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FACT BOOK

2010



BAKER UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH

BAKER UNIVERSITY

FACT BOOK

2010

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The Baker University Fact Book is an annual compilation of University data and serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the exhibits contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

The Office of Admissions
The Department of Athletics
The Office of the College of Arts and Sciences (CAS) Academic Dean
The School of Education (SOE)
The Office of Financial Aid
The Office of Human Resources
The School of Nursing (SON)
The School of Professional and Graduate Studies (SPGS)
The Office of the University Registrar
The Office of Student Development

The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2009 semester (September 16, 2009).

For data that reflect enrollment or staffing numbers as of the fall 2005 semester or earlier, please note that these do not include the School of Education (SOE) as a separate entity or the Doctoral Program in Educational Leadership, as that time period pre-dates their founding.

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Exhibit I

Tuition, Room and Board (Baldwin Campus)

The following table and figure present tuition, room, and board expenses for students at the Baldwin campus for each of the past ten academic years, including the current academic year. In addition, the percentage increase per year is listed for each expense, along with the ten-year averages for these growth rates.

An examination of the ten-year averages for the columns of growth rates indicates that the average annual total increase of 5.5% over the last decade has been driven mostly by increases in tuition. These increases have averaged 6.1% per year over this period, whereas the average annual growth rates of room and board are smaller (4.2% and 3.8%, respectively).

Looking more closely at the growth in tuition charged over this ten-year period, the amount has increased a total of 72.1% (\$12,900 to \$22,200). While substantial, this increase is approximately ten percent lower than national trends in college tuition increases over the same period. Using data provided by the Bureau of Labor Statistics,¹ the average increase in college tuition expenses nationally from August 2001 to August 2010 has been 83.5% (the seasonally-adjusted price index for this category within educational expenses has increased from 351.5 to 644.9 over this time span).

¹ See *Consumer Price Index* data, education category (college tuition and fees), at www.bls.gov.

Table I

**Tuition, Room, and Board Charges Per Year
(Baldwin Campus)**

Year	Tuition		Traditional Room		Board		Total Expense	
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
2001-02	12,900	4.9%	2,200	2.3%	2,680	3.1%	17,780	4.3%
2002-03	13,670	6.0%	2,330	5.9%	2,840	6.0%	18,840	6.0%
2003-04	14,210	4.0%	2,400	3.0%	2,900	2.1%	19,510	3.6%
2004-05	15,200	7.0%	2,500	4.2%	2,950	1.7%	20,650	5.8%
2005-06	16,100	5.9%	2,580	3.2%	3,050	3.4%	21,730	5.2%
2006-07	17,200	6.8%	2,660	3.1%	3,190	4.6%	23,050	6.1%
2007-08	18,750	9.0%	2,850	7.1%	3,300	3.4%	24,900	8.0%
2008-09	19,880	6.0%	2,950	3.5%	3,420	3.6%	26,250	5.4%
2009-10	21,050	5.9%	3,100	5.1%	3,700	8.2%	27,850	6.1%
2010-11	22,200	5.5%	3,250	4.8%	3,780	2.2%	29,230	5.0%
10-year Average Annual Growth Rates		6.1%		4.2%		3.8%		5.5%

Source: Office of Financial Aid

Figure I

**Total Cost of Attending Baker (Baldwin Campus)
Tuition, Board, and Room**

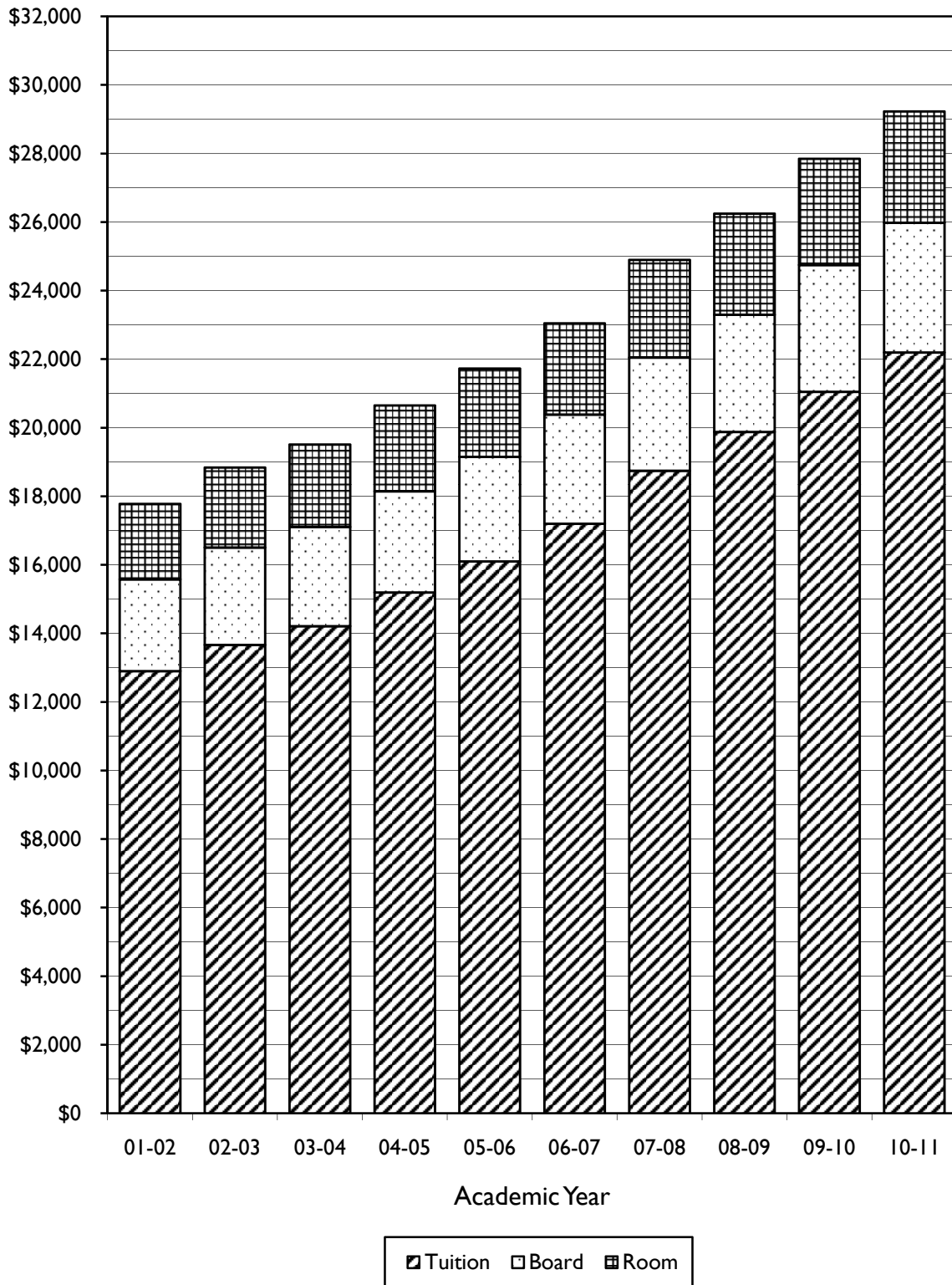


Exhibit 2

Enrollment Report (All Programs)

The following tables and figures present various views of Baker University fall semester enrollment figures for the past ten years.

In Table 2a.1, enrollment head count and student FTE (full-time equivalent)² figures are presented for the University as a whole, for the College of Arts and Sciences (CAS) and the Undergraduate Programs within the School of Education (SOE) at the Baldwin campus, for the School of Nursing (SON), for the Graduate Programs within the SOE, and for the School of Professional and Graduate Studies (SPGS) and its various programs. In addition, faculty FTE figures and student-faculty ratios are presented for each group.³ At the bottom of the table, additional summary data for the University as a whole are provided (total undergraduate students, total graduate students, and those totals subdivided by full-time (FT), part-time (PT), degree-seeking (DS), and non-degree-seeking (NDS) students). Table 2a.2 provides greater detail for this information for the fall 2010 semester, including headcounts for students with a permanent address in Kansas (“KS Resident”) and those whose permanent residence is outside Kansas (“Non-resident”). In order to more closely align with the data collected by the National Center for Education Statistics, the head count and credit hour production has been broken down according to whether students are enrolled in courses creditable toward a degree or strictly in classes that do not count toward a degree.

Examining the enrollment trends shown in Table 2a.1 and Figures 2a.1 through 2a.5, it is clear that the University has grown over the last ten years, primarily in the context of headcount.⁴ Figure 2a.6 compares the student/faculty ratios for the Baldwin campus, the SON, the Graduate Programs at the SOE, the SPGS, and the aggregate of all four schools/campuses. From this graph it is clear that over this ten year period, this ratio has grown steadily at the SON, while it has fluctuated quite a bit for the SPGS and the Graduate SOE. Although it remained relatively constant for the programs at the Baldwin campus, for many years, it has been increasing the last two years. This ratio increased for the Baldwin Campus, the SON, and the SPGS from fall 2009 to fall 2010. The substantial decrease in student/faculty ratio for GSOE is due in part to a change in methodology to align more closely with data collected by the National Center for Education Statistics.

Table 2b provides fall and spring enrollment data for the Baldwin campus for the last fifteen years. Given the nature of the educational programs at this campus, spring semester enrollment levels are generally smaller than those for the fall term, as indicated by the percentages provided. Optimally this “drop-off” in enrollment is minimized through effective retention programs and new student recruitment for the spring semester. The trends in these

² Full-time equivalent for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester. This is calculated using enrollments in courses that are creditable toward a degree.

³ Full-time equivalent for faculty is twelve credit hours per semester, and student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).

⁴ The dip in total student FTE for graduate programs in the School of Education and all the programs in the School of Professional and Graduate Studies from 2006 to 2007 was a consequence of improvements in the methodology for tracking credit hours within these programs.

Exhibit 2

percentages are illustrated in Figure 2b. The sharp rise in the fall-to-spring enrollment retention rate for the headcount data from 2007-2008 to 2008-2009 and again from 2008-2009 to 2009-2010 reflects the introduction and growth of concurrent credit programs at various high schools in the Shawnee Mission and Blue Valley school districts. The total enrollment in those programs was higher in the spring term (124 students in the spring vs. 64 in the fall), so this offset some of the usual “drop-off” in enrollment totals.

Table 2c provides a detailed analysis of fall enrollment levels at the Baldwin campus for the last four years, and Table 2d compares the fall student/faculty ratios of the Baldwin campus with those of the seventeen other Kansas Independent Colleges and Universities Association (KICA) schools for the past three years (2007, 2008 and 2009).

Table 2e provides program-level enrollment totals for the graduate programs within the SOE and all programs within the SPGS for the last five years. Table 2f provides enrollment totals by state of permanent residence for all students enrolled during the fall 2010 semester throughout the University.

Table 2a.1

**Student Enrollment, Teaching Faculty, and Student/Faculty Ratios
2001-2010 (Reporting Date: 20th Day, Fall Semester)**

Total Baker Enrollment				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2001	2,919	2,491	192.5	12.9
2002	3,013	2,529	204.7	12.4
2003	3,061	2,594	208.4	12.4
2004	3,145	2,619	199.5	13.1
2005	3,261	2,747	184.0	14.9
2006	3,932	3,266	226.6	14.4
2007	3,959	2,888	n/a	n/a
2008	4,112	2,993	228.5	13.1
2009	3,853	2,938	213.2	13.8
2010	3,857	2,778	203.6	13.6

College of Arts and Sciences and School of Education Undergraduate Programs				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2001	902	918	71.9	12.8
2002	886	902	73.2	12.3
2003	895	904	71.5	12.6
2004	856	859	73.8	11.6
2005	916	915	72.7	12.6
2006	923	941	76.7	12.3
2007	942	953	77.3	12.3
2008	998	978	79.8	12.3
2009	992	974	73.1	13.3
2010	967	927	68.6	13.5

School of Nursing				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2001	100	94	14.5	6.5
2002	102	94	14.5	6.5
2003	120	121	15.5	7.8
2004	132	138	16.5	8.4
2005	135	137	16.5	8.3
2006	144	148	15.9	9.3
2007	155	159	17.1	9.3
2008	159	159	15.3	10.4
2009	162	165	15.0	11.0
2010	171	174	14.5	12.0

School of Education Graduate Programs				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2001	<i>These programs were included within the</i>			
2002	<i>SPGS totals</i>			
2003	<i>prior to Fall 2006</i>			
2004				
2005				
2006	739	644	34.0	18.9
2007	825	533	n/a	n/a
2008	1,070	609	31.3	19.5
2009	910	568	29.9	19.0
2010	931	485	28.9	16.8

School of Professional and Graduate Studies				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2001	1,917	1,479	106.1	13.9
2002	2,025	1,533	117.0	13.1
2003	2,046	1,569	121.4	12.9
2004	2,157	1,622	109.2	14.9
2005	2,210	1,695	94.8	17.9
2006	2,126	1,533	100.0	15.3
2007	2,037	1,244	n/a	n/a
2008	1,885	1,247	102.1	12.2
2009	1,789	1,231	95.2	12.9
2010	1,788	1,192	91.6	13.0

University-wide Enrollment Summary						
	Head Count	FTE	FT	PT	DS	NDS
2009						
Undergraduate	2,088	1,659	1,142	946	1,940	148
Graduate	1,765	1,279	444	1,321	1,591	174
Total	3,853	2,938	1,586	2,267	3,531	322
2010						
Undergraduate	2,196	1,683	1,199	997	2,053	143
Graduate	1,661	1,095	388	1,273	1,476	185
Total	3,857	2,778	1,587	2,270	3,529	328

Sources: University Registrar, SON Dean

Table 2a.2
University-wide Enrollment Detail
Fall 2010 "20th Day" Totals

BAKER				
	FT	PT	TOTAL	
KS Resident	1,143	1,558	2,701	
Non-resident	444	712	1,156	
TOTAL	1,587	2,270	3,857	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	2,142	1,519	196	3,857
Credit Hours	25,246	9,856	596	35,698
FTE	1,683.1	1,095.1		2,778.2

Baldwin Campus				
	FT	PT	TOTAL	
KS Resident	621	96	717	
Non-resident	248	2	250	
TOTAL	869	98	967	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	966	0	1	967
Credit Hours	13,871	19	0	13,890
FTE	924.7	2.1		926.8

School of Nursing				
	FT	PT	TOTAL	
KS Resident	166	4	170	
Non-resident	1	0	1	
TOTAL	167	4	171	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	171	0	0	171
Credit Hours	2,612	0	0	2,612
FTE	174.1	0.0		174.1

School of Education - Graduate				
	FT	PT	TOTAL	
KS Resident	61	617	678	
Non-resident	31	222	253	
TOTAL	92	839	931	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	0	789	142	931
Credit Hours	0	4,367	397	4,764
FTE	0.0	485.2		485.2

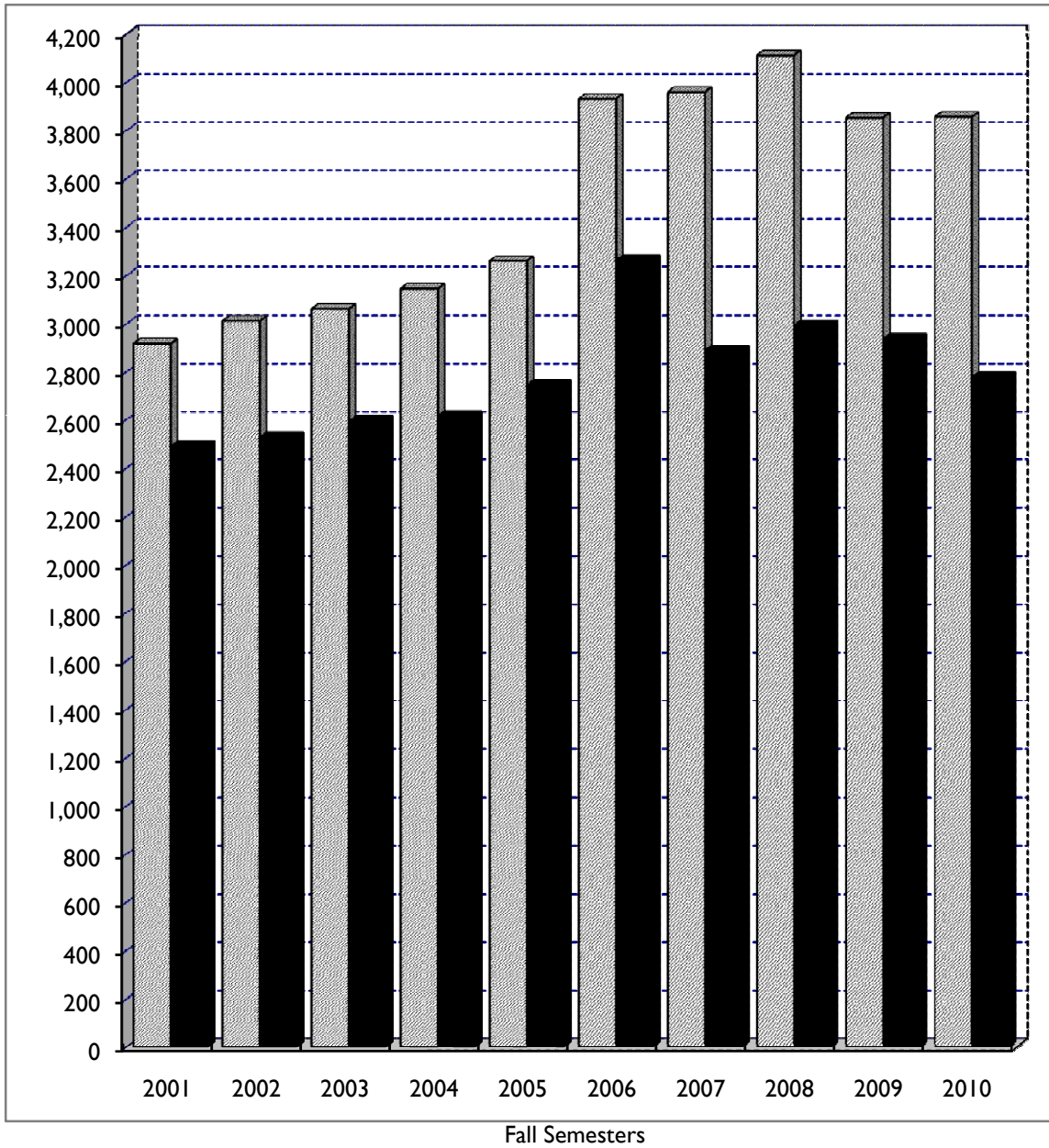
School of Prof & Grad Studies				
	FT	PT	TOTAL	
KS Resident	295	841	1,136	
Non-resident	164	488	652	
TOTAL	459	1,329	1,788	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	1,005	730	53	1,788
Credit Hours	8,763	5,470	199	14,432
FTE	584.2	607.8		1,192.0

Source: University Registrar

* Students who are enrolled only in courses that are not creditable toward a degree are not included in the official count reported to IPEDS, the Integrated Postsecondary Education Data System.

Figure 2a.1

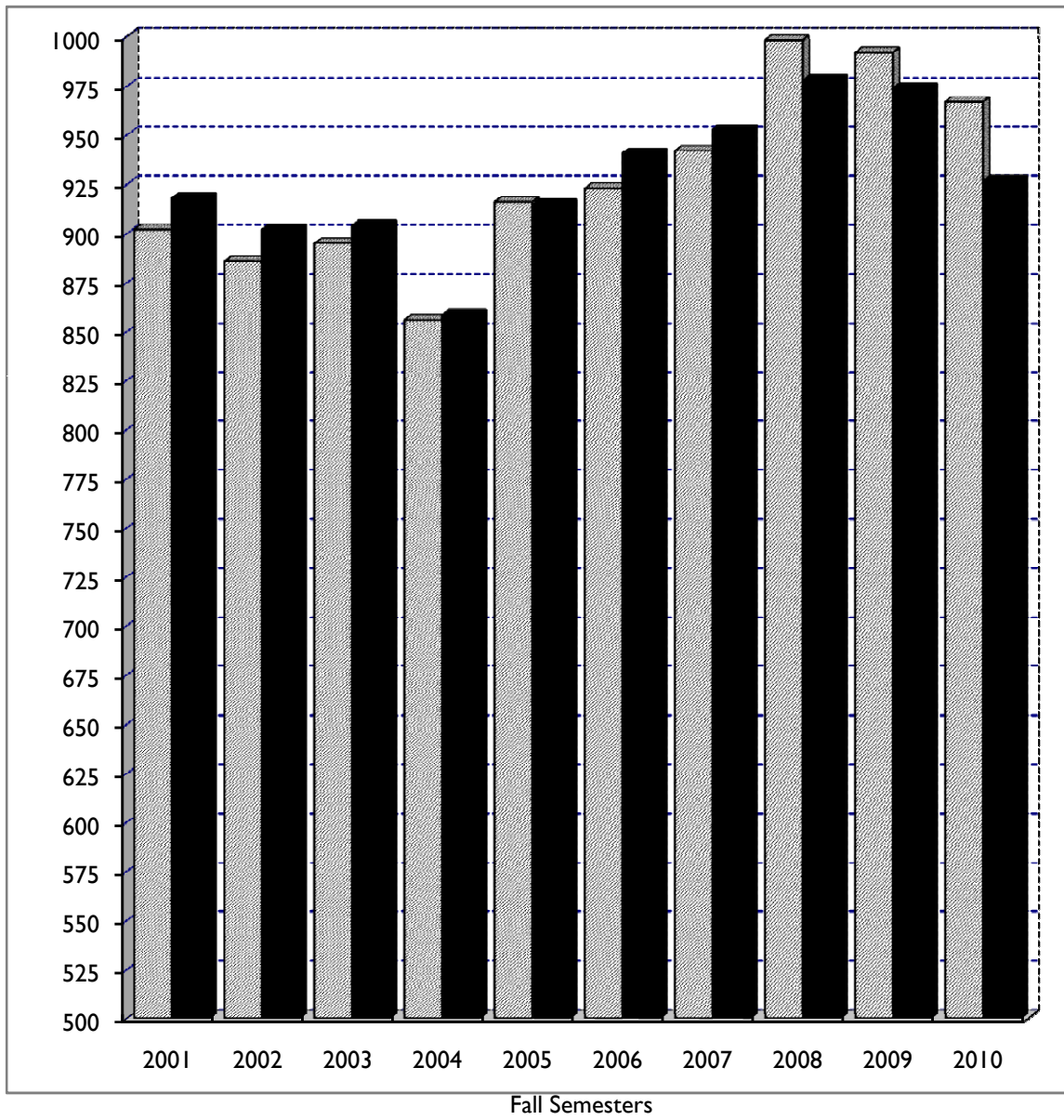
Total Baker University Enrollment
(CAS, SON, SOE, SPGS)



Student Headcount Student FTE

Figure 2a.2

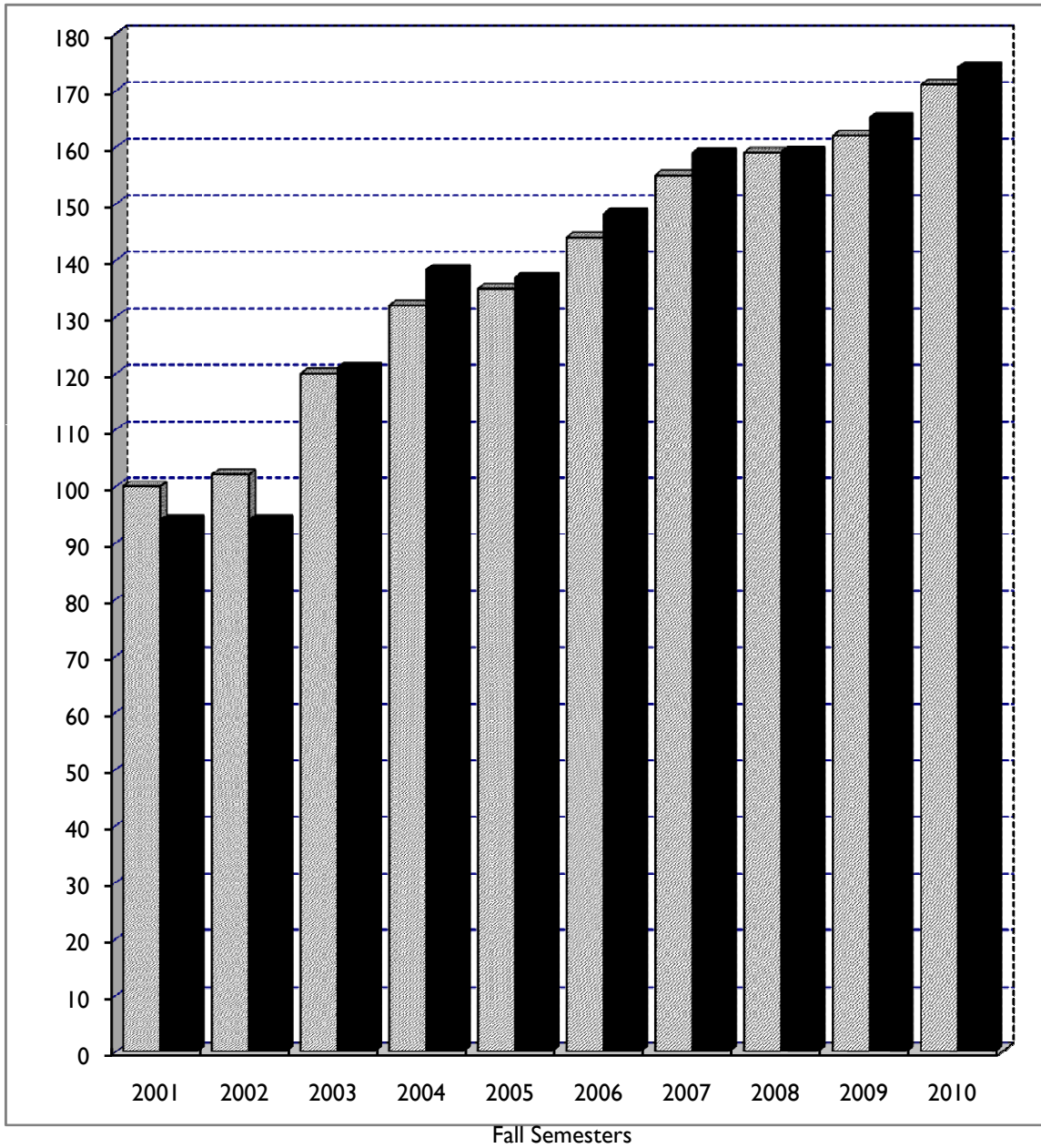
Baker University Enrollment
College of Arts and Sciences and
School of Education Undergraduate Programs



Student Headcount Student FTE

Figure 2a.3

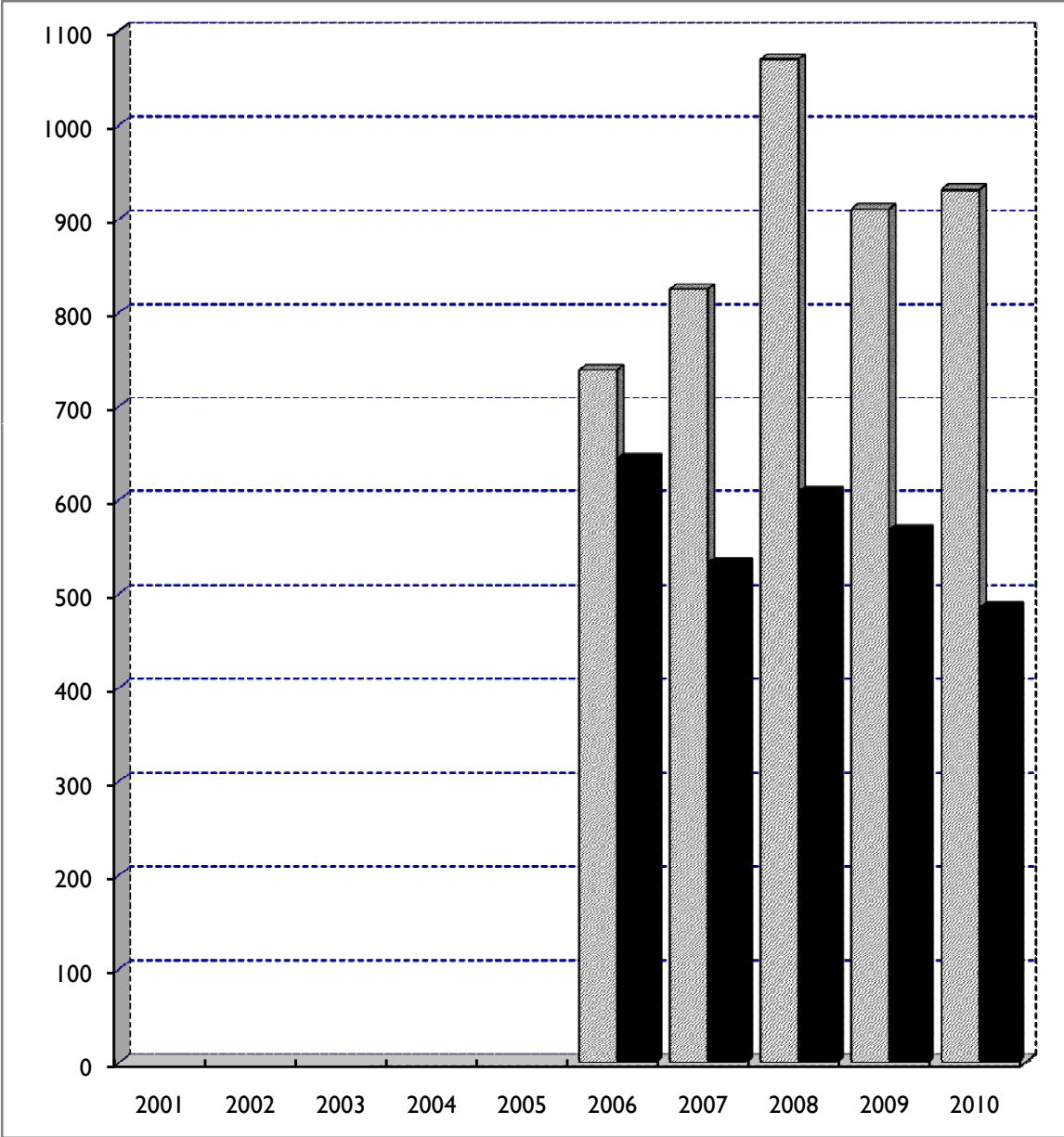
Baker University Enrollment
School of Nursing



■ Student Headcount ■ Student FTE

Figure 2a.4

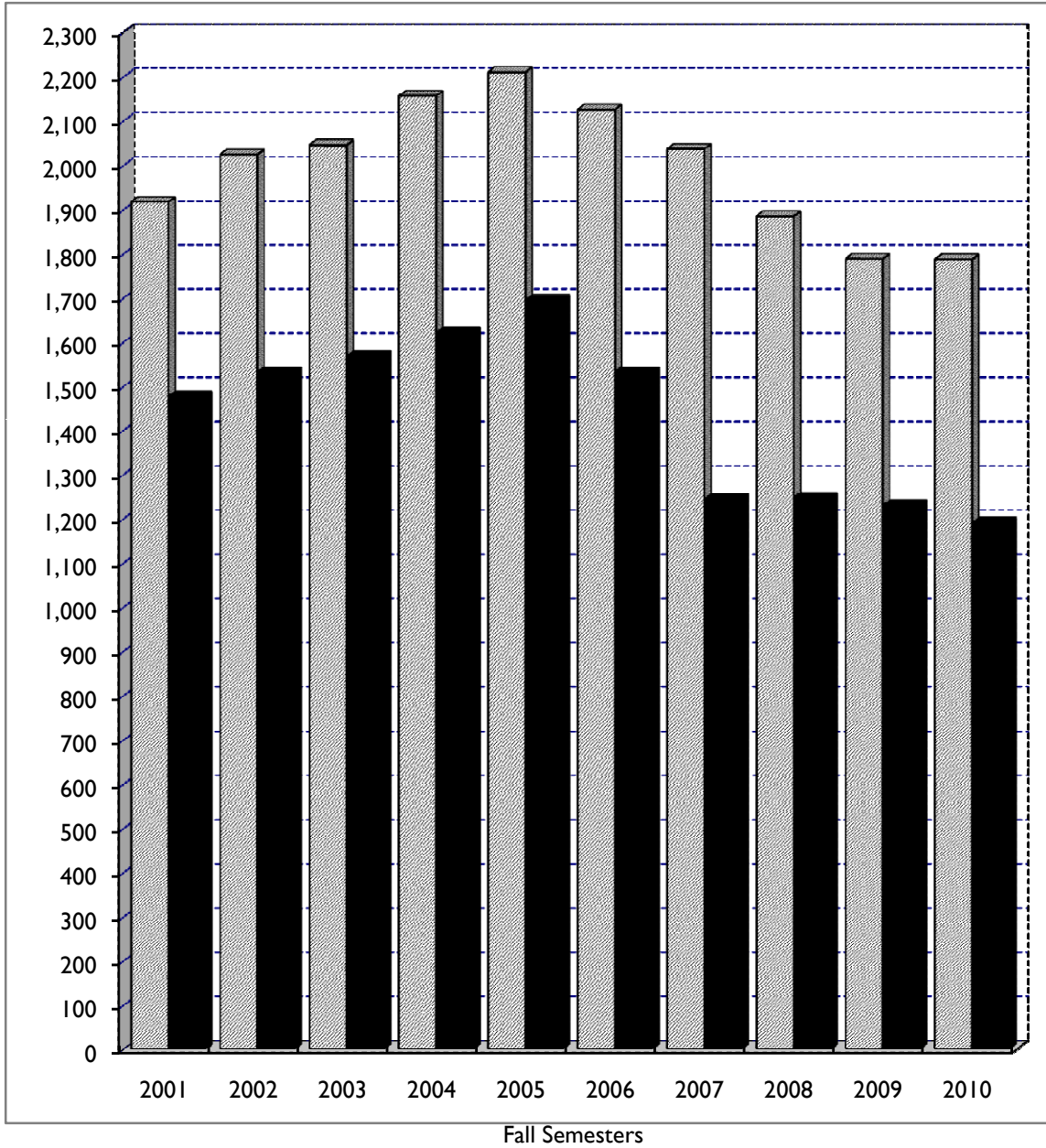
Baker University Enrollment
School of Education Graduate Programs
(NOTE: Prior to Fall 2006, included in SPGS totals)



Student Headcount Student FTE

Figure 2a.5

Baker University Enrollment
School of Professional and Graduate Studies
(NOTE: Prior to Fall 2006, included Graduate SOE programs)



Student Headcount Student FTE

Figure 2a.6

Baker University
Student/Faculty Ratios

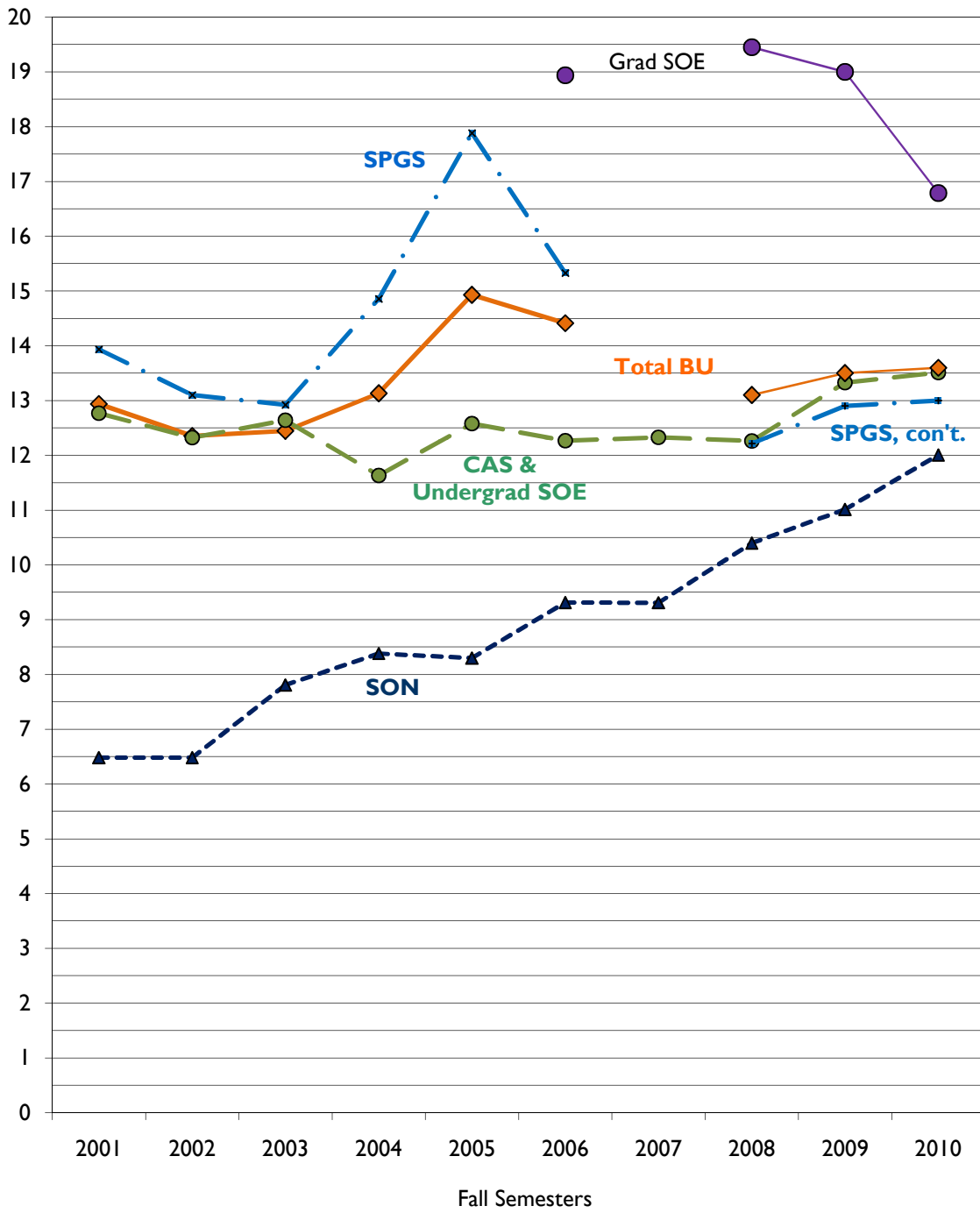


Table 2b**Baldwin Campus Fall-to-Spring Enrollment Levels**

1993-1994 to 2009-2010 (Reporting Date: 20th Day of Semester)

Year	<u>Student Headcount</u>			<u>Student FTE</u>		
	Fall	Spring	Spring as % of Fall	Fall	Spring	Spring as % of Fall
1993-1994	858	781	91.0%	891	817	91.7%
1994-1995	832	750	90.1%	851	771	90.6%
1995-1996	818	732	89.5%	847	759	89.6%
1996-1997	798	742	93.0%	827	765	92.5%
1997-1998	797	750	94.1%	822	770	93.7%
1998-1999	810	755	93.2%	837	776	92.7%
1999-2000	763	726	95.2%	784	747	95.3%
2000-2001	828	769	92.9%	842	784	93.1%
2001-2002	902	810	89.8%	918	821	89.4%
2002-2003	886	796	89.8%	902	808	89.6%
2003-2004	895	818	91.4%	904	804	88.9%
2004-2005	856	793	92.6%	859	802	93.4%
2005-2006	916	832	90.8%	915	841	91.9%
2006-2007	923	845	91.5%	941	860	91.4%
2007-2008	942	852	90.4%	953	865	90.8%
2008-2009	998	950	95.2%	978	899	91.9%
2009-2010	992	999	100.7%	974	911	93.5%
		Mean:	92.4%		Mean:	91.8%
		Median:	92.1%		Median:	91.9%

Table 2c**Baldwin Campus "20th Day" Enrollment Report**

New Degree-Seeking Students	2007	2008	2009	2010
NEW FIRST-TIME FRESHMEN	250	239	257	185
NEW TRANSFER STUDENTS	53	57	51	67
TOTAL NEW DEGREE-SEEKING STUDENTS	303	296	308	252
All Degree-Seeking Students				
FULL-TIME STUDENTS	900	893	890	863
PART-TIME STUDENTS	11	13	13	14
TOTAL DEGREE-SEEKING STUDENTS	911	906	903	877
All Non-Degree-Seeking Students				
PART-TIME STUDENTS:				
<i>High School - enrolled on site</i>	11	20	0	0
<i>High School - enrolled off site</i>	---	51	63	75
<i>Other part-time non-degree-seeking</i>	14	13	17	9
FULL-TIME STUDENTS:	6	8	9	6
TOTAL NON-DEGREE-SEEKING STUDENTS	31	92	89	90
TOTAL NUMBER OF STUDENTS (HEADCOUNT)	942	998	992	967
TOTAL FULL-TIME STUDENTS	906	901	899	869
TOTAL PART-TIME STUDENTS	36	97	93	98

Source: University Registrar

Figure 2b

Baldwin Campus
Fall to Spring Enrollment Rates - All Students as a Single Pool

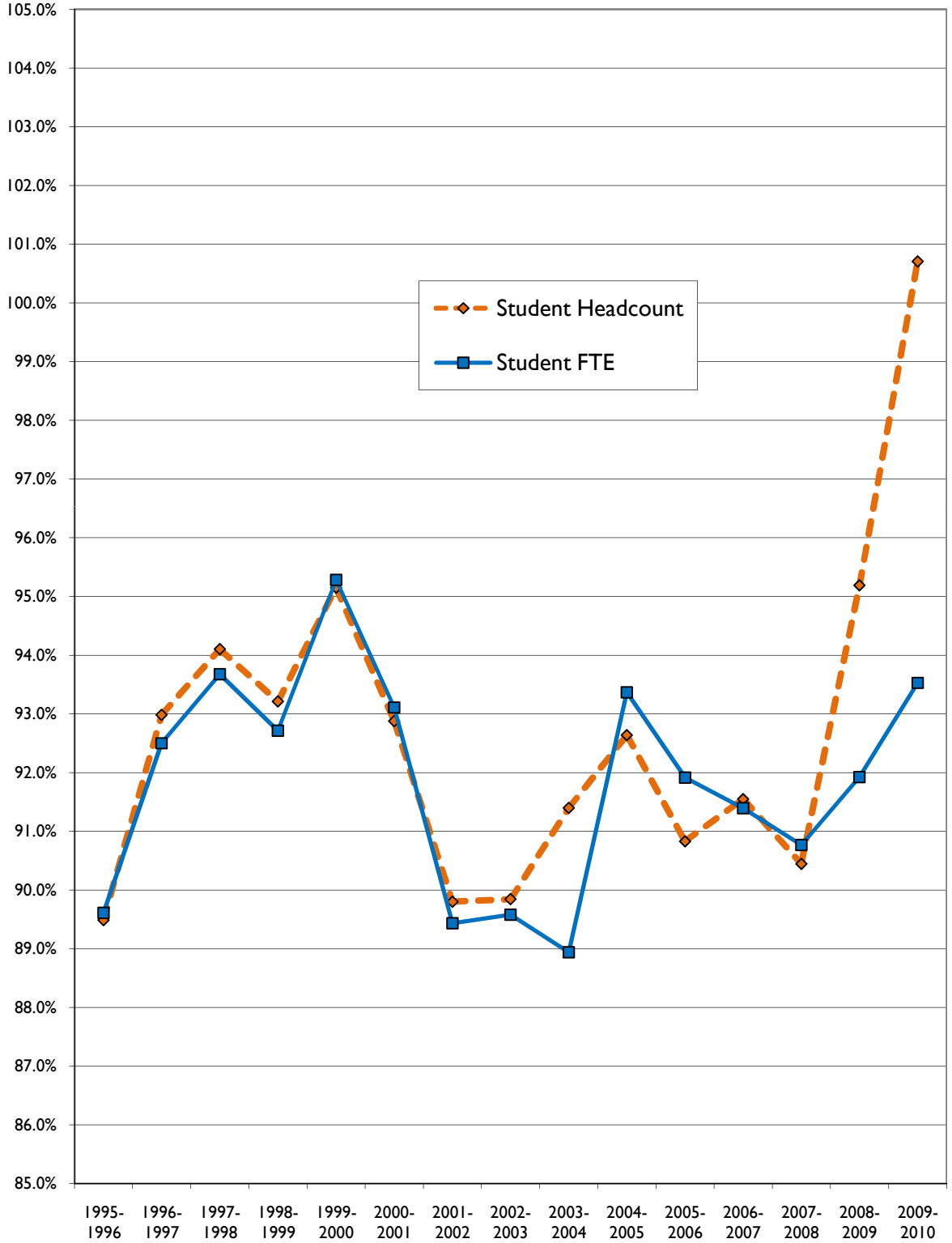


Table 2d**Student-Faculty Ratios - Comparison to KICA Schools**

	Fall Semester			3-Year Average
	2009	2008	2007	
Baker University (Baldwin Campus)	13	12	12	12.3
Benedictine College	15	15	15	15.0
Bethany College	11	9	10	10.0
Bethel College	9	8	9	8.7
Central Christian College	14	16	16	15.3
Donnelly College	13	15	13	13.7
Friends University	13	13	16	14.0
Heston College	12	12	14	12.7
Kansas Wesleyan University	16	16	16	16.0
Manhattan Christian College	15	17	17	16.3
McPherson College	15	14	13	14.0
MidAmerica Nazarene University	12	16	20	16.0
Newman University	14	14	14	14.0
Ottawa University	11	14	13	12.7
Southwestern College	12	12	12	12.0
Sterling College	13	15	15	14.3
Tabor College	12	11	10	11.0
University of St. Mary	10	12	12	11.3
AVERAGE	12.78	13.39	13.72	13.30
MEDIAN	13	14	13.5	13.8
25th Percentile	12	12	12	12.08
75th Percentile	14	15	15.75	14.83

Sources: KICA Annual Guidebooks (2008-09, 2009-10, 2010-2011)

	2010
Baker University (Baldwin Campus)	13.5

Table 2e**Enrollment Data by Program - SPGS and SOE Graduate Programs**

2005-2009 (Reporting Date: 20th Day, Fall Semester)

	2006		2007		2008		2009		2010	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Professional and Graduate Studies										
Audio Recording Engineer Certificate	---	---	---	---	---	---	---	---	29	28
Associate of Arts in Business	376	226	408	224	392	214	353	198	403	242
Bachelor of Business Administration	219	131	329	165	386	205	386	216	423	231
Bachelor of Business Information Systems	14	8	1	0	---	---	---	---	25	17
Bachelor of Arts in Business Leadership	---	---	---	---	---	---	---	---	10	5
Bachelor of Science in Management	233	140	202	114	196	104	136	70	115	62
Master of Arts in Conflict Management and Dispute Resolution	---	---	4	2	34	25	74	65	63	53
Master of Business Administration	646	646	652	500	677	568	641	540	619	515
Master of Liberal Arts (includes SOE & Prof Dev programs before 2006)	83	64	93	66	111	69	74	56	---	---
Master of Science in Management	81	81	69	59	70	57	66	48	47	40
Professional Development Programs*	474	237	279	114	19	5	59	38	53	14
TOTAL	2,126	1,533	2,037	1,244	1,885	1,247	1,789	1,231	1,787	1,205

School of Education of Graduate Programs

Master of Arts in Education	515	444	460	295	468	286	411	292	319	211
Master of Arts in School Leadership	174	150	191	137	230	149	131	75	---	---
Master of Liberal Arts (includes SOE & Prof Dev programs before 2006, included with SPGS before 2010)	---	---	---	---	---	---	---	---	80	59
Master of Science in School Leadership	---	---	---	---	---	---	85	61	209	134
Master of Science in Special Education	---	---	---	---	---	---	7	5	10	4
Master of Science in Teaching	---	---	---	---	---	---	3	2	5	3
Doctorate in Education	50	50	70	45	64	48	99	61	124	57
Professional Development Programs**	---	---	104	56	308	126	174	71	184	61
TOTAL	739	644	825	533	1,070	609	910	568	931	529

Source: University Registrar

* The official FTE reported to IPEDS do not count any FTE in the Professional Development Programs in the SPGS.

** The official FTE reported to IPEDS count some, but not all of the FTE in the Professional Development Programs in the GSOE (17 of the 61 listed).

Table 2f**Enrollment Data by Permanent Residence - All Programs - Fall 2010**

(Reporting Date: 20th Day, Fall Semester)

	KS	MO	CO	OK	TX	Other Midwest	West	East/ South	Outside U.S.	TOTAL
Headcounts										
UNDERGRADUATE STUDENTS										
College of Arts and Sciences and School of Education Undergraduate Programs	717	110	14	21	12	8	43	37	5	967
School of Nursing	170	1	0	0	0	0	0	0	0	171
School of Professional and Graduate Studies	656	330	2	10	6	8	7	38	1	1058
TOTAL	1,543	441	16	31	18	16	50	75	6	2,196
GRADUATE STUDENTS										
School of Professional and Graduate Studies	480	225	2	1	3	6	6	6	1	730
School of Education Graduate Programs	678	233	1	1	1	4	3	10	0	931
TOTAL	1,158	458	3	2	4	10	9	16	1	1,661
Percentages										
UNDERGRADUATE STUDENTS										
College of Arts and Sciences and School of Education Undergraduate Programs	74.1%	11.4%	1.4%	2.2%	1.2%	0.8%	4.4%	3.8%	0.5%	
School of Nursing	99.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
School of Professional and Graduate Studies	62.0%	31.2%	0.2%	0.9%	0.6%	0.8%	0.7%	3.6%	0.1%	
TOTAL	70.3%	20.1%	0.7%	1.4%	0.8%	0.7%	2.3%	3.4%	0.3%	
GRADUATE STUDENTS										
School of Professional and Graduate Studies	65.8%	30.8%	0.3%	0.1%	0.4%	0.8%	0.8%	0.8%	0.1%	
School of Education Graduate Programs	72.8%	25.0%	0.1%	0.1%	0.1%	0.4%	0.3%	1.1%	0.0%	
TOTAL	69.7%	27.6%	0.2%	0.1%	0.2%	0.6%	0.5%	1.0%	0.1%	

Source: University Registrar

Exhibit 3

First-Year Admissions Statistics (Baldwin Campus)

The following table and figure present admissions data for the most recent ten-year period for first-time first-year students at the Baldwin campus. The number of applicants, number of applicants accepted, and number of applicants enrolled are included. Three sets of conversion rates are also presented in Table 3: 1) the percentage of applicants accepted, 2) the percentage of applicants enrolled, and 3) the percentage of accepted applicants enrolled.

Table 3

**First-Year Admissions Statistics
(Baldwin Campus)**

Academic Year	Number of Applicants	Number Accepted	Number Enrolled	Conversion Rates		
				% of Applicants Accepted	% of Applicants Enrolled	% of Accepted Applicants Enrolled
2001-02	975	706	250	72.4%	25.6%	35.4%
2002-03	960	722	231	75.2%	24.1%	32.0%
2003-04	1140	854	226	74.9%	19.8%	26.5%
2004-05	822	668	203	81.3%	24.7%	30.4%
2005-06	1051	666	239	63.4%	22.7%	35.9%
2006-07	1133	697	236	61.5%	20.8%	33.9%
2007-08	1141	716	250	62.8%	21.9%	34.9%
2008-09	1276	638	239	50.0%	18.7%	37.5%
2009-10	1266	706	257	55.8%	20.3%	36.4%
2010-11	1160	580	185	50.0%	15.9%	31.9%
10-year Averages				64.7%	21.5%	33.5%

Source: Office of Admissions (Baldwin Campus)

Figure 3

**First-Year Admissions Statistics (Baldwin Campus)
Number of Applicants, Accepted, Enrolled**

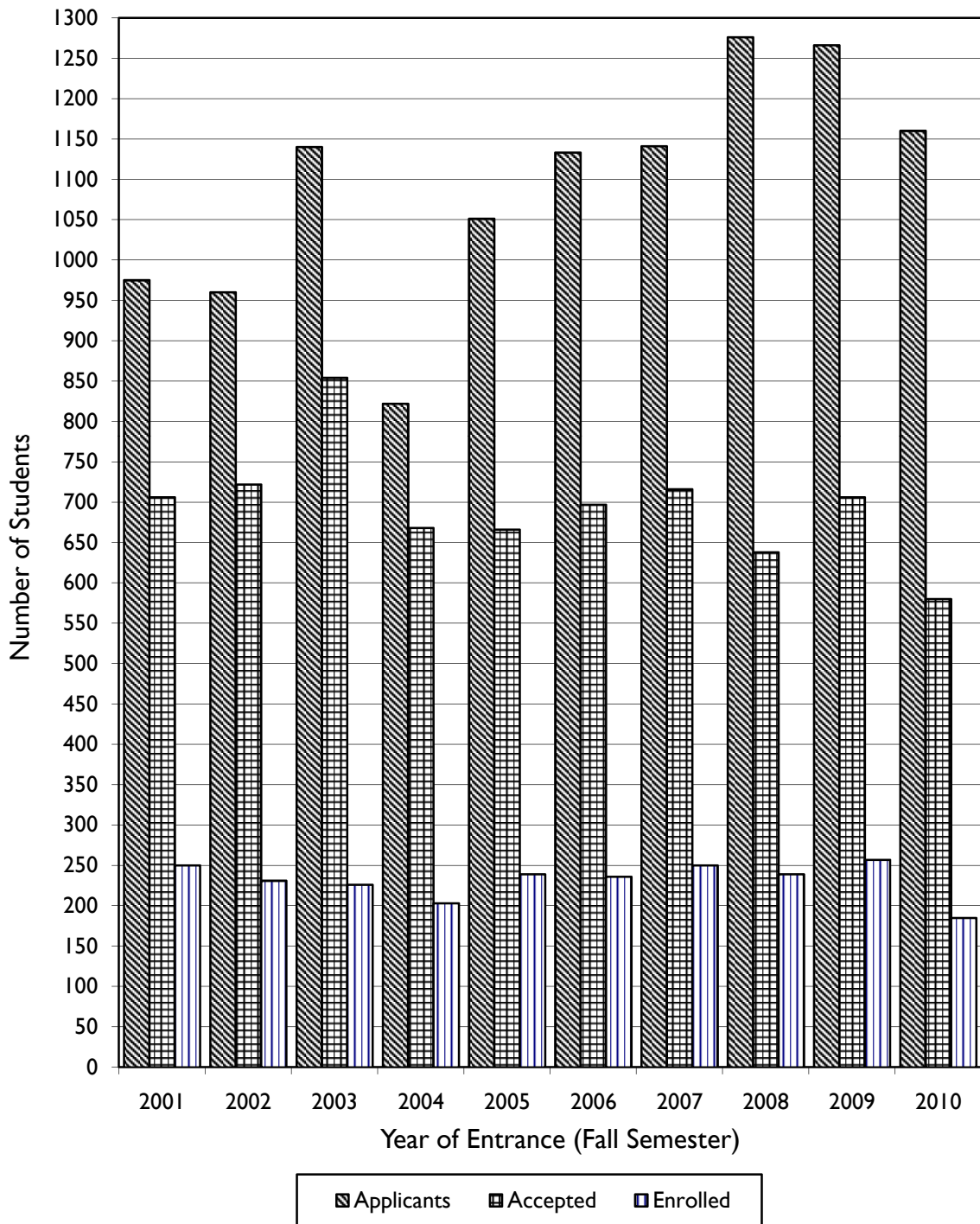


Exhibit 4

Academic Profiles: Entering First-Year Cohort (Baldwin Campus)

Table 4a and its companion figures 4a and 4b present summarized academic credentials for each of the last ten cohorts of entering first-time first-year students at the Baldwin campus. These include mean *ACT Assessment* composite scores and mean high school grade point averages (GPA). Also included for comparison purposes are the annual mean *ACT Assessment* composite scores for all students taking the exam nation-wide.

Table 4b summarizes the distribution of ACT scores for the incoming Baldwin campus first-year cohorts for the past ten years, from fall 2001 to fall 2010. The distributions are presented as both “count data” (how many student scores fall within each of the ranges) and “percentage data” (what percentage of the students who submitted scores had scores within this range). For both the counts and percentages, the data are presented within relatively small test score ranges (e.g., 12-13, 14-15, 16-17, etc.) as well as larger ones (e.g., 19 and below, 20-27, and 28 and above).

Figures 4c and 4d illustrate the percentage distribution from two angles using the smaller, two point score ranges. The first figure shows the distributions so that the top half of the distribution is more easily viewed, and the second shows the bottom half of the distributions more clearly.

Table 4a

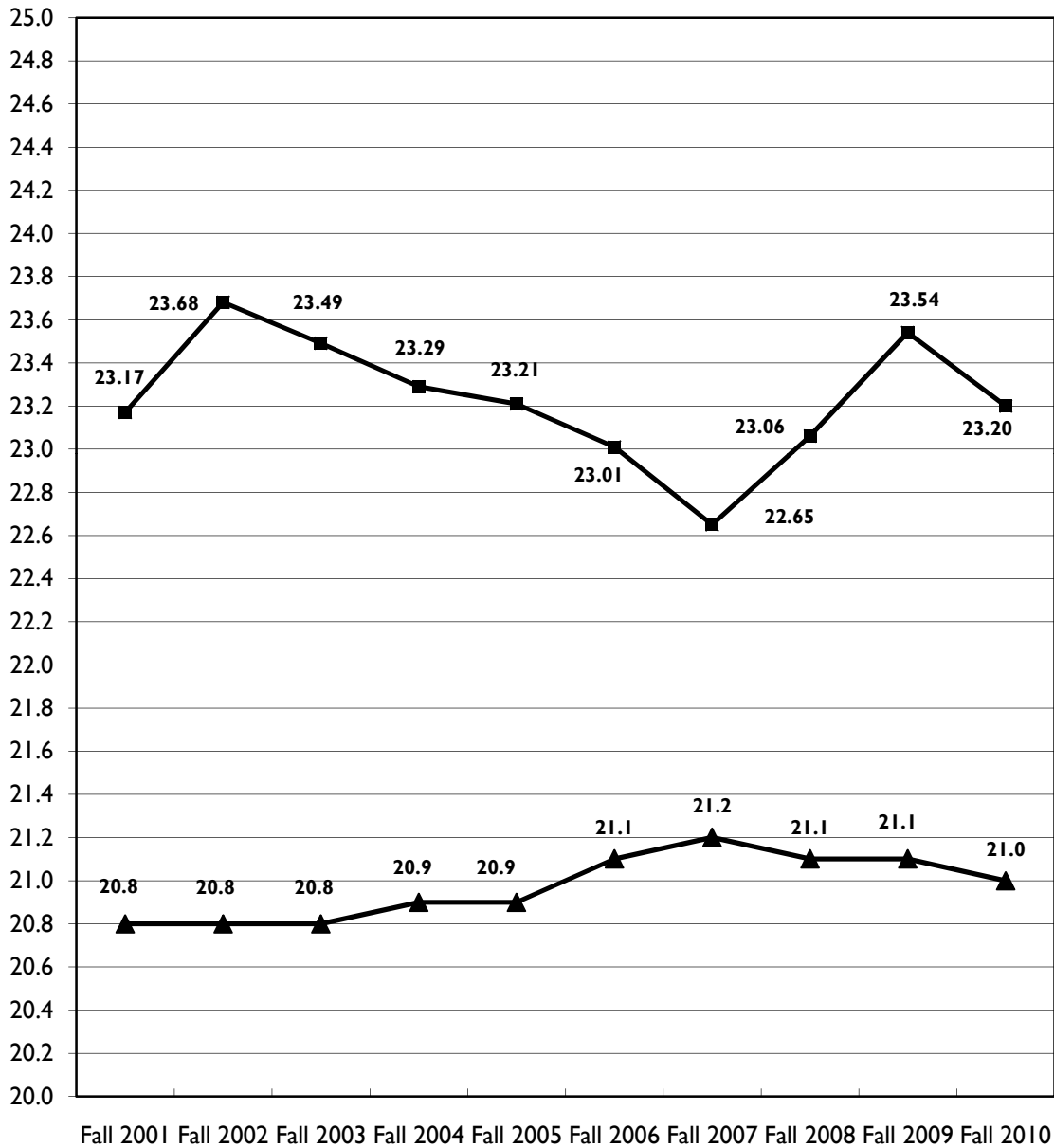
**Academic Profiles: Entering First-Year Cohorts
(Baldwin Campus)**

Entering Cohort	Number Enrolled	Mean High School GPA	Mean ACT Composite	National ACT Average
Fall 2001	258	3.46	23.17	20.8
Fall 2002	231	3.45	23.68	20.8
Fall 2003	269	3.41	23.49	20.8
Fall 2004	203	3.45	23.29	20.9
Fall 2005	239	3.45	23.21	20.9
Fall 2006	236	3.47	23.01	21.1
Fall 2007	250	3.52	22.65	21.2
Fall 2008	239	3.48	23.06	21.1
Fall 2009	257	3.48	23.54	21.1
Fall 2010	185	3.42	23.20	21.0

Sources: Office of Institutional Research; ACT, Inc.

Figure 4a

**Entering First-Year Cohorts (Baldwin Campus)
Mean ACT Composite Score**



Entering Cohort

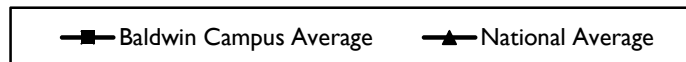
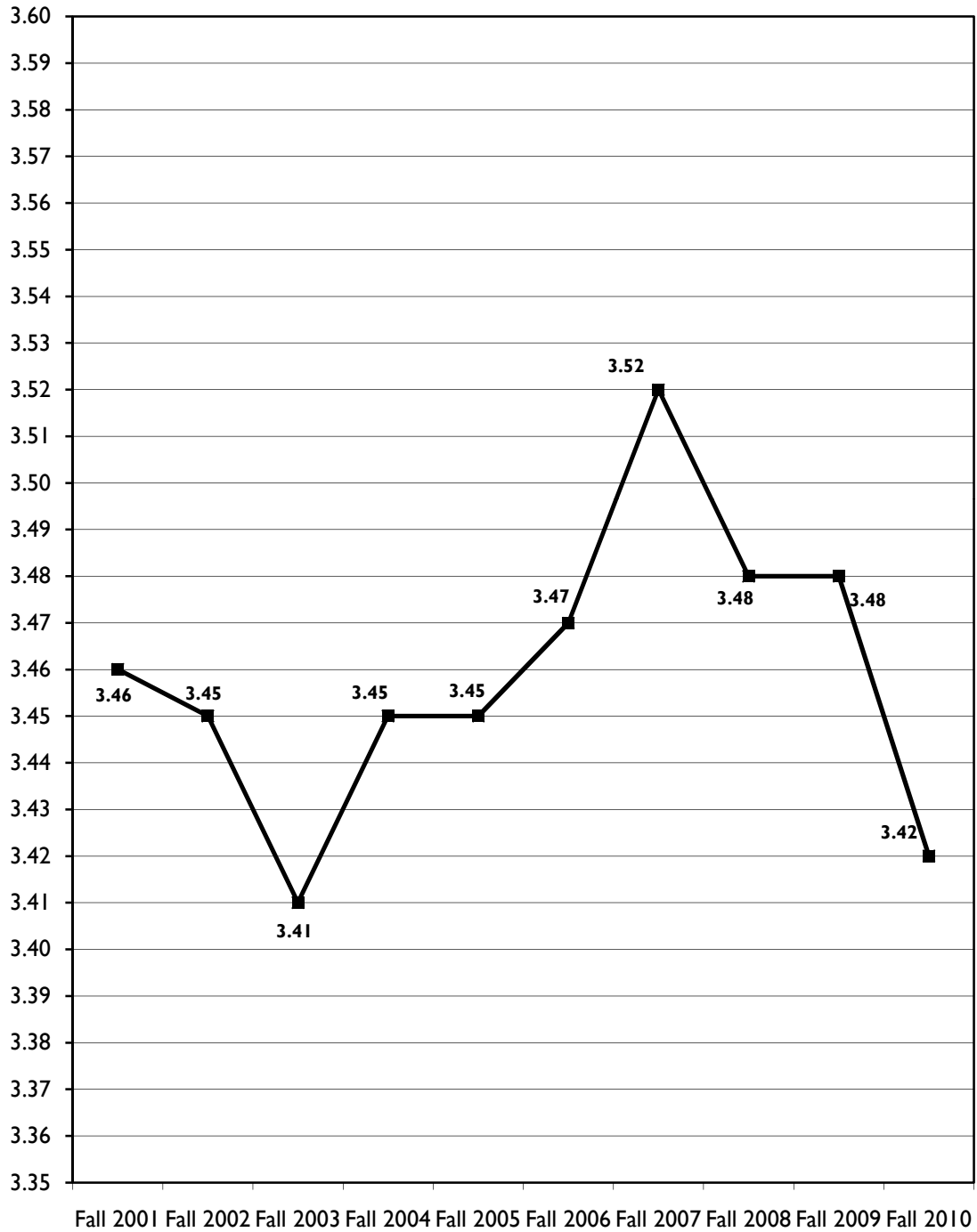


Figure 4b

**Entering First-Year Cohorts (Baldwin Campus)
Mean High School GPA**



Entering Cohort

Table 4b
ACT Composite Scores
Entering First-Year Cohorts 2001 - 2010
Baldwin Campus

Cohort	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Cohort Size	250	231	225	203	239	236	250	239	257	185
No. with Scores	243	226	211	194	229	228	243	231	246	166
Lowest Score	14	14	12	16	15	13	13	14	16	15
25th Percentile	20	21	21	21	21	20	20	20	21	20
Median	23	24	23	23	23	23	23	23	23	23
75th Percentile	26	26	26	26	26	26	25	26	26	26
Highest Score	33	33	32	34	33	33	32	33	35	33
Average	23.18	23.68	23.52	23.32	23.21	23.01	22.65	23.06	23.54	23.20

Score Range	Counts																			
12-13	0		0		1		0		0		1		1		0		0		0	
14-15	1	43	2	28	1	26	0	31	4	42	0	44	5	54	7	52	0	40	2	26
16-17	8		6		7		5		7		9		12		14		5		7	
18-19	34		20		17		26		31		34		36		31		35		17	
20-21	39	161	39	167	47	151	34	135	33	155	35	155	43	157	34	139	44	166	35	118
22-23	52		39		38		46		46		50		49		45		47		32	
24-25	44		48		34		33		48		41		47		38		40		30	
26-27	26	41	32	22	28	29	18	22	22	35	21									
28-29	31	39	18	31	20	34	19	28	16	32	18	29	22	32	22	40	18	40	10	22
30-31	6		9		12		5		15		7		8		7		17		8	
32-33	2		4		2		1		1		4		2		11		4		4	
34-35	0	0	0	3	0	0	0	0	0	1	0									

Score Range	Percentages																			
12-13	0.0%		0.0%		0.5%		0.0%		0.0%		0.4%		0.4%		0.0%		0.0%		0.0%	
14-15	0.4%	17.7%	0.9%	12.4%	0.5%	12.3%	0.0%	16.0%	1.7%	18.3%	0.0%	19.3%	2.1%	22.2%	3.0%	22.5%	0.0%	16.3%	1.2%	15.7%
16-17	3.3%		2.7%		3.3%		2.6%		3.1%		3.9%		4.9%		6.1%		2.0%		4.2%	
18-19	14.0%		8.8%		8.1%		13.4%		13.5%		14.9%		14.8%		13.4%		14.2%		10.2%	
20-21	16.0%	66.3%	17.3%	73.9%	22.3%	71.6%	17.5%	69.6%	14.4%	67.7%	15.4%	68.0%	17.7%	64.6%	14.7%	60.2%	17.9%	67.5%	21.1%	71.1%
22-23	21.4%		17.3%		18.0%		23.7%		20.1%		21.9%		20.2%		19.5%		19.1%		19.3%	
24-25	18.1%		21.2%		16.1%		17.0%		21.0%		18.0%		19.3%		16.5%		16.3%		18.1%	
26-27	10.7%	18.1%	15.2%	11.3%	12.2%	12.7%	7.4%	9.5%	14.2%	12.7%										
28-29	12.8%	16.0%	8.0%	13.7%	9.5%	16.1%	9.8%	14.4%	7.0%	14.0%	7.9%	12.7%	9.1%	13.2%	9.5%	17.3%	7.3%	16.3%	6.0%	13.3%
30-31	2.5%		4.0%		5.7%		2.6%		6.6%		3.1%		3.3%		3.0%		6.9%		4.8%	
32-33	0.8%		1.8%		0.9%		0.5%		0.4%		1.8%		0.8%		4.8%		1.6%		2.4%	
34-35	0.0%	0.0%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%										

Source: Office of Institutional Researchal Research

Figure 4c

**Composite ACT Scores
Entering Cohorts -- Baldwin Campus
Distribution of Percentages**

View of Top Half of Distribution

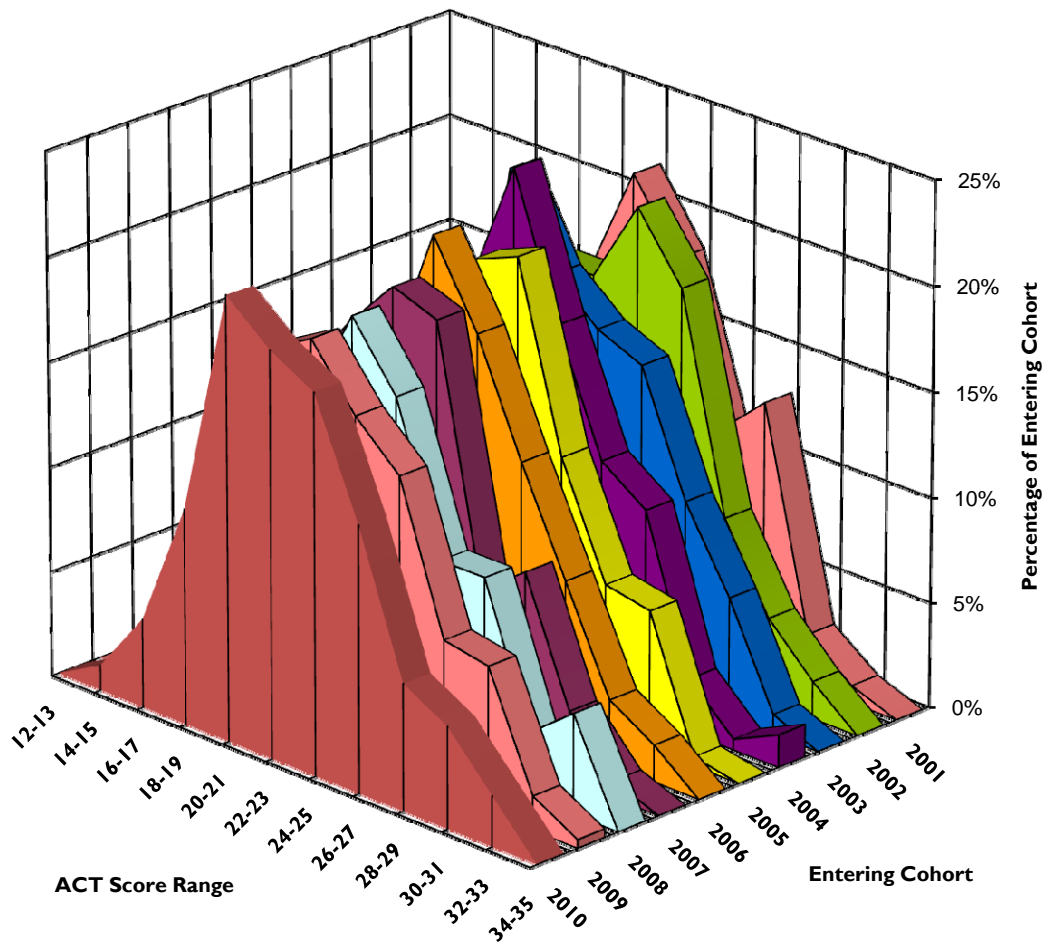


Figure 4d

**Composite ACT Scores
Entering Cohorts -- Baldwin Campus
Distribution of Percentages**

View of Bottom Half of Distribution

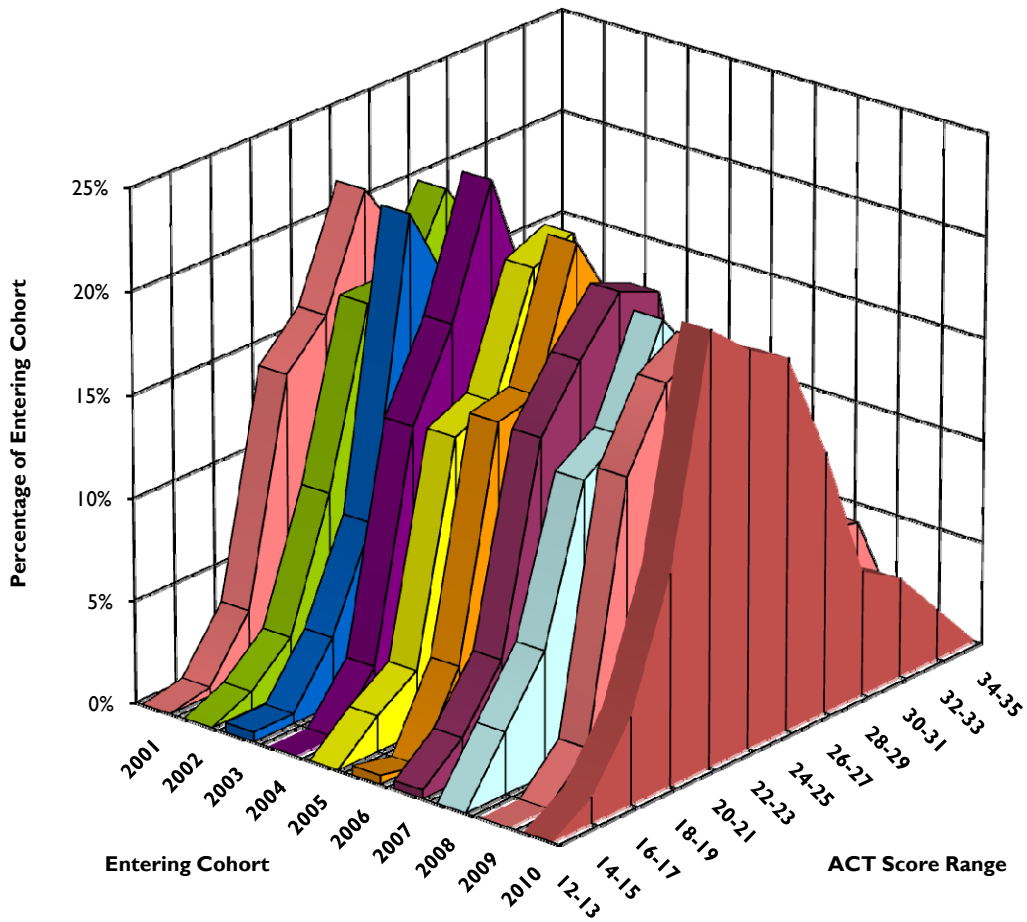


Exhibit 5

Retention of First-Time First-Year Students (Baldwin Campus)

The following tables present first-time first-year retention data for students at the Baldwin campus. In a continuing study since the fall of 1986, first-time first-year students have been tracked in terms of their persistence, as measured by the percentage of students retained, semester by semester, from a given entering first-year cohort. In addition to four-year and five-year graduation rates, six-year rates have been added starting with the fall 1999 incoming cohort.

Retention data are presented for all first-year students in each entering cohort (Table 5a) as well as for the following subgroups: men (Table 5b), women (Table 5c), Greek-affiliated students (Table 5d), non-Greeks (Table 5e), athletes (Table 5f), non-athletes (Table 5g), football players (Table 5h), minority students (Table 5i), major scholarship recipients (Table 5j), and Standards Committee admitted students (students admitted with academic conditions; Table 5k).

Figures 5a and 5b illustrate selected retention percentages of particular interest. Figure 5a presents semester-by-semester mean retention percentages calculated for all entering cohorts included in the study, along with four-year, five-year, and six-year average graduation rates (41.7%, 55.5% and 60.5%, respectively). Figure 5b shows average freshman-to-sophomore retention percentages by year of entering cohort. After a noticeably lower retention rate for the 2007 cohort (72.8%), the rate for the fall 2008 cohort (74.9%) was much closer to the long-run average and the rate for the fall 2009 cohort (81.7%) was much higher than the long-run average (75.5%).

Table 5l summarizes the four-year and five-year graduation rates for all students and subgroups since 1997 (ten years of cohorts). It also includes six-year graduation rates starting with the fall 1999 cohort. Figures 5c through 5e illustrate the multi-year averages included within this summary table.

Table 5a

**Retention of First-Time First-Year Students (Baldwin Campus)
All Students**

Entering Cohort	Entering Cohort	Returned as...								4-Year	Returned for 5th Year		5-Year	5-Year Total	Returned for 6th Year		6-Year	6-Year Total
		1stYr	Sophomore		Junior		Senior		Grads		Fall	Spring			Grads	Grads		
Semester	Total		Spring	Fall	Spring	Fall	Spring	Fall		Spring			Grads	Fall			Spring	Grads
FALL 1986:	243	217 89.3%	177 72.8%	164 67.5%	135 55.6%	135 55.6%	130 53.5%	129 53.1%	102 42.0%	15 6.2%	8 3.3%	16 6.6%	118 48.6%					
FALL 1987:	245	234 95.5%	184 75.1%	173 70.6%	152 62.0%	147 60.0%	136 55.5%	133 54.3%	99 40.4%	29 11.8%	12 4.9%	30 12.2%	129 52.7%					
FALL 1988:	256	234 91.4%	191 74.6%	182 71.1%	154 60.2%	147 57.4%	136 53.1%	133 52.0%	95 37.1%	39 15.2%	23 9.0%	31 12.1%	126 49.2%					
FALL 1989:	230	217 94.3%	164 71.3%	153 66.5%	137 59.6%	130 56.5%	127 55.2%	119 51.7%	98 42.6%	22 9.6%	9 3.9%	23 10.0%	121 52.6%					
FALL 1990:	206	183 88.8%	155 75.2%	139 67.5%	132 64.1%	130 63.1%	127 61.7%	119 57.8%	99 48.1%	18 8.7%	6 2.9%	15 7.3%	114 55.3%					
FALL 1991:	180	162 90.0%	140 77.8%	129 71.7%	127 70.6%	121 67.2%	112 62.2%	107 59.4%	91 50.6%	19 10.6%	4 2.2%	13 7.2%	104 57.8%					
FALL 1992:	198	182 91.9%	160 80.8%	149 75.3%	133 67.2%	134 67.7%	128 64.6%	119 60.1%	89 44.9%	34 17.2%	19 9.6%	24 12.1%	113 57.1%					
FALL 1993:	206	188 91.3%	162 78.6%	154 74.8%	135 65.5%	131 63.6%	122 59.2%	119 57.8%	100 48.5%	20 9.7%	8 3.9%	16 7.8%	116 56.3%					
FALL 1994:	211	189 89.6%	150 71.1%	139 65.9%	123 58.3%	126 59.7%	120 56.9%	109 51.7%	80 37.9%	41 19.4%	19 9.0%	34 16.1%	114 54.0%					
FALL 1995:	218	200 91.7%	171 78.4%	165 75.7%	151 69.3%	146 67.0%	141 64.7%	132 60.6%	100 45.9%	41 18.8%	17 7.8%	35 16.1%	135 61.9%					
FALL 1996:	185	165 89.2%	130 70.3%	125 67.6%	115 62.2%	115 62.2%	107 57.8%	105 56.8%	81 43.8%	26 14.1%	14 7.6%	19 10.3%	100 54.1%					
FALL 1997:	221	203 91.9%	153 69.2%	150 67.9%	136 61.5%	133 60.2%	130 58.8%	125 56.6%	89 40.3%	37 16.7%	15 6.8%	33 14.9%	122 55.2%					
FALL 1998:	199	182 91.5%	145 72.9%	139 69.8%	125 62.8%	120 60.3%	120 60.3%	110 55.3%	69 34.7%	41 20.6%	16 8.0%	34 17.1%	103 51.8%					
FALL 1999:	184	176 95.7%	149 81.0%	142 77.2%	129 70.1%	126 68.5%	120 65.2%	112 60.9%	72 39.1%	43 23.4%	20 10.9%	36 19.6%	108 58.7%	7 3.8%	5 2.7%	7 3.8%	115 62.5%	
FALL 2000:	216	201 93.1%	176 81.5%	171 79.2%	151 69.9%	146 67.6%	142 65.7%	134 62.0%	94 43.5%	44 20.4%	25 11.6%	34 15.7%	128 59.3%	6 2.8%	4 1.9%	5 2.3%	133 61.6%	
FALL 2001:	250	221 88.4%	181 72.4%	172 68.8%	159 63.6%	158 63.2%	148 59.2%	139 55.6%	99 39.6%	47 18.8%	22 8.8%	40 16.0%	139 55.6%	5 2.0%	4 1.6%	5 2.0%	144 57.6%	
FALL 2002:	231	205 88.7%	172 74.5%	160 69.3%	147 63.6%	140 60.6%	138 59.7%	124 53.7%	86 37.2%	49 21.2%	25 10.8%	46 19.9%	132 57.1%	4 1.7%	3 1.3%	4 1.7%	136 58.9%	
FALL 2003:	225	199 88.4%	151 67.1%	145 64.4%	135 60.0%	134 59.6%	129 57.3%	121 53.8%	81 36.0%	42 18.7%	15 6.7%	38 16.9%	119 52.9%	2 0.9%	2 0.9%	3 1.3%	122 54.2%	
FALL 2004:	203	185 91.1%	164 80.8%	161 79.3%	151 74.4%	149 73.4%	145 71.4%	137 67.5%	100 49.3%	43 21.2%	22 10.8%	36 17.7%	136 67.0%	2 1.0%	1 0.5%	2 1.0%	138 68.0%	
FALL 2005:	239	212 88.7%	186 77.8%	176 73.6%	158 66.1%	155 64.9%	154 64.4%	145 60.7%	86 36.0%	52 21.8%	24 10.0%	40 16.7%	126 52.7%	11 4.6%				
FALL 2006:	236	209 88.6%	185 78.4%	178 75.4%	155 65.7%	150 63.6%	146 61.9%	137 58.1%	92 39.0%	37 15.7%								
FALL 2007:	250	224 89.6%	182 72.8%	169 67.6%	147 58.8%	144 57.6%	140 56.0%											
FALL 2008:	239	219 91.6%	179 74.9%	170 71.1%	155 64.9%													
FALL 2009:	257	240 93.4%	210 81.7%															
FALL 2010:	185																	
AVERAGE:	220.5	91.0%	75.5%	71.2%	64.2%	62.7%	60.2%	57.1%	41.7%	16.2%	7.4%	13.6%	55.5%	2.4%	1.5%	2.0%	60.5%	

Figure 5a

Semester by Semester Retention
Mean Percentages for the Baldwin Campus, 1986-2010

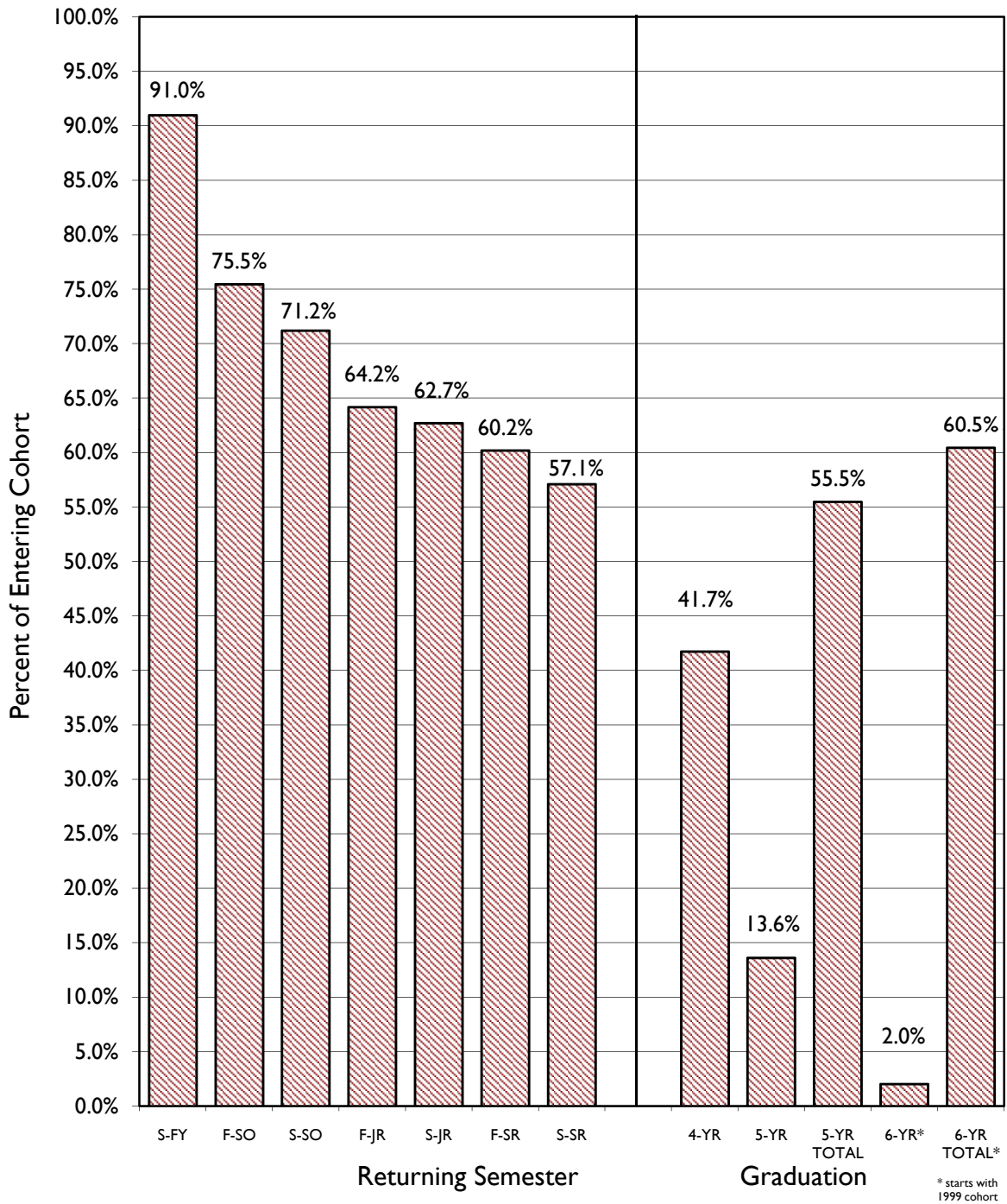


Figure 5b

**First-Year to Sophomore Year Retention
Incoming Fall Cohorts at the Baldwin Campus, 1989-2009**

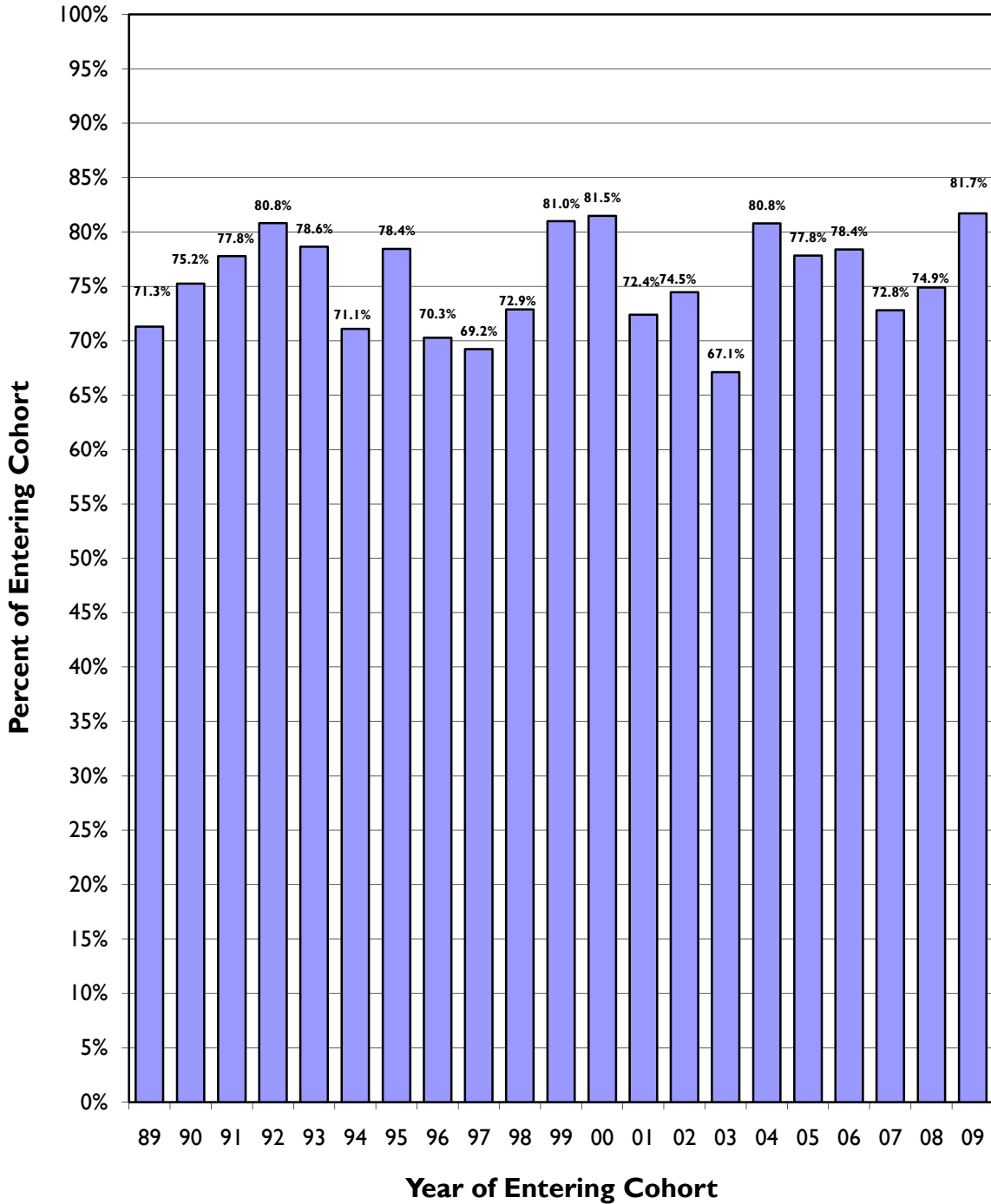


Table 5b

**Retention of First-Time First-Year Students (Baldwin Campus)
Men**

Semester	Entering Cohort	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr		Sophomore		Junior		Senior			Fall	Spring		Fall	Spring		
		Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall		Spring	Grads		Grads	Grads		
FALL 1986:	131	116 88.5%	95 72.5%	86 65.6%	70 53.4%	70 53.4%	66 50.4%	65 49.6%	46 35.1%	11 8.4%	5 3.8%	12 9.2%	58 44.3%				
FALL 1987:	116	110 94.8%	89 76.7%	83 71.6%	77 66.4%	75 64.7%	73 62.9%	72 62.1%	46 39.7%	21 18.1%	10 8.6%	22 19.0%	68 58.6%				
FALL 1988:	107	93 86.9%	81 75.7%	76 71.0%	65 60.7%	62 57.9%	55 51.4%	56 52.3%	36 33.6%	20 18.7%	11 10.3%	15 14.0%	51 47.7%				
FALL 1989:	107	102 95.3%	69 64.5%	63 58.9%	56 52.3%	55 51.4%	56 52.3%	55 51.4%	39 36.4%	12 11.2%	5 4.7%	13 12.1%	52 48.6%				
FALL 1990:	92	82 89.1%	65 70.7%	52 56.5%	50 54.3%	46 50.0%	47 51.1%	45 48.9%	34 37.0%	9 9.8%	2 2.2%	8 8.7%	42 45.7%				
FALL 1991:	87	83 95.4%	71 81.6%	59 67.8%	57 65.5%	56 64.4%	52 59.8%	50 57.5%	38 43.7%	14 16.1%	4 4.6%	10 11.5%	48 55.2%				
FALL 1992:	91	83 91.2%	72 79.1%	67 73.6%	58 63.7%	59 64.8%	58 63.7%	56 61.5%	32 35.2%	23 25.3%	13 14.3%	17 18.7%	49 53.8%				
FALL 1993:	80	71 88.8%	62 77.5%	56 70.0%	44 55.0%	42 52.5%	36 45.0%	36 45.0%	32 40.0%	5 6.3%	1 1.3%	3 3.8%	35 43.8%				
FALL 1994:	84	76 90.5%	59 70.2%	60 71.4%	56 66.7%	56 66.7%	52 61.9%	50 59.5%	36 42.9%	17 20.2%	13 15.5%	15 17.9%	51 60.7%				
FALL 1995:	100	89 89.0%	74 74.0%	75 75.0%	67 67.0%	63 63.0%	60 60.0%	61 61.0%	41 41.0%	19 19.0%	8 8.0%	15 15.0%	56 56.0%				
FALL 1996:	95	81 85.3%	58 61.1%	54 56.8%	48 50.5%	49 51.6%	45 47.4%	45 47.4%	29 30.5%	14 14.7%	9 9.5%	11 11.6%	40 42.1%				
FALL 1997:	105	93 88.6%	60 57.1%	59 56.2%	57 54.3%	57 54.3%	56 53.3%	55 52.4%	32 30.5%	21 20.0%	8 7.6%	17 16.2%	49 46.7%				
FALL 1998:	89	82 92.1%	64 71.9%	63 70.8%	58 65.2%	56 62.9%	52 62.9%	52 58.4%	23 25.8%	29 32.6%	14 15.7%	22 24.7%	45 50.6%				
FALL 1999:	81	76 93.8%	59 72.8%	59 72.8%	50 61.7%	50 61.7%	49 60.5%	48 59.3%	19 23.5%	28 34.6%	15 18.5%	22 27.2%	41 50.6%	6 7.4%	4 4.9%	7 8.6%	48 59.3%
FALL 2000:	102	96 94.1%	80 78.4%	78 76.5%	70 68.6%	69 67.6%	65 63.7%	63 61.8%	43 42.2%	22 21.6%	14 13.7%	14 13.7%	57 55.9%	5 4.9%	4 3.9%	3 2.9%	60 58.8%
FALL 2001:	102	87 85.3%	68 66.7%	64 62.7%	61 59.8%	60 58.8%	55 53.9%	53 52.0%	34 33.3%	21 20.6%	12 11.8%	16 15.7%	50 49.0%	2 2.0%	3 2.9%	2 2.0%	52 51.0%
FALL 2002:	94	80 85.1%	67 71.3%	60 63.8%	55 58.5%	51 54.3%	51 54.3%	48 51.1%	29 30.9%	21 22.3%	11 11.7%	20 21.3%	49 52.1%	2 2.1%	1 1.1%	2 2.1%	51 54.3%
FALL 2003:	117	101 86.3%	77 65.8%	73 62.4%	70 59.8%	68 58.1%	64 54.7%	62 53.0%	37 31.6%	25 21.4%	11 9.4%	20 17.1%	57 48.7%	2 1.7%	2 1.7%	3 2.6%	60 51.3%
FALL 2004:	86	76 88.4%	67 77.9%	66 76.7%	61 70.9%	60 69.8%	58 67.4%	57 66.3%	34 39.5%	22 25.6%	13 15.1%	18 20.9%	52 60.5%	2 2.3%	1 1.2%	2 2.3%	54 62.8%
FALL 2005:	104	92 88.5%	82 78.8%	76 73.1%	66 63.5%	62 59.6%	63 60.6%	58 55.8%	34 32.7%	21 20.2%	12 11.5%	15 14.4%	49 47.1%	4 3.8%			
FALL 2006:	100	85 85.0%	74 74.0%	72 72.0%	64 64.0%	62 62.0%	61 61.0%	58 58.0%	33 33.0%	15 15.0%							
FALL 2007:	110	97 88.2%	73 66.4%	66 60.0%	58 52.7%	57 51.8%	59 53.6%										
FALL 2008:	91	83 91.2%	69 75.8%	63 69.2%	56 61.5%												
FALL 2009:	137	127 92.7%	114 83.2%														
FALL 2010:	91																
AVERAGE:	100.0	89.8%	72.7%	67.6%	60.7%	59.2%	56.9%	55.4%	35.1%	19.1%	9.9%	15.6%	50.9%	3.5%	2.6%	3.4%	56.2%

Table 5c

**Retention of First-Time First-Year Students (Baldwin Campus)
Women**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		IstYr	Sophomore		Junior		Senior			5th Year	6th Year			6-Year			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1986:	112	101 90.2%	82 73.2%	78 69.6%	65 58.0%	65 58.0%	64 57.1%	64 57.1%	56 50.0%	4 3.6%	3 2.7%	4 3.6%	60 53.6%				
FALL 1987:	129	124 96.1%	95 73.6%	90 69.8%	75 58.1%	72 55.8%	63 48.8%	61 47.3%	53 41.1%	8 6.2%	2 1.6%	8 6.2%	61 47.3%				
FALL 1988:	149	141 94.6%	110 73.8%	106 71.1%	89 59.7%	85 57.0%	81 54.4%	77 51.7%	59 39.6%	19 12.8%	12 8.1%	16 10.7%	75 50.3%				
FALL 1989:	123	115 93.5%	95 77.2%	90 73.2%	81 65.9%	75 61.0%	71 57.7%	64 52.0%	59 48.0%	10 8.1%	4 3.3%	10 8.1%	69 56.1%				
FALL 1990:	114	101 88.6%	90 78.9%	87 76.3%	82 71.9%	84 73.7%	80 70.2%	74 64.9%	65 57.0%	9 7.9%	4 3.5%	9 7.9%	74 64.9%				
FALL 1991:	93	79 84.9%	69 74.2%	70 75.3%	70 75.3%	65 69.9%	60 64.5%	57 61.3%	53 57.0%	5 5.4%	0 0.0%	3 3.2%	56 60.2%				
FALL 1992:	107	99 92.5%	89 83.2%	82 76.6%	75 70.1%	75 70.1%	75 70.1%	63 58.9%	57 53.3%	11 10.3%	6 5.6%	7 6.5%	64 59.8%				
FALL 1993:	126	117 92.9%	100 79.4%	98 77.8%	91 72.2%	89 70.6%	86 68.3%	83 65.9%	68 54.0%	15 11.9%	7 5.6%	13 10.3%	81 64.3%				
FALL 1994:	127	113 89.0%	91 71.7%	79 62.2%	67 52.8%	70 55.1%	68 53.5%	59 46.5%	44 34.6%	24 18.9%	6 4.7%	19 15.0%	63 49.6%				
FALL 1995:	118	111 94.1%	97 82.2%	90 76.3%	84 71.2%	83 70.3%	81 68.6%	71 60.2%	59 50.0%	22 18.6%	9 7.6%	20 16.9%	79 66.9%				
FALL 1996:	90	84 93.3%	72 80.0%	71 78.9%	67 74.4%	66 73.3%	62 68.9%	60 66.7%	52 57.8%	12 13.3%	5 5.6%	8 8.9%	60 66.7%				
FALL 1997:	116	110 94.8%	93 80.2%	91 78.4%	79 68.1%	76 65.5%	74 63.8%	70 60.3%	57 49.1%	16 13.8%	7 6.0%	16 13.8%	73 62.9%				
FALL 1998:	110	100 90.9%	81 73.6%	76 69.1%	67 60.9%	64 58.2%	64 58.2%	58 52.7%	46 41.8%	12 10.9%	2 1.8%	12 10.9%	58 52.7%				
FALL 1999:	103	100 97.1%	90 87.4%	83 80.6%	79 76.7%	76 73.8%	71 68.9%	64 62.1%	53 51.5%	15 14.6%	5 4.9%	14 13.6%	67 65.0%	1 1.0%	1 1.0%	0 0.0%	67 65.0%
FALL 2000:	114	105 92.1%	96 84.2%	93 81.6%	81 71.1%	77 67.5%	77 67.5%	71 62.3%	51 44.7%	22 19.3%	11 9.6%	20 17.5%	71 62.3%	1 0.9%	0 0.0%	2 1.8%	73 64.0%
FALL 2001:	148	134 90.5%	113 76.4%	108 73.0%	98 66.2%	98 66.2%	93 62.8%	86 58.1%	65 43.9%	26 17.6%	10 6.8%	24 16.2%	89 60.1%	3 2.0%	1 0.7%	3 2.0%	92 62.2%
FALL 2002:	137	125 91.2%	105 76.6%	100 73.0%	92 67.2%	89 65.0%	87 63.5%	76 55.5%	57 41.6%	28 20.4%	14 10.2%	26 19.0%	83 60.6%	2 1.5%	2 1.5%	2 1.5%	85 62.0%
FALL 2003:	108	98 90.7%	74 68.5%	72 66.7%	65 60.2%	66 61.1%	65 60.2%	59 54.6%	44 40.7%	17 15.7%	4 3.7%	18 16.7%	62 57.4%	0 0.0%	0 0.0%	0 0.0%	62 57.4%
FALL 2004:	117	109 93.2%	97 82.9%	95 81.2%	90 76.9%	89 76.1%	87 74.4%	80 68.4%	66 56.4%	21 17.9%	9 7.7%	18 15.4%	84 71.8%	0 0.0%	0 0.0%	0 0.0%	84 71.8%
FALL 2005:	135	120 88.9%	104 77.0%	100 74.1%	92 68.1%	93 68.9%	91 67.4%	87 64.4%	52 38.5%	31 23.0%	12 8.9%	25 18.5%	77 57.0%	7 5.2%			
FALL 2006:	136	124 91.2%	111 81.6%	106 77.9%	91 66.9%	88 64.7%	85 62.5%	79 58.1%	59 43.4%	22 16.2%							
FALL 2007:	140	127 90.7%	109 77.9%	103 73.6%	89 63.6%	87 62.1%	81 57.9%										
FALL 2008:	148	136 91.9%	110 74.3%	107 72.3%	99 66.9%												
FALL 2009:	120	113 94.2%	96 80.0%														
FALL 2010:	94																
AVERAGE:	120.6	92.0%	77.8%	74.3%	67.1%	65.6%	63.1%	58.5%	47.3%	13.6%	5.4%	12.0%	59.5%	1.5%	0.5%	0.9%	63.7%

Source: Office of Institutional Research

Table 5d

**Retention of First-Time First-Year Students (Baldwin Campus)
Greek Affiliation**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore Fall	Junior Spring	Senior Fall	Senior Spring	Fall	Spring	Grads		Fall	Spring		Fall	Spring		
FALL 1986:	131	122 93.1%	103 78.6%	95 72.5%	80 61.1%	80 61.1%	78 59.5%	77 58.8%	65 49.6%	7 5.3%	3 2.3%	8 6.1%	73 55.7%				
FALL 1987:	121	121 100.0%	106 87.6%	102 84.3%	94 77.7%	92 76.0%	86 71.1%	86 71.1%	67 55.4%	17 14.0%	7 5.8%	17 14.0%	84 69.4%				
FALL 1988:	139	136 97.8%	115 82.7%	111 79.9%	100 71.9%	94 67.6%	91 65.5%	90 64.7%	67 48.2%	25 18.0%	15 10.8%	19 13.7%	86 61.9%				
FALL 1989:	154	148 96.1%	120 77.9%	114 74.0%	105 68.2%	104 67.5%	101 65.6%	96 62.3%	83 53.9%	17 11.0%	5 3.2%	18 11.7%	101 65.6%				
FALL 1990:	126	118 93.7%	92 73.0%	88 69.8%	87 69.0%	91 72.2%	89 70.6%	83 65.9%	73 57.9%	8 6.3%	3 2.4%	8 6.3%	81 64.3%				
FALL 1991:	121	114 94.2%	101 83.5%	98 81.0%	95 78.5%	91 75.2%	86 71.1%	84 69.4%	73 60.3%	14 11.6%	3 2.5%	10 8.3%	83 68.6%				
FALL 1992:	137	132 96.4%	119 86.9%	108 78.8%	98 71.5%	100 73.0%	97 70.8%	91 66.4%	67 48.9%	28 20.4%	18 13.1%	19 13.9%	86 62.8%				
FALL 1993:	136	130 95.6%	114 83.8%	111 81.6%	96 70.6%	93 68.4%	88 64.7%	85 62.5%	68 50.0%	17 12.5%	7 5.1%	14 10.3%	82 60.3%				
FALL 1994:	113	103 91.2%	84 74.3%	80 70.8%	72 63.7%	74 65.5%	71 62.8%	67 59.3%	47 41.6%	25 22.1%	13 11.5%	20 17.7%	67 59.3%				
FALL 1995:	122	117 95.9%	107 87.7%	103 84.4%	94 77.0%	93 76.2%	92 75.4%	86 70.5%	65 53.3%	24 19.7%	9 7.4%	21 17.2%	86 70.5%				
FALL 1996:	112	107 95.5%	86 76.8%	82 73.2%	75 67.0%	75 67.0%	69 61.6%	68 60.7%	56 50.0%	14 12.5%	9 8.0%	10 8.9%	66 58.9%				
FALL 1997:	117	109 93.2%	89 76.1%	87 74.4%	79 67.5%	76 65.0%	77 65.8%	74 63.2%	54 46.2%	18 15.4%	10 8.5%	16 13.7%	70 59.8%				
FALL 1998:	104	101 97.1%	82 78.8%	79 76.0%	70 67.3%	67 64.4%	68 65.4%	65 62.5%	45 43.3%	20 19.2%	9 8.7%	14 13.5%	59 56.7%				
FALL 1999:	108	108 100.0%	98 90.7%	94 87.0%	88 81.5%	87 80.6%	85 78.7%	79 73.1%	51 47.2%	29 26.9%	16 14.8%	24 22.2%	75 69.4%	5 4.6%	2 1.9%	5 4.6%	80 74.1%
FALL 2000:	135	127 94.1%	113 83.7%	113 83.7%	97 71.9%	93 68.9%	89 65.9%	83 61.5%	56 41.5%	31 23.0%	19 14.1%	23 17.0%	79 58.5%	4 3.0%	3 2.2%	3 2.2%	82 60.7%
FALL 2001:	121	107 88.4%	87 71.9%	83 68.6%	80 66.1%	79 65.3%	76 62.8%	74 61.2%	52 43.0%	24 19.8%	8 6.6%	23 19.0%	75 62.0%	1 0.8%	1 0.8%	1 0.8%	76 62.8%
FALL 2002:	122	111 91.0%	97 79.5%	93 76.2%	90 73.8%	87 71.3%	87 71.3%	77 63.1%	59 48.4%	27 22.1%	11 9.0%	25 20.5%	84 68.9%	2 1.6%	1 0.8%	2 1.6%	86 70.5%
FALL 2003:	91	89 97.8%	79 86.8%	75 82.4%	71 78.0%	70 76.9%	67 73.6%	63 69.2%	45 49.5%	19 20.9%	6 6.6%	17 18.7%	62 68.1%	1 1.1%	0 0.0%	1 1.1%	63 69.2%
FALL 2004:	105	99 94.3%	92 87.6%	92 87.6%	86 81.9%	87 82.9%	84 80.0%	78 74.3%	57 54.3%	28 26.7%	13 12.4%	25 23.8%	82 78.1%	0 0.0%	0 0.0%	0 0.0%	82 78.1%
FALL 2005:	111	108 97.3%	101 91.0%	94 84.7%	85 76.6%	82 73.9%	83 74.8%	78 70.3%	46 41.4%	29 26.1%	9 8.1%	22 19.8%	68 61.3%	4 3.6%			
FALL 2006:	87	83 95.4%	76 87.4%	73 83.9%	67 77.0%	66 75.9%	65 74.7%	60 69.0%	47 54.0%	15 17.2%							
FALL 2007:	93	85 91.4%	73 78.5%	67 72.0%	62 66.7%	61 65.6%	58 62.4%										
FALL 2008:	86	80 93.0%	66 76.7%	63 73.3%	60 69.8%												
FALL 2009:	118	111 94.1%	103 87.3%														
FALL 2010:	91																
AVERAGE:	116.0	94.9%	82.0%	78.3%	71.9%	70.9%	68.8%	65.7%	49.4%	17.7%	8.0%	14.8%	64.0%	2.1%	1.0%	1.7%	69.2%

Source: Office of Institutional Research

Table 5e

**Retention of First-Time First-Year Students (Baldwin Campus)
No Greek Affiliation**

Semester	Entering Cohort	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr	Sophomore		Junior		Senior		Fall		Spring	Fall			Spring	Fall		
FALL 1986:	112	95 84.8%	74 66.1%	69 61.6%	55 49.1%	55 49.1%	52 46.4%	52 46.4%	37 33.0%	8 7.1%	5 4.5%	8 7.1%	45 40.2%					
FALL 1987:	124	113 91.1%	78 62.9%	71 57.3%	58 46.8%	55 44.4%	50 40.3%	47 37.9%	32 25.8%	12 9.7%	5 4.0%	13 10.5%	45 36.3%					
FALL 1988:	117	98 83.8%	76 65.0%	71 60.7%	54 46.2%	53 45.3%	45 38.5%	43 36.8%	28 23.9%	14 12.0%	8 6.8%	12 10.3%	40 34.2%					
FALL 1989:	76	69 90.8%	44 57.9%	39 51.3%	32 42.1%	26 34.2%	26 34.2%	23 30.3%	15 19.7%	5 6.6%	4 5.3%	5 6.6%	20 26.3%					
FALL 1990:	80	65 81.3%	63 78.8%	51 63.8%	45 56.3%	39 48.8%	38 47.5%	36 45.0%	26 32.5%	10 12.5%	3 3.8%	9 11.3%	35 43.8%					
FALL 1991:	59	48 81.4%	39 66.1%	31 52.5%	32 54.2%	30 50.8%	26 44.1%	23 39.0%	18 30.5%	5 8.5%	1 1.7%	3 5.1%	21 35.6%					
FALL 1992:	61	50 82.0%	41 67.2%	41 67.2%	35 57.4%	35 57.4%	31 50.8%	28 45.9%	22 36.1%	6 9.8%	1 1.6%	5 8.2%	27 44.3%					
FALL 1993:	70	58 82.9%	48 68.6%	43 61.4%	39 55.7%	38 54.3%	34 48.6%	34 48.6%	32 45.7%	3 4.3%	1 1.4%	2 2.9%	34 48.6%					
FALL 1994:	98	86 87.8%	66 67.3%	59 60.2%	51 52.0%	52 53.1%	49 50.0%	42 42.9%	35 35.7%	15 15.3%	6 6.1%	13 13.3%	48 49.0%					
FALL 1995:	96	83 86.5%	64 66.7%	62 64.6%	57 59.4%	53 55.2%	49 51.0%	46 47.9%	35 36.5%	17 17.7%	8 8.3%	14 14.6%	49 51.0%					
FALL 1996:	73	58 79.5%	44 60.3%	43 58.9%	40 54.8%	40 54.8%	38 52.1%	37 50.7%	25 34.2%	12 16.4%	5 6.8%	9 12.3%	34 46.6%					
FALL 1997:	104	94 90.4%	64 61.5%	63 60.6%	57 54.8%	57 54.8%	53 51.0%	51 49.0%	35 33.7%	19 18.3%	5 4.8%	17 16.3%	52 50.0%					
FALL 1998:	95	81 85.3%	63 66.3%	61 64.2%	55 57.9%	53 55.8%	52 54.7%	45 47.4%	24 25.3%	21 22.1%	7 7.4%	20 21.1%	44 46.3%					
FALL 1999:	76	68 89.5%	51 67.1%	48 63.2%	41 53.9%	39 51.3%	35 46.1%	33 43.4%	21 27.6%	14 18.4%	4 5.3%	12 15.8%	33 43.4%	2 2.6%	3 3.9%	2 2.6%	35 46.1%	
FALL 2000:	81	74 91.4%	63 77.8%	58 71.6%	54 66.7%	53 65.4%	53 65.4%	49 60.5%	38 46.9%	13 16.0%	6 7.4%	11 13.6%	49 60.5%	2 2.5%	1 1.2%	2 2.5%	51 63.0%	
FALL 2001:	129	114 88.4%	94 72.9%	89 69.0%	79 61.2%	79 61.2%	72 55.8%	65 50.4%	47 36.4%	23 17.8%	14 10.9%	17 13.2%	64 49.6%	4 3.1%	3 2.3%	4 3.1%	68 52.7%	
FALL 2002:	109	94 86.2%	75 68.8%	67 61.5%	57 52.3%	53 48.6%	51 46.8%	47 43.1%	27 24.8%	22 20.2%	14 12.8%	21 19.3%	48 44.0%	2 1.8%	2 1.8%	2 1.8%	50 45.9%	
FALL 2003:	134	110 82.1%	72 53.7%	70 52.2%	64 47.8%	64 47.8%	62 46.3%	58 43.3%	36 26.9%	23 17.2%	9 6.7%	21 15.7%	57 42.5%	1 0.7%	2 1.5%	2 1.5%	59 44.0%	
FALL 2004:	98	86 87.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	61 62.2%	59 60.2%	43 43.9%	15 15.3%	9 9.2%	11 11.2%	54 55.1%	2 2.0%	1 1.0%	2 2.0%	56 57.1%	
FALL 2005:	128	104 81.3%	85 66.4%	82 64.1%	73 57.0%	73 57.0%	71 55.5%	67 52.3%	40 31.3%	23 18.0%	15 11.7%	18 14.1%	58 45.3%	7 5.5%				
FALL 2006:	149	126 84.6%	109 73.2%	105 70.5%	88 59.1%	84 56.4%	81 54.4%	77 51.7%	45 30.2%	22 14.8%								
FALL 2007:	157	139 88.5%	109 69.4%	102 65.0%	85 54.1%	83 52.9%	82 52.2%											
FALL 2008:	153	139 90.8%	113 73.9%	107 69.9%	95 62.1%													
FALL 2009:	139	129 92.8%	107 77.0%															
FALL 2010:	94																	
AVERAGE:	103.3	86.3%	67.8%	62.7%	55.1%	52.8%	49.7%	46.3%	32.4%	14.2%	6.3%	12.1%	44.6%	2.6%	2.0%	2.3%	51.5%	

Table 5f

**Retention of First-Time First-Year Students (Baldwin Campus)
Athletes**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring			Fall	Spring		
FALL 1992:	77	75 97.4%	66 85.7%	61 79.2%	56 72.7%	57 74.0%	55 71.4%	52 67.5%	33 42.9%	20 26.0%	11 14.3%	16 20.8%	49 63.6%				
FALL 1993:	62	57 91.9%	52 83.9%	49 79.0%	43 69.4%	42 67.7%	40 64.5%	40 64.5%	32 51.6%	7 11.3%	1 1.6%	4 6.5%	36 58.1%				
FALL 1994:	83	75 90.4%	59 71.1%	56 67.5%	48 57.8%	50 60.2%	48 57.8%	44 53.0%	30 36.1%	15 18.1%	9 10.8%	12 14.5%	42 50.6%				
FALL 1995:	104	97 93.3%	80 76.9%	77 74.0%	69 66.3%	67 64.4%	67 64.4%	64 61.5%	46 44.2%	18 17.3%	5 4.8%	14 13.5%	60 57.7%				
FALL 1996:	81	72 88.9%	53 65.4%	51 63.0%	46 56.8%	47 58.0%	43 53.1%	41 50.6%	29 35.8%	15 18.5%	8 9.9%	13 16.0%	42 51.9%				
FALL 1997:	111	99 89.2%	64 57.7%	64 57.7%	58 52.3%	56 50.5%	54 48.6%	51 45.9%	33 29.7%	19 17.1%	8 7.2%	16 14.4%	49 44.1%				
FALL 1998:	98	90 91.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	63 64.3%	60 61.2%	33 33.7%	27 27.6%	11 11.2%	21 21.4%	54 55.1%				
FALL 1999:	79	76 96.2%	62 78.5%	60 75.9%	53 67.1%	53 67.1%	52 65.8%	51 64.6%	31 39.2%	20 25.3%	9 11.4%	19 24.1%	50 63.3%	2 2.5%	2 2.5%	2 2.5%	52 65.8%
FALL 2000:	85	77 90.6%	69 81.2%	69 81.2%	62 72.9%	59 69.4%	56 65.9%	54 63.5%	38 44.7%	17 20.0%	10 11.8%	12 14.1%	50 58.8%	3 3.5%	2 2.4%	2 2.4%	52 61.2%
FALL 2001:	76	68 89.5%	56 73.7%	54 71.1%	51 67.1%	50 65.8%	44 57.9%	41 53.9%	28 36.8%	15 19.7%	7 9.2%	14 18.4%	42 55.3%	0 0.0%	1 1.3%	0 0.0%	42 55.3%
FALL 2002:	87	76 87.4%	61 70.1%	56 64.4%	50 57.5%	48 55.2%	48 55.2%	45 51.7%	27 31.0%	21 24.1%	11 12.6%	19 21.8%	46 52.9%	2 2.3%	1 1.1%	2 2.3%	48 55.2%
FALL 2003:	87	73 83.9%	58 66.7%	55 63.2%	50 57.5%	50 57.5%	48 55.2%	47 54.0%	32 36.8%	14 16.1%	5 5.7%	13 14.9%	45 51.7%	0 0.0%	1 1.1%	1 1.1%	46 52.9%
FALL 2004:	88	80 90.9%	72 81.8%	69 78.4%	65 73.9%	64 72.7%	64 72.7%	63 71.6%	37 42.0%	24 27.3%	14 15.9%	20 22.7%	57 64.8%	2 2.3%	1 1.1%	2 2.3%	59 67.0%
FALL 2005:	109	101 92.7%	93 85.3%	88 80.7%	76 69.7%	74 67.9%	74 67.9%	70 64.2%	40 36.7%	29 26.6%	12 11.0%	24 22.0%	64 58.7%	4 3.7%			
FALL 2006:	108	100 92.6%	89 82.4%	86 79.6%	76 70.4%	75 69.4%	72 66.7%	71 65.7%	46 42.6%	18 16.7%							
FALL 2007:	130	117 90.0%	92 70.8%	86 66.2%	74 56.9%	74 56.9%	75 57.7%										
FALL 2008:	113	103 91.2%	84 74.3%	82 72.6%	75 66.4%												
FALL 2009:	149	139 93.3%	119 79.9%														
FALL 2010:	110																
AVERAGE:	99.9	91.2%	75.5%	72.0%	64.8%	63.8%	61.8%	59.6%	38.9%	20.8%	9.8%	17.5%	56.2%	2.0%	1.6%	1.8%	59.6%

Source: Office of Institutional Research

Table 5g

**Retention of First-Time First-Year Students (Baldwin Campus)
Non-Athletes**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spring	Sophomore Fall	Junior Spring	Junior Fall	Senior Spring	Senior Fall	Senior Spring		Fall	Spring			Fall	Spring		
FALL 1992:	121	107 88.4%	94 77.7%	88 72.7%	77 63.6%	77 63.6%	73 60.3%	67 55.4%	56 46.3%	14 11.6%	8 6.6%	8 6.6%	64 52.9%				
FALL 1993:	144	131 91.0%	110 76.4%	105 72.9%	92 63.9%	89 61.8%	82 56.9%	79 54.9%	68 47.2%	13 9.0%	7 4.9%	12 8.3%	80 55.6%				
FALL 1994:	128	114 89.1%	91 71.1%	83 64.8%	75 58.6%	76 59.4%	74 57.8%	65 50.8%	52 40.6%	25 19.5%	10 7.8%	21 16.4%	73 57.0%				
FALL 1995:	114	103 90.4%	91 79.8%	88 77.2%	82 71.9%	79 69.3%	74 64.9%	68 59.6%	54 47.4%	23 20.2%	12 10.5%	21 18.4%	75 65.8%				
FALL 1996:	104	93 89.4%	77 74.0%	74 71.2%	69 66.3%	68 65.4%	64 61.5%	64 61.5%	52 50.0%	11 10.6%	6 5.8%	6 5.8%	58 55.8%				
FALL 1997:	110	104 94.5%	89 80.9%	86 78.2%	78 70.9%	77 70.0%	76 69.1%	74 67.3%	56 50.9%	18 16.4%	7 6.4%	17 15.5%	73 66.4%				
FALL 1998:	101	92 91.1%	73 72.3%	70 69.3%	60 59.4%	58 57.4%	57 56.4%	50 49.5%	36 35.6%	14 13.9%	5 5.0%	13 12.9%	49 48.5%				
FALL 1999:	105	100 95.2%	87 82.9%	82 78.1%	76 72.4%	73 69.5%	68 64.8%	61 58.1%	41 39.0%	23 21.9%	11 10.5%	17 16.2%	58 55.2%	5 4.8%	3 2.9%	5 4.8%	63 60.0%
FALL 2000:	131	124 94.7%	109 83.2%	102 77.9%	89 67.9%	87 66.4%	86 65.6%	80 61.1%	56 42.7%	27 20.6%	15 11.5%	22 16.8%	78 59.5%	3 2.3%	2 1.5%	3 2.3%	81 61.8%
FALL 2001:	174	153 87.9%	125 71.8%	118 67.8%	108 62.1%	108 62.1%	104 59.8%	98 56.3%	71 40.8%	32 18.4%	15 8.6%	26 14.9%	97 55.7%	5 2.9%	3 1.7%	5 2.9%	102 58.6%
FALL 2002:	144	129 89.6%	111 77.1%	104 72.2%	97 67.4%	92 63.9%	90 62.5%	79 54.9%	59 41.0%	28 19.4%	14 9.7%	27 18.8%	86 59.7%	2 1.4%	2 1.4%	2 1.4%	88 61.1%
FALL 2003:	138	126 91.3%	93 67.4%	90 65.2%	85 61.6%	84 60.9%	81 58.7%	74 53.6%	49 35.5%	28 20.3%	10 7.2%	25 18.1%	74 53.6%	2 1.4%	1 0.7%	2 1.4%	76 55.1%
FALL 2004:	115	105 91.3%	92 80.0%	92 80.0%	86 74.8%	85 73.9%	81 70.4%	74 64.3%	63 54.8%	19 16.5%	8 7.0%	16 13.9%	79 68.7%	0 0.0%	0 0.0%	0 0.0%	79 68.7%
FALL 2005:	130	111 85.4%	93 71.5%	88 67.7%	82 63.1%	81 62.3%	80 61.5%	75 57.7%	46 35.4%	23 17.7%	12 9.2%	16 12.3%	62 47.7%	4 3.1%			
FALL 2006:	128	109 85.2%	96 75.0%	92 71.9%	79 61.7%	75 58.6%	74 57.8%	66 51.6%	46 35.9%	19 14.8%							
FALL 2007:	120	107 89.2%	90 75.0%	83 69.2%	73 60.8%	70 58.3%	65 54.2%										
FALL 2008:	126	116 92.1%	95 75.4%	88 69.8%	80 63.5%												
FALL 2009:	108	101 93.5%	91 84.3%														
FALL 2010:	75																
AVERAGE:	120.6	90.5%	76.4%	72.1%	65.3%	63.9%	61.4%	57.1%	42.9%	16.7%	7.9%	13.9%	57.3%	2.3%	1.4%	2.1%	60.9%

Source: Office of Institutional Research

Table 5h

**Retention of First-Time First-Year Students (Baldwin Campus)
Football Players**

Semester	Entering Cohort	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads	
		1stYr	Sophomore		Junior		Senior		Fall		Spring	Fall			Spring	Fall			Spring
			Fall	Spring	Fall	Spring	Fall	Spring											
FALL 1986:	49	40 81.6%	36 73.5%	31 63.3%	22 44.9%	22 44.9%	22 44.9%	22 44.9%	13 26.5%	5 10.2%	4 8.2%	5 10.2%	18 36.7%						
FALL 1987:	41	40 97.6%	33 80.5%	30 73.2%	28 68.3%	26 63.4%	25 61.0%	25 61.0%	16 39.0%	7 17.1%	4 9.8%	8 19.5%	24 58.5%						
FALL 1988:	32	26 81.3%	22 68.8%	21 65.6%	17 53.1%	16 50.0%	12 37.5%	12 37.5%	6 18.8%	7 21.9%	6 18.8%	6 18.8%	12 37.5%						
FALL 1989:	41	40 97.6%	24 58.5%	23 56.1%	20 48.8%	22 53.7%	21 51.2%	21 51.2%	13 31.7%	5 12.2%	2 4.9%	7 17.1%	20 48.8%						
FALL 1990:	25	22 88.0%	14 56.0%	15 60.0%	14 56.0%	14 56.0%	15 60.0%	14 56.0%	8 32.0%	4 16.0%	0 0.0%	4 16.0%	12 48.0%						
FALL 1991:	23	21 91.3%	16 69.6%	14 60.9%	11 47.8%	11 47.8%	11 47.8%	11 47.8%	5 21.7%	5 21.7%	1 4.3%	5 21.7%	10 43.5%						
FALL 1992:	25	24 96.0%	24 96.0%	22 88.0%	19 76.0%	19 76.0%	19 76.0%	19 76.0%	9 36.0%	9 36.0%	4 16.0%	8 32.0%	17 68.0%						
FALL 1993:	23	20 87.0%	18 78.3%	16 69.6%	13 56.5%	12 52.2%	11 47.8%	11 47.8%	7 30.4%	4 17.4%	1 4.3%	1 4.3%	8 34.8%						
FALL 1994:	29	25 86.2%	20 69.0%	20 69.0%	18 62.1%	19 65.5%	19 65.5%	19 65.5%	15 51.7%	4 13.8%	3 10.3%	3 10.3%	18 62.1%						
FALL 1995:	34	32 94.1%	24 70.6%	23 67.6%	19 55.9%	19 55.9%	19 55.9%	19 55.9%	15 44.1%	3 8.8%	2 5.9%	2 5.9%	17 50.0%						
FALL 1996:	27	21 77.8%	13 48.1%	12 44.4%	10 37.0%	10 37.0%	8 29.6%	8 29.6%	4 14.8%	4 14.8%	1 3.7%	4 14.8%	8 29.6%						
FALL 1997:	53	46 86.8%	27 50.9%	27 50.9%	25 47.2%	25 47.2%	25 47.2%	24 45.3%	12 22.6%	11 20.8%	4 7.5%	9 17.0%	21 39.6%						
FALL 1998:	30	28 93.3%	21 70.0%	20 66.7%	19 63.3%	17 56.7%	17 56.7%	15 50.0%	7 23.3%	8 26.7%	3 10.0%	6 20.0%	13 43.3%						
FALL 1999:	24	22 91.7%	16 66.7%	16 66.7%	13 54.2%	12 50.0%	12 50.0%	10 41.7%	3 12.5%	7 29.2%	2 8.3%	8 33.3%	11 45.8%	1 4.2%	0 0.0%	1 4.2%	12 50.0%		
FALL 2000:	31	30 96.8%	26 83.9%	25 80.6%	23 74.2%	22 71.0%	22 71.0%	21 67.7%	17 54.8%	5 16.1%	3 9.7%	3 9.7%	20 64.5%	2 6.5%	1 3.2%	2 6.5%	22 71.0%		
FALL 2001:	34	26 76.5%	19 55.9%	20 58.8%	19 55.9%	18 52.9%	16 47.1%	15 44.1%	12 35.3%	4 11.8%	2 5.9%	4 11.8%	16 47.1%	0 0.0%	0 0.0%	0 0.0%	16 47.1%		
FALL 2002:	28	22 78.6%	14 50.0%	12 42.9%	10 35.7%	9 32.1%	9 32.1%	8 28.6%	5 17.9%	4 14.3%	2 7.1%	3 10.7%	8 28.6%	1 3.6%	0 0.0%	1 3.6%	9 32.1%		
FALL 2003:	33	25 75.8%	14 42.4%	11 33.3%	9 27.3%	8 24.2%	8 24.2%	8 24.2%	7 21.2%	1 3.0%	1 3.0%	1 3.0%	8 24.2%	0 0.0%	0 0.0%	0 0.0%	8 24.2%		
FALL 2004:	21	17 81.0%	16 76.2%	15 71.4%	14 66.7%	13 61.9%	13 61.9%	13 61.9%	5 23.8%	6 28.6%	3 14.3%	5 23.8%	10 47.6%	0 0.0%	0 0.0%	0 0.0%	10 47.6%		
FALL 2005:	29	26 89.7%	25 86.2%	23 79.3%	19 65.5%	18 62.1%	19 65.5%	16 55.2%	8 27.6%	10 34.5%	5 17.2%	8 27.6%	16 55.2%	1 3.4%					
FALL 2006:	27	22 81.5%	17 63.0%	17 63.0%	16 59.3%	15 55.6%	14 51.9%	14 51.9%	7 25.9%	6 22.2%									
FALL 2007:	32	29 90.6%	25 78.1%	22 68.8%	19 59.4%	19 59.4%	20 62.5%												
FALL 2008:	26	24 92.3%	19 73.1%	17 65.4%	13 50.0%														
FALL 2009:	40	38 95.0%	34 85.0%																
FALL 2010:	25																		
AVERAGE:	30.1	87.8%	68.8%	63.7%	55.0%	53.4%	52.1%	49.7%	29.1%	18.9%	8.5%	16.4%	45.7%	2.5%	0.5%	2.4%	45.3%		

Table 5i

**Retention of First-Time First-Year Students (Baldwin Campus)
Minority Students**

Semester	Entering Cohort	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr	Sophomore		Junior		Senior			Fall	Spring			Fall	Spring		
FALL 1990:	5	5 100.0%	5 100.0%	5 100.0%	5 100.0%	5 100.0%	4 80.0%	4 80.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	4 80.0%				
FALL 1991:	15	15 100.0%	12 80.0%	10 66.7%	8 53.3%	8 53.3%	7 46.7%	7 46.7%	6 40.0%	1 6.7%	0 0.0%	1 6.7%	7 46.7%				
FALL 1992:	8	7 87.5%	6 75.0%	4 50.0%	4 50.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	3 37.5%				
FALL 1993:	13	12 92.3%	12 92.3%	11 84.6%	8 61.5%	8 61.5%	8 61.5%	8 61.5%	5 38.5%	1 7.7%	1 7.7%	2 15.4%	7 53.8%				
FALL 1994:	19	15 78.9%	10 52.6%	8 42.1%	5 26.3%	6 31.6%	6 31.6%	5 26.3%	2 10.5%	4 21.1%	3 15.8%	4 21.1%	6 31.6%				
FALL 1995:	23	21 91.3%	15 65.2%	11 47.8%	10 43.5%	9 39.1%	8 34.8%	9 39.1%	6 26.1%	5 21.7%	3 13.0%	2 8.7%	8 34.8%				
FALL 1996:	15	12 80.0%	8 53.3%	7 46.7%	6 40.0%	6 40.0%	6 40.0%	5 33.3%	5 33.3%	0 0.0%	0 0.0%	0 0.0%	5 33.3%				
FALL 1997:	26	22 84.6%	15 57.7%	14 53.8%	12 46.2%	12 46.2%	12 46.2%	12 46.2%	7 26.9%	5 19.2%	0 0.0%	4 15.4%	11 42.3%				
FALL 1998:	19	18 94.7%	12 63.2%	12 63.2%	9 47.4%	9 47.4%	9 47.4%	8 42.1%	4 21.1%	4 21.1%	2 10.5%	4 21.1%	8 42.1%				
FALL 1999:	12	11 91.7%	8 66.7%	8 66.7%	8 66.7%	8 66.7%	7 58.3%	7 58.3%	2 16.7%	5 41.7%	2 16.7%	4 33.3%	6 50.0%	0 0.0%	1 8.3%	0 0.0%	6 50.0%
FALL 2000:	13	10 76.9%	9 69.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	3 23.1%	3 23.1%	1 7.7%	2 15.4%	5 38.5%	1 7.7%	1 7.7%	0 0.0%	5 38.5%
FALL 2001:	25	23 92.0%	17 68.0%	18 72.0%	16 64.0%	16 64.0%	12 48.0%	11 44.0%	7 28.0%	5 20.0%	5 20.0%	4 16.0%	11 44.0%	1 4.0%	0 0.0%	1 4.0%	12 48.0%
FALL 2002:	29	28 96.6%	25 86.2%	20 69.0%	18 62.1%	17 58.6%	16 55.2%	16 55.2%	7 24.1%	8 27.6%	3 10.3%	6 20.7%	13 44.8%	2 6.9%	2 6.9%	2 6.9%	15 51.7%
FALL 2003:	18	16 88.9%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	5 27.8%	4 22.2%	2 11.1%	4 22.2%	9 50.0%	0 0.0%	0 0.0%	0 0.0%	9 50.0%
FALL 2004:	27	23 85.2%	22 81.5%	22 81.5%	19 70.4%	18 66.7%	15 55.6%	15 55.6%	10 37.0%	5 18.5%	3 11.1%	4 14.8%	14 51.9%	0 0.0%	0 0.0%	0 0.0%	14 51.9%
FALL 2005:	34	33 97.1%	29 85.3%	28 82.4%	24 70.6%	23 67.6%	21 61.8%	19 55.9%	10 29.4%	6 17.6%	4 11.8%	5 14.7%	15 44.1%	1 2.9%			
FALL 2006:	44	39 88.6%	32 72.7%	28 63.6%	25 56.8%	24 54.5%	24 54.5%	24 54.5%	15 34.1%	7 15.9%							
FALL 2007:	41	38 92.7%	31 75.6%	28 68.3%	21 51.2%	19 46.3%	19 46.3%										
FALL 2008:	48	40 83.3%	32 66.7%	30 62.5%	27 56.3%												
FALL 2009:	39	37 94.9%	30 76.9%														
FALL 2010:	41																
AVERAGE:	26.0	89.9%	72.2%	64.3%	56.2%	55.3%	50.4%	49.3%	31.4%	16.7%	8.5%	14.1%	45.3%	3.1%	3.8%	1.8%	48.3%

Source: Office of Institutional Research

Table 5j

**Retention of First-Time First-Year Students (Baldwin Campus)
Scholarship Students: Harter, Kimball, University, Departmental, and Presidential**

Entering Cohort	Entering Cohort	Returned as...								4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		IstYr	Sophomore		Junior		Senior		Grads		5th Year				6th Year			
Semester	Total		Spring	Fall	Spring	Fall	Spring	Fall		Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads
FALL 1990:	52	50 96.2%	42 80.8%	39 75.0%	34 65.4%	34 65.4%	32 61.5%	32 61.5%	29 55.8%	2 3.8%	0 0.0%	2 3.8%	31 59.6%					
FALL 1991:	48	47 97.9%	44 91.7%	42 87.5%	41 85.4%	40 83.3%	39 81.3%	35 72.9%	34 70.8%	3 6.3%	2 4.2%	1 2.1%	35 72.9%					
FALL 1992:	45	44 97.8%	40 88.9%	37 82.2%	33 73.3%	33 73.3%	32 71.1%	30 66.7%	28 62.2%	4 8.9%	3 6.7%	3 6.7%	31 68.9%					
FALL 1993:	45	44 97.8%	38 84.4%	38 84.4%	32 71.1%	32 71.1%	30 66.7%	28 62.2%	29 64.4%	2 4.4%	1 2.2%	1 2.2%	30 66.7%					
FALL 1994:	55	52 94.5%	46 83.6%	42 76.4%	38 69.1%	39 70.9%	38 69.1%	32 58.2%	32 58.2%	8 14.5%	2 3.6%	6 10.9%	38 69.1%					
FALL 1995:	46	45 97.8%	40 87.0%	39 84.8%	38 82.6%	38 82.6%	37 80.4%	33 71.7%	30 65.2%	7 15.2%	3 6.5%	7 15.2%	37 80.4%					
FALL 1996:	42	39 92.9%	36 85.7%	36 85.7%	33 78.6%	33 78.6%	30 71.4%	28 66.7%	27 64.3%	4 9.5%	2 4.8%	2 4.8%	29 69.0%					
FALL 1997:	59	58 98.3%	50 84.7%	48 81.4%	44 74.6%	44 74.6%	43 72.9%	40 67.8%	34 57.6%	9 15.3%	3 5.1%	9 15.3%	43 72.9%					
FALL 1998:	67	62 92.5%	57 85.1%	55 82.1%	49 73.1%	50 74.6%	49 73.1%	44 65.7%	31 46.3%	13 19.4%	8 11.9%	11 16.4%	42 62.7%					
FALL 1999:	51	51 100.0%	46 90.2%	43 84.3%	43 84.3%	42 82.4%	41 80.4%	36 70.6%	33 64.7%	7 13.7%	4 7.8%	7 13.7%	40 78.4%	1 2.0%	0 0.0%	1 2.0%	41 80.4%	
FALL 2000:	100	96 96.0%	92 92.0%	90 90.0%	85 85.0%	81 81.0%	78 78.0%	69 69.0%	57 57.0%	20 20.0%	11 11.0%	17 17.0%	74 74.0%	2 2.0%	1 1.0%	2 2.0%	76 76.0%	
FALL 2001:	187	171 91.4%	146 78.1%	143 76.5%	133 71.1%	132 70.6%	124 66.3%	116 62.0%	88 47.1%	34 18.2%	15 8.0%	28 15.0%	116 62.0%	4 2.1%	3 1.6%	4 2.1%	120 64.2%	
FALL 2002:	175	161 92.0%	139 79.4%	129 73.7%	120 68.6%	115 65.7%	114 65.1%	101 57.7%	77 44.0%	35 20.0%	19 10.9%	31 17.7%	108 61.7%	4 2.3%	3 1.7%	4 2.3%	112 64.0%	
FALL 2003:	167	150 89.8%	122 73.1%	119 71.3%	110 65.9%	111 66.5%	107 64.1%	100 59.9%	75 44.9%	29 17.4%	10 6.0%	27 16.2%	102 61.1%	1 0.6%	0 0.0%	1 0.6%	103 61.7%	
FALL 2004:	116	107 92.2%	94 81.0%	93 80.2%	88 75.9%	88 75.9%	86 74.1%	81 69.8%	63 54.3%	24 20.7%	21 18.1%	21 18.1%	84 72.4%	2 1.7%	1 0.9%	2 1.7%	86 74.1%	
FALL 2005:	181	162 89.5%	146 80.7%	139 76.8%	128 70.7%	127 70.2%	127 70.2%	120 66.3%	74 40.9%	42 23.2%	17 9.4%	33 18.2%	107 59.1%	8 4.4%				
FALL 2006:	190	171 90.0%	154 81.1%	152 80.0%	134 70.5%	130 68.4%	126 66.3%	119 62.6%	87 45.8%	28 14.7%								
FALL 2007:	209	193 92.3%	162 77.5%	154 73.7%	136 65.1%	134 64.1%	130 62.2%											
FALL 2008:	202	191 94.6%	159 78.7%	151 74.8%	139 68.8%													
FALL 2009:	221	210 95.0%	183 82.8%															
FALL 2010:	117																	
AVERAGE:	119.7	94.4%	83.3%	80.0%	73.6%	73.3%	70.8%	65.4%	55.5%	14.4%	7.3%	12.1%	68.2%	2.2%	0.9%	1.8%	70.1%	

Source: Office of Institutional Research

Table 5k

**Retention of First-Time First-Year Students (Baldwin Campus)
Standards Committee Admits and Students Admitted with Conditions**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		IstYr Spring	Sophomore Fall	Junior Spring	Senior Fall	Senior Spring	Fall	Spring		Fall	Spring			Fall	Spring		
FALL 1987:	21	19 90.5%	11 52.4%	10 47.6%	7 33.3%	7 33.3%	5 23.8%	5 23.8%	5 23.8%	1 4.8%	0 0.0%	1 4.8%	6 28.6%				
FALL 1988:	18	15 83.3%	11 61.1%	11 61.1%	10 55.6%	10 55.6%	9 50.0%	8 44.4%	8 44.4%	5 27.8%	4 22.2%	3 16.7%	11 61.1%				
FALL 1989:	27	23 85.2%	22 81.5%	15 55.6%	14 51.9%	14 51.9%	14 51.9%	13 48.1%	9 33.3%	5 18.5%	4 14.8%	5 18.5%	14 51.9%				
FALL 1990:	17	15 88.2%	13 76.5%	12 70.6%	9 52.9%	9 52.9%	9 52.9%	9 52.9%	6 35.3%	3 17.6%	1 5.9%	3 17.6%	9 52.9%				
FALL 1991:	21	19 90.5%	13 61.9%	11 52.4%	10 47.6%	10 47.6%	10 47.6%	9 42.9%	6 28.6%	3 14.3%	1 4.8%	1 4.8%	7 33.3%				
FALL 1992:	13	12 92.3%	9 69.2%	9 69.2%	8 61.5%	8 61.5%	8 61.5%	7 53.8%	2 15.4%	5 38.5%	3 23.1%	4 30.8%	6 46.2%				
FALL 1993:	11	9 81.8%	8 72.7%	8 72.7%	7 63.6%	6 54.5%	5 45.5%	6 54.5%	2 18.2%	2 18.2%	0 0.0%	2 18.2%	4 36.4%				
FALL 1994:	9	6 66.7%	3 33.3%	4 44.4%	3 33.3%	3 33.3%	3 33.3%	3 33.3%	2 22.2%	1 11.1%	1 11.1%	1 11.1%	3 33.3%				
FALL 1995:	7	7 100.0%	6 85.7%	6 85.7%	5 71.4%	5 71.4%	4 57.1%	4 57.1%	2 28.6%	2 28.6%	2 28.6%	2 28.6%	4 57.1%				
FALL 1996:	21	18 85.7%	11 52.4%	9 42.9%	9 42.9%	8 38.1%	8 38.1%	8 38.1%	4 19.0%	4 19.0%	3 14.3%	3 14.3%	7 33.3%				
FALL 1997:	12	12 100.0%	9 75.0%	9 75.0%	7 58.3%	7 58.3%	6 50.0%	6 50.0%	3 25.0%	3 25.0%	0 0.0%	2 16.7%	5 41.7%				
FALL 1998:	17	14 82.4%	8 47.1%	8 47.1%	7 41.2%	6 35.3%	6 35.3%	5 29.4%	0 0.0%	5 29.4%	1 5.9%	5 29.4%	5 29.4%				
FALL 1999:	17	16 94.1%	13 76.5%	12 70.6%	11 64.7%	10 58.8%	10 58.8%	10 58.8%	2 11.8%	8 47.1%	5 29.4%	6 35.3%	8 47.1%	2 11.8%	2 11.8%	2 11.8%	10 58.8%
FALL 2000:	15	12 80.0%	10 66.7%	9 60.0%	7 46.7%	7 46.7%	6 40.0%	5 33.3%	1 6.7%	3 20.0%	2 13.3%	2 13.3%	3 20.0%	0 0.0%	0 0.0%	1 6.7%	4 26.7%
FALL 2001:	8	6 75.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	2 25.0%	2 25.0%	0 0.0%	2 25.0%	2 25.0%	2 25.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	2 25.0%
FALL 2002:	16	13 81.3%	11 68.8%	10 62.5%	9 56.3%	9 56.3%	9 56.3%	9 56.3%	3 18.8%	5 31.3%	2 12.5%	5 31.3%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	8 50.0%
FALL 2003:	13	12 92.3%	6 46.2%	5 38.5%	4 30.8%	3 23.1%	3 23.1%	3 23.1%	0 0.0%	3 23.1%	2 15.4%	3 23.1%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	3 23.1%
FALL 2004:	15	12 80.0%	10 66.7%	10 66.7%	9 60.0%	9 60.0%	8 53.3%	8 53.3%	3 20.0%	3 20.0%	2 13.3%	3 20.0%	6 40.0%	0 0.0%	0 0.0%	0 0.0%	6 40.0%
FALL 2005:	18	15 83.3%	12 66.7%	12 66.7%	8 44.4%	7 38.9%	7 38.9%	6 33.3%	3 16.7%	2 11.1%	2 11.1%	2 11.1%	5 27.8%	0 0.0%			
FALL 2006:	18	16 88.9%	10 55.6%	8 44.4%	7 38.9%	6 33.3%	6 33.3%	6 33.3%	1 5.6%	4 22.2%							
FALL 2007:	13	8 61.5%	6 46.2%	5 38.5%	3 23.1%	4 30.8%	5 38.5%										
FALL 2008:	19	15 78.9%	12 63.2%	12 63.2%	9 47.4%												
FALL 2009:	19	18 94.7%	14 73.7%														
FALL 2010:	19																
AVERAGE:	15.7	85.1%	63.0%	57.9%	48.3%	46.6%	43.5%	42.3%	18.7%	22.6%	13.2%	19.5%	38.8%	1.7%	2.0%	3.1%	37.3%

Table 5I
Graduation Rates for
Entering Baldwin Campus First-Year Cohorts (1997-2006)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	Average
Total Number in Cohort	221	199	184	216	250	231	225	203	239	236	220
% Graduating within Four Years	40.3%	34.7%	39.1%	43.5%	39.6%	37.2%	36.0%	49.3%	36.0%	39.0%	39.5%
Subgroups:											
Males	30.5%	25.8%	23.5%	42.2%	33.3%	30.9%	31.6%	39.5%	32.7%	33.0%	32.3%
Females	49.1%	41.8%	51.5%	44.7%	43.9%	41.6%	40.7%	56.4%	38.5%	43.4%	45.2%
Greeks	46.2%	43.3%	47.2%	41.5%	43.0%	48.4%	49.5%	54.3%	41.4%	54.0%	46.9%
Non-Greeks	33.7%	25.3%	27.6%	46.9%	36.4%	24.8%	26.9%	43.9%	31.3%	30.2%	32.7%
Athletes	29.7%	33.7%	39.2%	44.7%	36.8%	31.0%	36.8%	42.0%	36.7%	42.6%	37.3%
Non-Athletes	50.9%	35.6%	39.0%	42.7%	40.8%	41.0%	35.5%	54.8%	35.4%	35.9%	41.2%
Football Players	22.6%	23.3%	12.5%	54.8%	35.3%	17.9%	21.2%	23.8%	27.6%	25.9%	26.5%
Minority Students	26.9%	21.1%	16.7%	23.1%	28.0%	24.1%	27.8%	37.0%	29.4%	34.1%	26.8%
Scholarship Recipients	57.6%	46.3%	64.7%	57.0%	47.1%	44.0%	44.9%	54.3%	40.9%	45.8%	50.3%
Committee Admits	25.0%	0.0%	11.8%	6.7%	0.0%	18.8%	0.0%	20.0%	16.7%	5.6%	10.4%
% Graduating within Five Years	55.2%	51.8%	58.7%	59.3%	55.6%	57.1%	52.9%	67.0%	52.7%		56.7%
Subgroups:											
Males	46.7%	50.6%	50.6%	55.9%	49.0%	52.1%	48.7%	60.5%	47.1%		51.2%
Females	62.9%	52.7%	65.0%	62.3%	60.1%	60.6%	57.4%	71.8%	57.0%		61.1%
Greeks	59.8%	56.7%	69.4%	58.5%	62.0%	68.9%	68.1%	78.1%	61.3%		64.8%
Non-Greeks	50.0%	46.3%	43.4%	60.5%	49.6%	44.0%	42.5%	55.1%	45.3%		48.5%
Athletes	44.1%	55.1%	63.3%	58.8%	55.3%	52.9%	51.7%	64.8%	58.7%		56.1%
Non-Athletes	66.4%	48.5%	55.2%	59.5%	55.7%	59.7%	53.6%	68.7%	47.7%		57.2%
Football Players	39.6%	43.3%	45.8%	64.5%	47.1%	28.6%	24.2%	47.6%	55.2%		44.0%
Minority Students	42.3%	42.1%	50.0%	38.5%	44.0%	44.8%	50.0%	51.9%	44.1%		45.3%
Scholarship Recipients	72.9%	62.7%	78.4%	74.0%	62.0%	61.7%	61.1%	72.4%	59.1%		67.2%
Committee Admits	41.7%	29.4%	47.1%	20.0%	25.0%	50.0%	23.1%	20.0%	27.8%		31.6%
% Graduating within Six Years			62.5%	61.6%	57.6%	58.9%	54.2%	68.0%			60.5%
Subgroups:											
Males			59.3%	58.8%	51.0%	54.3%	51.3%	62.8%			56.2%
Females			65.0%	64.0%	62.2%	62.0%	57.4%	71.8%			63.7%
Greeks			74.1%	60.7%	62.8%	70.5%	69.2%	78.1%			69.2%
Non-Greeks			46.1%	63.0%	52.7%	45.9%	44.0%	57.1%			51.5%
Athletes			65.8%	61.2%	55.3%	55.2%	52.9%	67.0%			59.6%
Non-Athletes			60.0%	61.8%	58.6%	61.1%	55.1%	68.7%			60.9%
Football Players			50.0%	71.0%	47.1%	32.1%	24.2%	47.6%			45.3%
Minority Students			50.0%	38.5%	48.0%	51.7%	50.0%	51.9%			48.3%
Scholarship Recipients			80.4%	76.0%	64.2%	64.0%	61.7%	74.1%			70.1%
Committee Admits			58.8%	26.7%	25.0%	50.0%	23.1%	40.0%			37.3%

Source: Office of Institutional Research

Figure 5c

4-Year Graduation Rates for Fall Entering Cohorts
(Average from 1997 to 2006)

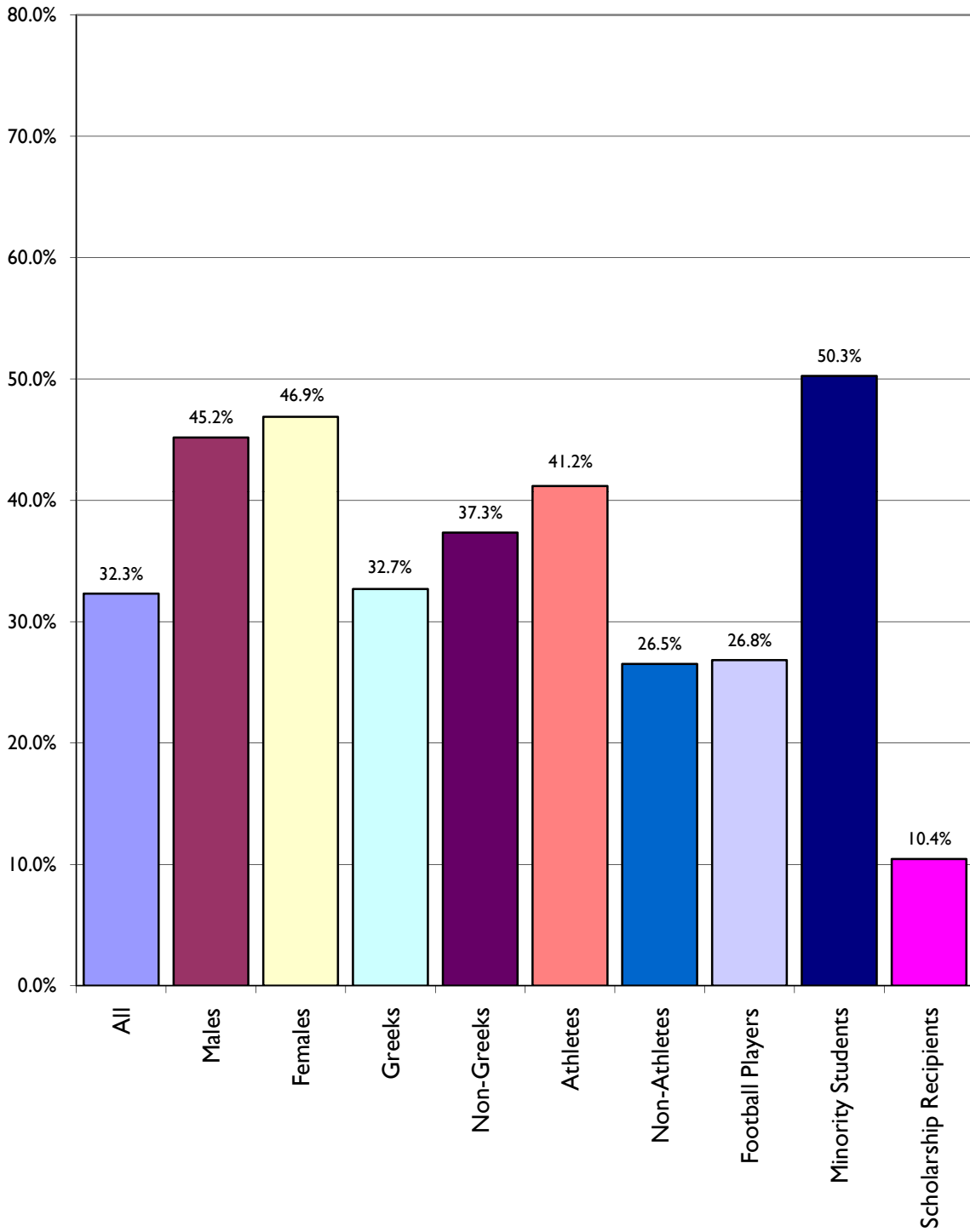


Figure 5d

5-Year Graduation Rates for Fall Entering Cohorts
(Average from 1997 to 2005)

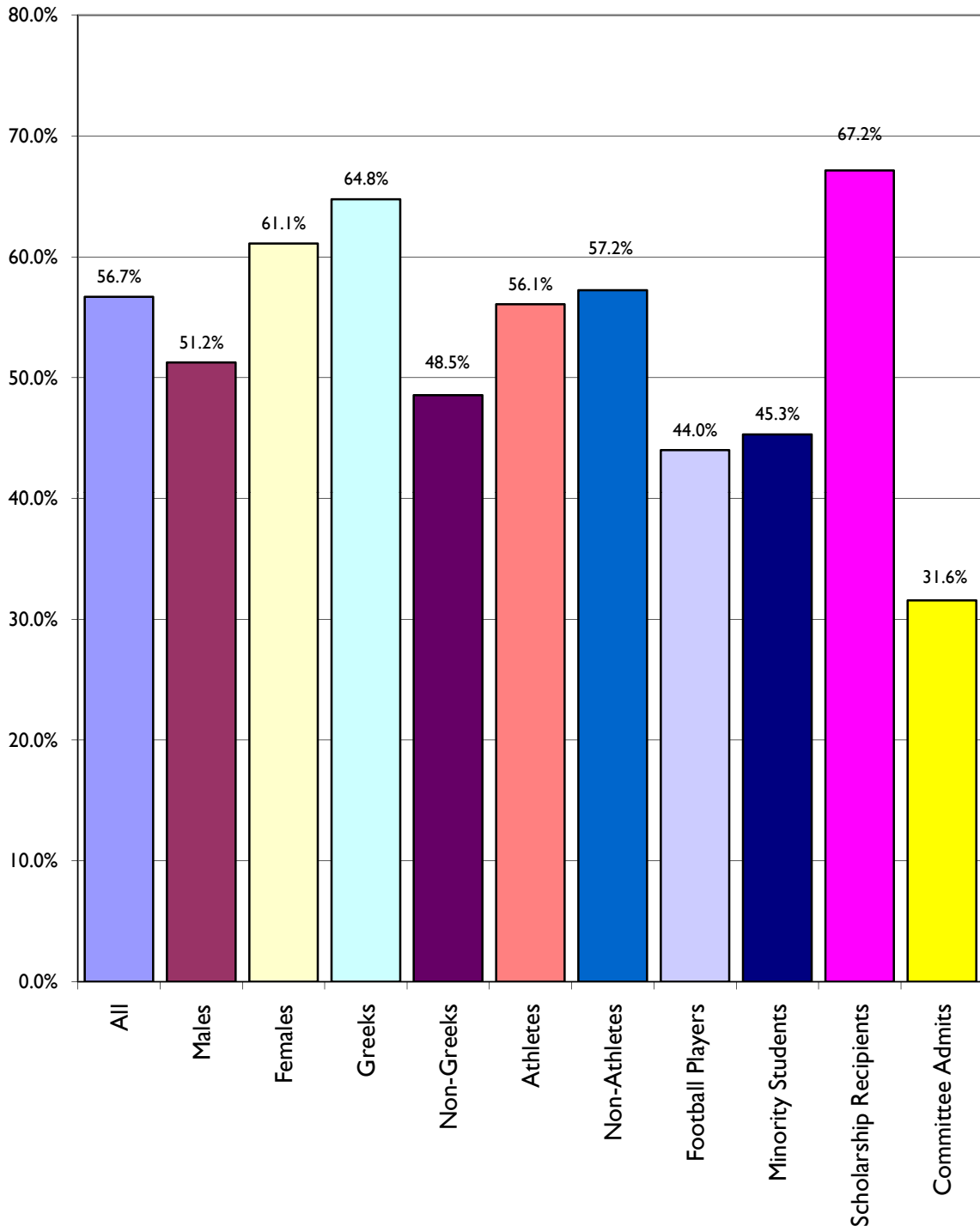


Figure 5e

6-Year Graduation Rates for Fall Entering Cohorts
(Average from 1999 to 2004)

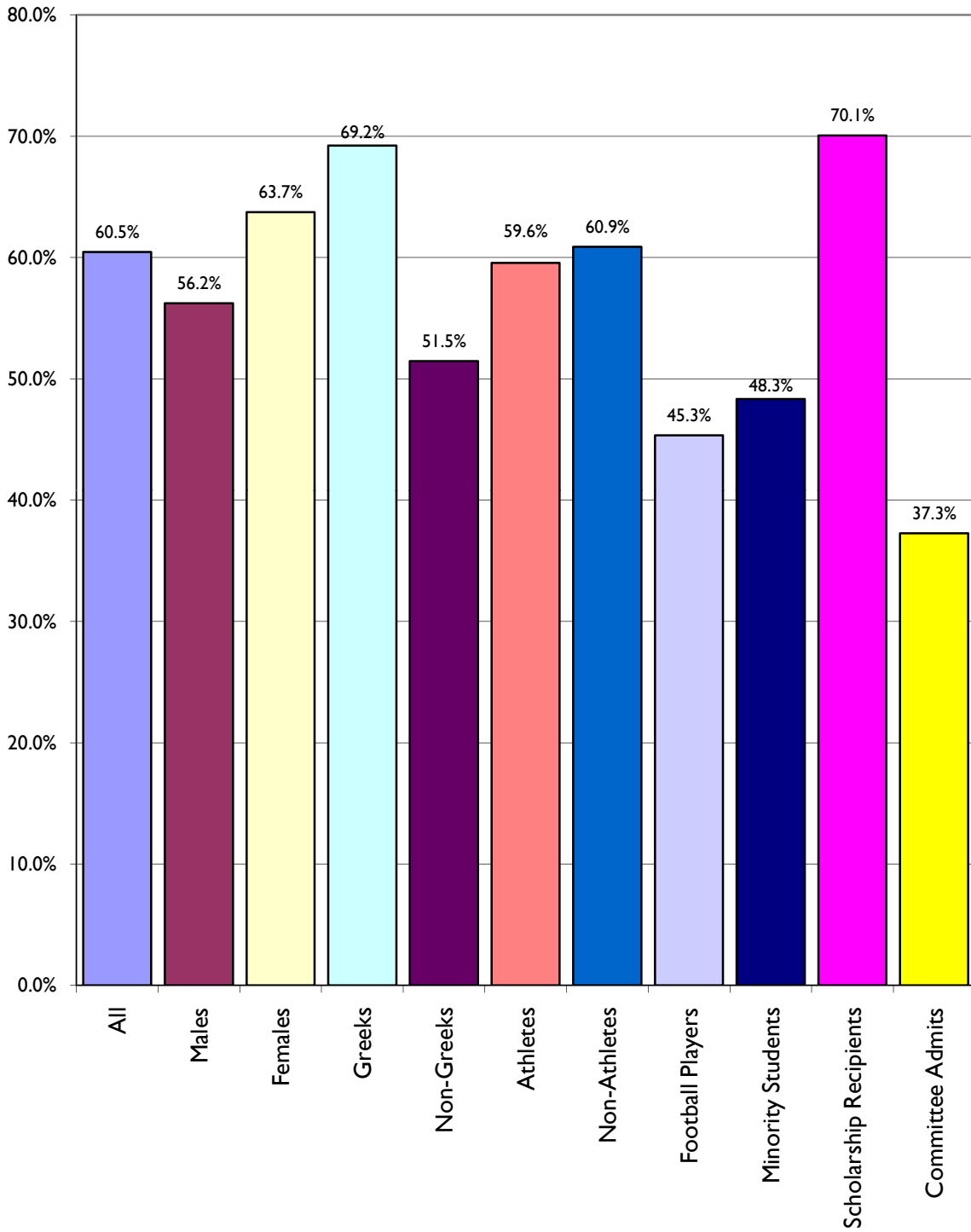


Exhibit 6

Retention of Transfer Students (Baldwin Campus)

The following table and figure present transfer retention data for the Baldwin campus since the fall of 1993. Tracking transfer students is different than tracking first-time first-year students in that the "expected" time until graduation varies from student to student. Therefore, the most meaningful retention statistics regarding transfer students are: 1) the number and percentage who graduate; 2) the number and percentage who do not graduate; and 3) the number and percentage of those who persist but have not yet graduated.

The number and percentages of those within each entering "transfer cohort" who have graduated or who have neither graduated nor returned are listed in the last two columns of Table 6. The number and percentage of transfer students who have returned but have not yet graduated are tracked along the middle columns of the table according to how many semesters these students have been at Baker. The average graduation and non-returning rates presented in the lower right corner of the table only summarize those cohorts considered "complete," which occurs when it has been ten semesters since the cohort entered Baker. The benchmark of ten semesters is used because by this point, with only an occasional exception, all of the students have either graduated or are no longer enrolled at Baker.

Figure 6 compares the graduation and non-returning rates for each of the "completed" cohorts (fall 1993 through spring 2006). Examining these rates for the four most recent "completed" fall cohorts (2002, 2003, 2004, and 2005) shows that the graduation rate has had an upward trend (55.3%, 59.5%, 64.9%, and 65.4%, respectively). Graduation rates for smaller spring cohorts tend to vary quite a bit more from year to year, since relatively small changes in totals have a larger impact on these percentages given the smaller original cohort sizes.

Table 6
Retention of Baldwin Campus Transfer Students

Entering Cohort	Size of Cohort	Returned for "X" Semesters										Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10			
FALL 1993	49	38 77.6%	39 79.6%	31 63.3%	20 40.8%	15 30.6%	4 8.2%	2 4.1%	0 0.0%	0 0.0%	33 67.3%	16 32.7%	
SPRING 1994	10	9 90.0%	9 90.0%	10 100.0%	7 70.0%	7 70.0%	6 60.0%	1 10.0%	0 0.0%	0 0.0%	7 70.0%	3 30.0%	
FALL 1994	51	43 84.3%	37 72.5%	34 66.7%	26 51.0%	18 35.3%	5 9.8%	2 3.9%	0 0.0%	0 0.0%	26 51.0%	25 49.0%	
SPRING 1995	18	15 83.3%	10 55.6%	9 50.0%	7 38.9%	4 22.2%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	6 33.3%	12 66.7%	
FALL 1995	48	36 75.0%	29 60.4%	25 52.1%	11 22.9%	8 16.7%	3 6.3%	1 2.1%	0 0.0%	0 0.0%	21 43.8%	27 56.3%	
SPRING 1996	10	7 70.0%	7 70.0%	5 50.0%	5 50.0%	2 20.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	6 60.0%	4 40.0%	
FALL 1996	47	44 93.6%	38 80.9%	39 83.0%	31 66.0%	24 51.1%	11 23.4%	5 10.6%	0 0.0%	0 0.0%	33 70.2%	14 29.8%	
SPRING 1997	13	10 76.9%	10 76.9%	8 61.5%	8 61.5%	4 30.8%	3 23.1%	1 7.7%	1 7.7%	0 0.0%	9 69.2%	4 30.8%	
FALL 1997	47	41 87.2%	35 74.5%	33 70.2%	26 55.3%	20 42.6%	9 19.1%	6 12.8%	4 8.5%	0 0.0%	28 59.6%	19 40.4%	
SPRING 1998	9	8 88.9%	5 55.6%	4 44.4%	4 44.4%	4 44.4%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	4 44.4%	5 55.6%	
FALL 1998	44	38 86.4%	37 84.1%	35 79.5%	28 63.6%	25 56.8%	10 22.7%	5 11.4%	1 2.3%	1 2.3%	33 75.0%	10 22.7%	
SPRING 1999	18	14 77.8%	11 61.1%	12 66.7%	11 61.1%	5 27.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	11 61.1%	7 38.9%	
FALL 1999	25	22 88.0%	16 64.0%	14 56.0%	10 40.0%	6 24.0%	4 16.0%	4 16.0%	1 4.0%	1 4.0%	12 48.0%	12 48.0%	
SPRING 2000	22	17 77.3%	16 72.7%	13 59.1%	12 54.5%	9 40.9%	5 22.7%	2 9.1%	2 9.1%	0 0.0%	10 45.5%	12 54.5%	
FALL 2000	64	50 78.1%	44 68.8%	39 60.9%	25 39.1%	16 25.0%	5 7.8%	2 3.1%	3 4.7%	1 1.6%	35 54.7%	28 43.8%	
SPRING 2001	12	9 75.0%	7 58.3%	6 50.0%	6 50.0%	4 33.3%	1 8.3%	1 8.3%	0 0.0%	0 0.0%	7 58.3%	5 41.7%	
FALL 2001	46	41 89.1%	28 60.9%	26 56.5%	17 37.0%	12 26.1%	7 15.2%	5 10.9%	0 0.0%	0 0.0%	25 54.3%	21 45.7%	
SPRING 2002	13	8 61.5%	5 38.5%	3 23.1%	3 23.1%	2 15.4%	2 15.4%	1 7.7%	1 7.7%	0 0.0%	3 23.1%	9 69.2%	
FALL 2002	38	31 81.6%	23 60.5%	23 60.5%	15 39.5%	15 39.5%	10 26.3%	4 10.5%	1 2.6%	0 0.0%	21 55.3%	17 44.7%	
SPRING 2003	11	11 100.0%	11 100.0%	8 72.7%	8 72.7%	6 54.5%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	5 45.5%	6 54.5%	
FALL 2003	42	32 76.2%	32 76.2%	31 73.8%	26 61.9%	20 47.6%	8 19.0%	4 9.5%	2 4.8%	0 0.0%	25 59.5%	17 40.5%	
SPRING 2004	6	4 66.7%	3 50.0%	2 33.3%	2 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	3 50.0%	3 50.0%	
FALL 2004	57	53 93.0%	44 77.2%	41 71.9%	36 63.2%	27 47.4%	11 19.3%	6 10.5%	5 8.8%	2 3.5%	37 64.9%	18 31.6%	
SPRING 2005	18	13 72.2%	13 72.2%	10 55.6%	8 44.4%	5 27.8%	3 16.7%	0 0.0%	0 0.0%	1 5.6%	11 61.1%	6 33.3%	
FALL 2005	52	48 92.3%	39 75.0%	37 71.2%	27 51.9%	23 44.2%	9 17.3%	5 9.6%	1 1.9%	0 0.0%	34 65.4%	18 34.6%	
SPRING 2006	15	14 93.3%	12 80.0%	10 66.7%	10 66.7%	11 73.3%	7 46.7%	4 26.7%	2 13.3%	1 6.7%	9 60.0%	5 33.3%	
FALL 2006	53	46 86.8%	37 69.8%	33 62.3%	28 52.8%	19 35.8%	9 17.0%	5 9.4%	0 0.0%		31 58.5%	22 41.5%	
SPRING 2007	16	11 68.8%	10 62.5%	8 50.0%	6 37.5%	1 6.3%	0 0.0%	0 0.0%			8 50.0%	8 50.0%	
FALL 2007	53	42 79.2%	32 60.4%	28 52.8%	21 39.6%	16 30.2%	9 17.0%				19 35.8%	25 47.2%	
SPRING 2008	8	8 100.0%	5 62.5%	3 37.5%	3 37.5%	3 37.5%					0 0.0%	5 62.5%	
FALL 2008	57	52 91.2%	40 70.2%	33 57.9%	26 45.6%						7 12.3%	24 42.1%	
SPRING 2009	22	19 86.4%	20 90.9%	18 81.8%							1 4.5%	3 13.6%	
FALL 2009	51	47 92.2%	40 78.4%								0 0.0%	11 21.6%	
SPRING 2010	13	8 61.5%									0 0.0%	5 38.5%	
FALL 2010	67										0 0.0%	0 0.0%	
AVERAGE		"Completed" cohorts only (Fall 1993 through Spring 2006)										55.8%	43.0%

Figure 6

**Retention of Baldwin Campus Transfer Students
Graduation vs. Non-Returning Rates
(as of the tenth semester after initial enrollment at Baker)
Fall 1994 - Spring 2006**

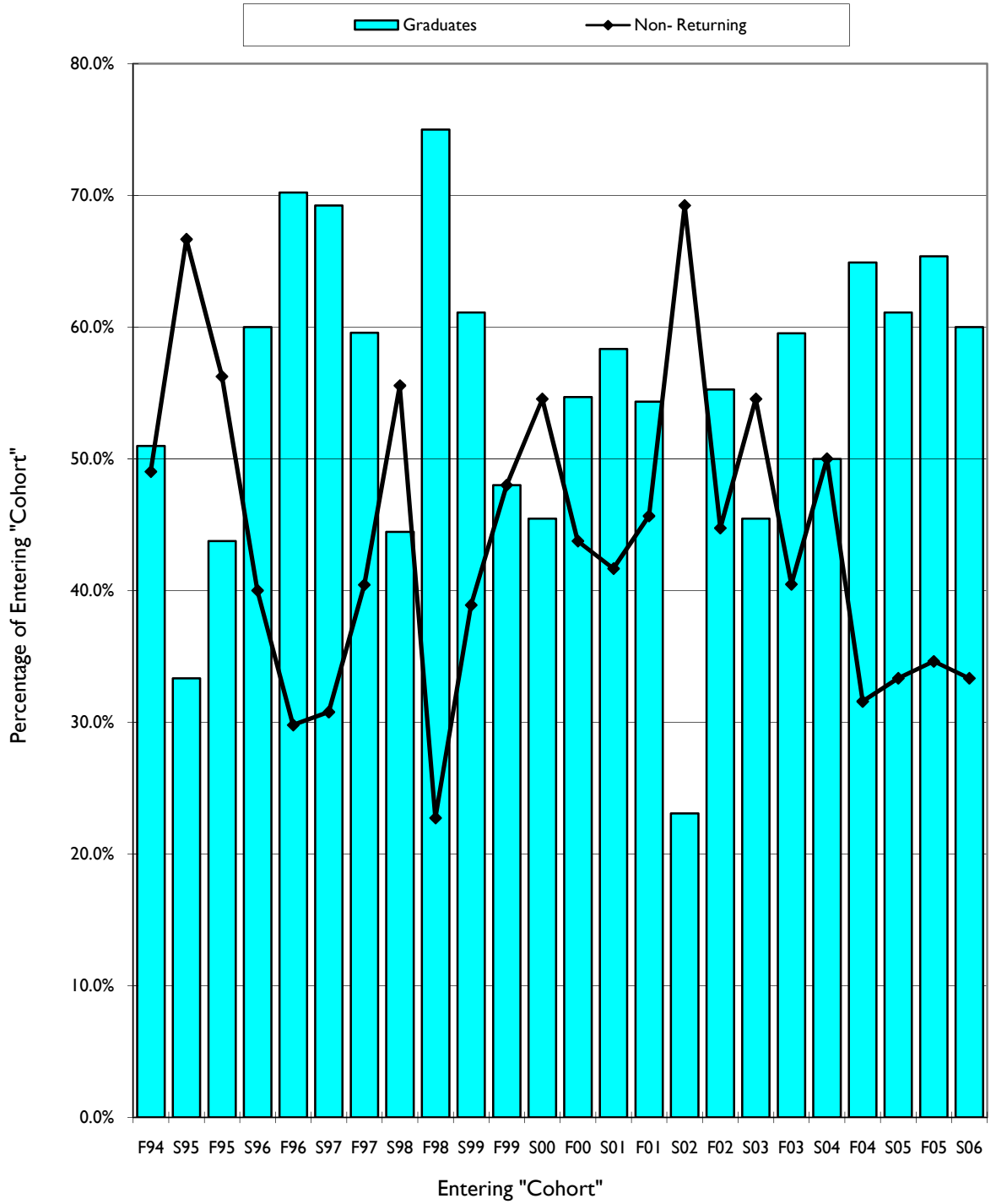


Exhibit 7

Ethnicity and Gender Distributions (All Programs)

The following tables and figures present and illustrate ethnicity and gender distributions for students at the Baldwin campus and for students enrolled in programs throughout the University. These include headcount totals and percentage distributions. The tables reflect the change to the new race and ethnicity categories adopted by the US Department of Education.

The first two tables and figures focus on data for the Baldwin campus from fall 2006 through fall 2010. Table 7a utilizes data for just the incoming first-year cohorts, and Table 7b depicts data for all students at the Baldwin campus. Figures 7a and 7b illustrate the five-year trends in the percentage distributions for the three largest ethnicity categories (black, Hispanic and white) and for females, as described in the tables.

An examination of these trends indicates that the proportion of students within the fall 2010 cohort who self-identify as black (10.3%) is above the five-year average (9.3%). The proportion who self-identify as Hispanic (1.6%) or as white (77.8%) is lower for this cohort than the five-year average (1.9% and 79.3%, respectively). Those who self-identify as Native-American/Alaskan Native (3.8%) or who did not self-report this information (4.9%) are noticeably higher than the five-year averages for these percentages (1.6% and 2.7%, respectively). After an unusual fall 2009 cohort that was 53.3% male, the fall 2010 cohort returns to a mostly female population (50.8%). This reflects national statistics.⁵

Table and Figure 7c depict data for the fall 2009 semester for all students within the University, both headcount totals and percentage distributions. Comparisons among the four schools and campuses depicted indicate that the percentage of black students is highest at the SPGS (11.7%) and lowest within the SOE Graduate Programs (2.3%). The highest percentage of Hispanic students is found within the SPGS (5.1%), while only 1.9%, 2.9% and 2.0% of the students at the Baldwin campus, the SON and the GSOE, respectively, are Hispanic.

The SPGS would also seem to have a markedly smaller percentage of white students (68.1%), compared to 79.7%, 84.8%, and 87.4% at the Baldwin campus, the SON, and the SOE, respectively. It should be noted that the SPGS has a relatively large percentage of students who did not identify an ethnicity (10.1%), compared to 4.6%, 5.3%, and 4.3% at the Baldwin campus, the SON, and the SOE.

In terms of gender distributions within the University, the SON and the Graduate Programs within the SOE both have relatively female student populations (88.3% and 76.0%, respectively), while the Baldwin campus (50.7%) and the SPGS (53.8%) more closely match national gender distribution trends in higher education.

⁵ As of fall 2008, of the 19,102,814 students enrolled in degree-granting postsecondary institutions in the United States, 57.1% (or 10,913,919) were female. See U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics, 2009*, Table I94, available at:

http://nces.ed.gov/programs/digest/d09/tables/dt09_194.asp

Table 7a

**Ethnicity and Gender Distributions
First-Year Cohorts - Baldwin Campus
2006 - 2010**

Fall 2006	Fall 2007	Fall 2008	Fall 2009	New Federal race/ethnicity categories	Fall 2010	Five-Year Average
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Headcounts

ETHNICITY

Asian or Pacific Islander	5	3	2	3	Asian	2	3.0
					Native Hawaiian or Other Pacific Islander	0	0.0
Black, non-Hispanic	23	20	26	19	Black or African American	19	21.4
Foreign Student (Non-Resident Alien)	0	3	1	3	Nonresiden Alien	1	1.6
Hispanic	5	6	4	4	Hispanic	3	4.4
Native American/Native Alaskan	4	0	1	5	American Indian or Alaska Native	7	3.4
Other (e.g., multiple ethnicities)	7	12	15	8	Two or more Races	0	8.4
Race/ethnicity Unknown	4	1	3	13	Race and Ethnicity Unknown	9	6.0
White	188	205	187	202	White	144	185.2
Total Students	236	250	239	257	Total Students	185	233.4

GENDER

Female	136	140	148	120		94	127.6
Male	100	110	91	137		91	105.8

Percentages

ETHNICITY

Asian or Pacific Islander	2.1%	1.2%	0.8%	1.2%	Asian	1.1%	1.3%
					Native Hawaiian or Other Pacific Islander	0.0%	0.0%
Black, non-Hispanic	9.7%	8.0%	10.9%	7.4%	Black or African American	10.3%	9.3%
Foreign Student (Non-Resident Alien)	0.0%	1.2%	0.4%	1.2%	Nonresiden Alien	0.5%	0.7%
Hispanic	2.1%	2.4%	1.7%	1.6%	Hispanic	1.6%	1.9%
Native American/Native Alaskan	1.7%	0.0%	0.4%	1.9%	American Indian or Alaska Native	3.8%	1.6%
Other (e.g., multiple ethnicities)	3.0%	4.8%	6.3%	3.1%	Two or more Races	0.0%	3.4%
Race/ethnicity Unknown	1.7%	0.4%	1.3%	5.1%	Race and Ethnicity Unknown	4.9%	2.7%
White	79.7%	82.0%	78.2%	78.6%	White	77.8%	79.3%

GENDER

Female	57.6%	56.0%	61.9%	46.7%		50.8%	54.6%
Male	42.4%	44.0%	38.1%	53.3%		49.2%	45.4%

Source: University Registrar

Table 7b

Ethnicity and Gender Distributions
All Students - Baldwin Campus
2006 - 2010

Fall 2006	Fall 2007	Fall 2008	Fall 2009	New Federal race/ethnicity categories	Fall 2010	Five-Year Average
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Headcounts**ETHNICITY**

Asian or Pacific Islander	9	8	14	12	Asian	15	11.6
					Native Hawaiian or Other Pacific Islander	0	0.0
Black, non-Hispanic	74	74	79	76	Black or African American	87	78.0
Foreign Student (Non-Resident Alien)	8	14	8	6	Nonresiden Alien	8	8.8
Hispanic	30	27	22	14	Hispanic	18	22.2
Native American/Native Alaskan	9	4	5	10	American Indian or Alaska Native	18	9.2
Other (e.g., multiple ethnicities)	16	28	40	44	Two or more Races	6	26.8
Race/ethnicity Unknown	22	3	7	22	Race and Ethnicity Unknown	44	19.6
White	755	784	823	808	White	771	788.2
Total Students	923	942	998	992	Total Students	967	964.4

GENDER

Female	480	511	561	525		490	513.4
Male	443	431	437	467		477	451.0

Percentages**ETHNICITY**

Asian or Pacific Islander	1.0%	0.8%	1.4%	1.2%	Asian	1.6%	1.2%
					Native Hawaiian or Other Pacific Islander	0.0%	0.0%
Black, non-Hispanic	8.0%	7.9%	7.9%	7.7%	Black or African American	9.0%	8.1%
Foreign Student (Non-Resident Alien)	0.9%	1.5%	0.8%	0.6%	Nonresiden Alien	0.8%	0.9%
Hispanic	3.3%	2.9%	2.2%	1.4%	Hispanic	1.9%	2.3%
Native American/Native Alaskan	1.0%	0.4%	0.5%	1.0%	American Indian or Alaska Native	1.9%	1.0%
Other (e.g., multiple ethnicities)	1.7%	3.0%	4.0%	4.4%	Two or more Races	0.6%	2.8%
Race/ethnicity Unknown	2.4%	0.3%	0.7%	2.2%	Race and Ethnicity Unknown	4.6%	2.0%
White	81.8%	83.2%	82.5%	81.5%	White	79.7%	81.7%

GENDER

Female	52.0%	54.2%	56.2%	52.9%		50.7%	53.2%
Male	48.0%	45.8%	43.8%	47.1%		49.3%	46.8%

Source: University Registrar

Figure 7a

**Selected Gender and Ethnicity Distributions
First-Year Cohorts - Baldwin Campus
2006 - 2010**

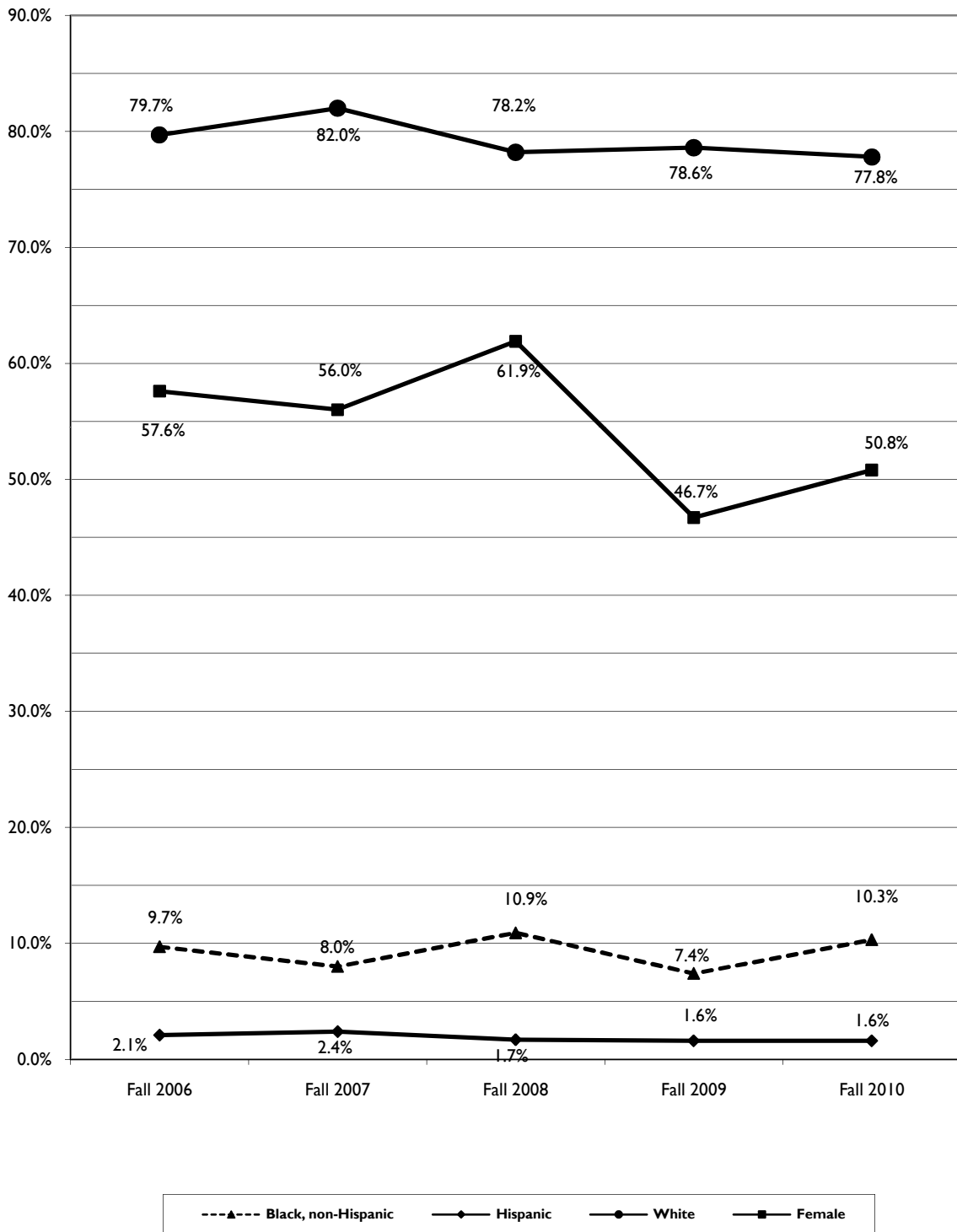


Figure 7b

**Selected Gender and Ethnicity Distributions
All Students - Baldwin Campus
2006 - 2010**

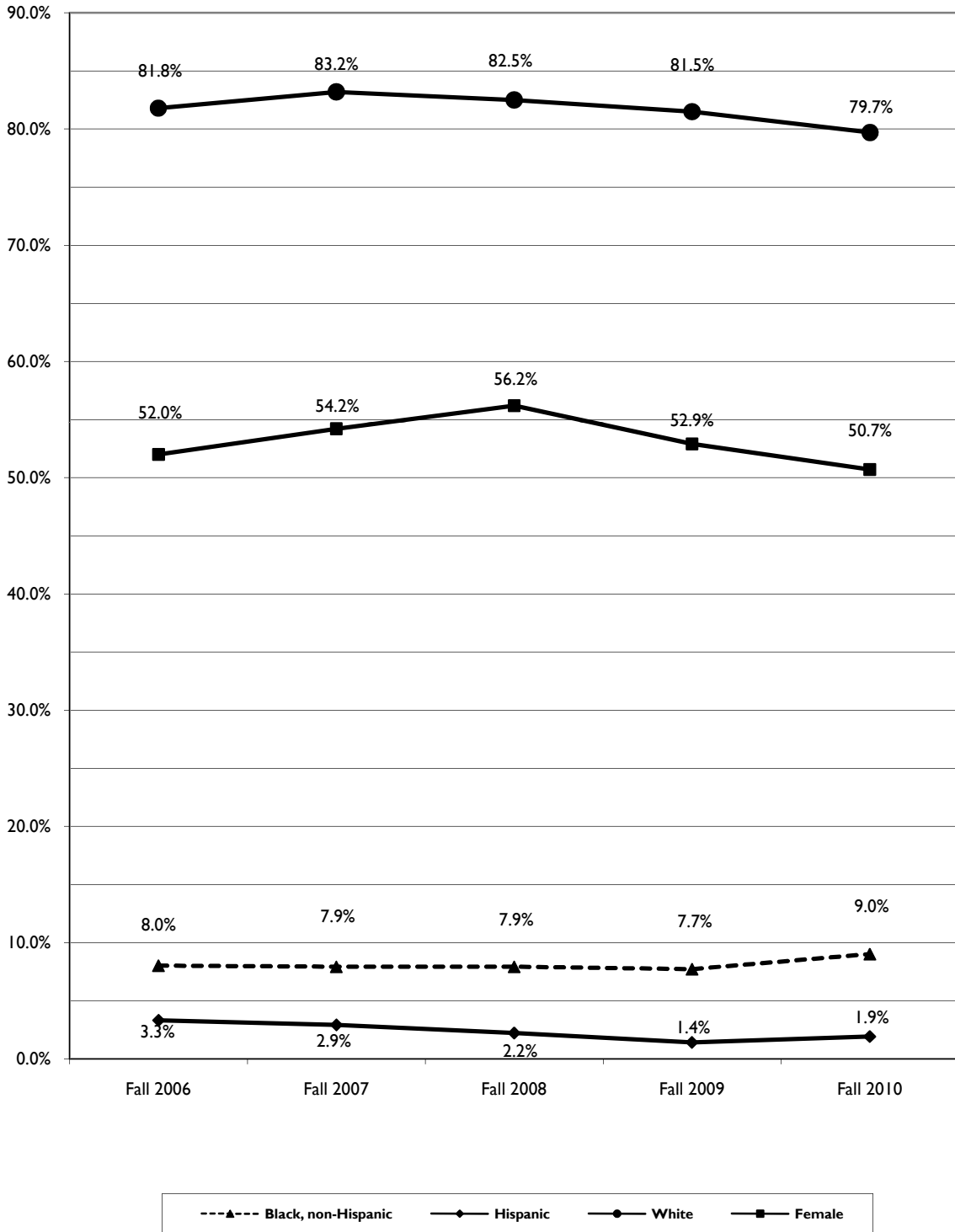


Table 7c**Ethnicity and Gender Distributions****All Programs****Fall 2010**

Baldwin Campus	School of Nursing	School of Professional and Graduate Studies	School of Education Graduate Programs	Baker University
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Headcounts**ETHNICITY**

Asian	15	3	33	4	55
Native Hawaiian or Other Pacific Islander	0	0	3	0	3
Black or African American	87	4	210	43	344
Nonresiden Alien	8	0	1	0	9
Hispanic	18	5	91	19	133
American Indian or Alaska Native	18	2	23	6	49
Two or more Races	6	3	29	5	43
Race and Ethnicity Unknown	44	9	181	40	274
White	771	145	1217	814	2947
Total Students	967	171	1788	931	3857

GENDER

Female	490	151	962	708	2311
Male	477	20	825	223	1545

Percentages**ETHNICITY**

Asian	1.6%	1.8%	1.8%	0.4%	1.4%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.2%	0.0%	0.1%
Black or African American	9.0%	2.3%	11.7%	4.6%	8.9%
Nonresiden Alien	0.8%	0.0%	0.1%	0.0%	0.2%
Hispanic	1.9%	2.9%	5.1%	2.0%	3.4%
American Indian or Alaska Native	1.9%	1.2%	1.3%	0.6%	1.3%
Two or more Races	0.6%	1.8%	1.6%	0.5%	1.1%
Race and Ethnicity Unknown	4.6%	5.3%	10.1%	4.3%	7.1%
White	79.7%	84.8%	68.1%	87.4%	76.4%

GENDER

Female	50.7%	88.3%	53.8%	76.0%	59.9%
Male	49.3%	11.7%	46.1%	24.0%	40.1%

Source: University Registrar

Figure 7c

**Selected Gender and Ethnicity Distributions
All Programs
Fall 2010**

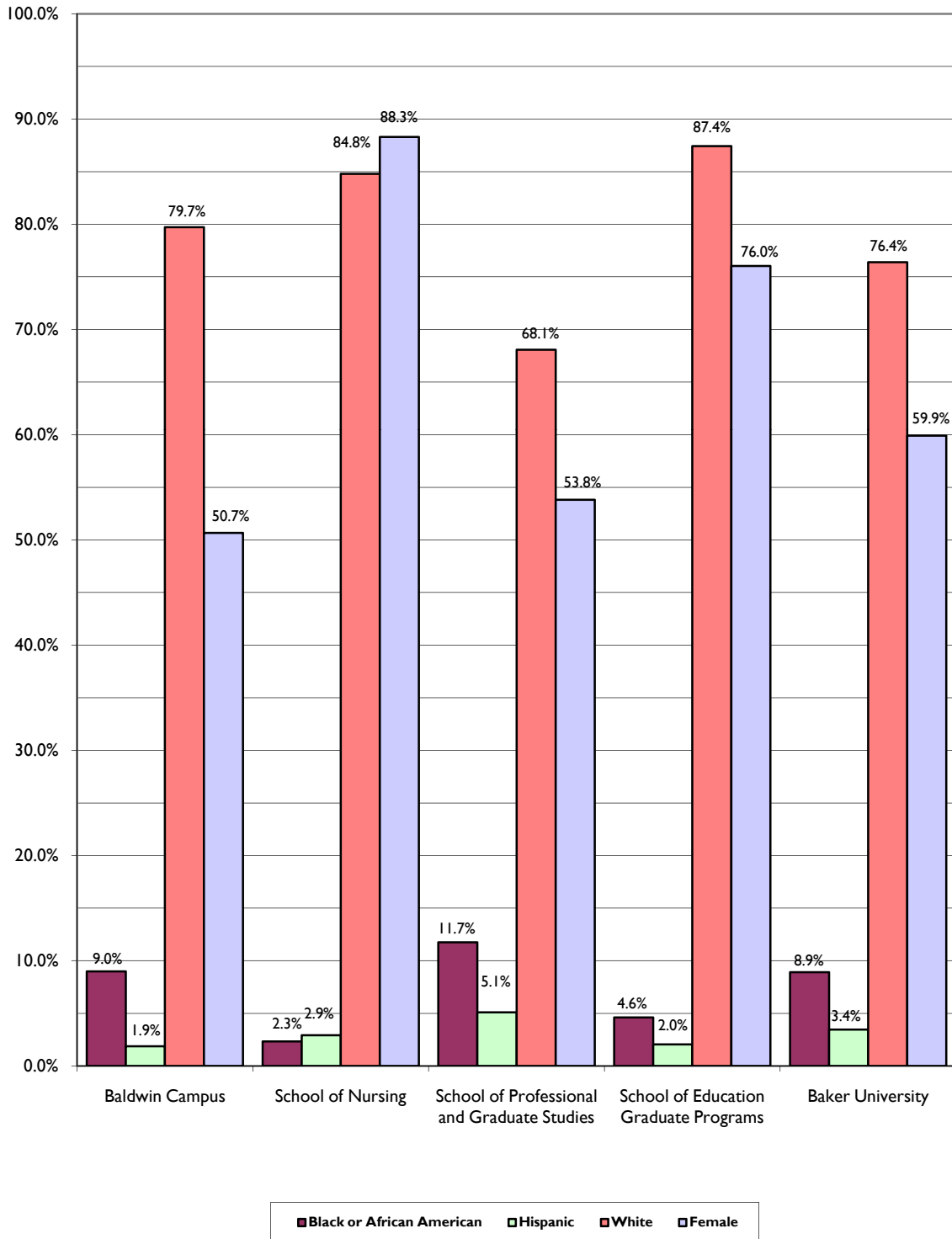


Exhibit 8

Distribution of Majors and Degrees (All Programs)

The following two tables list the distribution of majors produced by Baker's Baldwin campus students and the distribution of different degrees awarded to CAS, SOE, SON, and SPGS students over the most recent five-year period. Table 8a includes the percentage of majors earned at the Baldwin campus within each of the various areas of study during the most recent five-year tracking period. Similarly, Table 8b includes the number and percentage of all graduating students receiving each degree as well as an overall breakdown of degree type (Associate, Bachelor, Master, Doctorate) for the same time period.

Table 8a**Distribution of Majors (Baldwin Campus)
2005-2010**

Major Field	2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Accounting	5	2.6%	11	5.2%	7	3.6%	4	2.0%	4	2.1%	31	3.1%
Art Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Art History	2	1.0%	1	0.5%	2	1.0%	1	0.5%	3	1.6%	9	0.9%
Biology	12	6.2%	12	5.7%	13	6.7%	10	4.9%	7	3.7%	54	5.4%
Business	45	23.3%	47	22.3%	39	20.1%	41	20.0%	37	19.6%	209	21.1%
Chemistry	4	2.1%	2	0.9%	0	0.0%	3	1.5%	3	1.6%	12	1.2%
Communication	n/a		n/a		n/a		2	1.0%	4	2.1%	6	0.6%
Computer Information Systems	3	1.6%	1	0.5%	1	0.5%	3	1.5%	1	0.5%	9	0.9%
Computer Science	0	0.0%	1	0.5%	2	1.0%	3	1.5%	1	0.5%	7	0.7%
Economics	0	0.0%	2	0.9%	0	0.0%	1	0.5%	1	0.5%	4	0.4%
Elementary Education	19	9.8%	14	6.6%	9	4.6%	12	5.9%	15	7.9%	69	7.0%
English	5	2.6%	6	2.8%	6	3.1%	8	3.9%	8	4.2%	33	3.3%
Exercise Science	2	1.0%	7	3.3%	12	6.2%	14	6.8%	11	5.8%	46	4.6%
French	1	0.5%	1	0.5%	3	1.5%	1	0.5%	0	0.0%	6	0.6%
German	3	1.6%	2	0.9%	2	1.0%	3	1.5%	0	0.0%	10	1.0%
History	9	4.7%	7	3.3%	9	4.6%	9	4.4%	3	1.6%	37	3.7%
Interdisciplinary/Self-Designed	1	0.5%	3	1.4%	1	0.5%	4	2.0%	2	1.1%	11	1.1%
International Business	2	1.0%	5	2.4%	0	0.0%	7	3.4%	1	0.5%	15	1.5%
International Studies	2	1.0%	5	2.4%	9	4.6%	3	1.5%	2	1.1%	21	2.1%
Mass Communication	11	5.7%	10	4.7%	12	6.2%	8	3.9%	2	1.1%	43	4.3%
Mass Media	n/a		n/a		n/a		1	0.5%	10	5.3%	11	1.1%
Mathematics	5	2.6%	6	2.8%	5	2.6%	5	2.4%	6	3.2%	27	2.7%
Middle-Level Mathematics Ed	n/a		1	0.5%	3	1.5%	3	1.5%	2	1.1%	9	0.9%
Molecular Bioscience	1	0.5%	3	1.4%	4	2.1%	1	0.5%	2	1.1%	11	1.1%
Music	0	0.0%	4	1.9%	2	1.0%	0	0.0%	1	0.5%	7	0.7%
Music Education	3	1.6%	5	2.4%	4	2.1%	5	2.4%	1	0.5%	18	1.8%
Philosophy	5	2.6%	1	0.5%	2	1.0%	1	0.5%	0	0.0%	9	0.9%
Physical Education	9	4.7%	7	3.3%	5	2.6%	6	2.9%	11	5.8%	38	3.8%
Physics	0	0.0%	2	0.9%	2	1.0%	3	1.5%	1	0.5%	8	0.8%
Political Science	5	2.6%	3	1.4%	6	3.1%	5	2.4%	4	2.1%	23	2.3%
Psychology	9	4.7%	15	7.1%	9	4.6%	10	4.9%	7	3.7%	50	5.0%
Religion	3	1.6%	0	0.0%	1	0.5%	1	0.5%	1	0.5%	6	0.6%
Secondary Education	8	4.1%	8	3.8%	5	2.6%	6	2.9%	15	7.9%	42	4.2%
Sociology	9	4.7%	4	1.9%	8	4.1%	6	2.9%	9	4.8%	36	3.6%
Spanish	3	1.6%	5	2.4%	3	1.5%	6	2.9%	2	1.1%	19	1.9%
Speech Communication	2	1.0%	3	1.4%	1	0.5%	2	1.0%	0	0.0%	8	0.8%
Sports Administration	n/a		n/a		n/a		1	0.5%	3	1.6%	4	0.4%
Studio Art	3	1.6%	2	0.9%	3	1.5%	2	1.0%	1	0.5%	11	1.1%
Theatre	1	0.5%	3	1.4%	3	1.5%	2	1.0%	7	3.7%	16	1.6%
Wildlife Biology	1	0.5%	2	0.9%	1	0.5%	2	1.0%	1	0.5%	7	0.7%
Total Majors Achieved	193		211		194		205		189		992	
Total Degrees Awarded	163		179		166		177		164		849	
Total Multiple Majors	30		32		28		28		25		143	
Percentage of Total Degrees	18.4%		17.9%		16.9%		15.8%		15.2%		16.8%	

Source: University Registrar

Table 8b

**Distribution of Degrees Awarded
All Programs
2005-2010**

Degrees Awarded CAS, SON, & SPGS	2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads
Associate of Arts in Business	77	6.0%	87	6.9%	90	6.7%	92	6.8%	97	6.9%	443	6.7%
Bachelor of Arts	52	4.1%	50	4.0%	45	3.3%	45	3.3%	45	3.2%	237	3.6%
Bachelor of Science	108	8.5%	124	9.9%	117	8.6%	127	9.4%	118	8.4%	594	9.0%
Bachelor of Music Education	3	0.2%	5	0.4%	4	0.3%	5	0.4%	1	0.1%	18	0.3%
Bachelor of Science in Nursing	67	5.3%	67	5.3%	69	5.1%	78	5.8%	77	5.5%	358	5.4%
Bachelor of Business Administration	101	7.9%	91	7.2%	96	7.1%	111	8.2%	164	11.7%	563	8.5%
Bachelor of Science in Management	79	6.2%	79	6.3%	77	5.7%	58	4.3%	53	3.8%	346	5.2%
Bachelor of Business Info Systems	8	0.6%	10	0.8%	3	0.2%	0	0.0%	0	0.0%	21	0.3%
Master of Business Administration	302	23.7%	257	20.4%	315	23.3%	332	24.6%	348	24.8%	1554	23.4%
Master of Science in Management	76	6.0%	44	3.5%	29	2.1%	33	2.4%	42	3.0%	224	3.4%
Master of Liberal Arts	39	3.1%	40	3.2%	12	0.9%	56	4.2%	40	2.9%	187	2.8%
Master of Arts in Conft Mgmt & Dispute Res	n/a		n/a		14	1.0%	12	0.9%	15	1.1%	41	0.6%
Master of Arts in Education	274	21.5%	328	26.1%	369	27.3%	302	22.4%	250	17.8%	1523	23.0%
Master of Arts in School Leadership	88	6.9%	76	6.0%	99	7.3%	82	6.1%	50	3.6%	395	6.0%
Master of Science in School Leadership	n/a		n/a		n/a		2	0.1%	82	5.8%	84	1.3%
Master of Science in Special Education	n/a		n/a		n/a		4	0.3%	4	0.3%	8	0.1%
Master of Science in Teaching	n/a		n/a		n/a		n/a		1	0.1%	1	0.0%
Doctorate in Educational Leadership	n/a		n/a		14	1.0%	9	0.7%	15	1.1%	38	0.6%
TOTAL ASSOCIATE:	77	6.0%	87	6.9%	90	6.7%	92	6.8%	97	6.9%	443	6.7%
TOTAL BACHELOR:	418	32.8%	426	33.9%	411	30.4%	424	31.5%	458	32.7%	2137	32.2%
TOTAL MASTER:	779	61.1%	745	59.2%	838	61.9%	823	61.1%	832	59.3%	4016	60.5%
TOTAL DOCTORATE:					14	1.0%	9	0.7%	15	1.1%	38	0.6%
TOTAL DEGREES AWARDED:	1274		1258		1353		1348		1402		6634	

Source: University Registrar

Exhibit 9

University Employment Profile (CAS, SOE, SPGS)

The following table and figures present gender distributions by employment category of full-time Baker University employees for the past ten academic years. Only CAS, SOE and SPGS employees are included because SON employees are not included on the regular University payroll. Employment categories include faculty, administrators, and support staff.

For a second year, the total number of employees fell, from 331 in September 2008 to 284 in September 2009 and finally to 275 in September 2010. Combined there was a 16.9% reduction in full-time workers from September 2008 to September 2010.

In September 2010, males constituted 42.5% and females 57.5% of full-time employees. In contrast, ten years ago, in 2001, the distribution was 38.0% male and 62.9% female.

Faculty, administration, and support staff represent 26.5%, 47.3% and 26.2%, respectively, of the full-time employees. In contrast, ten years ago, in 2001, the distribution of faculty, administration and support staff was 35.5%, 36.8%, and 27.7%, respectively.

Table 9

**University Employment Profile
Full-Time Employees -- CAS, SOE, SPGS
2001 - 2011**

(Data reflects September payroll for each academic year)

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
2001-02	242	92	150	86	49	37	89	29	60	67	14	53
2002-03	244	89	155	82	45	37	94	28	66	68	16	52
2003-04	254	93	161	81	47	34	103	30	73	70	16	54
2004-05	263	102	161	89	51	38	102	32	70	72	19	53
2005-06	271	108	163	88	51	37	104	39	65	79	18	61
2006-07	294	113	181	92	53	39	120	43	77	82	17	65
2007-08	316	129	187	93	52	41	140	57	83	83	20	63
2008-09	331	133	198	90	51	39	151	57	94	90	25	65
2009-10	284	118	166	86	47	39	129	53	76	69	18	51
2010-11*	275	117	158	73	43	30	130	55	75	72	19	53

* In 2010 - 2011, ten of the headcount classified as Administration teach half-time or less

Percentages

Academic Year	Total			Faculty			Administration			Support		
		Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female
2001-02		38.0%	62.0%	35.5%	57.0%	43.0%	36.8%	32.6%	67.4%	27.7%	20.9%	79.1%
2002-03		36.5%	63.5%	33.6%	54.9%	45.1%	38.5%	29.8%	70.2%	27.9%	23.5%	76.5%
2003-04		36.6%	63.4%	31.9%	58.0%	42.0%	40.6%	29.1%	70.9%	27.6%	22.9%	77.1%
2004-05		38.8%	61.2%	33.8%	57.3%	42.7%	38.8%	31.4%	68.6%	27.4%	26.4%	73.6%
2005-06		39.9%	60.1%	32.5%	58.0%	42.0%	38.4%	37.5%	62.5%	29.2%	22.8%	77.2%
2006-07		38.4%	61.6%	31.3%	57.6%	42.4%	40.8%	35.8%	64.2%	27.9%	20.7%	79.3%
2007-08		40.8%	59.2%	29.4%	55.9%	44.1%	44.3%	40.7%	59.3%	26.3%	24.1%	75.9%
2008-09		40.2%	59.8%	27.2%	56.7%	43.3%	45.6%	37.7%	62.3%	27.2%	27.8%	72.2%
2009-10		41.5%	58.5%	30.3%	54.7%	45.3%	45.4%	41.1%	58.9%	24.3%	26.1%	73.9%
2010-11		42.5%	57.5%	26.5%	58.9%	41.1%	47.3%	42.3%	57.7%	26.2%	26.4%	73.6%
Average		39.3%	60.7%	31.2%	56.9%	43.1%	41.6%	35.8%	64.2%	27.1%	24.2%	75.8%

Source: Office of Human Resources

Figure 9a

**University Employment Profile
Full-Time Male Employees**

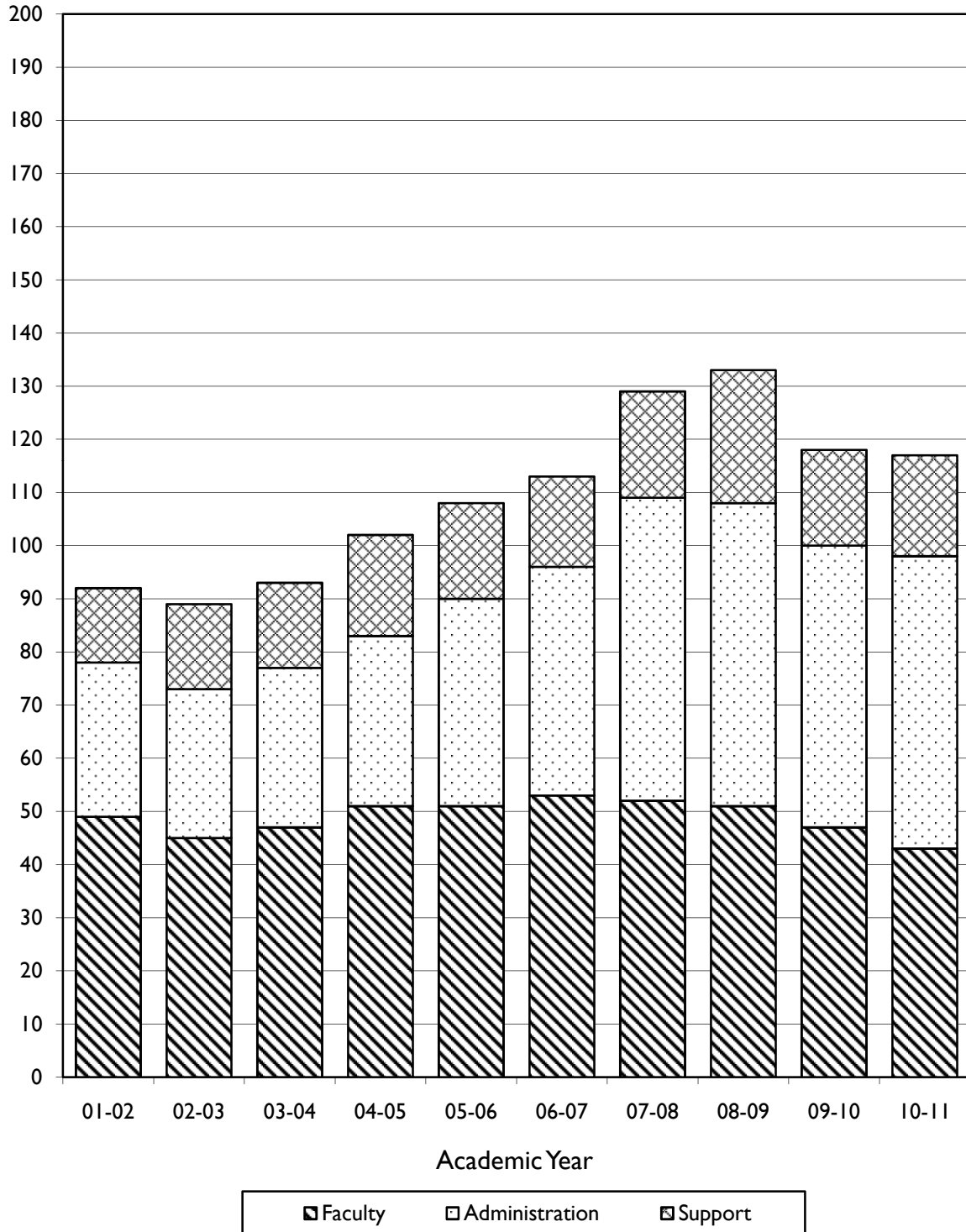


Figure 9b

**University Employment Profile
Full-Time Female Employees**

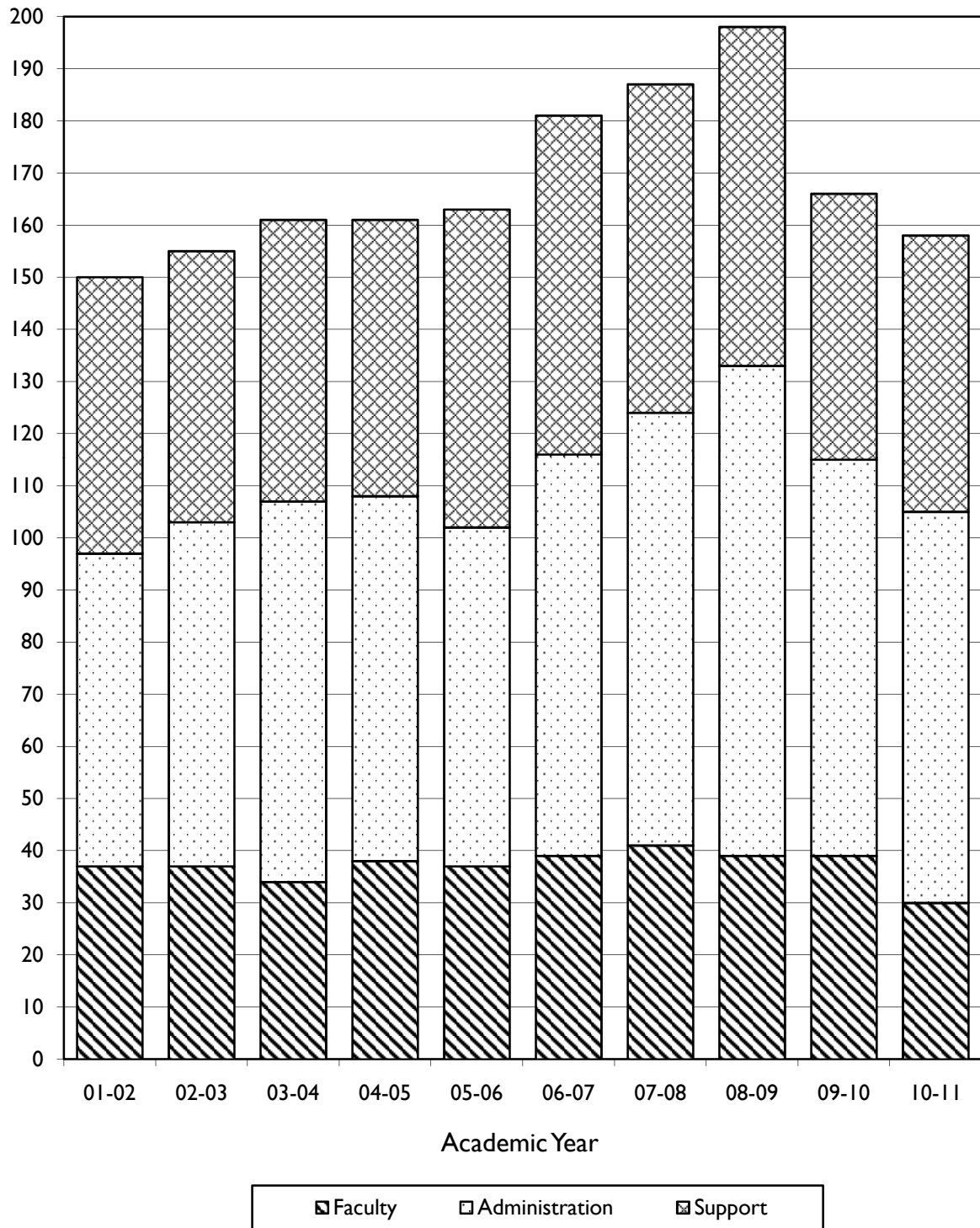


Exhibit 10

Faculty Profile (All Programs)

Tables 10a through 10e present a breakdown of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty. Data are presented as of the fall semester for the Baldwin Campus, SON, SPGS, and Graduate Programs within the SOE for the most recent five-year period, as well as a composite table summarizing these data for all four schools. Table 10f summarizes the gender and ethnicity distributions for full-time teaching faculty within these schools and campuses for fall 2010.

The number of full-time faculty was reduced by 17.8% on the Baldwin campus, from 73 in fall 2009 to 60 in fall 2010. The SON has a slight increase, from 15 in fall 2009 to 16 in fall 2010 (6.7% increase). Both the SPGS and the GSOE remained constant at 2 and 4, respectively. The net result was a decrease of 12.8% of full-time faculty from fall 2009 to fall 2010. The number of tenured faculty dropped 20%, from 45 in fall 2009 to 36 in fall 2010. This reduction was entirely from tenured faculty at the Baldwin campus, which was reduced from 42 in fall 2009 to 33 in fall 2010.

In terms of the gender and ethnicity distributions for full-time teaching faculty within the University as of fall 2010, 53.2% of these faculty are female (41 of 77), while 97.4% self-identify as white (75 of 77). Examining the gender distribution within each of the four schools/campuses represented, the Baldwin campus has a majority of male full-time teaching faculty, whereas all of the faculty at the SON are female and the gender distribution is evenly split at the SPGS and the Graduate Programs within the SOE (exactly 50% female).

Table 10a

**Number of Faculty by Rank and Tenure Status
College of Arts and Sciences and the School of Education Undergraduate Programs
Fall 2006 through Fall 2010**

Rank (Full Time)	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	21	2	0	23	21	1	0	22	22	1	0	23	22	1	0	23	19	0	0	19
Associate Professor	16	2	0	18	16	3	0	19	15	2	0	17	15	1	0	16	12	1	0	13
Assistant Professor	4	11	5	20	5	12	5	22	6	12	5	23	5	17	2	24	2	15	3	20
Instructor	0	0	1	1	0	0	0	0	0	0	1	1	0	0	3	3	0	0	3	3
Learning Resources	0	0	7	7	0	0	7	7	0	0	8	8	0	0	7	7	0	0	5	5
Total Full-Time Faculty	41	15	13	69	42	16	12	70	43	15	14	72	42	19	12	73	33	16	11	60
Total Part-Time Faculty	0	0	37	37	0	0	47	47	0	0	41	41	0	0	24	24	0	0	29	29
Grand Total	41	15	50	106	42	16	59	117	43	15	55	113	42	19	36	97	33	16	40	89

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

Table 10b

**Number of Faculty by Rank and Tenure Status
School of Nursing
Fall 2006 through Fall 2010**

Rank (Full Time)	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	1	0	1	2	1	0	0	1	1	0	0	1	1	0	0	1	1	1	0	2
Assistant Professor	0	0	10	10	0	0	9	9	0	0	9	9	0	0	9	9	0	0	11	11
Instructor	0	0	2	2	0	0	4	4	0	0	4	4	0	0	5	5	0	0	3	3
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	1	0	13	14	1	0	13	14	1	0	13	14	1	0	14	15	1	1	14	16
Total Part Time Faculty	0	0	1	1	0	0	3	3	0	0	1	1	0	0	0	0	0	0	1	1
Grand Total	1	0	14	15	1	0	16	17	1	0	14	15	1	0	14	15	1	1	15	17

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

Table 10c

**Number of Faculty by Rank and Tenure Status
School of Professional and Graduate Studies
Fall 2006 through Fall 2010**

Rank (Full Time)	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1
Associate Professor	1	0	1	2	1	0	2	3	1	0	2	3	1	0	2	3	1	0	2	3
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	1	0	1	2	2	0	2	4	2	0	2	4	2	0	2	4	2	0	2	4
Total Part Time Faculty	0	0	254	254	0	0	217	217	0	0	250	250	0	0	284	284	0	0	279	279
Grand Total	1	0	255	256	2	0	219	221	2	0	252	254	2	0	286	288	2	0	281	283

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

Table 10d

**Number of Faculty by Rank and Tenure Status
School of Education Graduate Programs
Fall 2006 through Fall 2010**

Rank (Full Time)	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	1	1	0	1	2	3	0	0	3	3	0	0	2	2	0	0	2	2
Assistant Professor	0	0	5	5	0	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	0	6	6	0	1	4	5	0	0	4	4	0	0	2	2	0	0	2	2
Total Part Time Faculty	0	0	95	95	0	0	139	139	0	0	114	114	0	0	135	135	0	0	126	126
Grand Total	0	0	101	101	0	1	143	144	0	0	118	118	0	0	137	137	0	0	128	128

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

Table 10e

**Summary of all Baker Schools and Campuses
(summary of four previous tables)
Fall 2006 through Fall 2010**

Rank (Full Time)	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	21	2	0	23	22	1	0	23	23	1	0	24	23	1	0	24	20	0	0	20
Associate Professor	18	2	3	23	18	4	4	26	17	2	5	24	17	1	4	22	14	2	4	20
Assistant Professor	4	11	20	35	5	12	16	33	6	12	15	33	5	17	11	33	2	15	14	31
Instructor	0	0	3	3	0	0	4	4	0	0	5	5	0	0	8	8	0	0	6	6
Learning Resources	0	0	7	7	0	0	7	7	0	0	8	8	0	0	7	7	0	0	5	5
Total Full Time Faculty	43	15	33	91	45	17	31	93	46	15	33	94	45	19	30	94	36	17	29	82
Total Part Time Faculty	0	0	387	387	0	0	406	406	0	0	406	406	0	0	443	443	0	0	435	435
Grand Total	43	15	420	478	45	17	437	499	46	15	439	500	45	19	473	537	36	17	464	517

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Table 10f
Gender and Ethnicity Distributions
Full-Time Teaching Faculty - Baldwin Campus, SON, SPGS and Graduate SOE
Fall 2010

	Professor								Associate Professor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	12	0	1	0	7	0	0	0	9	0	1	1	3	2	2	1
Total Faculty	12	0	1	0	7	0	0	0	9	0	1	1	4	2	2	1

	Assistant Professor								Instructor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	11	0	0	0	8	11	0	0	0	0	0	0	3	3	0	0
Total Faculty	12	0	0	0	0	11	0	0	0	0	0	0	3	3	0	0

	Total								Total
	Male				Female				
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	1	0	0	0	1
Hispanic	1	0	0	0	0	0	0	0	1
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0
White	32	0	2	1	21	16	2	1	75
Total Faculty	33	0	2	1	22	16	2	1	77

Source: Office of Human Resources, School of Nursing

Exhibit I I

Departmental Credit-Hour Production (Baldwin Campus)

Table I I (actually, a set of tables) presents a semester-by-semester report of departmental and program credit hour load production at the Baldwin campus for the past ten academic years, including data for the high school concurrent credit programs begun during 2008-2009 (provided at end).

Included are:

- 1) the number of credit hours produced by each department (or program) per semester and per academic year,⁶
- 2) the faculty FTE⁷ for each department/program per semester,
- 3) the number of credit hours produced per FTE faculty member by each department/program per semester and per academic year,
- 4) 10-year averages for each of the above,
- 5) the percent increase or decrease from the preceding year in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year, and
- 6) the University rank in both total credit hours produced and credit hours produced per FTE faculty for each department/program per academic year.

⁶ The large change in total credit hours produced by the FYE program starting in fall 2007 is a consequence of curricular changes within the program whereby the primary "First-Year" and "Transfer-Year" courses changed from 1 credit hour (FY 100 and FY 200) to two credit hours (FY 150 and FY 250).

⁷ Faculty FTE, or full-time equivalent, is a twelve credit hour teaching load per semester.

Table II
Departmental Credit Hours Per FTE Faculty
Ten-Year Period 2000-2010 (Baldwin Campus)

DEPARTMENT OF ART

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	699	4.25	164	672	3.50	192	1371	19.1%	7	177	-3.9%	9
2001-2002	599	3.50	171	754	3.50	215	1353	-1.3%	11	193	9.3%	8
2002-2003	573	3.50	164	536	3.50	153	1109	-18.0%	13	158	-18.0%	10
2003-2004	549	3.25	169	597	3.33	179	1146	3.3%	13	174	9.9%	10
2004-2005	544	3.25	167	384	3.50	110	928	-19.0%	13	137	-21.1%	12
2005-2006	496	3.33	149	478	2.83	169	974	5.0%	12	158	15.0%	11
2006-2007	611	3.33	183	495	2.75	180	1106	13.6%	13	182	15.0%	7
2007-2008	502	3.08	163	549	3.25	169	1051	-5.0%	12	166	-8.7%	11
2008-2009	700	3.50	200	606	3.50	173	1306	24.3%	12	187	12.4%	10
2009-2010	561	4.25	132	647	4.58	141	1208	-7.5%	12	137	-26.7%	13
AVERAGE	583	3.52	166	572	3.42	167	1155			166		

ART EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	225	0.75	300	159	0.50	318	384	-2.3%	n/a	307	17.3%	n/a
2009-2010	135	0.50	270	145	0.58	250	280	-27.1%	n/a	259	-15.6%	n/a
AVERAGE	191	0.67	287	161	0.61	264	352			276		

ART HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	192	1.00	192	130	1.00	130	322	25.8%	n/a	161	25.8%	n/a
2009-2010	105	1.00	105	156	1.25	125	261	-18.9%	n/a	116	-28.0%	n/a
AVERAGE	142	1.00	142	138	1.08	127	280			134		

STUDIO ART COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	283	1.75	162	317	2.00	159	600	49.3%	n/a	160	12.6%	n/a
2009-2010	321	2.75	117	346	2.75	126	667	11.2%	n/a	121	-24.2%	n/a
AVERAGE	255	1.94	131	302	2.08	145	556			138		

DEPARTMENT OF BIOLOGY (includes Allied Health Sciences and Environmental Sciences)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	724	2.92	248	572	2.83	202	1296	-22.6%	8	225	3.2%	3
2001-2002	1165	4.50	259	581	2.83	205	1746	34.7%	7	238	5.7%	3
2002-2003	1059	3.42	310	709	3.17	224	1768	1.3%	6	268	12.6%	1
2003-2004	1115	4.42	252	699	3.42	204	1814	2.6%	6	231	-13.8%	3
2004-2005	998	4.50	222	889	4.50	198	1887	4.0%	4	210	-9.4%	7
2005-2006	1043	4.42	236	984	4.00	246	2027	7.4%	5	241	14.8%	4
2006-2007	743	5.08	146	919	4.92	187	1662	-18.0%	8	166	-31.0%	12
2007-2008	965	4.42	218	917	5.25	175	1882	13.2%	7	195	17.1%	5
2008-2009	1015	4.17	243	913	4.58	199	1928	2.4%	7	220	13.2%	5
2009-2010	1119	4.58	244	922	5.17	178	2041	5.9%	8	209	-5.0%	6
AVERAGE	995	4.24	234	811	4.07	199	1793			216		

DEPARTMENT OF BUSINESS AND ECONOMICS

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	1584	5.50	288	1575	6.00	263	3159	7.4%	1	275	-1.9%	1
2001-2002	1593	5.25	303	1392	5.75	242	2985	-5.5%	1	271	-1.2%	2
2002-2003	1632	5.75	284	1351	5.50	246	2983	-0.1%	2	265	-2.3%	2
2003-2004	1506	6.25	241	1299	6.50	200	2805	-6.0%	2	220	-17.0%	5
2004-2005	1353	5.50	246	1500	5.83	257	2853	1.7%	1	252	14.4%	1
2005-2006	1640	5.83	281	1447	5.58	259	3087	8.2%	1	271	7.5%	1
2006-2007	1624	6.58	247	1452	5.83	249	3076	-0.4%	1	248	-8.4%	2
2007-2008	1613	6.08	265	1519	6.33	240	3132	1.8%	2	252	1.8%	1
2008-2009	1434	6.50	221	1444	5.00	289	2878	-8.1%	2	250	-0.8%	2
2009-2010	1578	7.00	225	1281	6.00	214	2859	-0.7%	1	220	-12.1%	5
AVERAGE	1556	6.02	258	1426	5.83	244	2978			251		

ACCOUNTING COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	300	1.50	200	261	1.50	174	561	-12.6%	n/a	187	-5.3%	n/a
2009-2010	237	1.50	158	237	1.75	135	474	-15.5%	n/a	146	-22.0%	n/a
AVERAGE	283	1.50	189	276	1.67	166	559			177		

BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	840	3.25	258	718	2.00	359	1558	-14.4%	n/a	297	8.5%	n/a
2009-2010	969	4.00	242	633	2.75	230	1602	2.8%	n/a	237	-20.0%	n/a
AVERAGE	940	3.53	266	721	2.69	268	1660			267		

ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	294	1.75	168	465	1.50	310	759	13.5%	n/a	234	-12.7%	n/a
2009-2010	372	1.50	248	411	1.50	274	783	3.2%	n/a	261	11.8%	n/a
AVERAGE	319	1.50	213	418	1.42	295	737			253		

DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	219	1.92	114	267	1.92	139	486	0.4%	15	127	-21.6%	14
2001-2002	234	1.92	122	309	1.83	169	543	11.7%	15	145	14.4%	14
2002-2003	264	2.00	132	314	1.83	172	578	6.4%	14	151	4.2%	11
2003-2004	272	1.92	142	333	2.00	167	605	4.7%	14	154	2.3%	12
2004-2005	185	2.42	77	276	2.00	138	461	-23.8%	14	104	-32.4%	14
2005-2006	212	2.42	88	358	2.25	159	570	23.6%	14	122	16.9%	15
2006-2007	218	2.17	100	283	1.58	179	501	-12.1%	14	134	9.5%	15
2007-2008	240	2.33	103	323	2.00	162	563	12.4%	14	130	-2.7%	14
2008-2009	260	2.67	97	324	2.25	144	584	3.7%	14	119	-8.7%	14
2009-2010	266	2.75	97	303	2.50	121	569	-2.6%	14	108	-8.7%	15
AVERAGE	237	2.25	105	309	2.02	153	540			127		

DEPARTMENT OF EDUCATION (Undergraduate Programs within the School of Education)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	648	4.40	147	621	3.90	159	1269	-16.3%	9	153	-4.7%	12
2001-2002	777	4.20	185	606	3.80	159	1383	9.0%	8	173	13.1%	11
2002-2003	741	4.37	170	748	3.98	188	1489	7.7%	10	178	3.2%	8
2003-2004	893	4.68	191	777	3.73	208	1670	12.2%	8	199	11.4%	7
2004-2005	975	4.39	222	824	3.92	210	1799	7.7%	6	217	9.1%	5
2005-2006	898	4.58	196	778	4.00	195	1676	-6.8%	8	195	-9.8%	7
2006-2007	859	4.67	184	728	4.58	159	1587	-5.3%	9	172	-12.2%	10
2007-2008	767	4.58	167	777	4.75	164	1544	-2.7%	10	165	-3.5%	12
2008-2009	873	4.92	177	936	4.58	204	1809	17.2%	8	190	15.1%	9
2009-2010	1050	4.67	225	1075	4.42	243	2125	17.5%	7	234	22.8%	4
AVERAGE	848	4.55	187	787	4.17	189	1635			188		

FIRST-YEAR SEMINAR PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	216	1.33	162	3	0.08	38	219	13.5%	16	155	7.0%	11
2001-2002	222	1.42	156	2	0.08	25	224	2.3%	16	149	-3.9%	13
2002-2003	222	1.50	148	3	0.08	38	225	0.4%	15	142	-4.6%	14
2003-2004	213	1.33	160	1	0.08	13	214	-4.9%	15	152	6.6%	13
2004-2005	216	1.50	144	6	0.17	36	222	3.7%	16	133	-12.2%	13
2005-2006	249	1.50	166	5	0.17	29	254	14.4%	16	152	14.2%	12
2006-2007	263	1.58	166	9	0.17	53	272	7.1%	16	155	2.2%	13
2007-2008	523	2.67	196	12	0.33	36	535	96.7%	15	178	14.7%	9
2008-2009	527	2.42	218	6	0.17	35	533	-0.4%	15	206	15.4%	6
2009-2010	541	2.75	197	0	0.00	n/a	541	1.5%	15	197	-4.4%	8
AVERAGE	319	1.80	177	5	0.13	35	324			168		

DEPARTMENT OF HEALTH, SPORT AND HUMAN PERFORMANCE (formerly Dept of Physical Education)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	648	3.33	195	878	4.83	182	1526	-12.2%	6	187	17.4%	8
2001-2002	939	4.92	191	812	4.92	165	1751	14.7%	6	178	-4.8%	10
2002-2003	903	5.08	178	730	4.58	159	1633	-6.7%	7	169	-5.0%	9
2003-2004	889	4.92	181	839	4.75	177	1728	5.8%	7	179	5.7%	9
2004-2005	762	5.08	150	724	4.42	164	1486	-14.0%	10	156	-12.5%	10
2005-2006	879	4.92	179	841	4.92	171	1720	15.7%	7	175	11.7%	9
2006-2007	912	5.50	166	1015	5.25	193	1927	12.0%	5	179	2.6%	8
2007-2008	988	5.33	185	1028	5.25	196	2016	4.6%	6	191	6.3%	7
2008-2009	1112	5.83	191	1112	6.25	178	2224	10.3%	4	184	-3.4%	11
2009-2010	1216	6.50	187	1105	5.58	198	2321	4.4%	4	192	4.4%	9
AVERAGE	925	5.14	180	908	5.07	179	1833			179		

DEPARTMENT OF ENGLISH (prior to 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	600	4.00	150	507	2.92	174	1107	1.7%	13	160	-0.8%	10
2001-2002	770	3.75	205	605	3.42	177	1375	24.2%	9	192	19.9%	9
AVERAGE	643	3.83	168	548	3.11	176	1190			171		

DEPARTMENT OF FOREIGN LANGUAGE (prior to 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	427	3.83	111	285	3.75	76	712	-14.9%	14	94	-16.8%	15
2001-2002	486	4.08	119	319	3.58	89	805	13.1%	14	105	11.9%	15
AVERAGE	470	3.91	120	315	3.64	87	785			104		

DEPARTMENT OF LANGUAGE AND LITERATURE (combined starting in 2002-2003)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2002-2003	1252	8.75	143	1057	7.42	143	2309	6.0%	4	143	-3.0%	13
2003-2004	1177	7.83	150	859	6.83	126	2036	-11.8%	4	139	-2.8%	14
2004-2005	1045	7.08	148	834	6.08	137	1879	-7.7%	5	143	2.8%	11
2005-2006	1036	7.08	146	1034	6.58	157	2070	10.2%	4	152	6.2%	13
2006-2007	1149	6.50	177	1063	6.25	170	2212	6.9%	4	173	14.5%	9
2007-2008	1170	7.75	151	924	6.50	142	2094	-5.3%	4	147	-15.3%	13
2008-2009	1141	7.75	147	990	6.25	158	2131	1.8%	5	152	3.6%	13
2009-2010	1280	7.58	169	987	6.33	156	2267	6.4%	5	163	7.1%	11
AVERAGE	1156	7.54	153	969	6.53	148	2125			151		

ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2007-2008	702	4.25	165	603	3.25	186	1305	n/a	n/a	174	n/a	n/a
2008-2009	703	4.50	156	658	3.25	202	1361	4.3%	n/a	176	0.9%	n/a
2009-2010	750	4.25	176	615	3.25	189	1365	0.3%	n/a	182	3.6%	n/a
AVERAGE	718	4.33	166	625	3.25	192	1344			177		

FRENCH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2007-2008	72	1.00	72	57	0.75	76	129	n/a	n/a	74	n/a	n/a
2008-2009	105	0.75	140	89	0.75	119	194	50.4%	n/a	129	75.5%	n/a
2009-2010	113	0.83	136	69	0.83	83	182	-6.2%	n/a	110	-15.2%	n/a
AVERAGE	97	0.86	112	72	0.78	92	168			103		

GERMAN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2007-2008	63	0.75	84	33	0.75	44	96	n/a	n/a	64	n/a	n/a
2008-2009	48	0.75	64	54	0.75	72	102	6.3%	n/a	68	6.3%	n/a
2009-2010	82	0.58	141	62	0.58	107	144	41.2%	n/a	124	82.6%	n/a
AVERAGE	64	0.69	93	50	0.69	72	114			82		

SPANISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2007-2008	333	1.75	190	231	1.75	132	564	n/a	n/a	161	n/a	n/a
2008-2009	285	1.75	163	189	1.50	126	474	-16.0%	n/a	146	-9.5%	n/a
2009-2010	335	1.92	174	241	1.67	144	576	21.5%	n/a	160	10.0%	n/a
AVERAGE	318	1.81	176	220	1.64	134	538			156		

LIBERAL ARTS/LIBERAL STUDIES PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	969	4.25	228	762	3.75	203	1731	20.0%	4	216	1.2%	4
2001-2002	1041	4.83	215	813	4.08	199	1854	7.1%	5	208	-3.9%	7
2002-2003	778	3.58	217	753	3.75	201	1531	-17.4%	8	209	0.4%	6
2003-2004	945	4.25	222	720	3.50	206	1665	8.8%	9	215	2.9%	6
2004-2005	851	3.83	222	784	3.58	219	1635	-1.8%	8	220	2.6%	3
2005-2006	983	4.58	215	920	4.58	201	1903	16.4%	6	208	-5.8%	6
2006-2007	945	4.33	218	964	4.92	196	1909	0.3%	6	206	-0.7%	4
2007-2008	1068	5.08	210	963	5.42	178	2031	6.4%	5	193	-6.3%	6
2008-2009	1039	5.08	205	899	4.67	193	1938	-4.6%	6	199	2.8%	8
2009-2010	1113	5.25	212	1058	5.25	202	2171	12.0%	6	207	4.0%	7
AVERAGE	973	4.51	216	864	4.35	199	1837			207		

DEPARTMENT OF COMMUNICATION AND THEATRE ARTS (prior to 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	865	5.67	153	748	5.83	128	1613	9.2%	5	140	2.9%	13
2001-2002	1131	6.17	183	914	6.00	152	2045	26.8%	4	168	19.8%	12
2002-2003	917	6.33	145	855	6.00	143	1772	-13.3%	5	144	-14.5%	12
2003-2004	949	6.17	154	941	5.75	164	1890	6.7%	5	159	10.3%	11
AVERAGE	929	6.12	152	830	5.63	147	1759			150		

DEPARTMENT OF MASS MEDIA AND COMMUNICATION (separate from Theatre Arts starting 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2004-2005	863	5.58	155	662	3.75	177	1525	n/a	9	163	n/a	9
2005-2006	897	4.42	203	773	5.25	147	1670	9.5%	9	173	5.7%	10
2006-2007	966	5.58	173	843	5.17	163	1809	8.3%	7	168	-2.6%	11
2007-2008	938	5.08	185	923	5.58	165	1861	2.9%	8	175	3.7%	10
2008-2009	857	5.16	166	858	5.41	159	1715	-7.8%	9	162	-7.1%	12
2009-2010	672	4.58	147	713	5.00	143	1385	-19.2%	11	145	-10.9%	12
AVERAGE	866	5.07	171	795	5.03	158	1661			165		

COMMUNICATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	431	2.08	207	371	2.08	178	802	-13.8%	n/a	193	-3.4%	n/a
2009-2010	323	1.58	204	413	2.08	199	736	-8.2%	n/a	201	4.3%	n/a
AVERAGE	377	1.83	206	392	2.08	188	769			197		

MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	426	3.08	138	487	3.33	146	913	-1.9%	n/a	142	-8.2%	n/a
2009-2010	349	3.00	116	300	2.92	103	649	-28.9%	n/a	110	-23.0%	n/a
AVERAGE	388	3.04	127	394	3.13	126	781			127		

DEPARTMENT OF MATHEMATICS, COMPUTER SCIENCES AND PHYSICS

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	Univ	CrHrs	Pct	Univ
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	Rank	/Fac	Change	Rank
2000-2001	1663	8.75	190	1403	7.42	189	3066	9.8%	2	190	0.1%	7
2001-2002	1567	6.67	235	1360	7.00	194	2927	-4.5%	2	214	12.9%	6
2002-2003	1680	8.42	200	1495	7.58	197	3175	8.5%	1	198	-7.3%	7
2003-2004	1473	7.33	201	1428	8.17	175	2901	-8.6%	1	187	-5.7%	8
2004-2005	1399	7.67	182	1128	7.17	157	2527	-12.9%	2	170	-9.0%	8
2005-2006	1393	7.17	194	1381	7.08	195	2774	9.8%	2	195	14.3%	8
2006-2007	1683	7.75	217	1302	6.92	188	2985	7.6%	2	203	4.5%	5
2007-2008	1785	8.58	208	1425	8.42	169	3210	7.5%	1	189	-7.2%	8
2008-2009	1748	8.08	216	1444	7.66	189	3192	-0.6%	1	203	7.4%	7
2009-2010	1382	7.42	186	1325	8.42	157	2707	-15.2%	2	171	-15.7%	10
AVERAGE	1577	7.78	203	1369	7.58	181	2946			192		

COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	Univ	CrHrs	Pct	Univ
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	Rank	/Fac	Change	Rank
2008-2009	304	1.67	182	304	2.00	152	608	-8.7%	n/a	166	5.7%	n/a
2009-2010	80	1.25	64	172	2.42	71	252	-58.6%	n/a	69	-58.6%	n/a
AVERAGE	192	1.46	132	238	2.21	108	430			117		

MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	Univ	CrHrs	Pct	Univ
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	Rank	/Fac	Change	Rank
2008-2009	1116	4.33	258	981	3.83	256	2097	1.6%	n/a	257	9.9%	n/a
2009-2010	985	3.67	268	1022	4.25	240	2007	-4.3%	n/a	253	-1.4%	n/a
AVERAGE	1051	4.00	263	1002	4.04	248	2052			255		

PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	Univ	CrHrs	Pct	Univ
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	Rank	/Fac	Change	Rank
2008-2009	328	2.08	158	159	1.83	87	487	1.5%	n/a	125	1.7%	n/a
2009-2010	317	2.50	127	131	1.75	75	448	-8.0%	n/a	105	-15.4%	n/a
AVERAGE	323	2.29	141	145	1.79	81	468			115		

DEPARTMENT OF MUSIC

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	Univ	CrHrs	Pct	Univ
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	Rank	/Fac	Change	Rank
2000-2001	529	8.92	59	621	8.64	72	1150	14.9%	12	65	-9.9%	16
2001-2002	665	11.14	60	707	10.88	65	1372	19.3%	10	62	-4.9%	16
2002-2003	719	9.27	78	807	8.89	91	1526	11.2%	9	84	34.9%	15
2003-2004	694	8.82	79	754	7.94	95	1448	-5.1%	10	86	2.8%	15
2004-2005	797	9.93	80	883	10.07	88	1680	16.0%	7	84	-2.7%	16
2005-2006	749	9.60	78	826	10.36	80	1575	-6.3%	11	79	-6.1%	16
2006-2007	730	9.97	73	780	9.22	85	1510	-4.1%	10	79	-0.3%	16
2007-2008	720	8.94	81	846	9.08	93	1566	3.7%	9	87	10.4%	16
2008-2009	694	8.06	86	794	8.42	94	1488	-5.0%	10	90	3.9%	16
2009-2010	612	8.33	73	794	8.50	93	1406	-5.5%	9	84	-7.5%	16
AVERAGE	691	9.30	74	781	9.20	85	1472			80		

DEPARTMENT OF PHILOSOPHY AND RELIGION

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	558	2.50	223	666	2.50	266	1224	36.0%	10	245	22.4%	2
2001-2002	330	1.00	330	714	2.25	317	1044	-14.7%	13	321	31.2%	1
2002-2003	585	2.50	234	591	2.00	296	1176	12.6%	12	261	-18.6%	3
2003-2004	627	2.50	251	630	2.25	280	1257	6.9%	11	265	1.3%	1
2004-2005	555	2.50	222	628	2.50	251	1183	-5.9%	12	237	-10.6%	2
2005-2006	612	2.00	306	261	1.50	174	873	-26.2%	13	249	5.4%	2
2006-2007	702	2.50	281	522	2.00	261	1224	40.2%	12	272	9.0%	1
2007-2008	525	2.25	233	375	1.75	214	900	-26.5%	13	225	-17.3%	3
2008-2009	507	2.00	254	534	1.75	305	1041	15.7%	13	278	23.4%	1
2009-2010	453	2.00	227	594	2.25	264	1047	0.6%	13	246	-11.3%	2
AVERAGE	545	2.18	251	552	2.08	266	1097			258		

PHILOSOPHY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	255	1.00	255	276	1.00	276	531	37.2%	n/a	266	54.4%	n/a
2009-2010	144	0.75	192	297	1.50	198	441	-16.9%	n/a	196	-26.2%	n/a
AVERAGE	200	0.88	228	287	1.25	229	486			229		

RELIGION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	252	1.00	252	258	0.75	344	510	-0.6%	n/a	291	-0.6%	n/a
2009-2010	309	1.25	247	297	0.75	396	606	18.8%	n/a	303	4.0%	n/a
AVERAGE	281	1.13	249	278	0.75	370	558			298		

DEPARTMENT OF PSYCHOLOGY

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	520	2.67	195	639	2.92	219	1159	2.5%	11	207	-12.9%	6
2001-2002	618	2.33	265	568	2.67	213	1186	2.3%	12	237	14.4%	4
2002-2003	702	3.00	234	670	3.17	211	1372	15.7%	11	222	-6.3%	5
2003-2004	558	2.08	268	647	3.17	204	1205	-12.2%	12	230	3.2%	4
2004-2005	696	3.08	226	673	3.17	213	1369	13.6%	11	219	-4.6%	4
2005-2006	750	3.08	244	826	3.42	242	1576	15.1%	10	242	10.7%	3
2006-2007	714	2.83	252	635	2.67	238	1349	-14.4%	11	245	1.2%	3
2007-2008	707	2.75	257	712	3.17	225	1419	5.2%	11	240	-2.3%	2
2008-2009	694	2.50	278	634	3.00	211	1328	-6.4%	11	241	0.7%	3
2009-2010	712	2.67	267	674	2.92	231	1386	4.4%	10	248	2.7%	1
AVERAGE	667	2.70	247	668	3.03	221	1335			233		

DEPARTMENT OF SOCIAL SCIENCES (formerly Dept of History, Political Science and Sociology)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2000-2001	1194	6.00	199	1143	5.25	218	2337	2.0%	3	208	-2.6%	5
2001-2002	1505	6.25	241	1326	5.75	231	2831	21.1%	3	236	13.6%	5
2002-2003	1347	5.75	234	1204	5.50	219	2551	-9.9%	3	227	-3.9%	4
2003-2004	1413	5.75	246	1080	4.75	227	2493	-2.3%	3	237	4.7%	2
2004-2005	1176	6.00	196	1308	5.50	238	2484	-0.4%	3	216	-9.0%	6
2005-2006	1257	5.25	239	1062	4.75	224	2319	-6.6%	3	232	7.4%	5
2006-2007	1287	6.00	215	1107	6.25	177	2394	3.2%	3	195	-15.7%	6
2007-2008	1164	5.75	202	1053	4.75	222	2217	-7.4%	3	211	8.0%	4
2008-2009	1203	5.00	241	1062	5.00	212	2265	2.2%	3	227	7.3%	4
2009-2010	1401	6	255	1272	6	228	2673	18.0%	3	241	6.5%	3
AVERAGE	1295	5.73	226	1162	5.31	219	2456			223		

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	537	2.00	269	525	1.75	300	1062	2.6%	n/a	283	-4.2%	n/a
2009-2010	651	2.00	326	501	1.75	286	1152	8.5%	n/a	307	8.5%	n/a
AVERAGE	594	2.00	297	513	1.75	293	1107			295		

INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	123	0.25	492	6	0.25	24	129	-2.3%	n/a	258	-2.3%	n/a
2009-2010	138	0.50	276	12	0.25	48	150	16.3%	n/a	200	-22.5%	n/a
AVERAGE	131	0.38	348	9	0.25	36	140			223		

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	108	1.25	86	78	1.00	78	186	-12.7%	n/a	83	-12.7%	n/a
2009-2010	168	1.00	168	132	1.00	132	300	61.3%	n/a	150	81.5%	n/a
AVERAGE	138	1.13	123	105	1.00	105	243			114		

SOCIAL JUSTICE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2009-2010	0	0.00	n/a	12	0.25	48	12	n/a	n/a	48	n/a	n/a
AVERAGE	0	0.00	n/a	12	0.25	48	12			48		

SOCIAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	3	0.00	n/a	27	0.25	108	30	-64.3%	n/a	120	-28.6%	n/a
2009-2010	24	0.25	96	42	0.33	127	66	120.0%	n/a	114	-5.2%	n/a
AVERAGE	14	0.13	108	35	0.29	119	48			116		

SOCIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	432	1.50	288	426	1.75	243	858	13.9%	n/a	264	31.5%	n/a
2009-2010	420	1.75	240	573	2.00	287	993	15.7%	n/a	265	0.3%	n/a
AVERAGE	426	1.63	262	500	1.88	266	926			264		

DEPARTMENT OF THEATRE ARTS (separate from Communication starting 2004-2005)

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2004-2005	146	1.50	97	133	1.67	80	279	n/a	15	88	n/a	15
2005-2006	251	1.58	159	170	1.58	108	421	50.9%	15	133	51.2%	14
2006-2007	281	2.00	141	167	1.33	126	448	6.4%	15	135	1.0%	14
2007-2008	277	2.25	123	255	2.00	128	532	18.8%	16	125	-7.0%	15
2008-2009	237	2.67	89	276	2.75	100	513	-3.6%	16	95	-24.4%	15
2009-2010	244	2.08	117	149	1.17	127	393	-23.4%	16	121	27.8%	14
AVERAGE	239	2.01	119	192	1.75	110	431			115		

CONCURRENT CREDIT PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	153	0.50	306	311	1.33	234	464	n/a	n/a	254	n/a	n/a
2009-2010	192	0.75	256	456	1.67	274	648	39.7%	n/a	268	5.8%	n/a
	173	0.63	276	384	1.50	256	556			262		

BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	0	0.00	n/a	32	0.33	97	32	n/a	n/a	97	n/a	n/a
2009-2010	0	0.00	n/a	44	0.33	132	44	37.5%	n/a	132	36.1%	n/a
	0	0.00	n/a	38	0.33	115	38			115		

EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	0	0.00	n/a	24	0.25	96	24	n/a	n/a	96	n/a	n/a
2009-2010	0	0.00	n/a	123	0.25	492	123	412.5%	n/a	492	412.5%	n/a
	0	0.00	n/a	74	0.25	294	74			294		

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	105	0.25	420	78	0.25	312	183	n/a	n/a	366	n/a	n/a
2009-2010	117	0.25	468	96	0.25	384	213	16.4%	n/a	426	16.4%	n/a
	111	0.25	444	87	0.25	348	198			396		

PHYSICS

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2009-2010	0	0.00	n/a	40	0.33	120	40	n/a	n/a	120	n/a	n/a
	0	0.00	n/a	40	0.33	120	40			120		

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	48	0.25	192	126	0.25	504	174	n/a	n/a	348	n/a	n/a
2009-2010	60	0.25	240	105	0.25	420	165	-5.2%	n/a	330	-5.2%	n/a
	54	0.25	216	116	0.25	462	170			339		

PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR					
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	Univ Rank	CrHrs /Fac	Pct Change	Univ Rank
2008-2009	0	0.00	n/a	51	0.25	204	51	n/a	n/a	204	n/a	n/a
2009-2010	15	0.25	60	48	0.25	192	63	23.5%	n/a	126	-38.2%	n/a
	8	0.13	60	50	0.25	198	57			152		

Sources: University Registrar, Office of Institutional Research

Exhibit 12

Average Faculty Salaries (Baldwin Campus)

Table 12 provides the past five years of faculty salary data for all full-time instructional faculty at the Baldwin campus who are on 9 or 10 month contracts (data as of November 1 of each year). These data are “salary only”—they do not include expenses for any employment benefits provided. Salaries are reported by rank and by gender.

In addition, a comparison is provided using the average of eleven “peer institutions” for Baker. This peer group was developed as a component of the strategic planning process instituted by the University in 2003. The group includes following institutions:

Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO).

All data collected for this analysis were obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).

Figures 12a, 12b, and 12c provide an illustration of the comparisons by gender and with the peer averages for each of the faculty rankings (assistant, associate and full professor). An examination of this information shows a couple trends which, while they may not be completely surprising for some, are nonetheless areas where further attention might be warranted. Namely:

1. Baker male faculty members tend to earn higher salaries than female faculty members of the same rank. This is particularly true for those who are within the highest rank (professor), and somewhat less true for those within the middle and lowest ranks (associate and assistant professor), where for some years (for example, 2005 and 2006) the average Baker female salary is actually higher than that of Baker male faculty at one of these ranks. This gender disparity may be partly due to differences in salary among different disciplines. Some of the gender difference seen within the rank of professor might also be a consequence of years within the rank, which tends to be greater for many of our male faculty (longer time as a professor). It is also important to note that Baker is not alone in facing this gender disparity, as similar patterns can be seen within the male and female peer data.
2. Baker faculty members tend to have lower average salaries than the average for the eleven peer institutions used in this analysis, regardless of rank or gender. Again, this pattern is most prominent for salaries within the highest rank and somewhat less dramatic within the lowest rank.

Table 12**Average Faculty Salaries - by Rank and Gender and with Peer Group Comparisons**

Data reflects average annual salaries of full-time instructional faculty
on 9 or 10 month contracts; as of November 15 of each year

2005	2006	2007	2008	2009	Five Year Average
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ASSISTANT PROFESSOR**Average Annual Salaries**

<i>Male</i>	Baker	\$43,903	\$41,805	\$44,815	\$48,641	\$47,560	\$45,345
	Peers	\$44,337	\$43,934	\$47,466	\$48,757	\$48,705	\$46,640
	% Diff.	99.0%	95.2%	94.4%	99.8%	97.6%	97.2%

<i>Female</i>	Baker	\$42,337	\$42,425	\$44,030	\$45,189	\$44,290	\$43,654
	Peers	\$43,922	\$44,674	\$46,361	\$49,070	\$47,721	\$46,350
	% Diff.	96.4%	95.0%	95.0%	92.1%	92.8%	94.2%

<i>Total</i>	Baker	\$43,355	\$42,003	\$44,474	\$47,290	\$46,334	\$44,691
	Peers	\$43,994	\$44,358	\$46,652	\$48,781	\$48,116	\$46,380
	% Diff.	98.5%	94.7%	95.3%	96.9%	96.3%	96.4%

Female Ave. as % of Male Ave.

Baker	96.4%	101.5%	98.2%	92.9%	93.1%	96.3%
Peers	99.1%	101.7%	97.7%	100.6%	98.0%	99.4%

ASSOCIATE PROFESSOR**Average Annual Salaries**

<i>Male</i>	Baker	\$47,291	\$47,735	\$50,177	\$53,139	\$52,727	\$50,214
	Peers	\$52,702	\$53,935	\$55,314	\$57,798	\$57,567	\$55,463
	% Diff.	89.7%	88.5%	90.7%	91.9%	91.6%	90.5%

<i>Female</i>	Baker	\$48,991	\$47,249	\$48,676	\$50,512	\$49,896	\$49,065
	Peers	\$50,460	\$51,805	\$55,009	\$56,991	\$55,550	\$53,963
	% Diff.	97.1%	91.2%	88.5%	88.6%	89.8%	90.9%

<i>Total</i>	Baker	\$48,141	\$47,514	\$49,484	\$51,882	\$51,514	\$49,707
	Peers	\$51,792	\$53,020	\$54,903	\$57,348	\$56,687	\$54,750
	% Diff.	93.0%	89.6%	90.1%	90.5%	90.9%	90.8%

Female Ave. as % of Male Ave.

Baker	103.6%	99.0%	97.0%	95.1%	94.6%	97.7%
Peers	95.7%	96.1%	99.4%	98.6%	96.5%	97.3%

PROFESSOR**Average Annual Salaries**

<i>Male</i>	Baker	\$59,369	\$57,477	\$60,243	\$62,495	\$63,040	\$60,525
	Peers	\$63,179	\$64,999	\$69,367	\$69,428	\$68,389	\$67,072
	% Diff.	94.0%	88.4%	86.8%	90.0%	92.2%	90.2%

<i>Female</i>	Baker	\$53,117	\$54,044	\$56,933	\$59,560	\$58,273	\$56,385
	Peers	\$58,216	\$60,139	\$63,399	\$65,392	\$65,648	\$62,559
	% Diff.	91.2%	89.9%	89.8%	91.1%	88.8%	90.1%

<i>Total</i>	Baker	\$56,987	\$56,134	\$58,948	\$61,272	\$60,855	\$58,839
	Peers	\$62,078	\$63,879	\$67,678	\$68,262	\$67,663	\$65,912
	% Diff.	91.8%	87.9%	87.1%	89.8%	89.9%	89.3%

Female Ave. as % of Male Ave.

Baker	89.5%	94.0%	94.5%	95.3%	92.4%	93.2%
Peers	92.1%	92.5%	91.4%	94.2%	96.0%	93.3%

Source: National Center for Education Statistics, U. S. Dept. of Education

Figure 12a
Average Faculty Salaries - 2005-2009
ASSISTANT PROFESSOR

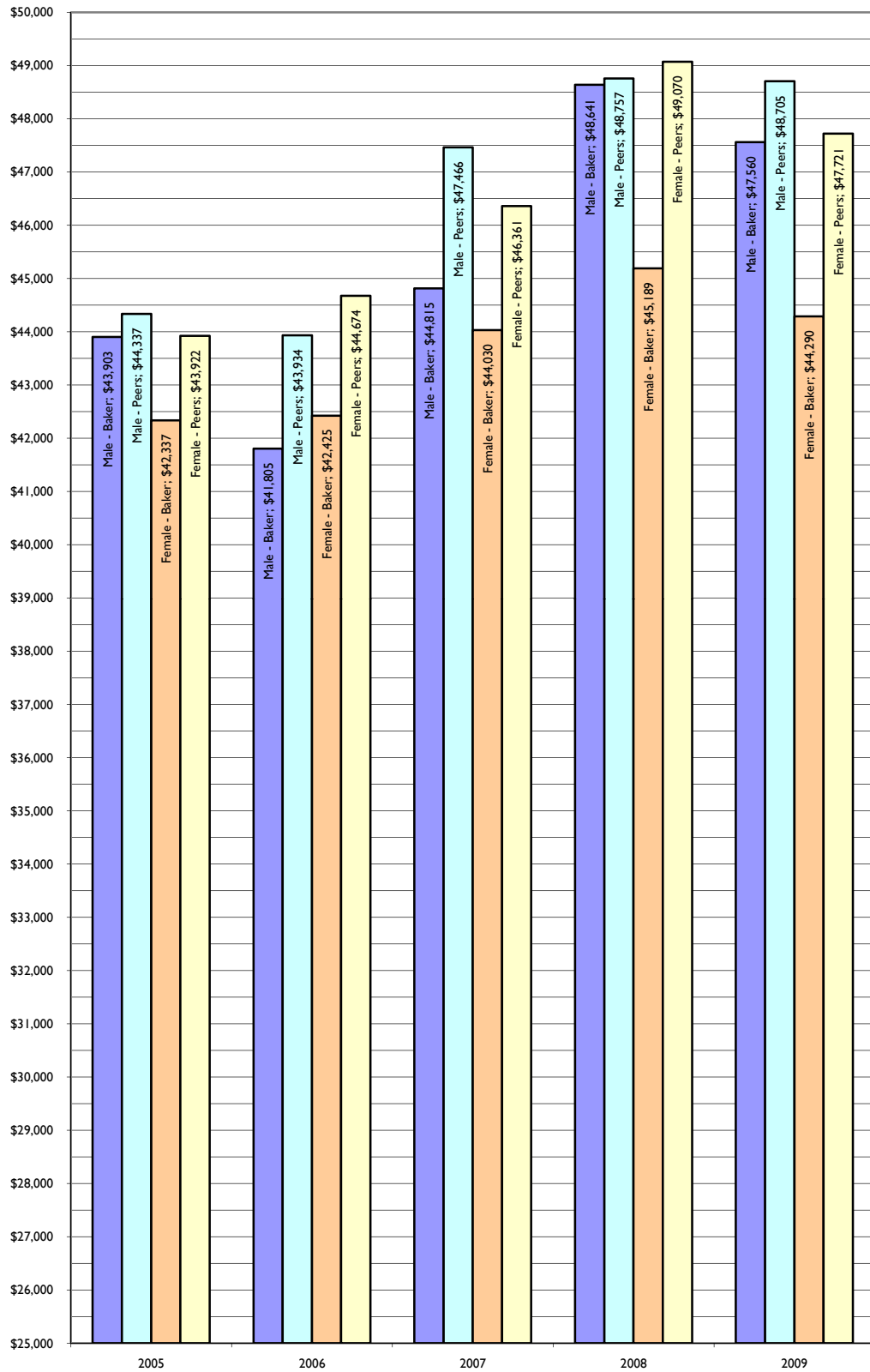


Figure 12b
Average Faculty Salaries - 2005-2009
ASSOCIATE PROFESSOR

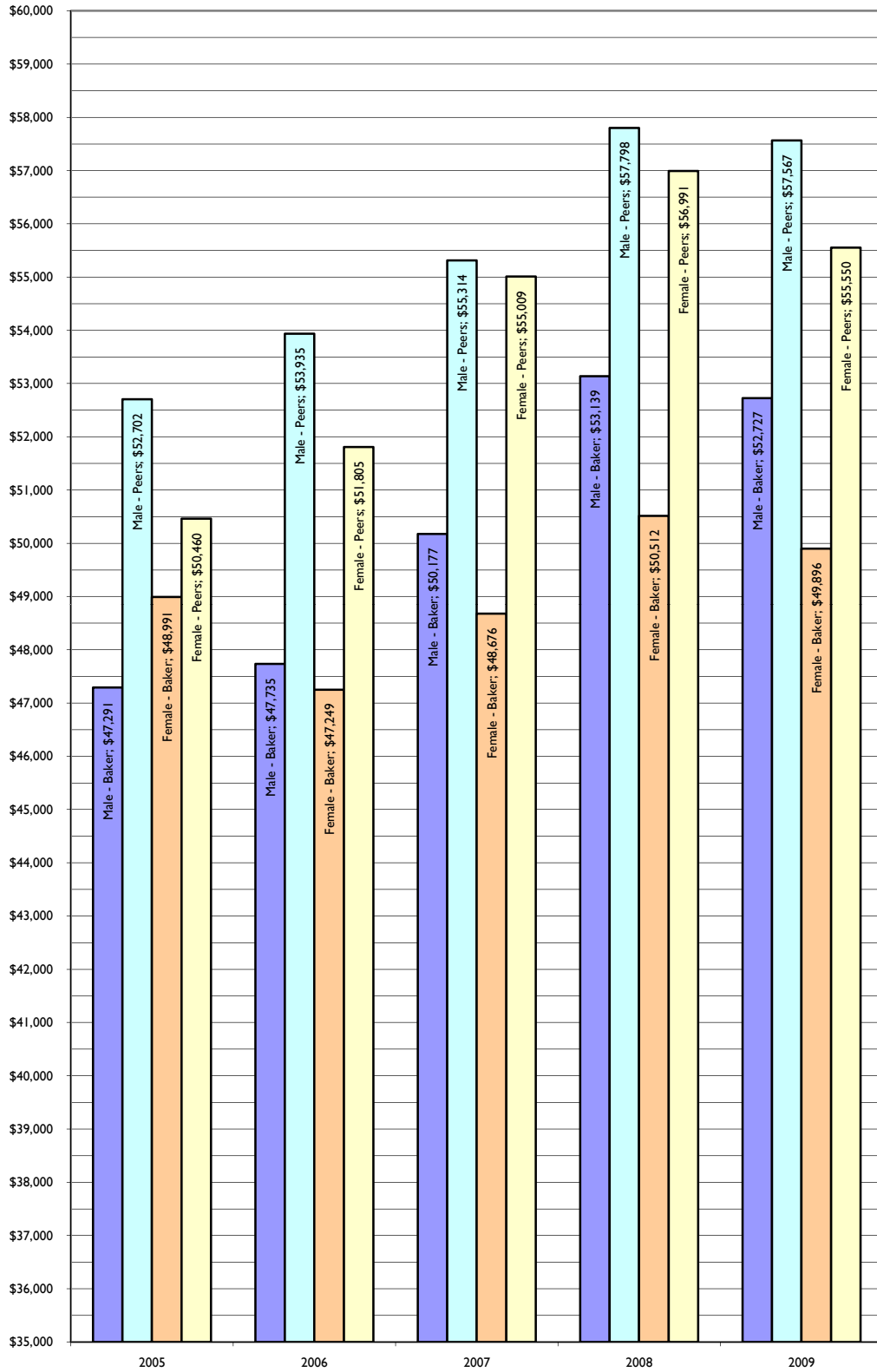


Figure 12c
Average Faculty Salaries - 2005-2009
PROFESSOR

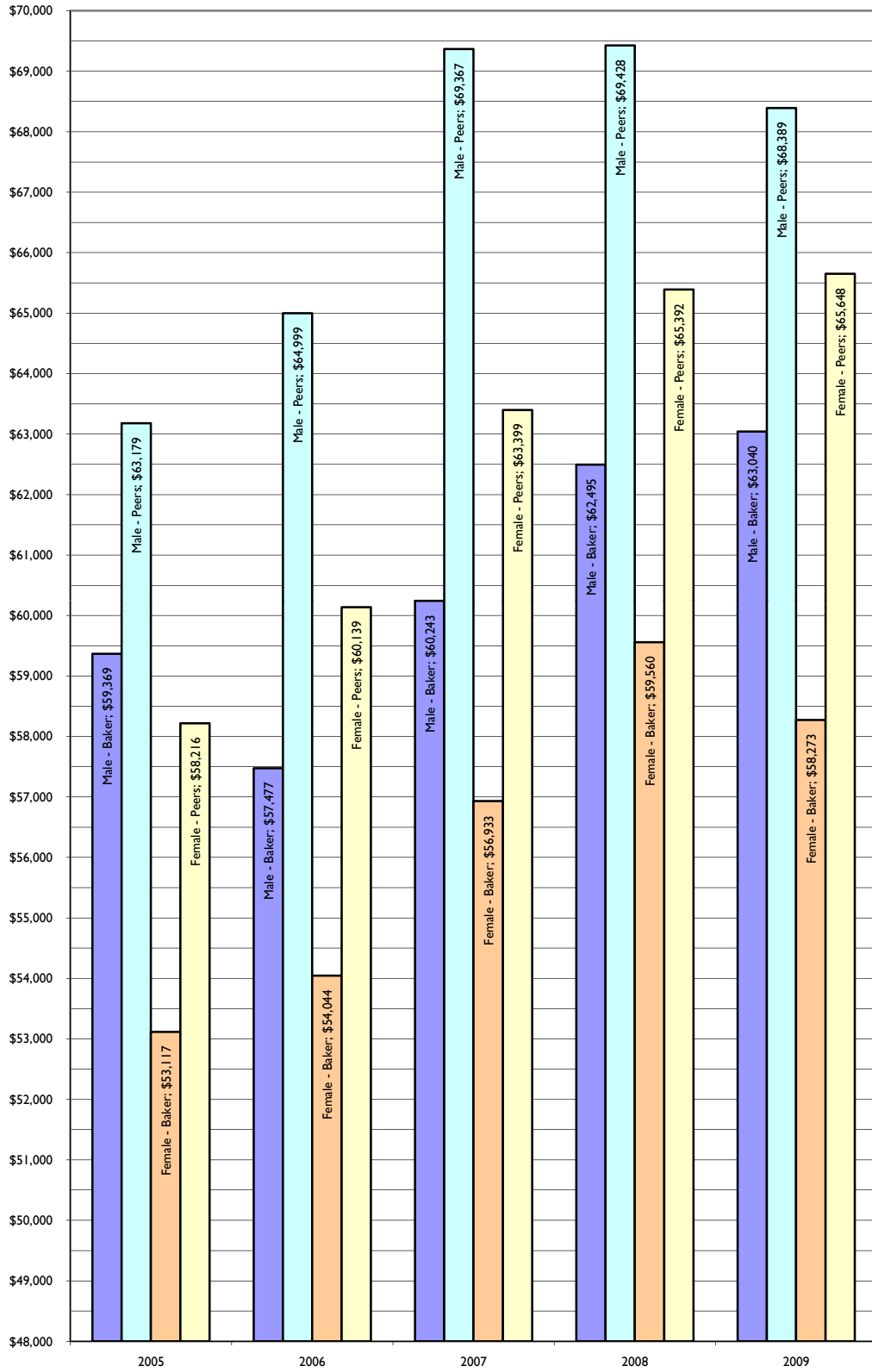


Exhibit 13

Endowment Levels (University Totals)

Table 13 provides the past five fiscal years (FY) of endowment level data for Baker University along with the eleven “aspirant” and eleven “peer” institutions for Baker (both groups were developed as a component of the strategic planning process instituted by the University in 2003). All data collected for this analysis were obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).⁸

Figure 13 provides an illustration of the annual endowment growth rates for Baker and group averages for these growth rates for the aspirant and peer institutions. These data indicate that Baker, as well as all aspirant and peer institutions experienced a decrease in endowment in the FY 2008-2009.

⁸ It should be noted that Westminster College had no reported endowment data for FY 2008-2009. Also the reported endowment for Augustana College was \$113,760,755 on June 30, 2008 and \$110,991 on July 1, 2008, perhaps the result of a reporting error.

Table 13

Endowment Totals - Comparison to Aspiration and Peer Institutions, by Fiscal Year

\$\$\$ in millions; each fiscal year starts on July 1, ends on June 30

Institution Name	FY 2004-05			FY 2005-06			FY 2006-07			FY 2007-08			FY 2008-09			Net Chng July '04 - June '09
	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	
Baker University	\$31.1	\$32.8	5.4%	\$32.8	\$33.5	2.1%	\$33.5	\$37.8	13.0%	\$37.8	\$34.4	-9.0%	\$34.4	\$26.8	-22.1%	-13.7%

Aspiration Institutions

Augustana College	\$88.5	\$94.7	6.9%	\$94.7	\$104.7	10.5%	\$104.7	\$121.9	16.4%	\$121.9	\$113.8	-6.7%	\$0.1	\$0.1	-20.5%	-99.9%
Beloit College	\$101.0	\$106.2	5.2%	\$106.2	\$109.6	3.1%	\$109.6	\$134.6	22.9%	\$134.6	\$131.9	-2.0%	\$131.9	\$95.8	-27.3%	-5.1%
Cornell College	n/a	n/a	n/a	\$63.0	\$69.2	9.8%	\$69.2	\$77.6	12.2%	\$77.6	\$69.3	-10.8%	\$69.3	\$55.5	-19.8%	n/a
DePauw University	\$412.1	\$452.8	9.9%	\$452.8	\$490.5	8.3%	\$490.5	\$558.1	13.8%	\$558.1	\$544.5	-2.4%	\$544.5	\$425.4	-21.9%	3.2%
Earlham College	\$354.8	\$378.8	6.8%	\$378.8	\$316.3	-16.5%	\$316.3	\$351.5	11.1%	\$351.5	\$345.0	-1.8%	\$345.0	\$254.0	-26.4%	-28.4%
Franklin and Marshall College	\$260.7	\$276.9	6.2%	\$276.9	\$299.9	8.3%	\$299.9	\$341.4	13.8%	\$341.4	\$271.2	-20.6%	\$315.0	\$230.4	-26.8%	-11.6%
Kalamazoo College	\$135.5	\$144.0	6.3%	\$144.0	\$152.3	5.8%	\$152.3	\$172.2	13.0%	\$172.2	\$156.9	-8.9%	\$156.9	\$122.6	-21.9%	-9.5%
Rhodes College	\$211.8	\$222.8	5.2%	\$222.8	\$246.4	10.6%	\$246.4	\$288.9	17.3%	\$288.9	\$281.5	-2.6%	\$281.5	\$229.5	-18.5%	8.4%
Roanoke College	\$93.9	\$102.0	8.7%	\$102.0	\$108.6	6.4%	\$108.6	\$124.6	14.7%	\$124.6	\$118.6	-5.1%	\$118.6	\$98.2	-17.2%	4.6%
Southwestern University	\$277.7	\$279.3	0.6%	\$279.3	\$279.9	0.2%	\$279.9	\$314.0	12.2%	\$314.0	\$284.3	-9.5%	\$284.3	\$226.9	-20.2%	-18.3%
Stonehill College	\$103.8	\$118.2	13.8%	\$118.2	\$138.1	16.8%	\$138.1	\$162.2	17.5%	\$162.2	\$149.7	-7.7%	\$149.7	\$115.8	-22.6%	11.5%
Average Changes			7.0%			5.8%			15.0%			-7.1%			-22.1%	-14.5%

Peer Institutions

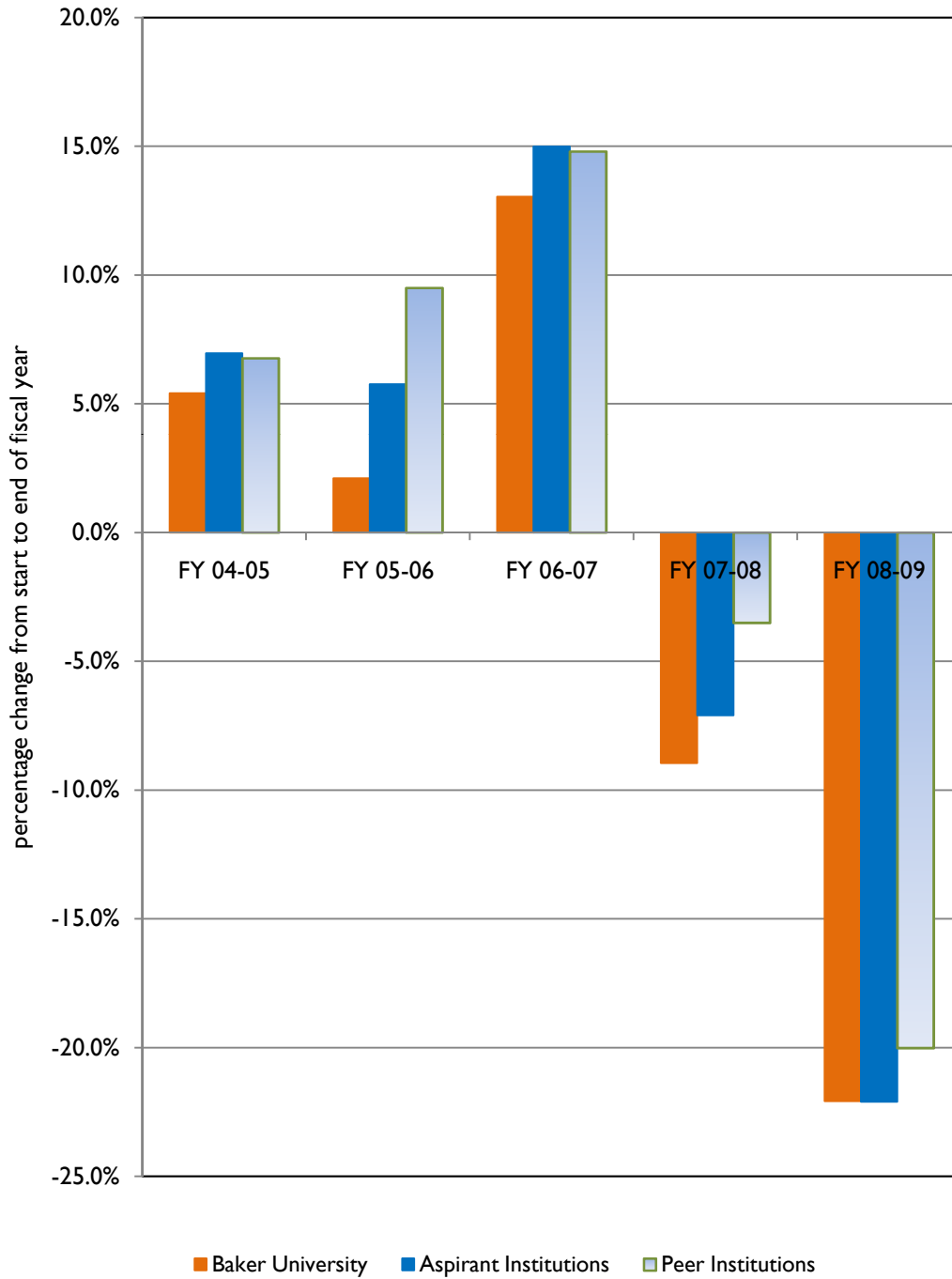
Adrian College	\$33.4	\$32.3	-3.4%	\$32.3	\$31.3	-3.2%	\$31.3	\$34.2	9.4%	\$34.2	\$30.4	-11.3%	\$30.2	\$19.6	-35.0%	-41.4%
Carrroll College	\$24.1	\$25.6	6.4%	\$25.6	\$26.9	5.2%	\$26.9	\$29.0	7.5%	\$29.0	\$28.4	-1.9%	\$28.4	\$26.0	-8.3%	8.2%
Central College	\$62.0	\$65.9	6.3%	\$65.9	\$72.4	9.9%	\$72.4	\$83.0	14.5%	\$83.0	\$82.2	-0.9%	\$82.2	\$63.1	-23.3%	1.7%
Franklin College	\$67.6	\$73.7	9.0%	\$73.7	\$77.9	5.6%	\$77.9	\$89.6	15.0%	\$89.6	\$89.0	-0.6%	\$89.0	\$68.7	-22.9%	1.5%
Maryville College	\$28.2	\$31.9	12.9%	\$31.9	\$36.5	14.6%	\$36.5	\$42.8	17.3%	\$42.8	\$43.4	1.3%	\$43.4	\$41.2	-5.1%	45.9%
Monmouth College	\$51.8	\$56.5	9.1%	\$56.5	\$61.9	9.5%	\$61.9	\$73.7	19.1%	\$73.7	\$69.5	-5.6%	\$69.5	\$58.7	-15.7%	13.3%
Northland College	\$16.8	\$17.2	2.4%	\$17.2	\$18.5	7.5%	\$18.5	\$21.3	15.4%	\$21.3	\$18.5	-13.4%	\$18.5	\$14.6	-20.8%	-12.8%
Texas Lutheran University	\$42.6	\$46.8	9.9%	\$46.8	\$52.1	11.2%	\$52.1	\$61.5	18.1%	\$61.5	\$65.7	6.8%	\$71.5	\$57.6	-19.4%	35.1%
Wartburg College	\$35.0	\$36.8	4.9%	\$36.8	\$40.9	11.3%	\$40.9	\$48.4	18.3%	\$48.4	\$50.1	3.5%	\$50.1	\$36.6	-27.0%	4.4%
Westminster College	\$36.0	\$39.8	10.7%	\$39.8	\$46.6	17.0%	\$46.6	\$54.2	16.3%	\$54.2	\$51.1	-5.8%	n/a	n/a	n/a	n/a
William Jewell College	\$62.8	\$66.7	6.2%	\$66.7	\$77.3	15.8%	\$77.3	\$86.3	11.6%	\$86.3	\$77.1	-10.7%	\$68.2	\$52.7	-22.7%	-16.1%
Average Changes			6.8%			9.5%			14.8%			-3.5%			-20.0%	4.0%

Aspiration and Peer Institutions

Average Changes	6.9%	7.6%	14.9%	-5.3%	-21.1%	-5.3%
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Source: National Center for Education Statistics, U. S. Dept. of Education

Figure 13
Endowment Growth Rates
Comparison to Aspirant and Peer Institutions
FY 2004-05 to FY 2008-09



Glossary of Terms

20th-Day Numbers

Since most enrollment data fluctuate throughout an academic term, for the purposes of official reporting, the U.S. Department of Education asks that all schools (K-12 and higher education) determine their enrollment levels on a standardized day, typically the twentieth day of the term. Thus most data that are reported within higher education are “20th-day” numbers. Further, given that most colleges and universities also experience a predictable reduction in enrollment in the spring term relative to the fall, it is the fall term’s “20th day” numbers that are most commonly used to reflect the enrollment for a given academic year. This convention is followed throughout the reports within this document, unless otherwise noted.

First year (first time) cohort

The first year (first time) cohort is determined at the start of each fall semester and is comprised of all students who are entering college “for the first time.” This group includes students who have completed college credit while also enrolled in high school.

FTE or “full-time equivalent”

For the reports within this document, full-time equivalent for undergraduate students is defined as fifteen credit hours per semester. For graduate students it is nine credit hours per semester. Only credit that can be applied toward a degree, diploma or certificate is used for this calculation. The full-time equivalent for faculty is twelve credit hours per semester.

Full-time student

For the reports within this document, full-time status for undergraduate students is defined as twelve credit hours per semester. For graduate students, this is nine credit hours per semester. Students who are enrolled in fewer than the total necessary for full-time status are considered part-time.

Graduation rate

Most national reporting agencies ask us to use a “six-year” graduation rate, based on the first year cohort of the most recent class to have completed six consecutive years at Baker. Thus most advertised “graduation rates” are based on a six-year time frame and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker but then resumes his or her studies at Baker and graduates within six years of their first semester of attendance, they are included in the six-year graduated pool for that cohort.

Percentile

“One of a set of points on a scale arrived at by dividing a group into parts in order of magnitude. For example, a score equal to or greater than 97 percent of those attained on an examination is said to be in the 97th percentile.”⁹

⁹ percentile. (n.d.). *The American Heritage® Dictionary of the English Language, Fourth Edition*. Retrieved August 22, 2007, from dictionary.reference.com.

Glossary of Terms

Retention rate

A student is considered “retained” from semester 1 to semester 2 if he or she either graduates at the end of semester 1 or is enrolled in at least one credit hour as of the 20th day of semester 2. While we have presented a variety of retention rates within Exhibits 5 and 6 above, most national reporting agencies use a “first-year” retention rate, based on the first year cohort of the most recent class to have completed a full year (the “freshman-to-sophomore” rate). To be in this “retained pool,” a student must continue to be enrolled the following fall semester (the fall of the sophomore year). Thus most advertised “retention rates” are based on a one-year time frame (fall to spring to following fall) and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker for the spring semester of their first year, but then resumes his or her studies at Baker the following fall, they are included in the one-year retained pool for that cohort.

Semester

A semester at Baker University is defined as a sixteen week academic term. Typically there are two such semesters each academic year. The fall semester begins in mid or late August and ends in mid or late December. The spring semester begins in mid or late January and ends in mid or late May.

Student-faculty ratio

Student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).