

The Baker Core Program

STUDENT NAME: _____

STUDENT ID#: _____

NEW STUDENT ORIENTATION

Required of all new Baker students in their first semester

_____ BK 101 The Baker Experience (1 hr.) *for first-time freshmen* **OR**
_____ BK 201 The Baker Experience for Transfer Students (1 hr.)

FIRST-YEAR SEMINAR SEQUENCE

_____ BC 110 First-year Seminar I (3 hrs.) **OR**
_____ Transfer student with a grade of C or higher in a standard three credit hour college composition course
AND
_____ BC 120 First-year Seminar II (3 hrs.) **OR**
_____ Transfer student with a grade of C- or higher in 1) a second-level three credit hour college composition course **AND** 2) a standard three credit hour oral communication course.

CORE CONCENTRATION (24 hrs.)

- At least six hours must be upper-college (300/400 level)
- No more than six hours in the same discipline may also count toward in the major or minor area of concentration
- An individual course may count only once toward the Core Concentration
- An individual course may count toward either the Core Concentration or a B.A./B.S. graduation requirement, but not both.

Transfer course(s) applied toward completion of chosen Core Concentration theme.

Creative Arts: _____	Hours Remaining _____
Humanities: _____	Hours Remaining _____
Social Science: _____	Hours Remaining _____ Kansas A.A./A.S. _____
Natural Science: _____	Hours Remaining _____ UC Hrs. Remaining _____

Select ONE Core Concentration Theme and complete the corresponding capstone course

<u>Themes</u>	<u>Capstone Course (3 hrs)</u>
☐ Identities & Systems	_____ BC 400 Interdisciplinary Capstone
☐ Power & Justice	
☐ Sustainability & Progress	
☐ Exploration & Imagination	

Creative Arts (6 hrs.)

_____ Hours Remaining: _____

Humanities (6 hrs.)

_____ Hours Remaining: _____

Social Science (6 hrs.)

_____ Hours Remaining: _____

Natural Science (6 hrs.)

_____ Hours Remaining: _____

Upper Credit Hours (6 required UC from the above courses) _____ UC Hrs Remaining _____

General Education Checklist

STUDENT NAME: _____

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GLOBAL LANGUAGE REQUIREMENT: (0-4 Hrs)

(The ability to communicate in a language in addition to English must be met in one of the following ways)

- _____ World Language course at 100-level or above
- _____ Graded Interterm course in which the focus is language
- _____ Completion of the fourth level of a high school World Language
- _____ ED 313 Bilingual Education (available for USOE students only)
- _____ International student/non-U.S. citizen whose native language and language of instruction is not English

PROFICIENCIES (0-10 hrs.)

A. WRITTEN COMMUNICATION (Must satisfy by one of the following)

- _____ ACT English score (18 or above) or SAT ERW score (480 or above)
- _____ Score of 3 or higher on AP English Language and Composition Exam
- _____ Score of 50 or higher on CLEP College Composition exam
- _____ "C" or above in three semester hours in English composition at the college level, taken prior to Baker matriculation
- _____ EN 100 Basic Composition, taken in the first semester and repeated if/as necessary until successful completion
- _____ A writing sample evaluated and deemed satisfactory by the Baker English faculty

B. MATHEMATICS (Proficiency must be completed by the end of the sophomore year)

Phase I: (Must satisfy one of the following)

- _____ ACT math score (22 or above) or equivalent
- _____ "P" or better in MA090 Intermediate Algebra
- _____ Passing score on the Math Placement exam.

Phase II: (Must also satisfy one of the following)

- _____ Credit in MA 142, The Language of Mathematics
- _____ Credit in MA 145, College Algebra
- _____ Credit in MA 221, Statistics I
- _____ Credit in MA 261, Math for Elementary and Middle School Teachers
- _____ BS/MA 230 Quantitative Analysis for Business and Econ. I
- _____ PY 251 Research Design and Analysis I
- _____ A Math course approved by the Registrar, in consultation with Math Dept. Chair, more advanced than courses listed above.

INTERTERM

- ☐ All first-time degree seeking students must register for Interterm and must successfully complete 2 Interterm courses to graduate.
- ☐ Students admitted as transfer students beginning their studies at Baker with freshman status must complete 2 Interterm courses to graduate.
- ☐ Students admitted as transfer students with sophomore, junior, or senior status must complete 1 Interterm course to graduate.

#1 _____

#2 _____

B. S. MATH LEVEL

OR

B.A. WORLD LANGUAGE LEVEL

- | | |
|--|--|
| _____ BS/MA 330 Quant Analysis for Bus & Econ II | _____ FR 112 French Language and Culture II |
| _____ MA 171 Calculus I | _____ GN 112 German Language and Culture II |
| _____ MA 262 Math for Elem/Middle School Teachers II | _____ SP 112 Spanish Language and Culture II |
| _____ MA 321 Statistics II | _____ Any language course more advanced than above courses |
| _____ MA 361 Applied Data Analysis | _____ International student/non-U.S. citizen whose native language |
| _____ PY 252 Research Design and Analysis II | _____ or language of instruction is not English |
| _____ SO 384 Public Policy Analysis | |
| _____ ED 361 Research and Data Analysis in Education (Education majors only) | |
| _____ Any Math course the Registrar determines to be equal or | |
| _____ more advanced than above courses | |

CREDIT HOURS REQUIRED FOR GRADUATION

(Minimum of 124 hours required, of which 39 must be completed at the upper college level. Upper college level = courses numbered 300 or above)

124 Total Hours Hours completed _____ Hours enrolled _____ Hours Remaining _____

39 UC Hours Hours completed _____ Hours enrolled _____ Hours Remaining _____

Office of the Registrar

Degree Audit Conducted by: _____

Official Degree Audit Date: _____ (Any enrollment changes following this audit date are not reflected on this checklist)