

## The Baker Core Program

STUDENT NAME: _____	STUDENT ID#: _____
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### ORIENTATION COURSE

*Required of all new Baker students in their first semester*

- \_\_\_\_\_ BK 101 The Baker Experience (1 hr.) *for first-time freshmen* **OR**  
 \_\_\_\_\_ BK 201 The Baker Experience for Transfer Students (1 hr.)

### FIRST-YEAR SEMINAR SEQUENCE

- \_\_\_\_\_ BC 110 First-year Seminar I (3 hrs.) **OR**  
 \_\_\_\_\_ Transfer student with a grade of C or higher in a standard three credit hour college composition course  
**AND**  
 \_\_\_\_\_ BC 120 First-year Seminar II (3 hrs.) **OR**  
 \_\_\_\_\_ Transfer student with 24 or more accepted college credit hours **OR**  
 \_\_\_\_\_ Transfer student with a grade of C or higher in either 1) a second-level three credit hour college composition course or 2) a standard three credit hour oral communication course.

### CORE CONCENTRATION (24 hrs.)

- At least six hours must be upper-college (300/400 level)
- No more than six hours may also count toward in the major or minor area of concentration
- An individual course may count only once toward the Core Concentration
- An individual course may count toward either the Core Concentration or a B.A./B.S. graduation requirement, but not both.

<b>Transfer course(s) applied toward completion of chosen Core Concentration theme.</b>			
Creative Arts:	_____	Hours Remaining	_____
Humanities:	_____	Hours Remaining	_____
Social Science:	_____	Hours Remaining	_____
Natural Science:	_____	Hours Remaining	_____ UC Hrs. Remaining _____

### Select **ONE** Core Concentration Theme and complete the corresponding capstone course

<u>Themes</u>	<u>Capstone Courses</u>
<input type="checkbox"/> Identities & Systems	_____ BC 410 Identities & Systems <b>OR</b>
<input type="checkbox"/> Power & Justice	_____ BC 420 Power & Justice <b>OR</b>
<input type="checkbox"/> Sustainability & Progress	_____ BC 430 Sustainability & Progress <b>OR</b>
<input type="checkbox"/> Exploration & Imagination	_____ BC 440 Exploration & Imagination

#### Creative Arts (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

#### Humanities (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

#### Social Science (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

#### Natural Science (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

**Upper Credit Hours (6 required UC from the above courses)** \_\_\_\_\_ UC Hrs Remaining \_\_\_\_\_

## General Education Checklist

**STUDENT NAME:** \_\_\_\_\_ **STUDENT ID#:** \_\_\_\_\_

**GLOBAL LANGUAGE REQUIREMENT: (0-4 Hrs)**

(The ability to communicate in a language in addition to English must be met in one of the following ways)

- \_\_\_\_\_ World Language course at 100-level or above
- \_\_\_\_\_ Graded Interterm course on which the focus is language
- \_\_\_\_\_ Completion of the fourth level of a high school World Language
- \_\_\_\_\_ ED 313 Bilingual Education (available for USOE students only)
- \_\_\_\_\_ International student/non U.S. citizen whose native language and language of instruction is not English

**PROFICIENCIES (0-10 hrs.)**

**A. WRITTEN COMMUNICATION** (Must satisfy by one of the following)

- \_\_\_\_\_ ACT English Score (20 or above) OR SAT Critical Reading Score (480 or above)
- \_\_\_\_\_ Score of 3 or higher on AP English Language and Composition Exam
- \_\_\_\_\_ Score of 50 or higher on CLEP College Composition exam
- \_\_\_\_\_ "C" or above in three semester hours in English composition at the college level, taken prior to Baker matriculation
- \_\_\_\_\_ EN 100 Basic Composition, taken in the first semester and repeated if/as necessary until successful completion
- \_\_\_\_\_ A previously-graded writing sample, evaluated and deemed satisfactory by Baker English faculty

**B. MATHEMATICS** (Proficiency must be completed by the end of the sophomore year)

**Phase I:** (Must satisfy one of the following)

- \_\_\_\_\_ ACT Math Score (22 or above)
- \_\_\_\_\_ SAT Math Score (500 or above)
- \_\_\_\_\_ "P" or better in MA090 Intermediate Algebra
- \_\_\_\_\_ Passing score on the Mathematics Placement exam.

**Phase II:** (Must also satisfy one of the following)

- \_\_\_\_\_ Credit in MA 142, The Language of Mathematics
- \_\_\_\_\_ Credit in MA 145, College Algebra
- \_\_\_\_\_ Credit in MA 221, Statistics I
- \_\_\_\_\_ Credit in MA 261, Math for Elementary and Middle School Teachers
- \_\_\_\_\_ BS/MA 230 Quantitative Analysis for Business and Econ. I
- \_\_\_\_\_ PY 251 Research Design and Analysis I
- \_\_\_\_\_ *A Math course approved by the Registrar, in consultation with Math Dept. Chair, determined to be more advanced than courses listed above.*

**INTERTERM**

- All first-time degree seeking students** must register for Interterm and must successfully complete 2 Interterm courses to graduate.
- Students admitted as transfer students** beginning their studies at Baker with freshman status must complete 2 Interterm courses to graduate.
- Students admitted as transfer students** with sophomore, junior, or senior status must complete 1 Interterm course to graduate.

#1 \_\_\_\_\_ #2 \_\_\_\_\_

**B. S. MATH LEVEL**

**OR**

**B.A. WORLD LANGUAGE LEVEL**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>_____ BS/MA 330 Quant Analysis for Bus &amp; Econ II</li> <li>_____ MA 171 Calculus I</li> <li>_____ MA 262 Math for Elem/Middle School Teachers II</li> <li>_____ MA 321 Statistics II</li> <li>_____ MA 361 Applied Data Analysis</li> <li>_____ PY 252 Research Design and Analysis II</li> <li>_____ SO 384 Public Policy Analysis</li> <li>_____ <i>A Math course approved by the Registrar, in consultation with Math Dept. Chair, determined to be more advanced than courses listed above.</i></li> </ul> | <ul style="list-style-type: none"> <li>_____ FR 204 Cultural Topics in French</li> <li>_____ GN 204 Cultural Topics in German</li> <li>_____ SP 204 Cultural Topics in Spanish</li> <li>_____ Any language course more advanced than above courses</li> </ul> |
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**CREDIT HOURS REQUIRED FOR GRADUATION**

Minimum of 124 hours required, of which 39 must be completed at the upper college (300/400) level.

<b>124 Total Hours</b>	Hours completed _____	Hours enrolled _____	Hours Remaining _____
<b>39 UC Hours</b>	Hours completed _____	Hours enrolled _____	Hours Remaining _____

**Office of the Registrar**  
Degree Audit Conducted by: \_\_\_\_\_  
Official Degree Audit Date: \_\_\_\_\_ (Any enrollment changes following this audit date are not reflected on this checklist)