

Annual Report Section 4 – 2024-2025 Display of Annual Reporting Measures

<https://www.bakeru.edu/ksde-caep-annual-reporting-measures/>

Measure 2 (Initial & Advanced): Stakeholder Involvement (R5.3, RA5.3)

EPP alumni and employers have multiple opportunities described below to be involved in program evaluation, improvement, and identification of models of excellence.

- **Expert Panel Team Members** provide critical input in the validity process for new rubrics. Volunteers are invited by the SOE Dean and/or appropriate program coordinator or USOE Teacher Education chair once the Validity and Reliability committee has reviewed and screened new or revised rubrics. After a minimum of three panelists' comments are collected per rubric, their rankings and feedback are reviewed and discussed by V&R committee members for clarification purposes. After questioned areas are resolved and shared with the rubric writer by the GSOE program coordinator/USOE department chair, the rubric is then referred to the administrative specialist for addition to the TaskStream/Watermark database for the impacted cohort or students.
- **Mentors** serve as liaison for real world leadership practices for program candidates (based on successful career experiences as building principals and district administrators) approved by the coordinator of directed-field experiences and the candidate's major advisor. Practicum supervisors (MSSE) and cooperating teachers (USOE) function similarly and are approved by the coordinator of masters' programs/USOE chair and the school/district administration. Expectations are detailed on the contract or memo of understanding drawn up between the candidate and their mentor.
 - Provides day-to-day supervision of the candidate's activities.
 - Provides feedback to the candidate regarding progress.
 - Meets with the candidate and EPP supervisor a minimum of three times.
 - Completes a written evaluation of the candidate's performance.
 - Assesses candidate's disposition in collaboration with EPP supervisor at the end of the field experience.
 - Assesses candidate completing second field experience using the Professional Skills Survey Rubric.
 - Completes electronic program improvement survey.
 - Can be contacted later for a Zoom Focus Interview Group or Survey Monkey when their candidate has become a completer one to three years later.
 - Mutually agreed over time that mentor is certified, has three years of building or administration experience, and two years of experience in current assignment.
- **Council for Undergraduate Teacher Education (CUTE)** members attend semester meetings for collaboration on the P-12 student education experience. Members consist of content-level and USOE faculty, USOE students and student teachers, mentor teachers, and administrators.

- **Education Advisory Council Members (EAC)** attend meetings for collaboration – information and input for improvement purposes. Members consist of alumni and building/district-level employers accepting an invitation by the SOE Dean to participate in regional luncheon meetings approximately two-three times per year. Examples of Information shared consists of SOE enrollment numbers by program; Program updates (cohort, enrollment, start/end dates, completers, graduates); Continuing Education enrollment; Licensure Results by each program; changes in response to previous EAC input; gather EAC participants’ further improvement ideas.

- **External Member on Dissertation Committee** is invited by the dissertation candidate and approved by the major advisor and GSOE. This external member reviews and provides specific feedback regarding points of confusion or proofreading suggestions to the major advisor for chapters one through five following thorough review by the major advisor. The external member participates in the defense process.

- **Speakers or Panelists** serving as actual practitioners are frequently invited to share with program courses to share their expertise and add credible real-life experience to the course content.
 - Each spring, the Undergraduate Teacher Education program invites First Year Teachers to participate in a panel discussion to respond to questions from upcoming student teachers and any other interested School of Education candidates.
 - The following positions represent some of the guest speakers used in the EdDP12 program:
 - Ed.D. Courses Guest Speakers
 - DED 9000 Foundations of Educational Leadership
 - Commissioner of Education for the State of Kansas
 - Director of Leadership Services, Kansas Association of School Boards
 - Superintendent, Kansas City Public Schools
 - Deputy Superintendent, North Kansas City Public Schools
 - Commissioner, Missouri Department of Elementary and Secondary Education

 - DED 9001 Communication and Collaboration in Leadership
 - Former board member, Shawnee Mission School District
 - Board member, Shawnee Mission School District
 - President (Retired), Baker University
 - Former lobbyist, Olathe School District
 - Former superintendent, Olathe School District
 - Director, JCCC Foundation
 - Olathe Hispanic Chamber of Commerce
 - Community organizer, Kansas City Islamic Center
 - Superintendent (retired), Olathe School District
 - Superintendent (retired), Hickman Mills School District
 - Baker SPGS faculty
 - Director (Retired), Kansas City Regional Professional Development Center
 - Former superintendent, University Academy
 - Baker University VP of Advancement (Retired)
 - Assistant Superintendent, Middle Schools, Olathe

- Director of Technology, Olathe
 - CEO, United Inner City Services
 - KC Metro Crime Commission
 - Northeast Johnson County Chamber of Commerce
- DED 9002 Leading Special and Diverse Populations
 - Assistant Director of Special Education (and attorney), Olathe Public Schools
 - Director of Special Education (retired), Blue Valley Public Schools,
 - Former ELL Teacher, Blue Valley Public Schools (now in Alaska)
 - Director of Special Education (now at KidsTLC), Olathe Public Schools
 - Director of Special Education, Park Hill School District
 - Director of Special Education, St. Joseph Public Schools
 - Special Services Coordinator, Olathe Public Schools
 - ELL Coordinator, Olathe Public Schools
 - Parent and Student, Olathe Public Schools
 - Parent and student, Olathe Public Schools
 - Director of Special Education, Gardner-Edgerton Schools (now in Olathe Public Schools)
 - Community Development and McKinney-Vento Liaison, Olathe Public Schools
 - Director of ELL Services (Retired), Olathe Public Schools
- DED 9013 The Ethics of Leadership
 - University of Kansas Medical Center
 - North Kansas City School District
 - Kansas City Public Schools
 - Alumni, Greater Kansas City Islamic Center
 - Baker undergraduate and former SPGS staff member
- DED 9009 Systemic School Improvement and Evaluation
 - Kansas State Board of Education District 1 Member
 - Kansas State Board of Education Member District 4 Member
 - KSDE KESA Coordinator (former)
 - KSDE KESA Coordinator
 - Park Hill School District Superintendent
 - Shawnee Mission School District Assistant Director of Curriculum and Instruction
 - Missouri School Boards Association Consultant (retired)
 - Olathe School District Superintendent
- **Field Experts** serve as connections when candidates develop and complete authentic experiences by content areas covered in coursework. P-12 school and community arrangements are co-constructed as **Directed Field Experience program coordinators** (district and building leadership) confer with University Field Supervisors to implement necessary changes working with program candidates. University Field Supervisors also act as liaison between building and district Mentors to suggest program improvements. Ensuring that field experiences include authentic experiences with community representatives such as business, political and non-profit representatives as well as parent representatives, specific courses in each degree program (MSSE, MSSL, and Ed.D.) include involvement and input from

these individuals through candidate research, guest speaking, panel discussions, and interviewing so that candidates gain accurate information about how to engage these stakeholders. Feedback and data from these learning experiences are presented and reviewed annually by faculty and by the Education Advisory Council.

- Individuals serving as field experts for the EdDP12 program as directed field experience mentors (cohorts 16-26b) include:
 - Superintendent, Raymore-Peculiar School District, MO
 - Director of Elementary Education, St. Joseph School District
 - Superintendent, Wichita USD 259
 - Asst Superintendent, Belton School District
 - Superintendent, Blue Valley School District USD 229
 - Superintendent, Grandview School District (Retired)
 - Superintendent, KCAC Charter School District
 - Director of Student Services, Liberty School District
 - Executive Director of Assessments & Research, Wichita USD 259
 - Superintendent, Lindbergh School District, MO
 - Director of Early Childhood, Kansas City, KS USD 500
 - Executive Director of Business, Kansas City, KS USD 500
 - Director of Special Education, Topeka USD 501
 - Superintendent, Olathe USD 233
 - Superintendent, Lakin USD 215
 - Superintendent, Jayhawk Linn School District
 - Superintendent, Altamont School District
 - Superintendent, Kansas City, KS USD 500
 - Superintendent, Piper USD 203
 - Administrator, Maize School District
 - Superintendent, Leavenworth School District
 - Assoc Supt of Instruction & Leadership, Lee's Summit School District
 - Superintendent, Hogan Prep Charter Schools
 - Superintendent, Knob Noster School District
 - Superintendent, Spring Hill School District
 - Deputy Superintendent, Shawnee Mission School District USD 512
 - Director of Special Education, Leavenworth School District
 - Executive Director, Kansas City, KS USD 500
 - Deputy Superintendent, Kansas City, MO Public Schools
 - Deputy Superintendent, Blue Valley School District USD 229
 - Deputy Superintendent of Student Services, Hickman Mills School District
 - Asst Superintendent, Shawnee Mission School District USD 512
 - Superintendent, Salina School District USD 305
 - Superintendent, DOD Grafenwoehr, Germany
 - Asst Superintendent, Kansas City, KS USD 500
 - Asst Superintendent, Center School District, MO
 - Director of Special Services, Olathe School District USD 233
 - Superintendent, Shawnee Mission School District USD 512
 - Curriculum Director, Spring Hill School District
 - Director of Special Education, Great Bend School District
 - Superintendent, Seaman School District
 - Asst Superintendent Special Education, Blue Valley School District USD 229
 - Executive Director of Technology, Lee's Summit School District

- Dean of Students, Wichita USD 259
 - Asst Superintendent, Great Bend School District
 - Director of Special Education, Paola School District, KS
 - Asst Superintendent for Academic Services, Park Hill School District
 - Retired Director of Certified Personnel, Topeka USD 501
 - Asst Director of Special Education, Hutchinson USD 308
 - Executive Director of Academic Services, Blue Valley School District USD 229
 - Asst Superintendent for Academic Services, Park Hill School District
 - Asst Superintendent, Human Resources, North Kansas City School District
 - Director of Categorical Programs, Wichita USD 259
 - Assistant Superintendent for Elementary Education, Olathe School District USD 233
 - Superintendent, Ft. Larned School District USD 495
 - Retired Asst Superintendent, Raytown School District
 - Superintendent, North Kansas City School District
 - Asst Superintendent of Business and Operations, St. Joseph School District
 - Asst Superintendent of Academic Services, St. Joseph School District
 - Executive Director, North Kansas City School District
 - Director of Academics, DeSoto School District
 - Asst Superintendent of Human Resources, Lee's Summit School District
 - Assistant Superintendent, Wichita USD 259
 - Director of Technology, Belton School District
 - Retired Executive Director of Special Services, Olathe School District
 - Assistant Superintendent, Haysville School District
- **Baker University Adjunct Instructors** are also instrumental in delivering program curriculum for the District Leadership, Building Leadership, and High Incidence programs. Examples include:
 - Superintendent, Lakin USD 215
 - Chief of Student Services, Shawnee Mission USD 512
 - Executive Director of Elementary Education, Olathe School District
 - Assistant Professor
 - Superintendent, Park Hill School District
 - Superintendent, Kansas City, KS USD 500
 - (2013 Cohort 5), Director of Categorical Services, Wichita School District USD 259
 - (2015 Cohort 10), CAA Research Specialist, Shawnee Mission School District USD 512
 - Superintendent (Retired), Spring Hill School District
 - Assistant Superintendent for Special Education, Blue Valley USD 229
 - President/CEO KidsTLC
 - (2008 Cohort 1), Superintendent, DOD Grafenwoehr, Germany
 - (2015 Cohort 10), Principal, Lakewood Middle School, Blue Valley School District
 - Associate Superintendent (Retired, Olathe School District), Ed.D. Field Supervisor
 - Principal (Retired, Shawnee Mission School District), Ed.D. Field Supervisor
 - Superintendent (Retired, Auburn-Washburn), KS State Senator, Ed.D. Field Supervisor
 - Principal, Excelsior Springs
 - (2016 Cohort 5), Principal, Upper School, University Academy Charter School
 - (2018 Cohort 18), Principal, Mill Valley High School, Desoto School District
 - Superintendent, Auburn-Washburn School District USD 437
 - (2015 Cohort 12), Principal, Shawnee Mission South High School
 - (2011 Cohort 5), Director of Assessment, Lee's Summit (retired)