



UNIVERSITY

UNIVERSITY FACT BOOK 2011



BAKER UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH

BAKER UNIVERSITY

FACT BOOK

2011

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The Baker University Fact Book is an annual compilation of University data and serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the exhibits contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

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The Office of Student Development
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The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2011 semester (September 21, 2011).

For data that reflect enrollment or staffing numbers as of the fall 2005 semester or earlier, please note that these do not include the School of Education (SOE) as a separate entity or the Doctoral Program in Educational Leadership, as that time period pre-dates their founding.

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Exhibit I

Tuition, Room and Board (Baldwin Campus)

The following table and figure present tuition, room, and board expenses for students at the Baldwin campus for each of the past ten academic years, including the current academic year. In addition, the percentage increase per year is listed for each expense, along with the ten-year averages for these growth rates.

An examination of the ten-year averages for the columns of growth rates indicates that the average annual total increase of 5.6% over the last decade has been driven mostly by increases in tuition. These increases have averaged 6.1% per year over this period, whereas the average annual growth rates of room and board are smaller (4.5% and 3.9%, respectively).

Looking more closely at the growth in tuition charged over this ten-year period, the amount has increased a total of 70.5% (\$13,670 to \$23,310). While substantial, this increase is approximately ten percent lower than national trends in college tuition increases over the same period. Using data provided by the Bureau of Labor Statistics,¹ the average increase in college tuition expenses nationally from August 2002 to August 2011 has been 80.0% (the seasonally-adjusted price index for this category within educational expenses has increased from 375.9 to 676.72 over this time span).

¹ See *Consumer Price Index* data, education category (college tuition and fees), at www.bls.gov.

Table I

**Tuition, Room, and Board Charges Per Year
(Baldwin Campus)**

Year	Tuition		Traditional Room		Board		Total Expense	
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
2002-03	13,670	6.0%	2,330	5.9%	2,840	6.0%	18,840	6.0%
2003-04	14,210	4.0%	2,400	3.0%	2,900	2.1%	19,510	3.6%
2004-05	15,200	7.0%	2,500	4.2%	2,950	1.7%	20,650	5.8%
2005-06	16,100	5.9%	2,580	3.2%	3,050	3.4%	21,730	5.2%
2006-07	17,200	6.8%	2,660	3.1%	3,190	4.6%	23,050	6.1%
2007-08	18,750	9.0%	2,850	7.1%	3,300	3.4%	24,900	8.0%
2008-09	19,880	6.0%	2,950	3.5%	3,420	3.6%	26,250	5.4%
2009-10	21,050	5.9%	3,100	5.1%	3,700	8.2%	27,850	6.1%
2010-11	22,200	5.5%	3,250	4.8%	3,780	2.2%	29,230	5.0%
2011-12	23,310	5.0%	3,420	5.2%	3,920	3.7%	30,650	4.9%
10-year Average Annual Growth Rates	6.1%		4.5%		3.9%		5.6%	

Source: Office of Financial Aid

Figure I

**Total Cost of Attending Baker (Baldwin Campus)
Tuition, Board, and Room**

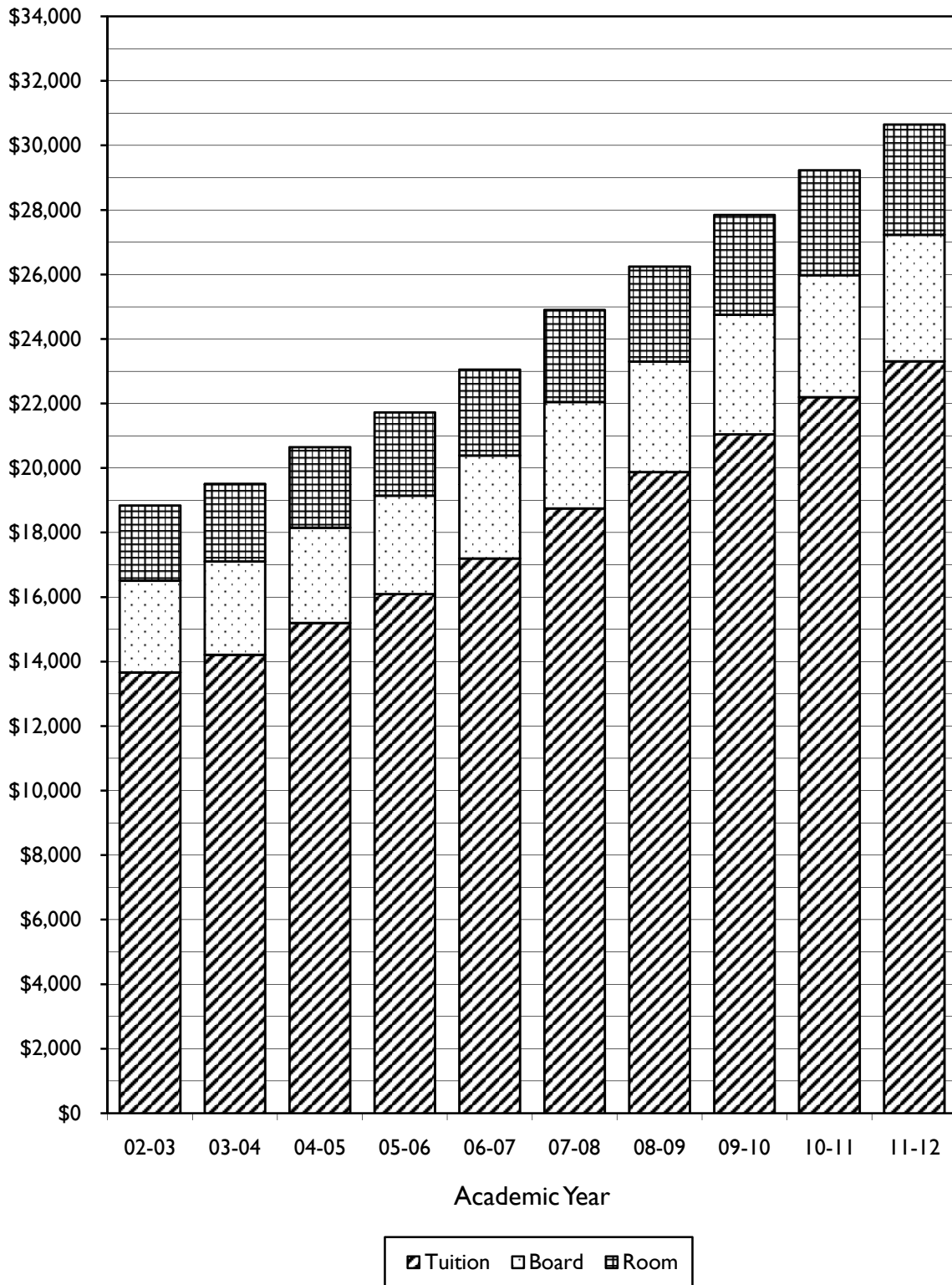


Exhibit 2

Enrollment Report (All Programs)

The following tables and figures present various views of Baker University fall semester enrollment figures for the past ten years.

In Table 2a.1, enrollment head count and student FTE (full-time equivalent)^{2,3} figures are presented for the University as a whole, for the College of Arts and Sciences (CAS) and the Undergraduate Programs within the School of Education (SOE) at the Baldwin campus, for the School of Nursing (SON), for the Graduate Programs within the SOE, and for the School of Professional and Graduate Studies (SPGS) and its various programs. In addition, faculty FTE figures and student-faculty ratios are presented for each group.⁴ At the bottom of the table, additional summary data for the University as a whole are provided (total undergraduate students, total graduate students, and those totals subdivided by full-time (FT), part-time (PT), degree-seeking (DS), and non-degree-seeking (NDS) students). Table 2a.2 provides greater detail for this information for the fall 2011 semester, including headcounts for students with a permanent address in Kansas (“KS Resident”) and those whose permanent residence is outside Kansas (“Non-resident”). In order to more closely align with the data collected by the National Center for Education Statistics, the head count and credit hour production has been broken down according to whether students are enrolled in courses creditable toward a degree or strictly in classes that do not count toward a degree.

Figure 2a.6 compares the student/faculty ratios for the Baldwin campus, the SON, the Graduate Programs at the SOE, the SPGS, and the aggregate of all four schools/campuses. From this graph it is clear that over this ten year period, this ratio has dropped at the SON after many years of steady increase. It has fluctuated quite a bit for the SPGS. The ratio for the Graduate SOE appears to be decreasing. It remained relatively constant for the programs at the Baldwin campus.

Table 2b provides fall and spring enrollment data for the Baldwin campus for the last fifteen years. Enrollments for High School Concurrent Credit Courses are listed separately. Given the nature of the educational programs at this campus, spring semester enrollment levels are generally smaller than those for the fall term, as indicated by the percentages provided. Optimally this “drop-off” in enrollment is minimized through effective retention programs and new student recruitment for the spring semester. The trends in these percentages are illustrated in Figure 2b.

Table 2c provides a detailed analysis of fall enrollment levels at the Baldwin campus for the last four years, and Table 2d compares the fall student/faculty ratios of the Baldwin campus with

² Full-time equivalent for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester. This is calculated using enrollments in courses that are creditable toward a degree.

³ The dip in total student FTE for graduate programs in the School of Education and all the programs in the School of Professional and Graduate Studies from 2006 to 2007 was a consequence of improvements in the methodology for tracking credit hours within these programs.

⁴ Full-time equivalent for faculty is twelve credit hours per semester, and student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).

Exhibit 2

those of the seventeen other Kansas Independent Colleges and Universities Association (KICA) schools for the past three years (2008, 2009 and 2010).

Table 2e provides program-level enrollment totals for the graduate programs within the SOE and all programs within the SPGS for the last five years. The Master of Liberal Arts program was administered by the GSOE for one year, 2010–2011, before returning to SPGS. Table 2f provides enrollment totals by state of permanent residence for all students enrolled during the fall 2011 semester throughout the University.

Table 2a.1
Student Enrollment, Teaching Faculty, and Student/Faculty Ratios
2011-2012 (Reporting Date: 20th Day, Fall Semester)

Total Baker Enrollment				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2002	3,013	2,529	204.7	12.4
2003	3,061	2,594	208.4	12.4
2004	3,145	2,619	199.5	13.1
2005	3,261	2,747	184.0	14.9
2006	3,932	3,266	226.6	14.4
2007	3,959	2,888	n/a	n/a
2008	4,112	2,993	228.5	13.1
2009	3,853	2,938	213.2	13.8
2010	3,857	2,778	203.6	13.6
2011	3,536	2,555	194.3	13.1

College of Arts and Sciences and School of Education Undergraduate Programs				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2002	886	902	73.2	12.3
2003	895	904	71.5	12.6
2004	856	859	73.8	11.6
2005	916	915	72.7	12.6
2006	923	941	76.7	12.3
2007	942	953	77.3	12.3
2008	998	978	79.8	12.3
2009	992	974	73.1	13.3
2010	967	927	68.6	13.5
2011	935	885	68.8	12.9

School of Nursing				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2002	102	94	14.5	6.5
2003	120	121	15.5	7.8
2004	132	138	16.5	8.4
2005	135	137	16.5	8.3
2006	144	148	15.9	9.3
2007	155	159	17.1	9.3
2008	159	159	15.3	10.4
2009	162	165	15.0	11.0
2010	171	174	14.5	12.0
2011	171	176	16.5	10.7

School of Education Graduate Programs				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2002	<i>These programs were included within the SPGS totals prior to Fall 2006</i>			
2003				
2004				
2005				
2006	739	644	34.0	18.9
2007	825	533	n/a	n/a
2008	1,070	609	31.3	19.5
2009	910	568	29.9	19.0
2010	931	485	28.9	16.8
2011	771	377	27.3	13.8

School of Professional and Graduate Studies				
Year (Fall)	Head Count	Stud FTE	Fac FTE	St/Fac Ratio
2002	2,025	1,533	117.0	13.1
2003	2,046	1,569	121.4	12.9
2004	2,157	1,622	109.2	14.9
2005	2,210	1,695	94.8	17.9
2006	2,126	1,533	100.0	15.3
2007	2,037	1,244	n/a	n/a
2008	1,885	1,247	102.1	12.2
2009	1,789	1,231	95.2	12.9
2010	1,788	1,192	91.6	13.0
2011	1,659	1,117	81.8	13.7

University-wide Enrollment Summary							
	Head Count	FTE	FT	PT	DS	NDS	
2010							
Undergraduate	2,196	1,683	1,199	997	2,053	143	
Graduate	1,661	1,095	388	1,273	1,476	185	
Total	3,857	2,778	1,587	2,270	3,529	328	
2011							
Undergraduate	2,067	1,604	1,122	945	1,962	105	
Graduate	1,469	951	341	1,128	1,295	174	
Total	3,536	2,555	1,463	2,073	3,257	279	

Sources: University Registrar, SON Dean

Table 2a.2
University-wide Enrollment Detail
Fall 2011 "20th Day" Totals

BAKER				
	FT	PT	TOTAL	
KS Resident	1,058	1,495	2,553	
Non-resident	405	578	983	
TOTAL	1,463	2,073	3,536	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	2,063	1,328	145	3,536
Credit Hours	24,057	8,560	566	33,183
FTE	1,603.8	951.1		2,554.9

Baldwin Campus				
	FT	PT	TOTAL	
KS Resident	601	107	708	
Non-resident	226	1	227	
TOTAL	827	108	935	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	935	0	0	935
Credit Hours	13,277	0	0	13,277
FTE	885.1	0.0		885.1

School of Nursing				
	FT	PT	TOTAL	
KS Resident	164	5	169	
Non-resident	2	0	2	
TOTAL	166	5	171	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	171	0	0	171
Credit Hours	2,639	0	0	2,639
FTE	175.9	0.0		175.9

School of Education - Graduate				
	FT	PT	TOTAL	
KS Resident	48	526	574	
Non-resident	32	165	197	
TOTAL	80	691	771	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	0	638	133	771
Credit Hours	0	3,394	495	3,889
FTE	0.0	377.1		377.1

School of Prof & Grad Studies				
	FT	PT	TOTAL	
KS Resident	245	857	1,102	
Non-resident	145	412	557	
TOTAL	390	1,269	1,659	
	UG	GR	Not counted for IPEDS*	TOTAL
Headcount	957	690	12	1,659
Credit Hours	8,141	5,166	71	13,378
FTE	542.7	574.0		1,116.7

Source: University Registrar

* Students who are enrolled only in courses that are not creditable toward a degree are not included in the official count reported to IPEDS, the Integrated Postsecondary Education Data System.

Figure 2a.1

Total Baker University Enrollment
(CAS, SON, SOE, SPGS)

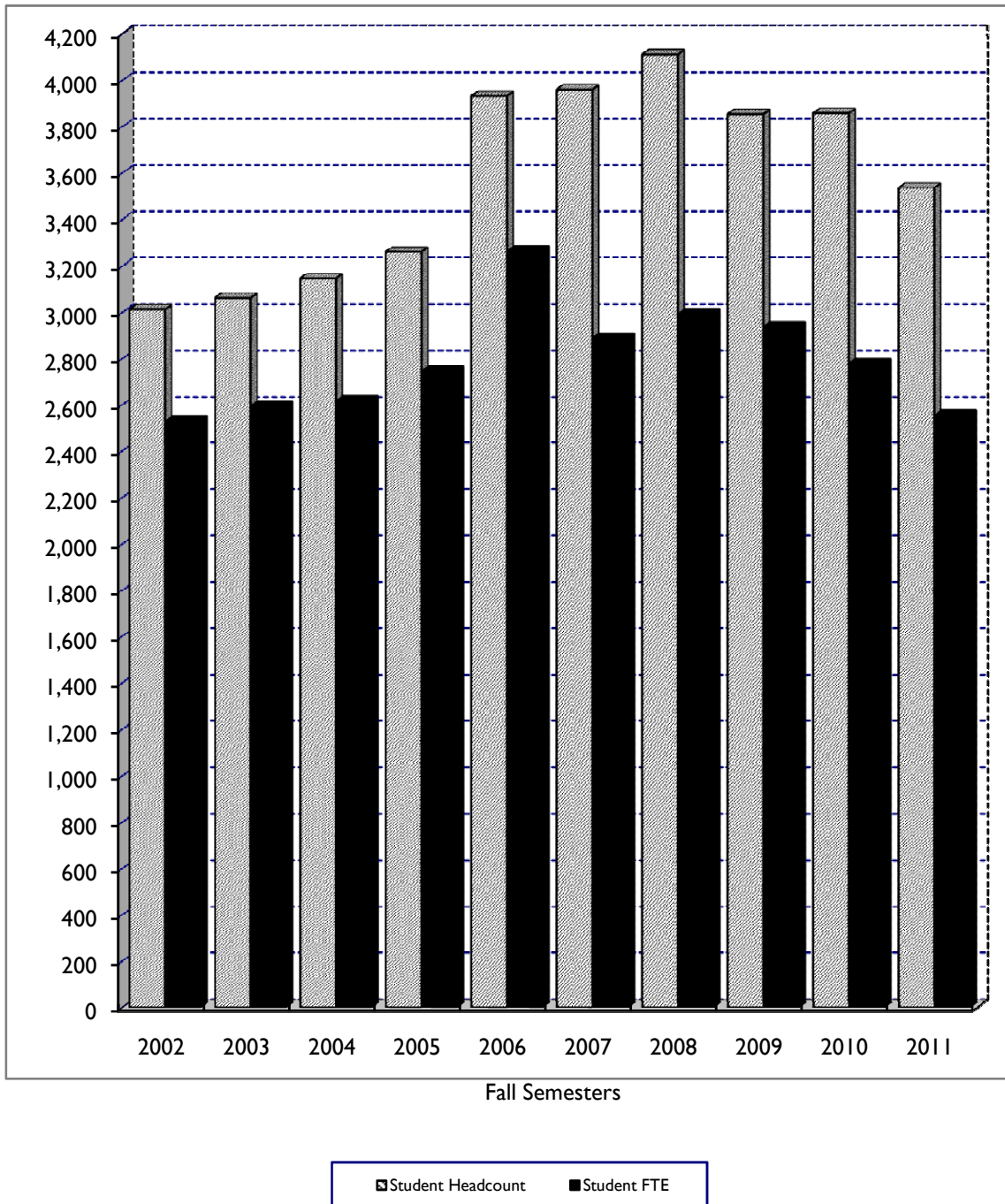


Figure 2a.2

Baker University Enrollment
College of Arts and Sciences and
School of Education Undergraduate Programs

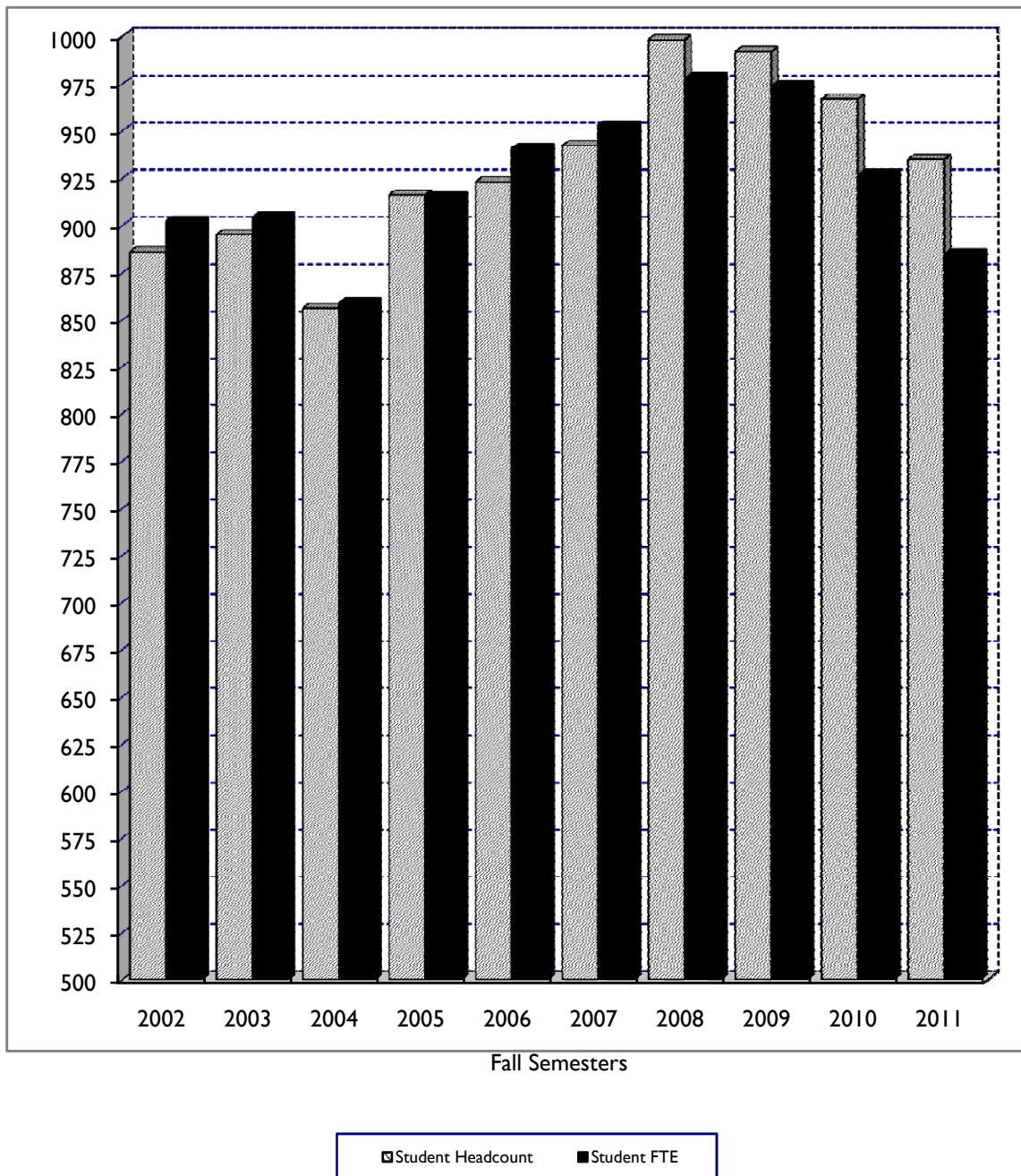


Figure 2a.3

Baker University Enrollment
School of Nursing

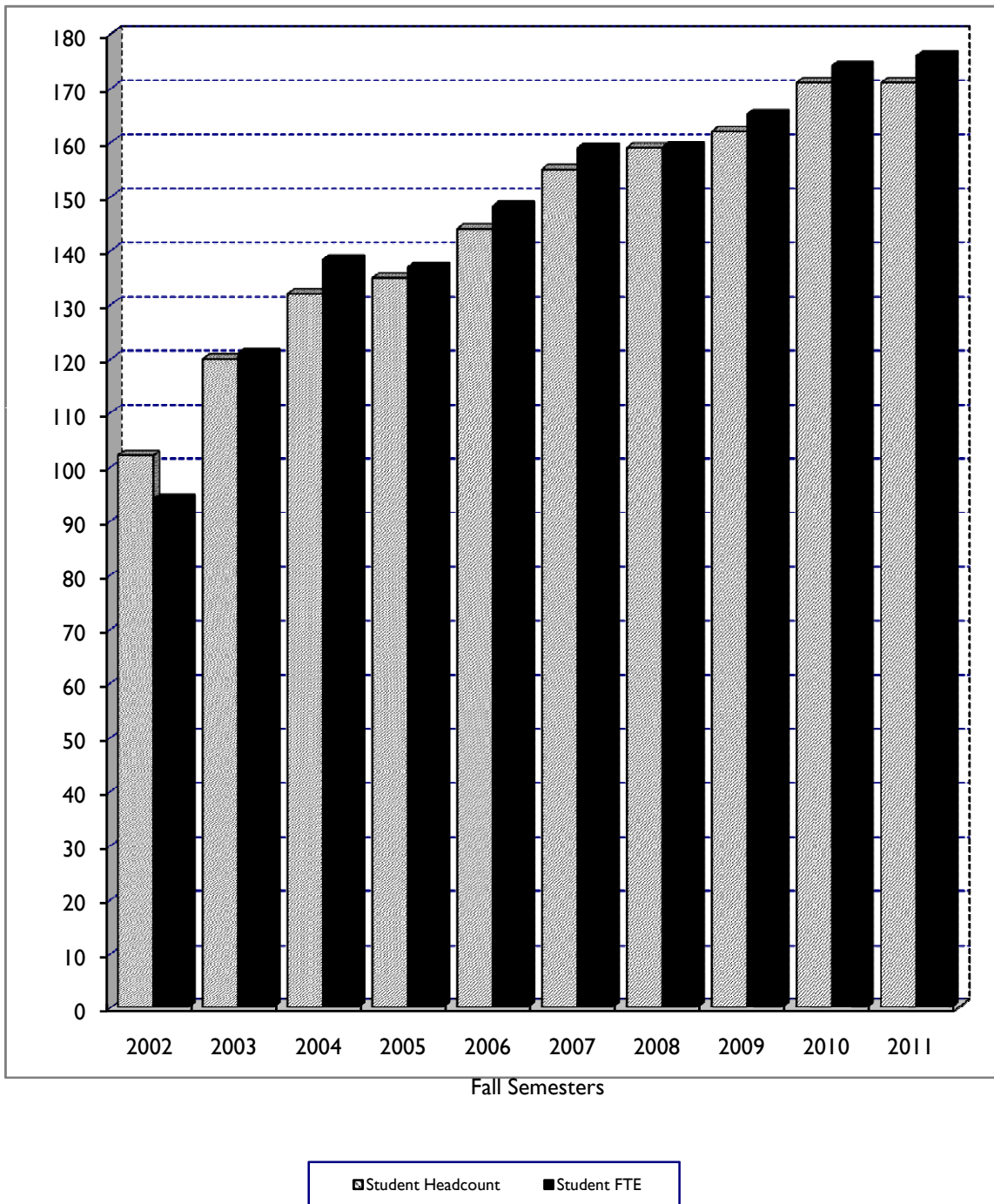


Figure 2a.4

Baker University Enrollment
School of Education Graduate Programs
(NOTE: Prior to Fall 2006, included in SPGS totals)

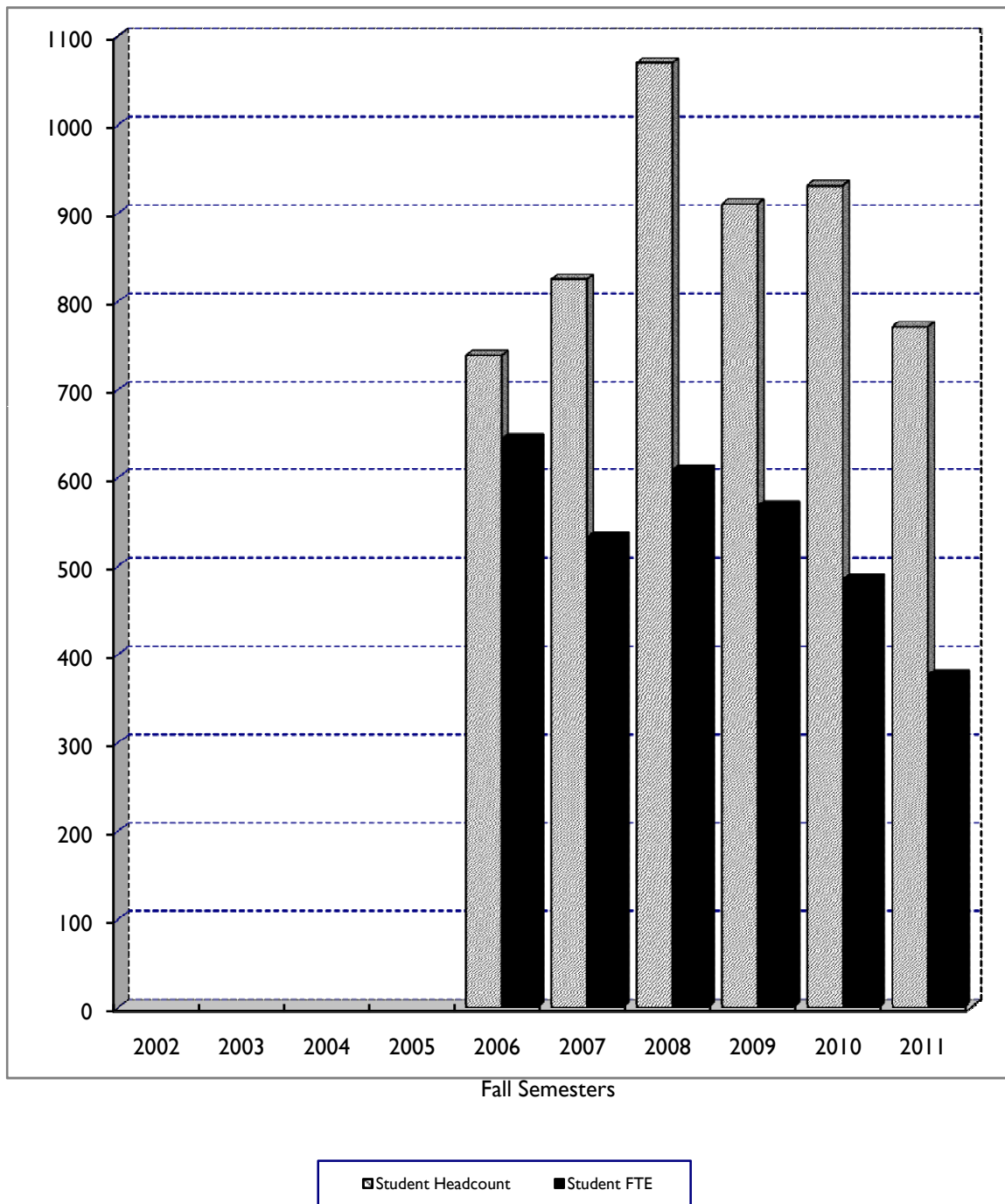


Figure 2a.5

Baker University Enrollment
School of Professional and Graduate Studies
(NOTE: Prior to Fall 2006, included Graduate SOE programs)

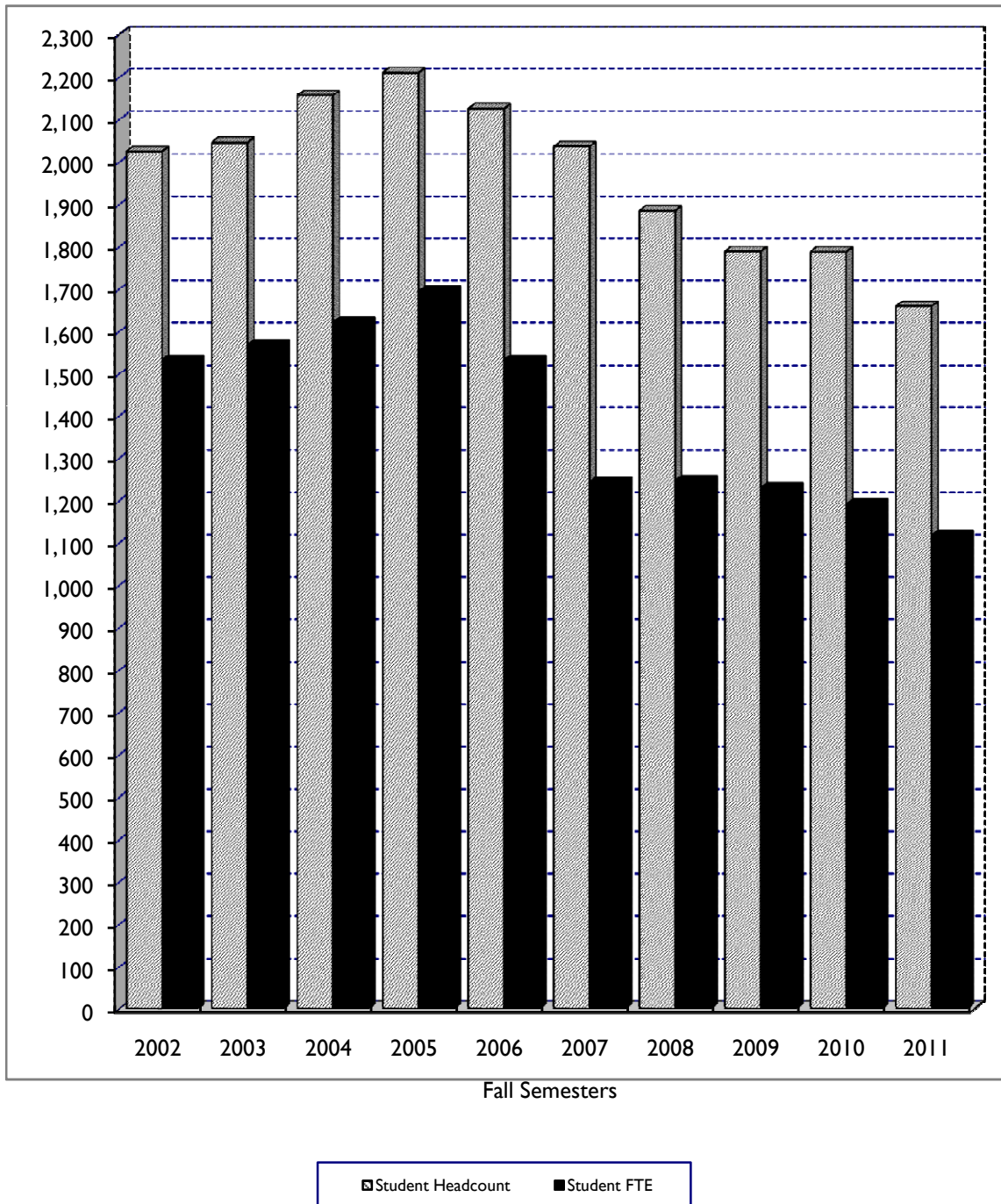


Figure 2a.6

Baker University
Student/Faculty Ratios

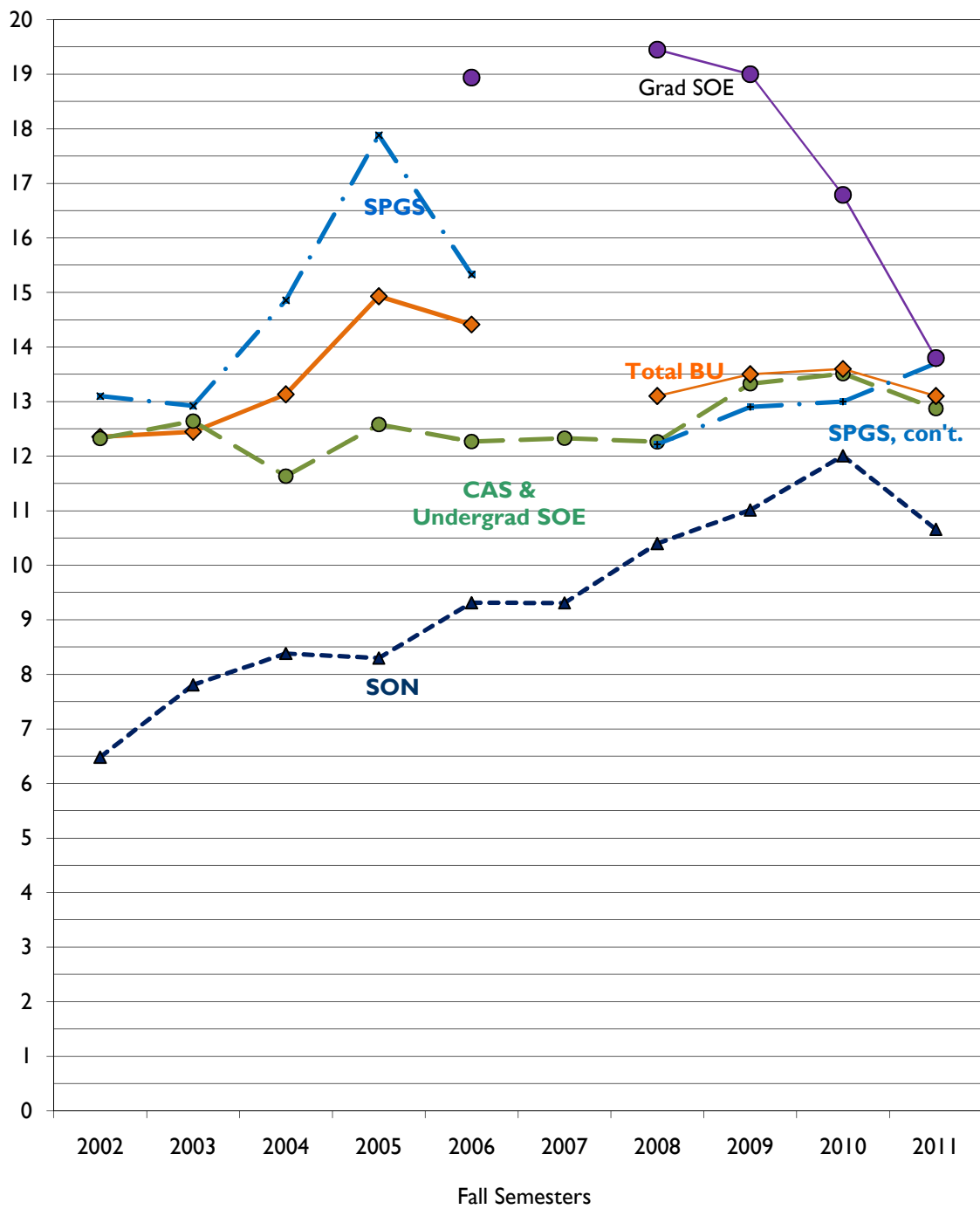


Table 2b**Baldwin Campus Fall-to-Spring Enrollment Levels****Excluding High School Concurrent Credit Enrollments**

1996-1997 to 2010-2011 (Reporting Date: 20th Day of Semester)

<u>Student Headcount</u>				<u>Student FTE</u>		
Year	Fall	Spring	Spring as % of	Fall	Spring	Spring as % of
			Fall			Fall
1996-1997	798	742	93.0%	827	765	92.5%
1997-1998	797	750	94.1%	822	770	93.7%
1998-1999	810	755	93.2%	837	776	92.7%
1999-2000	763	726	95.2%	784	747	95.3%
2000-2001	828	769	92.9%	842	784	93.1%
2001-2002	902	810	89.8%	918	821	89.4%
2002-2003	886	796	89.8%	902	808	89.6%
2003-2004	895	818	91.4%	904	804	88.9%
2004-2005	856	793	92.6%	859	802	93.4%
2005-2006	916	832	90.8%	915	841	91.9%
2006-2007	923	845	91.5%	941	860	91.4%
2007-2008	942	852	90.4%	953	865	90.8%
2008-2009	947	855	90.3%	968	878	90.7%
2009-2010	928	814	87.7%	961	881	91.7%
2010-2011	884	799	90.4%	909	824	90.6%
		Mean:	91.3%		Mean:	91.5%
		Median:	91.0%		Median:	91.7%

High School Concurrent Credit Enrollments

Year	Student Headcount			Student FTE		
	Fall	Spring	Total	Fall	Spring	Total
2008-2009	51	95	146	10	21	31
2009-2010	64	185	249	13	30	43
2010-2011	84	207	291	16	38	54

Table 2c**Baldwin Campus "20th Day" Enrollment Report**

New Degree-Seeking Students		2008	2009	2010	2011
NEW FIRST-TIME FRESHMEN		239	257	185	200
NEW TRANSFER STUDENTS		57	51	67	47
TOTAL NEW DEGREE-SEEKING STUDENTS		296	308	252	247
All Degree-Seeking Students					
FULL-TIME STUDENTS		893	890	863	821
PART-TIME STUDENTS		13	13	14	13
TOTAL DEGREE-SEEKING STUDENTS		906	903	877	834
All Non-Degree-Seeking Students					
PART-TIME STUDENTS:	High School - enrolled on site	20	0	0	9
	High School - enrolled off site	51	63	75	78
	Other part-time non-degree-seeking	13	17	9	8
FULL-TIME STUDENTS:		8	9	6	6
TOTAL NON-DEGREE-SEEKING STUDENTS		92	89	90	101
TOTAL NUMBER OF STUDENTS (HEADCOUNT)		998	992	967	935
TOTAL FULL-TIME STUDENTS		901	899	869	827
TOTAL PART-TIME STUDENTS		97	93	98	108

Source: University Registrar

Figure 2b

Baldwin Campus
Fall to Spring Enrollment Rates - All Students as a Single Pool

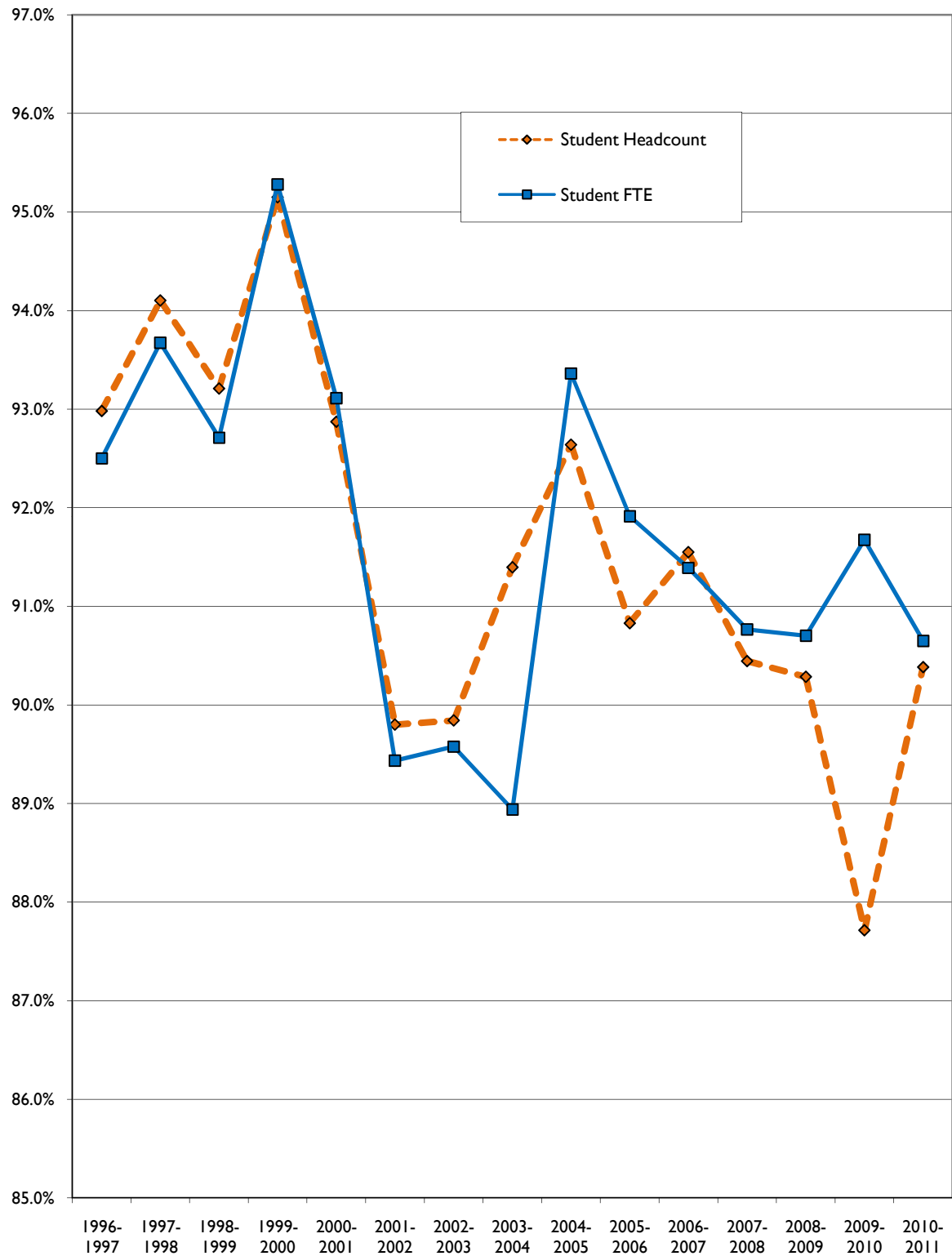


Table 2d

Student-Faculty Ratios - Comparison to KICA Schools

	Fall Semester			3-Year Average
	2010	2009	2008	
Baker University (Baldwin Campus)	14	13	12	13.0
Benedictine College	14	15	15	14.7
Bethany College	12	11	9	10.7
Bethel College	11	9	8	9.3
Central Christian College	12	14	16	14.0
Donnelly College	14	13	15	14.0
Friends University	14	13	13	13.3
Heston College	14	12	12	12.7
Kansas Wesleyan University	13	16	16	15.0
Manhattan Christian College	16	15	17	16.0
McPherson College	15	15	14	14.7
MidAmerica Nazarene University	12	12	16	13.3
Newman University	15	14	14	14.3
Ottawa University	13	11	14	12.7
Southwestern College	12	12	12	12.0
Sterling College	13	13	15	13.7
Tabor College	13	12	11	12.0
University of St. Mary	10	10	12	10.7
AVERAGE	13.17	12.78	13.39	13.11
MEDIAN	13	13	14	13.3
25th Percentile	12	12	12	12.17
75th Percentile	14	14	15	14.25

Sources: KICA Annual Guidebooks (2009-10, 2010-11, 2011-2012)

	2011
Baker University (Baldwin Campus)	12.8

Table 2e**Enrollment Data by Program - SPGS and SOE Graduate Programs**

2007-2011 (Reporting Date: 20th Day, Fall Semester)

	2007		2008		2009		2010		2011	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Professional and Graduate Studies										
Audio Recording Engineer Certificate	---	---	---	---	---	---	29	28	13	12
Associate of Arts in Business	408	224	392	214	353	198	403	242	368	205
Bachelor of Business Administration	329	165	386	205	386	216	423	231	396	219
Bachelor of Business Information Systems	1	0	---	---	---	---	25	17	26	15
Bachelor of Arts in Business Leadership	---	---	---	---	---	---	10	5	33	22
Bachelor of Science in Management	202	114	196	104	136	70	115	62	121	70
Master of Arts in Conflict Management and Dispute Resolution	4	2	34	25	74	65	63	53	32	28
Master of Business Administration	652	500	677	568	641	540	619	515	542	458
Master of Liberal Arts (included in GSOE in 2010)	93	66	111	69	74	56	---	---	81	54
Master of Science in Management	69	59	70	57	66	48	47	40	35	33
Professional Development Programs*	279	114	19	5	59	38	53	14	12	6
TOTAL	2,037	1,244	1,885	1,247	1,789	1,231	1,787	1,205	1,659	1,123
School of Education of Graduate Programs										
Master of Arts in Education	460	295	468	286	411	292	319	211	279	176
Master of Arts in School Leadership	191	137	230	149	131	75	---	---	1	0
Master of Liberal Arts (included in GSOE only in 2010, included with SPGS before and after 2010)	---	---	---	---	---	---	80	59	---	---
Master of Science in School Leadership	---	---	---	---	85	61	209	134	188	116
Master of Science in Special Education	---	---	---	---	7	5	10	4	14	9
Master of Science in Teaching	---	---	---	---	3	2	5	3	4	2
Doctorate in Education	70	45	64	48	99	61	124	57	119	54
Professional Development Programs**	104	56	308	126	174	71	184	61	166	74
TOTAL	825	533	1,070	609	910	568	931	529	771	432

Source: University Registrar

* The official FTE reported to IPEDS do not count any FTE in the Professional Development Programs in the SPGS.

** The official FTE reported to IPEDS count some, but not all of the FTE in the Professional Development Programs in the GSOE.

Table 2f**Enrollment Data by Permanent Residence - All Programs - Fall 2011**

(Reporting Date: 20th Day, Fall Semester)

	KS	MO	CO	OK	TX	Other Midwest	West	East/ South	Outside U.S.	TOTAL
Headcounts										
UNDERGRADUATE STUDENTS										
College of Arts and Sciences and School of Education Undergraduate Programs	708	87	15	18	16	6	44	34	4	932
School of Nursing	169	2	0	0	0	0	0	0	0	171
School of Professional and Graduate Studies	640	281	1	0	6	6	6	21	0	961
TOTAL	1,517	370	16	18	22	12	50	55	4	2,064
GRADUATE STUDENTS										
School of Professional and Graduate Studies	462	200	2	2	4	5	10	12	1	698
School of Education Graduate Programs	574	191	0	0	0	5	0	1	0	771
TOTAL	1,036	391	2	2	4	10	10	13	1	1,469
Percentages										
UNDERGRADUATE STUDENTS										
College of Arts and Sciences and School of Education Undergraduate Programs	76.0%	9.3%	1.6%	1.9%	1.7%	0.6%	4.7%	3.6%	0.4%	
School of Nursing	98.8%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
School of Professional and Graduate Studies	66.6%	29.2%	0.1%	0.0%	0.6%	0.6%	0.6%	2.2%	0.0%	
TOTAL	73.5%	17.9%	0.8%	0.9%	1.1%	0.6%	2.4%	2.7%	0.2%	
GRADUATE STUDENTS										
School of Professional and Graduate Studies	66.2%	28.7%	0.3%	0.3%	0.6%	0.7%	1.4%	1.7%	0.1%	
School of Education Graduate Programs	74.4%	24.8%	0.0%	0.0%	0.0%	0.6%	0.0%	0.1%	0.0%	
TOTAL	70.5%	26.6%	0.1%	0.1%	0.3%	0.7%	0.7%	0.9%	0.1%	

Source: University Registrar

Exhibit 3

First-Year Admissions Statistics (Baldwin Campus)

The following table and figure present admissions data for the most recent ten-year period for first-time first-year students at the Baldwin campus. On examination of data presented in the Fact Book in previous years, it was discovered that there have been inconsistencies in how the data were reported. With the help of the Admissions staff, the data for the last ten years were recovered. Although these numbers differ from figures found in previous Fact Books, it is believed that the numbers found here are consistently reporting the data for first-time first-year students at the Baldwin Campus.

The number of applications that were initiated, the number of completed applications, the number of applicants accepted, and the number of applicants who enrolled are included. Three sets of conversion rates are also presented in Table 3: 1) the percentage of initiated applications that were completed, 2) the percentage of completed applicants who were accepted 3) the percentage of accepted applicants who enrolled.

Table 3

**First-Year Admissions Statistics
(Baldwin Campus)**

Academic Year	Number of Applications Initiated	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Freshmen Enrolled	Conversion Rates		
					% of Applicants who Complete Application	% of Completed Applicants who Accepted	% of Accepted Applicants who Enrolled
2002-03	928	752	700	231	81.0%	93.1%	33.0%
2003-04	825	670	617	226	81.2%	92.1%	36.6%
2004-05	735	593	564	203	80.7%	95.1%	36.0%
2005-06	849	598	586	239	70.4%	98.0%	40.8%
2006-07	1032	692	677	236	67.1%	97.8%	34.9%
2007-08	1140	715	686	250	62.7%	95.9%	36.4%
2008-09	1148	661	633	239	57.6%	95.8%	37.8%
2009-10	1255	699	654	257	55.7%	93.6%	39.3%
2010-11	1155	631	581	185	54.6%	92.1%	31.8%
2011-12	1061	712	616	200	67.1%	86.5%	32.5%
10-year Averages					67.8%	94.0%	35.9%

Figure 3

**First-Year Admissions Statistics (Baldwin Campus)
Number of Applicants, Accepted, Enrolled**

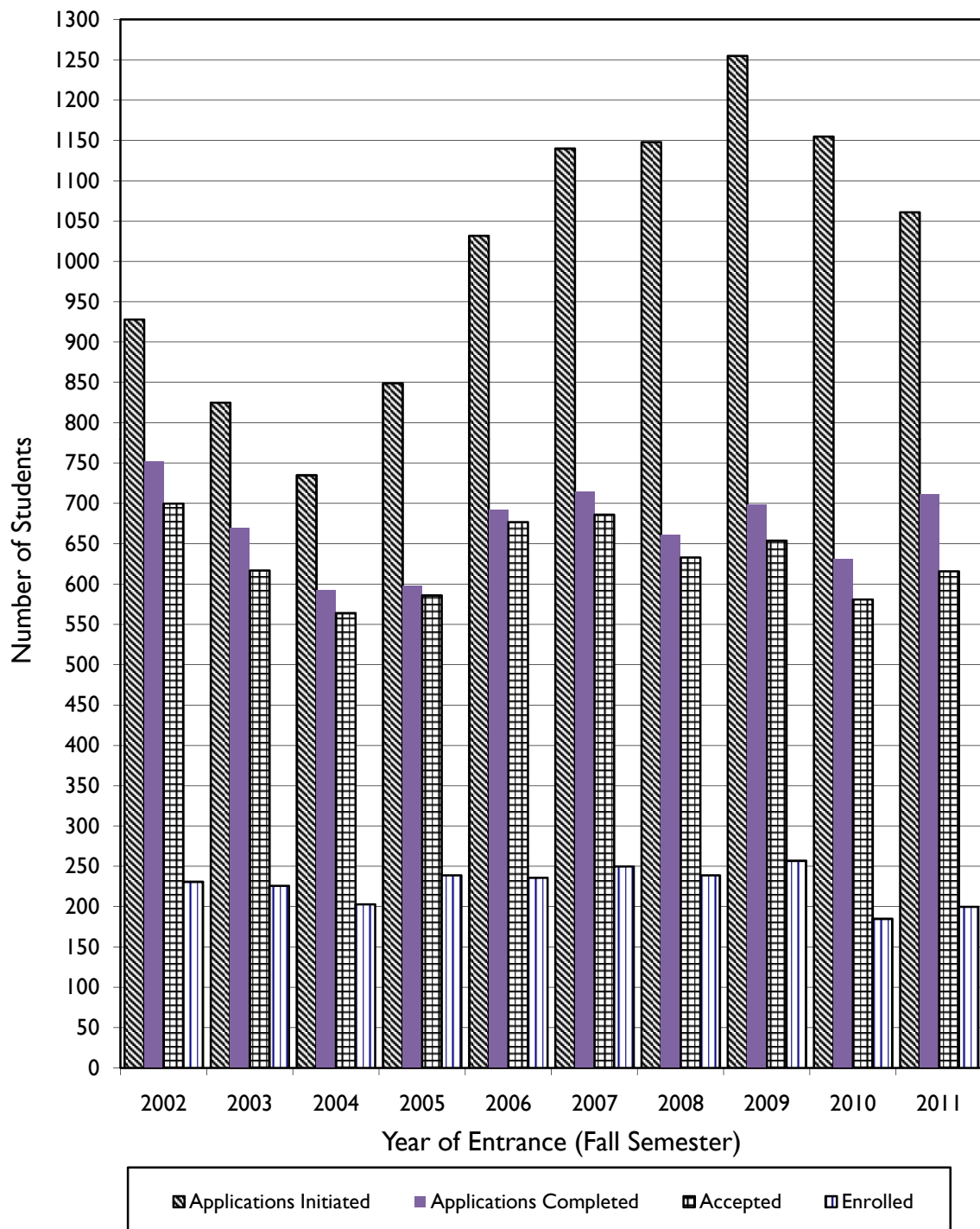


Exhibit 4

Academic Profiles: Entering First-Year Cohort (Baldwin Campus)

Table 4a and its companion figures 4a and 4b present summarized academic credentials for each of the last ten cohorts of entering first-time first-year students at the Baldwin campus. These include mean *ACT Assessment* composite scores and mean high school grade point averages (GPA). Also included for comparison purposes are the annual mean *ACT Assessment* composite scores for all students taking the exam nation-wide.

Table 4b summarizes the distribution of ACT scores for the incoming Baldwin campus first-year cohorts for the past ten years, from fall 2002 to fall 2011. The distributions are presented as both “count data” (how many student scores fall within each of the ranges) and “percentage data” (what percentage of the students who submitted scores had scores within this range). For both the counts and percentages, the data are presented within relatively small test score ranges (e.g., 12-13, 14-15, 16-17, etc.) as well as larger ones (e.g., 19 and below, 20-27, and 28 and above).

Figures 4c and 4d illustrate the percentage distribution from two angles using the smaller, two point score ranges. The first figure shows the distributions so that the top half of the distribution is more easily viewed, and the second shows the bottom half of the distributions more clearly.

Table 4a

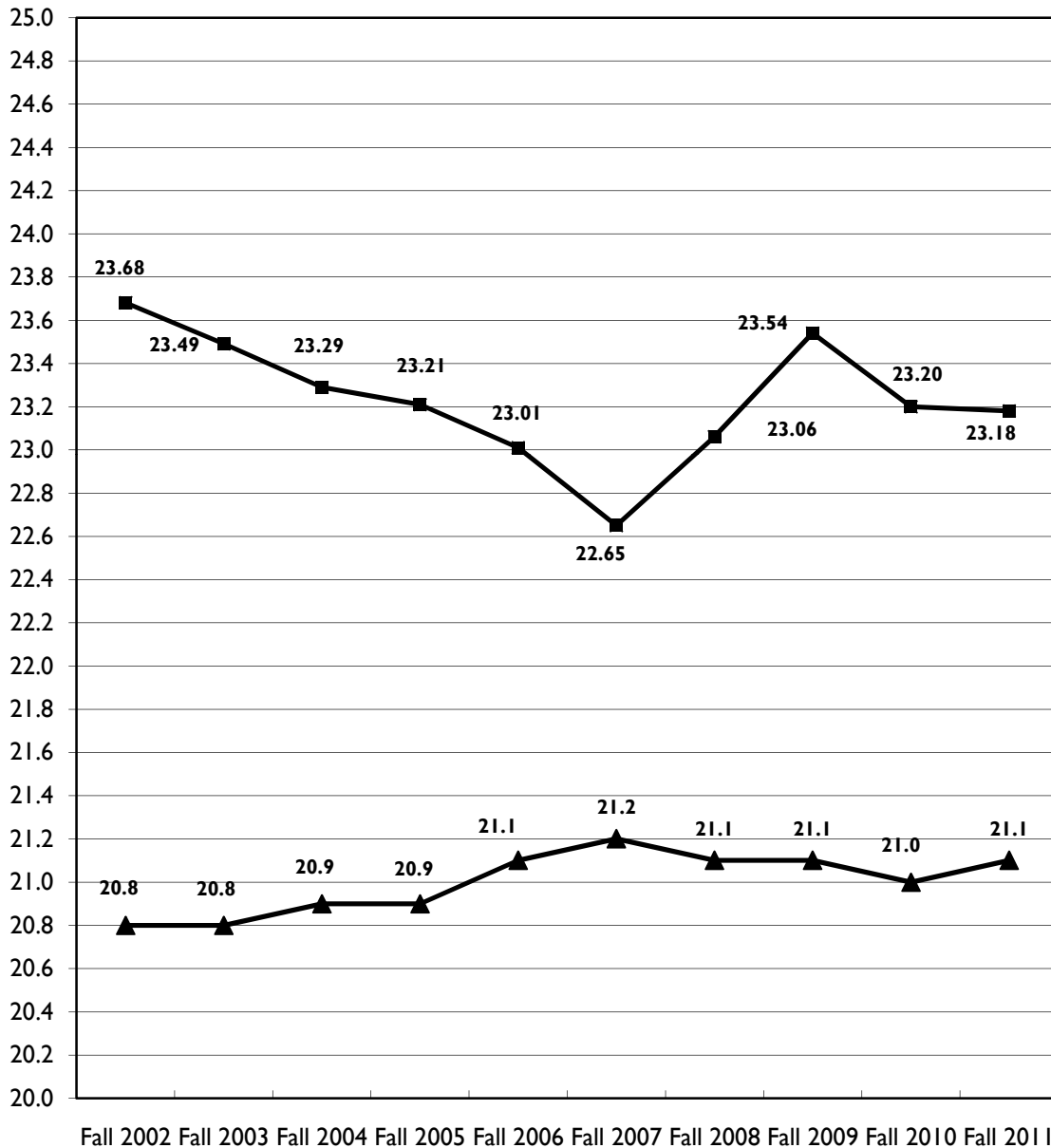
**Academic Profiles: Entering First-Year Cohorts
(Baldwin Campus)**

Entering Cohort	Number Enrolled	Mean High School GPA	Mean ACT Composite	National ACT Average
Fall 2002	231	3.45	23.68	20.8
Fall 2003	269	3.41	23.49	20.8
Fall 2004	203	3.45	23.29	20.9
Fall 2005	239	3.45	23.21	20.9
Fall 2006	236	3.47	23.01	21.1
Fall 2007	250	3.52	22.65	21.2
Fall 2008	239	3.48	23.06	21.1
Fall 2009	257	3.48	23.54	21.1
Fall 2010	185	3.42	23.20	21.0
Fall 2011	200	3.44	23.18	21.1

Sources: Office of Institutional Research; ACT, Inc.

Figure 4a

**Entering First-Year Cohorts (Baldwin Campus)
Mean ACT Composite Score**



Entering Cohort

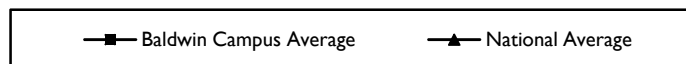
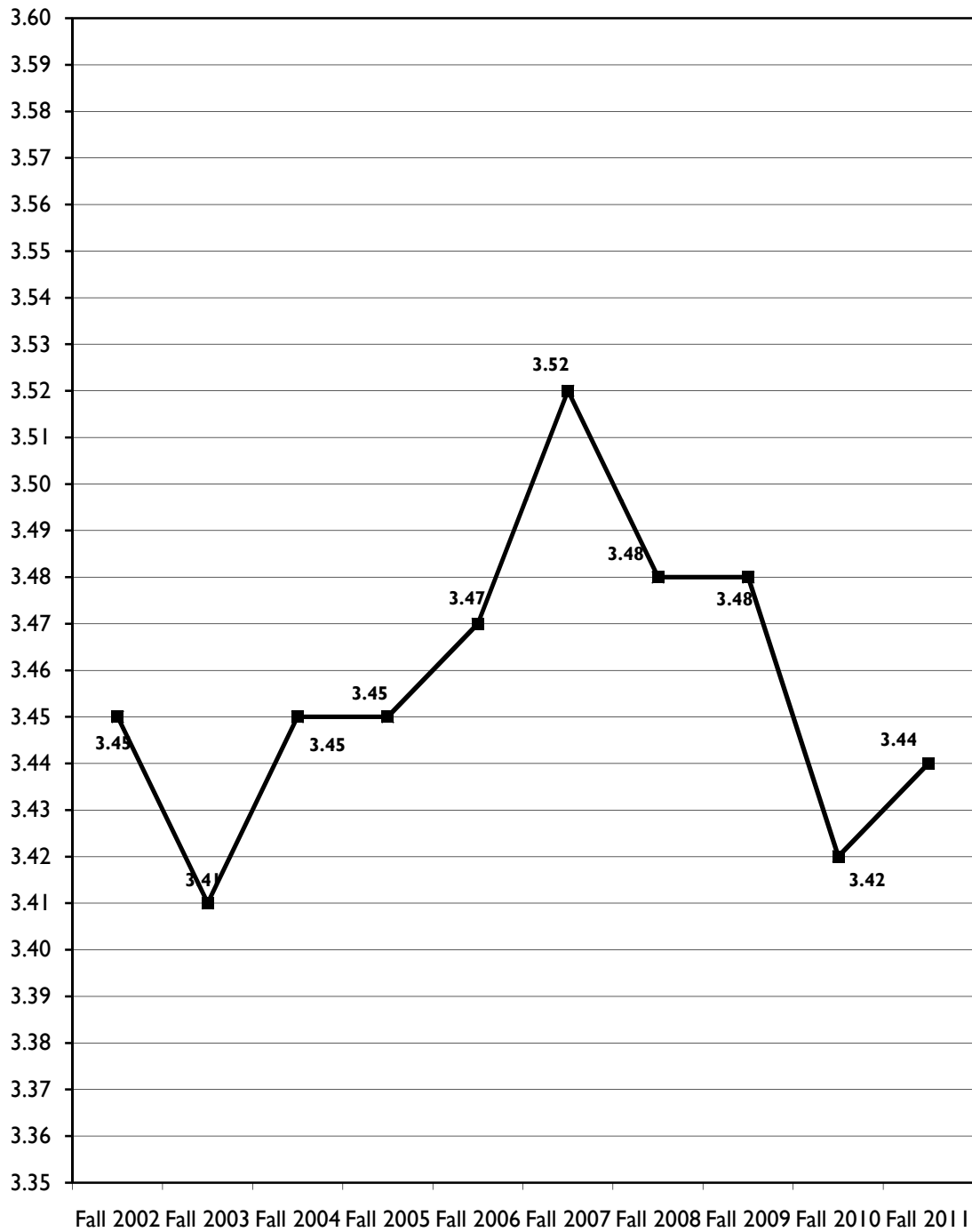


Figure 4b

**Entering First-Year Cohorts (Baldwin Campus)
Mean High School GPA**



Entering Cohort

Table 4b
ACT Composite Scores
Entering First-Year Cohorts 2002 - 2011
Baldwin Campus

Cohort	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Cohort Size	231	225	203	239	236	250	239	257	185	200
No. with Scores	226	211	194	229	228	243	231	246	166	189
Lowest Score	14	12	16	15	13	13	14	16	15	15
25th Percentile	21	21	21	21	20	20	20	21	20	21
Median	24	23	23	23	23	23	23	23	23	23
75th Percentile	26	26	26	26	26	25	26	26	26	25
Highest Score	33	32	34	33	33	32	33	35	33	33
Average	23.68	23.52	23.32	23.21	23.01	22.65	23.06	23.54	23.20	23.18

Score Range	Counts																	
12-13	0	28	1	26	0	31	0	42	1	44	1	54	0	52	0	40	0	26
14-15	2		1		0		4		0		5		7		0		2	
16-17	6		7		5		7		9		12		14		5		7	
18-19	20		17		26		31		34		36		31		35		17	
20-21	39	167	47	151	34	135	33	155	35	155	43	157	34	139	44	166	35	118
22-23	39		38		46		46		50		49		45		47		32	
24-25	48		34		33		48		41		47		38		40		30	
26-27	41		32		22		28		29		18		22		35		21	
28-29	18	31	20	34	19	28	16	32	18	29	22	32	22	40	18	40	10	22
30-31	9		12		5		15		7		8		7		17		8	
32-33	4		2		1		1		4		2		11		4		4	
34-35	0		0		3		0		0		0		0		1		0	

Score Range	Percentages																	
12-13	0.0%	12.4%	0.5%	12.3%	0.0%	16.0%	0.0%	18.3%	0.4%	19.3%	0.4%	22.2%	0.0%	22.5%	0.0%	16.3%	0.0%	15.7%
14-15	0.9%		0.5%		0.0%		1.7%		0.0%		2.1%		3.0%		0.0%		1.2%	
16-17	2.7%		3.3%		2.6%		3.1%		3.9%		4.9%		6.1%		2.0%		4.2%	
18-19	8.8%		8.1%		13.4%		13.5%		14.9%		14.8%		13.4%		14.2%		10.2%	
20-21	17.3%	73.9%	22.3%	71.6%	17.5%	69.6%	14.4%	67.7%	15.4%	68.0%	17.7%	64.6%	14.7%	60.2%	17.9%	67.5%	21.1%	71.1%
22-23	17.3%		18.0%		23.7%		20.1%		21.9%		20.2%		19.5%		19.1%		19.3%	
24-25	21.2%		16.1%		17.0%		21.0%		18.0%		19.3%		16.5%		16.3%		18.1%	
26-27	18.1%		15.2%		11.3%		12.2%		12.7%		7.4%		9.5%		14.2%		12.7%	
28-29	8.0%	13.7%	9.5%	16.1%	9.8%	14.4%	7.0%	14.0%	7.9%	12.7%	9.1%	13.2%	9.5%	17.3%	7.3%	16.3%	6.0%	13.3%
30-31	4.0%		5.7%		2.6%		6.6%		3.1%		3.3%		3.0%		6.9%		4.8%	
32-33	1.8%		0.9%		0.5%		0.4%		1.8%		0.8%		4.8%		1.6%		2.4%	
34-35	0.0%		0.0%		1.5%		0.0%		0.0%		0.0%		0.0%		0.4%		0.0%	

Source: Office of Institutional Research

Figure 4c

**Composite ACT Scores
Entering Cohorts -- Baldwin Campus
Distribution of Percentages**

View of Top Half of Distribution

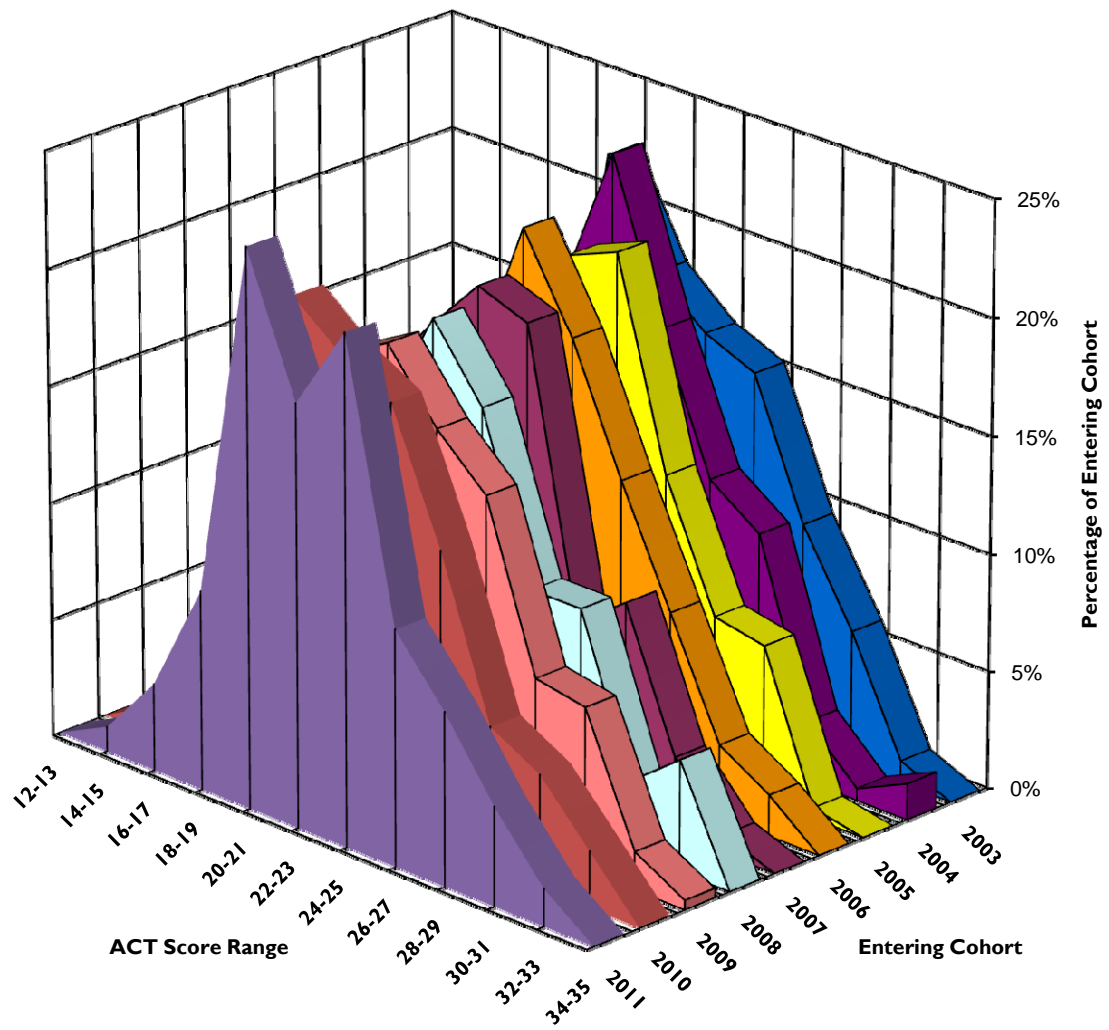


Figure 4d

**Composite ACT Scores
Entering Cohorts -- Baldwin Campus
Distribution of Percentages**

View of Bottom Half of Distribution

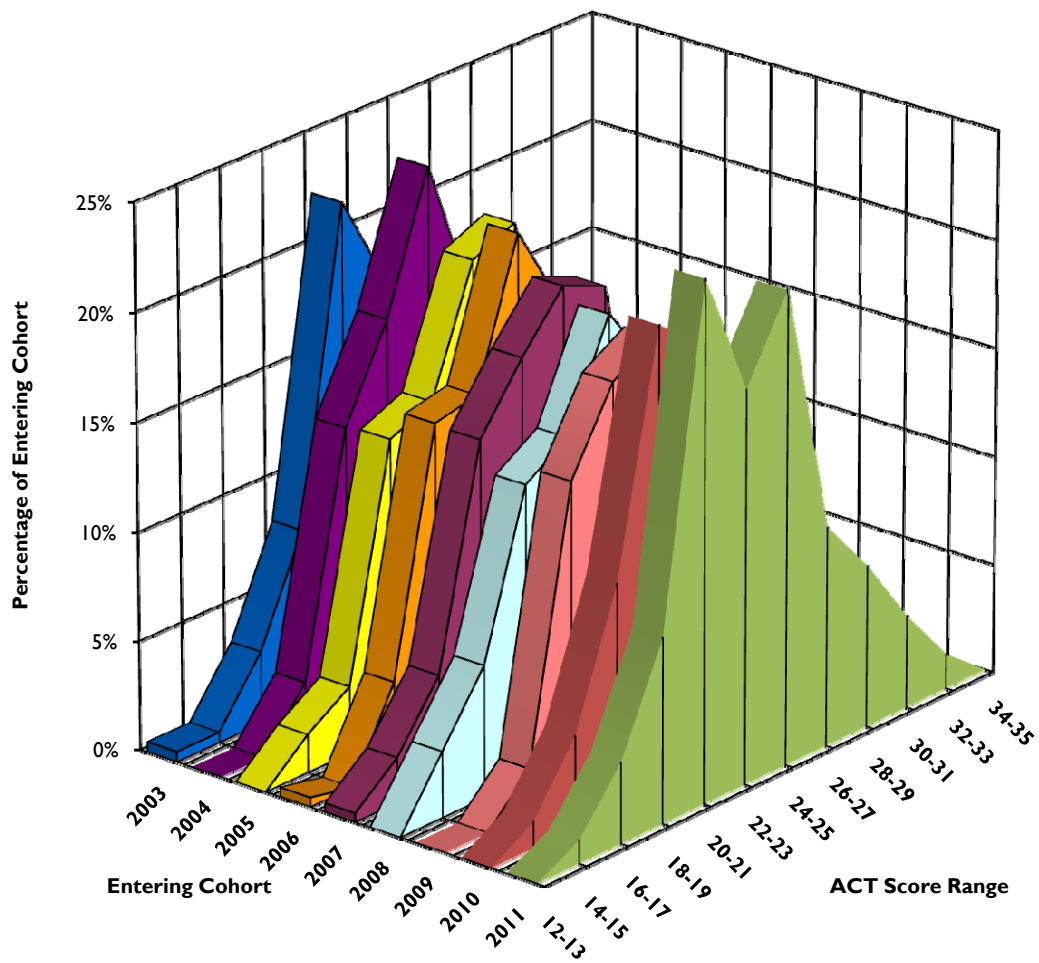


Exhibit 5

Retention of First-Time First-Year Students (Baldwin Campus)

The following tables present first-time first-year retention data for students at the Baldwin campus. In a continuing study since the fall of 1986, first-time first-year students have been tracked in terms of their persistence, as measured by the percentage of students retained, semester by semester, from a given entering first-year cohort. In addition to four-year and five-year graduation rates, six-year rates have been added starting with the fall 1999 incoming cohort.

Retention data are presented for all first-year students in each entering cohort (Table 5a) as well as for the following subgroups: men (Table 5b), women (Table 5c), Greek-affiliated students (Table 5d), non-Greeks (Table 5e), athletes (Table 5f), non-athletes (Table 5g), football players (Table 5h), minority students (Table 5i), major scholarship recipients (Table 5j), and Standards Committee admitted students (students admitted with academic conditions; Table 5k).

Figures 5a and 5b illustrate selected retention percentages of particular interest. Figure 5a presents semester-by-semester mean retention percentages calculated for all entering cohorts included in the study, along with four-year, five-year, and six-year average graduation rates (41.5%, 55.5% and 59.7%, respectively). Figure 5b shows average freshman-to-sophomore retention percentages by year of entering cohort.

Table 5l summarizes the four-year and five-year graduation rates for all students and subgroups since 1998 (ten years of cohorts). It also includes six-year graduation rates starting with the fall 1999 cohort. Figures 5c through 5e illustrate the multi-year averages included within this summary table.

Table 5a

Retention of First-Time First-Year Students (Baldwin Campus)
All Students

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Sophomore		Junior		Senior			5th Year				6th Year			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	198	182 91.9%	160 80.8%	149 75.3%	133 67.2%	134 67.7%	128 64.6%	119 60.1%	89 44.9%	34 17.2%	19 9.6%	24 12.1%	113 57.1%				
FALL 1993:	206	188 91.3%	162 78.6%	154 74.8%	135 65.5%	131 63.6%	122 59.2%	119 57.8%	100 48.5%	20 9.7%	8 3.9%	16 7.8%	116 56.3%				
FALL 1994:	211	189 89.6%	150 71.1%	139 65.9%	123 58.3%	126 59.7%	120 56.9%	109 51.7%	80 37.9%	41 19.4%	19 9.0%	34 16.1%	114 54.0%				
FALL 1995:	218	200 91.7%	171 78.4%	165 75.7%	151 69.3%	146 67.0%	141 64.7%	132 60.6%	100 45.9%	41 18.8%	17 7.8%	35 16.1%	135 61.9%				
FALL 1996:	185	165 89.2%	130 70.3%	125 67.6%	115 62.2%	115 62.2%	107 57.8%	105 56.8%	81 43.8%	26 14.1%	14 7.6%	19 10.3%	100 54.1%				
FALL 1997:	221	203 91.9%	153 69.2%	150 67.9%	136 61.5%	133 60.2%	130 58.8%	125 56.6%	89 40.3%	37 16.7%	15 6.8%	33 14.9%	122 55.2%				
FALL 1998:	199	182 91.5%	145 72.9%	139 69.8%	125 62.8%	120 60.3%	120 60.3%	110 55.3%	69 34.7%	41 20.6%	16 8.0%	34 17.1%	103 51.8%				
FALL 1999:	184	176 95.7%	149 81.0%	142 77.2%	129 70.1%	126 68.5%	120 65.2%	112 60.9%	72 39.1%	43 23.4%	20 10.9%	36 19.6%	108 58.7%	7 3.8%	5 2.7%	7 3.8%	115 62.5%
FALL 2000:	216	201 93.1%	176 81.5%	171 79.2%	151 69.9%	146 67.6%	142 65.7%	134 62.0%	94 43.5%	44 20.4%	25 11.6%	34 15.7%	128 59.3%	6 2.8%	4 1.9%	5 2.3%	133 61.6%
FALL 2001:	250	221 88.4%	181 72.4%	172 68.8%	159 63.6%	158 63.2%	148 59.2%	139 55.6%	99 39.6%	47 18.8%	22 8.8%	40 16.0%	139 55.6%	5 2.0%	4 1.6%	5 2.0%	144 57.6%
FALL 2002:	231	205 88.7%	172 74.5%	160 69.3%	147 63.6%	140 60.6%	138 59.7%	124 53.7%	86 37.2%	49 21.2%	25 10.8%	46 19.9%	132 57.1%	4 1.7%	3 1.3%	4 1.7%	136 58.9%
FALL 2003:	225	199 88.4%	151 67.1%	145 64.4%	135 60.0%	134 59.6%	129 57.3%	121 53.8%	81 36.0%	42 18.7%	15 6.7%	38 16.9%	119 52.9%	2 0.9%	2 0.9%	3 1.3%	122 54.2%
FALL 2004:	203	185 91.1%	164 80.8%	161 79.3%	151 74.4%	149 73.4%	145 71.4%	137 67.5%	100 49.3%	43 21.2%	22 10.8%	36 17.7%	136 67.0%	2 1.0%	1 0.5%	2 1.0%	138 68.0%
FALL 2005:	239	212 88.7%	186 77.8%	176 73.6%	158 66.1%	155 64.9%	154 64.4%	145 60.7%	86 36.0%	52 21.8%	24 10.0%	40 16.7%	126 52.7%	11 4.6%	7 2.9%	5 2.1%	131 54.8%
FALL 2006:	236	209 88.6%	185 78.4%	178 75.4%	155 65.7%	150 63.6%	146 61.9%	137 58.1%	93 39.4%	43 18.2%	19 8.1%	36 15.3%	129 54.7%	5 2.1%			
FALL 2007:	250	224 89.6%	182 72.8%	169 67.6%	147 58.8%	144 57.6%	141 56.4%	131 52.4%	89 35.6%	45 18.0%							
FALL 2008:	239	219 91.6%	179 74.9%	170 71.1%	155 64.9%	150 62.8%	143 59.8%										
FALL 2009:	257	240 93.4%	210 81.7%	196 76.3%	173 67.3%												
FALL 2010:	184	165 89.7%	141 76.6%														
FALL 2011:	200																
AVERAGE:	217.6	90.9%	75.5%	71.4%	64.3%	62.7%	60.2%	56.9%	41.5%	16.4%	7.5%	13.7%	55.5%	2.4%	1.7%	2.0%	59.7%

Figure 5a

Semester by Semester Retention
Mean Percentages for the Baldwin Campus, 1992-2011

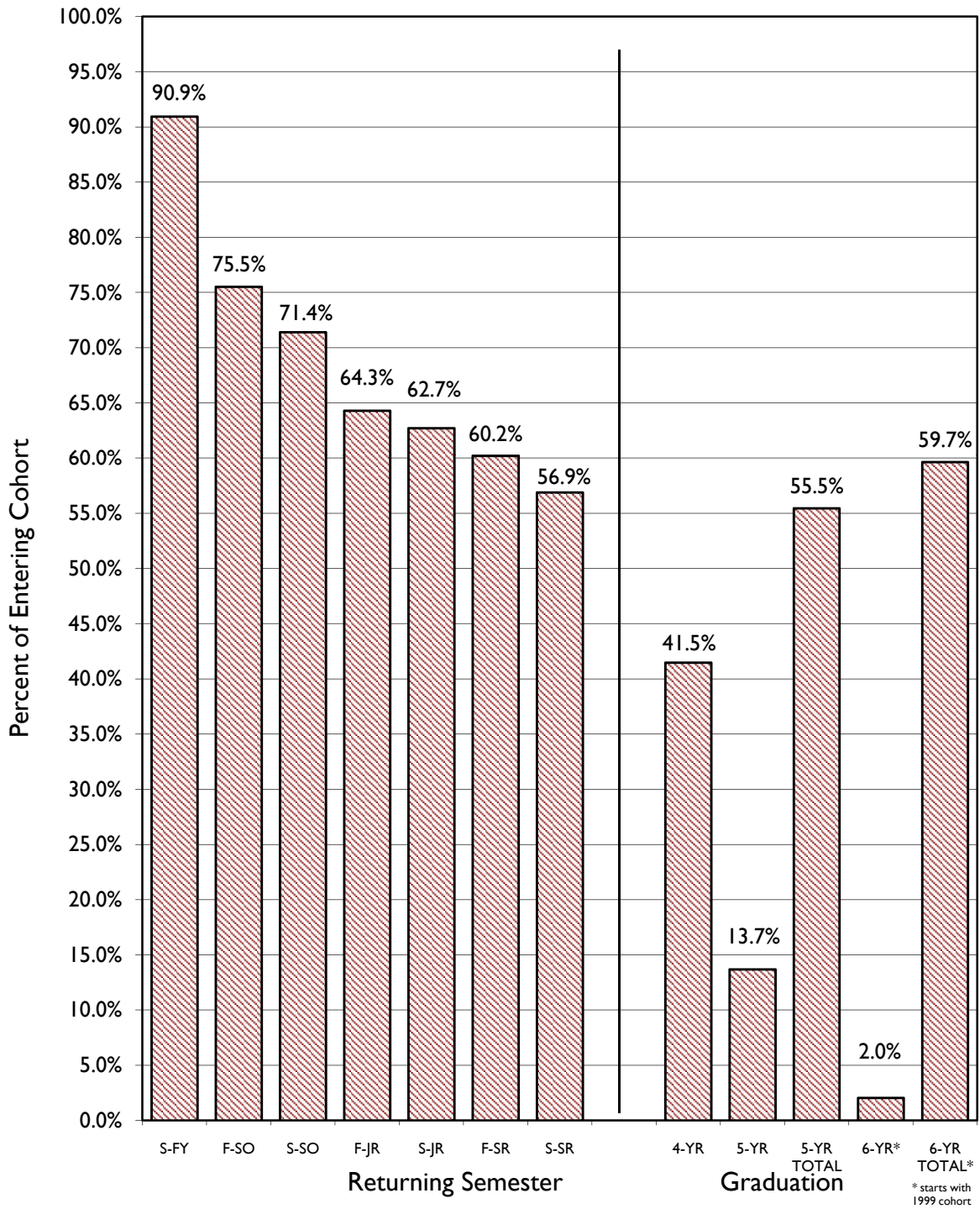


Figure 5b

**First-Year to Sophomore Year Retention
Incoming Fall Cohorts at the Baldwin Campus, 1992-2010**

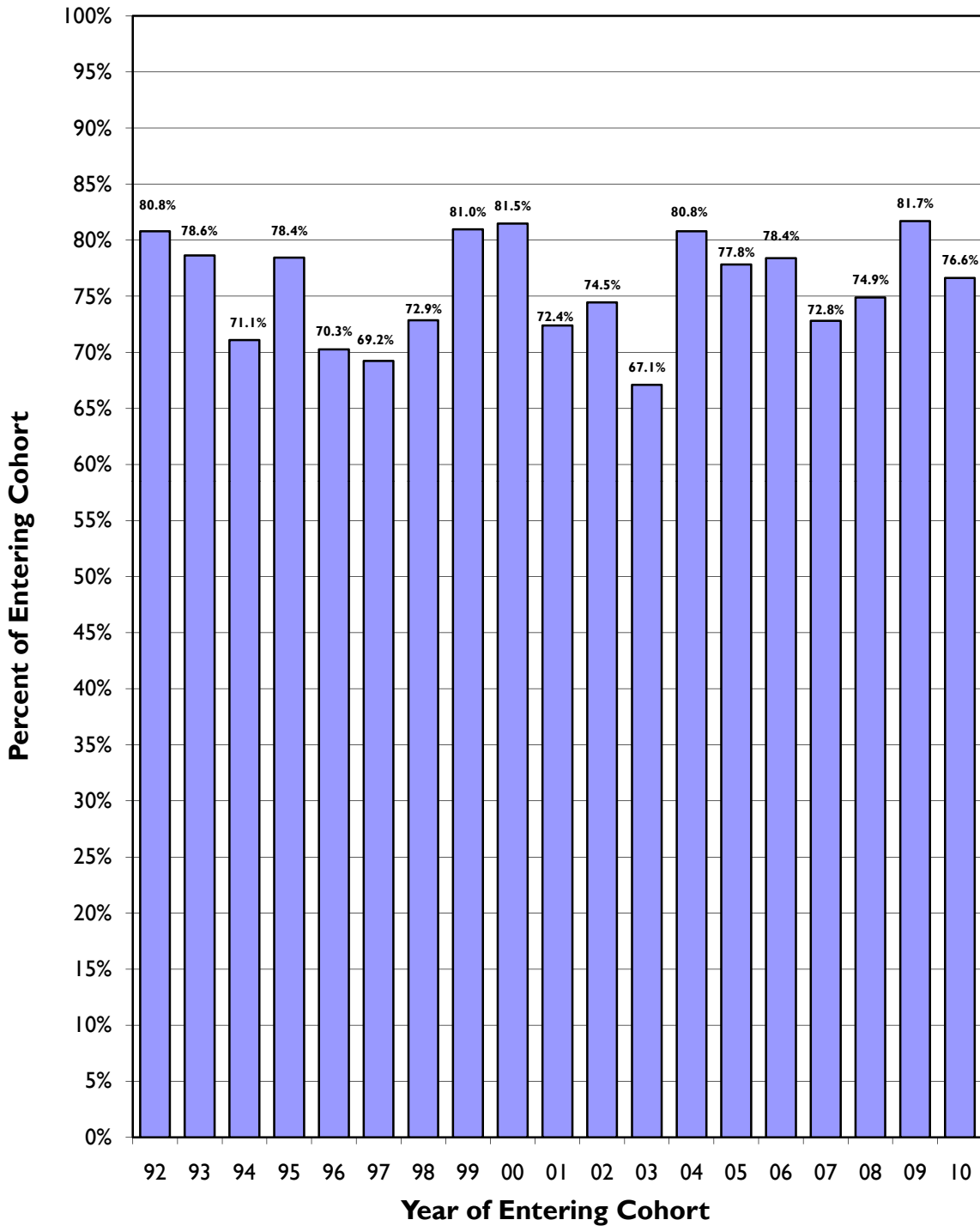


Table 5b

Retention of First-Time First-Year Students (Baldwin Campus)
Men

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Sophomore		Junior		Senior			5th Year				6th Year			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	91	83 91.2%	72 79.1%	67 73.6%	58 63.7%	59 64.8%	58 63.7%	56 61.5%	32 35.2%	23 25.3%	13 14.3%	17 18.7%	49 53.8%				
FALL 1993:	80	71 88.8%	62 77.5%	56 70.0%	44 55.0%	42 52.5%	36 45.0%	36 45.0%	32 40.0%	5 6.3%	1 1.3%	3 3.8%	35 43.8%				
FALL 1994:	84	76 90.5%	59 70.2%	60 71.4%	56 66.7%	56 66.7%	52 61.9%	50 59.5%	36 42.9%	17 20.2%	13 15.5%	15 17.9%	51 60.7%				
FALL 1995:	100	89 89.0%	74 74.0%	75 75.0%	67 67.0%	63 63.0%	60 60.0%	61 61.0%	41 41.0%	19 19.0%	8 8.0%	15 15.0%	56 56.0%				
FALL 1996:	95	81 85.3%	58 61.1%	54 56.8%	48 50.5%	49 51.6%	45 47.4%	45 47.4%	29 30.5%	14 14.7%	9 9.5%	11 11.6%	40 42.1%				
FALL 1997:	105	93 88.6%	60 57.1%	59 56.2%	57 54.3%	57 54.3%	56 53.3%	55 52.4%	32 30.5%	21 20.0%	8 7.6%	17 16.2%	49 46.7%				
FALL 1998:	89	82 92.1%	64 71.9%	63 70.8%	58 65.2%	56 62.9%	56 62.9%	52 58.4%	23 25.8%	29 32.6%	14 15.7%	22 24.7%	45 50.6%				
FALL 1999:	81	76 93.8%	59 72.8%	59 72.8%	50 61.7%	50 61.7%	49 60.5%	48 59.3%	19 23.5%	28 34.6%	15 18.5%	22 27.2%	41 50.6%	6 7.4%	4 4.9%	7 8.6%	48 59.3%
FALL 2000:	102	96 94.1%	80 78.4%	78 76.5%	70 68.6%	69 67.6%	65 63.7%	63 61.8%	43 42.2%	22 21.6%	14 13.7%	14 13.7%	57 55.9%	5 4.9%	4 3.9%	3 2.9%	60 58.8%
FALL 2001:	102	87 85.3%	68 66.7%	64 62.7%	61 59.8%	60 58.8%	55 53.9%	53 52.0%	34 33.3%	21 20.6%	12 11.8%	16 15.7%	50 49.0%	2 2.0%	3 2.9%	2 2.0%	52 51.0%
FALL 2002:	94	80 85.1%	67 71.3%	60 63.8%	55 58.5%	51 54.3%	51 54.3%	48 51.1%	29 30.9%	21 22.3%	11 11.7%	20 21.3%	49 52.1%	2 2.1%	1 1.1%	2 2.1%	51 54.3%
FALL 2003:	117	101 86.3%	77 65.8%	73 62.4%	70 59.8%	68 58.1%	64 54.7%	62 53.0%	37 31.6%	25 21.4%	11 9.4%	20 17.1%	57 48.7%	2 1.7%	2 1.7%	3 2.6%	60 51.3%
FALL 2004:	86	76 88.4%	67 77.9%	66 76.7%	61 70.9%	60 69.8%	58 67.4%	57 66.3%	34 39.5%	22 25.6%	13 15.1%	18 20.9%	52 60.5%	2 2.3%	1 1.2%	2 2.3%	54 62.8%
FALL 2005:	104	92 88.5%	82 78.8%	76 73.1%	66 63.5%	62 59.6%	63 60.6%	58 55.8%	34 32.7%	21 20.2%	12 11.5%	15 14.4%	49 47.1%	4 3.8%	2 1.9%	2 1.9%	51 49.0%
FALL 2006:	100	85 85.0%	74 74.0%	72 72.0%	64 64.0%	62 62.0%	61 61.0%	58 58.0%	34 34.0%	21 21.0%	9 9.0%	16 16.0%	50 50.0%	5 5.0%			
FALL 2007:	110	97 88.2%	73 66.4%	66 60.0%	58 52.7%	57 51.8%	60 54.5%	57 51.8%	29 26.4%	25 22.7%							
FALL 2008:	91	83 91.2%	69 75.8%	63 69.2%	56 61.5%	54 59.3%	54 59.3%										
FALL 2009:	137	127 92.7%	114 83.2%	107 78.1%	97 70.8%												
FALL 2010:	90	77 85.6%	63 70.0%														
FALL 2011:	98																
AVERAGE:	97.8	89.6%	72.6%	68.0%	61.1%	59.2%	57.1%	55.3%	34.8%	19.6%	9.8%	15.6%	50.8%	3.7%	2.5%	3.2%	55.2%

Table 5c

Retention of First-Time First-Year Students (Baldwin Campus)
Women

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Sophomore	Junior		Senior				5th Year				6th Year			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	107	99 92.5%	89 83.2%	82 76.6%	75 70.1%	75 70.1%	75 70.1%	63 58.9%	57 53.3%	11 10.3%	6 5.6%	7 6.5%	64 59.8%				
FALL 1993:	126	117 92.9%	100 79.4%	98 77.8%	91 72.2%	89 70.6%	86 68.3%	83 65.9%	68 54.0%	15 11.9%	7 5.6%	13 10.3%	81 64.3%				
FALL 1994:	127	113 89.0%	91 71.7%	79 62.2%	67 52.8%	70 55.1%	68 53.5%	59 46.5%	44 34.6%	24 18.9%	6 4.7%	19 15.0%	63 49.6%				
FALL 1995:	118	111 94.1%	97 82.2%	90 76.3%	84 71.2%	83 70.3%	81 68.6%	71 60.2%	59 50.0%	22 18.6%	9 7.6%	20 16.9%	79 66.9%				
FALL 1996:	90	84 93.3%	72 80.0%	71 78.9%	67 74.4%	66 73.3%	62 68.9%	60 66.7%	52 57.8%	12 13.3%	5 5.6%	8 8.9%	60 66.7%				
FALL 1997:	116	110 94.8%	93 80.2%	91 78.4%	79 68.1%	76 65.5%	74 63.8%	70 60.3%	57 49.1%	16 13.8%	7 6.0%	16 13.8%	73 62.9%				
FALL 1998:	110	100 90.9%	81 73.6%	76 69.1%	67 60.9%	64 58.2%	64 58.2%	58 52.7%	46 41.8%	12 10.9%	2 1.8%	12 10.9%	58 52.7%				
FALL 1999:	103	100 97.1%	90 87.4%	83 80.6%	79 76.7%	76 73.8%	71 68.9%	64 62.1%	53 51.5%	15 14.6%	5 4.9%	14 13.6%	67 65.0%	1 1.0%	1 1.0%	0 0.0%	67 65.0%
FALL 2000:	114	105 92.1%	96 84.2%	93 81.6%	81 71.1%	77 67.5%	77 67.5%	71 62.3%	51 44.7%	22 19.3%	11 9.6%	20 17.5%	71 62.3%	1 0.9%	0 0.0%	2 1.8%	73 64.0%
FALL 2001:	148	134 90.5%	113 76.4%	108 73.0%	98 66.2%	98 66.2%	93 62.8%	86 58.1%	65 43.9%	26 17.6%	10 6.8%	24 16.2%	89 60.1%	3 2.0%	1 0.7%	3 2.0%	92 62.2%
FALL 2002:	137	125 91.2%	105 76.6%	100 73.0%	92 67.2%	89 65.0%	87 63.5%	76 55.5%	57 41.6%	28 20.4%	14 10.2%	26 19.0%	83 60.6%	2 1.5%	2 1.5%	2 1.5%	85 62.0%
FALL 2003:	108	98 90.7%	74 68.5%	72 66.7%	65 60.2%	66 61.1%	65 60.2%	59 54.6%	44 40.7%	17 15.7%	4 3.7%	18 16.7%	62 57.4%	0 0.0%	0 0.0%	0 0.0%	62 57.4%
FALL 2004:	117	109 93.2%	97 82.9%	95 81.2%	90 76.9%	89 76.1%	87 74.4%	80 68.4%	66 56.4%	21 17.9%	9 7.7%	18 15.4%	84 71.8%	0 0.0%	0 0.0%	0 0.0%	84 71.8%
FALL 2005:	135	120 88.9%	104 77.0%	100 74.1%	92 68.1%	93 68.9%	91 67.4%	87 64.4%	52 38.5%	31 23.0%	12 8.9%	25 18.5%	77 57.0%	7 5.2%	5 3.7%	3 2.2%	80 59.3%
FALL 2006:	136	124 91.2%	111 81.6%	106 77.9%	91 66.9%	88 64.7%	85 62.5%	79 58.1%	59 43.4%	22 16.2%	10 7.4%	20 14.7%	79 58.1%	0 0.0%			
FALL 2007:	140	127 90.7%	109 77.9%	103 73.6%	89 63.6%	87 62.1%	81 57.9%	74 52.9%	60 42.9%	20 14.3%							
FALL 2008:	148	136 91.9%	110 74.3%	107 72.3%	99 66.9%	96 64.9%	89 60.1%										
FALL 2009:	120	113 94.2%	96 80.0%	89 74.2%	76 63.3%												
FALL 2010:	94	88 93.6%	78 83.0%														
FALL 2011:	102																
AVERAGE:	119.8	92.0%	78.0%	74.3%	66.9%	65.6%	63.0%	58.3%	47.1%	13.7%	5.5%	12.1%	59.4%	1.3%	1.0%	1.1%	63.1%

Table 5d

Retention of First-Time First-Year Students (Baldwin Campus)
Greek Affiliation

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Sophomore		Junior		Senior			5th Year	5-Year			6th Year	6-Year		
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	137	132 96.4%	119 86.9%	108 78.8%	98 71.5%	100 73.0%	97 70.8%	91 66.4%	67 48.9%	28 20.4%	18 13.1%	19 13.9%	86 62.8%				
FALL 1993:	136	130 95.6%	114 83.8%	111 81.6%	96 70.6%	93 68.4%	88 64.7%	85 62.5%	68 50.0%	17 12.5%	7 5.1%	14 10.3%	82 60.3%				
FALL 1994:	113	103 91.2%	84 74.3%	80 70.8%	72 63.7%	74 65.5%	71 62.8%	67 59.3%	47 41.6%	25 22.1%	13 11.5%	20 17.7%	67 59.3%				
FALL 1995:	122	117 95.9%	107 87.7%	103 84.4%	94 77.0%	93 76.2%	92 75.4%	86 70.5%	65 53.3%	24 19.7%	9 7.4%	21 17.2%	86 70.5%				
FALL 1996:	112	107 95.5%	86 76.8%	82 73.2%	75 67.0%	75 67.0%	69 61.6%	68 60.7%	56 50.0%	14 12.5%	9 8.0%	10 8.9%	66 58.9%				
FALL 1997:	117	109 93.2%	89 76.1%	87 74.4%	79 67.5%	76 65.0%	77 65.8%	74 63.2%	54 46.2%	18 15.4%	10 8.5%	16 13.7%	70 59.8%				
FALL 1998:	104	101 97.1%	82 78.8%	79 76.0%	70 67.3%	67 64.4%	68 65.4%	65 62.5%	45 43.3%	20 19.2%	9 8.7%	14 13.5%	59 56.7%				
FALL 1999:	108	108 100.0%	98 90.7%	94 87.0%	88 81.5%	87 80.6%	85 78.7%	79 73.1%	51 47.2%	29 26.9%	16 14.8%	24 22.2%	75 69.4%	5 4.6%	2 1.9%	5 4.6%	80 74.1%
FALL 2000:	135	127 94.1%	113 83.7%	113 83.7%	97 71.9%	93 68.9%	89 65.9%	83 61.5%	56 41.5%	31 23.0%	19 14.1%	23 17.0%	79 58.5%	4 3.0%	3 2.2%	3 2.2%	82 60.7%
FALL 2001:	121	107 88.4%	87 71.9%	83 68.6%	80 66.1%	79 65.3%	76 62.8%	74 61.2%	52 43.0%	24 19.8%	8 6.6%	23 19.0%	75 62.0%	1 0.8%	1 0.8%	1 0.8%	76 62.8%
FALL 2002:	122	111 91.0%	97 79.5%	93 76.2%	90 73.8%	87 71.3%	87 71.3%	77 63.1%	59 48.4%	27 22.1%	11 9.0%	25 20.5%	84 68.9%	2 1.6%	1 0.8%	2 1.6%	86 70.5%
FALL 2003:	91	89 97.8%	79 86.8%	75 82.4%	71 78.0%	70 76.9%	67 73.6%	63 69.2%	45 49.5%	19 20.9%	6 6.6%	17 18.7%	62 68.1%	1 1.1%	0 0.0%	1 1.1%	63 69.2%
FALL 2004:	105	99 94.3%	92 87.6%	92 87.6%	86 81.9%	87 82.9%	84 80.0%	78 74.3%	57 54.3%	28 26.7%	13 12.4%	25 23.8%	82 78.1%	0 0.0%	0 0.0%	0 0.0%	82 78.1%
FALL 2005:	111	108 97.3%	101 91.0%	94 84.7%	85 76.6%	82 73.9%	83 74.8%	78 70.3%	46 41.4%	29 26.1%	9 8.1%	22 19.8%	68 61.3%	4 3.6%	2 1.8%	2 1.8%	70 63.1%
FALL 2006:	87	83 95.4%	76 87.4%	73 83.9%	67 77.0%	66 75.9%	65 74.7%	60 69.0%	47 54.0%	16 18.4%	8 9.2%	13 14.9%	60 69.0%	1 1.1%			
FALL 2007:	93	85 91.4%	73 78.5%	67 72.0%	62 66.7%	61 65.6%	59 63.4%	53 57.0%	35 37.6%	20 21.5%							
FALL 2008:	86	80 93.0%	66 76.7%	63 73.3%	60 69.8%	58 67.4%	57 66.3%										
FALL 2009:	118	111 94.1%	103 87.3%	97 82.2%	90 76.3%												
FALL 2010:	91	84 92.3%	70 76.9%														
FALL 2011:	98																
AVERAGE:	110.4	94.8%	81.8%	78.4%	72.1%	70.8%	68.8%	65.3%	48.9%	17.9%	8.1%	14.8%	64.2%	2.0%	1.1%	1.7%	68.4%

Table 5e

**Retention of First-Time First-Year Students (Baldwin Campus)
No Greek Affiliation**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Sophomore		Junior		Senior			5th Year				6th Year			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	61	50 82.0%	41 67.2%	41 67.2%	35 57.4%	35 57.4%	31 50.8%	28 45.9%	22 36.1%	6 9.8%	1 1.6%	5 8.2%	27 44.3%				
FALL 1993:	70	58 82.9%	48 68.6%	43 61.4%	39 55.7%	38 54.3%	34 48.6%	34 48.6%	32 45.7%	3 4.3%	1 1.4%	2 2.9%	34 48.6%				
FALL 1994:	98	86 87.8%	66 67.3%	59 60.2%	51 52.0%	52 53.1%	49 50.0%	42 42.9%	35 35.7%	15 15.3%	6 6.1%	13 13.3%	48 49.0%				
FALL 1995:	96	83 86.5%	64 66.7%	62 64.6%	57 59.4%	53 55.2%	49 51.0%	46 47.9%	35 36.5%	17 17.7%	8 8.3%	14 14.6%	49 51.0%				
FALL 1996:	73	58 79.5%	44 60.3%	43 58.9%	40 54.8%	40 54.8%	38 52.1%	37 50.7%	25 34.2%	12 16.4%	5 6.8%	9 12.3%	34 46.6%				
FALL 1997:	104	94 90.4%	64 61.5%	63 60.6%	57 54.8%	57 54.8%	53 51.0%	51 49.0%	35 33.7%	19 18.3%	5 4.8%	17 16.3%	52 50.0%				
FALL 1998:	95	81 85.3%	63 66.3%	61 64.2%	55 57.9%	53 55.8%	52 54.7%	45 47.4%	24 25.3%	21 22.1%	7 7.4%	20 21.1%	44 46.3%				
FALL 1999:	76	68 89.5%	51 67.1%	48 63.2%	41 53.9%	39 51.3%	35 46.1%	33 43.4%	21 27.6%	14 18.4%	4 5.3%	12 15.8%	33 43.4%	2 2.6%	3 3.9%	2 2.6%	35 46.1%
FALL 2000:	81	74 91.4%	63 77.8%	58 71.6%	54 66.7%	53 65.4%	53 65.4%	49 60.5%	38 46.9%	13 16.0%	6 7.4%	11 13.6%	49 60.5%	2 2.5%	1 1.2%	2 2.5%	51 63.0%
FALL 2001:	129	114 88.4%	94 72.9%	89 69.0%	79 61.2%	79 61.2%	72 55.8%	65 50.4%	47 36.4%	23 17.8%	14 10.9%	17 13.2%	64 49.6%	4 3.1%	3 2.3%	4 3.1%	68 52.7%
FALL 2002:	109	94 86.2%	75 68.8%	67 61.5%	57 52.3%	53 48.6%	51 46.8%	47 43.1%	27 24.8%	22 20.2%	14 12.8%	21 19.3%	48 44.0%	2 1.8%	2 1.8%	2 1.8%	50 45.9%
FALL 2003:	134	110 82.1%	72 53.7%	70 52.2%	64 47.8%	64 47.8%	62 46.3%	58 43.3%	36 26.9%	23 17.2%	9 6.7%	21 15.7%	57 42.5%	1 0.7%	2 1.5%	2 1.5%	59 44.0%
FALL 2004:	98	86 87.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	61 62.2%	59 60.2%	43 43.9%	15 15.3%	9 9.2%	11 11.2%	54 55.1%	2 2.0%	1 1.0%	2 2.0%	56 57.1%
FALL 2005:	128	104 81.3%	85 66.4%	82 64.1%	73 57.0%	73 57.0%	71 55.5%	67 52.3%	40 31.3%	23 18.0%	15 11.7%	18 14.1%	58 45.3%	7 5.5%	5 3.9%	3 2.3%	61 47.7%
FALL 2006:	149	126 84.6%	109 73.2%	105 70.5%	88 59.1%	84 56.4%	81 54.4%	77 51.7%	46 30.9%	27 18.1%	11 7.4%	23 15.4%	69 46.3%	4 2.7%			
FALL 2007:	157	139 88.5%	109 69.4%	102 65.0%	85 54.1%	83 52.9%	82 52.2%	78 49.7%	54 34.4%	25 15.9%							
FALL 2008:	153	139 90.8%	113 73.9%	107 69.9%	95 62.1%	92 60.1%	86 56.2%										
FALL 2009:	139	129 92.8%	107 77.0%	99 71.2%	83 59.7%												
FALL 2010:	93	81 87.1%	71 76.3%														
FALL 2011:	102																
AVERAGE:	107.3	86.3%	68.2%	63.0%	55.3%	53.1%	50.0%	46.5%	32.5%	14.4%	6.4%	12.3%	44.7%	2.6%	2.3%	2.3%	50.9%

Table 5f

**Retention of First-Time First-Year Students (Baldwin Campus)
Athletes**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Sophomore	Junior		Senior		5th Year		Grads	6th Year			Grads			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	77	75 97.4%	66 85.7%	61 79.2%	56 72.7%	57 74.0%	55 71.4%	52 67.5%	33 42.9%	20 26.0%	11 14.3%	16 20.8%	49 63.6%				
FALL 1993:	62	57 91.9%	52 83.9%	49 79.0%	43 69.4%	42 67.7%	40 64.5%	40 64.5%	32 51.6%	7 11.3%	1 1.6%	4 6.5%	36 58.1%				
FALL 1994:	83	75 90.4%	59 71.1%	56 67.5%	48 57.8%	50 60.2%	48 57.8%	44 53.0%	30 36.1%	15 18.1%	9 10.8%	12 14.5%	42 50.6%				
FALL 1995:	104	97 93.3%	80 76.9%	77 74.0%	69 66.3%	67 64.4%	67 64.4%	64 61.5%	46 44.2%	18 17.3%	5 4.8%	14 13.5%	60 57.7%				
FALL 1996:	81	72 88.9%	53 65.4%	51 63.0%	46 56.8%	47 58.0%	43 53.1%	41 50.6%	29 35.8%	15 18.5%	8 9.9%	13 16.0%	42 51.9%				
FALL 1997:	111	99 89.2%	64 57.7%	64 57.7%	58 52.3%	56 50.5%	54 48.6%	51 45.9%	33 29.7%	19 17.1%	8 7.2%	16 14.4%	49 44.1%				
FALL 1998:	98	90 91.8%	72 73.5%	69 70.4%	65 66.3%	62 63.3%	63 64.3%	60 61.2%	33 33.7%	27 27.6%	11 11.2%	21 21.4%	54 55.1%				
FALL 1999:	79	76 96.2%	62 78.5%	60 75.9%	53 67.1%	53 67.1%	52 65.8%	51 64.6%	31 39.2%	20 25.3%	9 11.4%	19 24.1%	50 63.3%	2 2.5%	2 2.5%	2 2.5%	52 65.8%
FALL 2000:	85	77 90.6%	69 81.2%	69 81.2%	62 72.9%	59 69.4%	56 65.9%	54 63.5%	38 44.7%	17 20.0%	10 11.8%	12 14.1%	50 58.8%	3 3.5%	2 2.4%	2 2.4%	52 61.2%
FALL 2001:	76	68 89.5%	56 73.7%	54 71.1%	51 67.1%	50 65.8%	44 57.9%	41 53.9%	28 36.8%	15 19.7%	7 9.2%	14 18.4%	42 55.3%	0 0.0%	1 1.3%	0 0.0%	42 55.3%
FALL 2002:	87	76 87.4%	61 70.1%	56 64.4%	50 57.5%	48 55.2%	48 55.2%	45 51.7%	27 31.0%	21 24.1%	11 12.6%	19 21.8%	46 52.9%	2 2.3%	1 1.1%	2 2.3%	48 55.2%
FALL 2003:	87	73 83.9%	58 66.7%	55 63.2%	50 57.5%	50 57.5%	48 55.2%	47 54.0%	32 36.8%	14 16.1%	5 5.7%	13 14.9%	45 51.7%	0 0.0%	1 1.1%	1 1.1%	46 52.9%
FALL 2004:	88	80 90.9%	72 81.8%	69 78.4%	65 73.9%	64 72.7%	64 72.7%	63 71.6%	37 42.0%	24 27.3%	14 15.9%	20 22.7%	57 64.8%	2 2.3%	1 1.1%	2 2.3%	59 67.0%
FALL 2005:	109	101 92.7%	93 85.3%	88 80.7%	76 69.7%	74 67.9%	74 67.9%	70 64.2%	40 36.7%	29 26.6%	12 11.0%	24 22.0%	64 58.7%	4 3.7%	1 0.9%	3 2.8%	67 61.5%
FALL 2006:	108	100 92.6%	89 82.4%	86 79.6%	76 70.4%	75 69.4%	72 66.7%	71 65.7%	47 43.5%	22 20.4%	12 11.1%	17 15.7%	64 59.3%	2 1.9%			
FALL 2007:	130	117 90.0%	92 70.8%	86 66.2%	74 56.9%	74 56.9%	76 58.5%	71 54.6%	46 35.4%	23 17.7%							
FALL 2008:	113	103 91.2%	84 74.3%	82 72.6%	75 66.4%	72 63.7%	71 62.8%										
FALL 2009:	149	139 93.3%	119 79.9%	111 74.5%	99 66.4%												
FALL 2010:	109	100 91.7%	84 77.1%														
FALL 2011:	113																
AVERAGE:	97.5	91.2%	75.6%	72.1%	64.9%	63.8%	61.9%	59.3%	38.8%	20.8%	9.9%	17.4%	56.4%	2.0%	1.5%	1.9%	59.8%

Source: Office of Institutional Research

Table 5g

**Retention of First-Time First-Year Students (Baldwin Campus)
Non-Athletes**

Entering Cohort Semester	Entering Cohort Total	Returned as...								4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore		Junior		Senior		Fall		Spring							
			Fall	Spring	Fall	Spring	Fall	Spring										
FALL 1992:	121	107 88.4%	94 77.7%	88 72.7%	77 63.6%	77 63.6%	73 60.3%	67 55.4%	56 46.3%	14 11.6%	8 6.6%	8 6.6%	64 52.9%					
FALL 1993:	144	131 91.0%	110 76.4%	105 72.9%	92 63.9%	89 61.8%	82 56.9%	79 54.9%	68 47.2%	13 9.0%	7 4.9%	12 8.3%	80 55.6%					
FALL 1994:	128	114 89.1%	91 71.1%	83 64.8%	75 58.6%	76 59.4%	74 57.8%	65 50.8%	52 40.6%	25 19.5%	10 7.8%	21 16.4%	73 57.0%					
FALL 1995:	114	103 90.4%	91 79.8%	88 77.2%	82 71.9%	79 69.3%	74 64.9%	68 59.6%	54 47.4%	23 20.2%	12 10.5%	21 18.4%	75 65.8%					
FALL 1996:	104	93 89.4%	77 74.0%	74 71.2%	69 66.3%	68 65.4%	64 61.5%	64 61.5%	52 50.0%	11 10.6%	6 5.8%	6 5.8%	58 55.8%					
FALL 1997:	110	104 94.5%	89 80.9%	86 78.2%	78 70.9%	77 70.0%	76 69.1%	74 67.3%	56 50.9%	18 16.4%	7 6.4%	17 15.5%	73 66.4%					
FALL 1998:	101	92 91.1%	73 72.3%	70 69.3%	60 59.4%	58 57.4%	57 56.4%	50 49.5%	36 35.6%	14 13.9%	5 5.0%	13 12.9%	49 48.5%					
FALL 1999:	105	100 95.2%	87 82.9%	82 78.1%	76 72.4%	73 69.5%	68 64.8%	61 58.1%	41 39.0%	23 21.9%	11 10.5%	17 16.2%	58 55.2%	5 4.8%	3 2.9%	5 4.8%	63 60.0%	
FALL 2000:	131	124 94.7%	109 83.2%	102 77.9%	89 67.9%	87 66.4%	86 65.6%	80 61.1%	56 42.7%	27 20.6%	15 11.5%	22 16.8%	78 59.5%	3 2.3%	2 1.5%	3 2.3%	81 61.8%	
FALL 2001:	174	153 87.9%	125 71.8%	118 67.8%	108 62.1%	108 62.1%	104 59.8%	98 56.3%	71 40.8%	32 18.4%	15 8.6%	26 14.9%	97 55.7%	5 2.9%	3 1.7%	5 2.9%	102 58.6%	
FALL 2002:	144	129 89.6%	111 77.1%	104 72.2%	97 67.4%	92 63.9%	90 62.5%	79 54.9%	59 41.0%	28 19.4%	14 9.7%	27 18.8%	86 59.7%	2 1.4%	2 1.4%	2 1.4%	88 61.1%	
FALL 2003:	138	126 91.3%	93 67.4%	90 65.2%	85 61.6%	84 60.9%	81 58.7%	74 53.6%	49 35.5%	28 20.3%	10 7.2%	25 18.1%	74 53.6%	2 1.4%	1 0.7%	2 1.4%	76 55.1%	
FALL 2004:	115	105 91.3%	92 80.0%	92 80.0%	86 74.8%	85 73.9%	81 70.4%	74 64.3%	63 54.8%	19 16.5%	8 7.0%	16 13.9%	79 68.7%	0 0.0%	0 0.0%	0 0.0%	79 68.7%	
FALL 2005:	130	111 85.4%	93 71.5%	88 67.7%	82 63.1%	81 62.3%	80 61.5%	75 57.7%	46 35.4%	23 17.7%	12 9.2%	16 12.3%	62 47.7%	4 3.1%	6 4.6%	2 1.5%	64 49.2%	
FALL 2006:	128	109 85.2%	96 75.0%	92 71.9%	79 61.7%	75 58.6%	74 57.8%	66 51.6%	46 35.9%	21 16.4%	7 5.5%	19 14.8%	65 50.8%	3 2.3%				
FALL 2007:	120	107 89.2%	90 75.0%	83 69.2%	73 60.8%	70 58.3%	65 54.2%	60 50.0%	43 35.8%	22 18.3%								
FALL 2008:	126	116 92.1%	95 75.4%	88 69.8%	80 63.5%	78 61.9%	72 57.1%											
FALL 2009:	108	101 93.5%	91 84.3%	85 78.7%	74 68.5%													
FALL 2010:	75	65 86.7%	57 76.0%															
FALL 2011:	87																	
AVERAGE:	120.2	90.3%	76.4%	72.5%	65.5%	63.8%	61.1%	56.7%	42.4%	16.9%	7.7%	14.0%	56.9%	2.3%	1.8%	2.0%	59.2%	

Source: Office of Institutional Research

Table 5h

**Retention of First-Time First-Year Students (Baldwin Campus)
Football Players**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Sophomore	Junior		Senior				5th Year				6th Year			
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	25	24 96.0%	24 96.0%	22 88.0%	19 76.0%	19 76.0%	19 76.0%	19 76.0%	9 36.0%	9 36.0%	4 16.0%	8 32.0%	17 68.0%				
FALL 1993:	23	20 87.0%	18 78.3%	16 69.6%	13 56.5%	12 52.2%	11 47.8%	11 47.8%	7 30.4%	4 17.4%	1 4.3%	1 4.3%	8 34.8%				
FALL 1994:	29	25 86.2%	20 69.0%	20 69.0%	18 62.1%	19 65.5%	19 65.5%	19 65.5%	15 51.7%	4 13.8%	3 10.3%	3 10.3%	18 62.1%				
FALL 1995:	34	32 94.1%	24 70.6%	23 67.6%	19 55.9%	19 55.9%	19 55.9%	19 55.9%	15 44.1%	3 8.8%	2 5.9%	2 5.9%	17 50.0%				
FALL 1996:	27	21 77.8%	13 48.1%	12 44.4%	10 37.0%	10 37.0%	8 29.6%	8 29.6%	4 14.8%	4 14.8%	1 3.7%	4 14.8%	8 29.6%				
FALL 1997:	53	46 86.8%	27 50.9%	27 50.9%	25 47.2%	25 47.2%	25 47.2%	24 45.3%	12 22.6%	11 20.8%	4 7.5%	9 17.0%	21 39.6%				
FALL 1998:	30	28 93.3%	21 70.0%	20 66.7%	19 63.3%	17 56.7%	17 56.7%	15 50.0%	7 23.3%	8 26.7%	3 10.0%	6 20.0%	13 43.3%				
FALL 1999:	24	22 91.7%	16 66.7%	16 66.7%	13 54.2%	12 50.0%	12 50.0%	10 41.7%	3 12.5%	7 29.2%	2 8.3%	8 33.3%	11 45.8%	1 4.2%	0 0.0%	1 4.2%	12 50.0%
FALL 2000:	31	30 96.8%	26 83.9%	25 80.6%	23 74.2%	22 71.0%	22 71.0%	21 67.7%	17 54.8%	5 16.1%	3 9.7%	3 9.7%	20 64.5%	2 6.5%	1 3.2%	2 6.5%	22 71.0%
FALL 2001:	34	26 76.5%	19 55.9%	20 58.8%	19 55.9%	18 52.9%	16 47.1%	15 44.1%	12 35.3%	4 11.8%	2 5.9%	4 11.8%	16 47.1%	0 0.0%	0 0.0%	0 0.0%	16 47.1%
FALL 2002:	28	22 78.6%	14 50.0%	12 42.9%	10 35.7%	9 32.1%	9 32.1%	8 28.6%	5 17.9%	4 14.3%	2 7.1%	3 10.7%	8 28.6%	1 3.6%	0 0.0%	1 3.6%	9 32.1%
FALL 2003:	33	25 75.8%	14 42.4%	11 33.3%	9 27.3%	8 24.2%	8 24.2%	8 24.2%	7 21.2%	1 3.0%	1 3.0%	1 3.0%	8 24.2%	0 0.0%	0 0.0%	0 0.0%	8 24.2%
FALL 2004:	21	17 81.0%	16 76.2%	15 71.4%	14 66.7%	13 61.9%	13 61.9%	13 61.9%	5 23.8%	6 28.6%	3 14.3%	5 23.8%	10 47.6%	0 0.0%	0 0.0%	0 0.0%	10 47.6%
FALL 2005:	29	26 89.7%	25 86.2%	23 79.3%	19 65.5%	18 62.1%	19 65.5%	16 55.2%	8 27.6%	10 34.5%	5 17.2%	8 27.6%	16 55.2%	1 3.4%	0 0.0%	1 3.4%	17 58.6%
FALL 2006:	27	22 81.5%	17 63.0%	17 63.0%	16 59.3%	15 55.6%	14 51.9%	14 51.9%	7 25.9%	6 22.2%	1 3.7%	6 22.2%	13 48.1%	1 3.7%			
FALL 2007:	32	29 90.6%	25 78.1%	22 68.8%	19 59.4%	19 59.4%	20 62.5%	17 53.1%	7 21.9%	8 25.0%							
FALL 2008:	26	24 92.3%	19 73.1%	17 65.4%	13 50.0%	12 46.2%	12 46.2%										
FALL 2009:	40	38 95.0%	34 85.0%	30 75.0%	25 62.5%												
FALL 2010:	25	21 84.0%	16 64.0%														
FALL 2011:	38																
AVERAGE:	30.5	87.7%	68.6%	64.2%	55.3%	53.1%	51.9%	49.9%	28.8%	19.2%	8.2%	16.7%	45.8%	2.7%	0.5%	2.5%	47.2%

Table 5i

**Retention of First-Time First-Year Students (Baldwin Campus)
Minority Students**

Entering Cohort	Entering Cohort	Returned as...								4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Sophomore	Junior		Senior		5th Year	6th Year									
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads	
FALL 1992:	8	7 87.5%	6 75.0%	4 50.0%	4 50.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	3 37.5%					
FALL 1993:	13	12 92.3%	12 92.3%	11 84.6%	8 61.5%	8 61.5%	8 61.5%	8 61.5%	5 38.5%	1 7.7%	1 7.7%	2 15.4%	7 53.8%					
FALL 1994:	19	15 78.9%	10 52.6%	8 42.1%	5 26.3%	6 31.6%	6 31.6%	5 26.3%	2 10.5%	4 21.1%	3 15.8%	4 21.1%	6 31.6%					
FALL 1995:	23	21 91.3%	15 65.2%	11 47.8%	10 43.5%	9 39.1%	8 34.8%	9 39.1%	6 26.1%	5 21.7%	3 13.0%	2 8.7%	8 34.8%					
FALL 1996:	15	12 80.0%	8 53.3%	7 46.7%	6 40.0%	6 40.0%	6 40.0%	5 33.3%	5 33.3%	0 0.0%	0 0.0%	0 0.0%	5 33.3%					
FALL 1997:	26	22 84.6%	15 57.7%	14 53.8%	12 46.2%	12 46.2%	12 46.2%	12 46.2%	7 26.9%	5 19.2%	0 0.0%	4 15.4%	11 42.3%					
FALL 1998:	19	18 94.7%	12 63.2%	12 63.2%	9 47.4%	9 47.4%	9 47.4%	8 42.1%	4 21.1%	4 21.1%	2 10.5%	4 21.1%	8 42.1%					
FALL 1999:	12	11 91.7%	8 66.7%	8 66.7%	8 66.7%	8 66.7%	7 58.3%	7 58.3%	2 16.7%	5 41.7%	2 16.7%	4 33.3%	6 50.0%	0 0.0%	1 8.3%	0 0.0%	6 50.0%	
FALL 2000:	13	10 76.9%	9 69.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	6 46.2%	3 23.1%	3 23.1%	1 7.7%	2 15.4%	5 38.5%	1 7.7%	1 7.7%	0 0.0%	5 38.5%	
FALL 2001:	25	23 92.0%	17 68.0%	18 72.0%	16 64.0%	16 64.0%	12 48.0%	11 44.0%	7 28.0%	5 20.0%	5 20.0%	4 16.0%	11 44.0%	1 4.0%	0 0.0%	1 4.0%	12 48.0%	
FALL 2002:	29	28 96.6%	25 86.2%	20 69.0%	18 62.1%	17 58.6%	16 55.2%	16 55.2%	7 24.1%	8 27.6%	3 10.3%	6 20.7%	13 44.8%	2 6.9%	2 6.9%	2 6.9%	15 51.7%	
FALL 2003:	18	16 88.9%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	10 55.6%	5 27.8%	4 22.2%	2 11.1%	4 22.2%	9 50.0%	0 0.0%	0 0.0%	0 0.0%	9 50.0%	
FALL 2004:	27	23 85.2%	22 81.5%	22 81.5%	19 70.4%	18 66.7%	15 55.6%	15 55.6%	10 37.0%	5 18.5%	3 11.1%	4 14.8%	14 51.9%	0 0.0%	0 0.0%	0 0.0%	14 51.9%	
FALL 2005:	34	33 97.1%	29 85.3%	28 82.4%	24 70.6%	23 67.6%	21 61.8%	19 55.9%	10 29.4%	6 17.6%	4 11.8%	5 14.7%	15 44.1%	1 2.9%	1 2.9%	0 0.0%	15 44.1%	
FALL 2006:	44	39 88.6%	32 72.7%	28 63.6%	25 56.8%	24 54.5%	24 54.5%	24 54.5%	15 34.1%	9 20.5%	2 4.5%	7 15.9%	22 50.0%	0 0.0%				
FALL 2007:	41	38 92.7%	31 75.6%	28 68.3%	21 51.2%	19 46.3%	19 46.3%	16 39.0%	10 24.4%	6 14.6%								
FALL 2008:	48	40 83.3%	32 66.7%	30 62.5%	27 56.3%	24 50.0%	22 45.8%											
FALL 2009:	39	37 94.9%	30 76.9%	26 66.7%	23 59.0%													
FALL 2010:	41	35 85.4%	30 73.2%															
FALL 2011:	37																	
AVERAGE:	26.6	89.6%	72.2%	64.5%	56.3%	55.0%	50.1%	48.7%	31.0%	16.8%	8.3%	14.2%	45.6%	2.7%	3.7%	1.6%	47.7%	

Source: Office of Institutional Research

Table 5j

**Retention of First-Time First-Year Students (Baldwin Campus)
Scholarship Students: Harter, Kimball, University, Departmental, and Presidential**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Sophomore	Junior		Senior		5th Year		6th Year							
Semester	Total	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Grads	Fall	Spring	Grads	Grads	Fall	Spring	Grads	Grads
FALL 1992:	45	44 97.8%	40 88.9%	37 82.2%	33 73.3%	33 73.3%	32 71.1%	30 66.7%	28 62.2%	4 8.9%	3 6.7%	3 6.7%	31 68.9%				
FALL 1993:	45	44 97.8%	38 84.4%	38 84.4%	32 71.1%	32 71.1%	30 66.7%	28 62.2%	29 64.4%	2 4.4%	1 2.2%	1 2.2%	30 66.7%				
FALL 1994:	55	52 94.5%	46 83.6%	42 76.4%	38 69.1%	39 70.9%	38 69.1%	32 58.2%	32 58.2%	8 14.5%	2 3.6%	6 10.9%	38 69.1%				
FALL 1995:	46	45 97.8%	40 87.0%	39 84.8%	38 82.6%	38 82.6%	37 80.4%	33 71.7%	30 65.2%	7 15.2%	3 6.5%	7 15.2%	37 80.4%				
FALL 1996:	42	39 92.9%	36 85.7%	36 85.7%	33 78.6%	33 78.6%	30 71.4%	28 66.7%	27 64.3%	4 9.5%	2 4.8%	2 4.8%	29 69.0%				
FALL 1997:	59	58 98.3%	50 84.7%	48 81.4%	44 74.6%	44 74.6%	43 72.9%	40 67.8%	34 57.6%	9 15.3%	3 5.1%	9 15.3%	43 72.9%				
FALL 1998:	67	62 92.5%	57 85.1%	55 82.1%	49 73.1%	50 74.6%	49 73.1%	44 65.7%	31 46.3%	13 19.4%	8 11.9%	11 16.4%	42 62.7%				
FALL 1999:	51	51 100.0%	46 90.2%	43 84.3%	43 84.3%	42 82.4%	41 80.4%	36 70.6%	33 64.7%	7 13.7%	4 7.8%	7 13.7%	40 78.4%	1 2.0%	0 0.0%	1 2.0%	41 80.4%
FALL 2000:	100	96 96.0%	92 92.0%	90 90.0%	85 85.0%	81 81.0%	78 78.0%	69 69.0%	57 57.0%	20 20.0%	11 11.0%	17 17.0%	74 74.0%	2 2.0%	1 1.0%	2 2.0%	76 76.0%
FALL 2001:	187	171 91.4%	146 78.1%	143 76.5%	133 71.1%	132 70.6%	124 66.3%	116 62.0%	88 47.1%	34 18.2%	15 8.0%	28 15.0%	116 62.0%	4 2.1%	3 1.6%	4 2.1%	120 64.2%
FALL 2002:	175	161 92.0%	139 79.4%	129 73.7%	120 68.6%	115 65.7%	114 65.1%	101 57.7%	77 44.0%	35 20.0%	19 10.9%	31 17.7%	108 61.7%	4 2.3%	3 1.7%	4 2.3%	112 64.0%
FALL 2003:	167	150 89.8%	122 73.1%	119 71.3%	110 65.9%	111 66.5%	107 64.1%	100 59.9%	75 44.9%	29 17.4%	10 6.0%	27 16.2%	102 61.1%	1 0.6%	0 0.0%	1 0.6%	103 61.7%
FALL 2004:	116	107 92.2%	94 81.0%	93 80.2%	88 75.9%	88 75.9%	86 74.1%	81 69.8%	63 54.3%	24 20.7%	21 18.1%	21 18.1%	84 72.4%	2 1.7%	1 0.9%	2 1.7%	86 74.1%
FALL 2005:	181	162 89.5%	146 80.7%	139 76.8%	128 70.7%	127 70.2%	127 70.2%	120 66.3%	74 40.9%	42 23.2%	17 9.4%	33 18.2%	107 59.1%	8 4.4%	4 2.2%	5 2.8%	112 61.9%
FALL 2006:	190	171 90.0%	154 81.1%	152 80.0%	134 70.5%	130 68.4%	126 66.3%	119 62.6%	88 46.3%	32 16.8%	15 7.9%	28 14.7%	116 61.1%	4 2.1%			
FALL 2007:	209	193 92.3%	162 77.5%	154 73.7%	136 65.1%	134 64.1%	131 62.7%	122 58.4%	85 40.7%	40 19.1%							
FALL 2008:	202	191 94.6%	159 78.7%	151 74.8%	139 68.8%	134 66.3%	131 64.9%										
FALL 2009:	221	210 95.0%	183 82.8%	172 77.8%	153 69.2%												
FALL 2010:	116	110 94.8%	96 82.8%														
FALL 2011:	181																
AVERAGE:	122.8	94.5%	83.3%	79.9%	73.4%	72.9%	70.5%	65.0%	54.7%	14.8%	7.3%	12.2%	67.8%	2.2%	1.1%	1.9%	68.9%

Source: Office of Institutional Research

Table 5k

**Retention of First-Time First-Year Students (Baldwin Campus)
Standards Committee Admits and Students Admitted with Conditions**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spring	Sophomore Fall	Spring	Junior Fall	Spring	Senior Fall	Spring		Fall	Spring			Fall	Spring		
FALL 1992:	13	12 92.3%	9 69.2%	9 69.2%	8 61.5%	8 61.5%	8 61.5%	7 53.8%	2 15.4%	5 38.5%	3 23.1%	4 30.8%	6 46.2%				
FALL 1993:	11	9 81.8%	8 72.7%	8 72.7%	7 63.6%	6 54.5%	5 45.5%	6 54.5%	2 18.2%	2 18.2%	0 0.0%	2 18.2%	4 36.4%				
FALL 1994:	9	6 66.7%	3 33.3%	4 44.4%	3 33.3%	3 33.3%	3 33.3%	3 33.3%	2 22.2%	1 11.1%	1 11.1%	1 11.1%	3 33.3%				
FALL 1995:	7	7 100.0%	6 85.7%	6 85.7%	5 71.4%	5 71.4%	4 57.1%	4 57.1%	2 28.6%	2 28.6%	2 28.6%	2 28.6%	4 57.1%				
FALL 1996:	21	18 85.7%	11 52.4%	9 42.9%	9 42.9%	8 38.1%	8 38.1%	8 38.1%	4 19.0%	4 19.0%	3 14.3%	3 14.3%	7 33.3%				
FALL 1997:	12	12 100.0%	9 75.0%	9 75.0%	7 58.3%	7 58.3%	6 50.0%	6 50.0%	3 25.0%	3 25.0%	0 0.0%	2 16.7%	5 41.7%				
FALL 1998:	17	14 82.4%	8 47.1%	8 47.1%	7 41.2%	6 35.3%	6 35.3%	5 29.4%	0 0.0%	5 29.4%	1 5.9%	5 29.4%	5 29.4%				
FALL 1999:	17	16 94.1%	13 76.5%	12 70.6%	11 64.7%	10 58.8%	10 58.8%	10 58.8%	2 11.8%	8 47.1%	5 29.4%	6 35.3%	8 47.1%	2 11.8%	2 11.8%	2 11.8%	10 58.8%
FALL 2000:	15	12 80.0%	10 66.7%	9 60.0%	7 46.7%	7 46.7%	6 40.0%	5 33.3%	1 6.7%	3 20.0%	2 13.3%	2 13.3%	3 20.0%	0 0.0%	0 0.0%	1 6.7%	4 26.7%
FALL 2001:	8	6 75.0%	4 50.0%	3 37.5%	3 37.5%	3 37.5%	2 25.0%	2 25.0%	0 0.0%	2 25.0%	2 25.0%	2 25.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	2 25.0%
FALL 2002:	16	13 81.3%	11 68.8%	10 62.5%	9 56.3%	9 56.3%	9 56.3%	9 56.3%	3 18.8%	5 31.3%	2 12.5%	5 31.3%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	8 50.0%
FALL 2003:	13	12 92.3%	6 46.2%	5 38.5%	4 30.8%	3 23.1%	3 23.1%	3 23.1%	0 0.0%	3 23.1%	2 15.4%	3 23.1%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	3 23.1%
FALL 2004:	15	12 80.0%	10 66.7%	10 66.7%	9 60.0%	9 60.0%	8 53.3%	8 53.3%	3 20.0%	3 20.0%	2 13.3%	3 20.0%	6 40.0%	0 0.0%	0 0.0%	0 0.0%	6 40.0%
FALL 2005:	18	15 83.3%	12 66.7%	12 66.7%	8 44.4%	7 38.9%	7 38.9%	6 33.3%	3 16.7%	2 11.1%	2 11.1%	2 11.1%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	5 27.8%
FALL 2006:	18	16 88.9%	10 55.6%	8 44.4%	7 38.9%	6 33.3%	6 33.3%	6 33.3%	1 5.6%	5 27.8%	3 16.7%	2 11.1%	3 16.7%	0 0.0%			
FALL 2007:	13	8 61.5%	6 46.2%	5 38.5%	3 23.1%	4 30.8%	5 38.5%	4 30.8%	1 7.7%	2 15.4%							
FALL 2008:	19	15 78.9%	12 63.2%	12 63.2%	9 47.4%	9 47.4%	9 47.4%										
FALL 2009:	19	18 94.7%	14 73.7%	13 68.4%	11 57.9%												
FALL 2010:	19	15 78.9%	9 47.4%														
FALL 2011:	19																
AVERAGE:	15.0	84.8%	62.3%	58.3%	48.7%	46.7%	43.7%	41.7%	18.1%	22.5%	13.4%	19.1%	37.7%	1.5%	1.7%	2.6%	35.9%

Source: Office of Institutional Research

Table 5I

**Graduation Rates for
Entering Baldwin Campus First-Year Cohorts (1998-2007)**

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	Average
Total Number in Cohort	199	184	216	250	231	225	203	239	236	250	223
% Graduating within Four Years	34.7%	39.1%	43.5%	39.6%	37.2%	36.0%	49.3%	36.0%	39.4%	35.6%	39.0%
Subgroups:											
Males	25.8%	23.5%	42.2%	33.3%	30.9%	31.6%	39.5%	32.7%	34.0%	26.4%	32.0%
Females	41.8%	51.5%	44.7%	43.9%	41.6%	40.7%	56.4%	38.5%	43.4%	42.9%	44.5%
Greeks	43.3%	47.2%	41.5%	43.0%	48.4%	49.5%	54.3%	41.4%	54.0%	37.6%	46.0%
Non-Greeks	25.3%	27.6%	46.9%	36.4%	24.8%	26.9%	43.9%	31.3%	30.9%	34.4%	32.8%
Athletes	33.7%	39.2%	44.7%	36.8%	31.0%	36.8%	42.0%	36.7%	43.5%	35.4%	38.0%
Non-Athletes	35.6%	39.0%	42.7%	40.8%	41.0%	35.5%	54.8%	35.4%	35.9%	35.8%	39.7%
Football Players	23.3%	12.5%	54.8%	35.3%	17.9%	21.2%	23.8%	27.6%	25.9%	21.9%	26.4%
Minority Students	21.1%	16.7%	23.1%	28.0%	24.1%	27.8%	37.0%	29.4%	34.1%	24.4%	26.6%
Scholarship Recipients	46.3%	64.7%	57.0%	47.1%	44.0%	44.9%	54.3%	40.9%	46.3%	40.7%	48.6%
Committee Admits	0.0%	11.8%	6.7%	0.0%	18.8%	0.0%	20.0%	16.7%	5.6%	7.7%	8.7%
% Graduating within Five Years	51.8%	58.7%	59.3%	55.6%	57.1%	52.9%	67.0%	52.7%	54.7%		56.6%
Subgroups:											
Males	50.6%	50.6%	55.9%	49.0%	52.1%	48.7%	60.5%	47.1%	50.0%		51.6%
Females	52.7%	65.0%	62.3%	60.1%	60.6%	57.4%	71.8%	57.0%	58.1%		60.6%
Greeks	56.7%	69.4%	58.5%	62.0%	68.9%	68.1%	78.1%	61.3%	69.0%		65.8%
Non-Greeks	46.3%	43.4%	60.5%	49.6%	44.0%	42.5%	55.1%	45.3%	46.3%		48.1%
Athletes	55.1%	63.3%	58.8%	55.3%	52.9%	51.7%	64.8%	58.7%	59.3%		57.8%
Non-Athletes	48.5%	55.2%	59.5%	55.7%	59.7%	53.6%	68.7%	47.7%	50.8%		55.5%
Football Players	43.3%	45.8%	64.5%	47.1%	28.6%	24.2%	47.6%	55.2%	48.1%		44.9%
Minority Students	42.1%	50.0%	38.5%	44.0%	44.8%	50.0%	51.9%	44.1%	50.0%		46.2%
Scholarship Recipients	62.7%	78.4%	74.0%	62.0%	61.7%	61.1%	72.4%	59.1%	61.1%		65.8%
Committee Admits	29.4%	47.1%	20.0%	25.0%	50.0%	23.1%	20.0%	27.8%	16.7%		28.8%
% Graduating within Six Years		62.5%	61.6%	57.6%	58.9%	54.2%	68.0%	54.8%			59.7%
Subgroups:											
Males		59.3%	58.8%	51.0%	54.3%	51.3%	62.8%	49.0%			55.2%
Females		65.0%	64.0%	62.2%	62.0%	57.4%	71.8%	59.3%			63.1%
Greeks		74.1%	60.7%	62.8%	70.5%	69.2%	78.1%	63.1%			68.4%
Non-Greeks		46.1%	63.0%	52.7%	45.9%	44.0%	57.1%	47.7%			50.9%
Athletes		65.8%	61.2%	55.3%	55.2%	52.9%	67.0%	61.5%			59.8%
Non-Athletes		60.0%	61.8%	58.6%	61.1%	55.1%	68.7%	49.2%			59.2%
Football Players		50.0%	71.0%	47.1%	32.1%	24.2%	47.6%	58.6%			47.2%
Minority Students		50.0%	38.5%	48.0%	51.7%	50.0%	51.9%	44.1%			47.7%
Scholarship Recipients		80.4%	76.0%	64.2%	64.0%	61.7%	74.1%	61.9%			68.9%
Committee Admits		58.8%	26.7%	25.0%	50.0%	23.1%	40.0%	27.8%			35.9%

Source: Office of Institutional Research

Figure 5c

4-Year Graduation Rates for Fall Entering Cohorts
(Average from 1998 to 2007)

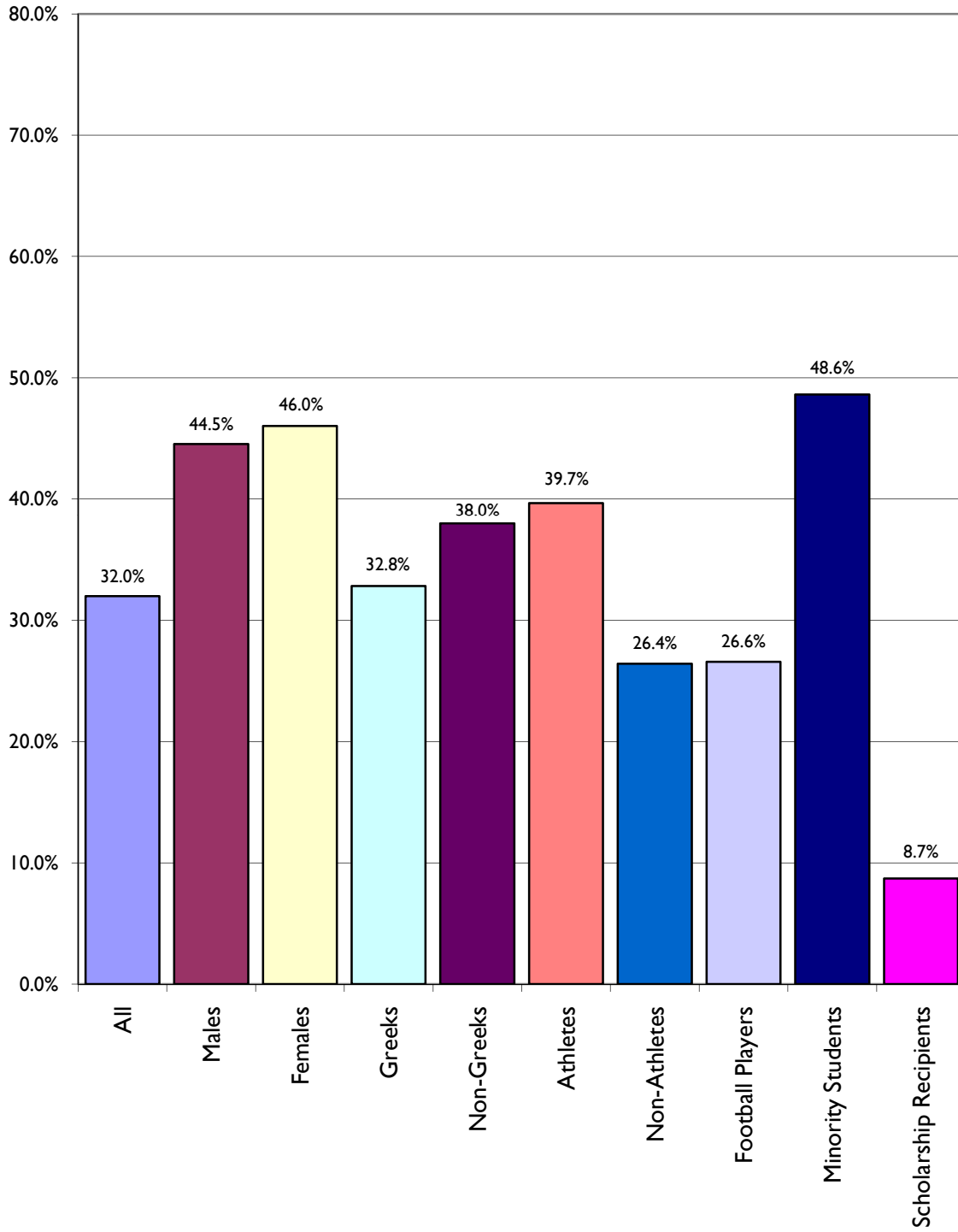


Figure 5d

5-Year Graduation Rates for Fall Entering Cohorts
(Average from 1998 to 2006)

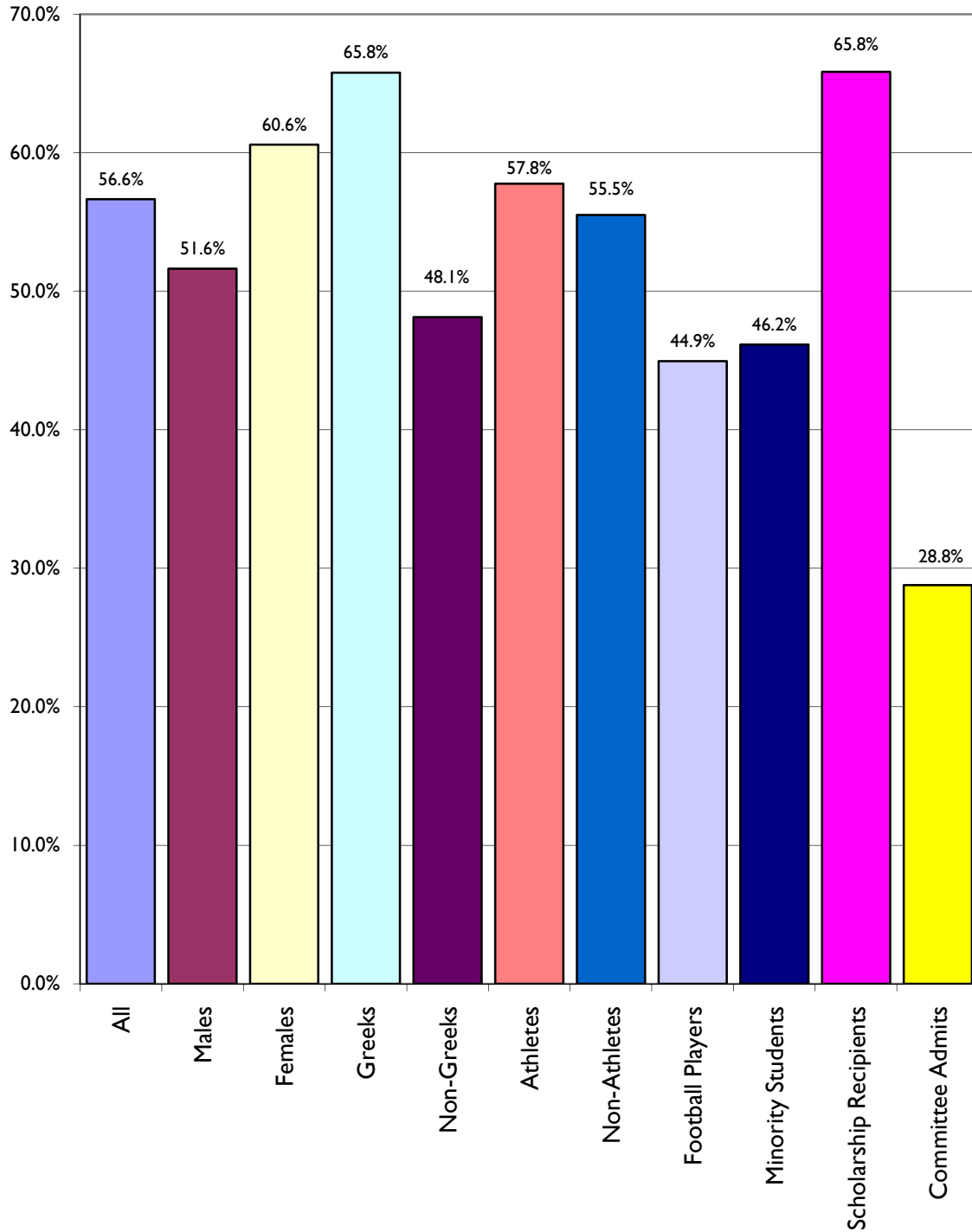


Figure 5e

6-Year Graduation Rates for Fall Entering Cohorts
(Average from 1999 to 2005)

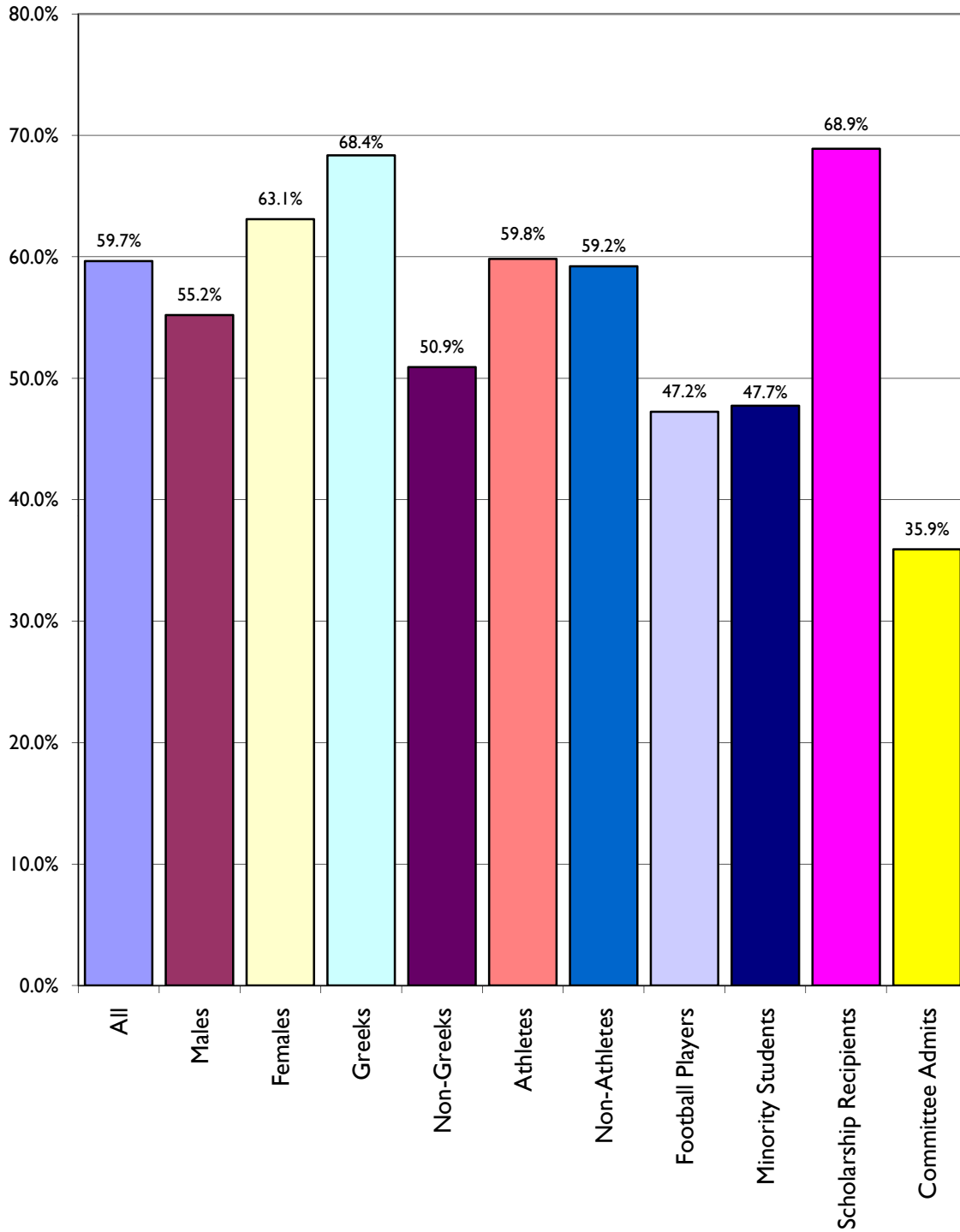


Exhibit 6

Retention of Transfer Students (Baldwin Campus)

The following table and figure present transfer retention data for the Baldwin campus since the fall of 1997. Tracking transfer students is different than tracking first-time first-year students in that the "expected" time until graduation varies from student to student. Therefore, the most meaningful retention statistics regarding transfer students are: 1) the number and percentage who graduate; 2) the number and percentage who do not graduate; and 3) the number and percentage of those who persist but have not yet graduated.

The number and percentages of those within each entering "transfer cohort" who have graduated or who have neither graduated nor returned are listed in the last two columns of Table 6. The number and percentage of transfer students who have returned but have not yet graduated are tracked along the middle columns of the table according to how many semesters these students have been at Baker. The average graduation and non-returning rates presented in the lower right corner of the table only summarize those cohorts considered "complete," which occurs when it has been ten semesters since the cohort entered Baker. The benchmark of ten semesters is used because by this point, with only an occasional exception, all of the students have either graduated or are no longer enrolled at Baker.

Figure 6 compares the graduation and non-returning rates for each of the "completed" cohorts (fall 1997 through spring 2007). Graduation rates for smaller spring cohorts tend to vary quite a bit more from year to year, since relatively small changes in totals have a larger impact on these percentages given the smaller original cohort sizes.

Table 6
Retention of Baldwin Campus Transfer Students

Entering Cohort	Size of Cohort	Returned for "X" Semesters									Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10		
FALL 1997	47	41 87.2%	35 74.5%	33 70.2%	26 55.3%	20 42.6%	9 19.1%	6 12.8%	4 8.5%	0 0.0%	28 59.6%	19 40.4%
SPRING 1998	9	8 88.9%	5 55.6%	4 44.4%	4 44.4%	4 44.4%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	4 44.4%	5 55.6%
FALL 1998	44	38 86.4%	37 84.1%	35 79.5%	28 63.6%	25 56.8%	10 22.7%	5 11.4%	1 2.3%	1 2.3%	33 75.0%	10 22.7%
SPRING 1999	18	14 77.8%	11 61.1%	12 66.7%	11 61.1%	5 27.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	11 61.1%	7 38.9%
FALL 1999	25	22 88.0%	16 64.0%	14 56.0%	10 40.0%	6 24.0%	4 16.0%	4 16.0%	1 4.0%	1 4.0%	12 48.0%	12 48.0%
SPRING 2000	22	17 77.3%	16 72.7%	13 59.1%	12 54.5%	9 40.9%	5 22.7%	2 9.1%	2 9.1%	0 0.0%	10 45.5%	12 54.5%
FALL 2000	64	50 78.1%	44 68.8%	39 60.9%	25 39.1%	16 25.0%	5 7.8%	2 3.1%	3 4.7%	1 1.6%	35 54.7%	28 43.8%
SPRING 2001	12	9 75.0%	7 58.3%	6 50.0%	6 50.0%	4 33.3%	1 8.3%	1 8.3%	0 0.0%	0 0.0%	7 58.3%	5 41.7%
FALL 2001	46	41 89.1%	28 60.9%	26 56.5%	17 37.0%	12 26.1%	7 15.2%	5 10.9%	0 0.0%	0 0.0%	25 54.3%	21 45.7%
SPRING 2002	13	8 61.5%	5 38.5%	3 23.1%	3 23.1%	2 15.4%	2 15.4%	2 15.4%	1 7.7%	1 7.7%	3 23.1%	9 69.2%
FALL 2002	38	31 81.6%	23 60.5%	23 60.5%	15 39.5%	15 39.5%	10 26.3%	4 10.5%	1 2.6%	0 0.0%	21 55.3%	17 44.7%
SPRING 2003	11	11 100.0%	11 100.0%	8 72.7%	8 72.7%	6 54.5%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	5 45.5%	6 54.5%
FALL 2003	42	32 76.2%	32 76.2%	31 73.8%	26 61.9%	20 47.6%	8 19.0%	4 9.5%	2 4.8%	0 0.0%	25 59.5%	17 40.5%
SPRING 2004	6	4 66.7%	3 50.0%	2 33.3%	2 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	3 50.0%	3 50.0%
FALL 2004	57	53 93.0%	44 77.2%	41 71.9%	36 63.2%	27 47.4%	11 19.3%	6 10.5%	5 8.8%	2 3.5%	37 64.9%	18 31.6%
SPRING 2005	18	13 72.2%	13 72.2%	10 55.6%	8 44.4%	5 27.8%	3 16.7%	0 0.0%	0 0.0%	1 5.6%	11 61.1%	6 33.3%
FALL 2005	52	48 92.3%	39 75.0%	37 71.2%	27 51.9%	23 44.2%	9 17.3%	5 9.6%	1 1.9%	0 0.0%	34 65.4%	18 34.6%
SPRING 2006	15	14 93.3%	12 80.0%	10 66.7%	10 66.7%	11 73.3%	7 46.7%	4 26.7%	2 13.3%	1 6.7%	9 60.0%	5 33.3%
FALL 2006	53	46 86.8%	37 69.8%	33 62.3%	28 52.8%	19 35.8%	9 17.0%	5 9.4%	0 0.0%	0 0.0%	31 58.5%	22 41.5%
SPRING 2007	16	11 68.8%	10 62.5%	8 50.0%	6 37.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 50.0%	8 50.0%
FALL 2007	53	42 79.2%	32 60.4%	28 52.8%	21 39.6%	16 30.2%	9 17.0%	2 3.8%	0 0.0%		27 50.9%	26 49.1%
SPRING 2008	8	8 100.0%	5 62.5%	3 37.5%	3 37.5%	3 37.5%	3 37.5%	0 0.0%			2 25.0%	6 75.0%
FALL 2008	57	52 91.2%	40 70.2%	33 57.9%	26 45.6%	23 40.4%	9 15.8%				22 38.6%	26 45.6%
SPRING 2009	22	19 86.4%	20 90.9%	18 81.8%	17 77.3%	9 40.9%					10 45.5%	3 13.6%
FALL 2009	51	47 92.2%	40 78.4%	38 74.5%	29 56.9%						7 13.7%	15 29.4%
SPRING 2010	13	8 61.5%	7 53.8%	7 53.8%							0 0.0%	6 46.2%
FALL 2010	67	53 79.1%	47 70.1%								0 0.0%	20 29.9%
SPRING 2011	18	10 55.6%									0 0.0%	8 44.4%
FALL 2011	47										0 0.0%	0 0.0%
AVERAGE		"Completed" cohorts only (Fall 1993 through Spring 2007)									55.8%	43.0%

Figure 6

**Retention of Baldwin Campus Transfer Students
Graduation vs. Non-Returning Rates
(as of the tenth semester after initial enrollment at Baker)
Fall 1997 - Spring 2007**

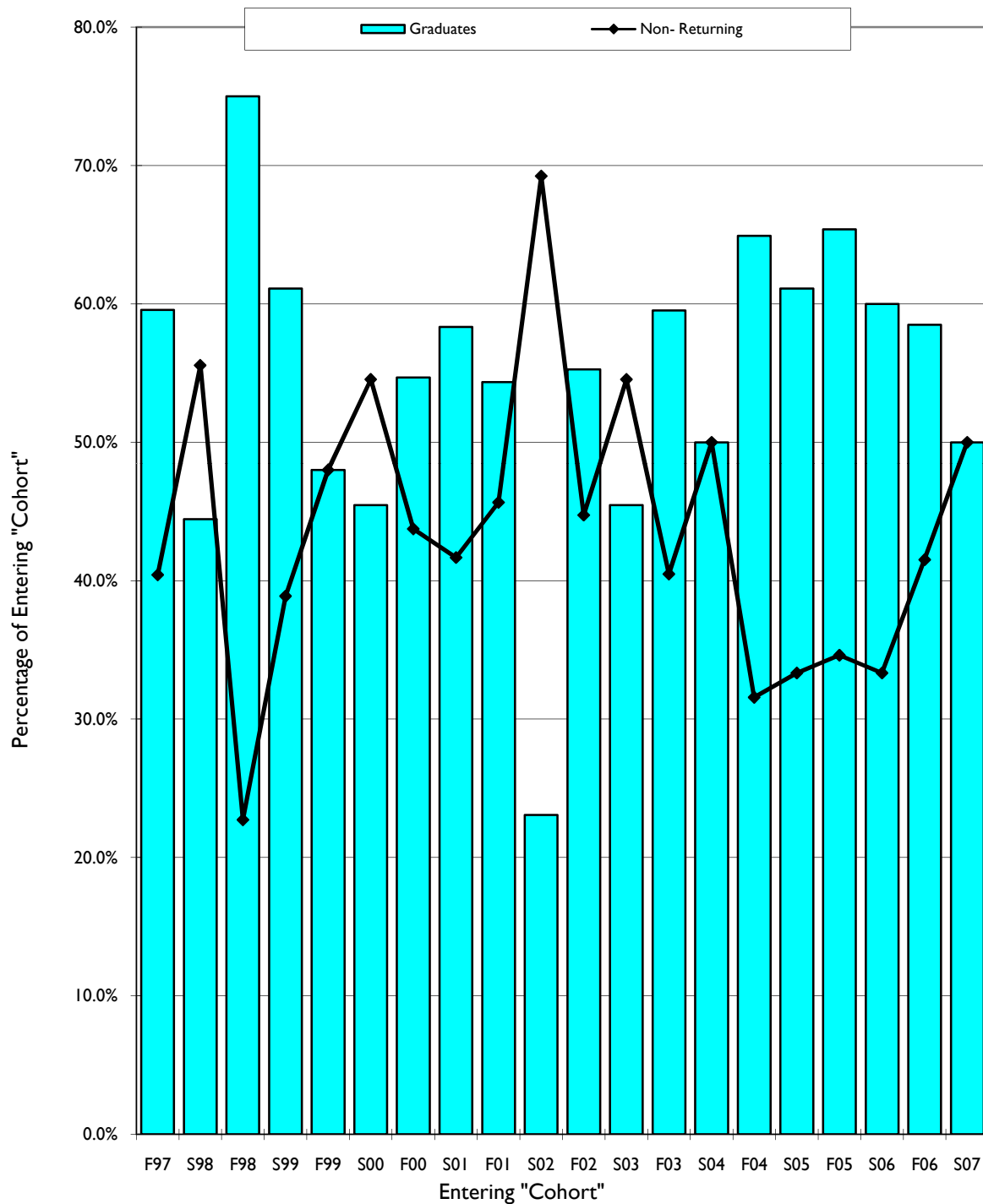


Exhibit 7

Ethnicity and Gender Distributions (All Programs)

The following tables and figures present and illustrate ethnicity and gender distributions for students at the Baldwin campus and for students enrolled in programs throughout the University. These include headcount totals and percentage distributions. The tables reflect the change to the new race and ethnicity categories adopted by the US Department of Education.

The first two tables and figures focus on data for the Baldwin campus from fall 2007 through fall 2011. Table 7a utilizes data for just the incoming first-year cohorts, and Table 7b depicts data for all students at the Baldwin campus. Figures 7a and 7b illustrate the five-year trends in the percentage distributions for the three largest ethnicity categories (black, Hispanic and white) and for females, as described in the tables.

An examination of these trends indicates that the proportion of students within the fall 2011 cohort who self-identify as black (7.5%) is below the five-year average (8.8%). The proportion who self-identify as Hispanic (3.5%) or as white (81.0%) is higher for this cohort than the five-year average (2.2% and 79.5%, respectively). Those who self-identify as American Indian or Alaska Native (3.5%) or who did not self-report this information (3.5%) are also higher than the five-year averages for these percentages (1.9% and 3.0%, respectively). After an unusual fall 2009 cohort that was 53.3% male, the fall 2010 and fall 2011 cohorts returns to a mostly female population (50.8% and 51.5%, respectively). This reflects national statistics.⁵

Table and Figure 7c depict data for the fall 2011 semester for all students within the University, both headcount totals and percentage distributions. Comparisons among the four schools and campuses depicted indicate that the percentage of black students is highest at the SPGS (11.6%) and lowest within the SON (1.8%). The highest percentage of Hispanic students is found within the SPGS (4.3%), while only 2.5%, 2.3% and 1.9% of the students at the Baldwin campus, the SON and the GSOE, respectively, are Hispanic.

The SPGS would also seem to have a markedly smaller percentage of white students (69.7%), compared to 80.5%, 86.0%, and 88.6% at the Baldwin campus, the SON, and the SOE, respectively. It should be noted that the SPGS has a relatively large percentage of students who did not identify an ethnicity (9.0%), compared to 3.9%, 5.3%, and 4.0% at the Baldwin campus, the SON, and the SOE.

In terms of gender distributions within the University, the SON and the Graduate Programs within the SOE both have relatively female student populations (89.5% and 74.2%, respectively), while the Baldwin campus (50.1%) and the SPGS (56.2%) more closely match national gender distribution trends in higher education.

⁵ As of fall 2009, of the 20,427,711 students enrolled in degree-granting postsecondary institutions in the United States, 57.1% (or 11,658,207) were female. See U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics, 2010*, Table 197, available at:

http://nces.ed.gov/programs/digest/d10/tables/dt10_197.asp

Table 7a

Ethnicity and Gender Distributions
First-Year Cohorts - Baldwin Campus
2007 - 2011

Fall 2007	Fall 2008	Fall 2009	New Federal race/ethnicity categories	Fall 2010	Fall 2011	Five-Year Average
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Headcounts**ETHNICITY**

Asian or Pacific Islander	3	2	3	Asian	2	1	2.2
				Native Hawaiian or Other Pacific Islander	0	0	0.0
Black, non-Hispanic	20	26	19	Black or African American	19	15	19.8
Foreign Student (Non-Resident Alien)	3	1	3	Nonresident Alien	1	1	1.8
Hispanic	6	4	4	Hispanic	3	7	4.8
Native American/Native Alaskan	0	1	5	American Indian or Alaska Native	7	7	4.0
Other (e.g., multiple ethnicities)	12	15	8	Two or more Races	0	0	7.0
Race/ethnicity Unknown	1	3	13	Race and Ethnicity Unknown	9	7	6.6
White	205	187	202	White	144	162	180.0
Total Students	250	239	257	Total Students	185	200	226.2

GENDER

Female	140	148	120		94	103	121.0
Male	110	91	137		91	97	107.3

Percentages**ETHNICITY**

Asian or Pacific Islander	1.2%	0.8%	1.2%	Asian	1.1%	0.5%	1.0%
				Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%
Black, non-Hispanic	8.0%	10.9%	7.4%	Black or African American	10.3%	7.5%	8.8%
Foreign Student (Non-Resident Alien)	1.2%	0.4%	1.2%	Nonresident Alien	0.5%	0.5%	0.8%
Hispanic	2.4%	1.7%	1.6%	Hispanic	1.6%	3.5%	2.2%
Native American/Native Alaskan	0.0%	0.4%	1.9%	American Indian or Alaska Native	3.8%	3.5%	1.9%
Other (e.g., multiple ethnicities)	4.8%	6.3%	3.1%	Two or more Races	0.0%	0.0%	2.8%
Race/ethnicity Unknown	0.4%	1.3%	5.1%	Race and Ethnicity Unknown	4.9%	3.5%	3.0%
White	82.0%	78.2%	78.6%	White	77.8%	81.0%	79.5%

GENDER

Female	56.0%	61.9%	46.7%		50.8%	51.5%	53.4%
Male	44.0%	38.1%	53.3%		49.2%	48.5%	46.6%

Source: University Registrar

Table 7b**Ethnicity and Gender Distributions****All Students - Baldwin Campus****2007 - 2011**

Fall 2007	Fall 2008	Fall 2009	New Federal race/ethnicity categories	Fall 2010	Fall 2011	Five-Year Average
-----------	-----------	-----------	---------------------------------------	-----------	-----------	-------------------

Headcounts**ETHNICITY**

Asian or Pacific Islander	8	14	12	Asian	15	10	11.8
				Native Hawaiian or Other Pacific Islander	0	0	0.0
Black, non-Hispanic	74	79	76	Black or African American	87	84	80.0
Foreign Student (Non-Resident Alien)	14	8	6	Nonresident Alien	8	8	8.8
Hispanic	27	22	14	Hispanic	18	23	20.8
Native American/Native Alaskan	4	5	10	American Indian or Alaska Native	18	18	11.0
Other (e.g., multiple ethnicities)	28	40	44	Two or more Races	6	3	24.2
Race/ethnicity Unknown	3	7	22	Race and Ethnicity Unknown	44	36	22.4
White	784	823	808	White	771	753	787.8
Total Students	942	998	992	Total Students	967	935	966.8

GENDER

Female	511	561	525		490	468	511.0
Male	431	437	467		477	467	455.8

Percentages**ETHNICITY**

Asian or Pacific Islander	0.8%	1.4%	1.2%	Asian	1.6%	1.1%	1.2%
				Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%
Black, non-Hispanic	7.9%	7.9%	7.7%	Black or African American	9.0%	9.0%	8.3%
Foreign Student (Non-Resident Alien)	1.5%	0.8%	0.6%	Nonresident Alien	0.8%	0.9%	0.9%
Hispanic	2.9%	2.2%	1.4%	Hispanic	1.9%	2.5%	2.2%
Native American/Native Alaskan	0.4%	0.5%	1.0%	American Indian or Alaska Native	1.9%	1.9%	1.1%
Other (e.g., multiple ethnicities)	3.0%	4.0%	4.4%	Two or more Races	0.6%	0.3%	2.5%
Race/ethnicity Unknown	0.3%	0.7%	2.2%	Race and Ethnicity Unknown	4.6%	3.9%	2.3%
White	83.2%	82.5%	81.5%	White	79.7%	80.5%	81.5%

GENDER

Female	54.2%	56.2%	52.9%		50.7%	50.1%	52.8%
Male	45.8%	43.8%	47.1%		49.3%	49.9%	47.2%

Source: University Registrar

Figure 7a

**Selected Gender and Ethnicity Distributions
First-Year Cohorts - Baldwin Campus
2007 - 2011**

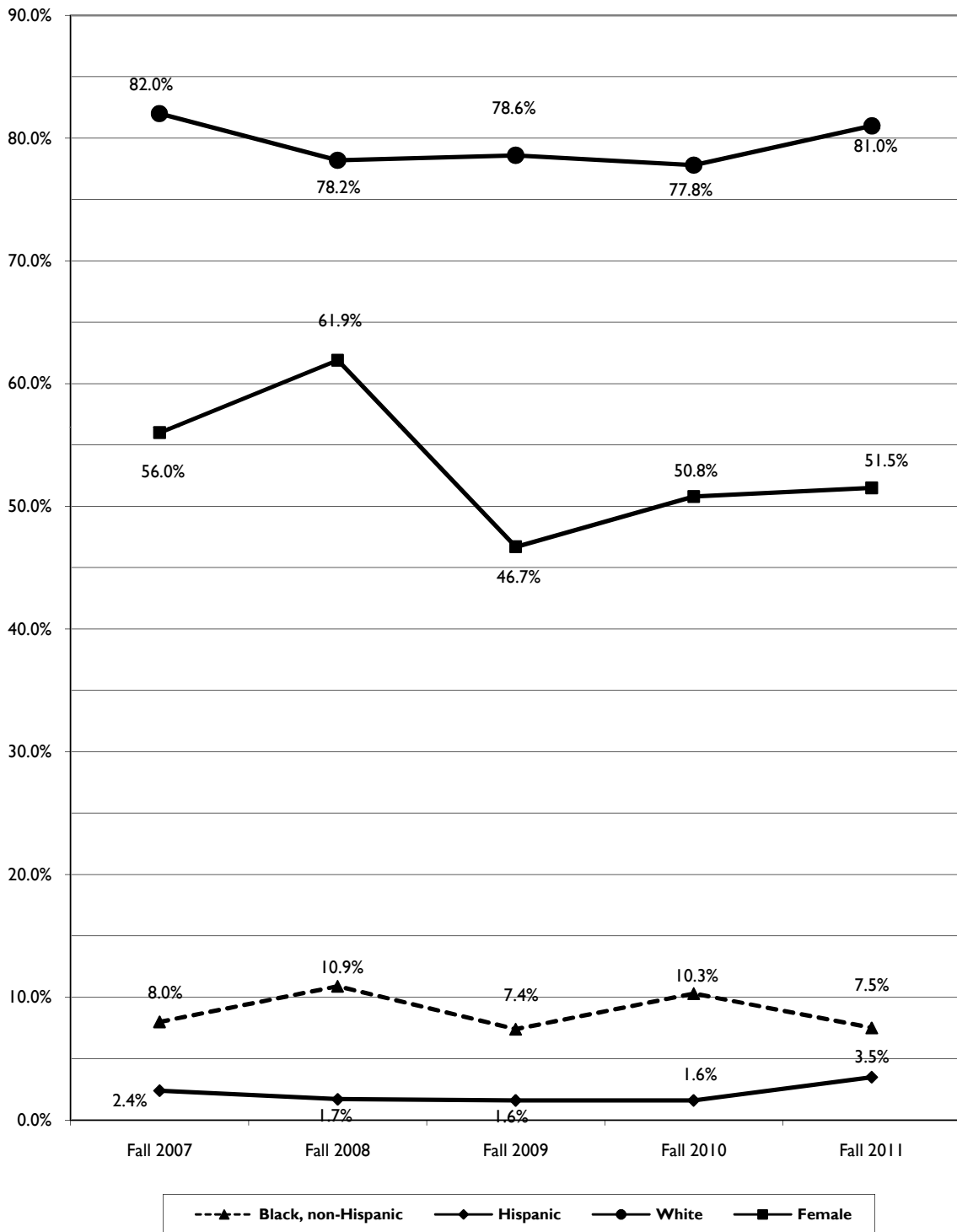


Figure 7b

Selected Gender and Ethnicity Distributions
All Students - Baldwin Campus
2007 - 2011

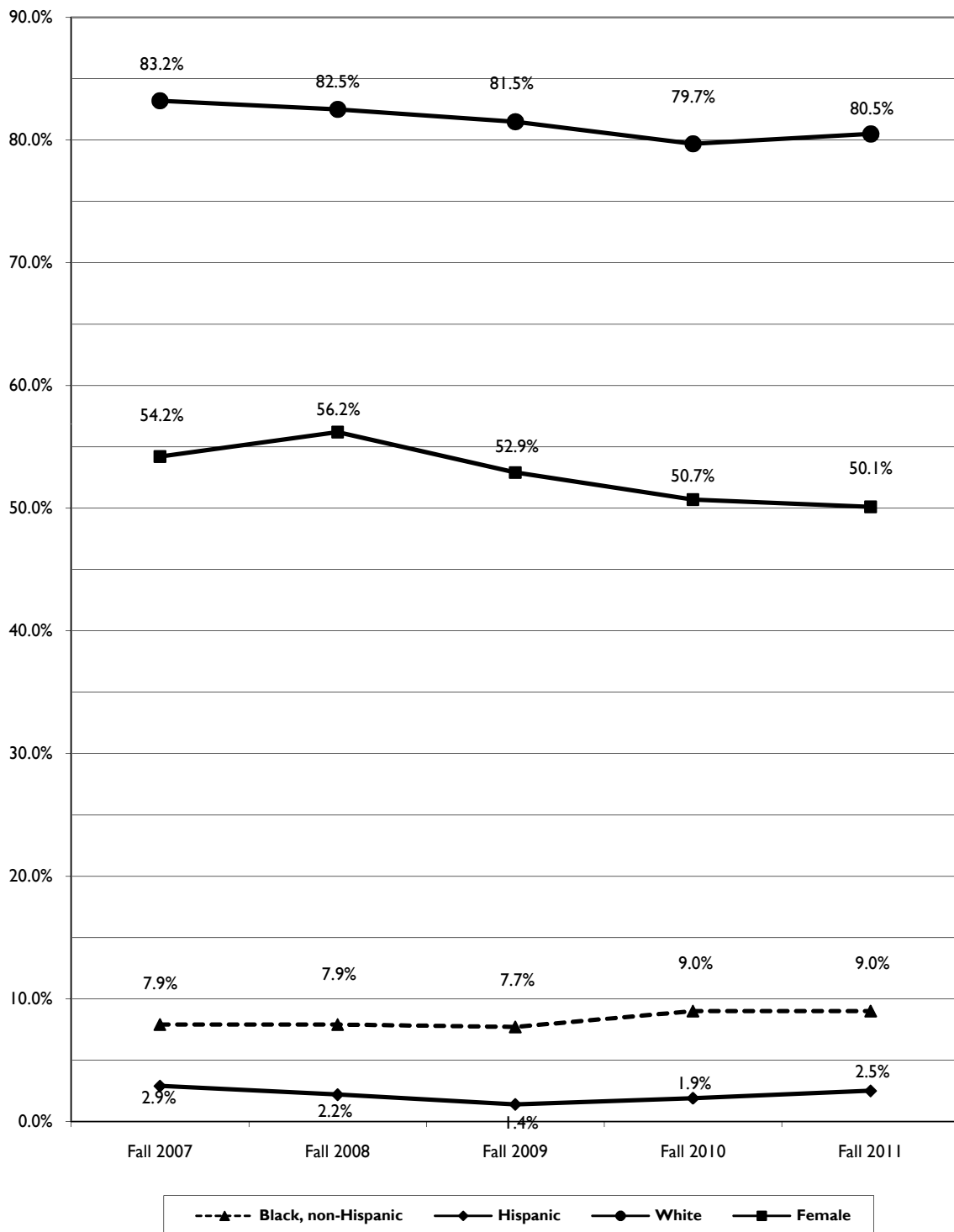


Table 7c**Ethnicity and Gender Distributions****All Programs****Fall 2011**

Baldwin Campus	School of Nursing	School of Professional and Graduate Studies	School of Education Graduate Programs	Baker University
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Headcounts**ETHNICITY**

Asian	10	3	30	1	44
Native Hawaiian or Other Pacific Islander	0	1	3	0	4
Black or African American	84	3	193	33	313
Nonresident Alien	8	0	1	0	9
Hispanic	23	4	72	15	114
American Indian or Alaska Native	18	1	23	2	44
Two or more Races	3	3	31	6	43
Race and Ethnicity Unknown	36	9	149	31	225
White	753	147	1157	683	2740
Total Students	935	171	1659	771	3536

GENDER

Female	468	153	932	572	2125
Male	467	18	727	199	1411

Percentages**ETHNICITY**

Asian	1.1%	1.8%	1.8%	0.1%	1.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.6%	0.2%	0.0%	0.1%
Black or African American	9.0%	1.8%	11.6%	4.3%	8.9%
Nonresident Alien	0.9%	0.0%	0.1%	0.0%	0.3%
Hispanic	2.5%	2.3%	4.3%	1.9%	3.2%
American Indian or Alaska Native	1.9%	0.6%	1.4%	0.3%	1.2%
Two or more Races	0.3%	1.8%	1.9%	0.8%	1.2%
Race and Ethnicity Unknown	3.9%	5.3%	9.0%	4.0%	6.4%
White	80.5%	86.0%	69.7%	88.6%	77.5%

GENDER

Female	50.1%	89.5%	56.2%	74.2%	60.1%
Male	49.9%	10.5%	43.8%	25.8%	39.9%

Source: University Registrar

Figure 7c

**Selected Gender and Ethnicity Distributions
All Programs
Fall 2011**

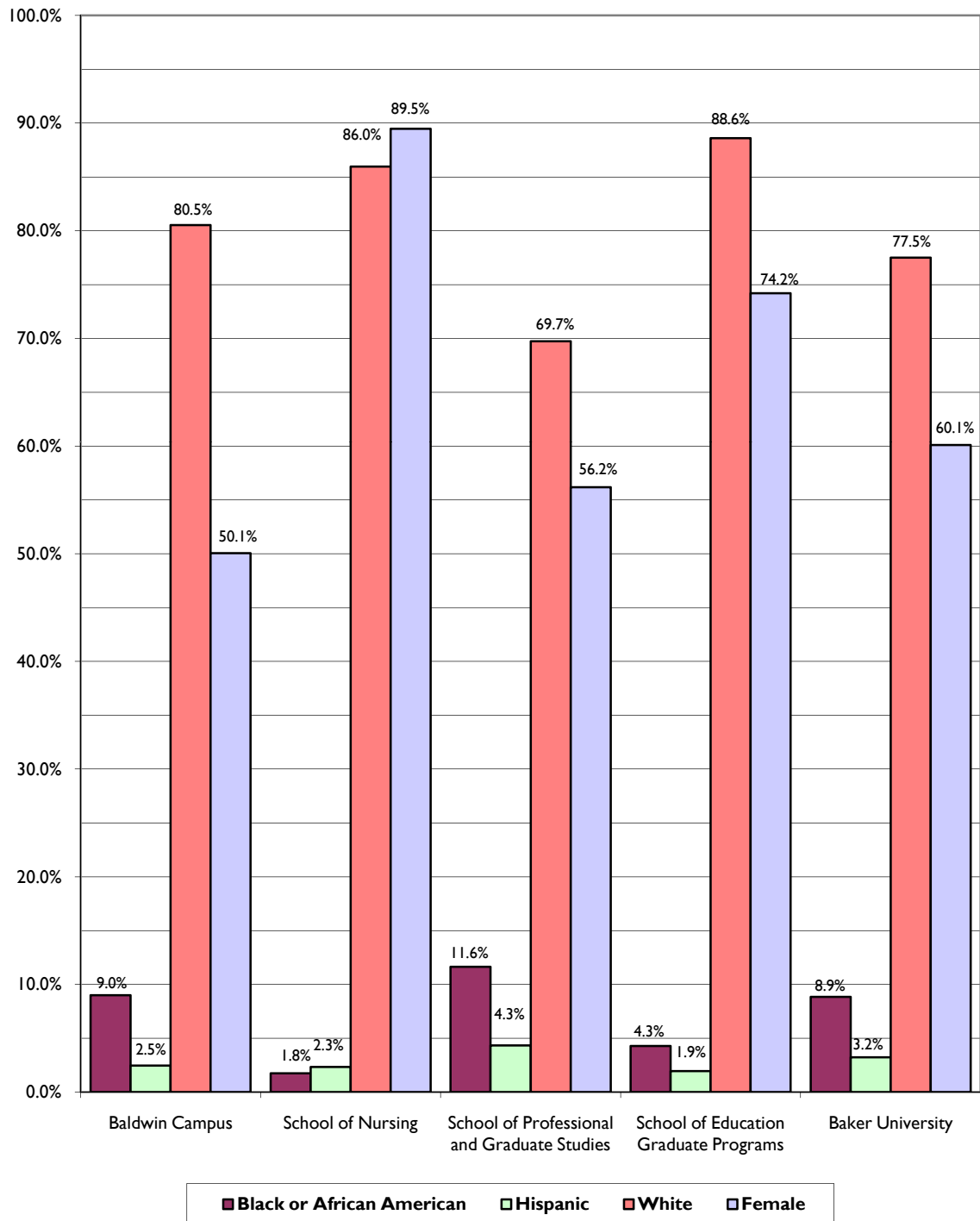


Exhibit 8

Distribution of Majors and Degrees (All Programs)

The following two tables list the distribution of majors produced by Baker's Baldwin campus students and the distribution of different degrees awarded to CAS, SOE, SON, and SPGS students over the most recent five-year period. Table 8a includes the percentage of majors earned at the Baldwin campus within each of the various areas of study during the most recent five-year tracking period. Similarly, Table 8b includes the number and percentage of all graduating students receiving each degree as well as an overall breakdown of degree type (Associate, Bachelor, Master, Doctorate) for the same time period.

Table 8a

**Distribution of Majors (Baldwin Campus)
2006-2011**

Major Field	2006-07		2007-08		2008-09		2009-10		2010-11		TOTAL	
	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Accounting	11	5.2%	7	3.6%	4	2.0%	4	2.1%	10	5.5%	36	3.7%
Art Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Art History	1	0.5%	2	1.0%	1	0.5%	3	1.6%	2	1.1%	9	0.9%
Biology	12	5.7%	13	6.7%	10	4.9%	7	3.7%	7	3.8%	49	5.0%
Business	47	22.3%	39	20.1%	41	20.0%	37	19.6%	35	19.1%	199	20.3%
Chemistry	2	0.9%	0	0.0%	3	1.5%	3	1.6%	2	1.1%	10	1.0%
Communication	3	1.4%	1	0.5%	4	2.0%	4	2.1%	3	1.6%	15	1.5%
Computer Information Systems*	1	0.5%	1	0.5%	3	1.5%	1	0.5%	3	1.6%	9	0.9%
Computer Science	1	0.5%	2	1.0%	3	1.5%	1	0.5%	1	0.5%	8	0.8%
Economics	2	0.9%	0	0.0%	1	0.5%	1	0.5%	2	1.1%	6	0.6%
Elementary Education	14	6.6%	9	4.6%	12	5.9%	15	7.9%	19	10.4%	69	7.0%
English	6	2.8%	6	3.1%	8	3.9%	8	4.2%	7	3.8%	35	3.6%
Exercise Science	7	3.3%	12	6.2%	14	6.8%	11	5.8%	13	7.1%	57	5.8%
French	1	0.5%	3	1.5%	1	0.5%	0	0.0%	0	0.0%	5	0.5%
German	2	0.9%	2	1.0%	3	1.5%	0	0.0%	0	0.0%	7	0.7%
History	7	3.3%	9	4.6%	9	4.4%	3	1.6%	5	2.7%	33	3.4%
Interdisciplinary/Self-Designed	3	1.4%	1	0.5%	4	2.0%	2	1.1%	9	4.9%	19	1.9%
International Business	5	2.4%	0	0.0%	7	3.4%	1	0.5%	3	1.6%	16	1.6%
International Studies	5	2.4%	9	4.6%	3	1.5%	2	1.1%	2	1.1%	21	2.1%
Mass Communication*	10	4.7%	12	6.2%	8	3.9%	2	1.1%	0	0.0%	32	3.3%
Mass Media	n/a		n/a		1	0.5%	10	5.3%	8	4.4%	19	1.9%
Mathematics	6	2.8%	5	2.6%	5	2.4%	6	3.2%	2	1.1%	24	2.4%
Middle-Level Mathematics Ed	1	0.5%	3	1.5%	3	1.5%	2	1.1%	0	0.0%	9	0.9%
Molecular Bioscience*	3	1.4%	4	2.1%	1	0.5%	2	1.1%	5	2.7%	15	1.5%
Music	4	1.9%	2	1.0%	0	0.0%	1	0.5%	1	0.5%	8	0.8%
Music Education	5	2.4%	4	2.1%	5	2.4%	1	0.5%	3	1.6%	18	1.8%
Philosophy	1	0.5%	2	1.0%	1	0.5%	0	0.0%	2	1.1%	6	0.6%
Physical Education	7	3.3%	5	2.6%	6	2.9%	11	5.8%	6	3.3%	35	3.6%
Physics	2	0.9%	2	1.0%	3	1.5%	1	0.5%	3	1.6%	11	1.1%
Political Science*	3	1.4%	6	3.1%	5	2.4%	4	2.1%	0	0.0%	18	1.8%
Psychology	15	7.1%	9	4.6%	10	4.9%	7	3.7%	6	3.3%	47	4.8%
Religion	0	0.0%	1	0.5%	1	0.5%	1	0.5%	0	0.0%	3	0.3%
Secondary Education	8	3.8%	5	2.6%	6	2.9%	15	7.9%	12	6.6%	46	4.7%
Sociology	4	1.9%	8	4.1%	6	2.9%	9	4.8%	6	3.3%	33	3.4%
Spanish	5	2.4%	3	1.5%	6	2.9%	2	1.1%	1	0.5%	17	1.7%
Sports Administration	n/a		n/a		1	0.5%	3	1.6%	3	1.6%	7	0.7%
Studio Art	2	0.9%	3	1.5%	2	1.0%	1	0.5%	0	0.0%	8	0.8%
Theatre	3	1.4%	3	1.5%	2	1.0%	7	3.7%	2	1.1%	17	1.7%
Wildlife Biology*	2	0.9%	1	0.5%	2	1.0%	1	0.5%	0	0.0%	6	0.6%
Total Majors Achieved	211		194		205		189		183		982	
Total Degrees Awarded	179		166		177		164		157		843	

Total Multiple Majors	32	28	28	25	28	139
Percentage of Total Degrees	17.9%	16.9%	15.8%	15.2%	17.8%	16.5%

* Discontinued Majors

Source: University Registrar

Table 8b

**Distribution of Degrees Awarded
All Programs
2006-2011**

Degrees Awarded CAS, GSOE, SON, & SPGS	2006-07		2007-08		2008-09		2009-10		2011-12		TOTAL	
	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads	Num.	% Grads
Associate of Arts in Business	87	6.9%	90	6.7%	92	6.8%	97	6.9%	94	6.2%	460	6.7%
Bachelor of Arts	50	4.0%	45	3.3%	45	3.3%	45	3.2%	37	2.4%	222	3.2%
Bachelor of Science	124	9.9%	117	8.6%	127	9.4%	118	8.4%	117	7.7%	603	8.8%
Bachelor of Music Education	5	0.4%	4	0.3%	5	0.4%	1	0.1%	3	0.2%	18	0.3%
Bachelor of Science in Nursing	67	5.3%	69	5.1%	78	5.8%	77	5.5%	78	5.1%	369	5.4%
Bachelor of Business Administration	91	7.2%	96	7.1%	111	8.2%	164	11.7%	194	12.8%	656	9.5%
Bachelor of Science in Management	79	6.3%	77	5.7%	58	4.3%	53	3.8%	83	5.5%	350	5.1%
Bachelor of Business Info Systems	10	0.8%	3	0.2%	0	0.0%	0	0.0%	1	0.1%	14	0.2%
Master of Business Administration	257	20.4%	315	23.3%	332	24.6%	348	24.8%	383	25.2%	1635	23.8%
Master of Science in Management	44	3.5%	29	2.1%	33	2.4%	42	3.0%	39	2.6%	187	2.7%
Master of Liberal Arts	40	3.2%	12	0.9%	56	4.2%	40	2.9%	38	2.5%	186	2.7%
Master of Arts in Conft Mgmt & Dispute Res	n/a		14	1.0%	12	0.9%	15	1.1%	37	2.4%	78	1.1%
Master of Arts in Education	328	26.1%	369	27.3%	302	22.4%	250	17.8%	274	18.0%	1523	22.1%
Master of Arts in School Leadership	76	6.0%	99	7.3%	82	6.1%	50	3.6%	0	0.0%	307	4.5%
Master of Science in School Leadership	n/a		n/a		2	0.1%	82	5.8%	117	7.7%	201	2.9%
Master of Science in Special Education	n/a		n/a		4	0.3%	4	0.3%	10	0.7%	18	0.3%
Master of Science in Teaching	n/a		n/a		n/a		1	0.1%	6	0.4%	7	0.1%
Doctorate in Educational Leadership	n/a		14	1.0%	9	0.7%	15	1.1%	8	0.5%	46	0.7%
TOTAL ASSOCIATE:	87	6.9%	90	6.7%	92	6.8%	97	6.9%	94	6.2%	460	6.7%
TOTAL BACHELOR:	426	33.9%	411	30.4%	424	31.5%	458	32.7%	513	33.8%	2232	32.4%
TOTAL MASTER:	745	59.2%	838	61.9%	823	61.1%	832	59.3%	904	59.5%	4142	60.2%
TOTAL DOCTORATE:			14	1.0%	9	0.7%	15	1.1%	8	0.5%	46	0.7%
TOTAL DEGREES AWARDED:	1258		1353		1348		1402		1519		6880	

Source: University Registrar

Exhibit 9

University Employment Profile (CAS, SOE, SPGS)

The following table and figures present gender distributions by employment category of full-time Baker University employees for the past ten academic years. Only CAS, SOE and SPGS employees are included because SON employees are not included on the regular University payroll. Employment categories include faculty, administrators, and support staff.

For a third year, the total number of employees fell, from 331 in September 2008 to 284 in September 2009, to 275 in September 2010 and then to 274 in September 2011. Combined there was a 17.2% reduction in full-time workers from September 2008 to September 2011.

In September 2011, males constituted 41.2% and females 58.8% of full-time employees. In contrast, ten years ago, in 2002, the distribution was 36.5% male and 63.5% female.

The distribution of faculty, administrative (salaried) employees, and support (hourly) staff represent 28.1%, 47.1% and 25.9%, respectively, of the full-time employees. In contrast, ten years ago, in 2002, the distribution of faculty, administrative (salaried) employees and support (hourly) staff was 33.6%, 38.5%, and 27.9%, respectively.

Table 9

University Employment Profile
Full-Time Employees -- CAS, SOE, SPGS
2002 - 2012

(Data reflects September payroll for each academic year)

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
2002-03	244	89	155	82	45	37	94	28	66	68	16	52
2003-04	254	93	161	81	47	34	103	30	73	70	16	54
2004-05	263	102	161	89	51	38	102	32	70	72	19	53
2005-06	271	108	163	88	51	37	104	39	65	79	18	61
2006-07	294	113	181	92	53	39	120	43	77	82	17	65
2007-08	316	129	187	93	52	41	140	57	83	83	20	63
2008-09	331	133	198	90	51	39	151	57	94	90	25	65
2009-10	284	118	166	86	47	39	129	53	76	69	18	51
2010-11	275	117	158	73	43	30	130	55	75	72	19	53
2011-12*	274	113	161	77	43	34	129	54	75	71	18	53

* In 2011 - 2012, nine of the headcount classified as Administration teach half-time or less.

* In 2011 - 2012, 46 of the Administration are on the Administrative Cabinet, 21 male and 25 female.

Percentages

Academic Year	Total			Faculty			Administration			Support		
		Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female
2002-03		36.5%	63.5%	33.6%	54.9%	45.1%	38.5%	29.8%	70.2%	27.9%	23.5%	76.5%
2003-04		36.6%	63.4%	31.9%	58.0%	42.0%	40.6%	29.1%	70.9%	27.6%	22.9%	77.1%
2004-05		38.8%	61.2%	33.8%	57.3%	42.7%	38.8%	31.4%	68.6%	27.4%	26.4%	73.6%
2005-06		39.9%	60.1%	32.5%	58.0%	42.0%	38.4%	37.5%	62.5%	29.2%	22.8%	77.2%
2006-07		38.4%	61.6%	31.3%	57.6%	42.4%	40.8%	35.8%	64.2%	27.9%	20.7%	79.3%
2007-08		40.8%	59.2%	29.4%	55.9%	44.1%	44.3%	40.7%	59.3%	26.3%	24.1%	75.9%
2008-09		40.2%	59.8%	27.2%	56.7%	43.3%	45.6%	37.7%	62.3%	27.2%	27.8%	72.2%
2009-10		41.5%	58.5%	30.3%	54.7%	45.3%	45.4%	41.1%	58.9%	24.3%	26.1%	73.9%
2010-11		42.5%	57.5%	26.5%	58.9%	41.1%	47.3%	42.3%	57.7%	26.2%	26.4%	73.6%
2011-12		41.2%	58.8%	28.1%	55.8%	44.2%	47.1%	41.9%	58.1%	25.9%	25.4%	74.6%
Average		39.7%	60.3%	30.5%	56.8%	43.2%	42.7%	36.7%	63.3%	27.0%	24.6%	75.4%

Source: Office of Human Resources

Figure 9a

**University Employment Profile
Full-Time Male Employees**

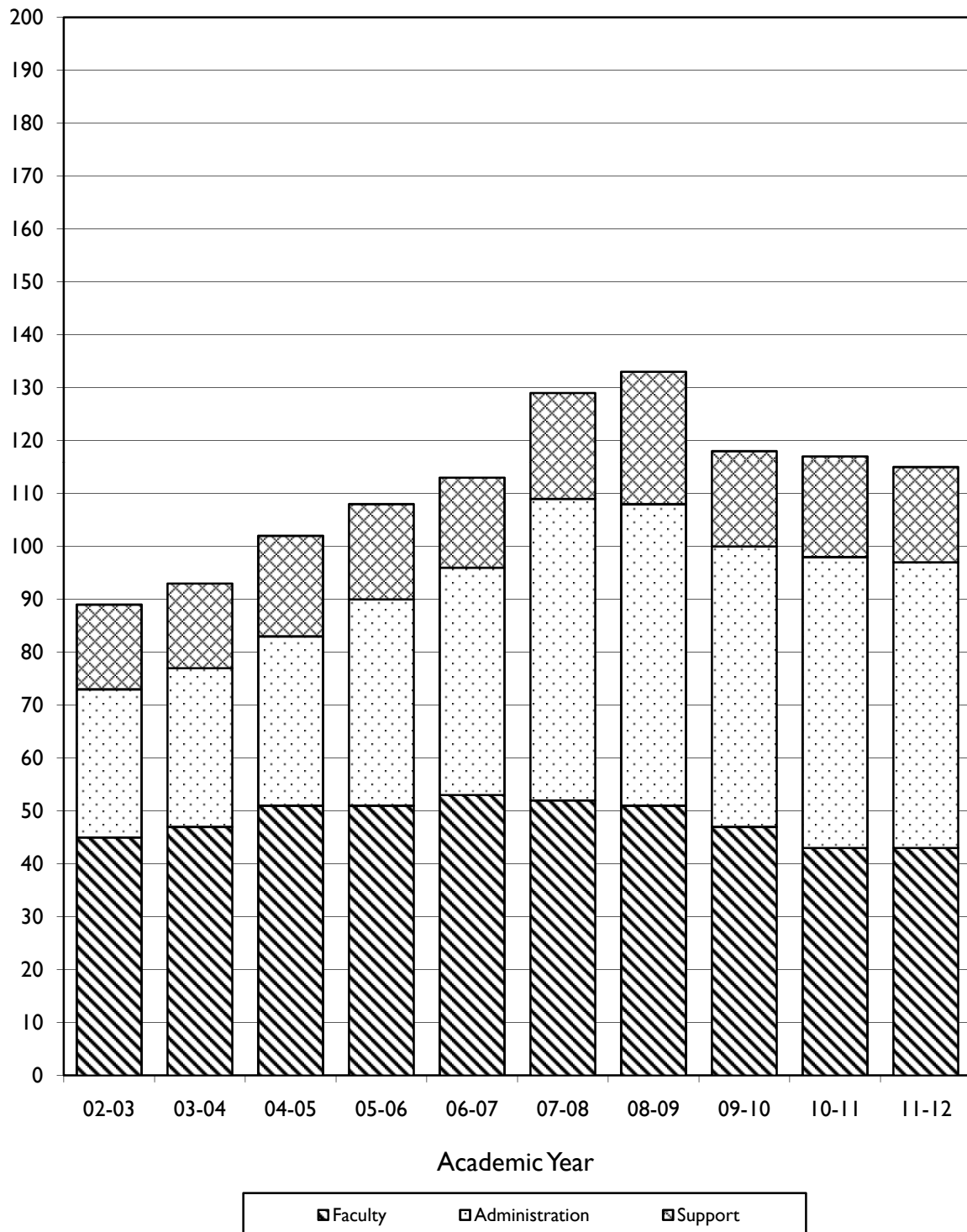
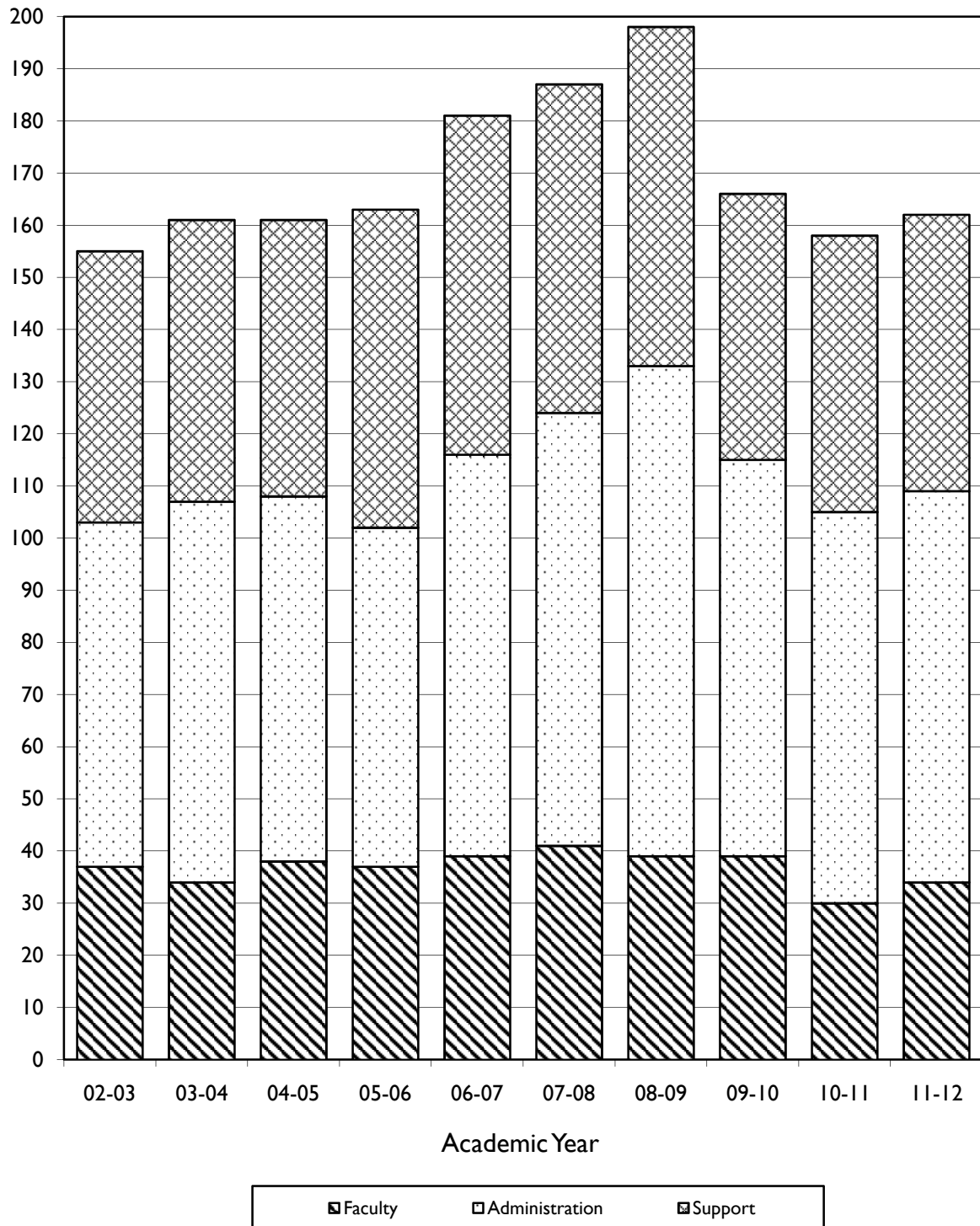


Figure 9b

**University Employment Profile
Full-Time Female Employees**



Faculty Profile (All Programs)

Tables 10a through 10e present a breakdown of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty. Data are presented as of the fall semester for the Baldwin Campus, SON, SPGS, and Graduate Programs within the SOE for the most recent five-year period, as well as a composite table summarizing these data for all four schools. Table 10f summarizes the gender and ethnicity distributions for full-time teaching faculty within these schools and campuses for fall 2011.

The number of full-time faculty increased slightly by 3.3% on the Baldwin campus, from 60 in fall 2010 to 62 in fall 2011. This is still 15% below the fall 2009 total of 73 full-time faculty. The number of full-time faculty at SON and SPGS remained the same as last year. GSOE had 3 faculty reclassified as full-time faculty in fall 2011 because of a change in the way teaching load equivalencies were determined for doctoral advising. This resulted in 5 full-time faculty in fall 2011. After a net decrease of 12.8% of full-time faculty from fall 2009 to fall 2010, there was a 6.1% increase from fall 2010 to fall 2011. From fall 2009 to fall 2010, the number of tenured faculty dropped 20%. This was followed by a smaller drop of 2.9% from fall 2010 to fall 2011. The reduction was entirely from tenured faculty at the Baldwin campus, which was reduced from 42 in fall 2009 to 33 in fall 2010 and then to 32 in fall 2011.

In terms of the gender and ethnicity distributions for full-time teaching faculty within the University as of fall 2011, 56.6% of these faculty are female (47 of 83), while 90.4% self-identify as white (75 of 83). Examining the gender distribution within each of the four schools/campuses represented, the Baldwin campus has a majority of male full-time teaching faculty. The faculty at the SON is 100% female. The gender distribution is evenly split at the SPGS (exactly 50% female). The faculty of the Graduate Programs within the SOE is 60% female.

Table 10a

**Number of Faculty by Rank and Tenure Status
College of Arts and Sciences and the School of Education Undergraduate Programs
Fall 2007 through Fall 2011**

Rank (Full Time)	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	21	1	0	22	22	1	0	23	22	1	0	23	19	0	0	19	21	0	0	21
Associate Professor	16	3	0	19	15	2	0	17	15	1	0	16	12	1	0	13	9	0	0	9
Assistant Professor	5	12	5	22	6	12	5	23	5	17	2	24	2	15	3	20	2	16	3	21
Instructor	0	0	0	0	0	0	1	1	0	0	3	3	0	0	3	3	0	0	7	7
Learning Resources	0	0	7	7	0	0	8	8	0	0	7	7	0	0	5	5	0	0	4	4
Total Full-Time Faculty	42	16	12	70	43	15	14	72	42	19	12	73	33	16	11	60	32	16	14	62
Total Part-Time Faculty	0	0	47	47	0	0	41	41	0	0	24	24	0	0	29	29	0	0	23	23
Grand Total	42	16	59	117	43	15	55	113	42	19	36	97	33	16	40	89	32	16	37	85

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

Table 10b

**Number of Faculty by Rank and Tenure Status
School of Nursing
Fall 2007 through Fall 2011**

Rank (Full Time)	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	1	0	0	1	1	0	0	1	1	0	0	1	1	1	0	2	1	1	1	3
Assistant Professor	0	0	9	9	0	0	9	9	0	0	9	9	0	0	11	11	0	0	10	10
Instructor	0	0	4	4	0	0	4	4	0	0	5	5	0	0	3	3	0	0	3	3
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	1	0	13	14	1	0	13	14	1	0	14	15	1	1	14	16	1	1	14	16
Total Part Time Faculty	0	0	3	3	0	0	1	1	0	0	0	0	0	0	1	1	0	0	1	1
Grand Total	1	0	16	17	1	0	14	15	1	0	14	15	1	1	15	17	1	1	15	17

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

Table 10c

**Number of Faculty by Rank and Tenure Status
School of Professional and Graduate Studies
Fall 2007 through Fall 2011**

Rank (Full Time)	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1
Associate Professor	1	0	2	3	1	0	2	3	1	0	2	3	1	0	2	3	1	0	2	3
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	2	0	2	4	2	0	2	4	2	0	2	4	2	0	2	4	2	0	2	4
Total Part Time Faculty	0	0	217	217	0	0	250	250	0	0	284	284	0	0	279	279	0	0	276	276
Grand Total	2	0	219	221	2	0	252	254	2	0	286	288	2	0	281	283	2	0	278	280

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

Table 10d

**Number of Faculty by Rank and Tenure Status
School of Education Graduate Programs
Fall 2007 through Fall 2011**

Rank (Full Time)	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	1	2	3	0	0	3	3	0	0	2	2	0	0	2	2	0	1	2	3
Assistant Professor	0	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	1	4	5	0	0	4	4	0	0	2	2	0	0	2	2	0	1	4	5
Total Part Time Faculty	0	0	139	139	0	0	114	114	0	0	135	135	0	0	126	126	0	0	138	138
Grand Total	0	1	143	144	0	0	118	118	0	0	137	137	0	0	128	128	0	1	142	143

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

Table 10e

**Summary of all Baker Schools and Campuses
(summary of four previous tables)
Fall 2007 through Fall 2011**

Rank (Full Time)	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	22	1	0	23	23	1	0	24	23	1	0	24	20	0	0	20	22	0	0	22
Associate Professor	18	4	4	26	17	2	5	24	17	1	4	22	14	2	4	20	11	2	5	18
Assistant Professor	5	12	16	33	6	12	15	33	5	17	11	33	2	15	14	31	2	16	15	33
Instructor	0	0	4	4	0	0	5	5	0	0	8	8	0	0	6	6	0	0	10	10
Learning Resources	0	0	7	7	0	0	8	8	0	0	7	7	0	0	5	5	0	0	4	4
Total Full Time Faculty	45	17	31	93	46	15	33	94	45	19	30	94	36	17	29	82	35	18	34	87
Total Part Time Faculty	0	0	406	406	0	0	406	406	0	0	443	443	0	0	435	435	0	0	438	438
Grand Total	45	17	437	499	46	15	439	500	45	19	473	537	36	17	464	517	35	18	472	525

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Table 10f
Gender and Ethnicity Distributions
Full-Time Teaching Faculty - Baldwin Campus, SON, SPGS and Graduate SOE
Fall 2011

	Professor								Associate Professor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	13	0	1	0	8	0	0	0	8	0	1	1	0	3	2	2
Total Faculty	13	0	1	0	8	0	0	0	8	0	1	1	1	3	2	2

	Assistant Professor								Instructor							
	Male				Female				Male				Female			
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	1	0	0	0	2	0	0	0	1	0	0	0	1	0	0	0
White	7	0	0	1	9	10	0	1	1	0	0	0	4	3	0	0
Total Faculty	9	0	0	1	12	10	0	1	2	0	0	0	5	3	0	0

	Total								Total
	Male				Female				
	BC	SON	SPGS	GSOE	BC	SON	SPGS	GSOE	
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	2	0	0	0	2
Hispanic	1	0	0	0	0	0	0	0	1
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	2	0	0	0	3	0	0	0	5
White	29	0	2	2	21	16	2	3	75
Total Faculty	32	0	2	2	26	16	2	3	83

Source: Office of Human Resources, School of Nursing

Exhibit I I

Credit-Hour Production and Credit Hour per Faculty By Discipline (Baldwin Campus)

Table I I (actually, a set of tables) presents a semester-by-semester report of discipline credit hour load production at the Baldwin campus for the past four academic years, including data for the high school concurrent credit programs begun during 2008-2009 (provided at end).

Included are:

- 1) the number of credit hours produced by each discipline per semester and per academic year,
- 2) the faculty FTE⁶ for each discipline per semester,
- 3) the number of credit hours produced per FTE faculty member by each discipline per semester and per academic year,
- 4) Four-year averages for each of the above, and
- 5) the percent increase or decrease from the preceding year in both total credit hours produced and credit hours produced per FTE faculty for each discipline per academic year.

⁶ Faculty FTE, or full-time equivalent, is a twelve credit hour teaching load per semester.

Table II
Credit Hours and Credit Hour Per FTE Faculty by Discipline
Four-Year Period 2007-2011 (Baldwin Campus)

DEPARTMENT OF ART

ART EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	213	0.75	284	180	0.75	240	393	n/a	262	n/a
2008-2009	225	0.75	300	159	0.50	318	384	-2.3%	307	17.3%
2009-2010	135	0.50	270	145	0.58	250	280	-27.1%	259	-15.6%
2010-2011	63	0.25	252	69	0.25	276	132	-52.9%	264	1.8%
AVERAGE	159	0.56	283	138	0.52	266	297		275	

ART HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	129	1.00	129	127	1.00	127	256	n/a	128	n/a
2008-2009	192	1.00	192	130	1.00	130	322	25.8%	161	25.8%
2009-2010	105	1.00	105	156	1.25	125	261	-18.9%	116	-28.0%
2010-2011	189	0.75	252	150	1.25	120	339	29.9%	170	46.1%
AVERAGE	154	0.94	164	141	1.13	125	295		143	

STUDIO ART COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	160	1.33	120	242	1.50	161	402	n/a	142	n/a
2008-2009	283	1.75	162	317	2.00	159	600	49.3%	160	12.6%
2009-2010	321	2.75	117	346	2.75	126	667	11.2%	121	-24.2%
2010-2011	306	2.00	153	259	2.08	125	565	-15.3%	138	14.2%
AVERAGE	268	1.96	137	291	2.08	140	559		138	

DEPARTMENT OF BIOLOGY

BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	965	4.42	218	917	5.25	175	1882	13.2%	195	17.1%
2008-2009	1015	4.17	243	913	4.58	199	1928	2.4%	220	13.2%
2009-2010	1119	4.58	244	922	5.17	178	2041	5.9%	209	-5.0%
2010-2011	851	4.33	197	598	3.25	184	1449	-29.0%	191	-8.7%
AVERAGE	988	4.38	226	838	4.56	184	1825		204	

DEPARTMENT OF BUSINESS & ECONOMICS

ACCOUNTING COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	312	1.50	208	330	1.75	189	642	n/a	198	n/a
2008-2009	300	1.50	200	261	1.50	174	561	-12.6%	187	-5.3%
2009-2010	237	1.50	158	237	1.75	135	474	-15.5%	146	-22.0%
2010-2011	291	1.50	194	303	1.75	173	594	25.3%	183	25.3%
AVERAGE	285	1.50	190	283	1.69	168	568		178	

BUSINESS AND INTERNATIONAL BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	1010	3.33	303	811	3.33	244	1821	n/a	273	n/a
2008-2009	840	3.25	258	718	2.00	359	1558	-14.4%	297	8.5%
2009-2010	969	4.00	242	633	2.75	230	1602	2.8%	237	-20.0%
2010-2011	869	3.58	243	858	3.67	234	1727	7.8%	238	0.4%
AVERAGE	922	3.54	260	755	2.94	257	1677		259	

ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	291	1.25	233	378	1.25	302	669	n/a	268	n/a
2008-2009	294	1.75	168	465	1.50	310	759	13.5%	234	-12.7%
2009-2010	372	1.50	248	411	1.50	274	783	3.2%	261	11.8%
2010-2011	441	1.75	252	114	0.50	228	555	-29.1%	247	-5.5%
AVERAGE	350	1.56	224	342	1.19	288	692		251	

DEPARTMENT OF CHEMISTRY

CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	240	2.33	103	323	2.00	162	563	12.4%	130	-2.7%
2008-2009	260	2.67	97	324	2.25	144	584	3.7%	119	-8.7%
2009-2010	266	2.75	97	303	2.50	121	569	-2.6%	108	-8.7%
2010-2011	284	2.42	117	284	2.25	126	568	-0.2%	122	12.2%
AVERAGE	263	2.54	103	309	2.25	137	571		119	

DEPARTMENT OF EDUCATION
(Undergraduate Programs within the School of Education)

EDUCATION COURSE

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	767	4.58	167	777	4.75	164	1544	-2.7%	165	-3.5%
2008-2009	873	4.92	177	936	4.58	204	1809	17.2%	190	15.1%
2009-2010	1050	4.67	225	1075	4.42	243	2125	17.5%	234	22.8%
2010-2011	1250	4.42	283	985	4.17	236	2235	5.2%	260	11.3%
AVERAGE	985	4.65	212	943	4.48	211	1928		211	

GENERAL EDUCATION

FIRST-YEAR SEMINAR COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	523	2.67	196	12	0.33	36	535	96.7%	178	14.7%
2008-2009	527	2.42	218	6	0.17	35	533	-0.4%	206	15.4%
2009-2010	541	2.75	197	0	0.00	n/a	541	1.5%	197	-4.4%
2010-2011	196	1.00	196	11	0.17	65	207	-61.7%	177	-10.1%
AVERAGE	447	2.21	202	7	0.17	43	454		191	

LIBERAL ARTS/LIBERAL STUDIES PROGRAM

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	1068	5.08	210	963	5.42	178	2031	6.4%	193	-6.3%
2008-2009	1039	5.08	205	899	4.67	193	1938	-4.6%	199	2.8%
2009-2010	1113	5.25	212	1058	5.25	202	2171	12.0%	207	4.0%
2010-2011	988	4.83	205	961	5.08	189	1949	-10.2%	197	-4.9%
AVERAGE	1052	5.06	208	970	5.11	190	2022		199	

DEPARTMENT OF HEALTH, SPORT & HUMAN PERFORMANCE

EXERCISE SCIENCE AND SPORTS ADMINISTRATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	988	5.33	185	1028	5.25	196	2016	4.6%	191	6.3%
2008-2009	1112	5.83	191	1112	6.25	178	2224	10.3%	184	-3.4%
2009-2010	1216	6.50	187	1105	5.58	198	2321	4.4%	192	4.4%
2010-2011	1373	5.00	275	1205	4.08	295	2578	11.1%	284	47.8%
AVERAGE	1172	5.67	207	1113	5.29	210	2285		209	

DEPARTMENT OF HISTORY, CULTURE & SOCIETY

COMMUNICATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	457	2.33	196	473	2.33	203	930	n/a	200	n/a
2008-2009	431	2.08	207	371	2.08	178	802	-13.8%	193	-3.4%
2009-2010	323	1.58	204	413	2.08	199	736	-8.2%	201	4.3%
2010-2011	324	1.58	205	229	1.33	172	553	-24.9%	190	-5.5%
AVERAGE	384	1.89	203	372	1.96	190	755		196	

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	528	1.75	302	507	1.75	290	1035	n/a	296	n/a
2008-2009	537	2.00	269	525	1.75	300	1062	2.6%	283	-4.2%
2009-2010	651	2.00	326	501	1.75	286	1152	8.5%	307	8.5%
2010-2011	498	1.25	398	660	1.75	377	1158	0.5%	386	25.7%
AVERAGE	554	1.75	316	548	1.75	313	1102		315	

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	135	1.75	77	78	0.50	156	213	n/a	95	n/a
2008-2009	108	1.25	86	78	1.00	78	186	-12.7%	83	-12.7%
2009-2010	168	1.00	168	132	1.00	132	300	61.3%	150	81.5%
2010-2011	42	0.50	84	141	0.75	188	183	-39.0%	146	-2.4%
AVERAGE	113	1.13	101	107	0.81	132	221		114	

RELIGION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	306	1.00	306	207	0.75	276	513	n/a	293	n/a
2008-2009	252	1.00	252	258	0.75	344	510	-0.6%	291	-0.6%
2009-2010	309	1.25	247	297	0.75	396	606	18.8%	303	4.0%
2010-2011	324	0.75	432	321	1.00	321	645	6.4%	369	21.6%
AVERAGE	298	1.00	298	271	0.81	333	569		314	

SOCIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	351	1.75	201	402	2.00	201	753	n/a	201	n/a
2008-2009	432	1.50	288	426	1.75	243	858	13.9%	264	31.5%
2009-2010	420	1.75	240	573	2.00	287	993	15.7%	265	0.3%
2010-2011	537	1.50	358	468	1.50	312	1005	1.2%	335	26.5%
AVERAGE	435	1.63	268	467	1.81	258	902		262	

DEPARTMENT OF LANGUAGE & LITERATURE

ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	702	4.25	165	603	3.25	186	1305	n/a	174	n/a
2008-2009	703	4.50	156	658	3.25	202	1361	4.3%	176	0.9%
2009-2010	750	4.25	176	615	3.25	189	1365	0.3%	182	3.6%
2010-2011	390	2.50	156	612	3.25	188	1002	-26.6%	174	-4.3%
AVERAGE	636	3.88	164	622	3.25	191	1258		177	

FRENCH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	72	1.00	72	57	0.75	76	129	n/a	74	n/a
2008-2009	105	0.75	140	89	0.75	119	194	50.4%	129	75.5%
2009-2010	113	0.83	136	69	0.83	83	182	-6.2%	110	-15.2%
2010-2011	78	0.83	94	67	0.83	81	145	-20.3%	87	-20.3%
AVERAGE	92	0.85	108	71	0.79	89	163		99	

GERMAN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	63	0.75	84	33	0.75	44	96	n/a	64	n/a
2008-2009	48	0.75	64	54	0.75	72	102	6.3%	68	6.3%
2009-2010	82	0.58	141	62	0.58	107	144	41.2%	124	82.6%
2010-2011	87	0.58	150	76	0.83	92	163	13.2%	116	-6.9%
AVERAGE	70	0.67	105	56	0.73	77	126		91	

INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	105	0.25	420	27	0.25	108	132	n/a	264	n/a
2008-2009	123	0.25	492	6	0.25	24	129	-2.3%	258	-2.3%
2009-2010	138	0.50	276	12	0.25	48	150	16.3%	200	-22.5%
2010-2011	144	0.50	288	15	0.25	60	159	6.0%	212	6.0%
AVERAGE	128	0.38	340	15	0.25	60	143		228	

SPANISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	333	1.75	190	231	1.75	132	564	n/a	161	n/a
2008-2009	285	1.75	163	189	1.50	126	474	-16.0%	146	-9.5%
2009-2010	335	1.92	174	241	1.67	144	576	21.5%	160	10.0%
2010-2011	305	1.92	159	237	1.92	123	542	-5.9%	141	-12.0%
AVERAGE	315	1.84	171	225	1.71	131	539		152	

DEPARTMENT OF MASS MEDIA

MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	481	2.75	175	450	3.25	138	931	n/a	155	n/a
2008-2009	426	3.08	138	487	3.33	146	913	-1.9%	142	-8.2%
2009-2010	349	3.00	116	300	2.92	103	649	-28.9%	110	-23.0%
2010-2011	405	2.75	147	318	2.83	112	723	11.4%	130	18.2%
AVERAGE	415	2.90	143	389	3.08	126	804		135	

DEPARTMENT OF MATHEMATICS, COMPUTER SCIENCES & PHYSICS

COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	330	2.00	165	336	2.25	149	666	n/a	157	n/a
2008-2009	304	1.67	182	304	2.00	152	608	-8.7%	166	5.7%
2009-2010	80	1.25	64	172	2.42	71	252	-58.6%	69	-58.6%
2010-2011	120	1.25	96	92	1.17	79	212	-15.9%	88	27.6%
AVERAGE	209	1.54	135	226	1.96	115	435		124	

MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	1109	4.33	256	955	4.50	212	2064	n/a	234	n/a
2008-2009	1116	4.33	258	981	3.83	256	2097	1.6%	257	9.9%
2009-2010	985	3.67	268	1022	4.25	240	2007	-4.3%	253	-1.4%
2010-2011	942	3.75	251	887	4.08	217	1829	-8.9%	234	-7.8%
AVERAGE	1038	4.02	258	961	4.17	231	1999		244	

PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	346	2.25	154	134	1.67	80	480	n/a	122	n/a
2008-2009	328	2.08	158	159	1.83	87	487	1.5%	125	1.7%
2009-2010	317	2.50	127	131	1.75	75	448	-8.0%	105	-15.4%
2010-2011	318	2.33	136	84	1.50	56	402	-10.3%	105	-0.4%
AVERAGE	327	2.29	143	127	1.69	75	454		114	

DEPARTMENT OF MUSIC & THEATRE

MUSIC COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	720	8.94	81	846	9.08	93	1566	3.7%	87	10.4%
2008-2009	694	8.06	86	794	8.42	94	1488	-5.0%	90	3.9%
2009-2010	612	8.33	73	794	8.50	93	1406	-5.5%	84	-7.5%
2010-2011	662	8.17	81	905	9.47	96	1567	11.5%	89	6.3%
AVERAGE	672	8.38	80	835	8.87	94	1507		87	

THEATRE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	277	2.25	123	255	2.00	128	532	18.8%	125	-7.0%
2008-2009	237	2.67	89	276	2.75	100	513	-3.6%	95	-24.4%
2009-2010	244	2.08	117	149	1.17	127	393	-23.4%	121	27.8%
2010-2011	235	1.67	141	181	1.50	121	416	5.9%	131	8.5%
AVERAGE	248	2.17	115	215	1.86	116	464		115	

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	219	1.25	175	168	1.00	168	387	n/a	172	n/a
2008-2009	255	1.00	255	276	1.00	276	531	37.2%	266	54.4%
2009-2010	144	0.75	192	297	1.50	198	441	-16.9%	196	-26.2%
2010-2011	225	1.00	225	219	0.50	438	444	0.7%	296	51.0%
AVERAGE	211	1.00	211	240	1.00	240	451		225	

DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2007-2008	707	2.75	257	712	3.17	225	1419	5.2%	240	-2.3%
2008-2009	694	2.50	278	634	3.00	211	1328	-6.4%	241	0.7%
2009-2010	712	2.67	267	674	2.92	231	1386	4.4%	248	2.7%
2010-2011	570	2.17	263	599	2.25	266	1169	-15.7%	264	6.7%
AVERAGE	671	2.52	266	655	2.84	231	1326		247	

HIGH SCHOOL CONCURRENT CREDIT PROGRAM

SUMMARY OF ALL CONCURRENT CREDIT COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	153	0.50	306	311	1.33	234	464	n/a	254	n/a
2009-2010	192	0.75	256	456	1.67	274	648	39.7%	268	5.8%
2010-2011	238	0.67	355	574	1.66	346	812	25.3%	348	30.0%
AVERAGE	194	0.64	304	447	1.55	288	641		293	

CONCURRENT CREDIT BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	0	0.00	n/a	32	0.33	97	32	n/a	97	n/a
2009-2010	0	0.00	n/a	44	0.33	132	44	37.5%	132	36.1%
2010-2011	0	0.00	n/a	92	0.33	279	92	109.1%	279	111.2%
AVERAGE	0	0.00	n/a	56	0.33	169	56		169	

CONCURRENT CREDIT EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	0	0.00	n/a	24	0.25	96	24	n/a	96	n/a
2009-2010	0	0.00	n/a	123	0.25	492	123	412.5%	492	412.5%
2010-2011	28	0.17	165	76	0.25	304	104	-15.4%	248	-49.7%
AVERAGE	9	0.06	n/a	74	0.25	297	84		273	

CONCURRENT CREDIT HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	105	0.25	420	78	0.25	312	183	n/a	366	n/a
2009-2010	117	0.25	468	96	0.25	384	213	16.4%	426	16.4%
2010-2011	111	0.25	444	87	0.25	348	198	-7.0%	396	-7.0%
AVERAGE	111	0.25	444	87	0.25	348	198		396	

CONCURRENT CREDIT PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2009-2010	0	0.00	n/a	40	0.33	120	40	n/a	120	n/a
2010-2011	0	0.00	n/a	52	0.33	158	52	n/a	158	31%
AVERAGE	0	0.00	n/a	46	0.33	139	46		139	

CONCURRENT CREDIT POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	48	0.25	192	126	0.25	504	174	n/a	348	n/a
2009-2010	60	0.25	240	105	0.25	420	165	-5.2%	330	-5.2%
2010-2011	99	0.25	396	99	0.25	396	198	20.0%	396	20.0%
AVERAGE	69	0.25	276	110	0.25	440	179		358	

CONCURRENT CREDIT PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2008-2009	0	0.00	n/a	51	0.25	204	51	n/a	204	n/a
2009-2010	15	0.25	60	48	0.25	192	63	23.5%	126	-38.2%
2010-2011	0	0.00	n/a	168	0.25	672	168	166.7%	672	433.3%
AVERAGE	5	0.08	60	89	0.25	356	94		282	

Exhibit 12

Average Faculty Salaries (Baldwin Campus)

Table 12 provides the past five years of faculty salary data for all full-time instructional faculty at the Baldwin campus who are on 9 or 10 month contracts (data as of November 1 of each year). These data are “salary only”—they do not include expenses for any employment benefits provided. Salaries are reported by rank and by gender.

In addition, a comparison is provided using the average of eleven “peer institutions” for Baker. This peer group was developed as a component of the strategic planning process instituted by the University in 2003. The group includes following institutions:

Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO).

All data collected for this analysis were obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).

Figures 12a, 12b, and 12c provide an illustration of the comparisons by gender and with the peer averages for each of the faculty rankings (assistant, associate and full professor). An examination of this information shows a couple trends which, while they may not be completely surprising for some, are nonetheless areas where further attention might be warranted. Namely:

1. Baker male faculty members tend to earn higher salaries than female faculty members of the same rank. This gender disparity may be partly due to differences in salary among different disciplines. Some of the gender difference seen within the rank of professor might also be a consequence of years within the rank, which tends to be greater for many of our male faculty (longer time as a professor). It is also important to note that Baker is not alone in facing this gender disparity, as similar patterns can be seen within the male and female peer data.
2. Baker faculty members tend to have lower average salaries than the average for the eleven peer institutions used in this analysis, regardless of rank or gender.

Table 12**Average Faculty Salaries - by Rank and Gender and with Peer Group Comparisons**

Data reflects average annual salaries of full-time instructional faculty
on 9 or 10 month contracts; as of November 15 of each year

2007	2008	2009	2010	2011	Five Year Average
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ASSISTANT PROFESSOR**Average Annual Salaries**

<i>Male</i>	Baker	\$44,815	\$48,641	\$47,560	\$46,858	\$45,890	\$46,753
	Peers	\$47,466	\$48,757	\$48,705	\$49,039	\$48,688	\$48,531
	% Diff.	94.4%	99.8%	97.6%	95.6%	94.3%	96.3%

<i>Female</i>	Baker	\$44,030	\$45,189	\$44,290	\$44,438	\$44,438	\$44,477
	Peers	\$46,361	\$49,070	\$47,721	\$48,467	\$48,297	\$47,983
	% Diff.	95.0%	92.1%	92.8%	91.7%	92.0%	92.7%

<i>Total</i>	Baker	\$44,474	\$47,290	\$46,334	\$48,305	\$48,305	\$46,942
	Peers	\$46,652	\$48,781	\$48,116	\$48,654	\$48,390	\$48,119
	% Diff.	95.3%	96.9%	96.3%	99.3%	99.8%	97.6%

Female Ave. as % of Male Ave.

Baker	98.2%	92.9%	93.1%	94.8%	96.8%	95.1%
Peers	97.7%	100.6%	98.0%	98.8%	99.2%	98.9%

ASSOCIATE PROFESSOR**Average Annual Salaries**

<i>Male</i>	Baker	\$50,177	\$53,139	\$52,727	\$53,811	\$52,110	\$52,947
	Peers	\$55,314	\$57,798	\$57,567	\$57,296	\$57,137	\$57,022
	% Diff.	90.7%	91.9%	91.6%	93.9%	91.2%	92.9%

<i>Female</i>	Baker	\$48,676	\$50,512	\$49,896	\$49,438	\$49,368	\$49,578
	Peers	\$55,009	\$56,991	\$55,550	\$56,977	\$56,927	\$56,291
	% Diff.	88.5%	88.6%	89.8%	86.8%	86.7%	88.1%

<i>Total</i>	Baker	\$49,484	\$51,882	\$51,514	\$49,368	\$49,368	\$50,323
	Peers	\$54,903	\$57,348	\$56,687	\$57,090	\$56,970	\$56,600
	% Diff.	90.1%	90.5%	90.9%	86.5%	86.7%	88.9%

Female Ave. as % of Male Ave.

Baker	97.0%	95.1%	94.6%	91.9%	94.7%	93.6%
Peers	99.4%	98.6%	96.5%	99.4%	99.6%	98.7%

PROFESSOR**Average Annual Salaries**

<i>Male</i>	Baker	\$60,243	\$62,495	\$63,040	\$63,040	\$63,040	\$62,372
	Peers	\$69,367	\$69,428	\$68,389	\$68,836	\$68,792	\$68,962
	% Diff.	86.8%	90.0%	92.2%	91.6%	91.6%	90.4%

<i>Female</i>	Baker	\$56,933	\$59,560	\$58,273	\$59,714	\$59,714	\$58,839
	Peers	\$63,399	\$65,392	\$65,648	\$64,446	\$64,430	\$64,663
	% Diff.	89.8%	91.1%	88.8%	92.7%	92.7%	91.0%

<i>Total</i>	Baker	\$58,948	\$61,272	\$60,855	\$61,876	\$61,876	\$60,965
	Peers	\$67,678	\$68,262	\$67,663	\$67,685	\$67,726	\$67,803
	% Diff.	87.1%	89.8%	89.9%	91.4%	91.4%	89.9%

Female Ave. as % of Male Ave.

Baker	94.5%	95.3%	92.4%	94.7%	94.7%	94.3%
Peers	91.4%	94.2%	96.0%	93.6%	93.7%	93.8%

Source: National Center for Education Statistics, U. S. Dept. of Education

Figure 12a
Average Faculty Salaries - 2007-2011
ASSISTANT PROFESSOR

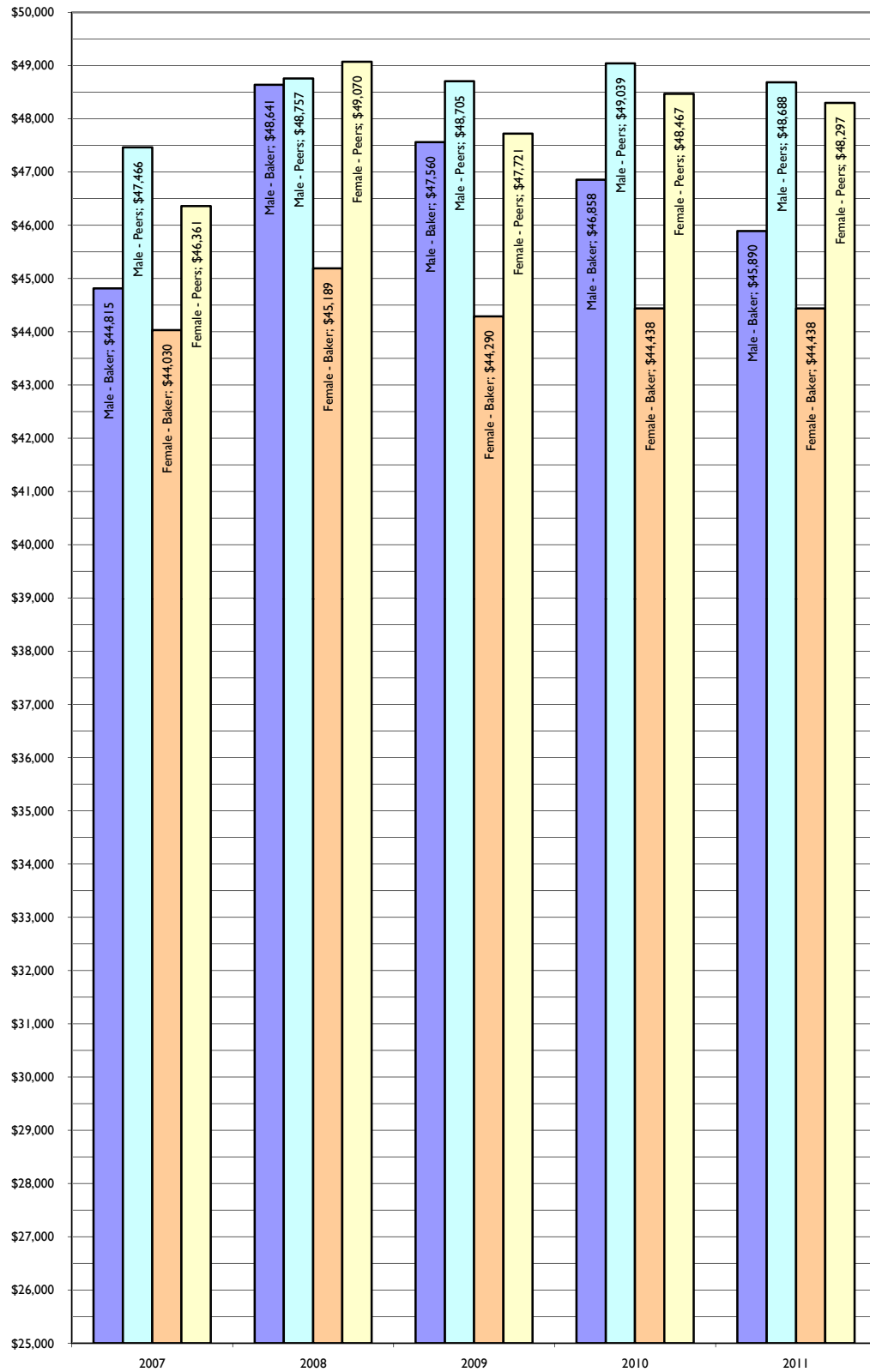


Figure 12b
Average Faculty Salaries - 2007-2011
ASSOCIATE PROFESSOR

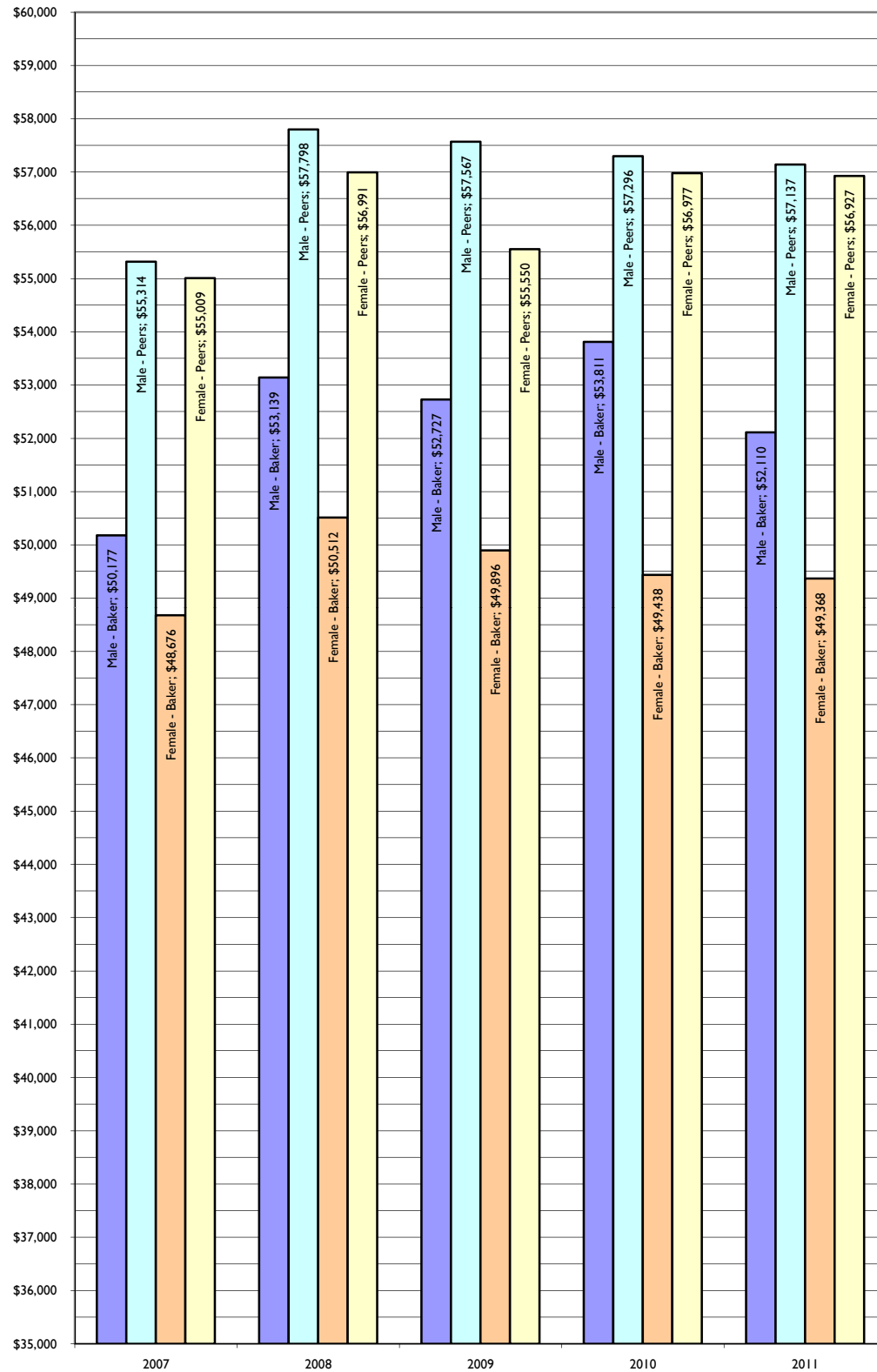


Figure 12c
Average Faculty Salaries - 2007-2011
PROFESSOR

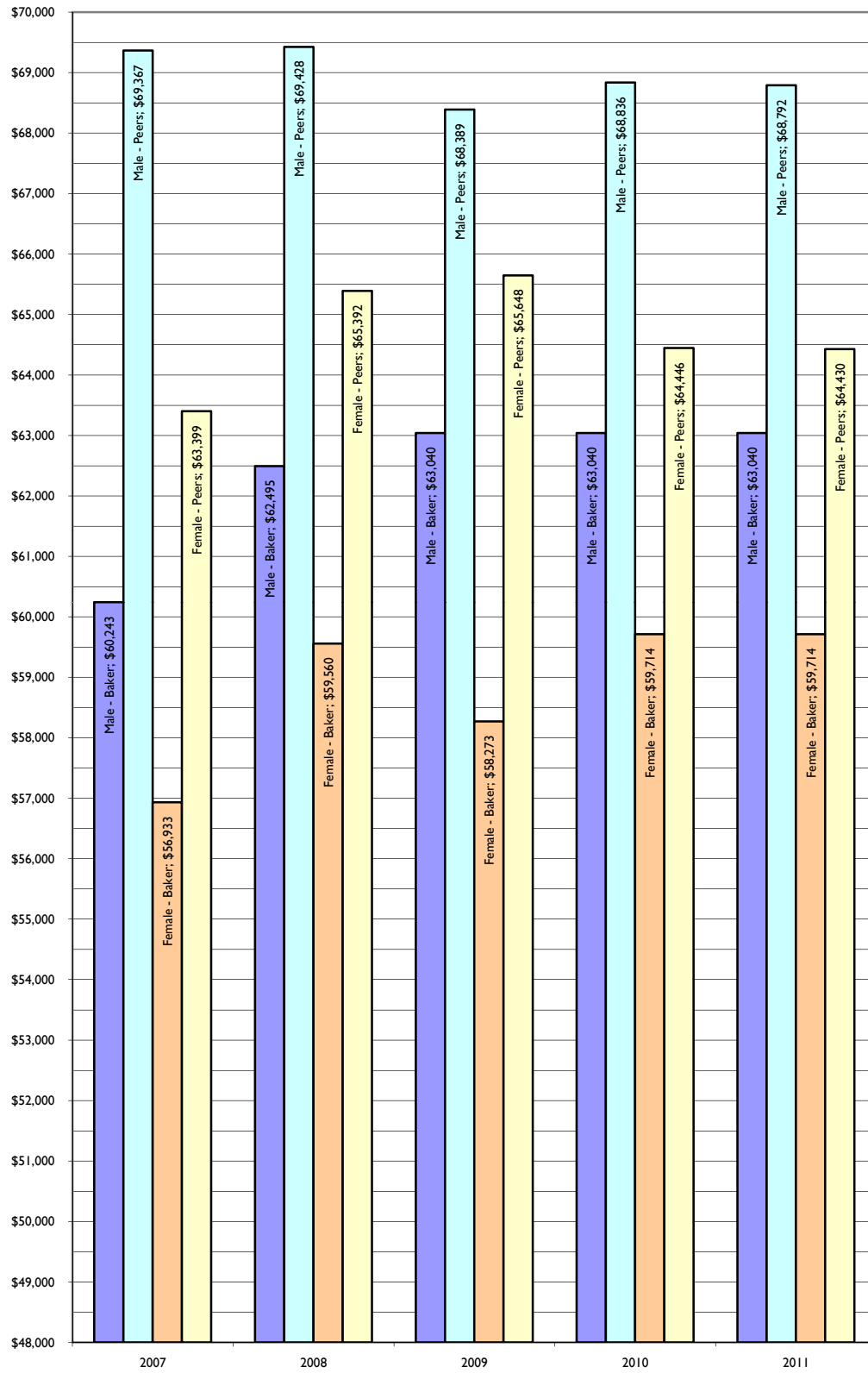


Exhibit 13

Endowment Levels (University Totals)

Table 13 provides the past five fiscal years (FY) of endowment level data for Baker University along with the eleven “aspiration” and eleven “peer” institutions for Baker (both groups were developed as a component of the strategic planning process instituted by the University in 2003). All data collected for this analysis were obtained from the U.S. Department of Education’s National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES’s Integrated Postsecondary Education Data System (IPEDS).⁷

Figure 13 provides an illustration of the annual endowment growth rates for Baker and group averages for these growth rates for the aspiration and peer institutions. These data indicate that Baker, as well as all aspirant and peer institutions experienced an increase in endowment for FY 2009-2010 after decreases in endowment in the FY 2008-2009.

⁷ It should be noted that Westminster College had no reported endowment data for FY 2008-2009. Also the reported endowment for Augustana College was \$113,760,755 on June 30, 2008 and \$110,991 on July 1, 2008, perhaps the result of a reporting error.

Table 13

Endowment Totals - Comparison to Aspiration and Peer Institutions, by Fiscal Year

\$\$\$ in millions; each fiscal year starts on July 1, ends on June 30

Institution Name	FY 2005-06			FY 2006-07			FY 2007-08			FY 2008-09			FY 2009-10			Net Chng July '05 - June '10
	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	July 1st	June 30th	% Chng	
Baker University	\$32.8	\$33.5	2.1%	\$33.5	\$37.8	13.0%	\$37.8	\$34.4	-9.0%	\$34.4	\$26.8	-22.1%	\$26.8	\$30.3	12.8%	-7.6%

Aspiration Institutions

Augustana College	\$94.7	\$104.7	10.5%	\$104.7	\$121.9	16.4%	\$121.9	\$113.8	-6.7%	\$0.1	\$0.1	-20.5%	\$0.1	\$0.1	12.5%	-99.9%
Beloit College	\$106.2	\$109.6	3.1%	\$109.6	\$134.6	22.9%	\$134.6	\$131.9	-2.0%	\$131.9	\$95.8	-27.3%	\$96.5	\$108.0	11.9%	1.7%
Cornell College	\$63.0	\$69.2	9.8%	\$69.2	\$77.6	12.2%	\$77.6	\$69.3	-10.8%	\$69.3	\$55.5	-19.8%	\$55.5	\$60.2	8.4%	-4.4%
DePauw University	\$452.8	\$490.5	8.3%	\$490.5	\$558.1	13.8%	\$558.1	\$544.5	-2.4%	\$544.5	\$425.4	-21.9%	\$425.4	\$435.1	2.3%	-3.9%
Earlham College	\$378.8	\$316.3	-16.5%	\$316.3	\$351.5	11.1%	\$351.5	\$345.0	-1.8%	\$345.0	\$254.0	-26.4%	\$254.0	\$276.6	8.9%	-27.0%
Franklin and Marshall College	\$276.9	\$299.9	8.3%	\$299.9	\$341.4	13.8%	\$341.4	\$271.2	-20.6%	\$315.0	\$230.4	-26.8%	\$248.6	\$266.3	7.1%	-3.8%
Kalamazoo College	\$144.0	\$152.3	5.8%	\$152.3	\$172.2	13.0%	\$172.2	\$156.9	-8.9%	\$156.9	\$122.6	-21.9%	\$122.6	\$131.6	7.3%	-8.7%
Rhodes College	\$222.8	\$246.4	10.6%	\$246.4	\$288.9	17.3%	\$288.9	\$281.5	-2.6%	\$281.5	\$229.5	-18.5%	\$229.5	\$252.5	10.0%	13.3%
Roanoke College	\$102.0	\$108.6	6.4%	\$108.6	\$124.6	14.7%	\$125.0	\$118.6	-5.1%	\$118.6	\$98.2	-17.2%	\$98.2	\$105.3	7.2%	3.2%
Southwestern University	\$279.3	\$279.9	0.2%	\$279.9	\$314.0	12.2%	\$314.0	\$284.3	-9.5%	\$284.3	\$226.9	-20.2%	\$226.9	\$241.8	6.6%	-13.4%
Stonehill College	\$118.2	\$138.1	16.8%	\$138.1	\$162.2	17.5%	\$162.2	\$149.7	-7.7%	\$149.7	\$115.8	-22.6%	\$115.8	\$127.6	10.2%	7.9%
Average Changes			5.8%			15.0%			-7.1%			-22.1%			8.41%	-12.3%

Peer Institutions

Adrian College	\$32.3	\$31.3	-3.2%	\$31.3	\$34.2	9.4%	\$34.2	\$30.4	-11.3%	\$30.2	\$19.6	-35.0%	\$19.6	\$22.4	14.1%	-30.8%
Carroll College	\$25.6	\$26.9	5.2%	\$26.9	\$29.0	7.5%	\$29.0	\$28.4	-1.9%	\$28.4	\$26.0	-8.3%	\$26.0	\$27.0	3.8%	5.6%
Central College	\$65.9	\$72.4	9.9%	\$72.4	\$83.0	14.5%	\$83.0	\$82.2	-0.9%	\$82.2	\$63.1	-23.3%	\$63.1	\$64.1	1.7%	-2.7%
Franklin College	\$73.7	\$77.9	5.6%	\$77.9	\$89.6	15.0%	\$89.6	\$89.0	-0.6%	\$89.0	\$68.7	-22.9%	\$68.7	\$72.9	6.1%	-1.2%
Maryville College	\$31.9	\$36.5	14.6%	\$36.5	\$42.8	17.3%	\$42.8	\$43.4	1.3%	\$43.4	\$41.2	-5.1%	\$41.2	\$50.6	22.9%	58.7%
Monmouth College	\$56.5	\$61.9	9.5%	\$61.9	\$73.7	19.1%	\$73.7	\$69.5	-5.6%	\$69.5	\$58.7	-15.7%	\$58.7	\$66.2	12.9%	17.2%
Northland College	\$17.2	\$18.5	7.5%	\$18.5	\$21.3	15.4%	\$21.3	\$18.5	-13.4%	\$18.5	\$14.6	-20.8%	\$14.6	\$15.9	8.8%	-7.3%
Texas Lutheran University	\$46.8	\$52.1	11.2%	\$52.1	\$61.5	18.1%	\$61.5	\$65.7	6.8%	\$71.5	\$57.6	-19.4%	\$57.6	\$67.5	17.2%	44.1%
Wartburg College	\$36.8	\$40.9	11.3%	\$40.9	\$48.4	18.3%	\$48.4	\$50.1	3.5%	\$50.1	\$36.6	-27.0%	\$36.6	\$40.2	9.9%	9.3%
Westminster College	\$39.8	\$46.6	17.0%	\$46.6	\$54.2	16.3%	\$54.2	\$51.1	-5.8%	n/a	n/a	n/a	\$38.9	\$39.8	2.3%	0.1%
William Jewell College	\$66.7	\$77.3	15.8%	\$77.3	\$86.3	11.6%	\$86.3	\$77.1	-10.7%	\$68.2	\$52.7	-22.7%	\$52.7	\$59.5	12.9%	-10.8%
Average Changes			9.5%			14.8%			-3.5%			-20.0%			10.2%	7.5%

Aspiration and Peer Institutions

Average Changes			7.6%			14.9%			-5.3%			-21.1%				-2.4%
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Source: National Center for Education Statistics, U. S. Dept. of Education

Figure 13
Endowment Growth Rates
Comparison to Aspirant and Peer Institutions
FY 2005-06 to FY 2009-10

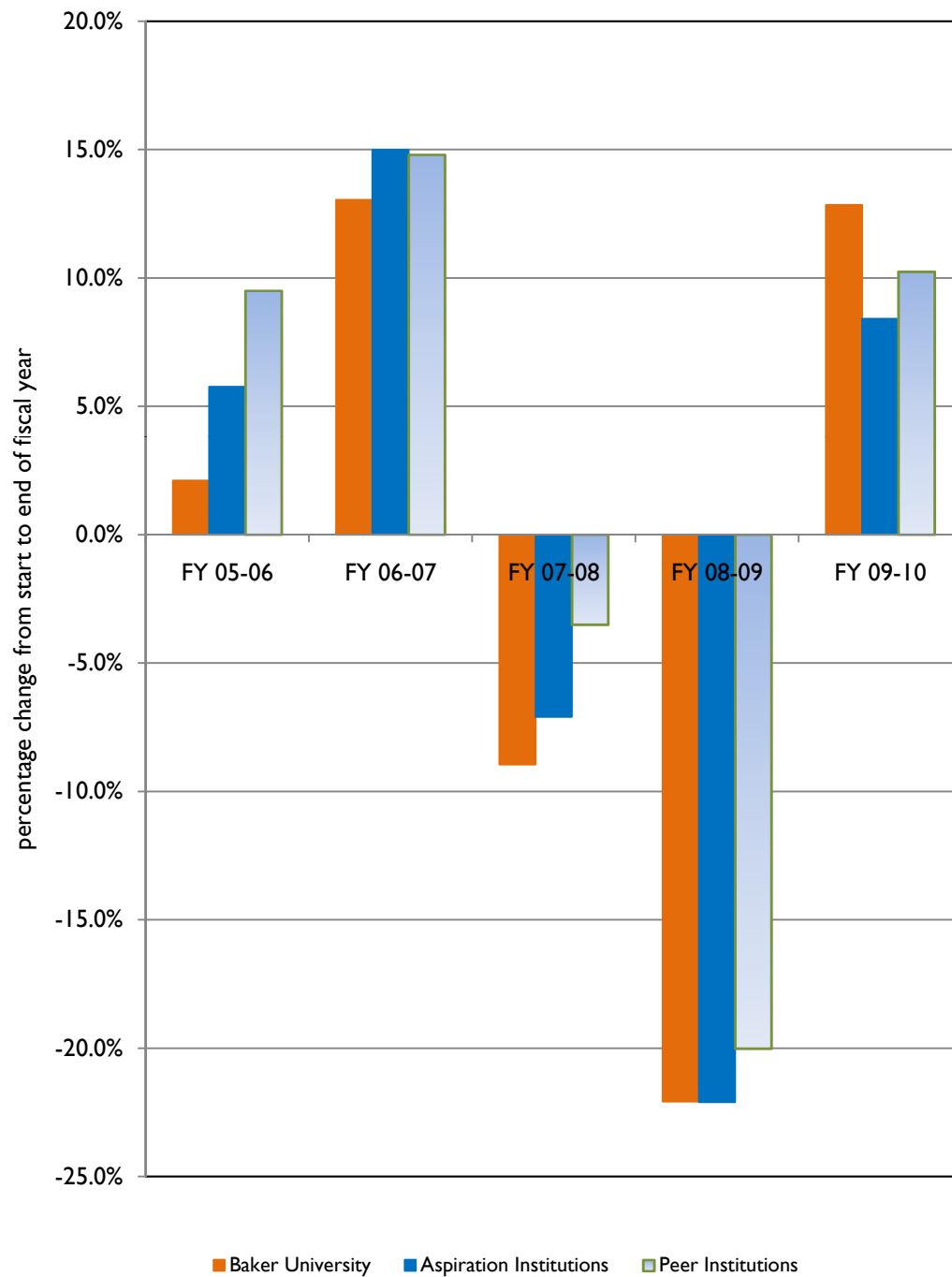


Exhibit 13

20th-Day Numbers

Since most enrollment data fluctuate throughout an academic term, for the purposes of official reporting, the U.S. Department of Education asks that all schools (K-12 and higher education) determine their enrollment levels on a standardized day, typically the twentieth day of the term. Thus most data that are reported within higher education are “20th-day” numbers. Further, given that most colleges and universities also experience a predictable reduction in enrollment in the spring term relative to the fall, it is the fall term’s “20th day” numbers that are most commonly used to reflect the enrollment for a given academic year. This convention is followed throughout the reports within this document, unless otherwise noted.

First year (first time) cohort

The first year (first time) cohort is determined at the start of each fall semester and is comprised of all students who are entering college “for the first time.” This group includes students who have completed college credit while also enrolled in high school.

FTE or “full-time equivalent”

For the reports within this document, full-time equivalent for undergraduate students is defined as fifteen credit hours per semester. For graduate students it is nine credit hours per semester. Only credit that can be applied toward a degree, diploma or certificate is used for this calculation. The full-time equivalent for faculty is twelve credit hours per semester.

Full-time student

For the reports within this document, full-time status for undergraduate students is defined as twelve credit hours per semester. For graduate students, this is nine credit hours per semester. Students who are enrolled in fewer than the total necessary for full-time status are considered part-time.

Graduation rate

Most national reporting agencies ask us to use a “six-year” graduation rate, based on the first year cohort of the most recent class to have completed six consecutive years at Baker. Thus most advertised “graduation rates” are based on a six-year time frame and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker but then resumes his or her studies at Baker and graduates within six years of their first semester of attendance, they are included in the six-year graduated pool for that cohort.

Percentile

“One of a set of points on a scale arrived at by dividing a group into parts in order of magnitude. For example, a score equal to or greater than 97 percent of those attained on an examination is said to be in the 97th percentile.”⁸

⁸ percentile. (n.d.). *The American Heritage® Dictionary of the English Language, Fourth Edition*. Retrieved August 22, 2007, from dictionary.reference.com.

Exhibit 13

Retention rate

A student is considered “retained” from semester 1 to semester 2 if he or she either graduates at the end of semester 1 or is enrolled in at least one credit hour as of the 20th day of semester 2. While we have presented a variety of retention rates within Exhibits 5 and 6 above, most national reporting agencies use a “first-year” retention rate, based on the first year cohort of the most recent class to have completed a full year (the “freshman-to-sophomore” rate). To be in this “retained pool,” a student must continue to be enrolled the following fall semester (the fall of the sophomore year). Thus most advertised “retention rates” are based on a one-year time frame (fall to spring to following fall) and only include “first year” students (transfer students are excluded). NOTE: If a member of a given first year cohort leaves Baker for the spring semester of their first year, but then resumes his or her studies at Baker the following fall, they are included in the one-year retained pool for that cohort.

Semester

A semester at Baker University is defined as a sixteen week academic term. Typically there are two such semesters each academic year. The fall semester begins in mid or late August and ends in mid or late December. The spring semester begins in mid or late January and ends in mid or late May.

Student-faculty ratio

Student-faculty ratios are calculated using a ratio of the FTE data (student FTE / faculty FTE).

NOTES