

## The Baker Core Program

STUDENT NAME: \_\_\_\_\_

STUDENT ID#: \_\_\_\_\_

### NEW STUDENT ORIENTATION

*Required of all new Baker students in their first semester*

\_\_\_\_\_ BK 101 The Baker Experience (1 hr.) *for first-time freshmen* **OR**

\_\_\_\_\_ BK 201 The Baker Experience for Transfer Students (1 hr.)

### FIRST-YEAR SEMINAR SEQUENCE

\_\_\_\_\_ BC 110 First-year Seminar I (3 hrs.) **OR**

\_\_\_\_\_ Transfer student with a grade of C or higher in a standard three credit hour college composition course

**AND**

\_\_\_\_\_ BC 120 First-year Seminar II (3 hrs.) **OR**

\_\_\_\_\_ Transfer student with a grade of C- or higher in 1) a second-level three credit hour college composition course **AND** 2) a standard three credit hour oral communication course.

### CORE CONCENTRATION (24 hrs.)

- At least six hours must be upper-college (300/400 level)
- No more than six hours in the same discipline may also count toward in the major or minor area of concentration
- An individual course may count only once toward the Core Concentration
- An individual course may count toward either the Core Concentration or a B.A./B.S. graduation requirement, but not both.

### Transfer course(s) applied toward completion of chosen Core Concentration theme.

|                        |   |
|------------------------|---|
| Creative Arts: _____   | Hours Remaining _____                         |
| Humanities: _____      | Hours Remaining _____                         |
| Social Science: _____  | Hours Remaining _____ Kansas A.A./A.S. _____  |
| Natural Science: _____ | Hours Remaining _____ UC Hrs. Remaining _____ |

### Select **ONE** Core Concentration Theme and complete the corresponding capstone course

#### Themes

- |                          |                           |
|--------------------------|---------------------------|
| <input type="checkbox"/> | Identities & Systems      |
| <input type="checkbox"/> | Power & Justice           |
| <input type="checkbox"/> | Sustainability & Progress |
| <input type="checkbox"/> | Exploration & Imagination |

#### Capstone Courses

- |       |  |
|-------|--|
| _____ | BC 410 Identities & Systems <b>OR</b>      |
| _____ | BC 420 Power & Justice <b>OR</b>           |
| _____ | BC 430 Sustainability & Progress <b>OR</b> |
| _____ | BC 440 Exploration & Imagination           |

#### Creative Arts (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

#### Humanities (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

#### Social Science (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

#### Natural Science (6 hrs.)

\_\_\_\_\_ Hours Remaining: \_\_\_\_\_

Upper Credit Hours (6 required UC from the above courses) \_\_\_\_\_ UC Hrs Remaining \_\_\_\_\_

## General Education Checklist

STUDENT NAME: \_\_\_\_\_

STUDENT ID#: \_\_\_\_\_

### GLOBAL LANGUAGE REQUIREMENT: (0-4 Hrs)

(The ability to communicate in a language in addition to English must be met in one of the following ways)

- \_\_\_\_\_ World Language course at 100-level or above
- \_\_\_\_\_ Graded Interterm course in which the focus is language
- \_\_\_\_\_ Completion of the fourth level of a high school World Language
- \_\_\_\_\_ ED 313 Bilingual Education (available for USOE students only)
- \_\_\_\_\_ International student/non-U.S. citizen whose native language and language of instruction is not English

### PROFICIENCIES (0-10 hrs.)

#### A. WRITTEN COMMUNICATION (Must satisfy by one of the following)

- \_\_\_\_\_ ACT English score (18 or above) or SAT ERW score (480 or above)
- \_\_\_\_\_ Score of 3 or higher on AP English Language and Composition Exam
- \_\_\_\_\_ Score of 50 or higher on CLEP College Composition exam
- \_\_\_\_\_ "C" or above in three semester hours in English composition at the college level, taken prior to Baker matriculation
- \_\_\_\_\_ EN 100 Basic Composition, taken in the first semester and repeated if/as necessary until successful completion
- \_\_\_\_\_ A writing sample evaluated and deemed satisfactory by the Baker English faculty

#### B. MATHEMATICS (Proficiency must be completed by the end of the sophomore year)

##### Phase I: (Must satisfy one of the following)

- \_\_\_\_\_ ACT math score (22 or above) or equivalent
- \_\_\_\_\_ "P" or better in MA090 Intermediate Algebra
- \_\_\_\_\_ Passing score on the Math Placement exam.

##### Phase II: (Must also satisfy one of the following)

- \_\_\_\_\_ Credit in MA 142, The Language of Mathematics
- \_\_\_\_\_ Credit in MA 145, College Algebra
- \_\_\_\_\_ Credit in MA 221, Statistics I
- \_\_\_\_\_ Credit in MA 261, Math for Elementary and Middle School Teachers
- \_\_\_\_\_ BS/MA 230 Quantitative Analysis for Business and Econ. I
- \_\_\_\_\_ PY 251 Research Design and Analysis I
- \_\_\_\_\_ A Math course approved by the Registrar, in consultation with Math Dept. Chair, more advanced than courses listed above.

### INTERTERM

- ☐ All first-time degree seeking students must register for Interterm and must successfully complete 2 Interterm courses to graduate.
- ☐ Students admitted as transfer students beginning their studies at Baker with freshman status must complete 2 Interterm courses to graduate.
- ☐ Students admitted as transfer students with sophomore, junior, or senior status must complete 1 Interterm course to graduate.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#### B. S. MATH LEVEL

OR

#### B.A. WORLD LANGUAGE LEVEL

- |  |  |
|--|--|
| _____ BS/MA 330 Quant Analysis for Bus & Econ II                             | _____ FR 112 French Language and Culture II                        |
| _____ MA 171 Calculus I  | _____ GN 112 German Language and Culture II                        |
| _____ MA 262 Math for Elem/Middle School Teachers II                         | _____ SP 112 Spanish Language and Culture II                       |
| _____ MA 321 Statistics II   | _____ Any language course more advanced than above courses         |
| _____ MA 361 Applied Data Analysis   | _____ International student/non-U.S. citizen whose native language |
| _____ PY 252 Research Design and Analysis II                                 | _____ or language of instruction is not English                    |
| _____ SO 384 Public Policy Analysis  |  |
| _____ ED 361 Research and Data Analysis in Education (Education majors only) |  |
| _____ Any Math course the Registrar determines to be equal or                |  |
| _____ more advanced than above courses                                       |  |

### CREDIT HOURS REQUIRED FOR GRADUATION

(Minimum of 124 hours required, of which 39 must be completed at the upper college level. Upper college level = courses numbered 300 or above)

**124 Total Hours**    Hours completed \_\_\_\_\_ Hours enrolled \_\_\_\_\_ Hours Remaining \_\_\_\_\_

**39 UC Hours**    Hours completed \_\_\_\_\_ Hours enrolled \_\_\_\_\_ Hours Remaining \_\_\_\_\_

#### Office of the Registrar

Degree Audit Conducted by: \_\_\_\_\_

Official Degree Audit Date: \_\_\_\_\_ (Any enrollment changes following this audit date are not reflected on this checklist)