Baker University School of Education – Graduate Department Teaching Application

INSTRUCTIONS: Please answer the following questions as completely as possible. Items that do not apply to you should be answered "NA." The information contained herein is considered confidential. **Return this application in addition to your resume to Baker University GSOE, P.O. Box 65, Baldwin City, KS 66006 addressed to one of the following:**

- To teach in the **Ed.D. (PreK-12)** program, send materials attn: Dr. Phyllis Chase; or email pchase@bakeru.edu;
- To teach in the **Ed.D. (Higher Education)** programs, send materials attn: Dr. Sally Winship; or email swinship@bakeru.edu;
- To teach in the **Ed.D. (Instructional Design and Performance Technology)** programs, send materials attn: Dr. Regena Aye; or email raye@bakeru.edu;
- To teach in the **PreK-12 masters' programs (MAEd, MSSL, MSSE)** send materials attn: Dr. Stephanie Hill; or email stephanie.hill@bakeru.edu;
- To teach in the **MSIDPT (MS in Instructional Design and Performance Technology)** programs, send materials attn: Dr. Wendy Gentry; or email wgentry@bakeru.edu;
- To teach in the **MS-HEL (MS in Higher Education Leadership)** programs, send materials attn: Dr. Cassy Bailey or email cbailey@bakeru.edu;
- To teach **Continuing Education** courses, send materials to Cara Aldridge; or email continuinged@bakeru.edu

Date

GENERAL INFORMATION

Name (Last name, First name, MI): _____

Email Address: _____

Street Address: _____

City/State/Zip:_____

Home Phone: _____ Cell Phone: _____

Work Phone: _____

Is it okay to contact you at work?   No ☐   Yes ☐

Check the campus locations where you would like to teach:
Overland Park ☐   Topeka ☐   Wichita ☐   Online ☐   Cohort location: _____

What experience have you had teaching adult learners?

What experience have you had teaching or learning in an online environment?

If you have taught an online course or taken an online course, what course learning management system(s have you used?

Note: A terminal degree is required to teach in the masters' and doctoral programs. In the masters' programs, an exception to this requirement may be made if an applicant possesses exceptional, equivalent experience.

Check-mark courses you believe you are qualified to teach:

	Master of Arts in Education To teach in the MAEd program, you must have PreK-12 classroom teaching experience in addition to a terminal degree.	
	EDU 5049 Inclusion: Students with Exceptionalities	
	EDU 5101 Learning Theories and Instruction	
	EDU 5102 Assessment Strategies	
	EDU 5103 Curriculum Development and Design	
	EDU 5111 Enhancing Communication and Embracing Understanding	
	EDU 5120 Action Research in the Classroom	
	EDU 5531 Today's Learner	
	In addition to the above core courses, the MAEd program includes concentrations in three areas. Check mark a concentration area in which you may have content knowledge.	
	Instructional Technology (Technology courses meet the NETS for teachers and students)	
	Student Diversity (gifted, special ed., ESOL, ethnic, gender, race, urban, poverty, etc.)	
	Curriculum and Instruction (assessment, comprehension, instruction, strategies, data collection, data-driven decision making, etc.)	

	Masters of Science in School Leadership To teach in the MSSL program, you must have building administrative leadership experience in addition to a terminal degree.
	MSL 5010 Foundations of Educational Administration
	MSL 5020 Organizational Health and Performance
	MSL 5030 School Personnel
	MSL 5040 Curriculum and Instruction for Administrators
	MSL 5050 Inclusive & Equitable Culture: Student Services
	MSL 5060 Legal Issues of School Leadership
	MSL 5070 School Planning, Operations, and Finance
	MSL 5080 The Ethical Building Leader
	MSL 5102 Principal as Assessment Leader
	MSL 5121 Inquiry and Research
	MSL 5318 Educational Leadership: Technology in Support of Teaching and Learning
	MSL 5504 Directed Field Experience (supervise candidates completing field experience)

	Masters of Science in Special Education To teach in the MSSE program, you must have a special education license in addition to a terminal degree.
	SPED 700 Introduction and Characteristics of Students with High Incidence Disabilities
	SPED 702/703 Instructional Methods and Strategies for Students with High Incidence Disabilities: K-6 and/or 5-8 or 6-12
	SPED 704 Instructional Methods and Strategies for Students with High Incidence Disabilities Field Practicum (includes supervision of practicum)
	SPED 705 Educating Students with Social and Behavioral Needs
	SPED 707 Methods—Reading/Language Arts: K-6 or 5-8
	SPED 708 Assessments of Students with High Incidence Disabilities
	SPED 710 Communication/Collaboration within the School Setting
	SPED 711 Methods of Transitioning to Adulthood: 6-12
	SPED 714 Inquiry, Data Collection, and Research
	SPED 716 Advanced Practicum and MSSE Portfolio (includes supervision of practicum)
	SPED 720 Negotiation and Conflict Resolution in Special Education

Master of Science in Higher Education Leadership To teach in the MS-HEL program, you must have experience in student affairs in higher education and technology, and possess a terminal degree.	
	SAHE 5100 Foundations of Higher Education
	SAHE 5110 Leading Through Change, Innovation, and Strategic Planning
	SAHE 5200 Student Development and Mental Health Theory and Practice
	SAHE 5210 The College Student, Enrollment Management, and Articulation
	SAHE 5220 Adaptive and Ethical Leadership
	SAHE 5230 Diversity, Equity, Inclusion, and Social Justice
	SAHE 5240 Institutional Governance, Legal Issues, and Financial Management
	SAHE 5250 Resource Development and External Relations
	SAHE 5260 Assessment, Evaluation, and Technology
	SAHE 5310 Supervised Practice in Student Affairs I
	SAHE 5312 (6 Hours) Capstone and Supervised Practice in Student Affairs

Masters of Science in Instructional Design and Performance Technology To teach in the MSIDPT program, you must have experience in instructional design and technology, and possess a terminal degree.	
	IDT 5000 Foundations and Issues in Instructional Design and Human Performance Improvement
	IDT 5010 Principles of Instructional Design and Performance Technology
	IDT 5015 Designing and Developing Instruction for Online Performance Training
	IDT 5020 Managing Performance Assessment and Evaluation
	IDT 5025 Multimedia Design and Development
	IDT 5030 Simulations and Games
	IDT 5035 Principles and Applications of Visual Literacy
	IDT 5050 Learning and Cognition Theories Applied
	IDT 5060 Reading, Understanding and Using Research Reports
	IDT 5070 Instructional Design and Performance Technology Models
	IDT 5080 Developing Instructional Design and Performance Technology Solutions
	IDT 5090 Masters Project in Instructional Design and Performance Technology

Doctorate of Education (Instructional Design and Performance Technology) (EdD) To teach in the EdD IDPT program, you must have experience in instructional design and technology, and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the instructional design experience requirement.	
	DED 9010 Statistical Analysis
	DED 9011 Methods of Inquiry and Research
	IDT 9000 Instructional Design and Performance Improvement
	IDT 9001 Design Principles for Instructional Design and Performance Technology
	IDT 9002 Project Management
	IDT 9003 Instructional Models and Tools for Online Learning
	IDT 9004 Assessment, Evaluation, and Reporting
	IDT 9005 Informal Learning Environments
	IDT 9006 Systems and Process Mapping
	IDT 9007 Leadership, Motivation, and Change Management
	IDT 9008 Trends and Issues in Instructional Design and Performance Technology

Doctorate of Education (PreK-12) (EdD) To teach in the EdD PreK-12 program, you must have district or central office experience and certification and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the district or central office experience requirement.

DED 9000	Foundations of Educational Leadership
DED 9001	Collaborative Leadership in Community Context
DED 9002	Leading Special & Diverse Student Populations
DED 9004	Curriculum, Learning & Instruction
DED 9005	Legal, Policy, & Advocacy Issues in Leadership
DED 9006	Human Resources Management
DED 9007	Management of Finances, Facilities, & Resources
DED 9009	Systemic School Improvement and Evaluation
DED 9010	Statistical Analysis
DED 9011	Methods of Inquiry & Research
DED 9013	Ethics of District Leadership

Doctorate of Education (Higher Education) (EdD) To teach in the EdD HE program, you must have experience in higher education and possess a terminal degree; the courses DED 9010 and DED 9011 are an exception to the higher education experience requirement.

DED 9010	Statistical Analysis
DED 9011	Methods of Inquiry and Research
DED 9012	Student Affairs and Enrollment Management in Higher Education
DED 9014	Foundations and Contemporary Leadership in Higher Education
DED 9015	Administration, Governance, and Accreditation in Higher Education
DED 9016	Curriculum and Instruction in Higher Education
DED 9017	Finance, Policy, Legal & Ethical Issues in Higher Education
DED 9018	Program Planning, Assessment, and Evaluation in Higher Education
DED 9019	Communication , Collaboration, and Decision Making in Higher Education
DED 9022	Ethical and Contemporary Issues in Higher Education: Readings in Leadership
DED 9023	Legal Issues and Human Resources Management in Higher Education

Continuing Education: Checkmark the content area of your expertise to teach.

	Assessment
	Curriculum
	ELL
	Instruction
	Special Education
	Technology Integration and Use
	Literacy
	Other

EDUCATIONAL HISTORY

Doctorate Degree

Year: _____

Institution: _____

Major Field of Study: _____

Specialist Degree

Year: _____

Institution: _____

Major Field of Study: _____

Master's Degree

Year: _____

Institution: _____

Major Field of Study: _____

Baccalaureate Degree

Year: _____

Institution: _____

Major Field of Study: _____

Please list any academic honors you earned and include additional academic preparations not listed above.

TEACHING AND/OR ADMINISTRATIVE EXPERIENCE (most recent listed first)

Institution/Location: _____

Position: _____

Dates: _____

Institution/Location: _____

Position: _____

Dates: _____

Institution/Location: _____

Position: _____

Dates: _____

Institution/Location: _____

Position: _____

Dates: _____

Please list any other teaching experiences you may have had (military, conferences, seminars, etc.):

REFERENCES

Name: _____

Address: _____

Email Address: _____

Phone: _____

Relationship: _____

Name: _____

Address: _____

Email Address: _____

Phone: _____

Relationship: _____

Name: _____

Address: _____

Email Address: _____

Phone: _____

Relationship: _____

Have you ever been convicted of a crime of offense other than a minor traffic violation? Yes ☐   No ☐

If yes, give a date and explanation:

Will you now or in the future require employer sponsorship to acquire or maintain U.S. work authorization?
Yes ☐   No ☐

If needed, please use the below space to add additional information unable to fit in the above form. Please indicate which section you are providing further information.

I authorize any educational institution and my former employers to provide information they may have regarding me, whether or not it is on their records. I hereby release them, Baker University, and their agents and employees from all liability for any damage whatsoever for providing or obtaining this information. I certify the information in this application is complete and correct to the best of my knowledge. I shall hold harmless Baker University, its agents and employees, and I understand that Baker University shall not be liable if my employment is terminated because of false statements, answers, or omissions made by me in this application. I agree to conform to the rules and regulations of Baker University and understand that my employment and compensation can be terminated with or without cause and with or without notice at any time, at the option of either Baker University or me. I understand that failure to complete this application in its entirety may remove me from consideration of this position.

I have read and understand this application in its entirety and agree to all the terms and conditions. ☐

Applicant's Signature: _____

Date: _____