2.0%	0.7%	2.0%	62.2%
FALL 2002:	137	125	105	100	92	89	87	76	57	28	14	26	83	2	2	2	85
		91.2%	76.6%	73.0%	67.2%	65.0%	63.5%	55.5%	41.6%	20.4%	10.2%	19.0%	60.6%	1.5%	1.5%	1.5%	62.0%
FALL 2003:	108	98	74	72	65	66	65	59	44	17	4	18	62	0	0	0	62
		90.7%	68.5%	66.7%	60.2%	61.1%	60.2%	54.6%	40.7%	15.7%	3.7%	16.7%	57.4%	0.0%	0.0%	0.0%	57.4%
FALL 2004:	117	109	97	95	90	89	87	80	67	21	9	18	85	0	0	0	85
		93.2%	82.9%	81.2%	76.9%	76.1%	74.4%	68.4%	57.3%	17.9%	7.7%	15.4%	72.6%	0.0%	0.0%	0.0%	72.6%
FALL 2005:	135	120	104	100	92	93	91	87	60	31	12	26	86	7	5	3	89
		88.9%	77.0%	74.1%	68.1%	68.9%	67.4%	64.4%	44.4%	23.0%	8.9%	19.3%	63.7%	5.2%	3.7%	2.2%	65.9%
FALL 2006:	136	124	111	106	91	88	85	79	59	22	10	20	79	0	0	0	79
		91.2%	81.6%	77.9%	66.9%	64.7%	62.5%	58.1%	43.4%	16.2%	7.4%	14.7%	58.1%	0.0%	0.0%	0.0%	58.1%
FALL 2007:	140	127	109	103	89	87	81	74	60	20	11	19	79	1	1	1	80
		90.7%	77.9%	73.6%	63.6%	62.1%	57.9%	52.9%	42.9%	14.3%	7.9%	13.6%	56.4%	0.7%	0.7%	0.7%	57.1%
FALL 2008:	148	136	110	107	99	96	89	82	69	15	5	14	83	3	1	4	85
		91.9%	74.3%	72.3%	66.9%	64.9%	60.1%	55.4%	46.6%	10.1%	3.4%	9.5%	56.1%	2.0%	0.7%	2.7%	57.4%
FALL 2009:	120	113	96	89	76	74	67	61	51	17	6	16	67	1	1	4	71
		94.2%	80.0%	74.2%	63.3%	61.7%	55.8%	50.8%	42.5%	14.2%	5.0%	13.3%	55.8%	0.8%	0.8%	3.3%	59.2%
FALL 2010:	94	88	78	75	65	65	63	59	46	13	6	9	55	1			
		93.6%	83.0%	79.8%	69.1%	69.1%	67.0%	62.8%	48.9%	13.8%	6.4%	9.6%	58.5%	1.1%			
FALL 2011:	102	86	75	72	68	67	64	56	43	16							
		84.3%	73.5%	70.6%	66.7%	65.7%	62.7%	54.9%	42.2%	15.7%							
FALL 2012:	87	80	72	69	68	66	58										
		92.0%	82.8%	79.3%	78.2%	75.9%	66.7%										
FALL 2013:	113	104	96	86	80												
		92.0%	85.0%	76.1%	70.8%												
FALL 2014:	103	98	87														
		95.1%	84.5%														
FALL 2015:	99																
AVERAGE	119.1	91.4%	78.9%	74.7%	68.0%	66.8%	63.4%	57.8%	44.9%	16.3%	6.7%	14.7%	59.9%	1.3%	0.9%	1.4%	61.3%

Source: University CIO

TABLE 4a(iv)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS

GREEK AFFILIATION

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for		5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		1st Yr.		Soph.		Junior		Senior			5th Year			6th Year			
		Spr.	Fall	Spr.	Fall	Spr.	Fall	Spr.	Fall		Spr.	Fall		Spr.	Fall		
FALL 2001:	121	107	87	83	80	79	76	74	52	24	8	23	75	1	1	1	76
		88.4%	71.9%	68.6%	66.1%	65.3%	62.8%	61.2%	43.0%	19.8%	6.6%	19.0%	62.0%	0.8%	0.8%	0.8%	62.8%
FALL 2002:	122	111	97	93	90	87	87	77	59	27	11	25	84	2	1	2	86
		91.0%	79.5%	76.2%	73.8%	71.3%	71.3%	63.1%	48.4%	22.1%	9.0%	20.5%	68.9%	1.6%	0.8%	1.6%	70.5%
FALL 2003:	91	89	79	75	71	70	67	63	45	19	6	17	62	1	0	1	63
		97.8%	86.8%	82.4%	78.0%	76.9%	73.6%	69.2%	49.5%	20.9%	6.6%	18.7%	68.1%	1.1%	0.0%	1.1%	69.2%
FALL 2004:	105	99	92	92	86	87	84	78	58	28	13	25	83	0	0	0	83
		94.3%	87.6%	87.6%	81.9%	82.9%	80.0%	74.3%	55.2%	26.7%	12.4%	23.8%	79.0%	0.0%	0.0%	0.0%	79.0%
FALL 2005:	111	108	101	94	85	82	83	78	48	29	9	23	71	4	2	2	73
		97.3%	91.0%	84.7%	76.6%	73.9%	74.8%	70.3%	43.2%	26.1%	8.1%	20.7%	64.0%	3.6%	1.8%	1.8%	65.8%
FALL 2006:	87	83	76	73	67	66	65	60	47	16	8	13	60	1	1	0	60
		95.4%	87.4%	83.9%	77.0%	75.9%	74.7%	69.0%	54.0%	18.4%	9.2%	14.9%	69.0%	1.1%	1.1%	0.0%	69.0%
FALL 2007:	93	85	73	67	62	61	59	53	35	20	10	15	50	4	3	4	54
		91.4%	78.5%	72.0%	66.7%	65.6%	63.4%	57.0%	37.6%	21.5%	10.8%	16.1%	53.8%	4.3%	3.2%	4.3%	58.1%
FALL 2008:	86	80	66	63	60	58	57	53	41	13	5	13	54	0	1	0	54
		93.0%	76.7%	73.3%	69.8%	67.4%	66.3%	61.6%	47.7%	15.1%	5.8%	15.1%	62.8%	0.0%	1.2%	0.0%	62.8%
FALL 2009:	118	111	103	97	90	89	85	79	63	23	7	18	81	2	1	3	84
		94.1%	87.3%	82.2%	76.3%	75.4%	72.0%	66.9%	53.4%	19.5%	5.9%	15.3%	68.6%	1.7%	0.8%	2.5%	71.2%
FALL 2010:	91	84	70	67	59	57	56	54	35	17	9	12	47	1			
		92.3%	76.9%	73.6%	64.8%	62.6%	61.5%	59.3%	38.5%	18.7%	9.9%	13.2%	51.6%	1.1%			
FALL 2011:	98	86	77	76	74	73	70	64	49	17							
		87.8%	78.6%	77.6%	75.5%	74.5%	71.4%	65.3%	50.0%	17.3%							
FALL 2012:	83	79	72	68	65	63	61										
		95.2%	86.7%	81.9%	78.3%	75.9%	73.5%										
FALL 2013:	107	103	91	86	84												
		96.3%	85.0%	80.4%	78.5%												
FALL 2014:	87	84	71														
		96.6%	81.6%														
FALL 2015:	91																
AVERAGE	99.4	93.6%	82.5%	78.8%	74.1%	72.3%	70.5%	65.2%	47.3%	20.6%	8.4%	17.7%	64.8%	1.5%	1.1%	1.4%	67.6%

Source: University CIO

TABLE 4a(v)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NO GREEK AFFILIATION**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Grads	5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		1st Yr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		5th Year Fall	5th Year Spr			6th Year Fall	6th Year Spr		
FALL 2001:	129	114	94	89	79	79	72	65	47	23	14	17	64	4	3	4	68
		88.4%	72.9%	69.0%	61.2%	61.2%	55.8%	50.4%	36.4%	17.8%	10.9%	13.2%	49.6%	3.1%	2.3%	3.1%	52.7%
FALL 2002:	109	94	75	67	57	53	51	47	27	22	14	21	48	2	2	2	50
		86.2%	68.8%	61.5%	52.3%	48.6%	46.8%	43.1%	24.8%	20.2%	12.8%	19.3%	44.0%	1.8%	1.8%	1.8%	45.9%
FALL 2003:	134	110	72	70	64	64	62	58	36	23	9	21	57	1	2	2	59
		82.1%	53.7%	52.2%	47.8%	47.8%	46.3%	43.3%	26.9%	17.2%	6.7%	15.7%	42.5%	0.7%	1.5%	1.5%	44.0%
FALL 2004:	98	86	72	69	65	62	61	59	44	15	9	11	55	2	1	2	57
		87.8%	73.5%	70.4%	66.3%	63.3%	62.2%	60.2%	44.9%	15.3%	9.2%	11.2%	56.1%	2.0%	1.0%	2.0%	58.2%
FALL 2005:	128	104	85	82	73	73	71	67	47	23	15	18	65	7	5	3	68
		81.3%	66.4%	64.1%	57.0%	57.0%	55.5%	52.3%	36.7%	18.0%	11.7%	14.1%	50.8%	5.5%	3.9%	2.3%	53.1%
FALL 2006:	149	126	109	105	88	84	81	77	46	27	11	23	69	4	3	1	70
		84.6%	73.2%	70.5%	59.1%	56.4%	54.4%	51.7%	30.9%	18.1%	7.4%	15.4%	46.3%	2.7%	2.0%	0.7%	47.0%
FALL 2007:	157	139	109	102	85	83	82	78	54	25	19	19	73	4	1	3	76
		88.5%	69.4%	65.0%	54.1%	52.9%	52.2%	49.7%	34.4%	15.9%	12.1%	12.1%	46.5%	2.5%	0.6%	1.9%	48.4%
FALL 2008:	153	139	113	107	95	92	86	82	60	25	11	16	76	7	3	6	82
		90.8%	73.9%	69.9%	62.1%	60.1%	56.2%	53.6%	39.2%	16.3%	7.2%	10.5%	49.7%	4.6%	2.0%	3.9%	53.6%
FALL 2009:	139	129	107	99	83	81	65	72	46	26	16	22	68	3	1	5	73
		92.8%	77.0%	71.2%	59.7%	58.3%	46.8%	51.8%	33.1%	18.7%	11.5%	15.8%	48.9%	2.2%	0.7%	3.6%	52.5%
FALL 2010:	94	81	71	63	54	54	52	48	38	12	6	10	48	1			
	*	86.2%	76.3%	67.7%	58.1%	58.1%	55.9%	51.6%	40.9%	12.9%	6.5%	10.8%	51.6%	1.1%			
FALL 2011:	102	87	72	63	55	51	52	48	33	16							
		85.3%	70.6%	61.8%	53.9%	50.0%	51.0%	47.1%	32.4%	15.7%							
FALL 2012:	119	102	81	77	74	71	60										
		85.7%	68.1%	64.7%	62.2%	59.7%	50.4%										
FALL 2013:	128	113	97	93	86												
	*	88.3%	75.8%	73.2%	67.7%												
FALL 2014:	137	121	101														
		88.3%	73.7%														
FALL 2015:	91																
AVERAGE	124.5	86.9%	76.9%	66.2%	58.6%	56.1%	52.8%	50.4%	34.6%	16.9%	9.6%	13.8%	48.6%	2.6%	1.8%	2.3%	50.6%

*Exclusion due to student death

Source: University CIO

TABLE 4a(vi)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ATHLETES**

Entering Cohort Semester	Entering Cohort Total	Returned as...								Returned for			5-Year Total Grads	Returned for		6-Year Total Grads	
		IstYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr	4-Year Grads	5th Year Fall	5th Year Spr	6th Year Fall		6th Year Spr			
FALL 2001:	76	68	56	54	51	50	44	41	28	15	7	14	42	0	1	0	42
		89.5%	73.7%	71.1%	67.1%	65.8%	57.9%	53.9%	36.8%	19.7%	9.2%	18.4%	55.3%	0.0%	1.3%	0.0%	55.3%
FALL 2002:	87	76	61	56	50	48	48	45	27	21	11	19	46	2	1	2	48
		87.4%	70.1%	64.4%	57.5%	55.2%	55.2%	51.7%	31.0%	24.1%	12.6%	21.8%	52.9%	2.3%	1.1%	2.3%	55.2%
FALL 2003:	87	73	58	55	50	50	48	47	32	14	5	13	45	0	1	1	46
		83.9%	66.7%	63.2%	57.5%	57.5%	55.2%	54.0%	36.8%	16.1%	5.7%	14.9%	51.7%	0.0%	1.1%	1.1%	52.9%
FALL 2004:	88	80	72	69	65	64	64	63	37	24	14	20	57	2	1	2	59
		90.9%	81.8%	78.4%	73.9%	72.7%	72.7%	71.6%	42.0%	27.3%	15.9%	22.7%	64.8%	2.3%	1.1%	2.3%	67.0%
FALL 2005:	109	101	93	88	76	74	74	70	43	29	12	25	68	4	1	3	71
		92.7%	85.3%	80.7%	69.7%	67.9%	67.9%	64.2%	39.4%	26.6%	11.0%	22.9%	62.4%	3.7%	0.9%	2.8%	65.1%
FALL 2006:	108	100	89	86	76	75	72	71	47	22	12	17	64	2	1	1	65
		92.6%	82.4%	79.6%	70.4%	69.4%	66.7%	65.7%	43.5%	20.4%	11.1%	15.7%	59.3%	1.9%	0.9%	0.9%	60.2%
FALL 2007:	130	117	92	86	74	74	76	71	46	23	14	17	63	5	2	4	67
		90.0%	70.8%	66.2%	56.9%	56.9%	58.5%	54.6%	35.4%	17.7%	10.8%	13.1%	48.5%	3.8%	1.5%	3.1%	51.5%
FALL 2008:	113	103	84	82	75	72	71	67	49	21	9	13	62	3	1	3	65
		91.2%	74.3%	72.6%	66.4%	63.7%	62.8%	59.3%	43.4%	18.6%	8.0%	11.5%	54.9%	2.7%	0.9%	2.7%	57.5%
FALL 2009:	149	139	119	111	99	98	96	93	68	26	12	20	88	2	1	4	92
		93.3%	79.9%	74.5%	66.4%	65.8%	64.4%	62.4%	45.6%	17.4%	8.1%	13.4%	59.1%	1.3%	0.7%	2.7%	61.7%
FALL 2010:	110	100	84	76	69	69	68	65	42	22	11	15	57	2			
	*	90.9%	77.1%	69.7%	63.3%	63.3%	62.4%	59.6%	38.5%	20.2%	10.1%	13.8%	52.3%	1.8%			
FALL 2011:	113	100	89	82	75	75	71	67	49	21							
		88.5%	78.8%	72.6%	66.4%	66.4%	62.8%	59.3%	43.4%	18.6%							
FALL 2012:	124	112	93	88	82	80	75										
		90.32%	75.00%	70.97%	66.13%	64.52%	60.48%										
FALL 2013:	115	105	92	89	85												
	*	91.30%	80.00%	78.07%	74.56%												
FALL 2014:	125	116	98														
		92.8%	78.4%														
FALL 2015:	109																
AVERAGE	109.5	90.4%	76.7%	72.5%	65.9%	64.1%	62.2%	59.7%	39.6%	20.6%	10.3%	16.8%	56.1%	2.0%	1.1%	2.0%	58.5%

*Exclusion due to student death

Source: University CIO

TABLE 4a(vii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NON-ATHLETES**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for		5-Year Grads	5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		1st Yr Spr	Soph Fall Spr		Junior Fall Spr		Senior Fall Spr			5th Year Fall	5th Year Spr			6th Year Fall	6th Year Spr		
FALL 2001:	174	153	125	118	108	108	104	98	71	32	15	26	97	5	3	5	102
		87.9%	71.8%	67.8%	62.1%	62.1%	59.8%	56.3%	40.8%	18.4%	8.6%	14.9%	55.7%	2.9%	1.7%	2.9%	58.6%
FALL 2002:	144	129	111	104	97	92	90	79	59	28	14	27	86	2	2	2	88
		89.6%	77.1%	72.2%	67.4%	63.9%	62.5%	54.9%	41.0%	19.4%	9.7%	18.8%	59.7%	1.4%	1.4%	1.4%	61.1%
FALL 2003:	138	126	93	90	85	84	81	74	49	28	10	25	74	2	1	2	76
		91.3%	67.4%	65.2%	61.6%	60.9%	58.7%	53.6%	35.5%	20.3%	7.2%	18.1%	53.6%	1.4%	0.7%	1.4%	55.1%
FALL 2004:	115	105	92	92	86	85	81	74	65	19	8	16	81	0	0	0	81
		91.3%	80.0%	80.0%	74.8%	73.9%	70.4%	64.3%	56.5%	16.5%	7.0%	13.9%	70.4%	0.0%	0.0%	0.0%	70.4%
FALL 2005:	130	111	93	88	82	81	80	75	52	23	12	16	68	4	6	2	70
		85.4%	71.5%	67.7%	63.1%	62.3%	61.5%	57.7%	40.0%	17.7%	9.2%	12.3%	52.3%	3.1%	4.6%	1.5%	53.8%
FALL 2006:	128	109	96	92	79	75	74	66	46	21	7	19	65	3	3	0	65
		85.2%	75.0%	71.9%	61.7%	58.6%	57.8%	51.6%	35.9%	16.4%	5.5%	14.8%	50.8%	2.3%	2.3%	0.0%	50.8%
FALL 2007:	120	107	90	83	73	70	65	60	43	22	15	17	60	3	2	3	63
		89.2%	75.0%	69.2%	60.8%	58.3%	54.2%	50.0%	35.8%	18.3%	12.5%	14.2%	50.0%	2.5%	1.7%	2.5%	52.5%
FALL 2008:	126	116	95	88	80	78	72	68	52	17	2	16	68	4	3	3	71
		92.1%	75.4%	69.8%	63.5%	61.9%	57.1%	54.0%	41.3%	13.5%	1.6%	12.7%	54.0%	3.2%	2.4%	2.4%	56.3%
FALL 2009:	108	101	91	85	74	72	65	58	41	23	11	20	61	3	1	4	65
		93.5%	84.3%	78.7%	68.5%	66.7%	60.2%	53.7%	38.0%	21.3%	10.2%	18.5%	56.5%	2.8%	0.9%	3.7%	60.2%
FALL 2010:	75	65	57	54	44	42	40	37	31	7	4	7	38	0			
		86.7%	76.0%	72.0%	58.7%	56.0%	53.3%	49.3%	41.3%	9.3%	5.3%	9.3%	50.7%	0.0%			
FALL 2011:	87	78	60	57	54	52	51	45	33	12							
		89.7%	69.0%	65.5%	62.1%	59.8%	58.6%	51.7%	37.9%	13.8%							
FALL 2012:	78	69	60	57	57	54	46										
		88.46%	76.92%	73.08%	73.08%	69.23%	58.97%										
FALL 2013	120	111	96	90	85												
		92.50%	80.00%	75.00%	70.83%												
FALL 2014	99	89	74														
		89.9%	74.7%														
FALL 2015	73																
AVERAGE	115.4	89.5%	75.3%	71.4%	65.2%	62.8%	59.4%	54.3%	40.4%	16.8%	7.7%	14.8%	55.4%	2.0%	1.8%	1.8%	57.7%

Source: University CIO

TABLE 4a(viii)
BALDWIN CITY CAMPUS
RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
FOOTBALL PLAYERS

Entering Cohort Semester	Entering Cohort Total	Returned as...								Returned for			5-Year Total Grads	Returned for		6-Year Grads	6-Year Total Grads
		1st Yr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr	4-Year Grads	5th Year Fall	5th Year Spr	6th Year Fall		6th Year Spr			
FALL 2001:	34	26	19	20	19	18	16	15	12	4	2	4	16	0	0	0	16
		76.5%	55.9%	58.8%	55.9%	52.9%	47.1%	44.1%	35.3%	11.8%	5.9%	11.8%	47.1%	0.0%	0.0%	0.0%	47.1%
FALL 2002:	28	22	14	12	10	9	9	8	5	4	2	3	8	1	0	1	9
		78.6%	50.0%	42.9%	35.7%	32.1%	32.1%	28.6%	17.9%	14.3%	7.1%	10.7%	28.6%	3.6%	0.0%	3.6%	32.1%
FALL 2003:	33	25	14	11	9	8	8	8	7	1	1	1	8	0	0	0	8
		75.8%	42.4%	33.3%	27.3%	24.2%	24.2%	24.2%	21.2%	3.0%	3.0%	3.0%	24.2%	0.0%	0.0%	0.0%	24.2%
FALL 2004:	21	17	16	15	14	13	13	13	5	6	3	5	10	0	0	0	10
		81.0%	76.2%	71.4%	66.7%	61.9%	61.9%	61.9%	23.8%	28.6%	14.3%	23.8%	47.6%	0.0%	0.0%	0.0%	47.6%
FALL 2005:	29	26	25	23	19	18	19	16	8	10	5	8	16	1	0	1	17
		89.7%	86.2%	79.3%	65.5%	62.1%	65.5%	55.2%	27.6%	34.5%	17.2%	27.6%	55.2%	3.4%	0.0%	3.4%	58.6%
FALL 2006:	27	22	17	17	16	15	14	14	7	6	1	6	13	1	1	0	13
		81.5%	63.0%	63.0%	59.3%	55.6%	51.9%	51.9%	25.9%	22.2%	3.7%	22.2%	48.1%	3.7%	3.7%	0.0%	48.1%
FALL 2007:	32	29	25	22	19	19	20	17	7	8	5	4	11	3	2	2	13
		90.6%	78.1%	68.8%	59.4%	59.4%	62.5%	53.1%	21.9%	25.0%	15.6%	12.5%	34.4%	9.4%	6.3%	6.3%	40.6%
FALL 2008:	26	24	19	17	13	12	12	12	4	8	3	6	10	1	1	2	12
		92.3%	73.1%	65.4%	50.0%	46.2%	46.2%	46.2%	15.4%	30.8%	11.5%	23.1%	38.5%	3.8%	3.8%	7.7%	46.2%
FALL 2009:	40	38	34	30	25	26	26	25	14	11	7	8	22	1	0	1	23
		95.0%	85.0%	75.0%	62.5%	65.0%	65.0%	62.5%	35.0%	27.5%	17.5%	20.0%	55.0%	2.5%	0.0%	2.5%	57.5%
FALL 2010:	25	21	16	15	13	13	13	12	6	7	4	5	11	0			
		84.0%	64.0%	60.0%	52.0%	52.0%	52.0%	48.0%	24.0%	28.0%	16.0%	20.0%					
FALL 2011:	38	34	31	26	23	21	19	9	11								
		89.5%	81.6%	68.4%	60.5%	55.3%	50.0%	23.7%	28.9%								
FALL 2012:	36	33	25	24	22	22	18										
		91.7%	69.4%	66.7%	61.1%	61.1%	50.0%										
FALL 2013:	33	28	24	24	22												
	*	84.8%	72.7%	75.0%	68.8%												
FALL 2014:	34	31	23														
		91.2%	67.6%														
FALL 2015:	15																
AVERAGE	30.1	85.9%	68.9%	63.7%	55.7%	52.3%	50.7%	45.4%	25.2%	22.6%	11.2%	17.5%	42.1%	2.9%	1.5%	2.6%	44.7%

*Exclusion due to student death

Source: University CIO

TABLE 4a(ix)
BALDWIN CITY CAMPUS
RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
MINORITY STUDENTS

Entering Cohort Semester	Entering Cohort Total	Returned as...								Returned for		5-Year		Returned for		6-Year	
		1st Yr		Sophomore		Junior		Senior		4-Year Grads	5th Year	5-Year Grads	5-Year Total Grads	6th Year	6-Year Grads	6-Year Total Grads	
		Spr	Fall	Spr	Fall	Spr	Fall	Spr		Fall	Spr			Fall	Spr		
FALL 2001:	25	23	17	18	16	16	12	11	7	5	5	4	11	1	0	1	12
		92.0%	68.0%	72.0%	64.0%	64.0%	48.0%	44.0%	28.0%	20.0%	20.0%	16.0%	44.0%	4.0%	0.0%	4.0%	48.0%
FALL 2002:	29	28	25	20	18	17	16	16	7	8	3	6	13	2	2	2	15
		96.6%	86.2%	69.0%	62.1%	58.6%	55.2%	55.2%	24.1%	27.6%	10.3%	20.7%	44.8%	6.9%	6.9%	6.9%	51.7%
FALL 2003:	18	16	10	10	10	10	10	10	5	4	2	4	9	0	0	0	9
		88.9%	55.6%	55.6%	55.6%	55.6%	55.6%	55.6%	27.8%	22.2%	11.1%	22.2%	50.0%	0.0%	0.0%	0.0%	50.0%
FALL 2004:	27	23	22	22	19	18	15	15	10	5	3	4	14	0	0	0	14
		85.2%	81.5%	81.5%	70.4%	66.7%	55.6%	55.6%	37.0%	18.5%	11.1%	14.8%	51.9%	0.0%	0.0%	0.0%	51.9%
FALL 2005:	34	33	29	28	24	23	21	19	12	6	4	5	17	1	1	0	17
		97.1%	85.3%	82.4%	70.6%	67.6%	61.8%	55.9%	35.3%	17.6%	11.8%	14.7%	50.0%	2.9%	2.9%	0.0%	50.0%
FALL 2006:	44	39	32	28	25	24	24	24	15	9	2	7	22	0	0	0	22
		88.6%	72.7%	63.6%	56.8%	54.5%	54.5%	54.5%	34.1%	20.5%	4.5%	15.9%	50.0%	0.0%	0.0%	0.0%	50.0%
FALL 2007:	41	38	31	28	21	19	19	16	10	6	6	5	15	1	1	1	16
		92.7%	75.6%	68.3%	51.2%	46.3%	46.3%	39.0%	24.4%	14.6%	14.6%	12.2%	36.6%	2.4%	2.4%	2.4%	39.0%
FALL 2008:	48	40	32	30	27	24	22	21	8	13	6	8	16	5	2	3	19
		83.3%	66.7%	62.5%	56.3%	50.0%	45.8%	43.8%	16.7%	27.1%	12.5%	16.7%	33.3%	10.4%	4.2%	6.3%	39.6%
FALL 2009:	39	37	30	26	23	23	23	23	12	9	3	8	20	0	0	0	20
		94.9%	76.9%	66.7%	59.0%	59.0%	59.0%	59.0%	30.8%	23.1%	7.7%	20.5%	51.3%	0.0%	0.0%	0.0%	51.3%
FALL 2010:	41	35	30	27	22	22	22	21	12	7	5	4	16	0			
		85.4%	73.2%	65.9%	53.7%	53.7%	53.7%	51.2%	29.3%	17.1%	12.2%	9.8%	39.0%	0.0%			
FALL 2011:	37	30	22	20	17	17	17	15	7	7							
		81.1%	59.5%	54.1%	45.9%	45.9%	45.9%	40.5%	18.9%	18.9%							
FALL 2012:	49	45	36	34	32	30	27										
		91.84%	73.47%	69.39%	65.31%	61.22%	55.10%										
FALL 2013:	48	43	34	32	32												
	*	89.6%	70.8%	68.1%	68.1%												
FALL 2014:	47	40	30														
		85.1%	63.8%														
FALL 2015:	45																
AVERAGE	38.1	89.4%	72.1%	67.6%	59.9%	56.9%	53.0%	50.4%	27.9%	20.7%	11.6%	16.3%	45.1%	2.7%	1.8%	2.2%	47.9%

*Exclusion due to student death

Source: University CIO

TABLE 4a(x)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
STANDARDS COMMITTEE ADMITS AND ADMITTED WITH CONDITIONS**

Entering Cohort Semester	Entering Cohort Total	Returned as...								Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Total Grads		
		1st Yr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr	4-Year Grads	Fall	Spr		Fall	Spr			
FALL 2001:	8	6	4	3	3	3	2	2	0	2	2	2	2	0	0	0	2
		75.0%	50.0%	37.5%	37.5%	37.5%	25.0%	25.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	0.0%	0.0%	25.0%
FALL 2002:	16	13	11	10	9	9	9	9	3	5	2	5	8	0	0	0	8
		81.3%	68.8%	62.5%	56.3%	56.3%	56.3%	56.3%	18.8%	31.3%	12.5%	31.3%	50.0%	0.0%	0.0%	0.0%	50.0%
FALL 2003:	13	12	6	5	4	3	3	3	0	3	2	3	3	0	0	0	3
		92.3%	46.2%	38.5%	30.8%	23.1%	23.1%	23.1%	0.0%	23.1%	15.4%	23.1%	23.1%	0.0%	0.0%	0.0%	23.1%
FALL 2004:	15	12	10	10	9	9	8	8	3	3	2	3	6	0	0	0	6
		80.0%	66.7%	66.7%	60.0%	60.0%	53.3%	53.3%	20.0%	20.0%	13.3%	20.0%	40.0%	0.0%	0.0%	0.0%	40.0%
FALL 2005:	18	15	12	12	8	7	7	6	3	2	2	2	5	0	0	0	5
		83.3%	66.7%	66.7%	44.4%	38.9%	38.9%	33.3%	16.7%	11.1%	11.1%	11.1%	27.8%	0.0%	0.0%	0.0%	27.8%
FALL 2006:	18	16	10	8	7	6	6	6	1	5	3	2	3	0	0	0	3
		88.9%	55.6%	44.4%	38.9%	33.3%	33.3%	33.3%	5.6%	27.8%	16.7%	11.1%	16.7%	0.0%	0.0%	0.0%	16.7%
FALL 2007:	13	8	6	5	3	4	5	4	1	2	2	1	2	1	1	1	3
		61.5%	46.2%	38.5%	23.1%	30.8%	38.5%	30.8%	7.7%	15.4%	15.4%	7.7%	15.4%	7.7%	7.7%	7.7%	23.1%
FALL 2008:	19	15	12	12	9	9	9	9	1	7	5	5	6	2	1	2	8
		78.9%	63.2%	63.2%	47.4%	47.4%	47.4%	47.4%	5.3%	36.8%	26.3%	26.3%	31.6%	10.5%	5.3%	10.5%	42.1%
FALL 2009:	19	18	14	13	11	11	10	9	4	5	1	3	7	1	1	1	8
		94.7%	73.7%	68.4%	57.9%	57.9%	52.6%	47.4%	21.1%	26.3%	5.3%	15.8%	36.8%	5.3%	5.3%	5.3%	42.1%
FALL 2010:	19	15	9	5	3	3	3	5	1	2	5	1	2	0			
		78.9%	47.4%	26.3%	15.8%	15.8%	15.8%	26.3%	5.3%	10.5%	26.3%	5.3%	10.5%	0.0%			
FALL 2011:	19	14	9	9	8	7	7	6	1	2							
		73.7%	47.4%	47.4%	42.1%	36.8%	36.8%	31.6%	5.3%	10.5%							
FALL 2012:	14	11	8	6	4	3	2										
		78.6%	57.1%	42.9%	28.6%	21.4%	14.3%										
FALL 2013	22	19	16	14	13												
	*	86.4%	72.7%	66.7%	61.9%												
FALL 2014	32	30	18														
		93.8%	56.3%														
FALL 2015	23																
AVERAGE	17.9	82.0%	58.4%	51.5%	41.9%	38.3%	36.3%	37.1%	9.6%	21.6%	16.7%	17.7%	27.7%	2.3%	2.0%	2.6%	32.2%

*Exclusion due to student death

Source: University CIO

FIGURE 4a(i)

Baldwin City Campus

FRESHMAN-TO-SOPHOMORE RETENTION INCOMING FALL COHORTS 2000-2014

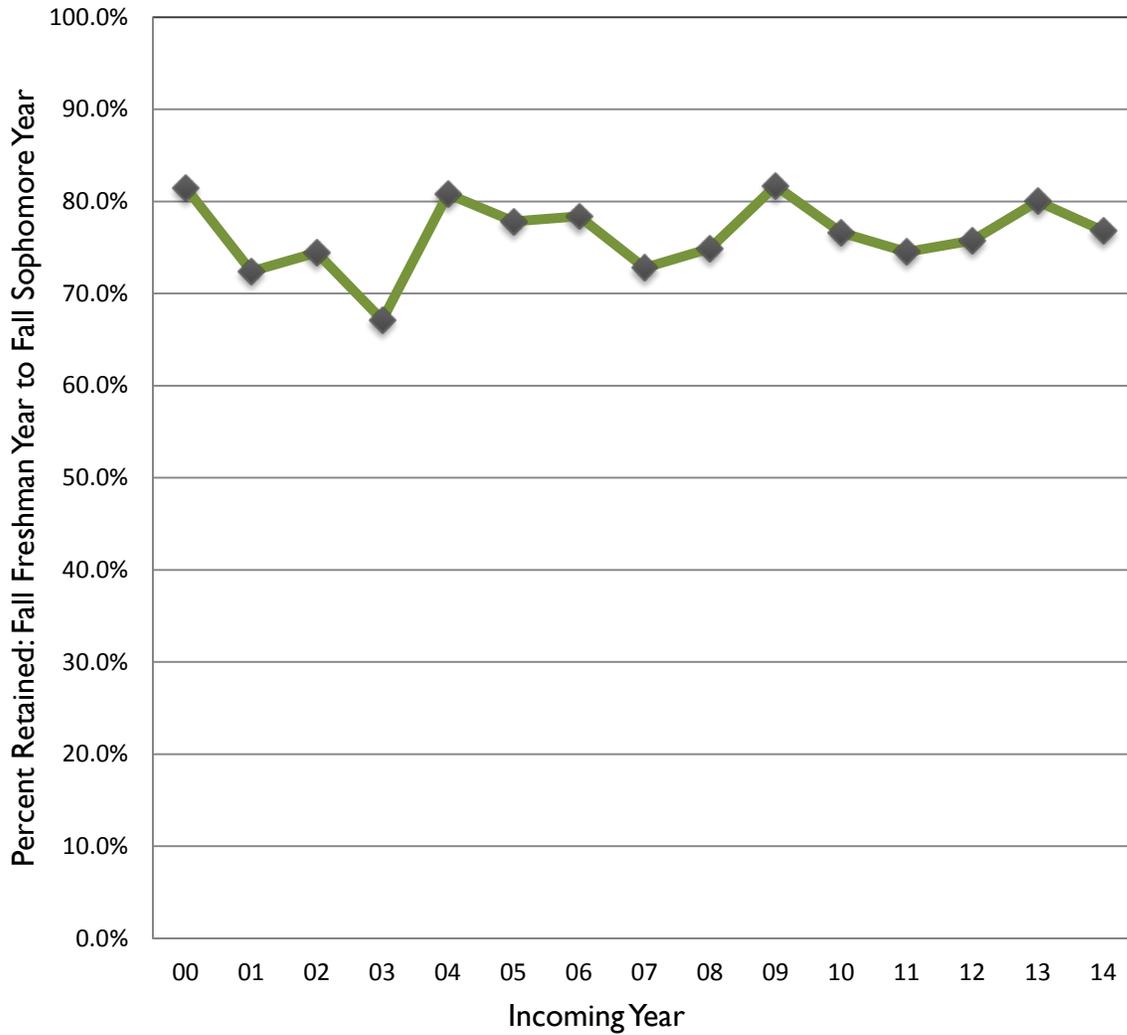


FIGURE 4a(ii)

Baldwin City Campus MEAN RETENTION PERCENTAGES SEMESTER BY SEMESTER FALL COHORTS 2001-2014

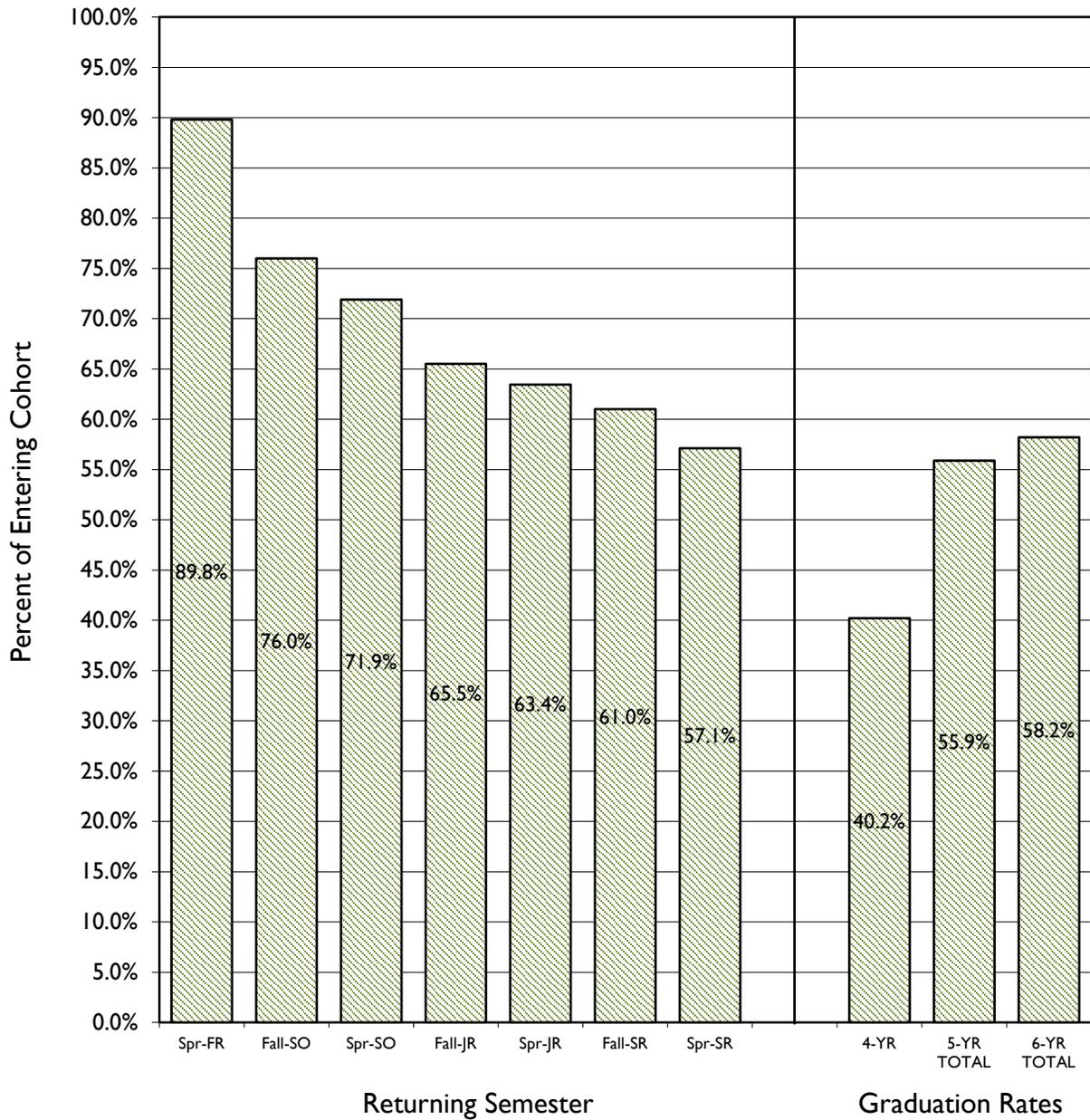


TABLE 4b

**BALDWIN CITY CAMPUS (CASIUSOE)
RETENTION OF TRANSFER STUDENTS**

Entering Cohort	Size of Cohort	Returned for "X" Semesters										Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10			
FALL 2001	46	41 89.1%	28 60.9%	26 56.5%	17 37.0%	12 26.1%	7 15.2%	5 10.9%	0 0.0%	0 0.0%	25 54.3%	21 45.7%	
SPRING 2002	13	8 61.5%	5 38.5%	3 23.1%	3 23.1%	2 15.4%	2 15.4%	2 15.4%	1 7.7%	1 7.7%	4 30.8%	9 69.2%	
FALL 2002	38	31 81.6%	23 60.5%	23 60.5%	15 39.5%	15 39.5%	10 26.3%	4 10.5%	1 2.6%	0 0.0%	21 55.3%	17 44.7%	
SPRING 2003	11	11 100.0%	11 100.0%	8 72.7%	8 72.7%	6 54.5%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	5 45.5%	6 54.5%	
FALL 2003	42	32 76.2%	32 76.2%	31 73.8%	26 61.9%	20 47.6%	8 19.0%	4 9.5%	2 4.8%	0 0.0%	25 59.5%	17 40.5%	
SPRING 2004	6	4 66.7%	3 50.0%	2 33.3%	2 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	3 50.0%	3 50.0%	
FALL 2004	57	53 93.0%	44 77.2%	41 71.9%	36 63.2%	27 47.4%	11 19.3%	6 10.5%	5 8.8%	2 3.5%	37 64.9%	20 35.1%	
SPRING 2005	18	13 72.2%	13 72.2%	10 55.6%	8 44.4%	5 27.8%	3 16.7%	0 0.0%	0 0.0%	1 5.6%	11 61.1%	7 38.9%	
FALL 2005	52	48 92.3%	39 75.0%	37 71.2%	27 51.9%	23 44.2%	9 17.3%	5 9.6%	1 1.9%	0 0.0%	34 65.4%	18 34.6%	
SPRING 2006	15	14 93.3%	12 80.0%	10 66.7%	10 66.7%	11 73.3%	7 46.7%	4 26.7%	2 13.3%	1 6.7%	10 66.7%	5 33.3%	
FALL 2006	53	46 86.8%	37 69.8%	33 62.3%	28 52.8%	19 35.8%	9 17.0%	5 9.4%	0 0.0%	0 0.0%	31 58.5%	22 41.5%	
SPRING 2007	16	11 68.8%	10 62.5%	8 50.0%	6 37.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 50.0%	8 50.0%	
FALL 2007	53	42 79.2%	32 60.4%	28 52.8%	21 39.6%	16 30.2%	9 17.0%	2 3.8%	0 0.0%	0 0.0%	27 50.9%	26 49.1%	
SPRING 2008	8	8 100.0%	5 62.5%	3 37.5%	3 37.5%	3 37.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	2 25.0%	6 75.0%	
FALL 2008	57	52 91.2%	40 70.2%	33 57.9%	26 45.6%	23 40.4%	9 15.8%	5 8.8%	1 1.8%	0 0.0%	29 50.9%	28 49.1%	
SPRING 2009	22	19 86.4%	20 90.9%	18 81.8%	17 77.3%	9 40.9%	5 22.7%	2 9.1%	2 9.1%	1 4.5%	19 86.4%	3 13.6%	
FALL 2009	51	47 92.2%	40 78.4%	38 74.5%	29 56.9%	21 41.2%	13 25.5%	7 13.7%	1 2.0%	1 2.0%	34 66.7%	17 33.3%	
SPRING 2010	13	8 61.5%	7 53.8%	7 53.8%	6 46.2%	4 30.8%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	6 46.2%	7 53.8%	
FALL 2010	67	53 79.1%	47 70.1%	41 61.2%	35 52.2%	30 44.8%	10 14.9%	6 9.0%	2 3.0%	2 3.0%	37 55.2%	30 44.8%	
SPRING 2011	18	10 55.6%	9 50.0%	6 33.3%	5 27.8%	3 16.7%	3 16.7%	1 5.6%	1 5.6%	0 0.0%	5 27.8%	13 72.2%	
FALL 2011	47	43 91.5%	38 80.9%	29 61.7%	26 55.3%	18 38.3%	7 14.9%	2 4.3%	1 2.1%		31 66.0%	15 31.9%	
SPRING 2012	17	11 64.7%	11 64.7%	8 47.1%	6 35.3%	4 23.5%	4 23.5%	1 5.9%			8 47.1%	8 47.1%	
FALL 2012	55	45 81.82%	41 74.55%	33 60.00%	25 45.45%	19 34.55%	5 9.09%				25 45.5%	25 45.5%	
SPRING 2013	12	8 66.67%	8 66.67%	6 50.00%	5 41.67%	4 33.33%					2 16.7%	6 50.0%	
FALL 2013	47	44 93.62%	37 78.72%	36 76.60%	28 59.57%						5 10.6%	14 29.8%	
SPRING 2014	14	11 78.57%	10 71.43%	8 57.14%							0 0.0%	6 42.9%	
FALL 2014	38	33 86.8%	29 76.3%								0 0.0%	9 23.7%	
SPRING 2015	12	12 100%									0 0.0%	0 0.0%	
FALL 2015	46												
AVERAGE		"Completed" cohorts only (Fall 2001 through Spring 2011)										53.5%	46.5%

Source: University CIO

TABLE 4c

SCHOOL OF NURSING

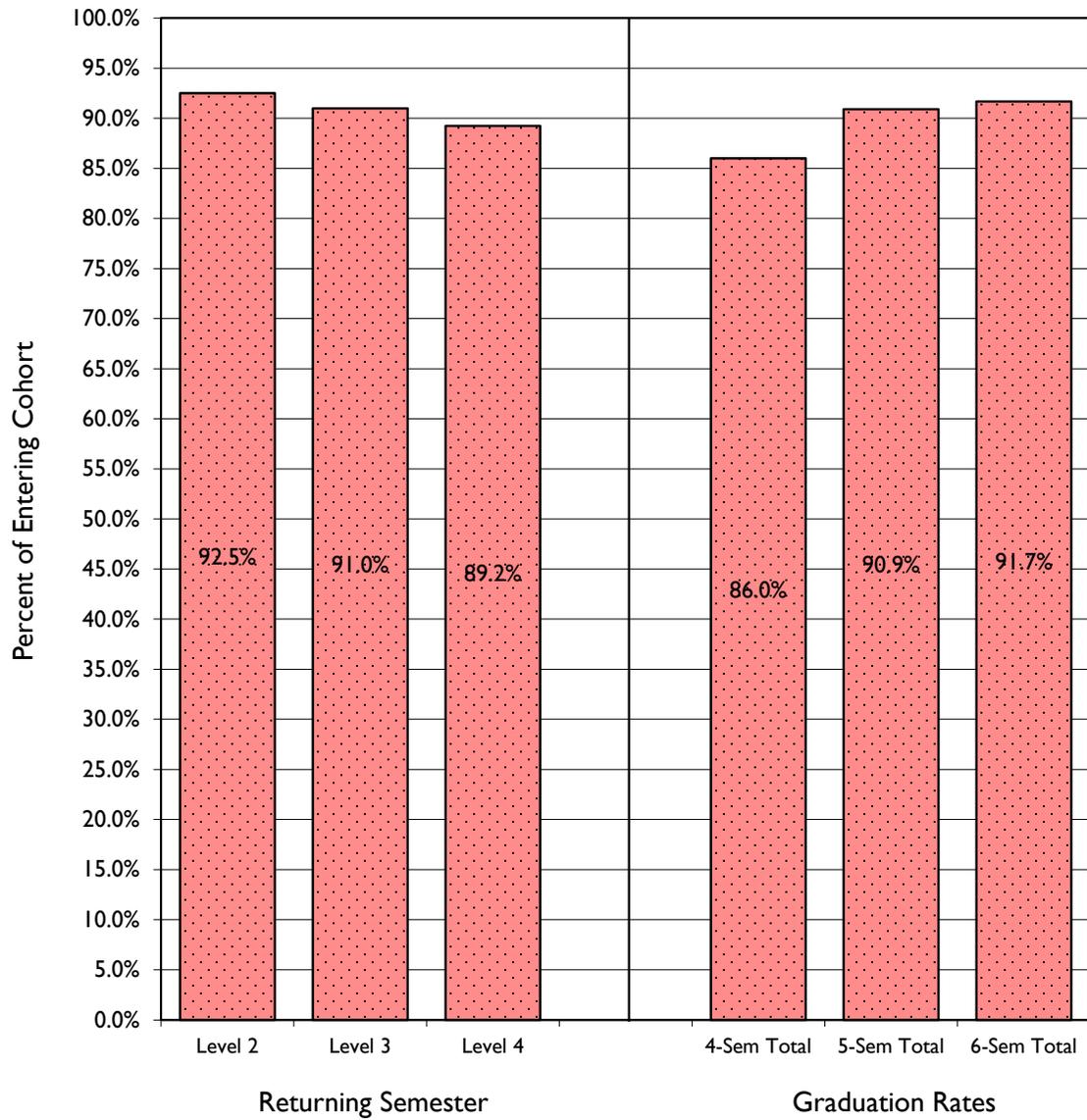
RETENTION OF FIRST-YEAR STUDENTS

Entering Cohort	Entering Cohort Total	Returned as...			Graduated in...			Total Grads
		Level 2	Level 3	Level 4	4 Sem	5 Sem	6 Sem	
FALL 2007:	43	40	38	36	36	3	0	39
		93.0%	88.4%	83.7%	83.7%	7.0%	0.0%	90.7%
SPRING 2008:	40	35	35	34	34	2	1	37
		87.5%	87.5%	85.0%	85.0%	5.0%	2.5%	92.5%
FALL 2008:	41	39	38	38	38	1	0	39
		95.1%	92.7%	92.7%	92.7%	2.4%	0.0%	95.1%
SPRING 2009:	44	42	41	40	39	0	0	39
		95.5%	93.2%	90.9%	88.6%	0.0%	0.0%	88.6%
FALL 2009:	41	39	37	36	36	2	1	39
		95.1%	90.2%	87.8%	87.8%	4.9%	2.4%	95.1%
SPRING 2010:	49	46	46	46	40	7	1	48
		93.9%	93.9%	93.9%	81.6%	14.3%	2.0%	98.0%
FALL 2010:	41	39	39	39	38	1	0	39
		95.1%	95.1%	95.1%	92.7%	2.4%	0.0%	95.1%
SPRING 2011:	42	39	39	39	39	0	0	39
		92.9%	92.9%	92.9%	92.9%	0.0%	0.0%	92.9%
FALL 2011:	39	34	34	33	33	3	0	36
		87.2%	87.2%	84.6%	84.6%	7.7%	0.0%	92.3%
SPRING 2012:	47	44	43	42	40	0	0	40
		93.6%	91.5%	89.4%	85.1%	0.0%	0.0%	85.1%
FALL 2012:	46	41	41	41	37	1	1	39
		89.1%	89.1%	89.1%	80.4%	2.2%	2.2%	84.8%
SPRING 2013	39	39	36	36	30	5	0	35
		100.0%	92.3%	92.3%	76.9%	12.8%	0.0%	89.7%
FALL 2013	52	49	49	45	40	3		43
		94.2%	94.2%	86.5%	76.9%	5.8%		82.7%
SPRING 2014	41	37	35	35	28			28
		90.2%	85.4%	85.4%	68.3%			68.3%
FALL 2014	45	41	41					
		91.1%	91.1%					
SPRING 2015	44	38						
		86.4%						
FALL 2015	40							
TOT AVG	43.2	92.5%	91.0%	89.2%	84.1%	5.0%	0.8%	89.4%
AVG for "completed" cohorts only (F07-S12)					86.0%	4.9%	0.8%	91.7%

Source: SON

FIGURE 4c

SCHOOL OF NURSING MEAN RETENTION PERCENTAGES LEVEL BY LEVEL SEMESTER COHORTS 2009-2015



PART V

COMPLETIONS

The tables and figures in this section follow closely from those presented in Part IV, wherein retention rates naturally lead to graduation rates.

Table 5a, in a single summary table, presents the 4-year, 5-year and 6-year graduation rates for all first-year freshman cohorts on the Baldwin City campus since 2002. The graduation rates for each retention subgroup are also directly compared in Figure 5a(i). Figure 5a(ii) illustrates the graduation rates of the Baldwin City campus transfer students that follow from the corresponding transfer retention rates first presented in Table 4b. Since the enrollment and retention of first-time transfer student cohorts are tracked on a semester (rather than yearly) basis, graduation data are presented for the 20 most recently graduated cohorts from the fall 2001 through the spring of 2011.

While there is not a separate completions table or figure included in this section for the School of Nursing, complete 6-semester graduation rate data for the fall 2007 through spring 2012 entering cohorts are included in Table 4c (separated from later cohorts by a dark horizontal line). Based on data generated by these 12 completed SON cohorts, an average of 86% graduate after 4 semesters. An additional 4.9% and 0.8% graduated after 5 and 6 semesters respectively, totaling a 6-semester average graduation rate of approximately 91.7%.

Tables 5b and 5c, respectively, present the graduation rates of CAS/USOE students by two key federal financial aid categories and by academic major field of study. For Pell grant and Stafford loan recipients, 4-year, 5-year and 6-year graduation rates are listed for annual cohorts beginning with the 2005/06 academic year in Table 5b. Table 5c lists the distribution of graduates across the major disciplines of study on the Baldwin City campus over the most recent 10-year period. Data for each year (absolute numbers and percentages) as well as 10-year totals are presented.

Table 5d lists the distribution of graduates across the University's various degree programs at all schools and the college. Data for each of the past 5 years (absolute numbers and percentages) as well as the 5-year totals are indicated.

TABLE 5a
BALDWIN CITY CAMPUS
GRADUATION RATES
ENTERING FIRST-YEAR COHORTS (2002-2011)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	10-yr Avg.
Total Number in Cohort	231	225	203	239	236	250	239	257	185	200	227
% Graduating within 4 Years	37.2%	36.0%	50.2%	39.7%	39.4%	35.6%	41.8%	42.0%	39.7%	41.0%	40.3%
Subgroups:											
Males	30.9%	31.6%	40.7%	33.7%	34.0%	26.4%	34.1%	42.3%	30.0%	39.8%	34.3%
Females	41.6%	40.7%	57.3%	44.4%	43.4%	42.9%	46.6%	42.5%	48.9%	42.2%	45.1%
Greeks	48.4%	49.5%	55.2%	43.2%	54.0%	37.6%	47.7%	53.4%	38.5%	50.0%	47.7%
Non-Greeks	24.8%	26.9%	44.9%	36.7%	30.9%	34.4%	39.2%	33.1%	40.9%	32.4%	34.4%
Athletes	31.0%	36.8%	42.0%	39.4%	43.5%	35.4%	43.4%	45.6%	38.5%	43.4%	39.9%
Non-Athletes	41.0%	35.5%	56.5%	40.0%	35.9%	35.8%	41.3%	52.5%	56.3%	60.2%	45.5%
Football Players	17.9%	21.2%	23.8%	27.6%	25.9%	21.9%	15.4%	35.0%	24.0%	28.9%	24.2%
Minority Students	24.1%	27.8%	37.0%	35.3%	34.1%	24.4%	16.7%	29.3%	30.8%	29.3%	28.9%
Committee Admits	18.8%	0.0%	20.0%	16.7%	5.6%	7.7%	5.3%	21.1%	5.3%	5.3%	10.6%
% Graduating within 5 Years	57.1%	52.9%	68.0%	56.9%	54.7%	49.2%	55.2%	51.6%	57.6%		55.9%
Subgroups:											
Males	52.1%	48.7%	61.6%	48.1%	50.0%	40.0%	53.8%	59.9%	44.4%		51.0%
Females	60.6%	57.4%	72.6%	63.7%	58.1%	56.4%	56.1%	55.8%	58.5%		59.9%
Greeks	68.9%	68.1%	79.0%	64.0%	69.0%	53.8%	62.8%	68.6%	51.6%		65.1%
Non-Greeks	44.0%	42.5%	56.1%	50.8%	46.3%	46.5%	49.7%	48.9%	51.6%		48.5%
Athletes	52.9%	51.7%	64.8%	62.4%	59.3%	48.5%	54.9%	59.1%	52.3%		56.2%
Non-Athletes	59.7%	53.6%	70.4%	52.3%	50.8%	50.0%	54.0%	56.5%	50.7%		55.3%
Football Players	28.6%	24.2%	47.6%	55.2%	48.1%	34.4%	38.5%	55.0%	0.0%		36.8%
Minority Students	44.8%	50.0%	51.9%	50.0%	50.0%	36.6%	33.3%	51.3%	39.0%		45.2%
Committee Admits	50.0%	23.1%	20.0%	27.8%	16.7%	15.4%	31.6%	36.8%	10.5%		25.8%
% Graduating within 6 Years	58.9%	54.2%	69.0%	58.6%	55.1%	52.0%	57.7%	60.7%			58.3%
Subgroups:											
Males	54.3%	51.3%	64.0%	50.0%	51.0%	45.5%	58.2%	62.8%			54.6%
Females	62.0%	57.4%	72.6%	65.9%	58.1%	57.1%	57.4%	59.2%			61.2%
Greeks	70.5%	69.2%	79.0%	65.8%	69.0%	58.1%	62.8%	71.2%			68.2%
Non-Greeks	45.9%	44.0%	58.2%	53.1%	47.0%	48.4%	53.6%	52.5%			50.3%
Athletes	55.2%	52.9%	67.0%	65.1%	60.2%	51.5%	57.5%	61.7%			58.9%
Non-Athletes	61.1%	55.1%	70.4%	53.8%	50.8%	52.5%	56.3%	60.2%			57.5%
Football Players	32.1%	24.2%	47.6%	58.6%	48.1%	40.6%	46.2%	57.5%			44.4%
Minority Students	51.7%	50.0%	51.9%	50.0%	50.0%	39.0%	39.6%	51.3%			47.9%
Committee Admits	50.0%	23.1%	40.0%	27.8%	16.7%	23.1%	42.1%	42.1%			33.1%

Source: Office of Institutional Research

FIGURE 5a(i)

Baldwin City Campus 4, 5, AND 6-YEAR GRADUATION RATES FOR FALL COHORTS

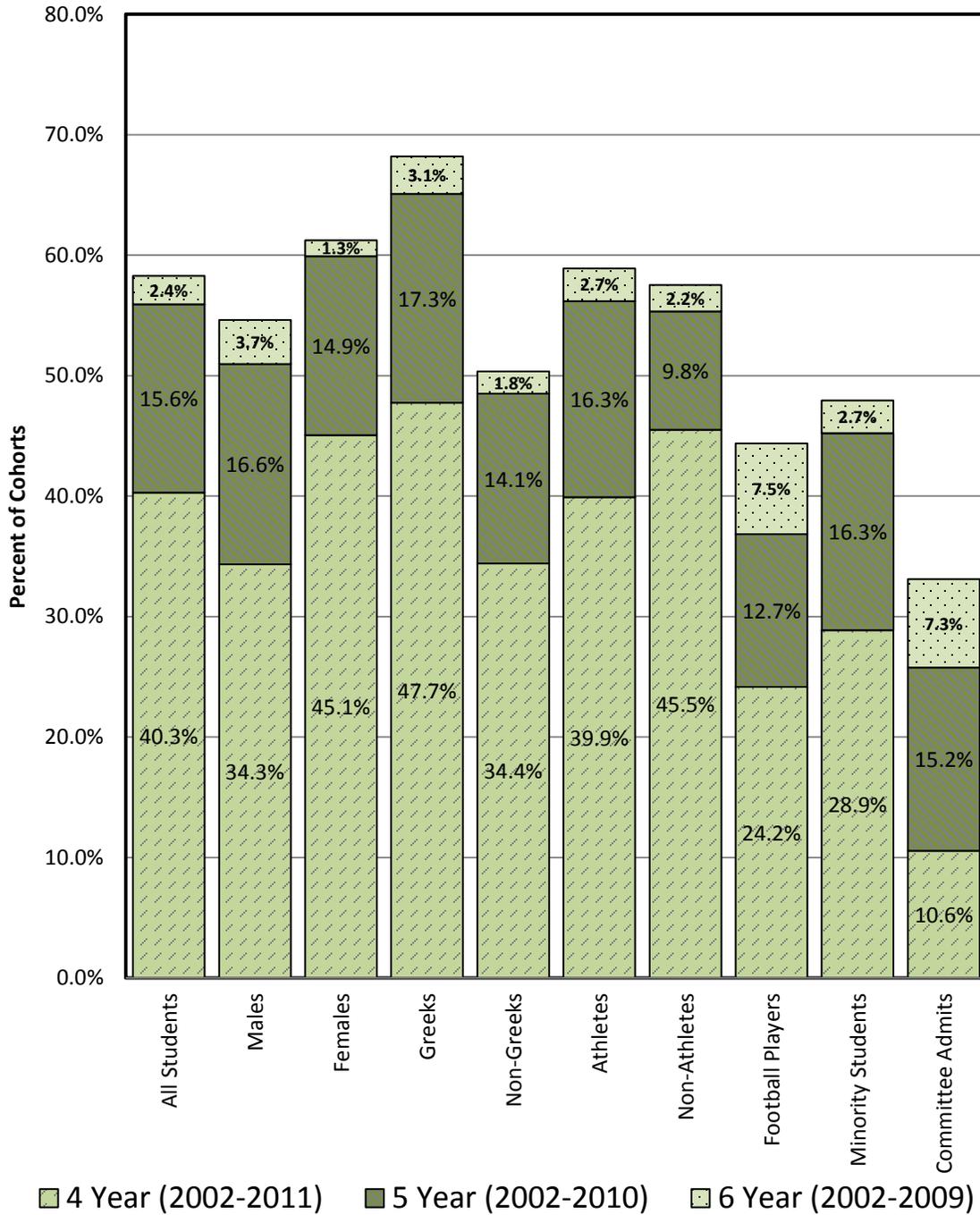


FIGURE 5a(ii)

Baldwin City Campus

TRANSFER STUDENTS GRADUATION RATES (THROUGH 10 SEMESTERS AFTER INITIAL ENROLLMENT) FALL 2001 - SPRING 2011

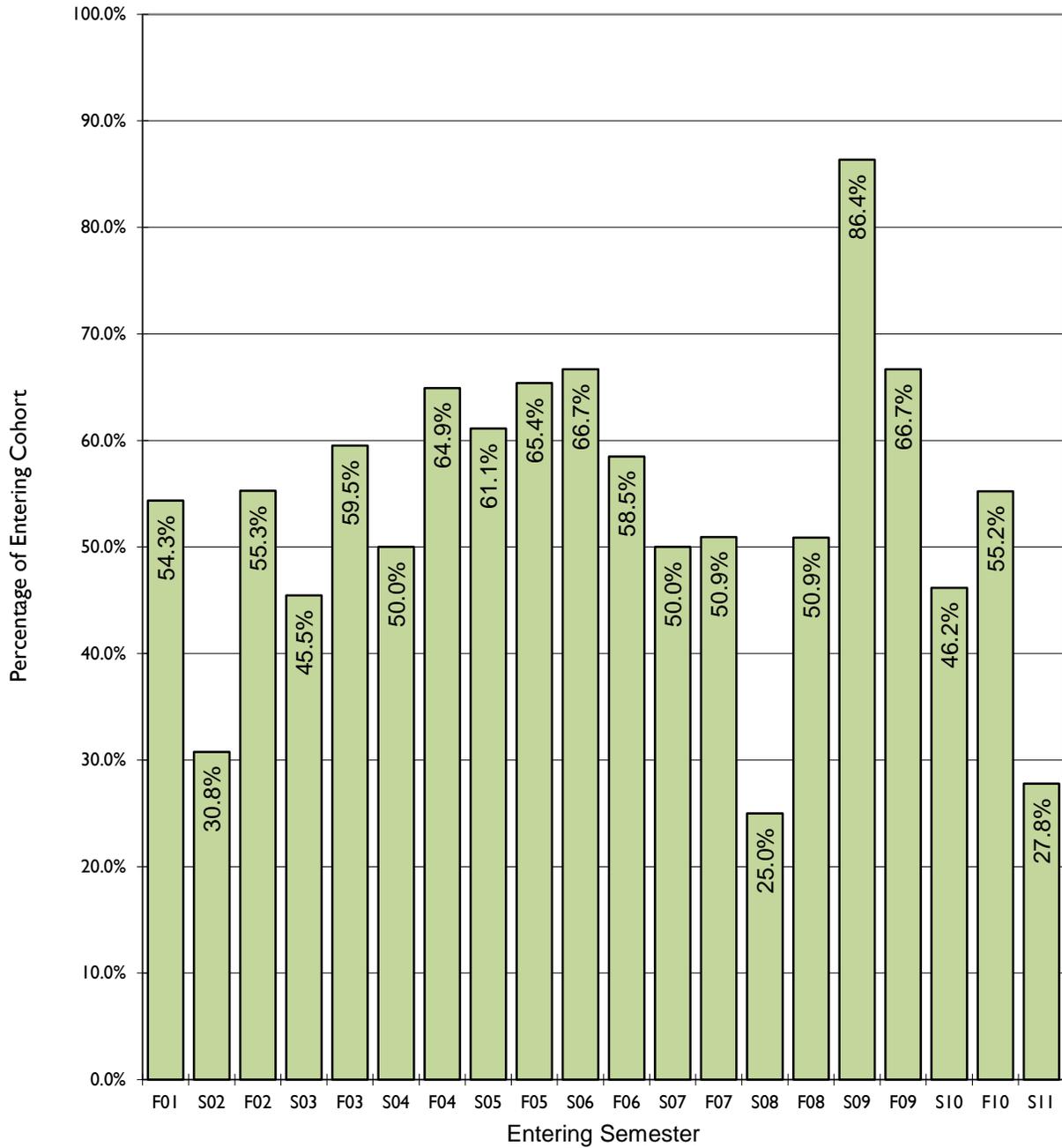


Table 5b

BALDWIN CITY CAMPUS

**GRADUATION RATES BY RECIPIENTS OF PELL GRANTS,
STAFFORD LOANS, AND NEITHER PELL NOR STAFFORD
2005-2011**

Entering Cohort Semester	Entering Cohort Total	4-Year Total		5-Year Graduates		5-Year Total		6-Year Graduates		6-Year Total	
Fall 2005											
Pell	59	14	23.7%	13	22.0%	27	45.8%	2	3.4%	29	49.2%
Stafford	80	42	52.5%	11	13.8%	53	66.3%	1	1.3%	54	67.5%
Neither	100	38	38.0%	18	18.0%	56	56.0%	2	2.0%	58	58.0%
Fall 2006											
Pell	58	19	24.7%	4	5.2%	23	29.9%	0	0.0%	23	29.9%
Stafford	77	30	39.0%	12	15.6%	42	54.5%	0	0.0%	42	54.5%
Neither	101	44	43.6%	20	19.8%	64	63.4%	1	1.0%	65	64.4%
Fall 2007											
Pell	55	15	27.3%	4	7.3%	19	34.5%	2	3.6%	21	38.2%
Stafford	78	28	35.9%	11	14.1%	39	50.0%	3	3.8%	42	53.8%
Neither	117	46	39.3%	19	16.2%	65	55.6%	2	1.7%	67	57.3%
Fall 2008											
Pell	73	20	27.4%	6	8.2%	26	35.6%	3	4.1%	29	39.7%
Stafford	60	29	48.3%	12	20.0%	41	68.3%	2	3.3%	43	71.7%
Neither	106	51	48.1%	14	13.2%	65	61.3%	1	0.9%	66	62.3%
Fall 2009											
Pell	68	20	29.4%	11	16.2%	31	45.6%	2	2.9%	33	48.5%
Stafford	88	39	44.3%	10	11.4%	49	55.7%	3	3.4%	52	59.1%
Neither	101	49	48.5%	17	16.8%	66	65.3%	3	3.0%	69	68.3%
Fall 2010											
Pell	60	19	31.7%	5	8.3%	24	40.0%				
Stafford	61	26	42.6%	6	9.8%	32	52.5%				
Neither	63	28	44.4%	11	17.5%	39	61.9%				
Fall 2011											
Pell	65	22	33.8%								
Stafford	56	20	35.7%								
Neither	79	40	50.6%								
AVE Pell	62.6	18.4	28.3%	7.2	11.2%	25.0	38.6%	1.8	2.8%	27.0	41.1%
AVE Stafford	71.4	30.6	42.6%	10.3	14.1%	42.7	57.9%	1.8	2.4%	46.6	61.3%
AVE Neither	95.3	42.3	44.7%	16.5	16.9%	59.2	60.6%	1.8	1.7%	65.0	62.0%

Source: University CIO, Office of Financial Aid

TABLE 5c
BALDWIN CITY CAMPUS
GRADUATES ACROSS MAJORS
2005/06 - 2014/15

Major Discipline	2005/06		2006/07		2007/08		2008/09		2009/10		2010/11		2011/12		2012/13		2013/14		2014/15		10-YR TOT	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Accounting	5	2.6%	11	5.2%	7	3.6%	4	2.0%	4	2.1%	10	5.5%	5	2.7%	8	4.0%	6	3.0%	4	2.4%	64	3.0%
Art Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Art History	2	1.0%	1	0.5%	2	1.0%	1	0.5%	3	1.6%	2	1.1%	3	1.6%	6	3.0%	1	0.5%	4	2.4%	25	1.2%
Biology ¹	14	7.3%	17	8.1%	18	9.3%	13	6.3%	10	5.3%	12	6.6%	16	8.5%	14	7.0%	14	7.0%	8	4.8%	136	6.4%
Business	45	23.3%	47	22.3%	39	20.1%	41	20.0%	37	19.6%	35	19.1%	24	12.8%	36	18.1%	31	15.6%	32	19.2%	367	17.3%
Chemistry	4	2.1%	2	0.9%	0	0.0%	3	1.5%	3	1.6%	2	1.1%	3	1.6%	4	2.0%	2	1.0%	0	0.0%	23	1.1%
Communication ²	2	1.0%	3	1.4%	1	0.5%	4	2.0%	4	2.1%	3	1.6%	2	1.1%	4	2.0%	1	0.5%	4	2.4%	28	1.3%
Comp Science ³	3	1.6%	2	0.9%	3	1.5%	6	2.9%	2	1.1%	4	2.2%	2	1.1%	1	0.5%	4	2.0%	5	3.0%	32	1.5%
Economics	0	0.0%	2	0.9%	0	0.0%	1	0.5%	1	0.5%	2	1.1%	1	0.5%	6	3.0%	4	2.0%	2	1.2%	19	0.9%
Elementary Educ	19	9.8%	14	6.6%	9	4.6%	12	5.9%	15	7.9%	19	10.4%	18	9.6%	17	8.5%	7	3.5%	13	7.8%	143	6.8%
English	5	2.6%	6	2.8%	6	3.1%	8	3.9%	8	4.2%	7	3.8%	3	1.6%	2	1.0%	6	3.0%	3	1.8%	54	2.5%
Exercise Science	2	1.0%	7	3.3%	12	6.2%	14	6.8%	11	5.8%	13	7.1%	15	8.0%	19	9.5%	22	11.1%	24	14.4%	139	6.6%
French	1	0.5%	1	0.5%	3	1.5%	1	0.5%	0	0.0%	0	0.0%	2	1.1%	2	1.0%	1	0.5%	2	1.2%	13	0.6%
German	3	1.6%	2	0.9%	2	1.0%	3	1.5%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	11	0.5%
History	9	4.7%	7	3.3%	9	4.6%	9	4.4%	3	1.6%	5	2.7%	6	3.2%	9	4.5%	8	4.0%	4	2.4%	69	3.3%
Inter-Disciplinary	1	0.5%	3	1.4%	1	0.5%	4	2.0%	2	1.1%	9	4.9%	6	3.2%	10	5.0%	5	2.5%	8	4.8%	49	2.3%
Int'l Business	2	1.0%	5	2.4%	0	0.0%	7	3.4%	1	0.5%	3	1.6%	4	2.1%	1	0.5%	0	0.0%	1	0.6%	24	1.1%
Int'l Stud	2	1.0%	5	2.4%	9	4.6%	3	1.5%	2	1.1%	2	1.1%	6	3.2%	5	2.5%	3	1.5%	0	0.0%	37	1.7%
Mass Media ⁴	11	5.7%	10	4.7%	12	6.2%	9	4.4%	12	6.3%	8	4.4%	7	3.7%	11	5.5%	7	3.5%	6	3.6%	93	4.4%
Mathematics	5	2.6%	6	2.8%	5	2.6%	5	2.4%	6	3.2%	2	1.1%	4	2.1%	9	4.5%	5	2.5%	2	1.2%	49	2.3%
Mid-Lev English Ed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	1.0%	0	0.0%	2	0.1%		
Mid-Lev Math Ed	n/a	n/a	1	0.5%	3	1.5%	3	1.5%	2	1.1%	0	0.0%	1	0.5%	3	1.5%	0	0.0%	0	0.0%	13	0.6%
Mid-Lev Science	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	0.6%	1	0.0%		
Music	0	0.0%	4	1.9%	2	1.0%	0	0.0%	1	0.5%	1	0.5%	4	2.1%	0	0.0%	1	0.5%	1	0.6%	14	0.7%
Music Educ	3	1.6%	5	2.4%	4	2.1%	5	2.4%	1	0.5%	3	1.6%	3	1.6%	3	1.5%	4	2.0%	0	0.0%	31	1.5%
Philosophy	5	2.6%	1	0.5%	2	1.0%	1	0.5%	0	0.0%	2	1.1%	1	0.5%	0	0.0%	0	0.0%	1	0.6%	13	0.6%
Physical Educ	9	4.7%	7	3.3%	5	2.6%	6	2.9%	11	5.8%	6	3.3%	1	0.5%	2	1.0%	4	2.0%	2	1.2%	53	2.5%
Physics	0	0.0%	2	0.9%	2	1.0%	3	1.5%	1	0.5%	3	1.6%	2	1.1%	3	1.5%	4	2.0%	2	1.2%	22	1.0%
Pol Science ⁵	5	2.6%	3	1.4%	6	3.1%	5	2.4%	4	2.1%	0	0.0%	2	1.1%	1	0.5%	0	0.0%	0	0.0%	26	1.2%
Psychology	9	4.7%	15	7.1%	9	4.6%	10	4.9%	7	3.7%	6	3.3%	10	5.3%	6	3.0%	5	2.5%	10	6.0%	87	4.1%
Religion	3	1.6%	0	0.0%	1	0.5%	1	0.5%	1	0.5%	0	0.0%	2	1.1%	0	0.0%	0	0.0%	0	0.0%	8	0.4%
Secondary Educ	8	4.1%	8	3.8%	5	2.6%	6	2.9%	15	7.9%	12	6.6%	6	3.2%	10	5.0%	14	7.0%	2	1.2%	86	4.1%
Sociology	9	4.7%	4	1.9%	8	4.1%	6	2.9%	9	4.8%	6	3.3%	10	5.3%	11	5.5%	19	9.5%	11	6.6%	93	4.4%
Spanish	3	1.6%	5	2.4%	3	1.5%	6	2.9%	2	1.1%	1	0.5%	6	3.2%	5	2.5%	2	1.0%	3	1.8%	36	1.7%
Sports Admin	n/a	n/a	n/a	n/a	1	0.5%	3	1.6%	3	1.6%	8	4.3%	8	4.0%	15	7.5%	9	5.4%	9	5.4%	47	2.2%
Studio Art	3	1.6%	2	0.9%	3	1.5%	2	1.0%	1	0.5%	0	0.0%	5	2.7%	3	1.5%	1	0.5%	2	1.2%	22	1.0%
Theatre	1	0.5%	3	1.4%	3	1.5%	2	1.0%	7	3.7%	2	1.1%	0	0.0%	1	0.5%	1	0.5%	1	0.6%	21	1.0%
Total Majors	193		211		194		205		189		183		188		221		199		167		2118	
Total Degrees	163		179		166		177		164		157		162		185		167		150		1822	
Multiple Majors	30		32		28		28		25		28		28		36		32		17		300	

¹Includes Wildlife Biology (through 2009) and Molecular Bioscience (through 2012)

Source: University CIO

²Includes Speech Communication (through 2009)

³Includes Computer Information Systems (through 2012)

⁴Includes Mass Communication (through 2009)

⁵Discontinued (after 2013)

TABLE 5d
BAKER UNIVERSITY (ALL SCHOOLS)
GRADUATES ACROSS DEGREE PROGRAMS
2010/11 - 2014/15

Degrees Awarded CAS, GSOE, SON, & SPGS	2010/11		2011/2012		2012/2013		2013/2014		2014/2015		5-YR TOTAL	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Associate of Arts in Business	94	6.2%	102	7.9%	110	9.2%	73	6.6%	57	6.4%	436	7.3%
Bachelor of Arts	37	2.4%	40	3.1%	32	2.7%	29	2.6%	29	3.3%	167	2.8%
Bachelor of Science	117	7.7%	119	9.2%	150	12.6%	134	12.0%	121	13.6%	641	10.7%
Bachelor of Music Education	3	0.2%	3	0.2%	3	0.3%	4	0.4%	0	0.0%	13	0.2%
Bachelor of Science in Nursing	78	5.1%	89	6.9%	75	6.3%	84	7.5%	74	8.3%	400	6.7%
Bachelor of Arts in Business Leadership	0	0.0%	7	0.5%	10	0.8%	14	1.3%	14	1.6%	45	0.8%
Bachelor of Business Administration	194	12.8%	204	15.9%	207	17.3%	191	17.2%	156	17.6%	952	15.9%
Bachelor of Science in Management	83	5.5%	85	6.6%	60	5.0%	49	4.4%	30	3.4%	307	5.1%
Bachelor of Business Info Systems	1	0.1%	4	0.3%	6	0.5%	5	0.4%	2	0.2%	18	0.3%
Master of Business Administration	383	25.2%	274	21.3%	194	16.2%	184	16.5%	192	21.6%	1227	20.5%
Master of Science in Management	39	2.6%	20	1.6%	23	1.9%	28	2.5%	18	2.0%	128	2.1%
Master of Liberal Arts	38	2.5%	33	2.6%	30	2.5%	37	3.3%	26	2.9%	164	2.7%
Master of Arts in Conft Mgmt & Dispute Res	37	2.4%	30	2.3%	13	1.1%	1	0.1%	1	0.1%	82	1.4%
Master of Arts in Education	274	18.0%	156	12.1%	157	13.1%	139	12.5%	80	9.0%	806	13.4%
Master of Arts in School Leadership	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	2	0.0%
Master of Science in School Leadership	117	7.7%	101	7.8%	85	7.1%	105	9.4%	50	5.6%	458	7.6%
Master of Science in Special Education	10	0.7%	1	0.1%	14	1.2%	13	1.2%	12	1.4%	50	0.8%
Master of Science in Teaching	6	0.4%	6	0.5%	3	0.3%	10	0.9%	5	0.6%	30	0.5%
Doctorate in Educational Leadership	8	0.5%	12	0.9%	21	1.8%	13	1.2%	20	2.3%	74	1.2%
TOTAL ASSOCIATE:	94	6.2%	102	7.9%	110	9.2%	73	6.6%	57	6.4%	436	7.3%
TOTAL BACHELOR:	513	33.8%	551	42.8%	543	45.5%	510	45.8%	426	48.0%	2543	42.4%
TOTAL MASTER:	904	59.5%	622	48.3%	520	43.6%	517	46.5%	384	43.3%	2947	49.1%
TOTAL DOCTORATE:	8	0.5%	12	0.9%	21	1.8%	13	1.2%	20	2.3%	74	1.2%
TOTAL DEGREES AWARDED:	1519		1287		1194		1113		887		6000	

Source: University CIO

PART VI

STUDENTS

The following tables present ethnicity and gender data distributions for all University students for the most recent 5-year period (2011-2015). It is important to note that this information is self-reported and voluntarily offered by the students through various surveys. Consequently, a considerable number of students do not volunteer ethnicity information and are captured in a category labeled “Race and Ethnicity Unknown.”

Table 6a presents these data for the University as a whole. Both headcount and percentage distributions are included. Tables 6b, 6c, 6d and 6e present the same data in the same format at the individual campus/school level – Baldwin City (CAS/USOE), the School of Nursing, the School of Professional and Graduate Studies and the graduate division of the School of Education, respectively.

TABLE 6a

BAKER UNIVERSITY: ALL STUDENTS

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS 2011 - 2015

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
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ETHNICITY

American Indian or Alaska Native	44 1.2%	55 1.7%	58 1.9%	54 1.7%	54 2.0%	53 1.7%
Asian	44 1.2%	44 1.4%	36 1.2%	44 1.4%	37 1.4%	41.0 1.3%
Black or African American	313 8.9%	304 9.5%	292 9.5%	283 9.1%	224 8.3%	283.2 9.0%
Hispanic	114 3.2%	127 4.0%	136 4.4%	150 4.8%	156 5.8%	136.6 4.4%
Native Hawaiian or Other Pacific Islander	4 0.1%	7 0.2%	11 0.4%	13 0.4%	10 0.4%	9.0 0.3%
Nonresident Alien	9 0.3%	9 0.3%	6 0.2%	24 0.8%	27 1.0%	15.0 0.5%
Race and Ethnicity Unknown	225 6.4%	175 5.5%	185 6.0%	177 5.7%	177 6.6%	187.8 6.0%
Two or more Races	43 1.2%	39 1.2%	39 1.3%	41 1.3%	33 1.2%	39.0 1.2%
White	2740 77.5%	2448 76.3%	2313 75.2%	2330 74.8%	1972 73.3%	2360.6 75.4%
Total Students	3536	3208	3076	3116	2689	3125.0
Female	2125 60.1%	1892 59.0%	1838 59.8%	1860 59.7%	1591 59.2%	1861.2 59.5%
Male	1411 39.9%	1316 41.0%	1237 40.2%	1256 40.3%	1098 40.8%	1263.6 40.5%

Source: University CIO

TABLE 6b

BALDWIN CITY CAMPUS (CASIUGSOE) **STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS** 2011 - 2015

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
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ETHNICITY

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
American Indian or Alaska Native	18 1.9%	28 3.0%	27 2.9%	31 3.1%	28 2.8%	26.4 2.7%
Asian	10 1.1%	13 1.4%	7 0.7%	14 1.4%	7 0.7%	10.2 1.1%
Black or African American	84 9.0%	83 8.9%	86 9.1%	79 7.8%	80 8.1%	82.4 8.6%
Hispanic	23 2.5%	34 3.6%	43 4.6%	50 5.0%	64 6.5%	42.8 4.4%
Native Hawaiian or Other Pacific Islander	0 0.0%	4 0.4%	5 0.5%	4 0.4%	5 0.5%	3.6 0.4%
Nonresident Alien	8 0.9%	8 0.9%	4 0.4%	21 2.1%	24 2.4%	13.0 1.3%
Race and Ethnicity Unknown	36 3.9%	43 4.6%	49 5.2%	35 3.5%	33 3.3%	39.2 4.1%
Two or more Races	3 0.3%	7 0.7%	9 1.0%	13 1.3%	14 1.4%	9.2 0.9%
White	753 80.5%	716 76.5%	712 75.6%	763 75.5%	734 74.2%	735.6 76.5%
Total Students	935	936	942	1010	989	962.4

Female	468 50.1%	444 47.4%	478 50.7%	503 49.8%	478 48.3%	474.2 49.3%
Male	467 49.9%	492 52.6%	463 49.2%	507 50.2%	511 51.7%	488.0 50.7%

Source: University CIO

TABLE 6c

SCHOOL OF NURSING

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2011- 2015

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Four-Year Average
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ETHNICITY

American Indian or Alaska Native	1 0.6%	1 0.6%	4 2.3%	4 2.4%	4 2.5%	2.8 1.7%
Asian	3 1.8%	5 3.0%	7 4.0%	3 1.8%	4 2.5%	4.4 2.6%
Black or African American	3 1.8%	5 3.0%	7 4.0%	9 5.5%	6 3.8%	6.0 3.6%
Hispanic	4 2.3%	2 1.2%	2 1.1%	5 3.0%	7 4.4%	4.0 2.4%
Native Hawaiian or Other Pacific Islander	1 0.6%	0 0.0%	1 0.6%	3 1.8%	2 1.3%	1.4 0.8%
Nonresident Alien	0 0.0%	1 0.6%	1 0.6%	0 0.0%	0 0.0%	0.4 0.2%
Race and Ethnicity Unknown	9 5.3%	5 3.0%	4 2.3%	4 2.4%	2 1.3%	4.8 2.8%
Two or more Races	3 1.8%	2 1.2%	2 1.1%	4 2.4%	3 1.9%	2.8 1.7%
White	147 86.0%	148 87.6%	148 84.1%	132 80.5%	132 82.5%	141.4 84.1%
Total Students	171	169	176	164	160	168.0

Female	153 89.5%	155 91.7%	162 92.0%	146 89.0%	146 91.3%	152.4 90.7%
Male	18 10.5%	14 8.3%	14 8.0%	18 11.0%	14 8.8%	15.6 9.3%

Source: University CIO

TABLE 6d

SCHOOL OF PROFESSIONAL AND GRADUATE STUDY

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2011 - 2015

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
American Indian or Alaska Native	21 1.3%	19 1.5%	23 1.7%	17 1.3%	16 1.4%	19.2 1.5%
Asian	29 1.8%	23 1.8%	17 1.3%	22 1.7%	23 2.1%	22.8 1.7%
Black or African American	183 11.6%	171 13.1%	178 13.2%	164 12.9%	114 10.3%	162.0 12.2%
Hispanic	70 4.4%	67 5.1%	71 5.3%	76 6.0%	75 6.8%	71.8 5.5%
Native Hawaiian or Other Pacific Islander	2 0.1%	2 0.2%	5 0.4%	4 0.3%	2 0.2%	3.0 0.2%
Nonresident Alien	1 0.1%	0 0.0%	1 0.1%	3 0.2%	3 0.3%	1.6 0.1%
Race and Ethnicity Unknown	148 9.4%	112 8.6%	109 8.1%	121 9.5%	135 12.2%	125.0 9.6%
Two or more Races	28 1.8%	24 1.8%	21 1.6%	16 1.3%	9 0.8%	19.6 1.4%
White	1096 69.5%	889 68.0%	919 68.4%	845 66.6%	731 66.0%	896.0 67.7%
Total Students	1578	1307	1344	1268	1108	1321.0

Female	868 55.0%	700 53.6%	739 55.0%	699 55.1%	642 57.9%	729.6 55.3%
Male	710 45.0%	607 46.4%	605 45.0%	569 44.9%	466 42.1%	591.4 44.7%

Source: University CIO

TABLE 6e

GRADUATE SCHOOL OF EDUCATION

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2011 - 2015

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
American Indian or Alaska Native	4 0.5%	7 0.9%	4 0.7%	2 0.3%	6 1.4%	4.6 0.7%
Asian	2 0.2%	3 0.4%	5 0.8%	5 0.7%	3 0.7%	3.6 0.6%
Black or African American	43 5.0%	45 5.7%	21 3.4%	31 4.6%	24 5.6%	32.8 4.9%
Hispanic	17 2.0%	24 3.0%	20 3.3%	19 2.8%	10 2.3%	18.0 2.7%
Native Hawaiian or Other Pacific Islander	1 0.1%	1 0.1%	0 0.0%	2 0.3%	1 0.2%	1.0 0.2%
Nonresident Alien	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0 0.0%
Race and Ethnicity Unknown	32 3.8%	15 1.9%	23 3.7%	17 2.5%	7 1.6%	18.8 2.7%
Two or more Races	9 1.1%	6 0.8%	7 1.1%	8 1.2%	6 1.4%	7.2 1.1%
White	744 87.3%	695 87.3%	534 87.0%	590 87.5%	375 86.8%	587.6 87.2%
Total Students	852	796	614	674	432	673.6

Female	636 74.6%	593 74.5%	459 74.8%	512 76.0%	325 75.2%	505.0 75.0%
Male	216 25.4%	203 25.5%	155 25.2%	162 24.0%	107 24.8%	168.6 25.0%

Source: University CIO

PART VII

FACULTY/STAFF

The tables and figures in this section present a variety of profile characteristics related to Baker University's staff, primarily its faculty.

Table 7a and Figures 7a(i) and 7a(ii) list and illustrate the gender distributions by employment category for all full-time Baker University employees for the most recent 10-year period. Only CAS, SOE and SPGS employees are included because the SON staff and faculty are not formally employed by the University. Employment categories include faculty (more than a half-time teaching load), administrators (salaried staff), and support staff (hourly staff).

Table 7b presents a composite distribution of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty for the college and all schools of the University. In previous years, SPGS and GSOE reported all adjuncts who were available to teach. Starting fall 2015, the number of adjuncts who actually taught a class during the fall semester was also reported. Data are presented annually for the most recent 5-year period (as published on the official fall reporting date). Tables 7c through 7f list the same data at the campus/school level for Baldwin City (CAS/USOE), SON, SPGS, and the graduate division of SOE respectively.

Table 7g summarizes the gender and ethnicity distributions for all full-time teaching faculty at CAS/USOE, SPGS and GSOE for fall 2015. These data are also segregated by faculty rank.

TABLE 7a**CAS/USOE, SPGS, GSOE****UNIVERSITY EMPLOYMENT PROFILE****FULL-TIME EMPLOYEES****2006/07 - 2015/16****(Data reflects September payroll for each academic year)**

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
2006/07	294	113	181	92	53	39	120	43	77	82	17	65
2007/08	316	129	187	93	52	41	140	57	83	83	20	63
2008/09	331	133	198	90	51	39	151	57	94	90	25	65
2009/10	284	118	166	86	47	39	129	53	76	69	18	51
2010/11	275	117	158	73	43	30	130	55	75	72	19	53
2011/12	274	113	161	77	43	34	129	54	75	71	18	53
2012/13	273	115	158	80	43	37	111	45	66	82	27	55
2013/14	260	113	147	79	41	38	114	47	67	67	25	42
2014/15	241	109	132	80	43	37	103	49	54	58	17	41
2015/16	241	105	136	76	42	34	105	47	58	60	16	44

Percentages

Academic Year	Total			Faculty			Administration			Support		
	Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female	
2006/07	38.4%	61.6%	31.3%	57.6%	42.4%	40.8%	35.8%	64.2%	27.9%	20.7%	79.3%	
2007/08	40.8%	59.2%	29.4%	55.9%	44.1%	44.3%	40.7%	59.3%	26.3%	24.1%	75.9%	
2008/09	40.2%	59.8%	27.2%	56.7%	43.3%	45.6%	37.7%	62.3%	27.2%	27.8%	72.2%	
2009/10	41.5%	58.5%	30.3%	54.7%	45.3%	45.4%	41.1%	58.9%	24.3%	26.1%	73.9%	
2010/11	42.5%	57.5%	26.5%	58.9%	41.1%	47.3%	42.3%	57.7%	26.2%	26.4%	73.6%	
2011/12	41.2%	58.8%	28.1%	55.8%	44.2%	47.1%	41.9%	58.1%	25.9%	25.4%	74.6%	
2012/13	42.1%	57.9%	29.3%	53.8%	46.3%	40.7%	40.5%	59.5%	30.0%	32.9%	67.1%	
2013/14	43.5%	56.5%	30.4%	51.9%	48.1%	43.8%	41.2%	58.8%	25.8%	37.3%	62.7%	
2014/15	45.2%	54.8%	33.2%	53.8%	46.3%	42.7%	47.6%	52.4%	24.1%	29.3%	70.7%	
2015/16	43.6%	56.4%	31.5%	55.3%	44.7%	43.6%	44.8%	55.2%	24.9%	26.7%	73.3%	
Average	41.9%	58.1%	29.7%	55.4%	44.6%	44.1%	41.4%	58.6%	26.3%	27.7%	72.3%	

Source: Office of Human Resources

FIGURE 7a(i)

BAKER UNIVERSITY
UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME MALE EMPLOYEES

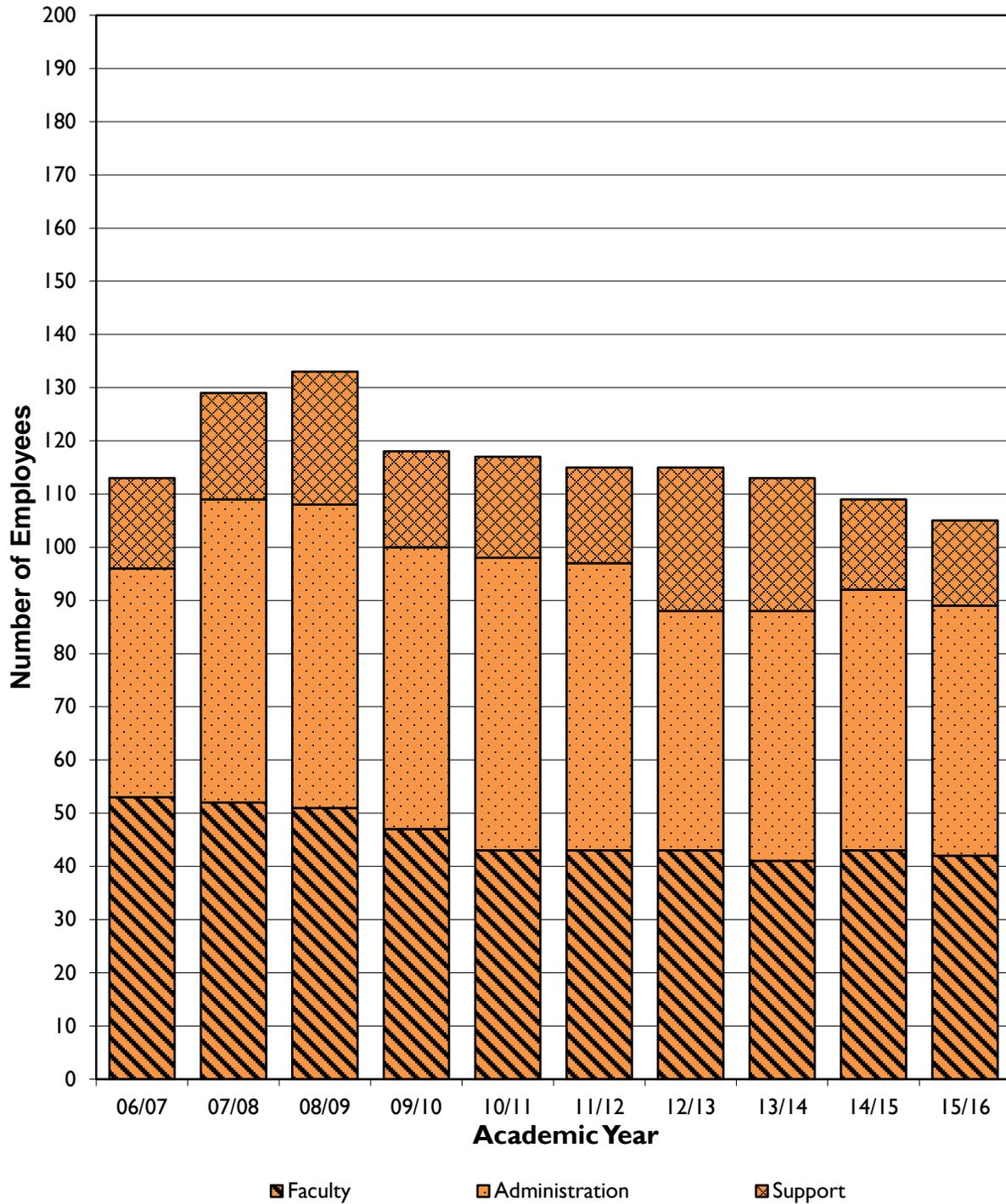


FIGURE 7a(ii)

BAKER UNIVERSITY
UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME FEMALE EMPLOYEES

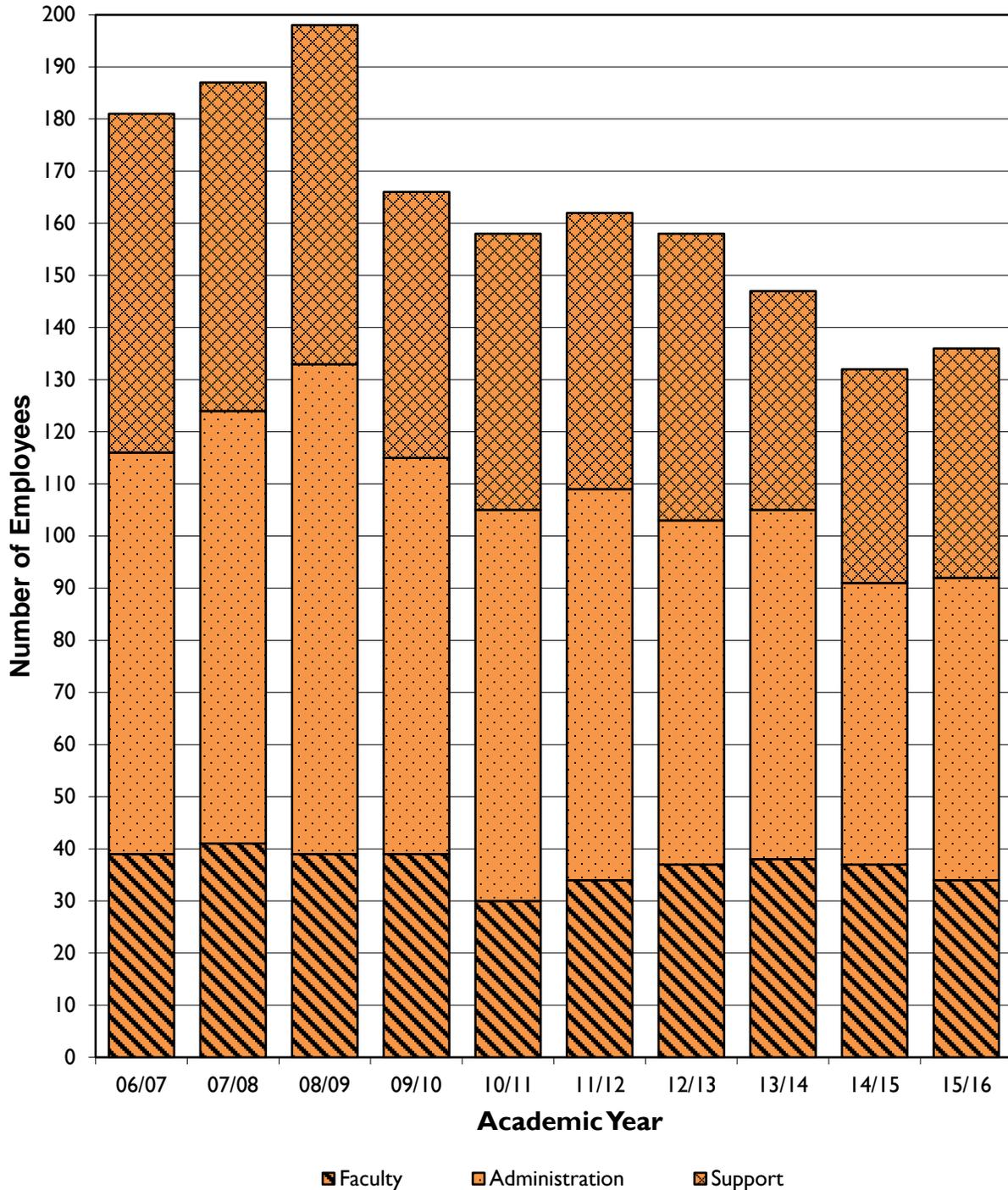


TABLE 7b
BAKER UNIVERSITY (ALL SCHOOLS)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2011 - FALL 2015

Rank (Full-Time)	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	22	0	0	22	19	0	0	19	18	0	1	19	21	0	2	23	23	0	3	26
Associate Professor	11	2	5	18	15	3	6	24	18	3	6	27	15	4	6	25	14	3	6	23
Assistant Professor	2	16	15	33	2	13	19	34	2	13	15	30	1	16	17	34	0	16	16	32
Instructor	0	0	10	10	0	0	10	10	0	0	10	10	0	1	6	7	0	0	5	5
Learning Resources	0	0	4	4	0	0	4	4	0	0	4	4	0	0	4	4	0	0	3	3
Total Full Time Faculty	35	18	34	87	36	16	39	91	38	16	36	90	37	21	35	93	37	19	33	89
Total Part Time Faculty	0	0	438	438	0	0	421	421	0	0	343	343	0	0	510	510	0	0	258	258
Grand Total	35	18	472	525	36	16	460	512	38	16	379	433	37	21	545	603	37	19	291	347

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources, School of Nursing

TABLE 7c
BALDWIN CITY CAMPUS (CASIU/SOE)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2011 - FALL 2015

Rank (Full Time)	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	21	0	0	21	18	0	0	18	16	0	0	16	16	0	0	16	17	0	0	17
Associate Professor	9	0	0	9	13	1	0	14	17	1	0	18	15	2	0	17	14	1	0	15
Assistant Professor	2	16	3	21	2	13	4	19	2	13	2	17	1	16	4	21	0	15	3	18
Instructor	0	0	7	7	0	0	7	7	0	0	7	7	0	1	4	5	0	0	3	3
Learning Resources	0	0	4	4	0	0	4	4	0	0	4	4	0	0	4	4	0	0	3	3
Total Full-Time Faculty	32	16	14	62	33	14	15	62	35	14	13	62	32	19	12	63	31	16	9	56
Total Part-Time Faculty	0	0	23	23	0	0	24	24	0	0	32	32	0	0	19	19	0	0	27	27
Grand Total	32	16	37	85	33	14	39	86	35	14	45	94	32	19	31	82	31	16	36	83

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7d
SCHOOL OF NURSING
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2011 - FALL 2015

Rank (Full Time)	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	3	3	0	0	3
Associate Professor	1	1	1	3	1	1	0	2	1	1	1	3	0	1	0	1	0	1	1	2
Assistant Professor	0	0	10	10	0	0	12	12	0	0	12	12	0	0	13	13	0	0	12	12
Instructor	0	0	3	3	0	0	3	3	0	0	3	3	0	0	1	1	0	0	1	1
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	1	1	14	16	1	1	15	17	1	1	16	18	3	1	14	18	3	1	14	18
Total Part Time Faculty	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Grand Total	1	1	15	17	1	1	15	17	1	1	16	18	3	1	14	18	3	1	15	19

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

TABLE 7e
SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2011 - FALL 2015

Rank (Full Time)	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	1	0	0	1	1	0	0	1	2	0	0	2	2	0	0	2	3	0	0	3
Associate Professor	1	0	2	3	1	0	3	4	0	0	2	2	0	0	2	2	0	0	1	1
Assistant Professor	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	2	0	2	4	2	0	4	6	2	0	2	4	2	0	3	5	3	0	3	6
Total Eligible to Teach	0	0	276	276	0	0	248	248	0	0	192	192	0	0	273	273	0	0	249	249
Total Part-Time Faculty																	0	0	157	157
Grand Total	2	0	278	280	2	0	252	254	2	0	194	196	2	0	276	278	3	0	160	163

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7f
GRADUATE SCHOOL OF EDUCATION
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2011 - FALL 2014

Rank (Full Time)	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2	0	0	3	3
Associate Professor	0	1	2	3	0	1	3	4	0	1	3	4	0	1	4	5	0	1	4	5
Assistant Professor	0	0	2	2	0	0	2	2	0	0	1	1	0	0	0	0	0	1	0	1
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	1	4	5	0	1	5	6	0	1	5	6	0	1	6	7	0	2	7	9
Total Eligible to Teach	0	0	138	138	0	0	149	149	0	0	119	119	0	0	218	218	0	0	120	120
Total Part Time Faculty																	0	0	73	73
Grand Total	0	1	142	143	0	1	154	155	0	1	124	125	0	1	224	225	0	2	80	82

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7g

**BAKER UNIVERSITY (CASIU/SOE, SPGS, GSOE)
GENDER AND ETHNICITY DISTRIBUTIONS
OF FULL-TIME TEACHING FACULTY
FALL 2015**

	Professor								Associate Professor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	10	0	2	1	7	0	1	2	9	0	1	2	4	3	0	0
Total Faculty	10	0	2	1	7	0	1	2	9	0	1	2	5	3	0	0

	Assistant Professor								Instructor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	7	0	0	0	10	0	1	1	2	0	0	0	1	0	1	0
Total Faculty	8	0	0	0	10	0	1	1	2	0	0	0	1	0	1	0

	Total								Total
	Male				Female				
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	1	0	0	0	1
Hispanic	2	0	0	0	0	0	0	0	2
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0
White	28	0	3	3	22	0	6	3	65
Total Faculty	30	0	3	3	23	0	6	3	68

Sources: Office of Human Resources

PART VIII

PRODUCTION

The tables in this section provide credit-hour production data for the various academic disciplines and programs on each Baker University campus.

Tables 8a and 8b present summaries of total annual credit-hour production and annual credit-hour production per full-time equivalent (FTE) faculty member, respectively, across the various CAS/USOE academic disciplines/programs. The disciplines/programs are ranked on both of these measures for each the 2014/15 academic year and the most recent 8-year period (2007/08 through 2014/15). For example, the Quest program has generated the most total credit hours during the past academic year (3450) as well as the most total credit hours during the aggregate 8-year period (2378 average). Similarly, the Business courses have generated the highest annual credit-hour production per FTE faculty during the past academic year (597) and Religion has the highest credit-hour production per FTE faculty during the aggregate 8-year period (585 average). Table 8c provides trend data for the same set of CAS/USOE academic disciplines/programs. The total credit-hour production (left column) and credit-hour production per FTE faculty (right column) figures for 2014/15 are presented in terms of percent increase or decrease compared to the overall 8-year average. For example, total credit-hour production from the French program for the past academic year is 61.5% higher than its average production over the most recent 8-year period. Similarly, credit-hour production per FTE faculty from the French program for the past academic year is 38.6% higher than its average production over the past 8 years.

The set of sub-tables presented as Table 8d offer a detailed semester-by-semester report of all discipline-based credit-hour production on the Baldwin City campus for the most recent 8-year period. The sub-tables are organized by academic department and include:

- 1) the number of total credit hours produced by each discipline per semester and per academic year,
- 2) the faculty FTE³ for each discipline per semester,
- 3) the number of credit hours produced per FTE faculty member within each discipline per semester and per academic year,
- 4) 8-year averages for each of the above,
- 5) the percent increase or decrease from the preceding year, in both total credit hours produced and annual credit hours produced per FTE faculty, for each discipline per academic year.

The last series of sub-tables associated with Table 8d present 7 years of discipline-based data for the off-campus high school concurrent credit programs begun during the 2008/09 academic year.

The set of sub-tables presented as Tables 8e and 8f summarize credit hour production at SPGS and GSOE respectively for the 5 most recent academic/fiscal years. For each school, the sub-tables are organized by degree program and include:

³ Faculty FTE, or full-time equivalent, is a 12 credit-hour teaching load per semester and a 24-hour load per academic year (18-hour annual load for faculty teaching in the GSOE EdD program)

PART VIII

- 1) the number of total credit hours produced in each degree program per month per academic/fiscal year,
- 2) the total credit hours produced for each academic/fiscal year,
- 3) 5-year averages for each of the above.

TABLE 8a

BALDWIN CITY CAMPUS (CAS/USOE)

TOTAL CR-HR PRODUCTION BY DISCIPLINE/PROGRAM

(2013/14)		ACAD YR		(2013/14)		8-YR AVG	
RANK	RANK)	DISC/PROG	2014/15	RANK	RANK)	DISC/PROG	07/08-14/15
1	(1)	Quest (LA/LS)	3450	1	(1)	Quest (LA/LS)	2378
2	(2)	Business	1966	2	(2)	Exercise Science	1987
3	(4)	Biology	1665	3	(3)	Education	1800
4	(3)	Education	1619	4	(4)	Mathematics	1749
5	(6)	Mathematics	1577	5	(5)	Business	1721
6	(5)	Exercise Science	1355	6	(6)	Biology	1661
7	(7)	Psychology	1184	7	(7)	Music	1286
8	(8)	Music	913	8	(8)	Psychology	1282
9	(10)	Sociology	807	9	(9)	English	1060
10	(17)	Accounting	795	10	(10)	History	945
11	(11)	Economics	762	11	(11)	Sociology	855
12	(15)	Salon (FYE)	756	12	(12)	Mass Media	755
13	(9)	Mass Media	692	13	(13)	Economics	748
14	(16)	Sports Administration	678	14	(14)	Communication	653
15	(12)	History	627	15	(17)	Sports Administration*	607
16	(14)	English	621	16	(16)	Accounting	602
17	(13)	Chemistry	569	17	(15)	Chemistry	596
18	(18)	Physics	566	18	(18)	Salon (FYE)	584
19	(19)	Communication	553	19	(19)	Studio Art	509
20	(20)	Studio Art	411	20	(20)	Spanish	482
21	(21)	Spanish	383	21	(21)	Physics	445
22	(24)	French	282	22	(22)	Philosophy	384
23	(22)	Philosophy	243	23	(24)	Theatre	364
24	(26)	Theatre	190	24	(23)	Religion	357
25	(25)	Computer Science	163	25	(25)	Computer Science	330
26	(23)	Art History	156	26	(26)	Art History	262
27	(27)	Human Performance	111	27	(28)	Art Education	206
28	(32)	Religion	90	28	(29)	Human Performance **	188
29	(31)	German	74	29	(30T)	French	175
30	(28)	International Studies	69	30	(30T)	International Studies	148
31	(30)	Art Education	42	31	(32)	Political Science	133
32	(33)	Political Science	30	32	(33)	German	116

* 3 years only ** 4 years only

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8b

BALDWIN CITY CAMPUS (CASIUSOE)
CR-HR PRODUCTION PER FTE FACULTY
BY DISCIPLINE/PROGRAM

(2013/14)		ACAD YR		(2013/14)		8-YR AVG	
RANK	RANK)	DISC/PROG	2014/15	RANK	RANK)	DISC/PROG	07/08-14/15
1	(7)	Business	597	1	(2)	Religion	585
2	(4)	Exercise Science	581	2	(3)	History	565
3	(5)	Psychology	568	3	(4)	Sports Administration*	560
4	(3)	Sports Administration	542	4	(6)	Economics	532
5	(2)	Economics	508	5	(7)	Business	526
6	(10)	Accounting	454	6	(9)	Psychology	519
7	(13)	Biology	449	7	(5)	Sociology	507
8	(8)	Quest (LA/LS)	431	8	(8)	Art Education	500
9	(6)	Sociology	430	9	(10)	Exercise Science	494
10	(14)	Mathematics	425	10	(11)	Mathematics	448
11	(9)	History	418	11	(13)	Philosophy	424
12	(21)	Communication	402	12	(16)	Quest (LA/LS)	416
13	(18)	Philosophy	389	13	(12)	International Studies	411
14	(16)	Human Performance	381	14	(17)	Biology	396
15	(11)	Salon (FYE)	342	15	(20)	Accounting	389
16	(12)	Art Education	336	16	(14)	Human Performance **	387
17	(19)	Education	311	17	(15)	Education	383
18	(25)	Physics	289	18	(18)	Communication	379
19	(28)	French	282	19	(19)	Salon (FYE)	373
20T	(20)	International Studies	276	20	(21)	English	323
20T	(27)	English	276	21	(23)	Spanish	282
22	(17)	Mass Media	268	22	(24)	Studio Art	274
23	(15)	Chemistry	263	23	(22)	Art History	269
24	(22)	Spanish	255	24	(25)	Mass Media	267
25	(26)	Studio Art	253	25	(27)	Chemistry	255
26	(31)	Religion	180	26	(30)	Physics	231
27	(24)	Art History	156	27	(26)	Political Science	230
28	(30)	Theatre	147	28	(28)	Theatre	220
29	(29)	Computer Science	145	29	(29)	Computer Science	220
30	(32)	Music	132	30	(31)	French	203
31	(33)	German	127	31	(32)	German	165
32	(23)	Political Science	80	32	(33)	Music	156

* 3 years only ** 4 years only

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8c**BALDWIN CITY CAMPUS (CASIUSOE)****% CHANGE IN CR-HR PRODUCTION: 2014/15 from 8-YR AVG
BY DISCIPLINE/PROGRAM**

TOTAL CR-HR PRODUCTION			CR-HR PRODUCTION PER FTE FAC		
RANK	DISC/PROG	% CHANGE	RANK	DISC/PROG	% CHANGE
1	French	61.5%	1	French	38.6%
2	Quest (LA/LS)	45.1%	2	Physics	25.2%
3	Accounting	32.1%	3	Exercise Science	17.7%
4	Salon (FYE)	29.6%	4	Accounting	16.8%
5	Physics	27.3%	5	Business	13.5%
6	Business	14.2%	6	Biology	13.5%
7	Sports Administration*	11.7%	7	Psychology	9.4%
8	Economics	1.9%	8	Communication	6.0%
9	Biology	0.2%	9	Quest (LA/LS)	3.8%
10	Chemistry	-4.5%	10	Chemistry	2.8%
11	Sociology	-5.6%	11	Mass Media	0.4%
12	Psychology	-7.7%	12	Human Performance **	-1.6%
13	Mass Media	-8.4%	13	Sports Administration*	-3.2%
14	Mathematics	-9.8%	14	Economics	-4.5%
15	Education	-10.1%	15	Mathematics	-5.0%
16	Communication	-15.4%	16	Studio Art	-7.8%
17	Studio Art	-19.2%	17	Salon (FYE)	-8.3%
18	Spanish	-20.5%	18	Philosophy	-8.3%
19	Music	-29.0%	19	Spanish	-9.4%
20	Exercise Science	-31.8%	20	English	-14.6%
21	History	-33.6%	21	Sociology	-15.1%
22	German	-36.1%	22	Music	-15.4%
23	Philosophy	-36.8%	23	Education	-18.9%
24	Art History	-40.5%	24	German	-23.1%
25	Human Performance**	-41.0%	25	History	-26.0%
26	English	-41.4%	26	Art Education	-32.8%
27	Theatre	-47.7%	27	International Studies	-32.9%
28	Computer Science	-50.6%	28	Theatre	-33.2%
29	International Studies	-53.3%	29	Computer Science	-34.1%
30	Religion	-74.8%	30	Art History	-41.9%
31	Political Science	-77.4%	31	Political Science	-65.2%
32	Art Education	-79.6%	32	Religion	-69.2%

* 3 years only ** 4 years only

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8d

BALDWIN CITY CAMPUS (CAS/USOE)

CREDIT HOUR PRODUCTION BY DISCIPLINE/PROGRAM SEVEN-YEAR PERIOD 2007/08-2014/15

DEPARTMENT OF BEHAVIORAL & HEALTH SCIENCES

EXERCISE SCIENCE COURSES (INCLUDES SPORTS ADMINISTRATION COURSES THROUGH 2011-12)

(INCLUDES HUMAN PERFORMANCE COURSES AND VARSITY ATHLETICS CREDIT HOURS THROUGH 2010-11)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	988	5.33	185	1028	5.25	196	2016	4.6%	381	6.3%
2008/09	1112	5.83	191	1112	6.25	178	2224	10.3%	368	-3.4%
2009/10	1216	6.50	187	1105	5.58	198	2321	4.4%	384	4.4%
2010/11	1373	5.00	275	1205	4.08	295	2578	11.1%	568	47.8%
2011/12	1083	3.00	361	1173	3.25	361	2256	-12.5%	722	27.1%
2012/13	823	2.50	329	894	2.25	397	1717	-23.9%	723	0.1%
2013/14	675	2.50	270	752	2.42	311	1427	-16.9%	580	-19.7%
2014/15	619	2.42	256	736	2.25	327	1355	-5.0%	581	0.0%
8-YR AVG	986	4.13	239	1001	3.92	256	1987		494	

PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	707	2.75	257	712	3.17	225	1419	5.2%	479	-2.3%
2008/09	694	2.50	278	634	3.00	211	1328	-6.4%	483	0.7%
2009/10	712	2.67	267	674	2.92	231	1386	4.4%	496	2.7%
2010/11	570	2.17	263	599	2.25	266	1169	-15.7%	529	6.7%
2011/12	703	2.58	272	681	2.33	292	1384	18.4%	563	6.4%
2012/13	765	2.75	278	503	2.17	232	1268	-8.4%	516	-8.4%
2013/14	548	1.92	286	573	2.17	264	1121	-11.6%	549	6.4%
2014/15	606	2.17	280	578	2.00	289	1184	5.6%	568	3.5%
8-YR AVG	663	2.44	272	619	2.50	248	1282		519	

DEPARTMENT OF BIOLOGY & CHEMISTRY

BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	965	4.42	218	917	5.25	175	1882	13.2%	389	17.1%
2008/09	1015	4.17	243	913	4.58	199	1928	2.4%	441	13.2%
2009/10	1119	4.58	244	922	5.17	178	2041	5.9%	419	-5.0%
2010/11	851	4.33	197	598	3.25	184	1449	-29.0%	382	-8.7%
2011/12	735	4.33	170	621	3.75	166	1356	-6.4%	336	-12.2%
2012/13	843	4.25	198	614	3.58	171	1457	7.4%	372	10.8%
2013/14	828	4.25	195	684	3.83	178	1512	3.8%	374	0.6%
2014/15	914	3.67	249	751	3.75	200	1665	10.1%	449	20.0%
8-YR AVG	909	4.25	214	753	4.15	182	1661		396	

CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	240	2.33	103	323	2.00	162	563	12.4%	260	94.6%
2008/09	260	2.67	97	324	2.25	144	584	3.7%	237	-8.7%
2009/10	266	2.75	97	303	2.50	121	569	-2.6%	217	-8.7%
2010/11	284	2.42	117	284	2.25	126	568	-0.2%	243	12.2%
2011/12	182	2.58	71	261	2.00	131	443	-22.0%	193	-20.5%
2012/13	292	2.33	125	425	2.67	159	717	61.9%	287	48.3%
2013/14	374	2.00	187	381	2.25	169	755	5.3%	355	23.9%
2014/15	290	2.33	124	279	2.00	140	569	-24.6%	263	-26.1%
8-YR AVG	274	2.43	113	323	2.24	144	596		255	

GEOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	126	0.25	504	138	0.25	552	264	n/a	1056	n/a
2008/09	138	0.25	552	135	0.25	540	273	3.4%	1092	3.4%
2009/10	132	0.25	528	0	0.00	n/a	132	-51.6%	1056	-3.3%
2010/11	0	0.00	n/a	132	0.25	528	132	0.0%	1056	0.0%
2011/12	234	0.50	468	237	0.50	474	471	256.8%	942	-10.8%
2012/13	240	0.50	480	180	0.50	360	420	-10.8%	840	-10.8%
2013/14	117	0.25	468	0	0.00	n/a	117	-72.1%	936	11.4%
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
8-YR AVG	123	0.25	494	103	0.22	470	226		965	

DEPARTMENT OF BUSINESS & ECONOMICS

ACCOUNTING COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	312	1.50	208	330	1.75	189	642	n/a	395	n/a
2008/09	300	1.50	200	261	1.50	174	561	-12.6%	374	-5.3%
2009/10	237	1.50	158	237	1.75	135	474	-15.5%	292	-22.0%
2010/11	291	1.50	194	303	1.75	173	594	25.3%	366	25.3%
2011/12	255	1.25	204	300	1.50	200	555	-6.6%	404	10.4%
2012/13	246	1.25	197	333	1.50	222	579	4.3%	421	4.3%
2013/14	267	1.25	214	348	1.75	199	615	6.2%	410	-2.6%
2014/15	396	1.50	264	399	2.00	200	795	29.3%	454	10.8%
8-YR AVG	288	1.41	205	314	1.69	186	602		389	

BUSINESS AND INTERNATIONAL BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	1010	3.33	303	811	3.33	244	1821	n/a	547	n/a
2008/09	840	3.25	258	718	2.00	359	1558	-14.4%	594	8.5%
2009/10	969	4.00	242	633	2.75	230	1602	2.8%	475	-20.0%
2010/11	869	3.58	243	858	3.67	234	1727	7.8%	476	0.4%
2011/12	960	3.67	262	841	3.33	252	1801	4.3%	515	8.0%
2012/13	896	3.33	269	728	2.67	273	1624	-9.8%	541	5.2%
2013/14	943	3.67	257	725	3.17	229	1668	2.7%	488	-9.8%
2014/15	1081	3.42	316	885	3.17	279	1966	17.9%	597	22.3%
8-YR AVG	946	3.53	268	775	3.01	257	1721		526	

ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	291	1.25	233	378	1.25	302	669	n/a	535	n/a
2008/09	294	1.75	168	465	1.50	310	759	13.5%	467	-12.7%
2009/10	372	1.50	248	411	1.50	274	783	3.2%	522	11.8%
2010/11	441	1.75	252	114	0.50	228	555	-29.1%	493	-5.5%
2011/12	396	1.25	317	504	1.25	403	900	62.2%	720	45.9%
2012/13	387	1.50	258	327	1.75	187	714	-20.7%	439	-39.0%
2013/14	381	1.50	254	462	1.25	370	843	18.1%	613	39.5%
2014/15	279	1.25	223	483	1.75	276	762	-9.6%	508	-17.1%
8-YR AVG	355	1.47	242	393	1.34	292	748		532	

SPORTS ADMINISTRATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2012/13	156	0.75	208	258	0.75	344	414	n/a	552	n/a
2013/14	321	1.00	321	408	1.50	272	729	76.1%	583	5.7%
2014/15	357	1.25	286	321	1.25	257	678	-7.0%	542	-7.0%
3-YR AVG	278	1.00	278	329	1.17	282	607		560	

DEPARTMENT OF EDUCATION

(Undergraduate Programs within the School of Education)

EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	767	4.58	167	777	4.75	164	1544	-2.7%	331	-3.5%
2008/09	873	4.92	177	936	4.58	204	1809	17.2%	381	15.1%
2009/10	1050	4.67	225	1075	4.42	243	2125	17.5%	468	22.8%
2010/11	1250	4.42	283	985	4.17	236	2235	5.2%	520	11.3%
2011/12	951	4.83	197	850	4.00	213	1801	-19.4%	408	-21.6%
2012/13	860	4.58	188	906	5.17	175	1766	-1.9%	362	-11.2%
2013/14	754	5.08	148	750	4.58	164	1504	-14.8%	311	-14.1%
2014/15	755	5.17	146	864	5.25	165	1619	7.6%	311	-0.1%
8-YR AVG	908	4.78	190	893	4.61	193	1800		383	

HUMAN PERFORMANCE COURSES (EXCLUDES VARSITY ATHLETICS CREDIT HOURS)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2011/12	88	0.50	176	116	0.50	232	204	n/a	408	n/a
2012/13	65	0.33	195	126	0.58	216	191	-6.4%	417	2.1%
2013/14	75	0.42	180	94	0.58	161	169	-11.5%	338	-18.9%
2014/15	66	0.33	198	45	0.25	180	111	-34.3%	381	12.6%
4-YR AVG	76	0.42	182	112	0.56	202	188		387	

GENERAL EDUCATION PROGRAM

QUEST COURSES (INCLUDES PRIMARILY LIBERAL ARTS/STUDIES COURSES THROUGH 2010-11)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	1068	5.08	210	963	5.42	178	2031	6.4%	387	-6.3%
2008/09	1039	5.08	205	899	4.67	193	1938	-4.6%	398	2.8%
2009/10	1113	5.25	212	1058	5.25	202	2171	12.0%	414	4.0%
2010/11	988	4.83	205	961	5.08	189	1949	-10.2%	393	-4.9%
2011/12	995	5.25	190	657	3.92	168	1652	-15.2%	360	-8.4%
2012/13	1410	6.50	217	1374	6.25	220	2784	68.5%	437	21.2%
2013/14	1551	6.75	230	1500	6.25	240	3051	9.6%	469	7.5%
2014/15	1818	8.50	214	1632	7.50	218	3450	13.1%	431	-8.1%
8-YR AVG	1248	5.91	211	1131	5.54	204	2378		416	

SALON COURSES (FIRST-YEAR SEMINAR COURSES ONLY PRIOR TO 2009-10)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	523	2.67	196	12	0.33	36	535	96.7%	357	14.7%
2008/09	527	2.42	218	6	0.17	35	533	-0.4%	412	15.4%
2009/10	541	2.75	197	0	0.00	n/a	541	1.5%	393	-4.4%
2010/11	196	1.00	196	11	0.17	65	207	-61.7%	354	-10.1%
2011/12	358	2.00	179	286	1.58	181	644	211.1%	359	1.6%
2012/13	429	2.00	215	286	1.75	163	715	11.0%	381	6.1%
2013/14	438	2.17	202	299	1.58	189	737	3.1%	393	3.1%
2014/15	432	2.42	179	324	2.00	162	756	2.6%	342	-12.9%
8-YR AVG	431	2.18	198	153	0.95	161	584		373	

DEPARTMENT OF HISTORY, CULTURE & SOCIETY

COMMUNICATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	457	2.33	196	473	2.33	203	930	n/a	399	n/a
2008/09	431	2.08	207	371	2.08	178	802	-13.8%	386	-3.4%
2009/10	323	1.58	204	413	2.08	199	736	-8.2%	402	4.3%
2010/11	324	1.58	205	229	1.33	172	553	-24.9%	380	-5.5%
2011/12	348	1.75	199	280	1.50	187	628	13.6%	386	1.7%
2012/13	302	1.67	181	273	1.50	182	575	-8.4%	363	-6.0%
2013/14	233	1.25	186	217	1.75	124	450	-21.7%	300	-17.4%
2014/15	269	1.50	179	284	1.25	227	553	22.9%	402	34.1%
8-YR AVG	336	1.72	196	318	1.73	184	653		379	

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	528	1.75	302	507	1.75	290	1035	n/a	591	n/a
2008/09	537	2.00	269	525	1.75	300	1062	2.6%	566	-4.2%
2009/10	651	2.00	326	501	1.75	286	1152	8.5%	614	8.5%
2010/11	498	1.25	398	660	1.75	377	1158	0.5%	772	25.7%
2011/12	486	1.25	389	492	1.75	281	978	-15.5%	652	-15.5%
2012/13	351	1.50	234	417	1.50	278	768	-21.5%	512	-21.5%
2013/14	414	2.00	207	363	1.75	207	777	1.2%	414	-19.1%
2014/15	336	1.50	224	291	1.50	194	627	-19.3%	418	0.9%
8-YR AVG	475	1.66	287	470	1.69	278	945		565	

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	135	1.75	77	78	0.50	156	213	n/a	189	n/a
2008/09	108	1.25	86	78	1.00	78	186	-12.7%	165	-12.7%
2009/10	168	1.00	168	132	1.00	132	300	61.3%	300	81.5%
2010/11	42	0.50	84	141	0.75	188	183	-39.0%	293	-2.4%
2011/12	21	0.00	n/a	54	0.25	216	75	-59.0%	600	104.9%
2012/13	36	0.25	144	6	0.00	n/a	42	-44.0%	336	-44.0%
2013/14	30	0.25	120	3	0.00	n/a	33	-21.4%	264	-21.4%
2014/15	12	0.50	24	18	0.25	72	30	-9.1%	80	-69.7%
8-YR AVG	69	0.69	100	64	0.47	136	133		230	

RELIGION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	306	1.00	306	207	0.75	276	513	n/a	586	n/a
2008/09	252	1.00	252	258	0.75	344	510	-0.6%	583	-0.6%
2009/10	309	1.25	247	297	0.75	396	606	18.8%	606	4.0%
2010/11	324	0.75	432	321	1.00	321	645	6.4%	737	21.6%
2011/12	132	0.50	264	279	0.50	558	411	-36.3%	822	11.5%
2012/13	9	0.00	n/a	30	0.00	n/a	39	-90.5%	n/a	n/a
2013/14	0	0.00	n/a	39	0.50	78	39	0.0%	156	n/a
2014/15	27	0.25	108	63	0.75	84	90	130.8%	180	15.4%
8-YR AVG	170	0.59	286	187	0.63	299	357		585	

SOCIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	351	1.75	201	402	2.00	201	753	n/a	402	n/a
2008/09	432	1.50	288	426	1.75	243	858	13.9%	528	31.5%
2009/10	420	1.75	240	573	2.00	287	993	15.7%	530	0.3%
2010/11	537	1.50	358	468	1.50	312	1005	1.2%	670	26.5%
2011/12	411	1.75	235	486	1.75	278	897	-10.7%	513	-23.5%
2012/13	390	1.25	312	273	1.25	218	663	-26.1%	530	3.5%
2013/14	462	1.75	264	402	1.75	230	864	30.3%	494	-6.9%
2014/15	318	1.75	182	489	2.00	245	807	-6.6%	430	-12.8%
8-YR AVG	415	1.63	255	440	1.75	251	855		507	

DEPARTMENT OF HUMANITIES

ARABIC COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2013/14	0	0.00	n/a	16	0.33	48	16	n/a	96	n/a
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2-YR AVG	0	0.00	n/a	8	0.17	48	8		96	

ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	702	4.25	165	603	3.25	186	1305	n/a	348	n/a
2008/09	703	4.50	156	658	3.25	202	1361	4.3%	351	0.9%
2009/10	750	4.25	176	615	3.25	189	1365	0.3%	364	3.6%
2010/11	390	2.50	156	612	3.25	188	1002	-26.6%	349	-4.3%
2011/12	576	3.75	154	565	3.25	174	1141	13.9%	326	-6.5%
2012/13	525	3.50	150	418	3.00	139	943	-17.4%	290	-11.0%
2013/14	487	3.75	130	254	2.25	113	741	-21.4%	247	-14.9%
2014/15	380	2.75	138	241	1.75	138	621	-16.2%	276	11.7%
8-YR AVG	564	3.66	154	496	2.91	171	1060		323	

FRENCH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	72	1.00	72	57	0.75	76	129	n/a	147	n/a
2008/09	105	0.75	140	89	0.75	119	194	50.4%	259	75.5%
2009/10	113	0.83	136	69	0.83	83	182	-6.2%	219	-15.2%
2010/11	78	0.83	94	67	0.83	81	145	-20.3%	175	-20.3%
2011/12	57	0.83	68	54	0.83	65	111	-23.4%	133	-23.7%
2012/13	64	0.58	110	65	0.83	78	129	16.2%	182	36.7%
2013/14	96	0.92	105	129	1.17	111	225	74.4%	216	18.6%
2014/15	133	0.83	160	149	1.17	128	282	25.3%	282	30.6%
8-YR AVG	90	0.82	109	85	0.89	95	175		203	

GERMAN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	63	0.75	84	33	0.75	44	96	n/a	128	n/a
2008/09	48	0.75	64	54	0.75	72	102	6.3%	136	6.3%
2009/10	82	0.58	141	62	0.58	107	144	41.2%	248	82.6%
2010/11	87	0.58	150	76	0.83	92	163	13.2%	231	-6.9%
2011/12	82	0.83	98	68	0.83	82	150	-8.0%	180	-22.0%
2012/13	79	0.83	95	63	0.83	76	142	-5.3%	170	-5.5%
2013/14	34	0.58	58	21	0.58	36	55	-61.3%	94	-44.7%
2014/15	39	0.58	67	35	0.58	60	74	34.5%	127	34.5%
8-YR AVG	64	0.69	94	52	0.72	72	116		165	

INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	105	0.25	420	27	0.25	108	132	n/a	528	n/a
2008/09	123	0.25	492	6	0.25	24	129	-2.3%	516	-2.3%
2009/10	138	0.50	276	12	0.25	48	150	16.3%	400	-22.5%
2010/11	144	0.50	288	15	0.25	60	159	6.0%	424	6.0%
2011/12	117	0.25	468	60	0.50	120	177	11.3%	472	11.3%
2012/13	93	0.25	372	123	0.75	164	216	22.0%	432	-8.5%
2013/14	72	0.25	288	78	0.75	104	150	-30.6%	300	-30.6%
2014/15	42	0.25	168	27	0.25	108	69	-54.0%	276	-8.0%
8-YR AVG	104	0.31	334	44	0.41	107	148		411	

PHILOSOPHY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	219	1.25	175	168	1.00	168	387	n/a	344	n/a
2008/09	255	1.00	255	276	1.00	276	531	37.2%	531	54.4%
2009/10	144	0.75	192	297	1.50	198	441	-16.9%	392	-26.2%
2010/11	225	1.00	225	219	0.50	438	444	0.7%	592	51.0%
2011/12	246	1.25	197	234	1.00	234	480	8.1%	427	-27.9%
2012/13	186	0.75	248	129	0.75	172	315	-34.4%	420	-1.6%
2013/14	144	0.50	288	90	1.00	90	234	-25.7%	312	-25.7%
2014/15	162	0.75	216	81	0.50	162	243	3.8%	389	24.6%
8-YR AVG	198	0.91	218	187	0.91	206	384		424	

SPANISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	333	1.75	190	231	1.75	132	564	n/a	322	n/a
2008/09	285	1.75	163	189	1.50	126	474	-16.0%	292	-9.5%
2009/10	335	1.92	174	241	1.67	144	576	21.5%	321	10.0%
2010/11	305	1.92	159	237	1.92	124	542	-5.9%	283	-12.0%
2011/12	316	1.92	165	169	1.92	88	485	-10.5%	253	-10.4%
2012/13	229	1.67	137	183	1.67	110	412	-15.1%	247	-2.3%
2013/14	249	1.67	149	168	1.33	126	417	1.2%	278	12.5%
2014/15	231	1.67	139	152	1.33	114	383	-8.2%	255	-8.2%
8-YR AVG	285	1.78	160	196	1.64	120	482		282	

DEPARTMENT OF MASS MEDIA & VISUAL ARTS

ART EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	213	0.75	284	180	0.75	240	393	n/a	524	n/a
2008/09	225	0.75	300	159	0.50	318	384	-2.3%	614	17.3%
2009/10	135	0.50	270	145	0.58	250	280	-27.1%	519	-15.6%
2010/11	63	0.25	252	69	0.25	276	132	-52.9%	528	1.8%
2011/12	57	0.25	228	57	0.25	228	114	-13.6%	456	-13.6%
2012/13	96	0.50	192	108	0.50	216	204	78.9%	408	-10.5%
2013/14	48	0.25	192	48	0.25	192	96	-52.9%	384	-5.9%
2014/15	42	0.25	168	0	0.00	n/a	42	-56.3%	336	-12.5%
8-YR AVG	110	0.44	251	96	0.39	249	206		500	

ART HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	129	1.00	129	127	1.00	127	256	n/a	256	n/a
2008/09	192	1.00	192	130	1.00	130	322	25.8%	322	25.8%
2009/10	105	1.00	105	156	1.25	125	261	-18.9%	232	-28.0%
2010/11	189	0.75	252	150	1.25	120	339	29.9%	339	46.1%
2011/12	147	0.88	168	126	0.88	144	273	-19.5%	312	-8.0%
2012/13	111	0.75	148	156	1.13	139	267	-2.2%	285	-8.7%
2013/14	99	0.88	113	126	0.88	144	225	-15.7%	257	-9.7%
2014/15	63	0.75	84	93	1.25	74	156	-30.7%	156	-39.3%
8-YR AVG	129	0.88	148	133	1.08	123	262		269	

MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	481	2.75	175	450	3.25	138	931	n/a	310	n/a
2008/09	426	3.08	138	487	3.33	146	913	-1.9%	285	-8.2%
2009/10	349	3.00	116	300	2.92	103	649	-28.9%	219	-23.0%
2010/11	405	2.75	147	318	2.83	112	723	11.4%	259	18.2%
2011/12	382	2.75	139	287	2.50	115	669	-7.5%	255	-1.7%
2012/13	390	3.33	117	201	2.13	95	591	-11.7%	217	-15.0%
2013/14	440	2.75	160	434	2.75	158	874	47.9%	318	46.8%
2014/15	512	3.33	154	180	1.83	98	692	-20.8%	268	-15.7%
8-YR AVG	423	2.97	143	332	2.69	123	755		267	

STUDIO ART COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	160	1.33	120	242	1.50	161	402	n/a	284	n/a
2008/09	283	1.75	162	317	2.00	159	600	49.3%	320	12.6%
2009/10	321	2.75	117	346	2.75	126	667	11.2%	243	-24.2%
2010/11	306	2.00	153	259	2.08	125	565	-15.3%	277	14.2%
2011/12	267	1.75	153	262	1.75	150	529	-6.4%	302	9.1%
2012/13	225	1.75	129	231	1.50	154	456	-13.8%	281	-7.2%
2013/14	207	1.75	118	231	1.75	132	438	-3.9%	250	-10.8%
2014/15	183	1.50	122	228	1.75	130	411	-6.2%	253	1.1%
8-YR AVG	244	1.82	134	265	1.89	140	509		274	

DEPT OF MATHEMATICS, PHYSICS & COMP SCIENCE

COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	330	2.00	165	336	2.25	149	666	n/a	313	n/a
2008/09	304	1.67	182	304	2.00	152	608	-8.7%	331	5.7%
2009/10	80	1.25	64	172	2.42	71	252	-58.6%	137	-58.6%
2010/11	120	1.25	96	92	1.17	79	212	-15.9%	175	27.6%
2011/12	161	1.58	102	74	0.92	81	235	10.8%	188	7.3%
2012/13	165	1.58	104	126	1.50	84	291	23.8%	189	0.4%
2013/14	96	0.92	105	115	1.25	92	211	-27.5%	195	3.2%
2014/15	87	1.25	70	76	1.00	76	163	-22.7%	145	-25.6%
8-YR AVG	168	1.44	117	162	1.56	104	330		220	

MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	1109	4.33	256	955	4.50	212	2064	n/a	467	n/a
2008/09	1116	4.33	258	981	3.83	256	2097	1.6%	514	9.9%
2009/10	985	3.67	268	1022	4.25	240	2007	-4.3%	507	-1.4%
2010/11	942	3.75	251	887	4.08	217	1829	-8.9%	467	-7.8%
2011/12	837	3.67	228	783	3.75	209	1620	-11.4%	437	-6.5%
2012/13	864	3.83	225	591	3.83	154	1455	-10.2%	380	-13.1%
2013/14	702	3.67	191	638	3.58	178	1340	-7.9%	370	-2.6%
2014/15	848	3.67	231	729	3.75	194	1577	17.7%	425	15.0%
8-YR AVG	925	3.86	239	823	3.95	209	1749		448	

PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007/08	346	2.25	154	134	1.67	80	480	n/a	245	n/a
2008/09	328	2.08	158	159	1.83	87	487	1.5%	249	1.7%
2009/10	317	2.50	127	131	1.75	75	448	-8.0%	211	-15.4%
2010/11	318	2.33	136	84	1.50	56	402	-10.3%	210	-0.4%
2011/12	192	1.92	100	86	1.25	69	278	-30.8%	176	-16.4%
2012/13	258	2.17	119	148	1.75	85	406	46.0%	207	18.1%
2013/14	236	2.17	109	255	1.75	146	491	20.9%	251	20.9%
2014/15	272	2.00	136	294	1.92	153	566	15.3%	289	15.3%
8-YR AVG	283	2.18	130	161	1.68	96	445		231	

DEPARTMENT OF MUSIC & THEATRE

MUSIC COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	720	8.94	81	846	9.08	93	1566	3.7%	174	10.4%
2008/09	694	8.06	86	794	8.42	94	1488	-5.0%	181	3.9%
2009/10	612	8.33	73	794	8.50	93	1406	-5.5%	167	-7.5%
2010/11	662	8.17	81	905	9.47	96	1567	11.5%	178	6.3%
2011/12	566	8.30	68	737	9.25	80	1303	-16.8%	148	-16.4%
2012/13	503	7.81	64	612	8.44	72	1115	-14.4%	137	-7.6%
2013/14	450	7.31	62	477	7.61	63	927	-16.9%	124	-9.4%
2014/15	419	7.03	60	494	6.78	73	913	-1.5%	132	6.4%
8-YR AVG	578	7.99	72	707	8.44	84	1286		156	

THEATRE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2007/08	277	2.25	123	255	2.00	128	532	18.8%	250	-7.0%
2008/09	237	2.67	89	276	2.75	100	513	-3.6%	189	-24.4%
2009/10	244	2.08	117	149	1.17	127	393	-23.4%	242	27.8%
2010/11	235	1.67	141	181	1.50	121	416	5.9%	262	8.5%
2011/12	185	1.25	148	136	1.25	109	321	-22.8%	257	-2.2%
2012/13	163	1.17	140	170	1.58	107	333	3.7%	242	-5.7%
2013/14	115	1.50	77	95	1.00	95	210	-36.9%	168	-30.6%
2014/15	103	1.17	88	87	1.42	61	190	-9.5%	147	-12.4%
8-YR AVG	195	1.72	113	169	1.58	106	364		220	

HIGH SCHOOL CONCURRENT CREDIT PROGRAM

SUMMARY OF ALL CONCURRENT CREDIT COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	153	0.50	306	311	1.33	234	464	n/a	507	n/a
2009/10	192	0.75	256	456	1.67	274	648	40%	536	6%
2010/11	238	0.67	355	574	1.66	346	812	25%	697	30%
2011/12	235	1.25	188	501	3.00	167	736	-9%	346	-50%
2012/13	183	1.00	183	492	2.58	190	675	-8%	377	9%
2013/14	186	1.33	140	658	2.50	264	844	25.0%	441	17.0%
2014/15	516	1.25	413	1193	2.99	399	1709	102.5%	806	82.9%
7-YR AVG	243	0.96	252	598	2.25	266	841		524	

CONCURRENT CREDIT BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	32	0.33	97	32	n/a	194	n/a
2009/10	0	0.00	n/a	44	0.33	132	44	38%	264	36%
2010/11	0	0.00	n/a	92	0.33	279	92	109%	558	111%
2011/12	0	0.00	n/a	88	0.33	264	88	-4%	528	-5%
2012/13	0	0.00	n/a	76	0.33	228	76	-14%	456	-14%
2013/14	0	0.00	n/a	104	0.33	315	104	36.8%	630	38.2%
2014/15	0	0.00	n/a	144	0.33	436	144	38.5%	873	38.5%
7-YR AVG	0	0.00	n/a	83	0.33	250	83		500	

CONCURRENT CREDIT BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	6	0.25	24	6	n/a	48	n/a
2012/13	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
2013/14	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2014/15	3	0.25	12	36	0.25	144	39	1200.0%	156	550.0%
7-YR AVG	0	0.04	n/a	6	0.11	60	7		96	

CONCURRENT CREDIT CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	8	0.33	24	8	n/a	48	n/a
2012/13	0	0.00	n/a	12	0.33	36	12	50%	72	50%
2013/14	0	0.00	n/a	44	0.33	132	44	266.7%	264	266.7%
2014/15	0	0.00	n/a	8	0.33	24	8	-81.8%	48	-81.6%
7-YR AVG	0	0.00	n/a	10	0.19	54	10		108	

CONCURRENT CREDIT COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	9	0.25	36	6	0.25	24	15	n/a	60	n/a
2012/13	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
2013/14	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2014/15	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
7-YR AVG	1	0.04	36	1	0.04	24	2		60	

CONCURRENT CREDIT ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2012/13	0	0.00	n/a	36	0.25	144	36	n/a	288	n/a
2013/14	37	0.25	148	120	0.25	480	157	336.1%	628	118.1%
2014/15	204	0.25	816	135	0.25	540	339	115.9%	1356	115.9%
7-YR AVG	34	0.07	482	42	0.11	388	76		851	

CONCURRENT CREDIT EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	24	0.25	96	24	n/a	192	n/a
2009/10	0	0.00	n/a	123	0.25	492	123	413%	984	413%
2010/11	28	0.17	165	76	0.25	304	104	-15%	495	-50%
2011/12	27	0.25	108	59	0.25	236	86	-17%	344	-31%
2012/13	9	0.25	36	60	0.33	180	69	-20%	237	-31%
2013/14	51	0.33	153	44	0.25	176	95	37.7%	326	37.7%
2014/15	51	0.25	204	36	0.25	144	87	-8.4%	348	6.8%
7-YR AVG	24	0.18	132	60	0.26	230	84		381	

CONCURRENT EXERCISE SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2012/13	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
2013/14	9	0.25	36	0	0.00	n/a	9	n/a	72	n/a
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
7-YR AVG	1	0.04	36	0	0.04	12	2		48	

CONCURRENT CREDIT HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	105	0.25	420	78	0.25	312	183	n/a	732	n/a
2009/10	117	0.25	468	96	0.25	384	213	16%	852	16%
2010/11	111	0.25	444	87	0.25	348	198	-7%	792	-7%
2011/12	175	0.25	700	135	0.25	540	310	57%	1240	57%
2012/13	138	0.25	552	102	0.25	408	240	-23%	960	-23%
2013/14	84	0.25	336	117	0.25	468	201	-16.3%	804	-16.3%
2014/15	225	0.25	900	255	0.25	1020	480	138.8%	1920	138.8%
7-YR AVG	136	0.25	546	124	0.25	497	261		1043	

CONCURRENT INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	15	0.25	60	15	n/a	120	n/a
	0	0.00	n/a	15	0.25	60	15		120	

CONCURRENT MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2009/10	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2012/13	27	0.25	108	3	0.25	12	30	900%	120	400%
2013/14	3	0.25	12	0	0.00	n/a	3	-90.0%	24	-80.0%
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
7-YR AVG	4	0.07	60	1	0.07	12	5		72	

CONCURRENT CREDIT PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	0	0.00	n/a	0	n/a	0	n/a
2009/10	0	0.00	n/a	40	0.33	120	40	n/a	240	n/a
2010/11	0	0.00	n/a	52	0.33	158	52	30%	315	31%
2011/12	0	0.00	n/a	16	0.33	48	16	-69%	96	-70%
2012/13	0	0.00	n/a	8	0.33	24	8	-50%	48	-50%
2013/14	0	0.00	n/a	4	0.33	12	4	-50.0%	24	-50.0%
2014/15	0	0.00	n/a	192	0.33	582	192	4700.0%	1164	4748.4%
7-YR AVG	0	0.00	n/a	45	0.28	157	45		313	

CONCURRENT CREDIT POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	48	0.25	192	126	0.25	504	174	n/a	696	n/a
2009/10	60	0.25	240	105	0.25	420	165	-5%	660	-5%
2010/11	99	0.25	396	99	0.25	396	198	20%	792	20%
2011/12	21	0.25	84	63	0.25	252	84	-58%	336	-58%
2012/13	9	0.25	36	81	0.25	324	90	7%	360	7%
2013/14	39	0.25	156	78	0.25	312	117	30.0%	468	30.0%
2014/15	33	0.25	132	105	0.25	420	138	17.9%	552	17.9%
7-YR AVG	44	0.25	177	94	0.25	375	138		552	

CONCURRENT CREDIT PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2008/09	0	0.00	n/a	51	0.25	204	51	n/a	408	n/a
2009/10	15	0.25	60	48	0.25	192	63	24%	252	-38%
2010/11	0	0.00	n/a	168	0.25	672	168	167%	1344	433%
2011/12	3	0.25	12	114	0.25	456	117	-30%	468	-65%
2012/13	0	0.00	n/a	114	0.25	456	114	-3%	912	95%
2013/14	0	0.00	n/a	264	0.50	528	264	131.6%	1056	15.8%
2014/15	0	0.00	n/a	267	0.50	534	267	1.1%	1068	1.1%
7-YR AVG	3	0.07	36	147	0.32	456	149		759	

Sources: Chief Information Officer (CIO), Office of Institutional Research

TABLE 8e*School of Professional and Graduate Studies***ANNUAL CREDIT HOUR PRODUCTION BY MONTH BY PROGRAM
FOUR-YEAR PERIOD 2010/11-2014/15**

ASSOCIATE OF ARTS IN BUSINESS													
ACAD YEAR	Month												TOT
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
2010/11	381	783	684	639	543	450	561	543	537	516	573	645	6855
2011/12	258	597	510	429	480	285	525	465	462	477	420	309	5217
2012/13	456	330	312	456	273	138	321	417	198	420	339	339	3999
2013/14	246	231	237	303	99	213	222	174	300	294	129	177	2625
2014/15	198	192	135	222	99	132	177	150	186	168	123	171	1953
5-YR AVG	308	427	376	410	299	244	361	350	337	375	317	328	4130

ASSOCIATE OF ARTS IN BUSINESS (online)													
ACAD YEAR	Month												TOT
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
2010/11	105	273	249	315	342	78	393	252	345	321	297	285	3255
2011/12	153	402	222	384	210	147	330	336	252	381	303	339	3459
2012/13	249	318	318	249	168	192	255	258	195	363	147	318	3030
2013/14	144	183	231	114	180	75	219	210	246	171	171	201	2145
2014/15	252	162	276	156	195	198	207	189	306	210	222	222	2595
5-YR AVG	163	294	255	266	225	123	299	264	260	309	230	286	2972

BACHELOR OF BUSINESS ADMINISTRATION													
ACAD YEAR	Month												TOT
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
2010/11	491	785	618	502	495	297	553	586	619	362	399	505	6212
2011/12	310	509	449	418	316	210	404	398	405	215	482	503	4619
2012/13	187	519	398	354	441	296	497	441	340	393	405	320	4591
2013/14	468	518	420	440	532	111	519	346	121	449	269	172	4365
2014/15	373	372	245	313	286	141	274	253	231	198	144	236	3066
5-YR AVG	366	541	426	405	414	211	449	405	343	323	340	347	4571

BACHELOR OF BUSINESS ADMINISTRATION (online)													
ACAD YEAR	Month												TOT
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
2010/11	226	356	290	285	366	131	413	363	288	253	454	227	3652
2011/12	321	547	333	471	329	180	478	376	420	186	494	240	4375
2012/13	433	552	168	678	304	195	540	278	467	329	241	316	4501
2013/14	506	430	402	517	250	281	499	312	603	233	357	320	4710
2014/15	429	480	439	336	238	165	426	217	349	230	262	252	3823
5-YR AVG	383	473	326	457	297	190	471	309	425	246	362	271	4212

BACHELOR OF ARTS IN BUSINESS LEADERSHIP (online)													
ACAD YEAR	Month												TOT
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
2010/11	36	24	15	0	59	0	48	64	42	30	63	57	438
2011/12	32	94	99	68	48	21	60	79	48	99	70	50	768
2012/13	65	81	35	112	51	30	121	27	81	86	64	114	867
2013/14	125	177	135	146	75	77	117	131	131	48	114	120	1396
2014/15	102	144	156	63	129	101	105	114	150	88	108	122	1382
5-YR AVG	72	104	88	78	72	46	90	83	90	70	84	93	970

BACHELOR OF SCIENCE IN MANAGEMENT													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	75	105	33	126	57	27	57	36	51	72	42	116	797
2011/12	0	124	48	45	56	42	67	87	72	56	87	164	848
2012/13	0	140	66	92	99	69	110	60	76	89	33	125	959
2013/14	93	180	100	175	93	87	150	66	99	108	125	3	1279
2014/15	177	123	72	114	123	42	148	150	63	135	78	105	1330
5-YR AVG	69	134	64	110	86	53	106	80	72	92	73	103	1043

BACHELOR OF SCIENCE IN MANAGEMENT (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	90	36	0	48	21	0	63	27	33	3	51	48	420
2011/12	45	57	18	87	15	0	75	24	36	0	48	21	426
2012/13	21	42	9	63	36	0	63	6	81	9	39	6	375
2013/14	81	63	9	72	18	24	57	27	60	18	42	33	504
2014/15	63	75	49	75	45	15	63	48	57	48	81	69	688
5-YR AVG	60	55	17	69	27	8	64	26	53	16	52	35	483

MASTER OF BUSINESS ADMINISTRATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	812	951	741	1012	767	375	808	829	869	899	563	819	9445
2011/12	531	825	586	595	897	201	726	693	580	688	654	439	7415
2012/13	585	415	622	503	505	309	700	259	606	514	420	719	6157
2013/14	199	614	381	717	405	452	528	386	514	406	525	416	5543
2014/15	475	530	388	575	350	358	426	385	518	379	349	352	5085
5-YR AVG	520	667	544	680	585	339	638	510	617	577	502	549	6729

MASTER OF BUSINESS ADMINISTRATION (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	227	447	251	315	349	117	422	250	321	200	394	210	3503
2011/12	342	247	391	198	340	80	378	246	267	275	309	263	3336
2012/13	261	265	162	233	273	103	384	173	375	335	154	351	3069
2013/14	211	327	360	198	279	117	365	266	316	235	235	298	3207
2014/15	165	388	237	409	288	81	395	174	418	190	294	363	3402
5-YR AVG	241	335	280	271	306	100	389	222	339	247	277	297	3303

MASTER OF LIBERAL ARTS													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	246	243	3	228	0	0	264	15	243	0	168	0	1410
2011/12	204	228	0	222	0	0	291	9	252	0	192	3	1401
2012/13	228	267	0	314	48	0	285	0	282	0	237	0	1661
2013/14	270	264	0	222	81	0	240	0	243	0	207	0	1527
2014/15	222	255	0	264	111	0	276	0	255	0	150	0	1533
5-YR AVG	234	251	1	250	48	0	271	5	255	0	191	1	1506

Sources: SPGS, University CIO

TABLE 8f**Graduate School of Education****ANNUAL CREDIT HOUR PRODUCTION BY MONTH BY PROGRAM****THREE YEAR PERIOD 2010/11-2014/15**

MASTER OF ARTS IN EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	1011	549	480	627	402	93	849	486	753	283	717	444	6694
2011/12	736	571	194	636	168	133	781	291	587	150	588	300	5135
2012/13	801	582	168	798	156	0	789	97	603	114	711	264	5083
2013/14	627	427	138	640	27	27	647	27	678	63	486	104	3891
2014/15	609	519	156	657	72	0	696	18	720	2	679	121	4249
5-YR AVG	757	530	227	672	165	51	752	184	668	122	636	247	5010

MASTER OF SCIENCE IN SCHOOL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	510	561	0	615	0	0	258	390	402	36	513	36	3321
2011/12	450	342	159	364	0	45	267	220	342	42	502	39	2772
2012/13	408	544	90	540	42	52	672	68	411	89	516	28	3460
2013/14	453	470	39	312	39	34	527	0	258	34	369	3	2538
2014/15	369	391	27	300	27	68	421	1	399	21	333	81	2438
5-YR AVG	455	479	72	458	20	33	431	170	353	50	475	27	3023

MASTER OF SCIENCE IN SPECIAL EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	0	3	0	0	0	45	0	96	33	42	6	60	285
2011/12	0	42	0	42	48	0	81	42	84	0	42	42	423
2012/13	0	60	0	42	39	0	75	0	108	0	0	90	414
2013/14	0	66	0	84	0	0	84	48	36	0	63	63	444
2014/15	54	99	27	51	0	51	33	51	27	51	30	27	501
5-YR AVG	11	54	5	44	17	19	55	47	58	19	28	56	413

MASTER OF SCIENCE IN TEACHING													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	24	12	9	18	0	0	14	9	12	0	24	6	128
2011/12	24	12	9	9	0	0	17	6	9	6	18	3	113
2012/13	12	28	0	18	0	0	22	0	12	0	21	0	113
2013/14	18	27	0	27	0	0	21	0	27	0	9	0	129
2014/15	15	16	3	18	0	0	16	0	12	0	15	0	95
5-YR AVG	19	19	4	18	0	0	18	3	14	1	17	2	116

DOCTORATE IN EDUCATIONAL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2010/11	89	189	0	216	0	0	171	165	0	180	3	149	1162
2011/12	49	102	69	165	0	0	159	119	99	99	86	100	1047
2012/13	15	362	102	171	84	0	307	110	249	2	287	138	1827
2013/14	37	623	165	150	155	0	530	60	327	42	663	106	2858
2014/15	192	623	149	174	97	55	558	168	164	299	322	32	2833
5-YR AVG	76	380	97	175	67	11	345	124	168	124	272	105	1945

Source: University CIO

PART IX

COMPARISONS

This section is comprised of an assorted set of direct comparisons between Baker University and any of its various peer groups. Plans include increasing the number and variety of comparisons offered in this section in the future – with the ultimate goal of better understanding Baker University’s standing on important dimensions relative to widely recognized and respected benchmarks.

Table 9a presents Baker University’s annual ranking by U.S. News and World Report from 2000 to the present. Both the USN&WR institutional category definitions and Baker’s categorical assignment have changed on several occasions during this time frame. Through 2007, Baker was categorized as a “Masters Level Institution” and was ranked regionally with other comparable schools in the Midwest. From 2008-2011, Baker was re-classified as a “Primarily Liberal Arts Institution” and was ranked against its peers nationally. Starting in 2012, Baker was again re-classified as a “Midwest Regional University” and ranked with other schools in the Midwest (Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin). Schools in this category are defined as those offering “a full range of undergrad programs, some master's programs but few doctoral programs” and drawing students primarily from within the geographical region. In addition to the rankings themselves, the table also presents annual Baker data related to the institutional characteristics used by the publication as criteria for its rankings. The two sub-tables compare Baker to other institutions in its same category in Kansas and Missouri respectively.

Very simply, Table 9b compares the fall-generated student-faculty ratios on the Baldwin City campus with those generated by the 17 other member schools of the Kansas Independent Colleges and Association (KICA). Figures are presented for the most recent 5-year period wherein data were available for each school (2010-2014). In addition, the recently calculated 2014 ratio for Baker University (12.7) is included at the bottom of the table.

Baker’s Baldwin Campus freshman-to-sophomore retention rates and 6-year graduation rates are compared with two peer groups in Table 9c. The first is comprised of an 11-institution peer group that was formally established as a part of an extensive strategic planning process undertaken by the University in 2003. This “established” group includes the following institutions: Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO). The second peer group is comprised of the same 17 KICA schools used for the student-faculty ratio comparisons in Table 9b. For the retention rate comparison, data from the entering freshman cohorts of 2009-2013 are presented. For the 6-year graduation rate comparison, data from the entering freshman cohorts of 2004-2008 are compared. These are the most recent figures available from the U.S. Department of Education’s National Center for Education Statistics (NCES). In addition to the individual annual institutional data, the 5-year

PART IX

average is presented for each school as are the annual averages for all schools within a given comparison group. Figures 9c(i) (retention rate) and 9c(ii) (graduation rate) illustrate comparisons with each of these two peer groups directly.

Tables 9d and 9e list annual faculty salary data for all full-time instructional faculty members employed by the University who have been on 9- or 10-month contracts for the most recent 5-year period for which data are available. (These “salary only” data are reported annually on November 15 and do not include expenses for any employment benefits provided.) Salaries are reported by rank and by gender. In addition, these data are compared with the same salary data from the two different peer groups described above in two separate tables. Table 9d contrasts Baker faculty salaries with those from the 11-institution established peer group generated by the 2003 strategic planning process. Table 9e offers a salary comparison with the 17 KICA schools. All data collected for both of these analyses have been obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).

Figures 9d(i), 9d(ii) and 9d(iii) accompany Table 9d and offer visual gender comparisons between Baker and its established peers for each of the faculty ranks (assistant, associate and full professor, respectively). Similarly, Figures 9e(i), 9e(ii), and 9e(iii) accompany Table 9e illustrate salary differences between Baker and its fellow KICA schools.

Table 9f provides the most recently available five fiscal years (FY) of endowment level data for Baker University along with the same 11 peer institutions and 17 KICA institutions described above. All data collected for this analysis were also obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS). Figure 9f illustrates a direct comparison of endowments between Baker and the two peer groups.

TABLE 9a
BAKER UNIVERSITY
U.S. NEWS AND WORLD REPORT RANKING
MASTERS UNIVERSITIES - MIDWEST REGION

ISSUE YEAR	RANKING CATEGORY	RANK	TOTAL SCORE (0-100)	PEER RATING (1-5)	FRESHMAN RETENTION	GRADUATION RATE	CLASSES < 20	CLASSES > 50	STUDENT/FACULTY RATIO	FULL-TIME FACULTY ¹	COMP ACT 25%-75%	FRESHMEN IN TOP 25% ²	ACCEPTANCE RATE ³	ALUMNI GIVING
2000	MW Masters	31	68	2.7	73%	53%	74%	1%	12-1	82%	21-28	58%	84%	24%
2001	MW Masters	31	69	2.7	73%	53%	78%	1%	12-1	85%	21-26	53%	79%	23%
2002	MW Masters	2nd Tier	n/a	2.9	71%	51%	76%	1%	12-1	87%	21-27	47%	81%	22%
2003	MW Masters	2nd Tier	n/a	2.7	75%	n/a	76%	1%	11-1	85%	20-26	42%	88%	22%
2004	MW Masters	35	51	2.7	75%	n/a	73%	1%	11-1	87%	21-26	55%	95%	20%
2005	MW Masters	46	52	2.6	77%	56%	73%	1%	12-1	80%	20-27	55%	82%	20%
2006	MW Masters	46	46	2.5	74%	57%	79%	1%	11-1	38%	21-26	51%	81%	18%
2007	MW Masters	44	44	2.5	74%	59%	75%	1%	12-1	40%	21-26	52%	63%	18%
2008	Nat Liberal Arts	4th Tier	n/a	2.1	75%	60%	70%	0.4%	n/a	39%	20-26	21%	62%	15%
2009	Nat Liberal Arts	3rd Tier	n/a	2.3	76%	56%	71%	1.0%	n/a	83%	20-25	22%	63%	13%
2010	Nat Liberal Arts	3rd Tier	n/a	2.4	78%	59%	74%	1.0%	n/a	79%	20-26	23%	50%	16%
2011	Nat Liberal Arts	144	45	2.2	76%	54%	74%	1.0%	n/a	86%	21-27	28%	74%	22%
2012	MW Regional Univ	26	58	2.5	77%	60%	63%	0.4%	13-1	80%	20-26	46%	92%	18%
2013	MW Regional Univ	33	56	2.5	77%	59%	64%	1.0%	13-1	79%	21-25	45%	87%	16%
2014	MW Regional Univ	62	47	2.4	77%	55%	72%	0.4%	12-1	n/a	21-26	40%	84%	15%
2015	MW Regional Univ	44	51	2.4	78%	52%	69%	1.0%	12-1	n/a	21-26	42%	88%	16%
2016	MW Regional Univ	36	53	2.4	77%	57%	71%	1.0%	11-1	n/a	20-26	42%	76%	15%

¹ Full-time faculty calculated as a percentage of the entire University (not just CAS) during 2006-2008

² Percentage of students graduating in the top 10% of their HS class during 2008-2011

³ Acceptance rate based on total applications (not completed applications) during 2007-2011

n/a = data not available

**RANKINGS OF MISSOURI
SCHOOLS IN THE MIDWEST
MASTERS CATEGORY**

**BAKER UNIVERSITY'S 2015 RANKING
COMPARED TO KANSAS SCHOOLS
IN THE MIDWEST MASTERS CATEGORY**

INSTITUTION	RANK (of 147)	TOTAL SCORE	PEER RATE
Baker	36	53	2.4
Pittsburg State	85(T)	37	2.6
Washburn	92(T)	35	2.7
Southwestern	99(T)	33	2
Emporia State	104(T)	32	2.6
Fort Hays State	>112	<30	2.4
Friends	>112	<30	2.2
Mid-American Nazarene	>112	<30	2.2
Newman	>112	<30	2.2
St. Mary	>112	<30	2.2

INSTITUTION	RANK (of 149)	TOTAL SCORE	PEER RATE
Truman State	8(T)	74	3.6
Drury	11	69	2.9
Rockhurst	18(T)	64	3.0
Webster	26	60	2.7
Missouri State	64(T)	43	2.8
NW Missouri State	74	40	2.8
Central Missouri	75(T)	39	2.7
Fontbonne	85(T)	37	2.4
William Woods	90(T)	36	2.3
Southeast Missouri	92(T)	35	2.6
Lindenwood	108(T)	31	2.0
Avila	>112	<30	2.2
Park	>112	<30	2.2
Southwest Baptist	>112	<30	2.2
Lincoln	>112	<30	2.0
Missouri Baptist	>112	<30	2.0

TABLE 9b**BALDWIN CITY CAMPUS (CAS/USOE)****STUDENT-FACULTY RATIOS:
COMPARISON WITH KICA SCHOOLS**

	2010	2011	2012	2013	2014	5-Year Average
Baker University (Baldwin City Campus)	13.5	12.9	13.0	13.0	12.8	13.0
Benedictine College	14	15	15	14	14	14.4
Bethany College	12	13	12	12	10	11.8
Bethel College	11	12	9	10	10	10.4
Central Christian College	12	13	13	11	14	12.6
Donnelly College	14	16	16	11	12	13.8
Friends University	14	13	9	14	19	13.8
Hesston College	14	11	10	9	9	10.6
Kansas Wesleyan University	13	13	17	12	14	13.8
Manhattan Christian College	16	16	14	10	17	14.6
McPherson College	15	15	13	14	13	14.0
MidAmerica Nazarene University	12	20	18	15	7	14.4
Newman University	15	14	14	14	14	14.2
Ottawa University	13	15	10	13	18	13.8
Southwestern College	12	12	9	12	8	10.6
Sterling College	13	14	14	12	14	13.4
Tabor College	13	14	16	15	12	14.0
University of St. Mary	10	11	10	10	9	10.0
AVERAGE	13.1	13.9	12.9	12.3	12.6	13.0
MEDIAN	13	13.5	13	12	13	12.9
						2015
Baker University (Baldwin City Campus)						12.7

Source: KICA Annual Guidebooks (2009/10, 2010/11, 2011/12, 2012/13, 2013/14)

TABLE 9c
BALDWIN CITY CAMPUS (CASIU/SOE)
GRADUATION RATES AND RETENTION RATES
COMPARISON TO PEER AND KICA INSTITUTIONS

Institution Name	Fr. To Soph. Retention Rates Entering Fall Cohort					5-YR. AVG.	Six-Year Graduation Rates Entering Fall Cohort					5-YR. AVG.
	2009	2010	2011	2012	2013		2004	2005	2006	2007	2008	
Baker University	81.7%	76.6%	74.9%	75.7%	80.0%	76.7%	69.0%	54.8%	55.1%	52.0%	57.7%	57.7%
Peer Institutions												
Adrian College	70.4%	70.3%	66.6%	58.1%	60.1%	68.1%	44.0%	49.4%	59.1%	54.5%	56.6%	50.6%
Carroll College	83.1%	78.4%	86.3%	81.5%	80.3%	82.1%	60.9%	58.9%	62.1%	67.4%	63.2%	62.8%
Central College	78.8%	78.9%	82.8%	82.8%	77.7%	80.7%	64.2%	63.4%	68.8%	64.9%	68.1%	64.8%
Franklin College	76.2%	77.5%	75.6%	72.8%	79.4%	76.2%	54.7%	49.1%	60.4%	57.1%	61.1%	55.2%
Maryville College	71.7%	70.0%	71.7%	72.2%	71.3%	72.1%	59.3%	54.1%	53.7%	55.8%	54.2%	55.8%
Monmouth College	74.7%	74.1%	75.7%	75.9%	74.1%	75.4%	54.5%	56.9%	57.9%	58.3%	55.6%	58.4%
Northland College	74.8%	62.8%	78.1%	68.1%	65.7%	70.4%	54.0%	47.8%	54.1%	57.6%	45.9%	54.8%
Texas Lutheran Univ	67.0%	75.4%	66.8%	70.1%	69.9%	69.3%	46.1%	49.1%	45.5%	51.5%	43.9%	48.3%
Wartburg College	78.9%	80.9%	75.8%	80.9%	74.1%	79.6%	63.3%	63.1%	65.3%	62.6%	71.0%	64.7%
Westminster College	81.0%	75.9%	83.5%	78.0%	78.2%	80.2%	63.2%	63.1%	70.1%	69.1%	66.4%	64.6%
William Jewell College	75.5%	74.6%	71.9%	76.1%	76.8%	75.0%	64.7%	62.9%	69.0%	58.7%	59.6%	63.6%
Average	75.6%	74.4%	75.9%	74.2%	73.4%	75.4%	57.2%	56.2%	60.5%	59.8%	58.7%	58.5%
KICA Institutions												
Benedictine College	80.6%	78.6%	78.4%	76.8%	77.3%	77.1%	52.1%	55.8%	58.4%	59.2%	59.6%	55.7%
Bethany College	61.0%	64.4%	62.4%	64.1%	59.3%	61.9%	37.3%	41.9%	33.5%	39.1%	37.4%	36.8%
Bethel College	82.6%	77.2%	61.9%	70.3%	62.6%	73.5%	54.2%	52.1%	57.7%	52.8%	57.6%	57.2%
Central Christian College	83.1%	62.4%	60.2%	62.6%	54.3%	68.1%	53.8%	54.4%	42.1%	50.0%	39.2%	48.2%
Donnelly College	23.3%	41.2%	52.3%	16.7%	44.8%	36.2%	21.5%	25.4%	n/a	30.8%	17.1%	25.7%
Friends University	65.0%	65.7%	59.6%	64.8%	68.0%	62.5%	29.5%	28.3%	32.5%	31.7%	34.3%	31.5%
Hesston College	77.7%	70.9%	68.7%	76.2%	63.8%	72.5%	n/a	n/a	n/a	n/a	n/a	n/a
Kansas Wesleyan Univ	57.8%	57.6%	47.9%	61.9%	62.9%	56.2%	34.7%	42.2%	39.9%	42.7%	32.6%	39.0%
Manhattan Christian College	68.6%	62.8%	71.7%	75.0%	59.7%	68.1%	43.4%	44.9%	37.9%	35.1%	45.5%	42.7%
McPherson College	69.3%	58.8%	56.4%	57.5%	57.1%	61.9%	46.1%	45.8%	51.7%	49.3%	48.1%	47.7%
MidAmerica Nazarene Univ	76.9%	73.5%	73.8%	62.6%	67.2%	72.7%	50.6%	43.5%	50.4%	55.3%	50.0%	51.4%
Newman University	67.8%	69.9%	70.0%	72.6%	72.0%	70.3%	31.9%	28.2%	46.7%	51.9%	47.8%	40.5%
Ottawa University	64.7%	45.5%	58.7%	61.7%	63.2%	56.1%	44.3%	46.9%	40.0%	33.5%	31.3%	39.3%
Southwestern College	63.9%	62.8%	60.0%	65.5%	66.4%	64.5%	51.8%	57.4%	51.4%	52.9%	53.8%	51.6%
Sterling College	68.1%	61.7%	55.0%	66.2%	63.3%	66.1%	41.2%	47.6%	34.0%	42.4%	39.3%	41.3%
Tabor College	66.4%	69.3%	56.3%	61.4%	61.0%	64.3%	42.8%	52.5%	50.0%	55.0%	48.2%	52.7%
University of St. Mary	55.8%	47.0%	64.1%	72.4%	69.2%	59.4%	34.7%	42.2%	36.6%	53.0%	34.5%	40.6%
Average	66.6%	62.9%	62.2%	64.0%	63.1%	64.2%	41.9%	44.3%	44.2%	45.9%	42.3%	44.1%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9c(i)

FR-SO Retention Rates
BALDWIN CITY CAMPUS (CAS/USOE)
Comparison to Peer & KICA Institutions
Entering Fall Cohorts 2008 to 2012

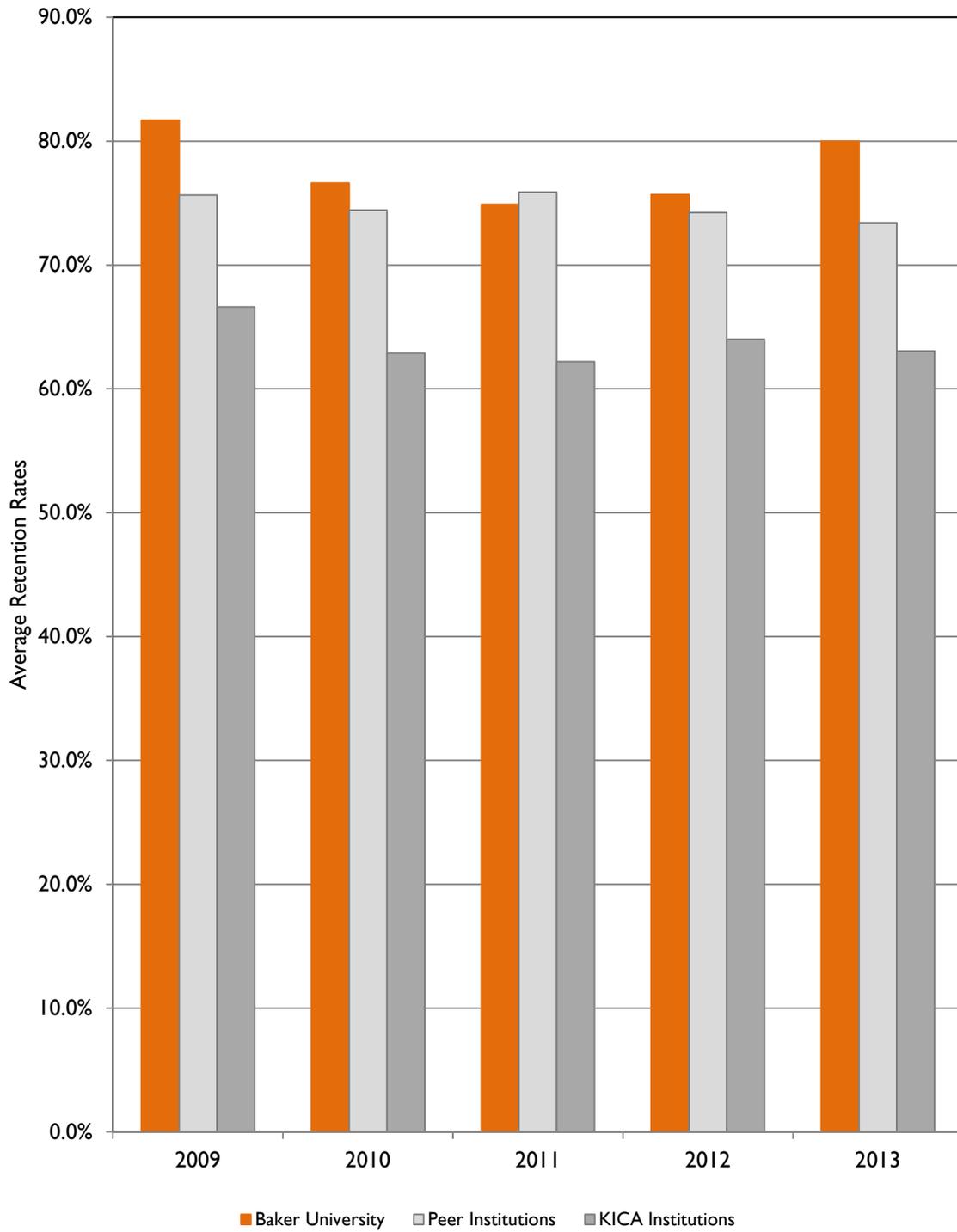


FIGURE 9c(ii)

Six-Year Graduation Rates
BALDWIN CITY CAMPUS (CAS/USOE)
Comparison to Peer & KICA Institutions
Entering Fall Cohorts 2003 to 2007

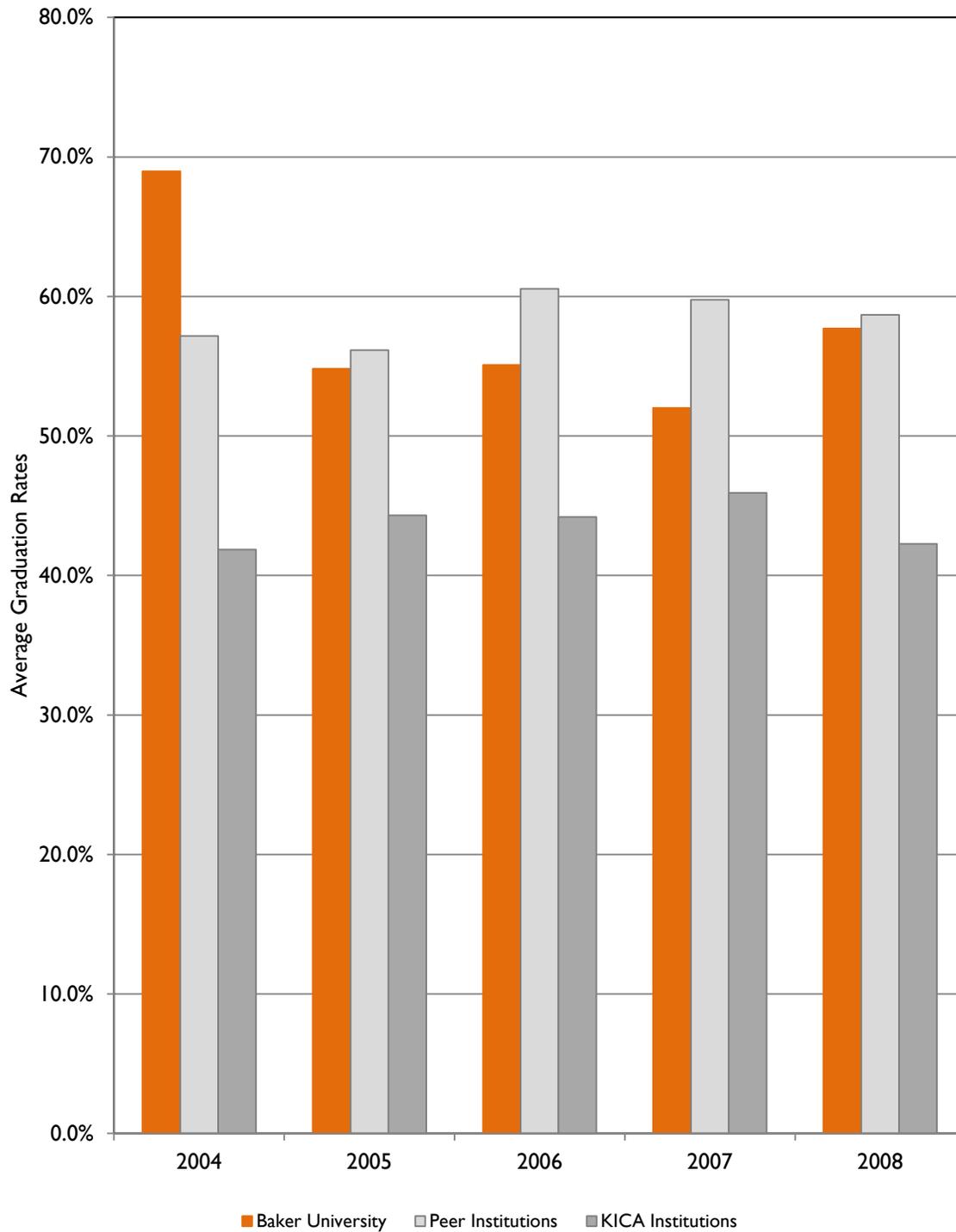


TABLE 9d

BAKER UNIVERSITY

AVERAGE FACULTY SALARIES BY RANK AND GENDER 5-YR COMPARISON WITH ESTABLISHED BAKER PEER GROUP

(Data reflect average annual salaries of full-time instructional faculty
on 9 or 10 month contracts; as of November 15 of each year)

2010	2011	2012	2013	2014	5-YR AVG
------	------	------	------	------	-------------

ASSIST PROF: Average Annual Salaries

<i>Male</i>	Baker	\$46,858	\$48,699	\$46,053	\$46,458	\$40,023	\$45,618
	Peers	\$49,039	\$50,660	\$50,433	\$51,660	\$52,504	\$50,859
<i>Female</i>	Baker	\$50,786	\$44,010	\$43,416	\$43,488	\$42,867	\$44,913
	Peers	\$48,524	\$49,916	\$50,293	\$50,376	\$52,819	\$50,386
Total	Baker	\$48,305	\$46,048	\$44,676	\$44,811	\$41,508	\$45,070
	Peers	\$48,682	\$50,026	\$50,280	\$51,143	\$52,048	\$50,436

Baker as % of Peers

<i>Male</i>	95.6%	96.1%	91.3%	89.9%	76.2%	89.8%
<i>Female</i>	104.7%	88.2%	86.3%	86.3%	81.2%	89.3%
Total	99.2%	92.0%	88.9%	87.6%	79.7%	89.5%

Female Avg as % of Male Avg

Baker	108.4%	90.4%	94.3%	93.6%	107.1%	98.7%
Peers	98.9%	98.5%	99.7%	97.5%	100.6%	99.1%

ASSOC PROF: Average Annual Salaries

<i>Male</i>	Baker	\$53,811	\$53,176	\$53,559	\$52,754	\$52,821	\$53,224
	Peers	\$57,295	\$58,046	\$58,120	\$58,360	\$59,348	\$58,234
<i>Female</i>	Baker	\$43,258	\$47,410	\$49,131	\$48,438	\$51,606	\$47,969
	Peers	\$56,976	\$57,161	\$57,896	\$57,823	\$59,150	\$57,801
Total	Baker	\$49,368	\$51,254	\$51,543	\$50,976	\$52,263	\$51,081
	Peers	\$57,089	\$57,743	\$58,117	\$58,243	\$59,503	\$58,139

Baker as % of Peers

<i>Male</i>	93.9%	91.6%	92.2%	90.4%	89.0%	91.4%
<i>Female</i>	75.9%	82.9%	84.9%	83.8%	87.2%	82.9%
Total	86.5%	88.8%	88.7%	87.5%	87.8%	87.9%

Female Avg as % of Male Avg

Baker	80.4%	89.2%	91.7%	91.8%	97.7%	90.2%
Peers	99.4%	98.5%	99.6%	99.1%	99.7%	99.3%

PROFESSOR: Average Annual Salaries

<i>Male</i>	Baker	\$63,040	\$64,787	\$66,501	\$67,491	\$67,698	\$65,903
	Peers	\$69,458	\$70,716	\$71,169	\$72,215	\$73,602	\$71,432
<i>Female</i>	Baker	\$59,714	\$60,080	\$60,372	\$58,185	\$59,400	\$59,550
	Peers	\$66,378	\$67,834	\$68,788	\$70,975	\$71,049	\$69,005
Total	Baker	\$61,876	\$63,075	\$64,116	\$63,306	\$63,747	\$63,224
	Peers	\$68,428	\$69,954	\$70,456	\$71,919	\$72,753	\$70,702

Baker as % of Peers

<i>Male</i>	90.8%	91.6%	93.4%	93.5%	92.0%	92.3%
<i>Female</i>	90.0%	88.6%	87.8%	82.0%	83.6%	86.4%
Total	90.4%	90.2%	91.0%	88.0%	87.6%	89.4%

Female Avg as % of Male Avg

Baker	94.7%	92.7%	90.8%	86.2%	87.7%	90.4%
Peers	95.6%	95.9%	96.7%	98.3%	96.5%	96.6%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9d(i)

**AVERAGE FACULTY SALARIES: 2010-2014
BAKER VS PEERS, BY GENDER
ASSISTANT PROFESSOR**

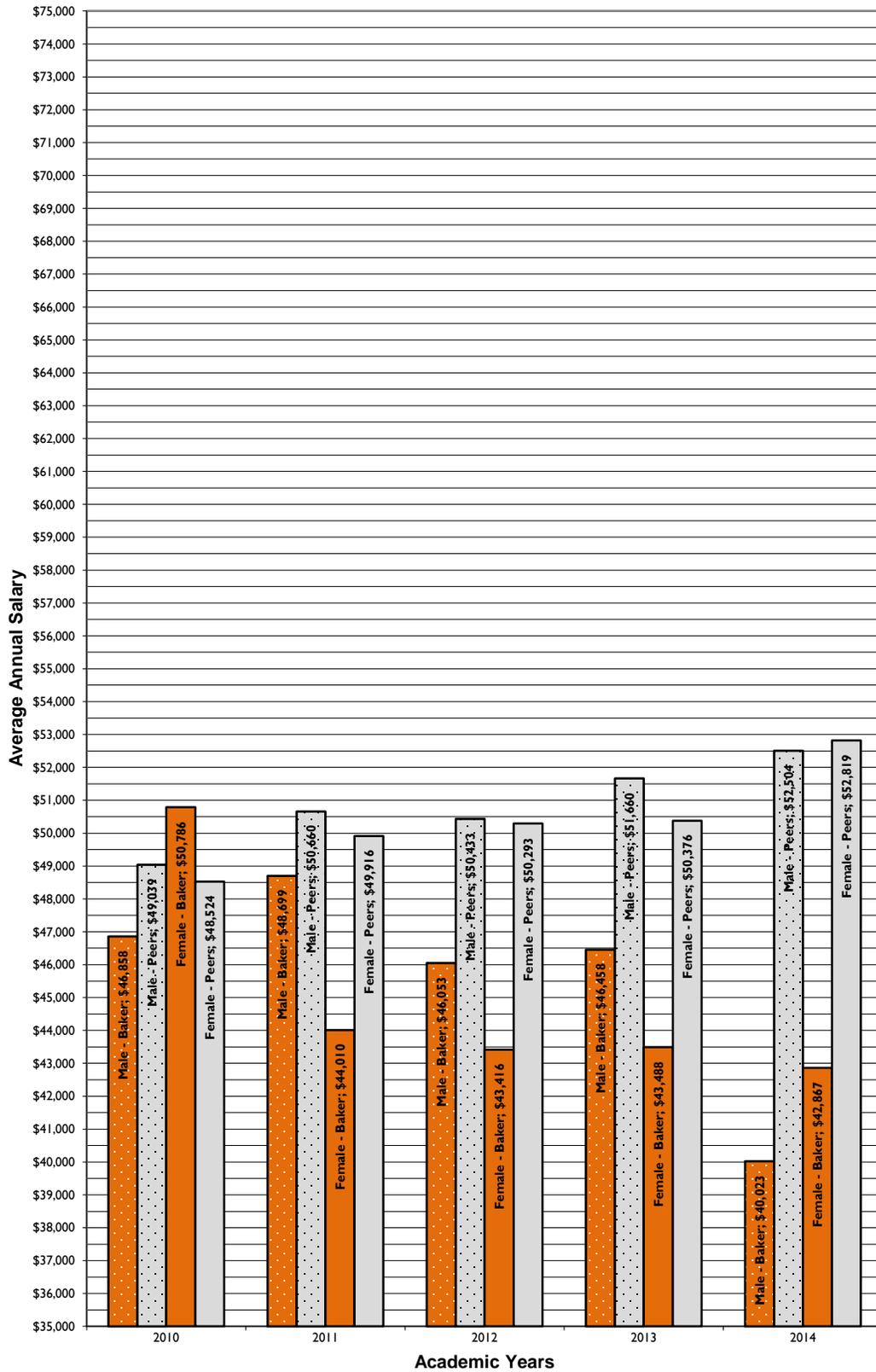


FIGURE 9d(ii)

**AVERAGE FACULTY SALARIES: 2010-2014
BAKER VS PEERS, BY GENDER
ASSOCIATE PROFESSOR**

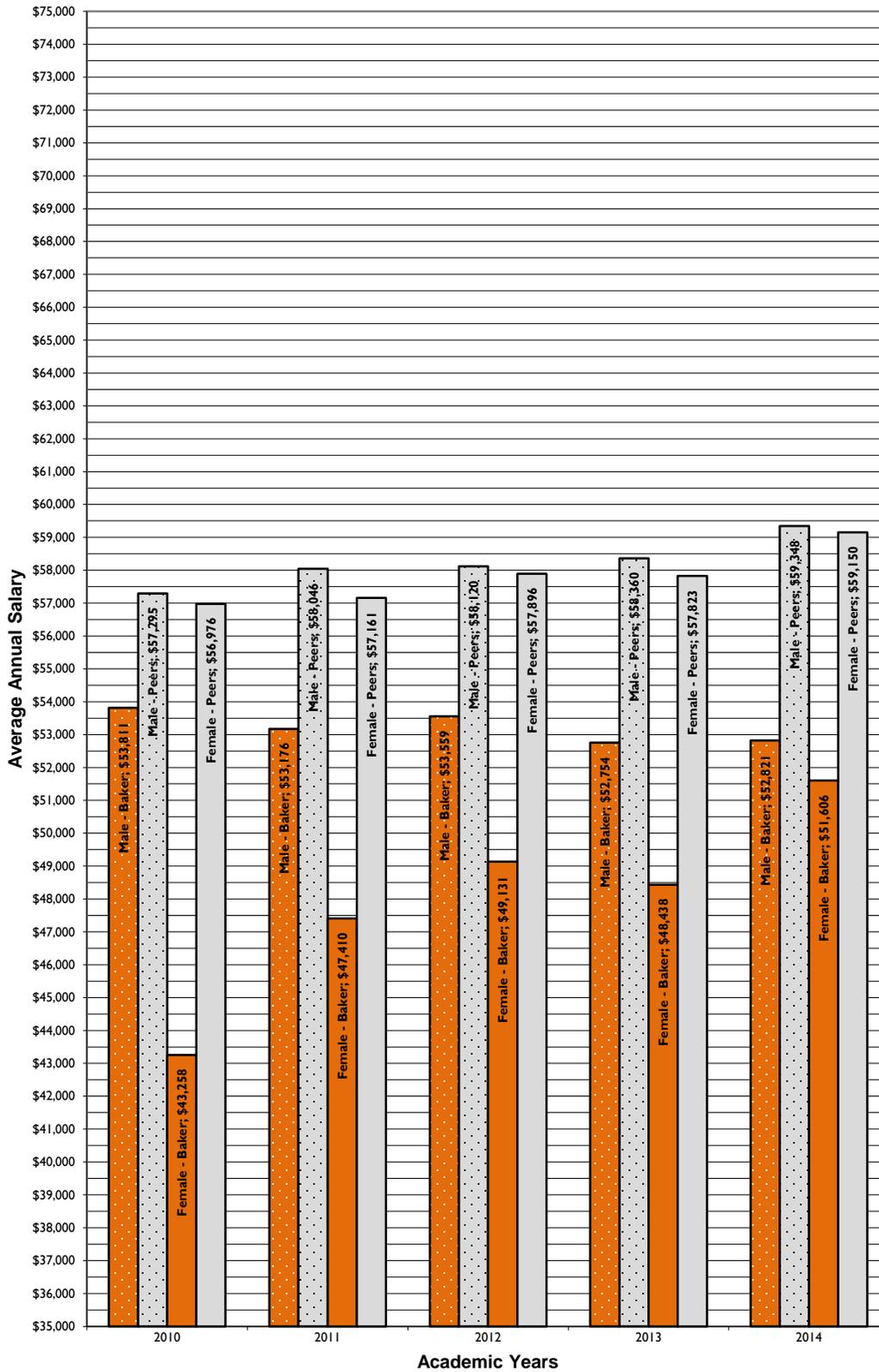


FIGURE 9d(iii)

**AVERAGE FACULTY SALARIES: 2010-2014
BAKER VS PEERS, BY GENDER
PROFESSOR**

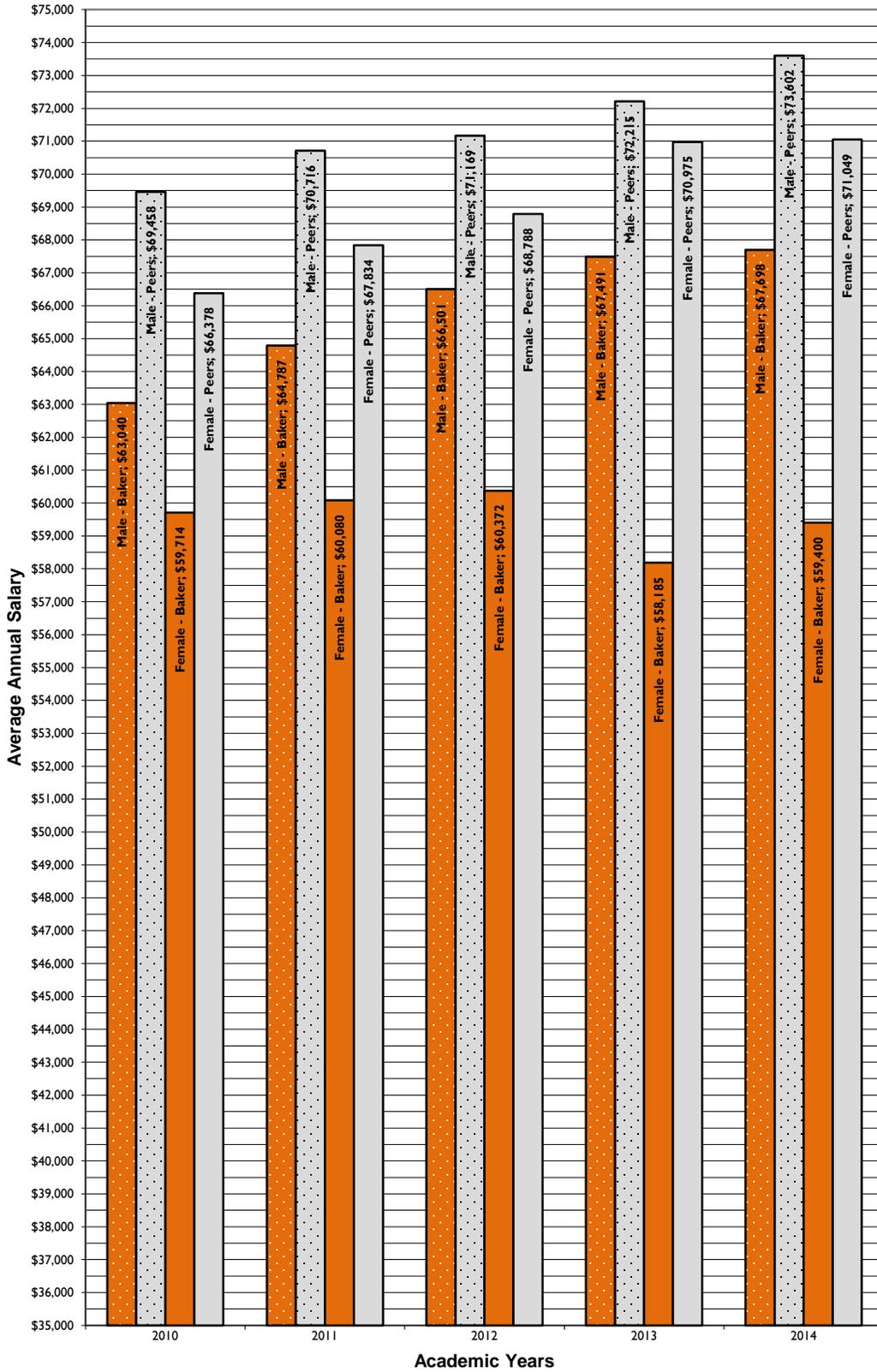


TABLE 9e

BAKER UNIVERSITY

AVERAGE FACULTY SALARIES BY RANK AND GENDER 5-YR COMPARISON WITH KANSAS INDEPENDENT COLLEGES (KICA)

(Data reflect average annual salaries of full-time instructional faculty
on 9 or 10 month contracts; as of November 15 of each year)

	2010	2011	2012	2013	2014	5-YR AVG
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ASSIST PROF: Average Annual Salaries

<i>Male</i>	Baker	\$46,858	\$48,699	\$46,053	\$46,458	\$40,023	\$45,618
	KICA	\$43,629	\$44,363	\$43,461	\$44,033	\$45,044	\$44,106
<i>Female</i>	Baker	\$50,786	\$44,010	\$43,416	\$43,488	\$42,867	\$44,913
	KICA	\$43,307	\$44,243	\$43,093	\$44,313	\$45,435	\$44,078
<i>Total</i>	Baker	\$48,305	\$46,048	\$44,676	\$44,811	\$41,508	\$45,070
	KICA	\$48,682	\$44,497	\$43,627	\$44,331	\$45,446	\$45,317

Baker as % of KICA

<i>Male</i>	107.4%	109.8%	106.0%	105.5%	88.9%	108.1%
<i>Female</i>	117.3%	99.5%	100.7%	98.1%	94.3%	104.4%
Total	99.2%	103.5%	102.4%	101.1%	91.3%	103.1%

Female Avg as % of Male Avg

Baker	108.4%	90.4%	94.3%	93.6%	107.1%	96.0%
KICA	99.3%	99.7%	99.2%	100.6%	100.9%	99.3%

ASSOC PROF: Average Annual Salaries

<i>Male</i>	Baker	\$53,811	\$53,176	\$53,559	\$52,754	\$52,821	\$53,224
	KICA	\$48,796	\$49,537	\$49,835	\$49,699	\$49,428	\$49,459
<i>Female</i>	Baker	\$43,258	\$47,410	\$49,131	\$48,438	\$51,606	\$47,969
	KICA	\$47,449	\$48,475	\$48,463	\$49,500	\$52,518	\$49,281
<i>Total</i>	Baker	\$49,368	\$51,254	\$51,543	\$50,976	\$52,263	\$51,081
	KICA	\$48,338	\$49,163	\$48,891	\$49,281	\$49,776	\$49,090

Baker as % of KICA

<i>Male</i>	110.3%	107.3%	107.5%	106.1%	106.9%	108.9%
<i>Female</i>	91.2%	97.8%	101.4%	97.9%	98.3%	99.5%
Total	102.1%	104.3%	105.4%	103.4%	105.0%	105.3%

Female Avg as % of Male Avg

Baker	80.4%	89.2%	91.7%	91.8%	97.7%	89.5%
KICA	97.2%	97.9%	97.2%	99.6%	106.3%	98.0%

PROFESSOR: Average Annual Salaries

<i>Male</i>	Baker	\$63,040	\$64,787	\$66,501	\$67,491	\$67,698	\$65,903
	KICA	\$56,436	\$57,640	\$55,771	\$54,985	\$59,418	\$56,850
<i>Female</i>	Baker	\$59,714	\$60,080	\$60,372	\$58,185	\$59,400	\$59,550
	KICA	\$54,263	\$55,373	\$54,382	\$53,769	\$55,297	\$54,617
<i>Total</i>	Baker	\$61,876	\$63,075	\$64,116	\$63,306	\$63,747	\$63,224
	KICA	\$55,918	\$56,829	\$55,360	\$54,525	\$57,844	\$56,095

Baker as % of KICA

<i>Male</i>	111.7%	112.4%	119.2%	122.7%	113.9%	116.3%
<i>Female</i>	110.0%	108.5%	111.0%	108.2%	107.4%	108.9%
Total	110.7%	111.0%	115.8%	116.1%	110.2%	113.1%

Female Avg as % of Male Avg

Baker	94.7%	92.7%	92.7%	86.2%	87.7%	91.8%
KICA	96.1%	96.1%	95.0%	97.8%	93.1%	97.0%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9e(i)

**AVERAGE FACULTY SALARIES: 2010-2014
BAKER VS KICA, BY GENDER
ASSISTANT PROFESSOR**

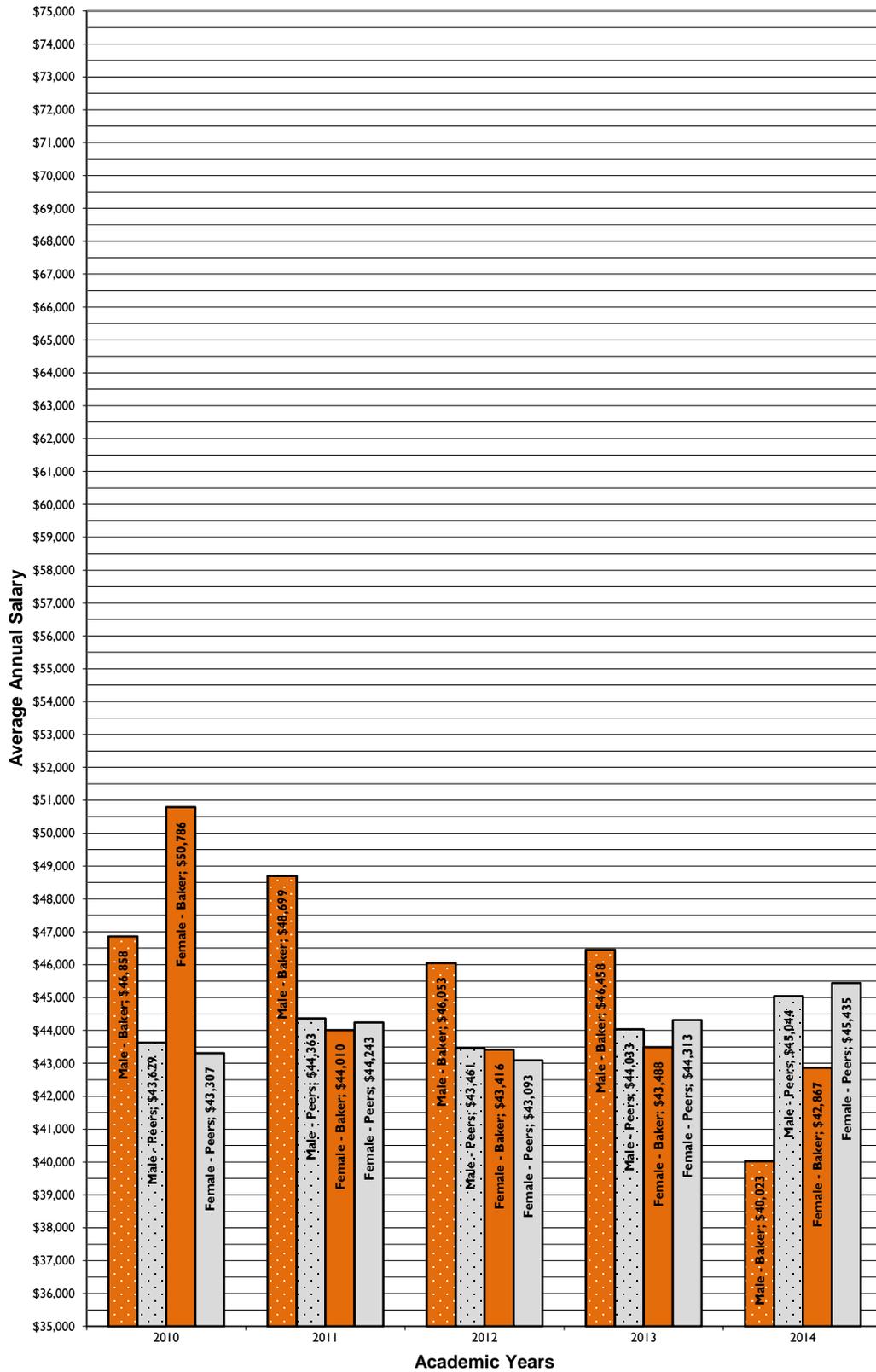


FIGURE 9e(ii)

**AVERAGE FACULTY SALARIES: 2010-2014
BAKER VS KICA, BY GENDER
ASSOCIATE PROFESSOR**

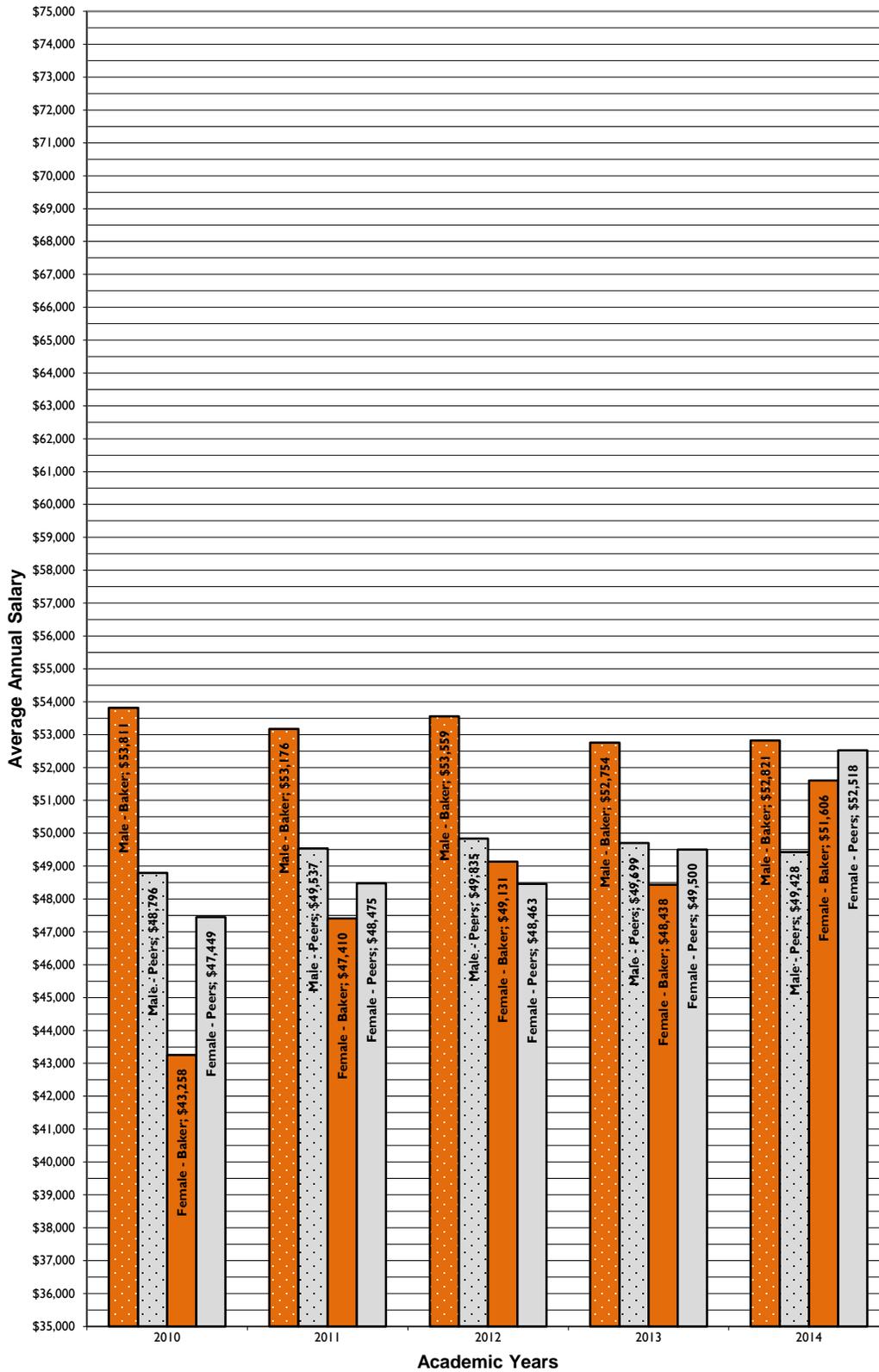


FIGURE 9e(iii)

**AVERAGE FACULTY SALARIES: 2010-2014
BAKER VS KICA, BY GENDER
PROFESSOR**

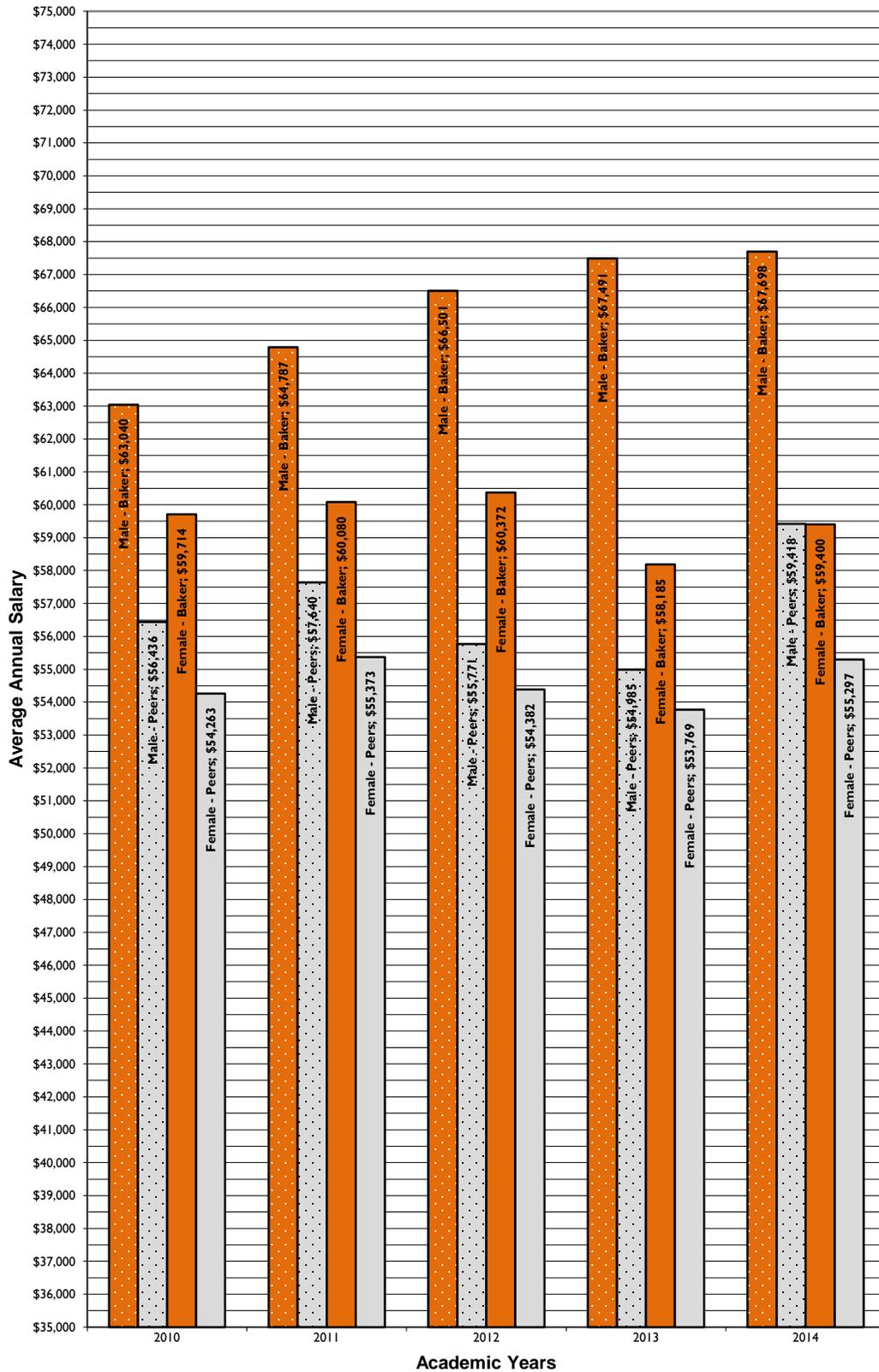


TABLE 9f
BAKER UNIVERSITY
ENDOWMENT TOTALS
COMPARISON TO PEER AND KICA INSTITUTIONS
(\$ in millions; each fiscal year starts on July 1, ends on June 30)

Institution Name	FY 2009/10		FY 2010/11		FY 2011/12		FY 2012/2013		FY 2013/2014		Net Change July '09-June '14
	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	
Baker University	\$30.3	12.8%	\$35.3	16.7%	\$33.8	-4.3%	\$34.5	2.1%	\$39.0	13.0%	28.8%

Peer Institutions

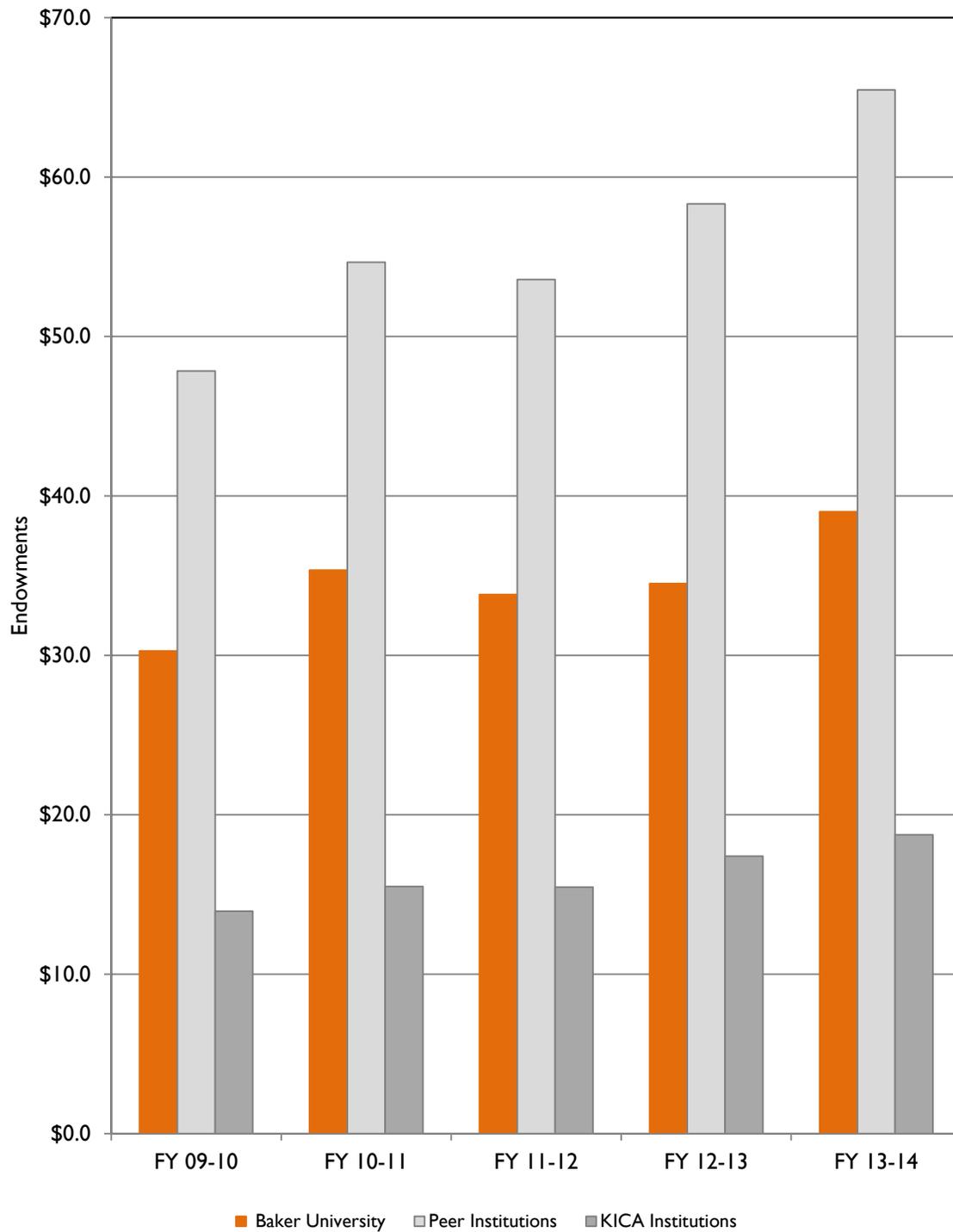
Adrian College	\$22.4	14.1%	\$23.0	2.7%	\$24.6	7.1%	\$27.4	11.4%	\$32.0	16.8%	43.1%
Carroll College	\$27.0	3.8%	\$29.3	8.5%	\$33.8	15.3%	\$37.9	12.1%	\$51.0	34.6%	88.7%
Central College	\$64.1	1.7%	\$73.1	13.9%	\$68.1	-6.8%	\$71.1	4.4%	\$79.9	12.4%	24.6%
Franklin College	\$72.9	6.1%	\$80.8	10.8%	\$80.0	-0.9%	\$82.3	2.9%	\$87.6	6.4%	20.2%
Maryville College	\$50.6	22.9%	\$59.2	17.1%	\$55.6	-6.2%	\$62.8	12.9%	\$68.1	8.4%	34.7%
Monmouth College	\$66.2	12.9%	\$78.7	18.8%	\$77.8	-1.1%	\$87.2	12.1%	\$99.2	13.8%	49.7%
Northland College	\$15.9	8.8%	\$19.5	22.7%	\$18.1	-7.3%	\$18.7	3.3%	\$20.7	10.7%	30.1%
Texas Lutheran Univ	\$67.5	17.2%	\$81.3	20.5%	\$76.8	-5.5%	\$87.2	13.5%	\$93.3	7.0%	38.3%
Wartburg College	\$40.2	9.9%	\$49.2	22.4%	\$45.7	-7.1%	\$53.3	16.6%	\$59.1	10.9%	47.1%
Westminster College	\$39.8	2.4%	\$42.2	6.0%	\$46.2	9.4%	\$48.9	5.8%	\$56.3	15.1%	41.3%
William Jewell College	\$59.5	12.9%	\$64.9	9.0%	\$62.5	-3.6%	\$64.5	3.2%	\$72.8	12.9%	22.3%
Average	\$47.8	10.2%	\$54.6	13.8%	\$53.6	-0.6%	\$58.3	8.8%	\$65.5	12.3%	36.8%

KICA Institutions

Benedictine College	\$15.7	0.6%	\$16.4	4.5%	\$16.6	1.2%	\$17.0	2.4%	\$18.2	7.1%	15.9%
Bethany College	\$22.1	6.3%	\$23.0	4.1%	\$23.8	3.5%	\$24.1	1.3%	\$26.0	7.9%	17.6%
Bethel College	\$13.1	1.6%	\$14.4	9.9%	\$14.4	0.0%	\$15.9	10.4%	\$17.3	8.8%	32.1%
Central Christian College	\$7.0	1.4%	\$7.4	5.7%	\$7.7	4.1%	\$7.1	-7.8%	\$5.5	-22.5%	-21.4%
Donnelly College	\$5.5	12.2%	\$6.7	21.8%	\$6.6	-1.5%	\$6.5	-1.5%	\$8.0	23.1%	45.5%
Friends University	\$38.1	7.0%	\$41.7	9.4%	\$40.3	-3.4%	\$44.7	10.9%	\$48.2	7.8%	26.5%
Hesston College	\$7.1	9.2%	\$8.9	25.4%	\$9.3	4.5%	\$10.7	15.1%	\$12.7	18.7%	78.9%
Kansas Wesleyan Univ	\$16.7	5.0%	\$17.6	5.4%	\$17.9	1.7%	\$25.1	40.2%	\$26.4	5.2%	58.1%
Manhattan Christian Coll	\$1.9	11.8%	\$2.0	5.3%	\$2.2	10.0%	\$2.3	4.5%	\$2.4	4.3%	26.3%
McPherson College	\$26.8	4.7%	\$31.9	19.0%	\$31.5	-1.3%	\$33.8	7.3%	\$36.2	7.1%	35.1%
MidAmerica Naz Univ	\$6.2	5.1%	\$6.5	4.8%	\$7.1	9.2%	\$7.9	11.3%	\$8.9	12.7%	43.5%
Newman University	\$15.9	11.2%	\$18.0	13.2%	\$16.6	-7.8%	\$21.3	28.3%	\$23.3	9.4%	46.5%
Ottawa University	\$16.6	4.4%	\$17.3	4.2%	\$17.4	0.6%	\$18.8	8.0%	\$18.1	-3.7%	9.0%
Southwestern College	\$18.6	2.8%	\$21.1	13.4%	\$19.9	-5.7%	\$25.9	30.2%	\$30.8	18.9%	65.6%
Sterling College	\$11.6	9.4%	\$13.7	18.1%	\$14.1	2.9%	\$15.7	11.3%	\$14.9	-5.1%	28.4%
Tabor College	\$4.6	9.5%	\$5.3	15.2%	\$6.1	15.1%	\$7.6	24.6%	\$8.5	11.8%	84.8%
University of St. Mary	\$9.6	17.1%	\$11.5	19.8%	\$11.3	-1.7%	\$11.5	1.8%	\$13.3	15.7%	38.5%
Average	\$13.9	7.0%	\$15.5	11.7%	\$15.5	1.9%	\$17.4	12.6%	\$18.7	7.7%	34.4%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9f
ENDOWMENT
BAKER UNIVERSITY
 Comparison to Peer & KICA Institutional Averages
 FY 2009/10 to FY 2013/14



PART X

SPECIAL REPORTS

This section of the FactBook aims to provide special reports, data, analyses and/or other information of interest that would not normally be shared among the analyses and reports that are routinely presented on an annual basis. Included herein is one such item for this year's edition.

Following naturally from the previous "Comparisons" section, this report was generated by the National Center for Educational Statistics (NCES) in 2015 and compares Baker to its "established" peer group (see the introduction to Part IX of this FactBook) on a variety of variables. Using data reported annually through the Integrated Postsecondary Education Data System (IPEDS), this Data Feedback Report is intended to provide institutions a context for further examining these data, especially as they relate to institutional benchmarking and peer comparison efforts. Included among the categories of data addressed are: 1) student demographics, 2) enrollment and degrees, 3) student costs and scholarships, 4) graduation rates, 5) staff composition and salaries, and 6) institutional revenues and costs.

IPEDS DATA FEEDBACK REPORT 2015

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2014-15 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

Where Can I Do More with IPEDS Data?

Each institution can access previous Data Feedback Reports as far back as 2005 and customize this latest report by using a different comparison group and IPEDS variables of its choosing. To download archived reports or customize the current Data Feedback Report (DFR), please visit our web site at <http://nces.ed.gov/ipeds/Home/UseTheData>.



Baker University
Baldwin City, KS



COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a custom comparison group for this report by July 17, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Baker University includes the following 11 institutions:

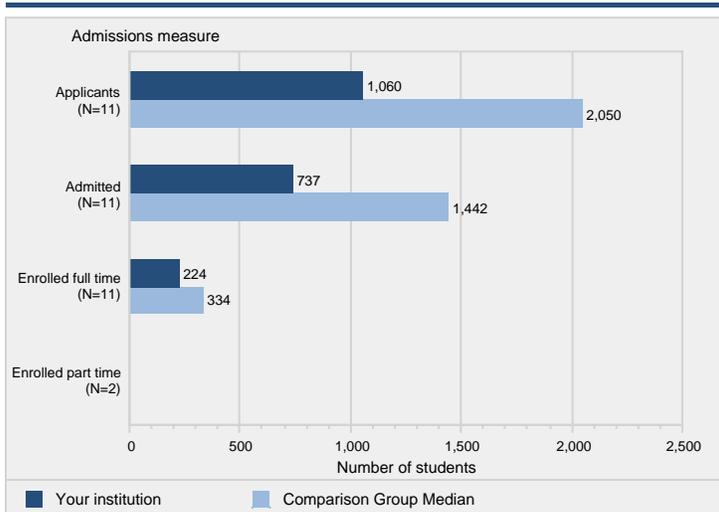
- ▶ Adrian College (Adrian, MI)
- ▶ Carroll College (Helena, MT)
- ▶ Central College (Pella, IA)
- ▶ Franklin College (Franklin, IN)
- ▶ Maryville College (Maryville, TN)
- ▶ Monmouth College (Monmouth, IL)
- ▶ Northland College (Ashland, WI)
- ▶ Texas Lutheran University (Seguin, TX)
- ▶ Wartburg College (Waverly, IA)
- ▶ Westminster College (Fulton, MO)
- ▶ William Jewell College (Liberty, MO)

The figures in this report have been organized and ordered into the following topic areas:

- 1) Admissions (only for non-open-admissions schools),
- 2) Student Enrollment,
- 3) Awards,
- 4) Charges and Net Price,
- 5) Student Financial Aid,
- 6) Military Benefits*,
- 7) Retention and Graduation Rates,
- 8) Finance,
- 9) Staff, and
- 10) Libraries*.

*These figures only appear in customized Data Feedback Reports (DFR), which are available through Use the Data portal on the IPEDS website.

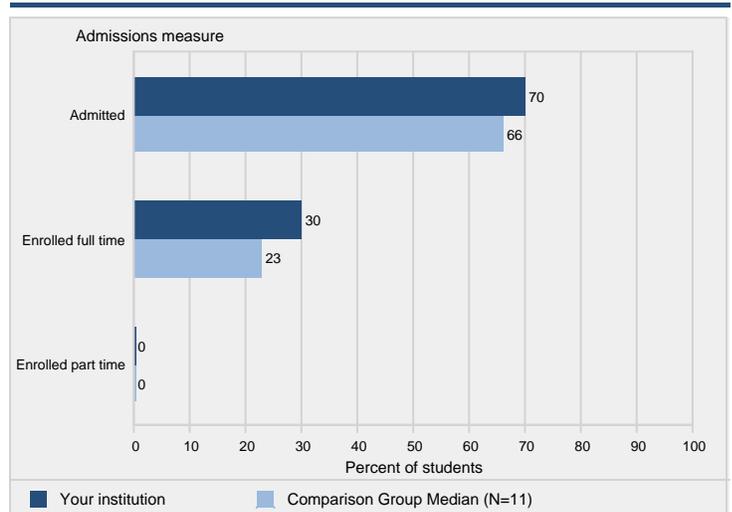
Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2014



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Admissions component.

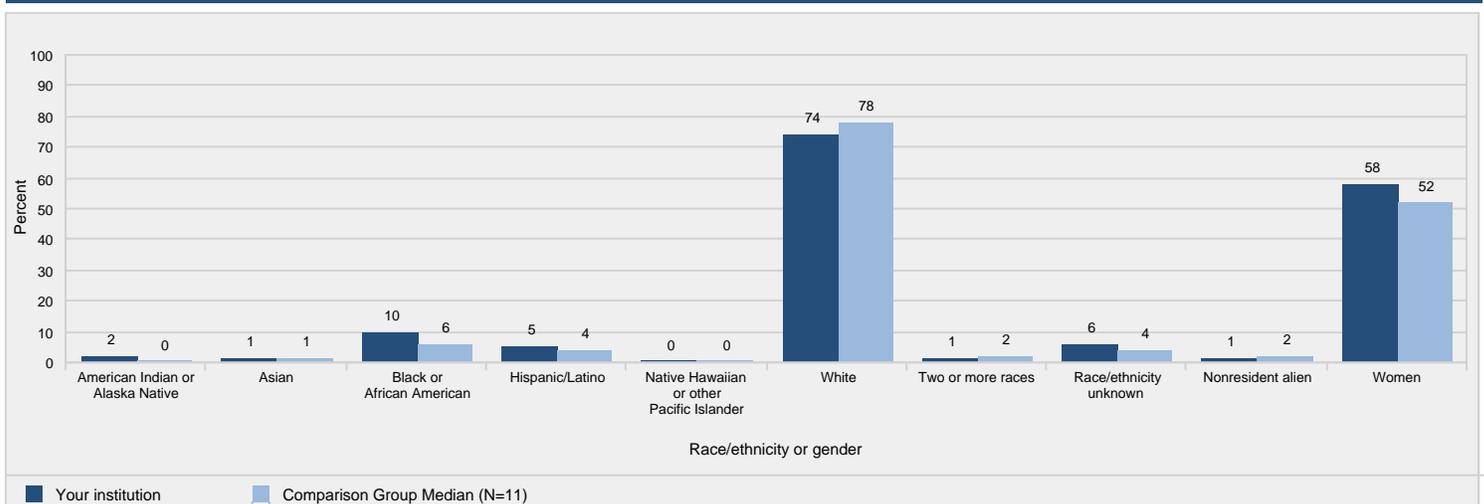
Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2014



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Admissions component.

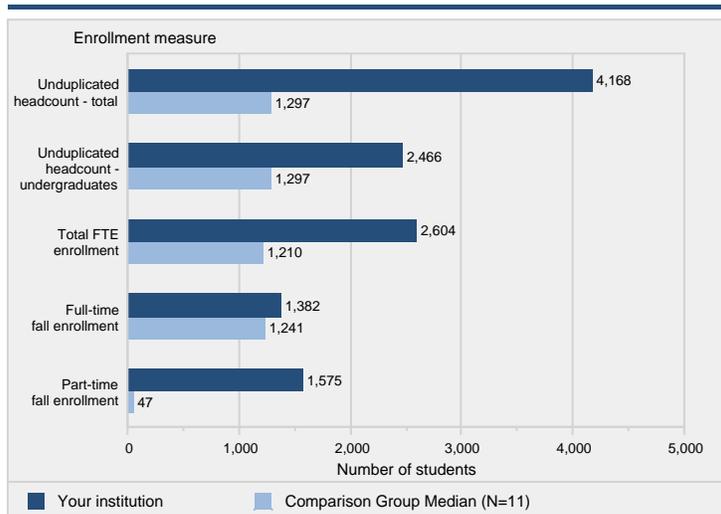
Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2014



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.

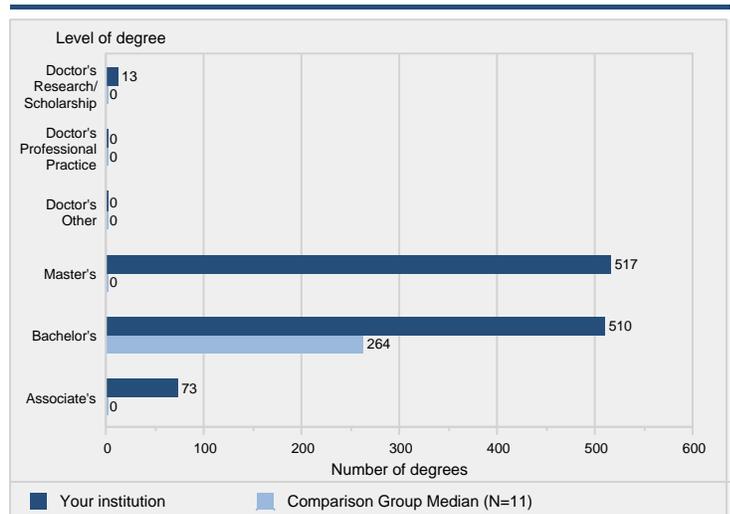
Figure 4. Unduplicated 12-month headcount of all students and of undergraduate students (2013-14), total FTE enrollment (2013-14), and full- and part-time fall enrollment (Fall 2014)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, 12-month Enrollment component and Spring 2015, Fall Enrollment component.

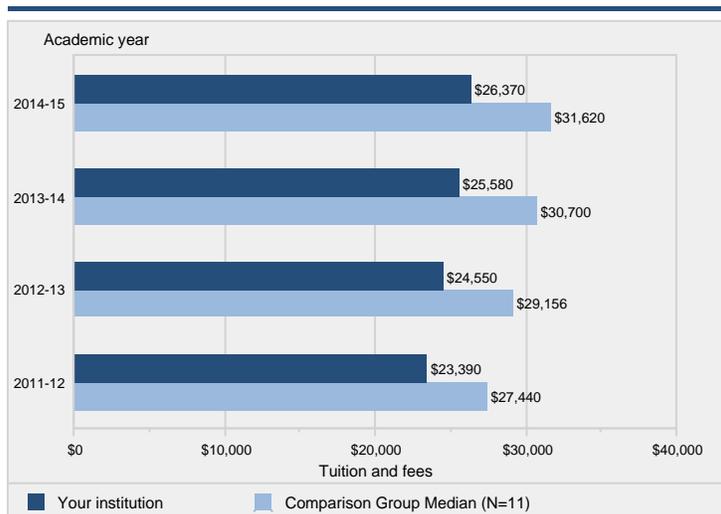
Figure 5. Number of degrees awarded, by level: 2013-14



NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Completions component.

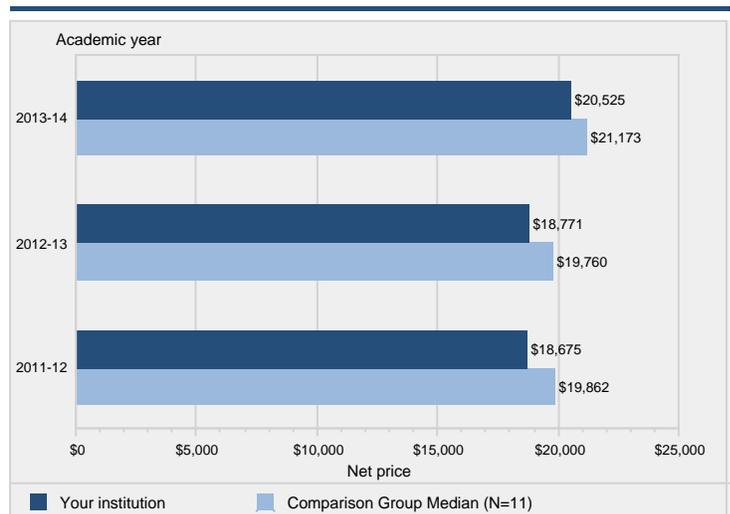
Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2011-12 to 2014-15



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Institutional Characteristics component.

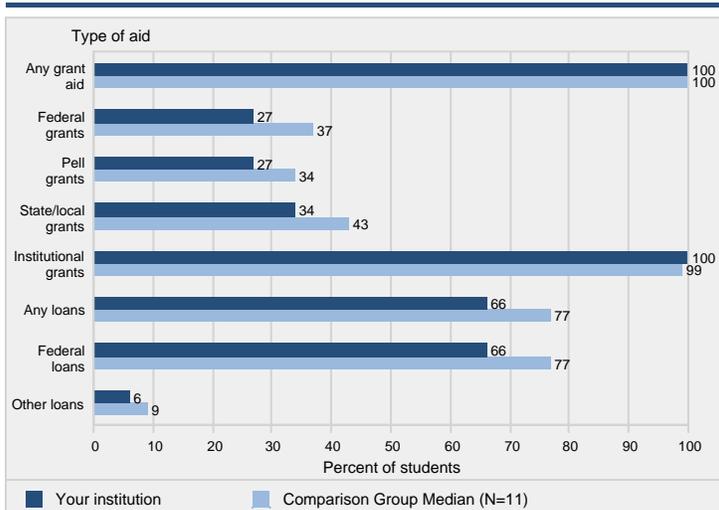
Figure 7. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2011-12 to 2013-14



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

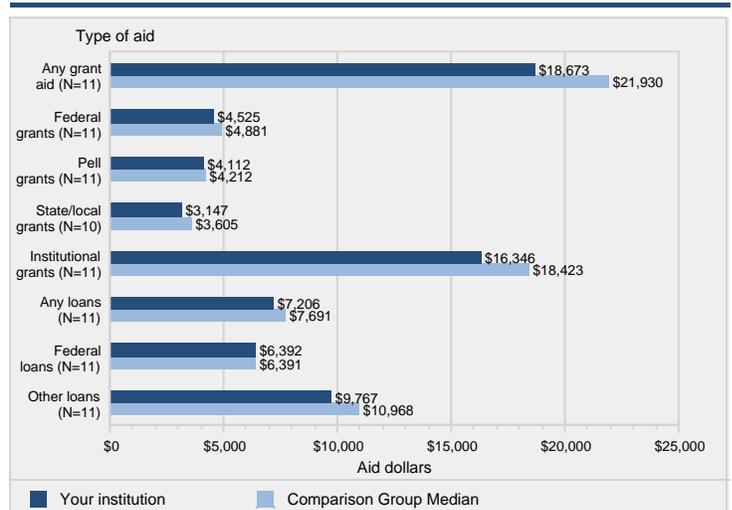
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Institutional Characteristics component; Winter 2014-15, Student Financial Aid component.

Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2013-14



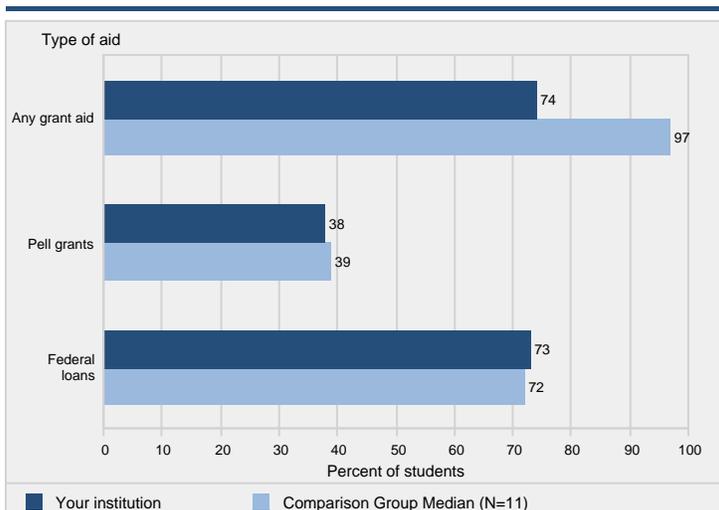
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received for full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2013-14



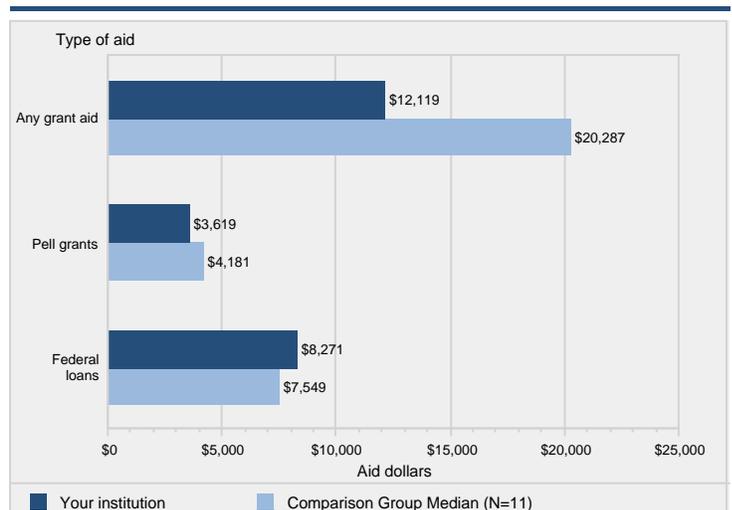
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

Figure 10. Percent of all undergraduates receiving aid, by type of aid: 2013-14



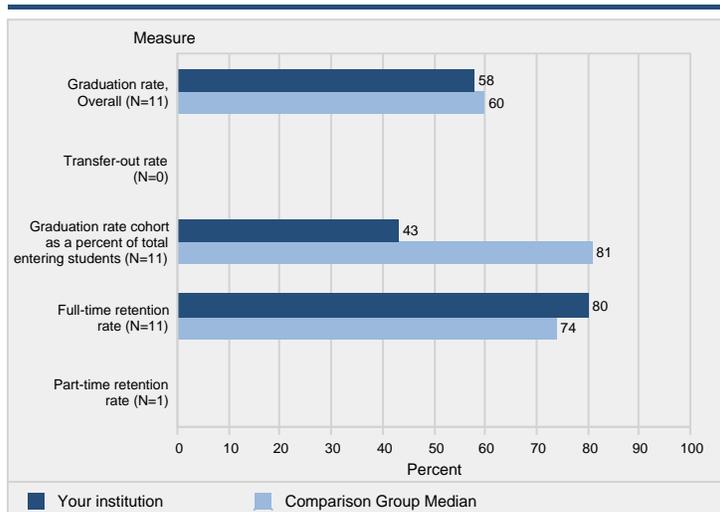
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

Figure 11. Average amount of aid received by all undergraduates, by type of aid: 2013-14



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

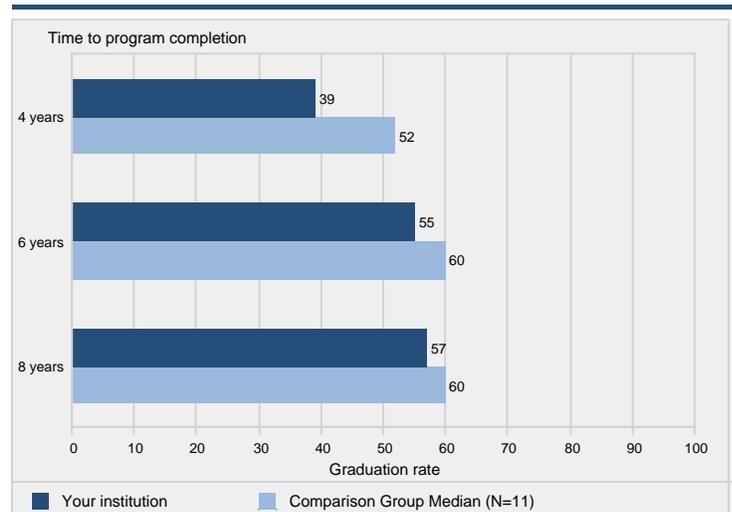
Figure 12. Graduation rate and transfer-out rate (2008 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2014)



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. Retention rates are measured from the fall of first enrollment to the following fall. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Graduation Rates component and Spring 2014, Fall Enrollment component.

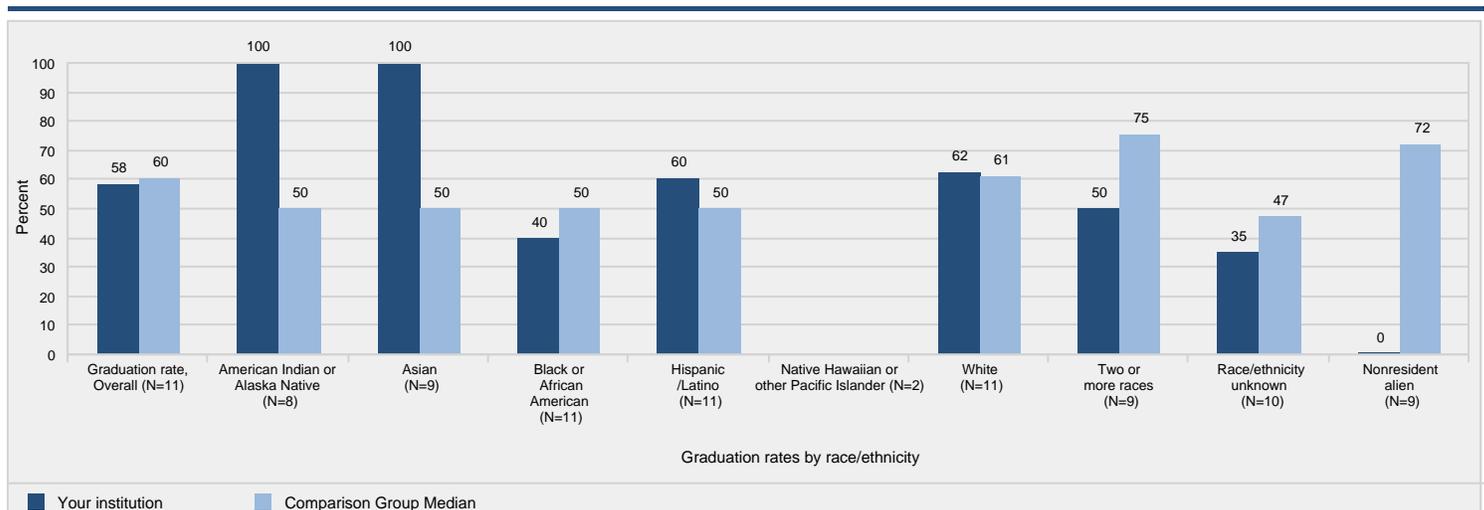
Figure 13. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2006 cohort



NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, 200% Graduation Rates component.

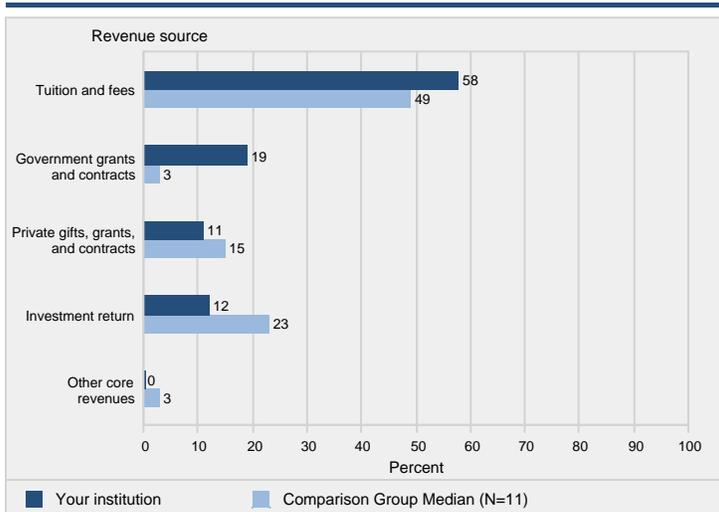
Figure 14. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2008 cohort



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Graduation Rates component.

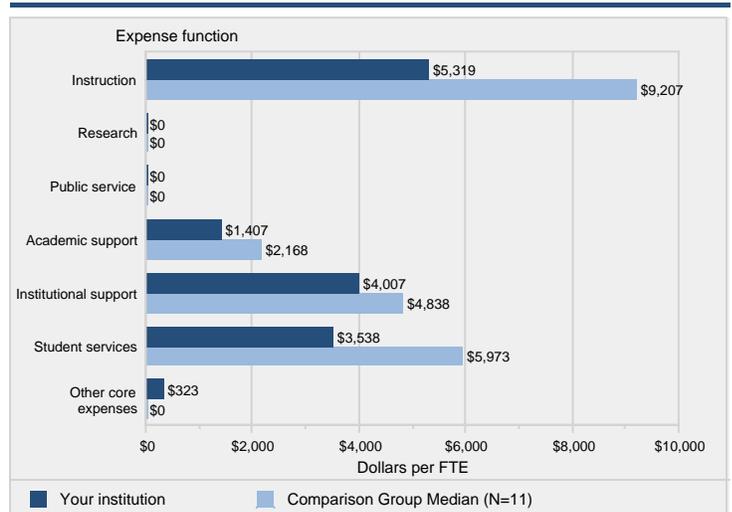
Figure 15. Percent distribution of core revenues, by source: Fiscal year 2014



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Finance component.

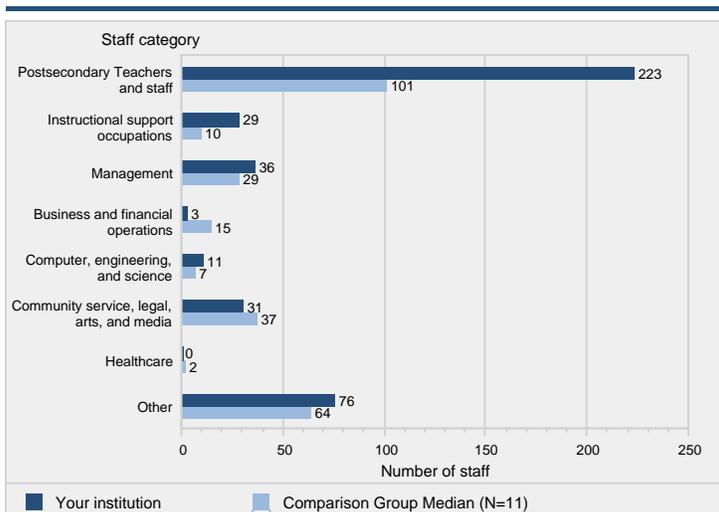
Figure 16. Core expenses per FTE enrollment, by function: Fiscal year 2014



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, 12-month Enrollment component and Spring 2015, Finance component.

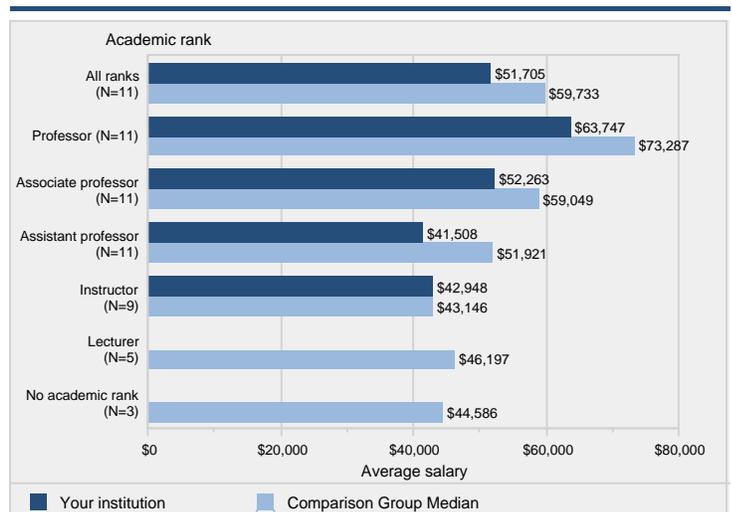
Figure 17. Full-time equivalent staff, by occupational category: Fall 2014



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Human Resources component.

Figure 18. Average salaries of full-time instructional non-medical staff equated to 9-month contracts, by academic rank: Academic year 2014-15



NOTE: Average salaries of full-time instructional non-medical staff equated to 9-month contracts was calculated by multiplying the average monthly salary by 9. The average monthly salary was calculated by dividing the total salary outlays by the total number of months covered by staff on 9, 10, 11 and 12-month contracts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Human Resources component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2014-15 data collection year. Response rates exceeded 99% for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website (<http://nces.ed.gov/ipeds>).

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if they are required for admission.

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; state and local appropriations; government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.

Equated Instructional Non-Medical Staff Salaries

Institutions reported total salary outlays by academic rank and gender, and the number of staff by academic rank, contract length (9-, 10-, 11-, and 12-month contracts), and gender. The total number of months covered by salary outlays was calculated by multiplying the number of staff reported for each contract length period by the number of months of the contract, and summing across all contract length periods. The weighted average monthly salary for each academic rank and gender was calculated by dividing the total salary outlays by the total number of months covered. The weighted average monthly salary was then multiplied by 9 to determine an equated 9-month salary for each rank.

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE Staff

The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program before the ending status date of August 31, 2014; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Retention Rates

Full-time retention rates is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services, and required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>. Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

NOTES