

**BAKER UNIVERSITY-COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION  
2018-2019 CATALOG – QUEST PROGRAM REQUIREMENTS**

STUDENT NAME: \_\_\_\_\_

STUDENT ID: \_\_\_\_\_

Successful completion of the Quest courses equips graduates with the **Abilities (A)**, **Understandings (U)**, and experiences needed to be well-educated and well-rounded individuals. As identified below, these **Abilities (A)** and **Understandings (U)** will ignite in our students a passion for learning that both inspires and informs a lifelong commitment to Baker's core values of community, character, and civic and social responsibilities.

**A1:** Synthesize and transfer learning across the curriculum ; **A2:** Communicate clearly and effectively in writing; **A3:** Communicate clearly and effectively in oral form; **A4:** Find and critically evaluate information; **A5:** Form arguments and make decisions based upon sound reasons and evidence; **A6:** Make ethical decisions based upon sound reasons and evidence; **A7:** Think logically and reason abstractly, using quantitative and qualitative information; **A8:** Work effectively with others to solve problems and make decisions.

**U1:** The physical university through the scientific method; **U2:** Ecosystems and the relationship between human behavior and ecosystems; **U3:** Science and its limitations; **U4:** The history of ideas and civilizations; **U5:** Social, political, economic or cultural systems; **U6:** Global cultures and communities; **U7:** Themselves, their values, and the role of values in decision making; **U8:** Creative expressions and aesthetic values; **U9:** Physical and mental well-being; **U10:** Citizenship and social responsibility.

**FIRST YEAR - IGNITE: Discover Yourself**

*Required of all first year students in their first two semesters*

\_\_\_\_\_ QS 111 Introduction to Liberal Arts I (3 hrs; A1-A8) *Taken first semester of enrollment*

\_\_\_\_\_ BK 100 Baker Experience (2 hrs: U2 & U9) *Taken first semester of enrollment*

\_\_\_\_\_ QS 112 Introduction to Liberal Arts II (3 hrs: A1-A8) *Taken second semester of enrollment*

Required of all transfer students with 24 or more accepted hours of full-time college study, including 3 hrs of "C" or above in college composition or its equivalent. Replaces requirement of QS111/QS112 and BK100.

\_\_\_\_\_ QS 231 Transfer Quest (3 hrs)

**SECOND YEAR – INVESTIGATE: Discover Modes of Thought and Human Expression**

\_\_\_\_\_ QS 211 Scientific Inquiry (3 hrs: U3)

\_\_\_\_\_ QS 212 Ideas and Expressions (3 hrs: U7)

**THIRD YEAR – INTEGRATE: Discover the World**

\_\_\_\_\_ QS 311 Global Culture and Community (3 hrs: U6)

**FOURTH YEAR – IMPACT: Discover Ways to Change the World**

\_\_\_\_\_ QS 411 Global Citizenship (3 hrs: U10)

**EXPLORATION COURSES: Exploration courses offer students the opportunity to gain the breadth and depth of Understandings (U) associated with a liberal arts education.**

**NOTE:** The list of approved Exploration courses may change from time to time. A course must be on the approved list at the time the course is taken. Please reference the most current catalog for a full listing of approved courses OR the Timetable of course offerings for each term.

Each of the below Exploration categories must be fulfilled using a different discipline prefix.

\_\_\_\_\_ Physical university through scientific method (U1)

\_\_\_\_\_ History of ideas and civilization (U4)

\_\_\_\_\_ Social, political, economic or cultural systems (U5)

\_\_\_\_\_ Creative expression and aesthetic values ( U8)

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**PROFICIENCIES (0-10 hrs)**

**A. WRITTEN COMMUNICATION** (Must satisfy by one of the following)

- \_\_\_\_\_ ACT English Score (20 or above) or SAT Critical Reading Score (480 or above)
- \_\_\_\_\_ “C” or above in three semester hours in English composition at the college level
- \_\_\_\_\_ EN 100 Basic Composition

**B. MATHEMATICS** (Must be completed by the end of the sophomore year)

**Phase I:** (Must satisfy one of the following)

- \_\_\_\_\_ ACT Math Score (22 or above)
- \_\_\_\_\_ SAT Math Score (500 or above)
- \_\_\_\_\_ “P” grade in MA 090 Intermediate Algebra
- \_\_\_\_\_ Passing score on the Mathematics Placement exam

**Phase II:** (Must also satisfy one of the following)

- \_\_\_\_\_ MA 142 Language of Mathematics
- \_\_\_\_\_ MA 145 College Algebra
- \_\_\_\_\_ MA 221 Statistics I
- \_\_\_\_\_ BS/MA230 Quant Analysis for Bus & Econ I
- \_\_\_\_\_ PY251 Research Design and Analysis I
- \_\_\_\_\_ *A math course approved by the Registrar, in consultation with Math Dept. Chair, more advanced than courses listed above.*

**C. WORLD LANGUAGE**

- \_\_\_\_\_ World language course at 100-level or above
- \_\_\_\_\_ Graded Interterm course on which the focus is language (3 hrs)
- \_\_\_\_\_ Four years of high school language (in the same language)
- \_\_\_\_\_ ED313 Bilingual Education (Teacher Education majors only)
- \_\_\_\_\_ International student/non U.S. citizen whose native language and language of instruction is not English

**INTERTERM**

- All first-time degree seeking students** must successfully complete two Interterm courses to graduate
  - Student admitted as a transfer with freshman status** must successfully complete two Interterm courses to graduate
  - Student admitted as a transfer with sophomore status or above** must successfully complete one Interterm course to graduate
- #1 \_\_\_\_\_ #2 \_\_\_\_\_

**B.S. MATH LEVEL**

- \_\_\_\_\_ MA 171 Calculus I
- \_\_\_\_\_ MA 262 (Elementary Ed majors only)
- \_\_\_\_\_ MA 321 Statistics II
- \_\_\_\_\_ BS/MA330 Quant Analysis for Bus & Econ II
- \_\_\_\_\_ PY 252 Research Design & Analysis II
- \_\_\_\_\_ SO 384 Public Policy Analysis
- \_\_\_\_\_ *A math course the Registrar determines to be equal or more advance than above courses*

**OR**

**B.A. WORLD LANGUAGE LEVEL**

- \_\_\_\_\_ FR 204 Making Connections in French
- \_\_\_\_\_ GN 204 Making Connections in German
- \_\_\_\_\_ SP 204 Making Connections in Spanish
- \_\_\_\_\_ *Any language course more advance than above courses*

**CREDIT HOURS REQUIRED FOR GRADUATION**

*(Minimum of 128 hours required of which 39 must be completed at the upper-college level. Upper-college level = 300 or above)*

128 Total Hours:                      Hours Completed \_\_\_\_\_                      Hours Needed \_\_\_\_\_  
39 Total Upper-college Hours:                      Hours Completed \_\_\_\_\_                      Hours Needed \_\_\_\_\_

**Office of the Registrar**

Degree Audit Conducted by: \_\_\_\_\_

Official Degree Audit Date: \_\_\_\_\_ *(Any changes following this audit date are not reflected on this checklist)*