

BAKER UNIVERSITY

THE FACTBOOK

2024/25

Prepared By

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Office of Institutional Research

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IPEDS DATA FEEDBACK REPORT 2024

The FactBook is an annual compilation of institutional data. *The FactBook* serves as a resource to the Baker University community. While the conceptualization and compilation processes necessary to create the tables and figures contained within this edition have been carried out by the Office of Institutional Research and its staff, several other University entities have made contributions to the annual report. The Office of Institutional Research would like to thank the following individuals, departments, offices, and schools for their contributions to this edition:

The Office of Admissions
The Department of Athletics
The College of Arts and Sciences (CAS)
The School of Education (SOE)
The Office of Financial Aid
The Office of Human Resources
The School of Nursing (SON)
The School of Professional and Graduate Studies (SPGS)
The Office of the University Registrar
Information Technology
Dr. Rand Ziegler

The information provided in this volume reflects what was available as of the close of business on the twentieth day of the fall 2024 semester (September 18, 2024).

TUITION

Tables 1a through 1d present the annual expenses associated with attending Baker University.

Students enrolled in both the College of Arts and Sciences (CAS) and the undergraduate division of the School of Education (USOE) typically reside on the Baldwin City campus. In addition to tuition and fees, these students are also charged for room and board. Table 1a lists each of these expenses for students on the Baldwin City campus for the most recent 10-year period. All charges are assessed annually except those listed in the far-right column, which are assessed on a one-time per student basis (e.g., matriculation and graduation fees). In addition, the average annual increase (%) is presented for the tuition, room and board expenses for the same 10-year time frame.

Table 1b presents the tuition, annual fees and one-time fees for students enrolled at the School of Nursing (SON) over the most recent 10-year period. The average annual increase (%) is presented for each of these expenses for the same 10-year time frame.

Table 1c presents the annual tuition and fees for both undergraduate and graduate students enrolled at the School of Professional and Graduate Studies (SPGS) over the most recent 10-year period. Tuition is listed by degree program and includes the average annual increase (%) for the same 10-year time frame.

Tuition and fees for students enrolled at the graduate division of the School of Education (GSOE) are presented in Table 1d. Tuition expenses per credit hour are listed by degree program for the most recent 10-year period. As indicated tuition for the Ed.D. program was assessed per credit hour from 2010/11 through 2012/13 and as a flat fee in 2009/10, 2013/14 through 2021/22. For the masters programs, the average annual tuition rate increase (%) is also presented for the same 10-year time frame.

TABLE 1a

BALDWIN CITY CAMPUS (CAS/USOE)

TUITION, ROOM, BOARD & FEES

Academic Year	Tuition Per Year	Traditional Room Per Year	Board Per Year	General University Fee	Total Expenses Per Year	One-Time Fees
2015/16	\$26,730	\$3,830	\$4,400	\$350	\$35,310	\$155
2016/17	\$27,600	\$3,830	\$4,400	\$350	\$36,180	\$180
2017/18	\$28,430	\$3,910	\$4,400	\$450	\$37,190	\$205
2018/19	\$29,300	\$3,910	\$4,400	\$450	\$38,060	\$205
2019/20	\$29,300	\$3,950	\$4,400	\$500	\$38,150	\$205
2020/21	\$30,170	\$3,950	\$4,400	\$550	\$39,070	\$225
2021/22	\$31,000	\$3,990	\$4,532	\$600	\$40,122	\$225
2022/23	\$31,620	\$4,070	\$4,668	\$600	\$40,958	\$225
2023/24	\$33,200	\$4,270	\$5,040	\$600	\$43,110	\$225
2024/25	\$34,550	\$4,360	\$5,430	\$650	\$44,990	\$225
10-Year Avg Annual Increase	2.9%	1.6%	2.4%		2.7%	

Sources: Office of Financial Aid, University Catalogs

TABLE 1b

SCHOOL OF NURSING

TUITION & FEES

Bachelor of Science in Nursing

Academic Year	Tuition Per Year	Annual Fees	One-Time Fees
2015/16	\$17,800	\$650	\$680
2016/17	\$18,380	\$610	\$680
2017/18	\$18,930	\$610	\$680
2018/19	\$18,930	\$610	\$680
2019/20	\$19,500	\$610	\$680
2020/21	\$20,190	\$610	\$680
2021/22	\$20,898	\$610	\$680
2022/23	\$21,315	\$610	\$680
2023/24	\$21,318	\$610	\$680
2024/25	\$18,500	\$1,040	\$410
10-Year Avg Annual Increase	0.8%	5.0%	-3.7%

Master of Science in Nursing

Academic Year	Tuition Per Credit Hour*	Annual Fees	One-Time Fees
2016/17	\$400	\$15	\$154
2017/18	\$400	\$15	\$154
2018/19	\$400	\$15	\$204
2019/20	\$450	\$15	\$204
2020/21	\$466	\$15	\$204
2021/22	\$480	\$15	\$204
2022/23	\$480	\$15	\$199
2023/24	\$480	\$15	\$199
2024/25	\$480	\$15	\$199
8-Year Avg Annual Increase	2.4%	0.0%	3.8%

* \$40 per course technology fee not included

Sources: Office of Financial Aid, University Catalogs, SON

TABLE 1c

SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
TUITION AND FEES PER PROGRAM

Undergraduate Programs

Academic Year	Fees for all Programs		AAB	BBA	BSM	BBL	BSCJ	Psychology
	One-time fees	Per Course Fees	Tuition	Tuition	Tuition	Tuition	Tuition	Tuition
2015/16	\$180	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$17,550	---
2016/17	\$100	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$16,380	---
2017/18	\$100	\$30	\$20,160	\$22,050	\$22,050	\$22,050	\$16,380	---
2018/19	\$125	\$99	\$25,704	\$17,136	\$17,136	\$17,136	\$17,136	---
2019/20	\$125	\$30-\$99	\$25,704	\$17,136	\$17,136	\$17,136	\$17,136	\$14,688
2020/21	\$125	\$30-\$120	\$26,460	\$17,640	\$17,640	\$17,640	\$17,640	\$15,120
2021/22	\$100	\$40-\$120	\$26,460	\$17,640	\$17,640	\$17,640	\$17,640	\$15,120
2022/23	\$225	\$40-\$130	\$26,460	\$17,640	\$17,640	\$17,640	\$17,640	\$15,120
2023/24	\$225	\$40-\$130	\$26,460	\$17,640	\$17,640	\$17,640	\$17,640	\$15,120
2024/25	\$225	\$40-\$130	\$26,460	\$17,640	\$17,640	\$17,640	\$17,640	\$15,120
10-Year Avg Annual Increase			3.5%	-1.7%	-1.7%	-1.7%	0.1%	0.6%

Graduate Programs

Academic Year	Fees for all Programs		MBA	MAOL	MSSM
	One-time fees ¹	Per Course Fees	Tuition	Tuition	Tuition
2015/16	\$180	\$30	\$28,380	\$20,475	\$18,315
2016/17	\$100	\$30	\$26,130	\$21,645	\$18,315
2017/18	\$100	\$30	\$26,130	\$21,645	\$18,315
2018/19	\$125	\$99	\$23,400	\$23,400	\$19,800
2019/20	\$125	\$30-\$99	\$23,400	\$21,600	\$19,800
2020/21	\$125	\$30-\$120	\$24,102	\$22,248	\$20,394
2021/22	\$100	\$40-\$120	\$24,102	\$22,248	\$20,394
2022/23	\$225	\$40-\$130	\$22,932	\$22,932	\$21,021
2023/24	\$225	\$40-\$130	\$22,932	\$22,932	\$21,021
2024/25	\$225	\$40-130	\$22,932	\$22,032	\$21,021
10-Year Avg Annual Increase			-1.9%	0.8%	1.6%

Sources: University Catalogs, VP of Finance

TABLE 1d

GRADUATE SCHOOL OF EDUCATION
TUITION AND FEES

Masters Programs

Academic Year	Fees for all Programs		MAED	MSSL	MSSE	MST	MSIDP	MSHEL
	One-time Fees	Per Course Fees	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹	Tuition per credit hour ¹
2015/16	\$155	\$30	\$375	\$375	\$375	\$375	---	---
2016/17	\$155	\$30	\$375	\$375	\$375	\$375	---	---
2017/18	\$155	\$30	\$375	\$375	\$375	\$375	---	---
2018/19	\$205	\$30	\$345	\$345	\$345	\$345	---	---
2019/20	\$205	\$30	\$345	\$345	\$345	\$345	\$345	---
2020/21	\$205	\$30	\$355	\$355	\$355	\$355	\$355	\$355
2021/22	\$205	\$40	\$365	\$365	\$365	\$365	\$365	\$365
2022/23	\$245	\$40	\$366	\$366	\$366	\$366	\$366	\$366
2023/24	\$245	\$40	\$366	\$366	\$366	\$366	\$366	\$366
2024/25	\$245	\$40	\$366	\$366	\$366	\$366	\$366	\$366
10-Year Avg Annual Increase			-0.2%	-0.2%	-0.2%	-0.2%	1.2%	0.8%

¹Values from 2014/15 to 2021/22 reflected published tuition rates. (A \$30 discount was available for early payment.)

Doctoral Programs

Academic Year	EdD/EdD-HE/EdD-IDPT		
	One-time fees	Tuition	Continuous Enrollment
2015/16	\$500	\$37,500	\$375
2016/17	\$500	\$37,500	\$375
2017/18	\$500	\$37,500	\$375
2018/19	\$625	\$35,400	\$345
2019/20	\$625	\$35,400	\$345
2020/21	\$625	\$35,400	\$355
2021/22	\$625	\$35,400	\$365
2022/23	\$625	\$36,100	\$400
2023/24	\$625	\$36,100	\$400
2024/25	\$625	\$36,100	\$400
10-Year Avg Annual Increase	-0.4%		

Sources: University Catalogs, VP of Finance

ADMISSION

The tables and figures in this section present various admission statistics (including conversion rates) and first-year student profiles (where applicable) for both the Baldwin City campus (CAS and USOE) and SON.

Table 2a provides application, acceptance, enrollment and conversion rate data for each new CAS/USOE student cohort entering Baker during 2015-2024. The academic profile for each of these cohorts is also presented in the last few columns of the table. This includes the mean high school grade point average (GPA) and mean composite ACT score for each entering class. (The national average ACT score for high school seniors for each of these 10 years is also provided for comparison.) In addition, 10-year averages are presented for all of these indicators. Figure 2a illustrates the conversion rate trends over the 10-year time frame. Table 2b offers an in-depth analysis of the distribution of ACT scores across each of these 10 most recent CAS/USOE freshman cohorts.

Table 2c provides application, acceptance, enrollment and conversion rate data for SON students for the most recent 20-semester (10-year) period. Unlike programs on the Baldwin City campus, the School of Nursing admits a new cohort each semester rather than each year. Table 2c also offers a brief academic profile (mean transfer GPA) for each entering first-time cohort at SON for these same 20 semesters. Additionally, the number and percentage of SON students that transitioned from Baker University's Baldwin City campus are included in the last two columns of the table. The 20-semester average for each of these indicators is listed in the bottom row. Figure 2b illustrates the conversion rate trends over the same 20-semester time frame.

At this point in time, historic application, acceptance, enrollment and conversion rate data for SPGS and GSOE are unavailable.

TABLE 2a**BALDWIN CITY CAMPUS (CAS/USOE)****FIRST-TIME FRESHMAN CONVERSION RATES
AND ACADEMIC PROFILES**

Entering Fall Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Freshmen Enrolled	Conversion Rates		Academic Profile		
				% of Completed Applicants Accepted	% of Accepted Applicants Enrolled	Mean High School GPA	Mean Comp ACT	Natl. Mean ACT
2015	889	729	182	82.0%	25.0%	3.45	22.7	21.0
2016	899	699	238	77.8%	34.0%	3.38	22.9	20.8
2017	803	688	256	85.7%	37.2%	3.49	23.2	21.0
2018	807	707	244	87.6%	34.5%	3.47	22.8	20.8
2019	839	738	244	88.0%	33.1%	3.47	22.9	20.7
2020	814	761	219	93.5%	28.8%	3.39	21.7	20.6
2021	637	631	217	99.1%	34.4%	3.45	21.2	20.3
2022	773	709	229	91.7%	32.3%	3.36	20.2	19.8
2023	906	834	231	92.1%	27.7%	3.37	20.7	19.5
2024	996	938	238	94.2%	25.4%	3.43	19.9	19.4
10-year Average	836.3	743.4	229.8	89.2%	31.2%	3.4	21.8	20.4

Sources: Office of Admissions, ACT

FIGURE 2a
BALDWIN CITY CAMPUS (CAS/USOE)
FIRST-TIME FRESHMAN CONVERSION RATES

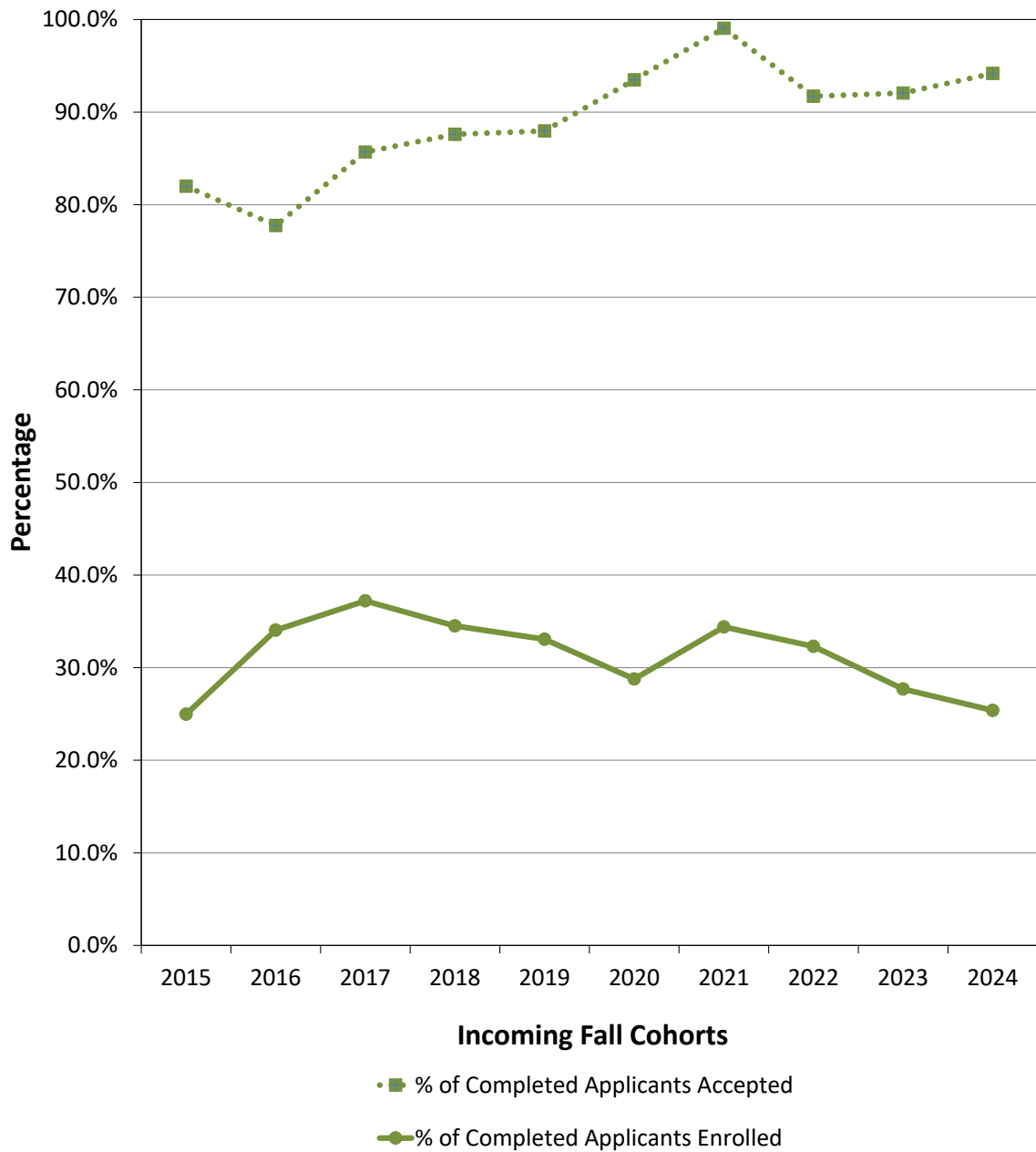


TABLE 2b

BALDWIN CITY CAMPUS (CASI/USOE)

ACT COMPOSITE SCORES

ENTERING FIRST-YEAR COHORTS 2015 - 2024

Cohort	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Cohort Size	182	238	256	244	244	219	217	229	231	238
No. with Scores	173	223	243	219	228	197	181	126	115	97
Lowest Score	15	15	16	15	16	11	13	12	13	11
25th Percentile	20	20	21	20	20	19	18	17	17	18
Median	23	23	23	22	22	21	21	20	20	19
75th Percentile	25	25	25	25	25	24	23	23	24	22
Highest Score	33	34	33	34	34	34	34	31	33	31
Average	22.74	22.87	23.21	22.81	22.92	21.71	21.22	20.17	20.69	19.95

Score Range	Counts																			
13 and below	0		0		0		0		0		2		1		7		6		4	
14-15	1	31	2	45	0	38	1	46	0	34	4	65	10	67	12	63	11	48	8	52
16-17	9		15		11		13		9		21		21		18		13		11	
18-19	21		28		27		32		25		38		35		26		18		29	
20-21	32		38		42		45		59		36		40		19		19		20	
22-23	40	129	45	153	47	176	38	146	54	164	36	115	32	100	15	53	17	59	7	38
24-25	37		48		59		38		30		25		12		13		11		7	
26-27	20		22		28		25		21		18		16		6		12		4	
28-29	7		12		19		19		14		9		5		7		4		5	
30-31	2		9	25	7	29	5	27	12	30	6	17	6	14	3	10	1	8	2	7
32-33	4		3		3		1		1		1		2		0		3		0	
34-35	0		1		0		2		3		1		1		0		0		0	

Score Range	Percentages																			
13 and below	0.0%		0.0%		0.0%		0.0%		0.0%		1.0%		0.6%		5.6%		5.2%		4.1%	
14-15	0.6%	17.9%	0.9%	20.2%	0.0%	15.6%	0.5%	21.0%	0.0%	14.9%	2.0%	33.0%	5.5%	37.0%	9.5%	50.0%	9.6%	41.7%	8.2%	53.6%
16-17	5.2%		6.7%		4.5%		5.9%		3.9%		10.7%		11.6%		14.3%		11.3%		11.3%	
18-19	12.1%		12.6%		11.1%		14.6%		11.0%		19.3%		19.3%		20.6%		15.7%		29.9%	
20-21	18.5%		17.0%		17.3%		20.5%		25.9%		18.3%		22.1%		15.1%		16.5%		20.6%	
22-23	23.1%	74.6%	20.2%	68.6%	19.3%	72.4%	17.4%	66.7%	23.7%	71.9%	18.3%	58.4%	17.7%	55.2%	11.9%	42.1%	14.8%	51.3%	7.2%	39.2%
24-25	21.4%		21.5%		24.3%		17.4%		13.2%		12.7%		6.6%		10.3%		9.6%		7.2%	
26-27	11.6%		9.9%		11.5%		11.4%		9.2%		9.1%		8.8%		4.8%		10.4%		4.1%	
28-29	4.0%		5.4%		7.8%		8.7%		6.1%		4.6%		2.8%		5.6%		3.5%		5.2%	
30-31	1.2%		4.0%	11.2%	2.9%	11.9%	2.3%	12.3%	5.3%	13.2%	3.0%	8.6%	3.3%	7.7%	2.4%	7.9%	0.9%	7.0%	2.1%	7.2%
32-33	2.3%		1.3%		1.2%		0.5%		0.4%		0.5%		1.1%		0.0%		2.6%		0.0%	
34-35	0.0%		0.4%		0.0%		0.9%		1.3%		0.5%		0.6%		0.0%		0.0%		0.0%	

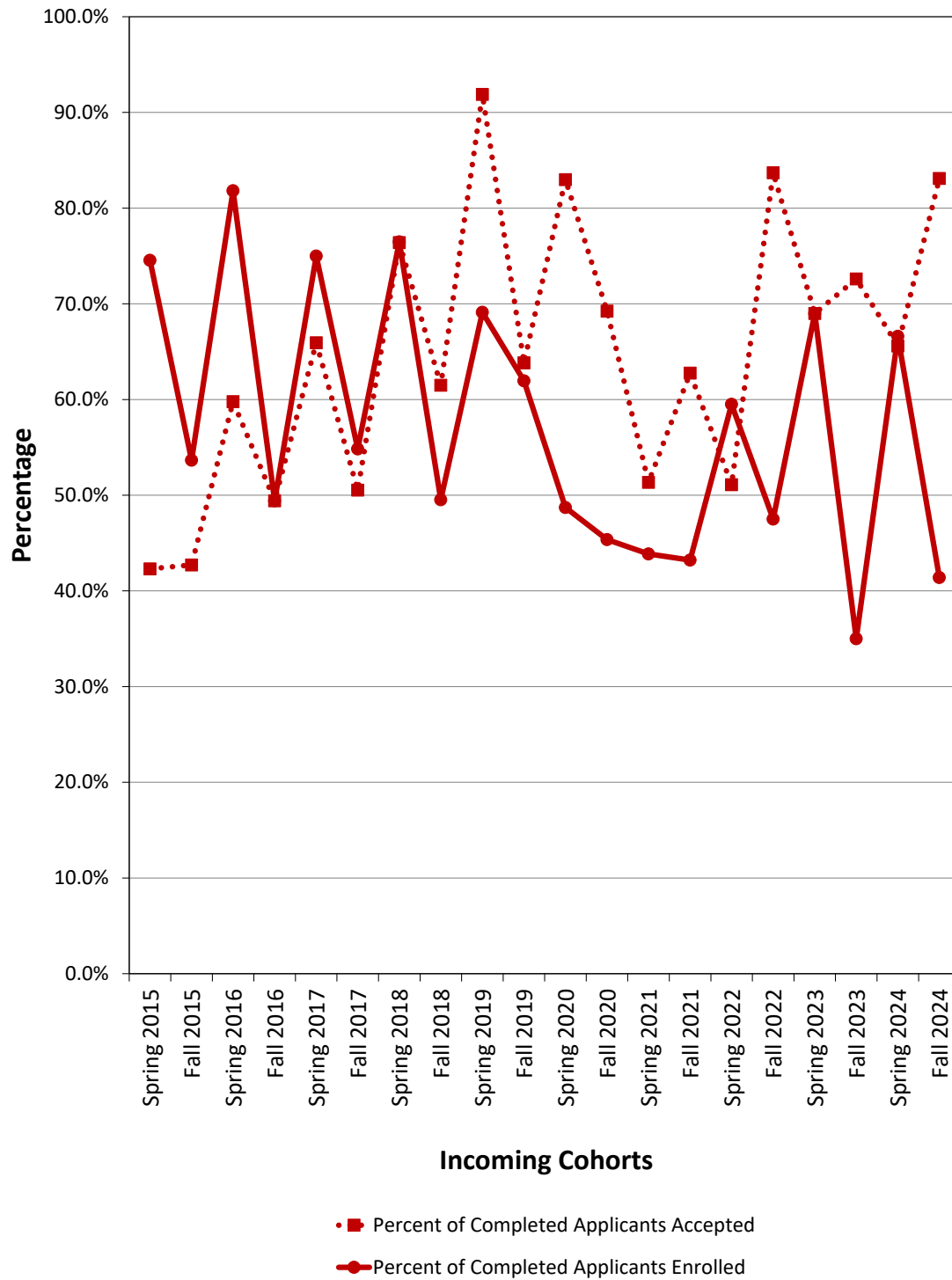
Source: Office of Admissions, Office of Institutional Research

TABLE 2c
SCHOOL OF NURSING
FIRST-TIME STUDENT CONVERSION RATES
AND ACADEMIC PROFILES

Entering Semester Cohort	Number of Applications Completed	Number of Applicants Accepted	Number of First-time Students Enrolled	Conversion Rates		Mean Transfer GPA	CAS Transfers	% CAS Transfers
				Percent of Completed Applicants Accepted	Percent of Accepted Applicants Enrolled			
Spring 2015	130	55	41	42.3%	74.5%	3.41	2	4.9%
Fall 2015	192	82	44	42.7%	53.7%	3.58	12	27.3%
Spring 2016	92	55	45	59.8%	81.8%	3.43	2	4.4%
Fall 2016	172	85	42	49.4%	49.4%	3.58	9	21.4%
Spring 2017	91	60	45	65.9%	75.0%	3.38	1	2.2%
Fall 2017	184	93	51	50.5%	54.8%	3.46	11	21.6%
Spring 2018	89	68	52	76.4%	76.5%	3.31	1	1.9%
Fall 2018	174	107	53	61.5%	49.5%	3.53	12	22.6%
Spring 2019	74	68	47	91.9%	69.1%	3.18	3	6.4%
Fall 2019	177	113	70	63.8%	61.9%	3.68	17	24.3%
Spring 2020	94	78	38	83.0%	48.7%	3.21	3	7.9%
Fall 2020	156	108	49	69.2%	45.4%	3.51	11	22.4%
Spring 2021	111	57	25	51.4%	43.9%	3.31	0	0.0%
Fall 2021	188	118	51	62.8%	43.2%	3.54	14	27.5%
Spring 2022	88	45	25	51.1%	59.5%	3.18	1	0.4%
Fall 2022	123	103	49	83.7%	47.5%	3.48	13	26.5%
Spring 2023	42	29	20	69.0%	69.0%	3.24	0	0.0%
Fall 2023	161	117	41	72.6%	35.0%	3.43	6	14.6%
Spring 2024	32	21	14	65.6%	66.6%	3.1	2	1.4%
Fall 2024	148	123	51	83.1%	41.4%	3.48	9	17.6%
20-Semester Average	125.9	79.3	42.7	64.8%	57.3%	3.4	6.5	12.8%

Source: School of Nursing

FIGURE 2c
SCHOOL OF NURSING
FIRST-TIME STUDENT CONVERSION RATES



ENROLLMENT

The following tables and figures present various views of Baker University enrollment data for the past 10 years. Except for the spring semester data presented in Table 3c, all enrollment numbers reflect the official fall-semester 20th-day counts used for external reporting purposes.

In Table 3a, enrollment headcount, number of full-time (FT) students¹ and student FTE (full-time equivalent)² figures are presented for the most recent 10-year period for the University as a whole, for the Baldwin City campus (CAS/USOE), for the School of Nursing (SON), for the graduate programs within the School of Education (GSOE) and for the School of Professional and Graduate Studies (SPGS), both undergraduate and graduate divisions. Reliable data for full-time student counts are presented for 10 years at each campus/school. In addition, faculty FTE figures and student-faculty ratios are presented for each campus/school. Figures 3a(i), 3a(ii) and 3a(iii) illustrate University enrollment trends by campus/school over time as measured by headcount, full-time students and student FTE respectively. A decision was made to remove continuing education and COOP students from this table. Table 3d is included to provide these numbers.

Table 3b further segregates headcount and FTE enrollment numbers at SPGS and GSOE by degree program over the most recent 5-year period. Table 3c compares 20th-day fall and spring enrollment data for the Baldwin City campus for the most recent 10-year period. In 2008/09, Baker established a concurrent credit partnership with two Johnson County school districts. Course enrollments for this program are listed separately, also in Table 3c.

¹ An undergraduate student is defined as full-time if he/she is enrolled in a minimum of 12 credit hours for the equivalent time frame of a single semester. A graduate student is defined as full-time if he/she is enrolled in a minimum of 9 credit hours for the equivalent time frame of a single semester.

² Full-time equivalent (FTE) for undergraduate students is fifteen credit hours per semester. For graduate students, this is nine credit hours per semester. Note the Kansas Board of Regents changed the definition of graduate FTE starting in Fall 2018 to 12 credit hours per semester. The Fall 2019 KHEER report reflects this change, but for FactBook consistency the 9 credit hours per semester for graduate FTE was maintained.

TABLE 3a

BAKER UNIVERSITY

STUDENT ENROLLMENT AND STUDENT/FACULTY RATIOS

2015-2024 (REPORTING DATE: 20th DAY, FALL SEMESTER)

Total Baker Enrollment						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	2,708	1,324	2,062	190.8	10.8	
2016	2,732	1,232	1,989	176.8	11.2	
2017	2,694	1,096	1,891	163.4	11.6	
2018	2,769	1,119	1,922	157.9	12.2	
2019	2,595	1,162	1,898	155.5	12.2	
2020	2,279	1,164	1,785	154.5	11.6	
2021	2,364	1,045	1,667	135.7	12.3	
2022	2,105	960	1,417	128.5	11.0	
2023	1,944	949	1,358	128.4	10.6	
2024	2,017	970	1,382	132.0	10.5	

College of Arts and Sciences and Undergraduate School of Education						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	989	790	853	67.4	12.7	
2016	1,144	847	920	67.3	13.7	
2017	1,159	851	934	72.7	12.8	
2018	1,214	850	941	71.2	13.2	
2019	1,135	851	932	73.5	12.7	
2020	882	875	879	76.1	11.6	
2021	1,147	799	868	66.9	13.0	
2022	1,187	788	874	66.8	13.1	
2023	1,180	804	903	68.7	13.1	
2024	1,264	831	942	68.6	13.7	

School of Professional and Graduate Studies						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	1,118	356	767	84.2	9.1	
2016	1,019	198	644	71.1	9.1	
2017	850	74	506	52.5	9.6	
2018	784	51	459	43.8	10.5	
2019	662	64	399	39.0	10.2	
2020	617	51	361	33.0	10.9	
2021	536	36	321	27.8	11.5	
2022	342	22	181	23.0	7.9	
2023	281	10	168	23.3	7.2	
2024	268	16	155	26.3	5.9	

School of Nursing-BSN						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	160	151	160	18.0	8.9	
2016	167	159	172	19.0	9.1	
2017	169	160	168	19.0	8.8	
2018	187	175	190	19.0	10.0	
2019	211	193	214	19.0	11.3	
2020	183	170	182	19.0	9.6	
2021	160	150	160	18.0	8.9	
2022	150	135	143	18.0	7.9	
2023	120	111	119	18.0	6.6	
2024	122	114	126	17.0	7.4	

School of Professional and Graduate Studies: Undergraduate						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	580	136	328	57.3	5.7	
2016	561	78	298	41.3	7.2	
2017	443	51	241	34.0	7.1	
2018	392	37	216	27.8	7.8	
2019	326	48	189	24.5	7.7	
2020	270	38	151	17.5	8.6	
2021	237	30	136	12.0	11.3	
2022	172	22	84	13.5	6.2	
2023	156	8	87	14.0	6.2	
2024	144	12	75	17.3	4.3	

School of Nursing-MSN						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2016	10	0	7	1.3	5.1	
2017	13	0	6	1.3	4.5	
2018 #	24	0	9	1.7	5.3	
2019	20	0	7	1.4	5.0	
2020	21	0	11	1.7	6.5	
2021	14	0	9	1.7	5.3	
2022	19	0	10	1.9	5.3	
2023	27	1	13	2.1	6.2	
2024	39	1	15	2.6	5.8	

School of Education Graduate Programs						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	441	27	282	21.2	13.3	
2016	392	28	246	18.1	13.6	
2017	503	11	277	17.9	15.5	
2018	560	43	323	22.2	14.5	
2019	567	54	346	22.6	15.3	
2020	576	68	352	24.7	14.3	
2021	507	60	309	21.3	14.5	
2022	407	15	209	18.8	11.1	
2023	336	23	155	16.3	9.5	
2024	324	8	144	17.5	8.2	

School of Professional and Graduate Studies: Graduate						
Year	Head	FT	Stud	Fac	St/Fac	
(Fall)	Count	Stud	FTE	FTE	Ratio	
2015	538	220	439	26.9	16.3	
2016	458	120	346	29.8	11.6	
2017	407	23	265	18.5	14.3	
2018	392	14	243	16.0	15.2	
2019	336	16	210	14.5	14.5	
2020	347	13	210	15.5	13.5	
2021	299	6	185	15.8	11.7	
2022	170	0	97	9.5	10.2	
2023	125	2	81	9.3	8.7	
2024	124	4	80	9.0	8.9	

Includes 6 Non-degree seeking students

& Does not include any high school concurrent credit students-all HSCC students enrolled after the 20th day

Sources: SON, Office of Institutional Research

FIGURE 3a(i)

BAKER UNIVERSITY
ENROLLMENT: HEADCOUNT
(CAS/USOE, SON, GSOE, SPGS)

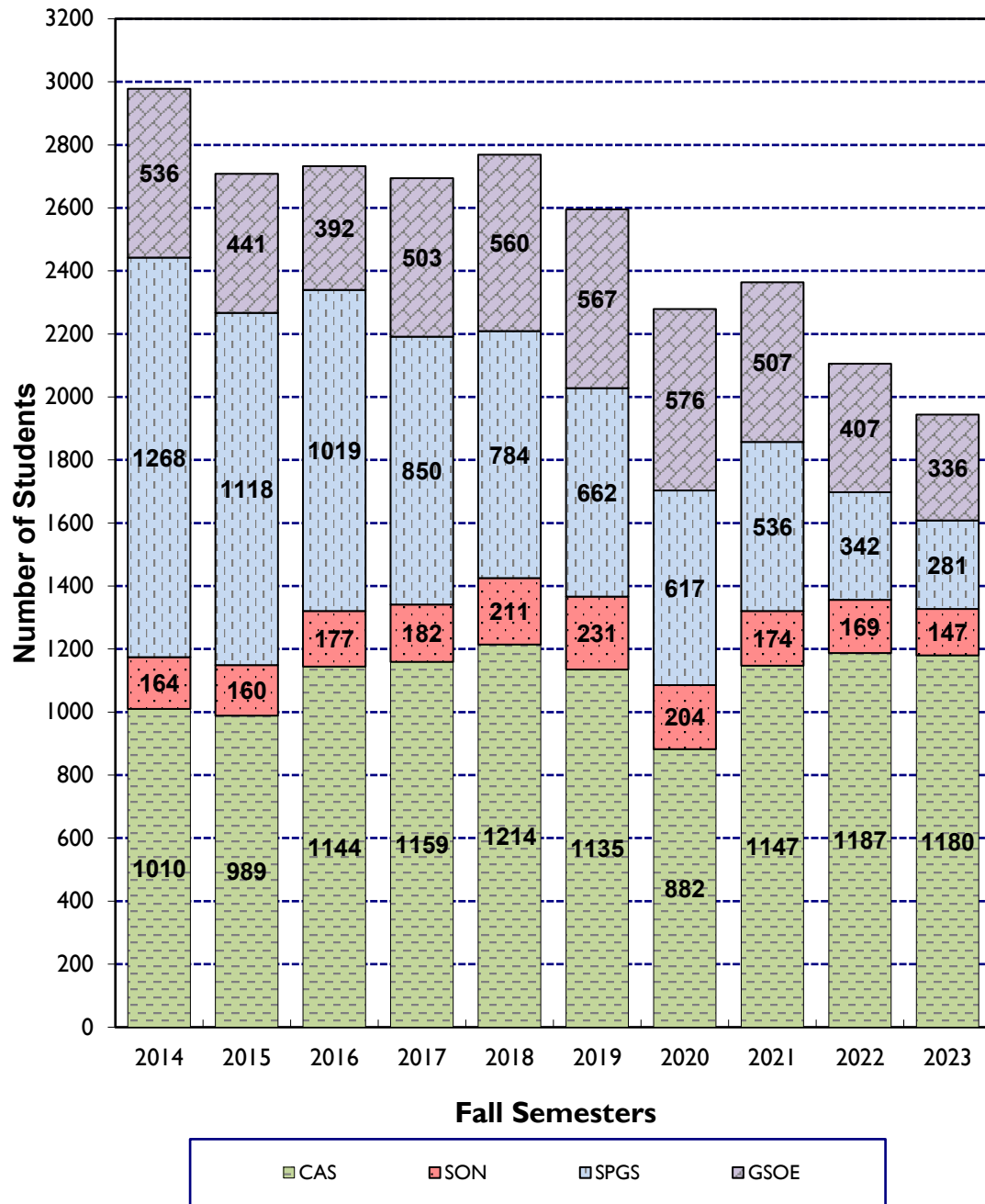


FIGURE 3a(ii)

BAKER UNIVERSITY
ENROLLMENT: FULL-TIME STUDENTS
(CAS/USOE, SON, GSOE, SPGS)

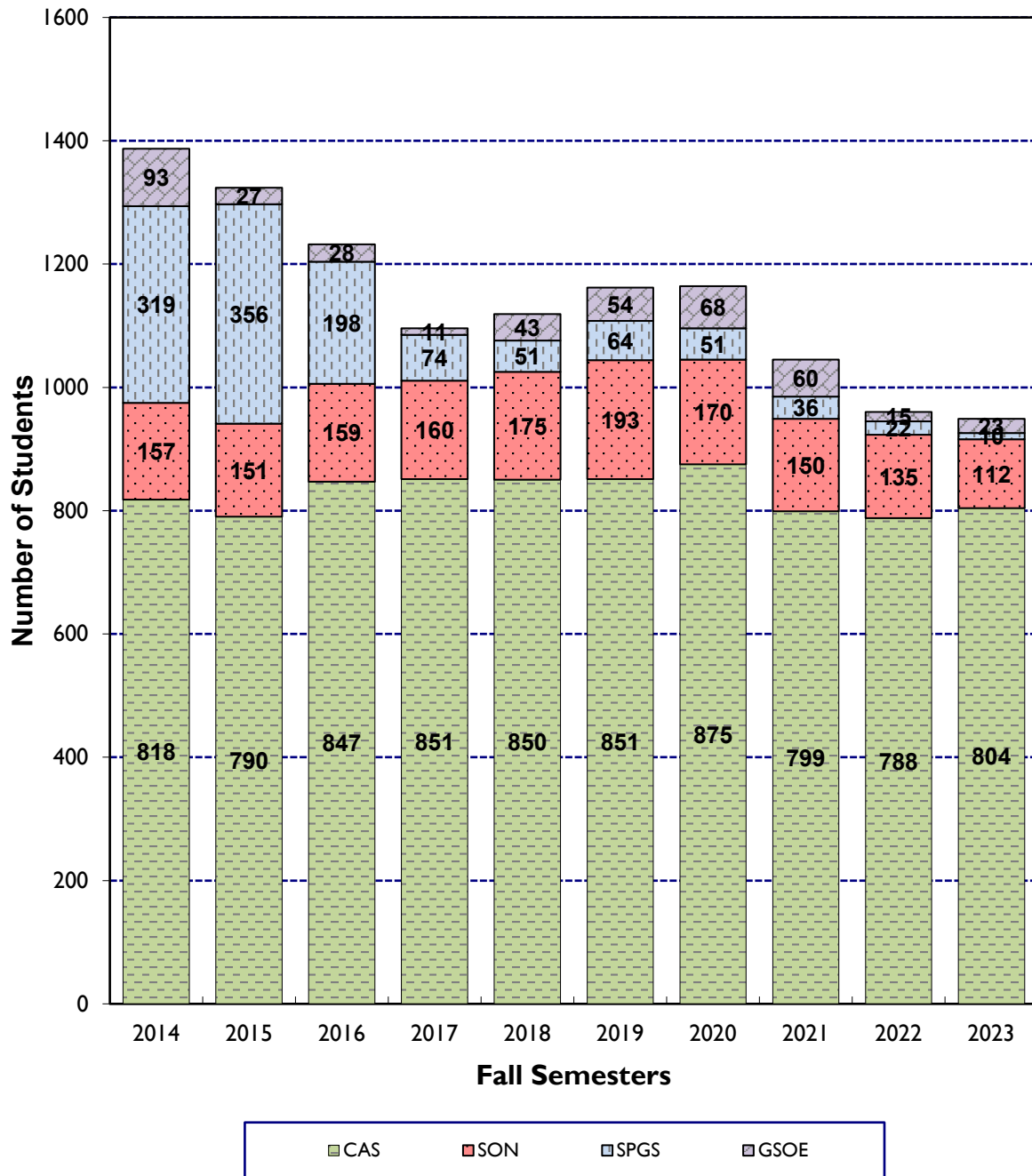


FIGURE 3a(iii)

BAKER UNIVERSITY
ENROLLMENT: STUDENT FTE
(CAS/USOE, SON, SPGS, GSOE)

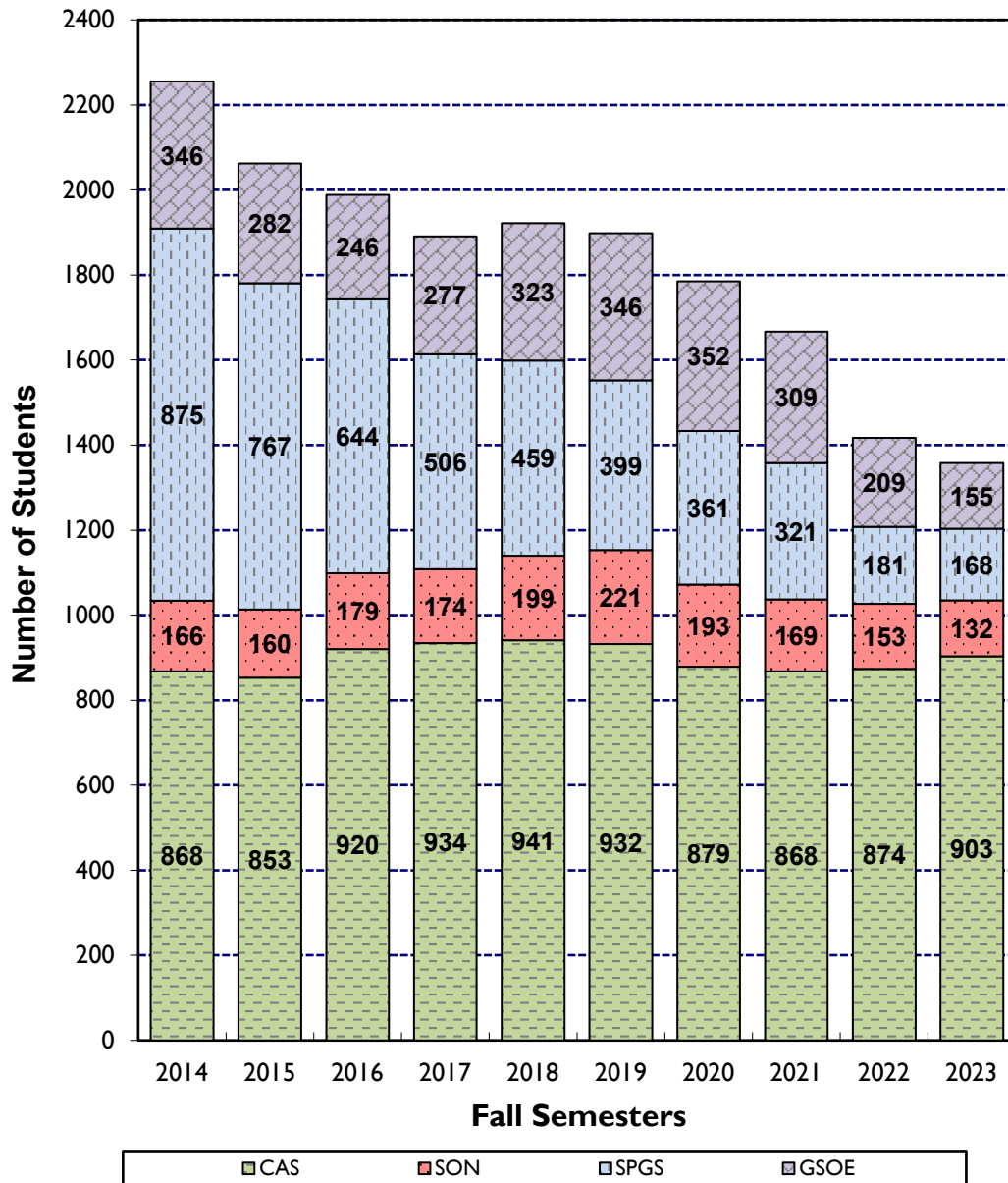


TABLE 3b

**SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
& GRADUATE SCHOOL OF EDUCATION**

ENROLLMENT DATA BY DEGREE PROGRAM

2020-2024 (REPORTING DATE: 20th DAY, FALL SEMESTER)

	2020		2021		2022		2023		2024	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Professional and Graduate Studies										
Associate of Arts in Business	21	10	15	8	9	4	12	6	9	5
Business, Management, Leadership	0	0	0	0	0	0	1	1	0	0
Bachelor of Science in Accounting	6	3	0	0	0	0	0	0	0	0
Bachelor of Science in Criminal Justice	8	5	15	8	8	5	7	4	10	6
Bachelor of Business Administration	202	118	173	99	126	74	121	67	103	59
Bachelor of Science in Management	0	0	1	1	1	1	0	0	2	1
Bachelor of Science-Not Yet Declared	0	0	0	0	0	0	0	0	6	3
Bachelor of Science-Psychology	33	15	32	20	28	15	15	9	14	7
Master of Business Administration	282	171	228	139	127	73	91	58	97	63
Master of Liberal Arts (with GSOE from '10-'12)	0	0	0	0	0	0	0	0	0	0
Master of Arts in Organizational Leadership	26	16	41	27	21	13	20	13	16	10
Master of Science in Sports Management	38	23	29	18	21	11	13	8	11	7
Non-Degree Seeking	1	0	2	1	1	0	1	1	0	0
TOTAL	617	361	536	321	342	196	281	167	268	161
School of Education of Graduate Programs										
Master of Arts in Education	142	91	95	56	66	38	41	22	41	26
Master of Science in School Leadership	123	94	94	78	53	34	40	33	36	26
Master of Science in Special Education	31	20	24	16	14	9	2	1	9	6
Master of Science in Teaching	0	0	0	0	0	0	0	0	0	0
Master of Science in Instructional Design and Performance Technology	22	13	20	13	11	7	4	3	5	3
Master of Science in Student Affairs-Leadership in Higher Education	n/a	n/a	8	7	7	6	3	2	3	2
Doctorate of Education in Educational Leadership (PK-12)	114	63	118	65	102	46	88	37	73	31
Doctorate of Education in Leadership in Higher Education	53	24	44	21	50	20	41	14	39	10
Doctorate of Education in Instructional Design and Performance Technology	91	47	104	53	103	48	105	36	99	27
Non-degree seeking (Restricted Licensure/Building Licensure)	0	0	0	0	1	1	12	7	19	13
TOTAL	576	352	507	309	407	209	336	155	324	144

Source: Office of Institutional Research

TABLE 3c

BALDWIN CITY CAMPUS (CAS/USOE)

FALL-TO-SPRING ENROLLMENT LEVELS

2014/15-2023/24 (REPORTING DATE: 20th DAY OF SEMESTER)

Excluding High School Concurrent Credit Enrollments						
Academic Year	<u>Student Headcount</u>			<u>Student FTE</u>		
	Fall	Spring	Spring as % of Fall	Fall	Spring	Spring as % of Fall
2014/15	832	793	95.3%	833	781	93.8%
2015/16	803	766	95.4%	816	771	94.5%
2016/17	878	788	89.7%	867	782	90.2%
2017/18	861	798	92.7%	873	793	90.8%
2018/19	862	785	91.1%	870	794	91.3%
2019/20	859	797	92.8%	876	798	91.1%
2020/21	882	802	90.9%	879	794	90.3%
2021/22	811	750	92.5%	797	737	92.5%
2022/23	795	725	91.2%	791	714	90.3%
2023/24	806	754	93.5%	822	752	91.5%
		Mean:	92.5%		Mean:	91.6%

High School Concurrent Credit Enrollments						
Academic Year	<u>Student Headcount</u>			<u>Student FTE</u>		
	Fall	Spring	Total	Fall	Spring	Total
2014/15	177	337	514	34	76	110
2015/16	186	447	633	37	106	143
2016/17	266	489	755	53	112	165
2017/18	298	493	791	61	118	179
2018/19	352	466	818	71	108	179
2019/20	276	436	712	56	101	157
2020/21	0*	309	309	0*	69	69
2021/22	336	453	789	71	107	178
2022/23	392	569	961	83	129	212
2023/24	374	605	979	81	139	220

* All HSCC students enrolled after the 20th day

Source: Office of Institutional Research

TABLE 3d

GRADUATE SCHOOL OF EDUCATION-CONTINUING EDUCATION AND COOP PROGRAMS
ENROLLMENT DATA BY PROFESSIONAL DEVELOPMENT PROGRAM TYPE
2020-2024 (REPORTING DATE: 20th DAY, FALL SEMESTER)

		2020		2021		2022		2023		2024	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
School of Education CE/Coop Programs											
Graduate Continuing Education		279	120	209	104	112	55	98	47	89	36
COOP		56	12	43	13	46	10	84	20	98	21
TOTAL		335	132	252	117	158	65	182	67	187	57

Source: Office of Institutional Research

RETENTION

The following tables include first-time first-year (traditional freshman) retention data for students at the Baldwin City campus and first-year cohort retention data for students at the School of Nursing.

In a continuing study since the fall of 1986, first-time, first-year students on the Baldwin City Campus have been tracked in terms of their retention, as measured by the percentage of students who return to school, semester by semester, from a given entering first-year cohort. Successful completions are tracked by 4-year, 5-year and 6-year graduation rates.

In Table 4a(i) retention data are presented for all CAS/USOE freshman students in each entering fall cohort for the 15-year period from 2010-2024. In addition, Tables 4a(ii) through 4a(x) present retention rates for the following CAS/SOE subgroups over the same 15-year time period: men, women, Greek-affiliated students, non-Greek-affiliated students, athletes, non-athletes, football players, minority students and students admitted with academic conditions. The average semester-by-semester retention rates for all students and each student subgroup for this time frame are presented in the bottom row of each table.

Figures 4a(i) and 4a(ii) illustrate selected CAS/USOE retention percentages of particular interest. Figure 4a(i) illustrates freshman-to-sophomore retention percentages, a standard benchmark for measuring success in retaining first-time first-year students. For the most recent 14 entering freshman cohorts who became sophomores on Baker's Baldwin City campus (2010-2023), the retention rate has averaged approximately 75.2% (range: 65.8%-81.3%). Figure 4a(ii) illustrates the semester-by-semester mean retention percentages calculated for all entering CAS/USOE cohorts since the fall of 2010, along with 4-year, 5-year, and 6-year average graduation rates.

Starting with the fall of 2010, Table 4b tracks the retention rates for Baldwin City campus transfer cohorts through 10 semesters after transferring. Completed retention data through graduation are presented for all incoming transfer cohorts from fall 2010 through spring 2020.

Starting with the spring of 2015, Table 4c tracks the retention rates for new fall- and spring-entering SON cohorts through 6 semesters. Completed retention data through graduation have been compiled for all incoming nursing cohorts from spring 2015 through fall 2021. Figure 4c illustrates both the SON retention rates by semester as well as graduation rates through 4, 5 and 6 semesters.

Table 4d tracks the one-year retention rates for full academic year cohorts for the last 5 full-year academic cohorts for the master of science in nursing as well as all of the degree programs for SPGS and GSOE.

TABLE 4a(i)
BALDWIN CITY CAMPUS
RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ALL STUDENTS

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2010:	185	165	141	130	113	111	108	103	76	30	15	24	100	2	2	5	105
	*	89.2%	76.6%	70.7%	61.4%	60.3%	58.7%	56.0%	41.3%	16.3%	8.2%	13.0%	54.3%	1.1%	1.1%	2.7%	56.8%
FALL 2011:	200	173	149	139	129	126	122	112	82	33	21	26	108	6	4	5	113
		86.5%	74.5%	69.5%	64.5%	63.0%	61.0%	56.0%	41.0%	16.5%	10.5%	13.0%	54.0%	3.0%	2.0%	2.5%	56.5%
FALL 2012	202	181	153	145	139	134	121	119	84	40	12	34	118	3	1	1	119
		89.6%	75.7%	71.8%	68.8%	66.3%	59.9%	58.9%	41.6%	19.8%	5.9%	16.8%	58.4%	1.5%	0.6%	0.6%	58.9%
FALL 2013	235	216	188	179	170	164	156	137	105	43	26	37	142	6	2	8	150
	*	91.9%	80.0%	76.5%	72.6%	70.1%	66.7%	58.5%	44.9%	18.4%	11.1%	15.8%	60.7%	2.6%	0.9%	3.4%	64.1%
FALL 2014	224	205	172	166	158	154	146	133	111	30	16	27	138	2	1	1	139
		91.5%	76.8%	74.1%	70.5%	68.8%	65.2%	59.4%	49.6%	13.4%	7.1%	12.1%	61.6%	0.9%	0.4%	0.4%	62.1%
FALL 2015	182	168	145	138	128	122	112	102	90	17	6	20	110	2	1	3	113
		92.3%	79.7%	75.8%	70.3%	67.0%	61.5%	56.0%	49.5%	9.3%	3.3%	11.0%	60.4%	1.1%	0.5%	1.3%	62.1%
FALL 2016	238	210	162	152	141	132	123	112	94	21	9	17	111	3	2	3	114
		88.2%	68.1%	63.9%	59.2%	55.5%	51.7%	47.1%	39.5%	8.8%	3.8%	7.1%	46.6%	1.3%	0.8%	1.3%	47.9%
FALL 2017	256	239	208	194	169	165	156	143	121	32	13	30	151	1	1	1	152
		93.4%	81.3%	75.8%	66.0%	64.5%	60.9%	55.9%	47.3%	12.5%	5.1%	11.7%	59.0%	0.4%	0.4%	0.4%	59.4%
FALL 2018	244	223	184	178	157	154	146	132	120	23	9	19	139	1	0	2	141
		91.4%	75.4%	73.0%	64.3%	63.1%	59.8%	54.1%	49.2%	9.4%	3.7%	7.8%	57.0%	0.4%	0.0%	0.8%	57.8%
FALL 2019	244	217	193	173	149	142	134	119	116	18	6	17	133	0			
		88.9%	79.1%	70.9%	61.1%	58.2%	54.9%	48.8%	47.5%	7.4%	2.5%	7.0%	54.5%	0.0%			
FALL 2020	219	187	145	128	115	110	99	90	78	21							
	*	85.8%	66.5%	58.7%	52.8%	50.5%	45.4%	41.3%	35.8%	9.6%							
FALL 2021	217	202	173	161	138	136	124										
		93.1%	79.7%	74.2%	63.6%	62.7%	57.1%										
FALL 2022	229	202	170	153	132												
		88.2%	74.2%	66.8%	57.6%												
FALL 2023	231	202	152														
		87.4%	65.8%														
FALL 2024	238																
AVERAGE	222.9	89.8%	75.2%	70.9%	64.1%	62.5%	58.6%	53.8%	44.3%	12.9%	6.1%	11.5%	56.7%	1.2%	0.7%	1.5%	58.4%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(ii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
MEN**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2010:	91	77	63	55	48	46	45	43	27	16	9	13	40	1	2	2	42
	*	84.6%	70.0%	61.1%	53.3%	51.1%	50.0%	47.8%	30.0%	17.8%	10.0%	14.4%	44.4%	1.1%	2.2%	2.2%	46.7%
FALL 2011:	98	87	74	67	61	60	58	53	30	23	21	17	47	5	4	4	51
		88.8%	75.5%	68.4%	62.2%	61.2%	59.2%	54.1%	30.6%	23.5%	21.4%	17.3%	48.0%	5.1%	4.1%	4.1%	52.0%
FALL 2012:	114	100	80	75	70	67	62	61	34	26	9	21	55	3	1	1	56
		87.7%	70.2%	65.8%	61.4%	58.8%	54.4%	53.5%	29.8%	22.8%	7.9%	18.4%	48.2%	2.6%	0.9%	0.9%	49.1%
FALL 2013	122	112	101	93	90	85	80	74	54	27	18	20	74	6	1	6	80
	*	91.8%	82.8%	76.9%	74.4%	70.2%	66.1%	61.2%	44.6%	22.3%	14.9%	16.5%	61.2%	5.0%	0.8%	5.0%	66.1%
FALL 2014	121	107	85	82	75	74	69	66	44	20	12	18	62	1	1	1	63
		88.4%	70.2%	67.8%	62.0%	61.2%	57.0%	54.5%	36.4%	16.5%	9.9%	14.9%	51.2%	0.8%	0.8%	0.8%	52.1%
FALL 2015	83	75	64	61	56	53	50	47	35	10	4	12	47	0	0	1	48
		90.4%	77.1%	73.5%	67.5%	63.9%	60.2%	56.6%	42.2%	12.0%	4.8%	14.5%	56.6%	0.0%	0.0%	1.2%	57.8%
FALL 2016	122	106	77	71	63	57	52	50	32	16	7	14	46	1	1	1	47
		86.9%	63.1%	58.2%	51.6%	46.7%	42.6%	41.0%	26.2%	13.1%	5.7%	11.5%	37.7%	0.8%	0.8%	0.8%	38.5%
FALL 2017	121	108	93	82	73	70	62	61	44	17	10	17	61	0	0	1	62
		89.3%	76.9%	67.8%	60.3%	57.9%	51.2%	50.4%	36.4%	14.0%	8.3%	14.0%	50.4%	0.0%	0.0%	0.8%	51.2%
FALL 2018	121	109	91	86	75	72	67	63	55	13	6	11	66	1	0	0	66
		90.1%	75.2%	71.1%	62.0%	59.5%	55.4%	52.1%	45.5%	10.7%	5.0%	9.1%	54.5%	0.8%	0.0%	0.0%	54.5%
FALL 2019	117	105	90	78	65	63	56	51	49	8	4	8	57	0			
		89.7%	76.9%	66.7%	55.6%	53.8%	47.9%	43.6%	41.9%	6.8%	3.4%	6.8%	48.7%	0.0%			
FALL 2020	121	102	77	66	57	53	44	43	28	14							
		84.3%	63.6%	54.5%	47.1%	43.8%	36.4%	35.5%	23.1%	11.6%							
FALL 2021	113	104	83	75	61	60	54										
		92.0%	73.5%	66.4%	54.0%	53.1%	47.8%										
FALL 2022	125	111	89	80	68												
		88.8%	71.2%	64.0%	54.4%												
FALL 2023	126	105	70														
		83.3%	55.6%														
FALL 2024	125																
AVERAGE	114.7	88.3%	71.6%	66.3%	58.9%	56.8%	52.4%	50.0%	35.2%	15.6%	9.1%	13.8%	50.1%	1.6%	1.1%	1.8%	52.0%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(iii)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
WOMEN

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2010:	94	88	78	75	65	65	63	60	49	14	6	11	60	1	0	3	63
		93.6%	83.0%	79.8%	69.1%	69.1%	67.0%	63.8%	52.1%	14.9%	6.4%	11.7%	63.8%	1.1%	0.0%	3.2%	67.0%
FALL 2011:	102	86	75	72	68	66	64	59	52	10	5	9	61	1	0	1	62
		84.3%	73.5%	70.6%	66.7%	64.7%	62.7%	57.8%	51.0%	9.8%	4.9%	8.8%	59.8%	1.0%	0.0%	1.0%	60.8%
FALL 2012:	88	81	73	70	69	67	59	58	50	14	3	13	63	0	0	0	63
		92.0%	83.0%	79.5%	78.4%	76.1%	67.0%	65.9%	56.8%	15.9%	3.4%	14.8%	71.6%	0.0%	0.0%	0.0%	71.6%
FALL 2013	113	104	96	86	80	77	76	63	51	17	8	17	68	1	1	2	70
		92.0%	85.0%	76.1%	70.8%	68.1%	67.3%	55.8%	45.1%	15.0%	7.1%	15.0%	60.2%	0.9%	0.9%	1.8%	61.9%
FALL 2014	103	98	87	84	83	80	77	67	67	10	4	9	76	1	0	0	76
		95.1%	84.5%	81.6%	80.6%	77.7%	74.8%	65.0%	65.0%	9.7%	3.9%	8.7%	73.8%	1.0%	0.0%	0.0%	73.8%
FALL 2015	99	93	81	77	72	69	62	55	55	6	2	8	63	2	1	2	65
		93.9%	81.8%	77.8%	72.7%	69.7%	62.6%	55.6%	55.6%	6.1%	2.0%	8.1%	63.6%	2.0%	1.0%	2.0%	65.7%
FALL 2016	116	104	85	81	78	75	71	62	62	5	2	3	65	2	1	2	67
		89.7%	73.3%	69.8%	67.2%	64.7%	61.2%	53.4%	53.4%	4.3%	1.7%	2.6%	56.0%	1.7%	0.9%	1.7%	57.8%
FALL 2017	135	131	115	112	96	95	94	82	77	15	3	13	90	1	1	0	90
		97.0%	85.2%	83.0%	71.1%	70.4%	69.6%	60.7%	57.0%	11.1%	2.2%	9.6%	66.7%	0.7%	0.7%	0.0%	66.7%
FALL 2018	123	114	93	92	82	82	79	69	65	10	3	8	73	0	0	2	75
		92.7%	75.6%	74.8%	66.7%	66.7%	64.2%	56.1%	52.8%	8.1%	2.4%	6.5%	59.3%	0.0%	0.0%	1.6%	61.0%
FALL 2019	127	112	103	95	84	79	78	68	67	10	2	9	76	0			
		88.2%	81.1%	74.8%	66.1%	62.2%	61.4%	53.5%	52.8%	7.9%	1.6%	7.1%	59.8%	0.0%			
FALL 2020	98	85	68	62	58	57	55	47	50	7							
	*	87.6%	70.1%	63.9%	59.8%	58.8%	56.7%	48.5%	51.5%	7.2%							
FALL 2021	104	98	90	86	77	76	70										
		94.2%	86.5%	82.7%	74.0%	73.1%	67.3%										
FALL 2022	104	89	81	73	64												
		85.6%	77.9%	70.2%	61.5%												
FALL 2023	105	97	82														
		92.4%	78.1%														
FALL 2024	113																
AVERAGE	108.3	91.3%	79.9%	75.7%	69.6%	68.4%	65.2%	57.8%	53.9%	10.0%	3.6%	9.3%	63.5%	0.8%	0.4%	1.3%	65.1%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(iv)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS

GREEK AFFILIATION

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2010:	91	84	70	67	59	57	56	54	37	18	9	13	50	1	2	4	54
		92.3%	76.9%	73.6%	64.8%	62.6%	61.5%	59.3%	40.7%	19.8%	9.9%	14.3%	54.9%	1.1%	2.2%	4.4%	59.3%
FALL 2011:	98	86	77	76	74	73	70	64	49	17	13	13	62	3	3	4	66
		87.8%	78.6%	77.6%	75.5%	74.5%	71.4%	65.3%	50.0%	17.3%	13.3%	13.3%	63.3%	3.1%	3.1%	4.1%	67.3%
FALL 2012:	83	79	72	68	65	63	61	59	35	25	6	23	58	0	0	0	58
		95.2%	86.7%	81.9%	78.3%	75.9%	73.5%	71.1%	42.2%	30.1%	7.2%	27.7%	69.9%	0.0%	0.0%	0.0%	69.9%
FALL 2013	107	103	91	86	84	82	78	66	56	19	10	16	72	3	1	4	76
		96.3%	85.0%	80.4%	78.5%	76.6%	72.9%	61.7%	52.3%	17.8%	9.3%	15.0%	67.3%	2.8%	0.9%	3.7%	71.0%
FALL 2014	87	84	71	69	64	62	61	59	47	12	8	12	59	1	0	0	59
		96.6%	81.6%	79.3%	73.6%	71.3%	70.1%	67.8%	54.0%	13.8%	9.2%	13.8%	67.8%	1.1%	0.0%	0.0%	67.8%
FALL 2015	91	83	73	70	63	59	54	50	48	8	3	8	56	1	1	2	58
		91.2%	80.2%	76.9%	69.2%	64.8%	59.3%	54.9%	52.7%	8.8%	3.3%	8.8%	61.5%	1.1%	1.1%	2.2%	63.7%
FALL 2016	98	92	79	76	72	68	63	58	50	8	0	6	56	0	0	0	56
		93.9%	80.6%	77.6%	73.5%	69.4%	64.3%	59.2%	51.0%	8.2%	0.0%	6.1%	57.1%	0.0%	0.0%	0.0%	57.1%
FALL 2017	136	128	115	108	96	94	91	83	77	11	2	11	88	0	0	0	88
		94.1%	84.6%	79.4%	70.6%	69.1%	66.9%	61.0%	56.6%	8.1%	1.5%	8.1%	64.7%	0.0%	0.0%	0.0%	64.7%
FALL 2018	106	104	93	90	82	81	78	72	66	10	3	8	74	1	0	1	75
		98.1%	87.7%	84.9%	77.4%	76.4%	73.6%	67.9%	62.3%	9.4%	2.8%	7.5%	69.8%	0.9%	0.0%	0.9%	70.8%
FALL 2019	90	84	80	72	67	65	62	56	56	8	3	8	64	0			
		93.3%	88.9%	80.0%	74.4%	72.2%	68.9%	62.2%	62.2%	8.9%	3.3%	8.9%	71.1%	0.0%			
FALL 2020	66	56	46	44	41	41	39	32	33	6							
		84.8%	69.7%	66.7%	62.1%	62.1%	59.1%	48.5%	50.0%	9.1%							
FALL 2021	84	80	70	66	59	58	55										
		95.2%	83.3%	78.6%	70.2%	69.0%	65.5%										
FALL 2022	86	79	69	65	57												
		91.9%	80.2%	75.6%	66.3%												
FALL 2023	83	77	68														
		92.8%	81.9%														
FALL 2024	92																
AVERAGE	93.2	86.9%	76.4%	72.3%	66.7%	64.9%	62.1%	56.6%	47.8%	12.6%	5.4%	11.2%	58.9%	0.9%	0.7%	1.5%	59.2%

Source: Office of Institutional Research

TABLE 4a(v)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NO GREEK AFFILIATION**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2010:	94	81	71	63	54	54	52	49	39	12	6	11	50	1	0	1	51
	*	86.2%	76.3%	67.7%	58.1%	58.1%	55.9%	52.7%	41.9%	12.9%	6.5%	11.8%	53.8%	1.1%	0.0%	1.1%	54.8%
FALL 2011:	102	87	72	63	55	51	52	48	33	16	8	13	46	3	1	1	47
		85.3%	70.6%	61.8%	53.9%	50.0%	51.0%	47.1%	32.4%	15.7%	7.8%	12.7%	45.1%	2.9%	1.0%	1.0%	46.1%
FALL 2012:	119	102	81	77	74	71	60	60	49	15	6	11	60	3	1	1	61
		85.7%	68.1%	64.7%	62.2%	59.7%	50.4%	50.4%	41.2%	12.6%	5.0%	9.2%	50.4%	2.5%	0.8%	0.8%	51.3%
FALL 2013	128	113	97	93	86	80	78	71	49	24	16	21	70	3	1	4	74
	*	88.3%	75.8%	73.2%	67.7%	63.0%	61.4%	55.9%	38.6%	18.9%	12.6%	16.5%	55.1%	2.4%	0.8%	3.1%	58.3%
FALL 2014	137	121	101	97	94	92	85	74	64	18	8	15	79	1	1	1	80
		88.3%	73.7%	70.8%	68.6%	67.2%	62.0%	54.0%	46.7%	13.1%	5.8%	10.9%	57.7%	0.7%	0.7%	0.7%	58.4%
FALL 2015	91	85	72	68	65	63	58	52	42	8	3	12	54	1	0	1	55
		93.4%	79.1%	74.7%	71.4%	69.2%	63.7%	57.1%	46.2%	8.8%	3.3%	13.2%	59.3%	1.1%	0.0%	1.1%	60.4%
FALL 2016	140	118	83	76	69	64	60	54	44	13	9	5	49	3	2	3	52
		84.3%	59.3%	54.3%	49.3%	45.7%	42.9%	38.6%	31.4%	9.3%	6.4%	3.6%	35.0%	2.1%	1.4%	2.1%	37.1%
FALL 2017	120	111	93	86	73	71	65	60	44	21	11	19	63	1	1	1	64
		92.5%	77.5%	71.7%	60.8%	59.2%	54.2%	50.0%	36.7%	17.5%	9.2%	15.8%	52.5%	0.8%	0.8%	0.8%	53.3%
FALL 2018	138	119	91	88	75	73	68	60	54	13	6	11	65	0	0	1	66
		86.2%	65.9%	63.8%	54.3%	52.9%	49.3%	43.5%	39.1%	9.4%	4.3%	8.0%	47.1%	0.0%	0.0%	0.7%	47.8%
FALL 2019	154	133	113	101	82	77	72	63	60	10	3	9	69	0			
		86.4%	73.4%	65.6%	53.2%	50.0%	46.8%	40.9%	39.0%	6.5%	1.9%	5.8%	44.8%	0.0%			
FALL 2020	153	131	99	84	74	69	60	58	45	15							
	*	86.2%	65.1%	55.3%	48.7%	45.4%	39.5%	38.2%	29.6%	9.9%							
FALL 2021	133	122	103	95	79	78	69										
		91.7%	77.4%	71.4%	59.4%	58.6%	51.9%										
FALL 2022	143	123	101	88	75												
		86.0%	70.6%	61.5%	52.4%												
FALL 2023	148	125	84														
		84.5%	56.8%														
FALL 2024	146																
AVERAGE	129.7	87.5%	70.7%	65.9%	58.5%	56.6%	52.4%	48.0%	38.4%	12.2%	6.3%	10.8%	50.1%	1.4%	0.6%	1.3%	52.0%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(vi)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
ATHLETES**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2010:	110	100	84	76	69	69	68	66	45	23	11	17	62	2	0	3	65
	*	90.9%	77.1%	69.7%	63.3%	63.3%	62.4%	60.6%	41.3%	21.1%	10.1%	15.6%	56.9%	1.8%	0.0%	2.8%	59.6%
FALL 2011:	113	100	89	82	75	75	71	67	49	21	13	17	66	3	2	1	67
		88.5%	78.8%	72.6%	66.4%	66.4%	62.8%	59.3%	43.4%	18.6%	11.5%	15.0%	58.4%	2.7%	1.8%	0.9%	59.3%
FALL 2012:	124	112	93	88	82	80	75	74	50	24	8	20	70	2	1	1	71
		90.3%	75.0%	71.0%	66.1%	64.5%	60.5%	59.7%	40.3%	19.4%	6.5%	16.1%	56.5%	1.6%	0.8%	0.8%	57.3%
FALL 2013	115	105	92	89	85	80	79	73	51	22	15	18	69	5	1	6	75
	*	91.3%	80.0%	78.1%	74.6%	70.2%	69.3%	64.0%	44.7%	19.3%	13.2%	15.8%	60.5%	4.4%	0.9%	5.3%	65.8%
FALL 2014	125	116	98	95	86	84	80	70	61	17	8	14	75	2	1	0	75
		92.8%	78.4%	76.0%	68.8%	67.2%	64.0%	56.0%	48.8%	13.6%	6.4%	11.2%	60.0%	1.6%	0.8%	0.0%	60.0%
FALL 2015	109	100	85	82	78	74	68	62	54	11	5	13	67	1	1	2	69
		91.7%	78.0%	75.2%	71.6%	67.9%	62.4%	56.9%	49.5%	10.1%	4.6%	11.9%	61.5%	0.9%	0.9%	1.8%	63.3%
FALL 2016	131	118	90	84	76	71	66	61	47	12	6	11	58	1	1	1	59
		90.1%	68.7%	64.1%	58.0%	54.2%	50.4%	46.6%	35.9%	9.2%	4.6%	8.4%	44.3%	0.8%	0.8%	0.8%	45.0%
FALL 2017	148	136	118	105	92	90	82	80	66	16	10	18	84	0	0	0	84
		91.9%	79.7%	70.9%	62.2%	60.8%	55.4%	54.1%	44.6%	10.8%	6.8%	12.2%	56.8%	0.0%	0.0%	0.0%	56.8%
FALL 2018	173	157	133	127	109	106	101	93	82	17	7	14	96	1	0	1	97
		90.8%	76.9%	73.4%	63.0%	61.3%	58.4%	53.8%	47.4%	9.8%	4.0%	8.1%	55.5%	0.6%	0.0%	0.6%	56.1%
FALL 2019	154	137	117	105	90	85	81	72	72	9	5	9	81	0			
		89.0%	76.0%	68.2%	58.4%	55.2%	52.6%	46.8%	46.8%	5.8%	3.2%	5.8%	52.6%	0.0%			
FALL 2020	160	140	110	98	92	86	75	72	58	19							
		87.5%	68.8%	61.3%	57.5%	53.8%	46.9%	45.0%	36.3%	11.9%							
FALL 2021	161	154	129	119	96	96	88										
		95.7%	80.1%	73.9%	59.6%	59.6%	54.7%										
FALL 2022	171	156	131	118	102												
		91.2%	76.6%	69.0%	59.6%												
FALL 2023	183	162	120														
		88.5%	65.6%														
FALL 2024	198																
AVERAGE	145.0	90.7%	75.7%	71.0%	63.8%	62.0%	58.3%	54.8%	43.5%	13.6%	7.1%	12.0%	56.3%	1.4%	0.7%	1.4%	58.1%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(vii)

BALDWIN CITY CAMPUS

**RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
NON-ATHLETES**

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year Total
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Grads
FALL 2010:	75	65	57	54	44	42	40	37	31	7	4	7	38	0	1	2	40
		86.7%	76.0%	72.0%	58.7%	56.0%	53.3%	49.3%	41.3%	9.3%	5.3%	9.3%	50.7%	0.0%	1.3%	2.7%	53.3%
FALL 2011:	87	78	60	57	54	52	51	45	33	12	8	9	42	3	2	4	46
		89.7%	69.0%	65.5%	62.1%	59.8%	58.6%	51.7%	37.9%	13.8%	9.2%	10.3%	48.3%	3.4%	2.3%	4.6%	52.9%
FALL 2012:	78	69	60	57	57	54	46	45	34	16	4	14	48	1	0	0	48
		88.5%	76.9%	73.1%	73.1%	69.2%	59.0%	57.7%	43.6%	20.5%	5.1%	17.9%	61.5%	1.3%	0.0%	0.0%	61.5%
FALL 2013	120	111	96	90	85	82	77	64	54	21	11	19	73	2	1	2	75
		92.5%	80.0%	75.0%	70.8%	68.3%	64.2%	53.3%	45.0%	17.5%	9.2%	15.8%	60.8%	1.7%	0.8%	1.7%	62.5%
FALL 2014	99	89	74	71	72	70	66	62	50	13	8	13	63	0	0	1	64
		89.9%	74.7%	71.7%	72.7%	70.7%	66.7%	62.6%	50.5%	13.1%	8.1%	13.1%	63.6%	0.0%	0.0%	1.0%	64.6%
FALL 2015	73	68	60	56	50	48	44	40	36	5	1	7	43	1	0	1	44
		93.2%	82.2%	76.7%	68.5%	65.8%	60.3%	54.8%	49.3%	6.8%	1.4%	9.6%	58.9%	1.4%	0.0%	1.4%	60.3%
FALL 2016	107	92	72	68	65	61	57	51	47	9	3	6	53	2	1	2	55
		86.0%	67.3%	63.6%	60.7%	57.0%	53.3%	47.7%	43.9%	8.4%	2.8%	5.6%	49.5%	1.9%	0.9%	1.9%	51.4%
FALL 2017	108	103	90	89	77	75	74	63	55	16	3	12	67	1	1	1	68
		95.4%	83.3%	82.4%	71.3%	69.4%	68.5%	58.3%	50.9%	14.8%	2.8%	11.1%	62.0%	0.9%	0.9%	0.9%	63.0%
FALL 2018	71	66	51	51	48	48	45	39	38	6	2	5	43	0	0	1	44
		93.0%	71.8%	71.8%	67.6%	67.6%	63.4%	54.9%	53.5%	8.5%	2.8%	7.0%	60.6%	0.0%	0.0%	1.4%	62.0%
FALL 2019	90	80	76	68	59	57	53	47	44	9	1	8	52	0			
		88.9%	84.4%	75.6%	65.6%	63.3%	58.9%	52.2%	48.9%	10.0%	1.1%	8.9%	57.8%	0.0%			
FALL 2020	59	47	35	30	23	24	24	18	20	2							
	*	81.0%	60.3%	51.7%	39.7%	41.4%	41.4%	31.0%	34.5%	3.4%							
FALL 2021	56	48	44	42	42	40	36										
		85.7%	78.6%	75.0%	75.0%	71.4%	64.3%										
FALL 2022	58	46	39	35	30												
		79.3%	67.2%	60.3%	51.7%												
FALL 2023	48	40	32														
		83.3%	66.7%														
FALL2024	40																
AVERAGE	77.9	88.1%	74.2%	70.3%	64.4%	63.3%	59.3%	52.2%	45.4%	11.5%	4.8%	10.9%	57.4%	1.1%	0.7%	1.7%	59.1%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(viii)
BALDWIN CITY CAMPUS
RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
FOOTBALL PLAYERS

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Soph		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Total
FALL 2010:	25	21	16	15	13	13	13	12	6	7	4	5	11	0	0	0	11
		84.0%	64.0%	60.0%	52.0%	52.0%	52.0%	48.0%	24.0%	28.0%	16.0%	20.0%	44.0%	0.0%	0.0%	0.0%	44.0%
FALL 2011:	38	34	31	26	23	22	21	19	9	11	7	8	17	3	2	1	18
		89.5%	81.6%	68.4%	60.5%	57.9%	55.3%	50.0%	23.7%	28.9%	18.4%	21.1%	44.7%	7.9%	5.3%	2.6%	47.4%
FALL 2012:	36	33	25	24	22	22	18	18	7	12	4	10	17	0	0	0	17
		91.7%	69.4%	66.7%	61.1%	61.1%	50.0%	50.0%	19.4%	33.3%	11.1%	27.8%	47.2%	0.0%	0.0%	0.0%	47.2%
FALL 2013	33	28	24	24	22	21	20	18	12	7	4	7	19	1	2	1	20
	*	84.8%	72.7%	75.0%	68.8%	65.6%	62.5%	56.3%	37.5%	21.9%	12.5%	21.9%	59.4%	3.1%	6.3%	3.1%	62.5%
FALL 2014	34	31	23	22	18	17	17	16	12	4	2	1	13	1	1	0	13
		91.2%	67.6%	64.7%	52.9%	50.0%	50.0%	47.1%	35.3%	11.8%	5.9%	2.9%	38.2%	2.9%	2.9%	0.0%	38.2%
FALL 2015	15	13	12	12	11	10	8	6	7	0	0	1	8	0	0	1	9
		86.7%	80.0%	80.0%	73.3%	66.7%	53.3%	40.0%	46.7%	0.0%	0.0%	6.7%	53.3%	0.0%	0.0%	6.7%	60.0%
FALL 2016	45	38	25	21	19	17	15	14	5	8	3	7	12	1	1	0	12
		84.4%	55.6%	46.7%	42.2%	37.8%	33.3%	31.1%	11.1%	17.8%	6.7%	15.6%	26.7%	2.2%	2.2%	0.0%	26.7%
FALL 2017	49	41	32	28	23	21	18	18	11	7	4	7	18	0	0	0	18
		83.7%	65.3%	57.1%	46.9%	42.9%	36.7%	36.7%	22.4%	14.3%	8.2%	14.3%	36.7%	0.0%	0.0%	0.0%	36.7%
FALL 2018	37	29	21	18	15	13	13	13	9	4	2	3	12	0	0	0	12
		78.4%	56.8%	48.6%	40.5%	35.1%	35.1%	35.1%	24.3%	10.8%	5.4%	8.1%	32.4%	0.0%	0.0%	0.0%	32.4%
FALL 2019	28	24	18	13	12	10	9	9	7	2	2	3	10	0			
		85.7%	64.3%	46.4%	42.9%	35.7%	32.1%	32.1%	25.0%	7.1%	7.1%	10.7%	35.7%	0.0%			
FALL 2020	31	24	20	17	16	14	13	13	7	6							
		77.4%	64.5%	54.8%	51.6%	45.2%	41.9%	41.9%	22.6%	19.4%							
FALL 2021	38	35	27	23	17	16	16										
		92.1%	71.1%	60.5%	44.7%	42.1%	42.1%										
FALL 2022	39	32	27	25	23												
		82.1%	69.2%	64.1%	59.0%												
FALL 2023	42	33	20														
		78.6%	47.6%														
FALL2024	38																
AVERAGE	35.2	85.0%	66.4%	61.0%	53.6%	49.3%	45.4%	42.6%	26.6%	17.6%	9.1%	14.9%	41.8%	1.6%	1.9%	1.4%	43.9%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(ix)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
MINORITY STUDENTS

Entering Cohort	Entering Cohort	Returned as...							4-Year	Returned for		5-Year	5-Year Total	Returned for		6-Year	6-Year
		1stYr	Sophomore		Junior		Senior			5th Year				6th Year			
Semester	Total	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Grads	Fall	Spr	Grads	Grads	Fall	Spr	Grads	Total
FALL 2010:	41	35	30	27	22	22	22	21	12	7	5	4	16	0	1	0	16
		85.4%	73.2%	65.9%	53.7%	53.7%	53.7%	51.2%	29.3%	17.1%	12.2%	9.8%	39.0%	0.0%	2.4%	0.0%	39.0%
FALL 2011:	37	30	22	20	17	17	17	15	7	7	5	6	13	0	1	1	14
		81.1%	59.5%	54.1%	45.9%	45.9%	45.9%	40.5%	18.9%	18.9%	13.5%	16.2%	35.1%	0.0%	2.7%	2.7%	37.8%
FALL 2012:	49	45	36	34	32	30	27	26	18	9	3	6	24	2	1	1	25
		91.8%	73.5%	69.4%	65.3%	61.2%	55.1%	53.1%	36.7%	18.4%	6.1%	12.2%	49.0%	4.1%	2.0%	2.0%	51.0%
FALL 2013	48	43	34	32	32	31	28	25	14	10	5	9	23	1	0	1	24
	*	89.6%	70.8%	68.1%	68.1%	66.0%	59.6%	53.2%	29.8%	21.3%	10.6%	19.1%	48.9%	2.1%	0.0%	2.1%	51.1%
FALL 2014	47	40	30	29	26	27	25	23	18	6	2	5	23	0	1	0	23
		85.1%	63.8%	61.7%	55.3%	57.4%	53.2%	48.9%	38.3%	12.8%	4.3%	10.6%	48.9%	0.0%	2.1%	0.0%	48.9%
FALL 2015	45	39	28	28	26	24	23	23	17	4	2	4	21	1	1	1	22
		86.7%	62.2%	62.2%	57.8%	53.3%	51.1%	51.1%	37.8%	8.9%	4.4%	8.9%	46.7%	2.2%	2.2%	2.2%	48.9%
FALL 2016	82	73	54	51	45	39	37	34	26	5	3	4	30	1	1	1	31
		89.0%	65.9%	62.2%	54.9%	47.6%	45.1%	41.5%	31.7%	6.1%	3.7%	4.9%	36.6%	1.2%	1.2%	1.2%	37.8%
FALL 2017	64	56	44	42	33	32	29	27	14	14	7	14	28	1	1	0	28
		87.5%	68.8%	65.6%	51.6%	50.0%	45.3%	42.2%	21.9%	21.9%	10.9%	21.9%	43.8%	1.6%	1.6%	0.0%	43.8%
FALL 2018	66	63	48	46	37	37	35	34	26	8	2	5	31	0	0	0	31
		95.5%	72.7%	69.7%	56.1%	56.1%	53.0%	51.5%	39.4%	12.1%	3.0%	7.6%	47.0%	0.0%	0.0%	0.0%	47.0%
FALL 2019	63	56	51	45	42	40	39	35	30	8	3	7	37	0			
		88.9%	81.0%	71.4%	66.7%	63.5%	61.9%	55.6%	47.6%	12.7%	4.8%	11.1%	58.7%	0.0%			
FALL 2020	68	59	50	40	35	32	28	28	16	8							
		86.8%	73.5%	58.8%	51.5%	47.1%	41.2%	41.2%	23.5%	11.8%							
FALL 2021	69	64	54	50	40	40	35										
		92.8%	78.3%	72.5%	58.0%	58.0%	50.7%										
FALL 2022	64	50	43	38	30												
		78.1%	67.2%	59.4%	46.9%												
FALL 2023	73	59	38														
		80.8%	52.1%														
FALL 2024	80																
AVERAGE	59.7	87.1%	68.7%	64.7%	56.3%	55.0%	51.3%	48.2%	32.3%	14.7%	7.4%	12.2%	45.4%	1.1%	1.6%	1.1%	45.0%

*Exclusion due to student death

Source: Office of Institutional Research

TABLE 4a(x)

BALDWIN CITY CAMPUS

RETENTION OF FIRST-TIME FIRST-YEAR STUDENTS
STANDARDS COMMITTEE ADMITS AND ADMITTED WITH CONDITIONS

Entering Cohort Semester	Entering Cohort Total	Returned as...							4-Year Grads	Returned for 5th Year		5-Year Grads	5-Year Total Grads	Returned for 6th Year		6-Year Grads	6-Year Total Grads
		1stYr Spr	Soph Fall	Soph Spr	Junior Fall	Junior Spr	Senior Fall	Senior Spr		Fall	Spr			Fall	Spr		
FALL 2010:	19	15	9	5	3	3	3	5	1	2	5	1	2	0	0	0	2
		78.9%	47.4%	26.3%	15.8%	15.8%	15.8%	26.3%	5.3%	10.5%	26.3%	5.3%	10.5%	0.0%	0.0%	0.0%	10.5%
FALL 2011:	19	14	9	9	8	7	7	6	1	2	1	1	2	1	1	1	3
		73.7%	47.4%	47.4%	42.1%	36.8%	36.8%	31.6%	5.3%	10.5%	5.3%	5.3%	10.5%	5.3%	5.3%	5.3%	15.8%
FALL 2012:	14	11	8	6	4	3	2	2	2	0	0	0	2	0	0	0	2
		78.6%	57.1%	42.9%	28.6%	21.4%	14.3%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	14.3%
FALL 2013	22	19	16	14	13	13	12	11	4	8	7	4	8	3	1	3	11
	*	86.4%	72.7%	66.7%	61.9%	61.9%	57.1%	52.4%	19.0%	38.1%	33.3%	19.0%	38.1%	14.3%	4.8%	14.3%	52.4%
FALL 2014	32	30	18	15	12	12	11	10	8	2	1	2	10	0	0	0	10
		93.8%	56.3%	46.9%	37.5%	37.5%	34.4%	31.3%	25.0%	6.3%	3.1%	6.3%	31.3%	0.0%	0.0%	0.0%	31.3%
FALL 2015	23	20	16	15	15	12	12	11	5	5	1	4	9	1	0	1	10
		87.0%	69.6%	65.2%	65.2%	52.2%	52.2%	47.8%	21.7%	21.7%	4.3%	17.4%	39.1%	4.3%	0.0%	4.3%	43.5%
FALL 2016	31	24	13	10	10	9	8	6	2	3	2	2	4	1	1	1	5
		77.4%	41.9%	32.3%	32.3%	29.0%	25.8%	19.4%	6.5%	9.7%	6.5%	6.5%	12.9%	3.2%	3.2%	3.2%	16.1%
FALL 2017	18	16	9	8	7	7	4	5	2	2	2	2	4	0	0	0	4
		88.9%	50.0%	44.4%	38.9%	38.9%	22.2%	27.8%	11.1%	11.1%	11.1%	11.1%	22.2%	0.0%	0.0%	0.0%	22.2%
FALL 2018	20	16	12	10	6	6	5	5	4	1	0	1	5	0	0	0	5
		80.0%	60.0%	50.0%	30.0%	30.0%	25.0%	25.0%	20.0%	5.0%	0.0%	5.0%	25.0%	0.0%	0.0%	0.0%	25.0%
FALL 2019	7	6	5	3	3	3	3	3	0	3	2	2	2	0			
		85.7%	71.4%	42.9%	42.9%	42.9%	42.9%	42.9%	0.0%	42.9%	28.6%	28.6%	28.6%	0.0%			
FALL 2020	11	9	5	3	3	3	3	3	0	2							
		81.8%	45.5%	27.3%	27.3%	27.3%	27.3%	27.3%	0.0%	18.2%							
FALL 2021	8	7	5	4	3	3	3										
		87.5%	62.5%	50.0%	37.5%	37.5%	37.5%										
FALL 2022	19	17	14	10	7												
		89.5%	73.7%	52.6%	36.8%												
FALL 2023	10	8	3														
		80.0%	30.0%														
FALL 2024	7																
AVERAGE	17.3	83.5%	56.1%	45.8%	38.2%	35.9%	32.6%	31.4%	11.7%	15.8%	11.9%	10.4%	23.3%	2.7%	1.5%	3.0%	25.7%

*Exclusion due to student death

Source: Office of Institutional Research

FIGURE 4a(i)

Baldwin City Campus

FRESHMAN-TO-SOPHOMORE RETENTION INCOMING FALL COHORTS 2010-2023

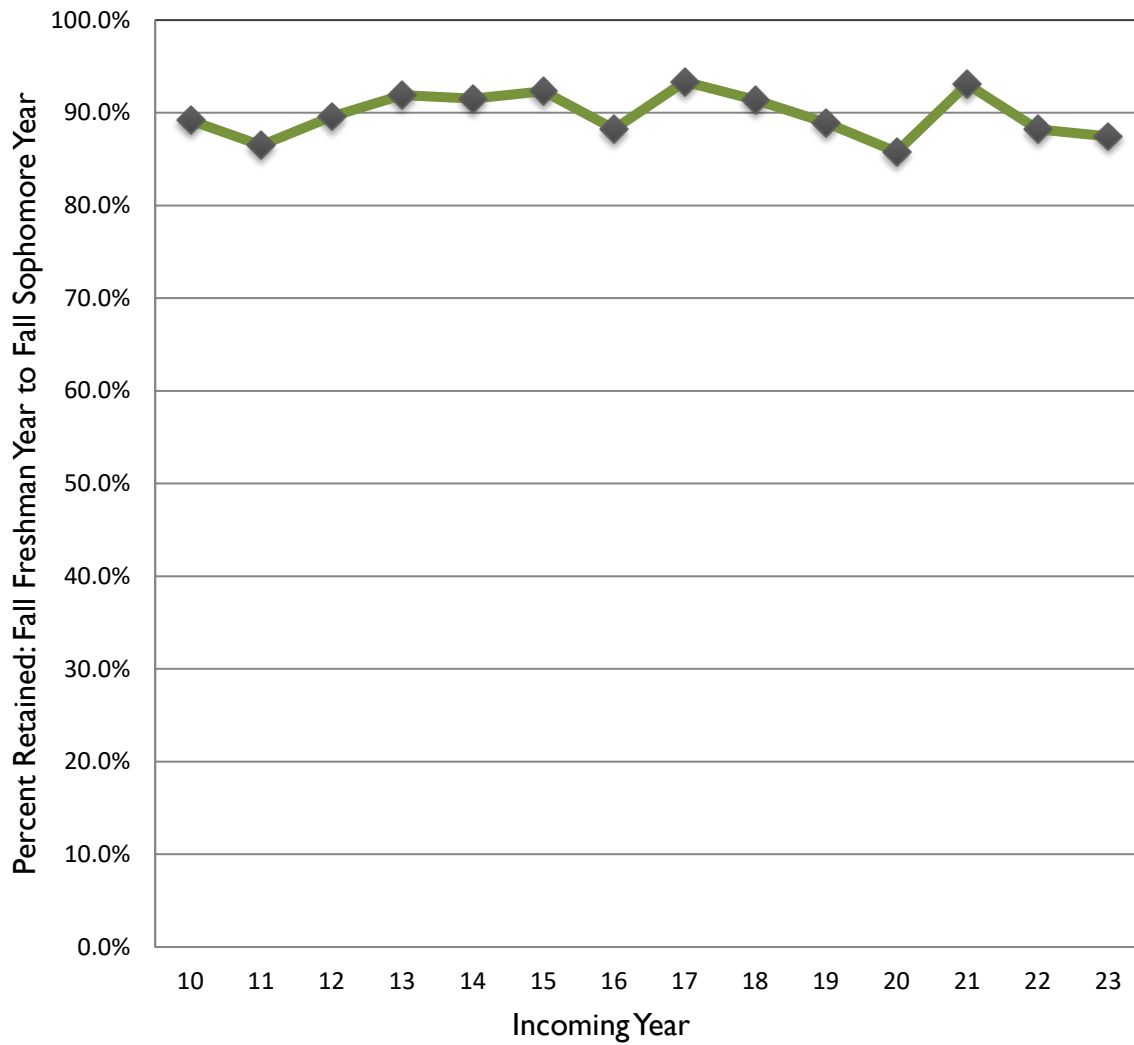


FIGURE 4a(ii)

Baldwin City Campus

MEAN RETENTION PERCENTAGES SEMESTER BY SEMESTER FALL COHORTS 2010-2023

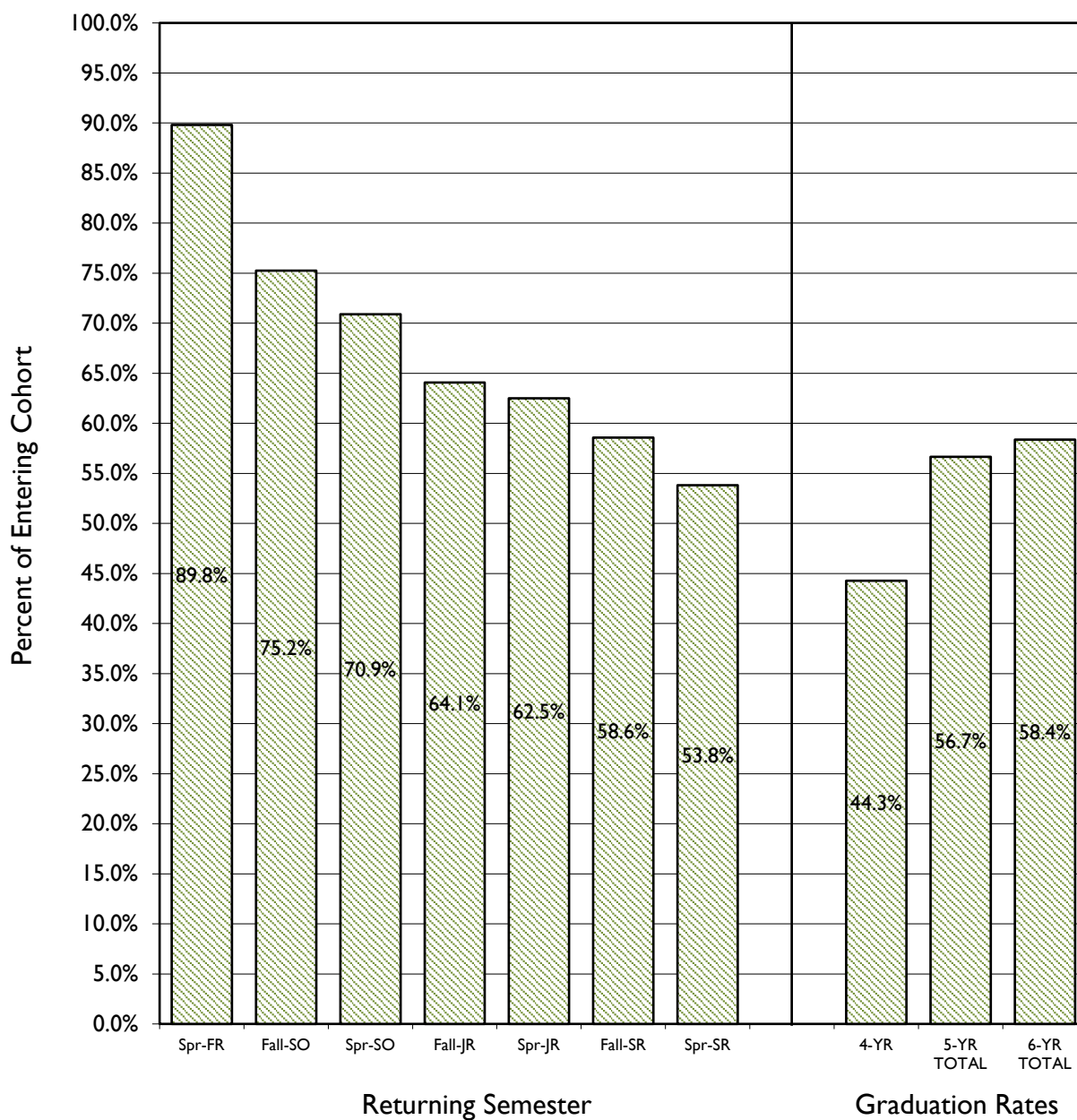


TABLE 4b
BALDWIN CITY CAMPUS (CAS/USOE)
RETENTION OF TRANSFER STUDENTS

Entering Cohort	Size of Cohort	Returned for "X" Semesters									Graduates	Non-Returning
		2	3	4	5	6	7	8	9	10		
FALL 2010	67	53 79.1%	47 70.1%	41 61.2%	35 52.2%	30 44.8%	10 14.9%	6 9.0%	2 3.0%	2 3.0%	37 55.2%	30 44.8%
SPRING 2011	18	10 55.6%	9 50.0%	6 33.3%	5 27.8%	3 16.7%	3 16.7%	1 5.6%	1 5.6%	0 0.0%	5 27.8%	13 72.2%
FALL 2011	47	43 91.5%	38 80.9%	29 61.7%	26 55.3%	18 38.3%	7 14.9%	2 4.3%	1 2.1%	1 2.1%	31 66.0%	15 31.9%
SPRING 2012	17	11 64.7%	11 64.7%	8 47.1%	6 35.3%	4 23.5%	4 23.5%	1 5.9%	1 5.9%	0 0.0%	9 52.9%	8 47.1%
FALL 2012	55	45 81.8%	41 74.5%	33 60.0%	25 45.5%	19 34.5%	5 9.1%	3 5.5%	0 0.0%	0 0.0%	32 58.2%	25 45.5%
SPRING 2013	12	8 66.7%	8 66.7%	6 50.0%	5 41.7%	4 33.3%	3 25.0%	1 8.3%	0 0.0%	0 0.0%	5 41.7%	7 58.3%
FALL 2013	47	44 93.6%	37 78.7%	36 76.6%	28 59.6%	23 48.9%	8 17.0%	3 6.4%	0 0.0%	1 2.1%	32 68.1%	15 31.9%
SPRING 2014	14	11 78.6%	10 71.4%	8 57.1%	8 57.1%	4 28.6%	3 21.4%	2 14.3%	1 7.1%	0 0.0%	7 50.0%	7 50.0%
FALL 2014	38	33 86.8%	29 76.3%	27 71.1%	21 55.3%	15 39.5%	4 10.5%	3 7.9%	1 2.6%	1 2.6%	25 65.8%	13 34.2%
SPRING 2015	13	13 100%	11 85%	10 76.9%	10 76.9%	6 46.2%	3 23.1%	1 7.7%	1 7.7%	0 0.0%	8 61.5%	5 38.5%
FALL 2015	46	43 93.5%	35 76.1%	33 71.7%	26 56.5%	16 34.8%	5 10.9%	6 13.0%	0 0.0%	0 0.0%	29 63.0%	17 37.0%
SPRING 2016	18	14 77.8%	12 66.7%	7 38.9%	7 38.9%	5 27.8%	4 22.2%	1 5.6%	1 5.6%	1 5.6%	7 38.9%	10 55.6%
FALL 2016	50	44 88.0%	37 74.0%	34 68.0%	21 42.0%	18 36.0%	6 12.0%	2 4.0%	0 0.0%	0 0.0%	32 64.0%	18 36.0%
SPRING 2017	12	9 75.0%	8 66.7%	9 75.0%	8 66.7%	6 50.0%	4 33.3%	1 8.3%	1 8.3%	0 0.0%	5 41.7%	6 50.0%
FALL 2017	52	41 78.8%	36 69.2%	33 63.5%	21 40.4%	15 28.8%	6 11.5%	3 5.8%	1 1.9%	1 1.9%	32 61.5%	20 38.5%
SPRING 2018	22	15 68.2%	12 54.5%	11 50.0%	11 50.0%	8 36.4%	4 18.2%	2 9.1%	2 9.1%	0 0.0%	11 50.0%	11 50.0%
FALL 2018	55	51 92.7%	35 63.6%	32 58.2%	26 47.3%	19 34.5%	5 9.1%	4 7.3%	2 3.6%	2 3.6%	32 58.2%	22 40.0%
SPRING 2019	15	14 93.3%	11 73.3%	8 53.3%	6 40.0%	5 33.3%	4 26.7%	3 20.0%	3 20.0%	1 6.7%	5 33.3%	9 60.0%
FALL 2019	55	51 92.7%	48 87.3%	43 78.2%	27 49.1%	18 32.7%	4 7.3%	2 3.6%	0 0.0%	0 0.0%	38 69.1%	17 30.9%
SPRING 2020	15	14 93.3%	12 80.0%	7 46.7%	6 40.0%	5 33.3%	4 26.7%	1 6.7%	1 6.7%	1 6.7%	10 66.7%	4 26.7%
FALL 2020	46	45 97.8%	41 89.1%	33 71.7%	20 43.5%	19 41.3%	4 8.7%	3 6.5%	0 0.0%		31 67.4%	15 32.6%
SPRING 2021	15	15 100.0%	14 93.3%	10 66.7%	8 53.3%	6 40.0%	5 33.3%	4 26.7%			5 33.3%	6 40.0%
FALL 2021	36	33 91.7%	29 80.6%	27 75.0%	17 47.2%	11 30.6%	2 5.6%				24 66.7%	10 27.8%
SPRING 2022	22	17 77.3%	15 68.2%	11 50.0%	10 45.5%	4 18.2%					9 40.9%	9 40.9%
FALL 2022	45	40 88.9%	33 73.3%	33 73.3%	24 53.3%						10 22.2%	11 24.4%
SPRING 2023	17	13 76.5%	9 52.9%	9 52.9%								
FALL 2023	75	70 93.3%	57 76.0%									
SPRING 2024	25	20 80.0%										
FALL 2024	58											
AVERAGE		"Completed" cohorts only (Fall 2010 through Spring 2020)									54.7%	43.9%

Source: Office of Institutional Research

TABLE 4c**SCHOOL OF NURSING****RETENTION OF FIRST-YEAR STUDENTS**

Entering Cohort	Entering Cohort Total	Returned for "X" Semesters					Graduated in...			Total Grads
		2	3	4	5	6	4 Sem	5 Sem	6 Sem	
SPRING 2015	41	35	34	33	9	0	22	9	0	31
		85.4%	82.9%	80.5%	22.0%	0.0%	53.7%	22.0%	0.0%	75.6%
FALL 2015	44	40	40	40	4	0	35	4	0	39
		90.9%	90.9%	90.9%	9.1%	0.0%	79.5%	9.1%	0.0%	88.6%
SPRING 2016	45	40	38	36	7	0	28	6	0	34
		88.9%	84.4%	80.0%	15.6%	0.0%	62.2%	13.3%	0.0%	75.6%
FALL 2016	42	37	34	33	3	1	32	1	1	34
		88.1%	81.0%	78.6%	7.1%	2.4%	76.2%	2.4%	2.4%	81.0%
SPRING 2017	45	42	39	39	8	1	29	5	1	35
		93.3%	86.7%	86.7%	17.8%	2.2%	64.4%	11.1%	2.2%	77.8%
FALL 2017	51	48	47	47	13	0	34	13	0	47
		94.1%	92.2%	92.2%	25.5%	0.0%	66.7%	25.5%	0.0%	92.2%
SPRING 2018	52	44	44	43	10	1	32	9	1	42
		84.6%	84.6%	82.7%	19.2%	1.9%	61.5%	17.3%	1.9%	80.8%
FALL 2018	53	44	43	42	4	0	37	3	0	40
		83.0%	81.1%	79.2%	7.5%	0.0%	69.8%	5.7%	0.0%	75.5%
SPRING 2019	47	40	38	38	4	1	33	3	1	37
		85.1%	80.9%	80.9%	8.5%	2.1%	70.2%	6.4%	2.1%	78.7%
FALL 2019	70	60	59	57	15	2	41	15	0	56
		85.7%	84.3%	81.4%	21.4%	2.9%	58.6%	21.4%	0.0%	80.0%
SPRING 2020	38	33	30	26	6	2	20	4	2	26
		86.8%	78.9%	68.4%	15.8%	5.3%	52.6%	10.5%	5.3%	68.4%
FALL 2020	49	46	45	45	12	1	33	10	1	44
		93.9%	91.8%	91.8%	24.5%	2.0%	67.3%	20.4%	2.0%	89.8%
SPRING 2021	25	23	23	23	2	1	23	1	0	24
		92.0%	92.0%	92.0%	8.0%	4.0%	92.0%	4.0%	0.0%	96.0%
FALL 2021	51	45	42	38	9	2	31	6	1	38
		88.2%	82.4%	74.5%	17.6%	3.9%	60.8%	11.8%	2.0%	74.5%
SPRING 2022	25	23	22	22	9	3	11	6		17
		92.0%	88.0%	88.0%	36.0%	12.0%	44.0%	24.0%		68.0%
FALL 2022	49	41	37	37	5		31			31
		83.7%	75.5%	75.5%	10.2%		63.3%			63.3%
SPRING 2023	20	13	12	12						
		65.0%	60.0%	60.0%						
FALL 2023	41	34	33							
		82.9%	80.5%							
SPRING 2024										
FALL 2024										
TOT AVG	43.8	86.9%	83.2%	81.4%	16.6%	2.6%	65.2%	13.7%	1.3%	79.1%
AVG for "completed" cohorts only (S15-F21)							66.8%	12.9%	1.3%	81.0%

Source: SON, Office of Institutional Research

FIGURE 4c

SCHOOL OF NURSING
MEAN RETENTION PERCENTAGES
LEVEL BY LEVEL
SEMESTER COHORTS Spring 2015-Spring
2024

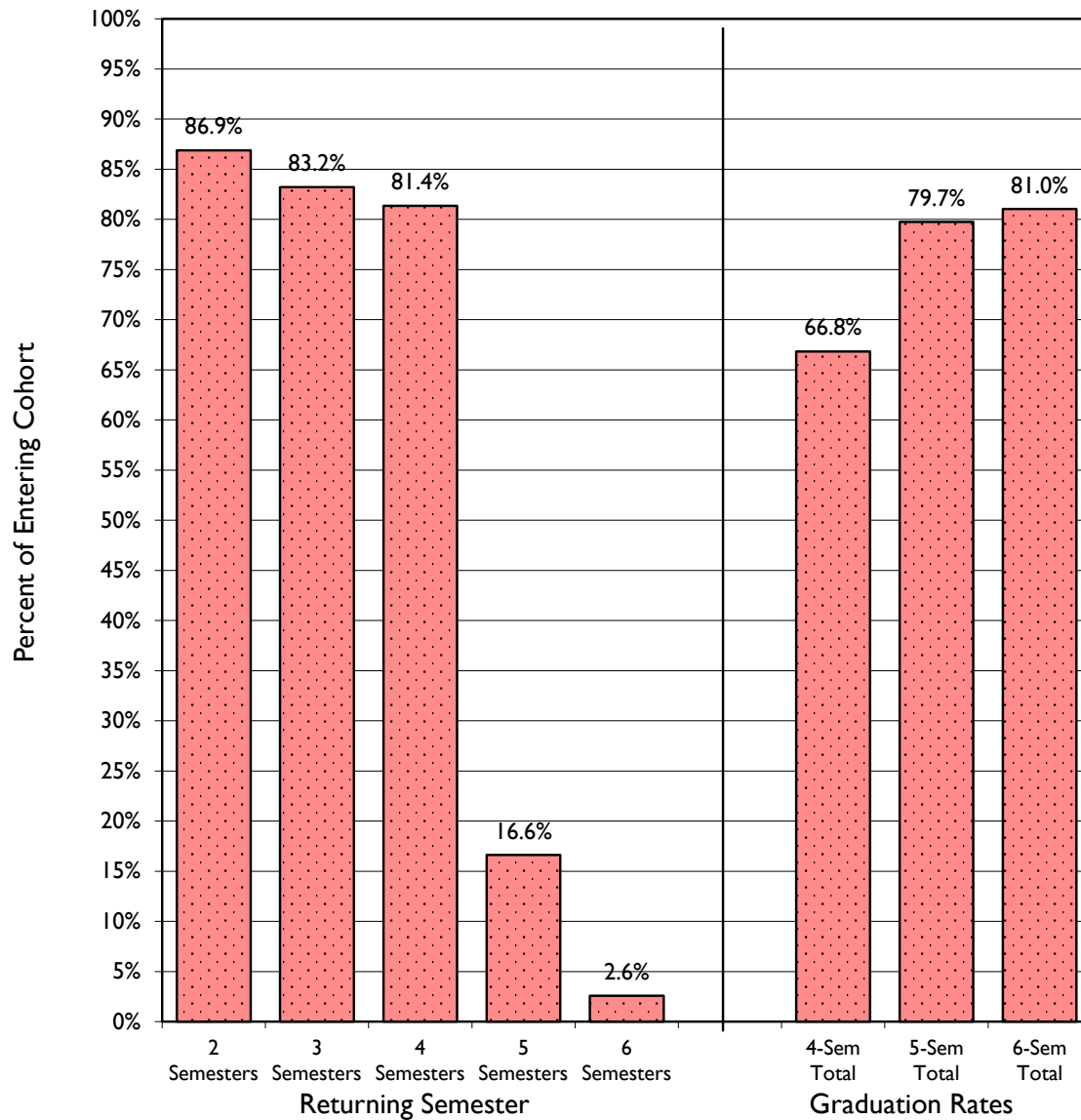


TABLE 4d

MASTER OF SCIENCE IN NURSING
SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
GRADUATE SCHOOL OF EDUCATION
ONE-YEAR RETENTION RATES
FULL ACADEMIC-YEAR COHORTS (2018-19 THROUGH 2022-23)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
School of Nursing					
Master of Science in Nursing	80.0%	55.6%	60.0%	100.0%	88.9%
School of Professional and Graduate Studies					
Associate of Arts in Business	30.4%	71.4%	72.7%	40.0%	71.4%
Bachelor of Science in Criminal Justice	100.0%	87.5%	50.0%	50.0%	25.0%
Bachelor of Business Administration	73.1%	71.4%	69.2%	73.3%	72.2%
Bachelor of Science-Psychology	NA	52.9%	57.7%	42.9%	75.0%
Master of Business Administration	75.9%	82.9%	82.2%	71.3%	72.4%
Master of Arts in Organizational Leadership	68.8%	66.7%	69.2%	64.3%	71.4%
Master of Science in Sports Management	78.6%	82.6%	76.9%	83.3%	78.6%
School of Education of Graduate Programs					
Master of Arts in Education	93.1%	94.3%	96.8%	92.6%	85.7%
Master of Science in School Leadership	98.5%	93.0%	89.3%	90.9%	90.9%
Master of Science in Special Education	94.4%	75.0%	80.0%	40.0%	NA
Master of Science in Instructional Design and Performance Technology	NA	71.4%	73.1%	100.0%	NA
Master of Science in Student Affairs-Leadership in Higher Education	NA	NA	85.7%	100.0%	100.0%
Doctorate of Education in Educational Leadership (PK-12)	96.3%	88.5%	82.4%	90.0%	100.0%
Doctorate of Education in Leadership in Higher Education	88.9%	81.3%	60.0%	83.3%	100.0%
Doctorate of Education in Instructional Design and Performance Technology	79.2%	92.3%	83.3%	73.7%	71.4%

Source: Office of Institutional Research

COMPLETIONS

The tables and figures in this section follow closely from those presented in Part IV, wherein retention rates naturally lead to graduation rates.

Table 5a, in a single summary table, presents the 4-year, 5-year and 6-year graduation rates for all first-year freshman cohorts on the Baldwin City campus since 2011. The graduation rates for each retention subgroup are also directly compared in Figure 5a(i). Figure 5a(ii) illustrates the graduation rates of the Baldwin City campus transfer students that follow from the corresponding transfer retention rates first presented in Table 4b. Since the enrollment and retention of first-time transfer student cohorts are tracked on a semester (rather than yearly) basis, graduation data are presented for the 20 most recently graduated cohorts from the fall 2011 through the spring of 2020.

While there is not a separate completions table or figure included in this section for the School of Nursing, complete 6-semester graduation rate data for the spring 2015 through fall 2021 entering cohorts are included in Table 4c (separated from later cohorts by a dark horizontal line). Based on data generated by these 14 completed SON cohorts, an average of 66.8% graduate after 4 semesters. An additional 12.9% and 1.3% graduated after 5 and 6 semesters respectively, totaling a 6-semester average graduation rate of approximately 81.0%.

Tables 5b and 5c, respectively, present the graduation rates of CAS/USOE students by two key federal financial aid categories and by academic major field of study. For Pell grant and Stafford loan recipients, 4-year, 5-year and 6-year graduation rates are listed for annual cohorts beginning with the 2011 academic year in Table 5b. Table 5c lists the distribution of graduates across the major disciplines of study on the Baldwin City campus over the most recent 10-year period. Data for each year (absolute numbers and percentages) as well as 10-year totals are presented.

Table 5d lists the distribution of graduates across the University's various degree programs at all schools and the college. Data for each of the past 5 years (absolute numbers and percentages) as well as the 5-year totals are indicated.

Table 5e lists the 2-year, 4-year, and 6-year graduation rates for full academic year cohorts for the master of science in nursing.

Table 5f lists the 2-year, 4-year, and 6-year graduation rates for full academic year cohorts for all degree programs at SPGS.

Table 5g lists the 2-year, 4-year, 6-year, and 8-year (for doctoral programs) graduation rates for full academic year cohorts for all degree programs at GSOE.

TABLE 5a
BALDWIN CITY CAMPUS
GRADUATION RATES
ENTERING FIRST-YEAR COHORTS (2011-2020)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	10-yr Avg.
Total Number in Cohort	200	202	234	234	182	238	256	244	244	218	225
% Graduating within 4 Years	41.0%	41.6%	44.9%	49.6%	49.5%	39.5%	47.3%	49.2%	47.5%	35.8%	44.6%
Subgroups:											
Males	30.6%	29.8%	44.6%	36.4%	42.2%	26.2%	36.4%	45.5%	41.9%	23.1%	35.7%
Females	51.0%	56.8%	45.1%	65.0%	55.6%	53.4%	57.0%	52.8%	52.8%	51.5%	54.1%
Greeks	50.0%	42.2%	52.3%	54.0%	52.7%	51.0%	56.6%	62.3%	62.2%	50.0%	53.3%
Non-Greeks	32.4%	41.2%	38.6%	46.7%	46.2%	31.4%	36.7%	39.1%	39.0%	29.6%	38.1%
Athletes	43.4%	40.3%	44.7%	48.8%	49.5%	35.9%	44.6%	47.4%	46.8%	36.3%	43.8%
Non-Athletes	60.2%	43.6%	45.0%	50.5%	49.3%	43.9%	50.9%	53.5%	48.9%	34.5%	48.0%
Football Players	23.7%	19.4%	37.5%	35.3%	46.7%	11.1%	22.4%	24.3%	25.0%	22.6%	26.8%
Minority Students	29.3%	36.7%	29.8%	38.3%	37.8%	31.7%	21.9%	39.4%	47.6%	23.5%	33.6%
Committee Admits	5.3%	14.3%	19.0%	25.0%	21.7%	6.5%	11.1%	20.0%	0.0%	18.2%	14.1%
% Graduating within 5 Years	54.0%	58.4%	60.7%	61.6%	60.4%	46.6%	59.0%	57.0%	54.5%		56.9%
Subgroups:											
Males	48.0%	48.2%	61.2%	51.2%	56.6%	37.7%	50.4%	54.5%	48.7%		50.7%
Females	59.8%	71.6%	60.2%	73.8%	63.6%	56.0%	66.7%	59.3%	59.8%		63.4%
Greeks	63.3%	69.9%	67.3%	67.8%	61.5%	57.1%	64.7%	69.8%	71.1%		65.8%
Non-Greeks	45.1%	50.4%	55.1%	57.7%	59.3%	35.0%	52.5%	47.1%	44.8%		49.7%
Athletes	58.4%	56.5%	60.5%	60.0%	61.5%	44.3%	56.8%	55.5%	52.6%		56.2%
Non-Athletes	48.3%	61.5%	60.8%	63.6%	58.9%	49.5%	62.0%	60.6%	57.8%		58.1%
Football Players	44.7%	47.2%	59.4%	38.2%	53.3%	26.7%	36.7%	32.4%	35.7%		41.6%
Minority Students	35.1%	49.0%	48.9%	48.9%	46.7%	36.6%	43.8%	47.0%	58.7%		46.1%
Committee Admits	10.5%	14.3%	38.1%	31.3%	39.1%	12.9%	22.2%	25.0%	28.6%		24.7%
% Graduating within 6 Years	56.5%	58.9%	64.1%	62.1%	62.1%	47.9%	59.4%	57.8%			58.6%
Subgroups:											
Males	52.0%	49.1%	66.1%	52.1%	57.8%	38.5%	51.2%	54.5%			52.7%
Females	60.8%	71.6%	61.9%	73.8%	65.7%	57.8%	66.7%	61.0%			64.9%
Greeks	67.3%	69.9%	71.0%	67.8%	63.7%	57.1%	64.7%	70.8%			66.6%
Non-Greeks	46.1%	51.3%	58.3%	58.4%	60.4%	37.1%	53.3%	47.8%			51.6%
Athletes	59.3%	57.3%	65.8%	60.0%	63.3%	45.0%	56.8%	56.1%			57.9%
Non-Athletes	52.9%	61.5%	62.5%	64.6%	60.3%	51.4%	63.0%	62.0%			59.8%
Football Players	47.4%	47.2%	62.5%	38.2%	60.0%	26.7%	36.7%	32.4%			43.9%
Minority Students	37.8%	51.0%	51.1%	48.9%	48.9%	37.8%	43.8%	47.0%			45.8%
Committee Admits	15.8%	14.3%	52.4%	31.3%	43.5%	16.1%	22.2%	25.0%			27.6%

Source: Office of Institutional Research

FIGURE 5a(i)

Baldwin City Campus
**4, 5, AND 6-YEAR GRADUATION RATES
FOR FALL COHORTS**

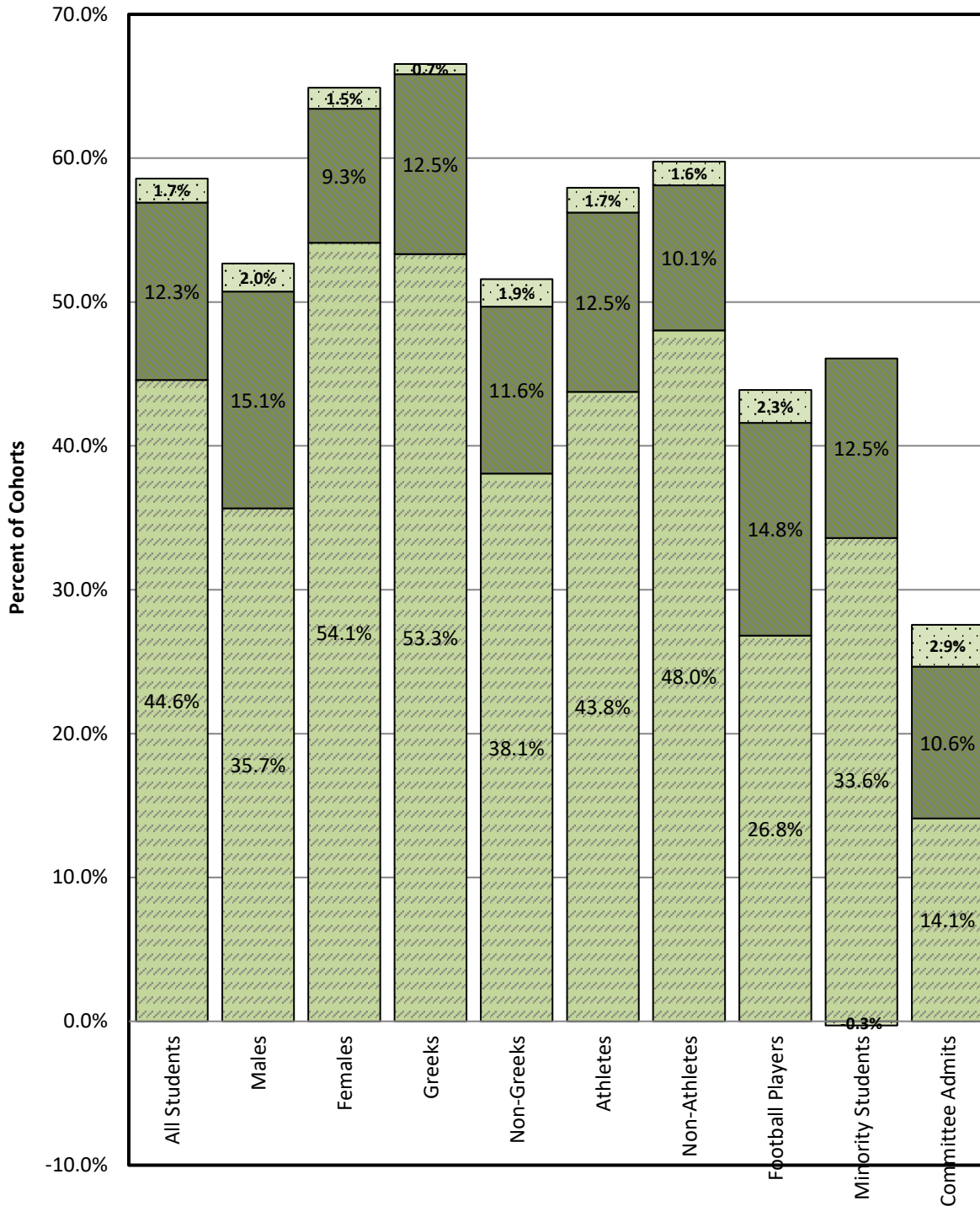


FIGURE 5a(ii)

Baldwin City Campus

TRANSFER STUDENTS GRADUATION RATES (THROUGH 10 SEMESTERS AFTER INITIAL ENROLLMENT) FALL 2010 - SPRING 2020

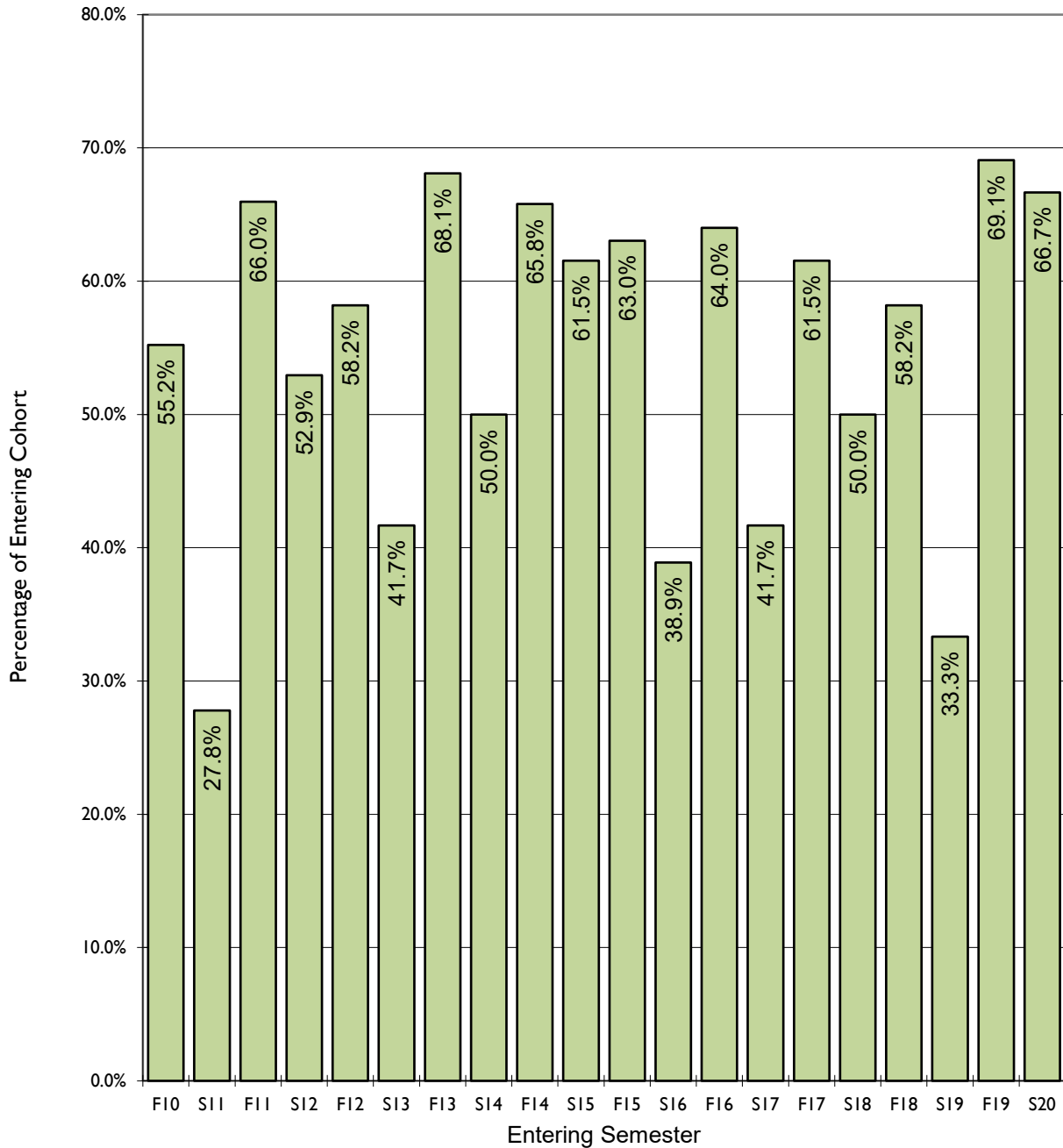


Table 5b**BALDWIN CITY CAMPUS****GRADUATION RATES BY RECIPIENTS OF PELL GRANTS,
STAFFORD LOANS, AND NEITHER PELL NOR STAFFORD
2011-2020**

Entering Cohort Semester	Entering Cohort Total	4-Year Total		5-Year Graduates		5-Year Total		6-Year Graduates		6-Year Total	
Fall 2011											
Pell	65	21	32.3%	9	13.8%	30	46.2%	3	4.6%	33	50.8%
Stafford	56	24	42.9%	9	16.1%	33	58.9%	0	0.0%	33	58.9%
Neither	79	37	46.8%	8	10.1%	45	57.0%	2	2.5%	47	59.5%
Fall 2012											
Pell	52	23	44.2%	8	15.4%	31	59.6%	0	0.0%	31	59.6%
Stafford	73	26	35.6%	16	21.9%	42	57.5%	1	1.4%	43	58.9%
Neither	77	35	45.5%	10	13.0%	45	58.4%	0	0.0%	45	58.4%
Fall 2013											
Pell	63	22	34.9%	12	19.0%	34	54.0%	1	2%	35	55.6%
Stafford	56	26	46.4%	12	21.4%	38	67.9%	2	3.6%	40	71.4%
Neither	115	57	49.6%	13	11.3%	70	60.9%	5	4.3%	75	65.2%
Fall 2014											
Pell	72	28	38.9%	11	15.3%	39	54.2%	0	0.0%	39	54.2%
Stafford	64	33	51.6%	5	7.8%	38	59.4%	1	1.6%	39	60.9%
Neither	88	50	56.8%	11	12.5%	61	69.3%	0	0.0%	61	69.3%
Fall 2015											
Pell	57	26	45.6%	9	15.8%	35	61.4%	1	1.8%	36	63.2%
Stafford	45	25	55.6%	4	8.9%	29	64.4%	2	4.4%	31	68.9%
Neither	80	39	48.8%	7	8.8%	46	57.5%	0	0.0%	46	57.5%
Fall 2016											
Pell	84	23	27.4%	5	6.0%	28	33.3%	2	2.4%	30	35.7%
Stafford	64	27	42.2%	6	9.4%	33	51.6%	0	0.0%	33	51.6%
Neither	90	44	48.9%	6	6.7%	50	55.6%	1	1.1%	51	56.7%
Fall 2017											
Pell	88	31	35.2%	14	15.9%	45	51.1%	0	0.0%	45	51.1%
Stafford	64	38	59.4%	5	7.8%	43	67.2%	0	0.0%	43	67.2%
Neither	104	52	50.0%	11	10.6%	63	60.6%	1	1.0%	64	61.5%
Fall 2018											
Pell	86	34	39.5%	5	5.8%	39	45.3%	0	0.0%	39	45.3%
Stafford	60	29	48.3%	3	5.0%	32	53.3%	1	1.7%	33	55.0%
Neither	98	57	58.2%	11	11.2%	68	69.4%	1	1.0%	69	70.4%
Fall 2019											
Pell	72	18	25.0%	8	11.1%	26	36.1%				
Stafford	60	32	53.3%	3	5.0%	35	58.3%				
Neither	112	66	58.9%	6	5.4%	72	64.3%				
Fall 2020											
Pell	59	21	35.6%								
Stafford	57	21	36.8%								
Neither	102	36	35.3%								
AVE Pell	69.8	24.7	35.9%	9.0	13.1%	34.1	49.0%	0.9	1.3%	36.0	51.9%
AVE Stafford	59.9	28.1	47.2%	7.0	11.5%	35.9	59.8%	0.9	1.6%	36.9	61.6%
AVE Neither	94.5	47.3	49.9%	9.2	9.9%	57.8	61.4%	1.3	1.2%	57.3	62.3%

Source: Office of Institutional Research, Office of Financial Aid

TABLE 5c
BALDWIN CITY CAMPUS
GRADUATES ACROSS MAJORS
2014/15 - 2023/24

Major Discipline	2014/15 No Pct	2015/16 No Pct	2016/17 No Pct	2017/18 No Pct	2018/19 No Pct	2019/20 No Pct	2020/21 No Pct	2021/22 No Pct	2022/23 No Pct	2023/24 No Pct	10-YR TOT No Pct
Accounting	4 2.4%	7 4.4%	10 4.8%	10 4.5%	6 3.6%	3 1.7%	7 3.7%	7 3.3%	4 2.0%	2 1.4%	60 3.3%
Art Education	0 0.0%	1 0.6%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 0.1%
Art History	4 2.4%	2 1.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	6 0.3%
Biochemistry	n/a	n/a	n/a	n/a	1 0.6%	4 2.3%	3 1.6%	4 1.9%	3 1.5%	4 2.8%	19 1.0%
Biology	8 4.8%	9 5.7%	11 5.3%	7 3.2%	11 6.6%	13 7.6%	7 3.7%	7 3.3%	9 4.6%	5 3.5%	87 4.7%
Business	32 19.2%	33 20.8%	35 16.7%	46 20.7%	34 20.5%	33 19.2%	28 14.8%	43 20.2%	44 22.3%	23 16.3%	351 19.1%
Chemistry	0 0.0%	2 1.3%	4 1.9%	4 1.8%	3 1.8%	3 1.7%	2 1.1%	2 0.9%	1 0.5%	2 1.4%	23 1.3%
Communication Studies	4 2.4%	4 2.5%	4 1.9%	4 1.8%	1 0.6%	3 1.7%	5 2.6%	3 1.4%	2 1.0%	2 1.4%	32 1.7%
Computer Science	5 3.0%	1 0.6%	2 1.0%	5 2.3%	3 1.8%	1 0.6%	3 1.6%	3 1.4%	2 1.0%	3 2.1%	28 1.5%
Economics	2 1.2%	1 0.6%	5 2.4%	2 0.9%	4 2.4%	2 1.2%	1 0.5%	0 0.0%	2 1.0%	2 1.4%	21 1.1%
Education in Com. Settings	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1 0.5%	1 0.5%	1 0.7%	3 0.2%
Elementary Educ	13 7.8%	11 6.9%	11 5.3%	6 2.7%	14 8.4%	4 2.3%	13 6.9%	12 5.6%	13 6.6%	4 2.8%	101 5.5%
English	3 1.8%	4 2.5%	6 2.9%	6 2.7%	3 1.8%	5 2.9%	4 2.1%	1 0.5%	5 2.5%	1 0.7%	38 2.1%
Exercise Science	24 14.4%	20 12.6%	20 9.6%	25 11.3%	12 7.2%	14 8.1%	21 11.1%	19 8.9%	26 13.2%	13 9.2%	194 10.6%
French	2 1.2%	0 0.0%	0 0.0%	1 0.5%	0 0.0%	1 0.6%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	5 0.3%
German	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%	0 0.0%	1 0.7%	2 0.1%
Graphic Design	n/a	n/a	1 0.5%	0 0.0%	2 1.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	3 0.2%
Health Humanities	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2 0.9%	0 0.0%	1 0.7%	3 0.2%
History	4 2.4%	2 1.3%	7 3.3%	6 2.7%	4 2.4%	5 2.9%	6 3.2%	6 2.8%	6 3.0%	3 2.1%	49 2.7%
Human Biology	n/a	n/a	n/a	n/a	1 0.6%	4 2.3%	4 2.1%	8 3.8%	8 4.1%	5 3.5%	30 1.6%
Inter-Disciplinary	8 4.8%	12 7.5%	7 3.3%	5 2.3%	4 2.4%	6 3.5%	1 0.5%	7 3.3%	2 1.0%	5 3.5%	57 3.1%
Int'l Business	1 0.6%	1 0.6%	2 1.0%	3 1.4%	7 4.2%	1 0.6%	1 0.5%	3 1.4%	3 1.5%	5 3.5%	27 1.5%
Int'l Stud	0 0.0%	2 1.3%	1 0.5%	6 2.7%	0 0.0%	2 1.2%	1 0.5%	1 0.5%	0 0.0%	0 0.0%	13 0.7%
Mass Media	6 3.6%	3 1.9%	10 4.8%	9 4.1%	6 3.6%	12 7.0%	9 4.8%	8 3.8%	8 4.1%	5 3.5%	76 4.1%
Mathematics	2 1.2%	1 0.6%	2 1.0%	9 4.1%	5 3.0%	3 1.7%	5 2.6%	4 1.9%	3 1.5%	3 2.1%	37 2.0%
Mid-Lev English Ed	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Mid-Lev Math Ed	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.6%	0 0.0%	0 0.0%	1 0.5%	0 0.0%	2 0.1%
Mid-Lev Science	1 0.6%	1 0.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 0.1%
Music	1 0.6%	1 0.6%	4 1.9%	1 0.5%	0 0.0%	0 0.0%	2 1.1%	2 0.9%	1 0.5%	0 0.0%	12 0.7%
Music Educ	0 0.0%	2 1.3%	3 1.4%	2 0.9%	1 0.6%	2 1.2%	3 1.6%	5 2.3%	1 0.5%	0 0.0%	19 1.0%
Philosophy	1 0.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%	0 0.0%	1 0.7%	3 0.2%
Physical Educ	2 1.2%	4 2.5%	5 2.4%	1 0.5%	5 3.0%	1 0.6%	5 2.6%	5 2.3%	2 1.0%	1 0.7%	31 1.7%
Physics	2 1.2%	3 1.9%	1 0.5%	7 3.2%	4 2.4%	5 2.9%	5 2.6%	2 0.9%	2 1.0%	2 1.4%	33 1.8%
Pol Science	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Psychology	10 6.0%	9 5.7%	11 5.3%	17 7.7%	12 7.2%	13 7.6%	17 9.0%	17 8.0%	19 9.6%	12 8.5%	137 7.5%
Public Health	n/a	n/a	n/a	n/a	0 0.0%	1 0.6%	5 2.6%	8 3.8%	6 3.0%	7 5.0%	27 1.5%
Recreation	n/a	n/a	n/a	n/a	0 0.0%	2 1.2%	2 1.1%	5 2.3%	1 0.5%	1 0.7%	11 0.6%
Religious Studies	0 0.0%	0 0.0%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	2 1.1%	0 0.0%	0 0.0%	2 1.4%	5 0.3%
Secondary Educ	2 1.2%	3 1.9%	6 2.9%	8 3.6%	4 2.4%	5 2.9%	5 2.6%	3 1.4%	2 1.0%	5 3.5%	43 2.3%
Sociology	11 6.6%	7 4.4%	16 7.7%	8 3.6%	9 5.4%	8 4.7%	11 5.8%	5 2.3%	5 2.5%	2 1.4%	82 4.5%
Spanish	3 1.8%	1 0.6%	3 1.4%	2 0.9%	2 1.2%	3 1.7%	3 1.6%	1 0.5%	1 0.5%	2 1.4%	21 1.1%
Sports Admin	9 5.4%	8 5.0%	18 8.6%	21 9.5%	5 3.0%	11 6.4%	5 2.6%	14 6.6%	13 6.6%	14 9.9%	118 6.4%
Studio Art	2 1.2%	1 0.6%	2 1.0%	1 0.5%	2 1.2%	0 0.0%	2 1.1%	2 0.9%	1 0.5%	2 1.4%	15 0.8%
Theatre	1 0.6%	3 1.9%	0 0.0%	0 0.0%	1 0.6%	1 0.6%	0 0.0%	1 0.5%	0 0.0%	0 0.0%	7 0.4%
Total Majors	167	159	209	222	166	172	189	213	197	141	1835
Total Degrees	150	140	175	196	145	148	164	192	178	127	1615
Multiple Majors	17	20	34	26	21	24	25	21	19	14	221

Source: Office of Institutional Research

TABLE 5d
BAKER UNIVERSITY (ALL SCHOOLS)
GRADUATES ACROSS DEGREE PROGRAMS
2019/20 - 2023/24

Degrees Awarded CAS, GSOE, SON, & SPGS	2019/20		2020/21		2021/22		2022/23		2023/24		5-YR TOTAL	
	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct	No	Pct
Associate of Arts in Business	17	2.3%	9	1.3%	7	1.0%	3	0.5%	5	0.9%	41	1.2%
Bachelor of Arts	24	3.2%	27	4.0%	23	3.3%	21	3.8%	16	2.9%	111	3.2%
Bachelor of Science	122	16.5%	134	19.8%	164	23.3%	156	28.1%	111	20.0%	687	20.0%
Bachelor of Music Education	2	0.3%	3	0.4%	5	0.7%	1	0.2%	0	0.0%	11	0.3%
Bachelor of Science in Nursing	91	12.3%	81	12.0%	73	10.4%	66	11.9%	56	10.1%	367	10.7%
Bachelor of Arts in Business Leadership	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Bachelor of Business Administration	92	12.4%	83	12.3%	60	8.5%	35	6.3%	39	7.0%	309	9.0%
Bachelor of Science in Management	3	0.4%	4	0.6%	2	0.3%	3	0.5%	5	0.9%	17	0.5%
Bachelor of Business Info Systems	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelor of Science in Accounting	13	1.8%	6	0.9%	1	0.1%	0	0.0%	0	0.0%	20	0.6%
Bachelor of Science in Criminal Justice	4	0.5%	4	0.6%	5	0.7%	3	0.5%	4	0.7%	20	0.6%
Bachelor of Science in Mass Media	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelor of Science in Psychology	n/a		n/a		3	0.4%	3	0.5%	4	0.7%	10	0.3%
Master of Science in Nursing	5	0.7%	7	1.0%	3	0.4%	8	1.4%	7	1.3%	30	0.9%
Master of Business Administration	123	16.6%	130	19.2%	171	24.3%	95	17.1%	63	11.3%	582	17.0%
Master of Science in Management	1	0.1%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
Master of Arts in Organizational Leadership	27	3.6%	5	0.7%	15	2.1%	16	2.9%	9	1.6%	72	4.7%
Master of Science in Sports Management	13	1.8%	13	1.9%	14	2.0%	13	2.3%	2	0.4%	55	1.6%
Master of Liberal Arts	11	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	0.3%
Master of Arts in Education	70	9.4%	64	9.5%	66	9.4%	39	7.0%	33	5.9%	272	7.9%
Master of Arts in School Leadership	3	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
Master of Science in Higher Education Leadership	n/a		n/a		n/a		5	0.9%	1	0.2%	6	0.2%
Master of Science in IDPT	n/a		n/a		n/a		18	3.2%	4	0.7%	22	0.6%
Master of Science in School Leadership	70	9.4%	62	9.2%	55	7.8%	25	4.5%	19	3.4%	231	6.7%
Master of Science in Special Education	26	3.5%	17	2.5%	11	1.6%	12	2.2%	2	0.4%	68	2.0%
Master of Science in Teaching	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Doctorate in Educational Leadership (K12, higher ed, and IDPT)	22	3.0%	26	3.8%	25	3.6%	34	6.1%	36	6.5%	143	4.2%
TOTAL ASSOCIATE:	17	2.3%	9	1.3%	7	1.0%	3	0.5%	5	1.2%	41	1.2%
TOTAL BACHELOR:	352	47.5%	342	50.5%	336	47.8%	288	51.8%	235	56.5%	1553	45.3%
TOTAL MASTER:	350	47.2%	300	44.3%	335	47.7%	231	41.5%	140	33.7%	1356	39.6%
TOTAL DOCTORATE:	22	3.0%	26	3.8%	25	3.6%	34	6.1%	36	8.7%	143	4.2%
TOTAL DEGREES AWARDED:	741		677		703		556		416		3427	

Source: Office of Institutional Research

TABLE 5e**MASTER OF SCIENCE IN NURSING****GRADUATION RATES****FULL ACADEMIC-YEAR COHORTS (2017-18 THROUGH 2021-22)**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
School of Nursing					
Master of Science in Nursing					
2-year graduation rate	0.0%	0.0%	0.0%	60.0%	10.0%
4-year graduation rate	50.0%	70.0%	44.4%	NA	NA
6-year graduation rate	66.7%	80.0%	NA	NA	NA

Source: Office of Institutional Research

TABLE 5f

SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
GRADUATION RATES
FULL ACADEMIC-YEAR COHORTS (2017-18 THROUGH 2021-22)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
School of Professional and Graduate Studies					
Associate of Arts in Business					
2-year graduation rate	7.4%	8.7%	0.0%	45.5%	20.0%
4-year graduation rate	33.3%	17.4%	28.6%	NA	NA
6-year graduation rate	33.3%	17.4%	NA	NA	NA
Bachelor of Business Administration					
2-year graduation rate	15.6%	24.5%	16.3%	9.7%	12.9%
4-year graduation rate	51.1%	47.1%	47.5%	NA	NA
6-year graduation rate	57.8%	52.9%	NA	NA	NA
Bachelor of Science (Psychology)					
2-year graduation rate	0.0%	NA	0.0%	7.4%	0.0%
4-year graduation rate	0.0%	NA	41.2%	NA	NA
6-year graduation rate	100.0%	NA	NA	NA	NA
Bachelor of Science in Criminal Justice					
2-year graduation rate	0.0%	0.0%	25.0%	7.7%	25.0%
4-year graduation rate	50.0%	100.0%	75.0%	NA	NA
6-year graduation rate	50.0%	100.0%	NA	NA	NA
Master of Arts in Organizational Leadership					
2-year graduation rate	61.5%	68.8%	53.3%	61.5%	42.9%
4-year graduation rate	80.8%	68.8%	60.0%	NA	NA
6-year graduation rate	80.8%	75.0%	NA	NA	NA
Master of Science in Sports Management					
2-year graduation rate	66.7%	69.2%	73.9%	46.7%	70.6%
4-year graduation rate	70.8%	69.2%	82.6%	NA	NA
6-year graduation rate	70.8%	69.2%	NA	NA	NA
Master of Business Administration					
2-year graduation rate	56.2%	58.2%	64.1%	76.3%	64.4%
4-year graduation rate	73.2%	78.0%	77.2%	NA	NA
6-year graduation rate	74.5%	79.1%	NA	NA	NA

Source: Office of Institutional Research

TABLE 5f**GRADUATE SCHOOL OF EDUCATION****GRADUATION RATES****FULL ACADEMIC-YEAR COHORTS (2017-18 THROUGH 2021-22)**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Graduate School of Education					
Doctor of Education in Educational Leadership (PK-12)					
2-year graduation rate	0.0%	0.0%	0.0%	2.9%	3.3%
4-year graduation rate	34.6%	44.4%	44.0%	NA	NA
6-year graduation rate	50.0%	55.6%	NA	NA	NA
8-year graduation rate	NA	NA	NA	NA	NA
Doctor of Education in Higher Education					
2-year graduation rate	0.0%	0.0%	0.0%	0.0%	0.0%
4-year graduation rate	7.0%	11.1%	25.0%	NA	NA
6-year graduation rate	42.9%	22.2%	NA	NA	NA
8-year graduation rate	NA	NA	NA	NA	NA
Doctor of Education in Instructional Design and Performance Technology					
2-year graduation rate	0.0%	0.0%	0.0%	0.0%	0.0%
4-year graduation rate	3.3%	12.5%	7.7%	NA	NA
6-year graduation rate	16.7%	20.8%	NA	NA	NA
8-year graduation rate	NA	NA	NA	NA	NA
Master of Arts in Education					
2-year graduation rate	33.8%	50.0%	55.7%	38.7%	62.9%
4-year graduation rate	90.0%	89.7%	92.9%	NA	NA
6-year graduation rate	91.3%	89.7%	NA	NA	NA
Master of Science in Higher Education Leadership					
2-year graduation rate	NA	NA	NA	71.4%	100.0%
4-year graduation rate	NA	NA	NA	NA	NA
6-year graduation rate	NA	NA	NA	NA	NA
Master of Science in Instructional Design and Performance Technology					
2-year graduation rate	NA	NA	71.4%	69.2%	100%
4-year graduation rate	NA	NA	71.4%	NA	NA
6-year graduation rate	NA	NA	NA	NA	NA
Master of Science in School Leadership					
2-year graduation rate	86.5%	78.8%	67.6%	50.0%	73%
4-year graduation rate	96.6%	97.0%	90.1%	NA	NA
6-year graduation rate	96.6%	97.0%	NA	NA	NA
Master of Science in Special Education					
2-year graduation rate	33.3%	38.9%	50.0%	46.7%	0%
4-year graduation rate	95.8%	88.9%	68.8%	NA	NA
6-year graduation rate	95.8%	88.9%	NA	NA	NA

Source: Office of Institutional Research

STUDENTS

The following tables present ethnicity and gender data distributions for all University students (excluding professional development students) for the most recent 5-year period (2020-2024). It is important to note that this information is self-reported and voluntarily offered by the students through various surveys. Consequently, a considerable number of students do not volunteer ethnicity information and are captured in a category labeled “Race and Ethnicity Unknown.”

Table 6a presents these data for the University as a whole. Both headcount and percentage distributions are included. Tables 6b, 6c, 6d and 6e present the same data in the same format at the individual campus/school level – Baldwin City (CAS/USOE), the School of Nursing, the School of Professional and Graduate Studies and the graduate division of the School of Education, respectively.

TABLE 6a

BAKER UNIVERSITY: ALL STUDENTS

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS 2020 - 2024

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Five-Year Average
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ETHNICITY

American Indian or Alaska Native	26 1.1%	29 1.2%	24 1.1%	24 1.2%	31 1.5%	26.8 1.3%
Asian	34 1.5%	62 2.6%	59 2.8%	57 2.9%	49 2.4%	52.2 2.5%
Black or African American	219 9.6%	197 8.3%	193 9.2%	196 10.1%	160 7.9%	193 9.0%
Hispanic	188 8.2%	215 9.1%	186 8.8%	107 5.5%	189 9.4%	177 8.2%
Native Hawaiian or Other Pacific Islander	4 0.2%	6 0.3%	8 0.4%	4 0.2%	5 0.2%	5.4 0.3%
Nonresident Alien	23 1.0%	27 1.1%	36 1.7%	33 1.7%	46 2.3%	33 1.6%
Race and Ethnicity Unknown	84 3.7%	63 2.7%	52 2.5%	83 4.3%	65 3.2%	69.4 3.3%
Two or more Races	95 4.2%	123 5.2%	89 4.2%	83 4.3%	80 4.0%	94 4.4%
White	1606 70.5%	1642 69.5%	1458 69.3%	1357 69.8%	1392 69.0%	1491 69.6%
Total Students	2279	2364	2105	1944	2017	2141.8
Female	1403 61.6%	1423 60.2%	1206 57.3%	1124 57.8%	1160 57.5%	1263.2 58.9%
Male	876 38.4%	941 39.8%	899 42.7%	820 42.2%	857 42.5%	878.6 41.1%

Source: Office of Institutional Research

TABLE 6b

BALDWIN CITY CAMPUS (CASI/UGSOE/HSCC)
STUDENT (SELF-REPORTED) ETHNICITY
& GENDER DISTRIBUTIONS
2020 - 2024

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	6 0.7%	7 0.6%	11 0.9%	11 0.9%	19 1.5%	10.8 0.8%
Asian	8 0.9%	29 2.5%	34 2.9%	37 3.1%	36 2.8%	28.8 2.4%
Black or African American	74 8.4%	75 6.5%	93 7.8%	111 9.4%	94 7.4%	89.4 7.6%
Hispanic	91 10.3%	123 10.7%	117 9.9%	106 9.0%	120 9.5%	111.4 9.6%
Native Hawaiian or Other Pacific Islander	2 0.2%	3 0.3%	5 0.4%	2 0.2%	3 0.2%	3.0 0.3%
Nonresident Alien	22 2.5%	27 2.4%	36 3.0%	33 2.8%	45 3.6%	32.6 2.6%
Race and Ethnicity Unknown	33 3.7%	31 2.7%	23 1.9%	15 1.3%	15 1.2%	23.4 2.1%
Two or more Races	52 5.9%	75 6.5%	58 4.9%	55 4.7%	59 4.7%	59.8 5.6%
White	594 67.3%	777 67.7%	810 68.2%	810 68.6%	873 69.1%	772.8 69.1%
Total Students	882	1147	1187	1180	1264	1132.0

Female	421 47.7%	580 50.6%	583 49.1%	604 51.2%	638 50.5%	565.2 49.8%
Male	461 52.3%	567 49.4%	604 50.9%	576 48.8%	626 49.5%	566.8 50.2%

Source: Office of Institutional Research

TABLE 6c

SCHOOL OF NURSING

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS 2020- 2024

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	3 1.5%	1 0.6%	1 0.6%	1 0.7%	0 0.0%	1.2 0.8%
Asian	5 2.5%	9 5.2%	10 5.9%	6 4.1%	5 3.1%	7.0 4.1%
Black or African American	4 2.0%	7 4.0%	9 5.3%	9 6.1%	8 5.0%	7.4 4.4%
Hispanic	14 6.9%	15 8.6%	18 10.7%	0 0.0%	16 9.9%	12.6 6.5%
Native Hawaiian or Other Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0 0.0%
Nonresident Alien	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.6%	0.2 0.0%
Race and Ethnicity Unknown	16 7.8%	11 6.3%	12 7.1%	33 22.4%	20 12.4%	18.4 9.1%
Two or more Races	1 0.5%	2 1.1%	2 1.2%	2 1.4%	1 0.6%	1.6 1.2%
White	161 78.9%	129 74.1%	117 69.2%	96 65.3%	110 68.3%	122.6 73.9%
Total Students	204	174	169	147	161	171.0

Female	186 91.2%	157 90.2%	146 86.4%	129 87.8%	137 85.1%	151.0 88.9%
Male	18 8.8%	17 9.8%	23 13.6%	18 12.2%	24 14.9%	20.0 11.1%

Source: Office of Institutional Research

TABLE 6d

SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2020 - 2024

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	14 2.3%	18 3.4%	9 2.6%	9 3.2%	8 3.0%	11.6 2.7%
Asian	14 2.3%	13 2.4%	4 1.2%	3 1.1%	3 1.1%	7.4 1.7%
Black or African American	87 14.1%	66 12.3%	44 12.9%	42 14.9%	31 11.6%	54.0 13.8%
Hispanic	45 7.3%	42 7.8%	25 7.3%	1 0.4%	27 10.1%	28.0 6.0%
Native Hawaiian or Other Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0 0.0%
Nonresident Alien	1 0.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.2 0.1%
Race and Ethnicity Unknown	15 2.4%	13 2.4%	10 2.9%	17 6.0%	5 1.9%	12.0 3.2%
Two or more Races	22 3.6%	24 4.5%	17 5.0%	16 5.7%	12 4.5%	18.2 4.4%
White	419 67.9%	360 67.2%	233 68.1%	193 68.7%	182 67.9%	277.4 68.2%
Total Students	617	536	342	281	268	408.8

Female	358 58.0%	305 56.9%	179 52.3%	142 50.5%	140 52.2%	224.8 55.5%
Male	259 42.0%	231 43.1%	163 47.7%	139 49.5%	128 47.8%	184.0 44.5%

Source: Office of Institutional Research

TABLE 6e

GRADUATE SCHOOL OF EDUCATION

STUDENT (SELF-REPORTED) ETHNICITY & GENDER DISTRIBUTIONS

2020 - 2024

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Five-Year Average
-----------	-----------	-----------	-----------	-----------	-------------------

ETHNICITY

American Indian or Alaska Native	3 0.5%	3 0.6%	3 0.7%	3 0.9%	4 1.2%	3.2 0.8%
Asian	7 1.2%	11 2.2%	11 2.7%	11 3.3%	5 1.5%	9.0 2.2%
Black or African American	54 9.4%	49 9.7%	47 11.5%	34 10.1%	27 8.3%	42.2 9.8%
Hispanic	38 6.6%	35 6.9%	26 6.4%	0 0.0%	26 8.0%	25.0 5.6%
Native Hawaiian or Other Pacific Islander	2 0.3%	3 0.6%	3 0.7%	2 0.6%	2 0.6%	2.4 0.6%
Nonresident Alien	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0 0.0%
Race and Ethnicity Unknown	20 3.5%	8 1.6%	7 1.7%	18 5.4%	25 7.7%	15.6 4.0%
Two or more Races	20 3.5%	22 4.3%	12 2.9%	10 3.0%	8 2.5%	14.4 3.2%
White	432 75.0%	376 74.2%	298 73.2%	258 76.8%	227 70.1%	318.2 73.8%
Total Students	576	507	407	336	324	430.0

Female	438 76.0%	381 75.1%	298 73.2%	249 74.1%	245 75.6%	322.2 74.8%
Male	138 24.0%	126 24.9%	109 26.8%	87 25.9%	79 24.4%	107.8 25.2%

Source: Office of Institutional Research

FACULTY/STAFF

The tables and figures in this section present a variety of profile characteristics related to Baker University's staff, primarily its faculty.

Table 7a and Figures 7a(i) and 7a(ii) list and illustrate the gender distributions by employment category for all full-time Baker University employees for the most recent 10-year period. Only CAS, SOE and SPGS employees are included because the SON staff and faculty are not formally employed by the University. Employment categories include faculty (more than a half-time teaching load), administrators (salaried staff), and support staff (hourly staff).

Table 7b presents a composite distribution of full-time teaching and learning resources faculty by rank and tenure status, as well as an overall count of part-time faculty for the college and all schools of the University. Data are presented annually for the most recent 5-year period (as published on the official fall reporting date). Tables 7c through 7f list the same data at the campus/school level for Baldwin City (CAS/USOE), SON, SPGS, and the graduate division of SOE respectively.

Table 7g summarizes the gender and ethnicity distributions for all full-time teaching faculty at CAS/USOE, SPGS and GSOE for fall 2022. These data are also segregated by faculty rank.

TABLE 7a
CASI/USOE, SPGS, GSOE
UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME EMPLOYEES
2016/16 - 2024/25
(Data reflects September payroll for each academic year)

Headcount Totals

Academic Year	Total			Faculty			Administration			Support		
	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female
2015/16	241	105	136	76	42	34	105	47	58	60	16	44
2016/17	235	98	137	77	39	38	103	47	56	55	12	43
2017/18	253	101	152	75	38	37	111	51	60	67	12	55
2018/19	248	93	155	78	37	41	107	44	63	63	12	51
2019/20	257	97	160	78	35	43	110	45	65	69	17	52
2020/21	255	101	154	83	39	44	104	43	61	68	19	49
2021/22	230	89	141	70	31	39	92	34	58	68	24	44
2022/23	244	96	148	68	28	40	103	40	63	73	28	45
2023/24	261	115	146	74	36	38	109	42	67	78	37	41
2024/25	250	117	133	72	30	42	107	52	55	71	35	36

Percentages

Academic Year	Total			Faculty			Administration			Support		
		Male	Female	% of Total	Male	Female	% of Total	Male	Female	% of Total	Male	Female
2015/16		43.6%	56.4%	31.5%	55.3%	44.7%	43.6%	44.8%	55.2%	24.9%	26.7%	73.3%
2016/17		41.7%	58.3%	32.8%	50.6%	49.4%	43.8%	45.6%	54.4%	23.4%	21.8%	78.2%
2017/18		39.9%	60.1%	29.6%	50.7%	49.3%	43.9%	45.9%	54.1%	26.5%	17.9%	82.1%
2018/19		37.5%	62.5%	31.5%	47.4%	52.6%	43.1%	41.1%	58.9%	25.4%	19.0%	81.0%
2019/20		37.7%	62.3%	30.4%	44.9%	55.1%	42.8%	40.9%	59.1%	26.8%	24.6%	75.4%
2020/21		39.6%	60.4%	32.5%	47.0%	53.0%	40.8%	41.3%	58.7%	26.7%	27.9%	72.1%
2021/22		38.7%	61.3%	30.4%	44.3%	55.7%	40.0%	37.0%	63.0%	29.6%	35.3%	64.7%
2022/23		39.3%	60.7%	27.9%	41.2%	58.8%	42.2%	38.8%	61.2%	29.9%	38.4%	61.6%
2023/24		44.1%	55.9%	28.4%	48.6%	51.4%	41.8%	38.5%	61.5%	29.9%	47.4%	52.6%
2024/25		46.8%	53.2%	28.8%	41.7%	58.3%	42.8%	48.6%	51.4%	28.4%	49.3%	50.7%
Average		40.9%	59.1%	30.4%	47.2%	52.8%	42.5%	42.3%	57.7%	27.1%	30.8%	69.2%

Source: Office of Human Resources

FIGURE 7a(i)

BAKER UNIVERSITY

**UNIVERSITY EMPLOYMENT PROFILE
FULL-TIME MALE EMPLOYEES**

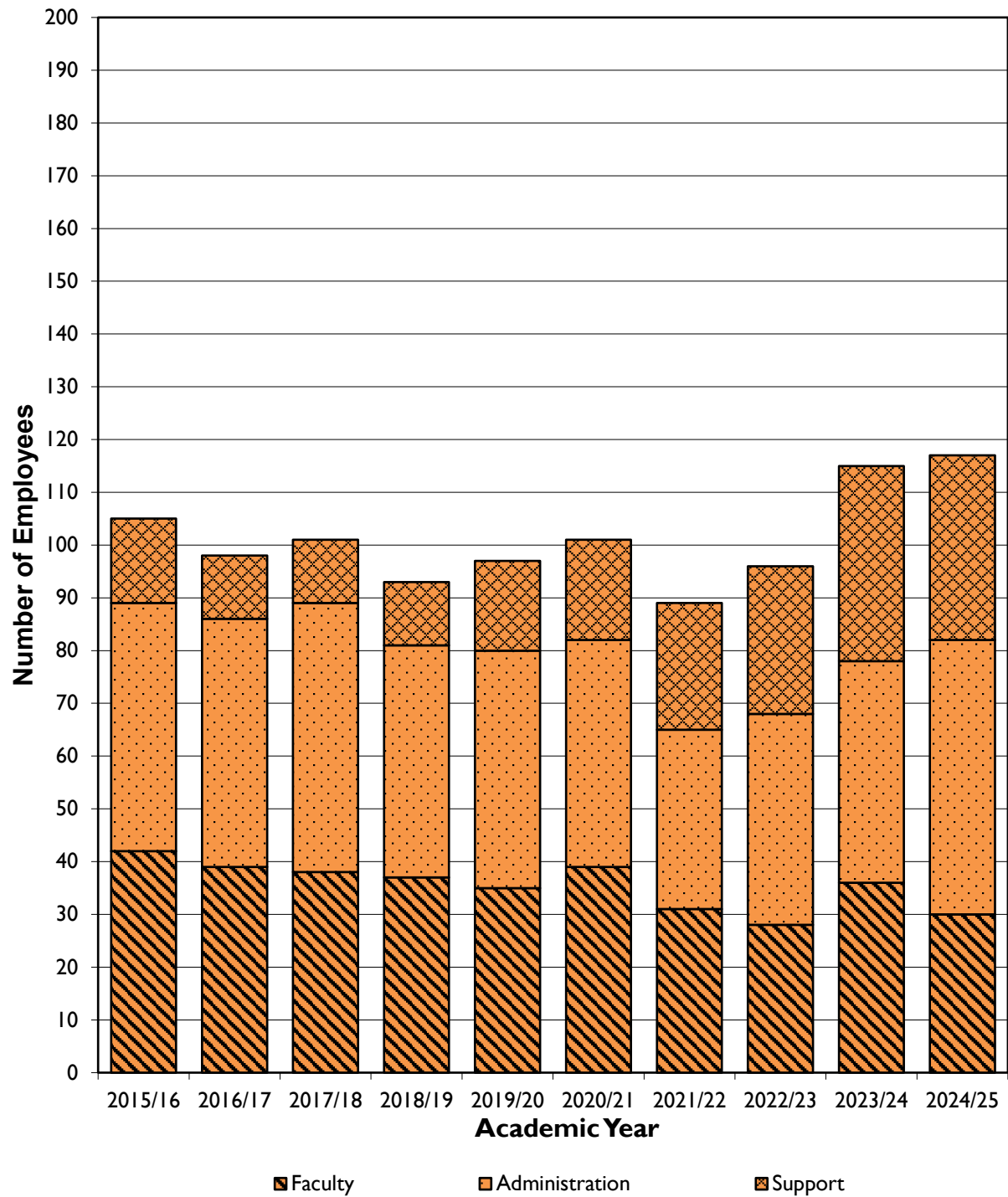


FIGURE 7a(ii)

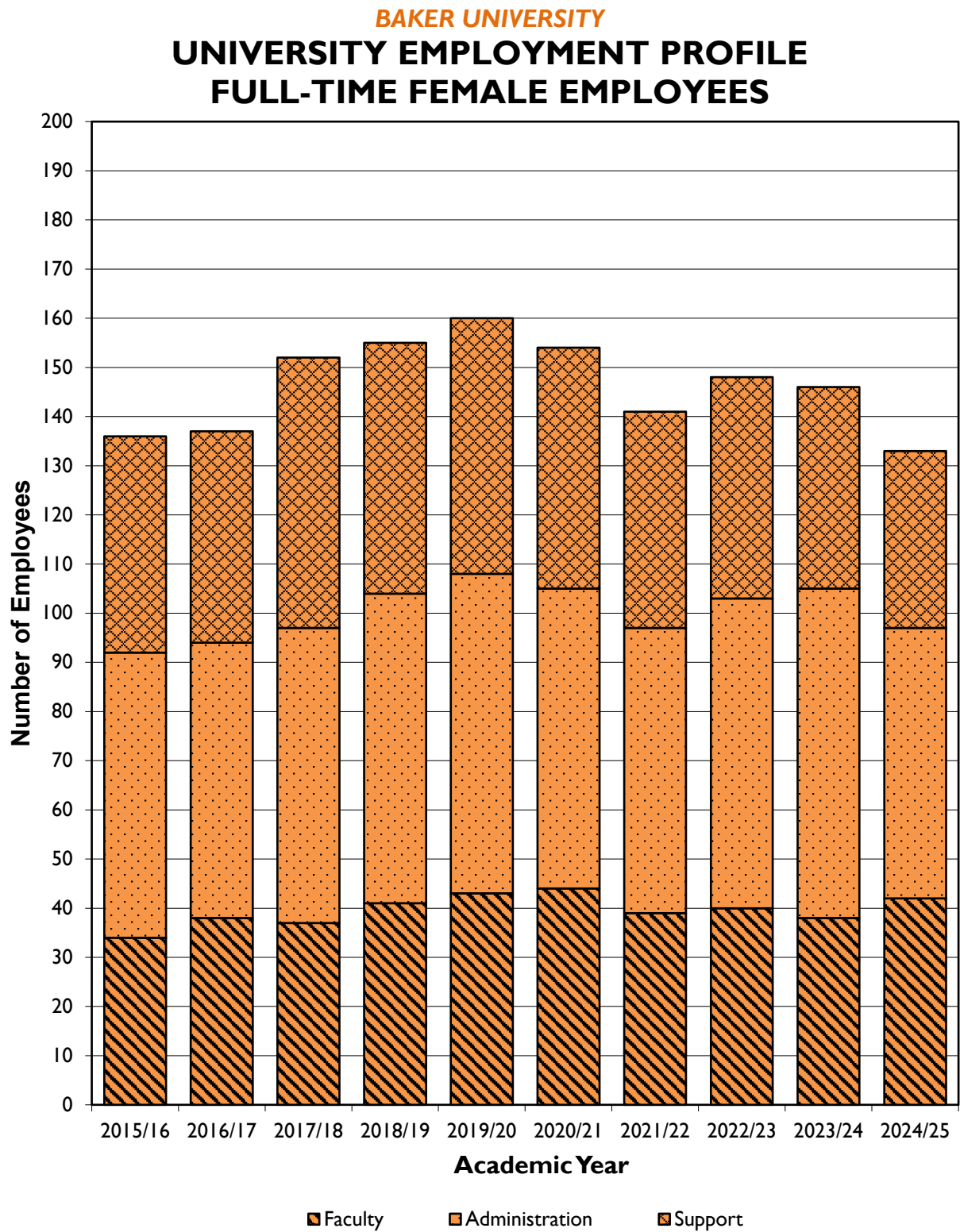


TABLE 7b
BAKER UNIVERSITY (ALL SCHOOLS)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2020 - FALL 2024

Rank (Full Time)	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	25	0	2	27	20	0	2	22	17	0	2	19	20	0	1	21	20	0	2	22
Associate Professor	21	2	6	29	20	1	5	26	19	1	3	23	14	1	6	21	15	2	3	20
Assistant Professor	0	19	16	35	0	15	19	34	0	13	19	32	0	15	20	35	1	19	18	38
Instructor	0	0	6	6	0	0	5	5	0	0	7	7	0	0	6	6	0	0	6	6
Learning Resources	1	0	2	3	1	0	2	3	1	0	3	4	1	0	2	3	0	0	5	5
Total Full Time Faculty	47	21	32	100	41	16	33	90	37	14	34	85	35	16	35	86	36	21	34	91
Total Part Time Faculty	0	0	194	194	0	0	193	193	0	0	195	195	0	0	197	197	0	0	166	166
Grand Total	47	21	226	294	41	16	226	283	37	14	229	280	35	16	232	283	36	21	200	257

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources, School of Nursing

TABLE 7c
BALDWIN CITY CAMPUS (CAS/USOE)
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2020 - FALL 2024

Rank (Full Time)	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	20	0	0	20	15	0	0	15	15	0	0	15	18	0	0	18	17	0	0	17
Associate Professor	21	1	1	23	20	1	1	22	19	1	0	20	14	0	1	15	14	2	0	16
Assistant Professor	0	15	3	18	0	14	3	17	0	12	4	16	0	15	3	18	1	18	3	22
Instructor	0	0	2	2	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1
Learning Resources	1	0	2	3	1	0	2	3	1	0	2	3	1	0	2	3	0	0	5	5
Total Full-Time Faculty	42	16	8	66	36	15	7	58	35	13	7	55	33	15	7	55	32	20	9	61
Total Part-Time Faculty	0	0	22	22	0	0	21	21	0	0	21	21	0	0	21	21	0	0	25	25
Grand Total	42	16	30	88	36	15	28	79	35	13	28	76	33	15	28	76	32	20	34	86

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7d
SCHOOL OF NURSING
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2020 - FALL 2024

Rank (Full Time)	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	4	0	0	4	4	0	0	4	1	0	0	1	1	0	1	2	2	0	2	4
Associate Professor	0	1	1	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	11	11	0	0	11	11	0	0	11	11	0	0	13	13	0	0	10	10
Instructor	0	0	4	4	0	0	4	4	0	0	6	6	0	0	5	5	0	0	5	5
Learning Resources	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
Total Full Time Faculty	4	1	16	21	4	0	16	20	1	0	18	19	1	0	19	20	2	0	17	19
Total Part Time Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	4	1	16	21	4	0	16	20	1	0	18	19	1	0	19	20	2	0	17	19

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: School of Nursing

TABLE 7e

SCHOOL OF PROFESSIONAL AND GRADUATE STUDIES
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2020 - FALL 2024

Rank (Full Time)	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1
Associate Professor	0	0	1	1	0	0	1	1	0	0	1	1	0	1	1	2	0	0	1	1
Assistant Professor	0	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0	0	0	1	1
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	1	0	2	3	1	0	2	3	1	0	2	3	1	1	1	3	1	0	2	3
Total Part-Time Faculty	0	0	97	97	0	0	88	88	0	0	87	87	0	0	88	88	0	0	75	75
Grand Total	1	0	99	100	1	0	90	91	1	0	89	90	1	1	89	91	1	0	77	78

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7f
GRADUATE SCHOOL OF EDUCATION
NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2020 - FALL 2024

Rank (Full Time)	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot	T	TT	NT	Tot
Professor	0	0	2	2	0	0	2	2	0	0	2	2	0	0	0	0	0	0	0	0
Associate Professor	0	0	3	3	0	0	2	2	0	0	2	2	0	0	4	4	1	0	2	3
Assistant Professor	0	4	1	5	0	1	4	5	0	1	3	4	0	0	4	4	0	1	4	5
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Learning Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Full Time Faculty	0	4	6	10	0	1	8	9	0	1	7	8	0	0	8	8	1	1	6	8
Total Part Time Faculty	0	0	75	75	0	0	84	84	0	0	87	87	0	0	88	88	0	0	66	66
Grand Total	0	4	81	85	0	1	92	93	0	1	94	95	0	0	96	96	1	1	72	74

Legend: T = Tenured TT = Tenure Track NT = Non-Tenure Track Tot = Total

Source: Office of Human Resources

TABLE 7g
BAKER UNIVERSITY (CASI/USOE, SPGS, GSOE)
GENDER AND ETHNICITY DISTRIBUTIONS
OF FULL-TIME TEACHING FACULTY
FALL 2024

	Professor						Associate Professor					
	Male			Female			Male			Female		
	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	0	1	0	0	0	0	1
Black, non-Hispanic	0	0	0	0	0	0	0	0	0	1	0	0
Hispanic	0	0	0	0	0	0	1	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0
White	5	1	0	12	0	0	9	1	1	4	0	1
Total Faculty	5	1	0	12	0	0	11	1	1	5	0	2

	Assistant Professor						Instructor					
	Male			Female			Male			Female		
	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE	BC	SPGS	GSOE
Asian or Pacific Islander	0	0	0	0	0	1	0	0	0	1	0	0
Black, non-Hispanic	1	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	0	0
Native American/Native Alaskan	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0
White	5	1	0	15	0	4	0	0	0	0	0	0
Total Faculty	7	1	0	15	0	5	0	0	0	1	0	0

	Total						Total
	Male			Female			
	BC	SPGS	GSOE	BC	SPGS	GSOE	
Asian or Pacific Islander	1	0	0	1	0	2	4
Black, non-Hispanic	1	0	0	1	0	0	2
Hispanic	2	0	0	0	0	0	2
Native American/Native Alaskan	0	0	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0	0	0
Race/ethnicity Unknown	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
White	19	3	1	31	0	5	59
Total Faculty	23	3	1	33	0	7	67

Sources: Office of Human Resources

PRODUCTION

The tables in this section provide credit-hour production data for the various academic disciplines and programs on each Baker University campus.

Tables 8a and 8b present summaries of total annual credit-hour production and annual credit-hour production per full-time equivalent (FTE) faculty member, respectively, across the various CAS/USOE academic disciplines/programs. The disciplines/programs are ranked on both of these measures for each the 2023/24 academic year and the most recent 10-year period (2014/15 through 2023/24). For example, the Business program has generated the most total credit hours during the past academic year (2191), the Baker Core program produced the most total credit hours during the aggregate 10-year period (2903 average). Similarly, Art History courses have generated the highest annual credit-hour production per FTE faculty during the past academic year (720) and Psychology has the highest credit-hour production per FTE faculty during the aggregate 10-year period (543 average). Table 8c provides trend data for the same set of CAS/USOE academic disciplines/programs. The total credit-hour production (left column) and credit-hour production per FTE faculty (right column) figures for 2023/24 are presented in terms of percent increase or decrease compared to the overall 10-year average. For example, total credit-hour production from Museum Studies for the past academic year is 172.7% higher than its average production over the most recent 5-year period. Similarly, credit-hour production per FTE faculty from Art History for the past academic year is 156.4% higher than its average production over the past 10 years.

The set of sub-tables presented as Table 8d offer a detailed semester-by-semester report of all discipline-based credit-hour production on the Baldwin City campus for the most recent 10-year period. The sub-tables are organized by academic department and include:

- 1) the number of total credit hours produced by each discipline per semester and per academic year,
- 2) the faculty FTE³ for each discipline per semester,
- 3) the number of credit hours produced per FTE faculty member within each discipline per semester and per academic year,
- 4) 10-year averages for each of the above,
- 5) the percent increase or decrease from the preceding year, in both total credit hours produced and annual credit hours produced per FTE faculty, for each discipline per academic year.

The last series of sub-tables associated with Table 8d present 10 years of discipline-based data for the off-campus high school concurrent credit programs begun during the 2008/09 academic year.

Due to the student information system outage during the late fall 2024 and spring 2025 semesters, tables 8e and 8f were not able to be completed in time for this edition of the FactBook.

³ Faculty FTE, or full-time equivalent, is a 12 credit-hour teaching load per semester and a 24-hour load per academic year (18-hour annual load for faculty teaching in the GSOE EdD program)

TABLE 8a**BALDWIN CITY CAMPUS (CAS/USOE)****TOTAL CR-HR PRODUCTION BY DISCIPLINE/PROGRAM**

(2022/23 ACAD YR				(2022/23 10-YR AVG			
RANK	RANK)	DISC/PROG	2023/24	RANK	RANK)	DISC/PROG	14/15-23/24
1	(1)	Business	2191	1	(1)	Baker Core (Quest)	2903
2	(3)	Baker Core (Quest)	1797	2	(2)	Business	2242
3	(5)	Biology	1646	3	(3)	Biology	1613
4	(2)	Psychology	1639	4	(5)	Psychology	1506
5	(4)	Exercise Science	1611	5	(4)	Exercise Science	1480
6	(6)	Mathematics	1303	6	(6)	Mathematics	1417
7	(7)	Education	1296	7	(7)	Education	1383
8	(9)	Music	1036	8	(8)	Mass Media	827
9	(8)	English	891	9	(9)	Economics	808
10	(12)	Chemistry	838	10	(11)	Music	801
11	(10)	Mass Media	804	11	(12)	Chemistry	785
12	(13)	Sports Administration	687	12	(10)	Sociology	781
13	(16)	Sociology	657	13	(15)	English	717
14	(11)	Economics	624	14	(13)	History	714
15	(14)	Accounting	621	15	(14)	Accounting	710
16	(15)	History	585	16	(17)	Sports Administration	643
17	(17)	Communication Studies	582	17	(16)	BK (Includes HN & SN)	624
18	(18)	Studio Art	519	18	(18)	Communication Studies	548
19	(19)	Spanish	488	19	(19)	Spanish	473
20	(20)	BK (Includes HN & SN)	469	20	(20)	Studio Art	472
21(T)	(21)	Public Health	342	21	(21)	Physics	397
21(T)	(22)	Physics	342	22	(23)	Public Health****	307
23	(23)	Computer Science	320	23	(22)	Physical Education	264
24	(29)	Religious Studies	297	24	(24)	Computer Science	223
25	(24)	Physical Education	289	25	(25)	Leadership Studies**	199
26	(27)	Philosophy	255	26	(29)	Religious Studies	171
27	(26)	Art History	180	27	(27)	Philosophy	170
28	(28)	Theatre	169	28	(28)	Theatre	156
29	(25)	Leadership Studies	156	29	(26)	French	146
30	(30T)	Primary Texts	121	30	(30)	German	132
31	(32)	German	108	31	(31)	Art History	91
32	(30T)	International Studies	93	32	(32)	International Studies	87
33	(33)	Political Science	66	33	(33)	Political Science	48
34	(34T)	Museum Studies	48	34	(34)	Primary Texts***	45
35(T)	(34T)	Gender Studies	0	35	(35)	Museum Studies***	18
35(T)	(36)	French	0	36	(36)	Gender Studies*	8

*8 years only **6 years only ***5 years only ****3 years only

Source: Office of Institutional Research

TABLE 8b**BALDWIN CITY CAMPUS (CAS/USOE)****CR-HR PRODUCTION PER FTE FACULTY
BY DISCIPLINE/PROGRAM**

(2022/23			ACAD YR
RANK	RANK)	DISC/PROG	2023/24
1	(1)	Art History	720
2	(6)	Public Health	547
3	(5)	Psychology	524
4	(3)	Primary Texts	484
5	(9)	Exercise Science	477
6	(16)	Religious Studies	475
7	(4)	Business	461
8	(8)	Economics	454
9	(7)	Sports Administration	423
10	(10)	English	396
11	(31T)	Museum Studies	384
12	(12T)	Accounting	382
13	(25)	International Studies	372
14	(14)	Mass Media	357
15	(22)	Biology	353
16	(17)	Sociology	350
17	(8)	Baker Core (Quest)	342
18	(19)	Communication	341
19	(20)	Philosophy	340
20	(11)	History	334
21	(34)	German	327
22	(21)	Education	324
23	(15)	BK (Includes HN & SN)	322
24	(2)	Leadership Studies	312
25	(23)	Spanish	308
26	(12T)	Mathematics	292
27	(30)	Physical Education	289
28	(26T)	Chemistry	273
29	(35)	Political Science	264
30	(24)	Studio Art	260
31	(26T)	Computer Science	248
32	(26T)	Theatre	214
33	(29)	Physics	186
34	(33)	Music	184
35(T)	(31T)	Gender Studies	n/a
35(T)	(36)	French	n/a

(2022/23			10-YR AVG
RANK	RANK)	DISC/PROG	14/15-23/24
1	(2)	Psychology	543
2	(1)	Economics	539
3	(3)	Business	533
4	(4)	Exercise Science	525
5	(5)	Sports Administration	514
6	(7)	History	439
7	(6)	Sociology	434
8	(11)	Public Health****	433
9	(8)	Baker Core (Quest)	428
10	(9)	Accounting	401
11	(10)	Leadership Studies **	377
12	(13)	BK (Includes HN & SN)	366
13	(12)	Mathematics	364
14	(14)	Biology	361
15	(24)	Primary Texts***	359
16	(15)	Communication	337
17	(20)	Religious Studies	318
18	(17)	Mass Media	297
19	(22)	English	296
20	(19)	Philosophy	295
21	(18)	Education	292
22	(21)	Spanish	290
23	(16)	Chemistry	289
24	(26)	Art History	280
25	(23)	International Studies	278
26	(25)	Studio Art	248
27	(27)	Physical Education	240
28	(28)	French	229
29	(29)	Physics	204
30	(30)	German	202
31	(31)	Computer Science	185
32	(36)	Museum Studies***	176
33	(32)	Theatre	175
34	(33)	Political Science	173
35	(34)	Music	137
36	(35)	Gender Studies*	128

*8 years only **6 years only ***5 years only ****3 years only

Source: Office of Institutional Research

TABLE 8c**BALDWIN CITY CAMPUS (CAS/USOE)****% CHANGE IN CR-HR PRODUCTION: 2023/24 from 10-YR AVG
BY DISCIPLINE/PROGRAM**

TOTAL CR-HR PRODUCTION			CR-HR PRODUCTION PER FTE FAC		
RANK	DISC/PROG	% CHANGE	RANK	DISC/PROG	% CHANGE
1	Museum Studies***	172.7%	1	Art History	157.4%
2	Primary Texts***	169.8%	2	Museum Studies**	118.2%
3	Art History	98.0%	3	German	62.2%
4	Religious Studies	74.0%	4	Political Science	52.2%
5	Philosophy	50.4%	5	Religious Studies	49.6%
6	Computer Science	43.8%	6	Primary Texts**	34.9%
7	Political Science	38.4%	7	Computer Science	34.2%
8	Music	29.4%	8	English	33.9%
9	English	24.3%	9(T)	Music	33.8%
10	Public Health****	11.4%	9(T)	International Studies	33.8%
11	International Studies	10.5%	11	Public Health****	26.3%
12	Studio Art	10.1%	12	Theatre	22.2%
13	Exercise Science	8.9%	13	Physical Education	20.3%
14	Psychology	8.8%	14	Mass Media	20.2%
15	Theatre	8.3%	15	Philosophy	15.3%
16	Sports Administration	6.9%	16	Education	10.8%
17	Chemistry	6.8%	17	Spanish	6.3%
18	Communication	6.1%	18	Studio Art	4.8%
19	Physical Education	4.6%	19	Communication	1.4%
20	Spanish	3.1%	20	Biology	-2.1%
21	Biology	2.0%	21	Psychology	-3.3%
22	Business	-2.3%	22	Accounting	-4.6%
23	Mass Media	-2.8%	23	Chemistry	-5.4%
24	Education	-6.3%	24	Physics	-8.8%
25	Mathematics	-8.0%	25	Exercise Science	-9.0%
26	Accounting	-13.3%	26	BK (Includes HN & SN)	-12.0%
27	Physics	-13.8%	27	Business	-13.4%
28	Sociology	-15.9%	28	Economics	-15.7%
29	German	-17.9%	29	Leadership Studies**	-17.3%
30	History	-18.0%	30	Sports Administration	-17.8%
31	Leadership Studies**	-21.6%	31	Sociology	-19.2%
32	Economics	-22.8%	32	Mathematics	-19.8%
33	BK (Includes HN & SN)	-24.9%	33	Baker Core (Quest)	-20.0%
34	Baker Core (Quest)	-38.1%	34	History	-23.9%
35(T)	Gender Studies*	-100.0%	35(T)	Gender Studies*	n/a
35(T)	French	-100.0%	35(T)	French	n/a

*8 years only **6 years only ***5 years only ****3 years only

Source: Office of Institutional Research

TABLE 8d

BALDWIN CITY CAMPUS (CAS/USOE)

CREDIT HOUR PRODUCTION BY DISCIPLINE/PROGRAM TEN-YEAR PERIOD 2014/15-2023/24

DEPARTMENT OF APPLIED HEALTH SCIENCES

EXERCISE SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2014/15	619	2.42	256	736	2.25	327	1355	-5.0%	581	0.0%
2015/16	572	2.67	214	707	2.08	340	1279	-5.6%	539	-7.3%
2016/17	483	2.17	223	676	1.92	352	1159	-9.4%	567	5.2%
2017/18	568	2.42	235	808	1.83	442	1376	18.7%	648	14.3%
2018/19	546	2.25	243	799	3.08	259	1345	-2.3%	505	-22.1%
2019/20	819	3.50	234	788	2.50	315	1607	19.5%	536	6.1%
2020/21	808	3.50	231	1001	3.58	280	1809	12.6%	511	-4.6%
2021/22	863	3.17	272	912	3.67	249	1775	-1.9%	519	1.6%
2022/23	740	3.08	240	743	3.58	249	1483	-16.5%	445	-14.2%
2023/24	765	3.50	219	846	3.25	208	1611	8.6%	477	7.2%
10-YR AVG	678	2.87	237	802	2.77	302	1480		525	

PUBLIC HEALTH

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Fac FTE	CrHrs /Fac	Total CrHrs	Pct Change	CrHrs /Fac	Pct Change
2021/22	111	0.75	148	111	0.75	148	222	n/a	296	n/a
2022/23	144	0.75	192	213	0.75	284	357	60.8%	476	60.8%
2023/24	147	0.50	294	195	0.75	260	342	-4.2%	547	15.0%
3-YR AVG	134	0.67	211	173	0.75	231	307		433	

DEPARTMENT OF BIOLOGY & CHEMISTRY

BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	914	3.67	249	751	3.75	200	1665	10.1%	449	20.0%
2015/16	762	3.92	194	607	3.83	158	1369	-17.8%	353	-21.3%
2016/17	739	4.08	181	700	4.08	172	1439	5.1%	353	-0.2%
2017/18	832	4.42	188	765	3.67	208	1597	11.0%	395	11.9%
2018/19	889	4.42	201	913	4.83	189	1802	12.8%	390	-1.3%
2019/20	977	5.08	192	890	5.08	175	1867	3.6%	368	-5.7%
2020/21	785	4.67	168	741	4.42	168	1526	-18.3%	336	-8.6%
2021/22	857	4.67	184	921	5.58	165	1778	16.5%	347	3.3%
2022/23	718	4.75	151	725	5.25	138	1443	-18.8%	289	-16.8%
2023/24	841	4.58	184	805	4.75	169	1646	14.1%	353	22.3%
10-YR AVG	831	4.43	189	782	4.52	174	1613		361	

CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	290	2.33	124	279	2.00	140	569	-24.6%	263	-26.1%
2015/16	332	2.08	160	353	2.33	152	685	20.4%	311	18.3%
2016/17	432	2.67	162	404	2.83	143	836	22.0%	304	-2.1%
2017/18	454	2.67	170	421	2.42	174	875	4.7%	344	13.1%
2018/19	498	2.75	181	451	3.17	142	949	8.5%	321	-6.7%
2019/20	392	2.75	143	433	3.08	141	825	-13.1%	283	-11.7%
2020/21	473	2.83	167	402	3.25	124	875	6.1%	288	1.7%
2021/22	302	2.42	125	332	2.67	124	634	-27.5%	249	-13.5%
2022/23	395	2.92	135	367	3.00	122	762	20.2%	257	3.3%
2023/24	394	2.83	139	444	3.30	135	838	10.0%	273	6.2%
10-YR AVG	396	2.63	151	389	2.81	140	785		289	

DEPARTMENT OF BUSINESS & ECONOMICS

ACCOUNTING COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	396	1.50	264	399	2.00	200	795	29.3%	454	10.8%
2015/16	339	1.50	226	396	2.00	198	735	-7.5%	420	-7.5%
2016/17	342	1.50	228	369	1.50	246	711	-3.3%	474	12.9%
2017/18	351	1.75	201	333	1.75	190	684	-3.8%	391	-17.5%
2018/19	336	1.50	224	339	2.00	170	675	-1.3%	386	-1.3%
2019/20	303	1.50	202	427	1.92	222	730	8.1%	427	10.7%
2021/21	378	2.00	189	393	2.00	197	771	5.6%	386	-9.7%
2021/22	333	2.00	167	363	2.00	182	696	-9.7%	348	-9.7%
2022/23	333	1.75	190	345	2.00	173	678	-2.6%	362	3.9%
2023/24	285	1.50	190	336	1.75	192	621	-8.4%	382	5.7%
10-YR AVG	340	1.65	208	370	1.89	197	710		401	

BUSINESS AND INTERNATIONAL BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	1081	3.42	316	885	3.17	279	1966	17.9%	597	22.3%
2015/16	1017	3.42	297	881	3.92	225	1898	-3.5%	517	-13.4%
2016/17	1115	2.92	382	1201	3.25	370	2316	22.0%	751	45.2%
2017/18	1308	4.25	308	1125	4.08	276	2433	5.1%	584	-22.2%
2018/19	1121	4.08	275	1065	4.50	237	2186	-10.2%	510	-12.8%
2019/20	1111	3.83	290	1120	5.08	220	2231	2.1%	501	-1.7%
2020/21	1274	4.33	294	1134	5.42	209	2408	7.9%	494	-1.4%
2021/22	1247	4.33	288	1155	5.25	220	2402	-0.2%	501	1.5%
2022/23	1250	4.83	259	1140	4.58	249	2390	-0.5%	508	1.3%
2023/24	1222	4.75	257	969	4.75	204	2191	-8.3%	461	-9.2%
10-YR AVG	1175	4.02	297	1068	4.40	249	2242		533	

ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	279	1.25	223	483	1.75	276	762	-9.6%	508	-17.1%
2015/16	441	1.25	353	489	1.25	391	930	22.0%	744	46.5%
2016/17	519	1.50	346	474	1.50	316	993	6.8%	662	-11.0%
2017/18	462	1.50	308	471	1.25	377	933	-6.0%	679	2.5%
2018/19	429	1.75	245	414	1.75	237	843	-9.6%	482	-29.0%
2019/20	456	1.50	304	285	1.25	228	741	-12.1%	539	11.9%
2020/21	369	1.75	211	354	1.50	236	723	-2.4%	445	-17.4%
2021/22	336	1.25	269	387	1.75	221	723	0.0%	482	8.3%
2022/23	480	2.00	240	327	1.50	218	807	11.6%	461	-4.3%
2023/24	315	1.25	252	309	1.50	206	624	-22.7%	454	-1.6%
10-YR AVG	409	1.50	275	399	1.50	271	808		539	

SPORTS ADMINISTRATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	357	1.25	286	321	1.25	257	678	-7.0%	542	-7.0%
2015/16	279	1.00	279	420	1.25	336	699	3.1%	621	14.6%
2016/17	372	1.00	372	282	1.00	282	654	-6.4%	654	5.3%
2017/18	306	1.00	306	360	1.25	288	666	1.8%	592	-9.5%
2018/19	294	1.00	294	215	1.25	172	509	-23.6%	452	-23.6%
2019/20	222	1.00	222	306	1.25	245	528	3.7%	469	3.7%
2020/21	252	1.25	202	325	1.25	260	577	9.3%	462	-1.6%
2021/22	334	1.25	267	383	1.50	255	717	24.3%	521	13.0%
2022/23	384	1.75	219	328	1.25	262	712	-0.7%	475	-9.0%
2023/24	348	1.75	199	339	1.50	226	687	-3.5%	423	-10.9%
10-YR AVG	315	1.23	265	328	1.28	258	643		514	

DEPARTMENT OF EDUCATION

(Undergraduate Programs within the School of Education)

EDUCATION COURSES (INCLUDES PE COURSES FOR 2015/16)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	755	5.17	146	864	5.25	165	1619	7.6%	311	-0.1%
2015/16	745	5.50	135	869	5.42	160	1614	-0.3%	296	-4.9%
2016/17	758	5.33	142	598	4.92	122	1356	-16.0%	265	-10.5%
2017/18	682	5.92	115	656	4.67	140	1338	-1.3%	253	-4.5%
2018/19	632	5.08	124	579	4.25	136	1211	-9.5%	260	2.7%
2019/20	599	4.50	133	728	4.67	156	1327	9.6%	289	11.5%
2020/21	719	4.50	160	757	4.75	159	1476	11.2%	319	10.3%
2021/22	764	3.92	195	562	4.08	138	1326	-10.2%	332	3.9%
2022/23	653	4.00	163	616	4.67	132	1269	-4.3%	293	-11.7%
2023/24	635	4.08	156	661	3.92	169	1296	2.1%	324	10.7%
10-YR AVG	694	4.80	147	689	4.66	148	1383		292	

LEADERSHIP STUDIES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2018/19	39	0.50	78	60	0.50	120	99	n/a	198	n/a
2019/20	84	0.50	168	111	0.75	148	195	97.0%	312	57.6%
2020/21	87	0.58	150	123	0.50	246	210	7.7%	389	24.6%
2021/22	126	0.50	252	129	0.50	258	255	21.4%	510	31.1%
2022/23	141	0.50	282	138	0.50	276	279	9.4%	558	9.4%
2023/24	54	0.25	216	102	0.75	136	156	-44.1%	312	-44.1%
6-YR AVG	89	0.47	191	111	0.58	197	199		377	

PHYSICAL EDUCATION COURSES

(INCLUDES HUMAN PERFORMANCE CLASSES, EXCLUDING VARSITY ATHLETICS CR. HRS. THROUGH 2015-16)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	66	0.33	198	45	0.25	180	111	-34.3%	381	12.6%
2015/16	48	0.33	145	57	0.50	114	105	-5.4%	253	-33.5%
2016/17	88	0.92	96	193	1.42	136	281	167.6%	240	-5.1%
2017/18	94	1.25	75	157	1.25	126	251	-10.7%	201	-16.4%
2018/19	159	1.17	136	214	1.83	117	373	48.6%	249	23.8%
2019/20	181	1.67	108	176	1.33	132	357	-4.3%	238	-4.3%
2020/21	203	1.67	122	204	1.67	122	407	14.0%	244	2.4%
2021/22	74	1.00	74	115	0.75	153	189	-53.6%	216	-11.4%
2022/23	137	1.33	103	152	1.42	107	289	52.9%	210	-2.7%
2023/24	136	1.08	126	140	0.83	168	276	-4.5%	289	37.3%
10-YR AVG	119	1.08	118	145	1.13	136	264		240	

GENERAL EDUCATION PROGRAM

BAKER CORE COURSES (INCLUDES QUEST COURSES THROUGH 2020/21)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	1818	8.50	214	1632	7.50	218	3450	13.1%	431	-8.1%
2015/16	1686	7.50	225	1536	6.50	236	3222	-6.6%	460	6.7%
2016/17	1770	7.50	236	1590	7.25	219	3360	4.3%	456	-1.0%
2017/18	1722	7.25	238	1566	7.25	216	3288	-2.1%	454	-0.5%
2018/19	1713	6.25	274	1737	8.00	217	3450	4.9%	484	6.8%
2019/20	1857	8.00	232	1617	7.50	216	3474	0.7%	448	-7.4%
2020/21	1782	8.25	216	1617	8.25	196	3399	-2.2%	412	-8.1%
2021/22	1149	5.50	209	933	5.00	187	2082	-38.7%	397	-3.7%
2022/23	792	4.75	167	714	4.50	159	1506	-27.7%	326	-17.9%
2023/24	906	5.75	158	891	4.75	188	1797	19.3%	342	5.1%
10-YR AVG	1520	6.93	217	1383	6.65	205	2903		428	

BK COURSES (ALSO INCLUDES HN AND SN COURSES)

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	432	2.42	179	324	2.00	162	756	2.6%	342	-12.9%
2015/16	441	2.17	203	290	1.33	218	731	-3.3%	418	22.0%
2016/17	499	2.25	222	342	1.67	205	841	15.0%	429	2.7%
2017/18	450	2.42	186	341	1.42	240	791	-5.9%	412	-4.0%
2018/19	574	3.08	186	82	0.42	195	656	-17.1%	375	-9.0%
2019/20	548	3.00	183	66	0.50	132	614	-6.4%	351	-6.4%
2020/21	507	3.00	169	71	0.42	169	578	-5.9%	338	-3.7%
2021/22	305	1.92	159	95	0.75	127	400	-30.8%	300	-11.4%
2022/23	328	2.00	164	80	0.42	190	408	2.0%	337	12.5%
2023/24	383	2.08	184	86	0.83	104	469	15.0%	322	-4.4%
10-YR AVG	447	2.43	183	178	0.98	174	624		366	

DEPARTMENT OF HISTORY, CULTURE & SOCIETY
COMMUNICATION STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	269	1.50	179	284	1.25	227	553	22.9%	402	34.1%
2015/16	268	1.50	179	319	1.50	213	587	6.1%	391	-2.7%
2016/17	282	1.58	178	160	1.00	160	442	-24.7%	343	-12.4%
2017/18	227	1.58	144	278	1.50	185	505	14.3%	328	-4.3%
2018/19	269	1.83	147	334	1.75	191	603	19.4%	337	2.7%
2019/20	217	1.67	130	225	1.50	150	442	-26.7%	279	-17.2%
2020/21	258	1.67	154	294	1.58	186	552	24.9%	340	21.8%
2021/22	323	2.17	149	317	1.83	173	640	15.9%	320	-5.8%
2022/23	285	1.92	148	293	1.83	160	578	-9.7%	308	-3.7%
2023/24	354	2.08	170	228	1.33	171	582	0.7%	341	10.7%
10-YR AVG	275	1.75	158	273	1.51	182	548		337	

HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	336	1.50	224	291	1.50	194	627	-19.3%	418	0.9%
2015/16	276	1.75	158	282	1.50	188	558	-11.0%	343	-17.9%
2016/17	348	1.50	232	384	1.75	219	732	31.2%	450	31.2%
2017/18	378	1.50	252	435	1.75	249	813	11.1%	500	11.1%
2018/19	390	1.50	260	408	1.50	272	798	-1.8%	532	6.3%
2019/20	435	1.75	249	459	1.50	306	894	12.0%	550	3.4%
2020/21	438	1.50	292	357	1.50	238	795	-11.1%	530	-3.7%
2021/22	345	1.75	197	354	1.75	202	699	-12.1%	399	-24.6%
2022/23	303	1.75	173	333	1.75	190	636	-9.0%	363	-9.0%
2023/24	273	1.75	156	312	1.75	178	585	-8.0%	334	-8.0%
10-YR AVG	352	1.63	219	362	1.63	224	714		439	

MUSEUM STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2019/20	0	0.00	n/a	12	0.25	48	12	n/a	96	n/a
2020/21	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2021/22	4	0.25	16	0	0.00	n/a	4	n/a	32	n/a
2022/23	24	0.25	96	0	0.00	n/a	24	500%	192	500%
2023/24	0	0.00	n/a	48	0.25	192	48	100%	384	100%
5-YR AVG	6	0.10	56	12	0.10	120	18		176	

POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	12	0.50	24	18	0.25	72	30	-9.1%	80	-69.7%
2015/16	24	0.25	96	6	0.00	n/a	30	0.0%	240	200.0%
2016/17	75	0.50	150	36	0.25	144	111	270.0%	296	23.3%
2017/18	48	0.50	96	27	0.25	108	75	-32.4%	200	-32.4%
2018/19	0	0.00	n/a	15	0.25	60	15	-80.0%	120	-40.0%
2019/20	21	0.25	84	36	0.50	72	57	280.0%	152	26.7%
2020/21	30	0.50	60	9	0.00	n/a	39	-31.6%	156	2.6%
2021/22	18	0.25	72	9	0.25	36	27	-30.8%	108	-30.8%
2022/23	15	0.25	60	12	0.25	48	27	0.0%	108	0.0%
2023/24	66	0.50	132	0	0.00	n/a	66	144.4%	264	144.4%
10-YR AVG	31	0.35	86	17	0.20	77	48		173	

RELIGIOUS STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	27	0.25	108	63	0.75	84	90	130.8%	180	15.4%
2015/16	84	0.50	168	87	0.50	174	171	90.0%	342	90.0%
2016/17	66	0.75	88	75	0.75	100	141	-17.5%	188	-45.0%
2017/18	87	0.50	174	129	0.50	258	216	53.2%	432	129.8%
2018/19	84	0.50	168	87	0.75	116	171	-20.8%	274	-36.7%
2019/20	81	0.50	162	54	0.75	72	135	-21.1%	216	-21.1%
2020/21	39	0.25	156	126	0.50	252	165	22.2%	440	103.7%
2021/22	45	0.25	180	150	0.75	200	195	18.2%	390	-11.4%
2022/23	93	0.75	124	33	0.00	n/a	126	-35.4%	336	-13.8%
2023/24	171	0.75	228	126	0.50	252	297	135.7%	475	41.4%
10-YR AVG	78	0.50	156	93	0.58	168	171		318	

SOCIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	318	1.75	182	489	2.00	245	807	-6.6%	430	-12.8%
2015/16	336	1.50	224	408	1.50	272	744	-7.8%	496	15.2%
2016/17	501	1.50	334	561	2.00	281	1062	42.7%	607	22.4%
2017/18	369	1.75	211	507	2.00	254	876	-17.5%	467	-23.0%
2018/19	360	1.50	240	420	1.75	240	780	-11.0%	480	2.7%
2019/20	489	2.00	245	358	1.75	205	847	8.6%	452	-5.9%
2020/21	438	2.25	195	345	2.00	173	783	-7.6%	368	-18.4%
2021/22	348	1.75	199	324	1.75	185	672	-14.2%	384	4.2%
2022/23	306	1.75	175	276	1.75	158	582	-13.4%	333	-13.4%
2023/24	282	1.75	161	375	2.00	188	657	12.9%	350	5.4%
10-YR AVG	375	1.75	216	406	1.85	220	781		434	

DEPARTMENT OF HUMANITIES

ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	380	2.75	138	241	1.75	138	621	-16.2%	276	11.7%
2015/16	334	2.75	121	252	2.25	112	586	-5.6%	234	-15.1%
2016/17	426	3.00	142	253	2.25	112	679	15.9%	259	10.4%
2017/18	449	3.50	128	228	2.17	105	677	-0.3%	239	-7.7%
2018/19	470	2.75	171	295	2.50	118	765	13.0%	291	22.0%
2019/20	385	3.33	116	235	1.75	134	620	-19.0%	244	-16.2%
2020/21	490	3.33	147	202	1.75	115	692	11.6%	272	11.6%
2021/22	529	2.75	192	253	1.25	202	782	13.0%	391	43.5%
2022/23	570	2.83	201	285	1.33	214	855	9.3%	411	5.1%
2023/24	591	3.00	197	300	1.50	200	891	4.2%	396	-3.7%
10-YR AVG	462	3.00	155	254	1.85	145	717		296	

FRENCH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	133	0.83	160	149	1.17	128	282	25.3%	282	30.6%
2015/16	99	0.83	119	83	0.58	143	182	-35.5%	258	-8.5%
2016/17	110	0.83	133	129	1.17	110	239	31.3%	239	-7.4%
2017/18	114	0.83	137	112	1.17	96	226	-5.4%	226	-5.4%
2018/19	106	0.83	128	68	0.83	82	174	-23.0%	210	-7.2%
2019/20	117	0.83	141	59	0.92	64	176	1.1%	201	-4.1%
2020/21	112	0.83	135	57	0.83	69	169	-4.0%	204	1.2%
2021/22	0	0.00	n/a	12	0.25	48	12	-92.9%	96	-52.9%
2022/23	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2023/24	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
10-YR AVG	79	0.58	136	67	0.69	92	146		229	

GENDER STUDIES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2016/17	18	0.25	72	0	0.00	n/a	18	n/a	144	n/a
2017/18	3	0.25	12	0	0.00	n/a	3	-83.3%	24	-83.3%
2018/19	1	0.25	4	0	0.00	n/a	1	-66.7%	8	-66.7%
2019/20	0	0.00	n/a	3	0.00	n/a	3	200.0%	n/a	n/a
2020/21	0	0.00	n/a	15	0.00	n/a	15	400.0%	n/a	n/a
2021/22	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2022/23	0	0.00	n/a	24	0.25	96	24	n/a	192	n/a
2023/24	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
8-YR AVG	3	0.09	29	5	0.03	96	8		128	

GERMAN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	39	0.58	67	35	0.58	60	74	34.5%	127	34.5%
2015/16	94	0.58	162	46	0.58	79	140	89.2%	241	90.3%
2016/17	86	0.58	148	61	0.58	105	147	5.0%	253	5.0%
2017/18	106	0.83	128	31	0.83	37	137	-6.8%	165	-34.9%
2018/19	75	0.58	129	102	1.17	87	177	29.2%	202	22.6%
2019/20	89	0.58	153	43	0.83	52	132	-25.4%	187	-7.4%
2020/21	96	0.83	116	118	0.92	128	214	62.1%	245	30.6%
2021/22	53	0.58	91	72	0.83	87	125	-41.6%	177	-27.5%
2022/23	7	0.33	21	54	0.58	93	61	-51.2%	134	-24.4%
2023/24	72	0.33	218	36	0.33	109	108	77.0%	327	144.1%
10-YR AVG	72	0.58	123	60	0.72	84	132		202	

INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	42	0.25	168	27	0.25	108	69	-54.0%	276	-8.0%
2015/16	60	0.25	240	30	0.50	60	90	30.4%	240	-13.0%
2016/17	12	0.25	48	63	0.50	126	75	-16.7%	200	-16.7%
2017/18	39	0.25	156	30	0.50	60	69	-8.0%	184	-8.0%
2018/19	75	0.25	300	57	0.75	76	132	91.3%	264	43.5%
2019/20	51	0.25	204	30	0.25	120	81	-38.6%	324	22.7%
2020/21	75	0.25	300	24	0.25	96	99	22.2%	396	22.2%
2021/22	63	0.25	252	33	0.25	132	96	-3.0%	384	-3.0%
2022/23	48	0.25	192	17	0.25	68	65	-32.3%	260	-32.3%
2023/24	93	0.50	186	0	0.00	n/a	93	43.1%	372	43.1%
10-YR AVG	56	0.28	205	31	0.35	94	87		278	

PHILOSOPHY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	162	0.75	216	81	0.50	162	243	3.8%	389	24.6%
2015/16	123	0.50	246	90	0.50	180	213	-12.3%	426	9.6%
2016/17	96	0.75	128	93	0.75	124	189	-11.3%	252	-40.8%
2017/18	96	0.75	128	66	0.75	88	162	-14.3%	216	-14.3%
2018/19	81	0.50	162	75	0.75	100	156	-3.7%	250	15.6%
2019/20	9	0.00	n/a	21	0.25	84	30	-80.8%	240	-3.8%
2020/21	63	0.50	126	84	1.00	84	147	390.0%	196	-18.3%
2021/22	30	0.25	120	123	0.50	246	153	4.1%	408	108.2%
2022/23	123	0.75	164	24	0.25	96	147	-3.9%	294	-27.9%
2023/24	129	0.75	172	126	0.75	168	255	73.5%	340	15.6%
10-YR AVG	91	0.55	162	78	0.60	133	170		295	

PRIMARY TEXTS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2019/20	0	0.00	n/a	2	0.00	n/a	2	n/a	n/a	n/a
2020/21	2	0.00	n/a	2	0.00	n/a	4	100.0%	n/a	n/a
2021/22	9	0.25	36	23	0.25	92	32	700.0%	128	n/a
2022/23	65	0.25	260	0	0.00	n/a	65	103.9%	522	307.8%
2023/24	56	0.25	224	65	0.25	260	121	85.4%	484	-7.3%
5-YR AVG	26	0.15	173	18	0.10	176	45		359	

SPANISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	231	1.67	139	152	1.33	114	383	-8.2%	255	-8.2%
2015/16	316	2.25	140	208	1.42	146	524	36.8%	286	11.8%
2016/17	352	2.00	176	165	1.67	99	517	-1.3%	282	-1.3%
2017/18	343	2.00	172	143	1.17	122	486	-6.0%	307	8.8%
2018/19	336	1.75	192	116	1.08	107	452	-7.0%	319	4.2%
2019/20	297	1.75	170	219	1.75	125	516	14.2%	295	-7.7%
2020/21	329	1.75	188	140	1.33	105	469	-9.1%	305	3.3%
2021/22	317	2.00	159	155	1.42	109	472	0.6%	276	-9.4%
2022/23	279	1.83	152	147	1.33	111	426	-9.7%	270	-2.3%
2023/24	289	1.75	165	199	1.42	140	488	14.6%	308	14.2%
10-YR AVG	309	1.87	165	164	1.39	118	473		290	

DEPARTMENT OF MASS MEDIA & VISUAL ARTS
ART HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	63	0.75	84	93	1.25	74	156	-30.7%	156	-39.3%
2015/16	102	1.00	102	6	0.50	12	108	-30.8%	144	-7.7%
2016/17	0	0.00	n/a	45	0.50	90	45	-58.3%	180	25.0%
2017/18	54	0.25	216	0	0.00	n/a	54	20.0%	432	140.0%
2018/19	0	0.00	n/a	78	0.50	n/a	78	44.4%	312	-27.8%
2019/20	0	0.00	n/a	66	0.25	264	66	-15.4%	528	69.2%
2020/21	0	0.00	n/a	54	0.50	108	54	-18.2%	216	-59.1%
2021/22	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2022/23	45	0.25	180	123	0.25	492	168	n/a	672	n/a
2023/24	90	0.25	360	90	0.25	360	180	7.1%	720	7.1%
10-YR AVG	35	0.25	188	56	0.40	200	91		280	

MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	512	3.33	154	180	1.83	98	692	-20.8%	268	-15.7%
2015/16	470	3.33	141	398	3.00	133	868	25.4%	274	2.4%
2016/17	624	3.75	166	342	2.75	124	966	11.3%	297	8.4%
2017/18	455	2.75	165	312	2.75	113	767	-20.6%	279	-6.2%
2018/19	518	3.33	156	355	3.00	118	873	13.8%	276	-1.1%
2019/20	479	3.00	160	394	2.25	175	873	0.0%	333	20.6%
2020/21	479	3.00	160	381	2.75	139	860	-1.5%	299	-10.1%
2021/22	395	2.75	144	350	2.75	127	745	-13.4%	271	-9.4%
2022/23	446	2.58	173	377	2.25	168	823	10.5%	341	25.8%
2023/24	476	2.50	190	328	2.00	164	804	-2.3%	357	4.9%
10-YR AVG	485	3.03	161	342	2.53	136	827		297	

STUDIO ART COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	183	1.50	122	228	1.75	130	411	-6.2%	253	1.1%
2015/16	177	1.00	177	174	2.00	87	351	-14.6%	234	-7.5%
2016/17	180	1.50	120	166	1.50	111	346	-1.4%	231	-1.4%
2017/18	219	1.75	125	231	2.50	92	450	30.1%	212	-8.2%
2018/19	300	2.50	120	286	2.75	104	586	30.2%	223	5.4%
2019/20	270	2.50	108	321	1.75	183	591	0.9%	278	24.6%
2020/21	282	2.50	113	229	1.75	131	511	-13.5%	240	-13.5%
2021/22	195	1.33	147	297	2.00	149	492	-3.7%	295	22.9%
2022/23	216	1.75	123	243	1.75	139	459	-6.7%	262	-11.2%
2023/24	252	1.75	144	267	2.25	119	519	13.1%	260	-1.1%
10-YR AVG	227	1.81	130	244	2.00	124	472		248	

DEPT OF MATHEMATICS, PHYSICS & COMP SCIENCE

COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	87	1.25	70	76	1.00	76	163	-22.7%	145	-25.6%
2015/16	108	1.00	108	102	1.25	82	210	28.8%	187	28.8%
2016/17	162	0.92	176	102	1.08	94	264	25.7%	264	41.4%
2017/18	112	1.25	90	77	1.17	66	189	-28.4%	156	-40.8%
2018/19	96	1.08	89	102	1.42	72	198	4.8%	158	1.4%
2019/20	80	1.08	74	107	1.42	75	187	-5.6%	150	-5.6%
2020/21	99	1.08	92	98	1.42	69	197	5.3%	158	5.3%
2021/22	105	1.25	84	72	1.33	54	177	-10.2%	137	-12.9%
2022/23	149	1.08	138	172	1.42	121	321	81.4%	257	87.2%
2023/24	181	1.25	145	139	1.33	105	320	-0.3%	248	-3.4%
10-YR AVG	118	1.12	106	105	1.28	81	223		185	

MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	848	3.67	231	729	3.75	194	1577	17.7%	425	15.0%
2015/16	747	3.67	204	706	4.00	177	1453	-7.9%	379	-10.9%
2016/17	832	3.92	212	609	3.75	162	1441	-0.8%	376	-0.8%
2017/18	789	3.75	210	707	3.75	189	1496	3.8%	399	6.2%
2018/19	810	4.17	194	713	3.50	204	1523	1.8%	397	-0.5%
2019/20	669	3.67	182	697	4.00	174	1366	-10.3%	356	-10.3%
2020/21	731	4.00	183	644	3.58	180	1375	0.7%	363	1.9%
2021/22	684	3.92	174	651	4.25	153	1335	-2.9%	327	-9.9%
2022/23	656	3.58	183	640	3.92	163	1296	-2.9%	346	5.8%
2023/24	713	4.67	153	590	4.25	139	1303	0.5%	292	-15.5%
10-YR AVG	748	3.90	193	669	3.88	173	1417		364	

PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	272	2.00	136	294	1.92	153	566	15.3%	289	15.3%
2015/16	325	2.33	139	299	2.00	150	624	10.2%	288	-0.3%
2016/17	234	2.08	113	242	2.42	100	476	-23.7%	212	-26.6%
2017/18	228	2.33	98	193	2.00	97	421	-11.6%	194	-8.1%
2018/19	213	2.33	91	153	2.17	71	366	-13.1%	163	-16.3%
2019/20	200	2.50	80	65	1.08	60	265	-27.6%	148	-9.0%
2020/21	188	2.25	84	120	1.75	69	308	16.2%	154	4.0%
2021/22	157	1.50	105	93	1.33	70	250	-18.8%	177	14.7%
2022/23	222	1.92	116	128	1.25	102	350	40.0%	221	25.0%
2023/24	210	1.75	120	132	1.92	69	342	-2.3%	186	-15.6%
10-YR AVG	225	2.10	108	172	1.78	94	397		204	

DEPARTMENT OF MUSIC & THEATRE
MUSIC COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	419	7.03	60	494	6.78	73	913	-1.5%	132	6.4%
2015/16	395	6.51	61	439	6.26	70	834	-8.7%	131	-1.2%
2016/17	314	6.07	52	356	5.99	59	670	-19.7%	111	-14.9%
2017/18	338	6.47	52	444	6.47	69	782	16.7%	121	8.8%
2018/19	350	6.03	58	557	6.47	86	907	16.0%	145	20.1%
2019/20	462	7.00	66	392	5.69	69	854	-5.8%	135	-7.3%
2020/21	268	5.67	47	326	4.97	66	594	-30.4%	112	-17.0%
2021/22	225	4.53	50	362	4.11	88	587	-1.2%	136	21.7%
2022/23	401	5.03	80	428	4.28	100	829	41.2%	178	31.1%
2023/24	452	5.53	82	584	5.75	102	1036	25.0%	184	3.1%
10-YR AVG	362	5.99	61	438	5.68	78	801		137	

THEATRE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	103	1.17	88	87	1.42	61	190	-9.5%	147	-12.4%
2015/16	121	1.50	81	47	0.50	94	168	-11.6%	168	14.2%
2016/17	66	0.67	99	60	0.67	90	126	-25.0%	188	11.9%
2017/18	101	1.00	101	82	1.25	66	183	45.2%	163	-13.5%
2018/19	119	1.00	119	107	1.08	99	226	23.5%	217	33.6%
2019/20	108	1.25	86	82	1.17	70	190	-15.9%	157	-27.7%
2020/21	78	0.75	104	36	0.75	48	114	-40.0%	152	-3.2%
2021/22	46	0.75	61	10	0.25	40	56	-50.9%	112	-26.3%
2022/23	47	0.33	142	92	0.75	123	139	148.2%	257	129.8%
2023/24	81	0.75	108	88	0.83	106	169	21.6%	214	-16.9%
10-YR AVG	87	0.92	99	69	0.87	80	156		175	

DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	606	2.17	280	578	2.00	289	1184	5.6%	568	3.5%
2015/16	674	2.50	270	640	2.25	284	1314	11.0%	553	-2.6%
2016/17	550	2.00	275	621	2.75	226	1171	-10.9%	493	-10.9%
2017/18	779	2.58	302	712	2.00	356	1491	27.3%	651	32.1%
2018/19	881	3.17	278	502	1.67	301	1383	-7.2%	571	-12.2%
2019/20	840	3.08	273	862	2.83	305	1702	23.1%	576	0.8%
2020/21	798	2.92	273	892	3.42	261	1690	-0.7%	533	-7.4%
2021/22	904	3.42	264	896	3.75	239	1800	6.5%	502	-5.8%
2022/23	820	3.17	259	864	3.58	241	1684	-6.4%	499	-0.6%
2023/24	758	2.83	268	881	3.42	258	1639	-2.7%	524	5.1%
10-YR AVG	761	2.78	274	745	2.77	276	1506		543	

HIGH SCHOOL CONCURRENT CREDIT PROGRAM

SUMMARY OF ALL CONCURRENT CREDIT COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	516	1.25	413	1193	2.99	399	1709	102.5%	806	82.9%
2015/16	552	1.25	442	1590	2.74	580	2142	25.3%	1074	33.2%
2016/17	793	1.25	634	1605	2.49	645	2398	12.0%	1282	19.4%
2017/18	906	1.58	573	1720	2.99	575	2626	9.5%	1149	-10.4%
2018/19	1064	1.33	800	1635	3.16	517	2699	2.8%	1202	4.6%
2019/20	839	1.83	458	1519	3.50	434	2358	-12.6%	885	-26.4%
2020/21	814	2.00	407	1034	3.07	337	1848	-21.6%	729	-17.6%
2021/22	1054	2.08	507	1592	2.99	532	2646	43.2%	1044	43.2%
2022/23	674	1.91	353	1953	3.66	534	2627	-0.7%	943	-9.6%
2023/24	730	2.33	313	2090	3.91	535	2820	7.3%	904	-4.2%
10-YR AVG	794	1.68	490	1593	3.15	509	2387		988	

CONCURRENT CREDIT BIOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	144	0.33	436	144	38.5%	873	38.5%
2015/16	0	0.00	n/a	184	0.33	558	184	27.8%	1115	27.8%
2016/17	0	0.00	n/a	224	0.33	679	224	21.7%	1358	21.7%
2017/18	0	0.00	n/a	168	0.58	290	168	-25.0%	579	-57.3%
2018/19	0	0.00	n/a	93	0.58	160	93	-44.6%	321	-44.6%
2019/20	0	0.00	n/a	220	0.67	328	220	136.6%	657	104.8%
2020/21	0	0.00	n/a	64	0.33	194	64	-70.9%	388	-40.9%
2021/22	9	0.00	n/a	92	0.33	279	101	57.8%	612	57.8%
2022/23	0	0.00	n/a	80	0.33	242	80	-20.8%	485	-20.8%
2023/24	8	0.00	n/a	166	0.33	503	174	117.5%	1055	117.5%
10-YR AVG	2	0.00	n/a	144	0.41	367	145		701	

CONCURRENT CREDIT BUSINESS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	3	0.25	12	36	0.25	144	39	1200.0%	156	550.0%
2015/16	0	0.00	n/a	30	0.25	120	30	-23.1%	240	53.8%
2016/17	3	0.25	12	60	0.25	240	63	110.0%	252	5.0%
2017/18	12	0.25	48	63	0.25	252	75	19.0%	300	19.0%
2018/19	18	0.25	72	9	0.25	36	27	-64.0%	108	-64.0%
2019/20	27	0.25	108	45	0.25	180	72	166.7%	288	166.7%
2020/21	18	0.25	72	9	0.25	36	27	-62.5%	108	-62.5%
2021/22	60	0.25	240	60	0.25	240	120	344.4%	480	344.4%
2022/23	48	0.25	192	82	0.25	328	130	8.3%	520	8.3%
2023/24	48	0.25	192	0	0.00	n/a	48	-63.1%	384	-26.2%
10-YR AVG	24	0.23	105	39	0.23	175	63		280	

CONCURRENT CREDIT CHEMISTRY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	8	0.33	24	8	-81.8%	48	-81.6%
2015/16	0	0.00	n/a	32	0.33	97	32	300.0%	194	300.0%
2016/17	0	0.00	n/a	60	0.33	182	60	87.5%	364	87.5%
2017/18	0	0.00	n/a	52	0.33	158	52	-13.3%	315	-13.3%
2018/19	0	0.00	n/a	52	0.33	158	52	0.0%	315	0.0%
2019/20	0	0.00	n/a	28	0.33	85	28	-46.2%	170	-46.2%
2020/21	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2021/22	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2022/23	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2023/24	21	0.25	84	0	0.00	n/a	21	n/a	168	n/a
10-YR AVG	2	0.03	84	23	0.20	119	25		227	

CONCURRENT CREDIT CHINESE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2021/22	3	0.00	n/a	0	0.00	n/a	3	n/a	n/a	n/a
2022/23	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2023/24	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
3-YR AVG	1	0.00	n/a	0	0.00	n/a	1		n/a	

CONCURRENT CREDIT COMMUNICATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2021/22	18	0.25	72	69	0.25	276	87	n/a	348	n/a
2022/23	0	0.00	n/a	12	0.25	48	12	-86.2%	96	-72.4%
2023/24	39	0.25	156	27	0.25	108	66	450.0%	264	175.0%
2-YR AVG	19	0.17	114	36	0.25	144	55		264	

CONCURRENT CREDIT COMPUTER SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2015/16	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2017/18	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2018/19	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2019/20	3	0.25	12	0	0.00	n/a	3	n/a	24	n/a
2020/21	12	0.33	36	8	0.33	24	20	566.7%	61	152.5%
2021/22	0	0.00	n/a	3	0.00	n/a	3	-85.0%	n/a	n/a
2022/23	4	0.33	12	25	0.33	76	29	866.7%		n/a
2023/24	0	0.00	n/a	4	0.33	12	4	-86.2%		n/a
10-YR AVG	2	0.09	20	4	0.10	37	6		62	

CONCURRENT CREDIT ECONOMICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	204	0.25	816	135	0.25	540	339	115.9%	1356	115.9%
2015/16	159	0.25	636	225	0.25	900	384	13.3%	1536	13.3%
2016/17	234	0.25	936	288	0.25	1152	522	35.9%	2088	35.9%
2017/18	258	0.25	1032	270	0.25	1080	528	1.1%	2112	1.1%
2018/19	321	0.25	1284	243	0.25	972	564	6.8%	2256	6.8%
2019/20	204	0.25	816	198	0.25	792	402	-28.7%	1608	-28.7%
2020/21	105	0.25	420	90	0.25	360	195	-51.5%	780	-51.5%
2021/22	174	0.25	696	87	0.25	348	261	33.8%	1044	33.8%
2022/23	111	0.25	444	156	0.25	624	267	2.3%	1068	2.3%
2023/24	54	0.25	216	84	0.25	336	138	-48.3%	552	-48.3%
10-YR AVG	182	0.25	730	178	0.25	710	360		1440	

CONCURRENT CREDIT EDUCATION COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	51	0.25	204	36	0.25	144	87	-8.4%	348	6.8%
2015/16	18	0.25	72	22	0.25	88	40	-54.0%	160	-54.0%
2016/17	37	0.25	148	32	0.25	128	69	72.5%	276	72.5%
2017/18	48	0.33	145	32	0.25	128	80	15.9%	276	0.0%
2018/19	53	0.33	161	31	0.42	74	84	5.0%	224	-18.8%
2019/20	35	0.33	106	38	0.42	90	73	-13.1%	195	-13.1%
2020/21	76	0.42	181	64	0.33	194	140	91.8%	373	91.8%
2021/22	27	0.33	82	118	0.33	358	145	3.6%	439	17.7%
2022/23	73	0.33	221	111	0.33	336	184	26.9%	558	26.9%
2023/24	47	0.33	142	106	0.33	321	153	-16.8%	464	-16.8%
10-YR AVG	47	0.32	146	59	0.32	186	106		334	

CONCURRENT CREDIT ENGLISH COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2021/22	33	0.00	n/a	27	0.00	n/a	60	n/a	n/a	n/a
2022/23	0	0.00	n/a	21	0.00	n/a	21	-65.0%	n/a	n/a
2023/24	24	0.00	n/a	33	0.25	132	57	171.4%	456	n/a
3-YR AVG	19	0.00	n/a	27	0.08	132	46		1104	

CONCURRENT EXERCISE SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100%	n/a	n/a
2015/16	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2017/18	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2018/19	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2019/20	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2020/21	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2021/22	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2022/23	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2023/24	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
10-YR AVG	0	0.00	n/a	0	0.00	n/a	0		n/a	

CONCURRENT CREDIT HISTORY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	225	0.25	900	255	0.25	1020	480	138.8%	1920	138.8%
2015/16	327	0.25	1308	420	0.25	1680	747	55.6%	2988	55.6%
2016/17	438	0.25	1752	423	0.25	1692	861	15.3%	3444	15.3%
2017/18	519	0.25	2076	450	0.25	1800	969	12.5%	3876	12.5%
2018/19	621	0.25	2484	570	0.25	2280	1191	22.9%	4764	22.9%
2019/20	489	0.25	1956	405	0.25	1620	894	-24.9%	3576	-24.9%
2020/21	537	0.25	2148	462	0.25	1848	999	11.7%	3996	11.7%
2021/22	547	0.25	2188	453	0.25	1812	1000	0.1%	4000	0.1%
2022/23	291	0.25	1164	525	0.25	2100	816	-18.4%	3264	-18.4%
2023/24	321	0.25	1284	495	0.25	1980	816	0.0%	3264	0.0%
10-YR AVG	432	0.25	1726	446	0.25	1783	877		3509	

CONCURRENT INTERNATIONAL STUDIES COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	15	0.25	60	15	n/a	120	n/a
2015/16	3	0.25	12	18	0.25	72	21	40.0%	84	-30.0%
2016/17	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2017/18	9	0.25	36	3	0.25	12	12	n/a	48	n/a
2018/19	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2019/20	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2020/21	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2021/22	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2022/23	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2023/24	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
10-YR AVG	1	0.05	24	4	0.08	48	5		77	

CONCURRENT LATIN COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2019/20	15	0.25	60	9	0.25	36	24	n/a	96	n/a
2020/21	18	0.25	72	18	0.25	72	36	50.0%	144	50.0%
2021/22	9	0.25	36	9	0.25	36	18	-50.0%	72	-50.0%
2022/23	6	0.25	24	3	0.25	12	9	-50.0%	36	-50.0%
2023/24	12	0.25	48	6	0.25	24	18	100.0%	72	100.0%
5-YR AVG	12	0.25	48	9	0.25	36	21		84	

CONCURRENT MATHEMATICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2016/17	0	0.00	n/a	78	0.25	312	78	n/a	624	n/a
2017/18	0	0.00	n/a	51	0.25	204	51	-34.6%	408	-34.6%
2018/19	0	0.00	n/a	93	0.25	372	93	82.4%	744	82.4%
2019/20	0	0.00	n/a	66	0.25	264	66	-29.0%	528	-29.0%
2020/21	0	0.00	n/a	78	0.25	312	78	18.2%	624	18.2%
2021/22	12	0.00	n/a	87	0.25	348	99	26.9%	792	26.9%
2022/23	6	0.00	n/a	75	0.25	300	81	-18.2%	648	-18.2%
2023/24	21	0.00	n/a	105	0.25	420	126	55.6%	1008	55.6%
8-YR AVG	5	0.00	n/a	79	0.25	317	84		672	

CONCURRENT MASS MEDIA COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	0	0.00	n/a	0	-100.0%	n/a	n/a
2015/16	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2016/17	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2017/18	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2018/19	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2019/20	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2020/21	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2021/22	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2022/23	0	0.00	n/a	0	0.00	n/a	0	n/a	n/a	n/a
2023/24	0	0.00	n/a	15	0.25	60	15	n/a	120	n/a
10-YR AVG	0	0.00	n/a	2	0.03	60.00	1.50		120	

CONCURRENT CREDIT PHYSICS COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	192	0.33	582	192	4700.0%	1164	4748.4%
2015/16	0	0.00	n/a	212	0.33	642	212	10.4%	1285	10.4%
2016/17	0	0.00	n/a	104	0.33	315	104	-50.9%	630	-50.9%
2017/18	0	0.00	n/a	256	0.33	776	256	146.2%	1552	146.2%
2018/19	0	0.00	n/a	256	0.33	776	256	0.0%	1552	0.0%
2019/20	0	0.00	n/a	216	0.33	655	216	-15.6%	1309	-15.6%
2020/21	0	0.00	n/a	124	0.33	376	124	-42.6%	752	-42.6%
2021/22	0	0.00	n/a	112	0.33	339	112	-9.7%	679	-9.7%
2022/23	0	0.00	n/a	116	0.67	173	116	3.6%	346	-49.0%
2023/24	0	0.00	n/a	176	0.67	263	176	51.7%	525	51.7%
10-YR AVG	0	0.00	n/a	176	0.40	490	176		886	

CONCURRENT CREDIT POLITICAL SCIENCE COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	33	0.25	132	105	0.25	420	138	17.9%	552	17.9%
2015/16	45	0.25	180	243	0.25	972	288	108.7%	1152	108.7%
2016/17	81	0.25	324	189	0.25	756	270	-6.3%	1080	-6.3%
2017/18	60	0.25	240	159	0.25	636	219	-18.9%	876	-18.9%
2018/19	51	0.25	204	66	0.25	264	117	-46.6%	468	-46.6%
2019/20	66	0.25	264	78	0.25	312	144	23.1%	576	23.1%
2020/21	48	0.25	192	39	0.25	156	87	-39.6%	348	-39.6%
2021/22	147	0.25	588	102	0.25	408	249	186.2%	996	186.2%
2022/23	126	0.25	504	63	0.25	252	189	-24.1%	756	-24.1%
2023/24	93	0.25	372	42	0.25	168	135	-28.6%	540	-28.6%
10-YR AVG	75	0.25	300	109	0.25	434	184		734	

CONCURRENT CREDIT PSYCHOLOGY COURSES

ACADEMIC YEAR	FALL			SPRING			YEAR			
	Total	Fac	CrHrs	Total	Fac	CrHrs	Total	Pct	CrHrs	Pct
	CrHrs	FTE	/Fac	CrHrs	FTE	/Fac	CrHrs	Change	/Fac	Change
2014/15	0	0.00	n/a	267	0.50	534	267	1.1%	1068	1.1%
2015/16	0	0.00	n/a	204	0.25	816	204	-23.6%	1632	52.8%
2016/17	0	0.00	n/a	225	0.25	900	225	10.3%	1800	10.3%
2017/18	0	0.00	n/a	267	0.25	1068	267	18.7%	2136	18.7%
2018/19	0	0.00	n/a	222	0.25	888	222	-16.9%	1776	-16.9%
2019/20	0	0.00	n/a	216	0.25	864	216	-2.7%	1728	-2.7%
2020/21	0	0.00	n/a	78	0.25	312	78	-63.9%	624	-63.9%
2021/22	15	0.25	60	373	0.25	1492	388	397.4%	1552	148.7%
2022/23	9	0.00	n/a	684	0.25	2736	693	78.6%	5544	257.2%
2023/24	42	0.25	168	831	0.25	3324	873		3492	
10-YR AVG	7	0.05	114	337	0.28	1293	343		2113	

Source: Office of Institutional Research

COMPARISONS

This section is comprised of an assorted set of direct comparisons between Baker University and any of its various peer groups. Plans include increasing the number and variety of comparisons offered in this section in the future – with the ultimate goal of better understanding Baker University’s standing on important dimensions relative to widely recognized and respected benchmarks.

Table 9a presents Baker University’s annual ranking by U.S. News and World Report from 2000 to the present. Both the USN&WR institutional category definitions and Baker’s categorical assignment have changed on several occasions during this time frame. Through 2007, Baker was categorized as a “Masters Level Institution” and was ranked regionally with other comparable schools in the Midwest. From 2008-2011, Baker was re-classified as a “Primarily Liberal Arts Institution” and was ranked against its peers nationally. From 2012-2019, Baker was again re-classified as a “Midwest Regional University” and ranked with other schools in the Midwest (Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin). Starting in 2020 Baker University was classified as a National University. This change was based upon the most recent Carnegie classification update where Baker University was classified as a Professional/Doctoral University because Baker awarded more than 20 doctoral degrees in the update year, but had less than \$5 million in research expenditures. All universities in this Carnegie category were classified as National Universities by USN&WR. In addition to the rankings themselves, the table also presents annual Baker data related to the institutional characteristics used by the publication as criteria for its rankings. The two sub-tables compare Baker to other institutions in its same category in Kansas and Missouri respectively.

Very simply, Table 9b compares the fall-generated student-faculty ratios on the Baldwin City campus with those generated by the 17 other member schools of the Kansas Independent Colleges and Association (KICA). Figures are presented for the most recent 5-year period wherein data were available for each school (2019-2023). In addition, the recently calculated 2023 ratio for Baker University (13.1) is included at the top of the table.

Baker’s Baldwin Campus freshman-to-sophomore retention rates and 6-year graduation rates are compared with two peer groups in Table 9c. The first is comprised of an 11-institution peer group that was formally established as a part of an extensive strategic planning process undertaken by the University in 2003. This “established” group includes the following institutions: Adrian College (Adrian, MI), Carroll College (Helena, MT), Central College (Pella, IA), Franklin College (Franklin, IN), Maryville College (Maryville, TN), Monmouth College (Monmouth, IL), Northland College (Ashland, WI), Texas Lutheran University (Seguin, TX), Wartburg College (Waverly, IA), Westminster College (Fulton, MO), and William Jewell College (Liberty, MO). The second peer group is comprised of the same 17 KICA schools used for the student-faculty ratio comparisons in Table 9b. For the retention rate comparison, data from the entering

freshman cohorts of 2018-2022 are presented. For the 6-year graduation rate comparison, data from the entering freshman cohorts of 2013-2017 are compared. These are the most recent figures available from the U.S. Department of Education's National Center for Education Statistics (NCES). In addition to the individual annual institutional data, the 5-year average is presented for each school as are the annual averages for all schools within a given comparison group. Figures 9c(i) (retention rate) and 9c(ii) (graduation rate) illustrate comparisons with each of these two peer groups directly.

Tables 9d and 9e list annual faculty salary data for all full-time instructional faculty members employed by the University who have been on 9- or 10-month contracts for the most recent 5-year period for which data are available. (These "salary only" data are reported annually on November 15 and do not include expenses for any employment benefits provided.) Salaries are reported by rank and by gender. In addition, these data are compared with the same salary data from the two different peer groups described above in two separate tables. Table 9d contrasts Baker faculty salaries with those from the 11-institution established peer group generated by the 2003 strategic planning process. Table 9e offers a salary comparison with the 17 KICA schools. All data collected for both of these analyses have been obtained from the U.S. Department of Education's National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES's Integrated Postsecondary Education Data System (IPEDS).

Figures 9d(i), 9d(ii) and 9d(iii) accompany Table 9d and offer visual gender comparisons between Baker and its established peers for each of the faculty ranks (assistant, associate and full professor, respectively). Similarly, Figures 9e(i), 9e(ii), and 9e(iii) accompany Table 9e illustrate salary differences between Baker and its fellow KICA schools.

Table 9f provides the most recently available five fiscal years (FY) of endowment level data for Baker University along with the same 11 peer institutions and 17 KICA institutions described above. All data collected for this analysis were also obtained from the U.S. Department of Education's National Center for Education Statistics (NCES) online Peer Analysis System, which accesses information submitted by U.S. post-secondary institutions annually within NCES's Integrated Postsecondary Education Data System (IPEDS). Figure 9f illustrates a direct comparison of endowments between Baker and the two peer groups.

TABLE 9a
BAKER UNIVERSITY
U.S. NEWS AND WORLD REPORT RANKING
NATIONAL UNIVERSITIES

ISSUE YEAR	RANKING CATEGORY	RANK	TOTAL SCORE (0-100)	PEER RATING (1-5)	FRESHMAN RETENTION	GRADUATION RATE	CLASSES < 20	CLASSES > 50	STUDENT/FACULTY RATIO	FULL-TIME FACULTY ¹	COMP ACT 25%-75% ⁴	FRESHMEN IN TOP 10% ²	ACCEPTANCE RATE ³	ALUMNI GIVING
2000	MW Masters	31	68	2.7	73%	53%	74%	1%	12-1	82%	21-28	58%	84%	24%
2001	MW Masters	31	69	2.7	73%	53%	78%	1%	12-1	85%	21-26	53%	79%	23%
2002	MW Masters	2nd Tier	n/a	2.9	71%	51%	76%	1%	12-1	87%	21-27	47%	81%	22%
2003	MW Masters	2nd Tier	n/a	2.7	75%	n/a	76%	1%	11-1	85%	20-26	42%	88%	22%
2004	MW Masters	35	51	2.7	75%	n/a	73%	1%	11-1	87%	21-26	55%	95%	20%
2005	MW Masters	46	52	2.6	77%	56%	73%	1%	12-1	80%	20-27	55%	82%	20%
2006	MW Masters	46	46	2.5	74%	57%	79%	1%	11-1	38%	21-26	51%	81%	18%
2007	MW Masters	44	44	2.5	74%	59%	75%	1%	12-1	40%	21-26	52%	63%	18%
2008	Nat Liberal Arts	4th Tier	n/a	2.1	75%	60%	70%	0.4%	n/a	39%	20-26	21%	62%	15%
2009	Nat Liberal Arts	3rd Tier	n/a	2.3	76%	56%	71%	1.0%	n/a	83%	20-25	22%	63%	13%
2010	Nat Liberal Arts	3rd Tier	n/a	2.4	78%	59%	74%	1.0%	n/a	79%	20-26	23%	50%	16%
2011	Nat Liberal Arts	144	45	2.2	76%	54%	74%	1.0%	n/a	86%	21-27	28%	74%	22%
2012	MW Regional Univ	26	58	2.5	77%	60%	63%	0.4%	13-1	80%	20-26	46%	92%	18%
2013	MW Regional Univ	33	56	2.5	77%	59%	64%	1.0%	13-1	79%	21-25	45%	87%	16%
2014	MW Regional Univ	62	47	2.4	77%	55%	72%	0.4%	12-1	n/a	21-26	40%	84%	15%
2015	MW Regional Univ	44	51	2.4	78%	52%	69%	1.0%	12-1	n/a	21-26	42%	88%	16%
2016	MW Regional Univ	36	53	2.4	77%	57%	71%	1.0%	11-1	n/a	20-26	42%	76%	15%
2017	MW Regional Univ	47(T)	62	2.5	77%	61%	67%	0.4%	13-1	n/a	20-25	43%	82%	15%
2018	MW Regional Univ	46	58	2.5	78%	55%	68%	0.0%	13-1	n/a	20-25	40%	78%	12%
2019	MW Regional Univ	50	53	2.6	76%	57%	72%	0.0%	13-1	n/a	21-25	48%	86%	9%
2020	National Universities	254(T)	30	1.8	77%	59%	71%	0.4%	12-1	n/a	20-25	19%	88%	8%
2021	National Universities	258(T)	43	1.8	76%	56%	73%	0.3%	12-1	n/a	20-25	21%	88%	7%
2022	National Universities	263(T)	44	1.9	76%	62%	76%	0%	12-1	n/a	19-24	11%	93%	7%
2023	National Universities	285(T)	44	1.9	75%	62%	74%	0.3%	13-1	n/a	18-23	21%	n/a	7%
2024	National Universities	345	38	1.9	80%	48%	n/a	n/a	11-1	82%	17-23	n/a	n/a	n/a
2025	National Universities	371	n/a	1.8	74%	59%	n/a	n/a	12-1	61%	13-21	n/a	n/a	n/a

¹ Full-time faculty calculated as a percentage of the entire University (not just CAS) during 2006-2008

² Percentage of students graduating in the top 25% of their HS class during 2000-2007 and 2012-2019

³ Acceptance rate based on total applications (not completed applications) during 2007-2011

⁴ Beginning in 2025 ACT range is based only on ACT scores that were used to make an admission decision

n/a = data not available

**BAKER UNIVERSITY'S 2025 RANKING
 COMPARED TO KANSAS SCHOOLS IN THE
 NATIONAL UNIVERSITY CATEGORY**

INSTITUTION	RANK (of 434)	PEER RATE
Baker	371	1.8
University of Kansas	152(T)	3.3
Kansas State University	165(T)	3
Wichita State University	296(T)	2.5

**RANKINGS OF MISSOURI
 SCHOOLS IN THE NATIONAL
 UNIVERSITY CATEGORY**

INSTITUTION	RANK (of 434)	PEER RANK
Washington University	21(T)	4.1
St. Louis University	105(T)	3.1
University of Missouri	109(T)	3.3
Missouri University of Science and Technology	196(T)	2.8
University of Missouri-Kansas City	244(T)	2.5
University of Missouri-St. Louis	244(T)	2.4
Maryville University of St. Louis	266(T)	1.9
Missouri State University	352(T)	2.3
William Woods University	>391	1.9

TABLE 9b

BALDWIN CITY CAMPUS (CAS/USOE)
STUDENT-FACULTY RATIOS:
COMPARISON WITH KICA SCHOOLS

	2019	2020	2021	2022	2023	5-Year Average
Baker University (Baldwin City Campus)	12.7	11.6	13.0	13.1	13.1	12.7
Barclay College	12	11	9	7	7	9.2
Benedictine College	13	13	13	14	15	13.6
Bethany College	12	14	14	11	12	12.6
Bethel College	9	10	10	10	11	10.0
Central Christian College	16	17	16	14	11	14.8
Cleveland University	7	7	8	13	5	8.0
Donnelly College	11	10	8	9	10	9.6
Friends University	11	12	12	9	14	11.6
Hesston College	9	9	9	7	7	8.2
Kansas Christian College	11	11	10	15	15	12.4
Kansas Wesleyan University	11	11	12	14	13	12.2
Manhattan Christian College	12	11	11	12	12	11.6
McPherson College	13	15	14	13	13	13.6
MidAmerica Nazarene University	13	10	10	11	10	10.8
Newman University	12	12	13	10	13	12.0
Ottawa University	11	10	11	11	15	11.6
Southwestern College	10	10	10	9	11	10.0
Sterling College	11	10	10	9	9	9.8
Tabor College	13	15	16	15	15	14.8
University of St. Mary	11	13	12	12	12	12.0
AVERAGE	11.5	11.6	11.5	11.3	11.6	11.5
MEDIAN	11.0	11.0	11.0	11.0	12.0	11.2

Source: KICA Annual Guidebooks and IPEDS

TABLE 9c
BALDWIN CITY CAMPUS (CAS/USOE)
GRADUATION RATES AND RETENTION RATES
COMPARISION TO PEER AND KICA INSTITUTIONS

Institution Name	Fr. To Soph. Retention Rates Entering Fall Cohort					5-YR AVG	Six-Year Graduation Rates Entering Fall Cohort					5-YR AVG
	2018	2019	2020	2021	2022		2013	2014	2015	2016	2017	
Baker University	75.4%	79.1%	66.5%	79.7%	74.2%	75.0%	64.1%	62.1%	62.1%	47.9%	59.4%	59.1%
Peer Institutions												
Adrian College	64.5%	65.7%	65.8%	67.1%	60.1%	64.6%	50.5%	53.9%	52.7%	50.6%	56.0%	52.7%
Carroll College	79.9%	83.6%	80.3%	78.2%	81.1%	80.6%	63.5%	67.2%	67.4%	70.1%	66.3%	66.9%
Central College	82.0%	73.3%	79.0%	73.7%	72.6%	76.1%	66.7%	67.8%	66.1%	71.4%	69.2%	68.2%
Franklin College	73.6%	78.9%	74.4%	72.3%	71.0%	74.0%	65.4%	63.3%	61.2%	63.0%	63.4%	63.3%
Maryville College	77.3%	71.3%	68.3%	66.4%	68.7%	70.4%	51.0%	45.2%	55.6%	53.3%	47.2%	50.5%
Monmouth College	79.4%	73.6%	73.0%	76.5%	69.6%	74.4%	61.8%	58.3%	55.2%	56.8%	60.1%	58.4%
Northland College	73.1%	66.5%	73.2%	74.2%	71.3%	71.7%	53.6%	56.0%	58.3%	54.2%	43.3%	53.1%
Texas Lutheran Univ	73.1%	69.2%	65.4%	63.9%	67.2%	67.8%	55.5%	55.3%	53.8%	53.6%	55.2%	54.7%
Wartburg College	78.3%	82.4%	73.5%	70.5%	80.3%	77.0%	62.4%	68.3%	69.9%	67.2%	66.8%	66.9%
Westminster College	77.5%	72.5%	78.0%	64.5%	63.4%	71.2%	59.5%	59.6%	52.3%	63.6%	57.5%	58.5%
William Jewell College	78.4%	77.2%	73.8%	74.8%	76.5%	76.1%	62.5%	66.9%	65.3%	62.2%	61.6%	63.7%
Average	76.1%	74.0%	73.2%	71.1%	71.1%	73.1%	59.3%	60.2%	59.8%	60.5%	58.8%	59.7%
KICA Institutions												
Barclay College	64.5%	79.3%	50.0%	87.5%	47.6%	65.8%	48.6%	41.5%	50.0%	41.7%	55.2%	47.4%
Benedictine College	76.8%	83.6%	80.5%	76.8%	80.4%	79.6%	64.6%	65.0%	62.8%	67.6%	65.1%	65.0%
Bethany College	58.4%	49.8%	38.5%	47.3%	49.0%	48.6%	33.5%	34.0%	30.4%	29.5%	28.7%	31.2%
Bethel College	67.3%	70.3%	66.0%	75.0%	60.4%	67.8%	43.9%	43.6%	46.5%	52.5%	43.1%	45.9%
Central Christian College	61.1%	64.3%	50.4%	47.0%	59.5%	56.5%	32.2%	23.0%	21.5%	30.6%	25.7%	26.6%
Cleveland University	50.0%	0.0%	50.0%	50.0%	50.0%	40.0%	n/a	n/a	66.7%	33.3%	33.3%	44.4%
Donnelly College	72.9%	61.4%	64.4%	77.3%	75.6%	70.3%	17.3%	12.9%	24.1%	24.4%	n/a	19.7%
Friends University	68.8%	66.7%	61.5%	61.9%	69.6%	65.7%	47.8%	42.0%	40.2%	45.4%	61.5%	47.4%
Hesston College	84.6%	94.1%	71.4%	81.8%	83.3%	83.0%	51.6%	63.1%	63.7%	58.0%	53.8%	58.0%
Kansas Christian College	60.0%	52.9%	100.0%	51.6%	48.1%	62.5%	n/a	n/a	50.0%	9.1%	28.6%	29.2%
Kansas Wesleyan Univ	68.5%	63.8%	56.8%	62.5%	59.8%	62.3%	41.7%	47.2%	39.2%	32.3%	38.5%	39.8%
Manhattan Christian College	61.4%	51.4%	58.8%	57.1%	67.9%	59.3%	58.7%	37.7%	32.1%	53.3%	50.8%	46.5%
McPherson College	57.8%	65.8%	66.1%	63.0%	64.7%	63.5%	40.6%	38.0%	52.6%	49.5%	52.0%	46.5%
MidAmerica Nazarene Univ	72.0%	60.3%	61.2%	63.2%	61.4%	63.6%	42.9%	48.4%	44.7%	41.9%	46.2%	44.8%
Newman University	72.2%	72.3%	68.8%	68.8%	70.7%	70.5%	51.8%	47.1%	63.4%	52.0%	54.6%	53.8%
Ottawa University	50.2%	59.9%	55.3%	56.8%	57.6%	56.0%	50.8%	36.7%	33.6%	28.5%	28.7%	35.7%
Southwestern College	66.5%	53.1%	49.1%	49.0%	53.1%	54.2%	42.2%	38.2%	40.4%	38.5%	33.5%	38.6%
Sterling College	59.2%	57.6%	55.3%	59.2%	58.9%	58.1%	52.7%	46.7%	43.2%	36.7%	29.0%	41.7%
Tabor College	55.2%	49.6%	75.4%	63.4%	65.6%	61.8%	42.8%	42.1%	48.0%	44.1%	32.9%	42.0%
University of St. Mary	63.4%	66.4%	52.0%	69.7%	64.3%	63.2%	51.0%	56.1%	46.7%	38.5%	44.1%	47.3%
Average	64.5%	61.1%	61.6%	63.4%	62.4%	62.6%	45.3%	42.4%	45.0%	40.4%	42.4%	43.1%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9c(i)
FR-SO Retention Rates
BALDWIN CITY CAMPUS (CAS/USOE)
 Comparison to Peer & KICA Institutions
 Entering Fall Cohorts 2018 to 2022

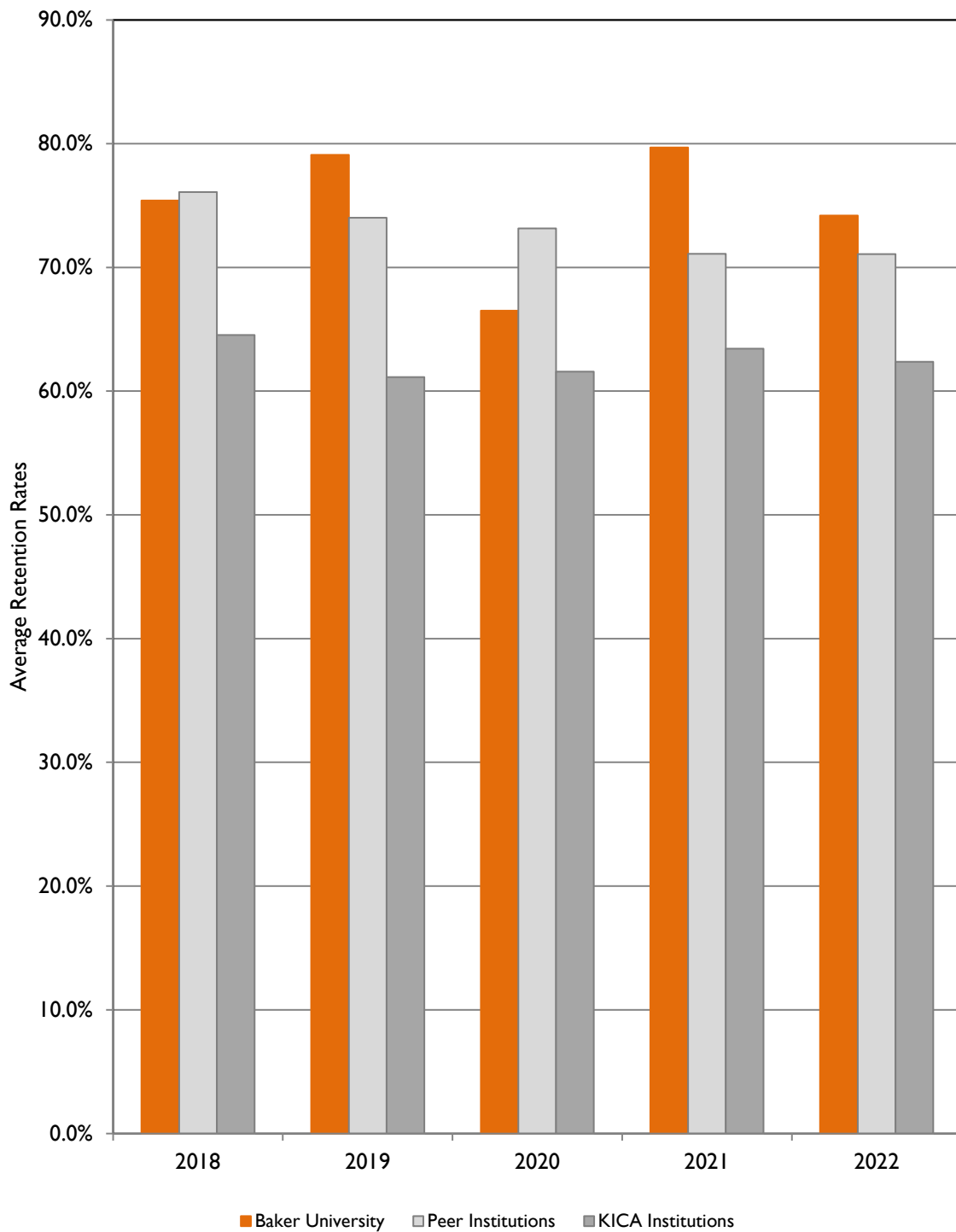


FIGURE 9c(ii)
Six-Year Graduation Rates
BALDWIN CITY CAMPUS (CAS/USOE)
 Comparison to Peer & KICA Institutions
 Entering Fall Cohorts 2013 to 2017

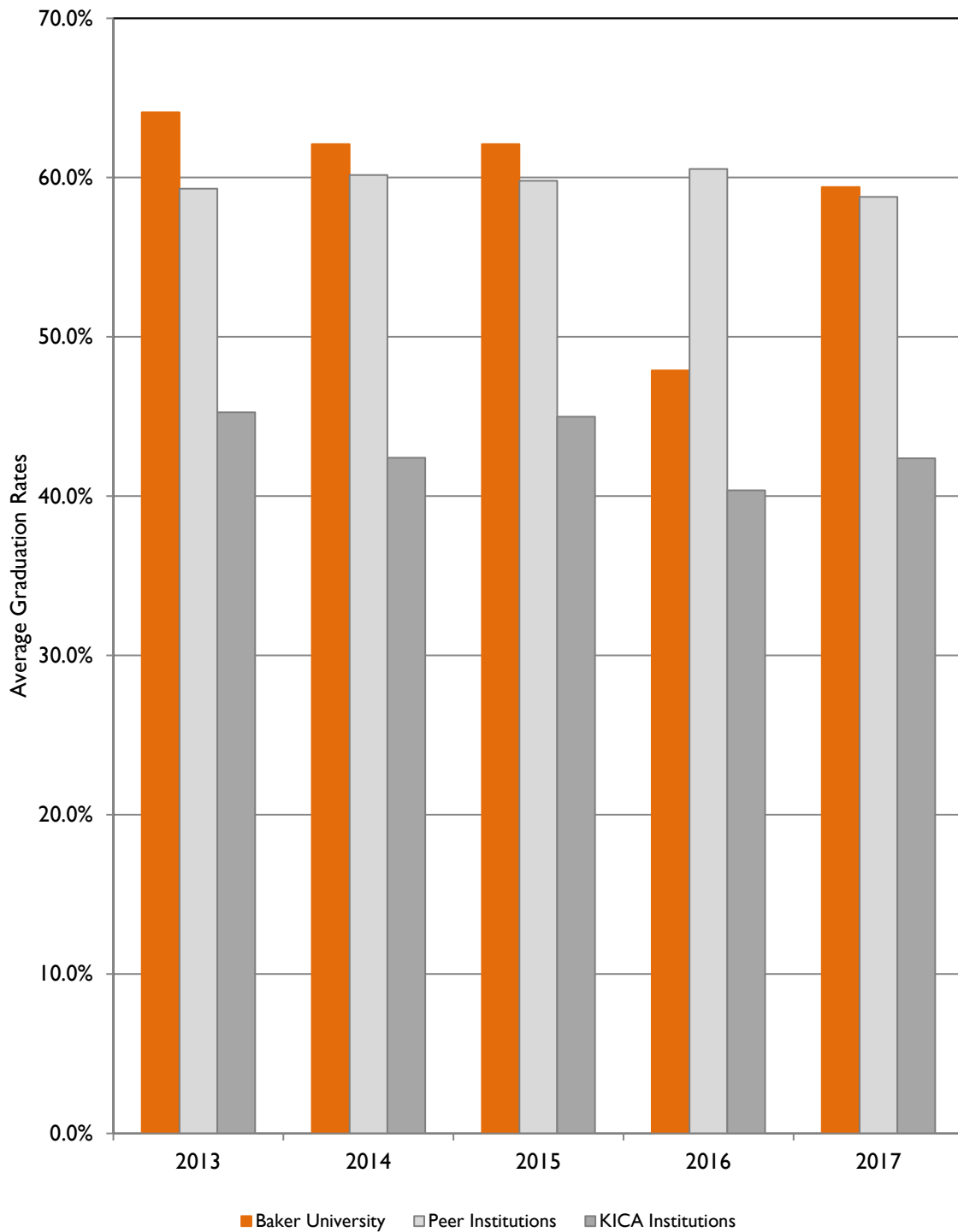


TABLE 9d

BAKER UNIVERSITY

AVERAGE FACULTY SALARIES BY RANK AND GENDER

5-YR COMPARISON WITH ESTABLISHED BAKER PEER GROUP

(Data reflect average annual salaries of full-time instructional faculty equated to a 9-month contract; as of November 15 of each year)

2019	2020	2021	2022	2023	5-YR AVG
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ASSIST PROF: Average Annual Salaries

Male	Baker	\$51,307	\$54,682	\$55,632	\$57,301	\$54,519	\$54,688
	Peers	\$55,912	\$55,655	\$53,471	\$54,539	\$54,642	\$54,844
Female	Baker	\$43,286	\$42,786	\$52,290	\$53,859	\$46,918	\$47,828
	Peers	\$52,426	\$54,635	\$53,837	\$52,630	\$56,142	\$53,934
Total	Baker	\$45,727	\$46,752	\$53,260	\$54,891	\$50,262	\$50,178
	Peers	\$54,237	\$55,200	\$53,958	\$53,727	\$55,377	\$54,500

Baker as % of Peers

Male	91.8%	98.3%	104.0%	105.1%	99.8%	99.8%
Female	82.6%	78.3%	97.1%	102.3%	83.6%	88.8%
Total	84.3%	84.7%	98.7%	102.2%	90.8%	92.1%

Female Avg as % of Male Avg

Baker	84.4%	78.2%	94.0%	94.0%	86.1%	87.3%
Peers	93.8%	98.2%	100.7%	96.5%	102.7%	98.4%

ASSOC PROF: Average Annual Salaries

Male	Baker	\$51,266	\$53,855	\$59,541	\$61,328	\$58,848	\$56,968
	Peers	\$59,877	\$62,546	\$61,966	\$62,787	\$63,829	\$62,201
Female	Baker	\$53,104	\$55,651	\$57,474	\$59,198	\$62,291	\$57,544
	Peers	\$61,044	\$60,200	\$60,985	\$64,792	\$63,728	\$62,150
Total	Baker	\$52,185	\$54,720	\$58,439	\$59,996	\$60,087	\$57,085
	Peers	\$60,614	\$61,571	\$61,518	\$63,247	\$63,798	\$62,150

Baker as % of Peers

Male	85.6%	86.1%	96.1%	97.7%	92.2%	91.5%
Female	87.0%	92.4%	94.2%	91.4%	97.7%	92.6%
Total	86.1%	88.9%	95.0%	94.9%	94.2%	91.8%

Female Avg as % of Male Avg

Baker	103.6%	103.3%	96.5%	96.5%	105.9%	101.2%
Peers	101.9%	96.2%	98.4%	103.2%	99.8%	99.9%

PROFESSOR: Average Annual Salaries

Male	Baker	\$72,249	\$75,634	\$71,107	\$73,240	\$74,808	\$73,408
	Peers	\$73,506	\$75,216	\$71,569	\$73,964	\$75,204	\$73,892
Female	Baker	\$66,026	\$59,159	\$67,631	\$69,659	\$73,814	\$67,258
	Peers	\$71,451	\$72,612	\$68,825	\$71,342	\$72,595	\$71,365
Total	Baker	\$69,629	\$67,039	\$69,716	\$71,775	\$76,464	\$70,925
	Peers	\$72,473	\$73,922	\$70,359	\$72,698	\$74,041	\$72,699

Baker as % of Peers

Male	98.3%	100.6%	99.4%	99.0%	99.5%	99.3%
Female	92.4%	81.5%	98.3%	97.6%	101.7%	94.3%
Total	96.1%	90.7%	99.1%	98.7%	103.3%	97.6%

Female Avg as % of Male Avg

Baker	91.4%	78.2%	95.1%	95.1%	98.7%	91.7%
Peers	97.2%	96.5%	96.2%	96.5%	96.5%	96.6%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9d(i)

**AVERAGE FACULTY SALARIES: 2019-2023
BAKER VS PEERS, BY GENDER
ASSISTANT PROFESSOR**

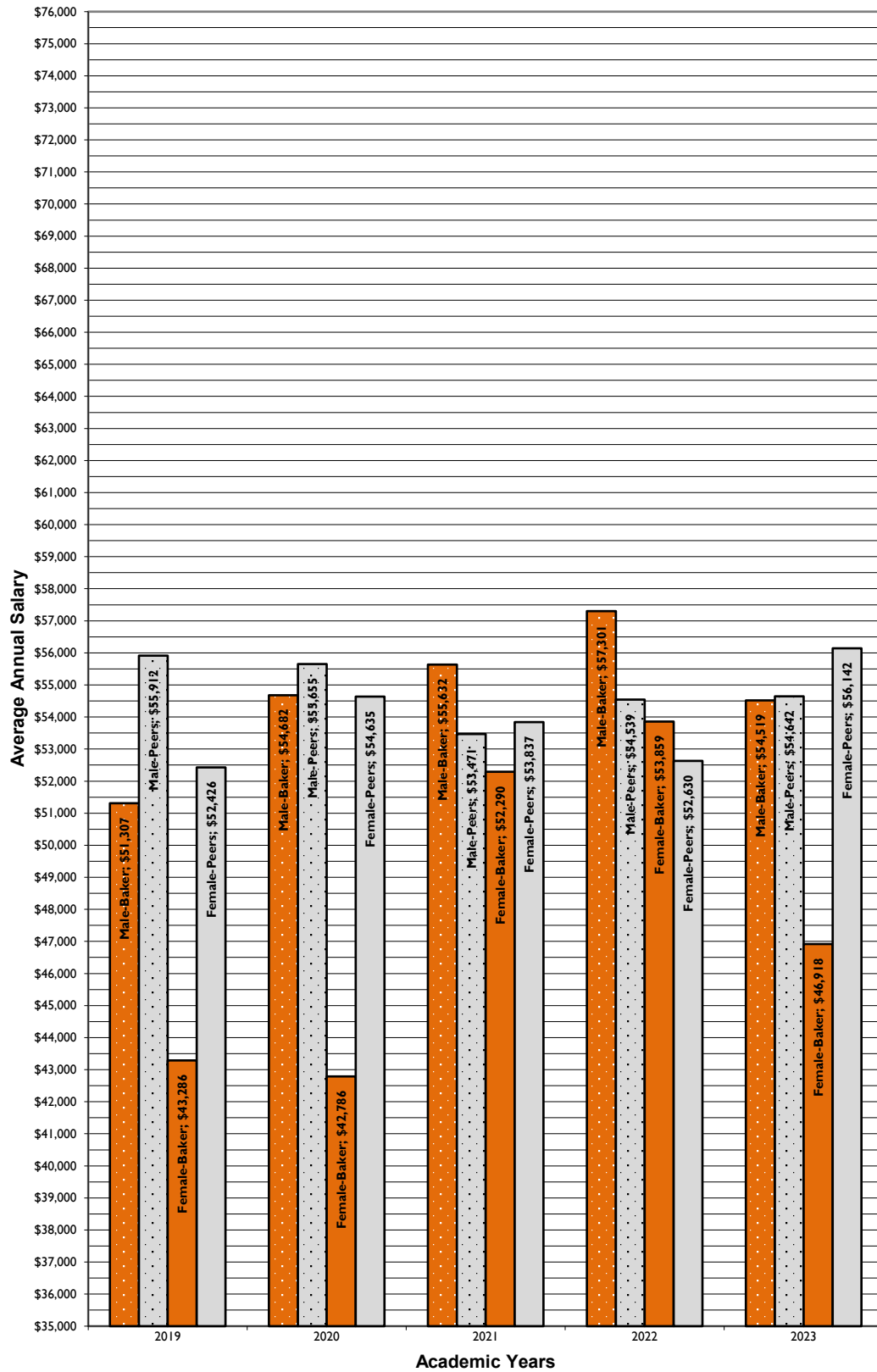


FIGURE 9d(ii)

**AVERAGE FACULTY SALARIES: 2019-2023
BAKER VS PEERS, BY GENDER
ASSOCIATE PROFESSOR**

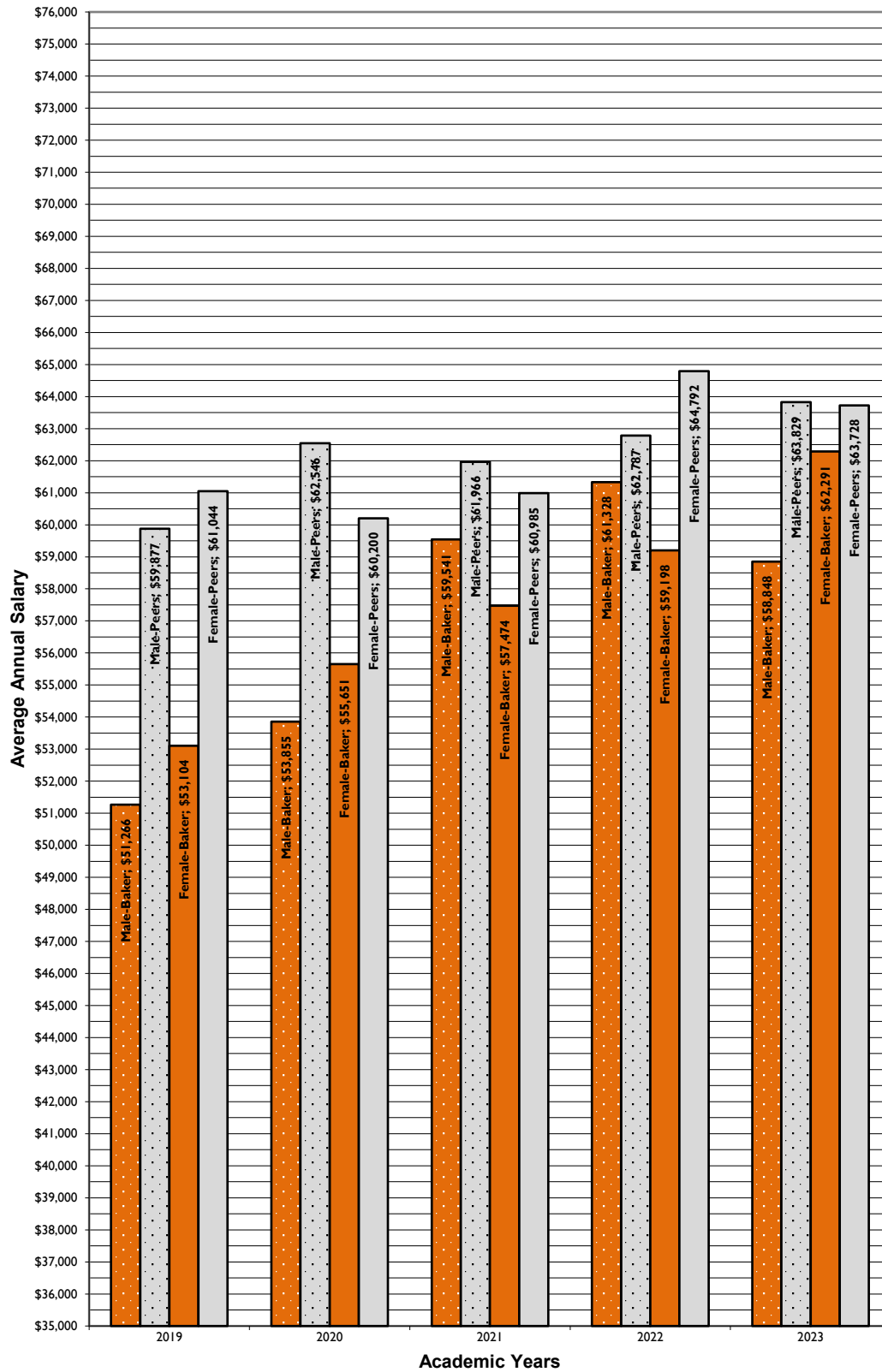


FIGURE 9d(iii)

**AVERAGE FACULTY SALARIES: 2019-2023
BAKER VS PEERS, BY GENDER
PROFESSOR**

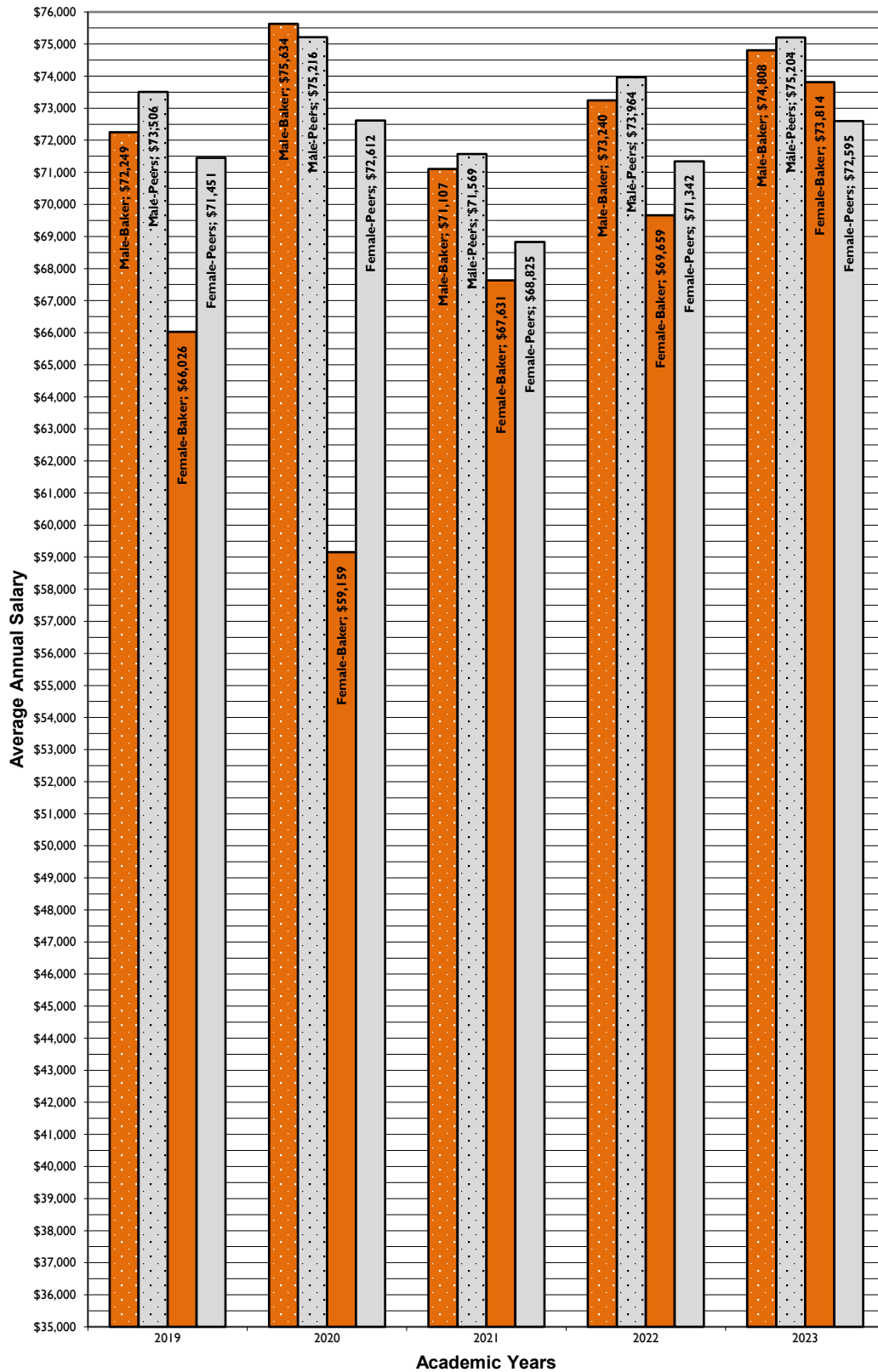


TABLE 9e**BAKER UNIVERSITY****AVERAGE FACULTY SALARIES BY RANK AND GENDER****5-YR COMPARISON WITH KANSAS INDEPENDENT COLLEGES (KICA)**

(Data reflect average annual salaries of full-time instructional faculty equated to a 9-month contract; as of November 15 of each year)

2019	2020	2021	2022	2023	5-YR AVG
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ASSIST PROF: Average Annual Salaries

Male	Baker	\$51,307	\$54,682	\$55,632	\$57,301	\$54,519	\$54,688
	KICA	\$49,662	\$50,941	\$49,302	\$50,285	\$53,614	\$49,462
Female	Baker	\$43,286	\$42,786	\$52,290	\$53,859	\$46,918	\$47,828
	KICA	\$50,726	\$50,678	\$48,699	\$50,817	\$51,313	\$49,854
Total	Baker	\$45,727	\$46,752	\$53,260	\$54,891	\$50,262	\$50,178
	KICA	\$49,776	\$50,323	\$48,512	\$50,270	\$51,946	\$49,383

Baker as % of KICA

Male	103.3%	107.3%	112.8%	114.0%	101.7%	107.8%
Female	85.3%	84.4%	107.4%	106.0%	91.4%	94.9%
Total	91.9%	92.9%	109.8%	109.2%	96.8%	100.1%

Female Avg as % of Male Avg

Baker	84.4%	78.2%	94.0%	94.0%	86.1%	87.3%
KICA	102.1%	99.5%	98.8%	101.1%	95.7%	99.4%

ASSOC PROF: Average Annual Salaries

Male	Baker	\$51,226	\$53,855	\$59,541	\$61,328	\$58,848	\$56,960
	KICA	\$56,006	\$54,546	\$53,624	\$53,522	\$55,302	\$54,196
Female	Baker	\$53,104	\$55,651	\$57,474	\$59,198	\$62,291	\$57,544
	KICA	\$53,555	\$54,949	\$52,409	\$56,109	\$60,200	\$54,615
Total	Baker	\$52,185	\$54,720	\$58,439	\$59,996	\$60,087	\$57,085
	KICA	\$54,980	\$54,491	\$52,021	\$53,915	\$56,191	\$53,785

Baker as % of KICA

Male	91.5%	98.7%	111.0%	114.6%	106.4%	104.4%
Female	99.2%	101.3%	109.7%	105.5%	103.5%	103.8%
Total	94.9%	100.4%	112.3%	111.3%	106.9%	105.2%

Female Avg as % of Male Avg

Baker	103.7%	103.3%	96.5%	96.5%	105.9%	101.2%
KICA	95.6%	100.7%	97.7%	104.8%	108.9%	101.6%

PROFESSOR: Average Annual Salaries

Male	Baker	\$72,249	\$75,634	\$71,107	\$73,240	\$76,464	\$73,739
	KICA	\$59,620	\$60,815	\$62,613	\$63,190	\$63,238	\$60,785
Female	Baker	\$66,026	\$59,159	\$67,631	\$69,659	\$73,814	\$67,258
	KICA	\$60,235	\$59,671	\$57,865	\$59,525	\$60,728	\$59,200
Total	Baker	\$69,629	\$67,039	\$69,716	\$71,775	\$74,808	\$70,593
	KICA	\$59,998	\$60,460	\$59,628	\$60,513	\$62,467	\$59,747

Baker as % of KICA

Male	121.2%	124.4%	113.6%	115.9%	120.9%	119.2%
Female	109.6%	99.1%	116.9%	117.0%	121.5%	112.8%
Total	116.1%	110.9%	116.9%	118.6%	119.8%	116.4%

Female Avg as % of Male Avg

Baker	91.4%	78.2%	95.1%	95.1%	96.5%	91.3%
KICA	101.0%	98.1%	92.4%	94.2%	96.0%	96.4%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9e(i)

**AVERAGE FACULTY SALARIES: 2019-2023
BAKER VS KICA, BY GENDER
ASSISTANT PROFESSOR**

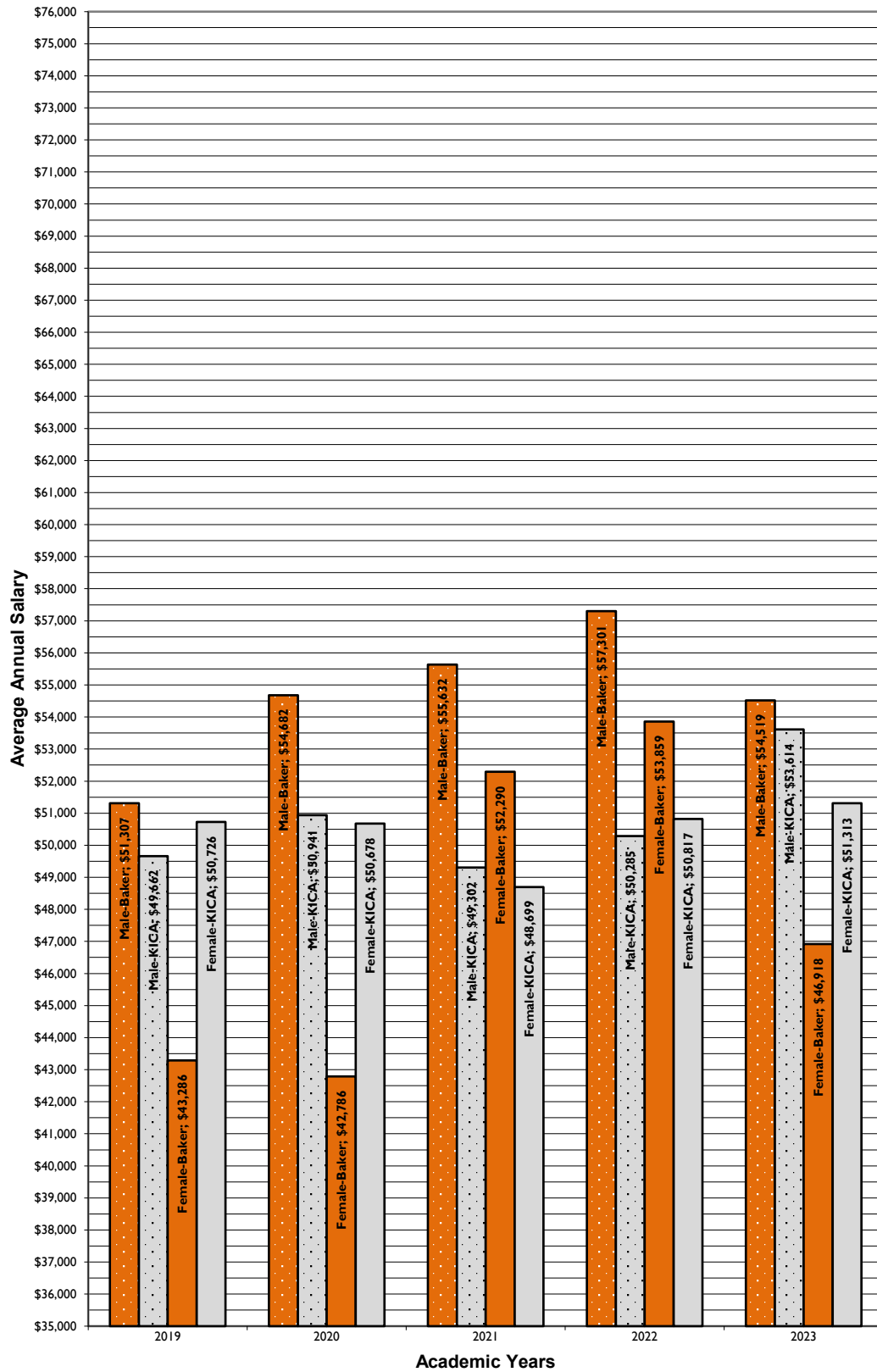


FIGURE 9e(ii)

**AVERAGE FACULTY SALARIES: 2019-2023
BAKER VS KICA, BY GENDER
ASSOCIATE PROFESSOR**

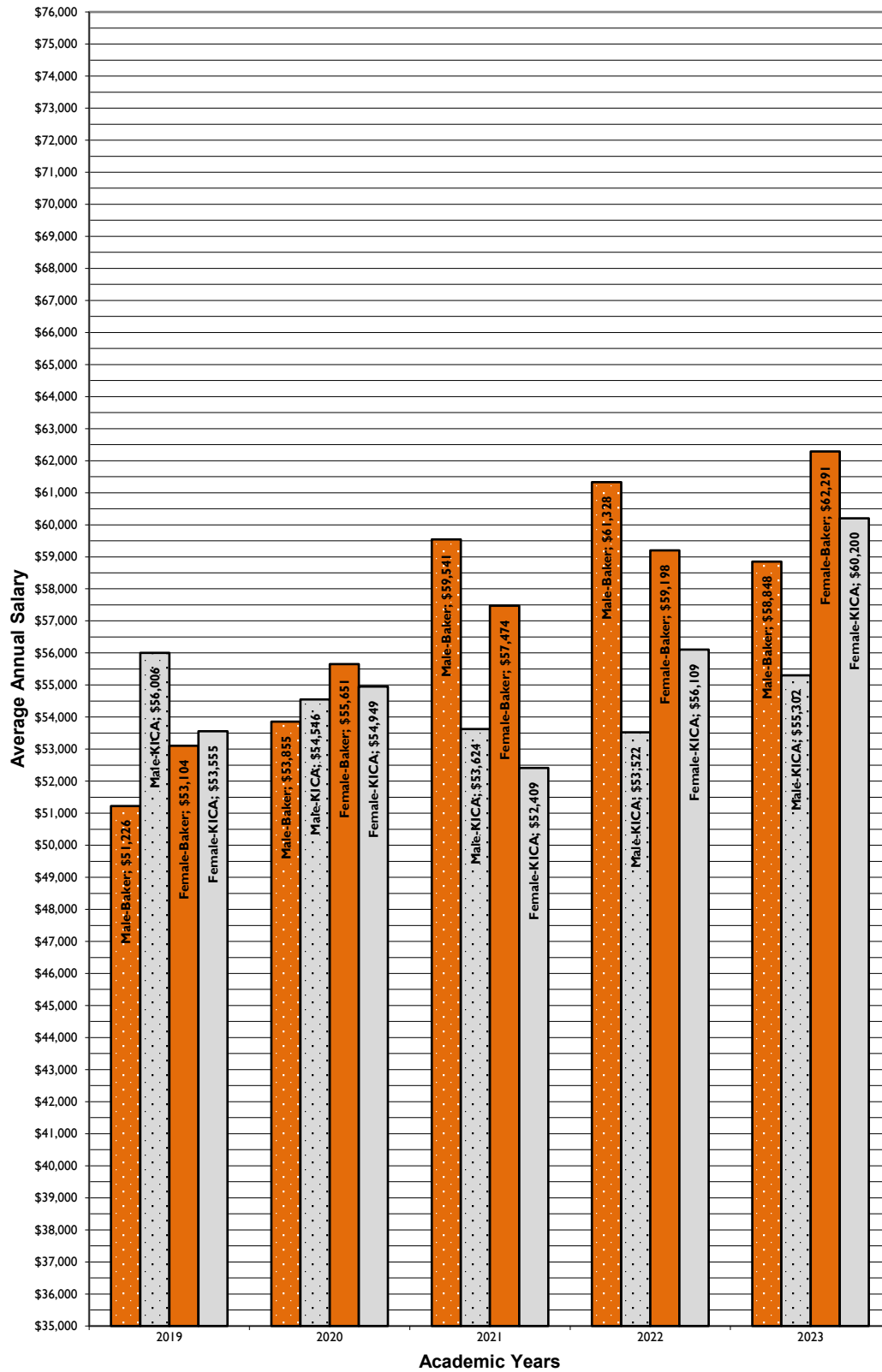


FIGURE 9e(iii)

**AVERAGE FACULTY SALARIES: 2019-2023
BAKER VS KICA, BY GENDER
PROFESSOR**

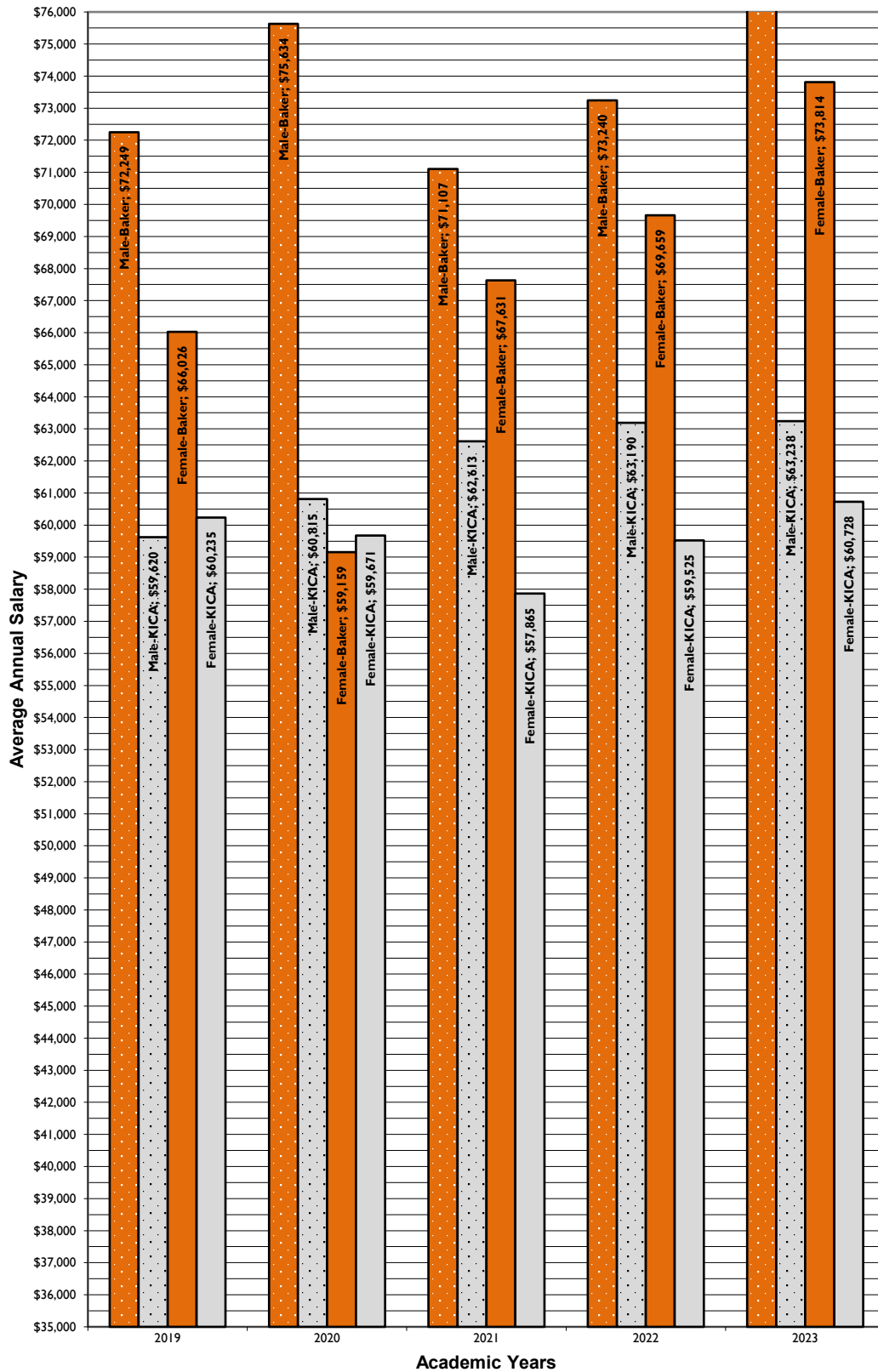


TABLE 9f
BAKER UNIVERSITY
ENDOWMENT TOTALS
COMPARISON TO PEER AND KICA INSTITUTIONS
(\$ in millions; each fiscal year starts on July 1, ends on June 30)

Institution Name	FY 2018/2019		FY 2019/20		FY 2020/21		FY 2021/22		FY 2022/23		Net Change July '18- June '23
	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	June 30th	% Chng	

Baker University	\$43.7	13.2%	\$44.3	1.4%	\$54.3	22.6%	\$49.6	-8.7%	\$51.5	3.8%	17.8%
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Peer Institutions

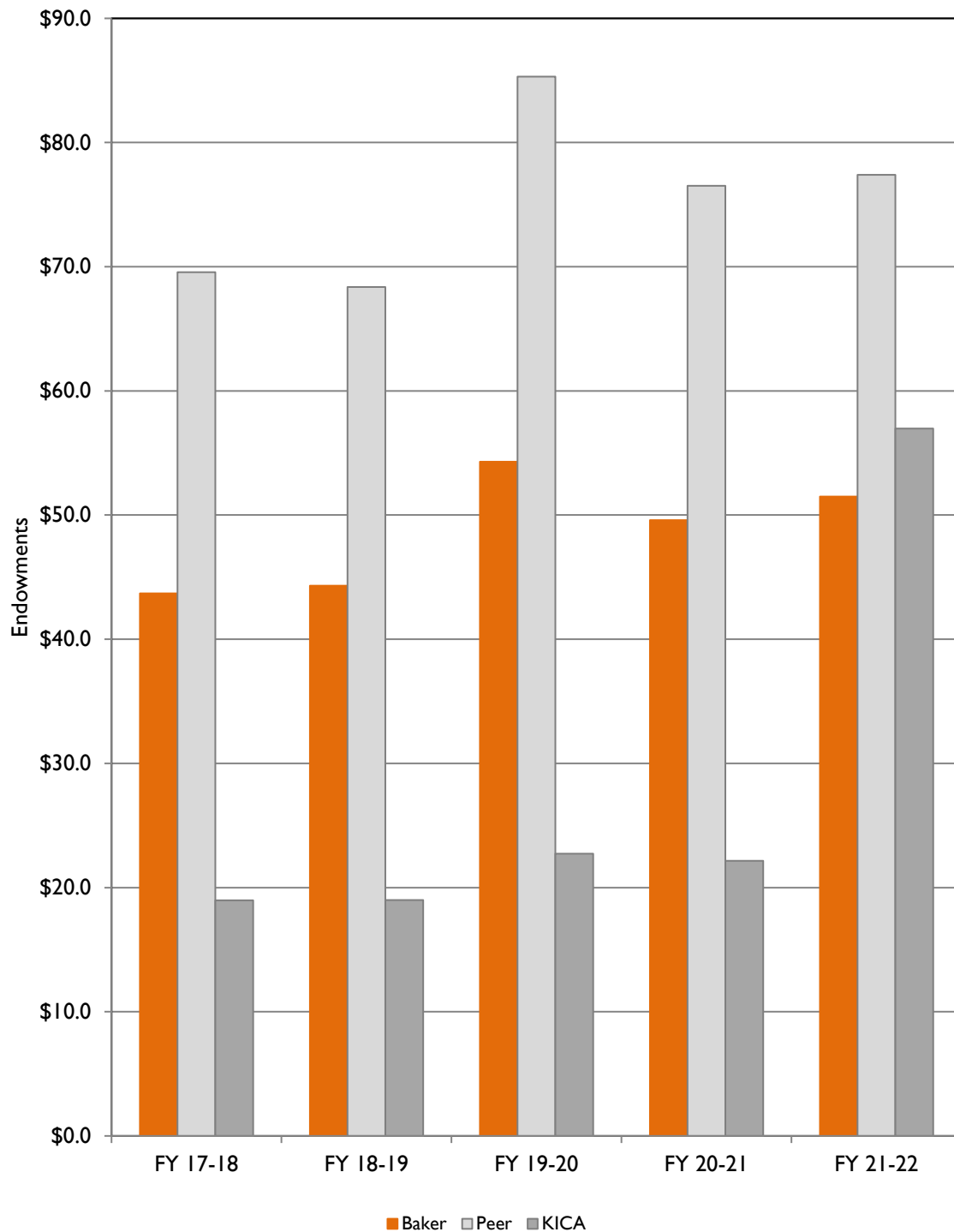
Adrian College	\$34.0	-7.4%	\$36.2	6.5%	\$46.2	27.6%	\$41.1	-11.1%	\$50.6	23.1%	48.7%
Carroll College	\$56.9	1.2%	\$54.6	-4.0%	\$71.7	31.3%	\$66.0	-8.0%	\$70.5	6.8%	23.8%
Central College	\$79.7	-1.6%	\$79.5	-0.3%	\$99.7	25.4%	\$97.7	-2.0%	\$95.5	-2.3%	19.8%
Franklin College	\$87.4	-0.2%	\$83.8	-4.1%	\$103.6	23.6%	\$87.0	-16.0%	\$94.1	8.1%	7.7%
Maryville College	\$93.1	-3.7%	\$98.0	5.3%	\$123.1	25.6%	\$109.3	-11.2%	\$102.2	-6.6%	9.7%
Monmouth College	\$122.6	3.7%	\$114.7	-6.4%	\$146.2	27.5%	\$121.9	-16.6%	\$124.8	2.4%	1.8%
Northland College	\$7.2	-65.6%	\$5.7	-20.8%	\$6.9	21.1%	\$6.2	-9.7%	\$6.6	5.2%	-9.0%
Texas Lutheran Univ	\$92.1	-7.2%	\$90.7	-1.5%	\$110.9	22.3%	\$102.2	-7.8%	\$93.1	-8.9%	1.1%
Wartburg College	\$76.5	-0.3%	\$77.5	1.3%	\$99.2	28.0%	\$94.2	-5.1%	\$89.7	-4.8%	17.3%
Westminster College	\$52.0	0.4%	\$51.9	-0.2%	\$59.4	14.5%	\$51.6	-13.1%	\$59.3	14.9%	14.0%
William Jewell College	\$63.6	-0.3%	\$59.5	-6.4%	\$71.5	20.2%	\$64.4	-9.9%	\$65.3	1.3%	2.7%
Average	\$69.6	-3.0%	\$68.4	-1.7%	\$85.3	24.8%	\$76.5	-10.3%	\$77.4	1.2%	11.3%

KICA Institutions

Barclay College	\$6.6	-1.5%	\$6.8	3.0%	\$7.0	2.9%	\$6.0	-14.5%	\$6.0	0.2%	-9.1%
Benedictine College	\$28.4	8.4%	\$35.5	25.0%	\$44.9	26.5%	\$42.0	-6.5%	\$49.3	17.4%	73.6%
Bethany College	\$7.6	52.0%	\$7.8	2.6%	\$9.9	26.9%	\$11.4	15.1%	\$13.1	15.0%	72.4%
Bethel College	\$18.9	0.0%	\$18.8	-0.5%	\$31.6	68.1%	\$27.6	-12.7%	\$30.6	11.0%	61.9%
Central Christian College	\$6.7	3.1%	\$5.2	-22.4%	\$4.9	-5.8%	\$5.2	6.4%	\$5.3	1.6%	-20.9%
Cleveland University	\$18.8	-8.7%	\$19.6	4.3%	\$23.5	19.9%	\$18.8	-20.0%	\$19.3	2.7%	2.7%
Donnelly College	\$6.6	3.1%	\$6.7	1.5%	\$8.5	26.9%	\$7.4	-12.5%	\$7.7	3.5%	16.7%
Friends University	\$53.3	2.9%	\$52.2	-2.1%	\$62.6	19.9%	\$58.7	-6.2%	\$62.7	6.8%	17.6%
Hesston College	\$13.9	-2.1%	\$13.6	-2.2%	\$17.3	27.2%	\$15.6	-10.1%	\$15.4	-1.0%	10.8%
Kansas Christian College	\$0.23	9.5%	\$0.25	8.7%	\$0.36	44.0%	N/A	N/A	N/A	N/A	N/A
Kansas Wesleyan Univ	\$31.2	15.1%	\$30.8	-1.3%	\$41.7	35.4%	\$38.1	-8.7%	\$41.3	8.5%	32.4%
Manhattan Christian Coll	\$3.2	3.2%	\$3.1	-3.1%	\$4.8	54.8%	\$4.4	-8.2%	\$4.4	-0.2%	37.5%
McPherson College	\$47.1	-0.4%	\$44.5	-5.5%	\$53.9	21.1%	\$53.4	-1.0%	\$692.1	1196.8%	1369.4%
MidAmerica Naz Univ	\$13.6	15.3%	\$13.7	0.7%	\$16.3	19.0%	\$14.1	-13.8%	\$15.2	8.1%	11.8%
Newman University	\$22.1	21.4%	\$24.2	9.5%	\$29.9	23.6%	\$25.4	-14.9%	\$27.0	6.2%	22.2%
Ottawa University	\$16.9	4.3%	\$17.7	4.7%	\$19.3	9.0%	\$20.0	3.5%	\$16.1	-19.4%	-4.7%
Southwestern College	\$27.8	4.1%	\$25.9	-6.8%	\$27.4	5.8%	\$26.7	-2.7%	\$26.3	-1.3%	-5.4%
Sterling College	\$17.3	-25.1%	\$13.5	-22.0%	\$15.3	13.3%	\$13.5	-12.0%	\$12.2	-9.4%	-29.5%
Tabor College	\$11.0	7.8%	\$11.3	2.7%	\$15.0	32.7%	\$14.7	-1.9%	\$19.1	29.8%	73.6%
University of St. Mary	\$16.0	11.1%	\$16.6	3.8%	\$20.3	22.3%	\$18.0	-11.5%	\$19.4	8.0%	21.3%
Average	\$19.0	3.7%	\$19.0	0.1%	\$22.7	24.7%	\$22.1	-7.0%	\$57.0	67.6%	200.2%

Source: National Center for Education Statistics, U. S. Dept. of Education

FIGURE 9f
 ENDOWMENT
BAKER UNIVERSITY
 Comparison to Peer & KICA Institutional Averages
 FY 2018/19 to FY 2022/23



SPECIAL REPORTS

This section of the FactBook aims to provide special reports, data, analyses and/or other information of interest that would not normally be shared among the analyses and reports that are routinely presented on an annual basis. Included herein is one such item for this year's edition.

Following naturally from the previous "Comparisons" section, this report was generated by the National Center for Educational Statistics (NCES) in 2024 and compares Baker to its "established" peer group (see the introduction to Part IX of this FactBook) on a variety of variables. Using data reported annually through the Integrated Postsecondary Education Data System (IPEDS), this Data Feedback Report is intended to provide institutions a context for further examining these data, especially as they relate to institutional benchmarking and peer comparison efforts. Included among the categories of data addressed are: 1) student demographics, 2) enrollment and degrees, 3) student costs and scholarships, 4) graduation rates, 5) staff composition and salaries, and 6) institutional revenues and costs.

IPEDS DATA FEEDBACK REPORT 2024

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegenavigator/>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2023-24 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists your selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2024 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2024 report, visit this resource page <https://nces.ed.gov/ipeds/Help/View/2>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <https://nces.ed.gov/ipeds> and click on Data Feedback Report.

**Baker University
Baldwin City, KS**

COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 15, 2023 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The customized Data Feedback Report function available at <https://nces.ed.gov/ipeds/use-the-data/> can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Baker University includes the following 11 institutions:

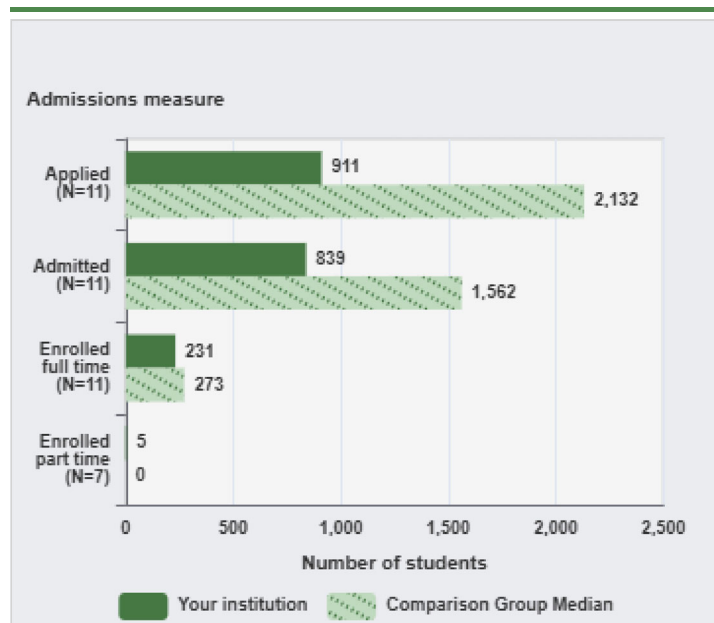
- ▶ [Adrian College](#) (Adrian, MI)
- ▶ [Carroll College](#) (Helena, MT)
- ▶ [Central College](#) (Pella, IA)
- ▶ [Franklin College](#) (Franklin, IN)
- ▶ [Maryville College](#) (Maryville, TN)
- ▶ [Monmouth College](#) (Monmouth, IL)
- ▶ [Northland College](#) (Ashland, WI)
- ▶ [Texas Lutheran University](#) (Seguin, TX)
- ▶ [Wartburg College](#) (Waverly, IA)
- ▶ [Westminster College](#) (Fulton, MO)
- ▶ [William Jewell College](#) (Liberty, MO)

The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admissions (only for non-open-admissions schools)	1 and 2	3
2) Student Enrollment	3, 4, 5 and 6	3 and 4
3) Awards	7	4
4) Charges and Net Price	8 and 9	5
5) Student Financial Aid	10, 11, 12, 13, 14 and 15	5 and 6
6) Military Benefits*	[Not applicable]	
7) Retention and Graduation Rates	16, 17, 18, 19, 20, 21, 22, 23 and 24	7, 8, 9 and 10
8) Finance	25 and 26	11
9) Staff	27 and 28	11 and 12
10) Libraries*	29 and 30	12

*These figures only appear in customized Data Feedback Reports (DFRs), which are available through Use the Data portal on the IPEDS website.

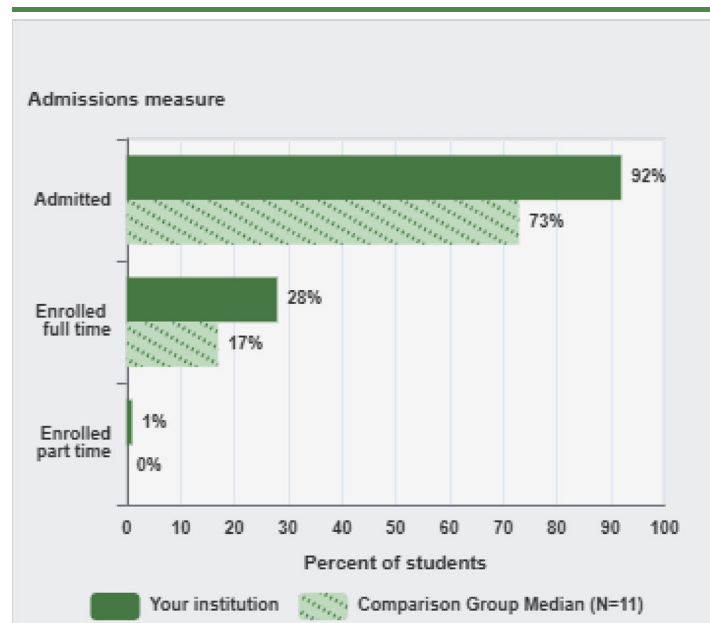
Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full-time and part-time: Fall 2023



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Admissions survey component.

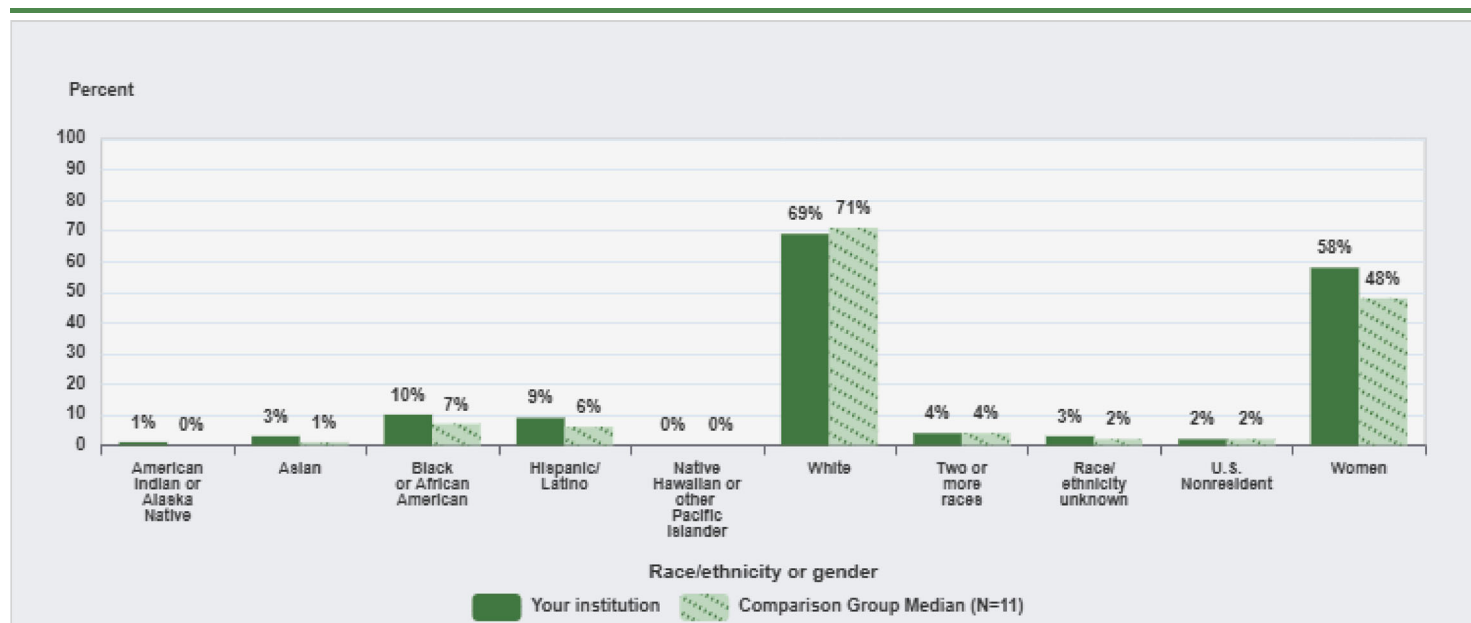
Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admitted students enrolled full-time and part-time: Fall 2023



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Admissions survey component.

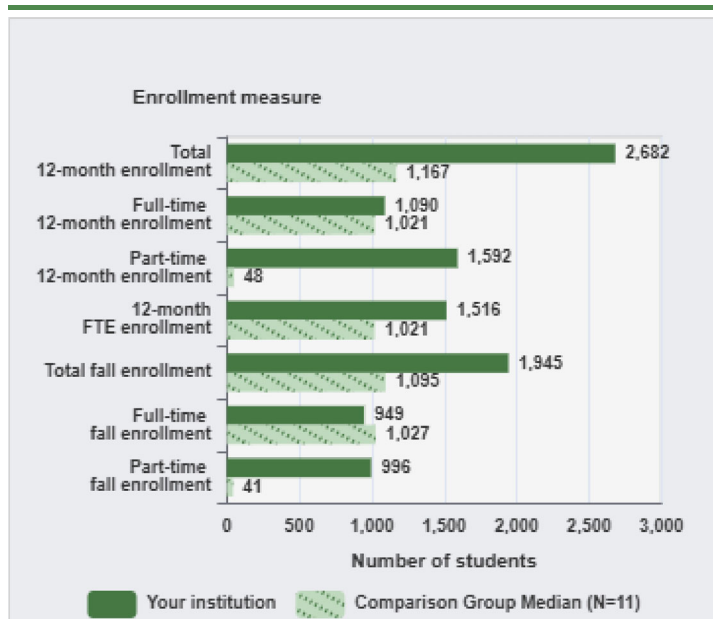
Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2023



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Fall Enrollment survey component.

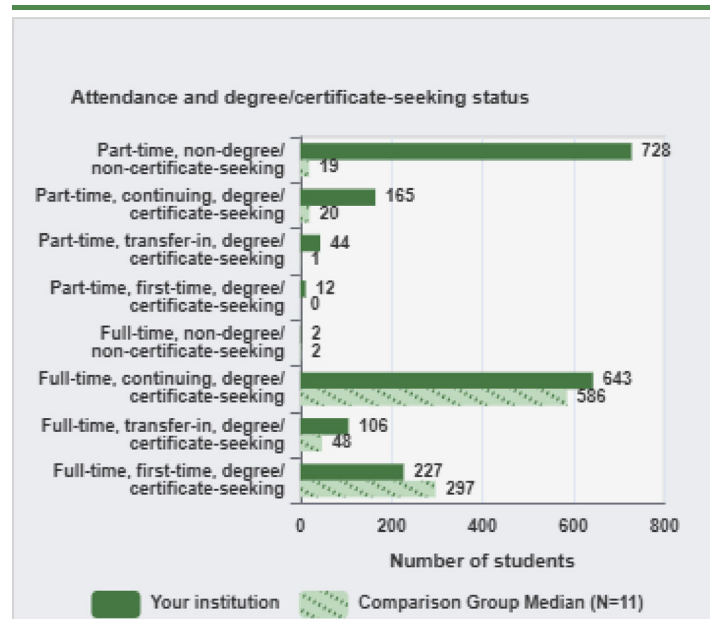
Figure 4. Total 12-month enrollment, full-time and part-time 12-month enrollment, 12-month FTE enrollment (2022-23), and total fall enrollment, full-time and part-time fall enrollment (Fall 2023)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, 12-month Enrollment survey component and Spring 2024, Fall Enrollment survey component.

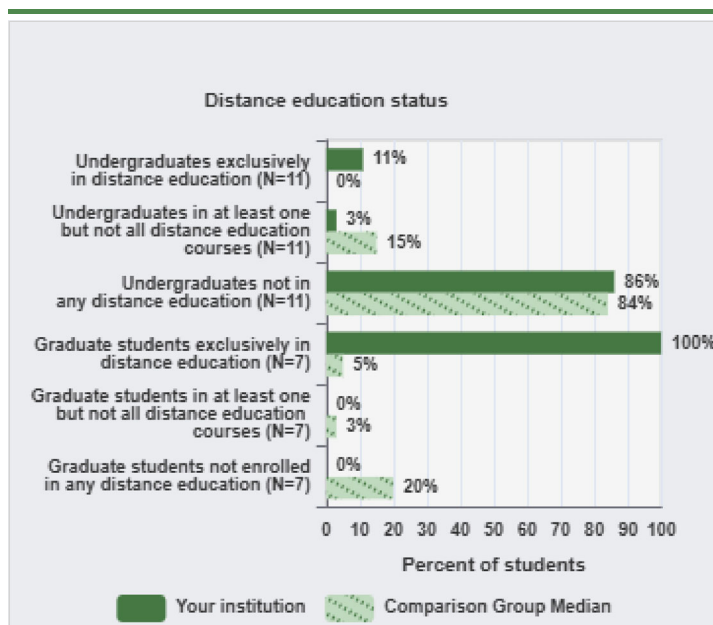
Figure 5. Total 12-month undergraduate enrollment, by attendance and degree/certificate-seeking status: 2022-23



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, 12-month Enrollment survey component.

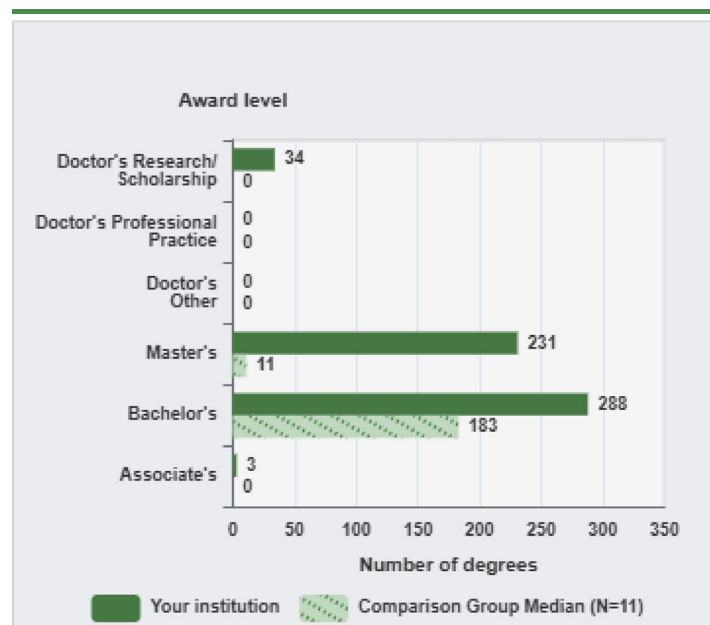
Figure 6. Percent of students enrolled in distance education courses, by distance education status and student level: Fall 2023



NOTE: N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Fall Enrollment survey component.

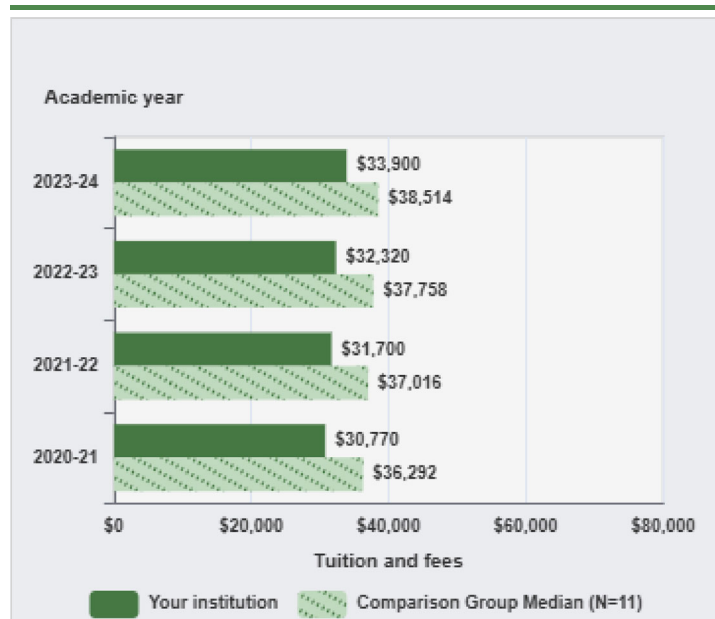
Figure 7. Number of degrees conferred, by award level: 2022-23



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Completions survey component.

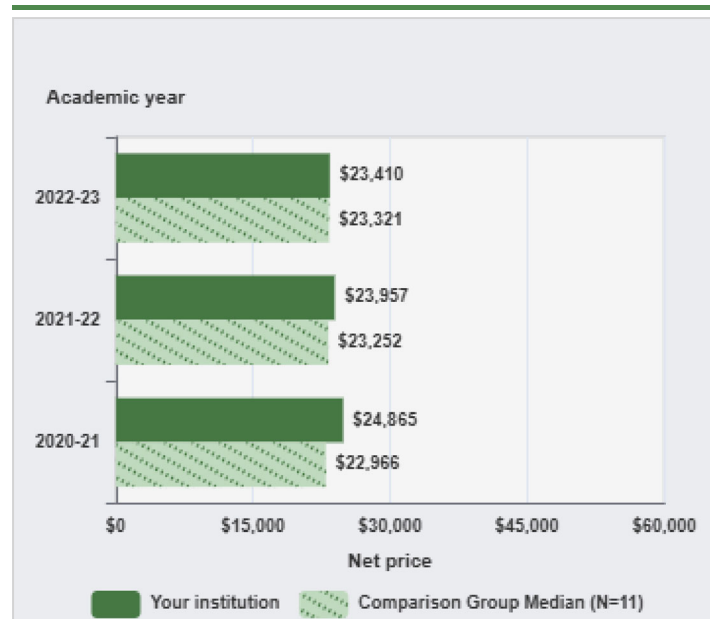
Figure 8. Tuition and required fees for full-time, first-time degree/certificate-seeking undergraduate students: Academic years 2020-21 to 2023-24



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Institutional Characteristics survey component.

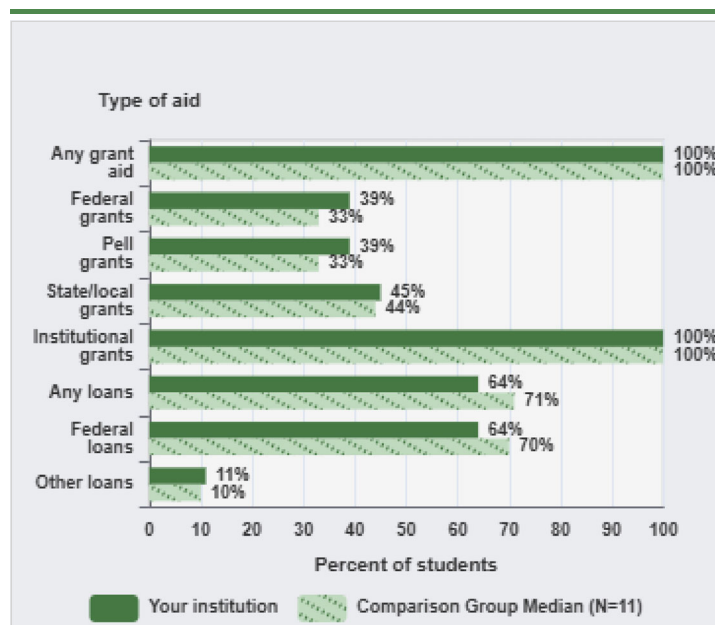
Figure 9. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: Academic years 2020-21 to 2022-23



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of food and housing and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Institutional Characteristics survey component and Winter 2023-24, Student Financial Aid survey component.

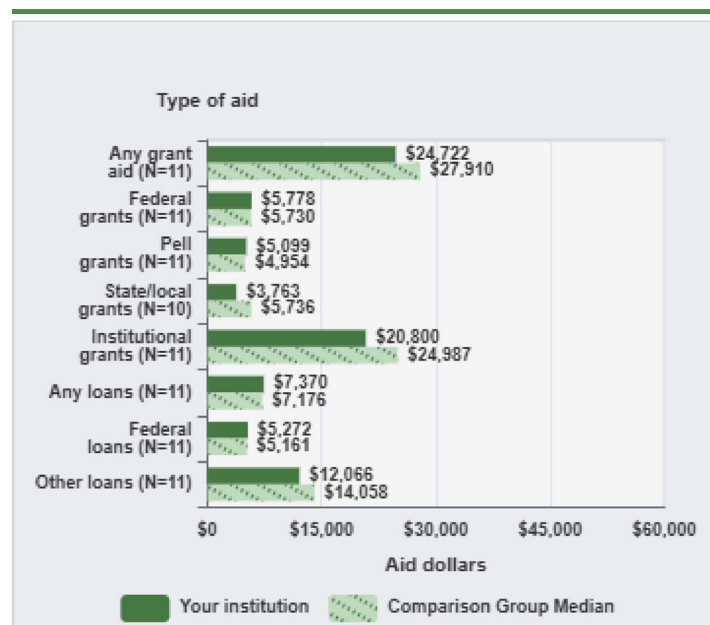
Figure 10. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid, or loans, by type of aid: Academic year 2022-23



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

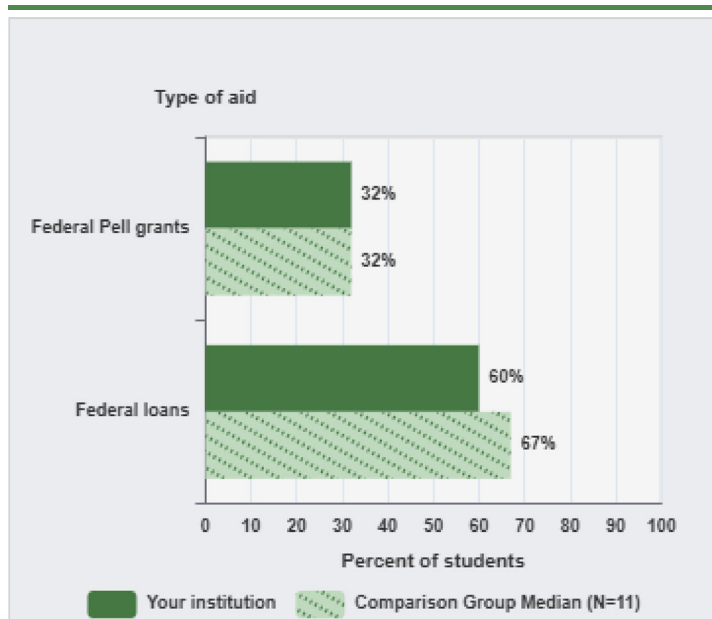
Figure 11. Average amounts of awarded grant or scholarship aid, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: Academic year 2022-23



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

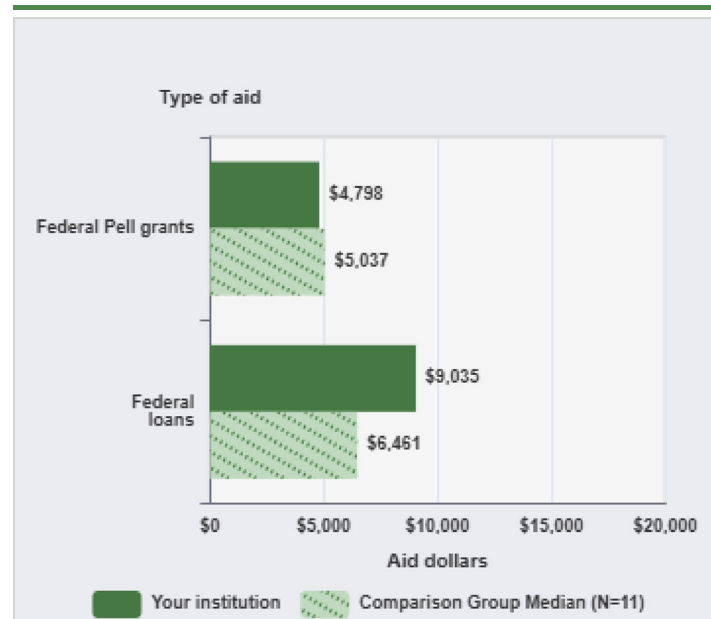
Figure 12. Percent of degree/certificate-seeking undergraduate students awarded Federal Pell grants and Federal Student loans : Academic year 2022-23



NOTE: Federal loans include federal loans awarded to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

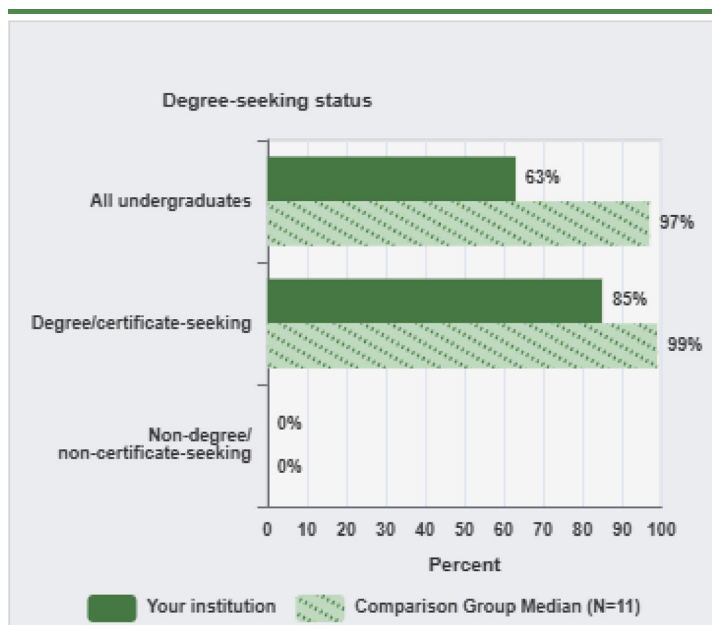
Figure 13. Average amount of Federal Pell grants and Federal Student loans awarded to degree/certificate-seeking undergraduate students: Academic year 2022-23



NOTE: Federal loans include federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

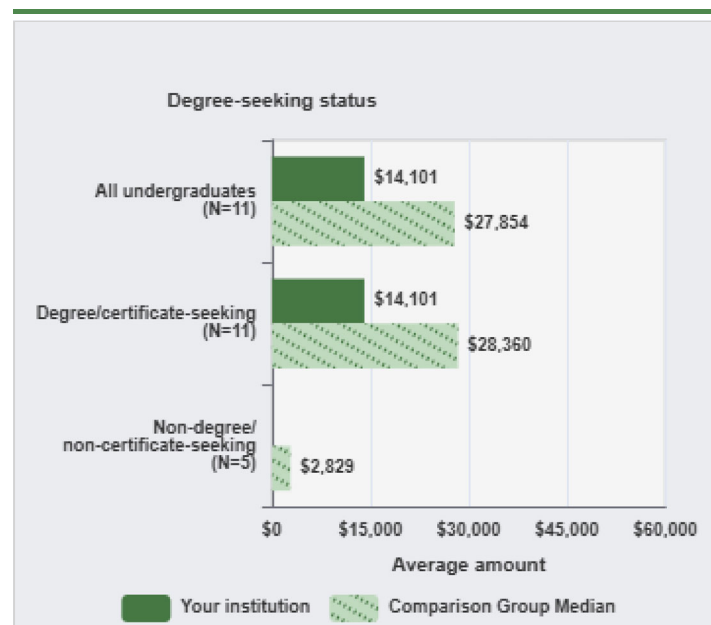
Figure 14. Percent of undergraduate students awarded grant or scholarship aid, by degree/certificate-seeking status: Academic year 2022-23



NOTE: Grant or scholarship aid includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

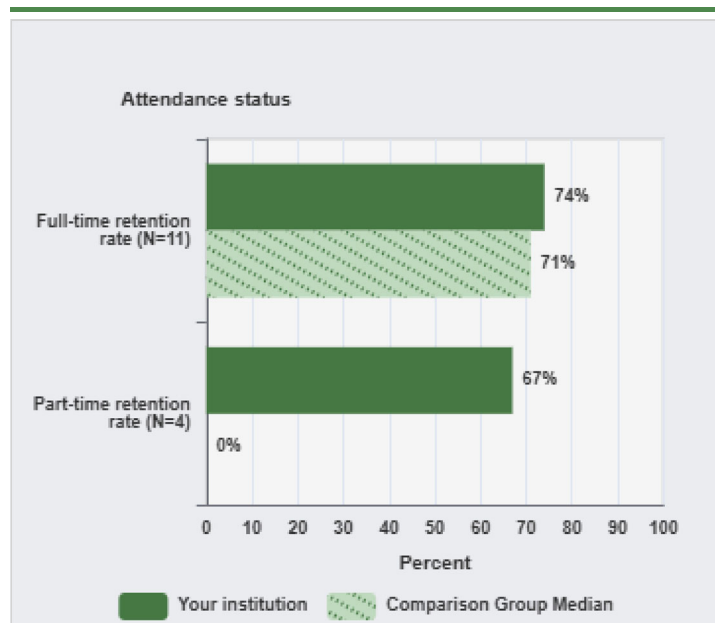
Figure 15. Average amount of grant or scholarship aid awarded to undergraduate students, by degree/certificate-seeking status: Academic year 2022-23



NOTE: Grant or scholarship aid includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

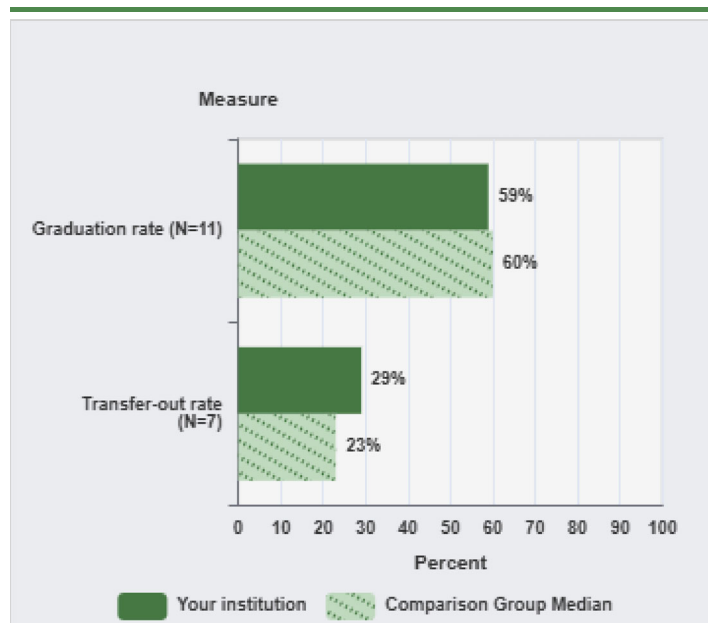
Figure 16. Retention rates of first-time bachelor's degree-seeking students, by attendance status: Fall 2022 cohort



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2022 cohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2023. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2022 and retention based on August 1, 2023. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Fall Enrollment survey component.

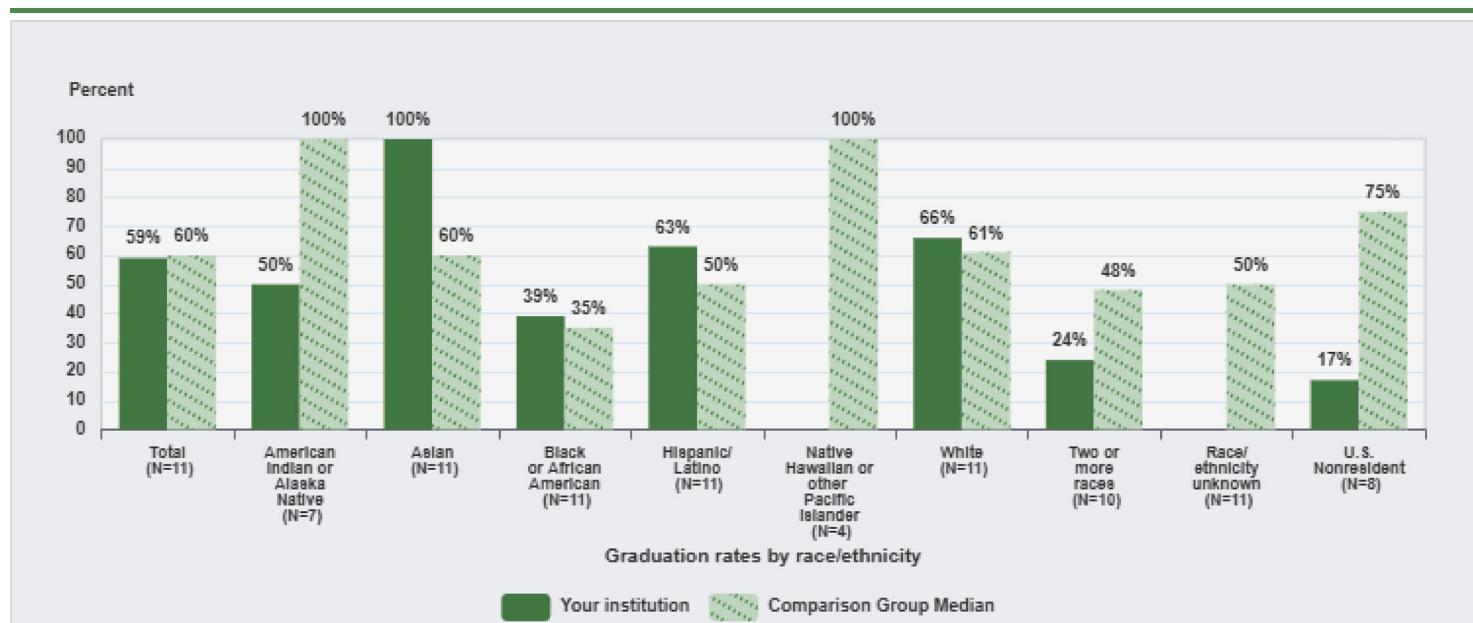
Figure 17. Graduation and transfer-out rates of all full-time, first-time degree/certificate-seeking undergraduate students within 150% of normal time to program completion: 2017 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Graduation Rates survey component.

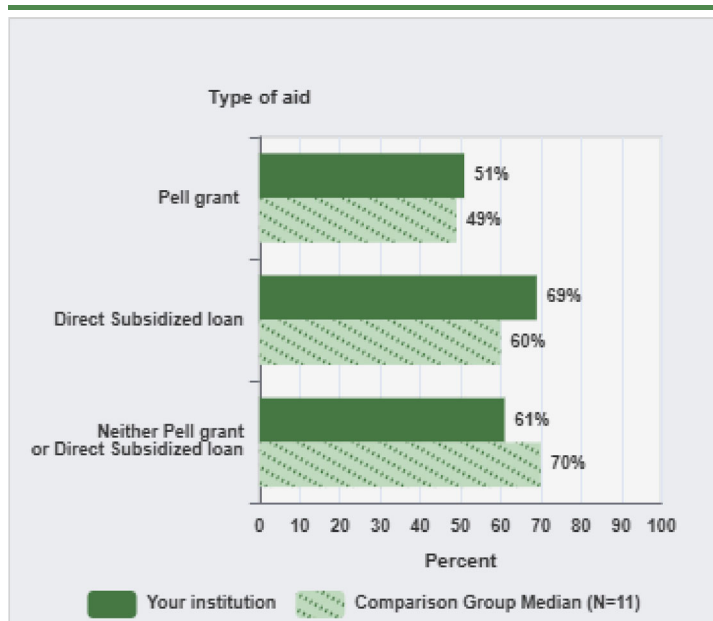
Figure 18. Graduation rates of all full-time, first-time degree/certificate-seeking undergraduate students within 150% of normal time to program completion, by race/ethnicity: 2017 cohort



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Graduation Rates survey component.

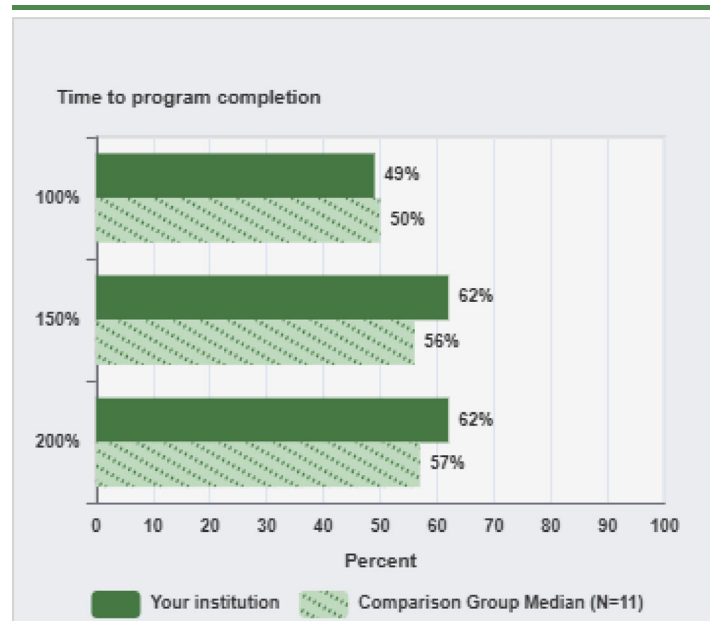
Figure 19. Graduation rates of all full-time, first-time degree/certificate-seeking undergraduate students within 150% of normal time to program completion, by type of aid: 2017 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Graduation Rates survey component.

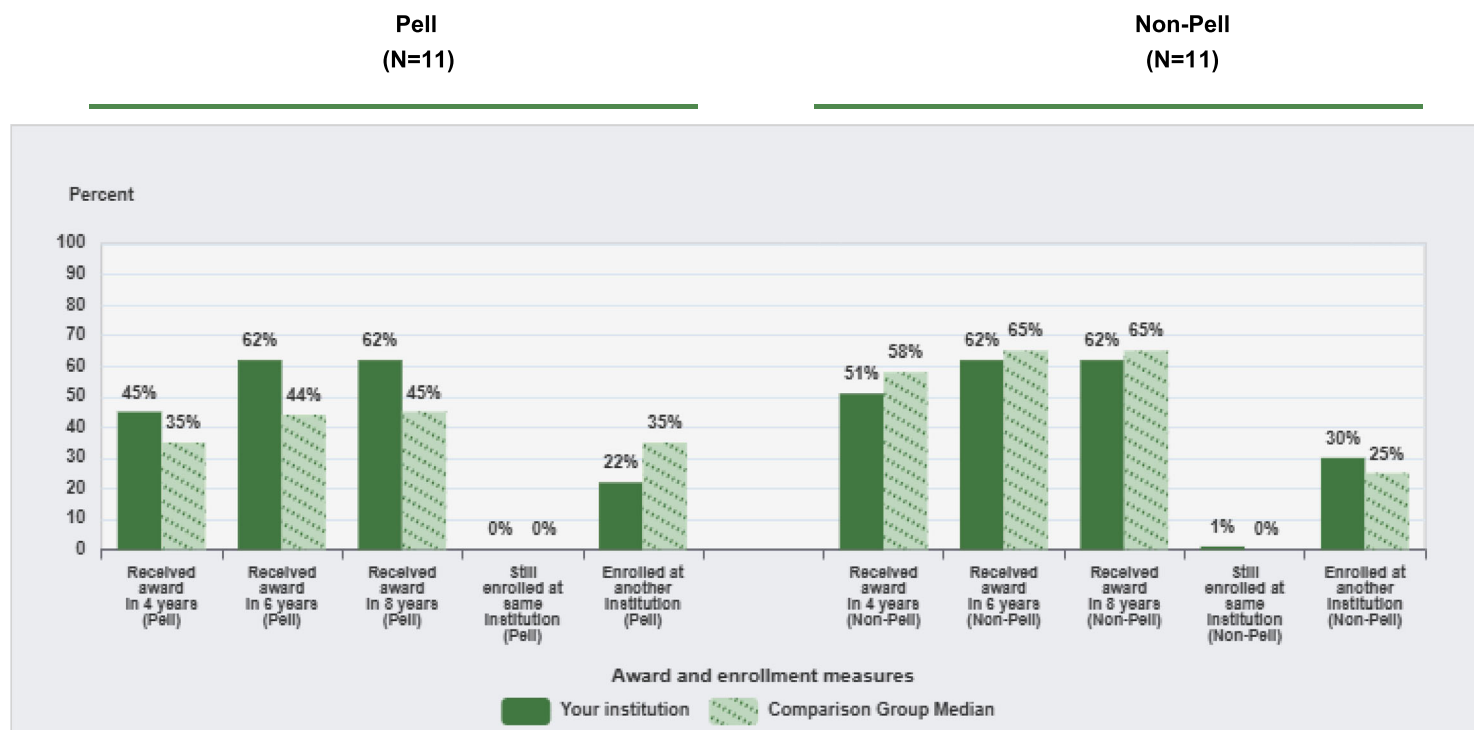
Figure 20. Bachelor's degree graduation rates of full-time, first-time bachelor's degree-seeking undergraduate students within 100%, 150% and 200% of normal time to completion: 2015 cohort



NOTE: The 100%, 150% and 200% graduation rates are calculated using the number of students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Institutional Characteristics survey component and Winter 2023-24, Student Financial Aid survey component.

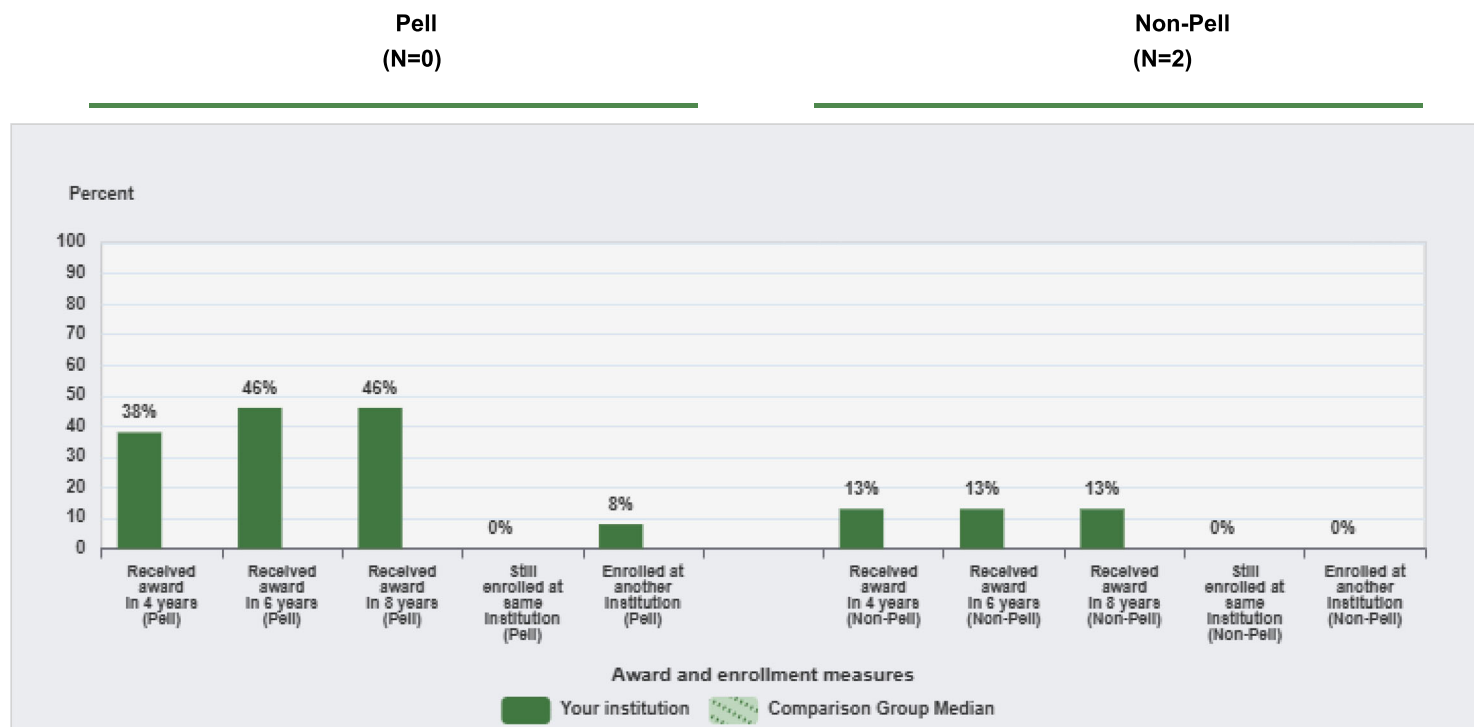
Figure 21. Award and enrollment rates of first-time, full-time, degree/certificate-seeking undergraduate students after 8 years of entry, by Pell status: 2015-16 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2015-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

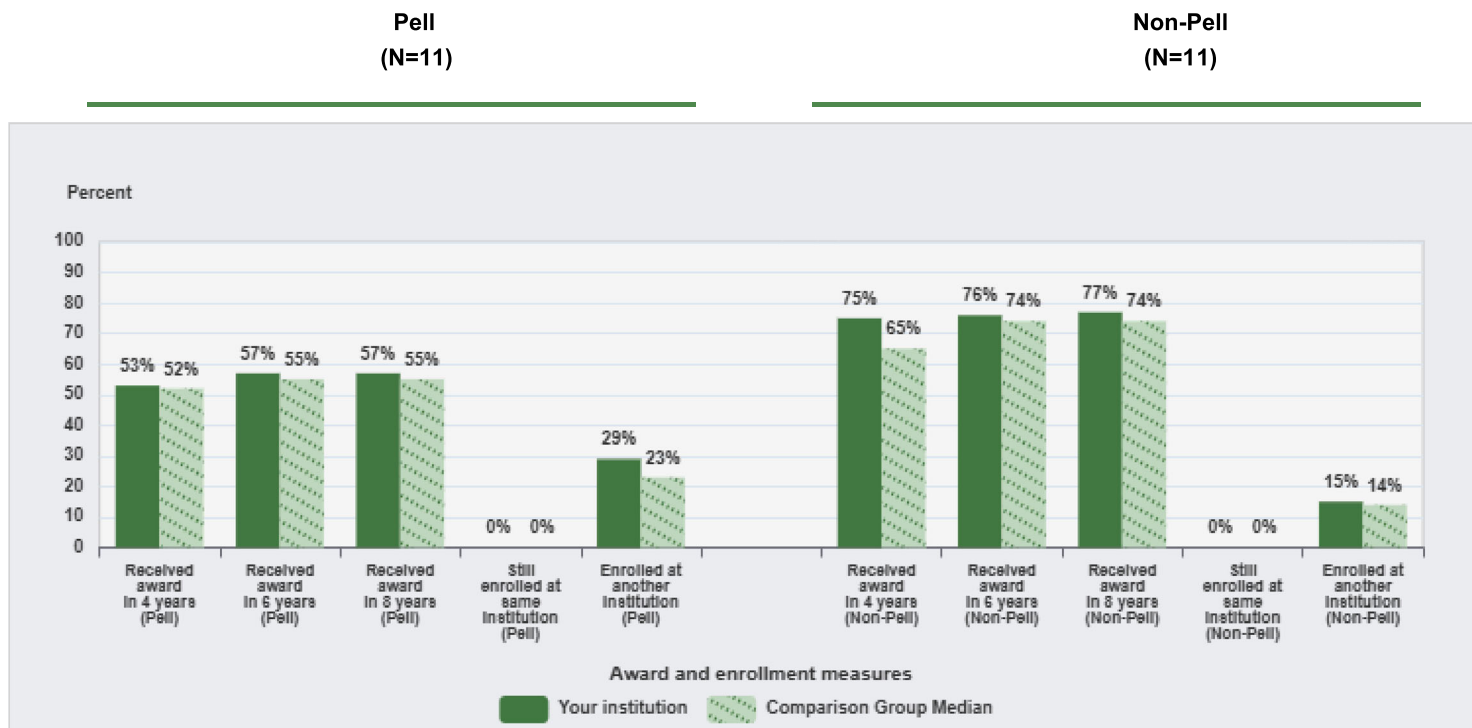
Figure 22. Award and enrollment rates of first-time, part-time, degree/certificate-seeking undergraduate students after 8 years of entry, by Pell status: 2015-16 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2015-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

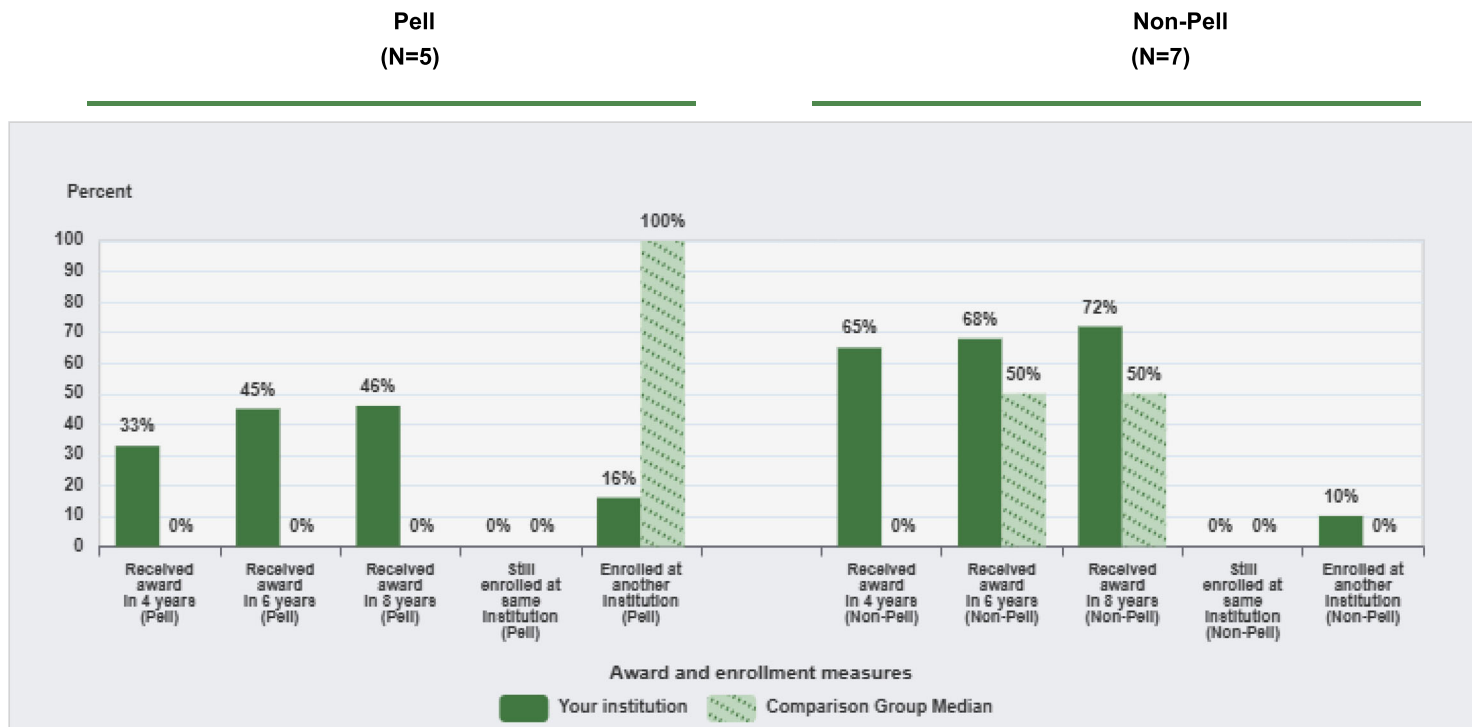
Figure 23. Award and enrollment rates of non-first-time, full-time, degree/certificate-seeking undergraduate students after 8 years of entry, by Pell status: 2015-16 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2015-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

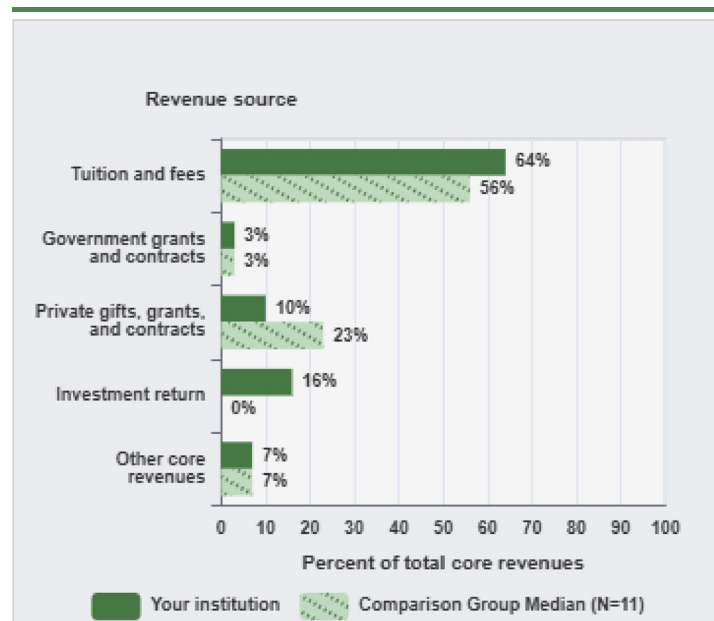
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

Figure 24. Award and enrollment rates of non-first-time, part-time, degree/certificate-seeking undergraduate students after 8 years of entry, by Pell status: 2015-16 cohort



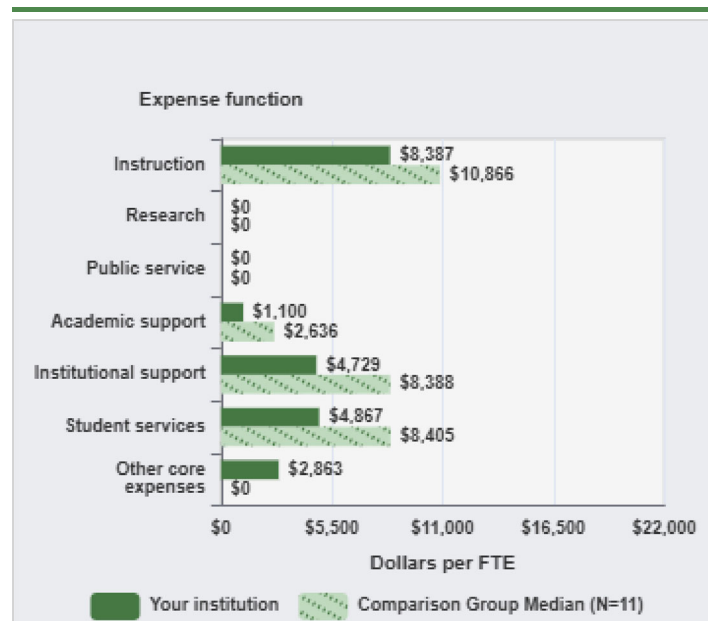
NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2015-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

Figure 25. Percent distribution of core revenues, by source: Fiscal year 2023

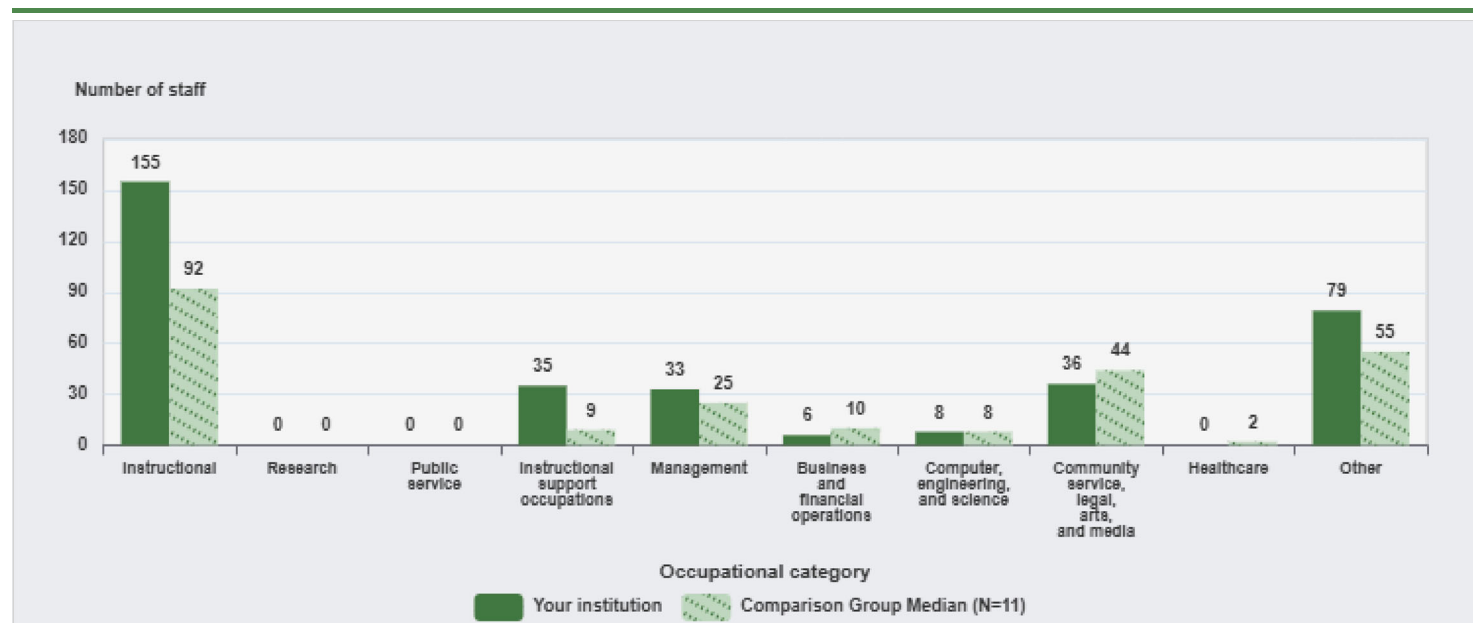
NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Finance survey component.

Figure 26. Core expenses per FTE enrollment, by function: Fiscal year 2023

NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

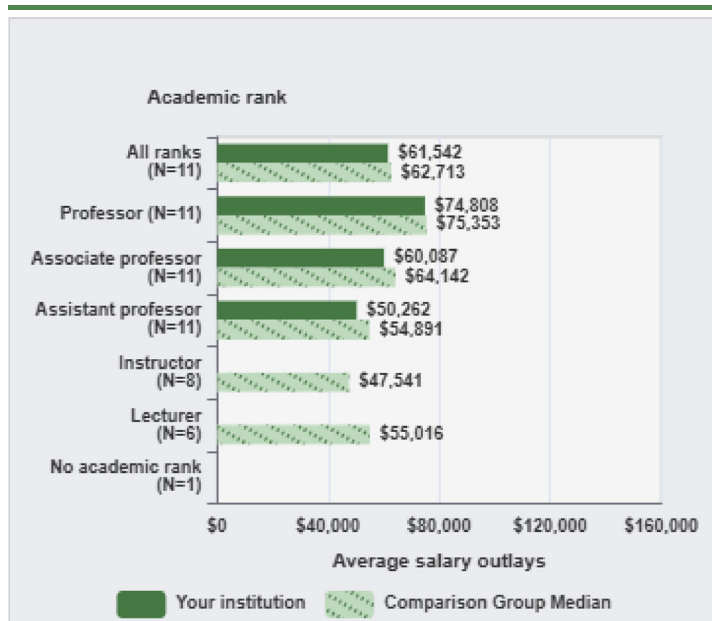
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, 12-month Enrollment survey component and Spring 2024, Finance survey component.

Figure 27. Full-time equivalent staff, by occupational category: Fall 2023

NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Human Resources survey component.

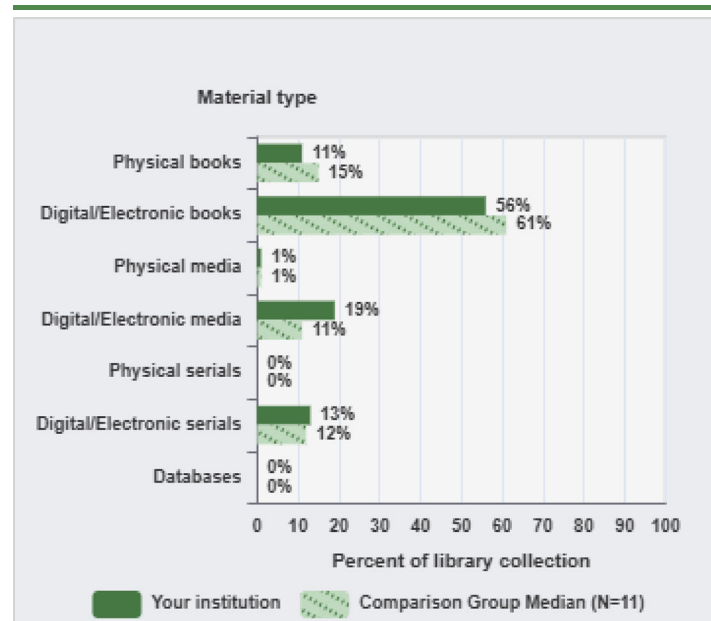
Figure 28. Average salary outlays of full-time non-medical instructional staff equated to 9-months worked, by academic rank: Academic year 2023-24



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group that have a value for each indicator. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Human Resources survey component.

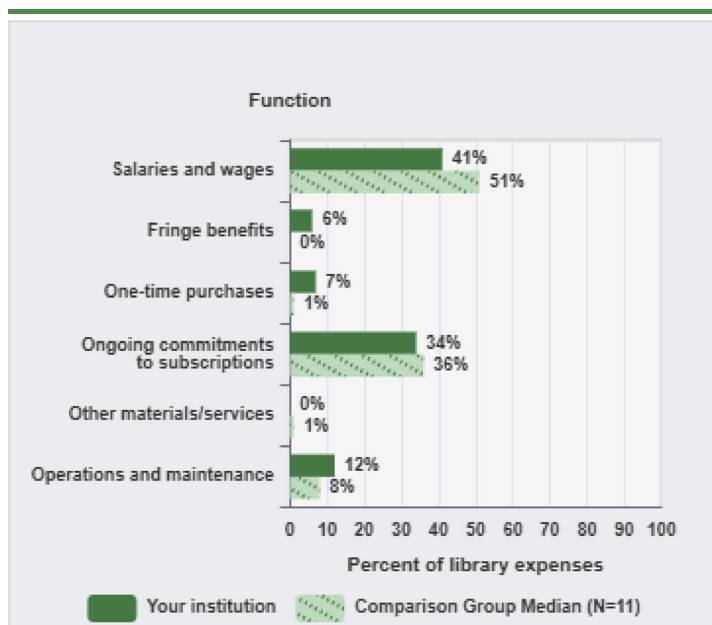
Figure 29. Percent distribution of library collection, by material type: Fiscal year 2023



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Academic Libraries survey component.

Figure 30. Percent distribution of library expenses, by function: Fiscal year 2023



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Academic Libraries survey component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during 2023-24 data collection year. Response rates exceeded 99% for most survey components. IPEDS data release memos at <https://nces.ed.gov/ipeds/use-the-data/survey-components> provide an overview of the number of institutions responding to the survey components. Furthermore, data used in this report are provisional level and may be revised for a limited time through the IPEDS Prior Year Revision system.

Use of Median Values for Comparison Group

This report compares your institution's data to the median values of the comparison group for each indicator shown in the figure. If a figure contains multiple indicators, median values are determined separately for each indicator. The N value represents the number of institutions in the comparison group that has a value for each indicator. If all institutions in the comparison group have values for all indicators within a figure, the N value is displayed. Medians are not displayed for comparison groups with fewer than three values. When percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<https://nces.ed.gov/ipeds>).

Missing Indicators

If an indicator is not reported for your institution, the omission implies that the indicator is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some indicators are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/IPEDS/report-your-data/resource-center-race-ethnicity>.

Cohort Determination for Reporting Student Financial Aid, Graduation Rates, and Outcome Measures

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period, from July 1 to June 30.

Student cohorts for reporting Outcome Measures are based on a full-year cohort from July 1 to June 30 for all degree-granting institutions.

DESCRIPTION OF INDICATORS USED IN THE FIGURES

Admissions (only for non-open-admissions schools)

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

Student Enrollment

Enrollment Counts

12-month Enrollment captures a cumulative unduplicated headcount of enrollment over the full 12-month period beginning July 1 and ending June 30. In contrast, Fall Enrollment captures number of students enrolled on a particular date in the fall. Fall enrollment is often referred to as a "snapshot" of an institution's enrollment at a specific time.

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment survey component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or clock hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Completions

Completions and Completers

The Completions survey component collects data on undergraduate and graduate completions and completers in a 12-month period, from July 1 to June 30. Completions are the counts of recognized postsecondary credentials conferred by the postsecondary institution as a result of completion of an academic or occupational/vocational program of study. Each award is counted only once, regardless of whether the student earned multiple awards. Completers are the counts of students who earned a postsecondary award. This data is collected in two ways:

1. Unduplicated count of total completers.
2. Counts by award level (e.g., number of associate's degree completers, number of bachelor's degree completers)

Student Financial Aid

Financial Aid Recipients and Amounts

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Student Financial Aid collects the counts of undergraduate students awarded different types of financial aid and the total amounts of aid awarded. The average dollar amount of aid awarded is then calculated. In addition, Student Financial Aid collects counts of full-time, first-time undergraduate students awarded aid and amounts of aid, and counts and disbursed amounts for undergraduate and graduate students receiving select military education benefits.

Charges and Average Net Price

Tuition and Required Fees (Published)

Tuition is defined as the amount of money charged to students for instructional services, and required fees are those fixed sum charges to students for items not covered by tuition and that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time degree/certificate-seeking undergraduate students and approximate those used by the financial aid office to determine the financial need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Average Institutional Net Price

IPEDS collects data to calculate average net price at each institution for two groups of undergraduate students: those awarded grant and scholarship aid and those awarded Title IV federal aid.

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the academic year. For public institutions, this includes only students who paid the lower of in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of food and housing, and other expenses.

Retention, Graduation Rates, and Outcome Measures

Retention Rates

Retention rates are measures of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduate students from the previous fall who are still enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking undergraduate students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduate students, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduate students.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act of 1965, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduate students minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) survey component which carries forward 100% and 150% graduation rates data previously reported in the GR survey component is the Graduation Rates 200% (GR200) survey component, which requests information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Outcome Measures Data

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of four degree/certificate-seeking undergraduate student groups: first-time, full-time entering (FTFT); first-time, part-time entering (FTPT); non-first-time, full-time entering (NFTFT); and non-first-time, part-time entering (NFTPT). Additionally, each of the four cohorts collects data on two subcohorts: Pell grant recipients and non-Pell grant recipients. These measures provide the 4-year, 6-year, and 8-year award rates (or completions rates) after entering an institution. NCES calculates award rates by dividing a cohort's or subcohort's adjusted cohort into the number of total awards at 4-year, 6-year, and 8-year status points.

The initial cohort can be revised for allowable exclusions resulting in an adjusted cohort. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

The highest award and the type of award (i.e., certificate, Associate's, or Bachelor's) are reported at each status point. For students who did not earn an undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all institutions must report on a full-year cohort (students entering July 1 of one year to June 30 of the next year) and on their transfer out students, regardless if the institution has a mission that provides substantial transfer preparation.

Finance

Core Revenues

Core revenues for public institutions reporting under GASB reporting standards include tuition and fees; government (federal, state, and local) appropriations and operating and nonoperating grants/contracts; private gifts, grants, and contracts (private operating grants/contracts plus gifts and contributions from affiliated entities); sales and services of educational activities; investment income; other operating and nonoperating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). "Other core revenues" include federal appropriations, sales and services of educational activities, other operating and nonoperating sources, and other revenues and additions.

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB reporting standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private gifts, grants and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance survey component). "Other core revenues" include government (federal, state, and local) appropriations, sales and services of educational activities, and other sources.

Core revenues for private, for-profit institutions reporting under FASB reporting standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private grants/ contracts; investment income; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance survey component). "Other core revenues" include government (federal, state, and local) appropriations and other sources.

At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category, and thus may include these amounts in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, student services, institutional support, scholarships and fellowships (GASB) or net grant aid to students (FASB) and other expenses. Core expenses exclude expenses for auxiliary enterprises, hospitals, and independent operations. "Other core expenses" is the sum of grant aid/scholarships and fellowships and other expenses.

Endowment Assets [Customized Data Feedback Reports only]

Endowment assets, for public institutions under GASB reporting standards, and private, not-for-profit institutions under FASB reporting standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Salaries and Wages [Customized Data Feedback Reports only]

Salaries and wages for public institutions under GASB reporting standards and private (not-for-profit and for-profit) institutions under FASB reporting standards, include amounts paid as compensation for services to all employees regardless of the duration of service, including all regular or periodic payments to a person for the regular or periodic performance of work or a service and payment to a person for more sporadic performance of work or a services (e.g., overtime, extra compensation, summer compensation, bonuses, sick or annual leave, etc.)

Staff

FTE Staff

The full-time-equivalent (FTE) by occupational category is calculated by summing the total number of full-time staff on the payroll as of November 1, along with one-third of the total number of part-time staff on that same date. Occupational categories include instructional staff, research staff, public service staff, instructional support staff, management staff, and other occupations. Instructional staff are primarily engaged in teaching and do a combination of teaching, research, and/or public service. Research staff are staff whose primary function is research while public service staff are staff whose primary function is public service. Instructional support occupations include archivists, curators, and museum technicians; librarians and media collections specialists; librarian technicians; student and academic affairs and other education services occupations. Other staff include staff in service occupations; sales and related occupations; office and administrative support occupations; natural resources, construction, and maintenance occupations; production, transportation and material moving occupations; and military specific occupations. Graduate assistants are not included.

Equated Non-Medical Instructional Staff Salaries

Institutions report the number of full-time non-medical instructional staff and their salary outlays by academic rank, gender, and the number of months worked (9-, 10-, 11-, and 12-months). Salary outlays for staff who worked 10-, 11-, and 12-months were equated to 9-months of work by multiplying the outlays reported for 10-months by 0.90, the outlays reported for 11 months by 0.818, and the outlays reported for 12-months by 0.75. The equated 10-, 11-, and 12-outlays were then added to the outlays for instructional staff that worked 9-months to generate a total 9-month equated salary outlay. The total 9-month equated outlay was then divided by total number of non-medical instructional staff to determine an equated 9-month average salary. This calculation was done for each academic rank. Salary outlays were not reported for staff that work less than 9-months and were excluded.

Student-to-Faculty Ratio [Customized Data Feedback Reports only]

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey component data) divided by total FTE instructional staff (using the total primarily instruction + instruction/research/public service staff reported in Human Resources survey component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students in "stand-alone" graduate or professional programs (such as, medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Libraries

Library Collections

Library collections comprise of documents held locally and remote resources for which permanent or temporary access rights have been acquired. Access rights may be acquired by the library itself, by a consortium and/or through external funding. Interlibrary lending and document delivery are excluded from the collection.

Degree-granting institutions with total library expenses greater than zero and/or had access to a library collection report their physical books, media, and serials collections and their digital/electronic books, media, serials, and database collections.

Counts in each category (i.e., physical books, media, and serials as well as digital/electronic books, media, serials, and databases) are the number of held at the end of the most recent fiscal year. The percent distribution of each resource is derived by dividing the counts in each category by the total of all categories.

Digital/electronic books and media are reported by titles owned or leased by the library if individual titles are cataloged and/or searchable through the library catalog or discovery system. E-serials are reported by titles that are accessible through the library's catalog or discovery system. Digital and Electronic databases are reported by the total number of licensed digital/electronic databases in the institutions collection if there is bibliographic or discovery access at the database level.

Library Expenses

Library expenses are funds expended by the library (regardless of when received) from its regular budget and from all other sources (e.g., research grants, special projects, gifts and endowments, and fees for services) for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1.

Degree-granting institutions with total library expenses less than \$100,000 are not required to report their expenses to IPEDS. Salaries and wages are reported from the library budget or all other institutional sources that are identifiable. Fringe benefits are reported only if paid from the library budget. The percent distribution of each category of expense is derived by dividing each expense category by the sum of total library expenses.

Additional Resources

Additional information on the IPEDS survey components, including survey methodology, survey forms, and frequently asked questions, can be found at <https://nces.ed.gov/ipeds/use-the-data/survey-components>.

Additional information on the timing of IPEDS data collection, data coverage, and data release cycle, can be found at <https://nces.ed.gov/ipeds/use-the-data/timing-of-ipeds-data-collection>.

Additional definitions of variables used in this report can be found in the IPEDS glossary available at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Additional resources on the IPEDS Data Feedback Report, including the instructions on creating a custom comparison report, FAQs, and video tutorials, can be found at <https://nces.ed.gov/IpedDataFeedback/Help/View/2>.