

**TABLE 4c**

**SCHOOL OF NURSING**

**RETENTION OF FIRST-YEAR STUDENTS**

Entering Cohort	Entering Cohort Total	Returned for "X" Semesters					Graduated in...			Total Grads
		2	3	4	5	6	4 Sem	5 Sem	6 Sem	
SPRING 2011:	39	37	37	37	1	0	36	0	1	37
		94.9%	94.9%	94.9%	2.6%	0.0%	92.3%	0.0%	2.6%	94.9%
FALL 2011:	38	36	36	36	3	0	33	3	0	36
		94.7%	94.7%	94.7%	7.9%	0.0%	86.8%	7.9%	0.0%	94.7%
SPRING 2012:	45	43	43	43	6	0	40	3	0	43
		95.6%	95.6%	95.6%	13.3%	0.0%	88.9%	6.7%	0.0%	95.6%
FALL 2012:	46	41	41	41	4	3	37	1	2	40
		89.1%	89.1%	89.1%	8.7%	6.5%	80.4%	2.2%	4.3%	87.0%
SPRING 2013	40	36	36	36	5	0	29	5	0	34
		90.0%	90.0%	90.0%	12.5%	0.0%	72.5%	12.5%	0.0%	85.0%
FALL 2013	50	48	45	44	7	0	35	3	0	38
		96.0%	90.0%	88.0%	14.0%	0.0%	70.0%	6.0%	0.0%	76.0%
SPRING 2014	40	36	35	33	4	0	28	4	0	32
		90.0%	87.5%	82.5%	10.0%	0.0%	70.0%	10.0%	0.0%	80.0%
FALL 2014	46	42	41	41	9	0	32	8	0	40
		91.3%	89.1%	89.1%	19.6%	0.0%	69.6%	17.4%	0.0%	87.0%
SPRING 2015	41	35	34	33	9	0	22	9	0	31
		85.4%	82.9%	80.5%	22.0%	0.0%	53.7%	22.0%	0.0%	75.6%
FALL 2015	44	40	40	40	4	0	35	4	0	39
		90.9%	90.9%	90.9%	9.1%	0.0%	79.5%	9.1%	0.0%	88.6%
SPRING 2016	45	40	38	36	7	0	28	6	0	34
		88.9%	84.4%	80.0%	15.6%	0.0%	62.2%	13.3%	0.0%	75.6%
FALL 2016	42	37	34	33	3	1	32	1	1	34
		88.1%	81.0%	78.6%	7.1%	2.4%	76.2%	2.4%	2.4%	81.0%
SPRING 2017	45	42	39	39	8	1	29	5	1	35
		93.3%	86.7%	86.7%	17.8%	2.2%	64.4%	11.1%	2.2%	77.8%
FALL 2017	51	48	47	47	13	0	34	13	0	47
		94.1%	92.2%	92.2%	25.5%	0.0%	66.7%	25.5%	0.0%	92.2%
SPRING 2018	52	44	44	43	10	1	32	9		41
		84.6%	84.6%	82.7%	19.2%	1.9%	61.5%	17.3%		78.8%
FALL 2018	53	44	43	42	4		37			37
		83.0%	81.1%	79.2%	7.5%		69.8%			69.8%
SPRING 2019	47	40	38	38						
		85.1%	80.9%	80.9%						
FALL 2019	70	60	59							
		85.7%	84.3%							
SPRING 2020	38	33								
		86.8%								
FALL 2020	49									
<b>TOT AVG</b>	<b>46.1</b>	<b>89.9%</b>	<b>87.8%</b>	<b>86.8%</b>	<b>13.3%</b>	<b>0.9%</b>	<b>72.8%</b>	<b>10.9%</b>	<b>0.8%</b>	<b>83.7%</b>
<b>AVG for "completed" cohorts only (S11-F17)</b>							<b>73.8%</b>	<b>10.4%</b>	<b>0.8%</b>	<b>85.1%</b>

Source: SON, Office of Institutional Research