

**Writing Across the Curriculum Rubric**

<b>CRITERIA</b>	<b>Unsatisfactory 0 – 6.9</b>	<b>Basic 7.0 – 7.9</b>	<b>Proficient 8.0 – 8.9</b>	<b>Distinguished 9.0- 10.0</b>
<b>1. Addressing the Topic</b>	The paper indicates confusion about the topic or neglects important aspects of the task.	The paper addresses the topic, but may slight some aspects of the task.	The paper addresses the topic clearly, but may respond to some aspects of the task more effectively.	The paper clearly addressed the topic and responds effectively to all aspects of the task.
<b>2. Exploration and Depth of Writing</b>	The paper lacks focus, coherence; often fails to communicate its ideas.	The paper treats the topic simplistically or repetitively.	The paper shows some depth and complexity of thought.	The issues are thoughtfully explored at considerable depth.
<b>3. Organization</b>	The paper has very weak organization and development, providing simplistic generalizations without support.	The paper has limited organization and development, generally supporting ideas with reasons and examples.	The paper is well organized and developed, with ideas supported by appropriate reasons and examples.	The paper is coherently organized and developed; is supported by highly relevant reasons and well-chosen examples.
<b>4. Style</b>	The paper has inadequate control of syntax and vocabulary.	The paper demonstrates limited use of syntax and language.	The paper displays some syntactic variety and facility in the use of language.	The paper has an effective, fluent style marked by syntactic variety and a clear command of language.
<b>5. Grammar</b>	The paper is marred by numerous errors in grammar, usage, and mechanics that frequently interfere with meaning.	The paper has some errors, but generally demonstrates control of grammar, usage, and mechanics.	The paper has a few errors in grammar, usage, and mechanics.	The paper is generally free from errors in grammar, usage, mechanics.