



## BAKER UNIVERSITY MAJOR CHECKLIST

### RECREATION

B.A. or B.S.

#### MAJOR REQUIREMENTS

#### COURSE COMPLETED OR IN PROGRESS

##### **CORE REQUIREMENTS:**

ED313 Bilingual Education (3 hrs)  
EX184 Lifetime of Fitness (3 hrs)  
EX245 Human Nutrition (3 hrs)  
PE210 Introduction to Teaching PE, Health & Recreation (3 hrs)  
PE239 Practicum Experience for Recreation I (1 hr)  
PE320 Practicum Experience for Recreation II (1 hr)  
PE247 Techniques of Teaching Team, Dual, and Individual Sports (3 hrs)  
PE303 Mthds of Teaching Early Childhood & Elem Physical Ed/Health (3 hrs)  
**OR** PE305 Mthds of Teaching Secondary Physical Ed/Health (3 hrs)  
PE327 Kinesiology for Physical Ed/Health (3 hrs)  
PE351 Exercise Physiology for Physical Ed/Health (3 hrs)  
PE439 Internship for Recreation (12 hrs)

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##### **SUPPORTING COURSEWORK:**

BI130 Essentials of Human Biology (3 hrs) **OR**  
BI246 Anatomy and Physiology I (4 hrs)  
BI 246L Anatomy and Physiology I Lab (0 hrs)  
BS141 Introduction to Business (3hrs)  
CO115 Introduction to Communication Studies (3hrs)  
CO242 Interpersonal Communication (3 hrs)

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##### **AREA OF EMPHASIS: (minimum of 12 hours)**

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##### **Note: Below is one example that could be an area of emphasis.**

By identifying an area of emphasis, the student can personalize course work to focus on the area of recreation they choose to pursue. For example, a student who wants to pursue an emphasis in youth sports programs may take the following courses (in addition to the required coursework) to be prepared to enter the profession. An example of the courses can be seen below:

*PE332 Physical Education and Health for Special Populations (3 hrs)*  
*SA350 Sports Leadership (3 hrs)*  
*SA351 The Law of Sports (3 hrs)*  
*BS353 Fundamentals of Management (3 hrs)*

STUDENT NAME: \_\_\_\_\_

STUDENT ID: \_\_\_\_\_

DATE: \_\_\_\_\_

TEPPH: 2023 (Students are bound to the TEPPH corresponding to the year in which PE 210, ED100 or ED243 is taken)