

**BAKER UNIVERSITY COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION
2021-2022 CATALOG – THE BAKER CORE PROGRAM**

STUDENT NAME: _____ **STUDENT ID:** _____

ORIENTATION COURSE

Required of all new Baker students in their first semester

- _____ BK 101 The Baker Experience (1 hr) *for first-time freshmen* **OR**
 _____ BK 201 The Baker Experience for Transfer Students (1 hr)

FIRST-YEAR SEMINAR SEQUENCE

- _____ BC 110 First-year Seminar I (3 hrs) **OR**
 _____ Transfer student with a grade of C or higher in a standard three credit hour college composition course
AND
 _____ BC 120 First-year Seminar II (3 hrs) **OR**
 _____ Transfer student with 24 or more accepted college credit hours **OR**
 _____ Transfer student with a grade of C or higher in either 1) a second-level three credit hour college composition course or
 2) a standard three credit hour oral communication course

THE CORE CONCENTRATION (24 hrs)

- At least six hours must be upper-college (300/400 level)
- No more than six hours may also count toward the major or minor area of concentration
- An individual course may count only once toward the Core Concentration
- An individual course may count toward either the Core Concentration or a B.A./B.S. graduation requirement, but not both

Accepted transfer-in course(s) applied toward completion of chosen Core Concentration

- Creative Arts: _____
- Humanities: _____
- Social Science: _____
- Natural Science: _____

SELECT ONE CORE CONCENTRATION THEME

EXPLORATION & IMAGINATION

Creative Arts (6 hrs)

Humanities (6 hrs)

Social Science (6 hrs)

Natural Science (6 hrs)

(6 hrs of above must be U.C.)

IDENTITIES & SYSTEMS

Creative Arts (6 hrs)

Humanities (6 hrs)

Social Science (6 hrs)

Natural Science (6 hrs)

(6 hrs of above must be U.C.)

POWER & JUSTICE

Creative Arts (6 hrs)

Humanities (6 hrs)

Social Science (6 hrs)

Natural Science (6 hrs)

(6 hrs of above must be U.C.)

SUSTAINABILITY & PROGRESS

Creative Arts (6 hrs)

Humanities (6 hrs)

Social Science (6 hrs)

Natural Science (6 hrs)

(6 hrs of above must be U.C.)

CORE CONCENTRATION INTERDISCIPLINARY CAPSTONE COURSE (3 hrs)

(Student will complete one capstone course in support of their above chosen Core Concentration theme)

- _____ BC 410 Identities & Systems **OR**
 _____ BC 420 Power & Justice **OR**
 _____ BC 430 Sustainability & Progress **OR**
 _____ BC 440 Exploration & Imagination

**BAKER UNIVERSITY COLLEGE OF ARTS AND SCIENCES/UNDERGRADUATE SCHOOL OF EDUCATION
2021-2022 CATALOG – GENERAL EDUCATION**

GLOBAL LANGUAGE REQUIREMENT: (0-4 Hrs)

(The ability to communicate in a language in addition to English must be met in one of the following ways)

- _____ World Language course at 100-level or above
- _____ Graded Interterm course in which the focus is a World Language (3 hrs)
- _____ Completion of the fourth level of a high school World Language
- _____ ED313 Bilingual Education (available to USOE students only)
- _____ International student/non U.S. citizen whose native language and language of instruction is not English

PROFICIENCIES (0-10 hrs)

A. WRITTEN COMMUNICATION (Must satisfy by one of the following)

- _____ ACT English score (20 or above) or SAT Critical Reading score (480 or above)
- _____ “C” or above in three semester hours in English composition at the college level
- _____ EN 100 Basic Composition

B. MATHEMATICS (Must be completed by the end of the sophomore year)

PHASE I: (Must satisfy one of the following)

- _____ ACT Math Score (22 or above)
- _____ SAT Math Score (500 or above)
- _____ “P” grade in MA 090 Intermediate Algebra
- _____ Passing score on the Mathematics Placement exam

PHASE II: (Must also satisfy one of the following)

- _____ MA 142 Language of Mathematics
- _____ MA 145 College Algebra
- _____ MA 221 Statistics I
- _____ MA 261 Math Elem/Middle School Teachers I
- _____ BS/MA 230 Quant Analysis for Bus & Econ I
- _____ PY 251 Research Design and Analysis I
- _____ *A math course the Registrar determines to be equal or more advanced than courses listed above*

INTERTERM

- All first-time degree seeking students** must successfully complete two Interterm courses
- Students admitted as a transfer with freshman status** must successfully complete two Interterm courses
- Students admitted as a transfer with sophomore status or above** must successfully complete one Interterm course

#1 _____ #2 _____

B.S. MATH LEVEL

OR

B.A. WORLD LANGUAGE LEVEL

- _____ BS/MA 330 Quant Analysis for Bus & Econ II
- _____ MA 171 Calculus I
- _____ MA 262 Math for Elem/Middle School Teachers II
- _____ MA 321 Statistics II
- _____ MA 361 Applied Data Analysis
- _____ PY 252 Research Design & Analysis II
- _____ SO 384 Public Policy Analysis
- _____ *A math course the Registrar determines to be equal or more advanced than courses listed above*

- _____ FR 204 Cultural Topics in French
- _____ GN 204 Cultural Topics in German
- _____ SP 204 Cultural Topics in Spanish
- _____ *Any World Language course more advanced than courses listed above*

CREDIT HOURS REQUIRED FOR GRADUATION

(A minimum of 124 hours required of which 39 must be completed at the upper-college level. (Upper-college = 300/400-level))

124 Total Hours: Hours Completed _____ Hours Needed _____
39 Total Upper-College Hours: Hours Completed _____ Hours Needed _____

Office of the Registrar

Degree Audit Conducted by: _____

Official Degree Audit Date: _____ (Any enrollment changes following this audit date are not reflected on this checklist)