

**BAKER UNIVERSITY COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION  
2021-2022 CATALOG – THE BAKER CORE PROGRAM**

**STUDENT NAME:** \_\_\_\_\_ **STUDENT ID:** \_\_\_\_\_

**ORIENTATION COURSE**

*Required of all new Baker students in their first semester*

\_\_\_\_\_ BK 101 The Baker Experience (1 hr.) *for first-time freshmen* **OR**

\_\_\_\_\_ BK 201 The Baker Experience (1 hr.) *for transfer students*

**FIRST-YEAR SEMINAR SEQUENCE**

\_\_\_\_\_ BC 110 First-Year Seminar I (3 hrs.) **OR**

\_\_\_\_\_ transfer student with a grade of C or higher in a standard three credit hour college composition course (i.e. Composition I)

**AND**

\_\_\_\_\_ BC 120 First-Year Seminar II (3 hrs.) **OR**

\_\_\_\_\_ transfer student with 24 or more accepted college credit hours **OR**

\_\_\_\_\_ transfer student with a grade of C or higher in either:

1) a second-level three credit hour college composition course (i.e. Composition II) **OR**

2) a standard three credit hour oral communication course (i.e. Oral Communication I)

**THE CORE CONCENTRATION (24 hrs.)**

- At least six hours must be upper-college (300/400 level).
- No more than six hours may also count toward in the Major or Minor Area of Concentration.
- No more than three hours may come from a repeatable course with the same content.
- An individual course may count toward either the Core Concentration or a B.A./B.S. graduation requirement, but not both.

Accepted transfer-in course(s) applied toward completion of the Core Concentration (if applicable):

Creative Arts: \_\_\_\_\_ remaining hrs.: \_\_\_\_\_

Humanities: \_\_\_\_\_ remaining hrs.: \_\_\_\_\_

Social Sciences: \_\_\_\_\_ remaining hrs.: \_\_\_\_\_

Natural Sciences: \_\_\_\_\_ remaining hrs.: \_\_\_\_\_

remaining UC hrs.: \_\_\_\_\_

**CORE CONCENTRATION THEME (select ONE):**

- ☐ **Identities & Systems**
- ☐ **Power & Justice**
- ☐ **Sustainability & Progress**
- ☐ **Exploration & Imagination**

**INTERDISCIPLINARY CAPSTONE (3 hrs.)**

Creative Arts (6 hrs.): \_\_\_\_\_ BC 410 Identities & Systems **OR**

Humanities (6 hrs.): \_\_\_\_\_ BC 420 Power & Justice **OR**

Social Sciences (6 hrs.): \_\_\_\_\_ BC 430 Sustainability & Progress **OR**

Natural Sciences (6 hrs.): \_\_\_\_\_ BC 440 Exploration & Imagination

UC (6 hrs., from above): \_\_\_\_\_

# BAKER UNIVERSITY COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION

## 2021-2022 CATALOG – GENERAL EDUCATION

### GLOBAL LANGUAGE REQUIREMENT: (0-4 Hrs)

(The ability to communicate in a language in addition to English must be met in one of the following ways)

- \_\_\_\_\_ World Language course at 100-level or above
- \_\_\_\_\_ Graded Interterm course in which the focus is a World Language (3 hrs)
- \_\_\_\_\_ Completion of the fourth level of a high school World Language
- \_\_\_\_\_ ED313 Bilingual Education (available to USOE students only)
- \_\_\_\_\_ International student/non U.S. citizen whose native language and language of instruction is not English

### PROFICIENCIES (0-10 hrs)

#### A. WRITTEN COMMUNICATION (Must satisfy one of the following)

- \_\_\_\_\_ ACT English score (20 or above) or SAT Critical Reading score (480 or above)
- \_\_\_\_\_ Score of 3 or higher on AP English Language and Composition exam
- \_\_\_\_\_ Score of 50 or higher on CLEP College Composition exam
- \_\_\_\_\_ "C" or above in three semester hours of college-level English composition, taken prior to Baker matriculation
- \_\_\_\_\_ EN 100 Basic Composition, taken in the first semester and repeated if/as necessary until successful completion
- \_\_\_\_\_ a previously-graded writing sample, evaluated and deemed satisfactory by Baker English faculty

#### B. MATHEMATICS (Must be completed by the end of the sophomore year)

##### PHASE I: (Must satisfy one of the following)

- \_\_\_\_\_ ACT Math Score (22 or above)
- \_\_\_\_\_ SAT Math Score (500 or above)
- \_\_\_\_\_ "P" grade in MA 090 Intermediate Algebra
- \_\_\_\_\_ passing score on the Mathematics Placement exam

##### PHASE II: (Must also satisfy one of the following)

- \_\_\_\_\_ MA 142 Language of Mathematics
- \_\_\_\_\_ MA 145 College Algebra
- \_\_\_\_\_ MA 221 Statistics I
- \_\_\_\_\_ MA 261 Math Elem/Middle School Teachers I
- \_\_\_\_\_ BS/MA 230 Quant Analysis for Bus & Econ I
- \_\_\_\_\_ PY 251 Research Design and Analysis I
- \_\_\_\_\_ *math course determined by the Chair of the Math Dept.*  
*to be equal to or more advanced than courses listed above*

### INTERTERM

- ☐ All first-time degree seeking students must successfully complete two Interterm courses
- ☐ Students admitted as a transfer with freshman status must successfully complete two Interterm courses
- ☐ Students admitted as a transfer with sophomore status or above must successfully complete one Interterm course

#1 \_\_\_\_\_ #2 \_\_\_\_\_

### B.S. MATH LEVEL

OR

### B.A. WORLD LANGUAGE LEVEL

- \_\_\_\_\_ BS/MA 330 Quant Analysis for Bus & Econ II
- \_\_\_\_\_ MA 171 Calculus I
- \_\_\_\_\_ MA 262 Math for Elem/Middle School Teachers II
- \_\_\_\_\_ MA 321 Statistics II
- \_\_\_\_\_ MA 361 Applied Data Analysis
- \_\_\_\_\_ PY 252 Research Design & Analysis II
- \_\_\_\_\_ SO 384 Public Policy Analysis
- \_\_\_\_\_ *math course determined by the Chair of the Math Dept.*  
*to be equal to or more advanced than courses listed above*

- \_\_\_\_\_ FR 204 Cultural Topics in French
- \_\_\_\_\_ GN 204 Cultural Topics in German
- \_\_\_\_\_ SP 204 Cultural Topics in Spanish
- \_\_\_\_\_ *Any World Language course more advanced*  
*than courses listed above*

### CREDIT HOURS REQUIRED FOR GRADUATION

A minimum of 124 hours required of which 39 must be completed at the upper-college (300/400) level.

124 Total Hours:                      Hours Completed \_\_\_\_\_ Hours Needed \_\_\_\_\_  
39 Total Upper-College Hours:                      Hours Completed \_\_\_\_\_ Hours Needed \_\_\_\_\_

#### Office of the Registrar

Degree Audit Conducted by: \_\_\_\_\_

Official Degree Audit Date: \_\_\_\_\_ (Any enrollment changes following this audit date are not reflected on this checklist)