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BAKER
UNIVERSITY

THE FACTBOOK 2020-2021



BAKER UNIVERSITY

THE FACTBOOK

2020/21

Prepared By

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Office of Institutional Research

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The FactBook is an annual compilation of institutional data. *The FactBook* serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the tables and figures contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

The Office of Admissions
The Department of Athletics
The College of Arts and Sciences (CAS)
The School of Education (SOE)
The Office of Financial Aid
The Office of Human Resources
The School of Nursing (SON)
The School of Professional and Graduate Studies (SPGS)
The Office of the University Registrar
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The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2020 semester (September 11, 2020).

TUITION

Tables 1a through 1d present the annual expenses associated with attending Baker University.

Students enrolled in both the College of Arts and Sciences (CAS) and the undergraduate division of the School of Education (USOE) typically reside on the Baldwin City campus. In addition to tuition and fees, these students are also charged for room and board. Table 1a lists each of these expenses for students on the Baldwin City campus for the most recent 10-year period. All charges are assessed annually except those listed in the far-right column, which are assessed on a one-time per student basis (e.g., matriculation and graduation fees). In addition, the average annual increase (%) is presented for the tuition, room and board expenses for the same 10-year time frame.

Table 1b presents the tuition, annual fees and one-time fees for students enrolled at the School of Nursing (SON) over the most recent 10-year period. The average annual increase (%) is presented for each of these expenses for the same 10-year time frame.

Table 1c presents the annual tuition and fees for both undergraduate and graduate students enrolled at the School of Professional and Graduate Studies (SPGS) over the most recent 10-year period. Tuition is listed by degree program and includes the average annual increase (%) for the same 10-year time frame.

Tuition and fees for students enrolled at the graduate division of the School of Education (GSOE) are presented in Table 1d. Tuition expenses per credit hour are listed by degree program for the most recent 10-year period. As indicated tuition for the Ed.D. program was assessed per credit hour from 2010/11 through 2012/13 and as a flat fee in 2009/10, 2013/14 through 2020/21. For the masters programs, the average annual tuition rate increase (%) is also presented for the same 10-year time frame.

TABLE 1a
BALDWIN CITY CAMPUS (CAS/USOE)
TUITION, ROOM, BOARD & FEES

Academic Year	Tuition Per Year	Traditional Room Per Year	Board Per Year	General University Fee	Total Expenses Per Year	One-Time Fees
2011/12	\$23,310	\$3,420	\$3,920	\$0	\$30,650	\$155
2012/13	\$24,470	\$3,560	\$4,100	\$0	\$32,130	\$155
2013/14	\$25,200	\$3,650	\$4,200	\$300	\$33,350	\$155
2014/15	\$25,950	\$3,740	\$4,300	\$340	\$34,330	\$155
2015/16	\$26,730	\$3,830	\$4,400	\$350	\$35,310	\$155
2016/17	\$27,600	\$3,830	\$4,400	\$350	\$36,180	\$180
2017/18	\$28,430	\$3,910	\$4,400	\$450	\$37,190	\$205
2018/19	\$29,300	\$3,910	\$4,400	\$450	\$38,060	\$205
2019/20	\$29,300	\$3,950	\$4,400	\$500	\$38,150	\$205
2020/21	\$30,170	\$3,950	\$4,400	\$550	\$39,070	\$225
10-Year Avg Annual Increase	3.1%	2.0%	1.5%		3.2%	

Sources: Office of Financial Aid, University Catalogs

TABLE 1b

SCHOOL OF NURSING

TUITION & FEES

Bachelor of Science in Nursing

Academic Year	Tuition Per Year	Annual Fees	One-Time Fees
2011/12	\$14,900	\$632	\$410
2012/13	\$15,550	\$644	\$410
2013/14	\$16,484	\$869	\$540
2014/15	\$17,300	\$760	\$659
2015/16	\$17,800	\$650	\$680
2016/17	\$18,380	\$610	\$680
2017/18	\$18,930	\$610	\$680
2018/19	\$18,930	\$610	\$680
2019/20	\$19,500	\$610	\$680
2020/21	\$20,190	\$610	\$680
10-Year Avg Annual Increase	3.4%	0.8%	5.7%

Master of Science in Nursing

Academic Year	Tuition Per Credit Hour*	Annual Fees	One-Time Fees
2016/17	\$400	\$15	\$154
2017/18	\$400	\$15	\$154
2018/19	\$400	\$15	\$204
2019/20	\$450	\$15	\$204
2020/21	\$466	\$15	\$204
5-Year Avg Annual Increase	4.0%	0.0%	8.1%

* \$40 per course technology fee not included

Sources: Office of Financial Aid, University Catalogs, SON

TABLE 1c
SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
TUITION AND FEES PER PROGRAM

Undergraduate Programs

Academic Year	Fees for all Programs		AAB	BBA	BSM	BBL (Online)	BSA	BCJ	Psychology
	One-time fees	Per Course Fees	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition
2011/12	\$180	\$30	\$17,400	\$19,475	\$19,475	\$19,475	---	---	---
2012/13	\$180	\$30	\$18,300	\$20,500	\$20,500	\$20,500	---	---	---
2013/14	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	---	---	---
2014/15	\$180	\$30	\$19,200	\$21,525	\$21,525	\$21,525	---	---	---
2015/16	\$180	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$25,800	\$17,550	---
2016/17	\$100	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$27,000	\$16,380	---
2017/18	\$100	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$27,000	\$16,380	---
2018/19	\$125	\$99	\$25,704	\$17,136	\$17,136	\$17,136	\$24,480	\$17,136	---
2019/20	\$125	\$30-\$99	\$25,704	\$17,136	\$17,136	\$17,136	\$24,480	\$17,136	\$14,688
2020/21	\$125	\$30-\$120	\$26,460	\$17,640	\$17,640	\$17,640	\$25,200	\$17,640	\$15,120
10-Year Avg Annual Increase			5.3%	-0.1%	-0.1%	-0.1%	-0.3%	0.2%	2.9%

Graduate Programs

Academic Year	Fees for all Programs		MBA	MBA (Online)	MAOL	MLA	MSSM
	One-time fees ¹	Per Course Fees	Tuition	Tuition	Tuition	Tuition per credit hour	Tuition
2011/12	\$180	\$30	\$25,585	\$26,230	---	\$330	---
2012/13	\$180	\$30	\$26,660	\$27,305	---	\$345	---
2013/14	\$180	\$30	\$27,950	\$28,380	\$20,475	\$360	---
2014/15	\$180	\$30	\$27,950	\$28,380	\$20,475	\$375	---
2015/16	\$180	\$30	\$28,380	\$28,380	\$20,475	\$400	\$18,315
2016/17	\$100	\$30	\$26,130	\$26,130	\$21,645	\$430	\$18,315
2017/18	\$100	\$30	\$26,130	\$26,130	\$21,645	\$430	\$18,315
2018/19	\$125	\$99	\$23,400	\$23,400	\$23,400	\$430	\$19,800
2019/20	\$125	\$30-\$99	\$23,400	\$23,400	\$21,600	\$430	\$19,800
2020/21	\$125	\$30-\$120	\$24,102	\$24,102	\$22,248	-	\$20,394
10-Year Avg Annual Increase			0.2%	-0.4%	1.3%	3.2%	2.2%

¹ \$25 less for MBA in 2013/14 and 2014/15

Sources: University Catalogs, VP of Finance

TABLE 1d

**GRADUATE SCHOOL OF EDUCATION
TUITION AND FEES**

Masters Programs

Academic Year	Fees for all Programs		MAED	MSSL	MSSE	MST	MSIDP
	One-time Fees	Per Course Fees	Tuition per credit hour¹	Tuition per credit hour¹	Tuition per credit hour¹	Tuition per credit hour¹	Tuition per credit hour¹
2011/12	\$155	\$30	\$315	\$330	\$330	\$330	---
2012/13	\$155	\$30	\$345	\$345	\$345	\$345	---
2013/14	\$155	\$30	\$360	\$360	\$360	\$360	---
2014/15	\$155	\$30	\$375	\$375	\$375	\$375	---
2015/16	\$155	\$30	\$375	\$375	\$375	\$375	---
2016/17	\$155	\$30	\$375	\$375	\$375	\$375	---
2017/18	\$155	\$30	\$375	\$375	\$375	\$375	---
2018/19	\$205	\$30	\$345	\$345	\$345	\$345	---
2019/20	\$205	\$30	\$345	\$345	\$345	\$345	\$345
2020/21	\$205	\$30	\$355	\$355	\$355	\$355	\$355
10-Year Avg Annual Growth Rates			1.3%	1.3%	1.3%	1.3%	2.9%

¹Values reflect published tuition rates. (A \$30 discount is available for early payment.)

Doctoral Program

Academic Year	EdD/IDPT		
	One-time fees	Tuition²	Continuous Enrollment
2011/12	\$500	\$594	\$330
2012/13	\$500	\$594	\$345
2013/14	\$500	\$36,500	\$360
2014/15	\$500	\$37,500	\$375
2015/16	\$500	\$37,500	\$375
2016/17	\$500	\$37,500	\$375
2017/18	\$500	\$37,500	\$375
2018/19	\$625	\$35,400	\$345
2019/20	\$625	\$35,400	\$345
2020/21	\$625	\$35,400	\$355

²Tuition was assessed per credit hour from 2010/11 through 2012/13

Sources: University Catalogs, VP of Finance

ADMISSION

The tables and figures in this section present various admission statistics (including conversion rates) and first-year student profiles (where applicable) for both the Baldwin City campus (CAS and USOE) and SON.

Table 2a provides application, acceptance, enrollment and conversion rate data for each new CAS/USOE student cohort entering Baker during 2011-2020. The academic profile for each of these cohorts is also presented in the last few columns of the table. This includes the mean high school grade point average (GPA) and mean composite ACT score for each entering class. (The national average ACT score for high school seniors for each of these 10 years is also provided for comparison.) In addition, 10-year averages are presented for all of these indicators. Figure 2a illustrates the conversion rate trends over the 10-year time frame. Table 2b offers an in-depth analysis of the distribution of ACT scores across each of these 10 most recent CAS/USOE freshman cohorts.

Table 2c provides application, acceptance, enrollment and conversion rate data for SON students for the most recent 20-semester (10-year) period. Unlike programs on the Baldwin City campus, the School of Nursing admits a new cohort each semester rather than each year. Table 2c also offers a brief academic profile (mean transfer GPA) for each entering first-time cohort at SON for these same 20 semesters. Additionally, the number and percentage of SON students that transitioned from Baker University's Baldwin City campus are included in the last two columns of the table. The 20-semester average for each of these indicators is listed in the bottom row. Figure 2b illustrates the conversion rate trends over the same 20-semester time frame.

At this point in time, historic application, acceptance, enrollment and conversion rate data for SPGS and GSOE are unavailable.

TABLE 2a
BALDWIN CITY CAMPUS (CAS/USOE)
FIRST-TIME FRESHMAN CONVERSION RATES
AND ACADEMIC PROFILES

Entering Fall Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Freshmen Enrolled	Conversion Rates		Academic Profile		
				% of Completed Applicants Accepted	% of Accepted Applicants Enrolled	Mean High School GPA	Mean Comp ACT	Natl. Mean ACT
2011	712	616	200	86.5%	32.5%	3.44	23.2	21.1
2012	789	665	202	84.3%	30.4%	3.47	23.5	21.1
2013	870	756	235	86.9%	31.1%	3.47	23.5	20.9
2014	971	754	224	77.7%	29.7%	3.40	23.0	21.0
2015	889	729	182	82.0%	25.0%	3.45	22.7	21.0
2016	899	699	238	77.8%	34.0%	3.38	22.9	20.8
2017	803	688	256	85.7%	37.2%	3.49	23.2	21.0
2018	807	707	244	87.6%	34.5%	3.47	22.8	20.8
2019	839	738	244	88.0%	33.1%	3.47	22.9	20.7
2020	814	761	219	93.5%	28.8%	3.39	21.7	20.6
10-year Average	839.3	711.3	224.4	85.0%	31.6%	3.4	22.9	20.9

Sources: Office of Admissions, ACT

FIGURE 2a
BALDWIN CITY CAMPUS (CAS/USOE)
FIRST-TIME FRESHMAN CONVERSION RATES

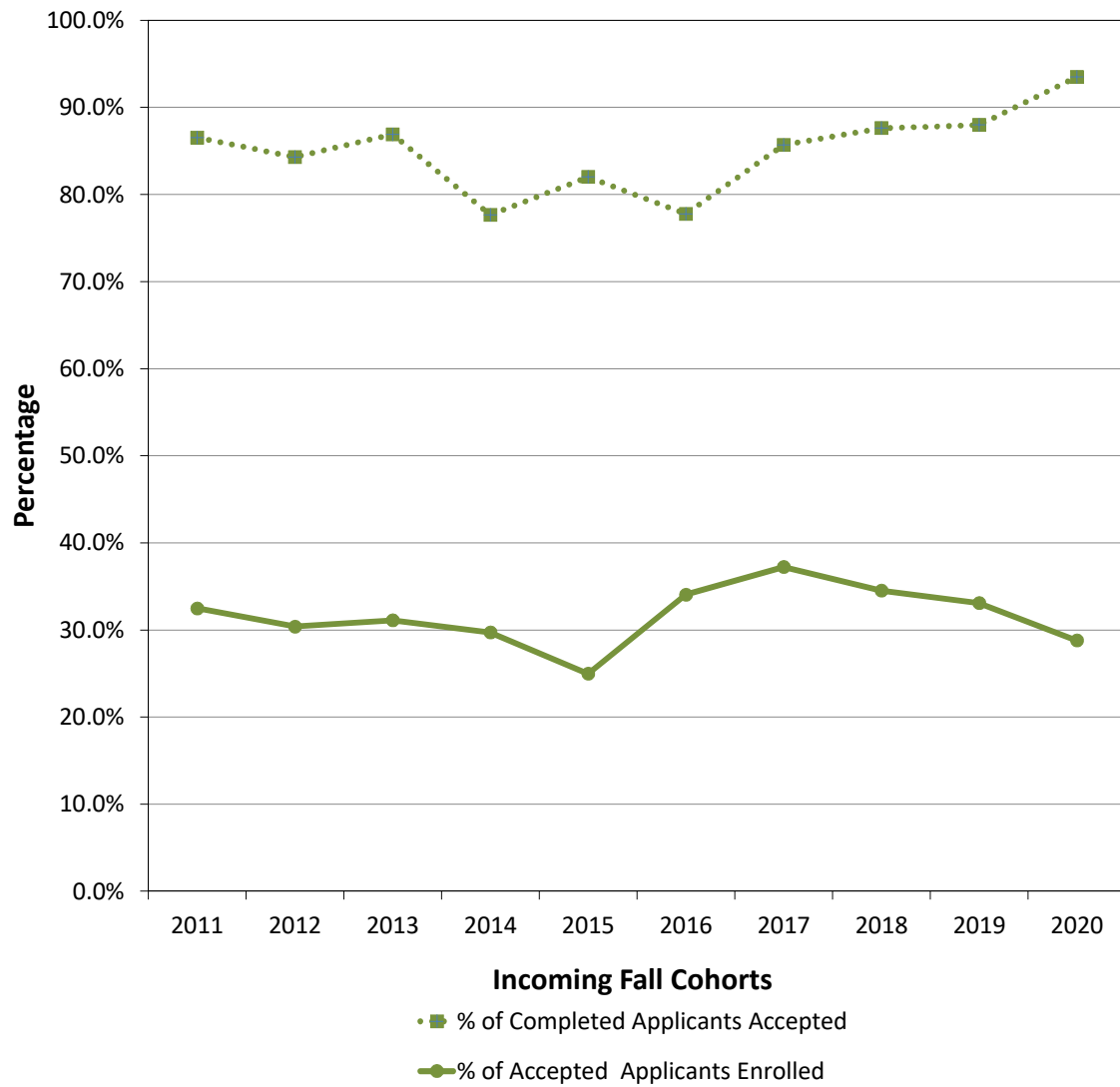


TABLE 2b
BALDWIN CITY CAMPUS (CAS/USOE)
ACT COMPOSITE SCORES
ENTERING FIRST-YEAR COHORTS 2011 - 2020

Cohort	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort Size	200	202	235	224	182	238	256	244	244	219
No. with Scores	189	198	235	196	173	223	243	219	228	197
Lowest Score	15	16	16	16	15	15	16	15	16	11
25th Percentile	21	21	21	20	20	20	21	20	20	19
Median	23	23	24	23	23	23	23	22	22	21
75th Percentile	25	26	26	26	25	25	25	25	25	24
Highest Score	33	33	34	32	33	34	33	34	34	34
Average	23.18	23.52	23.46	22.95	22.74	22.87	23.21	22.81	22.92	21.71

Score Range	Counts																			
13 and below	0	25	0	28	0	39	0	30	0	31	0	45	0	38	0	46	0	34	2	65
14-15	2		0		0		0		1		2		0		1		0		4	
16-17	7		7		8		10		9		15		11		13		9		21	
18-19	16		21		31		20		21		28		27		32		25		38	
20-21	45	139	31	139	36	166	40	151	32	129	38	153	42	176	45	146	59	164	36	115
22-23	34		41		41		41		40		45		47		38		54		36	
24-25	41		40		57		35		37		48		59		38		30		25	
26-27	19		27		32		35		20		22		28		25		21		18	
28-29	14	25	18	31	16	30	7	15	7	13	12	25	19	29	19	27	14	30	9	17
30-31	8		10		9		6		2		9		7		5		12		6	
32-33	3		3		4		2		4		3		3		1		1		1	
34-35	0		0		1		0		0		1		0		2		3		1	

Score Range	Percentages																			
13 and below	0.0%	13.2%	0.0%	14.1%	0.0%	16.6%	0.0%	15.3%	0.0%	17.9%	0.0%	20.2%	0.0%	15.6%	0.0%	21.0%	0.0%	14.9%	1.0%	33.0%
14-15	1.1%		0.0%		0.0%		0.0%		0.6%		0.9%		0.0%		0.5%		0.0%		2.0%	
16-17	3.7%		3.5%		3.4%		5.1%		5.2%		6.7%		4.5%		5.9%		3.9%		10.7%	
18-19	8.5%		10.6%		13.2%		10.2%		12.1%		12.6%		11.1%		14.6%		11.0%		19.3%	
20-21	23.8%	73.5%	15.7%	70.2%	15.3%	70.6%	20.4%	77.0%	18.5%	74.6%	17.0%	68.6%	17.3%	72.4%	20.5%	66.7%	25.9%	71.9%	18.3%	58.4%
22-23	18.0%		20.7%		17.4%		20.9%		23.1%		20.2%		19.3%		17.4%		23.7%		18.3%	
24-25	21.7%		20.2%		24.3%		17.9%		21.4%		21.5%		24.3%		17.4%		13.2%		12.7%	
26-27	10.1%		13.6%		13.6%		17.9%		11.6%		9.9%		11.5%		11.4%		9.2%		9.1%	
28-29	7.4%	13.2%	9.1%	15.7%	6.8%	12.8%	3.6%	7.7%	4.0%	7.5%	5.4%	11.2%	7.8%	11.9%	8.7%	12.3%	6.1%	13.2%	4.6%	8.6%
30-31	4.2%		5.1%		3.8%		3.1%		1.2%		4.0%		2.9%		2.3%		5.3%		3.0%	
32-33	1.6%		1.5%		1.7%		1.0%		2.3%		1.3%		1.2%		0.5%		0.4%		0.5%	
34-35	0.0%		0.0%		0.4%		0.0%		0.0%		0.4%		0.0%		0.9%		1.3%		0.5%	

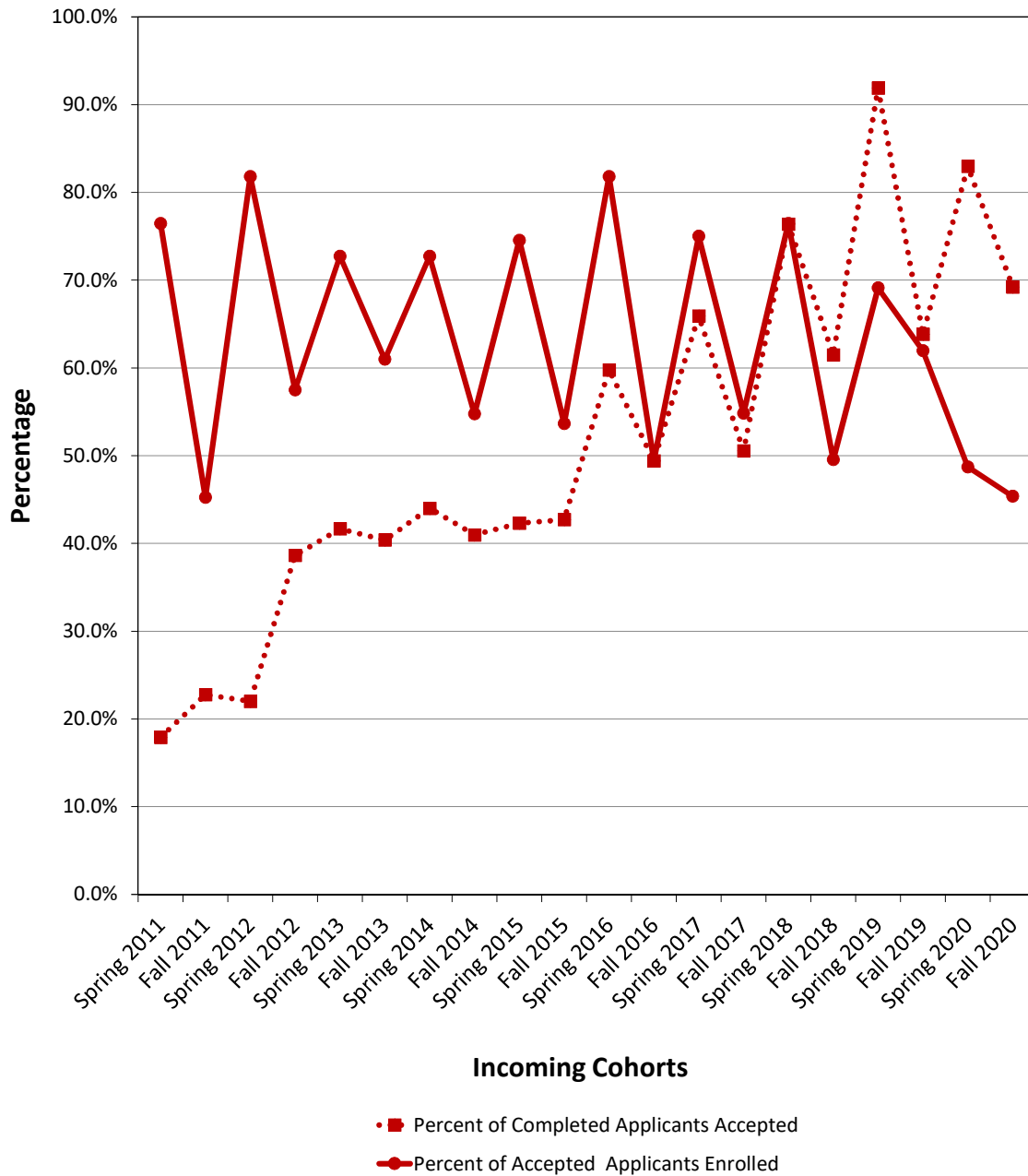
Source: Office of Admissions, Office of Institutional Research

TABLE 2c
SCHOOL OF NURSING
FIRST-TIME STUDENT CONVERSION RATES
AND ACADEMIC PROFILES

Entering Semester Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Students Enrolled	Conversion Rates		Mean Transfer GPA	CAS Transfers	% CAS Transfers
				Percent of Completed Applicants Accepted	Percent of Accepted Applicants Enrolled			
Spring 2011	285	51	39	17.9%	76.5%	3.39	3	7.7%
Fall 2011	369	84	38	22.8%	45.2%	3.31	10	26.3%
Spring 2012	250	55	45	22.0%	81.8%	3.21	4	8.9%
Fall 2012	207	80	46	38.6%	57.5%	3.42	17	37.0%
Spring 2013	132	55	40	41.7%	72.7%	3.38	2	5.0%
Fall 2013	203	82	50	40.4%	61.0%	3.50	17	34.0%
Spring 2014	125	55	40	44.0%	72.7%	3.34	0	0.0%
Fall 2014	205	84	46	41.0%	54.8%	3.28	12	26.1%
Spring 2015	130	55	41	42.3%	74.5%	3.41	2	4.9%
Fall 2015	192	82	44	42.7%	53.7%	3.58	12	27.3%
Spring 2016	92	55	45	59.8%	81.8%	3.43	2	4.4%
Fall 2016	172	85	42	49.4%	49.4%	3.58	9	21.4%
Spring 2017	91	60	45	65.9%	75.0%	3.38	1	2.2%
Fall 2017	184	93	51	50.5%	54.8%	3.46	11	21.6%
Spring 2018	89	68	52	76.4%	76.5%	3.31	1	1.9%
Fall 2018	174	107	53	61.5%	49.5%	3.53	12	22.6%
Spring 2019	74	68	47	91.9%	69.1%	3.18	3	6.4%
Fall 2019	177	113	70	63.8%	61.9%	3.68	17	24.3%
Spring 2020	94	78	38	83.0%	48.7%	3.21	3	7.9%
Fall 2020	156	108	49	69.2%	45.4%	3.51	11	22.4%
20-Semester Average	170.1	75.9	46.1	51.2%	63.1%	3.40	7.45	15.6%

Source: School of Nursing

FIGURE 2c
SCHOOL OF NURSING
FIRST-TIME STUDENT CONVERSION RATES



ENROLLMENT

The following tables and figures present various views of Baker University enrollment data for the past 10 years. Except for the spring semester data presented in Table 3c, all enrollment numbers reflect the official fall-semester 20th-day counts used for external reporting purposes.

In Table 3a, enrollment headcount, number of full-time (FT) students¹ and student FTE (full-time equivalent)² figures are presented for the most recent 10-year period for the University as a whole, for the Baldwin City campus (CAS/USOE), for the School of Nursing (SON), for the graduate programs within the School of Education (GSOE) and for the School of Professional and Graduate Studies (SPGS), both undergraduate and graduate divisions³. Reliable data for full-time student counts are presented for 10 years at each campus/school. In addition, faculty FTE figures and student-faculty ratios are presented for each campus/school. Figures 3a(i), 3a(ii) and 3a(iii) illustrate University enrollment trends by campus/school over time as measured by headcount, full-time students and student FTE respectively. A decision was made to remove continuing education and COOP students from this table. Table 3d is included to provide these numbers.

Table 3b further segregates headcount and FTE enrollment numbers at SPGS and GSOE by degree program over the most recent 5-year period. (Note that MLA enrollment figures appear in the tables for both graduate programs in that the program moved from SOE to SGPS beginning with the 2013/14 fiscal year.) Table 3c compares 20th-day fall and spring enrollment data for the Baldwin City campus for the most recent 10-year period. In 2008/09, Baker established a concurrent credit partnership with two Johnson County school districts. Course enrollments for this program are listed separately, also in Table 3c.

¹ An undergraduate student is defined as full-time if he/she is enrolled in a minimum of 12 credit hours for the equivalent time frame of a single semester. A graduate student is defined as full-time if he/she is enrolled in a minimum of 9 credit hours for the equivalent time frame of a single semester.

² Full-time equivalent (FTE) for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester. Note the Kansas Board of Regents changed the definition of graduate FTE starting in Fall 2018 to 12 credit hours per semester. The Fall 2019 KHEER report reflects this change, but for FactBook consistency the 9 credit hours per semester for graduate FTE was maintained.

³ Due to the early start for the CAS campus and the late start by area K12 schools, no high school concurrent credit students were enrolled by the 20th day.

TABLE 3a**BAKER UNIVERSITY****STUDENT ENROLLMENT AND STUDENT/FACULTY RATIOS**

2011-2020 (REPORTING DATE: 20th DAY, FALL SEMESTER)

Total Baker Enrollment						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	3,536	1,463	2,616	194.4	13.5	
2012	3,208	1,336	2,398	198.4	12.1	
2013*	2,936	1,315	2,242	189.8	11.8	
2014	2,978	1,387	2,255	179.7	12.5	
2015	2,708	1,324	2,062	190.8	10.8	
2016	2,732	1,232	1,989	176.8	11.2	
2017	2,694	1,096	1,891	163.4	11.6	
2018	2,769	1,119	1,922	157.9	12.2	
2019	2,595	1,162	1,898	155.5	12.2	
2020	2,279	1,164	1,785	154.5	11.6	

College of Arts and Sciences and Undergraduate School of Education						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	935	827	885	68.8	12.9	
2012	936	818	875	68.3	12.8	
2013	942	800	850	66.7	12.7	
2014	1010	818	868	67.8	12.8	
2015	989	790	853	67.4	12.7	
2016	1144	847	920	67.3	13.7	
2017	1159	851	934	72.7	12.8	
2018	1214	850	941	71.2	13.2	
2019	1135	851	932	73.5	12.7	
2020	882	875	879	76.1	11.6	

School of Professional and Graduate Studies						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	1,578	373	1,069	81.8	13.1	
2012	1,307	254	855	88.0	9.7	
2013	1,344	304	906	86.8	10.4	
2014	1,268	319	875	75.1	11.7	
2015	1,118	356	767	84.2	9.1	
2016	1,019	198	644	71.1	9.1	
2017	850	74	506	52.5	9.6	
2018	784	51	459	43.8	10.5	
2019	662	64	399	39.0	10.2	
2020	617	51	361	33.0	10.9	

School of Nursing-BSN						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	171	166	176	16.5	10.7	
2012	169	166	176	17.0	10.4	
2013	176	170	183	18.0	10.2	
2014	164	157	166	18.0	9.2	
2015	160	151	160	18.0	8.9	
2016	167	159	172	19.0	9.1	
2017	169	160	168	19.0	8.8	
2018	187	175	190	19.0	10.0	
2019	211	193	214	19.0	11.3	
2020	183	170	182	19.0	9.6	

School of Professional and Graduate Studies: Undergraduate						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	961	129	545	n/a	n/a	
2012	831	89	464	52.4	8.9	
2013	779	99	450	51.3	8.8	
2014	667	98	388	44.3	8.8	
2015	580	136	328	57.3	5.7	
2016	561	78	298	41.3	7.2	
2017	443	51	241	34.0	7.1	
2018	392	37	216	27.8	7.8	
2019	326	48	189	24.5	7.7	
2020	270	38	151	17.5	8.6	

School of Nursing-MSN						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2016	10	0	7	1.3	5.1	
2017	13	0	6	1.3	4.5	
2018 #	24	0	9	1.7	5.3	
2019	20	0	7	1.4	5.0	
2020	21	0	11	1.7	6.5	

School of Education Graduate Programs						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	852	97	486	27.3	17.8	
2012	796	98	492	25.1	19.6	
2013*	474	41	303	18.3	16.6	
2014	536	93	346	18.8	18.4	
2015	441	27	282	21.2	13.3	
2016	392	28	246	18.1	13.6	
2017	503	11	277	17.9	15.5	
2018	560	43	323	22.2	14.5	
2019	567	54	346	22.6	15.3	
2020	576	68	352	24.7	14.3	

School of Professional and Graduate Studies: Graduate						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2011	617	244	523	n/a	n/a	
2012	476	165	391	35.6	11.0	
2013	565	205	456	35.5	12.8	
2014	601	221	487	30.8	15.8	
2015	538	220	439	26.9	16.3	
2016	458	120	346	29.8	11.6	
2017	407	23	265	18.5	14.3	
2018	392	14	243	16.0	15.2	
2019	336	16	210	14.5	14.5	
2020	347	13	210	15.5	13.5	

* Continuing Education and Coop students removed starting in 2013

Includes 6 Non-degree seeking students

& Does not include any high school concurrent credit students-all HSCC students enrolled after the 20th day

Sources: SON, Office of Institutional Research

FIGURE 3a(i)

BAKER UNIVERSITY
ENROLLMENT: HEADCOUNT
(CAS/USOE, SON, GSOE, SPGS)

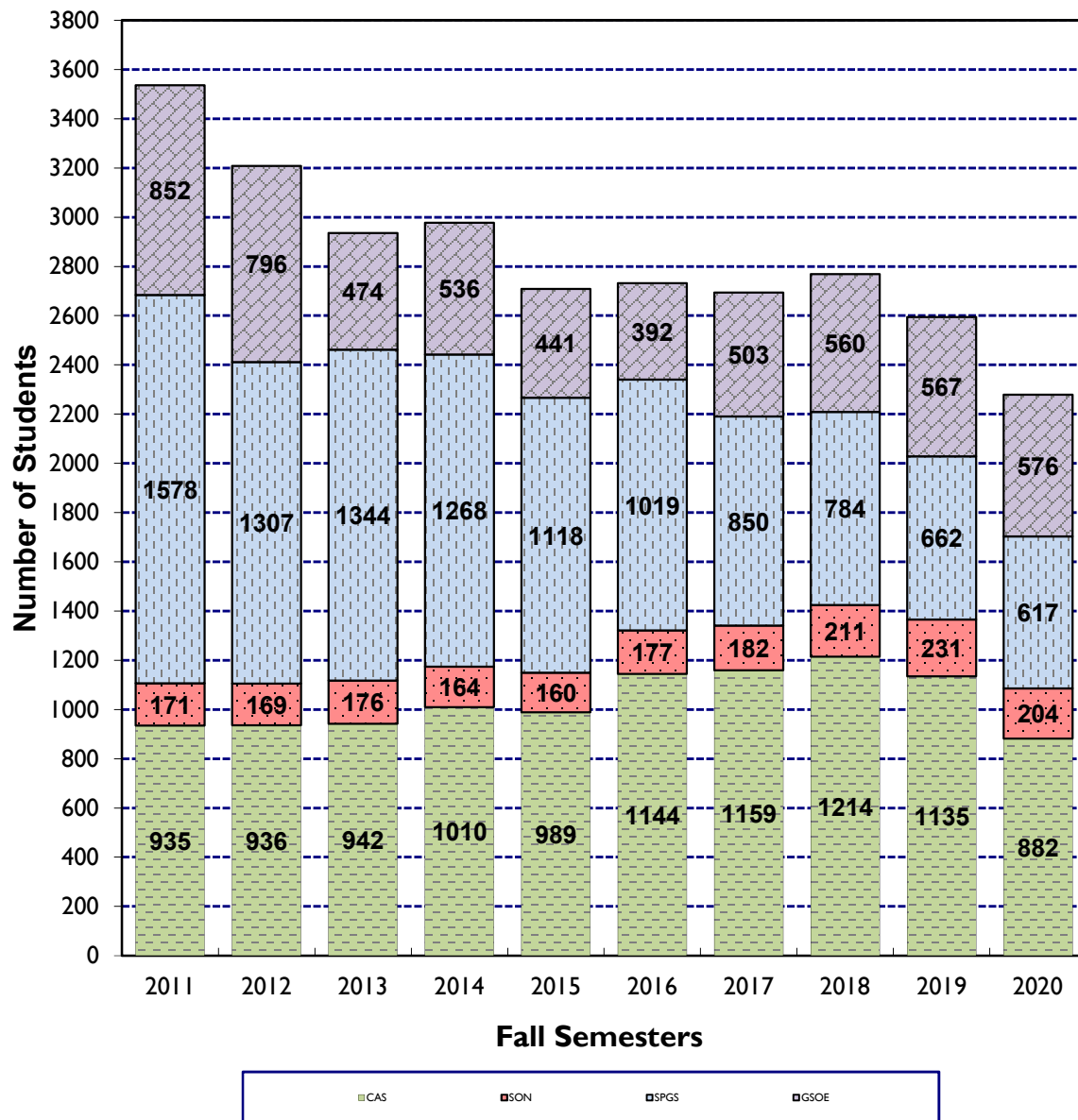


FIGURE 3a(ii)

BAKER UNIVERSITY
ENROLLMENT: FULL-TIME STUDENTS
(CAS/USOE, SON, GSOE, SPGS)

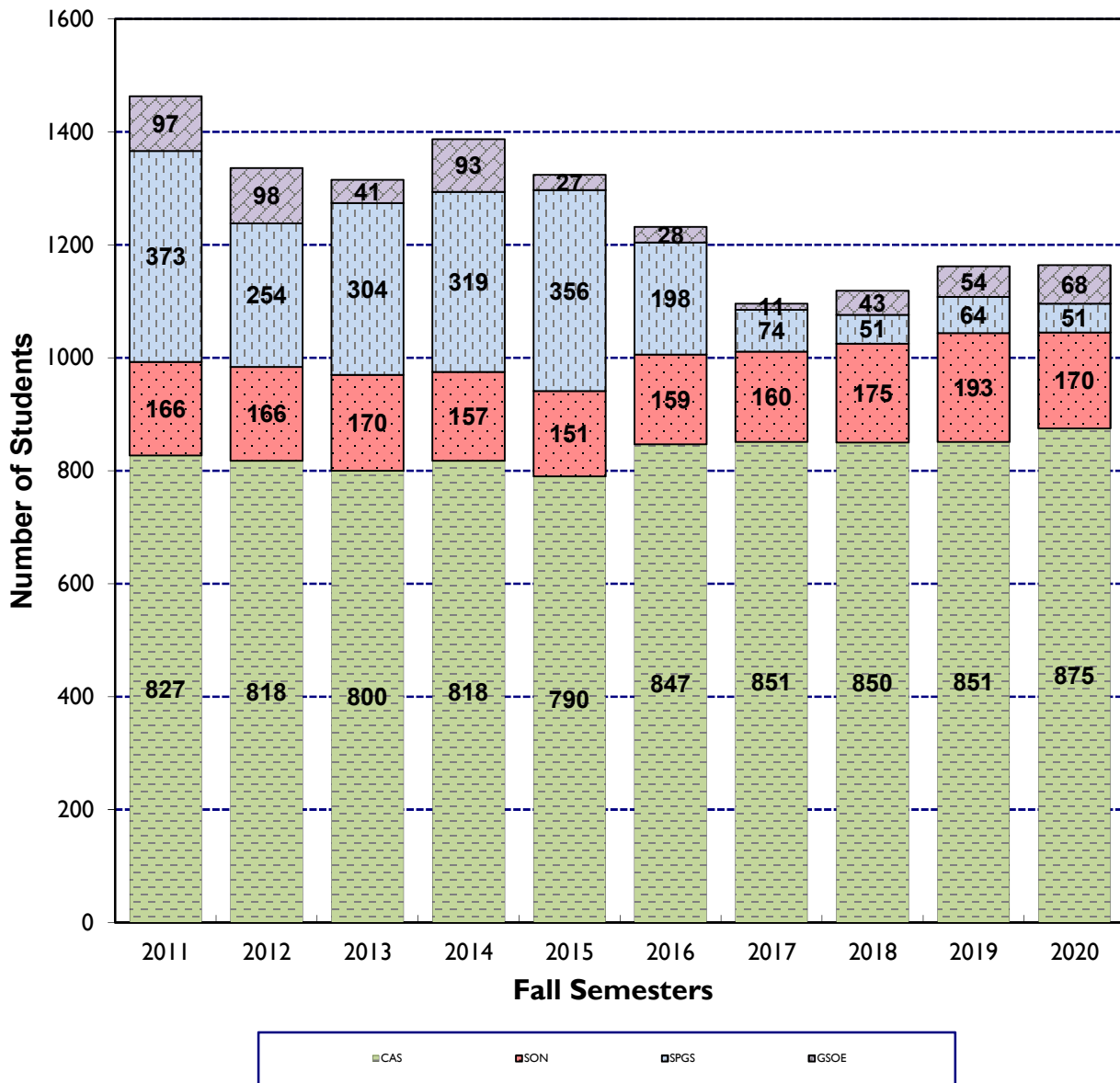
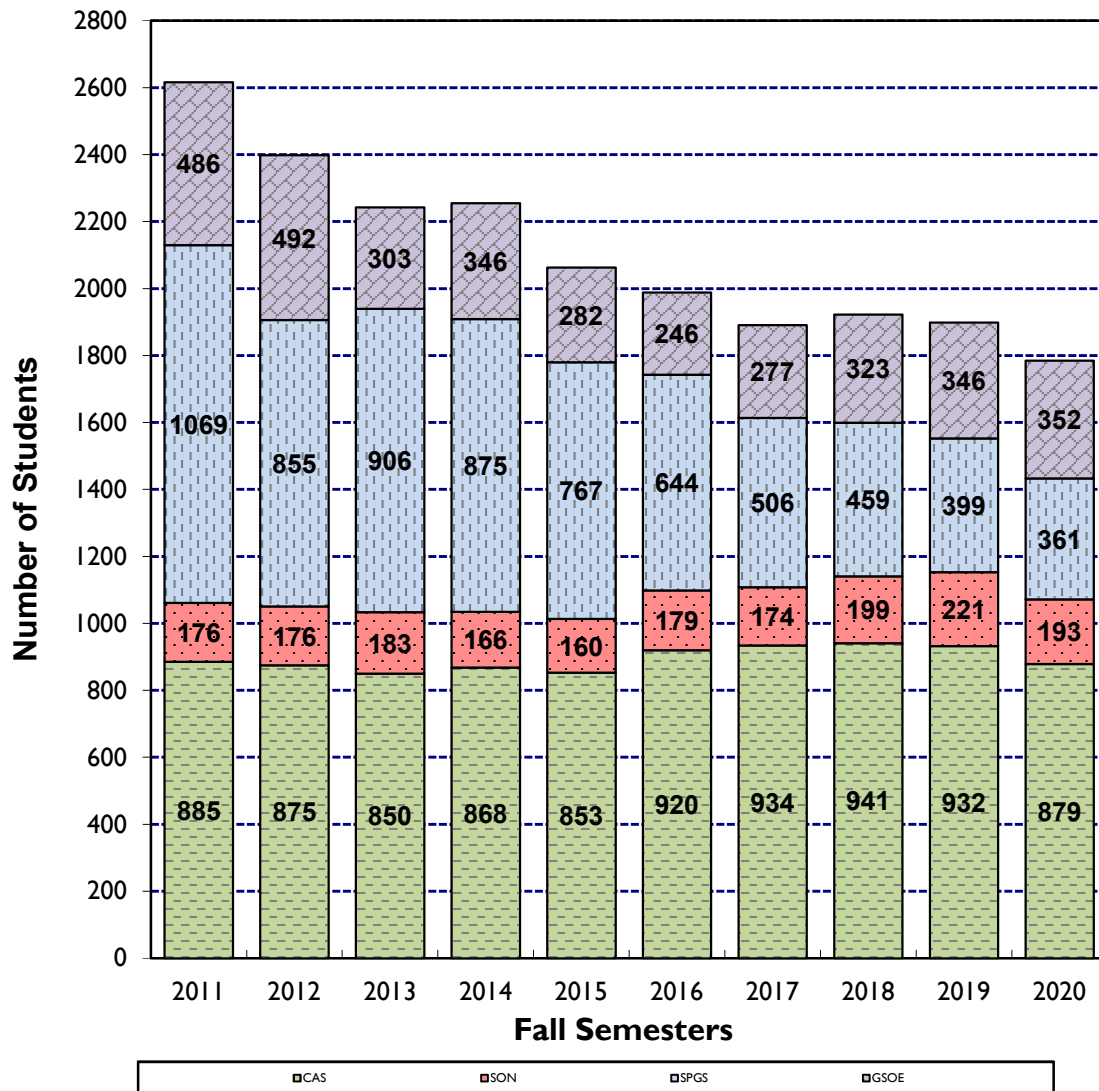


FIGURE 3a(iii)

BAKER UNIVERSITY
ENROLLMENT: STUDENT FTE
(CAS/USOE, SON, SPGS, GSOE)



* Continuing Education and Coop students removed starting in 2013

TABLE 3b

**SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
& GRADUATE SCHOOL OF EDUCATION
ENROLLMENT DATA BY DEGREE PROGRAM
2016-2020 (REPORTING DATE: 20th DAY, FALL SEMESTER)**

	2016		2017		2018		2019		2020	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Professional and Graduate Studies										
Associate of Arts in Business	178	99	98	58	61	33	39	23	21	10
Business, Management, Leadership	247	139	97	49	9	3	0	0	0	0
Bachelor of Science in Accounting	31	18	38	19	31	14	23	12	6	3
Bachelor of Science in Mass Media	2	1	2	1	0	0	0	0	0	0
Bachelor of Science in Criminal Justice	10	5	9	6	6	4	12	6	8	5
Bachelor of Business Administration	79	31	196	108	284	161	250	148	202	118
Bachelor of Arts in Business Leadership	3	1	0	0	1	1	1	0	0	0
Bachelor of Science in Management	6	2	2	1	0	0	1	1	0	0
Bachelor of Science-Psychology	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33	15
Master of Business Administration	288	232	253	172	278	173	274	176	282	171
Master of Liberal Arts (with GSOE from '10-'12)	67	39	38	22	18	11	9	2	0	0
Master of Arts in Organizational Leadership	84	62	86	55	60	37	25	16	26	16
Master of Science in Sports Management	19	12	30	16	29	19	19	12	38	23
Non-Degree Seeking	5	2	1	0	7	4	9	3	1	0
TOTAL	1019	644	850	506	784	459	662	399	617	361
School of Education of Graduate Programs										
Master of Arts in Education	162	94	173	105	161	105	146	90	142	91
Master of Science in School Leadership	97	62	101	68	130	78	136	99	123	94
Master of Science in Special Education	21	13	25	16	46	30	45	29	31	20
Master of Science in Teaching	2	1	1	1	1	0	1	1	0	0
Master of Science in Instructional Design and Performance Technology	n/a	n/a	n/a	n/a	n/a	n/a	7	5	22	13
Doctorate of Education in Educational Leadership (PK-12)	83	57	164	60	145	53	128	61	114	63
Doctorate of Education in Leadership in Higher Education	26	18	39	27	46	20	54	24	53	24
Doctorate of Education in Instructional Design and Performance Technology	n/a	n/a	n/a	n/a	30	35	49	36	91	47
Non-degree seeking (Restricted Licensure/Building Licensure)	1	1	0	0	1	1	1	0	0	0
TOTAL	392	246	503	277	560	323	567	346	576	352

Source: Office of Institutional Research

BALDWIN CITY CAMPUS (CAS/USOE)

FALL-TO-SPRING ENROLLMENT LEVELS

2010/11-2019/20 (REPORTING DATE: 20th DAY OF SEMESTER)

Excluding High School Concurrent Credit Enrollments						
Academic Year	Student Headcount			Student FTE		
	Fall	Spring	Spring as % of Fall	Fall	Spring	Spring as % of Fall
2010/11	884	799	90.4%	909	824	90.6%
2011/12	857	803	93.7%	870	800	92.0%
2012/13	868	750	86.4%	862	767	89.0%
2013/14	835	755	90.4%	828	759	91.7%
2014/15	832	793	95.3%	833	781	93.8%
2015/16	803	766	95.4%	816	771	94.5%
2016/17	878	788	89.7%	867	782	90.2%
2017/18	861	798	92.7%	873	793	90.8%
2018/19	862	785	91.1%	870	794	91.3%
2019/20	859	797	92.8%	876	798	91.1%
	Mean: 91.8%			Mean: 91.5%		

High School Concurrent Credit Enrollments						
Academic Year	Student Headcount			Student FTE		
	Fall	Spring	Total	Fall	Spring	Total
2010/11	84	207	291	16	38	54
2011/12	78	157	235	15	33	48
2012/13	68	163	231	12	33	45
2013/14	107	234	341	20	48	68
2014/15	177	337	514	34	76	110
2015/16	186	447	633	37	106	143
2016/17	266	489	755	53	112	165
2017/18	298	493	791	61	118	179
2018/19	352	466	818	71	108	179
2019/20	276	436	712	56	101	157

Source: Office of Institutional Research

TABLE 3d

GRADUATE SCHOOL OF EDUCATION-CONTINUING EDUCATION AND COOP PROGRAMS
ENROLLMENT DATA BY PROFESSIONAL DEVELOPMENT PROGRAM TYPE
2016-2020 (REPORTING DATE: 20th DAY, FALL SEMESTER)

		2016		2017		2018		2019		2020	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Education CE/Coop Programs											
Graduate Continuing Education		160	79	240	137	245	125	179	82	279	120
COOP		15	3	135	25	108	29	67	14	56	12
TOTAL		175	82	375	162	353	154	246	96	335	132

Source: Office of Institutional Research

RETENTION

The following tables include first-time first-year (traditional freshman) retention data for students at the Baldwin City campus and first-year cohort retention data for students at the School of Nursing.

In a continuing study since the fall of 1986, first-time, first-year students on the Baldwin City Campus have been tracked in terms of their retention, as measured by the percentage of students who return to school, semester by semester, from a given entering first-year cohort. Successful completions are tracked by 4-year, 5-year and 6-year graduation rates.

In Table 4a(i) retention data are presented for all CAS/USOE freshman students in each entering fall cohort for the 15-year period from 2006-2020. In addition, Tables 4a(ii) through 4a(x) present retention rates for the following CAS/SOE subgroups over the same 15-year time period: men, women, Greek-affiliated students, non-Greek-affiliated students, athletes, non-athletes, football players, minority students and students admitted with academic conditions. The average semester-by-semester retention rates for all students and each student subgroup for this time frame are presented in the bottom row of each table.

Figures 4a(i) and 4a(ii) illustrate selected CAS/USOE retention percentages of particular interest. Figure 4a(i) illustrates freshman-to-sophomore retention percentages, a standard benchmark for measuring success in retaining first-time first-year students. For the most recent 14 entering freshman cohorts who became sophomores on Baker's Baldwin City campus (2006-2019), the retention rate has averaged approximately 76.8% (range: 68.1%-81.7%). Figure 4a(ii) illustrates the semester-by-semester mean retention percentages calculated for all entering CAS/USOE cohorts since the fall of 2006, along with 4-year, 5-year, and 6-year average graduation rates.

Starting with the fall of 2006, Table 4b tracks the retention rates for Baldwin City campus transfer cohorts through 10 semesters after transferring. Completed retention data through graduation are presented for all incoming transfer cohorts from fall 2006 through spring 2016.

Starting with the spring of 2009, Table 4c tracks the retention rates for new fall- and spring-entering SON cohorts through 6 semesters. Completed retention data through graduation have been compiled for all incoming nursing cohorts from spring 2011 through fall 2017. Figure 4c illustrates both the SON retention rates by semester as well as graduation rates through 4, 5 and 6 semesters.

TABLE 4a(i)
BALDWIN CITY CAMPUS
RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ALL STUDENTS

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for 5th Year		5-Year	5-Year Total	Returned for 6th Year		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			Fall	Spr			Grads	Fall		
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2006:	236	209	185	178	155	150	146	137	93	43	19	36	129	5	2	1	130
		88.6%	78.4%	75.4%	65.7%	63.6%	61.9%	58.1%	39.4%	18.2%	8.1%	15.3%	54.7%	2.1%	0.8%	0.4%	55.1%
FALL 2007:	250	224	182	169	147	144	141	131	89	45	29	34	123	8	4	7	130
		89.6%	72.8%	67.6%	58.8%	57.6%	56.4%	52.4%	35.6%	18.0%	11.6%	13.6%	49.2%	3.2%	1.6%	2.8%	52.0%
FALL 2008:	239	219	179	171	155	150	143	135	100	38	15	32	132	7	4	6	138
		91.6%	74.9%	71.5%	64.9%	62.8%	59.8%	56.5%	41.8%	15.9%	6.3%	13.4%	55.2%	2.9%	1.7%	2.5%	57.7%
FALL 2009:	257	240	210	196	173	170	161	151	108	51	23	40	148	8	2	8	156
		93.4%	81.7%	76.3%	67.3%	66.1%	62.6%	58.8%	42.0%	19.8%	8.9%	15.6%	57.6%	3.1%	0.8%	3.1%	60.7%
FALL 2010:	185	165	141	130	113	111	108	103	76	30	15	24	100	2	2	5	105
	*	89.2%	76.6%	70.7%	61.4%	60.3%	58.7%	56.0%	41.3%	16.3%	8.2%	13.0%	54.3%	1.1%	1.1%	2.7%	56.8%
FALL 2011:	200	173	149	139	129	126	122	112	82	33	21	26	108	6	4	5	113
		86.5%	74.5%	69.5%	64.5%	63.0%	61.0%	56.0%	41.0%	16.5%	10.5%	13.0%	54.0%	3.0%	2.0%	2.5%	56.5%
FALL 2012	202	181	153	145	139	134	121	119	84	40	12	34	118	3	1	1	119
		89.6%	75.7%	71.8%	68.8%	66.3%	59.9%	58.9%	41.6%	19.8%	5.9%	16.8%	58.4%	1.5%	0.6%	0.6%	58.9%
FALL 2013	235	216	188	179	170	164	156	137	105	43	26	37	142	6	2	8	150
	*	91.9%	80.0%	76.5%	72.6%	70.1%	66.7%	58.5%	44.9%	18.4%	11.1%	15.8%	60.7%	2.6%	0.9%	3.4%	64.1%
FALL 2014	224	205	172	166	158	154	146	133	111	30	16	27	138	2	1	1	139
		91.5%	76.8%	74.1%	70.5%	68.8%	65.2%	59.4%	49.6%	13.4%	7.1%	12.1%	61.6%	0.9%	0.4%	0.4%	62.1%
FALL 2015	182	168	145	138	128	122	112	102	90	17	6	20	110	2			
		92.3%	79.7%	75.8%	70.3%	67.0%	61.5%	56.0%	49.5%	9.3%	3.3%	11.0%	60.4%	1.1%			
FALL 2016	238	210	162	152	141	132	123	112	94	21							
		88.2%	68.1%	63.9%	59.2%	55.5%	51.7%	47.1%	39.5%	8.8%							
FALL 2017	256	239	208	194	169	165	156										
		93.4%	81.3%	75.8%	66.0%	64.5%	60.9%										
FALL 2018	244	223	184	178	157												
		91.4%	75.4%	73.0%	64.3%												
FALL 2019	244	217	193														
		88.9%	79.1%														
FALL 2020	219																
AVERAGE	227.4	90.4%	76.8%	72.4%	65.7%	63.8%	60.5%	56.1%	42.4%	15.9%	8.1%	14.0%	56.6%	2.1%	1.1%	2.1%	58.2%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(ii)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS

MEN

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2006:	100	85	74	72	64	62	61	58	34	21	9	16	50	5	2	1	51
		85.0%	74.0%	72.0%	64.0%	62.0%	61.0%	58.0%	34.0%	21.0%	9.0%	16.0%	50.0%	5.0%	2.0%	1.0%	51.0%
FALL 2007:	110	97	73	66	58	57	60	57	29	25	18	15	44	7	3	6	50
		88.2%	66.4%	60.0%	52.7%	51.8%	54.5%	51.8%	26.4%	22.7%	16.4%	13.6%	40.0%	6.4%	2.7%	5.5%	45.5%
FALL 2008:	91	83	69	63	56	54	54	53	31	23	11	18	49	4	2	4	53
		91.2%	75.8%	69.2%	61.5%	59.3%	59.3%	58.2%	34.1%	25.3%	12.1%	19.8%	53.8%	4.4%	2.2%	4.4%	58.2%
FALL 2009:	137	127	114	107	97	96	94	90	58	32	17	24	82	4	1	4	86
		92.7%	83.2%	78.1%	70.8%	70.1%	68.6%	65.7%	42.3%	23.4%	12.4%	17.5%	59.9%	2.9%	0.7%	2.9%	62.8%
FALL 2010:	91	77	63	55	48	46	45	43	27	16	9	13	40	1	2	2	42
	*	84.6%	70.0%	61.1%	53.3%	51.1%	50.0%	47.8%	30.0%	17.8%	10.0%	14.4%	44.4%	1.1%	2.2%	2.2%	46.7%
FALL 2011:	98	87	74	67	61	60	58	53	30	23	21	17	47	5	4	4	51
		88.8%	75.5%	68.4%	62.2%	61.2%	59.2%	54.1%	30.6%	23.5%	21.4%	17.3%	48.0%	5.1%	4.1%	4.1%	52.0%
FALL 2012:	114	100	80	75	70	67	62	61	34	26	9	21	55	3	1	1	56
		87.7%	70.2%	65.8%	61.4%	58.8%	54.4%	53.5%	29.8%	22.8%	7.9%	18.4%	48.2%	2.6%	0.9%	0.9%	49.1%
FALL 2013	122	112	101	93	90	85	80	74	54	27	18	20	74	6	1	6	80
	*	91.8%	82.8%	76.9%	74.4%	70.2%	66.1%	61.2%	44.6%	22.3%	14.9%	16.5%	61.2%	5.0%	0.8%	5.0%	66.1%
FALL 2014	121	107	85	82	75	74	69	66	44	20	12	18	62	1	1	1	63
		88.4%	70.2%	67.8%	62.0%	61.2%	57.0%	54.5%	36.4%	16.5%	9.9%	14.9%	51.2%	0.8%	0.8%	0.8%	52.1%
FALL 2015	83	75	64	61	56	53	50	47	35	10	4	12	47	0			
		90.4%	77.1%	73.5%	67.5%	63.9%	60.2%	56.6%	42.2%	12.0%	4.8%	14.5%	56.6%	0.0%			
FALL 2016	122	106	77	71	63	57	52	50	32	16							
		86.9%	63.1%	58.2%	51.6%	46.7%	42.6%	41.0%	26.2%	13.1%							
FALL 2017	121	108	93	82	73	70	62										
		89.3%	76.9%	67.8%	60.3%	57.9%	51.2%										
FALL 2018	121	109	91	86	75												
		90.1%	75.2%	71.1%	62.0%												
FALL 2019	117	105	90														
		89.7%	76.9%														
FALL 2020	121																
AVERAGE	111.3	88.9%	74.1%	68.4%	61.8%	59.5%	57.0%	54.8%	34.2%	20.0%	11.9%	16.3%	51.3%	3.3%	1.8%	3.0%	53.7%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(iii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
WOMEN**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2006:	136	124	111	106	91	88	85	79	59	22	10	20	79	0	0	0	79
		91.2%	81.6%	77.9%	66.9%	64.7%	62.5%	58.1%	43.4%	16.2%	7.4%	14.7%	58.1%	0.0%	0.0%	0.0%	58.1%
FALL 2007:	140	127	109	103	89	87	81	74	60	20	11	19	79	1	1	1	80
		90.7%	77.9%	73.6%	63.6%	62.1%	57.9%	52.9%	42.9%	14.3%	7.9%	13.6%	56.4%	0.7%	0.7%	0.7%	57.1%
FALL 2008:	148	136	110	107	99	96	89	82	69	15	5	14	83	3	1	4	85
		91.9%	74.3%	72.3%	66.9%	64.9%	60.1%	55.4%	46.6%	10.1%	3.4%	9.5%	56.1%	2.0%	0.7%	2.7%	57.4%
FALL 2009:	120	113	96	89	76	74	67	61	50	19	6	16	66	3	1	4	70
		94.2%	80.0%	74.2%	63.3%	61.7%	55.8%	50.8%	41.7%	15.8%	5.0%	13.3%	55.0%	2.5%	0.8%	3.3%	58.3%
FALL 2010:	94	88	78	75	65	65	63	60	49	14	6	11	60	1	0	3	63
		93.6%	83.0%	79.8%	69.1%	69.1%	67.0%	63.8%	52.1%	14.9%	6.4%	11.7%	63.8%	1.1%	0.0%	3.2%	67.0%
FALL 2011:	102	86	75	72	68	66	64	59	52	10	5	9	61	1	0	1	62
		84.3%	73.5%	70.6%	66.7%	64.7%	62.7%	57.8%	51.0%	9.8%	4.9%	8.8%	59.8%	1.0%	0.0%	1.0%	60.8%
FALL 2012:	88	81	73	70	69	67	59	58	50	14	3	13	63	0	0	0	63
		92.0%	83.0%	79.5%	78.4%	76.1%	67.0%	65.9%	56.8%	15.9%	3.4%	14.8%	71.6%	0.0%	0.0%	0.0%	71.6%
FALL 2013	113	104	96	86	80	77	76	63	51	17	8	17	68	1	1	2	70
		92.0%	85.0%	76.1%	70.8%	68.1%	67.3%	55.8%	45.1%	15.0%	7.1%	15.0%	60.2%	0.9%	0.9%	1.8%	61.9%
FALL 2014	103	98	87	84	83	80	77	67	67	10	4	9	76	1	0	0	76
		95.1%	84.5%	81.6%	80.6%	77.7%	74.8%	65.0%	65.0%	9.7%	3.9%	8.7%	73.8%	1.0%	0.0%	0.0%	73.8%
FALL 2015	99	93	81	77	72	69	62	55	55	6	2	8	63	2			
		93.9%	81.8%	77.8%	72.7%	69.7%	62.6%	55.6%	55.6%	6.1%	2.0%	8.1%	63.6%	2.0%			
FALL 2016	116	104	85	81	78	75	71	62	62	5							
		89.7%	73.3%	69.8%	67.2%	64.7%	61.2%	53.4%	53.4%	4.3%							
FALL 2017	135	131	115	112	96	95	94										
		97.0%	85.2%	83.0%	71.1%	70.4%	69.6%										
FALL 2018	123	114	93	92	82												
		92.7%	75.6%	74.8%	66.7%												
FALL 2019	127	112	103														
		88.2%	81.1%														
FALL 2020	98																
AVERAGE	116.1	91.9%	80.0%	76.2%	69.5%	67.8%	64.1%	57.7%	50.3%	12.0%	5.1%	11.8%	61.8%	1.1%	0.3%	1.4%	62.9%

Source: Office of Institutional Research

TABLE 4a(iv)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
GREEK AFFILIATION**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Soph		Junior		Senior			5th Year	6th Year			6-Year	Total		
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2006:	87	83	76	73	67	66	65	60	47	16	8	13	60	1	1	0	60
		95.4%	87.4%	83.9%	77.0%	75.9%	74.7%	69.0%	54.0%	18.4%	9.2%	14.9%	69.0%	1.1%	1.1%	0.0%	69.0%
FALL 2007:	93	85	73	67	62	61	59	53	35	20	10	15	50	4	3	4	54
		91.4%	78.5%	72.0%	66.7%	65.6%	63.4%	57.0%	37.6%	21.5%	10.8%	16.1%	53.8%	4.3%	3.2%	4.3%	58.1%
FALL 2008:	86	80	66	63	60	58	57	53	41	13	5	13	54	0	1	0	54
		93.0%	76.7%	73.3%	69.8%	67.4%	66.3%	61.6%	47.7%	15.1%	5.8%	15.1%	62.8%	0.0%	1.2%	0.0%	62.8%
FALL 2009:	118	111	103	97	90	89	85	79	63	23	7	18	81	2	1	3	84
		94.1%	87.3%	82.2%	76.3%	75.4%	72.0%	66.9%	53.4%	19.5%	5.9%	15.3%	68.6%	1.7%	0.8%	2.5%	71.2%
FALL 2010:	91	84	70	67	59	57	56	54	37	18	9	13	50	1	2	4	54
		92.3%	76.9%	73.6%	64.8%	62.6%	61.5%	59.3%	40.7%	19.8%	9.9%	14.3%	54.9%	1.1%	2.2%	4.4%	59.3%
FALL 2011:	98	86	77	76	74	73	70	64	49	17	13	13	62	3	3	4	66
		87.8%	78.6%	77.6%	75.5%	74.5%	71.4%	65.3%	50.0%	17.3%	13.3%	13.3%	63.3%	3.1%	3.1%	4.1%	67.3%
FALL 2012:	83	79	72	68	65	63	61	59	35	25	6	23	58	0	0	0	58
		95.2%	86.7%	81.9%	78.3%	75.9%	73.5%	71.1%	42.2%	30.1%	7.2%	27.7%	69.9%	0.0%	0.0%	0.0%	69.9%
FALL 2013	107	103	91	86	84	82	78	66	56	19	10	16	72	3	1	4	76
		96.3%	85.0%	80.4%	78.5%	76.6%	72.9%	61.7%	52.3%	17.8%	9.3%	15.0%	67.3%	2.8%	0.9%	3.7%	71.0%
FALL 2014	87	84	71	69	64	62	61	59	47	12	8	12	59	1	0	0	59
		96.6%	81.6%	79.3%	73.6%	71.3%	70.1%	67.8%	54.0%	13.8%	9.2%	13.8%	67.8%	1.1%	0.0%	0.0%	67.8%
FALL 2015	91	83	73	70	63	59	54	50	48	8	3	8	56	1			
		91.2%	80.2%	76.9%	69.2%	64.8%	59.3%	54.9%	52.7%	8.8%	3.3%	8.8%	61.5%	1.1%			
FALL 2016	98	92	79	76	72	68	63	58	50	8							
		93.9%	80.6%	77.6%	73.5%	69.4%	64.3%	59.2%	51.0%	8.2%							
FALL 2017	136	128	115	108	96	94	91										
		94.1%	84.6%	79.4%	70.6%	69.1%	66.9%										
FALL 2018	106	104	93	90	82												
		98.1%	87.7%	84.9%	77.4%												
FALL 2019	90	84	80														
		93.3%	88.9%														
FALL 2020	66																
AVERAGE	95.8	93.8%	82.9%	78.7%	73.2%	70.7%	68.0%	63.1%	48.7%	17.3%	8.4%	15.4%	63.9%	1.6%	1.4%	2.1%	66.3%

Source: Office of Institutional Research

TABLE 4a(v)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS

NO GREEK AFFILIATION

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2006:	149	126	109	105	88	84	81	77	46	27	11	23	69	4	3	1	70
		84.6%	73.2%	70.5%	59.1%	56.4%	54.4%	51.7%	30.9%	18.1%	7.4%	15.4%	46.3%	2.7%	2.0%	0.7%	47.0%
FALL 2007:	157	139	109	102	85	83	82	78	54	25	19	19	73	4	1	3	76
		88.5%	69.4%	65.0%	54.1%	52.9%	52.2%	49.7%	34.4%	15.9%	12.1%	12.1%	46.5%	2.5%	0.6%	1.9%	48.4%
FALL 2008:	153	139	113	107	95	92	86	82	60	25	11	16	76	7	3	6	82
		90.8%	73.9%	69.9%	62.1%	60.1%	56.2%	53.6%	39.2%	16.3%	7.2%	10.5%	49.7%	4.6%	2.0%	3.9%	53.6%
FALL 2009:	139	129	107	99	83	81	65	72	46	26	16	22	68	3	1	5	73
		92.8%	77.0%	71.2%	59.7%	58.3%	46.8%	51.8%	33.1%	18.7%	11.5%	15.8%	48.9%	2.2%	0.7%	3.6%	52.5%
FALL 2010:	94	81	71	63	54	54	52	49	39	12	6	11	50	1	0	1	51
	*	86.2%	76.3%	67.7%	58.1%	58.1%	55.9%	52.7%	41.9%	12.9%	6.5%	11.8%	53.8%	1.1%	0.0%	1.1%	54.8%
FALL 2011:	102	87	72	63	55	51	52	48	33	16	8	13	46	3	1	1	47
		85.3%	70.6%	61.8%	53.9%	50.0%	51.0%	47.1%	32.4%	15.7%	7.8%	12.7%	45.1%	2.9%	1.0%	1.0%	46.1%
FALL 2012:	119	102	81	77	74	71	60	60	49	15	6	11	60	3	1	1	61
		85.7%	68.1%	64.7%	62.2%	59.7%	50.4%	50.4%	41.2%	12.6%	5.0%	9.2%	50.4%	2.5%	0.8%	0.8%	51.3%
FALL 2013	128	113	97	93	86	80	78	71	49	24	16	21	70	3	1	4	74
	*	88.3%	75.8%	73.2%	67.7%	63.0%	61.4%	55.9%	38.6%	18.9%	12.6%	16.5%	55.1%	2.4%	0.8%	3.1%	58.3%
FALL 2014	137	121	101	97	94	92	85	74	64	18	8	15	79	1	1	1	80
		88.3%	73.7%	70.8%	68.6%	67.2%	62.0%	54.0%	46.7%	13.1%	5.8%	10.9%	57.7%	0.7%	0.7%	0.7%	58.4%
FALL 2015	91	85	72	68	65	63	58	52	42	8	3	12	54	1			
		93.4%	79.1%	74.7%	71.4%	69.2%	63.7%	57.1%	46.2%	8.8%	3.3%	13.2%	59.3%	1.1%			
FALL 2016	140	118	83	76	69	64	60	54	44	13							
		84.3%	59.3%	54.3%	49.3%	45.7%	42.9%	38.6%	31.4%	9.3%							
FALL 2017	120	111	93	86	73	71	65										
		92.5%	77.5%	71.7%	60.8%	59.2%	54.2%										
FALL 2018	138	119	91	88	75												
		86.2%	65.9%	63.8%	54.3%												
FALL 2019	154	133	113														
		86.4%	73.4%														
FALL 2020	153																
AVERAGE	131.6	88.1%	72.4%	67.6%	60.1%	58.3%	54.3%	51.1%	37.8%	14.6%	7.9%	12.8%	51.3%	2.3%	1.0%	1.9%	52.3%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(vi)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ATHLETES**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
		Spr	Fall	Spr	Fall	Spr	Fall	Spr		Fall	Spr			Fall	Spr		
FALL 2006:	108	100	89	86	76	75	72	71	47	22	12	17	64	2	1	1	65
		92.6%	82.4%	79.6%	70.4%	69.4%	66.7%	65.7%	43.5%	20.4%	11.1%	15.7%	59.3%	1.9%	0.9%	0.9%	60.2%
FALL 2007:	130	117	92	86	74	74	76	71	46	23	14	17	63	5	2	4	67
		90.0%	70.8%	66.2%	56.9%	56.9%	58.5%	54.6%	35.4%	17.7%	10.8%	13.1%	48.5%	3.8%	1.5%	3.1%	51.5%
FALL 2008:	113	103	84	82	75	72	71	67	49	21	9	13	62	3	1	3	65
		91.2%	74.3%	72.6%	66.4%	63.7%	62.8%	59.3%	43.4%	18.6%	8.0%	11.5%	54.9%	2.7%	0.9%	2.7%	57.5%
FALL 2009:	149	139	119	111	99	98	96	93	68	26	12	20	88	2	1	4	92
		93.3%	79.9%	74.5%	66.4%	65.8%	64.4%	62.4%	45.6%	17.4%	8.1%	13.4%	59.1%	1.3%	0.7%	2.7%	61.7%
FALL 2010:	110	100	84	76	69	69	68	66	45	23	11	17	62	2	0	3	65
	*	90.9%	77.1%	69.7%	63.3%	63.3%	62.4%	60.6%	41.3%	21.1%	10.1%	15.6%	56.9%	1.8%	0.0%	2.8%	59.6%
FALL 2011:	113	100	89	82	75	75	71	67	49	21	13	17	66	3	2	1	67
		88.5%	78.8%	72.6%	66.4%	66.4%	62.8%	59.3%	43.4%	18.6%	11.5%	15.0%	58.4%	2.7%	1.8%	0.9%	59.3%
FALL 2012:	124	112	93	88	82	80	75	74	50	24	8	20	70	2	1	1	71
		90.3%	75.0%	71.0%	66.1%	64.5%	60.5%	59.7%	40.3%	19.4%	6.5%	16.1%	56.5%	1.6%	0.8%	0.8%	57.3%
FALL 2013	115	105	92	89	85	80	79	73	51	22	15	18	69	5	1	6	75
	*	91.3%	80.0%	78.1%	74.6%	70.2%	69.3%	64.0%	44.7%	19.3%	13.2%	15.8%	60.5%	4.4%	0.9%	5.3%	65.8%
FALL 2014	125	116	98	95	86	84	80	70	61	17	8	14	75	2	1	0	75
		92.8%	78.4%	76.0%	68.8%	67.2%	64.0%	56.0%	48.8%	13.6%	6.4%	11.2%	60.0%	1.6%	0.8%	0.0%	60.0%
FALL 2015	109	100	85	82	78	74	68	62	54	11	5	13	67	1			
		91.7%	78.0%	75.2%	71.6%	67.9%	62.4%	56.9%	49.5%	10.1%	4.6%	11.9%	61.5%	0.9%			
FALL 2016	131	118	90	84	76	71	66	61	47	12							
		90.1%	68.7%	64.1%	58.0%	54.2%	50.4%	46.6%	35.9%	9.2%							
FALL 2017	148	136	118	105	92	90	82										
		91.9%	79.7%	70.9%	62.2%	60.8%	55.4%										
FALL 2018	173	157	133	127	109												
		90.8%	76.9%	73.4%	63.0%												
FALL 2019	154	137	117														
		89.0%	76.0%														
FALL 2020	160																
AVERAGE	130.8	91.0%	76.8%	72.6%	65.7%	64.2%	61.6%	58.6%	42.9%	16.8%	9.0%	13.9%	57.5%	2.3%	0.9%	2.1%	59.2%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(vii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NON-ATHLETES**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		IstYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2006:	128	109	96	92	79	75	74	66	46	21	7	19	65	3	3	0	65
		85.2%	75.0%	71.9%	61.7%	58.6%	57.8%	51.6%	35.9%	16.4%	5.5%	14.8%	50.8%	2.3%	2.3%	0.0%	50.8%
FALL 2007:	120	107	90	83	73	70	65	60	43	22	15	17	60	3	2	3	63
		89.2%	75.0%	69.2%	60.8%	58.3%	54.2%	50.0%	35.8%	18.3%	12.5%	14.2%	50.0%	2.5%	1.7%	2.5%	52.5%
FALL 2008:	126	116	95	88	80	78	72	68	52	17	2	16	68	4	3	3	71
		92.1%	75.4%	69.8%	63.5%	61.9%	57.1%	54.0%	41.3%	13.5%	1.6%	12.7%	54.0%	3.2%	2.4%	2.4%	56.3%
FALL 2009:	108	101	91	85	74	72	65	58	41	23	11	20	61	3	1	4	65
		93.5%	84.3%	78.7%	68.5%	66.7%	60.2%	53.7%	38.0%	21.3%	10.2%	18.5%	56.5%	2.8%	0.9%	3.7%	60.2%
FALL 2010:	75	65	57	54	44	42	40	37	31	7	4	7	38	0	1	2	40
		86.7%	76.0%	72.0%	58.7%	56.0%	53.3%	49.3%	41.3%	9.3%	5.3%	9.3%	50.7%	0.0%	1.3%	2.7%	53.3%
FALL 2011:	87	78	60	57	54	52	51	45	33	12	8	9	42	3	2	4	46
		89.7%	69.0%	65.5%	62.1%	59.8%	58.6%	51.7%	37.9%	13.8%	9.2%	10.3%	48.3%	3.4%	2.3%	4.6%	52.9%
FALL 2012:	78	69	60	57	57	54	46	45	34	16	4	14	48	1	0	0	48
		88.5%	76.9%	73.1%	73.1%	69.2%	59.0%	57.7%	43.6%	20.5%	5.1%	17.9%	61.5%	1.3%	0.0%	0.0%	61.5%
FALL 2013	120	111	96	90	85	82	77	64	54	21	11	19	73	2	1	2	75
		92.5%	80.0%	75.0%	70.8%	68.3%	64.2%	53.3%	45.0%	17.5%	9.2%	15.8%	60.8%	1.7%	0.8%	1.7%	62.5%
FALL 2014	99	89	74	71	72	70	66	62	50	13	8	13	63	0	0	1	64
		89.9%	74.7%	71.7%	72.7%	70.7%	66.7%	62.6%	50.5%	13.1%	8.1%	13.1%	63.6%	0.0%	0.0%	1.0%	64.6%
FALL 2015	73	68	60	56	50	48	44	40	36	5	1	7	43	1			
		93.2%	82.2%	76.7%	68.5%	65.8%	60.3%	54.8%	49.3%	6.8%	1.4%	9.6%	58.9%	1.4%			
FALL 2016	107	92	72	68	65	61	57	51	47	9							
		86.0%	67.3%	63.6%	60.7%	57.0%	53.3%	47.7%	43.9%	8.4%							
FALL 2017	108	103	90	89	77	75	74										
		95.4%	83.3%	82.4%	71.3%	69.4%	68.5%										
FALL 2018	78	66	51	51	48												
		84.6%	65.4%	65.4%	61.5%												
FALL 2019	90	80	76														
		88.9%	84.4%														
FALL 2020	59																
AVERAGE	97.1	89.4%	76.0%	71.6%	65.5%	63.4%	59.6%	53.7%	41.9%	14.7%	7.0%	13.5%	55.2%	2.0%	1.6%	2.0%	56.9%

Source: Office of Institutional Research

TABLE 4a(viii)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
FOOTBALL PLAYERS

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year	6th Year						
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2006:	27	22	17	17	16	15	14	14	7	6	1	6	13	1	1	0	13
		81.5%	63.0%	63.0%	59.3%	55.6%	51.9%	51.9%	25.9%	22.2%	3.7%	22.2%	48.1%	3.7%	3.7%	0.0%	48.1%
FALL 2007:	32	29	25	22	19	19	20	17	7	8	5	4	11	3	2	2	13
		90.6%	78.1%	68.8%	59.4%	59.4%	62.5%	53.1%	21.9%	25.0%	15.6%	12.5%	34.4%	9.4%	6.3%	6.3%	40.6%
FALL 2008:	26	24	19	17	13	12	12	12	4	8	3	6	10	1	1	2	12
		92.3%	73.1%	65.4%	50.0%	46.2%	46.2%	46.2%	15.4%	30.8%	11.5%	23.1%	38.5%	3.8%	3.8%	7.7%	46.2%
FALL 2009:	40	38	34	30	25	26	26	25	14	11	7	8	22	1	0	1	23
		95.0%	85.0%	75.0%	62.5%	65.0%	65.0%	62.5%	35.0%	27.5%	17.5%	20.0%	55.0%	2.5%	0.0%	2.5%	57.5%
FALL 2010:	25	21	16	15	13	13	13	12	6	7	4	5	11	0	0	0	11
		84.0%	64.0%	60.0%	52.0%	52.0%	52.0%	48.0%	24.0%	28.0%	16.0%	20.0%	44.0%	0.0%	0.0%	0.0%	44.0%
FALL 2011:	38	34	31	26	23	22	21	19	9	11	7	8	17	3	2	1	18
		89.5%	81.6%	68.4%	60.5%	57.9%	55.3%	50.0%	23.7%	28.9%	18.4%	21.1%	44.7%	7.9%	5.3%	2.6%	47.4%
FALL 2012:	36	33	25	24	22	22	18	18	7	12	4	10	17	0	0	0	17
		91.7%	69.4%	66.7%	61.1%	61.1%	50.0%	50.0%	19.4%	33.3%	11.1%	27.8%	47.2%	0.0%	0.0%	0.0%	47.2%
FALL 2013	33	28	24	24	22	21	20	18	12	7	4	7	19	1	2	1	20
	*	84.8%	72.7%	75.0%	68.8%	65.6%	62.5%	56.3%	37.5%	21.9%	12.5%	21.9%	59.4%	3.1%	6.3%	3.1%	62.5%
FALL 2014	34	31	23	22	18	17	17	16	12	4	2	1	13	1	1	0	13
		91.2%	67.6%	64.7%	52.9%	50.0%	50.0%	47.1%	35.3%	11.8%	5.9%	2.9%	38.2%	2.9%	2.9%	0.0%	38.2%
FALL 2015	15	13	12	12	11	10	8	6	7	0	0	1	8	0			
		86.7%	80.0%	80.0%	73.3%	66.7%	53.3%	40.0%	46.7%	0.0%	0.0%	6.7%	53.3%	0.0%			
FALL 2016	45	38	25	21	19	17	15	14	5	8							
		84.4%	55.6%	46.7%	42.2%	37.8%	33.3%	31.1%	11.1%	17.8%							
FALL 2017	49	41	32	28	23	21	18										
		83.7%	65.3%	57.1%	46.9%	42.9%	36.7%										
FALL 2018	37	29	21	18	15												
		78.4%	56.8%	48.6%	40.5%												
FALL 2019	28	24	18														
		85.7%	64.3%														
FALL 2020	31																
AVERAGE	33.1	87.1%	69.7%	64.6%	56.1%	55.0%	51.6%	48.7%	26.9%	22.5%	11.2%	17.8%	46.3%	3.3%	3.1%	2.5%	48.0%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(ix)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
MINORITY STUDENTS**

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Sophomore Fall	Sophomore Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2006:	44	39	32	28	25	24	24	24	15	9	2	7	22	0	0	0	22
		88.6%	72.7%	63.6%	56.8%	54.5%	54.5%	54.5%	34.1%	20.5%	4.5%	15.9%	50.0%	0.0%	0.0%	0.0%	50.0%
FALL 2007:	41	38	31	28	21	19	19	16	10	6	6	5	15	1	1	1	16
		92.7%	75.6%	68.3%	51.2%	46.3%	46.3%	39.0%	24.4%	14.6%	14.6%	12.2%	36.6%	2.4%	2.4%	2.4%	39.0%
FALL 2008:	48	40	32	30	27	24	22	21	8	13	6	8	16	5	2	3	19
		83.3%	66.7%	62.5%	56.3%	50.0%	45.8%	43.8%	16.7%	27.1%	12.5%	16.7%	33.3%	10.4%	4.2%	6.3%	39.6%
FALL 2009:	39	37	30	26	23	23	23	23	12	9	3	8	20	0	0	0	20
		94.9%	76.9%	66.7%	59.0%	59.0%	59.0%	59.0%	30.8%	23.1%	7.7%	20.5%	51.3%	0.0%	0.0%	0.0%	51.3%
FALL 2010:	41	35	30	27	22	22	22	21	12	7	5	4	16	0	1	0	16
		85.4%	73.2%	65.9%	53.7%	53.7%	53.7%	51.2%	29.3%	17.1%	12.2%	9.8%	39.0%	0.0%	2.4%	0.0%	39.0%
FALL 2011:	37	30	22	20	17	17	17	15	7	7	5	6	13	0	1	1	14
		81.1%	59.5%	54.1%	45.9%	45.9%	45.9%	40.5%	18.9%	18.9%	13.5%	16.2%	35.1%	0.0%	2.7%	2.7%	37.8%
FALL 2012:	49	45	36	34	32	30	27	26	18	9	3	6	24	2	1	1	25
		91.8%	73.5%	69.4%	65.3%	61.2%	55.1%	53.1%	36.7%	18.4%	6.1%	12.2%	49.0%	4.1%	2.0%	2.0%	51.0%
FALL 2013	48	43	34	32	32	31	28	25	14	10	5	9	23	1	0	1	24
	*	89.6%	70.8%	68.1%	68.1%	66.0%	59.6%	53.2%	29.8%	21.3%	10.6%	19.1%	48.9%	2.1%	0.0%	2.1%	51.1%
FALL 2014	47	40	30	29	26	27	25	23	18	6	2	5	23	0	1	0	23
		85.1%	63.8%	61.7%	55.3%	57.4%	53.2%	48.9%	38.3%	12.8%	4.3%	10.6%	48.9%	0.0%	2.1%	0.0%	48.9%
FALL 2015	45	39	28	28	26	24	23	23	17	4	2	4	21	1			
		86.7%	62.2%	62.2%	57.8%	53.3%	51.1%	51.1%	37.8%	8.9%	4.4%	8.9%	46.7%	2.2%			
FALL 2016	82	73	54	51	45	39	37	34	26	5							
		89.0%	65.9%	62.2%	54.9%	47.6%	45.1%	41.5%	31.7%	6.1%							
FALL 2017	64	56	44	42	33	32	29										
		87.5%	68.8%	65.6%	51.6%	50.0%	45.3%										
FALL 2018	66	63	48	46	37												
		95.5%	72.7%	69.7%	56.1%												
FALL 2019	63	56	51														
		88.9%	81.0%														
FALL 2020	68																
AVERAGE	52.1	88.6%	70.2%	64.6%	56.3%	53.7%	51.2%	48.7%	29.9%	17.1%	9.1%	14.2%	43.9%	2.1%	1.8%	1.7%	45.3%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(x)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
STANDARDS COMMITTEE ADMITS AND ADMITTED WITH CONDITIONS**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year	Returned for		6-Year	6-Year
		1stYr	Soph		Junior		Senior			5th Year	6th Year						
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2006:	18	16	10	8	7	6	6	6	1	5	3	2	3	0	0	0	3
		88.9%	55.6%	44.4%	38.9%	33.3%	33.3%	33.3%	5.6%	27.8%	16.7%	11.1%	16.7%	0.0%	0.0%	0.0%	16.7%
FALL 2007:	13	8	6	5	3	4	5	4	1	2	2	1	2	1	1	1	3
		61.5%	46.2%	38.5%	23.1%	30.8%	38.5%	30.8%	7.7%	15.4%	15.4%	7.7%	15.4%	7.7%	7.7%	7.7%	23.1%
FALL 2008:	19	15	12	12	9	9	9	9	1	7	5	5	6	2	1	2	8
		78.9%	63.2%	63.2%	47.4%	47.4%	47.4%	47.4%	5.3%	36.8%	26.3%	26.3%	31.6%	10.5%	5.3%	10.5%	42.1%
FALL 2009:	19	18	14	13	11	11	10	9	4	5	1	3	7	1	1	1	8
		94.7%	73.7%	68.4%	57.9%	57.9%	52.6%	47.4%	21.1%	26.3%	5.3%	15.8%	36.8%	5.3%	5.3%	5.3%	42.1%
FALL 2010:	19	15	9	5	3	3	3	5	1	2	5	1	2	0	0	0	2
		78.9%	47.4%	26.3%	15.8%	15.8%	15.8%	26.3%	5.3%	10.5%	26.3%	5.3%	10.5%	0.0%	0.0%	0.0%	10.5%
FALL 2011:	19	14	9	9	8	7	7	6	1	2	1	1	2	1	1	1	3
		73.7%	47.4%	47.4%	42.1%	36.8%	36.8%	31.6%	5.3%	10.5%	5.3%	5.3%	10.5%	5.3%	5.3%	5.3%	15.8%
FALL 2012:	14	11	8	6	4	3	2	2	2	0	0	0	2	0	0	0	2
		78.6%	57.1%	42.9%	28.6%	21.4%	14.3%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	14.3%
FALL 2013	22	19	16	14	13	13	12	11	4	8	7	4	8	3	1	3	11
		*	86.4%	72.7%	66.7%	61.9%	61.9%	57.1%	52.4%	19.0%	38.1%	33.3%	19.0%	38.1%	14.3%	4.8%	14.3%
FALL 2014	32	30	18	15	12	12	11	10	8	2	1	2	10	0	0	0	10
			93.8%	56.3%	46.9%	37.5%	37.5%	34.4%	31.3%	25.0%	6.3%	3.1%	6.3%	31.3%	0.0%	0.0%	0.0%
FALL 2015	23	20	16	15	15	12	12	11	5	5	1	4	9	1			
			87.0%	69.6%	65.2%	65.2%	52.2%	52.2%	47.8%	21.7%	21.7%	4.3%	17.4%	39.1%	4.3%		
FALL 2016	31	24	13	10	10	9	8	6	2	3							
			77.4%	41.9%	32.3%	32.3%	29.0%	25.8%	19.4%	6.5%	9.7%						
FALL 2017	18	16	9	8	7	7	4										
			88.9%	50.0%	44.4%	38.9%	38.9%	22.2%									
FALL 2018	20	16	12	10	6												
			80.0%	60.0%	50.0%	30.0%											
FALL 2019	7	6	5														
			85.7%	71.4%													
FALL 2020	11																
AVERAGE	19.0	82.5%	58.0%	49.0%	40.0%	38.6%	35.9%	34.7%	12.4%	18.5%	13.6%	11.4%	24.4%	4.7%	3.1%	4.8%	27.6%

*Exclusion due to student death

Source: Office of Institutional Research

FIGURE 4a(i)

Baldwin City Campus

FRESHMAN-TO-SOPHOMORE RETENTION INCOMING FALL COHORTS 2006-2019

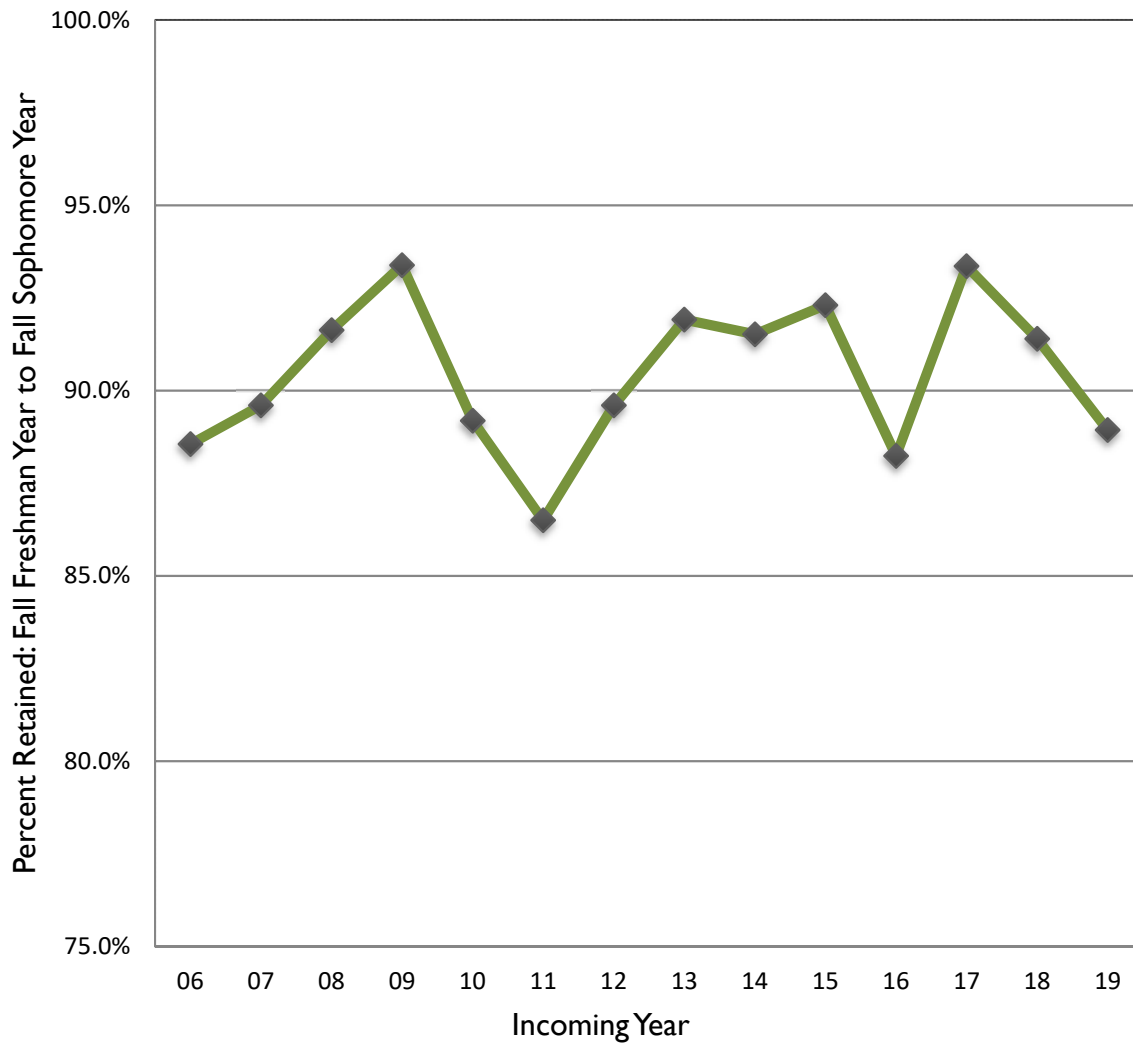


FIGURE 4a(ii)
Baldwin City Campus
MEAN RETENTION PERCENTAGES
SEMESTER BY SEMESTER
FALL COHORTS 2006-2019

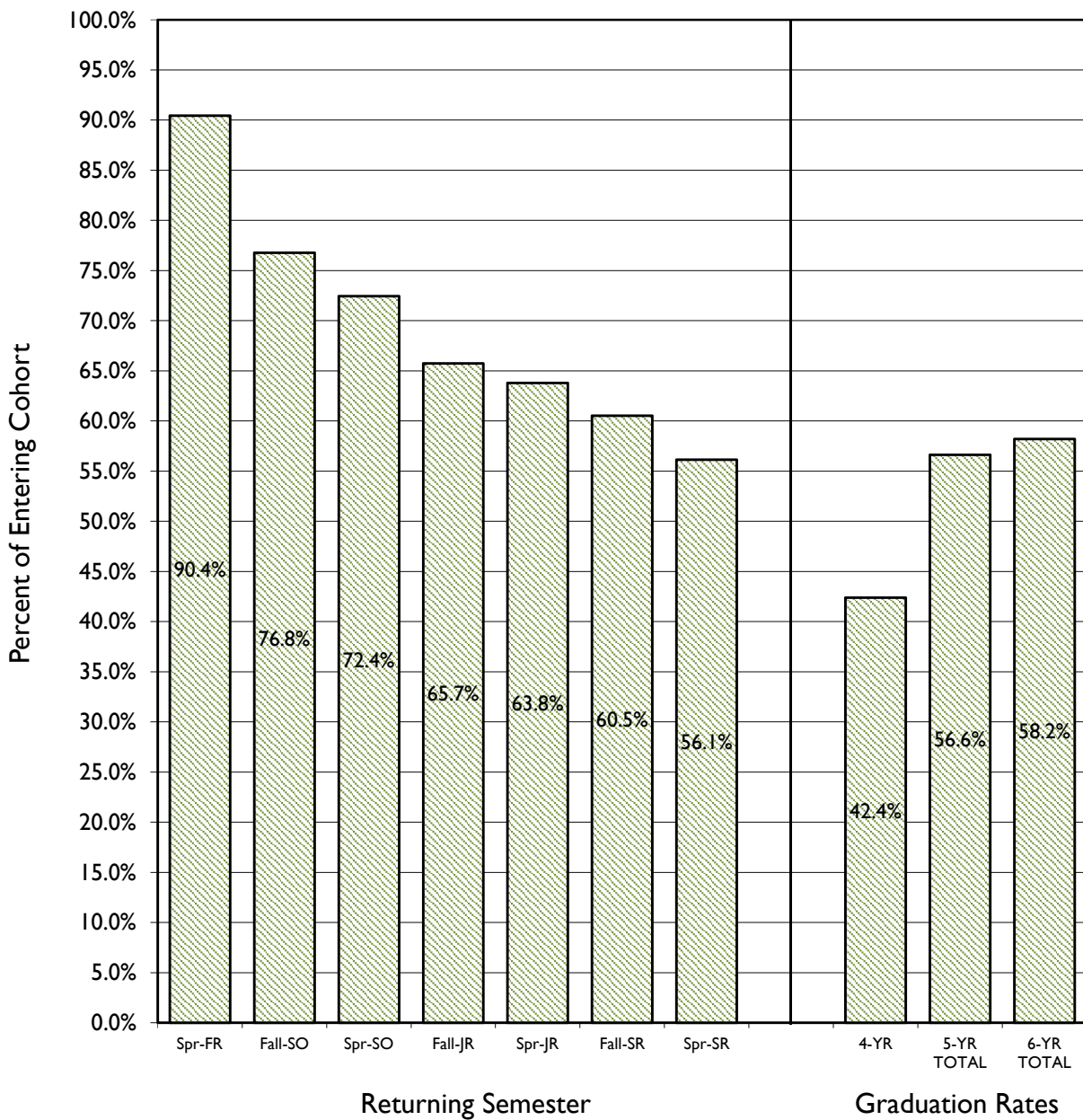


TABLE 4b
BALDWIN CITY CAMPUS (CAS/USOE)
RETENTION OF TRANSFER STUDENTS

Entering Cohort	Size of Cohort	Returned for "X" Semesters									Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10		
FALL 2006	53	46 86.8%	37 69.8%	33 62.3%	28 52.8%	19 35.8%	9 17.0%	5 9.4%	0 0.0%	0 0.0%	31 58.5%	22 41.5%
SPRING 2007	16	11 68.8%	10 62.5%	8 50.0%	6 37.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 50.0%	8 50.0%
FALL 2007	53	42 79.2%	32 60.4%	28 52.8%	21 39.6%	16 30.2%	9 17.0%	2 3.8%	0 0.0%	0 0.0%	27 50.9%	26 49.1%
SPRING 2008	8	8 100.0%	5 62.5%	3 37.5%	3 37.5%	3 37.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	2 25.0%	6 75.0%
FALL 2008	57	52 91.2%	40 70.2%	33 57.9%	26 45.6%	23 40.4%	9 15.8%	5 8.8%	1 1.8%	0 0.0%	29 50.9%	28 49.1%
SPRING 2009	22	19 86.4%	20 90.9%	18 81.8%	17 77.3%	9 40.9%	5 22.7%	2 9.1%	2 9.1%	1 4.5%	19 86.4%	3 13.6%
FALL 2009	51	47 92.2%	40 78.4%	38 74.5%	29 56.9%	21 41.2%	13 25.5%	7 13.7%	1 2.0%	1 2.0%	34 66.7%	17 33.3%
SPRING 2010	13	8 61.5%	7 53.8%	7 53.8%	6 46.2%	4 30.8%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	6 46.2%	7 53.8%
FALL 2010	67	53 79.1%	47 70.1%	41 61.2%	35 52.2%	30 44.8%	10 14.9%	6 9.0%	2 3.0%	2 3.0%	37 55.2%	30 44.8%
SPRING 2011	18	10 55.6%	9 50.0%	6 33.3%	5 27.8%	3 16.7%	3 16.7%	1 5.6%	1 5.6%	0 0.0%	5 27.8%	13 72.2%
FALL 2011	47	43 91.5%	38 80.9%	29 61.7%	26 55.3%	18 38.3%	7 14.9%	2 4.3%	1 2.1%	1 2.1%	31 66.0%	15 31.9%
SPRING 2012	17	11 64.7%	11 64.7%	8 47.1%	6 35.3%	4 23.5%	4 23.5%	1 5.9%	1 5.9%	0 0.0%	9 52.9%	8 47.1%
FALL 2012	55	45 81.8%	41 74.5%	33 60.0%	25 45.5%	19 34.5%	5 9.1%	3 5.5%	0 0.0%	0 0.0%	32 58.2%	25 45.5%
SPRING 2013	12	8 66.7%	8 66.7%	6 50.0%	5 41.7%	4 33.3%	3 25.0%	1 8.3%	0 0.0%	0 0.0%	5 41.7%	7 58.3%
FALL 2013	47	44 93.6%	37 78.7%	36 76.6%	28 59.6%	23 48.9%	8 17.0%	3 6.4%	0 0.0%	1 2.1%	32 68.1%	15 31.9%
SPRING 2014	14	11 78.6%	10 71.4%	8 57.1%	8 57.1%	4 28.6%	3 21.4%	2 14.3%	1 7.1%	0 0.0%	7 50.0%	7 50.0%
FALL 2014	38	33 86.8%	29 76.3%	27 71.1%	21 55.3%	15 39.5%	4 10.5%	3 7.9%	1 2.6%	1 2.6%	25 65.8%	13 34.2%
SPRING 2015	13	13 100%	11 85%	10 76.9%	10 76.9%	6 46.2%	3 23.1%	1 7.7%	1 7.7%	0 0.0%	8 61.5%	5 38.5%
FALL 2015	46	43 93.5%	35 76.1%	33 71.7%	26 56.5%	16 34.8%	5 10.9%	6 13.0%	0 0.0%	0 0.0%	29 63.0%	17 37.0%
SPRING 2016	18	14 77.8%	12 66.7%	7 38.9%	7 38.9%	5 27.8%	4 22.2%	1 5.6%	1 5.6%	1 5.6%	7 38.9%	10 55.6%
FALL 2016	50	44 88.0%	37 74.0%	34 68.0%	21 42.0%	18 36.0%	6 12.0%	2 4.0%	0 0.0%		31 62.0%	19 38.0%
SPRING 2017	12	9 75.0%	8 66.7%	9 75.0%	8 66.7%	6 50.0%	4 33.3%	1 8.3%			5 41.7%	6 50.0%
FALL 2017	52	41 78.8%	36 69.2%	33 63.5%	21 40.4%	15 28.8%	6 11.5%				26 50.0%	20 38.5%
SPRING 2018	22	15 68.2%	12 54.5%	11 50.0%	11 50.0%	8 36.4%					4 18.2%	10 45.5%
FALL 2018	55	51 92.7%	35 63.6%	32 58.2%	26 47.3%						8 14.5%	21 38.2%
SPRING 2019	15	14 93.3%	11 73.3%	8 53.3%							0 0.0%	7 46.7%
FALL 2019	55	51 92.7%	48 87.3%								0 0.0%	6 10.9%
SPRING 2020	15	14 93.3%										
FALL 2020	46											
AVERAGE		"Completed" cohorts only (Fall 2006 through Spring 2016)									54.2%	45.6%

Source: Office of Institutional Research

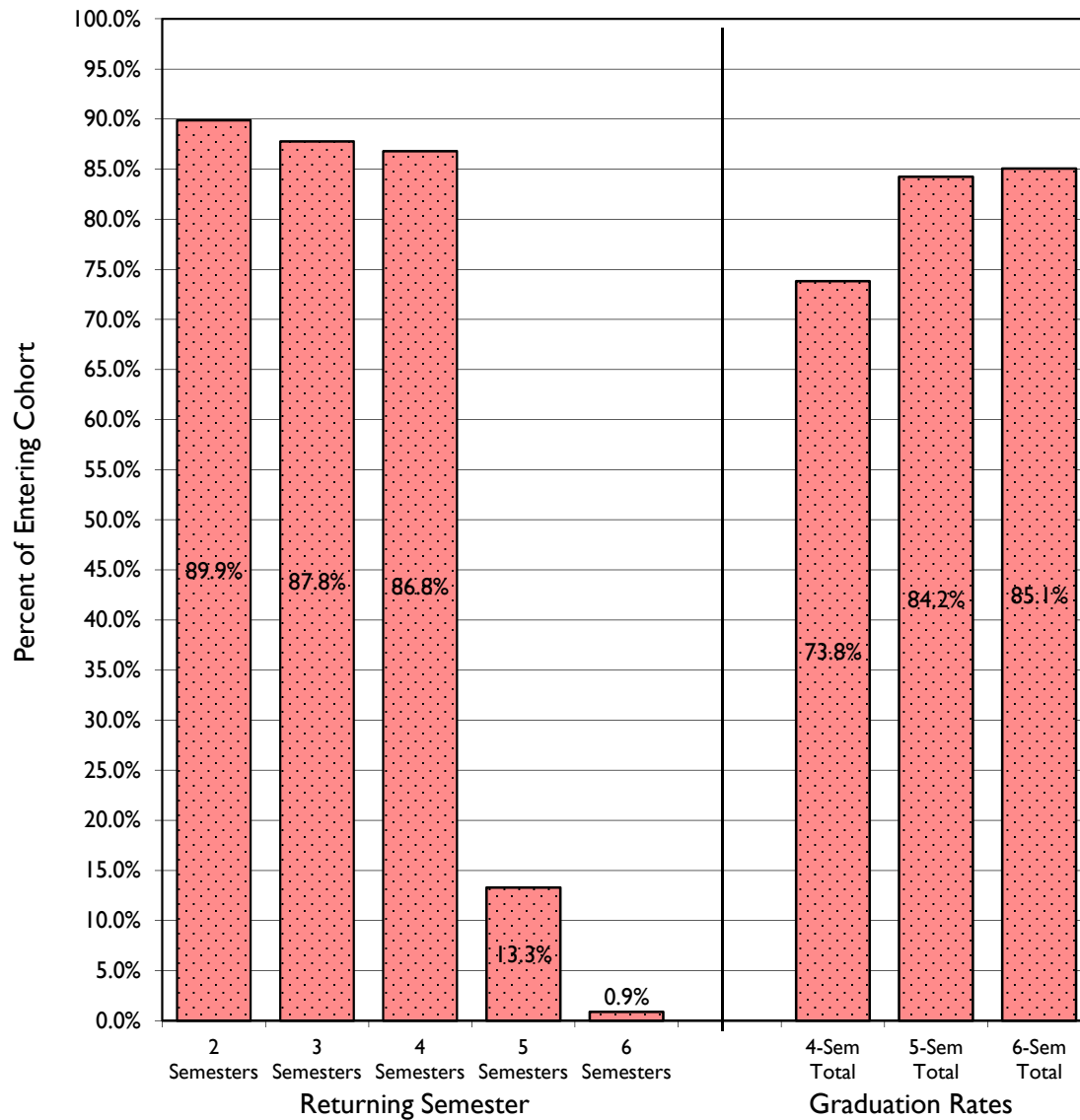
TABLE 4c**SCHOOL OF NURSING****RETENTION OF FIRST-YEAR STUDENTS**

Entering Cohort	Entering Cohort Total	Returned for "X" Semesters					Graduated in...			Total Grads
		2	3	4	5	6	4 Sem	5 Sem	6 Sem	
SPRING 2011:	39	37	37	37	1	0	36	0	1	37
		94.9%	94.9%	94.9%	2.6%	0.0%	92.3%	0.0%	2.6%	94.9%
FALL 2011:	38	36	36	36	3	0	33	3	0	36
		94.7%	94.7%	94.7%	7.9%	0.0%	86.8%	7.9%	0.0%	94.7%
SPRING 2012:	45	43	43	43	6	0	40	3	0	43
		95.6%	95.6%	95.6%	13.3%	0.0%	88.9%	6.7%	0.0%	95.6%
FALL 2012:	46	41	41	41	4	3	37	1	2	40
		89.1%	89.1%	89.1%	8.7%	6.5%	80.4%	2.2%	4.3%	87.0%
SPRING 2013	40	36	36	36	5	0	29	5	0	34
		90.0%	90.0%	90.0%	12.5%	0.0%	72.5%	12.5%	0.0%	85.0%
FALL 2013	50	48	45	44	7	0	35	3	0	38
		96.0%	90.0%	88.0%	14.0%	0.0%	70.0%	6.0%	0.0%	76.0%
SPRING 2014	40	36	35	33	4	0	28	4	0	32
		90.0%	87.5%	82.5%	10.0%	0.0%	70.0%	10.0%	0.0%	80.0%
FALL 2014	46	42	41	41	9	0	32	8	0	40
		91.3%	89.1%	89.1%	19.6%	0.0%	69.6%	17.4%	0.0%	87.0%
SPRING 2015	41	35	34	33	9	0	22	9	0	31
		85.4%	82.9%	80.5%	22.0%	0.0%	53.7%	22.0%	0.0%	75.6%
FALL 2015	44	40	40	40	4	0	35	4	0	39
		90.9%	90.9%	90.9%	9.1%	0.0%	79.5%	9.1%	0.0%	88.6%
SPRING 2016	45	40	38	36	7	0	28	6	0	34
		88.9%	84.4%	80.0%	15.6%	0.0%	62.2%	13.3%	0.0%	75.6%
FALL 2016	42	37	34	33	3	1	32	1	1	34
		88.1%	81.0%	78.6%	7.1%	2.4%	76.2%	2.4%	2.4%	81.0%
SPRING 2017	45	42	39	39	8	1	29	5	1	35
		93.3%	86.7%	86.7%	17.8%	2.2%	64.4%	11.1%	2.2%	77.8%
FALL 2017	51	48	47	47	13	0	34	13	0	47
		94.1%	92.2%	92.2%	25.5%	0.0%	66.7%	25.5%	0.0%	92.2%
SPRING 2018	52	44	44	43	10	1	32	9		41
		84.6%	84.6%	82.7%	19.2%	1.9%	61.5%	17.3%		78.8%
FALL 2018	53	44	43	42	4		37			37
		83.0%	81.1%	79.2%	7.5%		69.8%			69.8%
SPRING 2019	47	40	38	38						
		85.1%	80.9%	80.9%						
FALL 2019	70	60	59							
		85.7%	84.3%							
SPRING 2020	38	33								
		86.8%								
FALL 2020	49									
TOT AVG	46.1	89.9%	87.8%	86.8%	13.3%	0.9%	72.8%	10.9%	0.8%	83.7%
AVG for "completed" cohorts only (S11-F17)							73.8%	10.4%	0.8%	85.1%

Source: SON, Office of Institutional Research

FIGURE 4c

SCHOOL OF NURSING
MEAN RETENTION PERCENTAGES
LEVEL BY LEVEL
SEMESTER COHORTS Spring 2011-Spring
2020



COMPLETIONS

The tables and figures in this section follow closely from those presented in Part IV, wherein retention rates naturally lead to graduation rates.

Table 5a, in a single summary table, presents the 4-year, 5-year and 6-year graduation rates for all first-year freshman cohorts on the Baldwin City campus since 2006. The graduation rates for each retention subgroup are also directly compared in Figure 5a(i). Figure 5a(ii) illustrates the graduation rates of the Baldwin City campus transfer students that follow from the corresponding transfer retention rates first presented in Table 4b. Since the enrollment and retention of first-time transfer student cohorts are tracked on a semester (rather than yearly) basis, graduation data are presented for the 20 most recently graduated cohorts from the fall 2007 through the spring of 2016.

While there is not a separate completions table or figure included in this section for the School of Nursing, complete 6-semester graduation rate data for the spring 2011 through fall 2017 entering cohorts are included in Table 4c (separated from later cohorts by a dark horizontal line). Based on data generated by these 14 completed SON cohorts, an average of 76.8% graduate after 4 semesters. An additional 9.1% and 0.8% graduated after 5 and 6 semesters respectively, totaling a 6-semester average graduation rate of approximately 86.5%.

Tables 5b and 5c, respectively, present the graduation rates of CAS/USOE students by two key federal financial aid categories and by academic major field of study. For Pell grant and Stafford loan recipients, 4-year, 5-year and 6-year graduation rates are listed for annual cohorts beginning with the 2007/08 academic year in Table 5b. Table 5c lists the distribution of graduates across the major disciplines of study on the Baldwin City campus over the most recent 10-year period. Data for each year (absolute numbers and percentages) as well as 10-year totals are presented.

Table 5d lists the distribution of graduates across the University's various degree programs at all schools and the college. Data for each of the past 5 years (absolute numbers and percentages) as well as the 5-year totals are indicated.

TABLE 5a
BALDWIN CITY CAMPUS
GRADUATION RATES
ENTERING FIRST-YEAR COHORTS (2007-2016)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	10-yr Avg.
Total Number in Cohort	250	239	257	185	200	202	234	234	182	238	222
% Graduating within 4 Years	35.6%	41.8%	42.0%	41.3%	41.0%	41.6%	44.9%	49.6%	49.5%	39.5%	42.7%
Subgroups:											
Males	26.4%	34.1%	42.3%	30.0%	30.6%	29.8%	44.6%	36.4%	42.2%	26.2%	34.3%
Females	42.9%	46.6%	41.7%	52.1%	51.0%	56.8%	45.1%	65.0%	55.6%	53.4%	51.0%
Greeks	37.6%	47.7%	53.4%	40.7%	50.0%	42.2%	52.3%	54.0%	52.7%	51.0%	48.2%
Non-Greeks	34.4%	39.2%	33.1%	41.9%	32.4%	41.2%	38.6%	46.7%	46.2%	31.4%	38.5%
Athletes	35.4%	43.4%	45.6%	41.3%	43.4%	40.3%	44.7%	48.8%	49.5%	35.9%	42.8%
Non-Athletes	35.8%	41.3%	52.5%	56.3%	60.2%	43.6%	45.0%	50.5%	49.3%	43.9%	47.8%
Football Players	21.9%	15.4%	35.0%	24.0%	23.7%	19.4%	37.5%	35.3%	46.7%	11.1%	27.0%
Minority Students	24.4%	16.7%	29.3%	29.3%	29.3%	36.7%	29.8%	38.3%	37.8%	31.7%	30.3%
Committee Admits	7.7%	5.3%	21.1%	5.3%	5.3%	14.3%	19.0%	25.0%	21.7%	6.5%	13.1%
% Graduating within 5 Years	49.2%	55.2%	54.3%	57.6%	54.0%	58.4%	60.7%	61.6%	60.4%		56.8%
Subgroups:											
Males	40.0%	53.8%	59.9%	44.4%	48.0%	48.2%	61.2%	51.2%	56.6%		51.5%
Females	56.4%	56.1%	55.0%	63.8%	59.8%	71.6%	60.2%	73.8%	63.6%		62.3%
Greeks	53.8%	62.8%	68.6%	54.9%	63.3%	69.9%	67.3%	67.8%	61.5%		63.3%
Non-Greeks	46.5%	49.7%	48.9%	53.8%	45.1%	50.4%	55.1%	57.7%	59.3%		51.8%
Athletes	48.5%	54.9%	59.1%	56.9%	58.4%	56.5%	60.5%	60.0%	61.5%		57.3%
Non-Athletes	50.0%	54.0%	56.5%	50.7%	48.3%	61.5%	60.8%	63.6%	58.9%		56.0%
Football Players	34.4%	38.5%	55.0%	44.0%	44.7%	47.2%	59.4%	38.2%	53.3%		46.1%
Minority Students	36.6%	33.3%	51.3%	39.0%	35.1%	49.0%	48.9%	48.9%	46.7%		43.2%
Committee Admits	15.4%	31.6%	36.8%	10.5%	10.5%	14.3%	38.1%	31.3%	39.1%		25.3%
% Graduating within 6 Years	52.0%	57.7%	60.7%	56.8%	56.5%	58.9%	64.1%	62.1%			58.6%
Subgroups:											
Males	45.5%	58.2%	62.8%	46.7%	52.0%	49.1%	66.1%	52.1%			54.1%
Females	57.1%	57.4%	58.3%	67.0%	60.8%	71.6%	61.9%	73.8%			63.5%
Greeks	58.1%	62.8%	71.2%	59.3%	67.3%	69.9%	71.0%	67.8%			65.9%
Non-Greeks	48.4%	53.6%	52.5%	54.8%	46.1%	51.3%	58.3%	58.4%			52.9%
Athletes	51.5%	57.5%	61.7%	59.6%	59.3%	57.3%	65.8%	60.0%			59.1%
Non-Athletes	52.5%	56.3%	60.2%	53.3%	52.9%	61.5%	62.5%	64.6%			58.0%
Football Players	40.6%	46.2%	57.5%	44.0%	47.4%	47.2%	62.5%	38.2%			48.0%
Minority Students	39.0%	39.6%	51.3%	39.0%	37.8%	51.0%	51.1%	48.9%			44.7%
Committee Admits	23.1%	42.1%	42.1%	10.5%	15.8%	14.3%	52.4%	31.3%			28.9%

Source: Office of Institutional Research

FIGURE 5a(i)

Baldwin City Campus

**4, 5, AND 6-YEAR GRADUATION RATES
FOR FALL COHORTS**

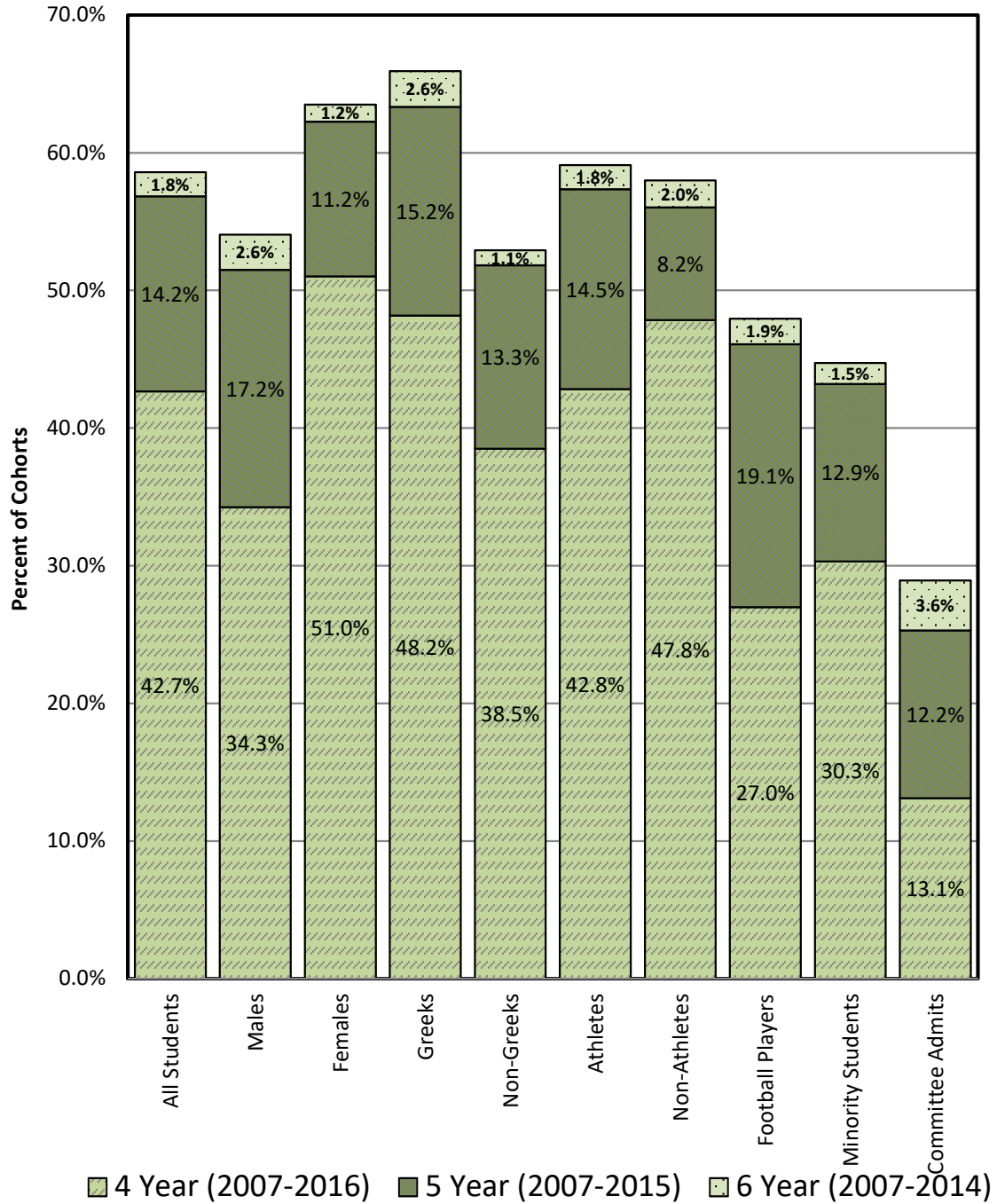


FIGURE 5a(ii)

Baldwin City Campus

**TRANSFER STUDENTS GRADUATION RATES
(THROUGH 10 SEMESTERS AFTER INITIAL ENROLLMENT)
FALL 2006 - SPRING 2016**

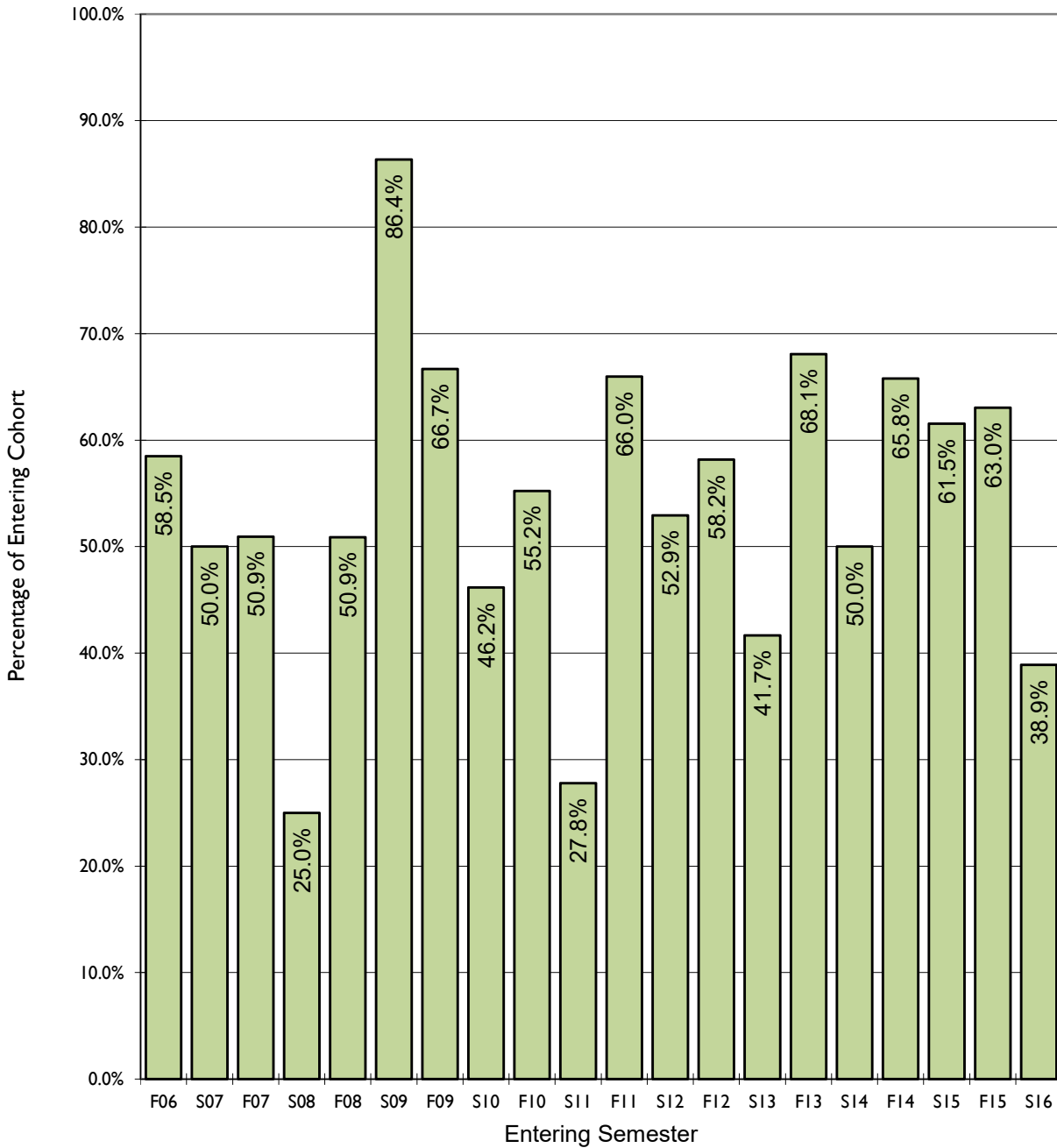


Table 5b**BALDWIN CITY CAMPUS****GRADUATION RATES BY RECIPIENTS OF PELL GRANTS,
STAFFORD LOANS, AND NEITHER PELL NOR STAFFORD
2007-2016**

Entering Cohort Semester	Entering Cohort Total	4-Year Total		5-Year Graduates		5-Year Total		6-Year Graduates		6-Year Total	
Fall 2007											
Pell	55	15	27.3%	4	7.3%	19	34.5%	2	3.6%	21	38.2%
Stafford	78	28	35.9%	11	14.1%	39	50.0%	3	3.8%	42	53.8%
Neither	117	46	39.3%	19	16.2%	65	55.6%	2	1.7%	67	57.3%
Fall 2008											
Pell	73	20	27.4%	6	8.2%	26	35.6%	3	4.1%	29	39.7%
Stafford	60	29	48.3%	12	20.0%	41	68.3%	2	3.3%	43	71.7%
Neither	106	51	48.1%	14	13.2%	65	61.3%	1	0.9%	66	62.3%
Fall 2009											
Pell	68	20	29.4%	11	16.2%	31	45.6%	2	2.9%	33	48.5%
Stafford	88	39	44.3%	10	11.4%	49	55.7%	3	3.4%	52	59.1%
Neither	101	49	48.5%	19	18.8%	68	67.3%	3	3.0%	71	70.3%
Fall 2010											
Pell	60	19	31.7%	5	8.3%	24	40.0%	1	1.7%	25	41.7%
Stafford	61	28	45.9%	8	13.1%	36	59.0%	2	3.3%	38	62.3%
Neither	63	29	46.0%	11	17.5%	40	63.5%	2	3.2%	42	66.7%
Fall 2011											
Pell	65	21	32.3%	9	13.8%	30	46.2%	3	4.6%	33	50.8%
Stafford	56	24	42.9%	9	16.1%	33	58.9%	0	0.0%	33	58.9%
Neither	79	37	46.8%	8	10.1%	45	57.0%	2	2.5%	47	59.5%
Fall 2012											
Pell	52	23	44.2%	8	15.4%	31	59.6%	0	0.0%	31	59.6%
Stafford	73	26	35.6%	16	21.9%	42	57.5%	1	1.4%	43	58.9%
Neither	77	35	45.5%	10	13.0%	45	58.4%	0	0.0%	45	58.4%
Fall 2013											
Pell	63	22	34.9%	12	19.0%	34	54.0%	1	2%	35	55.6%
Stafford	56	26	46.4%	12	21.4%	38	67.9%	2	3.6%	40	71.4%
Neither	115	57	49.6%	13	11.3%	70	60.9%	5	4.3%	75	65.2%
Fall 2014											
Pell	72	28	38.9%	11	15.3%	39	54.2%	0	0.0%	39	54.2%
Stafford	64	33	51.6%	5	7.8%	38	59.4%	1	1.6%	39	60.9%
Neither	88	50	56.8%	11	12.5%	61	69.3%	0	0.0%	61	69.3%
Fall 2015											
Pell	57	26	45.6%	9	15.8%	35	61.4%				
Stafford	45	25	55.6%	4	8.9%	29	64.4%				
Neither	80	39	48.8%	7	8.8%	46	57.5%				
Fall 2016											
Pell	84	23	27.4%								
Stafford	64	27	42.2%								
Neither	90	44	48.9%								
AVE Pell	64.9	21.7	33.9%	8.3	13.3%	29.9	47.9%	1.5	2.3%	30.8	48.5%
AVE Stafford	64.5	28.5	44.9%	9.7	15.0%	38.3	60.1%	1.8	2.5%	41.3	62.1%
AVE Neither	91.6	43.7	47.8%	12.4	13.5%	56.9	61.2%	1.9	2.0%	59.3	63.6%

Source: Office of Institutional Research, Office of Financial Aid

TABLE 5c
BALDWIN CITY CAMPUS
GRADUATES ACROSS MAJORS
2010/11 - 2019/20

Major Discipline	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16		2016/17		2017/18		2018/19		2019/20		10-YR TOT	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Accounting	10	5.5%	5	2.7%	8	4.0%	6	3.0%	4	2.4%	7	4.4%	10	4.8%	10	4.5%	6	3.6%	3	1.7%	69	3.7%
Art Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	2	0.1%
Art History	2	1.1%	3	1.6%	6	3.0%	1	0.5%	4	2.4%	2	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	18	1.0%
Biochemistry	n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		1	0.6%	4	2.3%	5	0.3%
Biology ¹	12	6.6%	16	8.5%	14	7.0%	14	7.0%	8	4.8%	9	5.7%	11	5.3%	7	3.2%	11	6.6%	13	7.6%	115	6.1%
Business	35	19.1%	24	12.8%	36	18.1%	31	15.6%	32	19.2%	33	20.8%	35	16.7%	46	20.7%	34	20.5%	33	19.2%	339	18.0%
Chemistry	2	1.1%	3	1.6%	4	2.0%	2	1.0%	0	0.0%	2	1.3%	4	1.9%	4	1.8%	3	1.8%	3	1.7%	27	1.4%
Communication Studies ²	3	1.6%	2	1.1%	4	2.0%	1	0.5%	4	2.4%	4	2.5%	4	1.9%	4	1.8%	1	0.6%	3	1.7%	30	1.6%
Computer Science ³	4	2.2%	2	1.1%	1	0.5%	4	2.0%	5	3.0%	1	0.6%	2	1.0%	5	2.3%	3	1.8%	1	0.6%	28	1.5%
Economics	2	1.1%	1	0.5%	6	3.0%	4	2.0%	2	1.2%	1	0.6%	5	2.4%	2	0.9%	4	2.4%	2	1.2%	29	1.5%
Elementary Educ	19	10.4%	18	9.6%	17	8.5%	7	3.5%	13	7.8%	11	6.9%	11	5.3%	6	2.7%	14	8.4%	4	2.3%	120	6.4%
English	7	3.8%	3	1.6%	2	1.0%	6	3.0%	3	1.8%	4	2.5%	6	2.9%	6	2.7%	3	1.8%	5	2.9%	45	2.4%
Exercise Science	13	7.1%	15	8.0%	19	9.5%	22	11.1%	24	14.4%	20	12.6%	20	9.6%	25	11.3%	12	7.2%	14	8.1%	184	9.8%
French	0	0.0%	2	1.1%	2	1.0%	1	0.5%	2	1.2%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	1	0.6%	9	0.5%
German	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Graphic Design	n/a		n/a		n/a		n/a		n/a		n/a		1	0.5%	0	0.0%	2	1.2%	0	0.0%	3	0.2%
History	5	2.7%	6	3.2%	9	4.5%	8	4.0%	4	2.4%	2	1.3%	7	3.3%	6	2.7%	4	2.4%	5	2.9%	56	3.0%
Human Biology	n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		1	0.6%	4	2.3%	5	0.3%
Inter-Disciplinary	9	4.9%	6	3.2%	10	5.0%	5	2.5%	8	4.8%	12	7.5%	7	3.3%	5	2.3%	4	2.4%	6	3.5%	72	3.8%
Int'l Business	3	1.6%	4	2.1%	1	0.5%	0	0.0%	1	0.6%	1	0.6%	2	1.0%	3	1.4%	7	4.2%	1	0.6%	23	1.2%
Int'l Stud	2	1.1%	6	3.2%	5	2.5%	3	1.5%	0	0.0%	2	1.3%	1	0.5%	6	2.7%	0	0.0%	2	1.2%	27	1.4%
Mass Media ⁴	8	4.4%	7	3.7%	11	5.5%	7	3.5%	6	3.6%	3	1.9%	10	4.8%	9	4.1%	6	3.6%	12	7.0%	79	4.2%
Mathematics	2	1.1%	4	2.1%	9	4.5%	5	2.5%	2	1.2%	1	0.6%	2	1.0%	9	4.1%	5	3.0%	3	1.7%	42	2.2%
Mid-Lev English Ed	n/a		n/a		n/a		2	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.1%
Mid-Lev Math Ed	0	0.0%	1	0.5%	3	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	5	0.3%
Mid-Lev Science	n/a		n/a		n/a		n/a		1	0.6%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.1%
Music	1	0.5%	4	2.1%	0	0.0%	1	0.5%	1	0.6%	1	0.6%	4	1.9%	1	0.5%	0	0.0%	0	0.0%	13	0.7%
Music Educ	3	1.6%	3	1.6%	3	1.5%	4	2.0%	0	0.0%	2	1.3%	3	1.4%	2	0.9%	1	0.6%	2	1.2%	23	1.2%
Philosophy	2	1.1%	1	0.5%	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.2%
Physical Educ	6	3.3%	1	0.5%	2	1.0%	4	2.0%	2	1.2%	4	2.5%	5	2.4%	1	0.5%	5	3.0%	1	0.6%	31	1.6%
Physics	3	1.6%	2	1.1%	3	1.5%	4	2.0%	2	1.2%	3	1.9%	1	0.5%	7	3.2%	4	2.4%	5	2.9%	34	1.8%
Pol Science ⁵	0	0.0%	2	1.1%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.2%
Psychology	6	3.3%	10	5.3%	6	3.0%	5	2.5%	10	6.0%	9	5.7%	11	5.3%	17	7.7%	12	7.2%	13	7.6%	99	5.2%
Public Health	n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		0	0.0%	1	0.6%	1	0.1%
Recreation	n/a		n/a		n/a		n/a		n/a		n/a		n/a		n/a		0	0.0%	2	1.2%	2	0.1%
Religious Studies ⁶	0	0.0%	2	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	3	0.2%
Secondary Educ	12	6.6%	6	3.2%	10	5.0%	14	7.0%	2	1.2%	3	1.9%	6	2.9%	8	3.6%	4	2.4%	5	2.9%	70	3.7%
Sociology	6	3.3%	10	5.3%	11	5.5%	19	9.5%	11	6.6%	7	4.4%	16	7.7%	8	3.6%	9	5.4%	8	4.7%	105	5.6%
Spanish	1	0.5%	6	3.2%	5	2.5%	2	1.0%	3	1.8%	1	0.6%	3	1.4%	2	0.9%	2	1.2%	3	1.7%	28	1.5%
Sports Admin	3	1.6%	8	4.3%	8	4.0%	15	7.5%	9	5.4%	8	5.0%	18	8.6%	21	9.5%	5	3.0%	11	6.4%	106	5.6%
Studio Art	0	0.0%	5	2.7%	3	1.5%	1	0.5%	2	1.2%	1	0.6%	2	1.0%	1	0.5%	2	1.2%	0	0.0%	17	0.9%
Theatre	2	1.1%	0	0.0%	1	0.5%	1	0.5%	1	0.6%	3	1.9%	0	0.0%	0	0.0%	1	0.6%	1	0.6%	10	0.5%
Total Majors	183		188		221		199		167		159		209		222		166		172		1886	
Total Degrees	157		162		185		167		150		140		175		196		145		148		1625	
Multiple Majors	28		28		36		32		17		20		34		26		21		24		266	

Source: Office of Institutional Research

¹Includes Wildlife Biology (through 2009) and Molecular Bioscience (through 2012)

²Includes Speech Communication (through 2009) and Communication (through 2014)

³Includes Computer Information Systems (through 2012)

⁴Includes Mass Communication (through 2009)

⁵Discontinued (after 2013)

⁶Includes Religion (through 2014)

TABLE 5d
BAKER UNIVERSITY (ALL SCHOOLS)
GRADUATES ACROSS DEGREE PROGRAMS
2015/16 - 2019/20

Degrees Awarded CAS, GSOE, SON, & SPGS	2015/2016		2016/17		2017/18		2018/19		2019/20		5-YR TOTAL	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Associate of Arts in Business	56	6.1%	66	7.2%	62	7.5%	20	2.7%	17	2.3%	221	6.4%
Bachelor of Arts	23	2.5%	37	4.0%	33	4.0%	21	2.8%	24	3.2%	138	4.0%
Bachelor of Science	115	12.6%	135	14.8%	161	19.5%	123	16.4%	122	16.5%	656	18.9%
Bachelor of Music Education	2	0.2%	3	0.3%	2	0.2%	1	0.1%	2	0.3%	10	0.3%
Bachelor of Science in Nursing	68	7.5%	76	8.3%	67	8.1%	72	9.6%	91	12.3%	374	10.8%
Bachelor of Arts in Business Leadership	23	2.5%	15	1.6%	7	0.8%	2	0.3%	1	0.1%	48	1.4%
Bachelor of Business Administration	98	10.8%	103	11.3%	79	9.6%	105	14.0%	92	12.4%	477	13.8%
Bachelor of Science in Management	35	3.8%	48	5.2%	34	4.1%	5	0.7%	3	0.4%	125	3.6%
Bachelor of Business Info Systems	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.0%
Bachelor of Science in Accounting	n/a	n/a	3	0.3%	11	1.3%	8	1.1%	13	1.8%	35	1.0%
Bachelor of Science in Criminal Justice	n/a	n/a	1	0.1%	5	0.6%	0	0.0%	4	0.5%	10	0.3%
Bachelor of Science in Mass Media	n/a	n/a	n/a	n/a	2	0.2%	0	0.0%	0	0.0%	2	0.1%
Master of Science in Nursing	n/a	n/a	n/a	n/a	1	0.1%	4	0.5%	5	0.7%	10	0.3%
Master of Business Administration	196	21.5%	160	17.5%	100	12.1%	130	17.3%	123	16.6%	709	20.5%
Master of Science in Management	1	0.1%	0	0.0%	0	0.0%	2	0.3%	1	0.1%	4	0.1%
Master of Arts in Organizational Leadership	43	4.7%	32	3.5%	42	5.1%	34	4.5%	27	3.6%	178	4.7%
Master of Science in Sports Management	n/a	n/a	n/a	n/a	14	1.7%	10	1.3%	13	1.8%	37	1.1%
Master of Liberal Arts	18	2.0%	21	2.3%	21	2.5%	16	2.1%	11	1.5%	87	2.5%
Master of Arts in Education	90	9.9%	113	12.3%	78	9.5%	87	11.6%	70	9.4%	438	12.6%
Master of Arts in School Leadership	2	0.2%	1	0.1%	3	0.4%	2	0.3%	3	0.4%	11	0.3%
Master of Science in School Leadership	72	7.9%	45	4.9%	64	7.8%	52	6.9%	70	9.4%	303	8.7%
Master of Science in Special Education	23	2.5%	12	1.3%	9	1.1%	15	2.0%	26	3.5%	85	2.5%
Master of Science in Teaching	3	0.3%	2	0.2%	1	0.1%	2	0.3%	1	0.1%	9	0.3%
Doctorate in Educational Leadership (K12 and higher ed)	43	4.7%	42	4.6%	27	3.3%	39	5.2%	22	3.0%	173	5.0%
TOTAL ASSOCIATE:	56	6.1%	66	7.2%	62	7.5%	20	2.7%	17	2.3%	221	6.4%
TOTAL BACHELOR:	364	40.0%	421	46.0%	402	48.8%	337	44.9%	352	47.5%	1876	54.2%
TOTAL MASTER:	448	49.2%	386	42.2%	333	40.4%	354	47.2%	350	47.2%	1871	54.0%
TOTAL DOCTORATE:	43	4.7%	42	4.6%	27	3.3%	39	5.2%	22	3.0%	173	5.0%
TOTAL DEGREES AWARDED:	911		915		824		750		741		3463	

Source: Office of Institutional Research

STUDENTS

The following tables present ethnicity and gender data distributions for all University students (excluding professional development students) for the most recent 5-year period (2016-2020). It is important to note that this information is self-reported and voluntarily offered by the students through various surveys. Consequently, a considerable number of students do not volunteer ethnicity information and are captured in a category labeled “Race and Ethnicity Unknown.”

Table 6a presents these data for the University as a whole. Both headcount and percentage distributions are included. Tables 6b, 6c, 6d and 6e present the same data in the same format at the individual campus/school level – Baldwin City (CAS/USOE), the School of Nursing, the School of Professional and Graduate Studies and the graduate division of the School of Education, respectively.

TABLE 6a**BAKER UNIVERSITY: ALL STUDENTS****STUDENT (SELF-REPORTED) ETHNICITY
& GENDER DISTRIBUTIONS****2016 - 2020**

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Average
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ETHNICITY

American Indian or Alaska Native	43 1.6%	48 1.8%	34 1.2%	28 1.1%	26 1.1%	35.8 1.4%
Asian	33 1.2%	42 1.6%	50 1.8%	53 2.0%	34 1.5%	42.4 1.6%
Black or African American	221 8.1%	248 9.2%	251 9.1%	225 8.7%	219 9.6%	232.8 8.9%
Hispanic	170 6.2%	163 6.1%	184 6.6%	188 7.2%	188 8.2%	178.6 6.9%
Native Hawaiian or Other Pacific Islander	8 0.3%	7 0.3%	10 0.4%	9 0.3%	4 0.2%	7.6 0.3%
Nonresident Alien	22 0.8%	28 1.0%	28 1.0%	29 1.1%	23 1.0%	26 1.0%
Race and Ethnicity Unknown	140 5.1%	68 2.5%	40 1.4%	37 1.4%	84 3.7%	73.8 2.8%
Two or more Races	46 1.7%	89 3.3%	94 3.4%	101 3.9%	95 4.2%	85 3.3%
White	2043 74.9%	2001 74.3%	2078 75.0%	1925 74.2%	1606 70.5%	1930.6 73.8%
Total Students	2726	2694	2769	2595	2279	2612.6
Female	1570 57.6%	1579 58.6%	1640 59.2%	1597 61.5%	1403 61.6%	1557.8 59.7%
Male	1156 42.4%	1115 41.4%	1129 40.8%	998 38.5%	876 38.4%	1054.8 40.3%

Source: Office of Institutional Research

TABLE 6b

BALDWIN CITY CAMPUS (CASI/UGSOE/HSCC) **STUDENT (SELF-REPORTED) ETHNICITY** **& GENDER DISTRIBUTIONS** **2016 - 2020**

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Average
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ETHNICITY						
American Indian or Alaska Native	19 1.7%	16 1.4%	10 0.8%	9 0.8%	6 0.7%	12.0 1.1%
Asian	6 0.5%	19 1.6%	27 2.2%	30 2.6%	8 0.9%	18.0 1.6%
Black or African American	97 8.5%	92 7.9%	84 6.9%	68 6.0%	74 8.4%	83.0 7.5%
Hispanic	82 7.2%	74 6.4%	88 7.2%	92 8.1%	91 10.3%	85.4 7.8%
Native Hawaiian or Other Pacific Islander	6 0.5%	4 0.3%	6 0.5%	5 0.4%	2 0.2%	4.6 0.4%
Nonresident Alien	20 1.7%	26 2.2%	25 2.1%	26 2.3%	22 2.5%	23.8 2.2%
Race and Ethnicity Unknown	31 2.7%	16 1.4%	11 0.9%	7 0.6%	33 3.7%	19.6 1.9%
Two or more Races	30 2.6%	60 5.2%	55 4.5%	66 5.8%	52 5.9%	52.6 4.8%
White	853 74.6%	852 73.5%	908 74.8%	832 73.3%	594 67.3%	807.8 72.7%
Total Students	1144	1159	1214	1135	882	1106.8

Female	563 49.2%	604 52.1%	609 50.2%	573 50.5%	421 47.7%	554.0 49.9%
Male	581 50.8%	555 47.9%	605 49.8%	562 49.5%	461 52.3%	552.8 50.1%

Source: Office of Institutional Research

TABLE 6c

SCHOOL OF NURSING

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2016- 2020

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Average
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ETHNICITY

American Indian or Alaska Native	3 1.7%	4 2.2%	3 1.4%	2 0.9%	3 1.5%	3.0 1.5%
Asian	6 3.4%	5 2.7%	5 2.4%	7 3.0%	5 2.5%	5.6 2.8%
Black or African American	8 4.5%	9 4.9%	8 3.8%	10 4.3%	4 2.0%	7.8 3.9%
Hispanic	7 4.0%	6 3.3%	10 4.7%	15 6.5%	14 6.9%	10.4 5.1%
Native Hawaiian or Other Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0 0.0%
Nonresident Alien	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0 0.0%
Race and Ethnicity Unknown	6 3.4%	4 2.2%	2 0.9%	4 1.7%	16 7.8%	6.4 3.2%
Two or more Races	1 0.6%	0 0.0%	3 1.4%	4 1.7%	1 0.5%	1.8 0.8%
White	146 82.5%	154 84.6%	180 85.3%	189 81.8%	161 78.9%	166.0 82.6%
Total Students	177	182	211	231	204	201.0

Female	157 88.7%	159 87.4%	190 90.0%	206 89.2%	186 91.2%	179.6 89.3%
Male	20 11.3%	23 12.6%	21 10.0%	25 10.8%	18 8.8%	21.4 10.7%

Source: Office of Institutional Research

TABLE 6d**SCHOOL OF PROFESSIONAL AND GRADUATE STUDY****STUDENT (SELF-REPORTED) ETHNICITY
& GENDER DISTRIBUTIONS****2016 - 2020**

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	14 1.3%	23 2.7%	17 2.2%	12 1.8%	14 2.3%	16.0 2.1%
Asian	19 1.8%	15 1.8%	13 1.7%	10 1.5%	14 2.3%	14.2 1.8%
Black or African American	100 9.6%	104 12.2%	111 14.2%	97 14.7%	87 14.1%	99.8 13.0%
Hispanic	70 6.7%	65 7.6%	56 7.1%	47 7.1%	45 7.3%	56.6 7.2%
Native Hawaiian or Other Pacific Islander	1 0.1%	1 0.1%	2 0.3%	1 0.2%	0 0.0%	1.0 0.1%
Nonresident Alien	2 0.2%	1 0.1%	2 0.3%	2 0.3%	1 0.2%	1.6 0.2%
Race and Ethnicity Unknown	97 9.3%	33 3.9%	10 1.3%	13 2.0%	15 2.4%	33.6 3.8%
Two or more Races	11 1.1%	21 2.5%	26 3.3%	21 3.2%	22 3.6%	20.2 2.7%
White	726 69.8%	587 69.1%	547 69.8%	459 69.3%	419 67.9%	547.6 69.2%
Total Students	1040	850	784	662	617	790.6

Female	577 55.5%	457 53.8%	434 55.4%	395 59.7%	358 58.0%	444.2 56.5%
Male	463 44.5%	393 46.2%	350 44.6%	267 40.3%	259 42.0%	346.4 43.5%

Source: Office of Institutional Research

TABLE 6e

GRADUATE SCHOOL OF EDUCATION

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2016 - 2020

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Five-Year Average
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ETHNICITY

American Indian or Alaska Native	7 1.9%	5 1.0%	4 0.7%	5 0.9%	3 0.5%	4.8 1.0%
Asian	2 0.5%	3 0.6%	5 0.9%	6 1.1%	7 1.2%	4.6 0.9%
Black or African American	16 4.4%	43 8.5%	48 8.6%	50 8.8%	54 9.4%	42.2 7.9%
Hispanic	11 3.0%	18 3.6%	30 5.4%	34 6.0%	38 6.6%	26.2 4.9%
Native Hawaiian or Other Pacific Islander	1 0.3%	2 0.4%	2 0.4%	3 0.5%	2 0.3%	2.0 0.4%
Nonresident Alien	0 0.0%	1 0.2%	1 0.2%	1 0.2%	0 0.0%	0.6 0.1%
Race and Ethnicity Unknown	5 1.4%	15 3.0%	17 3.0%	13 2.3%	20 3.5%	14.0 2.6%
Two or more Races	4 1.1%	8 1.6%	10 1.8%	10 1.8%	20 3.5%	10.4 1.9%
White	318 87.4%	408 81.1%	443 79.1%	445 78.5%	432 75.0%	409.2 80.2%
Total Students	364	503	560	567	576	514.0

Female	273 75.0%	359 71.4%	407 72.7%	423 74.6%	438 76.0%	380.0 73.9%
Male	92 25.3%	144 28.6%	153 27.3%	144 25.4%	138 24.0%	134.2 26.1%

Source: Office of Institutional Research

FACULTY/STAFF

The tables and figures in this section present a variety of profile characteristics related to Baker University's staff, primarily its faculty.

Table 7a and Figures 7a(i) and 7a(ii) list and illustrate the gender distributions by employment category for all full-time Baker University employees for the most recent 10-year period. Only CAS, SOE and SPGS employees are included because the SON staff and faculty are not formally employed by the University. Employment categories include faculty (more than a half-time teaching load), administrators (salaried staff), and support staff (hourly staff).

Table 7b presents a composite distribution of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty for the college and all schools of the University. In previous years, SPGS and GSOE reported all adjuncts who were available to teach. Starting fall 2015, the number of adjuncts who actually taught a class during the fall semester was also reported. Data are presented annually for the most recent 5-year period (as published on the official fall reporting date). Tables 7c through 7f list the same data at the campus/school level for Baldwin City (CAS/USOE), SON, SPGS, and the graduate division of SOE respectively.

Table 7g summarizes the gender and ethnicity distributions for all full-time teaching faculty at CAS/USOE, SPGS and GSOE for fall 2020. These data are also segregated by faculty rank.

TABLE 7a
CASI/USOE, SPGS, GSOE
UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME EMPLOYEES
2011/12 - 2020/21
(Data reflects September payroll for each academic year)

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
2011/12	274	113	161	77	43	34	129	54	75	71	18	53
2012/13	273	115	158	80	43	37	111	45	66	82	27	55
2013/14	260	113	147	79	41	38	114	47	67	67	25	42
2014/15	241	109	132	80	43	37	103	49	54	58	17	41
2015/16	241	105	136	76	42	34	105	47	58	60	16	44
2016/17	235	98	137	77	39	38	103	47	56	55	12	43
2017/18	253	101	152	75	38	37	111	51	60	67	12	55
2018/19	248	93	155	78	37	41	107	44	63	63	12	51
2019/20	257	97	160	78	35	43	110	45	65	69	17	52
2020/21	255	101	154	83	39	44	104	43	61	68	19	49

Percentages

Academic Year	Total			Faculty			Administration			Support		
		Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female
2011/12		41.2%	58.8%	28.1%	55.8%	44.2%	47.1%	41.9%	58.1%	25.9%	25.4%	74.6%
2012/13		42.1%	57.9%	29.3%	53.8%	46.3%	40.7%	40.5%	59.5%	30.0%	32.9%	67.1%
2013/14		43.5%	56.5%	30.4%	51.9%	48.1%	43.8%	41.2%	58.8%	25.8%	37.3%	62.7%
2014/15		45.2%	54.8%	33.2%	53.8%	46.3%	42.7%	47.6%	52.4%	24.1%	29.3%	70.7%
2015/16		43.6%	56.4%	31.5%	55.3%	44.7%	43.6%	44.8%	55.2%	24.9%	26.7%	73.3%
2016/17		41.7%	58.3%	32.8%	50.6%	49.4%	43.8%	45.6%	54.4%	23.4%	21.8%	78.2%
2017/18		39.9%	60.1%	29.6%	50.7%	49.3%	43.9%	45.9%	54.1%	26.5%	17.9%	82.1%
2018/19		37.5%	62.5%	31.5%	47.4%	52.6%	43.1%	41.1%	58.9%	25.4%	19.0%	81.0%
2019/20		37.7%	62.3%	30.4%	44.9%	55.1%	42.8%	40.9%	59.1%	26.8%	24.6%	75.4%
2020/21		39.6%	60.4%	32.5%	47.0%	53.0%	40.8%	41.3%	58.7%	26.7%	27.9%	72.1%
Average		41.2%	58.8%	30.9%	51.1%	48.9%	43.2%	43.1%	56.9%	25.9%	26.3%	73.7%

Source: Office of Human Resources

FIGURE 7a(i)

BAKER UNIVERSITY

**UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME MALE EMPLOYEES**

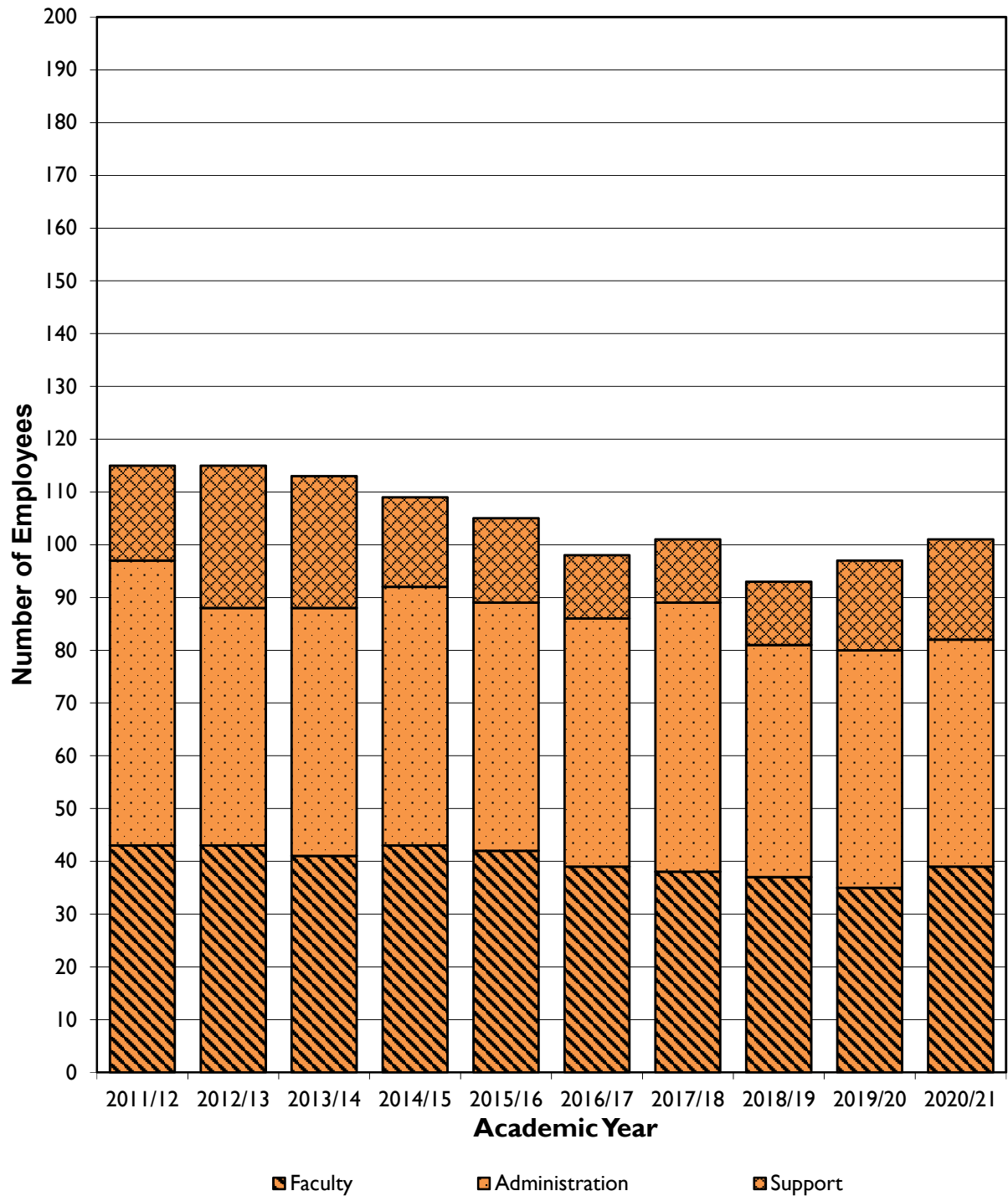


FIGURE 7a(ii)

BAKER UNIVERSITY

**UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME FEMALE EMPLOYEES**

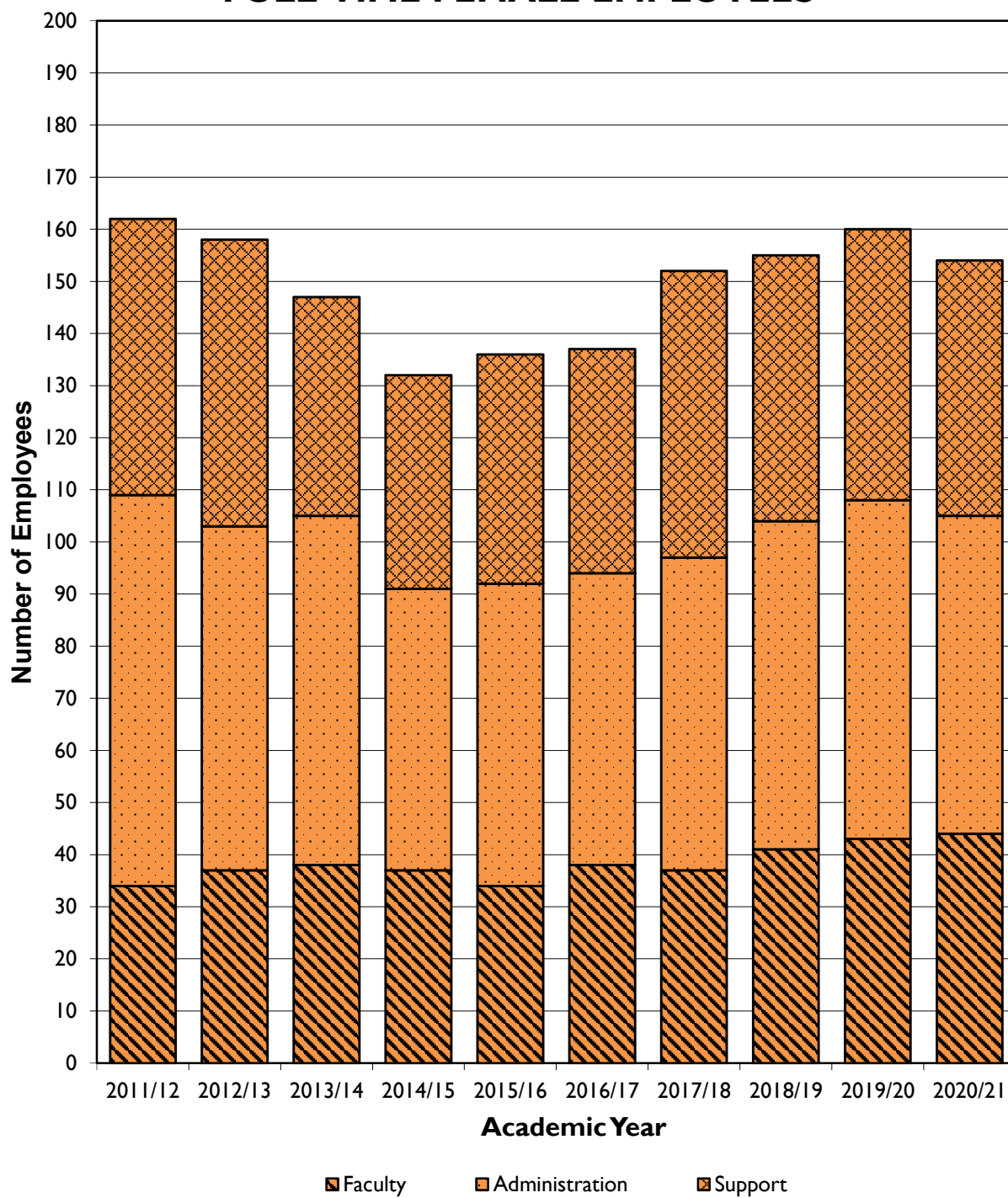


TABLE 7b
BAKER UNIVERSITY (ALL SCHOOLS)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2016 - FALL 2020

Rank (Full Time)	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	23	0	3	26	23	0	3	26	23	0	2	25	20	0	1	21	25	0	2	27
Associate Professor	11	3	5	19	15	2	6	23	19	2	5	26	22	2	5	29	21	2	6	29
Assistant Professor	0	18	20	38	0	15	18	33	0	12	20	32	1	16	19	36	0	19	16	35
Instructor	0	0	6	6	0	0	5	5	0	0	8	8	0	0	6	6	0	0	6	6
Learning Resources	0	0	3	3	1	0	2	3	1	0	2	3	1	0	2	3	2	0	4	6
Total Full Time Faculty	34	21	37	92	39	17	34	90	43	14	37	94	44	18	33	95	48	21	34	103
Total Part Time Faculty	0	0	244	244	0	0	237	237	0	0	291	291	0	0	215	215	0	0	194	194
Grand Total	34	21	281	336	39	17	271	327	43	14	328	385	44	18	248	310	48	21	228	297

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources, School of Nursing

TABLE 7c
BALDWIN CITY CAMPUS (CAS/USOE)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2016 - FALL 2020

Rank (Full Time)	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	18	0	0	18	18	0	0	18	17	0	0	17	16	0	0	16	20	0	0	20
Associate Professor	11	1	0	12	15	1	0	16	19	1	0	20	22	1	0	23	21	1	1	23
Assistant Professor	0	18	6	24	0	14	5	19	0	12	6	18	1	12	4	17	0	15	3	18
Instructor	0	0	3	3	0	0	3	3	0	0	3	3	0	0	2	2	0	0	2	2
Learning Resources	0	0	3	3	1	0	2	3	1	0	2	3	1	0	2	3	1	0	2	3
Total Full-Time Faculty	29	19	11	59	34	15	10	59	37	13	11	61	40	13	8	61	42	16	8	66
Total Part-Time Faculty	0	0	26	26	0	0	31	31	0	0	30	30	0	0	33	33	0	0	22	22
Grand Total	29	19	37	85	34	15	41	90	37	13	41	91	40	13	41	94	42	16	30	88

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7d
SCHOOL OF NURSING
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2016 - FALL 2020

Rank (Full Time)	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	3	0	0	3	3	0	0	3	4	0	0	4	3	0	0	3	4	0	0	4
Associate Professor	0	1	1	2	0	1	1	2	0	1	1	2	0	1	0	1	0	1	1	2
Assistant Professor	0	0	12	12	0	0	12	12	0	0	11	11	0	0	13	13	0	0	11	11
Instructor	0	0	2	2	0	0	2	2	0	0	4	4	0	0	3	3	0	0	4	4
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	3	1	15	19	3	1	15	19	4	1	16	21	3	1	16	20	4	1	16	21
Total Part Time Faculty	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	3	1	16	20	3	1	16	20	4	1	16	21	3	1	16	20	4	1	16	21

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

TABLE 7e
SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2016 - FALL 2020

Rank (Full Time)	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	2	0	0	2	2	0	0	2	2	0	0	2	1	0	0	1	1	0	0	1
Associate Professor	0	0	1	1	0	0	1	1	0	0	0	0	0	0	1	1	0	0	1	1
Assistant Professor	0	0	1	1	0	0	1	1	0	0	0	0	0	0	1	1	0	0	1	1
Instructor	0	0	1	1	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	3
Total Full Time Faculty	2	0	3	5	2	0	2	4	2	0	1	3	1	0	3	4	1	0	2	3
Total Eligible to Teach	0	0	242	242	0	0	239	239	0	0	236	236	0	0	221	221	0	0	205	205
Total Part-Time Faculty	0	0	153	153	0	0	127	127	0	0	188	188	0	0	98	98	0	0	97	97
Grand Total	2	0	156	158	2	0	129	131	2	0	189	191	1	0	101	102	1	0	99	100

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7f
GRADUATE SCHOOL OF EDUCATION
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2016 - FALL 2020

Rank (Full Time)	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	3	3	0	0	3	3	0	0	2	2	0	0	1	1	0	0	2	2
Associate Professor	0	1	3	4	0	0	4	4	0	0	4	4	0	0	4	4	0	0	3	3
Assistant Professor	0	0	1	1	0	1	0	1	0	0	3	3	0	4	1	5	0	4	1	5
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	1	7	8	0	1	7	8	0	0	9	9	0	4	6	10	0	4	6	10
Total Eligible to Teach	0	0	127	127	0	0	120	120	0	0	223	223	0	0	180	180	0	0	159	159
Total Part Time Faculty	0	0	64	64	0	0	78	78	0	0	73	73	0	0	84	84	0	0	75	75
Grand Total	0	1	71	72	0	1	85	128	0	0	82	82	0	4	90	94	0	4	81	85

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7g
BAKER UNIVERSITY (CASI/USOE, SPGS, GSOE)
GENDER AND ETHNICITY DISTRIBUTIONS
OF FULL-TIME TEACHING FACULTY
FALL 2020

	Professor						Associate Professor					
	Male			Female			Male			Female		
	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	1	0	0	0	1	0	0
Hispanic	0	0	0	0	0	0	2	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	10	1	0	11	0	0	9	1	2	11	0	1
Total Faculty	10	1	0	11	0	1	11	1	2	12	0	1

	Assistant Professor						Instructor					
	Male			Female			Male			Female		
	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	2	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	1	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	8	0	0	9	1	3	1	0	0	1	0	0
Total Faculty	8	0	0	10	1	5	1	0	0	1	0	0

	Total						Total
	Male			Female			
	BC	SPGS	GSOE	BC	SPGS	GSOE	
Asian or Pacific Islander	0	0	0	0	0	2	2
Black, non-Hispanic	0	0	0	2	0	1	3
Hispanic	2	0	0	0	0	0	2
Native American/Native Alaskan	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0
White	28	2	2	32	1	4	69
Total Faculty	30	2	2	34	1	7	76

Sources: Office of Human Resources

PRODUCTION

The tables in this section provide credit-hour production data for the various academic disciplines and programs on each Baker University campus.

Tables 8a and 8b present summaries of total annual credit-hour production and annual credit-hour production per full-time equivalent (FTE) faculty member, respectively, across the various CAS/USOE academic disciplines/programs. The disciplines/programs are ranked on both of these measures for each the 2019/20 academic year and the most recent 10-year period (2010/11 through 2019/20). For example, the Quest program has generated the most total credit hours during the past academic year (3474) as well as the most total credit hours during the aggregate 10-year period (2968 average). Similarly, Psychology courses have generated the highest annual credit-hour production per FTE faculty during the past academic year (576) and Exercise Science has the highest credit-hour production per FTE faculty during the aggregate 10-year period (595 average). Table 8c provides trend data for the same set of CAS/USOE academic disciplines/programs. The total credit-hour production (left column) and credit-hour production per FTE faculty (right column) figures for 2019/20 are presented in terms of percent increase or decrease compared to the overall 10-year average. For example, total credit-hour production from Physical Education for the past academic year is 57.3% higher than its average production over the most recent 9-year period. Similarly, credit-hour production per FTE faculty from Art History for the past academic year is 102.8% higher than its average production over the past 10 years.

The set of sub-tables presented as Table 8d offer a detailed semester-by-semester report of all discipline-based credit-hour production on the Baldwin City campus for the most recent 10-year period. The sub-tables are organized by academic department and include:

- 1) the number of total credit hours produced by each discipline per semester and per academic year,
- 2) the faculty FTE³ for each discipline per semester,
- 3) the number of credit hours produced per FTE faculty member within each discipline per semester and per academic year,
- 4) 10-year averages for each of the above,
- 5) the percent increase or decrease from the preceding year, in both total credit hours produced and annual credit hours produced per FTE faculty, for each discipline per academic year.

The last series of sub-tables associated with Table 8d present 10 years of discipline-based data for the off-campus high school concurrent credit programs begun during the 2008/09 academic year.

The set of sub-tables presented as Tables 8e and 8f summarize credit hour production at SPGS and GSOE respectively for the 5 most recent academic/fiscal years. For each school, the sub-tables are

³ Faculty FTE, or full-time equivalent, is a 12 credit-hour teaching load per semester and a 24-hour load per academic year (18-hour annual load for faculty teaching in the GSOE EdD program)

organized by degree program and include:

- 1) the number of total credit hours produced in each degree program per month per academic/fiscal year,
- 2) the total credit hours produced for each academic/fiscal year,
- 3) 5-year averages for each of the above.

TABLE 8a**BALDWIN CITY CAMPUS (CAS/USOE)****TOTAL CR-HR PRODUCTION BY DISCIPLINE/PROGRAM**

(2018/19 ACAD YR				(2018/19 10-YR AVG			
RANK	RANK)	DISC/PROG	2019/20	RANK	RANK)	DISC/PROG	10/11-19/20
1	(1)	Quest (LA/LS)	3474	1	(1)	Quest (LA/LS)	2968
2	(2)	Business	2231	2	(2)	Business	1985
3	(3)	Biology	1867	3	(3)	Exercise Science	1610
4	(5)	Psychology	1702	4	(4)	Education	1577
5	(6)	Exercise Science	1607	5	(6)	Biology	1551
6	(4)	Mathematics	1366	6	(5)	Mathematics	1510
7	(7)	Education	1327	7	(7)	Psychology	1319
8	(12)	History	894	8	(8)	Music	987
9	(10)	Mass Media	873	9	(9)	Sociology	855
10	(9)	Music	854	10	(12)	Economics	821
11	(13)	Sociology	847	11	(11)	History	810
12	(8)	Chemistry	825	12	(13)	Mass Media	790
13	(11)	Economics	741	13	(10)	English	778
14	(15)	Accounting	730	14	(14)	Chemistry	722
15	(14)	English	620	15	(15)	BK (Includes HN & SN)	669
16	(16)	BK (Includes HN & SN)	614	16	(16)	Accounting	667
17	(18)	Studio Art	591	17	(17)	Sports Administration**	610
18	(19)	Sports Administration	528	18	(18)	Communication Studies	534
19	(20)	Spanish	516	19	(20)	Spanish	473
20	(17)	Communication Studies	442	20	(19)	Studio Art	472
21	(21)	Physical Education	357	21	(21)	Physics	430
22	(22)	Physics	265	22	(22)	Philosophy	247
23	(30)	Leadership Studies	195	23	(23)	Theatre	236
24	(23)	Theatre	190	24	(26)	Physical Education*	227
25	(24)	Computer Science	187	25	(25)	Computer Science	216
26	(26)	French	176	26	(24)	Religious Studies	206
27	(27)	Religious Studies	135	27	(27)	French	189
28	(25)	German	132	28	(28)	Art History	161
29	(29)	International Studies	81	29	(29)	German	132
30	(31)	Art History	66	30	(30)	International Studies	122
31	(32)	Political Science	57	31	(31)	Leadership Studies****	99
32	(28)	Philosophy	30	32	(32)	Political Science	65
33	(n/a)	Museum Studies	12	33	(n/a)	Museum Studies*****	12
34	(33)	Gender Studies	3	34	(33)	Gender Studies***	6
35	(n/a)	Primary Texts	2	35	(n/a)	Primary Texts*****	2

* 9 years only ** 8 years only ***4 years only ****2 years only *****1 year only

Source: Office of Institutional Research

TABLE 8b

BALDWIN CITY CAMPUS (CAS/USOE)
CR-HR PRODUCTION PER FTE FACULTY
BY DISCIPLINE/PROGRAM

(2018/19 ACAD YR				(2018/19 10-YR AVG			
RANK	RANK)	DISC/PROG	2019/20	RANK	RANK)	DISC/PROG	10/11-19/20
1	(1)	Psychology	576	1	(3)	Exercise Science	595
2	(2)	History	550	2	(1)	Economics	582
3	(6)	Economics	539	3T	(2)	Sports Administration**	557
4	(4)	Exercise Science	536	3T	(4)	Psychology	557
5	(16)	Art History	528	5	(5)	Business	544
6	(3)	Business	501	6T	(6T)	History	510
7	(8)	Sports Administration	469	6T	(6T)	Sociology	510
8	(7)	Sociology	452	8	(9)	Quest (LA/LS)	444
9	(5)	Quest (LA/LS)	448	9	(11)	Accounting	415
10	(11)	Accounting	427	10	(8)	Religious Studies	402
11	(10)	Biology	368	11	(10)	Mathematics	399
12	(9)	Mathematics	356	12	(12)	BK (Includes HN & SN)	383
13	(12)	BK (Includes HN & SN)	351	13	(13)	Biology	377
14	(18)	Mass Media	333	14	(14)	Philosophy	365
15	(20)	International Studies	324	15	(15)	Communication	350
16	(28)	Leadership Studies	312	16	(16)	International Studies	314
17	(15)	Spanish	295	17	(18)	Chemistry	291
18	(21)	Education	289	18	(19)	Spanish	280
19	(14)	Chemistry	283	19T	(21)	Mass Media	278
20	(13)	Communication	279	19T	(17)	English	278
21	(24)	Studio Art	278	21	(20)	Physical Education *	269
22	(17)	English	244	22	(23)	Art History	260
23	(22)	Philosophy	240	23	(24)	Studio Art	253
24	(23)	Physical Education	238	24	(22)	Political Science	237
25	(19)	Religious Studies	216	25	(25)	Physics	215
26	(26)	French	201	26	(26)	French	214
27	(27)	German	187	27	(27)	Theatre	200
28	(25)	Theatre	157	28T	(28T)	Education	198
29	(32)	Political Science	152	28T	(28T)	Leadership Studies ****	198
30	(30)	Computer Science	150	30	(30)	German	185
31	(29)	Physics	148	31	(31)	Computer Science	179
32	(31)	Music	135	32	(32)	Music	138
33	(n/a)	Museum Studies	96	33	(n/a)	Museum Studies*****	96
34	(33)	Gender Studies	n/a	34	(33)	Gender Studies***	67
35	(n/a)	Primary Texts	n/a	35	(n/a)	Primary Texts	n/a

* 9 years only ** 8 years only ***4 years only ****2 years only *****1 year only

Source: Office of Institutional Research

TABLE 8c**BALDWIN CITY CAMPUS (CAS/USOE)****% CHANGE IN CR-HR PRODUCTION: 2019/20 from 10-YR AVG
BY DISCIPLINE/PROGRAM**

TOTAL CR-HR PRODUCTION			CR-HR PRODUCTION PER FTE FAC		
RANK	DISC/PROG	% CHANGE	RANK	DISC/PROG	% CHANGE
1	Physical Education*	57.3%	1	Art History	102.8%
2	Psychology	29.1%	2	Mass Media	19.8%
3	Studio Art	25.1%	3	Studio Art	9.9%
4	Biology	20.4%	4	History	7.8%
5	Quest (LA/LS)	17.0%	5	Spanish	5.4%
6	Chemistry	14.2%	6	Psychology	3.4%
7	Business	12.4%	7	International Studies	3.1%
8	Mass Media	10.6%	8	Accounting	2.9%
9	History	10.3%	9	Quest (LA/LS)	1.1%
10	Accounting	9.4%	10	German	1.0%
11	Spanish	9.0%	11	Biology	-2.4%
12	German	0.2%	12	Music	-2.4%
13	Exercise Science	-0.2%	13	Chemistry	-2.8%
14	Sociology	-0.9%	14	French	-6.1%
15	French	-6.8%	15	Economics	-7.3%
16	BK (Includes HN & SN)	-8.2%	16	Business	-7.9%
17	Mathematics	-9.5%	17	BK (Includes HN & SN)	-8.4%
18	Economics	-9.8%	18	Exercise Science	-10.0%
19	Political Science	-12.4%	19	Education	-10.5%
20	Sports Administration**	-13.4%	20	Mathematics	-10.6%
21	Computer Science	-13.4%	21	Sociology	-11.5%
22	Music	-13.5%	22	Physical Education *	-11.6%
23	Education	-15.9%	23	English	-12.1%
24	Communication	-17.2%	24	Sports Administration**	-15.8%
25	Theatre	-19.6%	25	Computer Science	-16.6%
26	English	-20.3%	26	Communication	-20.4%
27	International Studies	-33.5%	27	Theatre	-21.6%
28	Religious Studies	-34.4%	28	Physics	-31.1%
29	Physics	-38.3%	29	Philosophy	-34.3%
30	Gender Studies***	-52.0%	30	Political Science	-35.8%
31	Art History	-59.0%	31	Religious Studies	-46.2%
32	Philosophy	-87.8%	32	Gender Studies***	n/a

* 9 years only ** 8 years only ***4 years only

Source: Office of Institutional Research

TABLE 8d

BALDWIN CITY CAMPUS (CAS/USOE)

CREDIT HOUR PRODUCTION BY DISCIPLINE/PROGRAM TEN-YEAR PERIOD 2010/11-2019/20

DEPARTMENT OF APPLIED HEALTH SCIENCES

EXERCISE SCIENCE COURSES (INCLUDES SPORTS ADMINISTRATION COURSES THROUGH 2011-12)

(INCLUDES HUMAN PERFORMANCE COURSES AND VARSITY ATHLETICS CREDIT HOURS THROUGH 2010-11)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	1373	5.00	275	1205	4.08	295	2578	11.1%	568	47.8%
2011/12	1083	3.00	361	1173	3.25	361	2256	-12.5%	722	27.1%
2012/13	823	2.50	329	894	2.25	397	1717	-23.9%	723	0.1%
2013/14	675	2.50	270	752	2.42	311	1427	-16.9%	580	-19.7%
2014/15	619	2.42	256	736	2.25	327	1355	-5.0%	581	0.0%
2015/16	572	2.67	214	707	2.08	340	1279	-5.6%	539	-7.3%
2016/17	483	2.17	223	676	1.92	352	1159	-9.4%	567	5.2%
2017/18	568	2.42	235	808	1.83	442	1376	18.7%	648	14.3%
2018/19	546	2.25	243	799	3.08	259	1345	-2.3%	505	-22.1%
2019/20	819	3.50	234	788	2.50	315	1607	19.5%	536	6.1%
10-YR AVG	756	2.84	266	854	2.57	333	1610		595	

DEPARTMENT OF BIOLOGY & CHEMISTRY

BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	851	4.33	197	598	3.25	184	1449	-29.0%	382	-8.7%
2011/12	735	4.33	170	621	3.75	166	1356	-6.4%	336	-12.2%
2012/13	843	4.25	198	614	3.58	171	1457	7.4%	372	10.8%
2013/14	828	4.25	195	684	3.83	178	1512	3.8%	374	0.6%
2014/15	914	3.67	249	751	3.75	200	1665	10.1%	449	20.0%
2015/16	762	3.92	194	607	3.83	158	1369	-17.8%	353	-21.3%
2016/17	739	4.08	181	700	4.08	172	1439	5.1%	353	-0.2%
2017/18	832	4.42	188	765	3.67	208	1597	11.0%	395	11.9%
2018/19	889	4.42	201	913	4.83	189	1802	12.8%	390	-1.3%
2019/20	977	5.08	192	890	5.08	175	1867	3.6%	368	-5.7%
10-YR AVG	837	4.27	196	714	3.97	180	1551		377	

CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	284	2.42	117	284	2.25	126	568	-0.2%	243	12.2%
2011/12	182	2.58	71	261	2.00	131	443	-22.0%	193	-20.5%
2012/13	292	2.33	125	425	2.67	159	717	61.9%	287	48.3%
2013/14	374	2.00	187	381	2.25	169	755	5.3%	355	23.9%
2014/15	290	2.33	124	279	2.00	140	569	-24.6%	263	-26.1%
2015/16	332	2.08	160	353	2.33	152	685	20.4%	311	18.3%
2016/17	432	2.67	162	404	2.83	143	836	22.0%	304	-2.1%
2017/18	454	2.67	170	421	2.42	174	875	4.7%	344	13.1%
2018/19	498	2.75	181	451	3.17	142	949	8.5%	321	-6.7%
2019/20	392	2.75	143	433	3.08	141	825	-13.1%	283	-11.7%
10-YR AVG	353	2.46	144	369	2.50	148	722		291	

DEPARTMENT OF BUSINESS & ECONOMICS

ACCOUNTING COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	291	1.50	194	303	1.75	173	594	25.3%	366	25.3%
2011/12	255	1.25	204	300	1.50	200	555	-6.6%	404	10.4%
2012/13	246	1.25	197	333	1.50	222	579	4.3%	421	4.3%
2013/14	267	1.25	214	348	1.75	199	615	6.2%	410	-2.6%
2014/15	396	1.50	264	399	2.00	200	795	29.3%	454	10.8%
2015/16	339	1.50	226	396	2.00	198	735	-7.5%	420	-7.5%
2016/17	342	1.50	228	369	1.50	246	711	-3.3%	474	12.9%
2017/18	351	1.75	201	333	1.75	190	684	-3.8%	391	-17.5%
2018/19	336	1.50	224	339	2.00	170	675	-1.3%	386	-1.3%
2019/20	303	1.50	202	427	1.92	222	730	8.1%	427	10.7%
10-YR AVG	313	1.45	216	355	1.77	201	667		415	

BUSINESS AND INTERNATIONAL BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	869	3.58	243	858	3.67	234	1727	7.8%	476	0.4%
2011/12	960	3.67	262	841	3.33	252	1801	4.3%	515	8.0%
2012/13	896	3.33	269	728	2.67	273	1624	-9.8%	541	5.2%
2013/14	943	3.67	257	725	3.17	229	1668	2.7%	488	-9.8%
2014/15	1081	3.42	316	885	3.17	279	1966	17.9%	597	22.3%
2015/16	1017	3.42	297	881	3.92	225	1898	-3.5%	517	-13.4%
2016/17	1115	2.92	382	1201	3.25	370	2316	22.0%	751	45.2%
2017/18	1308	4.25	308	1125	4.08	276	2433	5.1%	584	-22.2%
2018/19	1121	4.08	275	1065	4.50	237	2186	-10.2%	510	-12.8%
2019/20	1111	3.83	290	1120	5.08	220	2231	2.1%	501	-1.7%
10-YR AVG	1042	3.62	288	943	3.68	256	1985		544	

ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	441	1.75	252	114	0.50	228	555	-29.1%	493	-5.5%
2011/12	396	1.25	317	504	1.25	403	900	62.2%	720	45.9%
2012/13	387	1.50	258	327	1.75	187	714	-20.7%	439	-39.0%
2013/14	381	1.50	254	462	1.25	370	843	18.1%	613	39.5%
2014/15	279	1.25	223	483	1.75	276	762	-9.6%	508	-17.1%
2015/16	441	1.25	353	489	1.25	391	930	22.0%	744	46.5%
2016/17	519	1.50	346	474	1.50	316	993	6.8%	662	-11.0%
2017/18	462	1.50	308	471	1.25	377	933	-6.0%	679	2.5%
2018/19	429	1.75	245	414	1.75	237	843	-9.6%	482	-29.0%
2019/20	456	1.50	304	285	1.25	228	741	-12.1%	539	11.9%
10-YR AVG	419	1.48	284	402	1.35	298	821		582	

SPORTS ADMINISTRATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2012/13	156	0.75	208	258	0.75	344	414	n/a	552	n/a
2013/14	321	1.00	321	408	1.50	272	729	76.1%	583	5.7%
2014/15	357	1.25	286	321	1.25	257	678	-7.0%	542	-7.0%
2015/16	279	1.00	279	420	1.25	336	699	3.1%	621	14.6%
2016/17	372	1.00	372	282	1.00	282	654	-6.4%	654	5.3%
2017/18	306	1.00	306	360	1.25	288	666	1.8%	592	-9.5%
2018/19	294	1.00	294	215	1.25	172	509	-23.6%	452	-23.6%
2019/20	222	1.00	222	306	1.25	245	528	3.7%	469	3.7%
8-YR AVG	288	1.00	288	321	1.19	271	610		557	

DEPARTMENT OF EDUCATION

(Undergraduate Programs within the School of Education)

EDUCATION COURSES (INCLUDES PE COURSES FOR 2015/16)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	1250	4.42	283	985	4.17	236	2235	5.2%	520	11.3%
2011/12	951	4.83	197	850	4.00	213	1801	-19.4%	408	-21.6%
2012/13	860	4.58	188	906	5.17	175	1766	-1.9%	362	-11.2%
2013/14	754	5.08	148	750	4.58	164	1504	-14.8%	311	-14.1%
2014/15	755	5.17	146	864	5.25	165	1619	7.6%	311	-0.1%
2015/16	745	5.50	135	869	5.42	160	1614	-0.3%	296	-4.9%
2016/17	758	5.33	142	598	4.92	122	1356	-16.0%	265	-10.5%
2017/18	682	5.92	115	656	4.67	140	1338	-1.3%	253	-4.5%
2018/19	632	5.08	124	579	4.25	136	1211	-9.5%	260	2.7%
2019/20	599	4.50	133	728	4.67	156	1327	9.6%	289	11.5%
10-YR AVG	799	5.04	158	779	4.71	165	1577		323	

LEADERSHIP STUDIES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2018/19	39	0.50	78	60	0.50	120	99	n/a	198	n/a
2019/20	84	0.50	168	111	0.75	148	195	97.0%	312	57.6%
2-YR AVG	62	0.50	123	86	0.63	137	147		261	

PHYSICAL EDUCATION COURSES

(INCLUDES HUMAN PERFORMANCE CLASSES, EXCLUDING VARSITY ATHLETICS CR. HRS. THROUGH 2015-16)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2011/12	88	0.50	176	116	0.50	232	204	n/a	408	n/a
2012/13	65	0.33	195	126	0.58	216	191	-6.4%	417	2.1%
2013/14	75	0.42	180	94	0.58	161	169	-11.5%	338	-18.9%
2014/15	66	0.33	198	45	0.25	180	111	-34.3%	381	12.6%
2015/16	48	0.33	145	57	0.50	114	105	-5.4%	253	-33.5%
2016/17	88	0.92	96	193	1.42	136	281	167.6%	240	-5.1%
2017/18	94	1.25	75	157	1.25	126	251	-10.7%	201	-16.4%
2018/19	159	1.17	136	214	1.83	117	373	48.6%	249	23.8%
2019/20	181	1.67	108	176	1.33	132	357	-4.3%	238	-4.3%
9-YR AVG	96	0.77	125	131	0.92	143	227		269	

GENERAL EDUCATION PROGRAM

QUEST COURSES (INCLUDES PRIMARILY LIBERAL ARTS/STUDIES COURSES THROUGH 2010-11)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	988	4.83	205	961	5.08	189	1949	-10.2%	393	-4.9%
2011/12	995	5.25	190	657	3.92	168	1652	-15.2%	360	-8.4%
2012/13	1410	6.50	217	1374	6.25	220	2784	68.5%	437	21.2%
2013/14	1551	6.75	230	1500	6.25	240	3051	9.6%	469	7.5%
2014/15	1818	8.50	214	1632	7.50	218	3450	13.1%	431	-8.1%
2015/16	1686	7.50	225	1536	6.50	236	3222	-6.6%	460	6.7%
2016/17	1770	7.50	236	1590	7.25	219	3360	4.3%	456	-1.0%
2017/18	1722	7.25	238	1566	7.25	216	3288	-2.1%	454	-0.5%
2018/19	1713	6.25	274	1737	8.00	217	3450	4.9%	484	6.8%
2019/20	1857	8.00	232	1617	7.50	216	3474	0.7%	448	-7.4%
10-YR AVG	1551	6.83	227	1417	6.55	216	2968		444	

BK COURSES (FIRST-YEAR SEMINAR COURSES ONLY PRIOR TO 2009-10, ALSO INCLUDES HN AND SN COURSES)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	196	1.00	196	11	0.17	65	207	-61.7%	354	-10.1%
2011/12	358	2.00	179	286	1.58	181	644	211.1%	359	1.6%
2012/13	429	2.00	215	286	1.75	163	715	11.0%	381	6.1%
2013/14	438	2.17	202	299	1.58	189	737	3.1%	393	3.1%
2014/15	432	2.42	179	324	2.00	162	756	2.6%	342	-12.9%
2015/16	441	2.17	203	290	1.33	218	731	-3.3%	418	22.0%
2016/17	499	2.25	222	342	1.67	205	841	15.0%	429	2.7%
2017/18	450	2.42	186	341	1.42	240	791	-5.9%	412	-4.0%
2018/19	574	3.08	186	82	0.42	195	656	-17.1%	375	-9.0%
2019/20	548	3.00	183	66	0.50	132	614	-6.4%	351	-6.4%
10-YR AVG	437	2.25	194	233	1.24	187	669		383	

DEPARTMENT OF HISTORY, CULTURE & SOCIETY

COMMUNICATION STUDIES COURSES (INCLUDES COMMUNICATION COURSES THROUGH 2013-14)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	324	1.58	205	229	1.33	172	553	-24.9%	380	-5.5%
2011/12	348	1.75	199	280	1.50	187	628	13.6%	386	1.7%
2012/13	302	1.67	181	273	1.50	182	575	-8.4%	363	-6.0%
2013/14	233	1.25	186	217	1.75	124	450	-21.7%	300	-17.4%
2014/15	269	1.50	179	284	1.25	227	553	22.9%	402	34.1%
2015/16	268	1.50	179	319	1.50	213	587	6.1%	391	-2.7%
2016/17	282	1.58	178	160	1.00	160	442	-24.7%	343	-12.4%
2017/18	227	1.58	144	278	1.50	185	505	14.3%	328	-4.3%
2018/19	269	1.83	147	334	1.75	191	603	19.4%	337	2.7%
2019/20	217	1.67	130	225	1.50	150	442	-26.7%	279	-17.2%
10-YR AVG	274	1.59	172	260	1.46	178	534		350	

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	498	1.25	398	660	1.75	377	1158	0.5%	772	25.7%
2011/12	486	1.25	389	492	1.75	281	978	-15.5%	652	-15.5%
2012/13	351	1.50	234	417	1.50	278	768	-21.5%	512	-21.5%
2013/14	414	2.00	207	363	1.75	207	777	1.2%	414	-19.1%
2014/15	336	1.50	224	291	1.50	194	627	-19.3%	418	0.9%
2015/16	276	1.75	158	282	1.50	188	558	-11.0%	343	-17.9%
2016/17	348	1.50	232	384	1.75	219	732	31.2%	450	31.2%
2017/18	378	1.50	252	435	1.75	249	813	11.1%	500	11.1%
2018/19	390	1.50	260	408	1.50	272	798	-1.8%	532	6.3%
2019/20	435	1.75	249	459	1.50	306	894	12.0%	550	3.4%
10-YR AVG	391	1.55	252	419	1.63	258	810		510	

MUSEUM STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2019/20	0	0.00	n/a	12	0.25	48	12	n/a	96	n/a

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	42	0.50	84	141	0.75	188	183	-39.0%	293	-2.4%
2011/12	21	0.00	n/a	54	0.25	216	75	-59.0%	600	104.9%
2012/13	36	0.25	144	6	0.00	n/a	42	-44.0%	336	-44.0%
2013/14	30	0.25	120	3	0.00	n/a	33	-21.4%	264	-21.4%
2014/15	12	0.50	24	18	0.25	72	30	-9.1%	80	-69.7%
2015/16	24	0.25	96	6	0.00	n/a	30	0.0%	240	200.0%
2016/17	75	0.50	150	36	0.25	144	111	270.0%	296	23.3%
2017/18	48	0.50	96	27	0.25	108	75	-32.4%	200	-32.4%
2018/19	0	0.00	n/a	15	0.25	60	15	-80.0%	120	-40.0%
2019/20	21	0.25	84	36	0.50	72	57	280.0%	152	26.7%
10-YR AVG	31	0.30	103	34	0.25	137	65		237	

RELIGIOUS STUDIES COURSES *(Includes Religion Courses Through 2013-14)*

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	324	0.75	432	321	1.00	321	645	6.4%	737	21.6%
2011/12	132	0.50	264	279	0.50	558	411	-36.3%	822	11.5%
2012/13	9	0.00	n/a	30	0.00	n/a	39	-90.5%	n/a	n/a
2013/14	0	0.00	n/a	39	0.50	78	39	0.0%	156	n/a
2014/15	27	0.25	108	63	0.75	84	90	130.8%	180	15.4%
2015/16	84	0.50	168	87	0.50	174	171	90.0%	342	90.0%
2016/17	66	0.75	88	75	0.75	100	141	-17.5%	188	-45.0%
2017/18	87	0.50	174	129	0.50	258	216	53.2%	432	129.8%
2018/19	84	0.50	168	87	0.75	116	171	-20.8%	274	-36.7%
2019/20	81	0.50	162	54	0.75	72	135	-21.1%	216	-21.1%
10-YR AVG	89	0.43	210	116	0.60	194	206		402	

SOCIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	537	1.50	358	468	1.50	312	1005	1.2%	670	26.5%
2011/12	411	1.75	235	486	1.75	278	897	-10.7%	513	-23.5%
2012/13	390	1.25	312	273	1.25	218	663	-26.1%	530	3.5%
2013/14	462	1.75	264	402	1.75	230	864	30.3%	494	-6.9%
2014/15	318	1.75	182	489	2.00	245	807	-6.6%	430	-12.8%
2015/16	336	1.50	224	408	1.50	272	744	-7.8%	496	15.2%
2016/17	501	1.50	334	561	2.00	281	1062	42.7%	607	22.4%
2017/18	369	1.75	211	507	2.00	254	876	-17.5%	467	-23.0%
2018/19	360	1.50	240	420	1.75	240	780	-11.0%	480	2.7%
2019/20	489	2.00	245	358	1.75	205	847	8.6%	452	-5.9%
10-YR AVG	417	1.63	257	437	1.73	253	855		510	

DEPARTMENT OF HUMANITIES

ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	390	2.50	156	612	3.25	188	1002	-26.6%	349	-4.3%
2011/12	576	3.75	154	565	3.25	174	1141	13.9%	326	-6.5%
2012/13	525	3.50	150	418	3.00	139	943	-17.4%	290	-11.0%
2013/14	487	3.75	130	254	2.25	113	741	-21.4%	247	-14.9%
2014/15	380	2.75	138	241	1.75	138	621	-16.2%	276	11.7%
2015/16	334	2.75	121	252	2.25	112	586	-5.6%	234	-15.1%
2016/17	426	3.00	142	253	2.25	112	679	15.9%	259	10.4%
2017/18	449	3.50	128	228	2.17	105	677	-0.3%	239	-7.7%
2018/19	470	2.75	171	295	2.50	118	765	13.0%	291	22.0%
2019/20	385	3.33	116	235	1.75	134	620	-19.0%	244	-16.2%
10-YR AVG	442	3.16	140	335	2.44	137	778		278	

FRENCH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	78	0.83	94	67	0.83	81	145	-20.3%	175	-20.3%
2011/12	57	0.83	68	54	0.83	65	111	-23.4%	133	-23.7%
2012/13	64	0.58	110	65	0.83	78	129	16.2%	182	36.7%
2013/14	96	0.92	105	129	1.17	111	225	74.4%	216	18.6%
2014/15	133	0.83	160	149	1.17	128	282	25.3%	282	30.6%
2015/16	99	0.83	119	83	0.58	143	182	-35.5%	258	-8.5%
2016/17	110	0.83	133	129	1.17	110	239	31.3%	239	-7.4%
2017/18	114	0.83	137	112	1.17	96	226	-5.4%	226	-5.4%
2018/19	106	0.83	128	68	0.83	82	174	-23.0%	210	-7.2%
2019/20	117	0.83	141	59	0.92	64	176	1.1%	201	-4.1%
10-YR AVG	97	0.81	120	92	0.95	96	189		214	

GENDER STUDIES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2016/17	18	0.25	72	0	0.00	n/a	18	n/a	144	n/a
2017/18	3	0.25	12	0	0	n/a	3	-83.3%	24	-83.3%
2018/19	1	0.25	4	0	0	n/a	1	-66.7%	8	-66.7%
2019/20	0	0.00	n/a	3	0	n/a	3	200.0%	n/a	n/a
4-YR AVG	6	0.19	29	1	0.00	n/a	6		67	

GERMAN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	87	0.58	150	76	0.83	92	163	13.2%	231	-6.9%
2011/12	82	0.83	98	68	0.83	82	150	-8.0%	180	-22.0%
2012/13	79	0.83	95	63	0.83	76	142	-5.3%	170	-5.5%
2013/14	34	0.58	58	21	0.58	36	55	-61.3%	94	-44.7%
2014/15	39	0.58	67	35	0.58	60	74	34.5%	127	34.5%
2015/16	94	0.58	162	46	0.58	79	140	89.2%	241	90.3%
2016/17	86	0.58	148	61	0.58	105	147	5.0%	253	5.0%
2017/18	106	0.83	128	31	0.83	37	137	-6.8%	165	-34.9%
2018/19	75	0.58	129	102	1.17	87	177	29.2%	202	22.6%
2019/20	89	0.58	153	43	0.83	52	132	-25.4%	187	-7.4%
10-YR AVG	77	0.66	117	55	0.76	71	132		185	

INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	144	0.50	288	15	0.25	60	159	6.0%	424	6.0%
2011/12	117	0.25	468	60	0.50	120	177	11.3%	472	11.3%
2012/13	93	0.25	372	123	0.75	164	216	22.0%	432	-8.5%
2013/14	72	0.25	288	78	0.75	104	150	-30.6%	300	-30.6%
2014/15	42	0.25	168	27	0.25	108	69	-54.0%	276	-8.0%
2015/16	60	0.25	240	30	0.50	60	90	30.4%	240	-13.0%
2016/17	12	0.25	48	63	0.50	126	75	-16.7%	200	-16.7%
2017/18	39	0.25	156	30	0.50	60	69	-8.0%	184	-8.0%
2018/19	75	0.25	300	57	0.75	76	132	91.3%	264	43.5%
2019/20	51	0.25	204	30	0.25	120	81	-38.6%	324	22.7%
10-YR AVG	71	0.28	256	51	0.50	103	122		314	

PHILOSOPHY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	225	1.00	225	219	0.50	438	444	0.7%	592	51.0%
2011/12	246	1.25	197	234	1.00	234	480	8.1%	427	-27.9%
2012/13	186	0.75	248	129	0.75	172	315	-34.4%	420	-1.6%
2013/14	144	0.50	288	90	1.00	90	234	-25.7%	312	-25.7%
2014/15	162	0.75	216	81	0.50	162	243	3.8%	389	24.6%
2015/16	123	0.50	246	90	0.50	180	213	-12.3%	426	9.6%
2016/17	96	0.75	128	93	0.75	124	189	-11.3%	252	-40.8%
2017/18	96	0.75	128	66	0.75	88	162	-14.3%	216	-14.3%
2018/19	81	0.50	162	75	0.75	100	156	-3.7%	250	15.6%
2019/20	9	0.00	n/a	21	0.25	84	30	-80.8%	240	-3.8%
10-YR AVG	137	0.68	203	110	0.68	163	247		365	

PRIMARY TEXTS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2019/20	0	0.00	n/a	2	0.00	n/a	2	n/a	n/a	n/a

SPANISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	305	1.92	159	237	1.92	124	542	-5.9%	283	-12.0%
2011/12	316	1.92	165	169	1.92	88	485	-10.5%	253	-10.4%
2012/13	229	1.67	137	183	1.67	110	412	-15.1%	247	-2.3%
2013/14	249	1.67	149	168	1.33	126	417	1.2%	278	12.5%
2014/15	231	1.67	139	152	1.33	114	383	-8.2%	255	-8.2%
2015/16	316	2.25	140	208	1.42	146	524	36.8%	286	11.8%
2016/17	352	2.00	176	165	1.67	99	517	-1.3%	282	-1.3%
2017/18	343	2.00	172	143	1.17	122	486	-6.0%	307	8.8%
2018/19	336	1.75	192	116	1.08	107	452	-7.0%	319	4.2%
2019/20	297	1.75	170	219	1.75	125	516	14.2%	295	-7.7%
10-YR AVG	297	1.86	160	176	1.53	115	473		280	

DEPARTMENT OF MASS MEDIA & VISUAL ARTS
ART HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	189	0.75	252	150	1.25	120	339	29.9%	339	46.1%
2011/12	147	0.88	168	126	0.88	144	273	-19.5%	312	-8.0%
2012/13	111	0.75	148	156	1.13	139	267	-2.2%	285	-8.7%
2013/14	99	0.88	113	126	0.88	144	225	-15.7%	257	-9.7%
2014/15	63	0.75	84	93	1.25	74	156	-30.7%	156	-39.3%
2015/16	102	1.00	102	6	0.50	12	108	-30.8%	144	-7.7%
2016/17	0	0.00	n/a	45	0.50	90	45	-58.3%	180	25.0%
2017/18	54	0.25	216	0	0.00	n/a	54	20.0%	432	140.0%
2018/19	0	0.00	n/a	78	0.50	n/a	78	44.4%	312	-27.8%
2019/20	0	0.00	n/a	66	0.25	264	66	-15.4%	528	69.2%
10-YR AVG	77	0.53	146	85	0.71	119	161		260	

MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	405	2.75	147	318	2.83	112	723	11.4%	259	18.2%
2011/12	382	2.75	139	287	2.50	115	669	-7.5%	255	-1.7%
2012/13	390	3.33	117	201	2.13	95	591	-11.7%	217	-15.0%
2013/14	440	2.75	160	434	2.75	158	874	47.9%	318	46.8%
2014/15	512	3.33	154	180	1.83	98	692	-20.8%	268	-15.7%
2015/16	470	3.33	141	398	3.00	133	868	25.4%	274	2.4%
2016/17	624	3.75	166	342	2.75	124	966	11.3%	297	8.4%
2017/18	455	2.75	165	312	2.75	113	767	-20.6%	279	-6.2%
2018/19	518	3.33	156	355	3.00	118	873	13.8%	276	-1.1%
2019/20	479	3.00	160	394	2.25	175	873	0.0%	333	20.6%
10-YR AVG	468	3.11	150	322	2.58	125	790		278	

STUDIO ART COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	306	2.00	153	259	2.08	125	565	-15.3%	277	14.2%
2011/12	267	1.75	153	262	1.75	150	529	-6.4%	302	9.1%
2012/13	225	1.75	129	231	1.50	154	456	-13.8%	281	-7.2%
2013/14	207	1.75	118	231	1.75	132	438	-3.9%	250	-10.8%
2014/15	183	1.50	122	228	1.75	130	411	-6.2%	253	1.1%
2015/16	177	1.00	177	174	2.00	87	351	-14.6%	234	-7.5%
2016/17	180	1.50	120	166	1.50	111	346	-1.4%	231	-1.4%
2017/18	219	1.75	125	231	2.50	92	450	30.1%	212	-8.2%
2018/19	300	2.50	120	286	2.75	104	586	30.2%	223	5.4%
2019/20	270	2.50	108	321	1.75	183	591	0.9%	278	24.6%
10-YR AVG	233	1.80	130	239	1.93	124	472		253	

DEPT OF MATHEMATICS, PHYSICS & COMP SCIENCE

COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	120	1.25	96	92	1.17	79	212	-15.9%	175	27.6%
2011/12	161	1.58	102	74	0.92	81	235	10.8%	188	7.3%
2012/13	165	1.58	104	126	1.50	84	291	23.8%	189	0.4%
2013/14	96	0.92	105	115	1.25	92	211	-27.5%	195	3.2%
2014/15	87	1.25	70	76	1.00	76	163	-22.7%	145	-25.6%
2015/16	108	1.00	108	102	1.25	82	210	28.8%	187	28.8%
2016/17	162	0.92	176	102	1.08	94	264	25.7%	264	41.4%
2017/18	112	1.25	90	77	1.17	66	189	-28.4%	156	-40.8%
2018/19	96	1.08	89	102	1.42	72	198	4.8%	158	1.4%
2019/20	80	1.08	74	107	1.42	75	187	-5.6%	150	-5.6%
10-YR AVG	119	1.19	100	97	1.22	80	216		179	

MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	942	3.75	251	887	4.08	217	1829	-8.9%	467	-7.8%
2011/12	837	3.67	228	783	3.75	209	1620	-11.4%	437	-6.5%
2012/13	864	3.83	225	591	3.83	154	1455	-10.2%	380	-13.1%
2013/14	702	3.67	191	638	3.58	178	1340	-7.9%	370	-2.6%
2014/15	848	3.67	231	729	3.75	194	1577	17.7%	425	15.0%
2015/16	747	3.67	204	706	4.00	177	1453	-7.9%	379	-10.9%
2016/17	832	3.92	212	609	3.75	162	1441	-0.8%	376	-0.8%
2017/18	789	3.75	210	707	3.75	189	1496	3.8%	399	6.2%
2018/19	810	4.17	194	713	3.50	204	1523	1.8%	397	-0.5%
2019/20	669	3.67	182	697	4.00	174	1366	-10.3%	356	-10.3%
10-YR AVG	804	3.78	213	706	3.80	186	1510		399	

PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	318	2.33	136	84	1.50	56	402	-10.3%	210	-0.4%
2011/12	192	1.92	100	86	1.25	69	278	-30.8%	176	-16.4%
2012/13	258	2.17	119	148	1.75	85	406	46.0%	207	18.1%
2013/14	236	2.17	109	255	1.75	146	491	20.9%	251	20.9%
2014/15	272	2.00	136	294	1.92	153	566	15.3%	289	15.3%
2015/16	325	2.33	139	299	2.00	150	624	10.2%	288	-0.3%
2016/17	234	2.08	113	242	2.42	100	476	-23.7%	212	-26.6%
2017/18	228	2.33	98	193	2.00	97	421	-11.6%	194	-8.1%
2018/19	213	2.33	91	153	2.17	71	366	-13.1%	163	-16.3%
2019/20	200	2.50	80	65	1.08	60	265	-27.6%	148	-9.0%
10-YR AVG	248	2.22	112	182	1.78	102	430		215	

DEPARTMENT OF MUSIC & THEATRE
MUSIC COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	662	8.17	81	905	9.47	96	1567	11.5%	178	6.3%
2011/12	566	8.30	68	737	9.25	80	1303	-16.8%	148	-16.4%
2012/13	503	7.81	64	612	8.44	72	1115	-14.4%	137	-7.6%
2013/14	450	7.31	62	477	7.61	63	927	-16.9%	124	-9.4%
2014/15	419	7.03	60	494	6.78	73	913	-1.5%	132	6.4%
2015/16	395	6.51	61	439	6.26	70	834	-8.7%	131	-1.2%
2016/17	314	6.07	52	356	5.99	59	670	-19.7%	111	-14.9%
2017/18	338	6.47	52	444	6.47	69	782	16.7%	121	8.8%
2018/19	350	6.03	58	557	6.47	86	907	16.0%	145	20.1%
2019/20	462	7.00	66	392	5.69	69	854	-5.8%	135	-7.3%
10-YR AVG	446	7.07	63	541	7.24	75	987		138	

THEATRE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	235	1.67	141	181	1.50	121	416	5.9%	262	8.5%
2011/12	185	1.25	148	136	1.25	109	321	-22.8%	257	-2.2%
2012/13	163	1.17	140	170	1.58	107	333	3.7%	242	-5.7%
2013/14	115	1.50	77	95	1.00	95	210	-36.9%	168	-30.6%
2014/15	103	1.17	88	87	1.42	61	190	-9.5%	147	-12.4%
2015/16	121	1.50	81	47	0.50	94	168	-11.6%	168	14.2%
2016/17	66	0.67	99	60	0.67	90	126	-25.0%	188	11.9%
2017/18	101	1.00	101	82	1.25	66	183	45.2%	163	-13.5%
2018/19	119	1.00	119	107	1.08	99	226	23.5%	217	33.6%
2019/20	108	1.25	86	82	1.17	70	190	-15.9%	157	-27.7%
10-YR AVG	132	1.22	108	105	1.14	92	236		200	

DEPARTMENT OF PSYCHOLOGY
PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	570	2.17	263	599	2.25	266.22	1169	-15.7%	529	6.7%
2011/12	703	2.58	272	681	2.33	291.86	1384	18.4%	563	6.4%
2012/13	765	2.75	278	503	2.17	232.15	1268	-8.4%	516	-8.4%
2013/14	548	1.92	286	573	2.17	264.46	1121	-11.6%	549	6.4%
2014/15	606	2.17	280	578	2.00	289.00	1184	5.6%	568	3.5%
2015/16	674	2.50	270	640	2.25	284.44	1314	11.0%	553	-2.6%
2016/17	550	2.00	275	621	2.75	225.82	1171	-10.9%	493	-10.9%
2017/18	779	2.58	302	712	2.00	356.00	1491	27.3%	651	32.1%
2018/19	881	3.17	278	502	1.67	300.60	1383	-7.2%	571	-12.2%
2019/20	840	3.08	273	862	2.83	304.59	1702	23.1%	576	0.8%
10-YR AVG	692	2.49	278	627	2.24	279.75	1319		557	

HIGH SCHOOL CONCURRENT CREDIT PROGRAM

SUMMARY OF ALL CONCURRENT CREDIT COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	238	0.67	355	574	1.66	346	812	25%	697	30%
2011/12	235	1.25	188	501	2.99993	167	736	-9%	346	-50%
2012/13	183	1.00	183	492	2.58333	190	675	-8%	377	9%
2013/14	186	1.33	140	658	2.49666	264	844	25.0%	441	17.0%
2014/15	516	1.25	413	1193	2.99	399	1709	102.5%	806	82.9%
2015/16	552	1.25	442	1590	2.74	580	2142	25.3%	1074	33.2%
2016/17	793	1.25	634	1605	2.49	645	2398	12.0%	1282	19.4%
2017/18	906	1.58	573	1720	2.99	575	2626	9.5%	1149	-10.4%
2018/19	1064	1.33	800	1635	3.16	517	2699	2.8%	1202	4.6%
2019/20	839	1.83	458	1519	3.50	434	2358	-12.6%	885	-26.4%
10-YR AVG	551	1.27	433	1149	2.76099	416	1700		843	

CONCURRENT CREDIT BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	92	0.33	279	92	109%	558	111%
2011/12	0	0.00	n/a	88	0.33	264	88	-4%	528	-5%
2012/13	0	0.00	n/a	76	0.33	228	76	-14%	456	-14%
2013/14	0	0.00	n/a	104	0.33	315	104	36.8%	630	38.2%
2014/15	0	0.00	n/a	144	0.33	436	144	38.5%	873	38.5%
2015/16	0	0.00	n/a	184	0.33	558	184	27.8%	1115	27.8%
2016/17	0	0.00	n/a	224	0.33	679	224	21.7%	1358	21.7%
2017/18	0	0.00	n/a	168	0.58	290	168	-25.0%	579	-57.3%
2018/19	0	0.00	n/a	93	0.58	160	93	-44.6%	321	-44.6%
2019/20	0	0.00	n/a	220	0.67	328	220	136.6%	657	104.8%
10-YR AVG	0	0.00	n/a	139	0.41	336	139		672	

CONCURRENT CREDIT BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	6	0.25	24	6	n/a	48	n/a
2012/13	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
2013/14	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2014/15	3	0.25	12	36	0.25	144	39	1200.0%	156	550.0%
2015/16	0	0.00	n/a	30	0.25	120	30	-23.1%	240	53.8%
2016/17	3	0.25	12	60	0.25	240	63	110.0%	252	5.0%
2017/18	12	0.25	48	63	0.25	252	75	19.0%	300	19.0%
2018/19	18	0.25	72	9	0.25	36	27	-64.0%	108	-64.0%
2019/20	27	0.25	108	45	0.25	180	72	166.7%	288	166.7%
10-YR AVG	6	0.13	36	25	0.20	126	32		194	

CONCURRENT CREDIT CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	8	0.33	24	8	n/a	48	n/a
2012/13	0	0.00	n/a	12	0.33	36	12	50%	72	50%
2013/14	0	0.00	n/a	44	0.33	132	44	266.7%	264	266.7%
2014/15	0	0.00	n/a	8	0.33	24	8	-81.8%	48	-81.6%
2015/16	0	0.00	n/a	32	0.33	97	32	300.0%	194	300.0%
2016/17	0	0.00	n/a	60	0.33	182	60	87.5%	364	87.5%
2017/18	0	0.00	n/a	52	0.33	158	52	-13.3%	315	-13.3%
2018/19	0	0.00	n/a	52	0.33	158	52	0.0%	315	0.0%
2019/20	0	0.00	n/a	28	0.33	85	28	-46.2%	170	-46.2%
10-YR AVG	0	0.00	n/a	30	0.30	99	30		199	

CONCURRENT CREDIT COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2011/12	9	0.25	36	6	0.25	24	15	n/a	60	n/a
2012/13	0	0.00	n/a	0	0	n/a	0	-100%	n/a	n/a
2013/14	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2014/15	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2015/16	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2017/18	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2018/19	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2019/20	3	0.25	12	0	0	n/a	3	n/a	24	
10-YR AVG	1	0.05	24	1	0.025	24	2		48	

CONCURRENT CREDIT ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2012/13	0	0.00	n/a	36	0.25	144	36	n/a	288	n/a
2013/14	37	0.25	148	120	0.25	480	157	336.1%	628	118.1%
2014/15	204	0.25	816	135	0.25	540	339	115.9%	1356	115.9%
2015/16	159	0.25	636	225	0.25	900	384	13.3%	1536	13.3%
2016/17	234	0.25	936	288	0.25	1152	522	35.9%	2088	35.9%
2017/18	258	0.25	1032	270	0.25	1080	528	1.1%	2112	1.1%
2018/19	321	0.25	1284	243	0.25	972	564	6.8%	2256	6.8%
2019/20	204	0.25	816	198	0.25	792	402	-28.7%	1608	-28.7%
10-YR AVG	142	0.18	810	152	0.20	758	293		1564	

CONCURRENT CREDIT EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	28	0.17	165	76	0.25	304	104	-15%	495	-50%
2011/12	27	0.25	108	59	0.25	236	86	-17%	344	-31%
2012/13	9	0.25	36	60	0.33	180	69	-20%	237	-31%
2013/14	51	0.33	153	44	0.25	176	95	37.7%	326	37.7%
2014/15	51	0.25	204	36	0.25	144	87	-8.4%	348	6.8%
2015/16	18	0.25	72	22	0.25	88	40	-54.0%	160	-54.0%
2016/17	37	0.25	148	32	0.25	128	69	72.5%	276	72.5%
2017/18	48	0.33	145	32	0.25	128	80	15.9%	276	0.0%
2018/19	53	0.33	161	31	0.42	74	84	5.0%	224	-18.8%
2019/20	35	0.33	106	38	0.42	90	73	-13.1%	195	-13.1%
10-YR AVG	36	0.27	130	43	0.29	147	79		278	

CONCURRENT EXERCISE SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2010/11	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2012/13	0	0.00	n/a	0	0	n/a	0	-100%	n/a	n/a
2013/14	9	0.25	36	0	0	n/a	9	n/a	72	n/a
2014/15	0	0.00	n/a	0	0	n/a	0	-100%	n/a	n/a
2015/16	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2017/18	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2018/19	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2019/20	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
10-YR AVG	1	0.03	36	0	0.025	12	1		48	

CONCURRENT CREDIT HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	111	0.25	444	87	0.25	348	198	-7%	792	-7%
2011/12	175	0.25	700	135	0.25	540	310	57%	1240	57%
2012/13	138	0.25	552	102	0.25	408	240	-23%	960	-23%
2013/14	84	0.25	336	117	0.25	468	201	-16.3%	804	-16.3%
2014/15	225	0.25	900	255	0.25	1020	480	138.8%	1920	138.8%
2015/16	327	0.25	1308	420	0.25	1680	747	55.6%	2988	55.6%
2016/17	438	0.25	1752	423	0.25	1692	861	15.3%	3444	15.3%
2017/18	519	0.25	2076	450	0.25	1800	969	12.5%	3876	12.5%
2018/19	621	0.25	2484	570	0.25	2280	1191	22.9%	4764	22.9%
2019/20	489	0.25	1956	405	0.25	1620	894	-24.9%	3576	-24.9%
10-YR AVG	313	0.25	1251	296	0.25	1186	609		2436	

CONCURRENT INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2014/15	0	0.00	n/a	15	0.25	60	15	n/a	120	n/a
2015/16	3	0.25	12	18	0.25	72	21	40.0%	84	-30.0%
2016/17	0	0.00	n/a	0	0	n/a	0	-100.0%	n/a	n/a
2017/18	9	0.25	36	3	0.25	12	12	n/a	48	n/a
2018/19	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
2019/20	0	0.00	n/a	0	0	n/a	0	n/a	n/a	n/a
6-YR AVG	2	0.08	24	295	1.61	183	8		9	

CONCURRENT LATIN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2019/20	15	0.25	60	9	0.25	36	24	n/a	96	n/a

CONCURRENT MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2016/17	0	0.00	n/a	78	0.25	312	78	n/a	624	n/a
2017/18	0	0.00	n/a	51	0.25	204	51	-34.6%	408	-34.6%
2018/19	0	0.00	n/a	93	0.25	372	93	82.4%	744	82.4%
2019/20	0	0.00	n/a	66	0.25	264	66	-29.0%	528	-29.0%
4-YR AVG	0	0.00	n/a	72	1.59	45	72		516	

CONCURRENT MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2011/12	0	0.00	n/a	3	0.25	12	3	n/a	24	n/a
2012/13	27	0.25	108	3	0.25	12	30	900%	120	400%
2013/14	3	0.25	12	0	0.00	n/a	3	-90.0%	24	-80.0%
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2015/16	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2017/18	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2018/19	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2019/20	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
10-YR AVG	3	0.05	60	1	0.05	12	4		72	

CONCURRENT CREDIT PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	52	0.33	158	52	30%	315	31%
2011/12	0	0.00	n/a	16	0.33	48	16	-69%	96	-70%
2012/13	0	0.00	n/a	8	0.33	24	8	-50%	48	-50%
2013/14	0	0.00	n/a	4	0.33	12	4	-50.0%	24	-50.0%
2014/15	0	0.00	n/a	192	0.33	582	192	4700.0%	1164	4748.4%
2015/16	0	0.00	n/a	212	0.33	642	212	10.4%	1285	10.4%
2016/17	0	0.00	n/a	104	0.33	315	104	-50.9%	630	-50.9%
2017/18	0	0.00	n/a	256	0.33	776	256	146.2%	1552	146.2%
2018/19	0	0.00	n/a	256	0.33	776	256	0.0%	1552	0.0%
2019/20	0	0.00	n/a	216	0.33	655	216	-15.6%	1309	-15.6%
10-YR AVG	0	0.00	n/a	132	0.33	398	132		795	

CONCURRENT CREDIT POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	99	0.25	396	99	0.25	396	198	20%	792	20%
2011/12	21	0.25	84	63	0.25	252	84	-58%	336	-58%
2012/13	9	0.25	36	81	0.25	324	90	7%	360	7%
2013/14	39	0.25	156	78	0.25	312	117	30.0%	468	30.0%
2014/15	33	0.25	132	105	0.25	420	138	17.9%	552	17.9%
2015/16	45	0.25	180	243	0.25	972	288	108.7%	1152	108.7%
2016/17	81	0.25	324	189	0.25	756	270	-6.3%	1080	-6.3%
2017/18	60	0.25	240	159	0.25	636	219	-18.9%	876	-18.9%
2018/19	51	0.25	204	66	0.25	264	117	-46.6%	468	-46.6%
2019/20	66	0.25	264	78	0.25	312	144	23.1%	576	23.1%
10-YR AVG	50	0.25	202	116	0.25	464	167		666	

CONCURRENT CREDIT PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2010/11	0	0.00	n/a	168	0.25	672	168	167%	1344	433%
2011/12	3	0.25	12	114	0.25	456	117	-30%	468	-65%
2012/13	0	0.00	n/a	114	0.25	456	114	-3%	912	95%
2013/14	0	0.00	n/a	264	0.50	528	264	131.6%	1056	15.8%
2014/15	0	0.00	n/a	267	0.50	534	267	1.1%	1068	1.1%
2015/16	0	0.00	n/a	204	0.25	816	204	-23.6%	1632	52.8%
2016/17	0	0.00	n/a	225	0.25	900	225	10.3%	1800	10.3%
2017/18	0	0.00	n/a	267	0.25	1068	267	18.7%	2136	18.7%
2018/19	0	0.00	n/a	222	0.25	888	222	-16.9%	1776	-16.9%
2019/20	0	0.00	n/a	216	0.25	864	216	-2.7%	1728	-2.7%
10-YR AVG	0	0.03	12	206	0.30	687	206		1270	

Source: Office of Institutional Research

TABLE 8e*School of Professional and Graduate Studies***ANNUAL CREDIT HOUR PRODUCTION BY MONTH BY PROGRAM****FIVE-YEAR PERIOD 2015/16-2019/20**

ASSOCIATE OF ARTS IN BUSINESS													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	123	81	126	126	42	111	84	132	114	123	108	114	1284
2016/17	57	90	57	66	45	39	48	60	45	48	75	66	696
2017/18	3	57	66	48	9	0	42	45	0	51	39	54	414
2018/19	0	33	24	0	36	0	24	27	0	21	15	9	189
2019/20	0	12	18	0	12	0	0	0	0	0	0	0	42
5-YR AVG	37	55	58	48	29	30	40	53	32	49	47	49	525

ASSOCIATE OF ARTS IN BUSINESS (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	159	258	267	180	129	282	150	321	165	240	276	162	2589
2016/17	192	198	183	231	42	126	186	129	132	117	141	153	1830
2017/18	36	105	81	78	21	9	81	102	0	87	105	84	789
2018/19	0	75	99	0	84	0	90	78	0	84	69	69	648
2019/20	0	45	54	0	39	0	39	33	27	0	33	27	297
5-YR AVG	77	136	137	98	63	83	109	133	65	106	125	99	1231

BACHELOR OF BUSINESS ADMINISTRATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	168	234	201	189	171	120	114	174	192	186	87	189	2025
2016/17	255	294	192	177	174	96	174	144	144	93	129	156	2028
2017/18	78	201	150	108	81	0	123	99	3	111	111	105	1170
2018/19	0	156	180	0	168	0	177	171	0	150	126	99	1227
2019/20	0	90	99	0	84	0	27	30	30	0	33	39	432
5-YR AVG	100	195	164	95	136	43	123	124	74	108	97	118	1376

BACHELOR OF BUSINESS ADMINISTRATION (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	277	366	234	315	228	111	303	297	321	195	249	378	3274
2016/17	267	651	402	804	216	84	711	627	738	207	585	669	5961
2017/18	120	663	606	720	45	45	696	738	0	717	720	654	5724
2018/19	0	1056	1089	0	1056	0	1104	1191	0	1158	1101	1134	8889
2019/20	0	1131	1191	0	1092	0	1113	1170	1119	0	1035	918	8769
5-YR AVG	133	773	704	368	527	48	785	805	436	455	738	751	6523

MASTER OF BUSINESS ADMINISTRATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	476	302	391	439	238	286	321	314	377	339	267	262	4012
2016/17	254	309	313	234	196	123	229	320	205	235	204	96	2718
2017/18	243	48	209	188	36	0	222	201	0	210	0	174	1531
2018/19	51	132	168	0	198	0	159	171	0	138	0	93	1110
2019/20	108	0	93	0	114	0	129	114	0	78	0	81	717
5-YR AVG	226	158	235	172	156	82	212	224	116	200	94	141	2018

MASTER OF BUSINESS ADMINISTRATION (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	306	357	363	293	300	129	398	231	360	299	293	407	3736
2016/17	178	384	231	430	147	125	395	432	104	315	518	93	3352
2017/18	422	24	530	482	0	20	450	489	0	516	0	483	3416
2018/19	528	0	573	0	534	0	606	600	0	615	0	573	4029
2019/20	600	0	672	0	648	0	612	594	0	651	0	645	4422
5-YR AVG	407	153	474	241	326	55	492	469	93	479	162	440	3791

MASTER OF ORGANIZATIONAL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	54	27	66	57	21	45	48	42	18	45	66	45	534
2016/17	33	42	36	48	21	36	45	57	57	48	63	24	510
2017/18	57	33	27	30	30	0	45	30	15	27	0	15	309
2018/19	21	0	0	0	0	0	9	0	0	0	0	0	30
2019/20	0	0	0	0	0	0	0	0	0	0	0	0	0
5-YR AVG	33	20	26	27	14	16	29	26	18	24	26	17	277

MASTER OF ORGANIZATIONAL LEADERSHIP (online)													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	66	156	117	90	147	12	105	96	123	90	117	111	1230
2016/17	78	120	63	159	0	63	72	153	0	153	153	24	1038
2017/18	153	0	192	156	0	0	165	135	0	159	0	141	1101
2018/19	117	0	168	0	141	0	141	135	0	114	0	90	906
2019/20	66	0	72	0	75	0	69	42	0	66	0	63	453
5-YR AVG	96	55	122	81	73	15	110	112	25	116	54	86	946

MASTER OF SCIENCE IN SPORTS MANAGEMENT													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	0	0	0	0	0	0	6	0	45	0	36	36	123
2016/17	0	0	54	54	0	0	60	54	0	54	60	3	339
2017/18	51	0	78	45	24	3	63	69	6	72	0	72	483
2018/19	75	3	81	0	87	0	78	81	3	54	0	57	519
2019/20	66	12	72	0	87	0	78	60	0	60	0	90	525
5-YR AVG	38	3	57	20	40	1	57	53	11	48	19	52	398

MASTER OF LIBERAL ARTS													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	201	228	0	213	39	0	186	0	186	0	126	159	1338
2016/17	0	195	0	201	0	0	174	141	3	141	153	0	1008
2017/18	105	0	105	84	0	0	78	75	0	72	0	54	573
2018/19	36	0	54	0	45	0	33	33	0	27	0	18	246
2019/20	30	0	9	0	3	0	6	3	0	0	0	0	51
5-YR AVG	74	85	34	100	17	0	95	50	38	48	56	46	643

Source: IT, Office of Institutional Research

TABLE 8f**Graduate School of Education****ANNUAL CREDIT HOUR PRODUCTION BY MONTH BY PROGRAM
FIVE YEAR PERIOD 2015/16-2019/20**

MASTER OF ARTS IN EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	639	408	204	663	0	0	675	48	622	45	573	570	4447
2016/17	145	411	0	540	0	0	522	3	534	0	309	699	3163
2017/18	0	441	0	504	0	0	471	63	411	0	345	549	2784
2018/19	0	483	0	528	0	0	549	42	461	246	0	558	2867
2019/20	0	498	0	462	0	0	477	0	420	0	246	534	2637
5-YR AVG	157	448	41	539	0	0	539	31	490	58	295	582	3180

MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN AND PERFORMANCE TECHNOLOGY													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2019/20	0	0	21	15	0	0	15	0	15	15	0	15	96

MASTER OF SCIENCE IN SCHOOL LEADERSHIP													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	213	309	60	321	0	54	356	0	309	86	204	114	2026
2016/17	84	216	51	381	0	62	303	49	281	0	454	0	1881
2017/18	39	279	36	342	24	0	355	84	398	0	210	492	2259
2018/19	54	171	168	415	0	0	384	63	538	0	264	426	2483
2019/20	0	459	0	436	0	0	375	39	392	33	63	462	2259
5-YR AVG	78	287	63	379	5	23	355	47	384	24	239	299	2182

MASTER OF SCIENCE IN SPECIAL EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	81	84	54	0	0	30	33	81	33	0	66	48	510
2016/17	33	63	48	84	0	0	93	57	27	0	48	48	501
2017/18	24	72	27	81	0	0	168	42	45	0	27	99	585
2018/19	27	108	78	102	0	0	159	24	84	0	36	108	726
2019/20	30	102	105	72	0	0	129	9	54	0	30	69	600
5-YR AVG	39	86	62	68	0	6	116	43	49	0	41	74	584

DOCTORATE OF EDUCATION													
ACAD YEAR	Month												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOT
2015/16	337	370	303	150	131	6	589	96	122	289	317	225	2935
2016/17	148	277	283	182	99	6	454	83	157	171	281	101	2242
2017/18	201	268	205	235	42	38	412	133	138	195	356	192	2415
2018/19	91	413	107	388	123	96	419	230	193	320	233	268	2881
2019/20	252	428	165	431	54	46	500	108	433	251	421	314	3403
5-YR AVG	206	351	213	277	90	38	475	130	209	245	322	220	2775

Source: IT, Office of Institutional Research

COMPARISONS

This section is comprised of an assorted set of direct comparisons between Baker University and any of its various peer groups. Plans include increasing the number and variety of comparisons offered in this section in the future – with the ultimate goal of better understanding Baker University’s standing on important dimensions relative to widely recognized and respected benchmarks.

Table 9a presents Baker University’s annual ranking by U.S. News and World Report from 2000 to the present. Both the USN&WR institutional category definitions and Baker’s categorical assignment have changed on several occasions during this time frame. Through 2007, Baker was categorized as a “Masters Level Institution” and was ranked regionally with other comparable schools in the Midwest. From 2008-2011, Baker was re-classified as a “Primarily Liberal Arts Institution” and was ranked against its peers nationally. From 2012-2019, Baker was again re-classified as a “Midwest Regional University” and ranked with other schools in the Midwest (Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin). For 2020 Baker University was classified as a National University. This change was based upon the most recent Carnegie classification update where Baker University was classified as a Professional/Doctoral University because Baker awarded more than 20 doctoral degrees in the update year, but had less than \$5 million in research expenditures. All universities in this Carnegie category were classified as National Universities by USN&WR. In addition to the rankings themselves, the table also presents annual Baker data related to the institutional characteristics used by the publication as criteria for its rankings. The two sub-tables compare Baker to other institutions in its same category in Kansas and Missouri respectively.

Very simply, Table 9b compares the fall-generated student-faculty ratios on the Baldwin City campus with those generated by the 17 other member schools of the Kansas Independent Colleges and Association (KICA). Figures are presented for the most recent 5-year period wherein data were available for each school (2015-2019). In addition, the recently calculated 2019 ratio for Baker University (12.7) is included at the top of the table.

Baker’s Baldwin Campus freshman-to-sophomore retention rates and 6-year graduation rates are compared with two peer groups in Table 9c. The first is comprised of an 11-institution peer group that was formally established as a part of an extensive strategic planning process undertaken by the University in 2003. This “established” group includes the following institutions: Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO). The second peer group is comprised of the same 17 KICA schools used for the student-faculty ratio comparisons in Table 9b. For the retention rate comparison, data from the entering freshman cohorts of 2014-2018 are presented. For the 6-year graduation rate comparison, data

from the entering freshman cohorts of 2009-2013 are compared. These are the most recent figures available from the U.S. Department of Education's National Center for Education Statistics (NCES). In addition to the individual annual institutional data, the 5-year average is presented for each school as are the annual averages for all schools within a given comparison group. Figures 9c(i) (retention rate) and 9c(ii) (graduation rate) illustrate comparisons with each of these two peer groups directly.

Tables 9d and 9e list annual faculty salary data for all full-time instructional faculty members employed by the University who have been on 9- or 10-month contracts for the most recent 5-year period for which data are available. (These "salary only" data are reported annually on November 15 and do not include expenses for any employment benefits provided.) Salaries are reported by rank and by gender. In addition, these data are compared with the same salary data from the two different peer groups described above in two separate tables. Table 9d contrasts Baker faculty salaries with those from the 11-institution established peer group generated by the 2003 strategic planning process. Table 9e offers a salary comparison with the 17 KICA schools. All data collected for both of these analyses have been obtained from the U.S. Department of Education's National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES's Integrated Postsecondary Education Data System (IPEDS).

Figures 9d(i), 9d(ii) and 9d(iii) accompany Table 9d and offer visual gender comparisons between Baker and its established peers for each of the faculty ranks (assistant, associate and full professor, respectively). Similarly, Figures 9e(i), 9e(ii), and 9e(iii) accompany Table 9e illustrate salary differences between Baker and its fellow KICA schools.

Table 9f provides the most recently available five fiscal years (FY) of endowment level data for Baker University along with the same 11 peer institutions and 17 KICA institutions described above. All data collected for this analysis were also obtained from the U.S. Department of Education's National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES's Integrated Postsecondary Education Data System (IPEDS). Figure 9f illustrates a direct comparison of endowments between Baker and the two peer groups.

TABLE 9a
BAKER UNIVERSITY
U.S. NEWS AND WORLD REPORT RANKING
NATIONAL UNIVERSITIES

ISSUE YEAR	RANKING CATEGORY	RANK	TOTAL SCORE (0-100)	PEER RATING (1-5)	FRESHMAN RETENTION	GRADUATION RATE	CLASSES < 20	CLASSES > 50	STUDENT/FACULTY RATIO	FULL-TIME FACULTY ¹	COMP ACT 25%-75%	FRESHMEN IN TOP 10% ²	ACCEPTANCE RATE ³	ALUMNI GIVING
2000	MW Masters	31	68	2.7	73%	53%	74%	1%	12-1	82%	21-28	58%	84%	24%
2001	MW Masters	31	69	2.7	73%	53%	78%	1%	12-1	85%	21-26	53%	79%	23%
2002	MW Masters	2nd Tier	n/a	2.9	71%	51%	76%	1%	12-1	87%	21-27	47%	81%	22%
2003	MW Masters	2nd Tier	n/a	2.7	75%	n/a	76%	1%	11-1	85%	20-26	42%	88%	22%
2004	MW Masters	35	51	2.7	75%	n/a	73%	1%	11-1	87%	21-26	55%	95%	20%
2005	MW Masters	46	52	2.6	77%	56%	73%	1%	12-1	80%	20-27	55%	82%	20%
2006	MW Masters	46	46	2.5	74%	57%	79%	1%	11-1	38%	21-26	51%	81%	18%
2007	MW Masters	44	44	2.5	74%	59%	75%	1%	12-1	40%	21-26	52%	63%	18%
2008	Nat Liberal Arts	4th Tier	n/a	2.1	75%	60%	70%	0.4%	n/a	39%	20-26	21%	62%	15%
2009	Nat Liberal Arts	3rd Tier	n/a	2.3	76%	56%	71%	1.0%	n/a	83%	20-25	22%	63%	13%
2010	Nat Liberal Arts	3rd Tier	n/a	2.4	78%	59%	74%	1.0%	n/a	79%	20-26	23%	50%	16%
2011	Nat Liberal Arts	144	45	2.2	76%	54%	74%	1.0%	n/a	86%	21-27	28%	74%	22%
2012	MW Regional Univ	26	58	2.5	77%	60%	63%	0.4%	13-1	80%	20-26	46%	92%	18%
2013	MW Regional Univ	33	56	2.5	77%	59%	64%	1.0%	13-1	79%	21-25	45%	87%	16%
2014	MW Regional Univ	62	47	2.4	77%	55%	72%	0.4%	12-1	n/a	21-26	40%	84%	15%
2015	MW Regional Univ	44	51	2.4	78%	52%	69%	1.0%	12-1	n/a	21-26	42%	88%	16%
2016	MW Regional Univ	36	53	2.4	77%	57%	71%	1.0%	11-1	n/a	20-26	42%	76%	15%
2017	MW Regional Univ	47(T)	62	2.5	77%	61%	67%	0.4%	13-1	n/a	20-25	43%	82%	15%
2018	MW Regional Univ	46	58	2.5	78%	55%	68%	0.0%	13-1	n/a	20-25	40%	78%	12%
2019	MW Regional Univ	50	53	2.6	76%	57%	72%	0.0%	13-1	n/a	21-25	48%	86%	9%
2020	National Universities	254(T)	30	1.8	77%	59%	71%	0.40%	12-1	n/a	20-25	19%	88%	8%
2021	National Universities	258(T)	43	1.8	76%	56%	73%	0.30%	12-1	n/a	20-25	21%	88%	7%

¹ Full-time faculty calculated as a percentage of the entire University (not just CAS) during 2006-2008

² Percentage of students graduating in the top 25% of their HS class during 2000-2007 and 2012-2019

³ Acceptance rate based on total applications (not completed applications) during 2007-2011

n/a = data not available

**BAKER UNIVERSITY'S 2020 RANKING
 COMPARED TO KANSAS SCHOOLS IN THE
 NATIONAL UNIVERSITY CATEGORY**

INSTITUTION	RANK (of 381)	TOTAL SCORE	PEER RATE
Baker	254	30	1.8
University of Kansas	130(T)	47	3.4
Kansas State University	162(T)	42	3
Washburn University	>292	<27	2.2
Wichita State University	>292	<27	2.4

**RANKINGS OF MISSOURI
 SCHOOLS IN THE NATIONAL
 UNIVERSITY CATEGORY**

INSTITUTION	RANK (of 381)	TOTAL SCORE	PEER RATE
University of Missouri	139	45	3.2
Missouri S&T-Rolla	179(T)	40	2.7
UMKC	263(T)	29	2.5
U of Missouri-St. Louis	281(T)	27	2.4
Lindenwood	>292	<27	1.8
Missouri State	>292	<27	2.4
William Woods	>292	<27	1.8

TABLE 9b**BALDWIN CITY CAMPUS (CAS/USOE)****STUDENT-FACULTY RATIOS:
COMPARISON WITH KICA SCHOOLS**

	2015	2016	2017	2018	2019	5-Year Average
Baker University (Baldwin City Campus)	12.7	13.7	12.8	13.2	12.7	13.0
Benedictine College	14	15	17	15	13	14.8
Bethany College	10	12	11	12	12	11.4
Bethel College	10	9	11	9	9	9.6
Central Christian College	14	11	14	11	16	13.2
Donnelly College	12	12	9	12	11	11.2
Friends University	19	14	10	14	11	13.6
Hesston College	9	9	10	9	9	9.2
Kansas Wesleyan University	14	13	12	13	11	12.6
Manhattan Christian College	17	21	27	21	12	19.6
McPherson College	13	14	13	14	13	13.4
MidAmerica Nazarene University	7	18	12	18	13	13.6
Newman University	14	14	11	14	12	13.0
Ottawa University	18	16	23	16	11	16.8
Southwestern College	8	8	10	8	10	8.8
Sterling College	14	14	13	14	11	13.2
Tabor College	12	12	10	12	13	11.8
University of St. Mary	9	10	8	10	11	9.6
AVERAGE	12.6	13.1	13.0	13.1	11.6	12.7
MEDIAN	13	13	11	13	11	12.2

Source: KICA Annual Guidebooks (2013/14, 2014/15, 2015/16, 2016/17, 2017/18) and IPEDS

TABLE 9c
BALDWIN CITY CAMPUS (CAS/USOE)
GRADUATION RATES AND RETENTION RATES
COMPARISON TO PEER AND KICA INSTITUTIONS

Institution Name	Fr. To Soph. Retention Rates Entering Fall Cohort					5-YR AVG	Six-Year Graduation Rates Entering Fall Cohort					5-YR AVG
	2014	2015	2016	2017	2018		2009	2010	2011	2012	2013	
Baker University	76.8%	79.7%	68.1%	81.3%	75.4%	76.3%	60.7%	56.8%	56.5%	58.9%	64.1%	59.4%
Peer Institutions												
Adrian College	71.1%	69.4%	64.1%	70.9%	64.5%	68.0%	53.5%	53.1%	52.5%	45.2%	50.5%	51.0%
Carroll College	79.3%	78.6%	83.7%	80.6%	79.9%	80.4%	63.8%	65.7%	71.5%	68.7%	63.5%	66.6%
Central College	78.3%	79.5%	80.8%	78.6%	82.0%	79.8%	67.0%	64.9%	68.9%	71.6%	66.7%	67.8%
Franklin College	79.8%	73.8%	75.1%	76.4%	73.6%	75.7%	59.9%	65.7%	61.7%	60.8%	65.4%	62.7%
Maryville College	70.4%	76.0%	71.8%	68.4%	77.3%	72.8%	52.6%	54.5%	59.4%	54.6%	51.0%	54.4%
Monmouth College	74.5%	73.0%	72.3%	73.3%	79.4%	74.5%	57.7%	55.8%	59.9%	57.4%	61.8%	58.5%
Northland College	70.0%	76.6%	73.2%	63.8%	73.1%	71.3%	58.2%	50.0%	63.7%	53.8%	53.6%	57.3%
Texas Lutheran Univ	72.8%	67.6%	71.9%	71.4%	73.1%	71.4%	47.0%	52.4%	51.5%	53.2%	55.5%	51.9%
Wartburg College	79.7%	79.9%	78.8%	79.2%	78.3%	79.2%	69.7%	69.2%	65.5%	67.4%	62.4%	66.8%
Westminster College	83.0%	75.8%	73.4%	76.4%	77.5%	77.2%	65.6%	64.4%	65.1%	57.5%	59.5%	62.4%
William Jewell College	81.5%	78.4%	78.0%	72.7%	78.4%	77.8%	61.7%	63.4%	59.3%	64.6%	62.5%	62.3%
Average	76.4%	75.3%	74.8%	73.8%	76.1%	75.3%	59.7%	60.9%	61.7%	59.5%	59.3%	60.2%
KICA Institutions												
Benedictine College	77.0%	79.5%	80.1%	79.1%	76.8%	78.5%	68.2%	62.9%	62.7%	59.8%	64.6%	63.6%
Bethany College	54.3%	49.1%	56.0%	66.7%	58.4%	56.9%	43.2%	42.3%	47.3%	29.0%	33.5%	39.1%
Bethel College	62.7%	62.0%	61.4%	55.7%	67.3%	61.8%	68.5%	52.8%	42.1%	52.5%	43.9%	52.0%
Central Christian College	55.8%	48.3%	52.5%	40.6%	61.1%	51.7%	40.2%	29.8%	21.6%	36.9%	32.2%	32.1%
Donnelly College	36.7%	54.8%	52.4%	64.0%	72.9%	56.2%	8.7%	10.3%	8.7%	18.9%	17.3%	12.8%
Friends University	73.9%	62.8%	74.2%	74.7%	68.8%	70.9%	40.0%	35.7%	33.6%	38.9%	47.8%	39.2%
Hesston College	76.9%	91.7%	94.1%	66.7%	84.6%	82.8%	48.2%	54.4%	54.9%	52.4%	51.6%	52.3%
Kansas Wesleyan Univ	63.1%	58.9%	54.7%	58.2%	68.5%	60.7%	40.7%	35.7%	32.1%	37.4%	41.7%	37.5%
Manhattan Christian College	61.8%	44.2%	34.9%	51.2%	61.4%	50.7%	45.1%	56.4%	41.7%	69.7%	58.7%	54.3%
McPherson College	56.3%	70.1%	63.9%	69.7%	57.8%	63.6%	64.7%	37.1%	35.6%	36.6%	40.6%	42.9%
MidAmerica Nazarene Univ	74.3%	68.1%	63.1%	67.0%	72.0%	68.9%	54.5%	56.9%	51.5%	42.0%	42.9%	49.6%
Newman University	70.7%	73.9%	80.1%	77.6%	72.2%	74.9%	50.0%	50.5%	52.4%	54.0%	51.8%	51.7%
Ottawa University	61.0%	51.3%	60.8%	50.5%	50.2%	54.8%	46.7%	31.4%	45.8%	44.6%	50.8%	43.9%
Southwestern College	65.0%	60.7%	61.5%	53.7%	66.5%	61.5%	43.7%	37.8%	40.6%	47.6%	42.2%	42.4%
Sterling College	62.2%	60.7%	54.7%	50.0%	59.2%	57.4%	42.3%	45.0%	39.0%	53.2%	52.7%	46.4%
Tabor College	59.1%	58.7%	60.3%	66.9%	55.2%	60.0%	41.4%	48.4%	38.4%	42.1%	42.8%	42.6%
University of St. Mary	74.8%	71.1%	63.9%	61.5%	63.4%	66.9%	41.1%	33.6%	43.7%	55.2%	51.0%	44.9%
Average	63.9%	62.7%	62.9%	62.0%	65.7%	63.4%	46.3%	42.4%	40.7%	45.3%	45.1%	44.0%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9c(i)
FR-SO Retention Rates
BALDWIN CITY CAMPUS (CAS/USOE)
 Comparison to Peer & KICA Institutions
 Entering Fall Cohorts 2014 to 2018

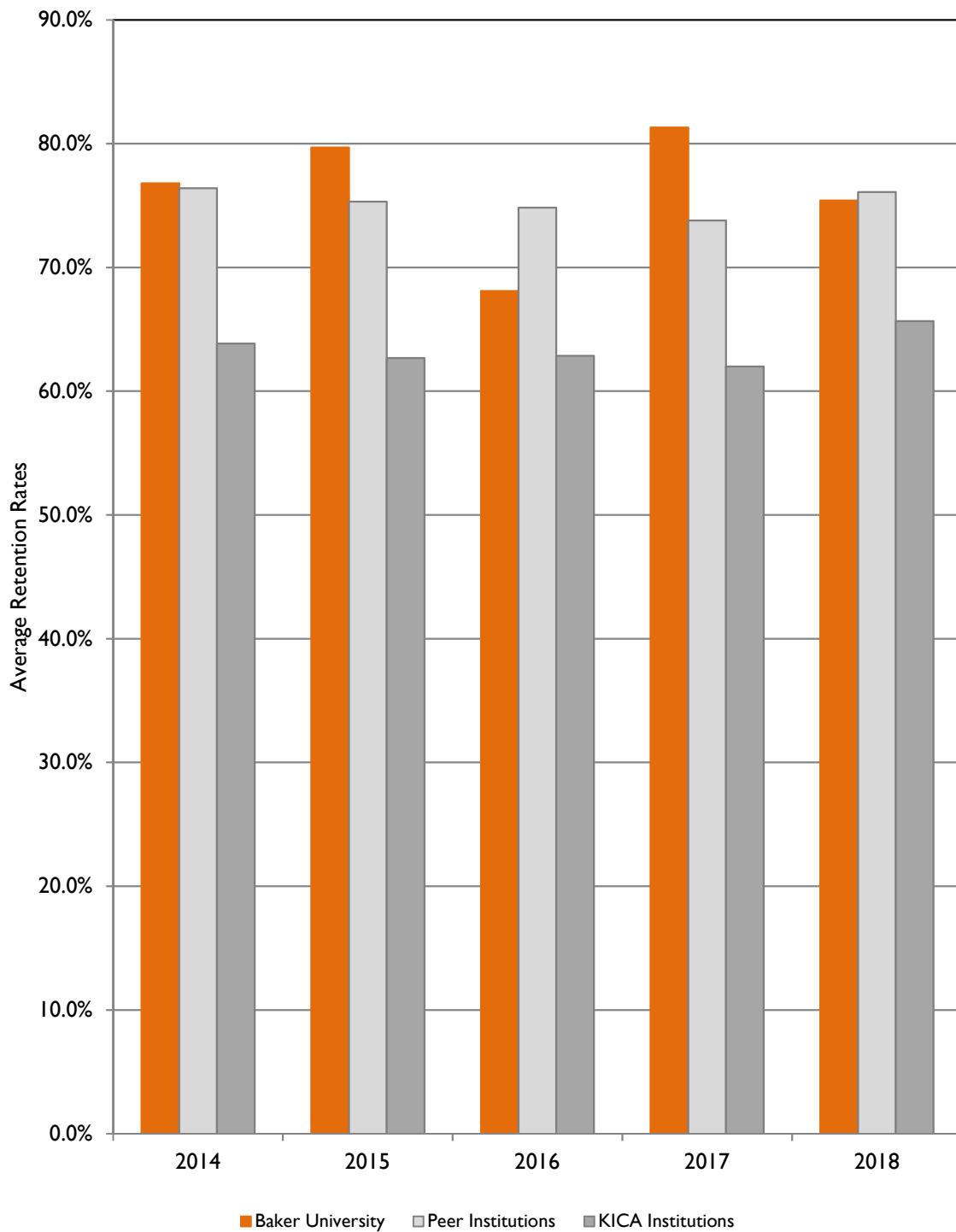


FIGURE 9c(ii)
Six-Year Graduation Rates
BALDWIN CITY CAMPUS (CAS/USOE)
 Comparison to Peer & KICA Institutions
 Entering Fall Cohorts 2009 to 2013

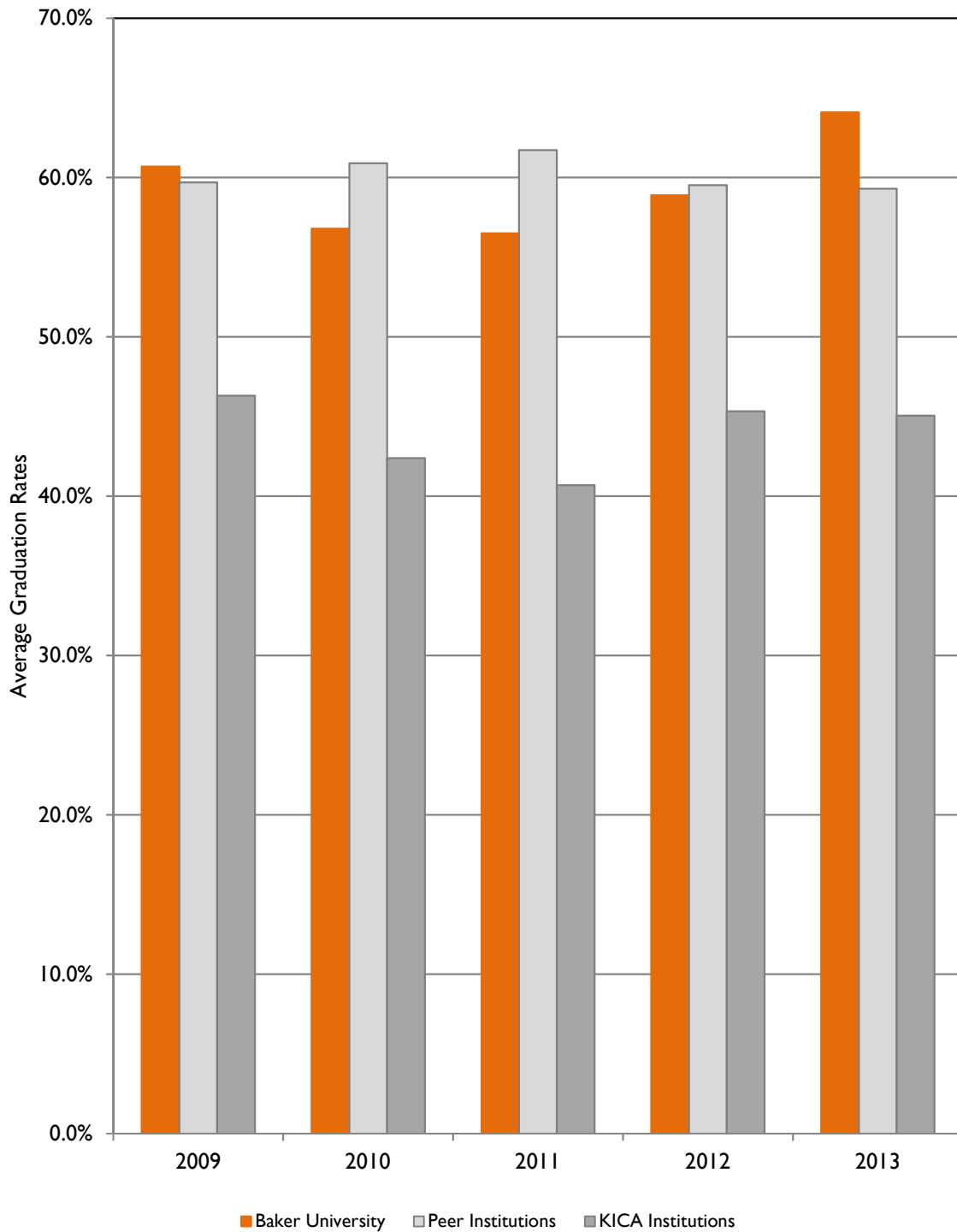


TABLE 9d

BAKER UNIVERSITY

AVERAGE FACULTY SALARIES BY RANK AND GENDER 5-YR COMPARISON WITH ESTABLISHED BAKER PEER GROUP

(Data reflect average annual salaries of full-time instructional faculty equated to a 9-month contract; as of November 15 of each year)

2015	2016	2017	2018	2019	5-YR AVG
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ASSIST PROF: Average Annual Salaries

Male	Baker	\$45,945	\$45,603	\$49,641	\$49,160	\$51,307	\$48,331
	Peers	\$52,837	\$53,000	\$53,384	\$55,320	\$55,912	\$54,091
Female	Baker	\$40,923	\$40,842	\$40,940	\$46,296	\$43,286	\$42,457
	Peers	\$53,314	\$51,489	\$52,500	\$53,956	\$52,426	\$52,737
Total	Baker	\$42,930	\$42,678	\$45,912	\$47,660	\$45,727	\$44,981
	Peers	\$52,733	\$52,156	\$52,988	\$54,905	\$54,237	\$53,404

Baker as % of Peers

Male	87.0%	86.0%	93.0%	88.9%	91.8%	89.32%
Female	76.8%	79.3%	78.0%	85.8%	82.6%	80.49%
Total	81.4%	81.8%	86.6%	86.8%	84.3%	84.20%

Female Avg as % of Male Avg

Baker	89.1%	89.6%	82.5%	94.2%	84.4%	87.93%
Peers	100.9%	97.1%	98.3%	97.5%	93.8%	97.54%

ASSOC PROF: Average Annual Salaries

Male	Baker	\$52,866	\$54,000	\$54,709	\$55,869	\$51,266	\$54,053
	Peers	\$60,741	\$59,870	\$59,874	\$61,237	\$59,877	\$60,214
Female	Baker	\$53,847	\$58,041	\$54,574	\$54,933	\$53,104	\$54,600
	Peers	\$60,082	\$62,444	\$61,371	\$61,673	\$61,044	\$60,944
Total	Baker	\$53,235	\$55,431	\$54,638	\$55,362	\$52,185	\$54,186
	Peers	\$60,820	\$61,716	\$60,643	\$61,370	\$60,614	\$60,810

Baker as % of Peers

Male	87.0%	90.2%	91.4%	91.2%	85.6%	89.1%
Female	89.6%	92.9%	88.9%	89.1%	87.0%	89.5%
Total	87.5%	89.8%	90.1%	90.2%	86.1%	88.75%

Female Avg as % of Male Avg

Baker	101.9%	107.5%	99.8%	98.3%	103.6%	102.20%
Peers	98.9%	104.3%	102.5%	100.7%	101.9%	101.7%

PROFESSOR: Average Annual Salaries

Male	Baker	\$66,402	\$71,658	\$71,967	\$74,151	\$72,249	\$70,375
	Peers	\$74,070	\$74,133	\$74,036	\$74,546	\$73,506	\$74,077
Female	Baker	\$59,400	\$65,574	\$67,626	\$67,025	\$66,026	\$63,805
	Peers	\$70,757	\$71,041	\$71,887	\$72,200	\$71,451	\$71,387
Total	Baker	\$63,360	\$68,490	\$69,891	\$70,758	\$69,629	\$67,249
	Peers	\$72,846	\$72,992	\$73,208	\$73,417	\$72,473	\$73,043

Baker as % of Peers

Male	89.6%	96.7%	97.2%	99.5%	98.3%	96.3%
Female	83.9%	92.3%	94.1%	92.8%	92.4%	91.1%
Total	87.0%	93.8%	95.5%	96.4%	96.1%	93.75%

Female Avg as % of Male Avg

Baker	89.5%	91.5%	94.0%	90.4%	91.4%	91.34%
Peers	95.5%	95.8%	97.1%	96.9%	97.2%	96.5%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9d(i)

**AVERAGE FACULTY SALARIES: 2015-2019
BAKER VS PEERS, BY GENDER
ASSISTANT PROFESSOR**

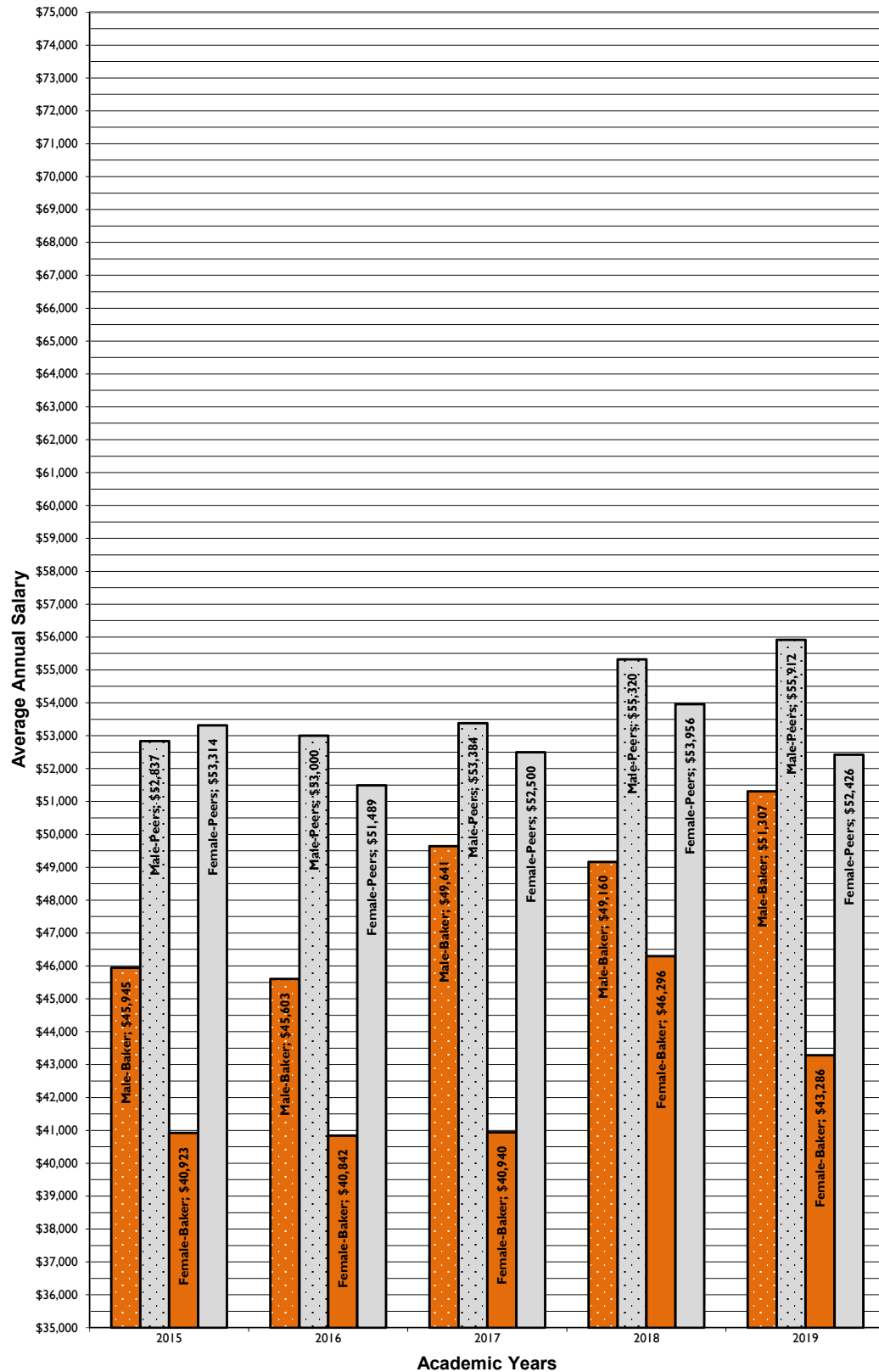


FIGURE 9d(ii)

**AVERAGE FACULTY SALARIES: 2015-2019
BAKER VS PEERS, BY GENDER
ASSOCIATE PROFESSOR**

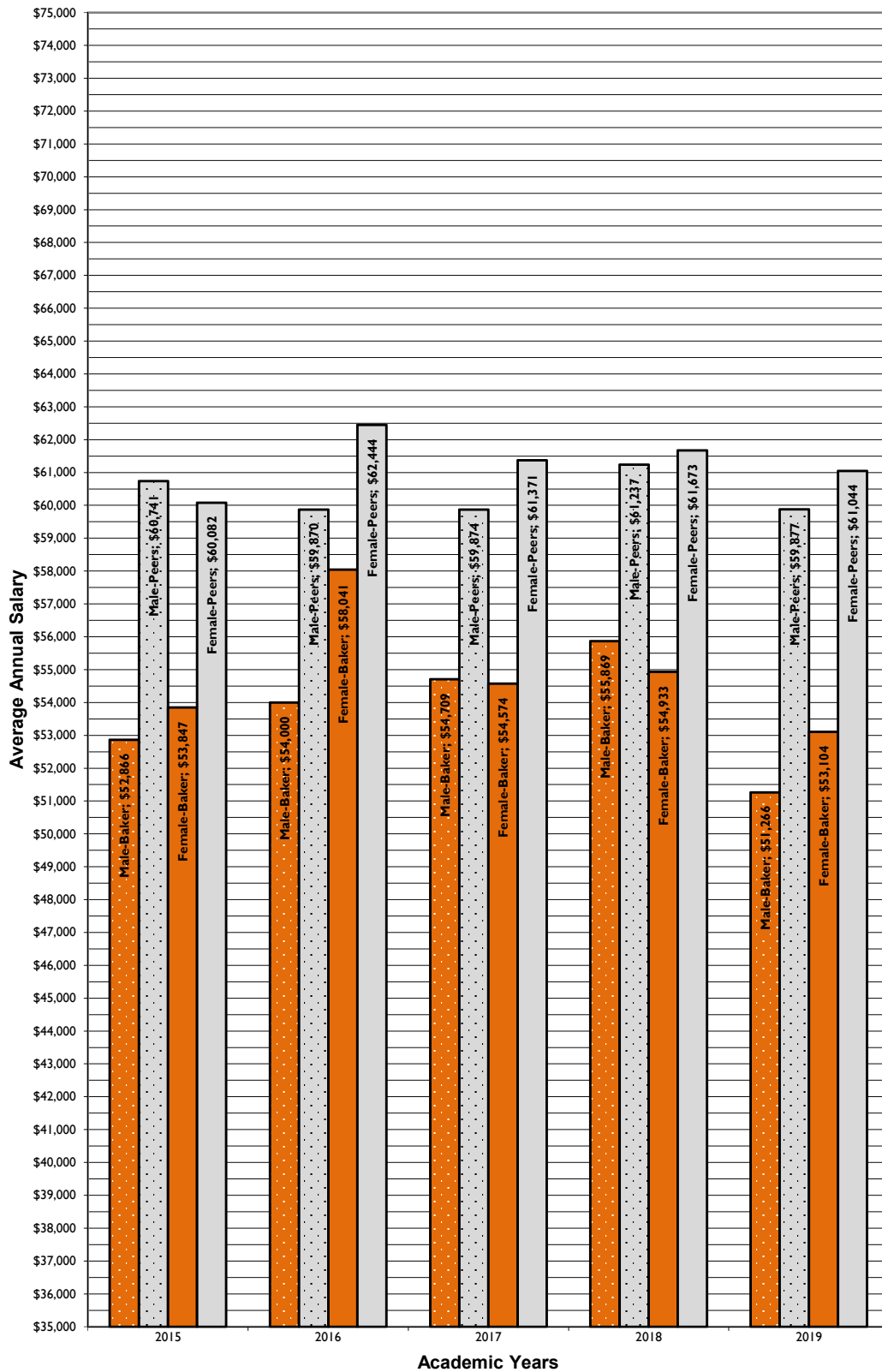


FIGURE 9d(iii)

**AVERAGE FACULTY SALARIES: 2015-2019
BAKER VS PEERS, BY GENDER
PROFESSOR**

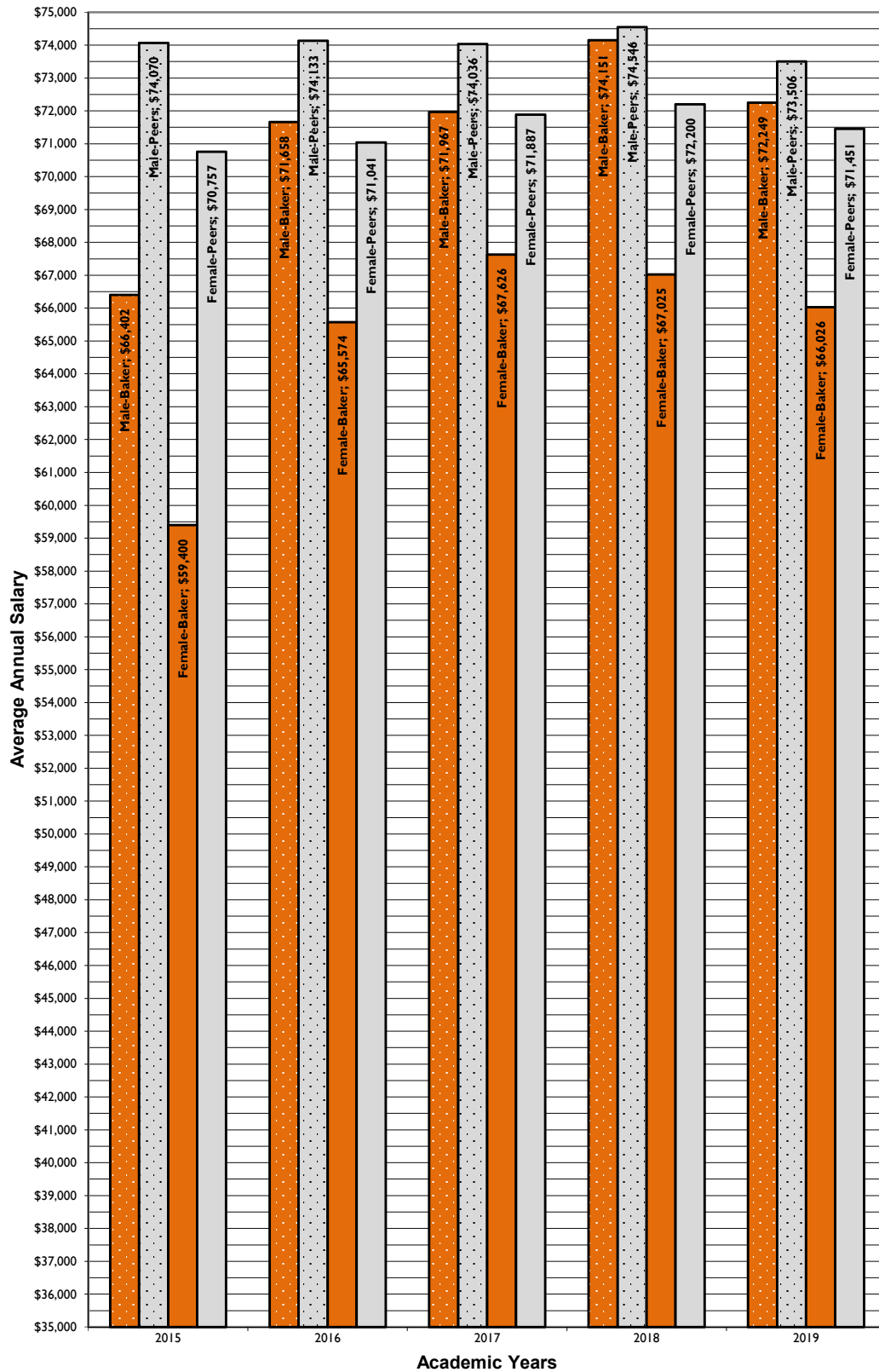


TABLE 9e**BAKER UNIVERSITY****AVERAGE FACULTY SALARIES BY RANK AND GENDER****5-YR COMPARISON WITH KANSAS INDEPENDENT COLLEGES (KICA)**

(Data reflect average annual salaries of full-time instructional faculty equated to a 9-month contract; as of November 15 of each year)

		2015	2016	2017	2018	2019	5-YR AVG
ASSIST PROF: Average Annual Salaries							
Male	Baker	\$45,945	\$45,603	\$49,641	\$49,160	\$51,307	\$48,331
	KICA	\$46,083	\$45,880	\$46,679	\$47,119	\$49,662	\$47,085
Female	Baker	\$40,923	\$40,842	\$40,940	\$46,296	\$43,286	\$42,457
	KICA	\$46,587	\$48,072	\$48,662	\$48,350	\$50,726	\$48,479
Total	Baker	\$42,930	\$42,678	\$45,912	\$47,660	\$45,727	\$44,981
	KICA	\$46,953	\$47,410	\$47,793	\$48,034	\$49,776	\$47,993
Baker as % of KICA							
Male		99.7%	99.4%	106.3%	104.3%	103.3%	102.6%
Female		87.8%	85.0%	84.1%	95.8%	85.3%	87.6%
Total		91.4%	90.0%	96.1%	99.2%	91.9%	93.7%
Female Avg as % of Male Avg							
Baker		89.1%	89.6%	82.5%	94.2%	84.4%	87.9%
KICA		101.1%	104.8%	104.2%	102.6%	102.1%	103.0%
ASSOC PROF: Average Annual Salaries							
Male	Baker	\$52,866	\$54,000	\$54,709	\$55,869	\$51,226	\$53,734
	KICA	\$51,238	\$51,458	\$53,180	\$53,282	\$56,006	\$53,033
Female	Baker	\$53,847	\$58,041	\$54,574	\$54,933	\$53,104	\$54,900
	KICA	\$51,327	\$54,259	\$53,703	\$56,055	\$53,555	\$53,780
Total	Baker	\$53,235	\$55,431	\$54,638	\$55,362	\$52,185	\$54,170
	KICA	\$50,815	\$51,886	\$53,603	\$53,516	\$54,980	\$52,960
Baker as % of KICA							
Male		103.2%	104.9%	102.9%	104.9%	91.5%	101.5%
Female		104.9%	107.0%	101.6%	98.0%	99.2%	102.1%
Total		104.8%	106.8%	101.9%	103.4%	94.9%	102.4%
Female Avg as % of Male Avg							
Baker		101.9%	107.5%	99.8%	98.3%	103.7%	101.0%
KICA		100.2%	105.4%	101.0%	105.2%	95.6%	103.6%
PROFESSOR: Average Annual Salaries							
Male	Baker	\$66,402	\$71,658	\$71,967	\$74,151	\$72,249	\$71,285
	KICA	\$58,126	\$58,767	\$58,020	\$57,688	\$59,620	\$58,444
Female	Baker	\$59,400	\$65,574	\$67,626	\$67,025	\$66,026	\$65,130
	KICA	\$57,400	\$57,811	\$58,315	\$58,705	\$60,235	\$58,493
Total	Baker	\$63,360	\$68,490	\$69,891	\$70,758	\$69,629	\$68,426
	KICA	\$57,811	\$57,892	\$57,974	\$58,137	\$59,998	\$58,362
Baker as % of KICA							
Male		114.2%	121.9%	124.0%	128.5%	121.2%	122.0%
Female		103.5%	113.4%	116.0%	114.2%	109.6%	111.3%
Total		109.6%	118.3%	120.6%	121.7%	116.1%	117.2%
Female Avg as % of Male Avg							
Baker		89.5%	91.5%	94.0%	90.4%	91.4%	91.3%
KICA		98.8%	98.4%	100.5%	101.8%	101.0%	100.1%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9e(i)

**AVERAGE FACULTY SALARIES: 2015-2019
BAKER VS KICA, BY GENDER
ASSISTANT PROFESSOR**

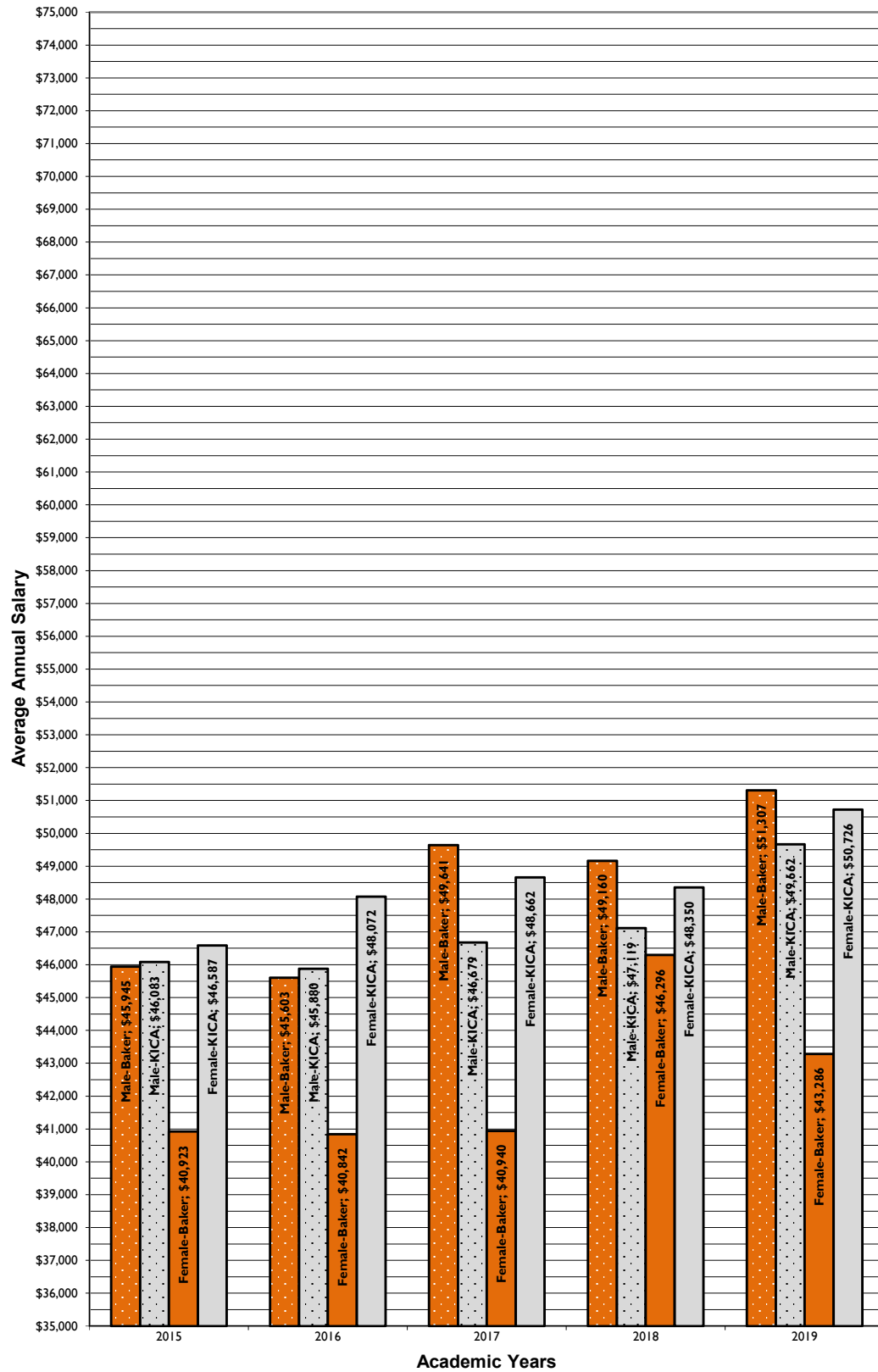


FIGURE 9e(ii)

**AVERAGE FACULTY SALARIES: 2015-2019
BAKER VS KICA, BY GENDER
ASSOCIATE PROFESSOR**

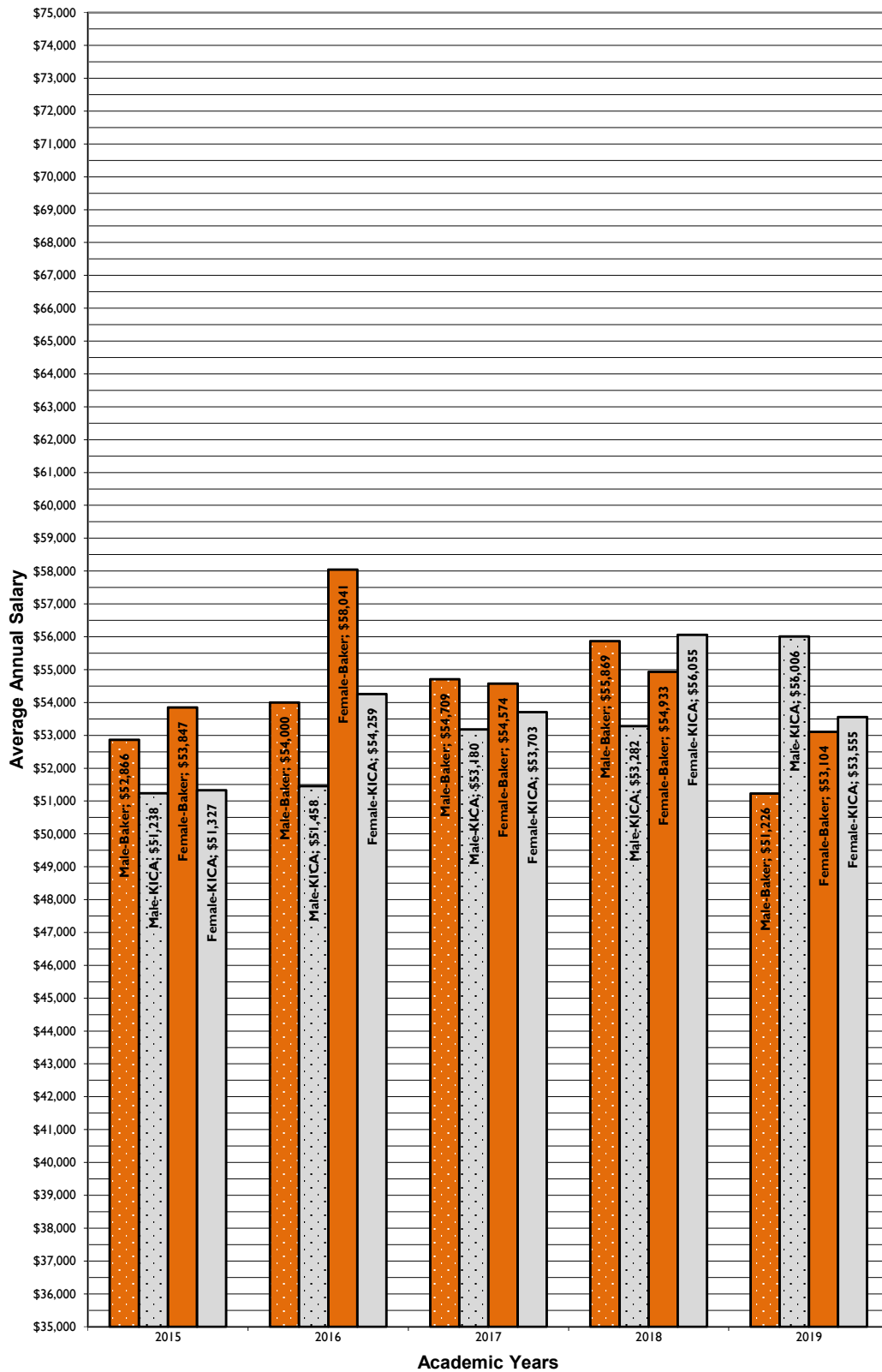


FIGURE 9e(iii)

**AVERAGE FACULTY SALARIES: 2015-2019
BAKER VS KICA, BY GENDER
PROFESSOR**

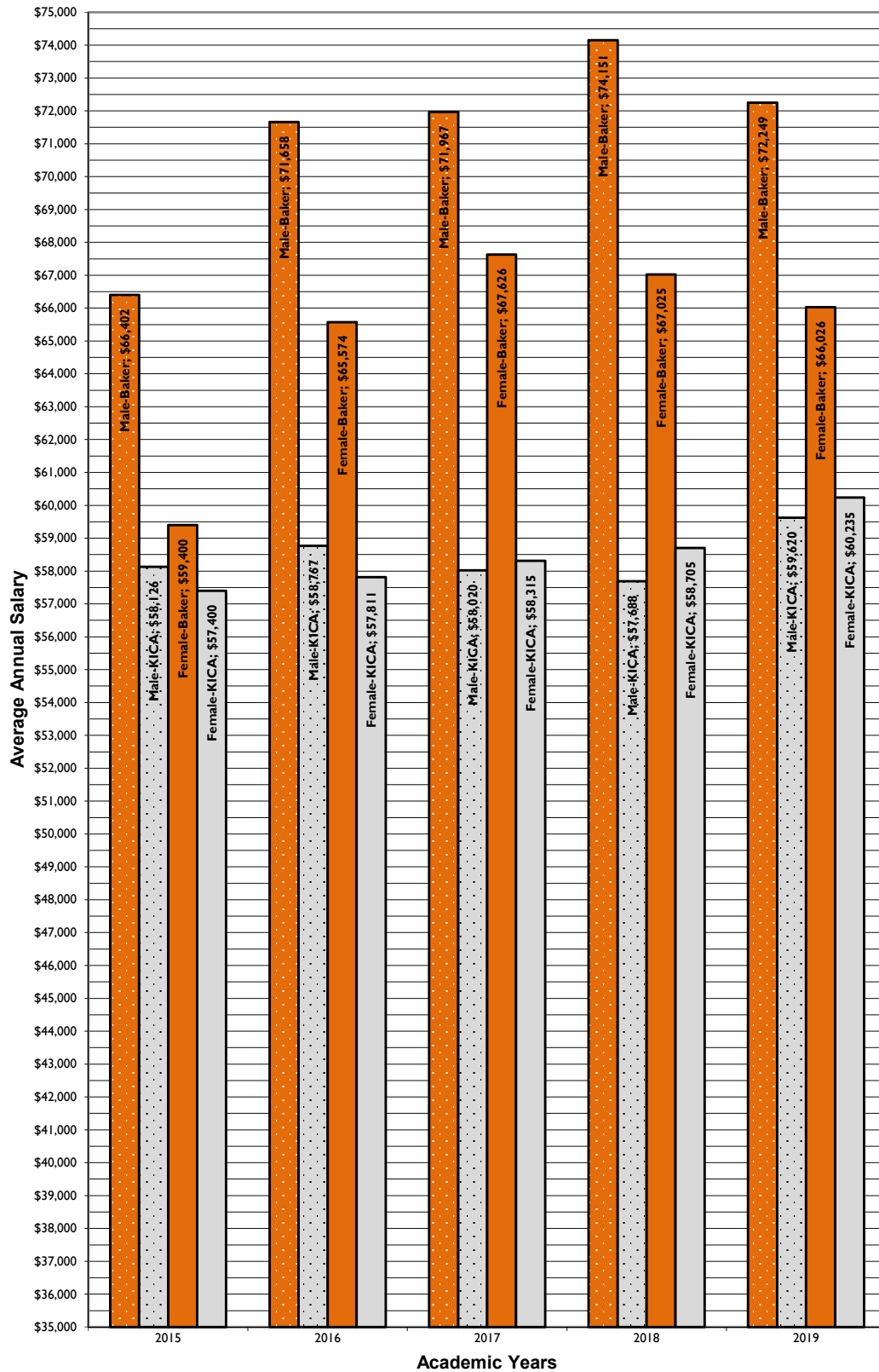


TABLE 9f
BAKER UNIVERSITY
ENDOWMENT TOTALS
COMPARISON TO PEER AND KICA INSTITUTIONS
(\$ in millions; each fiscal year starts on July 1, ends on June 30)

Institution Name	FY 2014/2015		FY 2015/2016		FY 2016/2017		FY 2017/2018		FY 2018/2019		Net Change July '14- June '19
	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	
Baker University	\$37.8	-3.1%	\$35.7	-5.6%	\$38.5	7.8%	\$38.6	0.3%	\$43.7	13.2%	15.6%

Peer Institutions

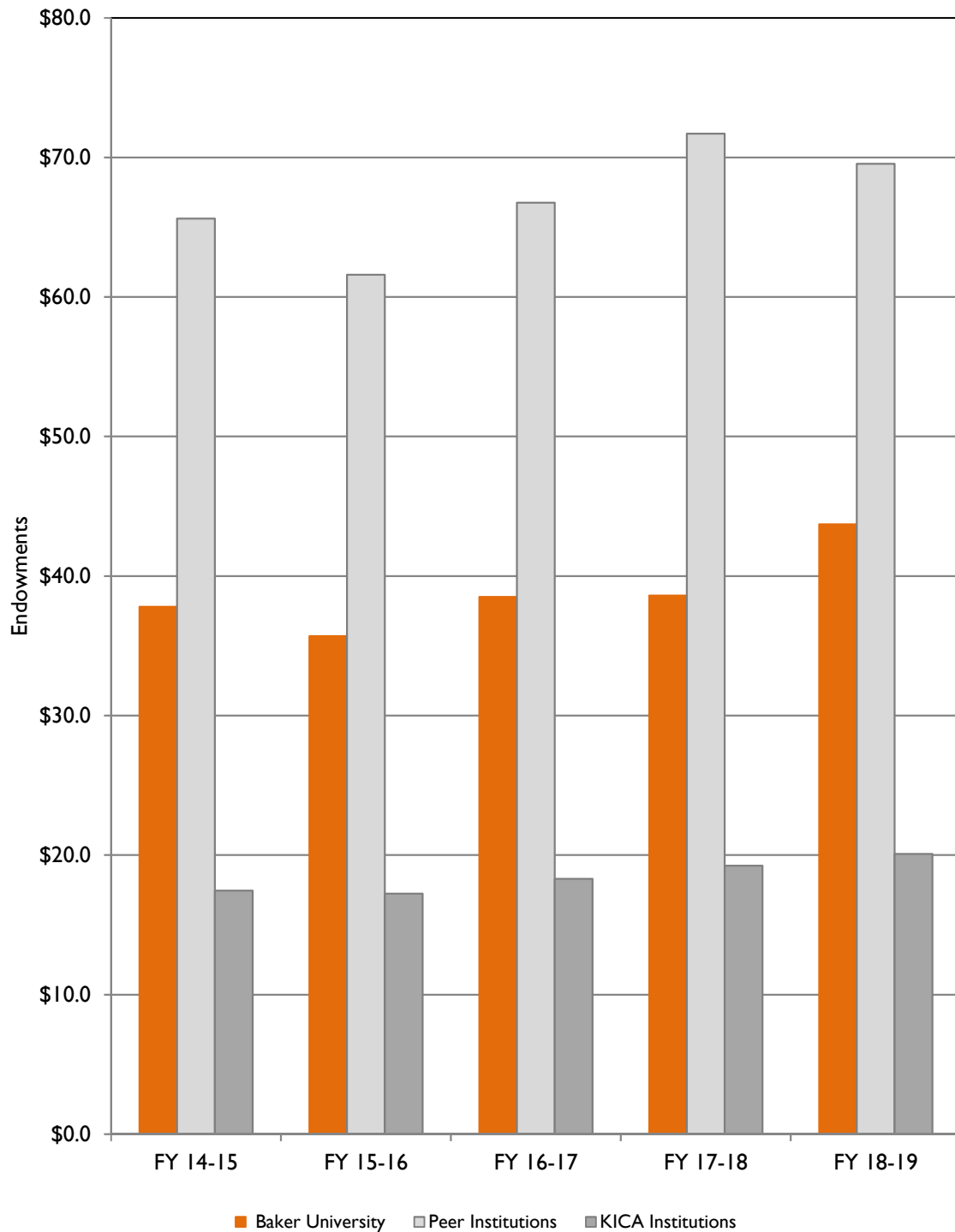
Adrian College	\$31.4	-1.9%	\$33.6	7.0%	\$35.1	4.5%	\$36.7	4.6%	\$34.0	-7.4%	8.3%
Carroll College	\$52.0	2.0%	\$48.4	-6.9%	\$53.5	10.5%	\$56.2	5.0%	\$56.9	1.2%	9.4%
Central College	\$78.5	-1.8%	\$71.3	-9.2%	\$76.5	7.3%	\$81.0	5.9%	\$79.7	-1.6%	1.5%
Franklin College	\$84.7	-3.3%	\$80.6	-4.8%	\$84.6	5.0%	\$87.6	3.5%	\$87.4	-0.2%	3.2%
Maryville College	\$67.9	-0.3%	\$64.3	-5.3%	\$70.0	8.9%	\$96.7	38.1%	\$93.1	-3.7%	37.1%
Monmouth College	\$100.4	1.2%	\$94.8	-5.6%	\$109.8	15.8%	\$118.2	7.7%	\$122.6	3.7%	22.1%
Northland College	\$25.2	21.7%	\$22.9	-9.1%	\$23.6	3.1%	\$20.9	-11.4%	\$7.2	-65.6%	-71.4%
Texas Lutheran Univ	\$91.6	-1.8%	\$87.5	-4.5%	\$95.0	8.6%	\$99.2	4.4%	\$92.1	-7.2%	0.5%
Wartburg College	\$66.9	13.2%	\$64.2	-4.0%	\$73.9	15.1%	\$76.7	3.8%	\$76.5	-0.3%	14.3%
Westminster College	\$56.6	0.5%	\$50.0	-11.7%	\$50.0	0.0%	\$51.8	3.6%	\$52.0	0.4%	-8.1%
William Jewell College	\$66.7	-8.4%	\$59.9	-10.2%	\$62.3	4.0%	\$63.8	2.4%	\$63.6	-0.3%	-4.6%
Average	\$65.6	0.3%	\$61.6	-6.2%	\$66.8	8.4%	\$71.7	7.4%	\$69.6	-3.0%	6.0%

KICA Institutions

Benedictine College	\$22.5	23.6%	\$22.2	-1.3%	\$24.4	9.9%	\$26.2	7.4%	\$28.4	8.4%	26.2%
Bethany College	\$4.4	-83.1%	\$6.1	38.6%	\$4.9	-19.7%	\$5.0	2.0%	\$7.6	52.0%	72.7%
Bethel College	\$17.2	-0.6%	\$17.1	-0.6%	\$18.6	8.8%	\$18.9	1.6%	\$18.9	0.0%	9.9%
Central Christian College	\$5.4	-1.8%	\$6.0	11.1%	\$6.1	1.7%	\$6.5	6.6%	\$6.7	3.1%	24.1%
Donnelly College	\$7.8	-2.5%	\$8.2	5.1%	\$7.9	-3.7%	\$6.4	-19.0%	\$6.6	3.1%	-15.4%
Friends University	\$45.8	-5.0%	\$43.2	-5.7%	\$49.1	13.7%	\$51.8	5.5%	\$53.3	2.9%	16.4%
Hesston College	\$12.6	-0.8%	\$12.0	-4.8%	\$12.9	7.5%	\$14.2	10.1%	\$13.9	-2.1%	10.3%
Kansas Wesleyan Univ	\$27.1	2.7%	\$26.8	-1.1%	\$27.2	1.5%	\$27.1	-0.4%	\$31.2	15.1%	15.1%
Manhattan Christian Coll	\$2.5	4.2%	\$2.7	8.0%	\$2.9	7.4%	\$3.1	6.9%	\$3.2	3.2%	28.0%
McPherson College	\$35.7	-1.4%	\$44.4	24.4%	\$46.1	3.8%	\$47.3	2.6%	\$47.1	-0.4%	31.9%
MidAmerica Naz Univ	\$9.3	4.5%	\$9.3	0.0%	\$10.6	14.0%	\$11.8	11.3%	\$13.6	15.3%	46.2%
Newman University	\$22.6	-3.0%	\$17.8	-21.2%	\$18.9	6.2%	\$18.2	-3.7%	\$22.1	21.4%	-2.2%
Ottawa University	\$15.2	-16.0%	\$14.3	-5.9%	\$15.3	7.0%	\$16.2	5.9%	\$16.9	4.3%	11.2%
Southwestern College	\$29.6	-3.9%	\$26.5	-10.5%	\$26.5	0.0%	\$26.7	0.8%	\$27.8	4.1%	-6.1%
Sterling College	\$15.3	2.7%	\$16.0	4.6%	\$17.0	6.3%	\$23.1	35.9%	\$17.3	-25.1%	13.1%
Tabor College	\$8.7	2.4%	\$8.7	0.0%	\$9.4	8.0%	\$10.2	8.5%	\$11.0	7.8%	26.4%
University of St. Mary	\$15.2	14.3%	\$11.9	-21.7%	\$13.4	12.6%	\$14.4	7.5%	\$16.0	11.1%	5.3%
Average	\$17.5	-6.8%	\$17.2	-1.2%	\$18.3	6.1%	\$19.2	5.1%	\$20.1	4.4%	15.1%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9f
 ENDOWMENT
BAKER UNIVERSITY
 Comparison to Peer & KICA Institutional Averages
 FY 2014/15 to FY 2018/19



SPECIAL REPORTS

This section of the FactBook aims to provide special reports, data, analyses and/or other information of interest that would not normally be shared among the analyses and reports that are routinely presented on an annual basis. Included herein is one such item for this year's edition.

Following naturally from the previous "Comparisons" section, this report was generated by the National Center for Educational Statistics (NCES) in 2020 and compares Baker to its "established" peer group (see the introduction to Part IX of this FactBook) on a variety of variables. Using data reported annually through the Integrated Postsecondary Education Data System (IPEDS), this Data Feedback Report is intended to provide institutions a context for further examining these data, especially as they relate to institutional benchmarking and peer comparison efforts. Included among the categories of data addressed are: 1) student demographics, 2) enrollment and degrees, 3) student costs and scholarships, 4) graduation rates, 5) staff composition and salaries, and 6) institutional revenues and costs.

IPEDS DATA FEEDBACK REPORT 2020

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegenavigator/>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2019-20 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists the pre-selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2020 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2020 report, visit this resource page <https://nces.ed.gov/ipeds/Help/View/2>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <https://nces.ed.gov/ipeds> and click on Data Feedback Report.

**Baker University
Baldwin City, KS**

COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 13, 2020 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The customized Data Feedback Report function available at <https://nces.ed.gov/ipeds/use-the-data/> can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Baker University includes the following 11 institutions:

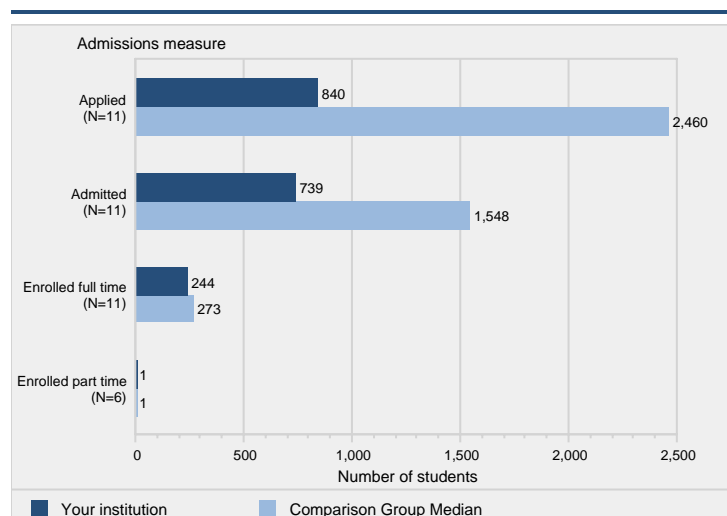
- ▶ Adrian College (Adrian, MI)
- ▶ Carroll College (Helena, MT)
- ▶ Central College (Pella, IA)
- ▶ Franklin College (Franklin, IN)
- ▶ Maryville College (Maryville, TN)
- ▶ Monmouth College (Monmouth, IL)
- ▶ Northland College (Ashland, WI)
- ▶ Texas Lutheran University (Seguin, TX)
- ▶ Wartburg College (Waverly, IA)
- ▶ Westminster College (Fulton, MO)
- ▶ William Jewell College (Liberty, MO)

The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admissions (only for non-open-admissions schools)	1 and 2	3
2) Student Enrollment	3, 4 and 5	3 and 4
3) Awards	6	4
4) Charges and Net Price	7 and 8	4 and 5
5) Student Financial Aid	9 and 10	5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	11, 12, 13, 14, 15, 16, 17, 18 and 19	5, 6, 7, 8 and 9
8) Finance	20 and 21	10
9) Staff	22 and 23	10
10) Libraries*	24 and 25	11

*These figures only appear in customized Data Feedback Reports (DFRs), which are available through Use the Data portal on the IPEDS website.

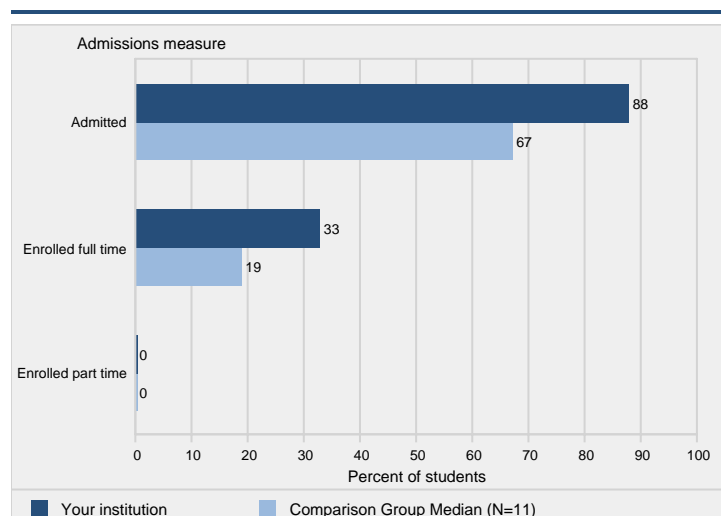
Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2019



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Admissions component.

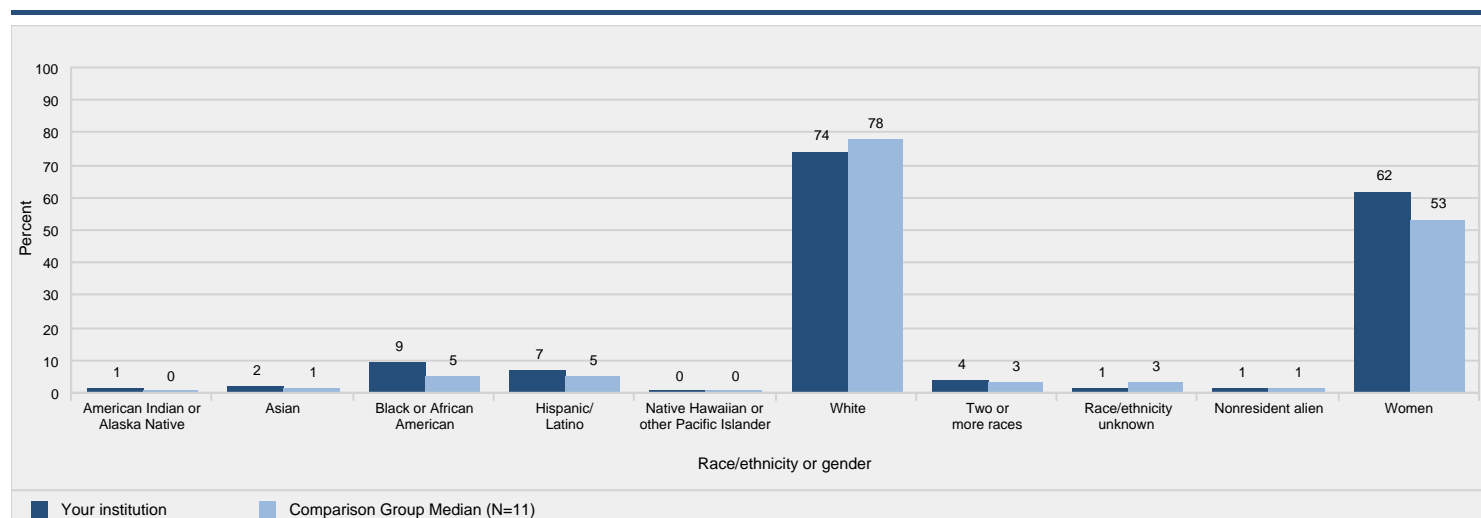
Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admitted students enrolled full and part time: Fall 2019



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Admissions component.

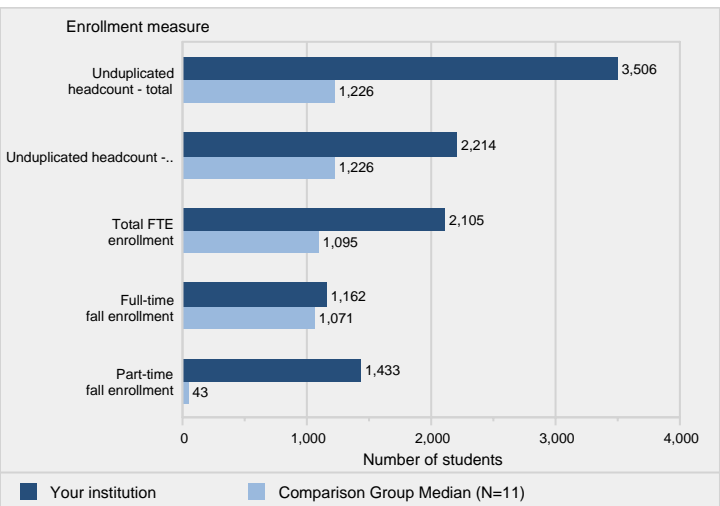
Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2019



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Fall Enrollment component.

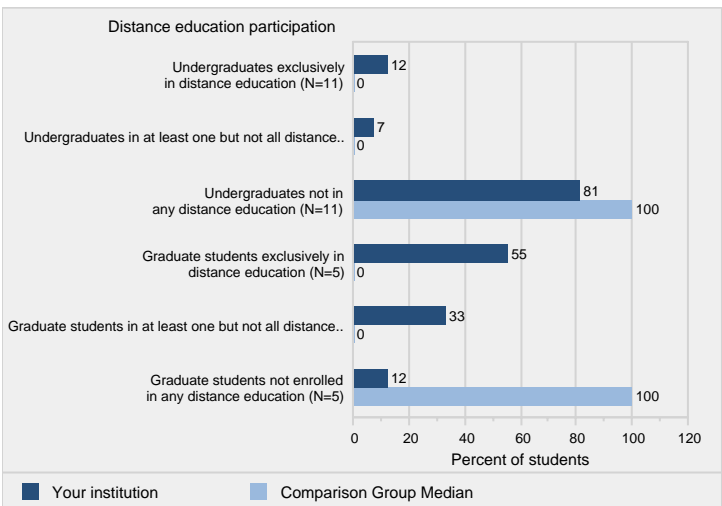
Figure 4. Unduplicated 12-month headcount of all students and of undergraduate students (2018-19), total FTE enrollment (2018-19), and full- and part-time fall enrollment (Fall 2019)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2019, 12-month Enrollment component and Spring 2020, Fall Enrollment component.

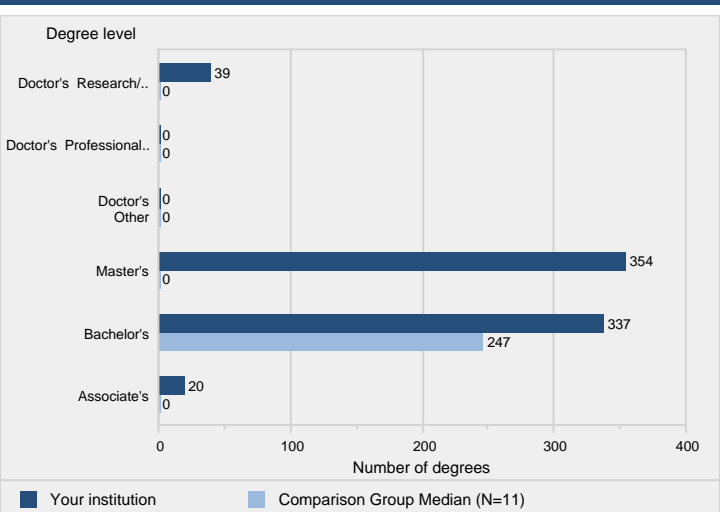
Figure 5. Percent of students enrolled in distance education courses, by amount of distance education and student level: Fall 2019



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Fall Enrollment component.

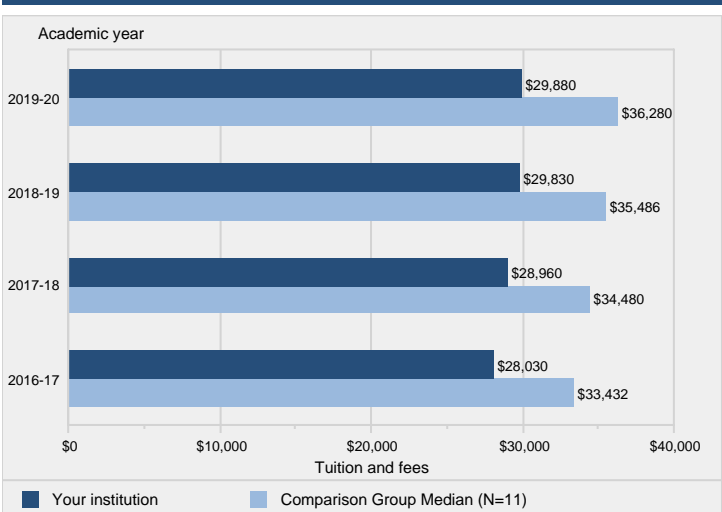
Figure 6. Number of degrees awarded, by level: 2018-19



NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2019, Completions component.

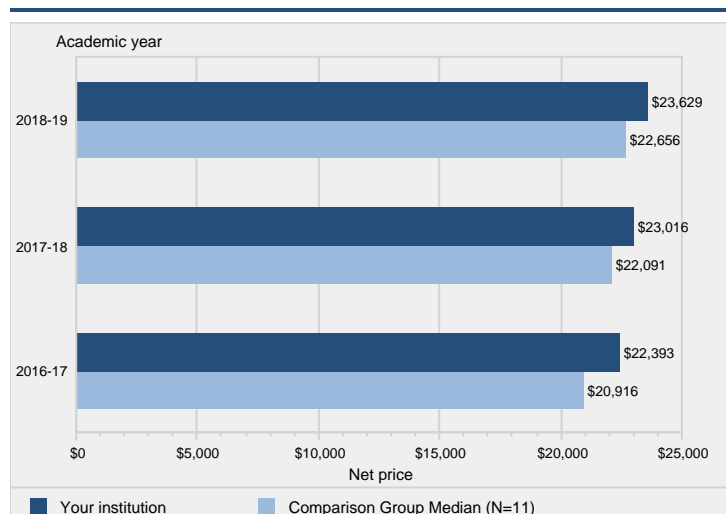
Figure 7. Tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: Academic years 2016-17 to 2019-20



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2019, Institutional Characteristics component.

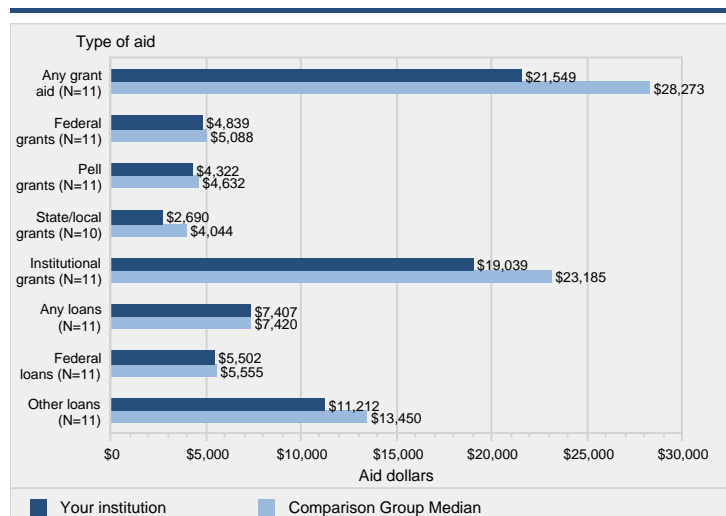
Figure 8. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: 2016-17 to 2018-19



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2019, Institutional Characteristics component and Winter 2019-20, Student Financial Aid component.

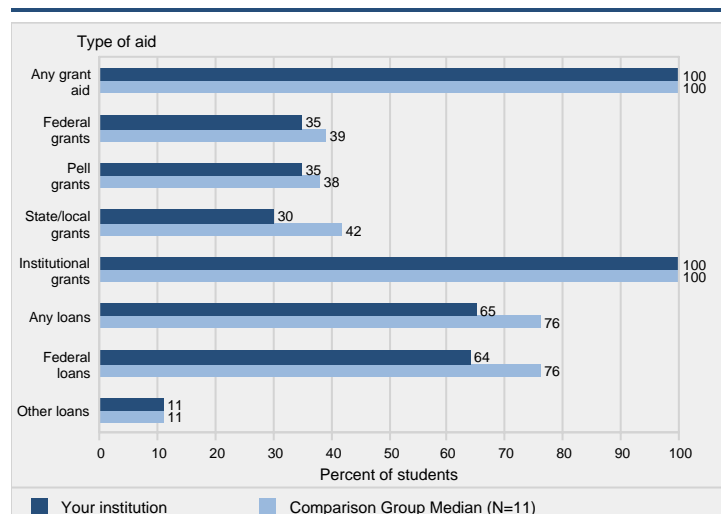
Figure 10. Average amounts of awarded grant or scholarship aid, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2018-19



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Student Financial Aid component.

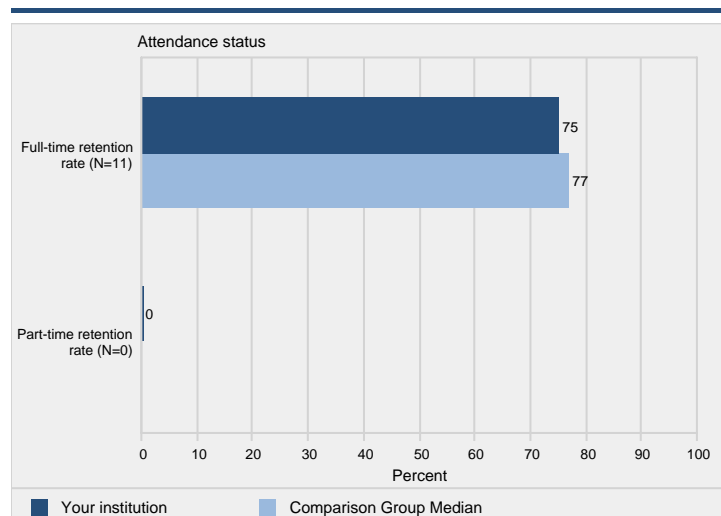
Figure 9. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid, or loans, by type of aid: 2018-19



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Student Financial Aid component.

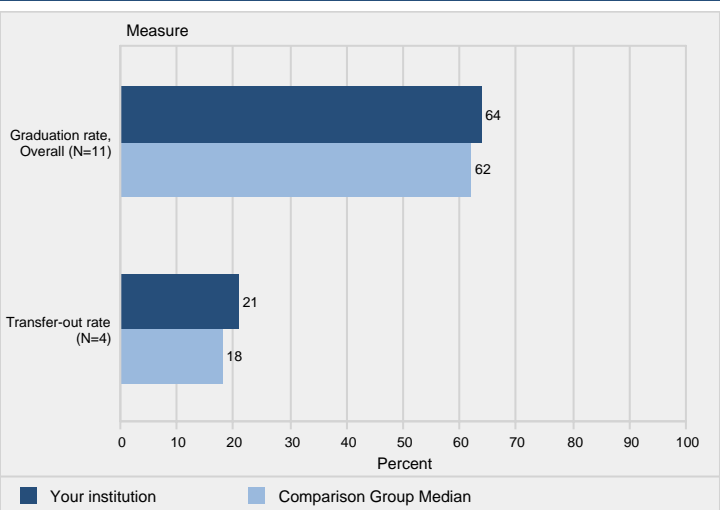
Figure 11. Retention rates of first-time bachelor's degree seeking students, by attendance status: Fall 2018 cohort



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2018 cohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2019. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2018 and retention based on August 1, 2019. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Fall Enrollment component.

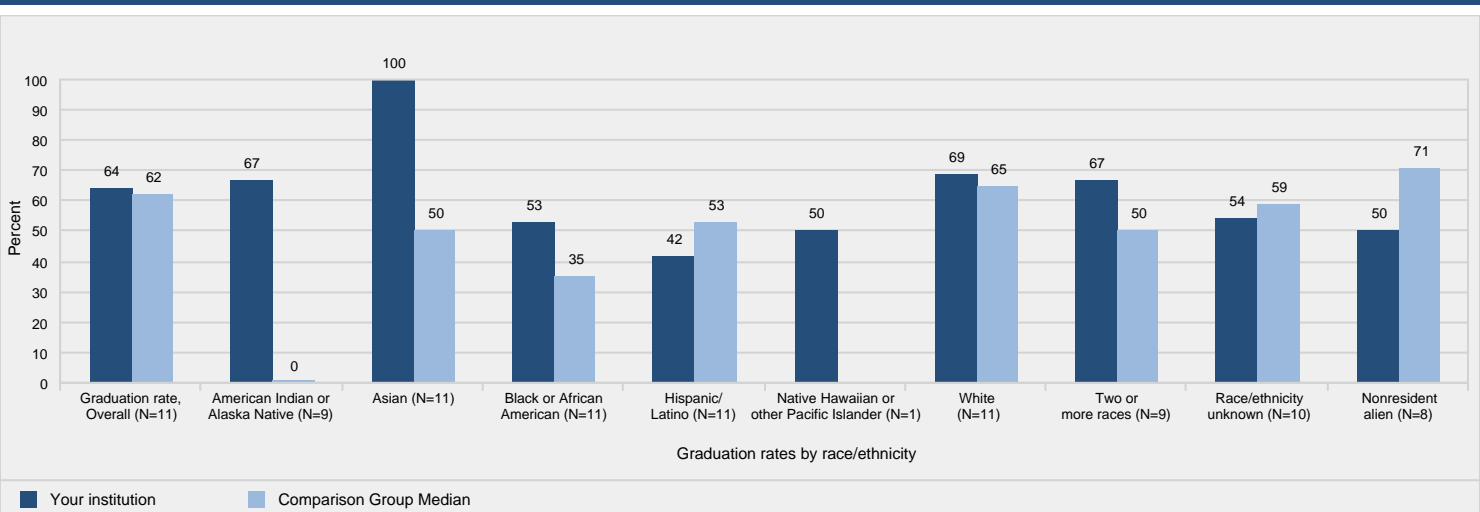
Figure 12. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2013 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Graduation Rates component.

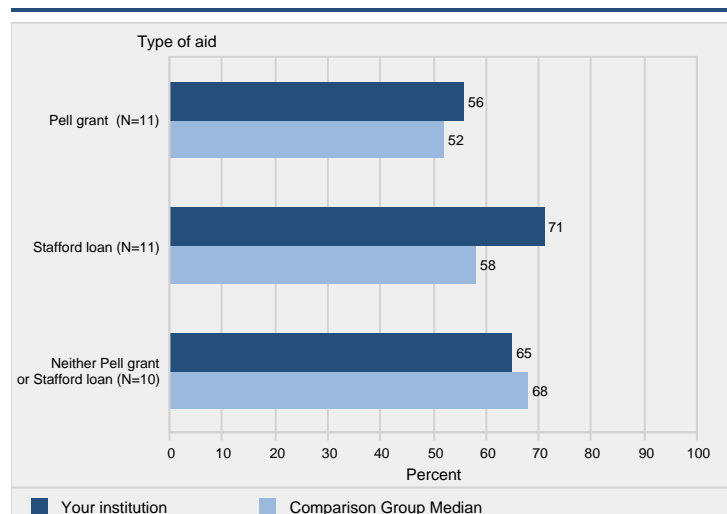
Figure 13. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2013 cohort



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Graduation Rates component.

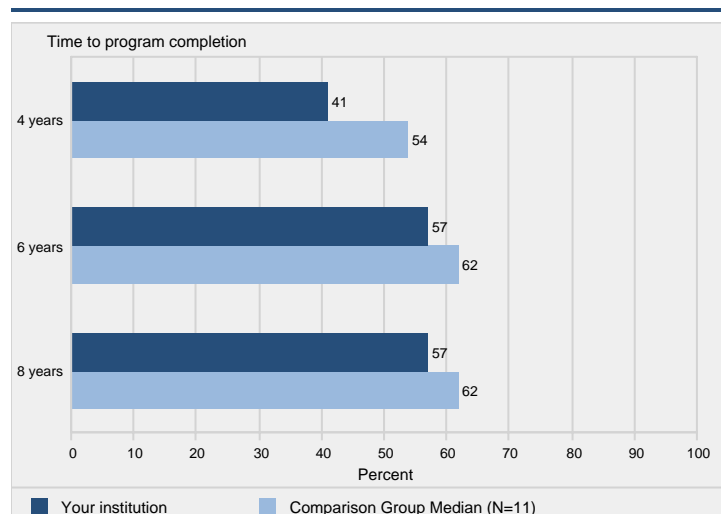
Figure 14. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by type of aid: 2013 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Graduation Rates component.

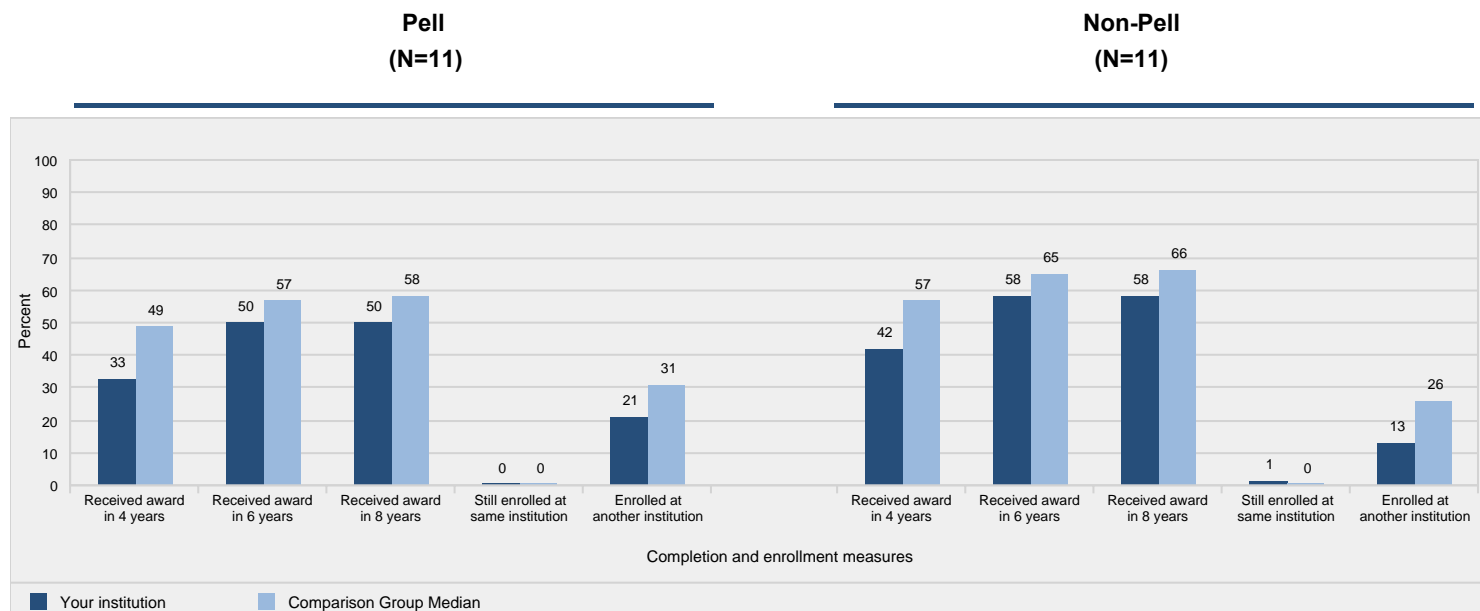
Figure 15. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2011 cohort



NOTE: The 4-, 6-, and 8-year graduation rates are calculated using the number of students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, 200% Graduation Rates component.

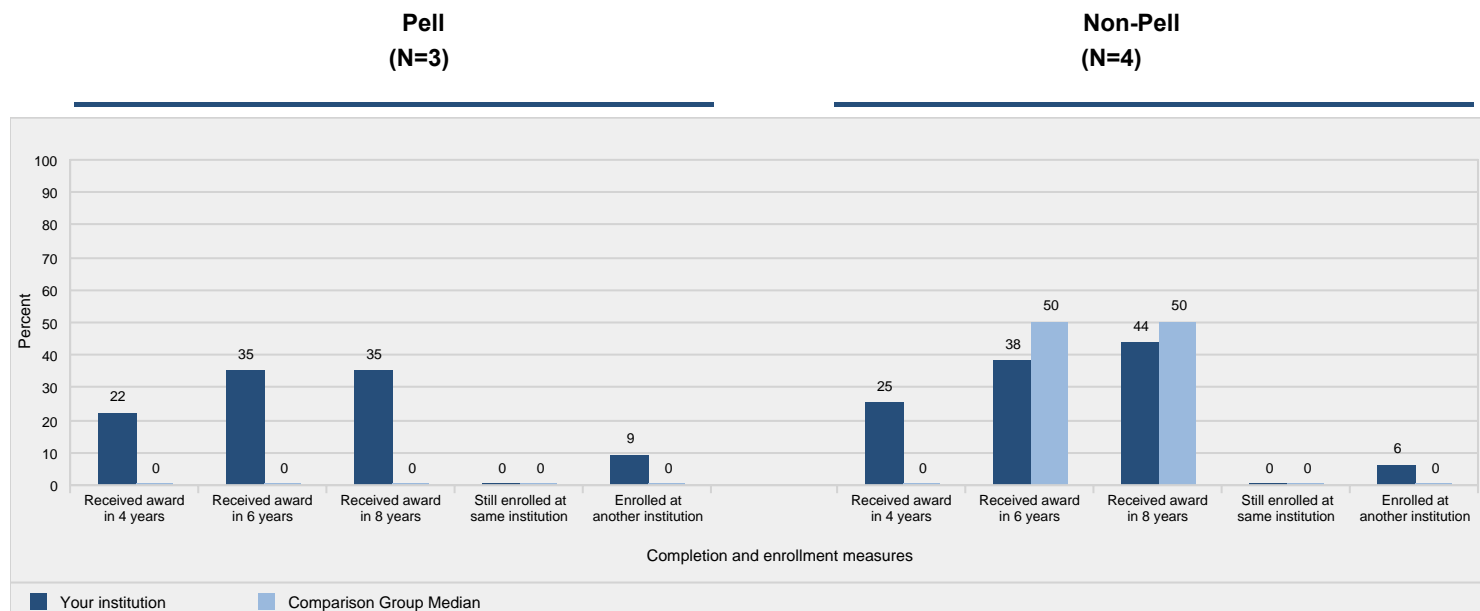
Figure 16. Award and enrollment rates of first-time, full-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2011-12 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2011-June 30, 2012. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Outcome Measures component.

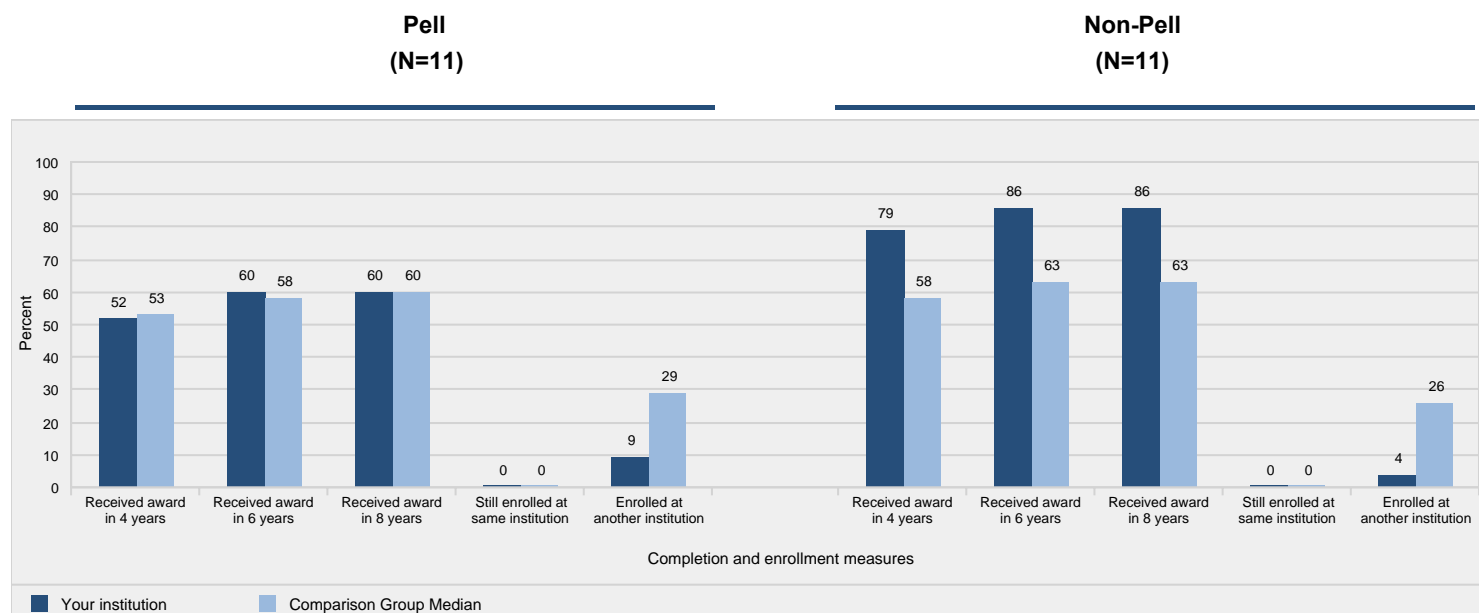
Figure 17. Award and enrollment rates of first-time, part-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2011-12 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2011-June 30, 2012. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Outcome Measures component.

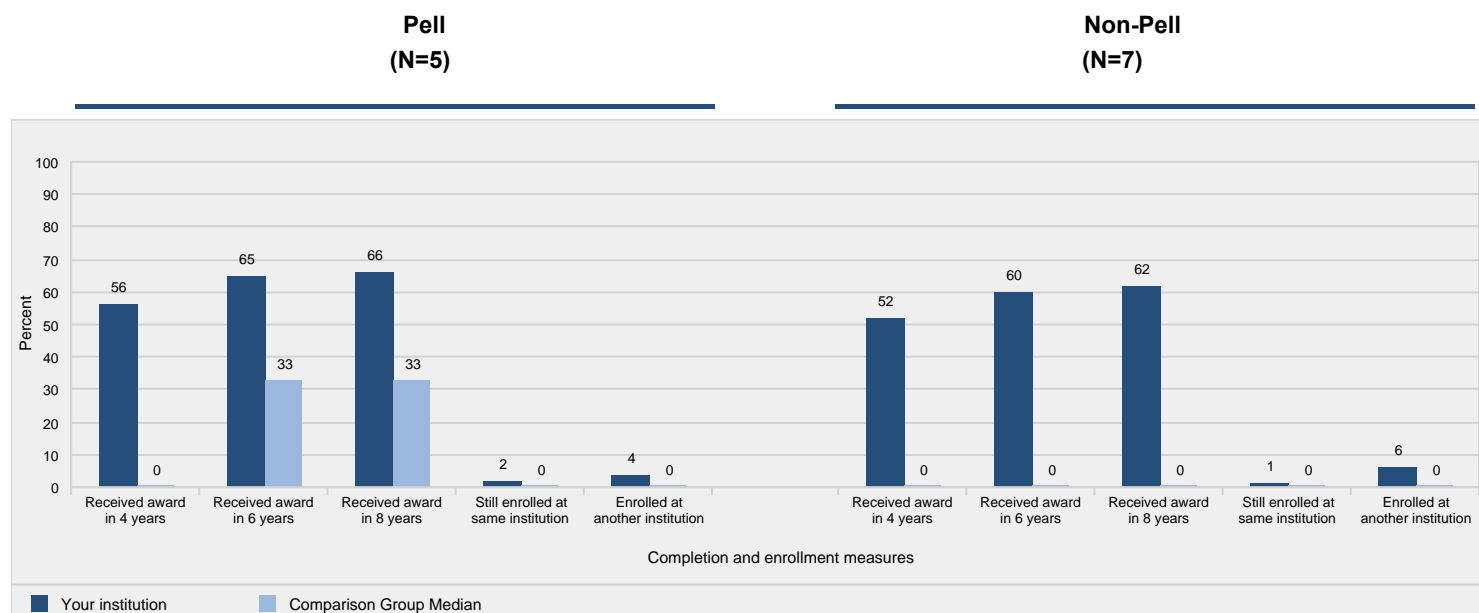
Figure 18. Award and enrollment rates of non-first-time, full-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2011-12 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2011-June 30, 2012. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Outcome Measures component.

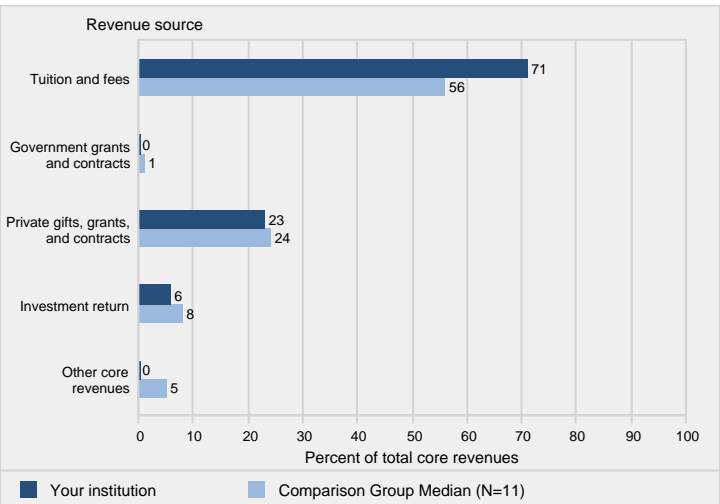
Figure 19. Award and enrollment rates of non-first-time, part-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2011-12 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2011-June 30, 2012. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2019-20, Outcome Measures component.

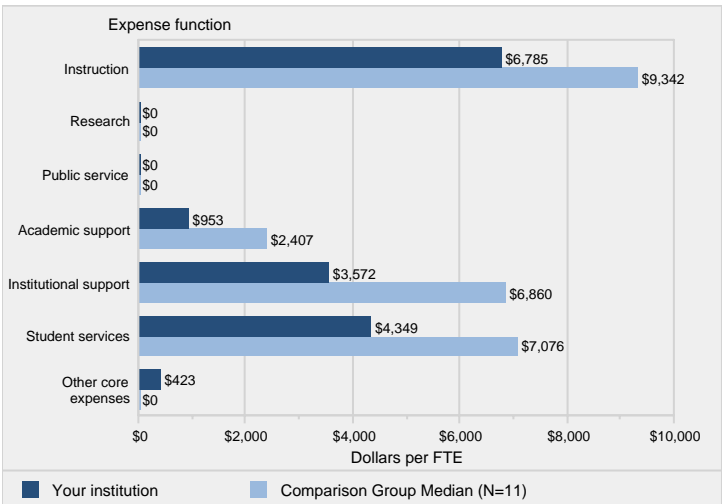
Figure 20. Percent distribution of core revenues, by source: Fiscal year 2019



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Finance component.

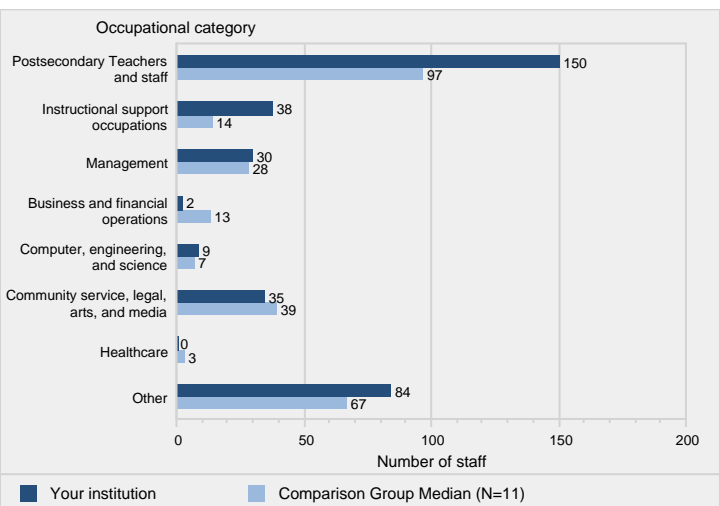
Figure 21. Core expenses per FTE enrollment, by function: Fiscal year 2019



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2019, 12-month Enrollment component and Spring 2020, Finance component.

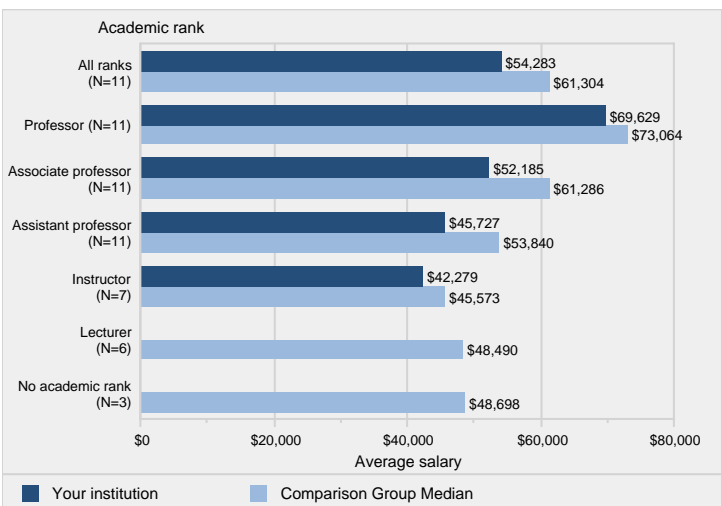
Figure 22. Full-time equivalent staff, by occupational category: Fall 2019



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Human Resources component.

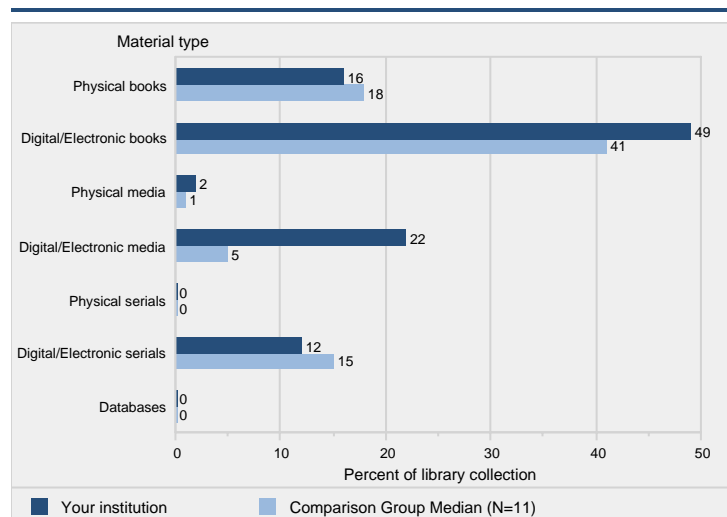
Figure 23. Average salaries of full-time instructional non-medical staff equated to 9-months worked, by academic rank: Academic year 2019-20



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Human Resources component.

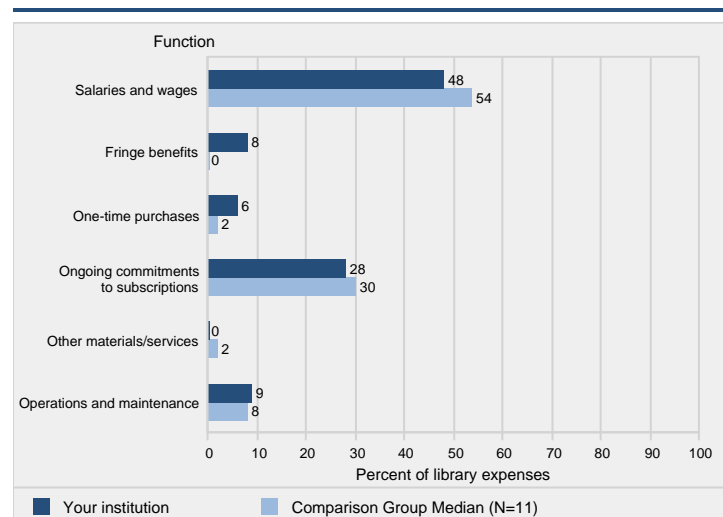
Figure 24. Percent distribution of library collection, by material type: Fiscal Year 2019



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Academic Libraries component.

Figure 25. Percent distribution of library expenses, by function: Fiscal Year 2019



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2020, Academic Libraries component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during 2019-20 data collection year. Response rates exceeded 99% for most surveys. IPEDS data release memos at <https://nces.ed.gov/ipeds/use-the-data/survey-components> provide an overview of the number of institutions responding to the survey components. Furthermore, data used in this report are provisional level and may be revised for a limited time through the IPEDS Prior Year Revision system.

Use of Median Values for Comparison Group

This report compares your institution's data to the median value for the comparison group for each indicator shown in the figure. If more than one indicator is present in a figure, the median values are determined separately for each indicator. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<https://nces.ed.gov/ipeds>).

Missing Indicators

If a indicator is not reported for your institution, the omission indicates that the indicator is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some indicators are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/ipeds/Section/Resources>.

Cohort Determination for Reporting Student Financial Aid, Graduation Rates, and Outcome Measures

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Student cohorts for reporting Outcome Measures are based on a full-year cohort from July 1-June 30 for all degree-granting institutions.

DESCRIPTION OF INDICATORS USED IN THE FIGURES

Admissions (only for non-open-admissions schools)

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

Student Enrollment

Enrollment Counts

12-month Enrollment captures a cumulative unduplicated headcount of enrollment over the full 12-month period beginning July 1 and ending June 30. In contrast, Fall Enrollment captures number of students enrolled on a particular date in the fall. Fall enrollment is often referred to as a "snapshot" of an institution's enrollment at a specific time.

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Completions

Completions and Completers

Completions collects data on undergraduate and graduate completions and completers in a 12-month period. Completions are the counts of postsecondary awards granted where each award reported once but multiple awards may be reported for one recipient. Completers are the counts of students granted postsecondary awards. The count of completers is collected in two ways. The first way counts all completers, while the second way counts completers by award level (e.g., number of associate's completers, number of bachelor's completers).

Student Financial Aid

Financial Aid Recipients and Amounts

Student Financial Aid collects the counts of undergraduate students awarded different types of financial aid and the total amounts of aid awarded. The average dollar amount of aid awarded is then calculated. In addition, Student Financial Aid collects counts of full-time, first-time undergraduate student awarded aid and amounts of aid, and counts of undergraduate and graduate students receiving military educational benefits.

Charges and Average Net Price

Average Institutional Net Price

IPEDS collects data to calculate average net price at each institution for two groups of undergraduate students: those awarded grant aid and those awarded Title IV federal aid.

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Retention, Graduation Rates, and Outcome Measures

Retention Rates

Retention rates are measures of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component is the Graduation Rates 200% (GR200) component, which requests information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Outcome Measures Data

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of four degree/certificate-seeking undergraduate student groups: First-time, full-time (FTFT); First-time, part-time (FTPT); Non-first-time, full-time entering (NFTFT); and Non-first-time, part-time entering (NFTPT). Additionally, each of the four cohorts collects data on two subcohorts: Pell grant recipients and non-Pell grant recipients. These measures provide the 4-year, 6-year, and 8-year award rates (or completions rates) after entering an institution. NCES calculates award rates by dividing a cohort's or subcohort's adjusted cohort into the number of total awards at 4-year, 6-year, and 8-year status points.

The initial cohort can be revised and take allowable exclusions resulting in an adjusted cohort. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

The highest award and the type of award (i.e., certificate, Associate's, or Bachelor's) are reported at each status point. For students who did not earn an undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all institutions must report on a full-year cohort (students entering July 1 of one year to June 30 to the next) and on their transfer out students, regardless if the institution has a mission that provides substantial transfer preparation.

Finance

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government (federal, state, and local) appropriations and operating and nonoperating grants/contracts; private gifts, grants, and contracts (private operating grants/contracts plus gifts and contributions from affiliated entities); sales and services of educational activities; investment income; other operating and nonoperating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). "Other core revenues" include federal appropriations, sales and services of educational activities, other operating and nonoperating sources, and other revenues and additions.

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private gifts, grants and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations, sales and services of educational activities, and other sources.

Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private grants/ contracts; investment income; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations and other sources.

At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category, and thus may include these amounts in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, student services, institutional support, scholarships and fellowships (GASB) or net grant aid to students (FASB) and other expenses. Core expenses exclude expenses for auxiliary enterprises, hospitals, and independent operations. "Other core expenses" is the sum of grant aid/scholarships and fellowships and other expenses.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Salaries and Wages

Salaries and wages for public institutions under GASB standards and private (not-for-profit and for-profit) institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage.

Staff

FTE Staff

The full-time-equivalent (FTE) by occupational category is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Postsecondary teachers category includes instructional staff who are primarily engaged in teaching and those who do a combination of teaching, research, and/or public service. It also includes staff whose primary functions are research or public service. Instructional support occupations include archivists, curators, and museum technicians; librarians and media collections specialists; librarian technicians; student and academic affairs and other education services occupations. Other staff include staff in service occupations; sales and related occupations; office and administrative support occupations; natural resources, construction, and maintenance occupations; production, transportation and material moving occupations; and military specific occupations. Graduate assistants are not included.

Equated Instructional Non-Medical Staff Salaries

Institutions reported the number of full-time nonmedical instructional staff and their salary outlays by academic rank, gender, and the number of months worked (9-, 10-, 11-, and 12-months). Salary outlays for staff who worked 10-, 11-, and 12-months were equated to 9-months of work by multiplying the outlays reported for 10-months by 0.90, the outlays reported for 11 months by 0.818, and the outlays reported for 12-months by 0.75. The equated 10-, 11-, and 12-outlays were then added to the outlays for instructional staff that worked 9-months to generate a total 9-month equated salary outlay. The total 9-month equated outlay was then divided by total number of instructional non-medical staff to determine an equated 9-month average salary. This calculation was done for each academic rank. Salary outlays were not reported for staff that work less than 9-months and were excluded.

Student-to-Faculty Ratio

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey

data) divided by total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported in Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students in "stand-alone" graduate or professional programs (such as, medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Additional Resources

Additional methodological information on the IPEDS components can be found in the publications available at

<https://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at this provided link

<https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Visit the IPEDS Data Feedback Report resource page that provides instructions on creating a custom comparison report, FAQs, and video tutorials <https://nces.ed.gov/ipeds/Help/View/2>.

