

**BAKER UNIVERSITY-COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION
2020-2021 CATALOG – THE BAKER CORE PROGRAM**

STUDENT NAME: _____

STUDENT ID: _____

Successful completion of the Quest courses equips graduates with the **Abilities (A)**, **Understandings (U)**, and experiences needed to be well-educated and well-rounded individuals. As identified below, these **Abilities (A)** and **Understandings (U)** will ignite in our students a passion for learning that both inspires and informs a lifelong commitment to Baker’s core values of community, character, and civic and social responsibilities.

A1: Synthesize and transfer learning across the curriculum ; **A2:** Communicate clearly and effectively in writing; **A3:** Communicate clearly and effectively in oral form; **A4:** Find and critically value information; **A5:** Form arguments and make decisions based upon sound reasons and evidence; **A6:** Make ethical decisions based upon sound reasons and evidence; **A7:** Think logically and reason abstractly, using quantitative and qualitative information; **A8:** Work effectively with others to solve problems and make decisions.

U1: The physical universe through the scientific method; **U2:** Ecosystems and the relationship between human behavior and ecosystems; **U3:** Science and its limitations; **U4:** The history of ideas and civilizations; **U5:** Social, political, economic or cultural systems; **U6:** Global cultures and communities; **U7:** Themselves, their values, and the role of values in decision making; **U8:** Creative expressions and aesthetic values; **U9:** Physical and mental well-being; **U10:** Citizenship and social responsibility.

FIRST YEAR – IGNITE: Discover Yourself

Required of all first year students in their first two semesters

_____ QS 111 Introduction to Liberal Arts I (3 hrs; A1-A8) *Taken first semester of enrollment*

_____ BK 100 Baker Experience (2 hrs; U2 & U9) *Taken first semester of enrollment*

_____ QS 112 Introduction to Liberal Arts II (3 hrs; A1-A8) *Taken second semester of enrollment*

Required of all transfer students with 24 or more accepted hours of full-time college study, including 3 hrs of “C” or above in college composition or its equivalent. Replaces requirement of QS111/QS112 and BK100.

_____ QS 231 Transfer Quest (3 hrs)

SECOND YEAR – INVESTIGATE: Discover Modes of Thought and Human Expression

_____ QS 211 Scientific Inquiry (3 hrs: U3)

_____ QS 212 Ideas and Expressions (3 hrs: U7)

THIRD YEAR – INTEGRATE: Discover the World (U6)

_____ QS 311 Global Culture and Community (3 hrs)

FOURTH YEAR – IMPACT: Discover Ways to Change the World (U10) (Must satisfy by one of the following)

_____ QS 411 Global Citizenship (3 hrs)

_____ BS 450 Data Projects (3 hrs)

_____ EC 400 Applied Econometrics (3 hrs)

_____ ED 440 Pre-Student Teaching Seminar for Elementary Majors (3 hrs)

_____ ED 460 Pre-Student Teaching Seminar for Secondary and Middle Level Majors (3 hrs)

_____ EN 460 Critical Approaches to Literature (3 hrs)

_____ EX 411 Vital Issues in Lifestyle Medicine (3 hrs)

_____ FR 494 Senior Capstone in French (3 hrs)

_____ GN 494 Senior Capstone in German (3 hrs)

_____ MM 476 Senior Seminar in Mass Media (3 hrs)

_____ PY 411 Contemporary Issues in Psychology (3 hrs)

_____ SA 496 Senior Seminar in Sports Administration (3 hrs)

_____ SP 494 Senior Capstone in Spanish (3 hrs)

EXPLORATION COURSES: Exploration courses offer students the opportunity to gain the breadth and depth of Understandings (U) associated with a liberal arts education.

NOTE: The list of approved Exploration courses may change from time to time. A course must be on the approved list at the time the course is taken. Please reference the most current catalog for a full listing of approved courses OR the Timetable of course offerings for each term.

Each of the below Exploration categories must be fulfilled using a different discipline prefix.

_____ Physical universe through scientific method (U1)

_____ History of ideas and civilization (U4)

_____ Social, political, economic or cultural systems (U5)

_____ Creative expression and aesthetic values (U8)

**BAKER UNIVERSITY-COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION
2020-2021 CATALOG – QUEST PROGRAM REQUIREMENTS**

GLOBAL LANGUAGE REQUIREMENT: (0-4 hrs)

(The ability to communicate in a language in addition to English must be met in one of the following ways)

- _____ World language course at 100-level or above
- _____ Graded Interterm course on which the focus is language (3 hrs)
- _____ Completion of the fourth level of a high school World Language
- _____ ED313 Bilingual Education (available to USOE students only)
- _____ International student/non U.S. citizen whose native language and language of instruction is not English

PROFICIENCIES (0-10 hrs)

A. WRITTEN COMMUNICATION (Must satisfy by one of the following)

- _____ ACT English Score (20 or above) or SAT Critical Reading Score (480 or above)
- _____ “C” or above in three semester hours in English composition at the college level
- _____ EN 100 Basic Composition

B. MATHEMATICS (Must be completed by the end of the sophomore year)

Phase I: (Must satisfy one of the following)

- _____ ACT Math Score (22 or above)
- _____ SAT Math Score (500 or above)
- _____ “P” grade in MA 090 Intermediate Algebra
- _____ Passing score on the Mathematics Placement exam

Phase II: (Must also satisfy one of the following)

- _____ MA 142 Language of Mathematics
- _____ MA 145 College Algebra
- _____ MA 221 Statistics I
- _____ BS/MA 230 Quant Analysis for Bus & Econ I
- _____ MA 261 Math for Elem Ed/Middle School Teachers (Elem Ed majors only)
- _____ PY251 Research Design and Analysis I
- _____ *A math course approved by the Registrar, in consultation with Math Dept. Chair, more advanced than courses listed above.*

INTERTERM

- All first-time degree seeking students** must successfully complete two Interterm courses to graduate
- Student admitted as a transfer with freshman status** must successfully complete two Interterm courses to graduate
- Student admitted as a transfer with sophomore status or above** must successfully complete one Interterm course to graduate

#1 _____ #2 _____

B.S. MATH LEVEL

- _____ MA 171 Calculus I
- _____ MA 262 (Elementary Ed majors only)
- _____ MA 321 Statistics II
- _____ BS/MA330 Quant Analysis for Bus & Econ II _____
- _____ MA 361 Applied Data Analysis
- _____ PY 252 Research Design & Analysis II
- _____ SO 384 Public Policy Analysis
- _____ *A math course the Registrar determines to be equal or more advance than above courses*

OR

B.A. WORLD LANGUAGE LEVEL

- _____ FR 204 Cultural Topics in French
- _____ GN 204 Cultural Topics in German
- _____ SP 204 Cultural Topics in Spanish
- _____ *Any language course more advance than above courses*

CREDIT HOURS REQUIRED FOR GRADUATION

(Minimum of 124 hours required of which 39 must be completed at the upper-college level. Upper-college level = 300 or above)

124 Total Hours: Hours Completed _____ Hours Needed _____
39 Total Upper-college Hours: Hours Completed _____ Hours Needed _____

Office of the Registrar

Degree Audit Conducted by: _____

Official Degree Audit Date: _____ (Any changes following this audit date are not reflected on this checklist)